GUNIK LUTHRA

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EDUCATION

Master of Science in Computer Science   **September 2023 – May 2025**
Stevens Institute of Technology, Hoboken, NJ, USA   **CGPA: 4.0/4.0**
Relevant Coursework: Generative AI, Machine Learning, Deep Learning, Big Data, Data Mining

Bachelor of Technology in Computer Science   **July 2019 – April 2023**
Vellore Institute of Technology, Vellore, TN, IND   **CGPA: 3.5/4.0**
Relevant Coursework: Database Management System, Data Structures and Algorithms

TECHNICAL SKILLS

AI and Machine Learning: NumPy, Pandas, Scikit-learn, Tensorflow, NLP, Langchain, HuggingFace
Programming and Development: Python, PySpark, Kafka, AWS, GCP, C++, Java, C#, .NET
Data Analytics and Visualization: SQL, Power BI, Matplotlib, Seaborn, MS Office Suite, MS Excel, RDBMS

PROJECTS

Fin AI - Financial Report Generator (link)   **September 2024 – December 2024**
- Created an **AI agent** using **LangChain** with chain-of-thought reasoning to automate 10-K financial data extraction
- Designed **7+** custom tools to transform financial data and generate insights, reducing report generation time by **85%**
- Implemented **Streamlit** dashboards, boosting visualization and decision efficiency by **60%**

Real-Time Stock Data Analytics (link)   **January 2024 –May 2024**
- Developed a real-time data pipeline using **Kafka**, **AWS EMR** and **Spark** to process data from 10 tickers, implemented parallel processing for scalable data ingestion and created real-time visualizations using Streamlit
- Employed Spark Structured Streaming to compute **KPIs** maintaining a Data Quality Index (DQI) of **0.9**
- Integrated event **logs**, **metadata** capture and **ganglia** for optimizing resource utilization by **17%**

NYC Traffic Collision Analysis (link)   **January 2024 – May 2024**
- Incorporated data cleaning, feature engineering and **ETL** for analysis on **5M+ data tuples** from MV collision data
- Leveraged **spatial clustering** to identify accident hotspots and calculate severity scores (0–1), and developed predictive models with **MLlib**, achieving **84%** accuracy in risk forecasting
- Executed scale out on **GCP Dataproc** resulting in **73%** drop in training time

ChatML - Chatbot for Machine Learning (link)   **September 2023 – December 2023**
- Collaborated with a cross-functional team to design an end-to-end chatbot using **GPT-3.5 API**, **RAG**, and vectorization techniques to query an inbuilt knowledge base of machine learning models
- Automated model execution based on user-defined parameters, reducing manual intervention by **30%**
- Optimized hyperparameter tuning, reducing **fine-tuning** time by **40%** and boosting accuracy by **25%**

WORK EXPERIENCE

Graduate Assistant, Stevens Institute of Technology, Hoboken, USA   **June 2024 – Present**
- Enhanced ID verification using advanced **data analytics**, enhancing reservation process efficiency
- Addressed technical inquiries with IT expertise and data-driven analysis, optimizing operational processes

Software Engineering Intern, HCL Technologies LTD, Noida, IND   **February 2023 – March 2023**
- Designed crucial features for e-commerce website using **C#** and **.NET**, focusing on performance and maintainability
- Utilized **Entity Framework** for data access, enabling efficient and secure interaction with databases
- Created **RESTful APIs** using **ASP.NET** Core, and integrated them with front-end applications

PUBLICATIONS

G. Luthra, et al., "Comparison of ML Algorithms on Colour Quantization Techniques," 2022 IEEE International Conference, Bhopal, India, pp. 1-10, DOI: 10.1109/CCET56606.2022.10080406

G. Luthra, et al.," Road Accident Monitoring System and Dynamic Insurance Pricing Using Fog Computing," 2022 International Conference on I-SMAC, Dharan, Nepal, pp. 485-490, DOI: 10.1109/I-SMAC55078.2022.9987333

EXTRA CURRICULARS

Graduate Peer Mentor, Stevens Institute of Technology, Hoboken, NJ, USA   **August 2024 – December 2024**
- Provided guidance and support to fellow incoming students, facilitating academic and personal development
- Created and implemented strategies to assist peers with challenges, resulting in **20%** increase in student engagement