CEng 230 Introduction to C Programming

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Web Pages

Official Course Page: ceng230.ceng.metu.edu.tr

Learning Management System (LMS): odtuclass.metu.edu.tr

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Valid variable names Arithmetic expressions Logic operators Unary and binary operators Assignment operators Formating the output of numbers Error types

Elements of a C program

```
* Converts distances from miles to kilometers.
                                       -standard header file
                                                               comment -
                    #include <stdio.h>
                                             /* printf, scanf definitions */
preprocessor
                    #define KMS PER MILE 1.609 /* conversion constant
directive
constant
                                      reserved word
                    int
                    main(void)
                    {
                          double miles, /* distance in miles
variable
                                kms; /* equivalent distance in kilometers */
                          /* Get the distance in miles. */
                        printf("Enter the distance in miles> ");
standard
identifier
                        scanf("%lf", &miles);
                          /* Convert the distance to kilometers. */
                          kms = KMS PER MILE * miles;
                                                  special symbol
                          /* Display the distance in kilometers. */
                          printf("That equals %f kilometers.\n", kms);
reserved

    punctuation

                          return (0); <
word
                    } 

✓ special symbol
```

Valid Identifiers

letter_1, letter_2, inches, cent, CENT_PER_INCH, Hello, variable

TABLE 2.2 Invalid Identifiers

| Invalid Identifier | Reason Invalid |
|--------------------|-------------------------|
| 1Letter | begins with a letter |
| double | reserved word |
| int | reserved word |
| TWO*FOUR | character * not allowed |
| joe's | character ' not allowed |

int1 and Int1 are not the same identifiers/variables

C has the following basic built-in data types.

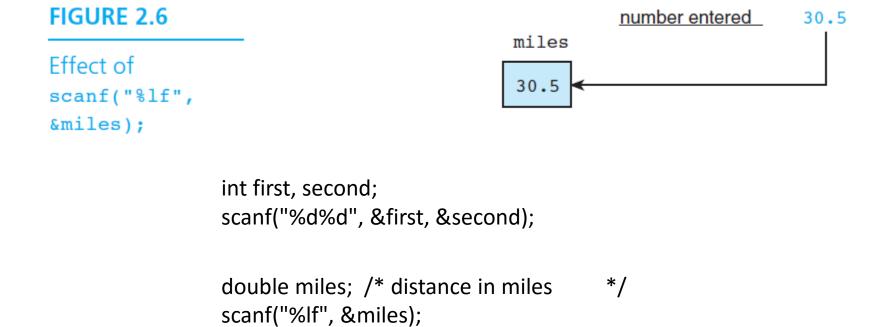
- int
- ■float
- double
- ■char

TABLE 2.4 Type double Constants (real numbers)

| Valid double Constants | Invalid double Constants |
|----------------------------|-----------------------------------|
| 3.14159 | 150 (no decimal point) |
| 0.005 | .12345e (missing exponent) |
| 12345.0 | 15e-0.3 (0.3 is invalid exponent) |
| 15.0e-04 (value is 0.0015) | |
| 2.345e2 (value is 234.5) | 12.5e.3 (.3 is invalid exponent) |
| 1.15e-3 (value is 0.00115) | 34,500.99 (comma is not allowed) |
| 12e+5 (value is 1200000.0) | |

TABLE 2.8 Placeholders in Format Strings

| Placeholder | Variable Type | Function Use |
|-------------|---------------|--------------|
| %c | char | printf/scanf |
| %d | int | printf/scanf |
| %f | double | printf |
| %lf | double | scanf |



Type conversions (casting)

```
float a = 5.25;
int b = a;
/*Casting from float to int. The value of b here is 5*/
char c = A';
int x = c;
/*Casting from char to int.
The value of x here is 65: the ASCII code of 'A'*/
int x=7, y=5;
float z;
z=x/y;
/* the value of z is 1.00 */
int x=7, y=5;
float z;
z = (float)x/(float)y;
/ the value of z is 1.4*/
```

Type conversions (casting)

```
printf( "Welcome : %d", (3/2) );
```

int sum = 17, count = 5;

Output is: 1 and fraction part of the number is lost

```
double mean;
mean = (double) sum / count;
printf("Value of mean : %f\n", mean );
          Value of mean : 3.400000
 int i = 17;
 char c = 'c'; /* ascii value is 99 */
int sum;
 sum = i + c;
 printf("Value of sum : %d\n", sum );
             Value of sum: 116
```

TABLE 2.7 ASCII Codes for Characters

| Character | ASCII Code |
|-----------|------------|
| 1.1 | 32 |
| 1 * 1 | 42 |
| 'A' | 65 |
| 'B' | 66 |
| 'Z' | 90 |
| 'a' | 97 |
| 'b' | 98 |
| 'z' | 122 |
| '0' | 48 |
| '9' | 57 |

What is the result of printf("%d", 'd'- 'a');

| C operation | Arithmetic operator | Algebraic expression | C expression |
|----------------|---------------------|--|--------------|
| Addition | + | f+7 | f + 7 |
| Subtraction | - | p-c | p - c |
| Multiplication | * | bm | b * m |
| Division | / | x/y or $\frac{x}{y}$ or $x \div y$ $r \mod s$ | x / y |
| Remainder | % | $r \bmod s$ | r % s |

| Operator | Sample expression | Explanation |
|----------|-------------------|---|
| ++ | ++a | Increment a by 1, then use the new value of a in the expression in which a resides. |
| ++ | a++ | Use the current value of a in the expression in which a resides, then increment a by 1. |
| | b | Decrement b by 1, then use the new value of b in the expression in which b resides. |
| | b | Use the current value of b in the expression in which b resides, then decrement b by 1. |

Fig. 3.12 | Increment and decrement operators

| Algebraic equality or relational operator | C equality or relational operator | Example of C condition | Meaning of C condition |
|---|-----------------------------------|------------------------|---------------------------------|
| Equality operators | | | |
| = | == | x == y | x is equal to y |
| ≠ | != | x != y | x is not equal to y |
| Relational operators | | | |
| > | > | x > y | x is greater than y |
| < | < | x < y | x is less than y |
| ≥ | >= | x >= y | x is greater than or equal to y |
| \leq | <= | x <= y | x is less than or equal to y |
| | | | |

Fig. 2.12 | Equality and relational operators.

- ! exclamation mark
- = is assignment and == is an equality operator

```
/* Fig. 2.13: fig02_13.c
       Using if statements, relational
       operators, and equality operators */
    #include <stdio.h>
    /* function main begins program execution */
    int main( void )
 8
 9
       int num1; /* first number to be read from user */
       int num2; /* second number to be read from user */
10
П
12
       printf( "Enter two integers, and I will tell you\n" );
13
       printf( "the relationships they satisfy: " );
14
15
       scanf( "%d%d", &num1, &num2 ); /* read two integers */
16
17
       if ( num1 == num2 ) {
          printf( "%d is equal to %d\n", num1, num2 );
18
19
       } /* end if */
20
21
       if ( num1 != num2 ) {
22
           printf( "%d is not equal to %d\n", num1, num2 );
23
       } /* end if */
24
25
       if ( num1 < num2 ) {
26
           printf( "%d is less than %d\n", num1, num2 );
27
       } /* end if */
28
29
       if ( num1 > num2 ) {
          printf( "%d is greater than %d\n", num1, num2 );
30
       } /* end if */
31
32
33
       if ( num1 <= num2 ) {
          printf( "%d is less than or equal to %d\n", num1, num2 );
34
       } /* end if */
35
36
37
       if ( num1 >= num2 ) {
38
          printf( "%d is greater than or equal to %d\n", num1, num2 );
       } /* end if */
39
40
       return 0; /* indicate that program ended successfully */
41
    } /* end function main */
Enter two integers, and I will tell you
the relationships they satisfy: 3 7
3 is not equal to 7
3 is less than 7
3 is less than or equal to 7
```

Assignment operators

$$a+=10$$
; is the same with $a=a+10$;

Logic operators

if (
$$(a > = 25) \mid | (b==4))$$

if (
$$(a > = 25) \&\& (b!=4)$$
)

| Operator(s) | Operation(s) | Order of evaluation (precedence) |
|-------------|---|---|
| () | Parentheses | Evaluated first. If the parentheses are nested, the expression in the innermost pair is evaluated first. If there are several pairs of parentheses "on the same level" (i.e., not nested), they're evaluated left to right. |
| * / % | Multiplication Division Remainder | Evaluated second. If there are several, they're evaluated left to right. |
| + - | Addition Subtraction | Evaluated last. If there are several, they're evaluated left to right. |

Rules for Evaluating Expressions

- a. Parentheses rule: All expressions in parentheses must be evaluated separately. Nested parenthesized expressions must be evaluated from the inside out, with the innermost expression evaluated first.
- b. Operator precedence rule: Operators in the same expression are evaluated in the following order:

```
unary +, - first
*, /, % next
binary +, - last
```

c. Associativity rule: Unary operators in the same subexpression and at the same precedence level (such as + and -) are evaluated right to left (right associativity).
 Binary operators in the same subexpression and at the same precedence level (such as + and -) are evaluated left to right (left associativity).

TABLE 2.9 Arithmetic Operators

| Arithmetic Operator | Meaning | Examples |
|---------------------|----------------|----------------------------------|
| + | addition | 5 + 2 is 7 5.0 + 2.0 is 7.0 |
| - | subtraction | 5 - 2 is 3 5.0 - 2.0 is 3.0 |
| * | multiplication | 5 * 2 is 10 5.0 * 2.0 is 10.0 |
| / | division | 5.0 / 2.0 is 2.5 5 / 2 is 2 |
| g _o | remainder | 5 % 2 is 1 |

TABLE 2.10 Results of Integer Division

$$3 / 15 = 0$$

$$18 / 3 = 6$$

$$15 / 3 = 5$$

$$16 / -3 = -5$$

$$16 / 3 = 5$$

$$0 / 4 = 0$$

$$17 / 3 = 5$$

TABLE 2.11 Results of % Operation

$$3 \% 5 = 3$$

$$5 \% 5 = 0$$

$$7 \% 5 = 2$$

$$8 \% 5 = 3$$

TABLE 2.13 Mathematical Formulas as C Expressions

| Mathematical Formula | C Expression |
|---|-------------------|
| 1. <i>b</i> ² − 4 <i>a</i> c | b * b - 4 * a * c |
| 2. $a + b - c$ | a + b - c |
| $3. \frac{a+b}{c+d}$ | (a + b) / (c + d) |
| 4. $\frac{1}{1+x^2}$ | 1 / (1 + x * x) |
| 5. $a \times -(b + c)$ | a * -(b + c) |

Evaluation of a Second-Degree Polynomial

To develop a better understanding of the rules of operator precedence, let's see how C evaluates a second-degree polynomial.

$$y = a * x * x + b * x + c;$$
6 1 2 4 3 5

Step 1. $y = 2 * 5 * 5 + 3 * 5 + 7;$ (Leftmost multiplication)

Step 1.
$$y = 2 * 5 * 5 + 3 * 5 + 7;$$
 (Leftmost multiplication)
 $2 * 5 is 10$

Step 2. $y = 10 * 5 + 3 * 5 + 7;$ (Leftmost multiplication)
 $10 * 5 is 50$

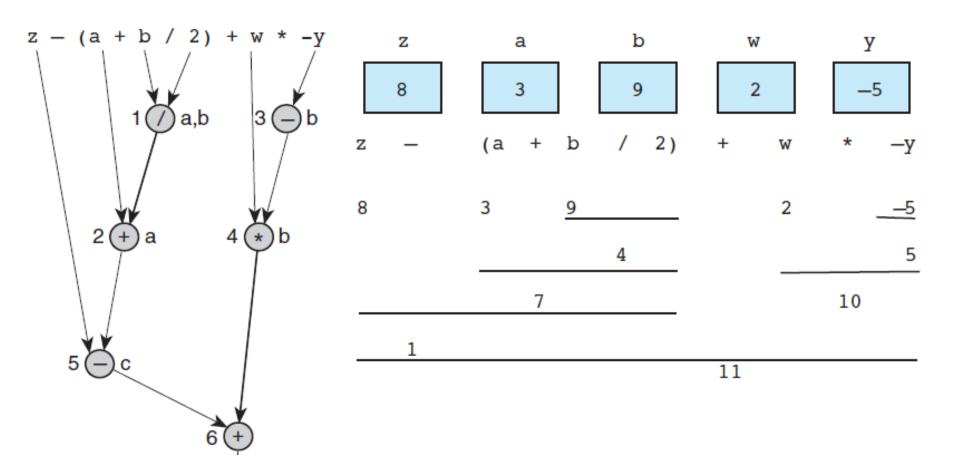
Step 3. $y = 50 + 3 * 5 + 7;$ (Multiplication before addition)
 $3 * 5 is 15$

Step 4. $y = 50 + 15 + 7;$ (Leftmost addition)
 $50 + 15 is 65$

Step 5. $y = 65 + 7;$ (Last addition)
 $65 + 7 is 72$

Step 6. $y = 72$ (Last operation—place 72 in y)

Fig. 2.11 Order in which a second-degree polynomial is evaluated.



Formating the output of integer values

Specifying the format of an integer value displayed by a C program is fairly easy. You simply add a number between the % and the d of the %d placeholder in the printf format string. This number specifies the field width—the number of columns to use for the display of the value. The statement

indicates that 3 columns will be used to display the value of meters, 4 columns will be used for feet, and 2 columns will be used for inches (a number between 0 and 11). If meters is 21, feet is 68, and inches is 11, the program output will be

Results: 21 meters = 68 ft. 11 in.

TABLE 2.14 Displaying 234 and –234 Using Different Placeholders

| Value | Format | Displayed Output | Value | Format | Displayed Output |
|-------|--------|------------------|-------|--------|------------------|
| 234 | %4d | 1 234 | -234 | %4d | -234 |
| 234 | %5d | 11234 | -234 | %5d | ■-234 |
| 234 | %6d | 1111 234 | -234 | %6d | III-234 |
| 234 | %1d | 234 | -234 | %2d | -234 |

Formating the output of double values

TABLE 2.16 Formatting Type double Values

| Value | Format | Displayed Output | Value | Format | Displayed Output |
|---------|--------|---------------------|----------|--------|---------------------|
| 3.14159 | %5.2f | ■3.14 | 3.14159 | %4.2f | 3.14 |
| 3.14159 | %3.2f | 3.14 | 3.14159 | %5.1f | 113. 1 |
| 3.14159 | %5.3f | 3.142 | 3.14159 | %8.5f | ■3.14159 |
| .1234 | %4.2f | 0.12 | 006 | %4.2f | -0.01 |
| 006 | %8.3f | III-0.006 | 006 | %8.5f | -0.00600 |
| 006 | %.3f | -0.006 | -3.14159 | %.4f | -3.1416 |

Errors

Compile time → Syntax errors

- •When the code violated the grammer rules of C.
- Compiler detecs these errors

Run-time errors

- happen when the program directs the computer to an illegal operation.
- Such as Division by zero

Logic errors

- A faulty algorithm
- •It gives no error message.

Run-time error (division by zero)

```
Figure 2.16 A Program with a Run-time Error
#include <stdio.h>
int
main (void)
              first, second;
       int
       double temp, ans;
      printf("Enter two integers> ");
       scanf ("%d%d", &first, &second);
       ans = first / second:
      printf("The result is %.3f\n", ans);
       system("pause");
      return (0);
Enter two integers> 14 3
Arithmetic fault, divide by zero at line 272 of routine main
```

If the value of variable "second" is given as zero

Logic error

```
#include <stdio.h>
int
main (void)
-{
      int first, second, ans;
      printf("Enter two integers> ");
      scanf("%d%d", &first, &second);
      ans = first * second;
      printf("The sum of the number is : % d\n", ans);
      system("pause");
      return (0);
```

Data Type of an Expression

The data type of an expression depends on the type(s) of its operands.

if both operands are int \rightarrow int

otherwise \rightarrow double

An expression that has operands of both type int and double is a mixed-type expression.

The data type of such a mixed-type expression will be double.

When an assignment statement is executed, the expression is first evaluated; then the result is assigned to the variable listed to the left of the assignment operator (=).

Either a type double or a type int expression may be assigned to a type double

$$x = 9 * 0.5;$$

 $n = 9 * 0.5;$

evaluates to the real number 4.5. If x is of type double, the number 4.5 is stored in x, as expected. If n is of type int, only the integral part of the expression value is stored in n, as shown.

Sample questions

Evaluate the following expressions with 7 and 22 as operands. (be careful that the values are integers)

Evaluate the following, assuming that letters have consecutive character codes.

- a. (int)'D' (int)'A'
- b. (char)((int)'C' + 2)
- c. (int)'6' (int)'7'

4) What will be the output of the following C program?

a) 2

```
#include <stdio.h>
#define X 5+3
int main() {
int a = X / 2;
printf("%d", a);
return 0; }
b)4 c)6 d)8 e)6.5
```

5) What will be the output of the following C program?

6) What will be the output of the following C program?

e) This program will not compile successfully because of bad indentation.

```
# include <stdio.h>
int main (void){
printf ("%c,%d,%c,%d",'a','a', 97, 97);
return 0;}
```

- a) a, 97, a, 98b) 97, a, 97, ac) 97, 97, a, a
- **d)** a, 97, a, 97 **e)** a, 97, 97, a

9) What will be the output of the following code segment?

- a)3.142857 b)3.142 c)3.14 d)03.14 e)3.00

10) What would be the output after execution of the following code?

- **a)** 3 **b)** 5 **c)** 6 **d)** 4

- **e)** 2

12) What would be the output after execution of the following code?

```
int x=2;
double y=22/5*(double)x;
printf("%.2f", y);

a) 2.20 b) 2.00 c)8.00 d) 8.80 e) 2.80
```

16) What would be the output after execution of the following code?

```
int b, a=3, c=5;
b=12+a--/++c-(--a);
printf("%d",b);
a) 10 b) 12 c) 9 d) 11 e) 8
```

6) What could be the output of the following code segment:

```
printf("%07.4f", 22/7.0);

a) 03.143

b) 003.143

c) .314285

d) 03.1429

e) .003143
```

15) What will be the output of the following code segment?

- **a)** 8 **b)** 7
- c) 12 d) 10 e) 11

Hint: b--/2*3%2*4: execute this part from left to right

2) What will be the output after the input of 13?

This one is first executed int s; scanf("%d", &s printf ("%d"(, s%2)

d) 8

- **a)** 12 **b)** 6
- **c)** 7

e) None of them

4) What will be the output after the input of 7?

int x: printf ("Enter a number"); scanf("%d",&x); printf("%d %d %d", x - 1, x, x--);

- a) 567 b) 466 c) 676

4) If *a* is 5, *b* is 4, *c* is 10 what is the output?

- a) 5 10 10 b) 13 13 10 c) 10 10 10 d) 5 4 10 e) 13 10 10
- 5) What is the output of the below code segment?

- **b)** 'c' **c)** 69 **d)** 'E' **e)** 32 a) 23

8) What is the C equivalent of the following expression?

$$x = \frac{-b - \sqrt{b^2 - 4ac}}{2a}$$

- a) x=(-b-sqrt(b*b-4*a*c))/(2*a)
- **b)** x=(-b-sqrt(b*2-4*a*c)/2*a
- c) x = (-b sqrt(b * 2 4ac)/2a
- **d)** x=((-b)-sqrt(b*2-4ac)/2a
- e) x=-b-sqrt(b*b-4*a*c)/2*a

Homework (Assignment-2) Write a program that:

- Reads two integers and two float numbers from the user
- 2. Writes examples with preincrement (++a), postincrement operators (a--).
- 3. Writes examples with += and -= operators
- 4. Casts the integers to float values and writes results
- 5. Writes the result of the expression 3+(17*2-9)/2*3-29/2

Upload the .c file to LMS