

POLI SCI 210

Introduction to Empirical Methods in Political Science

Winter 2025

Instructor: Gustavo Diaz (gustavo.diaz@northwestern.edu)

Time and Place: Tues/Thurs 11:00am – 12:20pm, Kresge Centennial Hall 2-415

Canvas: TBD

Student Hours: TBD or [by appointment](#)

Teaching Assistants:

- TBD 1
- TBD 2

Course Overview

This course introduces the empirical methods used by political scientists to answer research questions, including their appropriate application, advantages, and shortcomings. You will learn how researchers use data in social science contexts, with a particular emphasis on political science topics, across three broad areas: quantitative, experimental, and qualitative studies. This course prepares students to read and evaluate research in subsequent courses on substantive social science topics.

Learning Objectives

- Identify and explain descriptive and causal inference approaches, as well as their challenges in political science
- Evaluate inferential claims in academic social science research
- Identify types of research designs, explain their strengths and weaknesses, and discuss alternative approaches
- Communicate research processes and findings

Requirements

There are no requirements to take this course, which is required for Political Science majors. This course also counts toward the Empirical and Deductive Reasoning requirement (formerly known as Formal Studies Distribution Area) at Weinberg College.

Required reading

i Textbook

Clipperton, Jean, et al. 2020. *Empirical Methods in Political Science An Introduction*. Northwestern University Libraries

This is a FREE resource available through the link above. The rest of the syllabus will refer to the textbook as **EMPS** for short.

Any other supplemental material or reading will be linked in the schedule below and available on Canvas.

Assignments

This course uses a labor-based grading agreement, commonly known as contract grading. In this course, instead of being given a final grade based on how “good” your submitted assignments are, your final grade will be based on the amount of labor you put into the course. The goal is to decouple grades from performance and emphasize learning and effort.

Each assignment is worth a number of points. You need 240 points out of a total of 350 to receive an A.

There are five types of assignments:

1. **Quizzes** (10 points each)
2. **Research design critiques** (10 points each)
3. **AI memos** (10 points each)
4. **Section participation** (10 points each)
5. **Research design proposal** (30 points)

With the exception of quizzes, which award points based on correct answers, all assignments are marked as complete or incomplete. You receive full points for every complete assignment.

The weekly assignments are due on Fridays at 11:59 PM of the week they are assigned. You can choose which assignments to complete, but you will be deducted 20 points if you have not obtained at least 100 points by Friday, February 14.

As a point of reference, assuming an X week quarter, you should average 2 complete assignments every week.

Quizzes

Research design critiques

AI memos

Section participation

Research design proposal

Grading

The following table translates points to letter grades.

[TABLE HERE]

Schedule

Week 1 (January 7/9): Introduction and Overview

EMPS Chapter 1-2

Week 2 (January 14/16): Theory and Data

EMPS Chapters 3-4

Krcmaric, Daniel, Stephen C. Nelson, and Andrew Roberts. 2024. [“Billionaire Politicians: A Global Perspective.”](#) *Perspectives on Politics* 22 (2): 357-371

Week 3 (January 21/23): Inference

EMPS Chapter 5

Baum, Matthew A., James N. Druckman, Matthew D. Simonson, Jennifer Lin, and Roy H. Perlis. 2024. [“The Political Consequences of Depression: How Conspiracy Beliefs, Participatory Inclinations, and Depression Affect Support for Political Violence.”](#) *American Journal of Political Science* 68 (2):575-594

Week 4 (January 28/30): Surveys

EMPS Chapter 6

Merseth, Julie Lee. 2018. [“Race-ing solidarity: Asian Americans and support for Black Lives Matter.”](#) *Politics, Groups, and Identities* 6 (3): 337-356

Week 5 (February 4/6): Experiments

EMPS Chapter 7

Naunov, Martin. 2024. [“The Effect of Protesters’ Gender on Public Reactions to Protests and Protest Repression.”](#) *American Political Science Review*

Week 6 (February 11/13): Large N

EMPS Chapter 8

McGrath, Mary C. 2017. [“Economic Behavior and the Partisan Perceptual Screen.”](#) *Quarterly Journal of Political Science* 11 (4): 363-383

Week 7 (February 18/20): Quasi-Experiments

Hungtinton-Klein, Nick. 2022. [The Effect: An Introduction to Research Design and Causality](#). Chapman & Hall. Chapter 18

Cattaneo, Matias D., Nicolás Idrobo, and Rocío Titiunik. 2020. [A Practical Introduction to Regression Discontinuity Designs: Foundations](#). Cambridge University Press. Chapters 1-4

García-Montoya, Laura, Ana Arjona, and Matthew Lacombe. 2022. [“Violence and Voting in the United States: How School Shootings Affect Elections.”](#) *American Political Science Review* 116 (3): 807-826

Ademi, Ubeydullah and Firat Kimya. 2024. “[Democratic transition and party polarization: A fuzzy regression discontinuity design approach.](#)” *Party Politics* 30 (4):736-749

Week 8 (February 25/27): Small N

EMPS Chapter 9

Gilbert, Danielle. 2022. “[The Logic of Kidnapping in Civil War: Evidence from Colombia.](#)” *American Political Science Review* 116 (4): 1226-1241

Week 9 (March 4/6): Machine Learning

EMPS Chapter 12

Libgober, Brian and Connor T. Jerzak. 2024. “[Linking datasets on organizations using half a billion open-collaborated records.](#)” *Political Science Research and Methods*

Week 10 (March 11/13) Weinberg College Reading Period NO CLASS

Northwestern University Syllabus Standards

This course follows the [Northwestern University Syllabus Standards](#). Students are responsible for familiarizing themselves with this information.