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## **SEMESTER END EXAMINATIONS – APRIL 2023**

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| <b>Program</b>     | <b>: B.E. - Common to all Programs</b> | <b>Semester</b>   | <b>: III</b>   |
| <b>Course Name</b> | <b>: Universal Human Values</b>        | <b>Max. Marks</b> | <b>: 100</b>   |
| <b>Course Code</b> | <b>: UHV38</b>                         | <b>Duration</b>   | <b>: 3 Hrs</b> |

### **Instructions to the Candidates:**

- Answer one full question from each unit.

#### **UNIT - I**

1. a) Explain briefly the importance of value-based education for the development of a society. CO1 (06)
- b) What is value education? Why is it so important to professional education? CO1 (06)
- c) Briefly explain the fundamental values of human beings. CO1 (08)
2. a) Distinguish between Happiness and prosperity with suitable examples. Explain why people are not able to ensure the continuity of happiness? What is the way to ensure happiness in continuity? CO1 (06)
- b) Briefly explain the difference between Human Consciousness and Animal Consciousness. CO1 (06)
- c) Define self-exploration. Describe the contents of self-exploration. CO1 (08)

#### **UNIT - II**

3. a) What do you mean by *Sukh* and *Suvidha*? Give example. CO2 (04)
- b) Distinguish between the needs of the Self and the needs of the Body with example. CO2 (08)
- c) Suggest any two programs that you can undertake to improve the health of your body. CO2 (08)
4. a) Define *Sanyam* and *Svasthya*. How are the two related? CO2 (05)
- b) Enumerate the conflicts and contradictions in 'I' as a result of preconditioned desire. CO2 (07)
- c) Discuss the differences between the activities of the Self and those of the Body? Illustrate with one example. CO2 (08)

#### **UNIT - III**

5. a) Define Intention and Competence. Point out the right criterion for human judgment. CO3 (06)
- b) How do we differentiate people on the basis of body, physical facilities and belief? Explain. CO3 (06)
- c) Write the program to attain comprehensive human goal. Give examples. CO3 (08)
6. a) What is the meaning of *education* and *sanskara*? How does *sanskara* follow *education*? CO3 (06)
- b) Explain the problems faced due to differentiation in relationship. CO3 (06)
- c) Briefly describe the foundational values of relationship. How can they be used to ensure strong and mutual relationship? CO3 (08)

**UNIT- IV**

7. a) Describe the natural characteristics of the four orders of Nature. How CO4 (10)  
does the knowledge of natural characteristics of the four orders facilitate  
the participation of human being in the nature?
- b) Define the terms 'Gathansheel' , 'Gathnpurna', 'Kriyapurnata' and CO4 (10)  
'Acharanpurnata' with examples.
8. a) Existence is co-existence of mutually interacting units in all pervasive CO4 (10)  
space. Explain.  
b) What are the four orders of nature? Briefly explain them. CO4 (10)

**UNIT - V**

9. a) What do you understand by definitiveness of ethical human conduct? CO5 (07)  
Why is this definitiveness desirable?
- b) In the current scenario, what are the issues in professional ethics. List CO5 (08)  
any 5 unethical practices in profession today and the methods being  
tried to curb them.
- c) Discuss humanistic education and humanistic constitution. CO5 (05)
10. a) Imagine that you joined at middle management level in an organization CO5 (07)  
where you find unethical practices prevalent. Mention few steps to  
improve the situation without creating an atmosphere of opposition.
- b) What do you mean by universal human order? What are its implications? CO5 (07)
- c) What are the characteristics of people-friendly and Eco-friendly CO5 (06)  
production system which is sustainable?

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