

# GUY HOCKLEY

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## ABOUT ME

Analytical and entrepreneurial Liberal Arts graduate from the University of Nottingham. Studying multiple disciplines has trained me to adapt quickly, think critically, and analyse situations from multiple viewpoints. My experience managing budgets, classrooms and stakeholder relations has taught me how to collaborate under pressure, find creative solutions and embrace responsibility.

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## EDUCATION

### University of Nottingham | 2022 - 2025

- Grade 2:1 - BA Hons - Liberal Arts
- Credits: 120 Liberal Arts, 100 History, 60 Politics, 50 Mandarin, 20 Sociology, 10 French.
- My thesis assessed the communal economics of the UK's co-housing movement, paying particular attention to its green and circular economies.

### Norwich School | 2014 - 2021

- A Levels: Economics (A), Geography (A), Spanish (B).
  - GCSEs: 5 A\*s, 5 As.
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## EXPERIENCE

### [UoN Mountaineering Club | June 2024 – July 2025](#)

#### Treasurer

- Managed an annual budget exceeding £30,000 and brought the club out of debt by analysing variable cost patterns and cracking down on missing payments.
- Created budgets, analysed costs, and tracked ticket sales for 12 trips. Included trips with a value of over £8,000, over 70 participants and tiered ticketing pathways.
- Negotiated the club's first sponsorship contract and as a team we delivered across all parameters. This remains an ongoing and profitable partnership.
- Co-ordinated extensively with my fellow committee members and the SU.

### [University of Nottingham | September 2024 - April 2025](#)

#### Community Engagement Officer

- Acted as liaison between the university, city council, and residents to improve community relations and the state of student neighbourhoods.
- Assisted in the set-up and running of campaign events. For instance, we highlighted tenant rights, home security threats and the spiking crisis.

GoToCo | July 2024 – August 2024

### **TEFL Teacher**

- Selected for a funded teaching placement in Bangkok, where I adapted quickly to a new culture and workplace whilst completing a Level 3 TEFL qualification.
- Planned and delivered creative, fun, and interactive English lessons to Thai students between the ages of 5 – 10 with varying levels of English proficiency.
- Adapted my delivery and content to best meet the needs of different age groups and individual students. Tiered lesson planning helped engage diverse abilities.

Department of Liberal Arts | September 2023 – June 2024

### **Senior Course Representative**

- Represented over 100 Liberal Arts students at departmental meetings, gathering and communicating feedback to academic staff in a professional context.
  - Created posters and digital media to promote course feedback workshops.
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## **EXTRA CURRICULAR**

UoN Mountaineering Club | July 2025 – August 2025

### **Scientific Expedition**

- Co-organised and participated in a survey on mainland Europe's largest ice cap.
- Assisted researchers from the University of Bergen in their survey of the retreat of Jostedalsbreen glacier and completed a 6-day glacier course.
- Working closely as a team we located and established a suitable base and research camp, carried in scientific equipment, and guided the researchers over challenging terrain in harsh weather conditions.

Enactus Nottingham | 10/2022 – 05/2023

### **Marketing**

- Developed a marketing strategy, for Ecologico (a seaweed feed start up) by researching target audiences and competitors while completing a Google Marketing course.
  - Contributed to the wider Enactus competition, where we placed first globally.
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## **LANGUAGES**

- English – Native.
  - French – Fluent – Attended junior school in France.
  - Spanish – Intermediate – A level proficiency followed by practice in Mexico.
  - Mandarin – Beginner – Achieved A level competency at university.
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## **SKILLS**

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|------------------------|--------------------------|--------------------------------|
| • Data Analysis        | • Leadership             | • Academic Research            |
| • Financial Management | • Stakeholder Management | • Cross Cultural Communication |