

Gül Çalıklı

Curriculum Vitae

03.12.2021



contact information

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orcid

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publication indexes

<http://GoogleScholar>
<http://DBLP>

languages

Turkish native
English: fluent
Swedish: conversational
German: can read with dictionary

professional memberships

ACM

EDUCATION

- 2012 **Ph.D.** in Computer Engineering, **Boğaziçi University, Turkey**
Thesis: “Improving Performance of Defect Predictors Using Confirmation Bias Metrics”
- 2004 **M.Sc.** in Computer Engineering, **Boğaziçi University, Turkey**
Thesis: “A Policy Specification language for an 802.11 WLAN with Enhanced Security Network”
- 2000 **B.Sc.** in Mechanical Engineering, **Boğaziçi University, Turkey**

PROFESSIONAL APPOINTMENTS

- 09.2021–now **lecturer**, **University of Glasgow, Scotland, U.K.**
Lecturer (Assistant Professor) in Software Engineering (SE) at the School of Computing.
- 09.2020–09.2021 **senior researcher**, **University of Zurich, Switzerland**
Research in empirical Software Engineering with focus on human aspects, data analytics and experimentation in the context of code review.
- 09.2016–09.2020 **universitetslektor**, **University of Gothenburg, Sweden**
Research in empirical SE with focus on human aspects. Taught 6 SE courses & 1 basic Computer Science (CS) course with 9 instances in total. Supervised B.Sc., M.Sc. and Ph.D. students.
- 10.2013–09.2016 **postdoc fellow**, **The Open University, UK**
Worked in the EPSRC funded “Privacy Dynamics” project for the design & development of privacy-aware software using theories from social psychology & logic based Machine Learning (ML).
- 08.2012–09.2013 **postdoc fellow**, **Ryerson University, Canada**
Worked at Data Science Lab with focus on data analytics and ML in SE & human cognitive aspects.
- 01.2003–06.2012 **research assistant**, **Boğaziçi University, Turkey**
Worked as a teaching assistant of 13 CS courses and at industrial research projects in collaboration with IBM Canada, Logo Software, Turkcell and IBTech.
- 09.2000–12.2002 **R&D engineer**, **Alarko-Carrier, Turkey**
Developed software to modify submersible pump shafts’ and burner fans’ designs.

AWARDS

- | | | |
|------|--|-----------|
| 2021 | ACM SIGSOFT Distinguished Paper Award
“Why don’t Developers Detect Improper Input Validation?”;
DROP TABLE Papers; –” | ICSE 2021 |
| 2020 | ACM SIGSOFT Distinguished Artifact Award
“Primers or Reminders? The Effects of Existing Review
Comments on Code Review” | ICSE 2020 |
| 2013 | Best Paper Award , Industry Track, (First Author)
“Towards a Metrics Suite Proposal to Quantify Confirmation
Biases of Developers” | ESEM 2013 |

GRANTS & FUNDING

- | | | |
|------|---|------------------|
| 2018 | Chalmers Area of Advance SEED Funding
“SEFIS: Software Engineering for Intelligent Systems” | PI, 100k SEK |
| 2017 | Chalmers SWC Project# 3: Metrics
“Continuous Product & Organisational Performance”
(Sprints 13-14) | Co-PI, ~120k SEK |
| 2016 | Chalmers SWC Project# 1: Metrics
“Implications of Continuous Deployment” (Sprint 12) | Co-PI, ~60k SEK |

INVITED TALKS

- | | | |
|------|---|---------------------|
| 2020 | Advancing Research on Cognition in Software Engineering
University of Zurich | Zurich, Switzerland |
| 2019 | Software Engineering for Intelligent Systems
Chalmers ICT Area of Advance | Gothenburg, Sweden |
| 2017 | A Portfolio of Quality Metrics for Continuous Deployment
Software Center Breakout Session | Gothenburg, Sweden |
| 2016 | Privacy Dynamics: Towards Privacy-aware Software
Dept. of Computer Engineering, Bilgi University | Istanbul, Turkey |
| 2014 | Elicitation of Privacy Requirements Using Personas
Department of Computing & Informatics, Bournemouth Uni-
versity | Dorset, UK |
| 2014 | Modelling Human Aspects in Software Engineering
Department of Computer Engineering, Boğaziçi University | Istanbul, Turkey |
| 2013 | Confirmatory Behaviour of Software Developers
Department of Computer Engineering, Gebze Technical Uni-
versity | Kocaeli, Turkey |
| 2013 | Confirmation Bias in Software Engineering
Department of Computer Science, York University | Toronto, Canada |
| 2012 | Research 2.0: Confirmation Bias as a Human Aspect in Software Engineering
Microsoft Research (video of the talk) | Redmond, WA, USA |
| 2010 | Prediction of Defect Density by Using Confirmation Bias Metrics
Logo Software | Kocaeli, Turkey |

PROFESSIONAL SERVICE

conference organisation committees

SPLC Conference Chair, Systems and Software Product Lines Conference, 2018.

conference program committees

ASE PC Member, IEEE/ACM International Conference on Automated Software Engineering, 2022; PC member (Tool Demos Track), 2021.

ICPC PC Member, IEEE/ACM International Conference on Program Comprehension, 2022.

EASE PC Member (Visions & Emerging Results Track), International Conference on Evaluation and Assessment in Software Engineering, 2022.

CSCW Associate Chair, ACM Conference on Computer Supported Cooperative Work and Social Computing, 2021.

QUATIC PC member, International Conference on the Quality of Information and Communications, 2020.

SANER PC member, IEEE International Conference on the Software Evolution and Re-engineering, 2017.

CSMR-WCRE PC member (ERA Track), Conference on Software Maintenance, Re-engineering and Reverse Engineering, 2014.

conference paper reviewing as a reviewer/sub-reviewer

CSCW ACM Conference on Computer Supported Cooperative Work and Social Computing; 2019, 2020.

ICSM International Conference on Software Maintenance; 2013.

ESEM International Symposium on Empirical Software Engineering and Measurement; 2010, 2011, 2012, 2013.

PROMISE International Symposium on Predictive Models in Software Engineering; 2010, 2011, 2012, 2013.

SEAA EUROMICRO Conference on Software Engineering and Applications; 2013.

ICSE International Conference on Software Engineering; 2011, 2012.

journal reviewing

TSE IEEE Transactions on Software Engineering, IEEE

IEEE Software (Special Issues) Diversity Crisis in Software Development; Green Software; Sentiment and Emotion in Software Engineering, IEEE

EMSE Empirical Software Engineering, Springer

JSS Journal of Software and Systems, Elsevier

SQJ	Software Quality Journal, Springer
IET Journal	Institution of Software Engineering and Technology, IET
Transactions on Reliability	IEEE Transactions on Reliability, IEEE

editorial assignments

Guest Editor IEEE Transactions on Industrial Informatics, Special Issue on Engineering Big Data Analytics Platforms on Internet of Things, 14(2):744-747, 2018.

TEACHING

teaching at University of Gothenburg, Sweden

Data Structures and Algorithms (Spring 2018-2020, \approx 85 students)

Students learn about algorithm complexity, recursion, sorting algorithms, and data structures (e.g., linked lists) and abstract data types (e.g., stacks and queues). In Spring 2018 term, I designed the course from scratch. In Spring 2019 term, I redesigned this course introducing three more course components besides lectures so that this instance consisted of the following course components: (1) Lectures, (2) hands-on programming sessions, (3) problem sessions and (4) supervision sessions. I prepared all course material of each component from scratch.

Mini Project Team Programming (Fall 2019, \approx 85 students)

Students learn about project management and human aspects (e.g., group dynamics, cognitive bias-es during lectures, that are complemented by hands-on exercises done in class. Students put theory they learn during lectures into practice while working on a software development project in groups.

Product, Project and People Management (Fall 2016-2017, \approx 65 students)

Students learn about software project management (e.g., scheduling, effort and cost estimation, risk management) and human aspects.

Mini Project: Systems Development (Spring 2018, \approx 50 students)

This is the updated version of the “Project: Systems Development” course (see below) in the new curriculum where the scope of the autonomous mini-car system to be developed is delimited to fewer features.

Change Management in Software Development Organisations (Fall 2016-2017, \approx 30 students)

This course focuses on explanatory theories on organizational change and change management in software industry.

Project: Systems Development (Spring 2017, \approx 65 students)

This is a software development project course, which employs problem-based learning technique. Students work in groups developing a system for autonomous mini-cars and develop skills in requirements analysis, software design, quality analysis, programming and testing.

Project: Changing Software Development Process (Fall 2017, \approx 15 students)

This is an elective course where students are expected to conduct an exploratory research study in industrial settings. This instance continue from the previous with two additional tutorials that I prepared for data collection and analysis techniques.

teaching at Ryerson University, Canada

Business Information Systems 1(Fall 2012, \approx 60 students)

This course was offered as a service course for students from various programs at the university.

Applied Research Methods (Fall 2012, \approx 30 students, **M.Sc./Ph.D.** level course)

Students learn about qualitative and quantitative research methods. In this course, I lectured on data collection methods in field studies (e.g., interviews, questionnaires, shadowing, observation synchronized shadowing, participant observation, think aloud protocols), statistical analysis techniques, qualitative measures and construct validity.

TEACHING EDUCATION

pedagogy courses completed

2019 Supervision in Postgraduate Education (HPE201), University of Gothenburg

This course discusses the context of the postgraduate programme, its organization and conditions as well as various research environments and supervision cultures. This course also covers every day practice and ethical dilemmas of supervision of doctoral students. Supervisor's responsibility for documentation, planning, and follow-up of the doctoral work and supervisor's role as a mentor into the science community are also discussed.

2018 Teaching and Learning in Higher Education 1: Applied Analysis (HPE103), University of Gothenburg

This course aims to enhance knowledge and ability to analyse, reflect, discuss and design a pedagogical development piece of work on the basis of science and proven experience.

2017 Teaching and Learning in Higher Education 2: Pedagogy at the Faculty of Science (HPE102), University of Gothenburg

This course teaches how to design courses that effectively teaches students to think like a scientist. The course teaches to use backward design to plan a course providing a tool box of examples of active teaching and assessment methods.

2017 Teaching and Learning in Higher Education 1: Basic Course (HPE101), University of Gothenburg

This foundational course offers an introduction to learning theories, teaching methods and student learning in higher education.

STUDENT SUPERVISION & MENTORING

- 2016-2021 **Katja Tuma (Ph.D. Student)**, University of Gothenburg, Sweden
“Efficiency and Automation in Threat Analysis of Software Systems”
Main Supervisor: Prof. Dr. Riccardo Scandariato
My Role: co-supervisor
- 2018-ongoing **Wardah Mahmood (Ph.D. Student)**, University of Gothenburg, Sweden
“Software product line engineering and variability management”
Main Supervisor: Prof. Dr. Thorsten Berger
My Role: co-supervisor
- 2016-2021 **Jacob Krüger (Ph.D. Student)**, Otto Von Guericke University, Germany
“Feature oriented software evolution and human factors”
Supervisors: Prof. Dr. Gunter Saake, Prof. Dr. Thomas Leich and Prof. Dr. Thorsten Berger
My Role: mentor
- 2017 **Mohammed Al-Eryani and Emil Baldebo (B.Sc. students)**, University of Gothenburg, Sweden
“Effects of Automated Competency Evaluation on Software engineers’ Emotions and Motivation: a Case Study”
- 2020 **Mohannad Alahdab (M.Sc. student)**, University of Gothenburg, Sweden
“Empirical Analysis of Hidden Technical Debt Patterns in Machine Learning Software”
- 2020-ongoing **Axel Aringskog and Filip Larsson (M.Sc. students)**, University of Gothenburg, Sweden
“A Framework for Ethics-aware Machine Learning Applications: From Ethical Risks to Requirements and Prototypes”

PhD EXAMINATION COMMITTEES

- 2019 Iflaah Salman, ‘The Effect of Confirmation Bias and Time Pressure on Software Testing’, Information Technology and Electrical Engineering, University of Oulu.

ADMINISTRATIVE DUTIES

- 2017-2018 Member of “**B.Sc. Thesis Examination Committee**”
Responsibilities included contributing to the preparation of templates and evaluation criteria for proposals, progress reports and final thesis reports as well as evaluation of the proposals and progress reports and the final reports.

REFERENCES

prof. dr. Alberto Bacchelli

Role: Associate Professor
Affiliation: University of Zurich
Address: Binzmühlstrasse 14, 8050 Zurich, Switzerland
Email: bacchelli@ifi.uzh.ch
Web: <https://www.ifi.uzh.ch/en/zest/team/bacchelli.html>
Phone: +41 44 635 75 39

prof. dr. Thorsten Berger

Role: Professor
Affiliation: Ruhr University Bochum; Chalmers & University of Gothenburg
Address: Universitätsstraße 150 ID-Gebäude, Postfach 11 44801 Bochum, Germany;
Hörselgängen 11, Gothenburg, Sweden
Email: thorsten.berger@rub.de; thorsten.berger@chalmers.se
Web: <http://www.cse.chalmers.se/~bergert/>
Phone: (+49)(0)234 / 32 - 25975; +46 31 772 6075

prof. dr. Bashar Nuseibeh

Role: Professor
Affiliation: The Open University
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Phone: +44 1908-655185

prof. dr. Andy Zaidman

Role: Professor
Affiliation: Delft University of Technology
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prof. dr. Ivica Crnkovic

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prof. dr. Michel Chaudron

Role: Professor
Affiliation: Eindhoven University of Technology
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Web: <https://research.tue.nl/en/persons/michel-rv-chaudron>
Phone: +31 402479111

PUBLICATIONS

peer-reviewed journals

- J1** Katja Tuma, **Gül Çalıklı**, Riccardo Scandariato: Threat analysis of software systems: A systematic literature review. *Journal of Systems and Software* 144: 275-294 (2018).
- J2** Jan-Philipp Steghöfer, Håkan Burden, Regina Hebig, **Gül Çalıklı**, Robert Feldt, Imed Hammuda, Jennifer Horkoff, Eric Knauss, Grischa Liebel: Involving External Stakeholders in Project Courses. *ACM Transactions on Computing Education TOCE* 18(2): 8:1-8:32 (2018).
- J3** Blaine Price, Avelie Stuart, **Gül Çalıklı**, Ciaran McCormick, Vikram Mehta, Luke Hutton, Arosha Bandara, Mark Levine, Bashar Nuseibeh: Logging you, Logging me: A Replicable Study of Privacy and Sharing Behaviour in Groups of Visual Lifeloggers. *IMWUT* 1(2): 22:1-22:18 (2017).
- J4** **Gül Çalıklı** and Ayşe Bener. Empirical analysis of factors affecting confirmation bias levels of software engineers. *Software Quality Journal* 23(4): 695-722 (2015).
- J5** **Gül Çalıklı** and Ayşe Bener. Influence of confirmation biases of developers on software quality: an empirical study. *Software Quality Journal* 21(2): 377-416 (2013).

peer-reviewed conference publications

- C1** Larissa Braz, Christian Aeberhard, **Gül Çalıklı**, Alberto Bacchelli: Less is More: Supporting Developers in Vulnerability Detection during Code Review. *ICSE2022* (accepted).
- C2** Pavlína Wurzel Gonçalves, **Gül Çalıklı**, Alberto Bacchelli: Interpersonal Conflicts during Code Review: Developers' Experience and Practices. *CSCW2022* (accepted).
- C3** Larissa Braz, Enrico Fregnan, **Gül Çalıklı**, Alberto Bacchelli: Why don't Developers Detect Improper Input Validation? \; DROP TABLE PAPERS; --. *ICSE2021. (ACM SigSoft Distinguished Paper Award)*.
- C4** Jacob Krüger, **Gül Çalıklı**, Thorsten Berger, Thomas Leich: How Explicit Feature Traces Did Not Impact Developers' Memory. *SANER2021 (RENE Track)* (accepted).
- C5** Davide Spadini, **Gül Çalıklı**, Alberto Bacchelli: Primers or Reminders? The Effects of Existing Comments on Code Review. *ICSE2020. (ACM SigSoft Distinguished Artifact Award)*
- C6** Jacob Krüger, **Gül Çalıklı**, Thorsten Berger, Thomas Leich, Gunter Saake: Effects of explicit feature traceability on program comprehension. *ESEC/SIGSOFT FSE 2019*: 338-349.
- C7** Mohannad Alahdab, **Gül Çalıklı**: Empirical Analysis of Hidden Technical Debt Patterns in Machine Machine Learning Software. *PROFES 2019*: 195-202.

- C8** Rashidah Kasauli, Eric Knauss, Benjamin Kanagwa, Agneta Nilsson, **Gül Çalıkli**: Safety-Critical Systems and Agile Development: A Mapping Study. SEAA 2018: 470-477.
- W1** **Gül Çalıkli**, Mohammed Al-Eryani, Emil Baldebo, Jennifer Horkoff, Alexander Ask: Effects of automated competency evaluation on software engineers' emotions and motivation: a case study. SEmotion@ICSE 2018: 44-50.
- C9** **Gül Çalıkli**, Mirosław Staron, Wilhelm Meding: Measure early and decide fast: Transforming quality management and measurement to continuous deployment. ICSSP 2018: 51-60.
- C10** Yasmin Rafiq, Luke Dickens, Alessandra Russo, Arosha K. Bandara, Mu Yang, Avelie Stuart, Mark Levine, **Gül Çalıkli**, Blaine A. Price, Bashar Nuseibeh: Learning to share: engineering adaptive decision-support for online social networks. ASE 2017: 280-285.
- C11** **Gül Çalıkli**, Mark Law, Arosha K. Bandara, Alessandra Russo, Luke Dickens, Blaine A. Price, Avelie Stuart, Mark Levine, Bashar Nuseibeh: Privacy dynamics: learning privacy norms for social software. SEAMS@ICSE 2016: 47-56.
- W2** **Gül Çalıkli**, Blaine A. Price, Mads Schaarup Andersen, Bashar Nuseibeh, Arosha K. Bandara: Personal informatics for non-geeks: lessons learned from ordinary people. UbiComp Adjunct 2014: 683-686.
- C12** **Gül Çalıkli**, Ayşe Bener, Turgay Aytaç, Ovünç Bozcan: Towards a Metric Suite Proposal to Quantify Confirmation Biases of Developers. ESEM 2013: 363-372. (**Best Industry Paper Award**)
- C13** **Gül Çalıkli**, Ayşe Bener: An algorithmic approach to missing data problem in modeling human aspects in software development. PROMISE 2013: 10:1-10:10.
- C14** **Gül Çalıkli**, Ayşe Bener: The Impact of Confirmation Bias on the Release-based Defect Prediction of Developer Groups. SEKE 2013: 461-466.
- C15** **Gül Çalıkli**, Ayşe Bener, Bora Çağlayan, Ayşe Tosun Mısırlı: Modeling Human Aspects to Enhance Software Quality Management. ICIS 2012.
- C16** Bora Çağlayan, Ayşe Tosun Mısırlı, **Gül Çalıkli**, Ayşe Bener, Turgay Aytaç, Burak Turhan: Dione: an integrated measurement and defect prediction solution. SIGSOFT FSE 2012: 20.
- C17** **Gül Çalıkli**, Ayşe Başar Bener: Preliminary analysis of the effects of confirmation bias on software defect density. ESEM 2010.
- C18** **Gül Çalıkli**, Ayşe Başar Bener, Berna Arslan: An analysis of the effects of company culture, education and experience on confirmation bias levels of software developers and testers. ICSE NIER Track 2010: 187-190.

- W3** **Gül Çalıklı**, Berna Arslan, Ayşe Bener: Confirmation Bias in Software Development and Testing: An Analysis of the Effects of Company Size, Experience and Reasoning Skills. PPIG 2010: 14.
- C19** **Gül Çalıklı**, Ayşe Başar Bener: Empirical analyses of the factors affecting confirmation bias and the effects of confirmation bias on software developer/tester performance. PROMISE 2010:10.'
- C20** **Gül Çalıklı** , Ayşe Tosun, Ayşe Başar Bener, Melih Çelik: The effect of granularity level on software defect prediction. ISCIS 2009: 531-536.
- C21** **Gül Çalıklı**, Ufuk Çağlayan: A Formal Policy Specification Language for an 802.1WLAN with Enhanced Security Network. ISCIS 2005: 183-192.

book chapters

- BC1** Ayşe Bener, Ayşe Tosun Mısırlı, Bora Çağlayan, Ekrem Kocagüneli, **Gül Çalıklı**: Lessons Learned from Software Analytics in Practice. The Art and Science of Analyzing Software Data 2015: 453-489.
- BC2** Ayşe Tosun Mısırlı, Ayşe Bener, Bora Çağlayan, **Gül Çalıklı**, Burak Turhan: Field Studies - A Methodology for Construction and Evaluation of Recommendation Systems in Software Engineering. 2014: 329-355.

technical reports

- TR1** Larissa Braz, Enrico Fregnan, **Gül Çalıklı**, Alberto Bacchelli: Why don't Developers Detect Improper Input Validation?`;DROP TABLE PAPERS; --. CoRR abs/2102.06251 (2021)
- TR2** Jan-Philipp Steghöfer, Håkan Burden, Regina Hebig, Gül Çalıklı, Robert Feldt, Ime-Hammouda, Jennifer Horkoff, Eric Knauss, Grischa Liebel: Involving External Stakeholders in Project Courses. CoRR abs/1805.01151 (2018)
- TR3** Rashidah Kasauli, Eric Knauss, Benjamin Kanagwa, Joseph Kikombo Balikud-dembe, Agneta Nilsson, Gül Çalıklı: Safety-Critical Systems and Agile Development: A Mapping in Project Courses. CoRR abs/1805.01151 (2018).