Subject Description Form

| Subject Code | COMP3335 | | | | |
|--|---|--|--|--|--|
| Subject Title | Database Security | | | | |
| Credit Value | 3 | | | | |
| Level | 3 | | | | |
| Pre-requisite / Co-requisite / Exclusion | Pre-requisite: COMP2411 or equivalent introductory database subject | | | | |
| Objectives | The objectives of this subject are to: | | | | |
| | • introduce to students about security threats with respect to database applications; | | | | |
| | equip students with knowledge of security measures and understanding on the concepts in protecting data; and | | | | |
| | • equip students with skills to design and implement secure database applications with respect to the security requirements. | | | | |
| Intended Learning Outcomes | Upon completion of the subject, students will be able to: Professional/Academic Knowledge and Skills (a) identify security threats in database systems; (b) understand the concepts and security mechanisms in the protection of data; and (c) design and implement secure database systems. Attributes for All-Roundness (d) develop skills in problem solving; and (e) solve complex problems in team and function effectively in a team environment to achieve a common goal. | | | | |
| Contribution of the Subject to the Attainment of the Programme Outcomes | Programme Outcome 3: this subject contributes to developing students' understanding in security requirements in modern database systems. Programme Outcome 4: this subject empowers the students to design and implement database applications to meet the security requirements Programme Outcome 6: this subject contributes to cultivating teamwork spirit through group project. | | | | |

Subject Synopsis/ Indicative Syllabus

Topic

1. Overview of Database Concepts

Common database technologies and database application architectures, including ER modelling and existing relational database management systems such as MySQL and Oracle; advanced database technologies, including object-oriented databases and distributed databases.

2. Introduction to Database Security

Threats to databases; commonly accepted security goals (integrity, availability and confidentiality); kinds of security control measures.

3. Access Control

Database authorization, including discretionary security mechanisms and mandatory security mechanisms.

4. File System Security

FATm NTFS, HFS, disk encryption.

5. Inference Control

Nature of statistical database and the inference control mechanism to prevent detailed confidential information.

6. Advanced Topics

Including security threats with respect to SQL injection attacks, virtual private databases and database auditing, searchable encryption, blockchain and decentralized storage.

Teaching/ Learning Methodology

During the lectures, students will come across the common concepts and theories in database security issues. Those concepts and theories would be explained with reference to real database systems such as Oracle and MySQL.

Hands-on exercises in tutorial/laboratory will be included to allow students to explore and analyse practical problems and topics. Group project to solve database security problems will help students to integrate and apply what they have learnt.

| Assessment Methods in Alignment with Intended | Specific assessment methods/tasks | % weighting | Intended subject learning outcomes to be assessed (Please tick as appropriate) | | | | | |
|--|--|----------------|--|---|---------|----------|----------|--|
| Learning Outcomes | | | a | b | c | d | e | |
| | Continuous Assessment | 55% | ✓ | ✓ | ✓ | ✓ | ✓ | |
| | Examination | 45% | ✓ | ✓ | ✓ | ✓ | | |
| | Total | 100% | | | | | | |
| | Types of assessments include assignments, project, test and examination. Assignments are designed to reinforce the concepts and mechanisms learned in the lecture and laboratory, by solving bigger problems. Project is used to develop students' analytic and problem solving skills by developing a practical database security policy. Test and examination are used to assess independent problem solving and critical thinking skills. | | | | | | | |
| Student Study Effort Expected | Class contact: | | | | | | | |
| | Lecture | | | | | 39Hrs. | | |
| | Other student study effort: | | | | | | | |
| | Assignments, Projects, Self-study, Test and Exam Preparation | | | | 66 Hrs. | | | |
| | Total student study effort | | | | | 105 Hrs. | | |
| Reading List and References | Reference Books: Afyouni, Hassan A., Database Security and Auditing: Protecting Data Integrity and Accessibility, Course Technology, ISBN 0619215593, 2006. Basta, Alfred and Zgola, Melissa, Database Security, Cengage Learning, ISBN 1435453905, 2011. | | | | | | | |