

Project Title: **Course and Teacher Evaluations CTEC Spring 2025**

Courses Audience: **6**

Responses Received: **3**

Response Ratio: **50.0%**

Report Comments

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Northwestern University

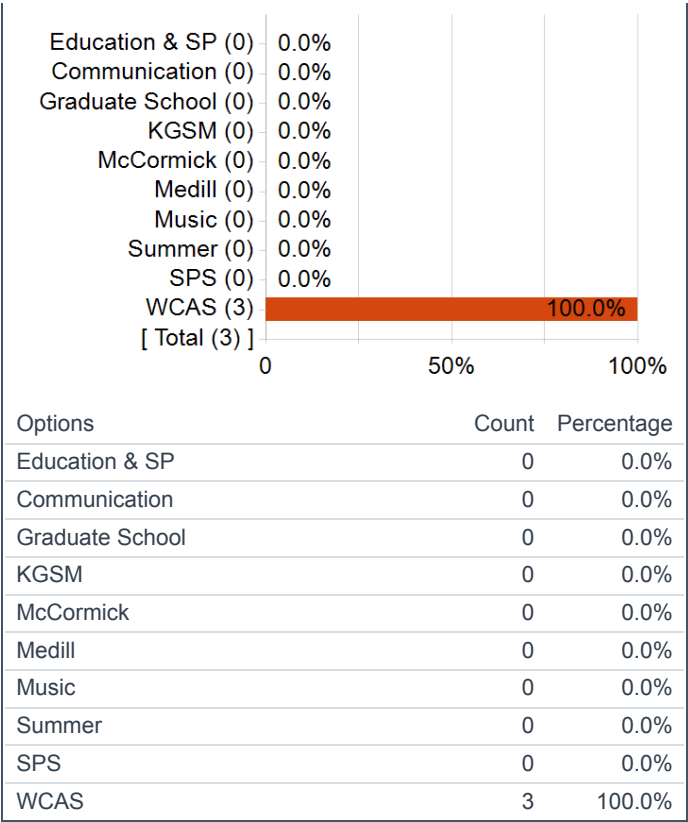
Course Evaluations

Instructor	Course
Gustavo Diaz	POLI_SCI_395-0_30: Political Research Seminar

DEMOGRAPHICS

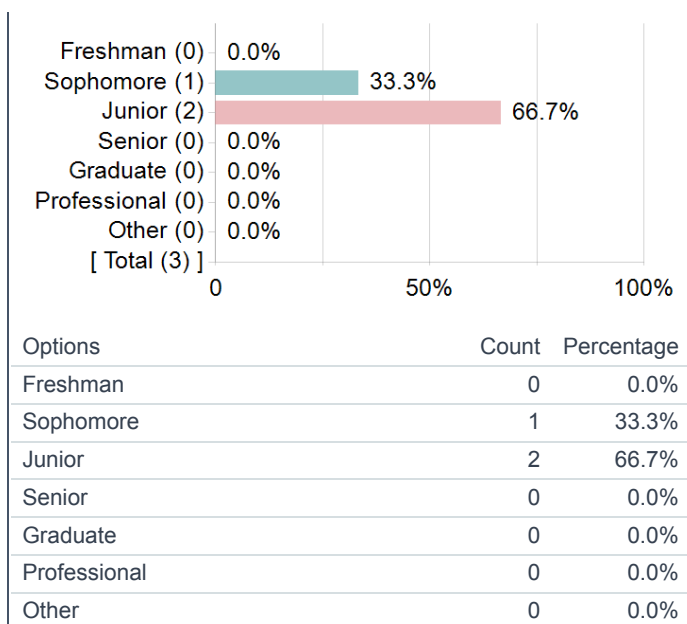
Your School

Your School

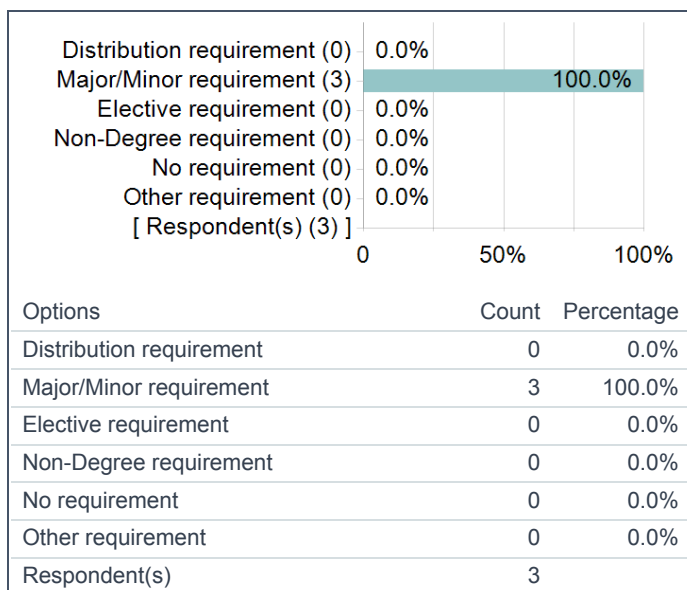


Your Class

Your Class

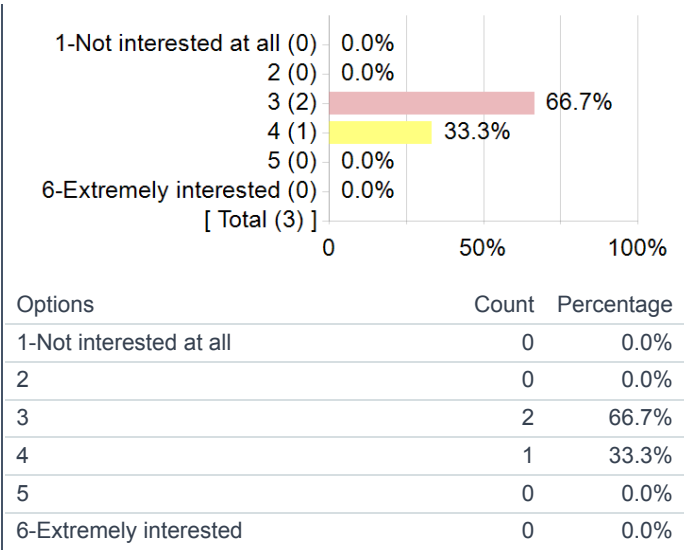


What is your reason for taking the course? (mark all that apply)



What was your Interest in this subject before taking the course?

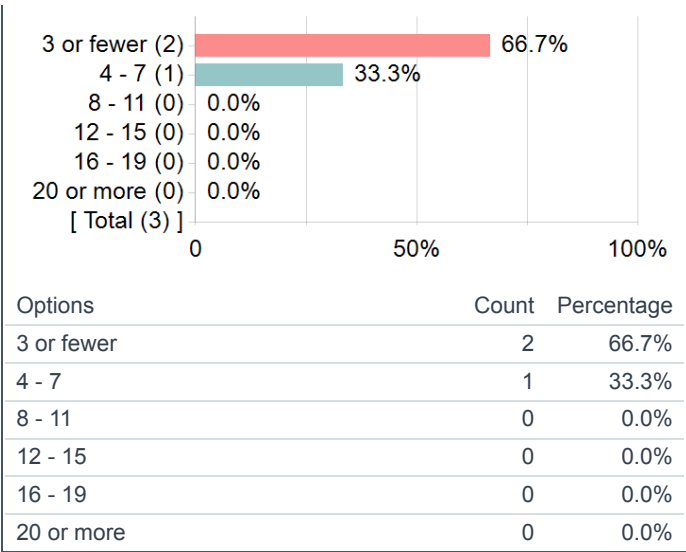
What was your interest in this subject before taking the course?



TIME-SURVEY QUESTION

Estimate the average number of hours per week you spent on this course outside of class and lab time.

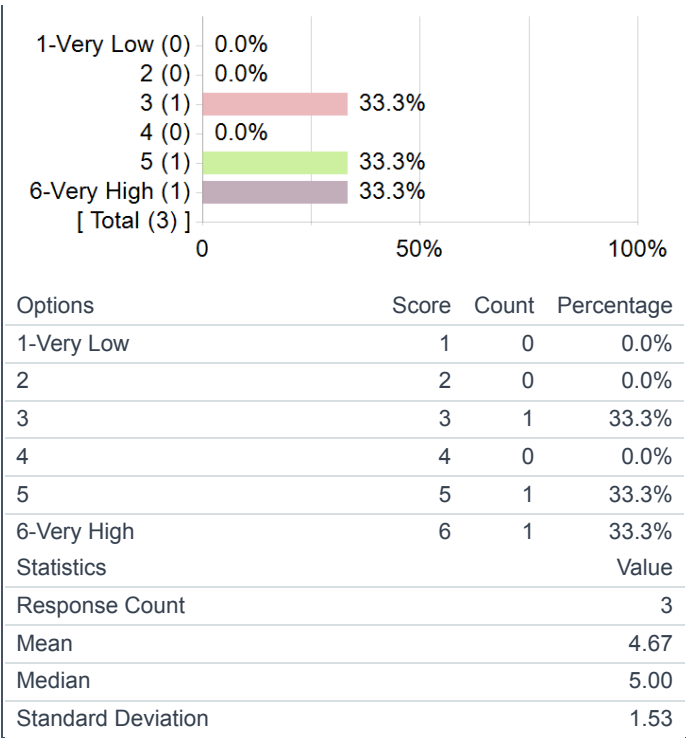
Estimate the average number of hours per week you spent on this course outside of class and lab time.



COURSE QUESTIONS

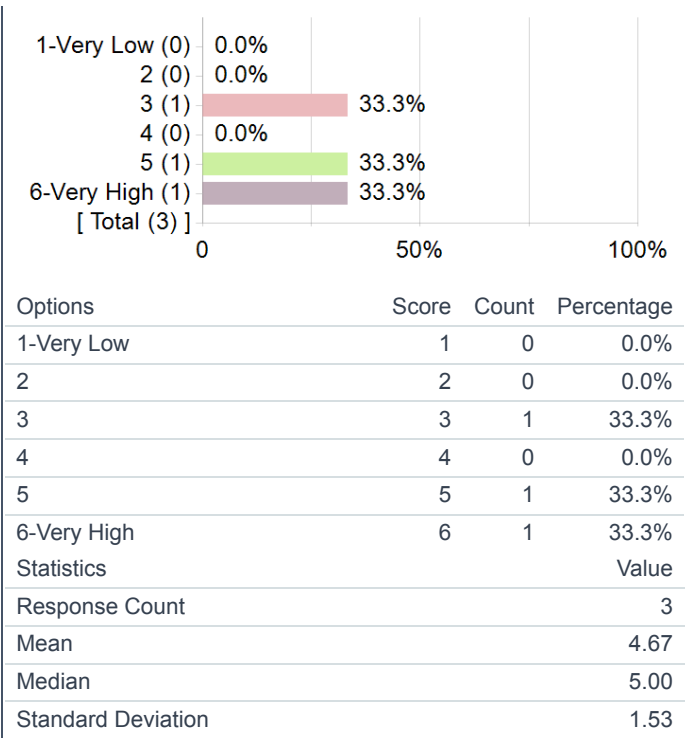
Provide an overall rating of the course.

Provide an overall rating of the course.



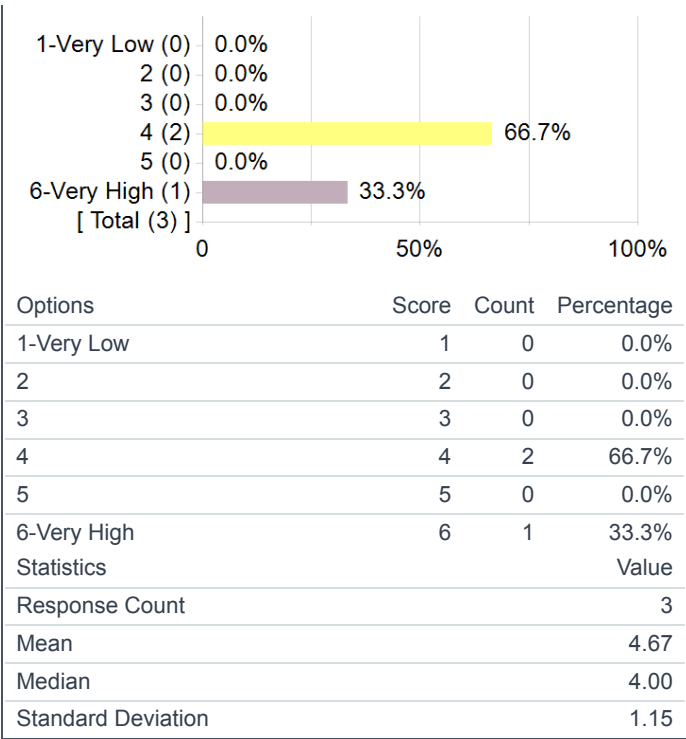
Estimate how much you learned in the course.

Estimate how much you learned in the course.



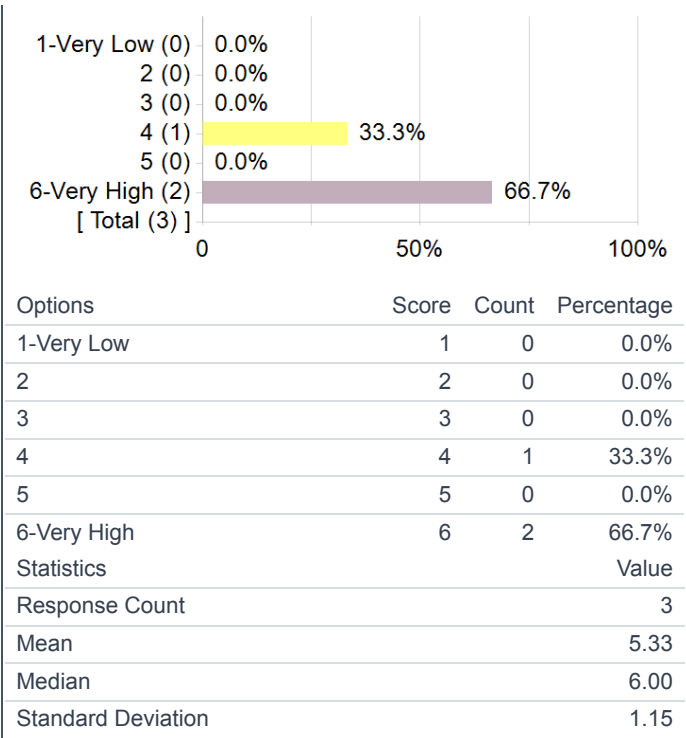
Rate the effectiveness of the course in challenging you intellectually.

Rate the effectiveness of the course in challenging you intellectually.



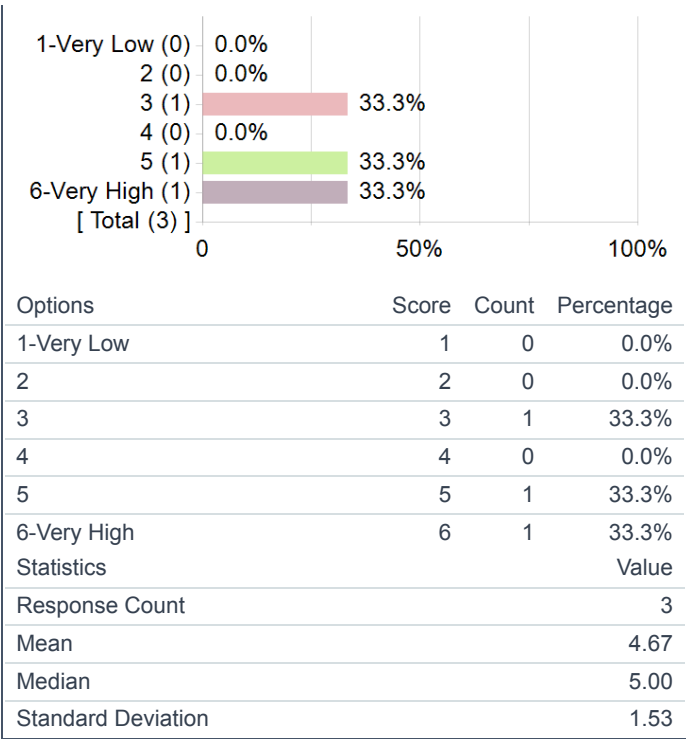
Rate the instructional materials (texts, audiovisual materials, etc.) used in this course.

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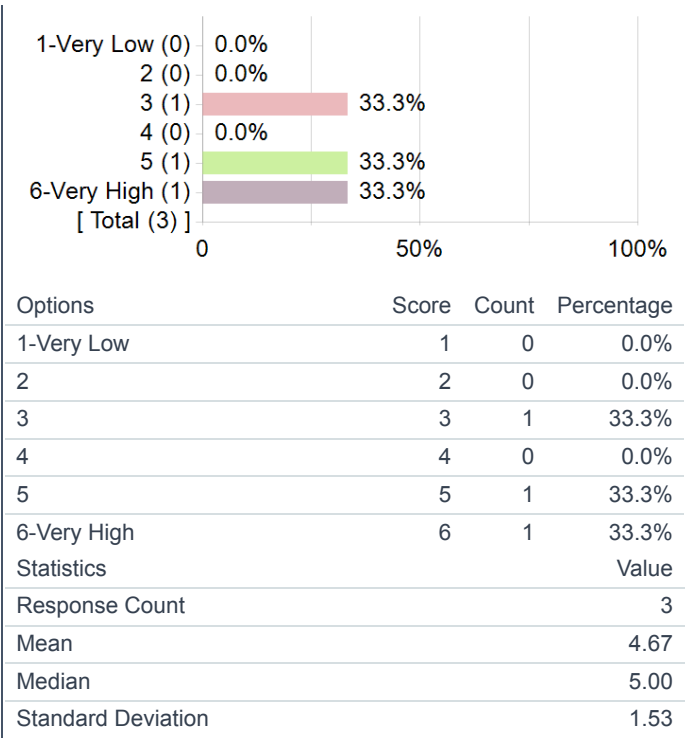
Rate how well the overall organization of the course facilitated learning.

Rate how well the overall organization of the course facilitated learning.



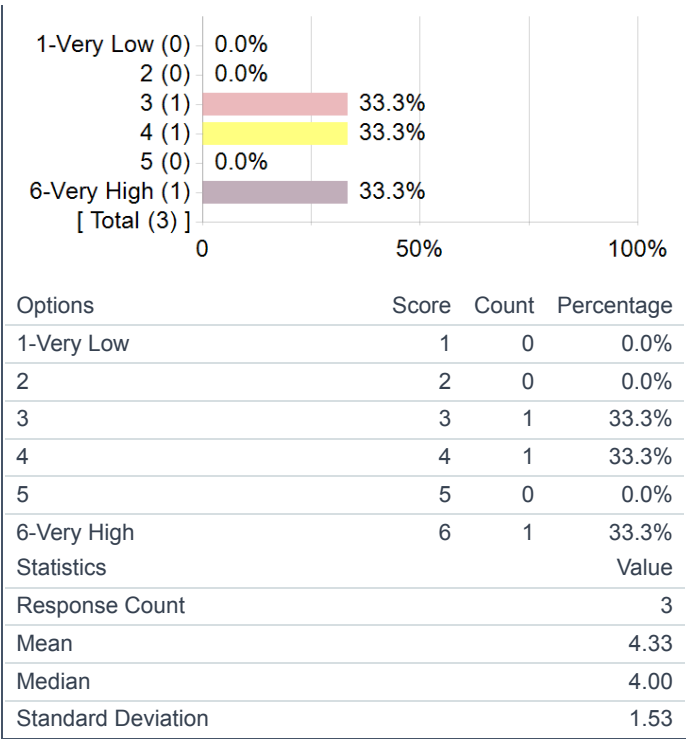
Rate how well this course helped you improve your ability to read critically.

Rate how well this course helped you improve your ability to read critically.



Rate how well the examinations accurately measured your achievement in this course.

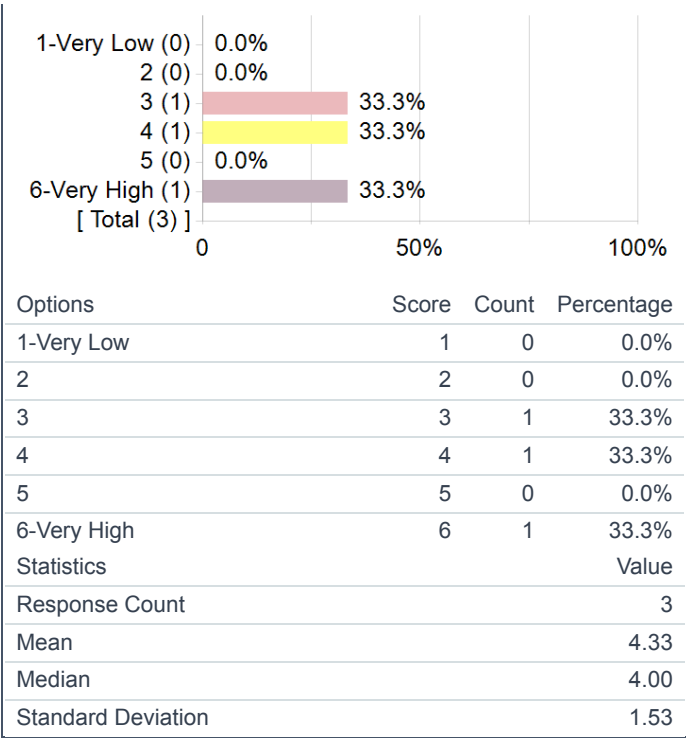
Rate how well the examinations accurately measured your achievement in this course.



INSTRUCTOR QUESTIONS

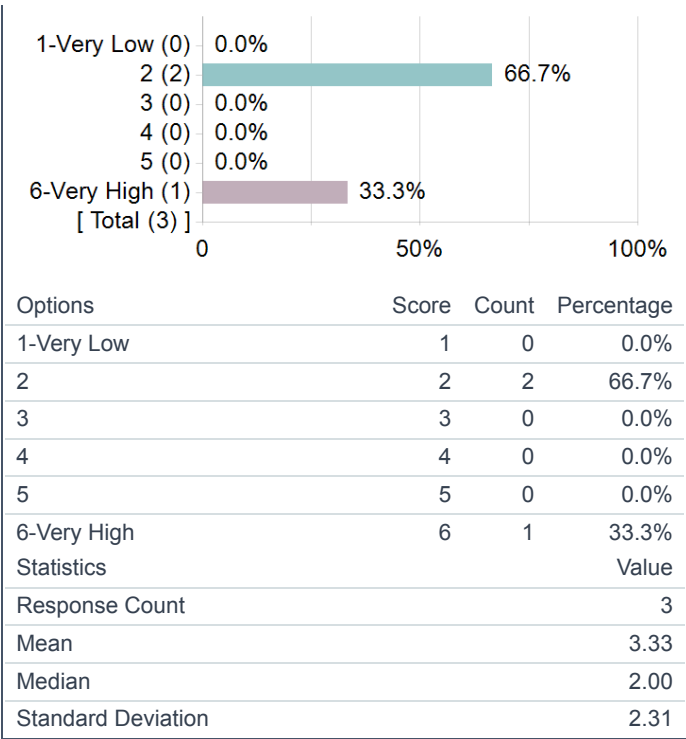
Provide an overall rating of the instruction.

Provide an overall rating of the instruction.



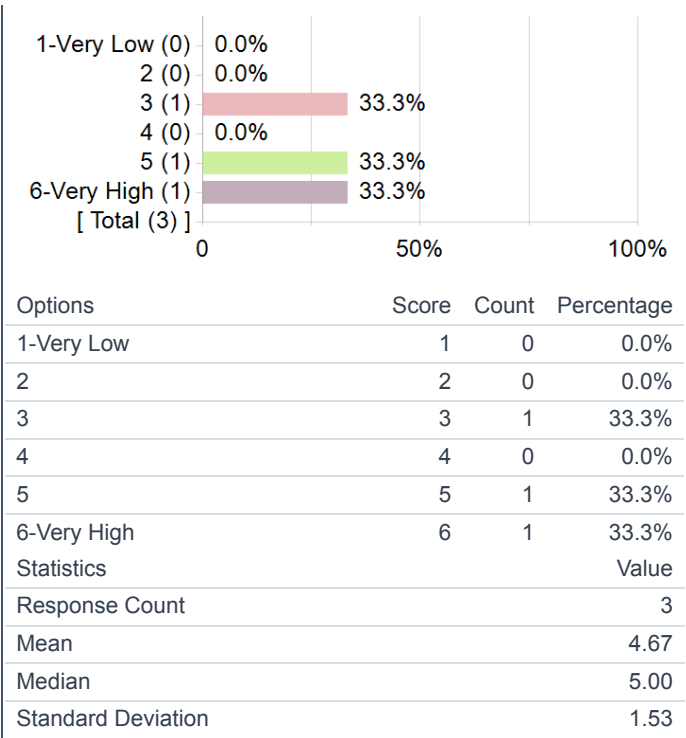
Rate the effectiveness of the instructor in stimulating your interest in the subject.

Rate the effectiveness of the instructor in stimulating your interest in the subject.



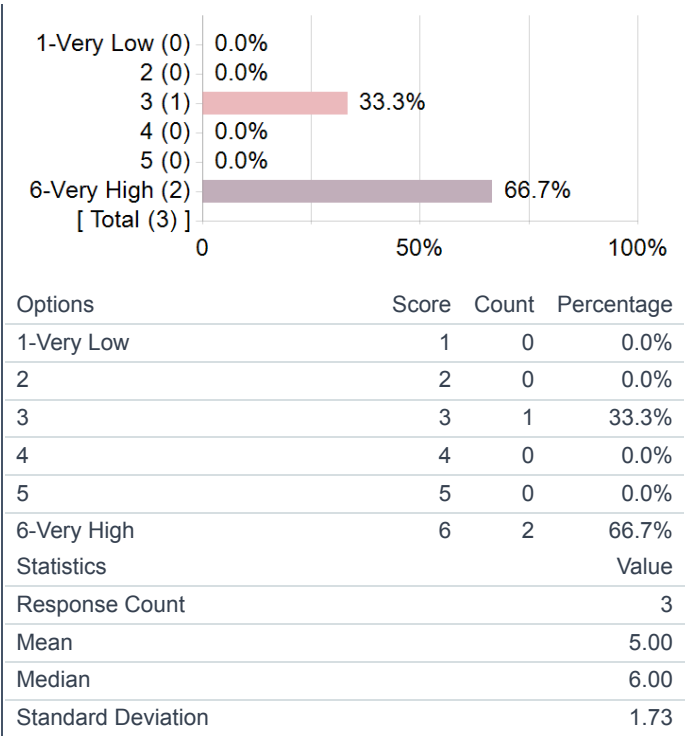
Rate how well the instructor identified the important concepts in the course.

Rate how well the instructor identified the important concepts in the course.



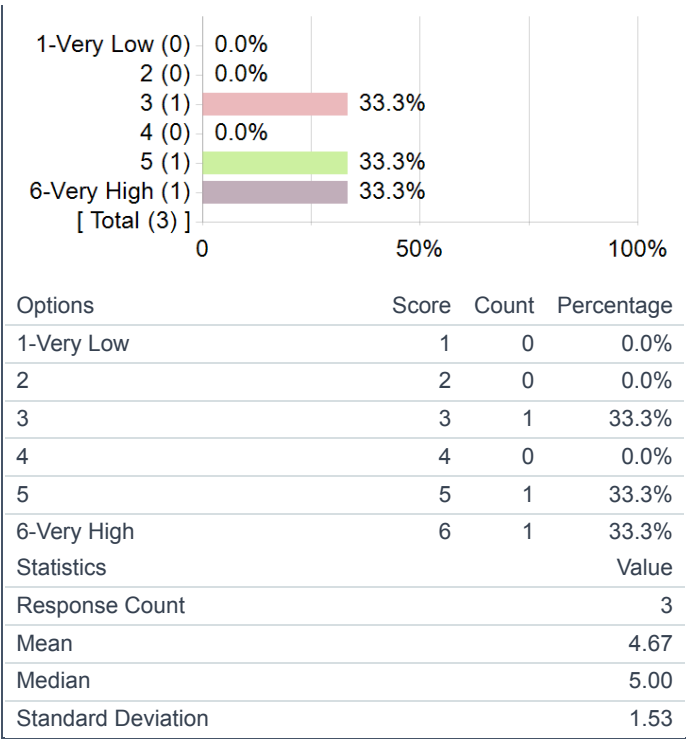
Rate how well prepared the instructor was for the class.

Rate how well prepared the instructor was for the class.



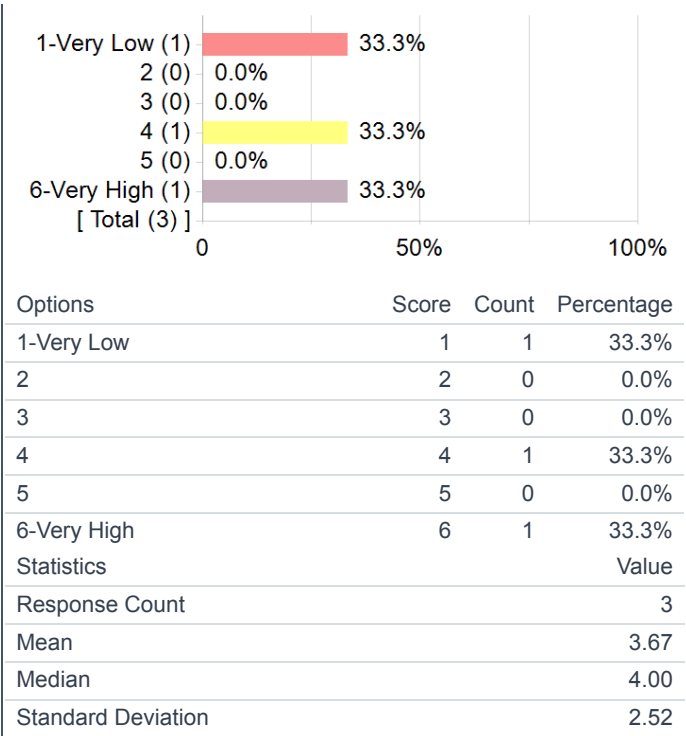
Rate the effectiveness with which the instructor communicated course content and ideas.

Rate the effectiveness with which the instructor communicated course content and ideas.



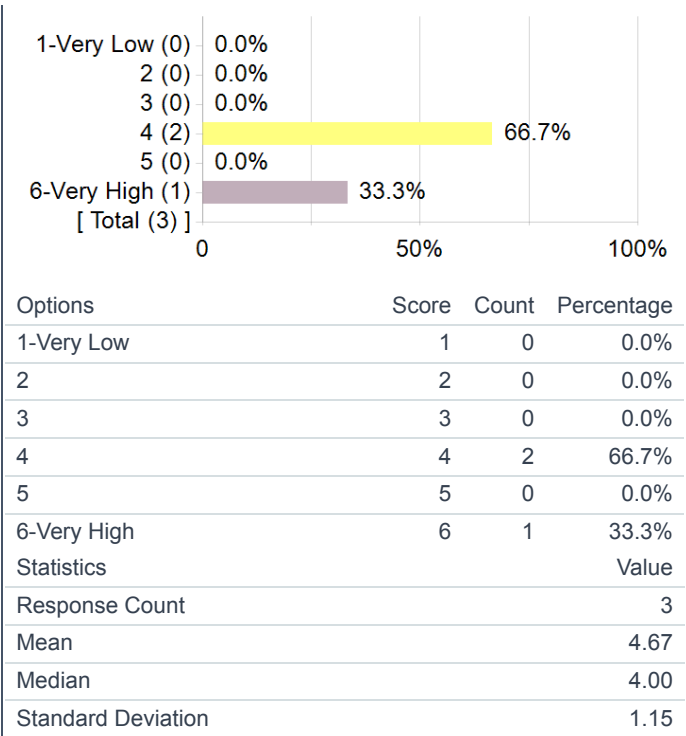
Rate the instructor's enthusiasm in teaching this class.

Rate the instructor's enthusiasm in teaching this class.

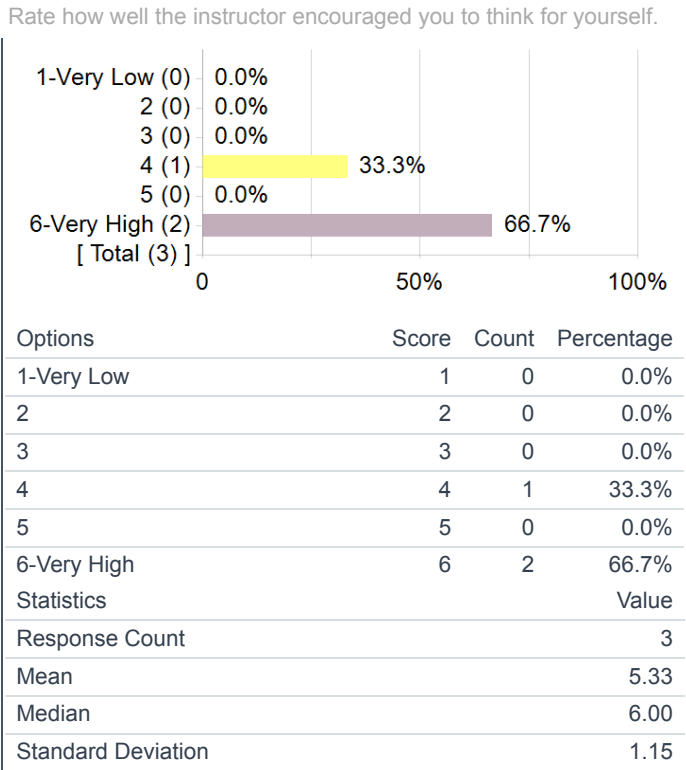


Rate how well the instructor motivated you to do your best work.

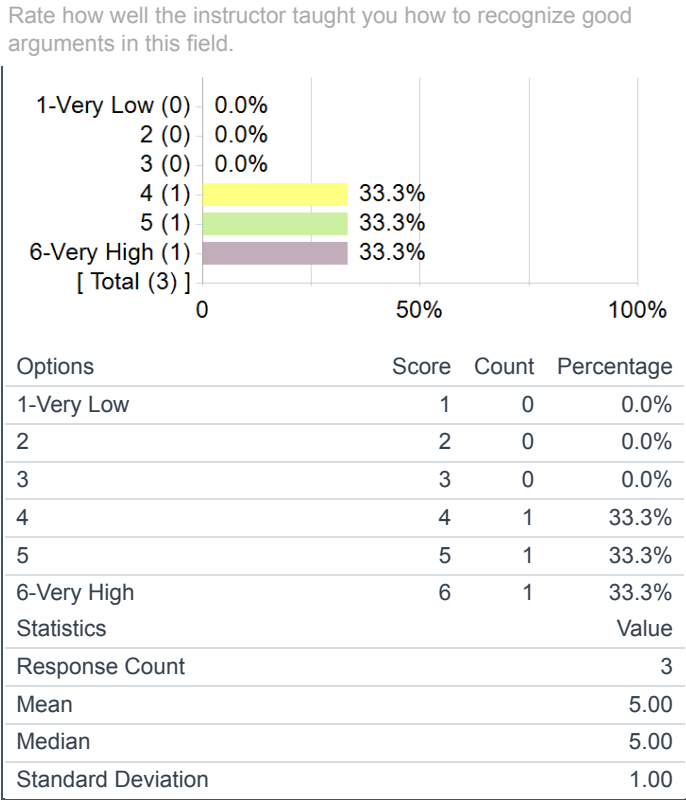
Rate how well the instructor motivated you to do your best work.



Rate how well the instructor encouraged you to think for yourself.

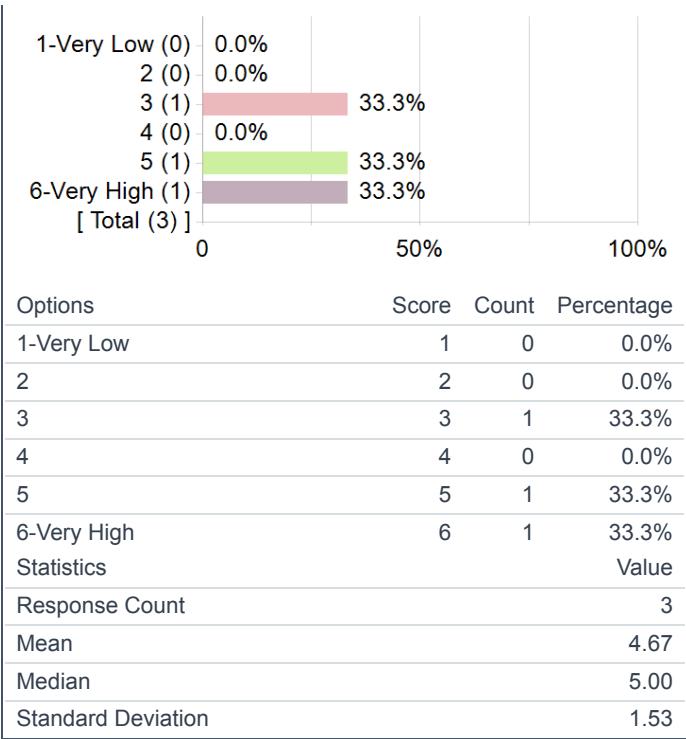


Rate how well the instructor taught you how to recognize good arguments in this field.



Rate how well the instructor presented class lectures in an organized fashion.

Rate how well the instructor presented class lectures in an organized fashion.



OPEN-ENDED QUESTIONS

Did the course help you learn? Why or why not?

Comments
Sort of. The readings were very dense and long.

Please summarize your reaction to this course focusing on the aspects that were most important to you.

Comments
Solid research seminar. Great blend of policy analysis and statistical methodology. Assignments consist of weekly discussion memos and one final paper. The professor is very kind and highly knowledgeable, but seems uninspired when leading discussions.
This course was interesting, but very complicated. I feel like I did not get enough of an introduction to the topic prior to diving into the complicated content which hindered my ability to understand and learn later on.

What are the primary teaching strengths of the instructor?

Comments
Prof. Diaz was well-prepared and insightful in leading this seminar. His office hours are also very helpful.
Gave us a variety of readings that gave a good overview of everything we were exploring for the week

What are the primary weaknesses, if any, of the instruction?

Comments
Prof. Diaz could have been a more engaging moderator of the discussion.
Did not explain concepts in a clear manner, especially ones that are more complex

Can you offer suggestions for improvement?

Comments

Prof. Diaz's discussion questions can be primarily categorized into two genres: general thoughts and specific details. Neither of these categories inspired much discussion, as the former is too broad and the latter can generally be answered succinctly. I would encourage more questions that enable students to share their perspectives in a targeted manner, inspiring dialogue among peers rather than solely between students and the professor.

Less reading so that we can better understand topic without huge amounts of content to consumer