

# Operating Systems

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# Introduction to Operating Systems

# Computer System Components

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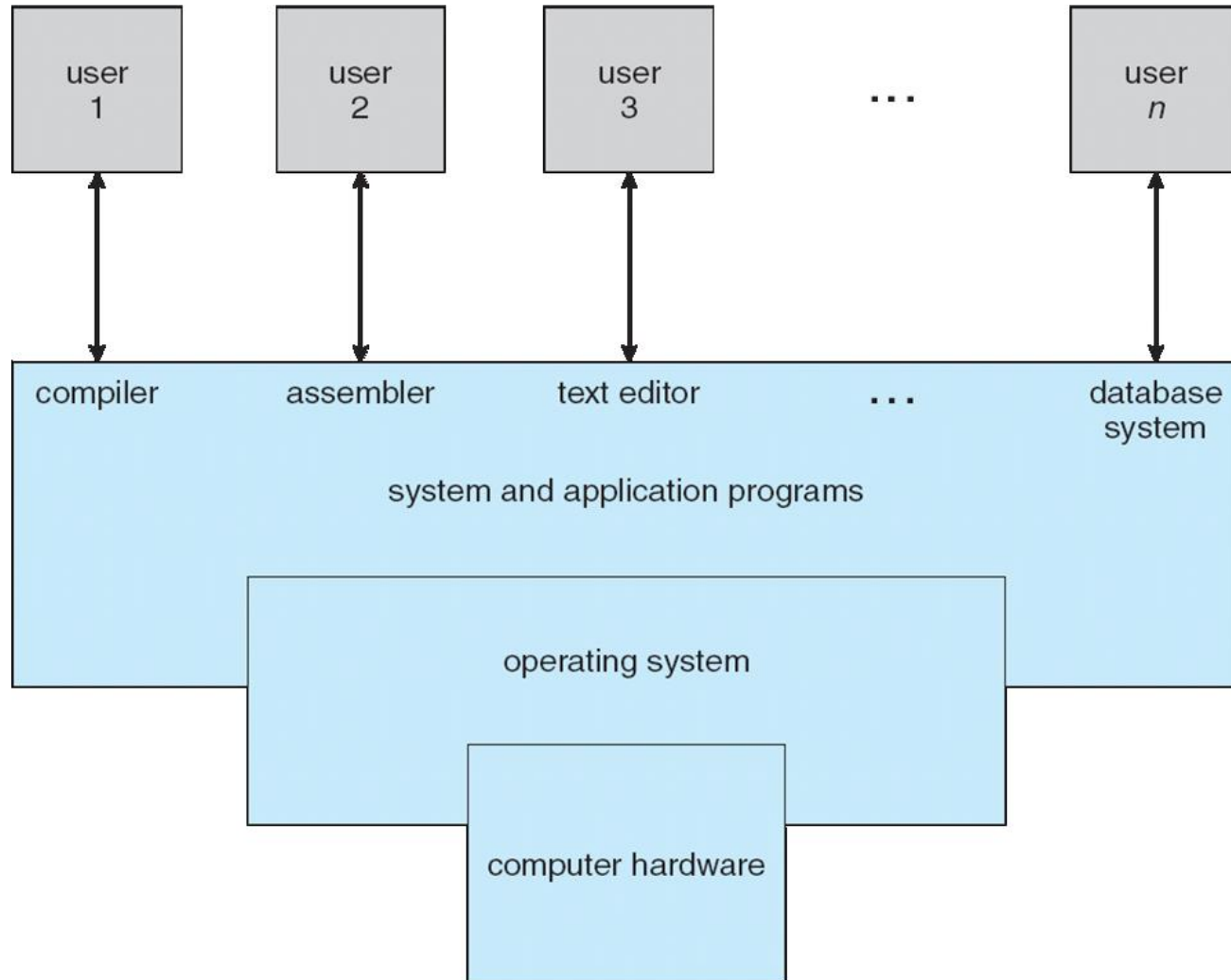
Four main components in a computer system:

- ▶ **Hardware**
  - ▶ basic computing resources (CPU, memory)
- ▶ **Operating Systems**
  - ▶ Controls and coordinates the use of the hardware among the various application programs for the various users
- ▶ **Application programs**
  - ▶ Use system resources to solve problems or complete tasks
- ▶ **Users**
  - ▶ People, machines or other computers



# Four Components of a Computer System

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# What Operating Systems Do?

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- ▶ Interface between user and hardware
- ▶ Control interactions between users and programs
- ▶ Provides a controlled and efficient environment for the execution of programs
- ▶ Provides mechanisms (functionality) and policies (rules) to manage the whole resources of the system



# Operating System Definition

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- ▶ No universally accepted definition
- ▶ “Everything a vendor ships when you order an operating system” is a good approximation
  - ▶ But varies wildly
- ▶ “The one program running at all times on the computer” is the **kernel**.
- ▶ Everything else is either
  - ▶ a system program (ships with the operating system) , or
  - ▶ an application program.



# Why Study Operating Systems?

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- ▶ **Arguments against**

- ▶ “very few designers/implementers needed”
- ▶ “all I need to know is in the manual pages”
- ▶ “I’ll stick to my favorite OS anyway”



# Why Study Operating Systems?

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## ▶ Arguments for

- ▶ crucial for understanding application-hardware interaction
- ▶ growing need for OSs: mini-OSs in many environments, embedded systems...
- ▶ the study of general OSs includes important design and optimisation problems in computer science
  - ▶ achievement of flexibility, robustness, security, and performance, whilst keeping things as simple as possible
  - ▶ trade-offs are inevitable





# What this course is about?

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- ▶ This course is about understanding the general principles of OS design
  - ▶ focus on general-purpose, multi-user systems
  - ▶ emphasis on widely applicable concepts
  - ▶ stress on problems, solutions, and design choices
- ▶ This course is not about specific features of particular OSs: “how do I do X in operating system Y?”



# What this course is about?

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- ▶ To be able to identify core issues, elements, and techniques in any operating system
- ▶ To be able to design efficient solutions when faced with problems similar to ones already seen



# Major Issues in Operating Systems

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- ▶ **Structure**

- ▶ How is the operating system organised

- ▶ **Sharing**

- ▶ How are resources shared between different users and programs

- ▶ **Accounting**

- ▶ How to control resource usage



# Major Issues in Operating Systems

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- ▶ **Naming**

- ▶ How are resources name (by users or programs)

- ▶ **Persistence**

- ▶ How to make data last when programs have finished

- ▶ **Protection**

- ▶ How to protect users and programs from each other



# Major Issues in Operating Systems

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- ▶ **Security**

- ▶ How to restrict information flow

- ▶ **Performance**

- ▶ How to handle the system in an efficient way

- ▶ **Reliability & fault tolerance**

- ▶ What to do when something goes wrong



# Major Issues in Operating Systems

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- ▶ **Extensibility**

- ▶ How to easily add new features

- ▶ **Scalability**

- ▶ What will happen when demands and/or resources increase

- ▶ **Portability**

- ▶ Can the OS work in different hardware configurations?



# Major Issues in Operating Systems

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## ▶ Concurrency

- ▶ How are simultaneous activities created & controlled

## ▶ Communication

- ▶ How and with whom can a component/user exchange information



# Operating System View

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- ▶ An OS performs two basically unrelated functions:
  - ▶ extending the hardware functionality (virtual machine)
  - ▶ managing the hardware resources (resource manager)





# Virtual or Extended Machine View

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- ▶ Often called top-down view or user's view
- ▶ Present a nice and simple view of the computer use:
  - ▶ hide low-level detail of programming the hardware (awkward to handle hardware directly)



# Virtual or Extended Machine View

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- ▶ Build layers of software that provide more and more functionality
- ▶ Make the user believe that there are more hardware resources than in reality



# Resource Manager View

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- ▶ Colled bottom-up view or system's view
- ▶ A computer can be seen as a set of hardware resources for processing, storing and moving data
  - ▶ CPU
  - ▶ Memory
  - ▶ Input and Output (I/O) etc.



# Resource Manager View

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- ▶ under this view, the OS is there to provide an orderly and controlled allocation of those resources
- ▶ Performs functions like time & space multiplexing of resources allowing them to be share by multiple users



# History of Operating Systems

# The First Computers

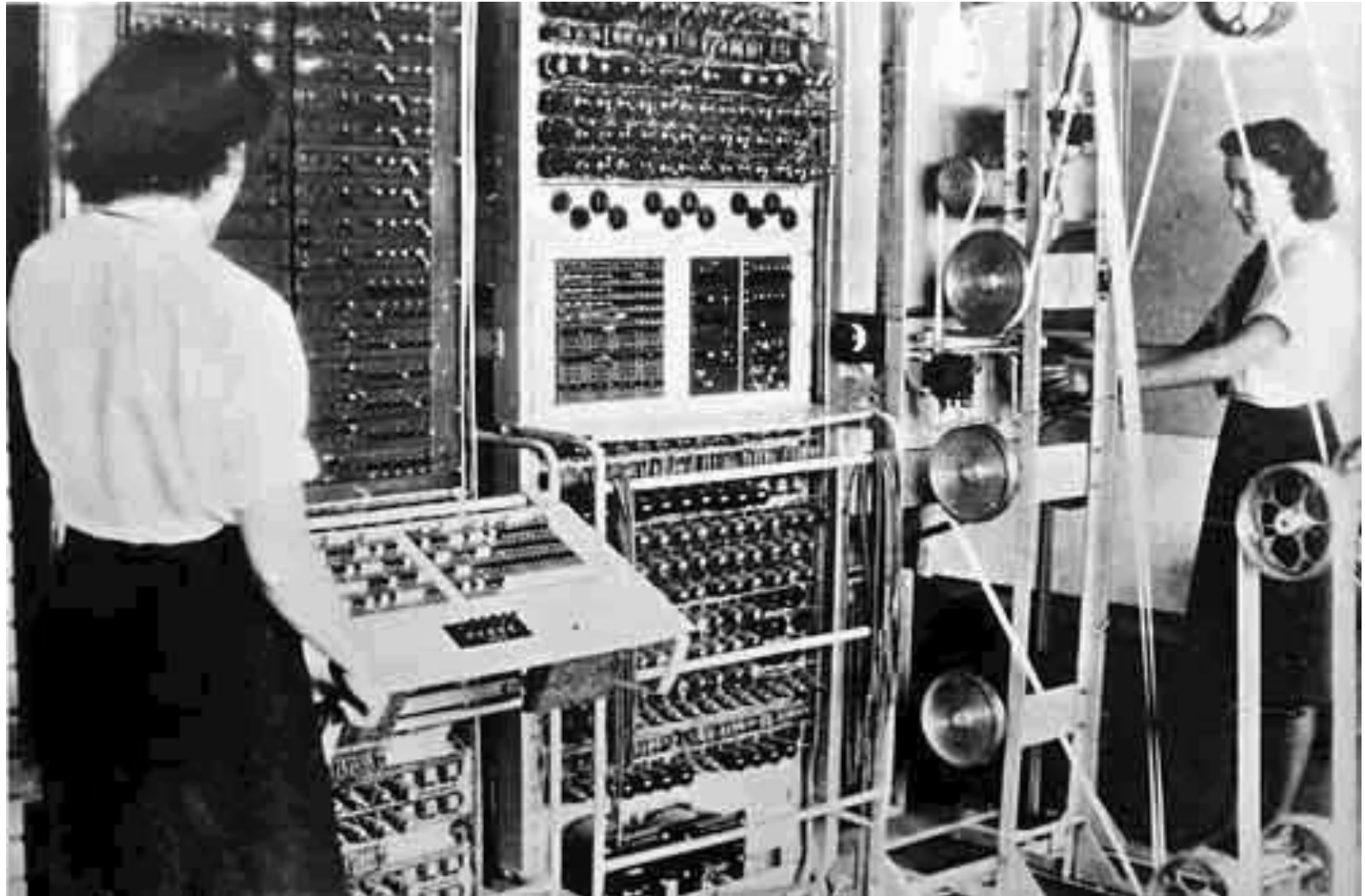
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- ▶ Early machines (1940s to mid-1950s) had no Operating System
- ▶ The user interacted directly with the hardware
  - ▶ initial interfaces: console of switches (input) & lights (output)
  - ▶ later interfaces: punched cards, printers, etc.



# Colussus

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# Issues With First Computers

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- ▶ Long setup time for a program to run
- ▶ Users accessed the system one at a time
- ▶ scheduling (what program is run next?) made by hand
- ▶ no sharing of libraries, drivers, ...



# Mainframes: Batch Systems

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- ▶ The earliest Operating Systems were used in mainframes (1950s)
- ▶ These OSs were batch systems, which attempted to
  - ▶ eliminate the manual set-up of programs to be run
  - ▶ provide reusable code to access hardware (i.e. drivers)



# Mainframes: Batch Systems

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- ▶ Operating System was stored in main memory (was called a monitor)
- ▶ One job (program) loaded at a time from a punched card/tape reader into remaining memory
- ▶ Job control instructions told the Operating System what to do



# Mainframes: Batch Systems

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- ▶ These simple OSs were code to which one linked one's program (loaded as a whole into main memory) to be run
- ▶ basically, the OS was just a run-time library



# Issues with Mainframes

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- ▶ Input/output (I/O) operations were very slow
- ▶ No computations were done while performing I/O
- ▶ This decreased CPU usage



# IBM 701

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IBM 701 computer and peripherals

# Mainframes: Multiprogramming

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- ▶ Idea: expand memory to hold two or more programs and switch among all of them (multitasking or multiprogramming)
- ▶ Multiprogramming systems were rendered possible by the first integrated circuits (IC) in the early 1960s



# Mainframes: Multiprogramming

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- ▶ Multiple runnable jobs loaded in memory at the same time
- ▶ Overlap I/O operations of a job with the computations of another
- ▶ benefit from I/O devices that can operate asynchronously (interrupts and direct memory access —DMA)





# Mainframes: Multiprogramming

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- ▶ increase the processor utilisation and attempt to optimise throughput (i.e., jobs completed per unit time)
- ▶ degree of multiprogramming: number of jobs that can be managed at once by the OS
- ▶ Multiprogramming (aka multitasking) is the central theme of modern OSs



# Mainframes: Multiprogramming

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# Mainframes: Timesharing

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- ▶ Initially multiprogramming was still batch-based
  - ▶ turnaround time could be long for any particular job
  - ▶ no interactivity
- ▶ Idea: to have multiple users simultaneously using terminals, with the OS interleaving the execution of each user program in short quanta of computation



# Timesharing systems

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- ▶ based on time slicing (a.k.a. time multiplexing)
- ▶ each user feels like using the shared computer on his/her own
- ▶ challenge: to optimise response time
- ▶ it allows the users to view, edit, debug, and run their programs interactively



# GE645 running Multics

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# Desktop Operating Systems (1980s)

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- ▶ Very Large Scale of Integration (VLSI) circuits made it cheaper to manufacture complex hardware
- ▶ Hardware became cheaper
- ▶ Easier to have one computer per user than share mainframe



# Desktop Operating Systems (1980s)

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- ▶ usability facilitated by the introduction of graphical user interfaces (GUI)
- ▶ Idea: to maximize user convenience and responsiveness (apart from CPU & I/O use, such as in multiprogrammed & timesharing systems)



# Parallel Operating System

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- ▶ Idea: to run and manage parallel applications efficiently on tightly coupled parallel computers (multiprocessors)
- ▶ gives support for parallel applications composed of several time-consuming but separable subtasks





# Parallel Operating System

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- ▶ Provides primitives for assigning (scheduling) parallel subtasks to different processors
- ▶ Provides primitives for dividing a task into parallel subtasks, if possible
- ▶ Supports efficient communication between parallel activities
- ▶ Supports synchronisation of activities to coordinate data sharing



# Distributed Operating System

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- ▶ Idea: a common operating system shared by a network of loosely coupled independent computers
- ▶ Facilitates the sharing of resources located in different places (hardware and software)
- ▶ looks to its users like an ordinary centralised operating system



# Distributed Operating System

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- ▶ Supports communication between parts of a job, or between different jobs, across the network
- ▶ it allows for some parallelism, but speed is not the main goal



# Real-Time Operating System

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- ▶ Idea: to guarantee a response to physical events in a fixed interval of time
- ▶ used for specialised applications: subway systems, flight control, factories, power stations, etc.
- ▶ all activities scheduled in order to meet critical requirements



# Real-Time Operating System

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- ▶ performs operations within predetermined timeframes
- ▶ Soft real-time: implemented by all OSs in modern PCs to run multimedia applications



# Next Week

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- ▶ **Topic:**
  - ▶ Operating System Structure
- ▶ **Study time:**
  - ▶ Review Chapters 1 and 2 in book.

