GURSEWAK SINGH

FOURTH YEAR COMPUTER SCIENCE STUDENT

CONTACT

(778) 676-0698

gursmangat@gmail.com

Burnaby, BC

SKILLS

- Java
- JavaScript
- Python
- HTML5/CSS3
- ReactJS
- SQL
- JUnit Testing
- Version Control(Git and CVS)
- Atlassian Suite
- Agile Development
- TensorFlow

EDUCATION

BACHELOR'S DEGREE

Computer Science
University of Victoria
2016 – 2021

HIGH SCHOOL DIPLOMA

Graduated in Non-medical Science with 92.7%

Akal Academy Baru Sahib

ACTIVITIES/ AWARDS

- Best coop presentation award-Noratek Solutions
- Soccer captain of High School
- Robotics Club team member

PROFILE

A self-motivated and solution-oriented 4th year Computer Science student with interest in programming and problem solving. Passionate about serving as a collaborative team player with excellent communication and interpersonal skills.

EXPERIENCE

SOFTWARE DEVELOPER

FLIR Systems/ Richmond, BC / JAN 2020 - APR 2020

- Develop software applications supporting FLIR deep learning enabled cameras for the research team
- Create, test, and deploy deep learning using Python, TensorFlow and NeuroUtility software
- Support deep learning research via data collection, model training, and model optimization and deployment

JUNIOR SOFTWARE DEVELOPER

Ocean Networks Canada/ Victoria, BC / MAY 2019- AUG 2019

- Full-stack development on a variety of projects using Java, JUnit Testing and React.
- Practiced Agile methodology
- Used selenium bi-weekly for automated-regression testing
- Got fluent using Atlassian products such as JIRA, Confluence, and Bit Bucket

SOFTWARE DEVELOPER

Noratek Solutions/ Prince George, BC / SEP 2018 - DEC 2018

- Developed applications using JavaScript, HTML, CSS, and JQuery.
- Gained experience in MySQL and KendoUl Framework
- Development/Update of Grails applications in IntelliJ Idea environment.

NOTES EDITOR/TUTOR

Knack Academics / West Vancouver, BC/ 2020 - Present

- Edit and make notes for the subject of Mathematics for online learning through Knack Academics
- Current team member of tutors for the academy.