Subject Description Form

Subject Code	COMP4146					
Subject Title	Computational Finance					
Credit Value	3					
Level	4					
Pre-requisite / Co-requisite / Exclusion	Nil					
Objectives	The objectives of this subject are to:					
	• introduce the knowledge of financial models, quantitative methods and computational analysis techniques; and					
	demonstrate the methodologies for financial simulation and evaluation.					
Intended Learning Outcomes	Upon completion of the subject, students will be able to:					
	Professional/academic knowledge and skills					
	(a) understand the fundamental concepts of financial engineering;					
	(b) be aware of the computational tools for finance;					
	(c) make reasonable judgment in choosing suitable computation model to solve problems in finance; and					
	(d) perform financial simulation and analysis.					
	<u>Attributes for all-roundedness</u>					
	(e) develop skills in problem solving using systematic approaches; and					
	(f) solve complex problems in groups and develop group work.					
Subject Synopsis/	Topic					
Indicative Syllabus	1. Introduction to Finance					
	Money, distribution of money, present value analysis, fundamental analysis, WACC.					
	2. Computational Techniques for Financial Problems					
	Prediction/forecasting; classification; technical analysis; discounted cash flow analysis valuation.					
	3. Portfolio Theory and Optimization					
	Portfolio return and risk, 2 and N assets portfolio analysis, portfolio optimization, Sharpe ratio, expected utility.					

	4. Introduction to Fina	ncial Option	ns							
	Derivative; foreign exchange; random walks and Markov processes; Ito's lemma; Black-Sholes equations; hedging.									
	5. Computational Tools for Financial Options									
	European/American Option valuation; Binomial trees; CRR parameter matching; Greek Letters; Monte Carlo simulation.									
	6. Case Study									
	Customer credit risk analysis; foreign exchange forecast, etc.									
	Case Study: may involve lecture/tutorial/paper-reading/discussion on topics stipulated by the subject lecturer.									
Teaching/ Learning Methodology	Teaching is based on lectures in which ethical issues of finance are presented. Lectures include solving technical problems in computational finance. Tutorials are used to provide examples of problems and to show how solutions are developed. There is a project that students need to write their report. The project is typically done by a group of students.									
Assessment Methods in Alignment	Specific assessment methods/tasks									
with Intended Learning			a	b	c	d	e	f		
Outcomes	1. Project		✓	✓	✓	✓	✓	✓		
	2. Mid-term/Quizzes	55%	✓		✓	✓				
	3. Examination	45%	✓		✓	✓				
	Total	100%		l		1		ı		
	Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:									
	The project is suitable to assess all the intended learning outcomes as it involves all of them. The mid-term/quizzes and examination will test the fundamental concepts learnt by the students as well as to see if the students are capable to perform financial simulation and analysis.									
Student Study Effort Expected	Class contact:									
	Lectures						33 Hrs.			
	■ Tutorials 6 Hrs.									
	Other student study effort:									
	ProjectSelf-Study						27 Hrs.			
							39 Hrs.			

	Tota	al student study effort	105 Hrs.			
Reading List and References	Reference Books:					
	1.	osowski, Robert L. and Neftci, Salih N., <i>Principles of Financial Engineering</i> Edition, Academic Press, 2015.				
	2.	Seydel, Rudiger, <i>Tools for Computational Finance</i> , 6 th 2017.	Edition, Springer-Verlag,			
	3.	Ugur, Omur, An Introduction to Computational Finance London, 2009.	ee, Imperial College Press,			
	4.	Levy, George, Computational Finance: Numerica Financial Instruments, Elsevier, 2004.	al Methods for Pricing			
	5.	Levy, Moshe, Levy, Haim and Solomon, Sorin, M. Financial Markets, Academic Press, 2003.	icroscopic Simulation of			
	6.	Hull, Hohn C., Options, Futures, and Other Derivati Hall, 2015.	ives, 9th Edition, Prentice			
	7.	McKinney, Wes, Python for Data Analysis, 2nd Edition	n, O'Reilly, 2017.			