

# SUNY Potsdam

## Fall 2020 Course Evaluations

**Course:** 93097\_CIS301.001\_gurajas\_FALL20: THEORY OF COMPUTATION - Gurajala - Fall 2020  
**Instructor:** Supraja Gurajala \*  
**Response Rate:** 8/15 (53.33 %)

### 1 - Reason for taking the course (complete all that apply):

Response Option	Weight	Frequency	Percent	Percent Responses	
Major-required	(6)	7	87.50%		
Major-elective	(5)	0	0.00%		
Minor-required	(4)	0	0.00%		
Minor-elective	(3)	0	0.00%		
General Education Requirement	(2)	0	0.00%		
Free Elective	(1)	1	12.50%		
<b>Response Rate</b>		8/15 (53.33%)			

### 2 - Class Year:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Freshman	(6)	0	0.00%		
Sophomore	(5)	0	0.00%		
Junior	(4)	4	50.00%		
Senior	(3)	3	37.50%		
Graduate	(2)	0	0.00%		
Other	(1)	1	12.50%		
				0 25 50 100	Question
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>
8/15 (53.33%)				3.25	1.04
					<b>Median</b>
					3.50

### 3 - Expected grade:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
4.0	(13)	0	0.00%		
3.7	(12)	2	25.00%		
3.3	(11)	2	25.00%		
3.0	(10)	1	12.50%		
2.7	(9)	0	0.00%		
2.3	(8)	1	12.50%		
2.0	(7)	2	25.00%		
1.7	(6)	0	0.00%		
1.3	(5)	0	0.00%		
1.0	(4)	0	0.00%		
0.0	(3)	0	0.00%		
S	(2)	0	0.00%		
U	(1)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>
8/15 (53.33%)				9.75	2.12
					<b>Median</b>
					10.50

### 4 - I attended class:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Always	(5)	5	62.50%		
Frequently	(4)	3	37.50%		
Moderately	(3)	0	0.00%		
Occasionally	(2)	0	0.00%		
Rarely	(1)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>
8/15 (53.33%)				4.63	0.52
					<b>Median</b>
					5.00

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### 5 - How many hours outside of class did you devote to this course on average per week?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
9+	(5)	1	12.50%					
6-8	(4)	0	0.00%					
4-5	(3)	3	37.50%					
2-3	(2)	4	50.00%					
0-1	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
8/15 (53.33%)				2.75		1.04		2.50

### 6 - Rate the level of your participation in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Very active	(5)	0	0.00%					
Active	(4)	4	50.00%					
Moderate	(3)	2	25.00%					
Minimal	(2)	2	25.00%					
Not active	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
8/15 (53.33%)				3.25		0.89		3.50

### 7 - What overall rating would you give yourself as a student in this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Excellent	(5)	1	12.50%					
Good	(4)	5	62.50%					
Adequate	(3)	2	25.00%					
Poor	(2)	0	0.00%					
Very Poor	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
8/15 (53.33%)				3.88		0.64		4.00

### 8 - Supraja Gurajala demonstrates competence in the subject area. -



Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	7	87.50%					
Agree	(4)	1	12.50%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
8/15 (53.33%)				4.88		0.35		5.00

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### 9 - Supraja Gurajala's teaching is effective. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	3	37.50%					
Agree	(4)	3	37.50%					
Neutral	(3)	2	25.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
8/15 (53.33%)				4.13		0.83		4.00



### 10 - Supraja Gurajala is concerned with students' progress in the course. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	5	62.50%					
Agree	(4)	2	25.00%					
Neutral	(3)	1	12.50%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
8/15 (53.33%)				4.50		0.76		5.00

### 11 - Supraja Gurajala is available to students outside of class -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	4	50.00%					
Agree	(4)	3	37.50%					
Neutral	(3)	1	12.50%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
8/15 (53.33%)				4.38		0.74		4.50

### 12 - Examinations relate well to the stated course objectives.

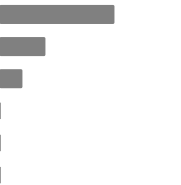

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	4	50.00%					
Agree	(4)	3	37.50%					
Neutral	(3)	1	12.50%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
8/15 (53.33%)				4.38		0.74		4.50

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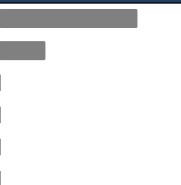

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### 13 - The work required in this course relates well to the stated course objectives.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	5	62.50%					
Agree	(4)	2	25.00%					
Neutral	(3)	1	12.50%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
8/15 (53.33%)				4.50		0.76		5.00

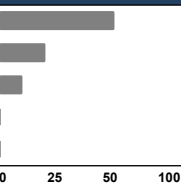

### 14 - Supraja Gurajala evaluates student performance fairly. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	6	75.00%					
Agree	(4)	2	25.00%					
Neutral	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
8/15 (53.33%)				4.75		0.46		5.00

### 15 - I learned a great deal in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	3	37.50%					
Agree	(4)	4	50.00%					
Neutral	(3)	1	12.50%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Does not apply	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
8/15 (53.33%)				4.25		0.71		4.00

### 16 - Overall rating of Supraja Gurajala: -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Excellent	(5)	5	62.50%					
Good	(4)	2	25.00%					
Adequate	(3)	1	12.50%					
Poor	(2)	0	0.00%					
Very Poor	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
8/15 (53.33%)				4.50		0.76		5.00

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### 17 - THE COURSE: Please comment on course content, requirement or any other aspect of the course.

Response Rate	3/15 (20%)
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- It feels like this course could have been a lot shorter and conglomerated with something like the other theory courses. Not a fault of Dr. Gurajala of course.
- Theory taught over zoom was a little rough. I personally struggled with the course pacing vs the powerpoint format of the Spring semester. I liked being able to chunk out homework and course work and take on entire units. This semester was very jarring in that we were almost stopping and going and the pace felt off. I do not blame Dr. G for this but rather the circumstances of the pandemic. I like that we have a pile of examples. I don't mind the homework being a slight bit different than what we have for notes. The tests we're not my favorite part though. I think especially with Zoom it was rough. Personally I would've preferred take home or open note tests. I was not as comfortable with the material as I wanted to be. I again blame that on the need to be on Zoom in the Fall vs say powerpoint in the Spring.
- So much information goes into this course, I learned things in this class, I had no idea of before this semester started.

### 18 - THE INSTRUCTOR: Please comment on the strengths and weaknesses of Supraja Gurajala. Would you take another course from this instructor? -

Response Rate	2/15 (13.33%)
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- Dr. G is awesome, she is good at providing a mountain of examples but the pacing can be a little jarring at times. She is a very good professor though and I would absolutely take another course with her.
- Gurajala is caring, she cares about her student well being and about their academic performance. She does not mind re-explaining something as many times as we need; her main goal is to make sure that her students actually learn. The course, moves very fast, I recognize this is not the instructors' fault, but because so much material is covered throughout the semester, it is easy to get lost very rapidly. One of Gurajala weaknesses is that she would go past class time on a regular basis, but for the most part we did not mind it as much, that only goes to show how passionate she is about teaching. I would definitely take another class with her.