## Gül Çalıklı

Curriculum Vitae 15.01.2021



#### **EDUCATION**

**Ph.D.** in Computer Engineering, Boğaziçi University, Turkey Thesis: "Improving Performance of Defect Predictors Using Confir mation Bias Metrics"

Enchanced Security Network"

2000 **B.Sc.** in Mechanical Engineering, Boğaziçi University, Turkey

## information Dept. of Informatics

contact

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0000-0003-4578-1747

## publication indexes

http://GoogleScholar http://DBLP

### languages

Turkish native English: fluent Swedish: conversational German: can read

with dictionary

professional memberships

ACM

09.2016-09.2020

10.2013-09.2016

08.2012-09.2013

01.2003-06.2012

2004 M.Sc. in Computer Engineering, Boğaziçi University, Turkey **Thesis:** "A Policy Specification language for an 802.11 WLAN with

#### PROFESSIONAL APPOINTMENTS

09.2020-nowsenior researcher, University of Zurich, Switzerland Research in empirical software engineering with focus on human cognitive and social aspects, data analytics and experimentation in the context of code review.

> assist. professor, University of Gothenburg, Sweden Research in empirical software engineering with focus on human aspects. Taught 6 software engineering courses & 1 basic computer science course with 9 instances in total. Supervised B.Sc., M.Sc. and Ph.D. students.

> postdoc fellow, The Open University, UK Worked in the EPSRC funded "Privacy Dynamics" project for the design & development of privacy-aware software using theories from social psychology & logic based Machine Learning (ML).

> postdoc fellow, Ryerson University, Canada Worked at Data Science Lab with focus on data analytics and ML methods on software engineering, & human cognitive aspects.

> reasearch assistant, Boğaziçi University, Turkey Worked as a teaching assistant of 13 computer science courses. Worked at industrial research projects in collaboration with IBM Canada, Logo Software, Turkcell and IBTech.

09.2000-12.2002 R&D engineer, Alarko-Carrier, Turkey Modified designs of submersible pump shafts and burner fans.

AWARDS	

2020	ACM SIGSOFT Distinguished Artifact Award "Primers or Reminders? The Effects of Existing Review Comments on Code Review"	ICSE 2020
2013	Best Paper Award, Industry Track, (First Author) "Towards a Metrics Suite Proposal to Quantify Confirmation Biases of Developers"	ESEM 2013
GRANTS & FUNDING		
2018	Chalmers Area of Advance SEED Funding "SEFIS: Software Engineering for Intelligent Systems"	PI, 100k SEK
2017	Chalmers SWC Project# 3: Metrics "Continuous Product & Organisational Performance" (Sprints 13-14)	Co-PI, $\sim$ 120k SEK
2016	Chalmers SWC Project# 1: Metrics "Implications of Continuous Deployment" (Sprint 12)	Co-PI, $\sim$ 60k SEK
INVITED TALKS		
2020	Advancing Research on Cognition in Software Engineer University of Zurich	ring Zurich, Switzerland
2019	Software Engineering for Intelligent Systems Chalmers ICT Area of Advance	Gothenburg, Sweden
2017	A Portfolio of Quality Metrics for Continuous Deployment Software Center Breakout Session Gothenburg, Sweden	
2016	Privacy Dynamics: Towards Privacy-aware Software Dept. of Computer Engineering, Bilgi University	Istanbul, Turkey
2014	Elicitation of Privacy Requirements Using Personas Department of Computing & Informatics, Bournemouth University	${\rm Dorset,\ UK}$
2014	Modelling Human Aspects in Software Engineering Department of Computer Engineering, Boğaziçi University	Istanbul, Turkey
2013	Confirmatory Behaviour of Software Developers Department of Computer Engineering, Gebze Technical University	Kocaeli, Turkey
2013	Confirmation Bias in Software Engineering Department of Computer Science, York University	Toronto, Canada
2012	Research 2.0: Confirmation Bias as a Human Aspect in Software Engineering Microsoft Research (video of the talk)  Redmond, WA, USA	
2010	Prediction of Defect Density by Using Confirmation Bi Logo Software	as Metrics Kocaeli, Turkey
2009	Confirmatory Biases of Developers and Testers Turkcell	Kocaeli, Turkey

#### PROFESSIONAL SERVICE

## conference organisation committees

SPLC Conference Chair, Systems and Software Product Lines Conference, 2018.

## conference organisation committees

CSCW Associate Chair, ACM Conference on Computer Supported Cooperative

Work and Social Computing, 2021.

QUATIC PC member, International Conference on the Quality of Information and

Communications, 2020.

SANER PC member, IEEE International Conference on the Software Evolution

and Re-engineering, 2017.

CSMR-WCRE PC member, Conference on Software Maintenance, Re-engineering and

Reverse Engineering (ERA Track), 2014.

## conference paper reviewing as a reviewer/sub-reviewer

CSCW ACM Conference on Computer Supported Cooperative Work and Social

Computing; 2019, 2020.

ICSM International Conference on Software Maintenance; 2013.

**ESEM** International Symposium on Empirical Software Engineering and Mea-

surement; 2010, 2011, 2012, 2013.

**PROMISE** International Symposium on Predictive Models in Software Engineering;

2010, 2011, 2012, 2013.

**SEAA** EUROMICRO Conference on Software Engineering and Applications;

2013.

**ICSE** International Conference on Software Engineering; 2011, 2012.

## journal reviewing

TSE IEEE Transactions on Software Engineering, IEEE

**IEEE Software** Special Issue: Diversity Crisis in Software Development, IEEE

Special Issue: Sentiment and Emotion in Software Engineering, IEEE

Special Issue: Green Software, IEEE

EMSE Empirical Software Engineering, Springer

JSS Journal of Software and Systems, Elsevier

SQJ Software Quality Journal, Springer

**IET Journal** Institution of Software Engineering and Technology, IET

Transactions on IEEE Tra

IEEE Transactions on Reliability, IEEE

Reliability

## editorial assignments

Guest Editor IEEE Transactions on Industrial Informatics, Special Issue on Engineer-

ing Big Data Analytics Platforms on Internet of Things, 14(2):744-747,

2018.

#### **TEACHING**

## teaching at University of Gothenburg, Sweden

### Data Structures and Algorithms (Spring 2018-2020, $\approx 85$ students)

Students learn about algorithm complexity, recursion, sorting algorithms, and data structures (e.g., linked lists) and abstract data types (e.g., stacks and queues). In Spring 2018 term, I designed the course from scratch. In Spring 2019 term, I redesigned this course introducing three more course components besides lectures so that this instance consisted of the following course components: (1) Lectures, (2) hands—on programming sessions, (3) problem sessions and (4) supervision sessions. I prepared all course material of each component from scratch.

#### Mini Project Team Programming (Fall 2019, $\approx 85$ students)

Students learn about project management and human aspects (e.g., group dynamics, cognitive bias-es during lectures, that are complemented by hands-on exercises done in class. Students put theory they learn during lectures into practice while working on a software development project in groups.

### Product, Project and People Management (Fall 2016-2017, $\approx 65$ students)

Students learn about software project management (e.g., scheduling, effort and cost estimation, risk management) and human aspects.

#### Mini Project: Systems Development (Spring 2018, $\approx 50$ students)

This is the updated version of the "Project: Systems Development" course (see below) in the new curriculum where the scope of the autonomous mini-car system to be developed is delimited to fewer features.

# Change Management in Software Development Organisations (Fall 2016-2017, $\approx 30$ students)

This course focuses on explanatory theories on organizational change and change management in software industry.

#### **Project: Systems Development** (Spring 2017, $\approx 65$ students)

This is a software development project course, which employs problem—based learning technique. Students work in groups developing a system for autonomous mini—cars and develop skills in requirements analysis, software design, quality analysis, programming and testing.

#### Project: Changing Software Development Process (Fall 2017, $\approx 15$ students)

This is an elective course where students are expected to conduct an exploratory research study in industrial settings. This instance continue from the previous with two additional tutorials that I prepared for data collection and analysis techniques.

## teaching at Ryerson University, Canada

#### Business Information Systems 1(Fall 2012, $\approx$ 60 students)

This course was offered as a service course for students from various programs at the university.

Applied Research Methods (Fall 2012,  $\approx$  30 students, M.Sc./Ph.D. level course) Students learn about qualitative and quantitative research methods. In this course, I lectured on data collection methods in field studies (e.g., interviews, questionnaires, shadowing, observation synchronized shadowing, participant observation, think aloud protocols), statistical analysis techniques, qualitative measures and construct validity.

#### TEACHING EDUCATION

## pedagogy courses completed

- 2019 Supervision in Postgraduate Education (HPE201), University of Gothenburg
  This course discusses the context of the postgraduate programme, its organization and
  conditions as well as various research environments and supervision cultures. This course
  also covers every day practice and ethical dilemmas of supervision of doctoral students.
  Supervisor's responsibility for documentation, planning, and follow-up of the doctoral
  work and supervisor's role as a mentor into the science community are also discussed.
- 2018 Teaching and Learning in Higher Education 1: Applied Analysis (HPE103), University of Gothenburg

  This course aims to enhance knowledge and ability to analyse, reflect, discuss and design a pedagogical development piece of work on the basis of science and proven experience.
- 2017 Teaching and Learning in Higher Education 2: Pedagogy at the Faculty of Science (HPE102), University of Gothenburg

  This course teaches how to design courses that effectively teaches students to think like a scientist. The course teaches to use backward design to plan a course providing a tool box of examples of active teaching and assessment methods.
- Teaching and Learning in Higher Education 1: Basic Course (HPE101), University of Gothenburg
   This foundational course offers an introduction to learning theories, teaching methods and student learning in higher education.

#### STUDENT SUPERVISION & MENTORING

2016-2021 Katja Tuma (Ph.D. Student), University of Gothenburg, Sweden

"Efficiency and Automation in Threat Analysis of Software Systems"

Main Supervisor: Prof. Dr. Riccardo Scandariato

My Role: co-supervisor

2018-ongoing Wardah Mahmood (Ph.D. Student), University of Gothenburg, Sweden

"Software product line engineering and variability management"

Main Supervisor: Prof. Dr. Thorsten Berger

My Role: co-supervisor

2016-ongoing Jacob Krüger (Ph.D. Student), Otto Von Guericke University, Germany

"Feature oriented software evolution and human factors"

Supervisors: Prof. Dr. Gunter Saake, Prof. Dr. Thomas Leich and Prof. Dr.

Thorsten Berger My Role: mentor

2017 Mohammed Al-Eryani and Emil Baldebo (B.Sc. students), University

of Gothenburg, Sweden

"Effects of Automated Competency Evaluation on Software engineers' Emo-

tions and Motivation: a Case Study"

2020 Mohannad Alahdab (M.Sc. student), University of Gothenburg, Swe-

den

"Empirical Analysis of Hidden Technical Debt Patterns in Machine Learning

Software"

2020-ongoing Axel Aringskog and Filip Larsson (M.Sc. students), University of

Gothenburg, Sweden

"A Framework for Ethics-aware Machine Learning Applications: From Ethical

Risks to Requirements and Prototypes"

#### PhD EXAMINATION COMMITTEES

2019 Iflaah Salman, 'The Effect of Confirmation Bias and Time Pressure on Software Testing", Information Technology and Electrical Engineering, University of Oulu.

#### ADMINISTRATIVE DUTIES

2017-2018 Member of "B.Sc. Thesis Examination Committee"

Responsibilities included contributing to the preparation of templates and evaluation criteria for proposals, progress reports and final thesis reports as well as evaluation of the proposals and progress reports and the final reports.

#### REFERENCES

## prof. dr. Alberto Bacchelli

Role: Associate Professor Affiliation: University of Zurich

Address: Binzmühlstrasse 14, 8050 Zurich, Switzerland

Email: bacchelli@ifi.uzh.ch

Web: https://www.ifi.uzh.ch/en/zest/team/bacchelli.html

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## prof. dr. Thorsten Berger

Role: Associate Professor

Affiliation: Chalmers & University of Gothenburg Address: Hörselgången 11, Gothenburg, Sweden

Email: thorsten.berger@chalmers.se

Web: http://www.cse.chalmers.se/~bergert/

Phone: +46 31 772 6075

## prof. dr. Bashar Nuseibeh

Role: Professor

Affiliation: The Open University

Address: Walton Hall, Kents Hill, Milton Keynes MK7 6AA, United Kingdom

Email: bashar.nuseibeh@open.ac.uk

Web: http://www.open.ac.uk/people/ban25

Phone: +44 1908-655185

## prof. dr. Ivica Crnkovic

Role: Professor

Affiliation: Chalmers University of Technology Address: Hörselgången 11, Gothenburg, Sweden

Email: ivica.crnkovic@chalmers.se

Web: https://www.chalmers.se/en/staff/Pages/crnkovic.aspx

Phone: +46 317726076

## prof. dr. Michel Chaudron

Role: Professor

Affiliation: Eindhoven University of Technology

Address: Groene loper 5, 5612 AZ Eindhoven, Netherlands

Email: m.r.v.chaudron@tue.nl

Web: https://research.tue.nl/en/persons/michel-rv-chaudron

Phone:  $+31\ 402479111$ 

#### **PUBLICATIONS**

## peer-reviewed journals

- J1 Katja Tuma, Gül Çalıklı, Riccardo Scandariato: Threat analysis of software systems: A systematic literature review. Journal of Systems and Software 144: 275-294 (2018).
- Jan-Philipp Steghöfer, Håkan Burden, Regina Hebig, **Gül Çalıklı**, Robert Feldt, Imed Hammuda, Jennifer Horkoff, Eric Knauss, Grischa Liebel: Involving External Stakeholders in Project Courses. ACM Transactions on Computing Education TOCE 18(2): 8:1-8:32 (2018).
- Blaine Price, Avelie Stuart, **Gül Çalıklı**, Ciaran McCormick, Vikram Mehta, Luke Hutton, Arosha Bandara, Mark Levine, Bashar Nuseibeh: Logging you, Logging me: A Replicable Study of Privacy and Sharing Behaviour in Groups of Visual Lifeloggers. IMWUT 1(2): 22:1-22:18 (2017).
- J4 Gül Çalıklı and Ayşe Bener. Empirical analysis of factors affecting confirmation bias levels of oftware engineers. Software Quality Journal 23(4): 695-722 (2015).
- **J5 Gül Çalıklı** and Ayşe Bener. Influence of confirmation biases of developers on software quality: an empirical study. Software Quality Journal 21(2): 377-416 (2013).

## peer-reviewed conference publications

- C1 Davide Spadini, Gül Çalıklı, Alberto Bacchelli: Primers or Reminders? The Effects of Existing Comments on Code Review. ICSE2020.
- C2 Jacob Krüger, Gül Çalıklı, Thorsten Berger, Thomas Leich, Gunter Saake: Effects of explicit feature traceability on program comprehension. ESEC/SIGSOFT FSE 2019: 338-349.
- C3 Mohannad Alahdab, Gül Çalıklı: Empirical Analysis of Hidden Technical Debt Patterns in Machine Machine Learning Software. PROFES 2019: 195-202.
- C4 Rashidah Kasauli, Eric Knauss, Benjamin Kanagwa, Agneta Nilsson, Gül Çalıklıi: Safety-Critical Systems and Agile Development: A Mapping Study. SEAA 2018: 470-477.
- W1 Gül Çalıklı, Mohammed Al-Eryani, Emil Baldebo, Jennifer Horkoff, Alexander Ask: Effects of automated competency evaluation on software engineers' emotions and motivation: a case study. SEmotion@ICSE 2018: 44-50.
- C5 Gül Çalıklı, Miroslaw Staron, Wilhelm Meding: Measure early and decide fast: Transforming quality management and measurement to continuous deployment. ICSSP 2018: 51-60.

- Yasmin Rafiq, Luke Dickens, Alessandra Russo, Arosha K. Bandara, Mu Yang, Avelie Stuart, Mark Levine, **Gül Çalıklı**, Blaine A. Price, Bashar Nuseibeh: Learning to share: ngineering adaptive decision-support for online social networks. ASE 2017: 280-285.
- C7 Gül Çalıklı, Mark Law, Arosha K. Bandara, Alessandra Russo, Luke Dickens, Blaine A. Price, Avelie Stuart, Mark Levine, Bashar Nuseibeh: Privacy dynamics: learning privacy norms for social software. SEAMS@ICSE 2016: 47-56.
- W2 Gül Çalıklı, Blaine A. Price, Mads Schaarup Andersen, Bashar Nuseibeh, Arosha K. Bandara: Personal informatics for non-geeks: lessons learned from ordinary people. UbiComp Adjunct 2014: 683-686.
- C8 Gül Çalıklı, Ayşe Bener, Turgay Aytaç, Ovünç Bozcan: Towards a Metric Suite Proposal to Quantify Confirmation Biases of Developers. ESEM 2013: 363-372.
- **C9 Gül Çalıklı**, Ayşe Bener: An algorithmic approach to missing data problem in modeling human aspects in software development. PROMISE 2013: 10:1-10:10.
- C10 Gül Çalıklı, Ayşe Bener: The Impact of Confirmation Bias on the Release-based Defect Prediction of Developer Groups. SEKE 2013: 461-466.
- C11 Gül Çalıklı, Ayşe Bener, Bora Çağlayan, Ayse Tosun Mısırlı: Modeling Human Aspects to Enhance Software Quality Management. ICIS 2012.
- C12 Bora Çağlayan, Ayşe Tosun Mısırlı, **Gül Çalıklı**, Ayşe Bener, Turgay Aytaç, Burak Turhan: Dione: an integrated measurement and defect prediction solution. SIGSOFT FSE 2012: 20.
- C13 Gül Çalıklı, Ayşe Başar Bener: Preliminary analysis of the effects of confirmation bias on software defect density. ESEM 2010.
- C14 Gül Çalıklıi, Ayşe Başar Bener, Berna Arslan: An analysis of the effects of company culture, education and experience on confirmation bias levels of software developers and testers. ICSE NIER Track 2010: 187-190.
- W3 Gül Çalıklı, Berna Arslan, Ayşe Bener: Confirmation Bias in Software Development and Testing: An Analysis of the Effects of Company Size, Experience and Reasoning Skills. PPIG 2010: 14.
- C15 Gül Çalıklı, Ayşe Başar Bener: Empirical analyses of the factors affecting confirmation bias and the effects of confirmation bias on software developer/tester performance. PROMISE 2010:10.'
- C16 Gül Çalıklı , Ayşe Tosun, Ayşe Başar Bener, Melih Çelik: The effect of granularity level on software defect prediction. ISCIS 2009: 531-536.
- C17 Gül Çalıklı, Ufuk Çağlayan: A Formal Policy Specification Language for an 802.1WLAN with Enhanced Security Network. ISCIS 2005: 183-192.

## book chapters

- BC1 Ayşe Bener, Ayşe Tosun Mısırlı, Bora Cağlayan, Ekrem Kocagüneli, Gül Çalıklı: Lessons Learned from Software Analytics in Practice. The Art and Science of Analyzing Software Data 2015: 453-489.
- BC2 Ayşe Tosun Mısırlı, Ayşe Bener, Bora Çaglayan, Gül Çalıklı, Burak Turhan: Field Studies A Methodology for Construction and Evaluation of Recommendation Systems in Software Engineering. 2014: 329-355.

## technical reports

- TR1 Jan-Philipp Steghöfer, Håkan Burden, Regina Hebig, Gül Çalıklı, Robert Feldt, Ime-Hammouda, Jennifer Horkoff, Eric Knauss, Grischa Liebel: Involving External Stakeholders in Project Courses. CoRR abs/1805.01151 (2018)
- TR2 Rashidah Kasauli, Eric Knauss, Benjamin Kanagwa, Joseph Kikombo Balikuddembe, Agneta Nilsson, Gül Çalıklı: Safety-Critical Systems and Agile Development: A Mapping in Project Courses. CoRR abs/1805.01151 (2018).

6