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Remember that the quality of the defenses, hence the quality of the of the school on the labor market depends on you. The remote defences during the Covid crisis allows more flexibility so you can progress into your curriculum, but also brings more risks of cheat, injustice, laziness, that will harm everyone's skills development. We do count on your maturity and wisdom during these remote defenses for the bene fits of the entire community.

SCALE FOR PROJECT WOODY-WOODPACKER (/PROJECTS/42CURSUS-WOODY- WOODPACKER)

You should evaluate 1 student in this team

Git repository



Introduction

Please respect the following rules:

- Remain polite, courteous, respectful and constructive throughout the correction process. The well-being of the community depends on it.
- Identify with the person (or the group) graded the eventual dysfunctions of the work. Take the time to discuss and debate the problems you have identified.
- You must consider that there might be some difference in how your peers might have understood the project's instructions and the scope of its functionalities. Always keep an open mind and grade him/her as honestly as possible. The pedagogy is valid only and only if peer-evaluation is conducted seriously.

Guidelines

- Only grade the work that is in the student or group's GiT repository.
- Double-check that the GiT repository belongs to the student or the group. Ensure that the work is for the relevant project and also check that "git clone" is used in an empty folder.

- Check carefully that no malicious aliases was used to fool you and make you evaluate something other than the content of the official repository.
 - To avoid any surprises, carefully check that both the correcting and the corrected students have reviewed the possible scripts used to facilitate the grading.
 - If the correcting student has not completed that particular project yet, it is mandatory for this student to read the entire subject prior to starting the defence.
 - Use the flags available on this scale to signal an empty repository, non-functioning program, a norm error, cheating etc. In these cases, the grading is over and the final grade is 0 (or -42 in case of cheating). However, with the exception of cheating, you are encouraged to continue to discuss your work (even if you have not finished it) in order to identify any issues that may have caused this failure and avoid repeating the same mistake in the future.
 - The evaluation must take place in a virtual machine under Linux with a kernel > 3.14 and admin (root) rights.
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Attachments

📄 [subject.pdf \(https://cdn.intra.42.fr/pdf/pdf/13313/en.subject.pdf\)](https://cdn.intra.42.fr/pdf/pdf/13313/en.subject.pdf)

📄 [resources.tgz \(/uploads/document/document/2106/resources.tgz\)](/uploads/document/document/2106/resources.tgz)

Sources

Preliminaries

Preliminaries

First, check that the following is true:

- Something has been uploaded to the GiT repository.
- The project is written in C (or possibly in ASM).
- There is a Makefile and it contains the usual rules.

If any of the above is not true, the defence ends. You are still, however, encouraged to continue to discuss the project.

☐ Yes☐ No

Utilization

Running with arguments

Before running the program, run the following command:

```
`echo "int main(void){ printf(\"Hello\\n\"); return 0;}" > hello.c; gcc -m64 -o hello hello.c`
```

Then run the program with the 'hello' binary passed as the first parameter.

There should now be a new file named 'woody'.

If that is not the case, the project is incomplete and the defence ends.

☐ Yes☐ No

Usage

Basic Usage

Run 'woody'.

The program should first output "....WOODY....", followed by a newline and "Hello".

If that is not the case, the defence ends.

☐ Yes☐ No

Advanced Usage

Run the following command:

```
`objdump -S woody > woody.obj ; objdump -S hello > hello.obj`
```

You may now diff (hello.obj and woody.obj) with your favorite software and see that there are many differences.

If that is not the case, the defence ends.

☐ Yes☐ No

Algorithm

Explanation

Note by a scale of how clear the algorithm is to the corrector after an explanation from the student.

Understand how the algorithm can be improved. What pros and cons come with use of the algorithm.

A maximum score should only be given if the corrector completely understands the algorithm after the explanation (or at the very least if the corrector is 100% certain that the student completely understands what they are talking about).

Rate it from 0 (failed) through 5 (excellent)



Complexity

Note by a scale of difficulty/effectiveness of the chosen algorithm.

The student must explain and justify their choice of algorithm. A simple ROT is not considered a complex algorithm!

A maximum score should only be given in the case of a complex algorithm that creates a unique random key generated at runtime of the main executable.

Rate it from 0 (failed) through 5 (excellent)



Error Management

Error Management

Before running the program, run the following command:

```
`echo "int main(void){ printf(\"\\\"Hello\\n\\n\\\"); return 0;}" > hello.c; gcc -m32 -o hello hello.c`
```

Then run the program with the 'hello' binary passed as the first parameter.
The program should either display an explicit error message, or in the case of a bonus, work as intended without any issues.

The corrector may then run the program with as many error cases as they can think of (invalid file, invalid path, not enough permissions, etc...).

☐ Yes☐ No

woody_woodpacker bonus

Only grade the bonus section if ALL previous cases are PERFECT.

Bonus

All bonuses must be 100% functional and useful/convenient to be counted.

Examples of valid bonuses:

- 32bit support.
- Custom keys.
- Optimization of the algorithm used by the assembler.
- Support of multiple binary formats (PE, macho, ...).
- Compression of the binary.
- ...

Rate it from 0 (failed) through 5 (excellent)



Ratings

Don't forget to check the flag corresponding to the defense

☐ Ok☐ Outstanding project☐ Empty work☐ Incomplete work☐ No author file☐ Invalid compilation☐ Norme☐ Cheat☐ Crash☐ Incomplete group☐ Forbidden function

Conclusion

Leave a comment on this evaluation

Finish evaluation

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