# **Descriptive Statistics Summary**

# Measures of Central Tendency

# Mean (Arithmetic Average)

$$\bar{x} = \frac{\sum x_i}{n} \tag{1}$$

#### **Assumptions:**

- Data must be numerical.
- Sensitive to outliers.
- Best used when data is symmetrically distributed.

## Median (Middle Value)

Calculation: If n is odd, take the middle value; if n is even, take the average of the two middle values. Assumptions:

- Resistant to outliers.
- Preferred when data is skewed.

## Mode (Most Frequent Value)

### **Assumptions:**

- Applicable to both categorical and numerical data.
- Can be unimodal, bimodal, or multimodal.
- Useful for identifying the most common category or value.

# Measures of Dispersion

### Range

$$Range = \max(x) - \min(x) \tag{2}$$

Use when: A quick measure of spread, but highly sensitive to outliers.

### Variance

### Population Variance:

$$\sigma^2 = \frac{\sum (x_i - \mu)^2}{N} \tag{3}$$

### Sample Variance:

$$s^2 = \frac{\sum (x_i - \bar{x})^2}{n - 1} \tag{4}$$

# **Assumptions:**

- Measures data spread from the mean.
- Best used when data follows a normal distribution.

### **Standard Deviation**

$$\sigma = \sqrt{\sigma^2}, \quad s = \sqrt{s^2} \tag{5}$$

Use when: You need dispersion in the same unit as the data.

# Interquartile Range (IQR)

$$IQR = Q_3 - Q_1 \tag{6}$$

Use when: Data is skewed, and you want to ignore outliers.

# Shape of the Distribution

# Skewness (Measure of Asymmetry)

$$Skewness = \frac{\sum (x_i - \bar{x})^3 / n}{s^3}$$
 (7)

Use when: Checking whether data is symmetric.

- Positive skew: Right tail longer.
- Negative skew: Left tail longer.
- Zero skew: Symmetric distribution.

## Kurtosis (Measure of Tail Heaviness)

$$Kurtosis = \frac{\sum (x_i - \bar{x})^4 / n}{s^4} - 3 \tag{8}$$

Use when: Checking for extreme values (outliers).

- Leptokurtic (> 0): Heavy tails.
- Mesokurtic ( $\approx 0$ ): Normal-like tails.
- Platykurtic (< 0): Light tails.

# Relationship Between Variables

### Covariance

$$Cov(X,Y) = \frac{\sum (x_i - \bar{x})(y_i - \bar{y})}{n-1}$$
(9)

Use when: Checking the direction of relationship (positive or negative).

### Correlation (Pearson's r)

$$r = \frac{\text{Cov}(X, Y)}{s_X s_Y} \tag{10}$$

Use when: Measuring the linear relationship between two variables (-1 to 1 scale).

# Probability Theory

# Basic Probability Rules

### Addition Rule

$$P(A \cup B) = P(A) + P(B) - P(A \cap B) \tag{11}$$

**Explanation:** Used to find the probability of either event A or B occurring. **Assumptions:** 

- Events must be properly defined.
- Probabilities must be known.

When to use: When dealing with the probability of the union of events.

# Multiplication Rule

$$P(A \cap B) = P(A)P(B|A) \tag{12}$$

**Explanation:** Used to find the probability of both events occurring. **Assumptions:** 

• Events should be dependent or independent as required.

When to use: When calculating joint probabilities.

# Conditional Probability and Bayes' Theorem

## Conditional Probability

$$P(A|B) = \frac{P(A \cap B)}{P(B)} \tag{13}$$

**Explanation:** Probability of event A occurring given that B has occurred.

Assumptions: P(B) > 0.

When to use: When event B influences event A.

### Bayes' Theorem

$$P(A|B) = \frac{P(B|A)P(A)}{P(B)} \tag{14}$$

Explanation: Updates the probability of A based on new evidence B.

**Assumptions:** Events must be properly conditioned.

When to use: Used in machine learning, spam filtering, and decision-making.

# Expected Value and Variance of Random Variables

# Expected Value (Mean)

$$E[X] = \sum x P(X = x) \tag{15}$$

**Explanation:** Measures the average outcome of a random variable.

**Assumptions:** The probability distribution is well-defined.

When to use: Decision-making, risk assessment, and forecasting.

#### Variance

$$Var(X) = E[(X - E[X])^2]$$

$$(16)$$

**Explanation:** Measures the spread of the distribution.

**Assumptions:** Expectation exists and is finite.

When to use: Understanding data dispersion and uncertainty.

# Probability Distributions (Discrete & Continuous

### Discrete Probability Distributions

### Bernoulli Distribution

$$P(X = x) = p^{x}(1-p)^{1-x}, \quad x \in \{0, 1\}$$
(17)

**Explanation:** Models a single trial with two outcomes (success or failure). **Assumptions:** 

- The trial has exactly two outcomes.
- The probability of success remains constant.

When to use: Binary outcomes like coin flips or success/failure scenarios.

#### **Binomial Distribution**

$$P(X = k) = \binom{n}{k} p^k (1 - p)^{n-k}$$
(18)

**Explanation:** Models the number of successes in n independent trials. **Assumptions:** 

- Fixed number of trials (n).
- Each trial is independent.
- Probability of success remains constant.

When to use: Counting successes in repeated experiments.

#### Poisson Distribution

$$P(X=k) = \frac{\lambda^k e^{-\lambda}}{k!} \tag{19}$$

**Explanation:** Models the number of events in a fixed time/space interval. **Assumptions:** 

- Events occur independently.
- The average rate  $(\lambda)$  remains constant.

When to use: Modeling rare events like calls to a call center.

### Continuous Probability Distributions

#### **Uniform Distribution**

$$f(x) = \frac{1}{b-a}, \quad a \le x \le b \tag{20}$$

**Explanation:** All values in [a, b] are equally likely. Assumptions:

• The probability is uniformly spread across the range.

When to use: Random number generation in simulations.

### Normal Distribution

$$f(x) = \frac{1}{\sigma\sqrt{2\pi}}e^{-\frac{(x-\mu)^2}{2\sigma^2}} \tag{21}$$

**Explanation:** Bell-shaped curve describing many natural phenomena. **Assumptions:** 

- Data is symmetrically distributed.
- Most values cluster around the mean.

When to use: Modeling height, IQ scores, and natural measurements.

### **Exponential Distribution**

$$f(x) = \lambda e^{-\lambda x}, \quad x \ge 0 \tag{22}$$

**Explanation:** Models time between events in a Poisson process. **Assumptions:** 

- Events occur independently.
- The rate parameter  $(\lambda)$  is constant.

When to use: Modeling wait times between occurrences (e.g., system failures).

## Continuous Probability Distributions

Normal Distribution & Standardization (Z-Scores)

$$Z = \frac{X - \mu}{\sigma} \tag{23}$$

**Explanation:** Converts a normal distribution into a standard normal distribution (mean 0, variance 1). **Assumptions:** 

- Data follows a normal distribution.
- Mean  $(\mu)$  and standard deviation  $(\sigma)$  are known.

When to use: Comparing different normal distributions and hypothesis testing.

# Exponential & Gamma Distributions

Exponential: 
$$f(x) = \lambda e^{-\lambda x}, \quad x \ge 0$$
 (24)

**Explanation:** Models the time between independent events in a Poisson process. **Assumptions:** 

- Events occur independently.
- The rate parameter  $(\lambda)$  is constant.

When to use: Modeling wait times like system failures or service rates.

Gamma: 
$$f(x) = \frac{\lambda^k x^{k-1} e^{-\lambda x}}{(k-1)!}, \quad x > 0$$
 (25)

**Explanation:** Generalization of the exponential distribution for modeling the sum of multiple independent exponential variables.

**Assumptions:** Similar to the exponential distribution. When to use: Modeling the time until k events occur.

# Central Limit Theorem (CLT)

**Statement:** As the sample size increases, the distribution of the sample mean approaches a normal distribution, regardless of the original distribution.

Formula:

$$\bar{X} \sim \mathcal{N}\left(\mu, \frac{\sigma^2}{n}\right)$$
 (26)

**Explanation:** Explains why normal distribution appears in many statistical analyses. **Assumptions:** 

- Samples are independent.
- The sample size is sufficiently large (n > 30) is a common rule).

When to use: Justifying statistical inference methods like hypothesis testing and confidence intervals.

### Statistical Inference

**Explanation:** The process of drawing conclusions about a population based on a sample. **Assumptions:** 

- The sample is representative of the population.
- Data follows a well-defined probability distribution.

When to use: Making predictions and testing hypotheses.

# Sampling Techniques

# Random Sampling

**Explanation:** Each member of the population has an equal chance of being selected. **Assumptions:** 

- The population is well-defined.
- Each sample is independent.

When to use: Ensuring an unbiased sample for statistical analysis.

# Stratified Sampling

**Explanation:** The population is divided into strata, and random samples are taken from each stratum. **Assumptions:** 

- The population has distinct subgroups.
- The proportion of each stratum in the sample reflects the population.

When to use: When subgroups need representation in the sample.

### Cluster Sampling

**Explanation:** The population is divided into clusters, and entire clusters are randomly selected. **Assumptions:** 

- Clusters are representative of the population.
- Sampling within clusters is randomized.

When to use: When studying large, geographically spread populations.

# Law of Large Numbers

$$\lim_{n \to \infty} \frac{1}{n} \sum_{i=1}^{n} X_i = E[X] \tag{27}$$

**Explanation:** As the sample size increases, the sample mean converges to the population mean. **Assumptions:** 

 $\bullet$  Samples are independent and identically distributed (i.i.d.).

When to use: Ensuring reliability of sample-based estimates.

### Confidence Intervals

$$CI = \bar{x} \pm Z \frac{\sigma}{\sqrt{n}} \tag{28}$$

**Explanation:** Provides a range of values that likely contains the true population parameter. **Assumptions:** 

- Data follows a normal distribution or sample size is large (CLT applies).
- Standard deviation is known or estimated.

When to use: Estimating population parameters with a degree of certainty.

# Hypothesis Testing

#### Overview

**Definition:** Hypothesis testing is a statistical method used to make inferences or draw conclusions about a population based on sample data. It determines whether there is enough evidence to reject a null hypothesis.

#### Key Steps in Hypothesis Testing:

- 1. Formulate the null and alternative hypotheses.
- 2. Choose the significance level  $(\alpha)$ .
- 3. Select an appropriate test statistic.
- 4. Compute the test statistic and corresponding p-value.
- 5. Compare the p-value with  $\alpha$  to make a decision.

# Null and Alternative Hypothesis

Null Hypothesis ( $H_0$ ): The default assumption that no effect or relationship exists. It represents the status quo.

**Example:** "The new drug has no effect on blood pressure compared to the existing drug."

Alternative Hypothesis ( $H_a$ ): The hypothesis that contradicts the null and suggests a significant effect or difference.

**Example:** "The new drug significantly lowers blood pressure compared to the existing drug."

#### One-Tailed vs. Two-Tailed Tests

- One-tailed test: Tests for an effect in only one direction (greater or lesser).
- Two-tailed test: Tests for an effect in both directions (greater and lesser).

**Example of One-Tailed Test:** Testing if a new teaching method improves test scores. **Example of Two-Tailed Test:** Testing if a new fertilizer increases or decreases crop yield.

### Choosing a Significance Level $(\alpha)$

The significance level represents the probability of rejecting the null hypothesis when it is true. Common values include:

- $\alpha = 0.05$ : 5% chance of Type I error (most common).
- $\alpha = 0.01$ : 1% chance of Type I error (more stringent).
- $\alpha = 0.10$ : 10% chance of Type I error (less stringent).

Lower  $\alpha$  values reduce the likelihood of false positives but increase the risk of false negatives.

### **Test Statistics**

Different hypothesis tests use different test statistics, such as:

- **Z-test**: Used when the population variance is known and the sample size is large  $(n \ge 30)$ .
- T-test: Used when the population variance is unknown and the sample size is small (n < 30).
- Chi-square test: Used for categorical data to test for independence.
- ANOVA (Analysis of Variance): Used to compare means across multiple groups.

## Decision Rule: p-Value and Critical Region

**p-Value:** The probability of obtaining a test statistic as extreme as, or more extreme than, the observed one under  $H_0$ .

#### **Decision Criteria:**

- If  $p \leq \alpha$ , reject  $H_0$  (sufficient evidence to support  $H_a$ ).
- If  $p > \alpha$ , fail to reject  $H_0$  (insufficient evidence to support  $H_a$ ).

# Type I and Type II Errors

- Type I Error ( $\alpha$ ): Rejecting a true null hypothesis (false positive).
- Type II Error ( $\beta$ ): Failing to reject a false null hypothesis (false negative).

**Example of Type I Error:** A medical test falsely detects a disease in a healthy patient. **Example of Type II Error:** A medical test fails to detect a disease in a sick patient.

### Power of a Test

$$Power = 1 - \beta \tag{29}$$

**Explanation:** The probability of correctly rejecting a false null hypothesis. **Factors Affecting Power:** 

- Sample size: Larger samples increase power.
- Effect size: Larger effects are easier to detect.
- Significance level: Higher  $\alpha$  increases power but also Type I error risk.
- Variability: Lower variability increases power.

### Parametric Tests

# Overview

**Definition:** Parametric tests are statistical tests that assume data comes from a specific probability distribution (often normal). These tests use parameters such as mean and variance for inference. **Assumptions:** 

- Data follows a normal distribution (or large enough sample size for Central Limit Theorem to apply).
- Homogeneity of variance (equal variance among groups).
- Data is measured on an interval or ratio scale.

### Common Parametric Tests:

- t-Tests (One-Sample, Independent, Paired)
- Analysis of Variance (ANOVA)
- F-Test

# t-Tests (One-Sample, Independent, Paired)

### One-Sample t-Test

**Purpose:** Tests whether the mean of a single sample is significantly different from a known population mean.

$$t = \frac{\bar{X} - \mu}{\frac{s}{\sqrt{n}}} \tag{30}$$

### **Assumptions:**

- The sample is randomly drawn from the population.
- Data follows a normal distribution.

**Example:** Testing if the average test score of students differs from the national average.

### Independent t-Test (Two-Sample t-Test)

Purpose: Compares the means of two independent groups.

$$t = \frac{\bar{X}_1 - \bar{X}_2}{\sqrt{\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}}} \tag{31}$$

#### **Assumptions:**

- The two groups are independent.
- Data in each group follows a normal distribution.
- Homogeneity of variance (equal variance across groups).

**Example:** Comparing test scores between students in two different schools.

#### Paired t-Test

Purpose: Compares means of the same group under different conditions (dependent samples).

$$t = \frac{\bar{D}}{\frac{s_D}{\sqrt{n}}} \tag{32}$$

where  $\bar{D}$  is the mean difference and  $s_D$  is the standard deviation of the differences.

### **Assumptions:**

- $\bullet\,$  The differences between paired observations follow a normal distribution.
- Measurements are dependent (same subjects measured before and after an intervention).

**Example:** Testing weight loss before and after a fitness program.

### Analysis of Variance (ANOVA)

### One-Way ANOVA

Purpose: Compares the means of three or more independent groups.

$$F = \frac{\text{Between-group variance}}{\text{Within-group variance}}$$
(33)

## **Assumptions:**

- Data in each group follows a normal distribution.
- Homogeneity of variance.
- Observations are independent.

**Example:** Comparing the effectiveness of three different diets on weight loss.

#### Two-Way ANOVA

**Purpose:** Examines the effect of two independent variables on a dependent variable. **Example:** Studying the impact of different teaching methods and genders on test scores.

### MANOVA (Multivariate ANOVA)

**Purpose:** Extends ANOVA to multiple dependent variables. **Example:** Examining the impact of different diets on weight loss and cholesterol levels simultaneously.

#### F-Test

Purpose: Compares variances between two groups.

$$F = \frac{s_1^2}{s_2^2} \tag{34}$$

where  $s_1^2$  and  $s_2^2$  are the variances of the two groups.

#### **Assumptions:**

- The data follows a normal distribution.
- The two groups are independent.

Example: Testing if the variance of test scores differs between two schools.

### Non-Parametric Tests

### Overview

**Definition:** Non-parametric tests are statistical tests that do not require assumptions about the population distribution. They are useful when data is not normally distributed or when dealing with ordinal or ranked data.

### **Assumptions:**

- Data may not follow a normal distribution.
- Can be used for ordinal, nominal, or skewed interval data.
- Some tests require independence of observations.

## Common Non-Parametric Tests:

- Chi-Square Test
- Mann-Whitney U Test
- Wilcoxon Signed-Rank Test
- Kruskal-Wallis Test
- Friedman Test

#### Chi-Square Test

**Purpose:** Tests for independence between two categorical variables or goodness-of-fit to an expected distribution.

$$\chi^2 = \sum \frac{(O-E)^2}{E} \tag{35}$$

where O represents observed frequencies and E represents expected frequencies.

### **Assumptions:**

- Data is categorical.
- Observations are independent.
- Expected frequency in each cell should be at least 5.

**Example:** Testing if gender and preference for a product are independent.

## Mann-Whitney U Test

**Purpose:** Compares differences between two independent groups when the assumption of normality is not met.

$$U = n_1 n_2 + \frac{n_1(n_1 + 1)}{2} - R_1 \tag{36}$$

where  $n_1, n_2$  are sample sizes and  $R_1$  is the rank sum of the first sample.

#### **Assumptions:**

- Observations are independent.
- Data is ordinal or continuous.

Example: Comparing customer satisfaction scores between two service providers.

## Wilcoxon Signed-Rank Test

Purpose: Compares two related samples to determine if their population mean ranks differ.

$$W = \sum \text{Ranks of positive differences}$$
 (37)

### **Assumptions:**

- Data is paired and comes from the same subjects.
- The differences between pairs are symmetrically distributed.

**Example:** Comparing test scores before and after a training program.

# Kruskal-Wallis Test

Purpose: A non-parametric alternative to ANOVA, comparing three or more independent groups.

$$H = \frac{12}{N(N+1)} \sum_{i=1}^{\infty} \frac{R_i^2}{n_i} - 3(N+1)$$
 (38)

where  $R_i$  is the sum of ranks for group i, and  $n_i$  is its sample size.

### **Assumptions:**

- Observations are independent.
- Data is ordinal or continuous.

**Example:** Comparing median customer ratings across different product versions.

#### Friedman Test

Purpose: A non-parametric alternative to repeated measures ANOVA, used for dependent samples.

$$\chi_F^2 = \frac{12}{nk(k+1)} \sum_{j} R_j^2 - 3n(k+1)$$
(39)

where  $R_j$  is the sum of ranks for treatment j.

### **Assumptions:**

- Data is ordinal or continuous.
- Observations are dependent (repeated measures on the same subjects).

**Example:** Comparing reaction times of the same individuals under different lighting conditions.

# Correlation & Association

#### Overview

**Definition:** Correlation and association measure the strength and direction of relationships between variables. While correlation quantifies the linear relationship between numerical variables, association can refer to broader relationships, including categorical variables.

#### Common Measures:

- Pearson Correlation
- Spearman Correlation
- Covariance vs. Correlation
- Chi-Square Test for Independence

### **Pearson Correlation**

Purpose: Measures the strength and direction of a linear relationship between two continuous variables.

$$r = \frac{\sum (X_i - \bar{X})(Y_i - \bar{Y})}{\sqrt{\sum (X_i - \bar{X})^2} \sqrt{\sum (Y_i - \bar{Y})^2}}$$
(40)

where  $X_i$  and  $Y_i$  are data points, and  $\bar{X}$  and  $\bar{Y}$  are their means.

#### **Assumptions:**

- The relationship between variables is linear.
- Both variables are continuous and normally distributed.
- Data is free of significant outliers.

**Example:** Analyzing the correlation between hours studied and exam scores.

### **Spearman Correlation**

**Purpose:** Measures the strength and direction of a monotonic relationship between two variables using ranked data.

$$r_s = 1 - \frac{6\sum d_i^2}{n(n^2 - 1)} \tag{41}$$

where  $d_i$  is the difference between ranks of corresponding values, and n is the number of observations. Assumptions:

- The relationship is monotonic but not necessarily linear.
- Variables can be ordinal or continuous.
- No requirement for normality.

Example: Analyzing the correlation between customer satisfaction rankings and purchase frequency.

### Covariance vs. Correlation

Covariance: Measures the direction of the relationship between two variables but is scale-dependent.

$$Cov(X,Y) = \frac{\sum (X_i - \bar{X})(Y_i - \bar{Y})}{n}$$
(42)

Correlation: Standardized measure of relationship strength, ranging from -1 to 1.

$$Corr(X,Y) = \frac{Cov(X,Y)}{\sigma_X \sigma_Y}$$
(43)

### **Key Differences:**

- Covariance is unbounded, while correlation is between -1 and 1.
- Correlation accounts for the scale of variables, making comparisons easier.

**Example:** Comparing the correlation between stock returns vs. their absolute covariance values.

# Chi-Square Test for Independence

Purpose: Determines if two categorical variables are independent.

$$\chi^2 = \sum \frac{(O-E)^2}{E} \tag{44}$$

where O represents observed frequencies and E represents expected frequencies. Assumptions:

- Data is categorical.
- Expected frequency in each cell should be at least 5.
- Observations are independent.

**Example:** Checking if customer age group influences product preference.

# Regression Analysis

#### Overview

**Definition:** Regression analysis is a statistical method used to model relationships between a dependent variable and one or more independent variables. It helps in prediction, inference, and understanding the impact of predictors.

### Types of Regression:

- Simple & Multiple Linear Regression
- Assumptions of Linear Regression
- Ridge & Lasso Regression
- Logistic Regression
- Generalized Linear Models (GLMs)

### Simple & Multiple Linear Regression

Simple Linear Regression: Models the relationship between a single independent variable X and a dependent variable Y.

$$Y = \beta_0 + \beta_1 X + \epsilon \tag{45}$$

Multiple Linear Regression: Extends the model to multiple independent variables.

$$Y = \beta_0 + \beta_1 X_1 + \beta_2 X_2 + \dots + \beta_n X_n + \epsilon \tag{46}$$

where  $\beta_0$  is the intercept,  $\beta_i$  are coefficients, and  $\epsilon$  is the error term.

### **Assumptions:**

- Linearity: Relationship between predictors and response is linear.
- Independence: Observations are independent.
- Homoscedasticity: Constant variance of errors.
- Normality: Errors follow a normal distribution.
- No Multicollinearity: Predictors are not highly correlated.

Example: Predicting house prices based on square footage, number of rooms, and location.

## **Assumptions of Linear Regression**

#### **Key Assumptions:**

- Linearity: The relationship between independent and dependent variables is linear.
- No Autocorrelation: Residuals are independent (important in time series data).
- Homoscedasticity: Residuals have constant variance.
- No Multicollinearity: Predictor variables are not highly correlated.
- Normality of Residuals: Residuals follow a normal distribution.

### Diagnostics:

- Scatter plots to check linearity.
- Variance Inflation Factor (VIF) to detect multicollinearity.
- Residual plots to assess homoscedasticity.

# Ridge & Lasso Regression

Ridge Regression: Adds an  $L_2$  penalty to the loss function to reduce overfitting.

$$\min \sum (Y_i - \beta_0 - \sum \beta_j X_{ij})^2 + \lambda \sum \beta_j^2 \tag{47}$$

**Lasso Regression:** Adds an  $L_1$  penalty, encouraging sparsity in coefficients.

$$\min \sum (Y_i - \beta_0 - \sum \beta_j X_{ij})^2 + \lambda \sum |\beta_j| \tag{48}$$

#### Differences:

- Ridge shrinks coefficients but does not set them to zero.
- Lasso forces some coefficients to zero, performing feature selection.

**Example:** Regularizing high-dimensional financial models to prevent overfitting.

### Logistic Regression

**Purpose:** Used for binary classification problems.

**Model:** Instead of modeling Y directly, logistic regression models the probability using the sigmoid function.

$$P(Y = 1|X) = \frac{1}{1 + e^{-(\beta_0 + \sum \beta_j X_j)}}$$
(49)

#### **Assumptions:**

- The dependent variable is categorical (binary or multinomial).
- No multicollinearity among independent variables.
- Observations are independent.

**Example:** Predicting customer churn (churn or no churn).

### Generalized Linear Models (GLMs)

**Purpose:** Extends linear regression to handle non-normal distributions.

**Model Structure:** 

$$g(E[Y]) = \beta_0 + \sum \beta_j X_j \tag{50}$$

where  $g(\cdot)$  is a link function.

#### Common GLMs:

- Logistic Regression (for binary outcomes)
- Poisson Regression (for count data)
- Gamma Regression (for skewed continuous data)

**Example:** Modeling insurance claims using Poisson regression.

# Bayesian Statistics

### **Bayesian Inference**

**Definition:** Bayesian inference is a statistical method that updates the probability of a hypothesis as more evidence becomes available. It is based on Bayes' theorem:

$$P(H|D) = \frac{P(D|H)P(H)}{P(D)} \tag{51}$$

where:

- P(H|D) is the **posterior probability** (updated belief about hypothesis H given data D).
- P(D|H) is the **likelihood** (probability of observing data D given hypothesis H).
- P(H) is the **prior probability** (initial belief about hypothesis H before observing data).
- P(D) is the marginal likelihood (overall probability of data D across all possible hypotheses).

#### **Key Features of Bayesian Inference**

- Allows the incorporation of prior knowledge into statistical modeling.
- Updates beliefs as new data arrives.
- Provides a full probability distribution rather than point estimates.

### Prior, Likelihood, and Posterior Distribution

**Prior Distribution:** Represents the initial belief about a parameter before data is observed. Common priors include:

- Uniform Prior: Assumes all values are equally likely.
- Gaussian Prior: Used when prior knowledge suggests a normal distribution.
- Beta Prior: Used for probabilities (e.g., success rates in binomial models).

**Likelihood Function:** Represents how probable the observed data is under different values of the parameter. Given data  $D = \{x_1, x_2, ..., x_n\}$ , the likelihood is:

$$L(\theta) = P(D|\theta) = \prod_{i=1}^{n} P(x_i|\theta)$$
(52)

**Posterior Distribution:** The updated probability distribution of the parameter after incorporating data:

$$P(\theta|D) \propto P(D|\theta)P(\theta)$$
 (53)

where  $\propto$  indicates proportionality (since P(D) is constant for a given dataset).

#### Interpretation of the Posterior

- The posterior distribution reflects updated knowledge after seeing data.
- The shape of the posterior depends on the prior and the data.
- A well-chosen prior combined with enough data leads to more accurate inferences.

### Markov Chain Monte Carlo (MCMC)

**Definition:** MCMC is a class of algorithms used to approximate complex posterior distributions when exact computation is infeasible.

#### Why MCMC?

- Posterior distributions are often difficult to compute analytically.
- MCMC enables sampling from the posterior, allowing estimation of expectations and credible intervals.

#### Common MCMC Algorithms

- Metropolis-Hastings Algorithm: Iteratively proposes new parameter values and accepts/rejects them based on probability ratios.
- Gibbs Sampling: Special case of MCMC where conditional distributions are sampled sequentially.
- Hamiltonian Monte Carlo (HMC): Uses gradient information to make more efficient sampling moves.

# **Multivariate Statistics**

# Principal Component Analysis (PCA)

**Definition:** PCA is a dimensionality reduction technique used to transform correlated variables into a smaller set of uncorrelated variables called principal components.

#### Steps in PCA

Given a dataset with n observations and p variables, PCA follows these steps:

#### 1. Standardize the Data:

- Compute the mean  $\mu_i$  and standard deviation  $\sigma_i$  of each variable.
- Transform each variable  $X_j$  into a standardized form:

$$Z_j = \frac{X_j - \mu_j}{\sigma_j} \tag{54}$$

### 2. Compute the Covariance Matrix:

• The covariance between two variables  $X_i$  and  $X_j$  is given by:

$$Cov(X_i, X_j) = \frac{1}{n-1} \sum_{k=1}^{n} (X_{ki} - \bar{X}_i)(X_{kj} - \bar{X}_j)$$
 (55)

• This results in a  $p \times p$  covariance matrix that captures relationships between variables.

### 3. Compute the Eigenvalues and Eigenvectors:

• Solve the characteristic equation for the covariance matrix:

$$|\Sigma - \lambda I| = 0 \tag{56}$$

- The eigenvalues  $(\lambda)$  represent the variance explained by each principal component.
- The eigenvectors define the directions (principal components) in the feature space.

# 4. Select the Top k Principal Components:

- Rank eigenvalues in descending order and select the top k components that explain the most variance.
- The proportion of variance explained (PVE) by each component is:

$$PVE = \frac{\lambda_i}{\sum_{j=1}^p \lambda_j}$$
 (57)

#### 5. Transform the Data:

• Project the original dataset onto the new principal component axes:

$$Z = XW (58)$$

where W is the matrix of selected eigenvectors.

### **Key Properties**

- Principal components are orthogonal to each other.
- The first few components explain most of the variance in the data.
- Helps visualize high-dimensional data in 2D or 3D.

#### When to Use PCA

- When reducing dimensionality to speed up machine learning models.
- When detecting patterns in high-dimensional data.
- When removing multicollinearity in regression analysis.

### Factor Analysis

**Definition:** Factor Analysis (FA) is a statistical method used to uncover underlying latent factors that explain the observed variables' correlations.

#### Types of Factor Analysis

- Exploratory Factor Analysis (EFA): Identifies underlying factors without prior assumptions.
- Confirmatory Factor Analysis (CFA): Tests hypotheses about expected factor structures.

#### Mathematical Model

FA assumes that observed variables  $X_i$  can be expressed as a linear combination of latent factors  $F_i$ :

$$X = LF + \epsilon \tag{59}$$

where:

- X is the observed data matrix.
- L is the factor loading matrix.
- $\bullet$  F is the matrix of latent factors.
- $\epsilon$  is the matrix of unique variances (error terms).

### When to Use Factor Analysis

- Identifying underlying constructs in survey data.
- Reducing the number of observed variables while retaining interpretability.
- Psychological and social sciences for measuring latent traits.

### Canonical Correlation Analysis (CCA)

**Definition:** CCA is a technique used to find relationships between two sets of multivariate variables.

#### **Mathematical Formulation**

Given two sets of variables, X (with p variables) and Y (with q variables), CCA finds linear combinations:

$$U = a^T X, \quad V = b^T Y \tag{60}$$

such that the correlation between U and V is maximized.

#### **Key Properties**

- Finds the most correlated linear combinations of two datasets.
- Can be seen as a generalization of multiple regression.
- Useful in analyzing multi-view datasets (e.g., brain imaging and behavioral data).

# Applications of CCA

- Linking genetic markers with clinical traits in bioinformatics.
- Analyzing relationships between different psychological tests.
- Multi-modal data fusion (e.g., image and text data in AI).

# Experimental Design

# A/B Testing

**Definition:** A/B testing is a controlled experiment where two or more versions (A and B) of a treatment are compared to determine which performs better.

### Hypothesis Formulation

$$H_0: \mu_A = \mu_B \tag{61}$$

$$H_1: \mu_A \neq \mu_B \tag{62}$$

where  $\mu_A$  and  $\mu_B$  represent the mean performance of versions A and B, respectively.

### Statistical Testing

The test statistic for comparing means is:

$$t = \frac{\bar{X}_A - \bar{X}_B}{\sqrt{\frac{s_A^2}{n_A} + \frac{s_B^2}{n_B}}} \tag{63}$$

where:

- $\bar{X}_A, \bar{X}_B$  are the sample means,
- $s_A^2, s_B^2$  are the sample variances,
- $n_A, n_B$  are the sample sizes.

### When to Use:

- Website optimization (e.g., UI changes, pricing strategies).
- Marketing campaigns (e.g., email subject line testing).
- Product development (e.g., new feature adoption).

### Randomized Controlled Trials (RCTs)

**Definition:** RCTs are experiments where subjects are randomly assigned to treatment or control groups to measure the causal effect of an intervention.

#### **Effect Estimation**

The average treatment effect (ATE) is computed as:

$$ATE = E[Y_1] - E[Y_0] \tag{64}$$

where:

- $Y_1$  is the outcome for the treatment group,
- $Y_0$  is the outcome for the control group.

### Statistical Testing

For large samples, hypothesis testing can be conducted using a two-sample t-test:

$$t = \frac{\bar{Y}_1 - \bar{Y}_0}{\sqrt{\frac{s_1^2}{n_1} + \frac{s_0^2}{n_0}}} \tag{65}$$

#### When to Use:

- Medical research (e.g., testing new drugs or vaccines).
- Policy evaluation (e.g., social programs and education initiatives).
- Behavioral economics (e.g., interventions for saving habits).

### **Factorial Experiments**

**Definition:** A factorial experiment is a study where multiple factors (independent variables) are varied simultaneously to assess their individual and interaction effects.

### Factorial Design Model

A two-factor factorial model can be expressed as:

$$Y_{ijk} = \mu + \alpha_i + \beta_j + (\alpha \beta)_{ij} + \epsilon_{ijk}$$
(66)

where:

- $\mu$  is the overall mean,
- $\alpha_i$  represents the effect of factor A (e.g., ad type),
- $\beta_j$  represents the effect of factor B (e.g., color),
- $(\alpha\beta)_{ij}$  represents the interaction effect,
- $\epsilon_{ijk}$  is the random error term.

#### Analysis Using ANOVA

Factorial experiments are analyzed using Analysis of Variance (ANOVA), where the F-statistic is given by:

$$F = \frac{\text{MS}_{\text{Factor}}}{\text{MS}_{\text{Error}}} \tag{67}$$

where:

- MS<sub>Factor</sub> is the mean square for the factor.
- $\bullet$  MS<sub>Error</sub> is the mean square for the residual error.

#### When to Use:

- Optimizing manufacturing processes.
- Studying the combined effects of drugs in medicine.
- Evaluating marketing strategies with multiple variables.

# Survival Analysis

# Kaplan-Meier Estimator

**Definition:** The Kaplan-Meier (KM) estimator is a non-parametric method used to estimate the survival function from time-to-event data.

#### **Survival Function**

The survival function, S(t), represents the probability of surviving beyond time t:

$$S(t) = P(T > t) \tag{68}$$

where T is the time of an event (e.g., failure, death, dropout).

## Kaplan-Meier Estimator Formula

$$\hat{S}(t) = \prod_{t_i \le t} \left( 1 - \frac{d_i}{n_i} \right) \tag{69}$$

where:

- $t_i$  are the observed event times.
- $d_i$  is the number of events (failures) at time  $t_i$ .
- $n_i$  is the number of individuals at risk just before  $t_i$ .

#### When to Use:

- Medical research (e.g., patient survival after treatment).
- Reliability engineering (e.g., failure time of machines).
- $\bullet$  Customer retention analysis.

### Cox Proportional Hazards Model

**Definition:** The Cox model is a semi-parametric regression model used to assess the effect of covariates on survival times.

#### **Hazard Function**

The hazard function, h(t), represents the instantaneous failure rate at time t:

$$h(t) = \lim_{\Delta t \to 0} \frac{P(t \le T < t + \Delta t | T \ge t)}{\Delta t}$$
 (70)

### Cox Model Formula

$$h(t|X) = h_0(t) \exp(\beta_1 X_1 + \beta_2 X_2 + \dots + \beta_p X_p)$$
(71)

where:

- $h_0(t)$  is the baseline hazard function.
- $X_1, X_2, ..., X_p$  are covariates (e.g., age, treatment).
- $\beta_1, \beta_2, ..., \beta_p$  are the regression coefficients.

### **Assumptions:**

- The hazard ratios remain constant over time (proportional hazards assumption).
- The covariates have a linear effect on the logarithm of the hazard.

#### When to Use:

- Clinical trials to compare treatment effects.
- Customer churn prediction.
- Risk assessment in finance and engineering.