

## **CopyDetect : An R Package for Computing Statistical Indices to Detect Answer Copying on Multiple-Choice Examinations**

Cengiz Zopluoglu

*Applied Psychological Measurement* 2013 37: 93 originally published online 12 October 2012

DOI: 10.1177/0146621612463119

The online version of this article can be found at:

<http://apm.sagepub.com/content/37/1/93>

---

Published by:



<http://www.sagepublications.com>

**Additional services and information for *Applied Psychological Measurement* can be found at:**

**Email Alerts:** <http://apm.sagepub.com/cgi/alerts>

**Subscriptions:** <http://apm.sagepub.com/subscriptions>

**Reprints:** <http://www.sagepub.com/journalsReprints.nav>

**Permissions:** <http://www.sagepub.com/journalsPermissions.nav>

**Citations:** <http://apm.sagepub.com/content/37/1/93.refs.html>

>> [Version of Record](#) - Dec 5, 2012

[OnlineFirst Version of Record](#) - Oct 12, 2012

[What is This?](#)

# CopyDetect: An R Package for Computing Statistical Indices to Detect Answer Copying on Multiple-Choice Examinations

Cengiz Zopluoglu<sup>1</sup>

## Keywords

answer copying, answer exchange, cheating, data forensics, test fraud, test security, multiple-choice tests, test integrity, score integrity

Fraud on standardized tests has been an increasing concern (Crouch, 2012; Hildebrand, 2012) because it invalidates the inferences made from test scores. The large-scale, self-report survey results consistently revealed that about 35% of high school students engaged in some type of test fraud two or more times in the previous year (Josephson Institute of Ethics, 2006, 2008, 2010), and answer exchange between two examinees is a type of test fraud commonly observed in multiple-choice examinations (Bopp, Gleason, & Misicka, 2001; Brimble & Clarke, 2005; Hughes & McCabe, 2006; Rakovski & Levy, 2007).

Identifying answer copying is an essential part of maintaining the integrity of test scores, and additional evidence is always necessary when a pair of examinees is suspected of exchanging answers on a multiple-choice test. Many scholars have developed a variety of analytical procedures and addressed the issue from a statistical perspective to provide additional evidence of answer copying between two examinees (Angoff, 1972; Bay, 1995; Bellezza & Bellezza, 1989; Cody, 1985; Frary, Tideman, & Watts, 1977; Hanson, Harris, & Brennan, 1987; Holland, 1996; Saupe, 1960; Sotaridona & Meijer, 2002, 2003; van der Linden & Sotaridona, 2006; Wollack, 1996). However, few of these indices have been shown to be effective and reliable based on the results from simulation studies (Bay, 1995; Hanson et al., 1987; Sotaridona & Meijer, 2002, 2003; Wollack, 1996, 2003, 2006; Wollack & Cohen, 1998; Zopluoglu & Davenport, 2012).

The simulation studies showed that the  $\omega$  index (Wollack, 1996) and generalized binomial test (GBT; van der Linden & Sotaridona, 2006) provide the highest detection rates, while holding the empirical Type I error rates below the nominal level. In addition, the K index (Holland, 1996),  $K_1$  and  $K_2$  (Sotaridona & Meijer, 2002), and  $S_1$  and  $S_2$  indices (Sotaridona & Meijer, 2003) have provided reasonable detection rates and held Type I error rates below the nominal level in simulation studies. Although much effort has been put into developing statistical indices for detecting answer copying, so far little effort has been made to develop accessible software for practitioners to compute statistical indices that have been found effective in the literature. To my knowledge, none of these useful indices are available for practitioners in any

<sup>1</sup>University of Minnesota, St Paul, MN, USA

## Corresponding Author:

Cengiz Zopluoglu, Department of Educational Psychology, University of Minnesota, 193 Education Sciences Building, 56 East River Road, Minneapolis, MN 55455-0364, USA

Email: zoplu001@umn.edu

accessible software, either commercial or otherwise, for detecting answer copying (Integrity, 2005; ScanexII, 2008; Scrutiny!, 2005).

An R package, CopyDetect, is now available to compute the  $\omega$ , GBT, K,  $K_1$ ,  $K_2$ ,  $S_1$ , and  $S_2$  indices. The package has two separate functions to compute these indices for dichotomous and nominal response outcomes. The functions require the raw data matrix with either dichotomous or nominal response outcomes, IRT model parameters (1PL, 2PL, 3PL, and nominal response IRT models), and the row numbers of suspected examinees in the data file. If dichotomous responses are provided and users are not able to obtain dichotomous IRT model item parameters from external software, the package internally uses the ltm engine (Rizopoulos, 2006) for estimating 2PL IRT model item parameters and uses them as input. However, if nominal responses are provided, the nominal IRT model item parameters must be obtained from external software and provided to the functions.

The CopyDetect package is available at no charge from the website <http://www.r-project.org> and works under Windows, Linux, and MacOS platforms. A reference manual is also available from the website. Version 2.14.1 (or later) of the R software (R Development Core Team, 2012) should be installed to be able to use the CopyDetect package.

### Acknowledgments

A recursive algorithm in the R package to compute the compound binomial distribution is partially adapted from an S-plus code provided by Dr. Leonardo Sotaridona. The author thanks Dr. Leonardo Sotaridona for his contribution and permission.

### Declaration of Conflicting Interests

The author(s) declared no potential conflicts of interest with respect to the research, authorship, and/or publication of this article.

### Funding

The author(s) received no financial support for the research, authorship, and/or publication of this article.

### References

- Angoff, W. (1972). *The development of statistical indices for detecting cheaters*. Berkeley, CA: Educational Testing Service.
- Bay, L. (1995). *Detection of cheating on multiple-choice examinations*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Bellezza, F. S., & Bellezza, S. F. (1989). Detection of cheating on multiple-choice tests by using error similarity analysis. *Teaching of Psychology*, 16, 151-155.
- Bopp, M., Gleason, P., & Misicka, S. (2001). *Reducing incidents of cheating in adolescence* (Masters project). Saint Xavier University, Chicago, IL.
- Brimble, M., & Clarke, P. S. (2005). Perceptions of the prevalence and seriousness of academic dishonesty in Australian universities. *Australian Educational Researcher*, 32, 19-44.
- Cody, R. P. (1985). Statistical analysis of examinations to detect cheating. *Journal of Medical Education*, 60, 136-137.
- Crouch, E. (2012, April 4). School test fraud is target of Missouri bill. *St. Louis Today*. Retrieved from [http://www.stltoday.com/news/local/education/school-test-fraud-is-targetof-missouri-bill/article\\_ab95386b-48c2-50ef-b5c6-e110a445019b.html](http://www.stltoday.com/news/local/education/school-test-fraud-is-targetof-missouri-bill/article_ab95386b-48c2-50ef-b5c6-e110a445019b.html)
- Frany, R. B., Tideman, T. N., & Watts, T. M. (1977). Indices of cheating on multiple choice tests. *Journal of Educational Statistics*, 2, 235-256.

- Hanson, B. A., Harris, D. J., & Brennan, R. L. (1987). *A comparison of several statistical methods for examining allegations of copying*. (ACT Research Report No. 87-15). Iowa City, IA: American College Testing.
- Hildebrand, J. (2012, March 15). State creates unit to combat test fraud. *Newsday*. Retrieved from <http://www.newsday.com/long-island/education/state-creates-unit-to-combat-test-fraud-1.3605217>
- Holland, P. W. (1996). *Assessing unusual agreement between the incorrect answers of two examinees using the K-Index: Statistical theory and empirical support* (ETS Research Report No. 96-97). Princeton, NJ: Educational Testing Service.
- Hughes, J. M. C., & McCabe, D. L. (2006). Academic misconduct within higher education in Canada. *Canadian Journal of Higher Education*, 36(2), 1-21.
- Integrity. (2005). Castle Rock Research Corporation. Retrieved from <http://www.integrity.castlerockresearch.com/integrity.html>
- Josephson Institute of Ethics. (2006). *Ethics of American youth*. Retrieved from <http://charactercounts.org/pdf/reportcard/2006/reportcard-all.pdf>
- Josephson Institute of Ethics. (2008). *The ethics of American youth*. Retrieved from [http://charactercounts.org/pdf/reportcard/2008/Q\\_all.pdf](http://charactercounts.org/pdf/reportcard/2008/Q_all.pdf)
- Josephson Institute of Ethics. (2010). *The ethics of American youth*. Retrieved from [http://charactercounts.org/pdf/reportcard/2010/ReportCard2010\\_data-tables.pdf](http://charactercounts.org/pdf/reportcard/2010/ReportCard2010_data-tables.pdf)
- Rakovski, C. C., & Levy, E. S. (2007). Academic dishonesty: Perceptions of business students. *College Student Journal*, 41, 466-481.
- R Development Core Team. (2012). R: A language and environment for statistical computing. Vienna, Austria: R Foundation for Statistical Computing. ISBN 3-900051-07-0. Available from <http://www.R-project.org/>
- Rizopoulos, D. (2006). ltm: An R package for latent variable modeling and item response theory analyses. *Journal of Statistical Software*, 17(5), 1-25. URL <http://www.jstatsoft.org/v17/i05/>
- Saupe, J. (1960). An empirical model for the corroboration of suspected cheating on multiple choice tests. *Educational and Psychological Measurement*, 20, 475-489.
- Sotaridona, L. S., & Meijer, R. R. (2002). Statistical properties of the k-index for detecting answer copying. *Journal of Educational Measurement*, 39, 115-132.
- Sotaridona, L. S., & Meijer, R. R. (2003). Two new statistics to detect answer copying. *Journal of Educational Measurement*, 40, 53-69.
- ScanexII. (2008). University of Western Ontario. Retrieved from the World Wide Web: <http://ssnds.uwo.ca/softwaredownloads.asp>
- Scrutiny! (2005). Assessment Systems Corporation. Retrieved from the World Wide Web: <http://assess.com/xcart/product.php?productid=242>
- van der Linden, W. J., & Sotaridona, L. (2006). Detecting answer copying when the regular response process follows a known response model. *Journal of Educational and Behavioral Statistics*, 31, 283-304.
- Wollack, J. A. (1996). Detection of answer copying using item response theory. *Dissertation Abstracts International*, 57/05, 2015.
- Wollack, J. A. (2003). Comparison of answer copying indices with real data. *Journal of Educational Measurement*, 40, 189-205.
- Wollack, J. A. (2006). Simultaneous use of multiple answer copying indexes to improve detection rates. *Applied Measurement in Education*, 19, 265-288.
- Wollack, J. A., & Cohen, A. S. (1998). Detection of answer copying with unknown item and trait parameters. *Applied Psychological Measurement*, 22, 144-152.
- Zopluoglu, C., & Davenport, E.C., Jr. (2012). The empirical power and type I error rates of the GBT and  $\omega$  indices in detecting answer copying on multiple-choice tests. *Educational and Psychological Measurement*. Advance online publication. doi:10.1177/001316441244294.

