

DS-UA 111 Data Science for Everyone

Week 13: Lecture 2

Regression





How can we connect the points in a scatter-plot to generate a line-chart matching the pattern in the data?

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Week 13: Lecture 2 Regression



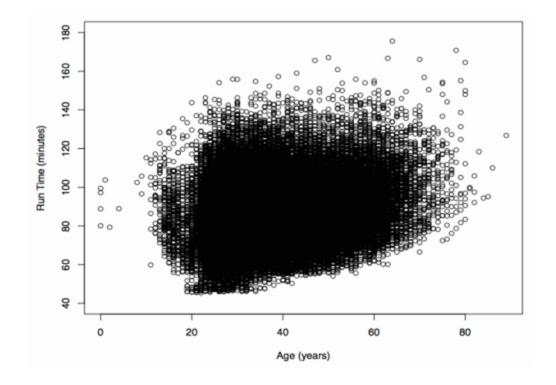
Announcements

- ► Please check Week 13 agenda on NYU Classes
 - ► Homework 3/4
 - Lab 8
 - ► Project Milestone
- Refer to the Calendar linked to NYU Classes

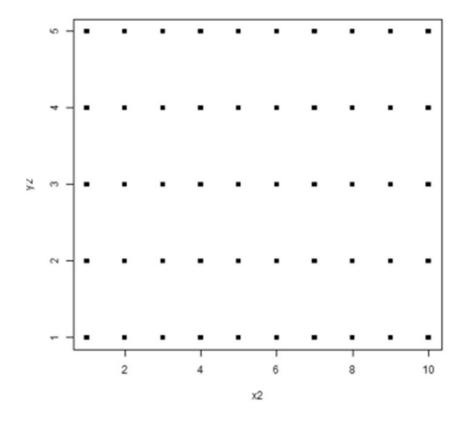




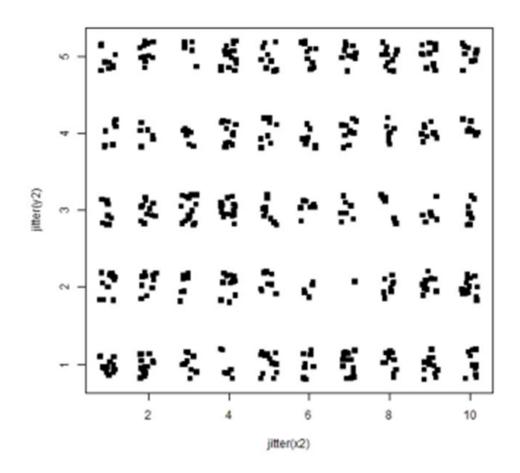
- Scatter-plots allow use to visualize two quantitative variables
- ▶ Be careful of over-plotting
 - ► With duplicate values we will miss data in the chart
 - ➤ With nearly duplicate values we will have a cluttered chart



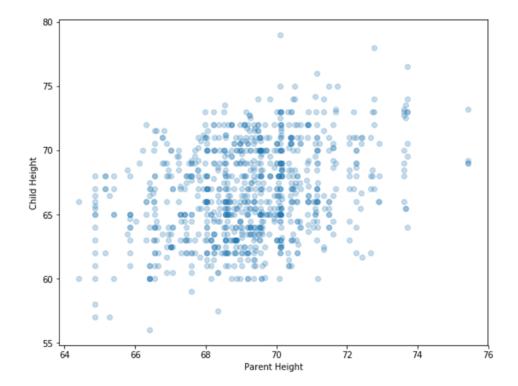
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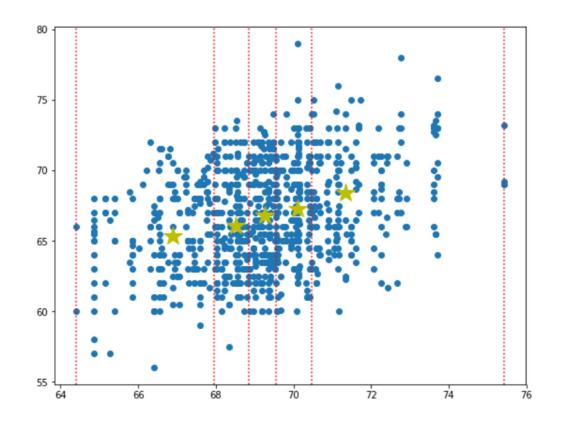
- We can try to fix overplotting in different ways
 - ▶ Jittering the points
 - Adjusting the saturation of the colors
 - Splitting the data between different charts
 - Grouping together the records. Calculating statistics like mean and median to summarize the data



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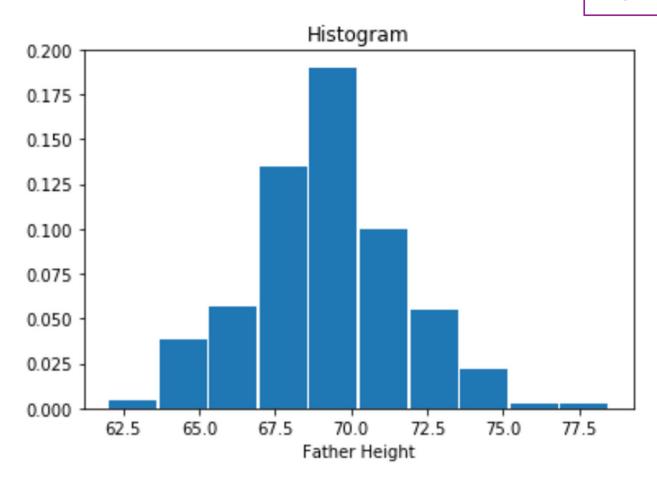


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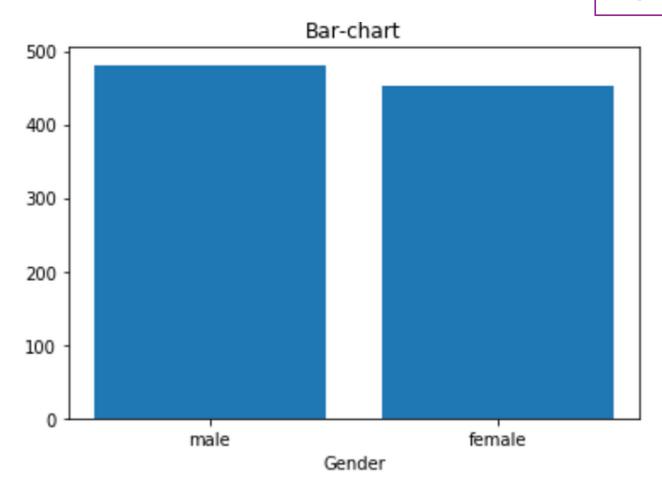


- ▶ Which of the following plots can be used to depict a single qualitative variable?
 - 1. histograms
 - 2. bar chat
 - 3. box plots
 - 4. scatter plots
 - 5. line chart
- ► What are the functions for these charts in matplotlib?

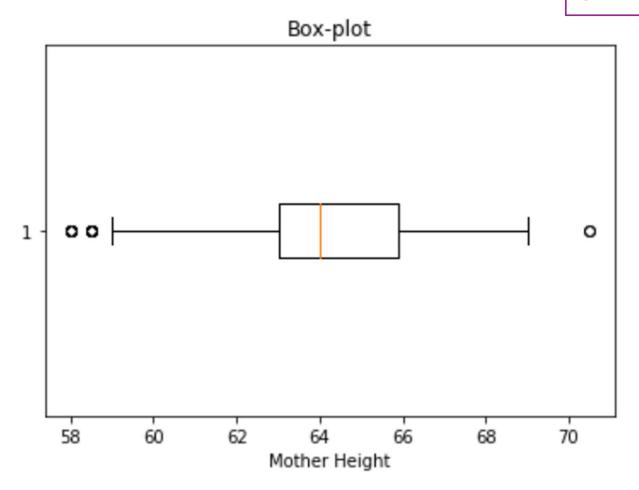
plt.hist



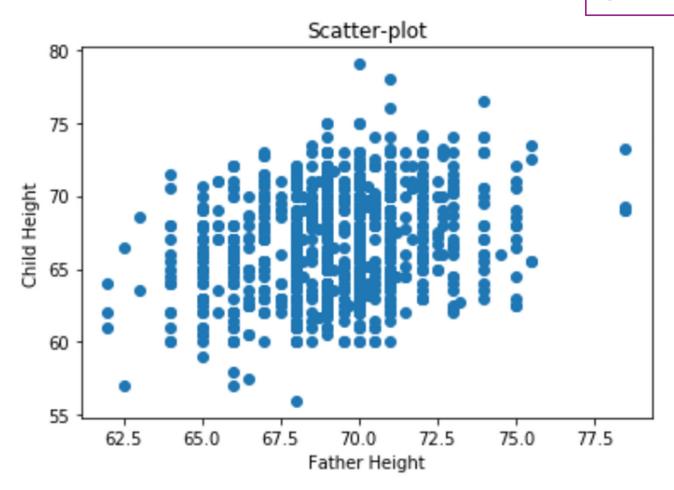
plt.bar



plt.boxplot

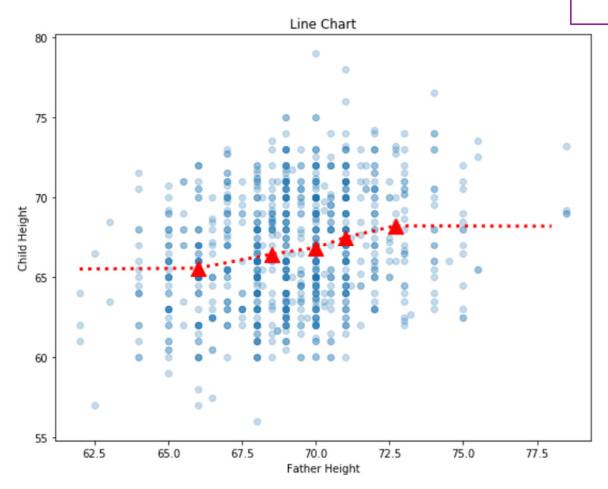


plt.scatter



	Median Father Height	Mean Child Height
Range of Father Heights		
(61.999, 67.0]	66.0	65.552736
(67.0, 69.0]	68.5	66.422581
(69.0, 70.0]	70.0	66.828324
(70.0, 71.0]	71.0	67.499265
(71.0, 78.5]	72.7	68.217241

plt.plot

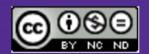


Agenda

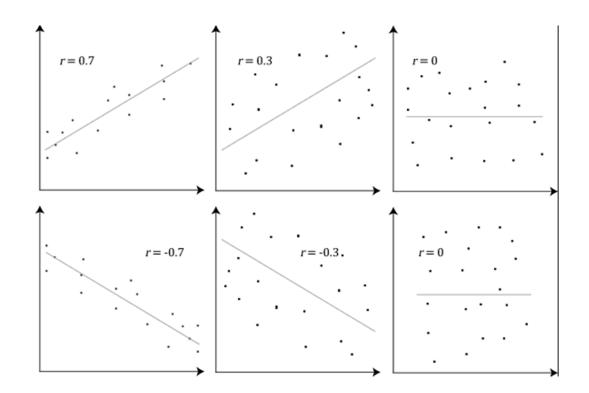
- UnderstandingAssociations betweenVariables
 - **▶** Correlation
- Describing the Pattern in the Association between Variables
 - ► Regression

References

- **▶** Prediction
 - ► Chapter 15.2-15.4



- ► Correlation
 measures the
 linear association
 between variables
- Linear means shaped like a line

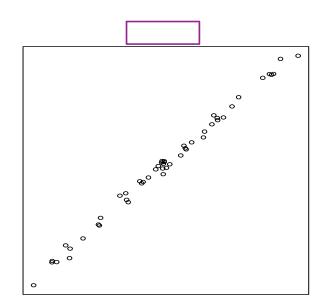


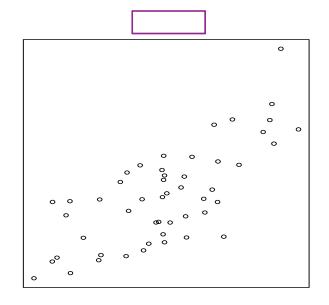
- ► Correlation comes from the transformation of the data to standard units
 - ► Average of...
 - ▶ Product of...
 - x in standard units and
 - ▶ y in standard units

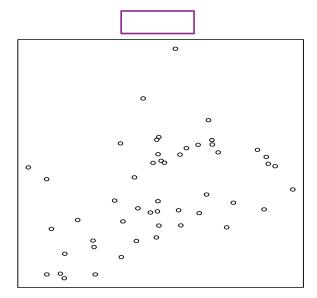
- Correlation comes from the transformation of the data to standard units
 - Average of...
 - ▶ Product of...
 - x in standard units and
 - ▶ y in standard units
- ► The x variable lies on the horizontal axis. A better name would be independent variable or explanatory variable
- ► The y variable lies on the vertical axis. A better name would be dependent variable or response variable

- The values of r range from $-1 \le r \le 1$
 - r = 1: scatter is perfect straight line sloping up
 - ▶r = -1: scatter is perfect straight line sloping down
 - r = 0: No linear association; uncorrelated

Match the correlations to possible values 0.95, 0.75, 0.50, 0.30, 0.10

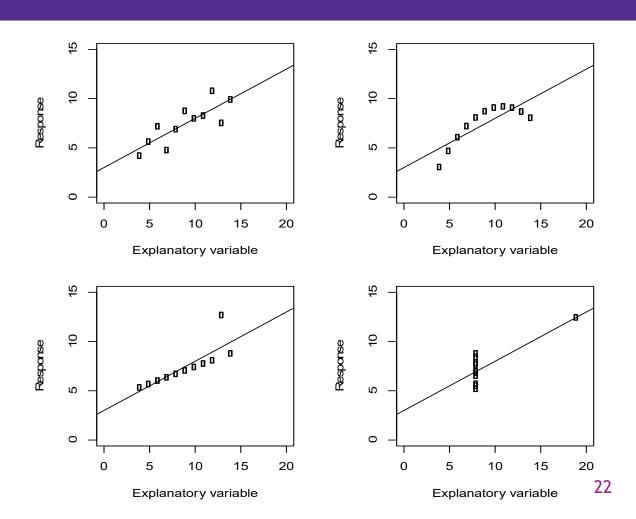






Limitations of Correlation

- We have four datasets with different patterns.
 However many statistics are equal Mean
 - ▶9 (explanatory)
 - ▶ 7.5 (response)
 - ► Standard deviation
 - ▶3.31 (explanatory)
 - ▶2.02 (response)



Regression

- Suppose we want to draw a line-chart through the scatter-plot to fit the pattern.
- ▶ The equation for a line is

► The correlation helps us determine the slope of the line in standard units

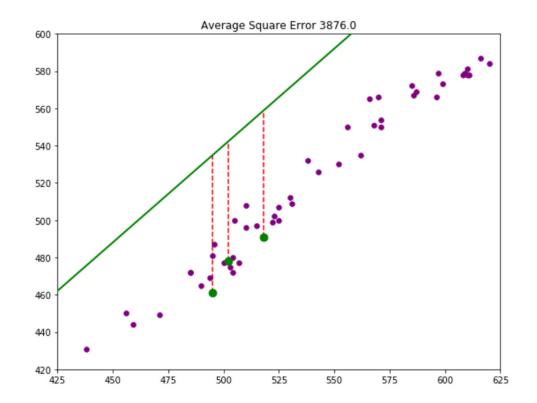
$$\frac{\text{estimate of } y - \text{ average of } y}{\text{SD of } y} = r \times \left[\frac{\text{the given } x - \text{ average of } x}{\text{SD of } x} \right]$$

estimate of *y* in standard units

x in standard units

Residuals

- We call the difference between observation and prediction a residual.
- ► In least squares regression we fit a line to the scatter-plot by minimizing the mean square error
- The mean square error is the average of the squared residuals.



Summary

- UnderstandingAssociations betweenVariables
 - ► Correlation
- Describing the Pattern in the Association between Variables
 - ► Regression

Goals

- ► Understand limitations of correlation
- ► Use correlation to fit a line to a scatterplot

