

# CSCI567 Machine Learning (Spring 2021)

Sirisha Rambhatla

University of Southern California

Jan 15, 2021

1 / 42

About this course

## Outline

- 1 About this course
- 2 Overview of machine learning
- 3 Mathematical Foundations

3 / 42

## Outline

- 1 About this course
- 2 Overview of machine learning
- 3 Mathematical Foundations

2 / 42

About this course

## Overview

### Nature of this course

- Covers standard statistical machine learning methods (supervised learning, unsupervised learning, etc.)
- Particular focuses are on the conceptual understanding and derivation of these methods

### Learning objectives:

- Hone skills on grasping abstract concepts and thinking critically to solve problems with machine learning techniques
- Solidify your knowledge with hand-on programming tasks
- Prepare you for studying advanced machine learning techniques

4 / 42

## Teaching logistics

We will divide the allotted time on WF 10:00-11:50 AM as follows:

Lectures: WF 10:00-11:10 AM

Discussions: WF 11:10-11:50 AM (by TAs)

### DEN@Viterbi/D2L:

- Use “Virtual Meetings” tab at the CSCI-567 page at <https://courses.uscdcn.net> to access the meeting link
- feel free to unmute and ask questions (avoid chat box)
- be patient if connection is lost
- let me know if you have any comments

## Teaching staff

### 2 TAs (lecture/discussion, quiz, etc.)

- Liyu Chen [liyuc@usc.edu](mailto:liyuc@usc.edu)
- Karishma Sharma [krsharma@usc.edu](mailto:krsharma@usc.edu)

### 2 CPs (homework, project, etc.)

- Dhiti Thakkar [dhitisam@usc.edu](mailto:dhitisam@usc.edu)
- Prateek Jain [jainp@usc.edu](mailto:jainp@usc.edu)

Office hours are on Piazza→Resources→Staff

## Online platforms

**Course website:** <https://courses.uscdcn.net>

- general information (schedule, slides, etc.)
- homework release and submissions
- recorded lectures/discussions
- submit written assignments
- grade posting

**Piazza:** <https://piazza.com/class/kjkinvwzi12mp>

- Also on DEN@Viterbi/D2L platform
- main discussion forum
- everyone has to enroll

**Kaggle (for course project)**

## Prerequisites

- Undergraduate level training in **probability and statistics, linear algebra, (multivariate) calculus**
- Programming: Python and necessary packages (e.g. numpy)  
*not an intro-level CS course, no training of basic programming skills.*

## Slides and readings

### Lectures

Lecture slides/handouts will be posted before the class (and possibly updated after)<sup>1</sup>.

### Readings

- No required textbooks
- Main recommended readings:
  - Machine Learning: A Probabilistic Perspective by Kevin Murphy
  - Elements of Statistical Learning by Hastie, Tibshirani and Friedman
- More: see course website

Special thanks to Prof. Haipeng Luo and Prof. Yan Liu for the course material!

9 / 42

## Homework

### 5 written assignments (problem sets):

- submit one pdf to D2L (scanned copy or typeset with LaTeX etc.)
- graded based on correctness
- collaboration is permitted at high-level but must be stated (each member has to make a separate submission)
- Copying solutions from any sources → *zero grade*.
- 3 late days in total, at most *one* can be used for each assignment
- A two-day window for re-grading (regarding *factual errors*)

11 / 42

## Grade

### Structure:

- 40%: 5 written assignments
- 30%: 2 quizzes
- 30%: 1 Kaggle-based course project

### Initial cut-offs (for A and B):

- B- = [70,75), B = [75, 80), B+ = [80, 85)
- A- = [85, 90), A = [90, 100]

*Important: final cut-offs will NOT be released. If adjusted they could only be LOWER.*

10 / 42

## Course Project

### Done on Kaggle

- Groups of 2-3 students (we randomly assign you team-mates)
- Same project assigned to all groups
- Deliverables: A progress update, and a final 4 page write-up
- Grading based on number of submissions, ranking and the deliverables.
- More details to come as the semester progresses.

12 / 42

## Quizzes

First one on **03/03**, second one on **05/10** (final).

- Quiz 1: in class, 10:00-11:50 AM,
- Quiz 2 (final), scheduled for 8:00-10:00 AM; see <https://classes.usc.edu/term-20211/finals/>.
- open-book, no collaboration or consultation from others allowed
- Details will be discussed closer to the quiz date, **the dates are tentative**.

13 / 42

## Outline

- 1 About this course
- 2 Overview of machine learning
- 3 Mathematical Foundations

15 / 42

## Academic integrity

### Plagiarism and other unacceptable violations

- neither ethical nor in your self-interest
- zero-tolerance
- check <https://viterbischool.usc.edu/academic-integrity/> for a complete list

14 / 42

## What is machine learning?

### One possible definition<sup>2</sup>

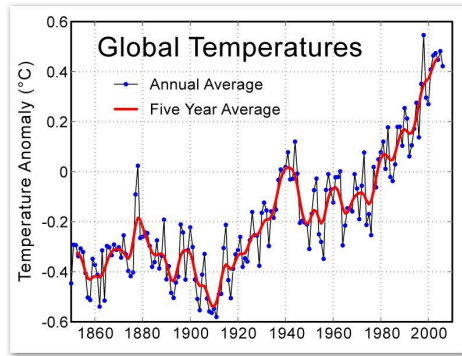
a set of methods that can automatically *detect patterns* in data, and then use the uncovered patterns to *predict future data*, or to perform other kinds of decision making *under uncertainty*

cf. Murphy's book

16 / 42

## Example: detect patterns

### How the temperature has been changing?



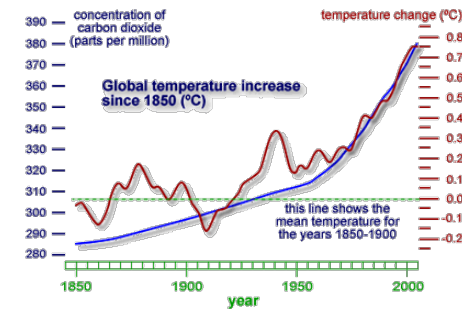
### Patterns

- Seems going up
- Repeated periods of going up and down.

17 / 42

## How do we describe the pattern?

### Build a model: fit the data with a polynomial function

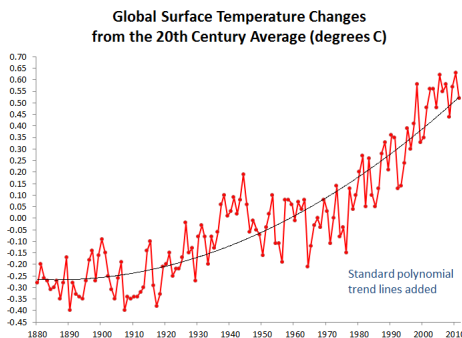


- The model is not accurate for individual years
- But collectively, the model captures the major trend

18 / 42

## Predicting future

### What is temperature of 2010?



- Again, the model is not accurate for that specific year
- But then, it is close to the actual one

19 / 42

## What we have learned from this example?

### Key ingredients in machine learning

- Data  
collected from past observation (we often call them *training data*)
- Modeling  
designed to capture the patterns in the data
  - The model does not have to be true — "All models are wrong, but some are useful" by George Box.
- Prediction  
apply the model to forecast what is going to happen in future

20 / 42

## A rich history of applying statistical learning methods

### Recognizing flowers (by R. Fisher, 1936)

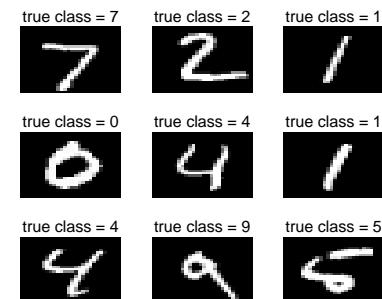
Types of Iris: setosa, versicolor, and virginica



21 / 42

## Huge success 30 years ago

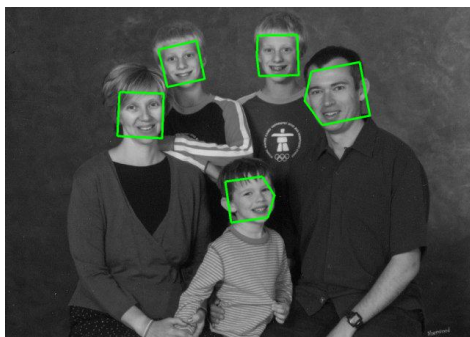
### Recognizing handwritten zipcodes (AT&T Labs, late 1990s)



22 / 42

## More modern ones, in your social life

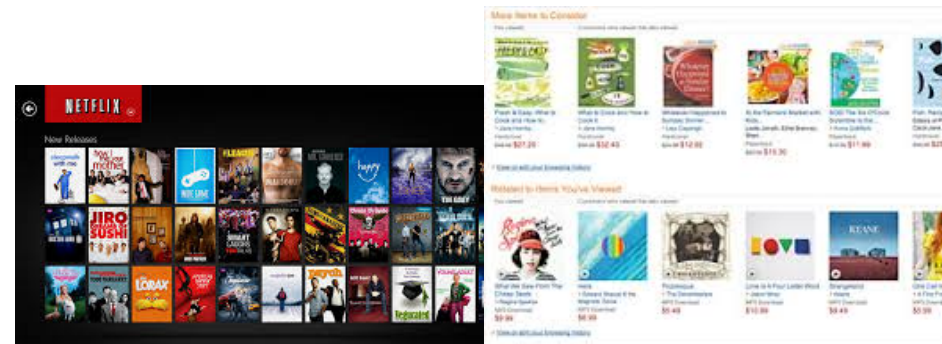
### Recognizing your friends on Facebook



23 / 42

## It might be possible to know about you than yourself

### Recommending what you might like



24 / 42

## Why is machine learning so hot?

- **Tons of consumer applications:**
  - speech recognition, information retrieval and search, email and document classification, stock price prediction, object recognition, biometrics, etc
  - Highly desirable expertise from industry: Google, Facebook, Microsoft, Uber, Twitter, IBM, Amazon, ...
- **Enable scientific breakthrough**
  - Climate science: understand global warming cause and effect
  - Biology and genetics: identify disease-causing genes and gene networks
  - Social science: social network analysis; social media analysis
  - Business and finance: marketing, operation research
  - Emerging ones: healthcare, energy, ...

25 / 42

## Outline

- 1 About this course
- 2 Overview of machine learning
- 3 **Mathematical Foundations**
  - Review of Probability
  - Review of Statistics
  - Review of Information Theory
  - Review of Optimization

27 / 42

## What is in machine learning?

### Different flavors of learning problems

- Supervised learning  
Aim to predict (as in previous examples)
- Unsupervised learning  
Aim to discover hidden and latent patterns and explore data
- Decision making (e.g. reinforcement learning)  
Aim to act optimally under uncertainty
- Many other paradigms

### The focus and goal of this course

- Supervised learning (before Quiz 1)
- Unsupervised learning (after Quiz 1)

26 / 42

## How to grasp machine learning well

### Three pillars to machine learning<sup>3</sup>

- Probability, Statistics and Information Theory
- Linear Algebra and Matrix Analysis
- Optimization

### Resources

- Suggested Reading:
  - All of Statistics Page 21-89
  - Murphy's textbook
  - The Matrix Cookbook (a great resource!)  
[www.math.uwaterloo.ca/~hwolkowi/matrixcookbook.pdf](http://www.math.uwaterloo.ca/~hwolkowi/matrixcookbook.pdf)
- There are other great resources/visualizations available online
- If you find a neat explanation for something be sure to share with all of us in the "useful links" thread on piazza

Quote from Prof. Michael I. Jordan

28 / 42

## Probability: basic definitions

**Sample Space:** a set of all possible outcomes or realizations of some random trial.

*Example:* Toss a coin twice; the sample space is  $\Omega = \{HH, HT, TH, TT\}$ .

**Event:** A subset of sample space

*Example:* the event that at least one toss is a head is  $A = \{HH, HT, TH\}$ .

**Probability:** We assign a real number  $P(A)$  to each event  $A$ , called the probability of  $A$ .

**Probability Axioms:** The probability  $P$  must satisfy three axioms:

- ①  $P(A) \geq 0$  for every  $A$ ;
- ②  $P(\Omega) = 1$ ;
- ③ If  $A_1, A_2, \dots$  are disjoint, then  $P(\cup_{i=1}^{\infty} A_i) = \sum_{i=1}^{\infty} P(A_i)$

29 / 42

## Distribution Function

**Definition:** Suppose  $X$  is a random variable and  $x$  is a specific value that it can take, then

For discrete r.v.  $X$ , the *probability mass function* is defined as

$$f_X(x) = P(X = x)$$

For continuous r.v.  $X$ ,  $f_X(x) \geq 0$  is the *probability density function* if for every  $a \leq b$

$$P(a \leq X \leq b) = \int_a^b f(x)dx$$

where  $\int_{-\infty}^{\infty} f(x)dx = 1$ . Note: for continuous distributions  $P(X = x) = 0$ !

*Cumulative distribution function (CDF)* of  $X$  :  $F_X(x) = P(X \leq x)$ . If  $F(x)$  is differentiable everywhere,  $f(x) = F'(x)$ .

31 / 42

## Random Variables

**Definition:** A random variable is a measurable function that maps from a probability space to a measurable space, i.e.  $X : \Omega \rightarrow R$ , that assigns a real number  $X(\omega)$  to each outcome  $\omega \in \Omega$ .

**Two Types:** Discrete (e.g. Bernoulli in Coin toss) and Continuous (e.g. Gaussian)

**Data and Statistics** The data are specific realizations of random variables; A statistic is just any function of the data or random variables, e.g. mean, variance etc.

30 / 42

## Expectation

### Expected Values

- Of a function  $g(\cdot)$  of a discrete random variable  $X$ ,

$$E[g(X)] = \sum_{x \in \mathcal{X}} g(x)f(x);$$

- Of a function  $g(\cdot)$  of a continuous random variable  $X$ ,

$$E[g(X)] = \int_{-\infty}^{\infty} g(x)f(x).$$

**Mean and Variance**  $\mu = E[X]$  is the mean;  $var[X] = E[(X - \mu)^2]$  is the variance. We also have  $var[X] = E[X^2] - \mu^2$ .

32 / 42



## Multivariate Distributions

**Definition:**

$$F_{X,Y}(x, y) := P(X \leq x, Y \leq y),$$

and

$$f_{X,Y}(x, y) := \frac{\partial^2 F_{X,Y}(x, y)}{\partial x \partial y},$$

**Marginal Distribution** of  $X$  (Discrete case):

$$f_X(x) = P(X = x) = \sum_y P(X = x, Y = y) = \sum_y f_{X,Y}(x, y)$$

or  $f_X(x) = \int_y f_{X,Y}(x, y) dy$  for continuous variable.

**Conditional probability** of  $X$  given  $Y = y$  is

$$f_{X|Y}(x|y) = P(X = x|Y = y) = \frac{P(X = x, Y = y)}{P(Y = y)} = \frac{f_{X,Y}(x, y)}{f_Y(y)}$$

## Independence

**Independent Variables**  $X$  and  $Y$  are *independent* if and only if:

$$P(X = x, Y = y) = P(X = x)P(Y = y)$$

or  $f_{X,Y}(x, y) = f_X(x)f_Y(y)$  for all values  $x$  and  $y$ .

**IID variables:** *Independent and identically distributed* (IID) random variables are drawn from the same distribution and are all mutually independent.

If  $X_1, \dots, X_n$  are independent, we have

$$E\left[\prod_{i=1}^n X_i\right] = \prod_{i=1}^n E[X_i], \quad \text{var}\left[\sum_{i=1}^n a_i X_i\right] = \sum_{i=1}^n a_i^2 \text{var}[X_i]$$

**Linearity of Expectation:** Even if  $X_1, \dots, X_n$  are not independent,

$$E\left[\sum_{i=1}^n X_i\right] = \sum_{i=1}^n E[X_i].$$

## Bayes Rule

**Law of total Probability:**  $X$  takes values  $x_1, \dots, x_n$  and  $y$  is a value of  $Y$ , we have

$$f_Y(y) = \sum_j f_{Y|X}(y|x_j) f_X(x_j)$$

**Bayes Rule:**  
(Simple Form)

$$P(X|Y) = \frac{P(Y|X)P(X)}{P(Y)}$$

(Discrete Random Variables)

$$f_{X|Y}(x_i|y) = \frac{f_{Y|X}(y|x_i) f_X(x_i)}{\sum_j f_{Y|X}(y|x_j) f_X(x_j)}$$

(Continuous Random Variables)

$$f_{X|Y}(x|y) = \frac{f_{Y|X}(y|x) f_X(x)}{\int_x f_{Y|X}(y|x) f_X(x) dx}$$

## Correlation

**Covariance**

$$\text{cov}(X, Y) = E[(X - \mu_x)(Y - \mu_y)],$$

**Correlation coefficients**

$$\text{corr}(X, Y) = \text{Cov}(X, Y) / \sigma_x \sigma_y$$

Independence  $\Rightarrow$  Uncorrelated ( $\text{corr}(X, Y) = 0$ ).

However, the reverse is generally not true.

The important special case: multi-variate Gaussian distribution.

## Statistics

Suppose  $X_1, \dots, X_n$  are random variables:

**Sample Mean:**

$$\bar{X} = \frac{1}{N} \sum_{i=1}^N X_i$$

**Sample Variance:**

$$S_{N-1}^2 = \frac{1}{N-1} \sum_{i=1}^N (X_i - \bar{X})^2.$$

If  $X_i$  are iid:

$$\begin{aligned} E[\bar{X}] &= E[X_i] = \mu, \\ \text{Var}(\bar{X}) &= \sigma^2/N, \\ E[S_{N-1}^2] &= \sigma^2 \end{aligned}$$

## Point Estimation

**Definition** The *point estimator*  $\hat{\theta}_N$  is a function of samples  $X_1, \dots, X_N$  that approximates a parameter  $\theta$  of the distribution of  $X_i$ .

**Sample Bias:** The bias of an estimator is

$$\text{bias}(\hat{\theta}_N) = E_\theta[\hat{\theta}_N] - \theta$$

An estimator is *unbiased estimator* if  $E_\theta[\hat{\theta}_N] = \theta$

**Standard error** The standard deviation (i.e. the square-root of variance) of  $\hat{\theta}_N$  is called the *standard error*

$$\text{se}(\hat{\theta}_N) = \sqrt{\text{Var}(\hat{\theta}_N)}.$$

## Review of Information Theory

Suppose  $X$  can have one of the  $m$  values:  $x_1, \dots, x_m$ , and the probability  $P(X = x_i) = p_i$ .

**Entropy** is the average amount of *surprise* in a r.v.'s outcome.

$$H(X) = - \sum_{i=1}^m p_i \log p_i$$

- “High entropy” means  $X$  is from a uniform (boring) distribution;
- “Low entropy” means  $X$  is from varied (peaks and valleys) distribution.

## Information Theory

**Conditional Entropy** is the remaining entropy of a random variable  $Y$  given that the value of another random variable  $X$  is known.

$$H(Y|X) = \sum_{i=1}^m p(X = x_i) H(Y|X = x_i) = - \sum_{i=1}^m \sum_{j=1}^n p(x_i, y_j) \log p(y_j|x_i)$$

**Mutual Information:** if  $Y$  must be transmitted, how many bits on average would be saved if both ends of the line knew  $X$ ?

$$I(Y; X) = H(Y) - H(Y|X).$$

Notice that  $I(Y; X) = I(X; Y) = H(X) + H(Y) - H(X, Y)$

**Kullback-Leibler divergence** is a measure of distance between two distributions: a “true” distribution  $p(X)$ , and an arbitrary distribution  $q(X)$ .

$$\text{KL}(p||q) = \sum_x p(x) \log \frac{p(x)}{q(x)}$$

We can write  $I(X; Y) = \text{KL}(p(x, y)||p(x)p(y))$ .

## Optimization

**Definition:** Optimization refers to choosing the best element from some set of available alternatives. A general form is as follows:

$$\begin{array}{ll} \text{minimize} & f_0(x) \\ \text{subject to} & f_i(x) \leq 0, i = 1, \dots, m \\ & h_i(x) = 0, i = 1, \dots, p. \end{array} \quad (1)$$

### Difficulties:

- ❶ Local or global optimum?
- ❷ Difficulty to find a feasible point,
- ❸ Stopping criteria,
- ❹ Poor convergence rate,
- ❺ Numerical issues

## Convex Optimization

**Convex Functions:** if for any two points  $x_1, x_2 \in X$  and any  $t \in [0, 1]$ ,

$$f(tx_1 + (1 - t)x_2) \leq tf(x_1) + (1 - t)f(x_2).$$

A function  $f$  is said to be *concave* if  $-f$  is convex.

**Convex Set** a set  $S$  is convex if and only if for any  $x_1, x_2 \in S$ ,  $tx_1 + (1 - t)x_2 \in S$  for any  $t \in [0, 1]$ ,

**Convex Optimization** is minimization (maximization) of a convex (concave) function over a convex set, e.g., Linear Programming (LP), Quadratic Programming (QP), and Semi-Definite Programming (SDP).

### Popular convex optimization algorithms:

- Gradient descent
- Conjugate gradient
- Newton's method
- Quasi-Newton method
- Subgradient method