

INSTRUCTOR AND COURSE EVALUATION SYSTEM  
INSTRUCTOR REPORT

PAGE 1

FOR: **G. DIAZ DIAZ ROMERO** DEPT PS COURSE 230 SECTION D18  
DEMOGRAPHIC DATA IN PERCENTS BASED ON 12 COMPLETED FORMS

DEPT CODE 32630 SEMESTER: **FALL** YEAR: **2017**

1. CLASS STATUS

|       |      |        |        |      |       |      |
|-------|------|--------|--------|------|-------|------|
| FRESH | SOPH | JUNIOR | SENIOR | GRAD | OTHER | OMIT |
| 8     | 17   | 50     | 25     | 0    | 0     | 0    |

2. PRE-COURSE OPINION TOWARD:

|            |     |       |     |      |
|------------|-----|-------|-----|------|
|            | POS | NO OP | NEG | OMIT |
| INSTRUCTOR | 33  | 67    | 0   | 0    |
| COURSE     | 33  | 58    | 8   | 0    |

3. THIS COURSE WAS DESIGNATED MIXED REQ/ELEC

|                          |                          |          |      |
|--------------------------|--------------------------|----------|------|
| SPECIFICALLY<br>REQUIRED | REQUIRED BUT<br>A CHOICE | ELECTIVE | OMIT |
| 25                       | 58                       | 17       | 0    |

4. COURSE IN:

|       |       |       |      |
|-------|-------|-------|------|
| MAJOR | MINOR | OTHER | OMIT |
| 58    | 25    | 8     | 8    |

5. EXPECTED GRADE: MEAN = 4.4

|    |    |   |   |   |      |
|----|----|---|---|---|------|
| A  | B  | C | D | F | OMIT |
| 42 | 58 | 0 | 0 | 0 | 0    |

INSTRUCTOR DESIGNATED CLASS TYPE: LECTURE/DISCUSSION

| OPTIONAL ITEMS--CATEGORIES |   |   |   |   |   |      |
|----------------------------|---|---|---|---|---|------|
|                            | 1 | 2 | 3 | 4 | 5 | OMIT |
| ITEM A                     | 0 | 0 | 0 | 0 | 0 | 100  |
| ITEM B                     | 0 | 0 | 0 | 0 | 0 | 100  |

GLOBAL CORE ITEM RESULTS

PERCENTS WITH FREQUENCIES BENEATH

COMPARISON OF MEAN RATING

| ITEM  | EXCEPTIONALLY HIGH-5 |            |            |           |           |           | EXCEPTIONALLY LOW-1 |     | OMIT | SUMMARY STATISTICS |         | COMPARISON OF MEAN RATING |                          |       |     |    |
|---|----------------------|------------|------------|-----------|-----------|-----------|---------------------|-----|------|--------------------|---------|---------------------------|--------------------------|-------|-----|----|
|   | 4                    | 3          | 2          | 1         | 0         |           | 0                   | 1   |      | MEAN               | STD DEV | ROW 1: MIXED REQD/ TA     | ROW 2: POLITICAL SCIENCE | LOW   | AVG | HI |
| 1. RATE THE INSTRUCTOR'S OVERALL TEACHING EFFECTIVENESS | 17<br>( 2)           | 50<br>( 6) | 25<br>( 3) | 0<br>( 0) | 0<br>( 0) | 8<br>( 1) | 3.9                 | 0.7 |      | 1                  |         | LOW                       | AVG                      | AVG   | HI  | HI |
| 2. RATE THE OVERALL QUALITY OF THIS COURSE              | 17<br>( 2)           | 50<br>( 6) | 17<br>( 2) | 8<br>( 1) | 0<br>( 0) | 8<br>( 1) | 3.8                 | 0.8 |      | 1                  |         | 00X00                     | 00X000                   | 00X00 |     |    |

INTERPRETATION GUIDE FOR COMPARISON OF MEANS

THE CLASS MEAN RATING IS COMPARED WITH ONE OR TWO GROUPS. GROUP 1 (ROW 1 FOR EACH ITEM) IS CAMPUS-WIDE BASED ON REQUIRED/ELECTIVE NATURE OF COURSE AND INSTRUCTOR RANK. GROUP 2 (ROW 2) IS DEPARTMENT-WIDE. THE CLASS MEAN (THE 'X') IS DENOTED UNDER ONE OF THE FOLLOWING FIVE NORM CATEGORIES:

HI - HIGHEST 10%  
HI AVG - NEXT 20%  
AVG - MIDDLE 40%  
LOW AVG - NEXT 20%  
LOW - LOWEST 10%

EACH ROW CONTAINING AN X AND SEVERAL O'S SHOWS THE CLASS AVERAGE RATING IN COMPARISON TO GROUPS 1 AND 2. X INDICATES THE RELATIVE PLACEMENT OF THE MEAN. O'S INDICATE THE RANGE OF UNCERTAINTY. THE RATINGS SHOULD BE READ, FOR EXAMPLE, AS LOW-AVERAGE TO AVERAGE OR HIGH-AVERAGE TO HIGH TO TAKE INTO ACCOUNT THE RANGE OF UNCERTAINTY.

STUDENT RESPONSES TO DEPARTMENTAL CORE ITEMS, STUDENT CORE ITEMS, INSTRUCTOR SELECTED ITEMS, OR COMPLETE FORM ITEMS ARE PRESENTED NEXT. THE RESULTS ARE TO BE INTERPRETED IN THE SAME WAY. HOWEVER, NORMATIVE DATA MAY NOT BE AVAILABLE.

INSTRUCTOR AND COURSE EVALUATION SYSTEM  
DEPARTMENTAL CORE ITEM RESULTS

INSTRUCTOR REPORT G. DIAZ DIAZROMERO PS

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|   |  | PERCENTS WITH FREQUENCIES BENEATH |             |             |            |              |            | SUMMARY         |     | COMPARISON OF MEAN RATING TO |         |       |        |        |
|---|--|-----------------------------------|-------------|-------------|------------|--------------|------------|-----------------|-----|------------------------------|---------|-------|--------|--------|
|   |  |                                   |             |             |            |              |            | OMIT STATISTICS |     | POLITICAL SCIENCE            |         |       |        |        |
|   |  | ALMOST ALWAYS                     | --          | --          | --         | ALMOST NEVER |            | MEAN            | SD  | LOW                          | LOW AVG | AVG   | HI AVG | HI     |
| 3. THE MAIN POINTS OF LECTURES WERE CLEARLY UNDERSTOOD.<br>(ITEM 292, WEIGHTS: 54321 )  |  | 8<br>( 1 )                        | 58<br>( 7 ) | 17<br>( 2 ) | 8<br>( 1 ) | 0<br>( 0 )   | 8<br>( 1 ) | 3.7             | 0.8 | 00X00                        |         |       |        |        |
| 4. THE INSTRUCTOR WAS SENSITIVE TO STUDENT NEEDS.<br>(ITEM 350, WEIGHTS: 54321 )  |  | 75<br>( 9 )                       | 25<br>( 3 ) | 0<br>( 0 )  | 0<br>( 0 ) | 0<br>( 0 )   | 0<br>( 0 ) | 4.8             | 0.4 |                              |         |       |        | 00X000 |
| 5. DID THE INSTRUCTOR TREAT YOU WITH RESPECT?<br>(ITEM 352, WEIGHTS: 54321 )  |  | 100<br>( 12 )                     | 0<br>( 0 )  | 0<br>( 0 )  | 0<br>( 0 ) | 0<br>( 0 )   | 0<br>( 0 ) | 5.0             | 0.0 |                              |         |       |        | 0000X  |
| 6. THE INSTRUCTOR MOTIVATED ME TO DO MY BEST WORK.<br>(ITEM 325, WEIGHTS: 54321 )   |  | 42<br>( 5 )                       | 42<br>( 5 ) | 17<br>( 2 ) | 0<br>( 0 ) | 0<br>( 0 )   | 0<br>( 0 ) | 4.3             | 0.7 |                              |         |       | 000X00 |        |
| 7. COMPARED TO OTHER COURSES, HOW MUCH DID YOU LEARN IN THIS COURSE?<br>(ITEM 161, WEIGHTS: 54321 )                           |  | 17<br>( 2 )                       | 58<br>( 7 ) | 17<br>( 2 ) | 8<br>( 1 ) | 0<br>( 0 )   | 0<br>( 0 ) | 3.8             | 0.8 |                              |         | 00X00 |        |        |
| 8. WAS THERE AGREEMENT BETWEEN ANNOUNCED COURSE OBJECTIVES AND WHAT WAS TAUGHT?<br>(ITEM 4, WEIGHTS: 54321 )                  |  | 50<br>( 6 )                       | 50<br>( 6 ) | 0<br>( 0 )  | 0<br>( 0 ) | 0<br>( 0 )   | 0<br>( 0 ) | 4.5             | 0.5 |                              |         |       | 00X000 |        |
| 9. THE INSTRUCTOR SEEMED WELL PREPARED FOR CLASSES.<br>(ITEM 248, WEIGHTS: 54321 )  |  | 67<br>( 8 )                       | 33<br>( 4 ) | 0<br>( 0 )  | 0<br>( 0 ) | 0<br>( 0 )   | 0<br>( 0 ) | 4.7             | 0.5 |                              |         |       | 00X00  |        |
| 10. HOW ACCESSIBLE WAS THE INSTRUCTOR FOR STUDENT CONFERENCES ABOUT THE COURSE?<br>(ITEM 361, WEIGHTS: 54321 )                |  | 67<br>( 8 )                       | 25<br>( 3 ) | 8<br>( 1 )  | 0<br>( 0 ) | 0<br>( 0 )   | 0<br>( 0 ) | 4.6             | 0.6 |                              |         |       | 00X000 |        |
| 11. THE INSTRUCTOR EVALUATED MY WORK IN A MEANINGFUL AND CONSCIENTIOUS MANNER.<br>(ITEM 111, WEIGHTS: 54321 )                 |  | 50<br>( 6 )                       | 33<br>( 4 ) | 17<br>( 2 ) | 0<br>( 0 ) | 0<br>( 0 )   | 0<br>( 0 ) | 4.3             | 0.7 |                              |         |       | 00X000 |        |
|   |  |                                   |             |             |            |              |            |                 |     | LOW                          | LOW AVG | AVG   | HI AVG | HI     |
| SEE NEWSLETTER 4--ICES INTERPRETIVE GUIDE--FOR A MORE COMPLETE DESCRIPTION. CALL 333-3490 FOR QUESTIONS AND MORE INFORMATION. |  |                                   |             |             |            |              |            |                 |     |                              |         |       |        |        |

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INSTRUCTOR AND COURSE EVALUATION SYSTEM  
DEPARTMENTAL CORE ITEM RESULTS

INSTRUCTOR REPORT G. DIAZDIAZROMERO PS

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|   | PERCENTS WITH FREQUENCIES BENEATH |             |             |            |                 |            |            | SUMMARY<br>OMIT STATISTICS |     | COMPARISON OF MEAN RATING TO |  |     |            |        |
|---|-----------------------------------|-------------|-------------|------------|-----------------|------------|------------|----------------------------|-----|------------------------------|--|-----|------------|--------|
|   | ALMOST<br>ALWAYS                  | --          | --          | --         | ALMOST<br>NEVER | 0          | 0          | MEAN                       | SD  | POLITICAL SCIENCE            |  | LOW | LOW<br>AVG | HI     |
| 3. THE MAIN POINTS OF LECTURES WERE<br>CLEARLY UNDERSTOOD.<br>(ITEM 292, WEIGHTS: 54321 )                         | 25<br>( 1 )                       | 25<br>( 1 ) | 50<br>( 2 ) | 0<br>( 0 ) | 0<br>( 0 )      | 0<br>( 0 ) | 0<br>( 0 ) | 3.8                        | 0.8 | 00X00                        |  | LOW | LOW<br>AVG | HI     |
| 4. THE INSTRUCTOR WAS SENSITIVE TO STUDENT<br>NEEDS.<br>(ITEM 350, WEIGHTS: 54321 )                               | 75<br>( 3 )                       | 25<br>( 1 ) | 0<br>( 0 )  | 0<br>( 0 ) | 0<br>( 0 )      | 0<br>( 0 ) | 0<br>( 0 ) | 4.8                        | 0.4 |                              |  |     |            | 00X000 |
| 5. DID THE INSTRUCTOR TREAT YOU WITH<br>RESPECT?<br>(ITEM 352, WEIGHTS: 54321 )                                   | 100<br>( 4 )                      | 0<br>( 0 )  | 0<br>( 0 )  | 0<br>( 0 ) | 0<br>( 0 )      | 0<br>( 0 ) | 0<br>( 0 ) | 5.0                        | 0.0 |                              |  |     |            | 0000X  |
| 6. THE INSTRUCTOR MOTIVATED ME TO DO MY<br>BEST WORK.<br>(ITEM 325, WEIGHTS: 54321 )                              | 50<br>( 2 )                       | 50<br>( 2 ) | 0<br>( 0 )  | 0<br>( 0 ) | 0<br>( 0 )      | 0<br>( 0 ) | 0<br>( 0 ) | 4.5                        | 0.5 |                              |  |     |            | 000X00 |
| 7. COMPARED TO OTHER COURSES,<br>HOW MUCH DID YOU LEARN IN THIS COURSE?<br>(ITEM 161, WEIGHTS: 54321 )            | 50<br>( 2 )                       | 25<br>( 1 ) | 25<br>( 1 ) | 0<br>( 0 ) | 0<br>( 0 )      | 0<br>( 0 ) | 0<br>( 0 ) | 4.3                        | 0.8 |                              |  |     |            | 00X00  |
| 8. WAS THERE AGREEMENT BETWEEN ANNOUNCED<br>COURSE OBJECTIVES AND WHAT WAS TAUGHT?<br>(ITEM 4, WEIGHTS: 54321 )   | 50<br>( 2 )                       | 0<br>( 0 )  | 50<br>( 2 ) | 0<br>( 0 ) | 0<br>( 0 )      | 0<br>( 0 ) | 0<br>( 0 ) | 4.0                        | 1.0 | 00X000                       |  |     |            |        |
| 9. THE INSTRUCTOR SEEMED WELL PREPARED<br>FOR CLASSES.<br>(ITEM 248, WEIGHTS: 54321 )                             | 50<br>( 2 )                       | 50<br>( 2 ) | 0<br>( 0 )  | 0<br>( 0 ) | 0<br>( 0 )      | 0<br>( 0 ) | 0<br>( 0 ) | 4.5                        | 0.5 | 00X00                        |  |     |            |        |
| 10. HOW ACCESSIBLE WAS THE INSTRUCTOR FOR<br>STUDENT CONFERENCES ABOUT THE COURSE?<br>(ITEM 361, WEIGHTS: 54321 ) | 75<br>( 3 )                       | 25<br>( 1 ) | 0<br>( 0 )  | 0<br>( 0 ) | 0<br>( 0 )      | 0<br>( 0 ) | 0<br>( 0 ) | 4.8                        | 0.4 |                              |  |     |            | 00X000 |
| 11. THE INSTRUCTOR EVALUATED MY WORK IN A<br>MEANINGFUL AND CONSCIENTIOUS MANNER.<br>(ITEM 111, WEIGHTS: 54321 )  | 50<br>( 2 )                       | 50<br>( 2 ) | 0<br>( 0 )  | 0<br>( 0 ) | 0<br>( 0 )      | 0<br>( 0 ) | 0<br>( 0 ) | 4.5                        | 0.5 | 00X000                       |  | LOW | LOW<br>AVG | HI     |

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INSTRUCTOR AND COURSE EVALUATION SYSTEM  
INSTRUCTOR REPORT

PAGE 1

FOR: **G. DIAZDIAZROMERO** DEPT PS COURSE **241** SECTION L26 DEPT CODE 32630 SEMESTER: **FALL** YEAR: **2016**  
DEMOGRAPHIC DATA IN PERCENTS BASED ON 39 COMPLETED FORMS

1. CLASS STATUS

| FRESH | SOPH | JUNIOR | SENIOR | GRAD | OTHER | OMIT |
|-------|------|--------|--------|------|-------|------|
| 10    | 59   | 21     | 8      | 0    | 0     | 3    |

2. PRE-COURSE OPINION TOWARD:

|            | POS | NO OP | NEG | OMIT |
|------------|-----|-------|-----|------|
| INSTRUCTOR | 23  | 69    | 3   | 5    |
| COURSE     | 46  | 51    | 0   | 3    |

3. THIS COURSE WAS DESIGNATED MIXED REQ/ELEC

| SPECIFICALLY REQUIRED | REQUIRED BUT A CHOICE | ELECTIVE | OMIT |
|-----------------------|-----------------------|----------|------|
| 3                     | 79                    | 15       | 3    |

4. COURSE IN:

| MAJOR | MINOR | OTHER | OMIT |
|-------|-------|-------|------|
| 77    | 5     | 13    | 5    |

5. EXPECTED GRADE: MEAN = 4.6

| A  | B  | C | D | F | OMIT |
|----|----|---|---|---|------|
| 56 | 36 | 0 | 0 | 0 | 8    |

INSTRUCTOR DESIGNATED CLASS TYPE: LECTURE/DISCUSSION

|       |                            |   |   |   |   |      |
|-------|----------------------------|---|---|---|---|------|
| ----- |                            |   |   |   |   |      |
| *     | OPTIONAL ITEMS--CATEGORIES |   |   |   |   | *    |
| *     |                            |   |   |   |   | *    |
| *     | 1                          | 2 | 3 | 4 | 5 | OMIT |
| *     |                            |   |   |   |   | *    |
| *     | ITEM A                     | 0 | 0 | 0 | 0 | 100  |
| *     |                            |   |   |   |   | *    |
| *     | ITEM B                     | 0 | 0 | 0 | 0 | 100  |
| *     |                            |   |   |   |   | *    |
| ----- |                            |   |   |   |   |      |

GLOBAL CORE ITEM RESULTS

PERCENTS WITH FREQUENCIES BENEATH

COMPARISON OF MEAN RATING

| COMPARISON OF MEAN RATINGS                              |                      |             |            |                     |           |           |                    |                          |                       |                              |                              |    |
|---|----------------------|-------------|------------|---------------------|-----------|-----------|--------------------|--------------------------|-----------------------|------------------------------|------------------------------|----|
| ITEM  | EXCEPTIONALLY HIGH-5 |             |            | EXCEPTIONALLY LOW-1 |           |           | SUMMARY STATISTICS |                          | ROW 1: MIXED REQD/ TA |                              |                              |    |
|   | 4                    | 3           | 2          | LOW-1               | OMIT      | MEAN      | STD DEV            | ROW 2: POLITICAL SCIENCE |                       |                              |                              |    |
| 1. RATE THE INSTRUCTOR'S OVERALL TEACHING EFFECTIVENESS | 26<br>( 10)          | 38<br>( 15) | 15<br>( 6) | 10<br>( 4)          | 3<br>( 1) | 8<br>( 3) | 3.8                | 1.0                      | 1<br>2<br>1<br>2      | LOW<br>AVG<br>00X00<br>00X00 | HI<br>AVG<br>00X000<br>00X00 | HI |
| 2. RATE THE OVERALL QUALITY OF THIS COURSE              | 31<br>( 12)          | 44<br>( 17) | 10<br>( 4) | 8<br>( 3)           | 0<br>( 0) | 8<br>( 3) | 4.1                | 0.9                      |                       |                              |                              |    |

INTERPRETATION GUIDE FOR COMPARISON OF MEANS

THE CLASS MEAN RATING IS COMPARED WITH ONE OR TWO GROUPS. GROUP 1 (ROW 1 FOR EACH ITEM) IS CAMPUS-WIDE BASED ON REQUIRED/ELECTIVE NATURE OF COURSE AND INSTRUCTOR RANK. GROUP 2 (ROW 2) IS DEPARTMENT-WIDE. THE CLASS MEAN (THE 'X') IS DENOTED UNDER ONE OF THE FOLLOWING FIVE NORM CATEGORIES:

HI - HIGHEST 10%  
HI AVG - NEXT 20%  
AVG - MIDDLE 40%  
LOW AVG - NEXT 20%  
LOW - LOWEST 10%

EACH ROW CONTAINING AN X AND SEVERAL O'S SHOWS THE CLASS AVERAGE RATING IN COMPARISON TO GROUPS 1 AND 2. X INDICATES THE RELATIVE PLACEMENT OF THE MEAN. O'S INDICATE THE RANGE OF UNCERTAINTY. THE RATINGS SHOULD BE READ, FOR EXAMPLE, AS LOW-AVERAGE TO AVERAGE OR HIGH-AVERAGE TO HIGH TO TAKE INTO ACCOUNT THE RANGE OF UNCERTAINTY.

STUDENT RESPONSES TO DEPARTMENTAL CORE ITEMS, STUDENT CORE ITEMS, INSTRUCTOR SELECTED ITEMS, OR COMPLETE FORM ITEMS ARE PRESENTED NEXT. THE RESULTS ARE TO BE INTERPRETED IN THE SAME WAY. HOWEVER, NORMATIVE DATA MAY NOT BE AVAILABLE.



|   | PERCENTS WITH FREQUENCIES BENEATH |             |            |            |                 |           | SUMMARY |     | COMPARISON OF MEAN RATING TO |            |        |           |    |
|---|-----------------------------------|-------------|------------|------------|-----------------|-----------|---------|-----|------------------------------|------------|--------|-----------|----|
|   | ALMOST<br>ALWAYS                  | --          | --         | --         | ALMOST<br>NEVER | OMIT      | MEAN    | SD  | POLITICAL SCIENCE            |            |        |           |    |
|   |                                   |             |            |            |                 |           |         |     | LOW                          | LOW<br>AVG | AVG    | HI<br>AVG | HI |
| 3. THE MAIN POINTS OF LECTURES WERE<br>CLEARLY UNDERSTOOD.<br>(ITEM 292, WEIGHTS: 54321 )                         | 36<br>( 14)                       | 44<br>( 17) | 10<br>( 4) | 10<br>( 4) | 0<br>( 0)       | 0<br>( 0) | 4.1     | 0.9 |                              | 00X00      |        |           |    |
| 4. THE INSTRUCTOR WAS SENSITIVE TO STUDENT<br>NEEDS.<br>(ITEM 350, WEIGHTS: 54321 )                               | 54<br>( 21)                       | 36<br>( 14) | 10<br>( 4) | 0<br>( 0)  | 0<br>( 0)       | 0<br>( 0) | 4.4     | 0.7 |                              |            | 00X000 |           |    |
| 5. DID THE INSTRUCTOR TREAT YOU WITH<br>RESPECT?<br>(ITEM 352, WEIGHTS: 54321 )                                   | 87<br>( 34)                       | 13<br>( 5)  | 0<br>( 0)  | 0<br>( 0)  | 0<br>( 0)       | 0<br>( 0) | 4.9     | 0.3 |                              |            |        | 0000X0000 |    |
| 6. THE INSTRUCTOR MOTIVATED ME TO DO MY<br>BEST WORK.<br>(ITEM 325, WEIGHTS: 54321 )                              | 18<br>( 7)                        | 54<br>( 21) | 15<br>( 6) | 8<br>( 3)  | 5<br>( 2)       | 0<br>( 0) | 3.7     | 1.0 |                              | 000X00     |        |           |    |
| 7. COMPARED TO OTHER COURSES,<br>HOW MUCH DID YOU LEARN IN THIS COURSE?<br>(ITEM 161, WEIGHTS: 54321 )            | 15<br>( 6)                        | 51<br>( 20) | 21<br>( 8) | 8<br>( 3)  | 5<br>( 2)       | 0<br>( 0) | 3.6     | 1.0 |                              | 00X00      |        |           |    |
| 8. WAS THERE AGREEMENT BETWEEN ANNOUNCED<br>COURSE OBJECTIVES AND WHAT WAS TAUGHT?<br>(ITEM 4, WEIGHTS: 54321 )   | 54<br>( 21)                       | 36<br>( 14) | 8<br>( 3)  | 3<br>( 1)  | 0<br>( 0)       | 0<br>( 0) | 4.4     | 0.7 |                              |            | 00X000 |           |    |
| 9. THE INSTRUCTOR SEEMED WELL PREPARED<br>FOR CLASSES.<br>(ITEM 248, WEIGHTS: 54321 )                             | 67<br>( 26)                       | 26<br>( 10) | 3<br>( 1)  | 3<br>( 1)  | 3<br>( 1)       | 0<br>( 0) | 4.5     | 0.9 |                              | 00X00      |        |           |    |
| 10. HOW ACCESSIBLE WAS THE INSTRUCTOR FOR<br>STUDENT CONFERENCES ABOUT THE COURSE?<br>(ITEM 361, WEIGHTS: 54321 ) | 62<br>( 24)                       | 23<br>( 9)  | 15<br>( 6) | 0<br>( 0)  | 0<br>( 0)       | 0<br>( 0) | 4.5     | 0.7 |                              |            | 00X000 |           |    |
| 11. THE INSTRUCTOR EVALUATED MY WORK IN A<br>MEANINGFUL AND CONSCIENTIOUS MANNER.<br>(ITEM 111, WEIGHTS: 54321 )  | 49<br>( 19)                       | 33<br>( 13) | 10<br>( 4) | 3<br>( 1)  | 5<br>( 2)       | 0<br>( 0) | 4.2     | 1.1 |                              |            | 00X000 |           |    |
|   |                                   |             |            |            |                 |           |         |     | LOW                          | LOW<br>AVG | AVG    | HI<br>AVG | HI |

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