

## MEETING X

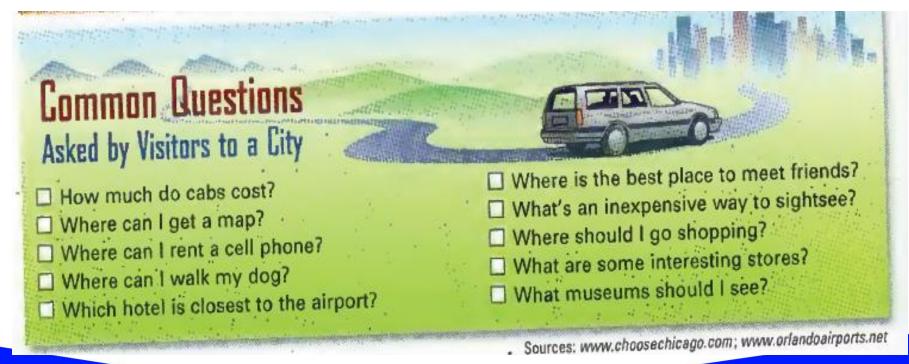
**CAUGHT IN THE RUSH** 

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### **SNAPSHOT**

- Check (V) the questions you can answer about your city.
- What other questions could a visitor ask about your city?
- Talk to your classmates. Find answers to the questions you didn't check.





## **WORD POWER**

A. Match the words in columns A and B to make compound nouns. (more than one answer may be possible)

subway + station = subway station

A B

bicycle garage

Bus jam

news lane

parking light

street space

subway stand

taxi station

traffic stop

train system



a taxi stand

B. Pair work. Which of these things can you find where you live?

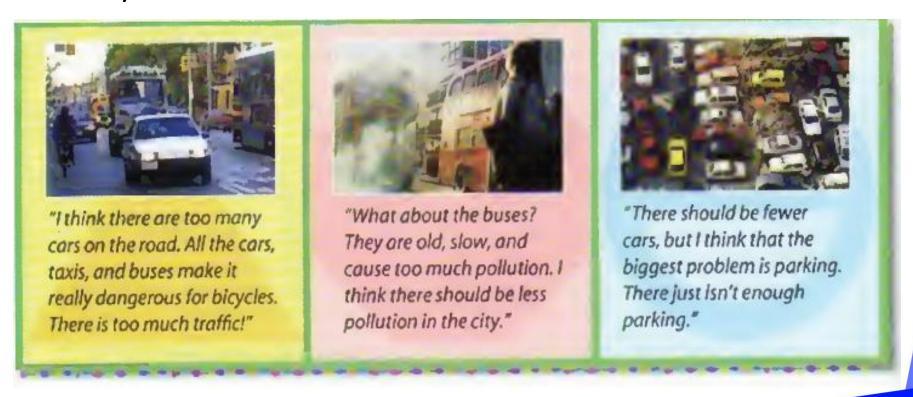
A: There is a bus system here.

B: Yes. There are also a lot of traffic jams



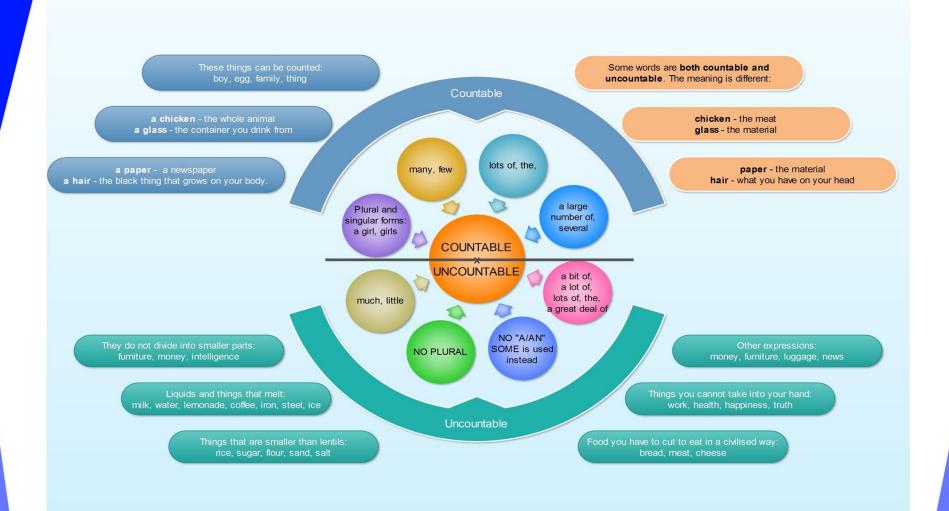
## PERSPECTIVES; Transportation Services

• Pair work. Look at the comments. Which statements do you agree with? You tell in front of the class and get the response from your friends.





# GRAMMAR FOCUS: COUNTABLE AND UNCOUNTABLE NOUNS





- A. Complete these statements about transportation problems. Then compare with a partner. (More than one answer may be possible)
- 1. There are ..... Police officers.
- 2. There should be .... Cars in the city.
- 3. There is .... Public transportation.
- 4. The government needs to build .... Highways.
- 5. There should be .... Noise.
- 6. We should have .... Public parking garages.
- 7. There is .... Air pollution in the city.
- 8. There are ..... Cars parked on the streets.







- B. Group work. Write sentences about the city or town you are living in. then compare with others.
- 1. The city should provide more .....
- 2. We have too many ....
- 3. There's too much ....
- 4. There isn't enough ....
- 5. There should be fewer ....
- 6. We don't have enough ......
- 7. There should be less .....
- 8. We need more ....







## WRITING; A letter to the editor

- Read this letter to a newspaper editor about traffic problem in the city
- Use your statements from task 1 and any new ideas to write a letter to your local newspaper.
- Pair work. Take turns reading your letters. Giving your partner suggestions for revision.

#### To whom it may concern:

There's too much traffic in this city, and it's getting worse! A few years ago, it took me ten minutes to get downtown. Now it takes more than thirty minutes during the rush hour! Here are my suggestions to solve some of our traffic problems. First of all, there should be more subway lines. I think people want to use public transportation, but we need more...



#### **ASKING FOR AND GIVING DIRECTIONS**

## ASKING FOR DIRECTIONS

- How do I get to...?
- How can I get to...?
- Can you tell me the way to...?
- Where is...?

## . GIVING DIRECTIONS

- Go straight on
- Turn left/right (into ... street).
- Go along /up / down ... street
- Take the first/second road on the left/right
- It's on the left/right.

#### GIVING DIRECTIONS

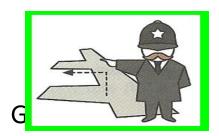
- Opposite
- Near
- next to
- Between
- at the end (of)
- on/at/ around the corner
- Behind
- in front of



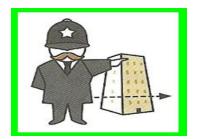
## Learn the symbol

Take the second turning on the left

Go Past



Cross the street



Go round









## Continue

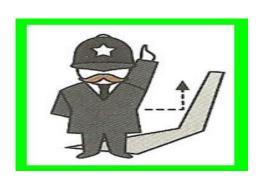
Go back



Go Up



treet





ning on your right

Go Across





## TASK 2

#### 1. WHAT WORDS ARE MISSING?



GO\_\_\_\_ THE STREET



GO \_\_\_\_\_



GO \_\_\_\_ THE STREET



TURN
THE CORNER



TAKE THE FIRST ON THE



TAKE THE FIRST ON THE



TURN\_\_\_\_

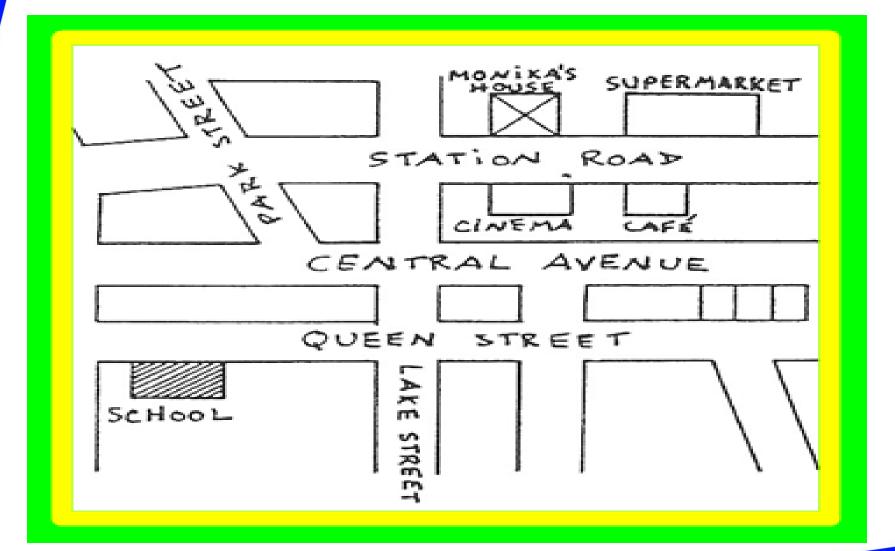


TURN \_\_\_\_\_



- 2. How does James go to Monica's house? See the map below!
- James leaves the school and turns( right / left )
- He walks along( Lake Street / Queen Street )
- He takes( the second/ the first ) turning ( on the left / on the right)
- Then he (goes straight on / turns left)
- He ( goes past / goes as far as) Station Road.
- Monika lives in ( Park Street / Station Road )
- Her house is (opposite / next ) to the cinema, (behind / near ) the supermarket.







### THANK YOU

SEE YOU AGAIN IN THE NEXT MEETING

