



# **LESSON 6:**

# **EXPLAIN**

## **(give reasoning)**

# SEE-I Method

	<b>Comment</b>
<b>S</b>	State. Say or write about the thing (topic, idea, fact, concept, etc.) succinctly
<b>E</b>	Elaborate. Paraphrase, providing additional details, using a phrase such as "In other words ... "
<b>E</b>	Exemplify. Provide a specific instance or representative member of a larger class of things. Counter examples of the concept may be provided as well.
<b>I</b>	Illustrate. Draw, act, depict, sketch, provide a word-picture, simile (compare often using "like" or "as"), metaphor, analogy

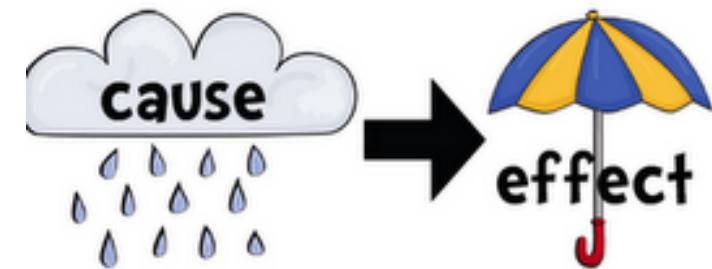
# 1. State it



reason, topic, idea, concept

# Showing cause and effect:

- ..... because ...*(phrase)*....
- Because of...*(noun)*., ..... / ..... because of ...*(noun)*....
- As/since ...*(phrase)*...., ..... / ..... , as/since...*(phrase)*....



- As a result of ...*(noun)*...., ..... /  
..... as a result of ...*(noun)*...
- It is/This is because of .....*(noun)*.....
- The reason for ...*(noun)*.... is .....
- Due to....*(noun)*...., .....
- Given that ....*(phrase)*...., .....

Your turn: use these phrases to make  
your own sentences

## 2. Elaborate

- It could well be that ....
- Let me put it/this/another way ....
- I would say that ....
- As a matter of fact, ....
- What I mean to say is ....



# Other interesting transitions:

- ..... as if .....
- ..... even if .....
- Although/Even though .....,  
...../..... although/even  
though .....
- Despite ....., .....

### 3. Examples

- For example, ... / ..., for example, ...
- For instance, ... / ...., for instance, ...
- Such as .... / Like ....
- An/One example (of ....) is .....
- Suppose that.../ Imagine.../ Let's say...
- To give you an idea ..../ To illustrate this...



## How to use “for example”:

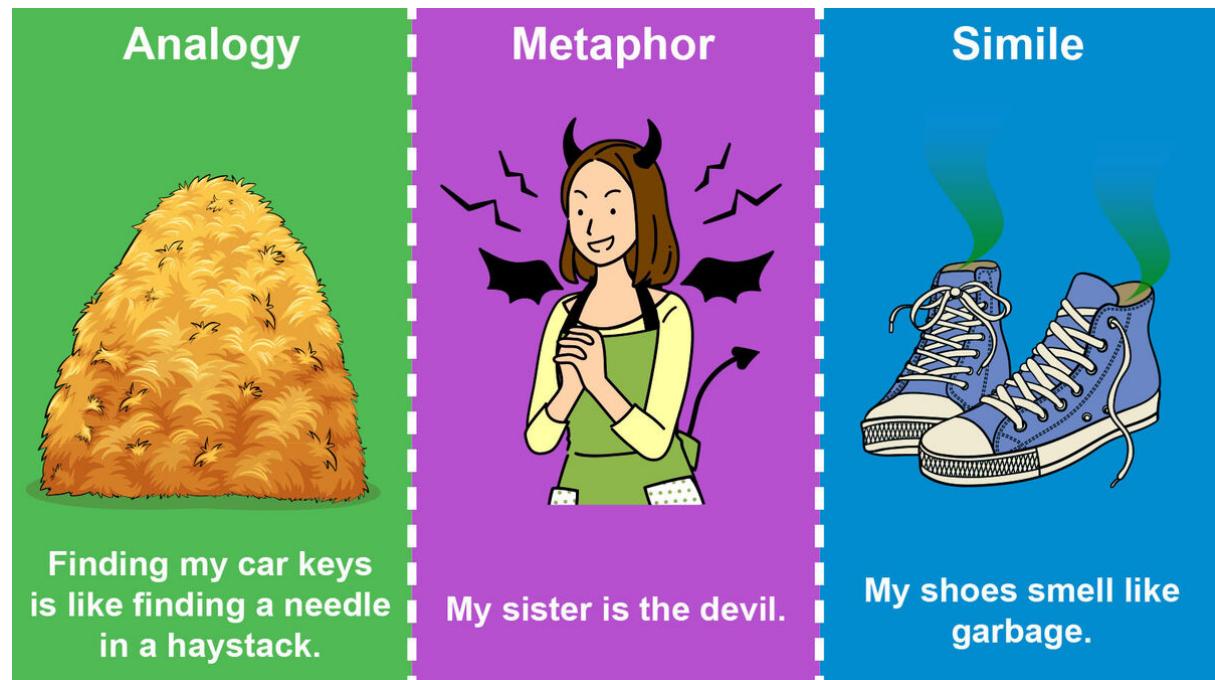
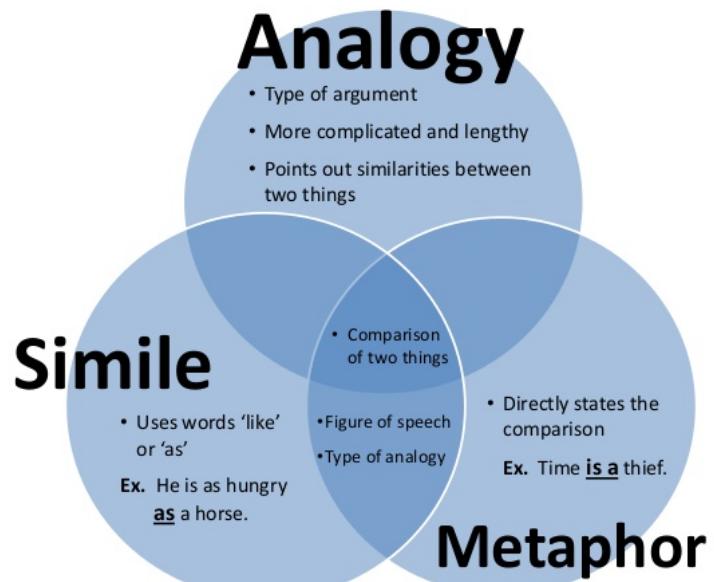
- ▶ Children should eat less junk food. For example, they should avoid eating burgers and chips.
- ▶ Children should eat less junk food, for example, burgers and chips.
- ▶ Children should eat less junk food, burgers and chips, for example.
- ▶ For example, burgers and chips are not good for our health.
- ▶ Burgers and chips, for example, are not good for our health.

## 4. Illustrate

- Let me show / demonstrate / illustrate / highlight
  - ....*[noun]*....
  - that .....
- As you can see from ...*[the graph, the chart, the diagram, the picture]*..., .....
- ..... shows/proves/confirms
  - ....*[noun]*....
  - that .....

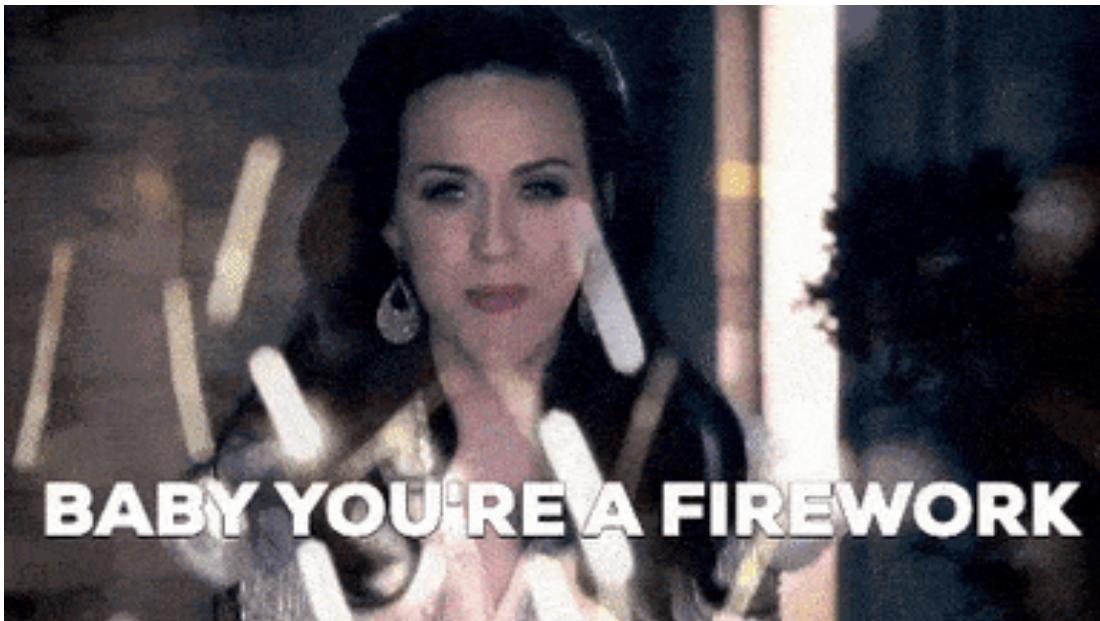


**This is for advanced class\***  
**so don't worry too much about this.**



# Metaphor

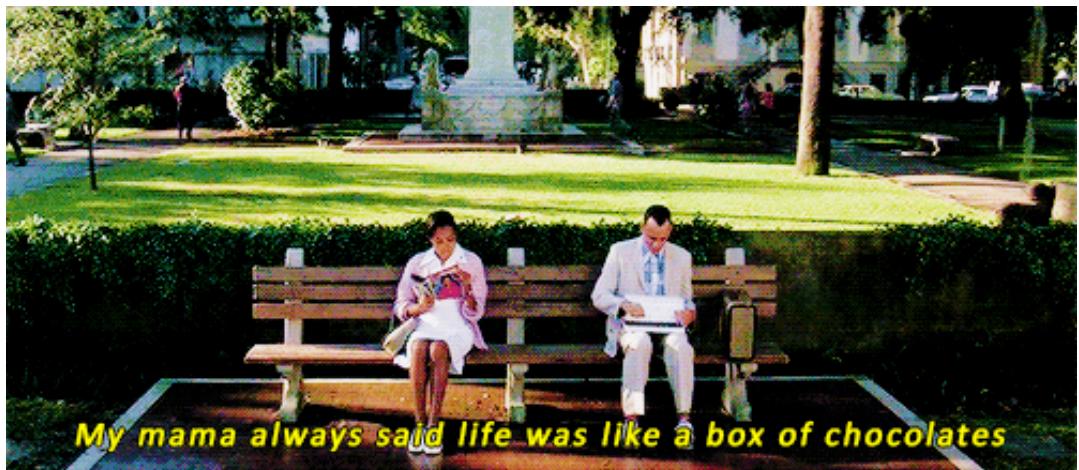
Saying that something is another thing by using its meaning.



- "I am titanium."
- Love is a battlefield.
- Learning is a marathon, not a sprint.

# Simile

Saying something is LIKE something else  
using “like” or “as”



- He runs like a cheetah.
- She has a face as pretty as an angel.
- Your eyes are like the stars in the sky.

# Analogy

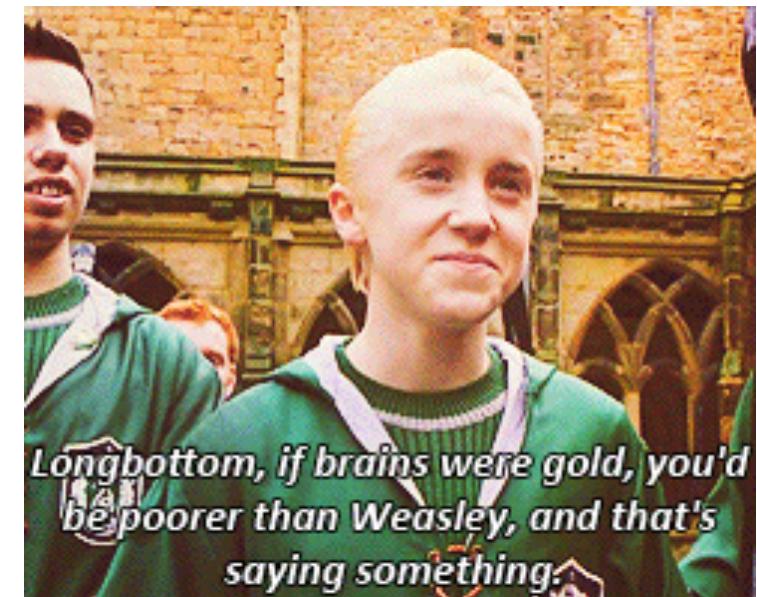
Elaborate, rational argument showing how 2 things are similar by pointing out common characteristics

- *Joe's sense of personal hygiene is on the same level as a pig that rolls around in dirt and mud all day.*

(Example from Writer's digest)

- *“Longbottom, if brains were gold, you'd be poorer than Weasley, and that's saying something.”*

(Example from Harry Potter and The Sorcerer's Stone)



Examples from Writer's Digest

**Metaphor:** Time is a thief.

**Simile:** Time is like a thief.

**Analogy:** Time is like a thief in that thieves steal physical objects and time steals moments of our lives.

**Metaphor:** Joe is a pig.

**Simile:** Joe is as dirty as a pig.

**Analogy:** Joe's sense of personal hygiene is on the same level as a pig that rolls around in dirt and mud all day.

# More in depth in ...



# Let's try

## The weather in Thailand



# Let's try

## A great work opportunity



# Let's Practice!

Situation:

Your friend is asking you,  
“Why do you spend so much time  
learning English these days?”

You want to explain to him/her why  
English skills are so important for  
your life or your career.

