(https://profile.intra.42.fr)

Remember that the quality of the defenses, hence the quality of the of the school on the labor market depends on you. The remote defences during the Covid crisis allows more flexibility so you can progress into your curriculum, but also brings more risks of cheat, injustice, laziness, that will harm everyone's skills development. We do count on your maturity and wisdom during these remote defenses for the bene fits of the entire community.

SCALE FOR PROJECT FT_HANGOUTS (/PROJECTS/42CURSUS-FT_HANGOUTS)

You should evaluate 1 student in this team

Git repository

?

Introduction

For the succesful completion of this grading, please:

- Remain kind, polite and respectful during this defence.
- Underline precisely the possible failures of the person's test you're grading.
- To consider the test or functionality requirements might lead to different interpretations. Remain open minded when confronted to someone else's vision (are they right or wrong ?), and be as fair as possible in your grading.

Good exam to all!

Guidelines

REMEMBER YOU MUST ONLY MARK THE NOTES ON THE STUDENT'S PROJECT.

You must "git clone" the project, and mark what's on it.

If the corrector is not familiar with this project, it is mandatory to read the full brief before starting the exam.

Attachments

☑ subject.pdf (https://cdn.intra.42.fr/pdf/pdf/13208/en.subject.pdf)

Preliminaries

| 1 Temminaries | | |
|---|------|--|
| Preliminary instructions | | |
| Check the following elements first : | | |
| The project has been completed (in the git) No cheating, both students must be able to explain their codes. The project is coded in JAVA or Kotlin | | |
| If you tick off one of these elements, stop your grading right now. Use the accurate flag. You're invited to talk about the project, but you cannot apply the grading scale. | | |
| 2 Yes | 2 No | |
| First section Mandatory part | | |
| Creation | | |
| Check that you can create a contact and that it shows on the application's homepage as a list with an abstract (je ne comprends pas tout à fait le sens de "résumé" ici, donc j'ai choisi ce terme, mais c'est peut-être summary) | | |
| If you click on the contact, details must appear. Created contacts are persistent and will be recorded in a local database. (Reminder: you shouldn't have used the shared contact table) | | |
| | 2 No | |
| Edition | | |
| Check that you can properly edit a contact. | | |
| Yes | 2 No | |

Removal

| check that you can delete a contact. | |
|---|----------|
| | 2 No |
| ext messages | |
| Check that you can text and receive text messages from a cor | ntact. |
| ou have a clear conversation history that properly shows the and the receiver. | e sender |
| | 2 No |
| anguages | |
| wo languages are available, one as default. For the test, chasystem's language. | nge the |
| | 2 No |
| Mise en arriere plan | |
| When you set the application in the background and return to the front, the time the application was set in the background must show. | |
| 2 Yes | □ No |
| Options | |
| You must be able to change the header color through an opti | on menu. |
| 2 Yes | 2 No |
| Graphics | |
| The application's icon is the 42 logo. | |
| t works in portrait and landscape mode. | |

Yes

2 No

| Bonus Bonus part. | | |
|---------------------------------|---|------|
| Photo | | |
| You can add a photo in the cont | tact details. | |
| 2 Yes | S | 2 No |
| Call me maybe | | |
| You can call a contact. | | |
| 2 Yes | s | ? No |
| Design | | |
| | the eye of the beholder, but if the white and basic, that might be a good | |
| 2 Yes | S | 2 No |
| Bonus libre. | | |
| Everything you might consider a | as a bonus. | |
| | Rate it from 0 (failed) through 5 (excellent) | |

Ratings

Don't forget to check the flag corresponding to the defense

^ℙ Ok

Outstanding project

| ? Empty work | ☑ No author file | W Invalid compilation | ☑ Norme | ি Cheat | d Crash |
|---------------------|--------------------|-----------------------|---------|---------|----------------|
| | | Forbidden function | | | |
| Conclusi | on | | | | |
| Leave a comment of | on this evaluation | | | | |
| | | Finish evaluation | | | |
| | | | | | |

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