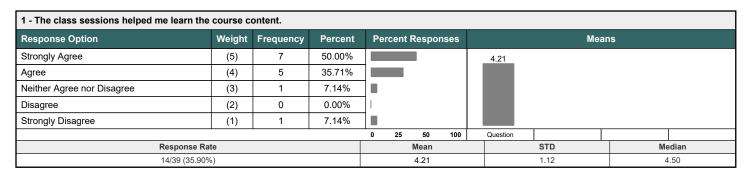
Tulane University Fall 2021

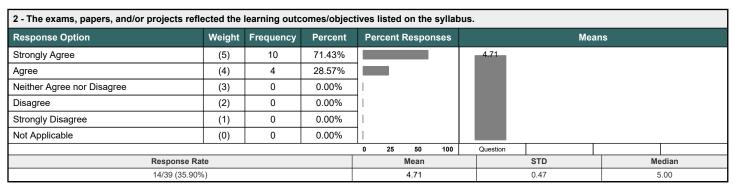


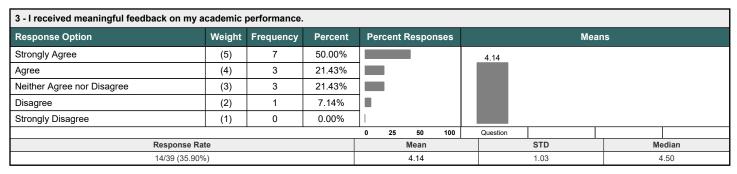
Course: POLC-2300-01Fa21: Comparative Politics-01-Fa21-Comparative Politics

Instructor: Gustavo Diaz Diaz Romero *

Response Rate: 14/39 (35.90 %)







4 - My knowledge of this course's subject has grown as a result of taking this course.												
Response Option	Weight	Frequency	Percent	Percent Responses				Means				
Strongly Agree	(5)	9	64.29%					4.50				
Agree	(4)	3	21.43%									
Neither Agree nor Disagree	(3)	2	14.29%									
Disagree	(2)	0	0.00%	1								
Strongly Disagree	(1)	0	0.00%	1								
	•			0	25	50	100	Question				
Response Rate						Mean			STD	Me	Median	
14/39 (35.90%)						4.50			0.76	5.00		

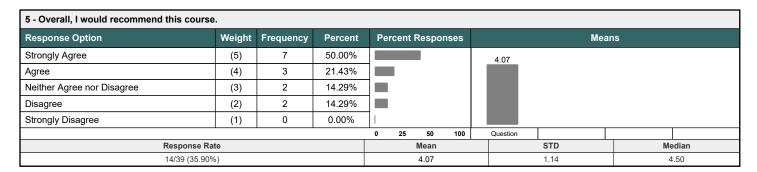
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Course: POLC-2300-01Fa21: Comparative Politics-01-Fa21-Comparative Politics

Instructor: Gustavo Diaz Diaz Romero *

Response Rate: 14/39 (35.90 %)



6 - Overall, I would recommend this instructor, Professor Gustavo Diaz Romero												
Response Option	Weight	Frequency	Percent	Percent Responses			nses	Means				
Strongly Agree	(5)	9	64.29%					4.50				
Agree	(4)	3	21.43%									
Neither Agree nor Disagree	(3)	2	14.29%									
Disagree	(2)	0	0.00%	1								
Strongly Disagree	(1)	0	0.00%	1								
				0	25	50	100	Question				
Response Rate						Mean			STD	M	Median	
14/39 (35.90%)				4.50					0.76	5.00		

$\ensuremath{\mathbf{7}}$ - Please provide additional comments about your experience in this course:

Response Rate 7/39 (17.95%)

- Professor Romero is very understanding and does a greta job applying concepts to class discussions and the out-of-class assignments reflect the key concepts of the course
- could never fully grasp material but that was not due to professor's explanations
- It was an ok class. I loved learning about this topic, but I felt like class could have been more engaging.
- I did not like the asynchronous lectures. I understand why Professor Diaz chose to do this, but it would have been a lot easier to understand course material if I was able to ask questions in real time, rather than waiting for our synchronous class time.
- The class's content was not what I was expecting, and although the Professor was caring and nice, some of the material was very confusing and I did not find that it was engaging.
- Great class
- I appreciated the flexible exam structure and edits made to the syllabus s a result of the challenges of this semester. I enjoyed the News Report assignments as they were an interesting way to interact with the course content in a meaningful way.

8 - The topics in this course were organized in a coherent manner.												
Response Option	Weight	Frequency	Percent	Per	Percent Responses				Mea	leans		
Strongly Agree	(5)	8	61.54%					_4	1.54			
Agree	(4)	4	30.77%									
Neither Agree nor Disagree	(3)	1	7.69%									
Disagree	(2)	0	0.00%	1								
Strongly Disagree	(1)	0	0.00%	1								
	•			0	25	50	100	Qı	uestion			
Response Rate				Mean						STD	Median	
13/39 (33.33%)				4.54						0.66	5.00	

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Instructor: Gustavo Diaz Diaz Romero *

Response Rate: 14/39 (35.90 %)

9 - Please comment on the strongest aspects of this course.

Response Rate

6/39 (15.38%)

- professor is fully on the students side and is more than willing to help those struggling
- · We only met once a week, which was nice and considerate of our time.
- The strongest aspect of this course were the lectures, supplemented by textbook reading.
- thought that the posted online lectures were structured pretty well. Workload was fair and appropriate. Professor provided support for students
- The strongest aspect of this course was Gustavo Diaz and his instruction. He was able to deliver a lot of information in a cohesive way. Likewise, he is very considerate of the needs of his students.
- The organization of content felt extremely coherent as we built on every previous module. This is no small feat given the subject matter. The mixture of quizzes and News Report assignments kept the course from being stale while still testing our knowledge of course material from differing vectors.

10 - Please comment on the aspects of the course in need of improvement.

Response Rate

5/39 (12.82%)

- Like I said earlier, make this class more interactive and engaging. The lecture happened in the videos, make class fun!
- · Professor Diaz is a good instructor, but at times his lecture style was a little slow and it was hard to pay attention to the recordings.
- · Low levels of engagement, confusing presentation at times
- N/A
- Given the unique issues faced this semester, it is difficult to comment meaningfully here. I can say that I absolutely appreciated the changes made to the syllabus in reaction to the various hurdles we faced this semester, but I cannot make a strong designation as to what could be improved under normal operating conditions.