## **Subject Description Form**

Subject Code	COMP2011					
Subject Title	Data Structures					
Credit Value	3					
Level	2					
Pre-requisite / Co-requisite / Exclusion	Pre-requisite: COMP1011					
Objectives	The objectives of this subject are to:					
	• introduce students to basic concepts of data structures and algorithms; and					
	• teach students to apply simple data structures and algorithms in developing computer programs.					
Intended Learning Outcomes	Upon completion of the subject, students will be able to:					
	(a) understand the properties of basic data structures;					
	(b) identify the strengths and weaknesses of different data structures;					
	(c) possess the knowledge of various common algorithms;					
	(d) design and employ appropriate data structures and algorithms for developing computer applications; and					
	(e) think critically for improvement in the solutions.					
Subject	Topic					
Synopsis/ Indicative Syllabus	1. Programming and Algorithms					
	Computer algorithms; types of algorithms; data structures; and abstract data types.					
	2. Data Structures: Representation and Algorithms					
	Linear structures: linked-lists, stacks, queues; tree structures: binary trees, balanced trees, tree traversals; and other common data structures: priority queues, heaps.					
	3. Sorting					
	Basic sorting algorithms: bubble sort, insertion sort, selection sort; and advanced sorting algorithms: quicksort, mergesort, heapsort.					
	4. Searching					
	Common searching algorithms: sequential search, binary search; and advanced searching algorithms: tree search, dictionary and hashing.					

	5. Applications  Practical program development using combination of various data structures and algorithms, e.g., friends-book; and efficiency of the various approaches.								
Teaching/ Learning Methodology	The course material will be delivered as a combination of mass lectures and small group supervised tutorial and laboratory sessions. Lectures will provide the required knowledge while tutorials and laboratory sessions allow students to acquire handson experience on programming with different algorithms. Programming project provides students with a chance to integrate their knowledge on applying appropriate data structures and algorithms to solve practical problems.								
Assessment Methods in Alignment with Intended	Specific assessment methods/tasks	% weighting	et learning outcomes to ed (Please tick as propriate)						
Learning Outcomes			a	b	c	d	e		
	<b>Continuous Assessment</b>	60%							
	1. Laboratory Exercises	20%	✓		✓	<b>✓</b>			
	2. Programming Project	20%	✓	✓	✓	<b>✓</b>	✓		
	3. Test	20%	✓	✓	✓	✓			
	Examination	40%	✓	✓	✓	✓	✓		
	Total	100%							
Student Study	Class contact:								
Effort Expected	<ul> <li>Lecture</li> </ul>				39 Hrs.				
	■ Tutorial/Lab				13 Hrs.				
	Other student study effort:								
	Assignments, Quizzes, Pr	rojects, Self-s	55 Hrs.						
	Total student study effort					107 Hrs.			
Reading List	Reference Books:								
and References	1. Goodrich, Michael T., Tamassia, Roberto, and Goldwasser, Michael H., <i>Data Structures and Algorithms in Java</i> , 6 <sup>th</sup> Edition, Wiley, 2014.								
	<ol> <li>Sedgewick, Robert and Wayne, Kevin, Algorithms, 4<sup>th</sup> Edition, Addison-Wesley, 2011.</li> <li>Cormen, Thomas H., Leiserson, Charles E., Rivest, Ronald L. and Stein, Clifford, Introduction to Algorithms, 3<sup>rd</sup> Edition, MIT Press, 2009.</li> </ol>								