

Shree Dhanlaxmi Foundation's
**VISHWAKARMA - DADASAHEB CHAVAN
INSTITUTE OF MANAGEMENT & RESEARCH**

Shri. Dilliprao D. Chavan (Founder & President)

At: Malwadi, Post: Masur - 415 106. Tal. Karad, Dist. Satara, MS-India.
Ph./Fax: (02164) 252253 Website: www.vdcimr.edu.in Email: director.vdcimr@gmail.com



Approved by
A.I.C.T.E., New Delhi

Recognized by
Government of Maharashtra

DTE Institute Code No.
MB 6650

Affiliated to
Shivaji University

PERSPECTIVE PLAN (2022 To 2027)



Director
Vishwakarma Dadasaheb Chavan Institute of
Management & Research, Malwadi (Masur)

Shree Dhanlaxmi Foundation's
Vishwakarma Dadasaheb Chavan Institute of Management and Research
Malwadi Masur

**PERSPECTIVE PLAN
(2022-2027)**

Table of Contents

Sr.No.	Particular	Page No.
1	College at a Glance:	2-2
2	Principal's Message:	2-2
3	Guiding Principle :	3-3
4	Vision and Mission:	3-3
5	Quality Policy	4-4
6	Aims and Objective of Perspective Plan	4-4
7	Formulation Process of Perspective Planning	4-5
8	Perspective Plan 2022-27	6-6
9	Curricular Aspects	6-6
10	Teaching Learning Evaluation	7-7
11	Research, Innovations and Extension	7-8
12	Infrastructure and Learning Resources	8-8
13	Student support and Progression	9-9
14	Governance, Leadership and Management	9-10
15	Innovations and Best Practices	11-11
16	Perspective Plan Drafting Committee	11-11



College at a Glance:

Vishwakarma Dadasaheb Chavan Institute of Management and Research (VDCIMR) was established in 2010 by the renowned first generation entrepreneur Hon'ble. Shri. Dilipbhau Dadasaheb Chavan in the fond memory of his father (Late) Advocate Hon'ble. Shri. Dadasaheb Chavan. VDCIMR is a higher education institution that is affiliated to Shivaji University, Kolhapur and provides high-quality education to young people from rural, economically, and socially disadvantaged areas of society. VDCIMR offers professional post-graduate programme in Management culminating in Master of Business Administration (MBA). The Institute surrounded with greenery all around is a hub of excellence for educating and empowering people from rural, underprivileged backgrounds.

The Institute provides outcome-based education, which is seen in the placement, alumni and accomplishments of the students. Faculty members, who are qualified and committed, endeavour to achieve educational goals. Co-curricular and extracurricular activities help the youth to discover their natural skills and instill in them the ideals of democracy, the rule of law, and humanity. The IQAC oversees and ensures compliance with quality standards in educational and other transactions. Continuous improvement is facilitated through a variety of types of feedback, including those on institutional services, curricular aspects, teaching, learning, and evaluation, teacher performance, and college-wide activities. VDCIMR has played a vital role in the rehabilitation of rural and underprivileged populations in the area throughout the course of its 13 year long history.

Principal's Message:

It is a privilege and a pleasure to publish this edition of VDCIMR's perspective plan for the years 2022–27 because it amply demonstrates our institutional commitment to building the strategic foundations for high-quality higher education institution. The founding fathers of VDCIMR nurtured a dream for the upcoming generations of this region of the state in general and Satara in particular. They saw the advancement of traditional humanitarian and ethical values, the improvement of literacy, intellectual development, and general societal development as their main goals and objectives. The institution is proud of its extremely benevolent management and lack of teaching personnel, which provide a liberal, vibrant, and competitive environment, allowing our students to carve out a successful career in various industries. In order to gallop into the new millennium and leave a trail of excellence not only in our own state but also beyond into new frontiers, the internal Quality Assurance Cell (IQAC) of the Institute has been taking a host of quantity initiatives recently. The IQAC actively spearheaded the documentation of the current documents. With these few words, I'm pleased to introduce this crucial institutional document that, in my opinion, will lead us to both academic and administrative excellence within the specified time. I implore the faculty and staff of my treasured VDCIMR to work together in our sincere endeavors to realize our dearest dreams.



Director

Vishwakarma Dadasaheb Chavan Institute
Management & Research, Malwadi (Masur)

Guiding Principle:

The present perspective plan was developed with the following justification in mind: to provide general education that broadens students' horizons, improves effective communication, and encourages critical thought. The Institute's distinctive vision, mission, and goals help to make clear the institutional commitments it has to diverse society stakeholders. While the primary goal, of educational leadership must be the modernization of educational institutions. In the current environment, leaders must be able to both lead and navigate. Dissemination of knowledge to the rural students, through innovative and flexible higher education. This knowledge must become an asset in building his/her career. Contribute to corporate world by preparing future managers with global mindset.

Vision Mission and Goals

Our Vision

To be a centre of excellence for imparting management education to prepare business leaders and entrepreneurs.

Our Mission

Our mission is to impart and disseminate knowledge to the rural students, through innovative and flexible higher education. This knowledge must become an asset in building his/her career. Contribute to corporate world by preparing future managers with global mindset.

Our Goals

- Provide management education of the highest standard through value based teaching and learning by integrating innovative practices
- Inculcate social values and understand the social impact of management education.
- Equip rural students with entrepreneurship, leadership and business analytical skills to adapt to present global scenario and make the best of the career opportunities
- Inculcate strong belief in hard work and dedication among the rural youth in order to make them responsible citizens of India.
- Create future captains of industry with innovative, entrepreneurial and leadership skills.

The Institute's Internal Quality Assurance Cell (IQAC) participates year-round in a variety of institutional strategy-making and planning processes based on the demands and institutional vision. It is envisioned as a venue for a more thorough examination of goals, brainstorming about institutional processes, and more than just a monitoring body. According to NAAC rules, it



Director

Vishwakarma Dadasahib Chavan Institute of
Management & Research, Malwadi (Masur)

should prepare the Annual Quality Assurance Report (AQAR). The IQAC should assist in defining and recording best practices and developing institutional perspectives of varied experiences around various Institute's programmes. An institutional perspective plan has recently been proposed, and one has been created for the years 2022 to 2027. This has received the proper clearance from the Institute's governing body, taking into account the Institute's strengths, weaknesses, opportunities, and challenges.

Quality Policy

We at VDCIMR are dedicated to provide high-quality education to the large population of rural and underprivileged students in order to improve their skills and create human capital that meets international standards.

We will purposefully place a focus on the development of creative teaching-learning methods, the fostering of a research culture, and the improvement of knowledge infrastructure.

We will work to go above and beyond to satisfy our stakeholders.

Our Quality Statement:

"Let us display a positive attitude that will reflect in our all round efforts so as to achieve excellence".

Aims and Objective of Perspective Plan

The aims and objectives of this current perspective plan are as follows:

- To serve as a role model for all institutional stakeholders in closing the gaps that are innately present in the institution's many developmental areas.
- To earn higher marks on all upcoming quality assessment tests.
- To establish the framework for an excellent autonomous grading institution.
- Forecasting the future vision is one of perspective planning's main goals. With the help of distinct but linked subsector of the overall plan, it seeks to accomplish future direction.
- To enhance the teaching-learning process that takes place in the institution and the management of the educational institution.

Formulation Process of Perspective Planning

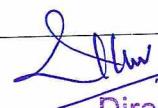
- The SSR Preparation Sub-Committee Criterion VI actively assisted the Internal Quality Assurance Cell (IQAC) in developing the prospective plan 2022-2027. Following that, it was approved for implementation in accordance with a June meeting of the Governing Council.
- The entire process has been planned with consideration for the quality standards set by NAAC for the comprehensive upgrading of a higher educational institution. The primary



Director

Vishwakarma Dadasahib Chavhan Institute of
Management & Research, Malvadi (Masur)

means of implementation will be phased IQAC interventions, which will be decided periodically in accordance with decisions made at IQAC core committee meetings.



Director

Vishwakarma Dadasheb Chavhan Institute of
Management & Research, Malwadi (Masur)

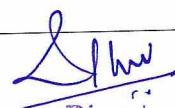
Perspective Plan 2022-27

Curricular aspects

- To organize a useful method of curriculum delivery.
- To increase student employability by offering value-added courses to as many students as possible.
- To launch new graduate and undergraduate programmes in the management and computer application departments.
- To introduce innovative short-term, value-added, vocational, and career-oriented courses.
- Creating extracurricular and co-curricular programmes to support the curriculum
- Setting up teachers' diaries for the school year.
- Outlining the programme and course outcomes and informing the students about them
- Planning fieldwork and internships for various courses far in advance will provide students the best chance to get hands-on experience in their chosen fields.
- Setting up teachers' diaries for the school year
- Install State-of-the-Art Wi-Fi Router:
Introduce an innovative automated formative assessment system using a state-of-the-art Wi-Fi router to enable students to
 - a) Complete end-of-unit tutorials, quizzes, assignments, etc.
 - b) Access learning resources through a Learning management system (LMS).
 - c) Give their term-end feedback online.Thanks to this technology, students will be able to perform work with help of their smart phones / tabs / laptops within a 300-meter radius of the Institute.

All the aforementioned are intended to be executed by:

- The build professional competencies of the teachers by exposing them to emerging trends and new methods. Teachers will be encouraged to undertake FDPs, MDPS, International conferences, collaborations / twining with institutes of repute.
- Taking the required steps to improve certain departments, such as introducing UG programmes like BBA and BCA and PG programmes in Health Services Management.
- Taking the initiative to offer a variety of additional courses to the enrolled students, actively working with the Entrepreneurship Development Cell.
- Executing contracts, as and when practical in terms of quantity and frequency, to conduct student exchange programmes and faculty exchange programmes.
- Analytical debates over departmental exam results with proactive DAC participation. By continuously monitoring how lessons are being held and using the system that IQAC developed; it is possible to ensure that all teachers finish their syllabi every semester.



Director

Vishwakarma Dadashesh Chavan Institute c
Management & Research, Malwadi (Marsur)

Teaching learning and evaluation

- To improve academic infrastructure, including computers, smart classrooms, ICT-enabled classrooms, online learning resources, etc. to modernize and renovate current non-ICT classrooms.
- To offer all students access to wi-fi on campus.
- To take various actions to make diverse e-learning resources, which are accessible in multiple modes and platforms, more widely known and easier to access for all students.
- Include students with various backgrounds and skill levels through efficient teaching-learning situations.
- Encourage the staff to provide video content, plan MOOCs, etc.
- Creation of a mentor-mentee structure that works well to foster a positive learning environment in the Institute.
- Creation of a quick procedure for notifying everyone who needs to know about the examination.
- Keep track of whether programme and course objectives are being met.
- Create a solid framework for tracking and charting programme and course outcomes.
- Establish a mechanism to improve interactions between students and faculty and to boost student participation in regular teaching and learning activities as well as in the management of Institute operations.
- Create a way to boost the student satisfaction survey's satisfaction rate.

All the aforementioned are intended to be executed by:

- Building more academic buildings
- Purchasing additional computing equipment to replace the old and out-of-date.
- Ensuring that all current teachers have access to ICT so that professors can participate in the creation of MOOCs through SWAYAM.
- Buying current text books, reference books, and other materials to support the updated CBCS curricula organizing various academic conferences, workshops, seminars, and ongoing programmes in a cooperative manner as needed.

Research, Innovations and Extension

- To inspire and urge faculty members to apply for research projects through various programmes.
- Encourage workers to submit their research for publication in UGC Care List, Scopus, and Web of Science.
- To regularly publish the internal research magazine of the VDCIMR.
- To implement several social programmes in the institutions/villages the Institute has adopted.



Director

Vishwakarma Dadasaheb Chavan Institute of
Management & Research, Malwadi (Masur)

- Build infrastructure to encourage a research culture in the Institute.
- Establish a knowledge-creation and knowledge-transfer incubation centre as part of an ecosystem for innovation.
- Arrange seminars and workshops on new industry-academic practices and intellectual property rights.
- Engage in collaborative activities with institutions and organizations at the national and international level through faculty exchange programmes, student exchange programmes, and research. Sign MoUs with academic institutions, industries and other agencies of professional and social relevance.
- Encourage faculty and students to participate in NSS, United Bharat Abhiyan, and other outreach programmes.

All the aforementioned are intended to be executed by:

- Hold frequent meetings of the Research Forum to discuss strategies for developing a research climate on campus.
- Hosting awareness campaigns that primarily address pressing social concerns like sanitation, health, and hygiene.
- Developing policies to provide regular faculty members with financial assistance for attending and delivering papers at academic gatherings such as seminars, conferences, workshops, etc.
- Holding more student outreach events whenever possible and encouraging students to take part in those events through collaborative teacher-student efforts, ideally in the institutions or villages the Institute has adopted.

Infrastructure and Learning resources

- To upgrade and improve the academic, office, hostel, and indoor and outdoor sporting facilities.
- To set up a space for institutional records.
- To redesign the way the office is now organized.
- Creating a policy for infrastructure upkeep.
- Modernization of the Institute's ICT infrastructure.
- Increasing the usability of the library portal and communicating with the stakeholders about it.
- Keep your membership with Shodhganga and electronic journals active.
- Encourage faculty and students to use the library more frequently and draw more people in.
- Provide teachers and students with remote access to the digital library.



All the aforementioned are intended to be executed by:

- Setting up sophisticated LAN configurations for the computers in several academic departments, the office library, and the IQAC.
- Increasing the intake capacity for both the existing boys' and girls' hostels.
- Increasing the amount of sporting and gaming equipment purchased and keeping a suitable stock count through a dedicated wing.

Student Support and Progression

- To offer improved career counseling options, employment chances, and hiring advice, whether for on-campus or off-campus recruitment. Through a cooperative approach in partnership with outside organizations.
- To plan field trips, study tours, and industrial visits for students regardless of their course requirements.
- To implement various MOU-based professor and student exchange programmes.
- To recognize each person's talents and to encourage them to express them.
- To frequently monitor students' development and guarantee that the parents view and sign the record at the conclusion of each semester.
- To develop career counseling and placement assistance.
- To provide personal and mental health counseling.
- Encourage students to take part in initiatives that promote the growth of their skills and competencies and their overall development.
- Encourage alumni to get involved in campus events and contribute to improving student placement.
- Encourage the officer and the placement committee to plan pre-placement activities for all of the pupils.
- Improve communication with businesses and other institutions and placement organizations.
- Create a system for guiding and counseling that is well-structured and organized.
- Encourage intercollegiate sports to be organized by the sports committee.
- Boost the Institute's alumni association.
- Encourage alumni to take part in all of the Institute's extracurricular, co-curricular, and curricular activities.

All the aforementioned are intended to be executed by:

- Make necessary budgetary allocations and obtain sanctions from the governing council.
- For a well-structured counseling and guidance, the mentors (faculty guardians) will identify students who require individual counseling.
- Appoint an 'Internal Counselor'. The internal counselor refers the student to an outside psychological counselor after scheduling meetings with the student and determining the level of personal and psychological support required.



Director

- An experienced psychologist who stays in close contact with the internal psychologist helps the student deal with the external psychologist.
- External psychological counselor addresses student's own issues and pressures and helps to return to normal self.

Governance, Leadership and management

- Share the Institute's vision and mission with every relevant stakeholder.
- Dealing with local concerns and social transformation priorities.
- To encourage faculty members to participate in additional teacher training and faculty development activities so that their knowledge base can be updated.
- To regularly undertake internal and external quality audits, such as academic audits, administrative audits, etc.
- To collaborate with parents to include them in various internal and external Institute programmes and events.
- To eliminate all paper from administrative communication.
- To maintain a hygienic, spotless, and environmentally friendly campus at all times.
- Examine how Institute committees are currently operating and boost teacher and student involvement.
- Utilize an ERP system to implement e-governance in areas including administration, finance and accounts, student admission and support, and examination.
- By offering employees financial assistance, encourage staff and students to attend national and international conferences and workshops.
- Plan faculty development initiatives for the Institute's academic personnel.
- Encourage faculty members to participate in Faculty Development Programmes for orientation, induction, refresher courses, or any other short-term course/s.
- Establish a functional IQAC and IQAC coordinator, who will spearhead all quality initiatives in the Institute, review them, and serve as its fulcrum.
- Take part in all quality assurance programmes, such as NIRF, ISO, and quality audits.

All the aforementioned are intended to be executed by:

- Assignment of duties to internal bodies in accordance with their capacities in order to maximize performance.
- The expansion of self-financing projects.
- A participative and decentralized mechanism, with accountability, through active involvement of all institutional stakeholders.
- Adoption and implementation of an effective management information system (MIS) with a view toward coordination, control, analysis, and visualization of institutional information.



Director

Institutional Values and Best Practices

- To establish best performance awards for various best practices that have been adopted and put into action.
- To encourage energy-saving techniques such as the installation of solar panels and widespread use of LED lights and fans, as well as through extensive awareness-raising initiatives.
- To encourage additional departments to publish their own newsletters, journals, magazines, etc. on a departmental level.
- To make sure that data is consistently submitted to IQAC within the allotted time limit each year.

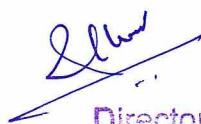
Perspective Plan Drafting Committee:

Chairman : Dr. N. R. Jadhav, Director

Co-ordinator : Dr. Ms. Aparna Sawant, Asso. Prof.

Members :

1. Ms. Shital Chavan
2. Mr. Ganesh Injekar
3. Ms. Bhagyashree Dol
4. Ms. Rachana Tribhuvan



Director

Vishwakarma Dada Chavan Institute of
Management & Research, Malwadi (Masur)