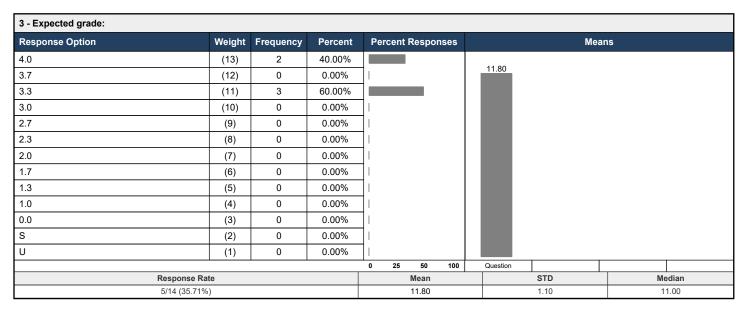
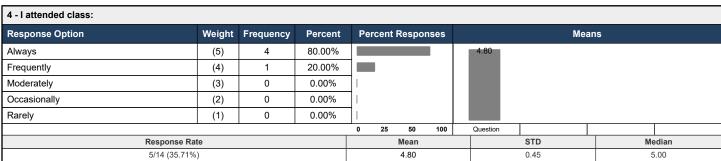
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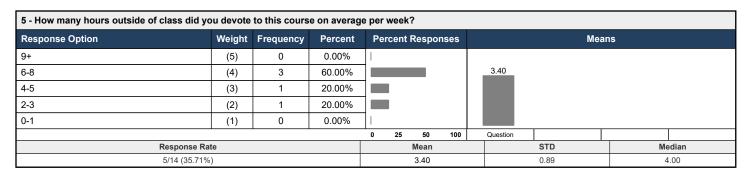
1 - Reason for taking the course (com	plete all that a	pply):		
Response Option	Weight	Frequency	Percent	Percent Responses
Major-required	(6)	4	80.00%	
Major-elective	(5)	0	0.00%	I
Minor-required	(4)	0	0.00%	1
Minor-elective	(3)	0	0.00%]
General Education Requirement	(2)	0	0.00%]
Free Elective	(1)	1	20.00%	
Response Rate	5/14 (35.71%)			

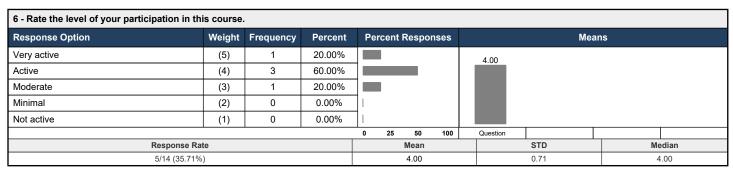
2 - Class Year:													
Response Option	Weight	Frequency	Percent	Per	rcent	Respo	nses	Means					
Freshman	(6)	2	40.00%					4.00					
Sophomore	(5)	2	40.00%					4.80					
Junior	(4)	0	0.00%	ı									
Senior	(3)	0	0.00%	1									
Graduate	(2)	1	20.00%										
Other	(1)	0	0.00%	1									
		•	•	0	25	50	100	Question					
	Response Rate			Mean			STD		Median				
	5/14 (35.71%)					4.80			1.64		5.00		



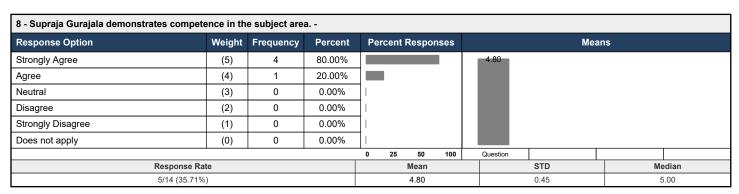


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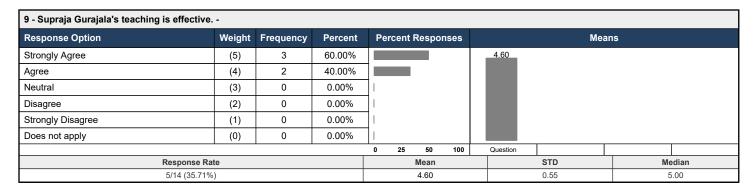




7 - What overall rating would you give yourself as a student in this course?											
Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Excellent	(5)	2	40.00%		4.40						
Good	(4)	3	60.00%		_						
Adequate	(3)	0	0.00%		_						
Poor	(2)	0	0.00%	1	_						
Very Poor	(1)	0	0.00%	1							
	•			0 25 50 100	Question						
Response Ra	ite			Mean	STD	Median					
5/14 (35.71%	(i)			4.40	0.55	4.00					



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10 - Supraja Gurajala is concerned with	10 - Supraja Gurajala is concerned with students' progress in the course											
Response Option	Weight	Frequency	Percent	Perce	nt Respo	nses	Means					
Strongly Agree	(5)	4	80.00%				4.80					
Agree	(4)	1	20.00%									
Neutral	(3)	0	0.00%	1								
Disagree	(2)	0	0.00%	1								
Strongly Disagree	(1)	0	0.00%]								
Does not apply	(0)	0	0.00%]								
	•			0 2	5 50	100	Question					
Response	Rate				Mean			STD	Me	edian		
5/14 (35.7	1%)				4.80			0.45	Ę	5.00		

11 - Supraja Gurajala is available to studen	11 - Supraja Gurajala is available to students outside of class -												
Response Option	Weight	Frequency	Percent	Percent F	Respons	es	Means						
Strongly Agree	(5)	3	60.00%				4.60						
Agree	(4)	2	40.00%										
Neutral	(3)	0	0.00%	1									
Disagree	(2)	0	0.00%	1									
Strongly Disagree	(1)	0	0.00%										
Does not apply	(0)	0	0.00%										
				0 25	50	100	Question						
Response Ra	te			ı	Mean			STD	Me	edian			
5/14 (35.71%)				4.60			0.55	5	5.00			

12 - Examinations relate well to the stated	l course of	jectives.									
Response Option	Weight	Frequency	Percent	Pe	rcent	Respon	ses		Меа	ins	
Strongly Agree	(5)	4	80.00%				1	4.80			
Agree	(4)	1	20.00%								
Neutral	(3)	0	0.00%	1							
Disagree	(2)	0	0.00%								
Strongly Disagree	(1)	0	0.00%								
Does not apply	(0)	0	0.00%								
				0	25	50	100	Question			
Response Rate				Mean					STD	Me	edian
5/14 (35.71%)						4.80			0.45	Ę	5.00

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13 - The work required in this course relate	13 - The work required in this course relates well to the stated course objectives.											
Response Option	Weight	Frequency	Percent	Pe	rcent	Respo	nses	Means				
Strongly Agree	(5)	4	80.00%					4.80				
Agree	(4)	1	20.00%									
Neutral	(3)	0	0.00%	1								
Disagree	(2)	0	0.00%	1								
Strongly Disagree	(1)	0	0.00%	1								
Does not apply	(0)	0	0.00%									
	•			0	25	50	100	Question				
Response Ra	te					Mean			STD	Me	edian	
5/14 (35.71%	1%)			4.80					0.45	5	5.00	

14 - Supraja Gurajala evaluates student ¡	14 - Supraja Gurajala evaluates student performance fairly											
Response Option	Weight	Frequency	Percent	Percen	t Respon	ses	Means					
Strongly Agree	(5)	4	80.00%				4.80					
Agree	(4)	1	20.00%									
Neutral	(3)	0	0.00%	1								
Disagree	(2)	0	0.00%	1								
Strongly Disagree	(1)	0	0.00%									
Does not apply	(0)	0	0.00%]								
	•			0 25	50	100	Question					
Response	Rate				Mean			STD	Me	edian		
5/14 (35.7	1%)				4.80			0.45	Ę	5.00		

15 - I learned a great deal in this course.												
Response Option	Weight	Frequency	Percent	Percent I	Respons	es	Means					
Strongly Agree	(5)	4	80.00%				4.80					
Agree	(4)	1	20.00%									
Neutral	(3)	0	0.00%	1								
Disagree	(2)	0	0.00%	1								
Strongly Disagree	(1)	0	0.00%]								
Does not apply	(0)	0	0.00%	1								
				0 25	50	100	Question					
Response Ra	ite				Mean			STD	Me	edian		
5/14 (35.71%	Ď)				4.80			0.45	5	5.00		

16 - Overall rating of Supraja Gurajala	a: -						
Response Option	Weight	Frequency	Percent	Percent Responses		Mea	ns
Excellent	(5)	4	80.00%		4.80		
Good	(4)	1	20.00%				
Adequate	(3)	0	0.00%	1			
Poor	(2)	0	0.00%]			
Very Poor	(1)	0	0.00%	71			
	•			0 25 50 100	Question		
Respo	nse Rate			Mean		STD	Median
5/14 (35.71%)			4.80		0.45	5.00

Course: 93351_CIS201.001_gurajas_FALL20: COMPUTER SCIENCE I-LEC - Gurajala - Fall 2020

Instructor: Supraja Gurajala *
Response Rate: 5/14 (35.71 %)

17 - THE COURSE: Please comment on course content, requirement or any other aspect of the course.

Response Rate

3/14 (21.43%)

- This is a really fun course and I've learned a great deal this semester about computer science and object-oriented programming.
- Learned a lot of useful information in this course and I enjoyed it a lot.
- The course was was easy enough to understand, especially with material that can often get confusing. The tests were also challenging enough to get you thinking, but not to the point where you had to waste a ton of time on one question. It was an overall enjoyable course.

18 - THE INSTRUCTOR: Please comment on the strengths and weaknesses of Supraja Gurajala. Would you take another course from this instructor? -

Response Rate

3/14 (21.43%)

- Dr. Gurajala is an amazing professor. She's incredibly invested in the progress of her students, and presents the material in a way that can be easily understood. No complaints whatsoever.
- Sometimes class felt a little rushed but I knew it was because we had a lot of material to get through. Maybe she could check in on students more to make sure that they're understanding and following along. Very nice teacher and a compassionate person.
- The professor was available every day of the week excluding weekends and Friday which was a great help, knowing you could always go for help puts you at ease. Was very helpful whenever I was confused with any assignment too.