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christiane nüsslein volhard stanley prusiner richard axel scientific american forum scientific theory discovery explain broad scientific american publish international edition 1890 1979 north american magazine publish people republic china today scientific american publish 14 additional language edition scientific american lead online destination www.scientificamerican.com provide late science news exclusive feature million visitor month knowledge fill page power spark new idea paradigm vision future science race forward

scientific american continue cover promising stride inevitable setback challenge new medical discovery unfold anatomy mcat general overview structure test day chemical physical foundations critical analysis reasoning skills cars lunch break optional biological biochemical foundations psychological social biological foundations behavior satisfaction survey optional structure section mcat show chemical physical foundations biological systems 44 question passage base 15 discrete score 118 132 test general chemistry 30 organic chemistry 15 critical analysis reasoning skill cars question passage base discrete stand question score 118 132

chemical physical foundations biological systems test social science 50 foundation comprehension 30 reasoning text 30 reasoning text 40 biological biochemical foundation living system 44 question passage base 15 discrete score 118 132 test general chemistry 5 organic chemistry 5 psychological social biological foundation behavior 44 question passage base 15 discrete score 118 132 test 375 minute 6 hour 15 minute total seat time 447 minute 7 hour 27 minute chemical physical foundation biological systems 472 528 scientific inquiry reasoning skill sirs aamc define scientific inquiry reasoning skills sirs test science section mcat 1 knowledge scientific concept principle 35 2 scientific reasoning problem solving 45 question 3 reasoning design execution research 10 4 data base statistical reasoning 10 question let break specific test day behavior note bullet point specific objective sirs take directly official guide mcat exam description behavior mean sample question stem write kaplan skill 1 knowledge scientific concept principle probably surprising sir testing science knowledge signature quality mcat skill 1 question require follow recognize correct scientific principle identify relationship closely relate concept identify relationship different representation concept verbal symbolic graphic identify example observation illustrate scientific use mathematical equation solve problem kaplan simply science knowledge skill 1 question way think skill 1 question step problem single step realize scientific concept question stem suggest concept state question stem identify answer choice accurate application skill 1 question particularly prominent discrete question associate passage question opportunity gain quick

point test day know science concept attach question test day 35 question science section skill 1 sample skill 1 question stem proponent james lange theory emotion interpret finding study cite passage following accurately describe function fsh human menstrual cycle product reaction 1 reaction 2 combine solution result reaction form ionic bond maintain following force skill 2 scientific reasoning mcat science section course test straightforward science

2 scientific reasoning mcat science section course test straightforward science knowledge skill 2 question common way kaplan critical thinking question skill 2 question require reason scientific principle theory model analyze evaluate scientific explanation prediction evaluate argument cause consequence bring theory observation evidence draw recognize scientific finding challenge invalidate scientific theory model determine use scientific formula solve problem skill 1 question think step problem skill 2 question step problem difficult skill 2 question require step question require wide spectrum reasoning skill include integration multiple fact passage combination multiple science content area prediction experiment result skill 2 question tend ask science content actually mention example question describe result experiment ask predict result second experiment actually tell underlie scientific principle work question difficulty figure principle apply order correct answer test day 45 question science section skill 2 question sample skill 2 question stem following experimental condition likely yield result similar figure 2 follow conclusion support information passage likely cause anomalous result find impact person chest quickly reduce volume lung 70 initial value air escape mouth percentage force outward air pressure increase 2 cm² portion inner surface compress lung skill 3 reason design execution research mcat interested ability critically appraise analyze research important day day task physician question skill 3 experimental research design question short skill 3 question require following identify role theory past finding observation identify testable research question hypothesis distinguish sample population distinguish result support generalization population identify independent dependent variable reason feature research study suggest association variable causal

relationship temporality random assignment identify conclusion support research result
determine implication result real world situation reason ethical issue scientific research year
aamc receive input medical school require practical research skill mcat test taker skill 3
question response demand skill unique outside knowledge need answer skill 3 question teach
undergraduate course instead research design

answer skill 3 question teach undergraduate course instead research design principle need
answer question learn gradually science class especially laboratory work complete note skill 3
comprise 10 question science section test day sample skill 3 question stem dependent variable
study describe major flaw method measure disease susceptibility experiment 1 follow
procedure important experimenter follow order study maintain proper randomized sample
research subject researcher like test hypothesis individual urban area adulthood likely car live
urban area birth follow study well test skill 4 data base statistical lastly science section mcat
test ability analyze visual numerical result experiment study data statistical analysis question
skill 4 question require following use analyze interpret datum figure graph table evaluate
representation sense particular scientific observation datum use measure central tendency
mean median mode measure dispersion range interquartile range standard deviation
describe datum reason random systematic error reason statistical significance uncertainty
interpret statistical significance level interpret use datum explain relationship variable use
datum answer research question draw conclusion skill 4 include mcat physician researcher
spend time examine result study study important legitimate conclusion sound judgment base
datum mcat test skill 4 science section graphical representation datum chart bar graph
numerical one table list result summarize sentence paragraph form test day 10 question
science section skill 4 question sample skill 4 question stem accord information passage
inverse conclusion well support finding display medical test rare type heavy metal poisoning
return positive result 98 affect individual 13 unaffected individual following type error
prevalent test fourth trial experiment 1 run yield result 54 compliance follow true discuss sir

test mcat daunting prospect give nature skill tend conversation abstract practice able identify skill quickly able apply proper strategy solve problem test day need quick reference remind sir guideline help skill 1 science knowledge question ask remember science content skill 2 critical

science knowledge question ask remember science content skill 2 critical thinking question ask remember science content apply novel situation answer question cleverly combine multiple content area time skill 3 experimental research design question ask let forget science content insight experimental research method involve situation skill 4 data statistical analysis question ask let forget science content accurately read graph table moment conclusion extrapolation base critical analysis reasoning skills cars critical analysis reasoning skills cars section mcat test discrete family textual reasoning skill family require high level reasoning skill follow 1 foundation comprehension 30 question 2 reasoning text 30 question 3 reasoning text 40 question skill test humanities- social science theme passage approximately 5 7 question passage let depth look skill bullet point specific objective cars take directly official guide mcat exam description behavior mean sample question stem write kaplan foundation comprehension questions skill ask basic fact simple inference passage question similar see reading comprehension section standardized exam like sat ® act ® foundations comprehension question require following understand basic component text infer meaning rhetorical device word choice text admittedly cover wide range potential question type include main idea detail inference definition context question find correct answer foundations comprehension question follow basic understanding passage point view author occasionally voice passage sample foundations comprehension question main idea author primary purpose passage detail base information second paragraph follow accurate summary opinion hold schubert critic scatter detail accord passage follow false literary review 1920s inference implication)—which following phrase passage suggestive author personal bias narrative record history inference assumption)—in put argument passage author likely assume definition context word obscure paragraph 3 reference historian action nearly reason text

foundation comprehension question usually depend interpret single piece information
passage understand passage reasoning text question require thought ask identify purpose
particular piece information context passage ask piece information relate

purpose particular piece information context passage ask piece information relate reasoning
text question require integrate different component text draw relevant cars section ask judge
certain part passage judge author question fall reasoning text skill ask identify authorial bias
evaluate credibility cite source determine logical soundness argument identify importance
particular fact statement context passage search relevant evidence passage support give
conclusion category include function strengthen weaken passage question smattering related
rare sample reasoning text question stem function author discussion effect socioeconomic
status social mobility primarily serve following function strengthen weaken passage)—which
following fact passage prominent piece evidence favor author conclusion strengthen weaken
passage)—based role play author argument possessed reasoning text distinguish factor
reasoning text question title skill word question test skill large share cars section question skill
introduce completely new situation present passage question ask determine influence
reasoning text question require apply extrapolate idea passage new context assess impact
introduce new factor information condition idea passage reasoning text skill divide apply
strengthen weaken passage question rarely appear question type sample reasoning text
question stem apply document locate demonstrate berlioz intend include chorus 700 grande
messe des morts author likely respond apply follow good example virtuous rebellion define
passage strengthen weaken passage)—suppose jane austen write letter sister strong
character force circumstance confront basic question society live relevance passage
strengthen weaken passage)—which follow sentence add end passage weaken author
conclusion paragraph foundations comprehension skill cars section test reading skill build
grade school albeit context challenging doctorate level passage skill reasoning text reason
text mcat demand understand deep structure passage argument advanced level course test

tight timing restriction 102 second question include time spend read passage quick reference guide car skill foundation comprehension question ask understand passage main idea passage particular true author reasoning text question ask logical relationship idea argue author thesis reasoning

text question ask logical relationship idea argue author thesis reasoning text question ask principle passage apply new new piece information influence argument passage section mcats score 118 132 median approximately 125 mean total score range 472 528 median 500 peculiar number aamc stress scale emphasize importance central portion score distribution student score 125 section 500 total put undue focus high end note wrong answer penalty mcats select answer question aamc release 2018–2020 correlation scale score percentile show follow page note percentile scale adjust renormalize time shift slightly year year percentile rank update release aamc 1 year source aamc 2021 summary mcats total section score access december 2021 <https://www.aamc.org/services/mcats-admissions-information> score reporting include end section test mcats policies procedures strongly encourage download late copy mcats® essentials available aamc website ensure late information registration test day policy procedure document update annually brief summary important rule provide way register mcats online access aamc registration system www.aamc.org/mcats able access site approximately month test day aamc designate

registration zones”—gold silver bronze register gold zone opening registration approximately month test day provide flexibility low test fee silver zone run approximately week test day flexibility high fee bronze zone run approximately week test day flexibility high fee fee fee assistance program payment test registration mastercard visa describe early fee register mcats reschedule exam change testing center increase approach test day addition uncommon test center fill advance registration deadline reason recommend identify preferred test day soon possible register ancillary benefit have set test day know date work study hard likely push

exam aamc offer fee assistance program fap student financial hardship help reduce cost take
mcats american medical college application service

amcas ® application information fap find test day require present qualifying form id generally
current driver license united states passport sufficient consult aamc website list qualifying
criterion register care spell name middle name suffix prefix require verify test day precisely
appear id failure provide id test center difference spelling registration id consider no- receive
refund exam test day registration identity datum collect include digital palm vein scan test day
photo digitization valid id signature testing center use metal detection wand ensure prohibit
item bring testing room prohibited item include electronic device include watch timer
calculator cell phone form record equipment food drink include water cigarette smoking
paraphernalia hat scarf religious purpose book note study material require medical device
insulin pump pacemaker apply accommodate testing break allow access food drink electronic
device include cell phone testing center video surveillance aamc potential violation testing
security lightly line know rule break student disability medical condition apply accommodate
testing documentation disability condition require request month approve reason
recommend begin process apply accommodate testing early possible information apply
accommodate testing test mcats matter feel good leave test center celebrate nap watch movie
exercise plan trip outing neglect friend message social media snack drink people like sure
absolutely think hard deserve rest relaxation importantly discuss specific detail test important
let stress test day relieve exam inhibit able significantly examinee agreement sign beginning
exam specifically prohibit discuss disclose exam content aamc know seek individual violate
agreement retain right prosecute individual discretion mean circumstance discuss exam
person phone individual include kaplan post information question exam content facebook
student doctor network online social media permit comment general exam experience include
feel exam overall individual section fine line summary certain discuss aspect test let silly
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score typically release approximately month test day release stagger afternoon evening end 5 p.m. eastern standard time mean examinee receive score exactly time score report include scale score section 118 132 total combine score 472 528 score give confidence interval section confidence interval approximately give score ± 1 total score approximately give score ± 2 give correspond percentile rank section score total score aamc contact information question contact mcat team association american medical colleges mcat resource center association american medical colleges kaplan mcat review project begin shortly

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content book earn high score test day maximize score improve reading test taking skill mcats style question practice test beginning section find short list objective describe skill cover section learning objective text develop conjunction kaplan learning science team design specifically focus attention task concept likely mcats learning objective function means guide study indicate information relationship focus section start section read learning objective carefully allow assess exist familiarity content provide goal orient focus studying experience mcats concept checks end section find open ended question use assess mastery material mcats concept checks introduce numerous conversation kaplan learning science team research demonstrate repeatedly introspection self analysis improve mastery retention recall material complete mcats concept checks ensure get key point section move science mastery assessments beginning chapter find 15 mcats style practice question design help assess understanding chapter begin read chapter guidance provide assessment determine good way review chapter base personal strength weakness question science mastery assessments focus scientific inquiry reasoning skills knowledge scientific concepts principles occasional question fall second fourth sirs scientific reasoning problem solving data base statistical reasoning respectively addition online resource find test like passage set cover content study ensure apply knowledge way mcats expect follow guide type sidebar find kaplan mcats general chemistry review bridge sidebar create connection

find kaplan mcats general chemistry review bridge sidebar create connection science topic appear multiple chapter kaplan mcats review series key concept sidebar draw attention important takeaway give topic offer synopsis overview complex information understand sure grasp key concepts give subject mcats expertise sidebar point information test mcats offer key strategy point test taking tip apply test day mnemonic sidebar present memory device help recall certain fact real world sidebar illustrate concept text relate practice medicine world large information need know test day topic real world sidebar excellent example concept appear passage discrete stand- question mcats book cover information present kaplan mcats review

series cover list official mcat content list topic list cover level detail common undergraduate postbaccalaureate class consider prerequisite mcat note premedical class include topic discuss book depth book additional exposure science content bad thing content knowledge expect walk test day cover book chapter profile page chapter represent holistic look content chapter include pie chart text information pie chart analysis base directly datum release aamc rough estimate importance chapter relation book text portion chapter profiles include aamc content category cover chapter reference directly aamc mcat exam content listing available testmaker website new high yield badge scatter section book chapter 1.1 amino acid find protein note terminology stereochemistry amino acid structure amino acid hydrophobic hydrophilic amino amino acid abbreviation 1.2 acid base chemistry amino acid protonation deprotonation titration amino acid 1.3 peptide bond formation peptide bond formation peptide bond hydrolysis 1.4 primary secondary protein 1.5 tertiary quaternary protein folding solvation layer 1.1 amino acid find chapter 1.1 able badge represent 100 topic test aamc word accord testmaker experience resource high yield badge mean question test day book contain thorough glossary index easy navigation text end book write margin draw diagram highlight key point necessary help high score look forward work

highlight key point necessary help high score look forward work achieve dream doctor deserve study book addition provide good practice question test strategy kaplan team learn scientist dedicate research test good method get study time tip improve retention review multiple topic study session counterintuitive we're practice skill time order improve skill research show weave topic lead increase learning consideration mcat include topic single question study integrated manner effective way prepare test customize content draw attention difficult critical content ensure overlook read read section good way visual highlight tab use stickie work recommend highlight important difficult section text selective highlighting 10 text give chapter great emphasize part text highlighting opposite effect repeat topic time people try memorize concept repeat succession research show retention improve

space repeat time mix order study content example try read chapter different order second time revisit practice question answer incorrectly new sequence information review recently help well understand question solution struggle past moment reflect finish read section time stop think read jot thought margin note content important topic come mind read associate learning memory fantastic way retain information work answer question answer question moment think step take arrive solution lead answer choose understand step take help good decision answer addition resource locate text additional online resource await www.kaptest.com/booksonline sure log advantage free practice resource note access online resource limit original owner book year medical school frenzied experience student meet requirement rigorous work schedule student learn prioritize time fall hopelessly surprise mcats test specifically design predict success medical school high speed time- intensive test mcats demand excellent time management skill endurance grace pressure test prepare have solid plan attack stick key give confidence structure need succeed create study plan good time create study plan beginning mcats preparation use calendar want start purchase planner print free calendar internet use

calendar want start purchase planner print free calendar internet use build calendar app smart device track interactive online calendar pick option practical likely calendar able start plan study schedule following step 1 fill obligation choose day write school extracurricular work obligation class session work shift meeting attend add personal obligation appointment lunch date family social time etc make appointment calendar hang friend go movie strange plan social activity advance help achieve balance personal professional obligation life get busy have happy balance allow focused productive come time study stay rounded neglect important addition schedule personal professional obligation plan time take time important study kaplan recommend take day week ideally study obligation minimum study mcats 2 add study block obligation establish calendar framework add study block obligation keep study schedule consistent possible day week study time day official test ideal promote recall

possible fit study block studying efficient possible block short frequent period study time week learning perspective study hour day day week valuable study hour day week specifically kaplan recommend study long hour sitting hour block plan minute break hour use break seat quick stretch snack drink clear mind minute break 50 minute study sound like lot break allow deal distraction rest brain 50- minute study block remain fully engaged 3 add length practice test want add length practice test want test early prep spread remain length practice test evenly test date stagger test way allow form baseline comparison determine area focus right away provide realistic feedback prep perform test day plan calendar aim finish length practice test majority studying week test day allow spend final week complete brief review know online resource find sample study calendar different test day timeline use start point sample calendar include focus need area fit timeline test day need customize study calendar need step total

timeline test day need customize study calendar need step total time spend study week depend schedule personal prep need time test day recommend spend range 300–350 hour prepare take official mcat way break study hour day day week month approach study day week hour day study long period time time study week matter plan ensure complete practice feel completely comfortable mcat content good sign ready test day begin earn goal score consistently practice study mcat cover large material study test day initially daunting combat tip control studying control content practice require mcat break content specific goal week instead attempt approach test goal want increase overall score 5 point big abstract difficult measure small scale reasonable goal read chapter day week goal like overwhelming help break studying manageable piece book information familiar probably see content careful familiarity subject necessarily translate knowledge mastery subject assume recognize concept actually know apply quickly appropriate level passively read book instead read actively use free margin space jot important idea draw diagram chart read highlighting excellent tool use sparingly highlight sentence active reading color frequently stop ask question read e.g. main

point fit overall scheme thing thoroughly explain make connection focus grand scheme ensure know essential content prepare level critical thinking require mcat focus area great limit have minimal time prepare test day focus big area opportunity area opportunity topic area highly test master likely will time detailed note page book instead use result practice material determine area big opportunity seek take full- length test sure performance report well identify area opportunity skim content matter demonstrate proficiency pause read thoroughly look unfamiliar particularly difficult begin science mastery assessment beginning chapter question correct reasonable time able quickly skim chapter question prove difficult need spend time read chapter certain subsection chapter thoroughly practice review tracking leave time review

certain subsection chapter thoroughly practice review tracking leave time review practice question length test tempt practice push ahead cover new material quickly possible fail schedule ample time review actually throw away great opportunity improve performance brain rarely remember see carefully review question solve explanation process retrieve information reopen reinforce connection build brain build long term retention repeatable skill set exactly need beat mcat review note specific reason miss question get wrong guess spreadsheet like add miss sheet wimis complete practice question periodically review wimis identify pattern consistently miss question certain content area fall testmaker trap mcat prep adjust study plan base available study time result review strength weakness likely change course prep address area important score shift focus area change help review make length test include miss sheet template sure check video resource online syllabus miss need memorize read answer choice slow scope forget research study overlook aspect study environment learning actually occur study home student choice problem arise environment chief distraction studying mentally drain process time pass distraction tempting escape route considerable willpower reason stay focused hard need instead study home head library quiet coffee shop new location possible eliminate usual distraction promote efficient studying

instead study home course entire day stay library hour effective studying enjoy rest day mcat
 matter study practice like test day possible require official test snack chew gum study block
 turn music television phone practice computer online resource simulate computer base test
 environment complete practice question work scratch paper noteboard sheet write directly
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 recall information put work learn pre med know feeling content know mcat know high yield
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 chapter base personal strength weakness worry skip mean study later prep complete length
 test uncover specific piece content need review come chapter appropriate use assessment
 answer 0–7 question correctly spend 1 hour read chapter limited note follow review quiz
 question ensure understand solve answer 8–11 question correctly spend 20–40 minute review
 quiz question begin question miss read note correspond subchapter question answer
 correctly ensure thinking match explanation understand choice correct incorrect answer
 12–15 question correctly spend 20 minute review question quiz miss include quick read
 corresponding subchapter relevant content subchapter question review question answer
 correctly ensure thinking match explanation review concept summary end 1 follow correct
 electron configuration Zn^{2+} following quantum number set possible a. $n = 2 \quad l = 2 \quad m_l = 1$ b. n
 $= 2 \quad l = 1 \quad m_l = 1$

c. $n = 2 \quad l = 0 \quad m_l = 1$ d. $n = 2 \quad l = 0 \quad m_l = 1$ 3 maximum number electron allow single atomic
 energy level term principal quantum number n b. $2n + 2$ d. $2n^2 + 2$ 4 following equation
 describe maximum number electron fill subshell a. $2l + 2$ b. $4l + 2$ d. $2l^2 + 2$ 5 following atom
 pair electron ground state 6 electron return excited state ground state emit photon $\lambda = 500$
 nm magnitude energy change mole photon emit note $h = 6.626 \times 10^{-34} \text{ J s}$ $h\nu = 6.02 \times 10^{23}$ a. 3.98

$\times 10^{21} \text{ J}$ b. $3.98 \times 10^{19} \text{ J}$ c. $2.39 \times 10^3 \text{ J}$ d. $2.39 \times 10^5 \text{ J}$ 7 suppose electron fall $n = 4$ ground state $n = 1$ following effect likely a. photon absorb b. photon emit c. electron move p orbital d. electron move d orbital 8 following isotope carbon likely find nature 9 follow well explain inability measure position momentum exactly simultaneously accord heisenberg uncertainty a. imprecision definition meter kilogram b. limit accuracy exist scientific instrument c. error variable increase attempt measure d. discrepancy masse nucleus component 10 follow electronic transition result great gain energy single hydrogen electron a. electron move $n = 6$ $n = 2$ b. electron move $n = 2$ $n = 6$ c. electron move $n = 3$ $n = 4$ d. electron move $n = 4$ $n = 3$ 11 suppose atom fill orbital show electron configuration clearly illustrate follow law atomic physics a. hund rule b. heisenberg uncertainty principle c. bohr model d. rutherford model 12 total electron 133Cs^+ cation 13 atomic weight hydrogen 1.008 amu percent composition hydrogen isotope assume hydrogen isotope ^1H a.

92 h 8 d b. 99.2 h 0.8 d c. 99.92 h 0.08 d d. 99.992 h 0.008 d 14 consider set quantum number show table describe different electron atom following term well describe electron 15 following specie represent electron configuration a. b. ii c. ii iii d. ii iii chapter 1.1 subatomic particle 1.2 atomic mass vs. atomic weight 1.3

rutherford planck bohr application bohr model 1.4 quantum mechanical model atom content chapter relevant 7 question general chemistry mcat chapter cover material following aamc content category 4e atom nuclear decay electronic structure atomic chemical behavior chemistry investigation atom molecule body possession food eat world different branch chemistry test directly mcat general inorganic chemistry organic chemistry biochemistry ultimately investigation chemistry seek answer question confront form shape structure mode essence physical world surround student feel similarly general chemistry physics premed need know good doctor need know mcat recognize effective doctor understand physical building block human body pharmacologic treatment base chemistry diagnostic test day

detect change chemistry let business learn remember principle physical world help understand stuff work behave way molecular macroscopic level process read chapter apply knowledge practice question prepare success chemical physical foundations biological systems section mcat future career physician chapter start review general chemistry consideration fundamental unit matter atom focus subatomic particle proton neutron electron review bohr quantum mechanical model atom particular focus similarity difference building block atom building block knowledge general chemistry concept test mcat understand particle able use knowledge nucleus understanding general chemistry 1.1 subatomic particle chapter 1.1 able identify subatomic particle important determine trait atom include charge atomic number isotope determine number proton neutron electron isotope ¹⁴C encounter university level chemistry class subatomic particle quark lepton gluon mcat approach atomic structure simple subatomic particle understand proton neutron electron proton find nucleus atom show figure 1.1 proton charge equal fundamental unit charge $e = 1.6 \times 10^{-19} \text{ C}$ denote fundamental unit charge $+1 e$ simply $+1$ proton proton mass approximately atomic mass unit amu atomic number Z element show figure 1.2 equal number proton find atom element act unique identifier element element define number proton contain example atom oxygen contain proton atom gadolinium contain 64 proton atom give

oxygen contain proton atom gadolinium contain 64 proton atom give element atomic number necessarily mass discussion isotope figure 1.1 matter macroscopic microscopic figure 1.2 potassium periodic table potassium symbol K latin kalium atomic number 19 atomic weight approximately 39.1 neutron imply neutral charge neutron mass slightly large proton proton neutron nucleus entire mass atom atom characteristic mass number sum proton neutron atom nucleus give element variable number neutron atom element atomic number necessarily mass number atom share atomic number different mass number know isotope element show figure 1.3 example carbon $Z = 6$ naturally occur proton neutron proton seven neutron proton neutron convention atomic number Z

mass number atom x. figure 1.3 isotope hydrogen atom element atomic number $z = 1$ vary
mass number = 1 2 3

electron space surround nucleus associate vary level energy electron charge equal magnitude
proton opposite negative sign denote $1 e$ simply 1 mass electron approximately proton
subatomic particle masse small electrostatic force attraction unlike charge proton electron far
great gravitational force attraction base respective electron nucleus vary distance correspond
vary level electrical potential energy electron close nucleus low energy level high electron shell
high energy electron farth nucleus strong interaction surround environment weak interaction
nucleus electron call valence electron likely involve bond atom experience electrostatic pull
nucleus generally speak valence electron determine reactivity atom discuss chapter 3 mcat
general chemistry review sharing transferring valence electron bond allow element fill high
energy level increase stability neutral state equal number proton electron lose electron result
atom gain positive charge gain electron result atom gain negative charge positively charge
atom call cation negatively charge atom call anion valence electron important general organic
chemistry know tightly held electron allow understand atom property interact atom especially
bonding bonding important discuss chapter 3 mcat general chemistry review mcat organic
chemistry review basic feature subatomic particle show table 1.1 subatomic particle example
determine number proton neutron electron nickel-58 atom nickel-60 $+2$ cation solution 58Ni
atomic number 28 mass number 58 58Ni 28 proton 28 electron 58 28 30 60Ni^{2+} + number
proton neutral 58Ni atom 60Ni^{2+} positive charge lose electron Ni^{2+} + 26 electron mass number
unit high 58Ni atom difference mass extra neutron total 32 neutron solution concept check
give chapter mcat general chemistry review find near end chapter concept check locate follow
concept summary chapter mcat concept check 1.1 assess understanding material 1 subatomic
particle important determine follow property atom 2 nuclear medicine isotope create purpose
instance ^{18}O create ^{18}F .

determine number proton neutron electron specie 1.2 atomic mass vs. atomic chapter 1.2
able describe atomic mass atomic weight recall unit molar mass predict number proton
neutron electron give isotope different term chemist describe heaviness element atomic mass
mass number essentially synonymous atomic weight atomic weight constant give element
report periodic table atomic mass mass number vary isotope section carefully compare
contrast different definition term similar easy mix mcat see mass proton approximately amu
size atomic mass unit define exactly carbon-12 atom approximately 1.66×10^{-24} g. carbon-12
nucleus proton neutron amu approximately equal mass proton neutron difference mass
proton neutron extremely small fact approximately equal mass electron atomic number $z =$
number proton mass number = number proton + number neutron number proton = number
electron neutral atom electron include mass calculation small atomic mass atom amu nearly
equal mass number sum proton neutron reality mass lose bind energy discuss chapter 9 mcat
physics math review atom element vary mass number call isotope greek place isotope differ
number neutron refer element follow mass number example carbon-12 iodine-131 isotope
hydrogen show figure 1.3 give unique name protium greek proton atomic mass 1 amu
deuterium second proton neutron atomic mass 2 amu tritium proton neutron atomic mass 3
amu isotope number proton electron generally exhibit similar chemical property nature
element exist isotope isotope usually present proportion sample naturally occur element
weighted average different isotope refer atomic weight number report periodic table example
chlorine main naturally occur isotope chlorine-35 chlorine-37 chlorine-35 time abundant
chlorine-37 atomic weight chlorine close 35 37 periodic table list 35.5 figure 1.4 illustrate half-
life

different isotope element half life correspond stability help determine relative proportion
different isotope figure 1.4 half life different isotope element half life marker stability
generally long last isotope abundant element isotope isotope mass exactly equal element

atomic weight bromine example list periodic table have mass 79.9 amu average naturally occur isotope bromine-79 bromine-81 occur equal proportion bromine atom actual mass 79.9 amu utility atomic weight represent mass average atom element amu mass mole element gram mole number thing atom ion molecule equal avogadro number $n_a = 6.02 \times 10^{23}$ example atomic weight carbon 12.0 amu mean average carbon atom mass 12.0 amu carbon-12 far abundant carbon-13 carbon-14 6.02×10^{23} carbon atom combine mass 12.0 gram atomic mass nearly synonymous mass number atomic weight weight average naturally occur isotope element example element q consist different isotope b c. isotope atomic mass 40 amu account 60 percent naturally occur q. isotope b atomic mass 44 amu account 25 percent q. finally isotope c atomic mass 41 amu account 15 percent q. atomic weight element q solution atomic weight weight average naturally occur isotope element $0.60 \times 40 \text{ amu} + 0.25 \times 44 \text{ amu} + 0.15 \times 41 \text{ amu} = 24.00 \text{ amu} + 11.00 \text{ amu} + 6.15 \text{ amu} = 41.15 \text{ amu}$ mcat concept check 1.2 assess understanding material 1 definition atomic mass atomic weight 2 molar mass typically write gram mole ratio mole gram 3 calculate compare subatomic particle follow 1.3

rutherford planck chapter 1.3 able calculate energy transition valence electron jump energy calculate wavelength emit photon give energy emit calculate energy photon give wavelength high yield badge section indicate content frequently test 1910 ernest rutherford provide experimental evidence atom dense positively charge nucleus account small portion atom volume year early max planck develop quantum theory propose energy emit electromagnetic radiation matter come discrete bundle call quanta energy quantum determine give planck relation $E = hf$ h proportionality constant know planck constant equal $6.626 \times 10^{-34} \text{ J s}$ f designate greek letter nu ν frequency radiation recall chapter 8 mcat physics review speed light wave calculate $v = f\lambda$ speed light c equation incorporate equation quantum energy provide different derivation 1913 danish physicist niels bohr work rutherford planck develop model electronic structure hydrogen atom start rutherford finding bohr assume hydrogen atom consist central proton electron travel circular orbit postulate centripetal force act

electron revolve nucleus create electrostatic force positively charge proton negatively charge
electron bohr planck quantum theory correct certain assumption classical physics pathway
electron classical mechanic postulate object revolve circle electron assume infinite number
value radius velocity angular momentum $L = mvr$ kinetic object value incorporate planck
quantum theory model bohr place restriction possible value angular momentum bohr predict
possible value angular momentum electron orbit hydrogen nucleus formula review test day
focus ratio relationship simplify calculation conceptual understanding usually lead right
answer mcat tend

ask change variable affect variable plug chug application complex equation n principal
quantum number positive integer h planck constant variable principal quantum number
angular momentum electron change discrete amount respect principal quantum number note
similarity quantize angular momentum planck concept quantize energy bohr relate permitted
angular momentum value energy electron obtain R_H experimentally determine rydberg unit
energy like angular momentum energy electron change discrete amount respect quantum
number value zero energy assign state proton electron separate completely mean attractive
force electron quantize state atom attractive force proton represent negative sign equation
1.3 ultimately thing energy equation say energy electron increase negative far nucleus locate
increase n important point magnitude fraction get small actual value represent get large
negative glance clear energy E directly proportional principal quantum number n equation 1.3

notice negative sign cause value approach zero negative value n increase increase energy
negative sign important variable location fraction come determine proportionality think
concept quantize energy similar change gravitational potential energy experience ascend
descend flight stair unlike ramp infinite number step associate continuum potential energy
change staircase allow certain change height result allow certain discrete quantize change
potential energy bohr come describe structure hydrogen atom nucleus proton form dense

core single electron revolve define pathway orbit discrete energy value transfer energy exactly equal difference orbit result electron jump orbit high energy orbit increase radius orbit small lowest- energy radius define ground state $n = 1$ generally ground state atom state low energy electron low possible orbital bohr model electron promote orbit large radius high energy atom say excited state general atom excited state electron move subshell high normal energy bohr liken model hydrogen atom planet orbit sun planet travel roughly circular pathway set distance energy value sun bohr nobel prize- win model reconsider decade remain important conceptualization atomic behavior particular remember know electron restrict specific pathway tend localize certain region space note system tend minimal energy mcat atom element generally exist ground state subject extremely high temperature application bohr model bohr model hydrogen atom electron system He^+ Li^{2+} + useful explain atomic emission absorption spectra atom electron low energy level high energy level ahead distant nucleus atomic emission spectra room temperature majority atom sample ground state electron excite high energy level heat energy form yield excite state lifetime excited state brief electron return rapidly ground state result emission discrete amount energy form photon show figure 1.5 figure 1.5 atomic emission photon result ground state transition electromagnetic energy photon determine following equation h planck constant c speed light vacuum λ wavelength radiation note equation 1.4 combination equation $E = hf$ $c = f \lambda$

radiation note equation 1.4 combination equation $E = hf$ $c = f \lambda$ electron atom excite different energy level electron return ground state emit photon wavelength characteristic specific energy transition undergo describe energy transition form continuum quantize certain value spectrum compose light specify frequency call line spectrum line emission spectrum correspond specific electron transition element electron excite different set distinct energy level possess unique atomic emission spectrum fingerprint element particular application atomic emission spectroscopy analysis star planet physical sample impossible procure light star resolve component wavelength match know line spectra element show figure 1.6 figure

1.6 line spectrum transition wavelength celestial body emission electron drop excited state ground state rise fluorescence color emit light bohr model hydrogen atom explain atomic emission spectrum hydrogen simple emission spectrum element group hydrogen emission line correspond transition energy level $n = 2$ $n = 1$ know lyman series group correspond transition energy level $n = 3$ $n = 2$ know balmer series include wavelength visible region lyman series include large energy transition balmer series short photon wavelength uv region electromagnetic spectrum paschen series correspond transition $n = 4$ $n = 3$ energy transition serie see figure 1.7 figure 1.7 wavelength electron orbital transitions energy inversely proportional wavelength energy associate change principal quantum number high initial value n_i low final value n_f equal energy photon predict planck quantum theory combine bohr planck calculation derive complex appear equation essentially say energy emit photon correspond difference energy high energy initial state low energy final state strange equation initial minus final equation usually final minus initial ultimately equation design work like expect atom emit photon equation give negative value energy indicate decrease easily check $n_i = 2$ $n_f = 1$ atomic absorption spectra electron excite high energy level absorb exactly right energy transition mean excite electron particular element

absorb exactly right energy transition mean excite electron particular element result energy absorption specific wavelength addition unique emission spectrum element possess characteristic absorption spectrum surprisingly wavelength absorption correspond exactly wavelength emission difference energy level remain unchanged identification element gas phase require δE absorption emission energy level accord conservation energy discuss chapter 2 mcat physics math review energy photon light absorb emit atomic emission absorption spectrum complex topic takeaway element characteristic set energy level electron low energy level high energy level absorb right energy absorb energy form light similarly electron high energy level low energy level emit energy form light absorption basis color compound color light absorb compound mcat concept check 1.3 assess understanding

material note question try estimate calculation calculator mimic test day condition double check answer calculator refer answer confirmation result 1 valence electron lithium atom jump energy level $n = 2$ $n = 4$ energy transition joule eV 2 electron emit 3 eV energy correspond wavelength emit photon note 1 eV = 1.60×10^{-19} J $h = 6.626 \times 10^{-34}$ J s 3 calculate energy photon wavelength 662 nm note $h = 6.626 \times 10^{-34}$ J s 1.4 quantum mechanical model chapter 1.4 able identify quantum number potential range value relationship electron represent compare orbital diagram neutral atom sulfur S ion S²⁻ differentiate paramagnetic diamagnetic compound determine number valence electron give atom bohr model mark significant advancement understanding structure atom model ultimately prove inadequate explain structure behavior atom contain electron model failure result take account repulsion multiple electron surround nucleus modern quantum mechanic lead rigorous generalizable study electronic structure atom important difference bohr model modern quantum mechanical model bohr postulate electron follow clearly define circular pathway orbit fix distance nucleus modern quantum mechanic show case understand electron rapidly localize region space nucleus call orbital confidence bohr time

rapidly localize region space nucleus call orbital confidence bohr time believe identify location pathway electron replace modest suggestion good describe probability find electron give region space surround nucleus current quantum mechanical model impossible pinpoint exactly electron give moment time express well heisenberg uncertainty principle impossible simultaneously determine perfect accuracy momentum position electron want assess position electron electron stop remove momentum want assess momentum electron move change position see visually figure 1.8 figure 1.8 heisenberg uncertainty principle known momentum uncertain position left know position uncertain momentum right Δx = confidence interval position Δp_x = confidence interval momentum modern atomic theory postulate electron atom completely describe quantum number n l m_l m_s furthermore accord pauli exclusion principle electron give atom possess set quantum number position energy electron describe quantum

number know energy state value n limit value l turn limit value m_l word give value n particular value l permissible give value l particular value m_l permissible value quantum number qualitatively information size shape orientation orbital examine quantum number closely pay attention especially l m_l tend student think quantum number specific go n l m_l m_s like address live particular state n particular city l particular street m_l particular house number m_s principal quantum number quantum number commonly know principal quantum number denote letter n .

quantum number bohr model theoretically positive integer value large integer value n high energy level radius electron shell shell capacity hold certain number electron maximum number electron shell $= 2n^2$ n principal quantum number difference energy shell decrease distance nucleus increase energy difference function example energy difference $n = 3$ $n = 4$ energy difference $n = 1$ $n = 2$ shell see figure 1.7 remember electron travel precisely define orbit simplify visual representation electron motion remember large integer value principal quantum number indicate large radius high energy similar gravitational potential energy discuss chapter 2 mcat physics review high far object earth high potential energy azimuthal quantum number second quantum number call azimuthal angular momentum quantum number designate letter l . second quantum number refer shape number subshell give principal energy level shell azimuthal quantum number important important implication chemical bonding bond angle value n limit value l following way give value n range possible value l $0 \leq l < n$ example principal energy level $n = 1$ possible value l 0 second principal energy level $n = 2$ possible value l 0 1 simple way remember relationship n value tell number possible subshell subshell $l = 0$ principal energy level subshell $l = 0$ 1 second principal energy level subshell $l = 0$ 1 2 principal energy level principal quantum number n n possible value l range $0 \leq l < n$ spectroscopic notation refer shorthand representation principal azimuthal quantum number principal quantum number remain number azimuthal quantum number designate letter $l = 0$ subshell call s $l = 1$ subshell call p $l = 2$ subshell call d $l = 3$ subshell call f . electron

shell $n = 4$ subshell $l = 2$ say 4d subshell

spectroscopic notation subshell demonstrate figure 1.9 figure 1.9 spectroscopic notation subshell periodic table subshell capacity hold certain number electron give maximum number electron subshell $= 4l + 2$ l azimuthal quantum number energy subshell increase increase l value energy subshell different principal energy level overlap example 4s subshell low energy 3d figure 1.10 provide example computer generate probability map electron cloud hydrogen atom provide rough visual representation shape different figure 1.10 electron cloud subshell magnetic quantum number quantum number magnetic quantum number designate m_l magnetic quantum number specify particular orbital subshell electron likely find give moment time orbital hold maximum electron possible value m_l integer $l + l$ include 0 example s subshell $l = 0$ limit possible m_l value 0 single value m_l orbital s subshell p subshell $l = 1$ limit possible m_l value 1 0 +1 value m_l orbital p subshell d subshell orbital 2 +2 f subshell seven orbital 3 +3 shape orbital like number orbital dependent

subshell find orbital s subshell spherical orbital p subshell dumbbell shaped align x- y- z axis fact p orbital refer p_x p_y p_z orbitals—1 2 $2p_x$ $2p_y$ $2p_z$ demonstrate figure 1.11 note similarity image figure 1.11 atomic orbital value l $2l + 1$ possible value m_l n produce n^2 orbital value n maximum $2n^2$ electron orbital shape orbital d f subshell complex mcat expect answer question appearance shape orbital define term concept call probability density likelihood electron find particular region space look 2p block periodic table mention 2p contain orbital orbital contain electron electron add course fill 2p orbital atomic number increase number electron assume species neutral surprise p block contain group element s block contain element row periodic table d block contain element f block contain fourteen element spin quantum number fourth quantum number call spin quantum number denote m classical mechanic object spin axis infinite number possible value angular momentum apply electron spin orientation designated electron orbital opposite spin case refer pair electron different

orbital ms value say parallel quantum number orbital second principal energy level maximum number electron note parenthesis show table 1.2 table 1.2 quantum number second principal energy level give atom ion pattern subshell fill number electron principal energy level subshell designate electron configuration electron configuration use spectroscopic notation number denote principal energy level letter designate subshell superscript give number electron subshell example $2p^4$ indicate electron second p subshell second principal energy level imply energy level $2p^1 2p^2$ fill show figure 1.12 figure 1.12 electron subshell flow diagram remember shorthand describe electron configuration derive directly quantum number write atom electron configuration need know order subshell fill electron fill lower- higher- energy subshell accord aufbau principle call build principle subshell fill completely electron begin enter order need memorize helpful way recall $n + l$ rule

order need memorize helpful way recall $n + l$ rule rank subshell increase energy rule state low sum value second quantum number $n + l$ low energy subshell helpful rule remember test day subshell possess $n + l$ value subshell low n value low energy fill electron example fill 5d subshell 6s subshell solution 5d $n = 5, l = 2, n + l = 7$ 6s $n = 6, l = 0, n + l = 6$ 6s subshell low energy fill alternative way approach electron configuration simply read periodic table remember low s subshell 1s low p subshell 2p low d subshell 3d low f subshell 4f see figure 1.9 simply read periodic table element interest fill subshell way know correct position lanthanide actinide series f block show figure 1.13 representation periodic table f block pull place rest table purely effect graphic design place f block correct location result lot excess white space page figure 1.13 periodic table lanthanide actinide series insert f block fit s block d block periodic table general chemistry course teach flow diagram figure 1.12 method determine order subshell filling electron configuration test day time consume error prone result incorrect electron configuration learn read periodic table describe good method electron configuration abbreviate place noble gas precede element interest bracket example electron configuration element period start potassium abbreviate start ar example electron configuration osmium z

= 76 solution noble gas come osmium xenon $z = 54$ electron configuration begin xe continue periodic table pass 6s subshell cesium barium 4f subshell lanthanide series remember position periodic table 5d subshell osmium sixth element 5d subshell configuration xe $6s^2 4f^{14} 5d^6$ method work neutral atom write electron configuration ion negatively charge ion anion additional electron fill accord rule example fluorine electron configuration $2s^2 2p^5$ f $2s^2 2p^6$ positively charge ion cation bit

electron configuration $2s^2 2p^5$ f $2s^2 2p^6$ positively charge ion cation bit complicated start neutral atom remove electron subshell high value n multiple subshell tie high n value electron remove subshell high l value example electron configuration Fe^{3+} + solution electron configuration iron ar $4s^2 3d^6$ electron remove 4s subshell 3d subshell high principal quantum number Fe^{3+} + configuration ar $3d^5$ subshell contain orbital 2p subshell orbital orbital fill accord hund rule state give subshell orbital fill maximum number half fill orbital parallel spin like find seat crowded bus electron prefer seat orbital force double electron course basis preference electron repulsion electron orbital tend close repel electron place different orbital example accord hund rule orbital diagram nitrogen solution nitrogen atomic number 7 electron configuration $1s^2 2s^2 2p^3$ accord hund rule s orbital fill completely p orbital contain electron parallel spin iron atomic number 26 determine early electron configuration ar $4s^2 3d^6$ electron fill subshell 3d contain orbital parallel upward spin orbital electron spin direction subshell list order fill 4s 3d subshell principal quantum number group show method correct important corollary hund rule half fill fully fill orbital low energy high stability state create notable exception electron configuration test mcat chromium element group copper element group chromium $z = 24$ electron configuration

ar $4s^2 3d^4$ accord rule establish early move electron 4s subshell 3d subshell allow 3d subshell half fill ar $4s^1 3d^5$ remember s subshell hold electron d subshell hold move 4s electron 3d-orbital energetically unfavorable extra stability make 3d subshell half fill outweigh cost

similarly copper $z = 29$ electron configuration $4s^1 3d^{10}$ or $4s^2 3d^9$ d subshell outweigh cost move electron 4s subshell element group similar behavior move electron high s subshell high d subshell similar shift see f subshell observe p subshell extra stability outweigh cost presence paired unpaired electron affect chemical magnetic property atom molecule material compose atom unpaired electron orient spin alignment magnetic field material weakly attract magnetic field material consider paramagnetic example show figure 1.14 set iron orb influence magnet metallic sphere close induce magnet attract magnet figure 1.14 attraction paramagnetic iron sphere magnet remember paramagnetic mean magnetic field cause parallel spin unpaired electron cause attraction material consist atom pair electron slightly repel magnetic field say diamagnetic figure 1.15 piece pyrolytic graphite suspend air strong neodymium magnet electron allotrope configuration carbon pair covalent bonding layer material oppose reorient give sufficiently strong magnetic field beneath object diamagnetic substance levitate figure 1.15 diamagnetic pyrolytic graphite concept maglev magnetic levitation long science fiction powerful magnetic field strongly diamagnetic material transportation system develop frictionless high speed rail network japan smaglev valence electron atom electron outermost energy shell easily remove available bonding word valence electron active electron atom large extent dominate chemical behavior atom element groups ia iia groups 1 2 high s subshell electron valence electron element groups iiia viia group 13 18 high s p subshell electron valence electron transition element valence electron high s d subshell different principal quantum number lanthanide actinide series valence electron high s f subshell different principal quantum number element period start sodium accept electron

different principal quantum number element period start sodium accept electron d subshell allow hold electron valence shell allow violate octet rule discuss chapter 3 mcat general chemistry review valence electron configuration atom help understand property ascertainable periodic table cheat sheet available mcat test day able access periodic table click button label periodic table left screen use need example electron valence electron elemental vanadium

elemental selenium sulfur atom sulfate ion solution vanadium valence electron 4s subshell 3d subshell selenium valence electron 4s subshell 4p subshell selenium 3d electron valence shell sulfur sulfate ion 12 valence electron original plus oxygen bond sulfur 3 3p subshell contain 12 electron electron enter sulfur atom 3d subshell normally elemental sulfur mcat concept check 1.4 assess understanding material 1 give follow quantum number element(likely refer note assume quantum number describe valence electron element 2 write compare orbital diagram neutral oxygen o atom o2 ion 3 magnetic resonance angiography mra technique resolve defect like stenotic narrowed artery contrast agent like gadolinium manganese inject blood stream interact strong magnetic field mri device produce image base orbital configuration contrast agent paramagnetic 4 determine valence electron come subshell total valence electrons total valence electrons congratulation chapter cover topic relate fundamental unit matter atom you're set advance understanding physical world complex way chapter describe characteristic behavior subatomic particle proton neutron electron addition compare contrast model atom bohr model adequate describe structure electron system hydrogen atom helium ion fail adequately describe structure complex atom quantum mechanical model theorize electron find discrete orbit cloud probability orbital predict likelihood find electron give region space surround nucleus theory tell energy level available electron infinite discrete energy difference level precise call quantum quantum number completely describe location energy electron give atom finally learn simple recall method order electron fill shell subshell atom valence electron reactive

method order electron fill shell subshell atom valence electron reactive electron atom chapter look element organize periodic table turn attention bonding behavior base valence electron chapter 3 mcat general chemistry review review content test knowledge critical thinking skill complete test like passage set online resource proton positive charge mass 1 amu neutron charge mass 1 amu electron negative charge nucleus contain proton neutron electron nucleus atomic number number proton give element mass number sum element proton neutron

atomic mass vs. atomic weight atomic mass essentially equal mass number sum element
proton neutron isotope atom give element atomic number different mass number differ
number neutron isotope identify element follow mass number carbon-12 carbon-13 carbon-14
isotope hydrogen different name protium deuterium atomic weight weight average naturally
occur isotope element periodic table list atomic weight atomic mass rutherford planck bohr
rutherford postulate atom dense positively charge nucleus small fraction volume atom bohr
model atom dense positively charge nucleus surround electron revolve nucleus orbit distinct
energy difference energy level call quantum describe planck quantization mean infinite range
energy level available electron electron exist certain energy level energy electron increase far
nucleus atomic absorption spectrum element unique electron jump low energy level high
absorb energy precisely equal energy difference level electron return excited state ground
state emit energy exactly equal energy difference level element characteristic atomic emission
spectrum electromagnetic energy emit correspond frequency visible light range quantum
mechanical model atom quantum mechanical model positron travel define orbit localize
orbital orbital region space nucleus define probability find electron region heisenberg
uncertainty principle state impossible know electron position momentum exactly time
quantum number number completely describe electron atom principal quantum number n
describe average energy shell azimuthal quantum number l describe subshell give principal
energy level s p d f magnetic quantum number m_l specify particular

s p d f magnetic quantum number m_l specify particular orbital subshell electron likely find give
momentum time spin quantum number m_s indicate spin orientation electron orbital electron
configuration use spectroscopic notation combine n l value number letter respectively
designate location example $1s^2 2s^2 2p^6 3s^2$ electron configuration magnesium neutral
magnesium atom 12 electron s subshell energy level s subshell second energy level p subshell
second energy level s subshell energy level electron $3s$ subshell valence electron magnesium
atom electron fill principal energy level subshell accord increase energy

determine $n + l$ rule electron fill orbital accord hund rule state subshell multiple orbital p d f fill
 electron orbital subshell get electron get second paramagnetic material unpaired electron
 align magnetic field attract material magnet diamagnetic material pair electron easily realign
 repel magnet valence electron electron outermost shell available interaction bonding atom
 representative element group 1 2 13 18 valence electron find s- and/or p orbital transition
 element valence electron find s- d- atom interact atom form bond complete octet valence shell
 answer concept check 1 charge determine number electron present atomic number
 determine number proton isotope determine number neutron proton mass number number
 neutron explain variability isotope 2 ^{18}O 8 p+ 10 n 8 e-. ^{18}F 9 p+ 9 n 9 e-. 1 atomic mass
 slightly sum masse proton neutron give atom element atom element different mass number
 isotope atomic weight weight average naturally occur isotope element 2 ratio equivalent
 concept acceptable long unit cancel dimensional analysis 2p b c n o f ne 3 na mg 5f actinide
 series 4d y zr nb mo tc ru rh pd ag cd 2 o o2 fully fill 1s- 2 orbital o electron 2p subshell pair
 orbital o2 electron 2p subshell pair p- 3 molecule unfilled valence electron shell relatively pair
 electron paramagnetic science mastery assessment remember electron remove element form
 cation remove subshell high n value zn 30 electron electron configuration
 $1s^2 2s^2 2p^6 3s^2 3p^4 4s^2 3d^{10}$ 4s subshell high principal quantum number empty form
 $1s^2 2s^2 2p^6 3s^2 3p^4 4s^0 3d^{10}$ b imply electron pull d subshell c present configuration uncharged
 zinc atom d show configuration exist electron remove azimuthal quantum number l high n 1

rule ml number describe chemical magnetic property integer value l. equal ± 1 l = 0 imply s
 subshell orbital 1 0 1 know rule c d value n maximum $2n^2$ electron orbital determine periodic
 table element h valence electron n = 1 shell element li ne valence electron n = 2 shell equation
 match pattern formula describe number electron term azimuthal quantum number l range 0 n
 1 n principal quantum number table maximum number electron subshell azimuthal quantum
 number l number electron answer choice unpaired electron ground state helium recall

chapter diamagnetic substance identify lack unpaired electron shell substance unpaired electron like helium magnetize external magnetic field actually slightly repel element come end block group iia group contain zn noble gas notably pair electron problem require mcat favorite equation $h = 6.626 \times 10^{-34} \text{ j s}$ planck constant speed light λ wavelength light question ask energy mole photon multiply avogadro number $n_a = 6.02 \times 10^{23} \text{ mol}^{-1}$ setup round calculation find answer choice closely match value d close match electron move $n = 1$ shell subshell available 1s subshell eliminate c d energy change electron lose energy return minimum- energy ground state require emit radiation form photon recall superscript refer mass number atom equal number proton plus number neutron present element text list atomic number z subscript mass number a . accord periodic table carbon contain proton atomic number 6 isotope number proton differ number neutron atom $z > 1$ neutron carbon likely mass number 12 proton neutron b c d possible isotope neutron 12c. 6c isotope unlikely mean 6 proton 0 neutron show figure 1.4 highly limitation place heisenberg uncertainty principle cause limitation inherent measuring process particle move momentum try measure momentum necessarily create uncertainty position exact definition meter perfect measuring device b able

measure position momentum simultaneously exactly electron gain energy absorb energy photon jump high energy level big jump $n = 2 \rightarrow n = 6$ $n = 3 \rightarrow n = 4$

mcats cover topic chapter qualitatively quantitatively critical able distinguish fundamental principle determine electron organization usually know name scientist discover postulate heisenberg uncertainty principle b refer inability know momentum position single electron simultaneously bohr model c early attempt describe behavior single electron hydrogen atom rutherford model d describe dense positively charged nucleus element show phosphorus demonstrate hund rule contain half fill p subshell hund rule explain electron fill orbital double electron orbital quick way solve problem use periodic table find proton cs atom 55 neutral cs

atom 55 electron stable cs cation single positive charge unpaired s electron translate few electron number proton 54 electron easy way approach problem set system algebraic equation h d percentage h mass = 1 amu d mass = 2 amu respectively setup look like following system $h + d = 1$ percent $h + \text{percent } d = 100$ $1 h + 2 d = 1.008$ atomic weight calculation rearrange equation substitute second yield $1 d + 2d = 1.008$ $d = 0.008$ $0.008 \times 0.8 \times 0.8$ d. term answer choice refer magnetic spin electron quantum number m_s represent property measure electron intrinsic spin electron spin parallel spin align direction specie deal ion directly approach electronic configuration base number electron currently hold examine neutral atom configuration determine electron remove neutral atom configuration Cr^0 ar $4s^1 3d^5$ Mn^0 ar $4s^2 3d^5$ Mn^+ ar $4s^1 3d^5$ Fe^0 ar $4s^2 3d^6$ Fe^{2+} ar $4s^0 3d^6$ stability half fill d orbital neutral chromium assume electron configuration ar $4s^1 3d^5$ mn lose electron initial configuration Mn^+ cation electron come 4s subshell accord rule electron remove come high energy shell fe lose electron Fe^{2+} lose orbital way Fe^{2+} hold configuration question stem d electron s electron lose consult online resource additional practice equation remember 1.1

planck relation frequency $E = hf$ 1.2 angular momentum electron bohr model 1.3 energy electron bohr model 1.4 planck relation wavelength 1.5 energy electron transition bohr model 1.6 maximum number electron shell $2n^2$ 1.7 maximum number electron subshell $4l + 2$ general chemistry chapter 2 periodic table general chemistry chapter 3 bonding chemical interactions organic chemistry chapter 3 physics math chapter 2 work energy physics math chapter 8 light optic physics math chapter 9 atomic nuclear phenomena periodic table pre med know feeling content know mcat know high yield badge book help identify important topic science mastery assessment tool mcat prep arsenal quiz take online resource guidance help ensure spend appropriate time chapter base personal strength weakness worry skip mean study later prep complete length test uncover specific piece content need review come chapter appropriate use assessment answer 0–7 question correctly spend 1 hour read chapter limited note follow review quiz question ensure understand solve answer 8–11 question

correctly spend 20–40 minute review quiz question begin question miss read note correspond subchapter question answer correctly ensure thinking match explanation understand choice correct incorrect answer 12–15 question correctly spend 20 minute review question quiz miss include quick read corresponding subchapter relevant content subchapter question review question answer correctly ensure thinking match explanation review concept summary end 1 lithium sodium similar chemical property example form ionic bond chloride following well explain a. lithium sodium ion positively charge b. lithium sodium group periodic table c. lithium sodium period periodic table d. lithium sodium low atomic weight 2 carbon silicon basis biological life synthetic computing respectively element share chemical property follow well describe difference element a. carbon small atomic radius silicon b. silicon small atomic radius carbon c.

carbon few valence electron silicon d. silicon few valence electron carbon 3 following element high electronegativity 4 ionization energy contribute atom chemical reactivity follow show accurate ranking ionization energy low a. ionization energy < second ionization energy < ionization energy li b. ionization energy < ionization energy li < second ionization energy c. ionization energy li < ionization energy < second ionization energy d. ionization energy li < second ionization energy < ionization energy 5 antimony antiparasitic medication specifically target leishmania donovani type element antimony 6 property atom predict extent location periodic table property property increase direction arrow show ii atomic radius iii ionization energy a. b. ii c. iii d. ii iii 7 metal make wire conduct electricity following property metal explain a. metal malleable b. metal low electronegativity c. metal valence electron freely d. metal high melting point 8 follow important property group element shade periodic table a. element good electrical conductor periodic table b. element form divalent cation c. second ionization energy element low d. atomic radius element decrease move 9 dissolve water following ion likely form complex ion H_2O 10 valence electron present element period c. number decrease atomic number increase d. number increase atomic number increase 11

arsenic mediate toxic effect inhibition acetyl coa formation inhibition enzyme succinic dehydrogenase decrease atp production addition metabolic effect arsenic replace phosphorus reaction follow well explain similarity element a. similar atomic number b. similar number electron c. similar valence configuration d. similar atomic radius 12 atom depict high electron affinity 13 following atom ion large effective nuclear charge 14

halogen form ionic bond alkaline earth metal a. alkaline earth metal high electron affinity b. share electron equally alkaline earth metal halogen form octet c. row halogen small atomic radius alkaline earth metal d. halogen high electron affinity alkaline earth 15 high energy orbital element valence electron $n =$ answer key follow page periodic table chapter 2.1 periodic table 2.2 type element 2.3 periodic property element atomic ionic radii 2.4 chemistry group alkali metals ia alkaline earth metals iia noble gases viiia transition metal b content chapter relevant 10 question general chemistry mcat chapter cover material following aamc content category 4e atom nuclear decay electronic structure atomic chemical behavior pharmacological history lithium interesting window scientific medical community attempt advantage chemical physical property element human benefit mid-1800 medical community show great interest theory link uric acid myriad malady discover solution lithium carbonate dissolve uric acid therapeutic preparation contain lithium carbonate salt popular nonmedical company try profit lithium reputation cure add soft drink eventually fascination theory uric acid wear lithium time spotlight come end 1940 doctor begin recommend salt restrict diet cardiac patient lithium chloride commercially available sodium chloride table salt substitute unfortunately lithium toxic fairly low concentration medical literature late 1940 report incident severe poisoning multiple death associate minor lithium overdosing u.s. company voluntarily withdraw lithium salt market right time

john cade psychiatrist australia propose use lithium salt treatment mania cade clinical trial successful fact use lithium salt control mania instance successful medical treatment mental

illness lithium carbonate commonly prescribe europe manic behavior 1970 u.s. food drug administration finally approve use lithium carbonate manic symptom lithium li element atomic number 3 soft alkali metal standard condition dense solid element specific gravity = 0.53 lithium reactive naturally occur earth elemental form find salt compound medical scientist pay attention particular element doctor believe lithium chloride good substitute sodium chloride patient salt- restrict diet answer lie periodic table 2.1 periodic table chapter 2.1 able explain modern periodic table organize differentiate representative nonrepresentative element 1869 russian chemist dmitri mendeleev publish version periodic table element show order know element accord atomic weight reveal pattern periodically recur physical chemical property periodic table revise work english physicist henry moseley organize element base increase atomic number number proton element atomic weight revise table property element discover predict periodic table create visual representation periodic law state chemical physical property element dependent periodic way atomic modern periodic table arrange element period row group family column base atomic number seven period represent principal quantum number $n = 1$ $n = 7$ s- p

block element period fill sequentially element give period proton electron element left neutral state group contain element electronic configuration valence shell share similar recall chapter 1 mcat general chemistry review period row graphically represent principal quantum number group column help determine valence electron configuration electron valence shell know valence electron farth nucleus great potential energy high potential energy fact hold tightly nucleus allow involve chemical bond valence electron atom valence shell electron largely determine chemical reactivity property element relate valence electron reactivity important element similar valence electron configuration generally behave similar way long type metal nonmetal metalloid roman numeral group represent number valence electron element group neutral state roman numeral combine letter b separate element large class element know representative element include group ia viia element group valence electron orbital s p

subshell b element know nonrepresentative element include transition element valence electron s d subshell lanthanide actinide serie valence electron s f subshell representative element roman numeral letter designation determine electron configuration example element group va valence electron configuration s^2p^3 describe chapter 1 mcat general chemistry review nonrepresentative element unexpected electron configuration chromium $4s^13d^5$ copper $4s^13d^{10}$ modern iupac identification system group number 1 18 subdivide group group b element mcat concept check 2.1 assess understanding material 1 mendeleev table arrange atomic weight modern periodic table arrange 2 follow representative element element b element b element b element b 2.2 type element chapter 2.2 able classify element metal nonmetal metalloid predict trait element give location periodic table consider trend chemical reactivity physical property begin identify group element similar characteristic large collection divide category metal nonmetal metalloid call metal find left middle periodic table include active metal transition metal lanthanide actinide series element metal lustrous shiny solid mercury liquid standard condition generally high melting point density exception lithium density half water

generally high melting point density exception lithium density half water metal ability deform break ability metal hammer shape call malleability ability pull draw wire call ductility atomic level metal define low effective nuclear charge low electronegativity high electropositivity large atomic radius small ionic radius low ionization energy low electron affinity characteristic manifestation ability metal easily electron transition metal group b element oxidation state charge form bond atom valence electron metal loosely hold atom free make metal good conductor heat electricity valence electron active metal find s subshell transition metal find s d subshell lanthanide actinide series element s f subshell transition metal copper nickel silver gold palladium platinum relatively nonreactive property make ideal production coin jewelry alkali alkaline earth metal metallic nature easily lose electron s

subshell valence shell example metal show figure 2.1 copper wire wire exhibit luster malleability ductility wire exhibit good heat electrical conductivity figure 2.1 copper cu metal wire nonmetal find predominantly upper right periodic table nonmetal generally brittle solid state little metallic luster high ionization energy electron affinity electronegativity small atomic radius large ionic radius usually poor conductor heat electricity characteristic manifestation inability nonmetal easily electron nonmetal unified chemical physical property metal carbon show figure 2.2 stereotypical nonmetal retain solid structure brittle nonlustrous generally poor conductor heat electricity figure 2.2 charcoal compose nonmetal carbon c separate metal nonmetal stair step group element call metalloid metalloid call semimetal share characteristic metal nonmetal electronegativity ionization energy metalloid lie metal nonmetal physical property density melting point boiling point vary widely combination metallic nonmetallic characteristic example silicon si metallic luster brittle poor conductor reactivity metalloid dependent element react boron b example behave like nonmetal react sodium na like metal react fluorine f element classify metalloid form staircase periodic table include boron silicon germanium ge arsenic antimony sb tellurium te polonium po astatine debate polonium astatine status metalloid source label figure 2.3 color code major classification element periodic figure 2.3 periodic table code element type metalloid share property metal nonmetal instance metalloid good semiconductor partial conductivity electricity mcat concept check 2.2 assess understanding material 1 base location periodic table identify element likely possess following property poor conductivity heat electricity good conductivity brittle 2 classify following element metal m nonmetal nm 2.3 periodic property chapter 2.3 able compare atomic radius neutral atom ion rank element ionization energy electron affinity electronegativity mcat expect memorize entire periodic table fortunately periodic table guide unto self reference localization system element remember modern table organize way represent visually periodicity chemical physical property element periodic table provide tremendous information memorize note need memorize

element periodic table provide tremendous information memorize note need memorize periodic table mcat need understand trend periodic table help predict chemical physical behavior element try memorize periodic table access test day test interface understand configuration trend use efficiently high score explore periodic trend let stock key rule control valence electron work atom mention move left right period electron proton add time positivity nucleus increase electron surround nucleus include valence shell experience strong electrostatic pull center atom cause electron cloud outer boundary define valence shell electron close bind tightly nucleus electrostatic attraction valence shell electron nucleus know effective nuclear charge z_{eff} measure net positive charge experience outermost electron pull somewhat mitigate nonvalence electron reside close nucleus element period z_{eff} increase left right part atom responsible z_{eff} illustrate figure 2.4 figure 2.4 factor determine effective nuclear charge z_{eff} z_{eff} rely principle electrostatic force define chapter 5 mcat physics math review value q_1 q_2 represent net charge nucleus valence electron shell respectively large charge get go right periodic table high value z_{eff} second move element give group principal quantum number increase time mean valence electron increasingly separate nucleus great number fill principal energy level call inner shell result increase separation reduction electrostatic attraction valence electron positively charge nucleus outermost electron hold tightly principal quantum number increase go group increase shielding create inner shell electron cancel increase positivity nucleus z_{eff} constant element give group despite fact valence electron hold tightly nucleus move group increase separation valence electron nucleus element gain lose electron order achieve stable octet formation representative noble inert gas group viii group 18 chapter 3 mcat general chemistry review discuss octet rule hardly rule exception mind element especially one biological role tend stable electron valence shell fact guide principle work understanding trend demonstrate periodic table fact trend effective nuclear charge period impact

demonstrate periodic table fact trend effective nuclear charge period impact increase number

inner shell group help derive trend discuss atomic ionic radii think atom cloud electron surround dense core proton neutron atomic radius element equal half distance center atom element briefly contact distance center circle contact akin diameter make radius calculation simple atomic radius measure examine single atom electron constantly move make impossible mark outer boundary electron cloud atomic radius refer size neutral element ionic radius dependent element ionize base element type group number period left right proton electron add time atom electron add outermost shell number inner- shell

electron remain constant increase positive charge nucleus pull outer electron closely inward hold tightly z_{eff} increase left right period result atomic radius decrease left right atomic radius essentially opposite periodic trend increase go right atomic radius increase go left group increase principal quantum number imply valence electron find far away nucleus number inner shell increase separate valence shell nucleus z_{eff} remain essentially constant atomic radius increase group group large atom period large atom group 1 reference large atomic radius periodic table belong cesium Cs 260 pm small belong helium 25 pm francium typically consider exceptionally rare nature figure 2.5 display graph atomic radius vs. atomic number group 1a element possess large atomic radius row figure 2.5 atomic radius pm vs. atomic number unlike atomic radius ionic radius

require critical thinking periodic table geography determine order understand ionic radius generalization metal lose electron positive nonmetal gain electron negative metalloid direction tend follow trend base metalloid line fall silicon Si behave like nonmetal germanium Ge tend act like metal metalloid line group number dictate require electron nonmetal achieve electronic configuration see group 18 nonmetal gain electron nucleus maintain charge nonmetal close metalloid line possess large ionic radius counterpart close group metal trend similar opposite metal close metalloid line electron lose achieve

electronic configuration see group viiia ionic radius metal near metalloid line dramatically
 small metal metal close group ia few electron lose experience drastic reduction radius
 ionization change illustrate figure 2.6 note tellurium te behave nonmetal boron b behave
 metal vary condition metalloid opposite figure 2.6 ionic radii pm metals nonmetals neutral
 atom show purple cation black anion green ionization energy ie know ionization potential
 energy require remove electron gaseous species remove electron atom require input heat
 make endothermic process great atom zeff close valence electron nucleus tightly bound make
 difficult remove electron increase ionization energy ionization energy increase left right period
 group subsequent removal second electron require increase amount energy removal electron
 mean electron remove increasingly cationic positive species energy necessary remove
 electron call ionization energy energy necessary remove second electron univalent cation x^+
 form divalent cation x^{2+} call second ionization energy elements groups ia iia groups 1 2
 lithium beryllium low ionization energy call active metal active metal exist naturally neutral
 form find ionic compound mineral ore loss electron alkali metal group ia loss electron alkaline
 earth metal group iia result formation stable fill valence shell contrast group viia group 17
 element halogen typically electron fact ionic form generally anion ionization energy

halogen typically electron fact ionic form generally anion ionization energy element show
 figure 2.7 ionization energies ev elements ionization energy ie small second ie small ie degree
 ie increase provide clue identity atom lose certain number electron give element noble gas
 like electron configuration remove subsequent electron cost energy example $\text{mg}^{2+} + \text{g} \rightarrow \text{mg}^{3+} +$
 $\text{g} + \text{e}$ value second ionization energy disproportionally large group ia monovalent cation like
 na^+ generally large group iia subsequent monovalent cation like mg^+ remove electron group
 ia metal result noble gas like electron configuration group viiia group 18 element noble inert
 gas likely electron stable electron configuration unwilling disrupt stability give electron noble
 gas element high ionization energy halogen greedy group element periodic table come
 electron acquire additional electron halogen able complete octet achieve noble gas

configuration exothermic process expel energy form heat electron affinity refer energy dissipate gaseous species gain electron note electron affinity essentially opposite concept ionization energy exothermic process ΔH_{rxn} negative sign electron affinity report positive number electron affinity refer energy dissipate electron affinity strong electrostatic pull high z_{eff} nucleus valence shell electron great energy release atom gain electron electron affinity increase period left right valence shell far away nucleus principal quantum number increase electron affinity decrease group group ia iia group 1 2 low electron affinity prefer electron achieve octet configuration noble gas previous period conversely group viia group 17 element high electron affinity need gain electron achieve octet configuration noble gas group viia group 18 period noble gas predict high electron affinity accord trend actually electron affinity order zero possess stable octet readily accept electron metal low electron affinity value see figure 2.8 figure 2.8 electron affinity eV elements electronegativity measure attractive force atom exert electron chemical bond great electronegativity atom attract electron bond electronegativity value relate ionization

great electronegativity atom attract electron bond electronegativity value relate ionization energy low ionization energy low electronegativity high ionization energy high electronegativity noble gas exception despite high ionization energy element negligible electronegativity form bond electronegativity value relative measure different scale express common scale pauling electronegativity scale range 0.7 cesium electronegative electropositive element 4.0 fluorine electronegative element electronegativity increase period left right decrease group figure 2.9 show electronegativity value figure 2.9

pauling electronegativity values element c = large electronegative f = small electronegative periodic trend summarize figure 2.10 figure 2.10 periodic trend left right atomic radius ionization energy electron affinity atomic radius ionization energy electron affinity note atomic radius opposite trend ionic radius variable mcat concept check 2.3 assess

understanding material 1 following pair large radius f f k k+ 2 rank following element decrease ionization energy calcium carbon c germanium ge potassium k 3 rank follow element increase electron affinity barium ba copper cu sulfur s yttrium y 4 rank follow element decrease electronegativity antimony sb neon ne oxygen o thallium tl 5 rank following element increase atomic radius niobium nb praseodymium pr tantalum ta xenon xe 2.4 chemistry groups chapter 2.4 able identify group periodic table property exhibit connect periodic table group 1 2 16 17 18 3–12 common follow discussion major group likely encounter mcat rare test group important understand overarching trend discuss relate different group alkali metals ia alkali metal group ia group 1 possess classic physical property metal density low metal describe lithium early chapter alkali metal loosely bind electron outermost shell zeff value low give large atomic radius element respective period low zeff value explain trend low ionization energy low electron affinity low electronegativity alkali metal easily lose electron form univalent cation react readily nonmetal especially halogen nacl figure 2.11

illustrate reaction alkali metal water stereotypically violent reaction figure 2.11 reaction sodium water group ia metal react violently water form strong basis high reactivity water air alkali metal store mineral oil alkaline earth metals iia alkaline earth metal group iia group 2 possess property characteristic metal share characteristic alkali metal slightly high effective nuclear charge slightly small atomic radius electron valence shell easily remove form divalent cation alkali alkaline earth metal call active metal reactive naturally find elemental chalcogen group group 16 eclectic group nonmetal metalloid reactive halogen crucial normal biological function electron valence electron shell proximity metalloid generally small atomic radius large ionic radius oxygen important element group reason primary constituent water carbohydrate biological molecule sulfur important component certain amino acid vitamin selenium important nutrient microorganism role protection oxidative stress remainder group primarily metallic generally toxic live organism important note high concentration element matter biologically useful toxic damaging molecule discuss metabolism cover chapter 9 12

mcats biochemistry review utilize light nontoxic element chalcogen group oxygen sulfur heavy chalcogen toxic metal halogen group VIIA group 17 highly reactive nonmetal seven valence electron element desperate complete octet gain additional electron physical property group variable standard condition halogen range gaseous F_2 Cl_2 liquid Br_2 solid I_2 form chemical reactivity uniform high electronegativity electron affinity especially reactive alkali alkaline earth metal fluorine F high electronegativity element halogen reactive naturally find elemental state ion call halide diatomic molecule diatomic iodine standard condition see figure 2.12 figure 2.12 iodine standard state diatomic iodine halogen frequently test mcats remember need electron noble gas like electron configuration valence shell noble gases VIIIA noble gas group VIIIA group 18 know inert gas minimal chemical reactivity fill valence shell high ionization energy little tendency gain lose electron NE are measurable electronegativity noble gas extremely low boiling point exist gas

measurable electronegativity noble gas extremely low boiling point exist gas room temperature noble gas find commercial niche lighting source see figure 2.13 lack reactivity figure 2.13 noble gas neon sign transition metal b transition element groups IB VIIIB groups 3 12 consider metal low electron affinity low ionization energy low electronegativity metal hard high melting boiling point tend malleable good conductor loosely hold electron progressively fill d orbital valence shell unique property transition metal different possible charge form oxidation state capable lose different number electron s- d orbital valence shell instance copper Cu exist +1 +2 oxidation state manganese Mn exist +2 +3 +4 +6 +7 oxidation state ability attain different positive oxidation state transition metal form different ionic compound different oxidation state correspond different color solution transition metal contain complex vibrant show figure 2.14 figure 2.14 solution transition metal contain compound left right cobalt(II) nitrate $Co(NO_3)_2$ red potassium dichromate $K_2Cr_2O_7$ orange potassium chromate K_2CrO_4 yellow nickel(II) chloride $NiCl_2$ green copper(II) sulfate $CuSO_4$ blue potassium permanganate $KMnO_4$ violet complex ion tend associate solution molecule water hydration

complex $\text{CuSO}_4 \cdot 5\text{H}_2\text{O}$ nonmetal $\text{Co}(\text{NH}_3)_6\text{Cl}_3$ ability form complex contribute variable solubility certain transition metal contain compound example AgCl insoluble water soluble aqueous ammonia formation complex ion $\text{Ag}(\text{NH}_3)_2^+$ formation complex cause d orbital split energy sublevel enable complex absorb certain frequency light contain precise energy require raise electron lower- high energy d orbital frequency absorb know subtraction frequency complex transition metal act cofactor enzyme include vanadium chromium manganese iron cobalt nickel copper zinc cofactor coenzyme discuss chapter 2 mcat biochemistry review bring important point perception color perceive object particular color color absorb reflect object object absorb give color light reflect brain mix subtraction frequency perceive complementary color frequency absorb well illustrate example carotene photosynthetic pigment strongly absorb blue light reflect color brain interpret color

pigment strongly absorb blue light reflect color brain interpret color carotene result white light minus blue light yellow light complementary color show figure 2.15 mcat unlikely ask complement give color relationship complementary color explain fair game note manner color mix scheme distinctly different mix paint color difference scheme term additive subtractive color mixing respectively outside scope figure 2.15 red green blue additive color wheel color directly circle complementary color commonly reference complementary pair include red cyan green magenta blue yellow mcat concept check 2.4 assess understanding material 1 property list write group periodic table exhibit property high reactivity water valence electron contain metal multiple oxidation state negative oxidation state possess octet neutral state complete review periodic table elements commit understand memorize trend physical chemical property element help quickly answer question mcat progress chapter book foundational understanding element help develop rich nuanced understanding general particular behavior topic general chemistry give trouble past understandable perspective behavior characteristic review broadly diverse array element group discuss critical detrimental biological function addition begin human body utilize certain element specific purpose take advantage periodic

trend discuss review content test knowledge critical thinking skill complete test like passage
set online resource periodic table

periodic table elements organize element accord atomic number reveal pattern similar
chemical physical property element row call period base principal energy level n . column call
group element group valence shell electron configuration type elements element periodic
table belong type metal shiny lustrous conduct electricity malleable ductile metal find left
middle periodic table nonmetal dull poor conductor electricity brittle nonmetal find right
periodic table metalloid possess characteristic metal nonmetal find stair step pattern start
boron b periodic property element effective nuclear charge z_{eff} net positive charge
experience electron valence shell form foundation periodic trend z_{eff} increase left right period
little change value group valence electron increasingly separated nucleus principal energy
level n increase group atomic radius decrease left right period increase group ionic radius size
charge species large nonmetallic ionic radius small metallic ionic radius exist metalloid
boundary cation generally small correspond neutral atom anion generally large correspond
neutral atom ionization energy energy necessary remove electron valence shell gaseous
species increase left right period decrease group electron affinity energy release

gaseous species gain electron valence shell increase left right period decrease group
electronegativity measure attractive force nucleus electron bond increase left right period
decrease group chemistry groups alkali metal typically oxidation state +1 prefer lose electron
achieve noble gas like configuration alkaline earth metal reactive metal alkaline earth metal
oxidation state +2 lose electron achieve noble gas like configuration chalcogen oxidation state
2 +6 depend nonmetal metal respectively order achieve noble gas configuration biologically
important halogen typically oxidation state 1 prefer gain electron achieve noble gas like
configuration nonmetal noble gas fully fill valence shell standard state prefer additional
electron high ionization energy ne ar virtually nonexistent electronegativity transition metal

unique multiple oxidation state explain ability form colorful complex nonmetal solution utility
certain biological system answer concept check 1 modern periodic table arrange order atomic
number b b b b 1 metal luster nonmetal poor conductivity metalloid exhibit brittleness good
conductivity answer category 1 $f > f < k > k^+$ ionic radius anion large associate atomic radius
ionic radius cation small 2 ionization energy carbon $>$ germanium $>$ calcium $>$ potassium 3
electron affinity barium $<$ yttrium $<$ copper $<$ sulfur 4 electronegativity oxygen $>$ antimony $>$
thallium $>$ neon 5 atomic radius xenon $<$ niobium $<$ tantalum $<$ praseodymium high reactivity
water group 1 2 valence electron group 6 16 contain metal group 1 15 multiple oxidation state
group notably group 3 12 negative oxidation state group notably group 14 possess octet
neutral state group 18 science mastery assessment periodic table organize period row group
column group column particularly significant represent set element valence electron
configuration turn dictate chemical property element true fact ion positively charge explain
similarity chemical property metal produce positively charge ion c true lithium sodium group
period finally lithium sodium relatively low atomic weight element

group period finally lithium sodium relatively low atomic weight element share property
eliminate d move group column extra electron shell accumulate despite fact valence
configuration remain identical extra electron shell provide shielding positive nucleus
outermost electron decrease electrostatic attraction increase atomic radius carbon silicon
group silicon far group silicon large atomic radius extra electron shell question require
knowledge trend electronegativity periodic table electronegativity increase move left right
reason effective nuclear charge increase electronegativity decrease move periodic table
electron shell separate nucleus outermost electron question chlorine furth right corner
periodic table make b correct answer ionization energy increase left right ionization energy
lithium low beryllium second ionization energy large ionization energy beryllium second
ionization energy high value remove additional electron be^+ require overcome significantly
large electrostatic force antimony sb

right periodic table far right nonmetal d certainly lie far right fall group viia group 17

classify halogen c source rarely classify antimony metal usually classify electronegativity describe strong attraction element electron bond nucleus large effective nuclear charge high electronegativity z_{eff} increase right period strong nuclear pull lead increase ionization energy force difficult remove electron vertical arrow explain size atom size decrease positive charge effective attract electron chemical bond high electronegativity energy require remove electron ionization description metal true significant property contribute ability metal conduct electricity fact valence electron freely malleability ability shape material hammer play role conduct electricity low electronegativity high melting point metal b d play major role conduction electricity block represent alkaline earth metal form divalent cation ion +2 charge element group iia electron outermost s subshell loss electron leave octet outermost shell divalent cation stable configuration alkaline earth metal element great conductor effective alkali metal eliminate c incorrect form divalent cation stable configuration alkaline earth metal second ionization energy high finally d incorrect atomic radius increase move group element number electron shell increase iron transition metal transition metal form ion iron example $\text{Fe}^{2+} + \text{Fe}^{3+}$ transition metal oxidation state form hydration complex water significance complex transition metal form complex solubility relate solvent increase ion give dissolve readily water transition metal likely form complex question simple recall period refer row periodic table group family refer column period additional valence electron add step right phosphorous arsenic find group 5a indicate similar number valence electron valence electron configuration main determinant bonding element similar valence state react similarly support c correct answer question surprising question illustrate important exception trend electron affinity generally increase move right periodic table base trend expect atom fluorine depict b correct correct answer chlorine d despite fact chlorine fluorine periodic table diagram answer choice help sense apparent exception fluorine chlorine valence electron configuration similar

effective nuclear charge electron add fluorine valence

electron configuration similar effective nuclear charge electron add fluorine valence shell negative charge add second energy shell small physical size mean new electron crowd small energy shell seven electron result energy release electron add fluorine energy predict general trend contrast additional electron add chlorine atom new electron add energy shell repulsion valence electron lead slightly great electron affinity chlorine chlorine d high electron affinity right answer effective nuclear charge refer strength proton nucleus pull electron phenomenon help explain electron affinity electronegativity ionization energy effective nuclear charge calculate subtract number non valence electron number proton b chlorine 17 proton 10 non valence electron give z_{eff} 7 elemental potassium c low effective nuclear charge contain additional inner shell shield valence electron nucleus 19 proton 18 non valence electron z_{eff} 1 d ionic potassium high effective nuclear charge option electron configuration cl 10 non valence electron contain extra proton nucleus z_{eff} 9 ionic bond form unequal sharing electron bond typically occur electron affinity bond atom differ greatly example halogen high electron affinity add single electron valence shell create valence shell contrast alkaline earth metal low electron affinity likely electron donor loss electron leave valence shell state opposite incorrect halogen high electron affinity alkaline earth metal low electron affinity b incorrect equal sharing electron classic description covalent bonding ionic c true statement relevant ionic bond form $n = 3$ $l = 0$ 1 2 high value l case 2 correspond d subshell 3d block appear fourth period

principal quantum number $n = 3$ general subshell energy shell increase energy follow $s < p < d < f$ 3f subshell consult online resource additional practice general chemistry chapter 1 general chemistry chapter 3 bonding chemical interactions general chemistry chapter 4 compound stoichiometry organic chemistry chapter 3 physics math chapter 5 electrostatic magnetism physics math chapter 9 atomic nuclear phenomena bonding chemical pre med know feeling

content know mcat know high yield badge book help identify important topic science mastery
 assessment tool mcat prep arsenal quiz take online resource guidance help ensure spend
 appropriate time chapter base personal strength weakness worry skip mean study later prep
 complete length test uncover specific piece content need review come chapter appropriate
 use assessment answer 0–7 question correctly spend 1 hour read chapter limited note follow
 review quiz question ensure understand solve answer 8–11 question correctly spend 20–40
 minute review quiz question begin question miss read note correspond subchapter question
 answer correctly ensure thinking match explanation understand choice correct incorrect
 answer 12–15 question correctly spend 20 minute review question quiz miss include quick
 read correspond subchapter relevant content subchapter question review question answer
 correctly ensure thinking match explanation review concept summary end 1 character bond
 carbon dioxide b. polar covalent c. nonpolar covalent d. coordinate covalent 2 following
 molecule contain oxygen atom negative average formal charge 3 following element break
 octet rule 4 follow correctly rank compound ascend iv isopropyl alcohol a. $\text{ii} < \text{iv} < \text{iii}$ b. $\text{iii} < \text{iv}$
 $< < \text{ii}$ c. $\text{ii} < \text{iv} < < \text{iii}$ d. $\text{iii} < < \text{iv} < \text{ii}$ 5 co_3^{2-} clf_3 atom bond central atom good explanation co_3^{2-}
 trigonal planar electronic geometry clf_3 trigonal bipyramidal electronic geometry a. co_3^{2-}
 multiple resonance structure clf_3 b. co_3^{2-} charge 2 clf_3 charge c. clf_3

lone pair central atom co_3^{2-} d. co_3^{2-} lone pair central atom clf_3 6 following element pair form
 ionic bond a. ii iv b. ii c. ii iii d. iii iv 7 despite fact c_2h_2 hcn contain triple bond length triple
 bond equal follow good explanation finding a. c_2h_2 bond short atom b. molecule different
 resonance structure c. carbon electronegative hydrogen d. nitrogen electronegative carbon 8
 follow good explanation phenomenon hydrogen a. hydrogen strong affinity hold valence
 electron b. hydrogen hold valence electron c. electronegative atom disproportionately carry
 share electron pair bond hydrogen d. hydrogen bond ionic character 9 following well describe
 number character bond ammonium cation a. polar covalent bond b. polar covalent bond
 coordinate covalent bond c. polar covalent bond coordinate covalent bond d. polar covalent

bond coordinate covalent bond 10 octet rule dictate molecular structure atom violate octet rule surround electron follow good explanation

atom exceed a. atom exceed octet electron outermost b. atom exceed octet bond transition metal c. atom exceed octet d orbital extra electron reside d. atom exceed octet highly electronegative 11 following type intermolecular force provide accurate explanation noble gas liquefy a. hydrogen bonding b. ion dipole interaction c. dispersion force d. dipole dipole interaction 12 structure show atom(positive charge a. phosphorus atom positive charge b. atom share charge equally c. oxygen atom share high charge d. oxygen atom peak trigonal pyramidal geometry positive charge 13 follow good new bond form reaction a. nonpolar covalent bond b. ionic bond c. coordinate covalent bond d. hydrogen bond 14 BF_3 NH_3 atom bond central atom follow good explanation geometry molecule a. BF_3 bond atom lone pair make geometry b. NH_3 nonpolar BF_3 polar c. NH_3 bond atom lone pair make geometry d. BF_3 nonpolar NH_3 polar 15 following compound high melting point bonding chemical chapter octet rule type bond 3.2 ionic bond 3.3 covalent bond property covalent compound coordinate covalent bond covalent bond notation geometry polarity atomic molecular orbital 3.4 intermolecular force london dispersion force content chapter relevant 12 question general chemistry mcat chapter cover material following aamc content category 4c electrochemistry electrical circuit element 5b nature molecule intermolecular interaction maillard reaction important chemical process occur cook reaction mechanism closely familiar study organic chemistry nucleophilic reaction amino terminus peptide chain protein carbonyl functionality sugar form n substitute glycosylamine compound undergo complex series rearrangement reaction produce set compound give cooked food pleasing color delectable flavor reaction especially important brown meat surface meat come contact hot surface pan grill protein sugar meat exterior begin interact maillard reaction pan sufficiently hot bring exterior meat temperature 155°C 310°F optimal temperature reaction occur grill master achieve impossible generate high heat exterior overcook

occur grill master achieve impossible generate high heat exterior overcook interior answer lie dry meat meat lot water exterior surface hit hot pan process take place boiling water boiling phase change liquid gas occur constant temperature water boiling point 100°C 212°F temperature considerably low necessary maillard reaction browning occur flavor compound form lesson want tasty steak dry surface meat course real lesson topic discussion chapter bonding chemical interaction address complex chemical bonding take place maillard reaction chapter chapter address basic chemical bonding interaction investigate nature behavior covalent ionic bond review system lewis structure bond electron account address main principle valence shell electron pair repulsion vsepr theory finally recount mode interaction molecule intermolecular chapter 3.1 able compare contrast ionic covalent compound identify element obey octet rule apply periodic trend determine covalent bond polar atom element noble gas combine form molecule atom molecule hold strong attractive force call chemical bond form interaction valence electron combine atom chemical physical property result compound usually different constituent element example elemental sodium alkali metal reactive actually produce fire react water reaction highly exothermic diatomic chlorine gas toxic chemical warfare world war i. sodium chlorine react biologically important compound nacl table salt produce octet rule atom join form compound example sodium chlorine atom form sodium chloride molecule constituent atom bond accord octet rule state atom tend bond atom electron outermost shell form stable electron configuration similar noble gas example octet configuration show noble gas argon ar figure 3.1 figure 3.1 electron configuration argon noble gas argon complete octet valence shell rule thumb element exception rule follow rule exceptional element include hydrogen valence electron achieve configuration helium lithium beryllium bond attain valence electron respectively boron bond attain valence electron element period 3 great expand valence shell include electron incorporate d orbital example certain compound

valence shell include electron incorporate d orbital example certain compound chlorine form seven covalent bond hold 14 electron octet rule desire atom achieve noble gas configuration mind exception rule simple way remember exception follow incomplete octet element stable few 8 electron valence shell include hydrogen stable 2 electron helium 2 lithium 2 beryllium 4 boron 6 expanded octet element period 3 great hold 8 electron include phosphorus 10 sulfur 12 chlorine 14 odd number electron molecule odd number valence electron distribute electron atom example nitric oxide way remember exception remember common element abide octet rule carbon nitrogen oxygen fluorine sodium magnesium note nonmetal gain electron metal lose electron achieve respective complete octet type bond classify chemical bond distinct type ionic ionic bonding electron atom low ionization energy typically metal transfer atom high electron affinity typically nonmetal illustration process show initial example sodium chloride figure figure 3.2 formation ionic bond sodium na low ionization energy easily release electron chlorine cl high electron affinity easily absorb electron valence shell example atom achieve octet formation result electrostatic attraction opposite charge hold ion nature bond sodium chloride positively charge sodium cation electrostatically attract negatively charge chloride anion important note type electrostatic attraction create lattice structure consist repeat row cation anion individual molecular bond show figure 3.3 figure 3.3 crystal lattice structure sodium chloride sodium = purple chloride covalent bonding electron pair share atom typically nonmetal relatively similar value electronegativity degree pair electron share equally unequally atom determine degree polarity covalent bond example electron pair share equally covalent bond nonpolar pair share unequally bond polar share electron contribute atom bond call electronegativity discuss chapter 2 mcat general chemistry review property address individual atom act bond help understand formation molecule atom different electronegativity example nonpolar covalent bonding show diatomic fluorine figure 3.4 atom seven electron valence

bonding show diatomic fluorine figure 3.4 atom seven electron valence shell share electron

atom form octet unlike ionic crystal lattice covalent compound consist individually bond molecule figure 3.4 formation covalent bond fluorine f seven valence electron share electron atom fluorine atom achieve mcat concept check 3.1 assess understanding material 1 describe atomic difference ionic covalent compound 2 list element follow octet rule explain violate octet rule 3 periodic trend determine covalent bond polar 3.2 ionic bond chapter 3.2 able explain ionic bond commonly form metal recall major characteristic ionic compound ionic bond form atom significantly different electronegativity atom lose electron cation atom gain electron anion ionic bond result electrostatic force attraction opposite charge ion electron share ionic bond electron transfer occur difference electronegativity great 1.7 pauling scale metal lose electron cation = positive + ion nonmetal gain electron anion = negative ion

mcats will expect memorize pauling scale recognize ionic bond generally form metal nonmetal example alkali alkaline earth metal groups ia iia group 1 2 respectively readily form ionic bond halogen group viia group 17 atom active metal loosely hold electron halogen likely gain electron complete valence shell difference bonding behavior class element difference electronegativity value Δen explain formation ionic compound cesium chloride $\Delta\text{en} = 2.3$ potassium iodide $\Delta\text{en} = 1.7$ sodium fluoride $\Delta\text{en} = 3.1$

ionic compound characteristic physical property recognize test day strength electrostatic force ionic constituent compound ionic compound high melting boiling point example melting point sodium chloride 801°C ionic compound dissolve readily water polar solvent molten aqueous state good conductor electricity solid state ionic constituent compound form crystalline lattice consist repeat positive negative ion show early figure 3.3 arrangement attractive force oppositely charge ion maximize repulsive force ion like charge minimize mcat concept check 3.2 assess understanding material 1 ionic bond tend form metal nonmetal 2 describe characteristic ionic compound 3.3 covalent bond chapter 3.3 able explain relationship bond strength bond length bond identify value Δen polar covalent nonpolar covalent ionic bond

form predict molecular geometry molecule give formula draw lewis dot structure simple molecule include resonance structure atom similar electronegativity interact energy require form ion complete transfer electron great energy release formation ionic bond atom similar tendency attract electron form compound energetically unfavorable create ion transfer electron form octet atom share electron bonding force atom ionic instead attraction electron share pair positive nucleus bond atom think bond tug war atom difference electronegativity great 1.7 strong atom win electron anion electronegativity value relatively similar stalemate covalent bond equal sharing electron covalent compound contain discrete molecular unit relatively weak intermolecular interaction result compound like carbon dioxide CO_2 tend low melting boiling point addition break constituent ion poor conductor electricity liquid state aqueous property covalent compound formation covalent bond sufficient fill valence shell give atom atom form bond atom atom form multiple bond atom atom share pair electron say join single double triple covalent bond respectively number share electron pair atom call bond order single bond bond order double bond bond order triple bond bond order important characteristic covalent bond explain bond length bond energy polarity bond length average distance nucleus atom

length bond energy polarity bond length average distance nucleus atom bond number share electron pair increase atom pull close result decrease bond length give pair atom triple bond short double bond short single bond inverse relationship bond length strength organic know relationship test day earn quick point bond energy energy require break bond separate component isolate gaseous atomic state great number pair electron share atomic nucleus energy require break bond hold atom triple bond great bond energy single bond low bond energy discuss bond energy calculation involve bond enthalpy chapter 7 mcat general chemistry review convention great bond energy strong bond polarity occur atom relative difference electronegativity atom come covalent bond negotiate degree electron pair share atom high electronegativity get large share electron density polar bond create dipole positive

end dipole electronegative atom negative end electronegative atom show figure 3.5 polar covalent bond amine borane nitrogen take partial negative charge δ boron take partial positive charge δ^+ atom identical nearly identical electronegativity share electron pair equal distribution electron call nonpolar covalent bond separation charge bond note bond atom element exactly electronegativity exhibit purely equal distribution electron seven common diatomic molecule H_2 N_2 O_2 F_2 Cl_2 Br_2 I_2 time bond close

nonpolar bond atom difference electronegativity 0.5 generally consider nonpolar quick way remember naturally occur diatomic element periodic table form number 7 periodic table h 7 group viia H_2 N_2 O_2 F_2 Cl_2 Br_2 I_2 polar covalent bond atom differ moderately electronegativity share electron unevenly result polar covalent bond difference electronegativity 0.5 1.7 result formation ionic bond sufficient cause separation charge bond result electronegative element acquire great portion electron density take partial negative charge δ electronegative element acquire small portion electron density take partial positive charge δ^+ instance covalent bond hcl polar atom moderate difference electronegativity $\delta_{\text{en}} = 0.9$ bond chlorine atom gain partial negative charge hydrogen atom gain partial positive charge difference charge atom indicate arrow cross tail end give appearance plus sign point negative end show figure 3.6 figure 3.6 dipole moment

hcl range electronegativity nonpolar bond roughly 0 0.5 polar bond find 0.5 1.7 ionic bond 1.7 chemistry course allude grey area 1.7 2.0 mcat molecule range metal nonmetal effectively ionic polar covalent molecule separation positive negative charge call polar molecule dipole moment polar bond polar molecule vector quantity give equation $p = qd$ p dipole moment q magnitude charge d displacement vector separate partial charge dipole moment vector represent arrow point positive negative charge measure debye unit coordinate covalent bonds coordinate covalent bond share electron originate atom generally mean lone pair atom attack atom unhybridized p orbital form bond show figure 3.7 bond form indistinguishable

covalent bond distinction helpful keep track valence electron formal charge coordinate covalent bond typically find lewis acid base reaction describe chapter 10 mcat general chemistry review lewis acid compound accept lone pair electron lewis base compound donate pair electron form covalent bond figure 3.7 coordinate covalent bond chemistry create coordinate covalent bond appear form reaction call nucleophile electrophile reaction describe chapter 4 mcat organic chemistry review lewis acid base reaction describe chapter 10 mcat general chemistry review complexation reaction describe chapter 9 mcat general chemistry review NH_3 donate pair electron form coordinate covalent bond act lewis base time BF_3 accept pair electron form coordinate covalent bond act lewis acid covalent bond notation electron involve covalent bond valence shell bond electron electron valence shell involve covalent bond nonbonding electron unshared electron pair know lone pair associate atomic nucleus atom bond atom different combination lewis structure system notation develop track bond nonbonded electron pair think lewis structure bookkeeping method electron number valence electron attribute particular atom lewis structure molecule necessarily number valence electron neutral atom difference account formal charge atom lewis structure lewis structure draw molecule possible lewis structure differ bond connectivity arrangement lewis structure represent different

lewis structure differ bond connectivity arrangement lewis structure represent different possible compound lewis structure bond connectivity differ arrangement electron pair structure represent different resonance form single compound note lewis structure represent actual theoretical geometry real compound usefulness lie show different possible way atom combine form different compound resonance form arrangement assess likelihood arrangement check formal charge atom arrangement arrangement minimize number magnitude formal charge usually stable arrangement compound lewis structure lewis dot diagram chemical symbol element surround dot represent s p valence electron atom lewis symbol element second period periodic table show table 3.1 table 3.1 lewis symbol period 2

elements draw lewis dot structure remember atom expand octet utilize d orbital outer shell place atom period 3 number dot lewis structure notation come group number lithium group ia electron dot carbon group iva dot lewis symbol represent distribution valence electron atom represent distribution valence electron molecule example lewis symbol fluoride ion F^- lewis structure diatomic molecule F_2 certain rule follow assign lewis structure molecule step draw lewis structure outline HCN example draw backbone compound arrangement atom general electronegative atom central atom hydrogen halogen F Cl Br usually occupy terminal position HCN H occupy end position remain atom C electronegative occupy central position skeletal structure follow $\text{H}-\text{C}-\text{N}$ count valence electron atom number valence electron molecule sum valence electron atom present H 1 valence electron C 4 valence electron N 5 valence electron HCN total 10 valence electron draw single bond central atom atom surround single bond correspond pair $\text{H}-\text{C}-\text{N}$ complete octet atom bond central atom remain valence electron leave assign recall H exception octet rule valence electron example H valence electron bond C .

place extra electron central atom central atom octet try write double triple bond central surrounding atom lone pair HCN structure satisfy octet rule C C

valence electron lone electron pair N atom move form bond C create triple bond $\text{C}-\text{N}$. easy visualize bonding electron pair represent line familiar dot line notation bond $\text{H}-\text{C}-\text{N}$ octet rule satisfied atom C N valence electron H valence electron determine lewis structure representative actual arrangement atom compound calculate formal bond electron pair regardless actual difference electronegativity word assume electron pair split evenly nucleus bond difference number electron assign atom lewis structure number electron normally find atom valence shell formal charge simple equation use calculate formal charge V normal number electron atom valence shell n nonbonding number nonbonding electron n_{bonding} number bond electron double number bond bond electron charge ion compound equal sum formal charge individual atom comprise ion compound formal way calculate formal charge

formula formal charge = valence electron - dot stick dot refer lone electron stick refer bond
 example calculate formal charge central n atom nh_4^+ solution lewis structure nh_4^+ nitrogen
 group va valence electron nh_4^+ n bond bond electron zero nonbonding electron $v = 5$
 $n_{\text{bonding}} = 8$ $n_{\text{nonbonding}} = 0$ formal charge n atom nh_4^+ +1 use logic determine formal
 charge draw n bond assume equal sharing electron bond mean n valence electron normal
 state n valence electron nitrogen few electron normal state +1 charge let offer brief note
 explanation difference formal charge oxidation number formal charge underestimate effect
 electronegativity difference oxidation number overestimate effect electronegativity difference
 assume electronegative atom 100 percent share bond electron pair example molecule co_2
 carbon dioxide formal charge atom 0 oxidation number oxygen atom 2 carbon +4 reality
 distribution electron density carbon oxygen atom lie extreme predict formal charge oxidation
 state suggest early possible draw lewis structure demonstrate arrangement atom differ
 specific placement electron call resonance structure represent double headed arrow actual
 electronic distribution compound hybrid composite

represent double headed arrow actual electronic distribution compound hybrid composite
 possible resonance structure example so_2 resonance structure show figure 3.8 figure 3.8
 resonance structure so_2 double headed

arrow indicate molecule involve resonance hybrid resonance important topic general organic
 chemistry allow great stability delocalize electron charge know π pi system resonance organic
 molecule discuss chapter 3 mcat organic chemistry nature bond actual compound hybrid
 structure evaluate spectral datum indicate s o bond identical equivalent phenomenon know
 resonance actual structure compound call resonance hybrid resonance structure figure 3.8
 significantly stable structure consequently major contributor resonance hybrid general stable
 structure contribute character resonance hybrid figure 3.8 minor contributor contain formal
 charge indicate decrease stability use formal charge assess stability resonance structure

accord follow lewis structure small formal charge prefer lewis structure large formal charge
 lewis structure separation opposite charge prefer lewis structure large separation lewis
 structure negative formal charge place electronegative atom stable negative formal charge
 place electronegative example write resonance structure $\text{ncO}]^-$. 1 c electronegative give atom
 c atom occupy central position skeletal structure nco n c o 2 n 5 valence electron c 4 valence
 electron o 6 valence electron species negative charge total valence electron = $5 + 4 + 6 + 1 = 16$
 3 draw single bond central c atom surround atom n o.

draw pair electron represent bond n c o 4 complete octet n o remain 12 electron 5 c octet
 incomplete way double triple bond form complete c octet lone pair o atom form triple bond c
 o atom lone electron pair take o n form double bond n c o c lone electron pair take n atom
 form triple bond c n atom resonance structure nco 6 assign formal charge atom resonance
 structure stable structure charge minimize negative formal charge electronegative atom o.
 exception octet rule state previously octet rule exception addition hydrogen helium lithium
 beryllium boron exception usually reach octet element period exception electron valence shell
 electron place orbital d subshell result atom element form bond test day automatically
 discount lewis structure central atom bond testmaker test ability recognize atom expand
 valence shell octet consider sulfate ion so_4^{2-} . lewis structure sulfate ion give sulfur 12 valence
 electron permit atom assign formal charge zero sulfate ion draw resonance form double bond
 attach different combination oxygen atom figure 3.9 show possible form figure 3.9 different
 resonance form sulfate ion surprised draw resonance structure molecule ion proficient
 drawing importantly recognize resonance structure save time test day geometry polarity lewis
 dot structure suggest reflect actual geometric arrangement atom compound need system
 provide information system know valence shell electron pair repulsion vsepr theory valence
 shell electron pair repulsion vsepr theory use lewis dot structure predict molecular geometry
 covalently bond molecule state three- dimensional arrangement atom surround central atom
 determine repulsion bond nonbonding electron pair valence shell central atom electron pair

arrange far apart possible minimize repulsive force following step predict geometrical structure molecule vsepr theory draw lewis dot structure molecule count total number bond nonbonding electron pair valence shell central atom arrange electron pair central atom far apart possible example compound ax_2 lewis structure

central atom far apart possible example compound ax_2 lewis structure x x. atom bond electron pair valence shell position electron pair far apart possible geometric structure x x summary electronic geometry predict vsepr theory show table 3.2 table 3.2 vsepr theory table list common electronic configuration molecule geometric arrangement electron pair x x geometric arrangement electron pair accord aamc official content list need prepare draw identify structural formula molecule involve h c n o f s p si cl memorize element familiar process create lewis diagram element predict dimensional shape vsepr theory example predict molecular geometry nh_3 1 lewis structure nh_3 2 central atom n bond electron pair nonbonding electron pair total electron pair 3 electron pair farthest apart occupy corner tetrahedron electron pair lone pair observed molecular geometry trigonal pyramidal show describe shape molecule arrangement atom electron consider electron pair arrange tetrahedrally shape nh_3 pyramidal trigonal planar lone pair repel bond electron pair cause far apart possible shape table 3.2 refer electronic geometry different molecular geometry work example notice ammonia molecule tetrahedral electronic structure consider molecular structure trigonal example predict geometry co_2 solution lewis structure co_2 double bond behave like single bond purpose predict molecular shape compound group electron carbon accord vsepr theory set electron orient 180° apart opposite side carbon atom minimize electron repulsion molecular structure co_2 linear subtlety mcat love test difference electronic geometry molecular geometry electronic geometry describe spatial arrangement pair electron central atom include bond lone pair contrast molecular geometry describe spatial arrangement bonding pair electron coordination number number atom surround bond central atom relevant factor determine molecular geometry example consider ch_4 methane

nh₃ ammonia h₂o electronic geometry compound pair electron surround central atom tetrahedral electronic geometry molecule different coordination number different molecular geometry molecular geometry methane tetrahedral geometry ammonia trigonal pyramidal geometry water

molecular geometry methane tetrahedral geometry ammonia trigonal pyramidal geometry water identify angular bent ch₄ nh₃ h₂o tetrahedral electronic geometry differ molecular ch₄ tetrahedral nh₃ pyramidal h₂o bent angular distinction important mcat primarily focus molecular geometry important implication electronic geometry determination ideal bond angle tetrahedral electronic geometry example associate ideal bond angle 109.5 ° nonbonding pair able exert repulsion bond pair electron reside close nucleus angle ammonia close 107 ° angle water 104.5 ° polarity molecule atom different electronegativity bond covalently share pair electron result bond polar electronegative atom possess great share electron density presence bond dipole necessarily result molecular dipole overall separation charge molecule consider molecular geometry vector addition bond dipole base molecular geometry compound nonpolar bond nonpolar compound polar bond polar nonpolar depend spatial orientation polar bond molecule compound molecular geometry bond dipole moment cancel vector sum zero result nonpolar compound example ccl₄ carbon tetrachloride polar c cl bond molecular geometry carbon tetrachloride tetrahedral bond dipole point vertex tetrahedron cancel result nonpolar compound show figure 3.10 figure 3.10 ccl₄ nonpolar compound polar bond molecular geometry arrange bond dipole cancel molecule net dipole moment polar instance o h bond h₂o polar hydrogen atom assume partial positive charge oxygen assume partial negative charge recall molecular geometry water angular bent vector summation bond dipole result molecular dipole moment partially positive hydrogen end partially negative oxygen end

illustrate figure 3.11 figure 3.11 h₂o polar molecule polar bond careful spot polar bond

molecule molecule polar nonpolar contrary nonpolar bond molecule structure nonpolar doubt
draw relevant structure scratch paper test day atomic molecular orbital finish discussion
covalent bond need address concept atomic molecular orbital recall model atom dense
positively charged nucleus surround cloud electron organize orbital region space surround
nucleus certain probability find electron quantum number describe energy position electron
atom principal quantum number n indicate average energy level shell azimuthal quantum
number l describe subshell principal energy level $l = 0$ indicate s subshell orbital spherical
shape 1s orbital $n = 1$ $l = 0$ $m_l = 0$ plot figure 3.12 figure 3.12 1s orbital quantum numbers
chapter 1 mcat general chemistry review revisit value n n value l 0 $n = 1$ $l = 0$ s $l = 1$ p $l = 2$
 d $l = 3$ f value $l = 2$ $l + 1$ value m_l number orbital value range $l = 1$

indicate p subshell orbital shape like barbell x- y- z axis right angle 2p orbital $n = 2$ $l = 1$ $m_l = 1$
0 +1 plot figure 3.13 figure 3.13 p orbital x- y- z axis scope mcat mathematical analysis wave
function orbital determine assign plus minus sign lobe p orbital shape d orbital seven f orbital
complex need memorize mcat atom bond form compound atomic orbital interact form
molecular orbital describe probability find bond electron give space molecular orbital obtain
combine wave function atomic orbital qualitatively overlap atomic orbital describe molecular
orbital sign atomic orbital bond orbital form sign different antibonding different pattern
overlap observe formation molecular bond orbital overlap head head result bond sigma σ
bond σ bond allow free rotation axis electron density bond orbital single linear accumulation
atomic nucleus orbital overlap way parallel electron cloud density pi π bond form π bond allow
free rotation electron density orbital parallel twist way allow continuous overlapping cloud
electron density mcat concept check 3.3 assess understanding material 1 describe relationship
bond strength bond length bond 2 value δ en nonpolar covalent bond form polar 3 draw lewis
dot structure carbonate ion CO_3^{2-} 4 predict molecular geometry follow molecule 3.4
intermolecular force chapter 3.4 able order intermolecular force strong weak describe occur
dipole dipole hydrogen bonding london dispersion force interaction predict intermolecular

force possible give interact atom compound participate weak electrostatic interaction strength intermolecular force impact certain physical property melting boiling point weak intermolecular interaction dispersion force know london force dipole dipole interaction intermediate strength finally strong type interaction hydrogen bond misnomer actual sharing transfer electron mind hydrogen bond strong interaction 10 percent strength covalent bond electrostatic interaction overcome small moderate amount energy intermolecular force bonding force substance solid liquid state determine substance miscible immiscible solution solution solubility discuss chapter

state determine substance miscible immiscible solution solution solubility discuss chapter 9 mcat general chemistry london dispersion forces bond electron nonpolar covalent bond appear share equally atom point time locate randomly orbital give moment electron density unequally distribute atom result rapid polarization counterpolarization electron cloud formation short live dipole moment subsequently dipole interact electron cloud neighbor compound induce formation dipole momentarily negative end molecule cause close region neighbor molecule temporarily positive cause end neighbor molecule temporarily negative turn induce molecule temporarily polarized cycle begin attractive repulsive interaction short live rapidly shift dipole know london dispersion force type van der waals force dispersion force weak intermolecular interaction result induce dipole change shift moment moment extend long distance significant molecule close proximity strength london force depend degree ease molecule polarize easily electron shift large molecule easily polarizable comparable small molecule possess great dispersion force dispersion force type van der waals force weak intermolecular attraction million interaction amazing power adhesion demonstrate gecko foot animal ability climb smooth vertical inverted surface dispersion force despite weak nature underestimate importance dispersion force noble gas liquefy temperature intermolecular force exist noble gas atom low temperature noble gas liquefy indicative small magnitude dispersion force atom polar molecule tend orient way oppositely charge end respective

molecular dipole close positive region molecule close negative region molecule arrangement energetically favorable attractive electrostatic force form molecule attractive force denote dash line molecular notation indicate temporary bonding interaction show figure 3.14 figure 3.14 dipole dipole interaction hcl dipole dipole interaction present solid liquid phase negligible gas phase significantly increase distance gas particle polar specie tend high melting boiling point nonpolar specie comparable molecular weight interaction realize london force dipole dipole interaction different kind duration electrostatic force opposite partial charge difference transience permanence molecular dipole organic chemistry carbonyl group possess distinct dipole facilitate nucleophilic attack

organic chemistry carbonyl group possess distinct dipole facilitate nucleophilic attack focus reaction chapter 6 9 mcat organic hydrogen bond favorite topic mcat hydrogen bond specific unusually strong form dipole dipole interaction intra- intermolecular hydrogen bond actually bond sharing transferring electron atom hydrogen bond highly electronegative atom nitrogen oxygen fluorine hydrogen atom carry small electron density hydrogen bond pick fon phone hydrogen bond exist molecule contain hydrogen bond fluorine oxygen hydrogen atom essentially act naked proton positively charge hydrogen atom interact partial negative charge fluorine oxygen nitrogen nearby molecule substance display hydrogen bonding tend unusually high boiling point compare compound similar molecular weight exhibit hydrogen bonding difference derive energy require break hydrogen bond hydrogen bonding show figure 3.15 particularly important behavior water alcohol amine carboxylic acid figure 3.15 hydrogen bonding water biochemical molecule nucleotide different region stabilize hydrogen bonding show figure 3.16 overstatement water ability form hydrogen bond exist liquid state room temperature exist form recognize human figure 3.16 hydrogen bonding guanine cytosine mcat concept check 3.4 assess understanding material 1 rank major intermolecular force strong weak 2 describe occur dipole dipole interaction 3 order exhibit hydrogen bonding true give chapter build knowledge atom trend demonstrate element periodic table explain

different way atom partner form compound exchange electron form ion hold electrostatic attraction opposite charge share electron form covalent bond discuss nature characteristic covalent bond note relative length energy polarity review lewis dot structure vsepr theory prepare predict likely bond arrangement resonance structure molecular geometry finally compare relative strength important intermolecular electrostatic interaction note strong hydrogen bonding weak actual covalent bond time brown food pan oven moment consider happen atomic molecular level cooking review content test knowledge critical thinking skill complete test like passage set online resource chemical bond ionic covalent element form bond attain noble gas like electron configuration octet

element form bond attain noble gas like electron configuration octet rule state element stable valence electron exception rule element incomplete octet stable few electron include h li b. element expand octet stable electron include element period 3 great compound odd number electron electron ionic bond form transfer electron element relatively low ionization energy element relatively high electron affinity ionic bond occur element large difference electronegativity $\delta_{en} >$

1.7 usually metal nonmetal positively charge ion call cation negatively charge ion call result electrostatic attraction ion cause remain close proximity form bond ionic compound form crystalline lattice large organize array ion ionic compound unique physical chemical property ionic compound tend dissociate water polar solvent ionic solid tend high melting point covalent bond form sharing electron element similar electronegativity bond order refer covalent bond single bond double bond triple bond bond order increase bond strength increase bond energy increase bond length decrease covalent bond categorize nonpolar polar base nature element involve nonpolar bond result molecule atom exactly electronegativity bond consider nonpolar small difference electronegativity atom $\delta_{en} < 0.5$ technically slightly polar polar bond form significant difference electronegativity $\delta_{en} = 0.5$ 1.7

transfer electron form ionic bond polar bond electronegative element take partial negative charge electronegative element take partial coordinate covalent bond result single atom provide bond electron atom contribute coordinate covalent bond find lewis acid base chemistry lewis dot symbol chemical representation atom valence draw complete lewis dot structure require balance valence bonding nonbonding electron molecule ion formal charge exist atom surround few valence electron neutral state assume equal sharing electron molecule π pi system electron resonance structure exist represent possible configuration electron stable unstable contribute overall structure valence shell electron pair repulsion vsepr theory predict three- dimensional molecular geometry covalently bond molecule theory electron bond nonbonding arrange far apart possible dimensional space lead nonbonded electron exert repulsion bond electron reside close nucleus electronic geometry refer position electron molecule bond nonbonding molecular geometry refer position bonding pair electron molecule polarity molecule dependent dipole moment bond sum dipole moment molecular structure polar molecule contain polar bond nonpolar molecule contain nonpolar bond polar bond dipole moment cancel σ π bond describe pattern overlap observe molecular bond sigma σ bond result head head overlap pi π bond result overlap parallel electron cloud intermolecular force electrostatic attraction molecule significantly weak covalent bond weak ionic london dispersion force weak interaction present atom molecule size atom structure increase correspond london dispersion force dipole dipole interaction occur oppositely charged end polar molecule strong london force interaction evident solid liquid phase negligible gas phase distance particle hydrogen bond specialized subset dipole dipole interaction involve intra- intermolecular attraction hydrogen bonding occur hydrogen bond electronegative atom fluorine oxygen nitrogen answer concept check 1 ionic bond form ion involve gain loss electron covalent bond occur electron share atom 2 example form incomplete octet h li b expand octet period 3 great acceptable 3 polarity covalent bond determine difference electronegativity atom involve 1

3 polarity covalent bond determine difference electronegativity atom involve 1 metal lose electron low ionization energy nonmetal gain electron high electron affinity process complementary lead formation ionic bond 2 characteristic ionic compound include high melting boiling point electrostatic attraction solubility ion water interaction polar solvent good conductor heat electricity crystal lattice arrangement minimize repulsive force large electronegativity difference ion possible answer 1 bond strength define electrostatic attraction nucleus electron multiple bond high bond order increase strength bond length consequence attraction strong bond short bond energy minimum energy need break bond strong bond high bond energy 2 nonpolar covalent bond form $\delta_{en} = 0$ 0.5 polar covalent bond form $\delta_{en} = 0.5$ 1.7 ionic bond form $\delta_{en} = 1.7$ high 4 PCL5 trigonal bipyramidal MgF2 linear AlF3 trigonal planar UBr6 octahedral 1 hydrogen bonding >

dipole dipole interaction > dispersion london force 2 dipole consist segment molecule partial positive partial negative region positive end molecule attract negative end molecule vice versa 3 experience hydrogen bonding molecule contain hydrogen bond electronegative atom nitrogen oxygen fluorine science mastery assessment carbon dioxide CO2 double bond carbon oxygen atom polar covalent bond difference electronegativity bond atom great cause electron disproportionately electronegative atom bond polar electronegativity difference great completely transfer electron electronegative atom bond covalent oxygen somewhat great electronegativity compare carbon bond carbon dioxide polar covalent answer question understand contribution resonance structure average formal charge b possible resonance structure oxygen atom carry formal charge 1 structure average approximately charge oxygen atom negative answer choice water formaldehyde d formal charge oxygen ozone c oxygen +1 charge question ask element reliably follow octet rule element break octet rule include carbon nitrogen oxygen fluorine sodium magnesium c correct eliminate b d observe remain element valence stable valence electron s p expand octet key answer question

understand type intermolecular force exist molecule large intermolecular force correspond high boiling point kr noble gas octet intermolecular force present london dispersion force weak type intermolecular force acetone isopropyl alcohol polar dipole dipole interaction strong dispersion force isopropyl alcohol form hydrogen bond increase boiling point finally strong interaction ionic bond exist central carbon carbonate lone pair resonance structure involve double bond carbon oxygen having bond carbon orbital bond carry lone pair make carbonate geometry trigonal planar alternatively ClF_3 bond chloride maintain extra lone pair lone pair inhabit orbital mean central chloride organize item bond fluoride lone pair good configuration maximize distance group trigonal bipyramidal b true statement account difference geometry ionic bond form element large difference electronegativity i.e. metal nonmetal mg metal cl o h nonmetal b contain metal nonmetal correct c d describe covalent bond hcl ionize

metal nonmetal correct c d describe covalent bond hcl ionize aqueous solution exist polar covalent compound gaseous state bond length decrease bond order increase decrease large difference electronegativity case C_2H_2 hcn triple bond compare bond length base bond order rely periodic trend bond length decrease move right periodic table row electronegative atom short atomic radius nitrogen hcn likely hold electron close short radius carbon C_2H_2 electronegative atom bond hydrogen disproportionately pull covalently bond electron leave hydrogen partial positive character partial positive charge attract nearby negative partial negative charge electronegative atom recall ammonium NH_4^+ + ammonia NH_3 ammonium form association NH_3 uncharged molecule lone pair nitrogen positively charge hydrogen cation word NH_3 lewis base H^+ lewis acid type bonding lewis acid base coordinate covalent bond atom period great d orbital hold additional 10 electron typical octet electron reside s- p orbital element period 3 high place electron d orbital list type force describe interaction different type molecule noble gas entirely uncharged polar covalent bond ionic bond dipole moment intermolecular force experience noble gas london dispersion force interaction small

magnitude necessary condensation liquid lewis diagram phosphate molecule overall formal charge 3 oxygen atom assign formal charge 1 give overall charge 3 1 charge oxygen phosphorus formal charge +1 reaction question show water molecule lone pair electron central oxygen combine free hydrogen cation result molecule H_3O^+ form new bond $\text{H}^+ + \text{H}_2\text{O}$.

bond create sharing oxygen lone pair free H^+ ion represent donation share pair electron lewis base H_2O lewis acid H^+ electron acceptor type bond call coordinate covalent bond NH_3 hydrogen atom bond central nitrogen lone pair group atom lone pair lead NH_3 assume tetrahedral electronic geometry trigonal pyramidal molecular geometry nitrogen ammonia sp^3 hybridize hybridize p orbital s orbital group arrange central atom maximize distance group minimize energy molecule tetrahedral configuration contrast BF_3 atom lone pair result sp^2 hybridization shape call trigonal planar compound melt interaction molecule break sufficient extent enable movement NaCl interaction ionic hand solid molecule sucrose glycerol water hold hydrogen bond great electrostatic attraction charge ionic bond ionic bond NaCl significantly strong hydrogen bond molecule NaCl high melting point consistent b consult online resource additional practice equation remember 3.1 dipole moment $p = qd$ 3.2 formal charge general chemistry chapter 1 general chemistry chapter 2 periodic table general chemistry chapter 4 compound stoichiometry organic chemistry chapter 3 organic chemistry chapter 4 analyze organic reaction physics math chapter 5 electrostatic magnetism compound stoichiometry pre med know feeling content know mcat know high yield badge book help identify important topic science mastery assessment tool mcat prep arsenal quiz take online resource guidance help ensure spend appropriate time chapter base personal strength weakness worry skip mean study later prep complete length test uncover specific piece content need review come chapter appropriate use assessment answer 0–7 question correctly spend 1 hour read chapter limited note follow review quiz question ensure understand solve answer 8–11 question correctly spend 20–40 minute review quiz question begin question miss read note correspond subchapter question answer correctly ensure thinking match

explanation understand choice correct incorrect answer 12–15 question correctly spend 20 minute review question quiz miss include quick read correspond subchapter relevant content subchapter question review

include quick read correspond subchapter relevant content subchapter question review question answer correctly ensure thinking match explanation review concept summary end 1 following well describe ionic compound a. ionic compound form molecule contain atom b.

ionic compound form charge particle measure c. ionic compound form charge particle share electron d. ionic compound dimensional array charge particle 2 following compound formula weight 74 75 gram mole 3 follow gram equivalent weight H_2SO_4 respect a. 49.1 g b. 98.1 g c. 147.1 g d. 196.2 g 4 following molecule express empirical 5 following compound percent composition carbon mass close 62 percent 6 specific characterization reaction show $\text{Ca}(\text{OH})_2 \text{ aq} + \text{H}_2\text{SO}_4 \text{ aq} \rightarrow \text{CaSO}_4 \text{ aq} + \text{H}_2\text{O}$ l 7 reaction show 39.05 g Na_2S react 85.5 g AgNO_3 excess reagent leave reaction go $\text{Na}_2\text{S} + 2 \text{AgNO}_3 \rightarrow \text{Ag}_2\text{S} + 2 \text{NaNO}_3$ a. 19.5 g Na_2S b. 26.0 g Na_2S c. 41.4 g AgNO_3 d. 74.3 g AgNO_3 8 give mass KClO_3 calculate mass oxygen produce follow reaction assume go completion $2 \text{KClO}_3 \rightarrow 2 \text{KCl} + 3 \text{O}_2$ 9 aluminum metal remove tarnish silver solid metal place water accord follow reaction $3 \text{AgO} + 2 \text{Al} \rightarrow 3 \text{Ag} + \text{Al}_2\text{O}_3$ reaction i. double displacement reaction ii single displacement reaction iii oxidation reduction reaction iv combination reaction a. ii b. iv c. iii d. ii iii 10 follow type reaction generally number reactant product i. double displacement reaction ii single displacement reaction iii combination reaction a. b. ii c. ii d. ii iii 11

diethyl zinc unstable compound expose air react oxygen produce zinc oxide carbon dioxide water unbalanced reaction show coefficient carbon dioxide balanced reaction 12 process photosynthesis carbon dioxide water combine energy form glucose oxygen accord follow equation theoretical yield glucose 30 gram water react excess carbon dioxide energy accord

equation a. 30.0 g b. 50.0 g c. 300.1 g d. 1801 g 13 following reaction $\text{Au}_2\text{S}_3 \text{ s} + \text{H}_2 \text{ g} \rightarrow \text{Au s} + \text{H}_2\text{S g}$ 2 mole $\text{Au}_2\text{S}_3 \text{ s}$ react 5 mole hydrogen gas a. $\text{Au}_2\text{S}_3 \text{ s}$ b. $\text{H}_2 \text{ g}$ c. Au s d. $\text{H}_2\text{S g}$ 14 following strong electrolytic solution a. nonpolar covalent compound significant solubility b. ionic compound compose cation +3 charge anion 1 charge c. polar covalent compound small dissociation constant d. ionic compound compose cation +1 charge anion 2 charge 15 carbon disulfide nitrous oxide ignite react exothermically produce elemental sulfur nitrogen carbon dioxide reaction produce woof sound refer barking dog reaction follow represent balanced chemical reaction a. $8 \text{ N}_2\text{O} + 4 \text{ CS}_2 \rightarrow \text{S}_8 + 4 \text{ CO}_2 + 8 \text{ N}_2$ b. $6 \text{ N}_2\text{O} + 4 \text{ CS}_2 \rightarrow \text{S}_8 + 4 \text{ CO}_2 + 6 \text{ N}_2$ c.

$8 \text{ N}_2\text{O} + 2 \text{ CS}_2 \rightarrow \text{S}_8 + 2 \text{ CO}_2 + 8 \text{ N}_2$ d. $7 \text{ N}_2\text{O} + 5 \text{ CS}_2 \rightarrow \text{S}_8 + 4 \text{ CO}_2 + 7 \text{ N}_2$ compound stoichiometry chapter 4.1 molecule mole 4.2 representation compound law constant composition empirical molecular formula 4.3 type chemical reaction 4.4 balance chemical equation 4.5 application stoichiometry cation anion content chapter relevant 7 question general chemistry mcat chapter cover material following aamc content category 4c electrochemistry electrical circuit element 4e atom nuclear decay electronic structure atomic chemical behavior 5a unique nature water solution oh smell smell like rancid almond notice green bug back impression shield stink bug stink bug stink produce highly concentrated solution volatile compound perceive malodorous noxious irritating interestingly primary compound stink bug stink bomb hydrogen cyanide highly toxic compound inhibit cytochrome c oxidase block aerobic respiration benzaldehyde like aromatic compound benzaldehyde vaporize room temperature reach olfactory system gas particle benzaldehyde key ingredient artificial almond extract low concentration produce pleasant aroma toast almond high concentration odor rotten almond noxious irritant skin eye respiratory tract benzaldehyde compound compose seven carbon atom hydrogen atom oxygen atom mole benzaldehyde mass approximately 106 gram react atom compound form new compound pure substance compose element fix proportion compound break chemical mean produce constituent element compound characterize describe physical chemical property chapter focus compound reaction review way compound

represent empirical molecular formula percent composition brief overview major class
chemical reaction examine closely subsequent chapter finally recap step involve balance
chemical equation particular focus identify limit reagent calculate 4.1 molecule mole chapter
4.1 able calculate molar mass give substance again calculate number mole molecule give mass
gram compare number molecule different compound give gram weight molecular formula
determine normality solution molecule combination atom hold covalent bond molecule small
unit compound display identify property molecule compose atom element N_2 O_2

compound display identify property molecule compose atom element N_2 O_2 compose atom
different element CO_2 carbon dioxide SOCl_2 thionyl chloride $\text{C}_6\text{H}_5\text{CHO}$ benzaldehyde reaction
usually involve large number molecule far count individually usually measure amount
compound term mole gram molar mass interconvert unit ionic compound form true molecule
way oppositely charge ion arrange solid state solid consider nearly infinite three- dimensional
array charge particle comprise compound describe chapter 3 mcat general chemistry review
solid NaCl coordinated lattice Na^+ ion surround Cl^- ion Cl^- ion surround Na^+ ion make difficult
clearly define sodium chloride molecule term formula unit represent empirical formula
compound instead molecule actually exist molecular weight meaningless term formula weight
instead ionic compound form combination element large electronegativity difference sodium
chlorine molecular compound form element similar electronegativity carbon oxygen
difference ionic covalent bond discuss chapter 3 mcat general chemistry review remember
term atomic weight misnomer actually weight average mass naturally occur isotope element
weight apply discussion molecular weight molecular weight simply sum atomic weight atom
molecule unit atomic mass unit amu molecule similarly formula weight ionic compound find
add atomic weight constituent ion accord empirical formula unit amu molecule example
molecular weight SOCl_2 solution find molecular weight SOCl_2 add atomic weight atom 1×32.1 amu
 1×16.0 amu 2×35.5 amu total molecular weight 119.1 amu molecule mole
quantity substance atom molecule dollar bill kitten equal number particle find 12 gram

carbon-12 number particle define avogadro number $6.022 \times 10^{23} \text{ mol}^{-1}$ mole compound mass gram equal molecular formula weight compound amu example molecule H_2CO_3 carbonic acid mass 62 amu mole compound mass 62 gram mass mole compound call molar mass usually express term molecular weight incorrectly imply molar mass remember molecular weight measure formula determine number mole sample remember avogadro

molecular weight measure formula determine number mole sample remember avogadro number mole unit convenience like dozen convenient unit egg equation stoichiometry titration problem example mole 9.53 g MgCl_2 solution find molar mass MgCl_2 solve number mole equivalent weight relate concept equivalent source confusion student problem context equivalent equivalent weight usually discuss acid base reaction oxidation reduction reaction precipitation reaction source confusion anxiety let start basic discussion equivalent certain element compound act potentially perform certain reaction example mole HCl ability donate mole hydrogen ion H^+ solution mole H_2SO_4 ability donate mole hydrogen ion mole H_3PO_4 ability donate mole hydrogen ion gather mole hydrogen ion particular acid base reaction use mole HCl half mole H_2SO_4 mole H_3PO_4 consider difference Na^+ Mg^{2+} mole sodium ability donate mole electron mole magnesium ability donate mole electron provide context concept equivalent mole thing interested proton hydroxide ion electron ion mole give compound produce sodium donate mole electron equivalent magnesium donate mole electron equivalent idea equivalent relate concept normality explain discussion acid basis chapter 10 mcat general chemistry review far discussion focus mole mole relationship acid compound hydrogen ion donate need work unit mass mole mole HCl donate mole hydrogen ion certain mass HCl 36.5 g donate equivalent hydrogen ion compound measure gram produce equivalent particle interest call gram equivalent weight calculate n number particle interest produce consume molecule compound reaction example need 31 gram H_2CO_3 equivalent hydrogen ion molecule H_2CO_3 donate hydrogen ion $n = 2$ simply equivalent weight compound mass provide mole particle interest confront stoichiometry problem look normality identify equivalent unit

proton hydroxide ion electron ion multiply number mole molar concentration find normal concentration compound reaction know need determine equivalent present use equation finally introduce measurement normality normality n measure concentration give unit mcat commonly hydrogen ion concentration 1 n solution acid contain concentration

commonly hydrogen ion concentration 1 n solution acid contain concentration hydrogen ion equal 1 mole liter 2 n solution acid contain concentration hydrogen ion equal 2 mole liter actual concentration acidic compound different normality different compound able donate different number hydrogen ion 1 n hcl solution molarity hcl 1 m hcl monoprotic acid 1 n H_2CO_3 solution molarity H_2CO_3 0.5 m H_2CO_3 diprotic acid note normality calculation assume reaction proceed completion carbonic acid fully dissociate solution react base molecule proton conversion normality molarity give solute n number proton hydroxide ion electron ion produce consume solute figure 4.1 show titration diprotic acid H_2CO_3 base x axis indicate equivalent base need neutralize proton acid figure 4.1 titration carbonic acid base carbonic acid diprotic equivalent base require neutralize proton acid real benefit work equivalent normality allow direct comparison quantity entity interested acid base reaction care hydrogen hydroxide ion ion come primary concern convenient able equivalent acid hydrogen ion neutralize equivalent base hydroxide ion necessarily say deal mole acidic compound mole basic compound example mole hcl completely neutralize mole $\text{Ca}(\text{OH})_2$ mole hcl donate equivalent acid $\text{Ca}(\text{OH})_2$ donate equivalent example gram equivalent weight gew sulfuric acid solution find molar mass H_2SO_4 identify equivalent proton H^+ transfer acid base reaction number proton sulfuric acid $n = 2$ calculate gram equivalent weight acid base chemistry gram equivalent weight represent mass acid yield mole proton mass base yield mole hydroxide ion example normality 2 m $\text{Mg}(\text{OH})_2$ solution solution identify number equivalent n hydroxide ion OH^- molecule $\text{Mg}(\text{OH})_2$ equivalent interest magnesium hydroxide base calculate normality mcat concept check 4.1 assess understanding material 1 calculate molar mass following substance 2 calculate number mole 100 g following substance 3 number molecule 18 g H_2O compare

number formula unit 58.5 g nacl 4 determine normality following solution note species interest h^+ 0.25 m

determine normality following solution note species interest h^+ 0.25 m h_3po_4 100 ml solution
4.2 representation chapter 4.2 able recall similarity difference molecular empirical calculate percent composition mass compound $\text{c}_6\text{h}_{12}\text{o}_6$ determine empirical formula compound give percent composition different way represent compound constituent atom review couple system chapter 3 mcat general chemistry review lewis dot structure vsepr theory organic chemistry common encounter skeletal representation compound call structural formula bond constituent atom compound inorganic general chemistry typically represent compound show constituent atom represent actual bond connectivity atomic arrangement example formula $\text{c}_6\text{h}_{12}\text{o}_6$ glucose tell particular compound consist atom carbon atom hydrogen atom oxygen indication different atom arrange bond exist atom representation discuss detail chapter 2 mcat organic chemistry review understand theory representation help convert different projection representation ease law constant composition law constant composition state pure sample give compound contain element identical mass ratio example sample water contain hydrogen atom oxygen atom term mass gram hydrogen gram oxygen biologically important molecule water amino acid earth composition universe density physical property differ empirical molecular formula way express formula compound empirical formula give simple number ratio element compound molecular formula give exact number atom element compound multiple empirical formula example empirical formula benzene ch molecular formula c_6h_6 compound empirical molecular formula identical case h_2o .

previously discuss ionic compound nacl caco_3 empirical formula empirical formula ch_2o indicative monosaccharide common monosaccharide include glucose fructose galactose structure monosaccharide carbohydrate general discuss chapter 4 mcat percent composition element mass percent specific compound give element determine percent composition

element compound following formula calculate percent composition element empirical molecular formula possible determine molecular formula give percent composition molar mass compound follow example demonstrate calculation percent composition common way stoichiometry test mcat practice problem build speed efficiency test day example percent composition chromium $\text{K}_2\text{Cr}_2\text{O}_7$ solution molar mass $\text{K}_2\text{Cr}_2\text{O}_7$ calculate percent composition cr example empirical molecular formula carbohydrate contain 40.9 carbon 4.58 hydrogen 54.52 oxygen molar mass method determine number mole element compound assume 100 gram sample convert percentage element present directly gram element convert gram find simple number ratio element divide number mole compound small number obtain previous step finally empirical formula obtain convert number obtain number multiply integer value empirical formula = $\text{C}_1\text{H}_{1.33}\text{O}_1 \times 3 = \text{C}_3\text{H}_4\text{O}_3$ determine molecular formula divide molar mass 264 g/mol give question stem empirical formula weight result value give number empirical formula unit molecular formula formula weight empirical formula $\text{C}_3\text{H}_4\text{O}_3$ finally find molecular formula multiply ratio $\text{C}_3\text{H}_4\text{O}_3 \times 3 = \text{C}_9\text{H}_{12}\text{O}_9$ molecular formula $\text{C}_9\text{H}_{12}\text{O}_9$ method molar mass give generally easy find molecular formula accomplish multiply molar mass give percentage find mass element present mole compound divide respective atomic weight find mole ratio element glance give molecular formula $\text{C}_9\text{H}_{13}\text{O}_9$ familiarity carbohydrate indicate molecular formula $\text{C}_9\text{H}_{12}\text{O}_9$ fit ratio CH_2O take rounding error account empirical formula find reduce subscript ratio simple integer value $\text{C}_3\text{H}_4\text{O}_3$ method approach problem verse know multiple way solve problem help tackle question efficiently molecular formula empirical formula multiple calculate molecular formula need know mole ratio empirical formula molar mass molar mass divide empirical formula weight multiplier empirical formula to- molecular formula conversion mcat

formula weight multiplier empirical formula to- molecular formula conversion mcat concept check 4.2 assess understanding material 1 similarity difference molecular 2 find percent composition mass sodium carbon oxygen sodium carbonate Na_2CO_3 3 experimental data

combustion unknown compound indicate 28.5 iron 24.0 sulfur 49.7 oxygen mass 4.3 type chemical chapter 4.3 able describe series event single displacement double displacement neutralization combustion reaction classify reaction predict product give reactant reaction discuss analog mcat organic chemistry review mcat biochemistry review sure understand relationship product reactant help simplify advanced reaction section review major class chemical reaction begin classification major type reaction see mcat discuss method recognize product important understand convention reaction mechanism follow section discuss properly balance combination reaction reactant form product formation water burn hydrogen gas air example combination reaction reaction highlight $2 \text{H}_2 \text{g} + \text{O}_2 \text{g} \rightarrow 2 \text{H}_2\text{O} \text{g}$ figure 4.2 formation water hydrogen oxygen combination reaction reactant product + b c decomposition reaction opposite combination reaction single reactant break product usually result heating high frequency radiation electrolysis example decomposition breakdown mercury(ii oxide δ delta sign reaction arrow represent addition decomposition reaction generally product reactant b + c example reaction utilize high frequency light decomposition silver chloride crystal show figure 4.3 presence sunlight ultraviolet component sunlight sufficient energy catalyze certain chemical reaction silver chloride exposure sunlight result decomposition reaction yield rust color product consist separate silver figure 4.3 silver chloride AgCl crystal silver chloride decompose rust- color product exposure sunlight combustion reaction special type reaction involve fuel usually hydrocarbon oxidant normally oxygen common form reactant form product carbon dioxide water example balanced equation express combustion methane show figure 4.4 figure 4.4 combustion methane combustion involve oxidation O_2 similar fuel typically hydrocarbon combustion reaction usually conduct hydrocarbon fuel use element sulfur compound sugar product differ carbon dioxide water present

element sulfur compound sugar product differ carbon dioxide water present important recognize reactant product reaction type context single displacement reaction occur atom ion compound replace atom ion element example solid copper metal displace silver ion clear

solution silver nitrate form blue copper nitrate solution solid silver metal $\text{Cu(s)} + \text{AgNO}_3\text{(aq)} \rightarrow \text{Ag(s)} + \text{CuNO}_3\text{(aq)}$ single displacement reaction classify oxidation reduction reaction discuss great detail chapter 11 mcat general chemistry review example Ag^+ AgNO_3 oxidation state +1 leave compound gain electron Ag^+ reduce Ag hand copper lose electron oxidation join nitrate ion double displacement reaction call metathesis reaction element different compound swap place form new compound type reaction occur product remove solution precipitate gas original specie combine form weak electrolyte remain undissociated solution example solution calcium chloride silver nitrate combine insoluble silver chloride form solution calcium $\text{CaCl}_2\text{(aq)} + 2\text{AgNO}_3\text{(aq)} \rightarrow \text{Ca(NO}_3)_2\text{(aq)} + 2\text{AgCl(s)}$ series double displacement reaction depict figure 4.5 show illustration test tube $\text{Zn(NO}_3)_2$ dissolve solution precipitate solid zinc salt left right solution $\text{NH}_4)_2\text{S}$ NaOH Na_2CO_3 figure 4.5 illustration

double displacement reaction form zinc salt left $\text{NH}_4)_2\text{S}$ solution produce ZnS(s) middle NaOH solution produce $\text{Zn(OH)}_2\text{(s)}$ right Na_2CO_3 solution produce $\text{ZnCO}_3\text{(s)}$ neutralization reaction specific type double displacement reaction acid react base produce salt usually water example hydrochloric acid sodium hydroxide react form sodium chloride water $\text{HCl(aq)} + \text{NaOH(aq)} \rightarrow \text{NaCl(aq)} + \text{H}_2\text{O(l)}$ acid basis combine neutralization reaction produce salt usually water acid base chemistry discuss chapter 10 mcat general chemistry review reaction acid basis visible addition indicator use indicator strip show figure 4.6 determine reaction occur figure 4.6 indicator strip test solution vary pH indicator strip place solution indicator strip right read indicator key mcat concept check 4.3 assess understanding material 1 describe word occur $\text{Zn(NO}_3)_2$ dissolve $\text{NH}_4)_2\text{S}$ 2 complete classify likely reaction table 2 $\text{H}_2 + \text{O}_2 \rightarrow \text{H}_2\text{O}$ $\text{Al(OH)}_3 + \text{H}_3\text{PO}_4 \rightarrow \text{AlPO}_4 + \text{H}_2\text{O}$ $\text{NaNO}_3 + \text{CuOH}$ $\text{Zn} + \text{AgCl}$ 4.4 balance chemical chapter 4.4 able balance chemical equation chemical equation express type reactant obtain give quantity product utmost importance reaction balance reflect law conservation mass charge mass reactant consume equal mass product generate specifically ensure number atom element reactant equal number atom element product stoichiometric coefficient number place compound indicate relative number

mole give species involve reaction example balanced equation express combustion nonane
 $\text{C}_9\text{H}_{20} \text{ g} + 14 \text{ O}_2 \text{ g} \rightarrow 9 \text{ CO}_2 \text{ g} + 10 \text{ H}_2\text{O} \text{ l}$ coefficient indicate mole C_9H_{20} gas react fourteen mole
 O_2 gas produce mole carbon dioxide mole water general stoichiometric coefficient give
 number step take balance chemical reaction necessary ensure calculation reaction perform
 correctly let review step involve balance chemical equation example unlikely come question
 explicitly ask balance equation need recognize unbalanced reaction quickly add necessary
 coefficient balance reaction look number atom element charge side especially oxidation
 reduction reaction example balance following reaction $\text{C}_4\text{H}_{10} \text{ l} + \text{O}_2 \text{ g} \rightarrow \text{CO}_2$

balance following reaction $\text{C}_4\text{H}_{10} \text{ l} + \text{O}_2 \text{ g} \rightarrow \text{CO}_2 \text{ g} + \text{H}_2\text{O} \text{ l}$ method balance carbon 4 reactant
 product carbon good choice start appear side reaction $\text{C}_4\text{H}_{10} \text{ l} + \text{O}_2 \text{ g} \rightarrow 4 \text{ CO}_2 \text{ g} + \text{H}_2\text{O} \text{ l}$ balance
 hydrogen 10 reactant product hydrogen appear make good choice work $\text{C}_4\text{H}_{10} \text{ l} + \text{O}_2 \text{ g} \rightarrow 4 \text{ CO}_2 \text{ g} + 5 \text{ H}_2\text{O} \text{ l}$ balance oxygen 13 product reactant note oxygen appear multiple reactant product
 make complex atom balance good leave end produce number ratio case double coefficient 2
 $\text{C}_4\text{H}_{10} \text{ l} + 13 \text{ O}_2 \text{ g} \rightarrow 8 \text{ CO}_2 \text{ g} + 10 \text{ H}_2\text{O} \text{ l}$ finally check element total charge balance correctly
 difference total charge reactant product charge balance instruction balance charge oxidation
 reduction reaction find chapter 11 mcat general chemistry review method doubt guess
 assume 4 reactant balance carbon appropriately $4 \text{ C}_4\text{H}_{10} \text{ l} + \text{O}_2 \text{ g} \rightarrow 16 \text{ CO}_2 \text{ g} + \text{H}_2\text{O} \text{ l}$ second
 balance hydrogen 40 reactant product $4 \text{ C}_4\text{H}_{10} \text{ l} + \text{O}_2 \text{ g} \rightarrow 16 \text{ CO}_2 \text{ g} + 20 \text{ H}_2\text{O} \text{ l}$ balance oxygen
 52 product reactant $4 \text{ C}_4\text{H}_{10} \text{ l} + 26 \text{ O}_2 \text{ g} \rightarrow 16 \text{ CO}_2 \text{ g} + 20 \text{ H}_2\text{O} \text{ l}$ fourth produce simple number
 ratio great common factor case divide 2 $2 \text{ C}_4\text{H}_{10} \text{ l} + 13 \text{ O}_2 \text{ g} \rightarrow 8 \text{ CO}_2 \text{ g} + 10 \text{ H}_2\text{O} \text{ l}$ finally check
 element total charge balance correctly notice method produce multiple final answer ratio
 correct term stoichiometry perform mcat simple number easy calculation balance equation
 focus represent element work way represented element reaction usually oxygen hydrogen
 stuck guess coefficient reactant balance remainder mcat concept check 4.4 assess
 understanding material 1 balance following reaction $\text{Fe} + \text{Cl}_2 \rightarrow \text{FeCl}_3$ $\text{Zn} + \text{HCl} \rightarrow \text{ZnCl}_2 + \text{H}_2$ C_5H_{12}
 $+ \text{O}_2 \rightarrow \text{CO}_2 + \text{H}_2\text{O}$ $\text{Pb}(\text{NO}_3)_2 + \text{AlCl}_3 \rightarrow \text{PbCl}_2 + \text{Al}(\text{NO}_3)_3$ 4.5 application chapter 4.5

AlCl_3 PbCl_2 $\text{Al}(\text{NO}_3)_3$ 4.5 application chapter 4.5 able calculate gram product produce give quantity reactant identify limit reagent reaction calculate mass excess reagent reaction limit reagent calculate percent yield reaction useful information glean balanced reaction mole ratio reactant consume product generate generate mole ratio reactant product ratio generate stoichiometric coefficient formation water $2 \text{H}_2 + \text{O}_2 \rightarrow 2 \text{H}_2\text{O}$ example determine mole hydrogen gas consume mole water produce mole oxygen gas consume mole water produce furthermore mole mole hydrogen gas consume rate twice oxygen gas stoichiometry application dimensional analysis simplify series fraction fraction demonstrate underlie step process convert give unit mole use mole ratio convert mole desire unit stoichiometry problem usually involve unit conversion care work type problem ensure unit cancel appropriately lead desire unit answer choice pay close attention follow problem demonstrate clear easy follow method keep track number calculation unit example gram calcium chloride need prepare 71.7 g silver chloride accord follow equation $\text{CaCl}_2(\text{aq}) + 2 \text{AgNO}_3(\text{aq}) \rightarrow \text{Ca}(\text{NO}_3)_2(\text{aq}) + 2 \text{AgCl}(\text{s})$ solution note equation balance 1 mole CaCl_2 react 2 mole AgNO_3 yield 2 mole AgCl molar mass CaCl_2 111.1 g molar mass AgCl 143.4 g.

give quantity 71.7 g 27.8 g CaCl_2 need produce 71.7 g AgCl common conversion stoichiometry include 1 mole ideal gas stp = 22.4 l 1 mole substance = 6.022×10^{23} particle avogadro number 1 mole substance = molar mass gram periodic table rarely reactant add exact stoichiometric proportion show balanced equation reaction result reaction reactant consume reactant know limit reagent reactant limit product form reaction reactant remain limit reagent call excess reagent reactant quantity reactant give mcat expect figure limit reagent figure 4.7 show reaction vessel significant amount reactant b react equal amount produce product c. left reaction reactant b. reaction product c reactant leave reactant consider excess reactant b consider limit figure 4.7 reaction limit reagent consider excess reagent b limit reagent problem involve determination limit reagent mind principle 1 comparison reactant unit mole

gram gram comparison useless 2 absolute mole quantity reactant determine reactant limit reagent rate reactant consume stoichiometric ratio reactant combine absolute mole quantity determine reactant limit reagent example 27.9 g Fe react 24.1 g S produce FeS limit reagent gram excess reagent present vessel end reaction balanced equation $\text{Fe} + \text{S} \rightarrow \text{FeS}$. solution

determine number mole reactant 1 mole Fe need react 1 mole S 0.5 mole Fe give 0.75 mole S limit reagent Fe 0.5 mole Fe react 0.5 mole S leave excess 0.25 mole S vessel mass excess reagent yield reaction refer product predict theoretical yield actually obtain raw actual yield reaction carry theoretical yield maximum product generate predict balanced equation assume limit reactant consume reaction occur entire product collect theoretical yield rarely attain actual chemical reaction actual yield product actually obtain reaction ratio actual yield theoretical yield multiply 100 percent give percent experimentally base passage involve chemical reaction include pseudo-discrete question involve find percent yield example percent yield reaction 28 g Cu produce react 32.7 g Zn excess CuSO_4 solution solution balanced equation follow $\text{Zn} + \text{CuSO}_4 \rightarrow \text{Cu} + \text{ZnSO}_4$ calculate theoretical yield Cu 31.8 g represent theoretical yield finally determine percent yield mcat concept check 4.5 assess understanding material question 1–3 refer following unbalanced equation $\text{Na} + \text{O}_2 \rightarrow \text{Na}_2\text{O}$ 1 balance chemical equation $\text{Na} + \text{O}_2 \rightarrow \text{Na}_2\text{O}$ 2 46 g Na 32 g O_2 provide find maximum number mole sodium oxide produce 3 identify limit reagent find mass excess reagent leave reaction run completion 4 $\text{Be}(\text{OH})_2$ produce water react BeO.

start 2.5 kg BeO excess water produce 1.1 kg $\text{Be}(\text{OH})_2$ percent yield chapter 4.6 able determine molecule act electrolyte solution recall common polyatomic ion include name charge ionic compound particular interest chemist certain important type chemical reaction acid base oxidation reduction reaction instance commonly place ionic solution stoichiometry problem goal ion identify oxidation state allow determine electron equivalent balance equation deduce chemical formula cations anions chapter 3 mcat general chemistry review discuss ionic

compound positively charge cation usually metal negatively charge anion usually nonmetal
rule hold true element like hydrogen act like anion cation classify nonmetal show figure 4.8
ionic compound hold ionic bond rely force electrostatic attraction oppositely figure 4.8
oxidation state hydrogen magnitude electrostatic force ionic bond follow convention describe
coulomb law chapter 5 mcat physics math review distance nucleus ionic bond inversely
proportional force ionic compound long bond distance weakly hold nomenclature ionic
compound base name 1 element usually metal form positive ion charge indicate roman
numeral parenthesis follow element 2 old commonly method add ending ous ic root latin
element represent ion less great charge respectively 3 monatomic anion name drop ending
element add ide 4 polyatomic anion contain oxygen call oxyanion element form oxyanion
oxygen end ite oxygen end ate 5 extended series oxyanion prefix hypo hyper write indicate
oxygen oxygen respectively 6 polyatomic anion gain H^+ ion form anion low charge result ion
name add word hydrogen dihydrogen anion old method use prefix bi indicate addition single
hydrogen carbonate bicarbonate hydrogen sulfate bisulfate 7 common polyatomic ion useful
know table 4.1 common polyatomic ion unlikely ous ic ending require problem solving
passage tend provide reaction scheme allow deduce unfamiliar compound formula important
understand nomenclature discrete lit anion few oxygen heavy anion eat oxygen ionic specie
definition charge cation positive charge anion negative charge element

specie definition charge cation positive charge anion negative charge element find naturally
charged form exist naturally charged uncharged state element different charge oxidation
state depend atom compound charge atom molecule mcat include active metal alkali metal
group ia group 1 alkaline earth metal group iia group 2 charge +1 +2 respectively natural state
remember alkali metal typically find nature uncharged state highly reactive moisture instead
find cation salt nonmetal find right periodic table generally form anion example halogen
group viia group 17 form monatomic anion charge 1 7 electron aim fill octet

summary element give group

tend form monatomic ion charge example group ia element charge +1 ionic state note anionic specie contain metallic element example chromate metal positive oxidation state note oxyanion halogen clo halogen assign positive oxidation state oxyanion transition metal like MnO_4^- CrO_4^{2-} ion inordinately high oxidation number metal tend gain electron order reduce oxidation number good oxidize agent good oxidize reduce agent discuss chapter 4 mcat organic chemistry review nonrepresentative element like transition metal copper iron chromium numerous positively charge state state need memorize qualitatively color solution indicative oxidation state give element solution element different oxidation state undergo different electron transition absorb different frequency light figure 4.9 phenomenon show plutonium salt different oxidation state plutonium indicate roman numeral figure 4.9 solution plutonium oxidation state trend ionicity describe helpful complicate fact element intermediate electronegativity consequently likely form ionic compound left right transition metallic nonmetallic character periodic table spite fact ionic compound compose ion solid ionic compound tend poor conductor electricity charge particle rigidly set place lattice arrangement crystalline solid aqueous solution lattice arrangement disrupt ion dipole interaction ionic component water molecule cation anion free result solution ion able conduct electricity solute enable solution carry current call electrolyte electrical conductivity aqueous solution govern presence concentration ion solution subsequently number electron equivalent transfer system electrochemical cell vary pure water ion hydrogen ion hydroxide ion result water low level autodissociation poor conductor ionic compound good electrolyte dissolve readily nonpolar covalent compound weak form current carry ion tendency ionic solute dissolve solvate constituent ion water high low solute consider strong electrolyte dissociate completely constituent ion example strong electrolyte include certain ionic compound NaCl KI molecular compound highly polar covalent bond dissociate ion dissolve HCl water example solvation compound show figure 4.10 solvation polar covalent compound s indicate solvent weak

electrolyte and ionize hydrolyze incompletely aqueous

s indicate solvent weak electrolyte and ionize hydrolyze incompletely aqueous solution solute dissolve ionic constituent example include Hg_2I_2 $K_{sp} = 4.5 \times 10^{-29}$ acetic acid weak acid ammonia weak basis compound ionize water retain molecular structure solution limit solubility compound call nonelectrolyte include nonpolar gas organic compound O_2 CO_2 $\text{C}_6\text{H}_{12}\text{O}_6$ glucose electrolyte ionize solution produce large effect colligative property describe chapter 9 mcat general chemistry review expect give concentration mcat concept check 4.6 assess understanding material 1 label following solution electrolyte nonelectrolyte note assume compound aqueous solution 2 identify follow ion cation anion provide formula chemical symbol cation anion begin consideration compound benzaldehyde compound constituent atom different element set ratio define empirical molecular formula molecule compound define mass measure molecular weight mass mole compound determine molar mass unit gram mole review basic classification reaction commonly test mcat combination decomposition combustion single- displacement double displacement neutralization reaction furthermore confident understanding step necessary balance chemical reaction ready tackle stoichiometric problem preparation test day move chapter discuss chemical kinetic thermodynamic let offer congratulation complete chapter introduce fundamental concept chemistry structure atom trend element bonding formation compound understanding gain far foundation comprehension difficult general chemistry concept test mcat move forward review general chemistry stuck detail detail learn well application basic principle mcat practice passage question review content test knowledge critical thinking skill complete test like passage set online resource molecule mole compound substance compose element fixed molecular weight mass amu constituent atom compound indicate molecular formula molar mass mass mole avogadro number 6.022×10^{23} particle compound usually measure gram mole gram equivalent weight measure mass substance donate equivalent species interest normality ratio equivalent liter relate molarity multiply molarity number equivalent present

mole equivalent mole species interest equivalent see acid base chemistry hydrogen ion hydroxide ion oxidation reduction reaction mole electron ion representation

ion hydroxide ion oxidation reduction reaction mole electron ion representation compound law constant composition state pure sample compound contain element mass ratio empirical formula small number ratio element molecular formula multiple empirical formula give exact number atom element compound calculate percent composition mass determine mass individual element divide molar mass compound type chemical reaction combination reaction occur reactant combine form decomposition reaction occur reactant chemically break product combustion reaction occur fuel oxidant typically oxygen react form product water carbon dioxide fuel displacement reaction occur atom ion compound replace atom ion compound single displacement reaction occur ion compound replace element double displacement reaction occur element different compound trade place form new compound neutralization reaction acid react base form salt usually water balance chemical equation chemical equation balance perform stoichiometric calculation balanced equation determine follow step order balance common atom balance common atom usually hydrogen oxygen balance charge necessary application stoichiometry balanced equation determine limit reagent reactant consume chemical reaction reactant present term excess reagent theoretical yield product generate limit reactant consume reaction actual yield typically low theoretical yield percent yield calculate divide actual yield theoretical yield convert percentage like organic chemistry ion general chemistry system roman numeral nonrepresentative element denote ionic ous ending indicate less charge ic ending indicate great charge monatomic anion end ide oxyanion give suffix indicate oxidized central atom contain less oxygen give suffix ite great give suffix ate oxyanion serie member give additional level nomenclature species few oxygen give prefix hypo species oxygen give prefix per-.

polyatomic ion contain hydrogen denote number hydrogen hydrogen bi denote dihydrogen

denote ionic charge predictable group number type element metal nonmetal representative element generally unpredictable metal form positively charge cation base group number nonmetal form negatively charge anion base number electron need achieve octet electrolyte contain equivalent ion molecule dissociate solution strength electrolyte depend degree dissociation answer concept check note denominator great numerator approximately 3 percent actual value 1 approximately 3 percent approximation quickly estimate answer close note answer fraction base eighth commonly mcat know value $1/8$ $7/8$ useful note final fraction ninth divide follow standard pattern useful know mcat $1/9 = 0.111$ $2/9 = 0.222$ $3/9 = 3$ value equal mole give substance number entity mole avogadro number $6.022 \times 10^{23} \text{ mol}^{-1}$ 4 normality calculate gram convert mole normality molecular mass 95 give 1 molecular empirical formula contain element ratio differ molecular formula actual number atom element compound empirical formula ratio actual number atom 2 molar mass sodium carbonate give percent composition note case estimation reduce value denominator make calculate value large actual value 3 start assume 100 g sample represent 28.5 g fe 24.0 g s 49.7 g o.

divide number gram atomic weight determine number mole find multiplier give compound integer value mole sulfur multiply $0.75 \text{ mole} \times 4 = 3 \text{ mole}$ 4 multiplier compound give ratio 2 fe 3 s 12 o. give empirical formula $\text{fe}_2\text{s}_3\text{o}_{12}$ 1 ammonium cation swap place displace zinc cation yield ammonium nitrate zinc(ii sulfide zinc(ii sulfide precipitate solution solid salt $2 \text{ h}_2 + \text{o}_2 \rightarrow 2 \text{ h}_2\text{o}$ + neutralization type double- $2 \text{ h}_2 + \text{o}_2 \rightarrow 2 \text{ h}_2\text{o}$ $\text{zn} + \text{agcl} \rightarrow \text{zncl} + \text{ag}$ $2 \text{ fe} + 3 \text{ cl}_2 \rightarrow 2 \text{ fecl}_3$ $\text{zn} + 2 \text{ hcl} \rightarrow \text{zncl}_2 + \text{h}_2$ $\text{c}_5\text{h}_{12} + 8 \text{ o}_2 \rightarrow 5 \text{ co}_2 + 6 \text{ h}_2\text{o}$ $3 \text{ pb}(\text{no}_3)_2 + 2 \text{ alcl}_3 \rightarrow 3 \text{ pbcl}_2 + 2 \text{ al}(\text{no}_3)_3$ 1 4 na s + o₂ g 2 na₂o s 4 sodium atom need oxygen molecule sodium run determine na₂o form 3 limit reagent na 4 sodium atom need 1.0 0.5 mol o₂ = 0.5 mol o₂ remain gram 4 reaction beo + h₂o be(oh)₂ 1 electrolyte hcl mgbr₂ nonelectrolyte sucrose ch₄ cation anion cation anion science mastery assessment ionic compound compose atom hold ionic bond ionic bond associate charge particle large difference electronegativity form molecule measure molecular weight b ionic compound form large array ion crystalline solid measure formula weight ionic bond

electron share donate electronegative atom electronegative atom eliminate c compound list b
d covalent compound measure molecular weight formula weight formula weight mgcl_2 high
 $24.3 \text{ amu} + 2 \times 35.5 \text{ amu} = 95.3 \text{ amu}$ formula unit eliminate c kcl fit criterion $39.1 \text{ amu} + 35.5$
 $\text{amu} = 74.6 \text{ amu}$ helpful know molar mass mole h_2so_4 find add atomic weight atom constitute
molecule gram equivalent weight mass gram release mole proton sulfuric acid hydrogen
molecule gram equivalent weight 98.1 g divide 2 49.1 g .

definition empirical formula formula represent molecule simple ratio number element
comprise compound case give empirical formula ch molecule carbon hydrogen atom 1:1 ratio
accurately represent empirical formula c carbon atom hydrogen atom molecular empirical
formula c_3h_4 formula represent small number ratio constituent element percent composition
mass give element molecule equal mass element molecule divide molar mass compound
times 100 case acetone $\text{c}_3\text{h}_6\text{o}$ overestimation actual value low close 62 choice available b
ethanol underestimation actual value high near 62 c propane c_3h_8 calculate underestimation
actual value 62 finally d note compound commonly encounter mcat familiar structure
composition include common name reaction classic example neutralization reaction acid base
react form salt usually water reaction fit criterion double displacement reaction c molecule
essentially exchange ion neutralization specific description process question give masse
reactant start reaction figure leave determine species limit reagent formula weight na_2s
formula weight agno_3 determine give need mole agno_3 mole na_2s agno_3 limit reagent
correct answer choice gram na_2s . $0.5 \text{ mol } \text{agno}_3$ na_2s consume half rate agno_3 base mole
ratio $0.25 \text{ mol } \text{na}_2\text{s}$ 0.25 mol excess na_2s mass question well answer dimensional analysis

keep mind molar mass measure gram substance mole substance come unit gram oxygen b
unit gram mole oxygen gram oxygen c unit mole gram oxygen d unit mol^2 gram oxygen
reaction single displacement silver silver oxide replace aluminum form aluminum oxide single-
displacement reaction necessitate transfer electron oxidation reduction reaction silver

example change +2 oxidation state neutral aluminum change neutral +3 oxidation state typically single displacement double displacement reaction reactant swap component specie combination reaction hand reactant product reactant combine form product unbalanced reaction give question stem zinc balance check carbon 4 carbon atom reactant 1 product add coefficient 4 carbon dioxide product check hydrogen 10 hydrogen atom reactant 2 product add coefficient 5 water product finally check oxygen 2 oxygen atom reactant 14 product add coefficient 7 molecular oxygen reactant alteration yield balanced reaction coefficient 4 CO_2 molecule product answer equation give unbalanced step balance theoretical yield product synthesize limit reagent completely question ask glucose produce limit reagent 30 gram water fraction method discuss chapter solve mass glucose produce 50 gram glucose produce limit reagent definition reactant Au H_2S product act limit reagent eliminate c d note give equation unbalanced step balance $\text{Au}_2\text{S}_3 \text{ s} + 3 \text{ H}_2 \text{ g} \rightarrow 2 \text{ Au s} + 3 \text{ H}_2\text{S g}$ problem state 2 mole gold(iii sulfide 5 mole hydrogen gas available use mole gold(iii sulfide 6 mole hydrogen gas need 1:3 ratio reactant 5 mole hydrogen gas present limit reagent good electrolyte dissociate readily high dissociation constant ionic compound large amount cation anion rule c d few

total ion small total magnitude charge strong electrolyte b approach answer question write unbalanced equation description question stem balance equation fast method elimination give chemical equation properly balance check element time observe question oxygen atom equation balance oxygen balance b c d correct consult online resource additional practice equation remember 4.1 mole mass 4.2 gram equivalent weight 4.3 equivalent mass 4.4 molarity normality 4.5 percent composition 4.6 percent yield general chemistry chapter 2 periodic table general chemistry chapter 3 bonding chemical interactions general chemistry chapter 9 general chemistry chapter 10 acid basis general chemistry chapter 11 physics math chapter 5 electrostatic magnetism pre med know feeling content know mcat know high yield badge book help identify important topic science mastery assessment tool mcat prep arsenal quiz take online resource guidance help ensure spend appropriate time chapter base personal

strength weakness worry skip mean study later prep complete length test uncover specific
 piece content need review come chapter appropriate use assessment answer 0–7 question
 correctly spend 1 hour read chapter limited note follow review quiz question ensure
 understand solve answer 8–11 question correctly spend 20–40 minute review quiz question
 begin question miss read note corresponding subchapter question answer correctly ensure
 thinking match explanation understand choice correct incorrect answer 12–15 question
 correctly spend 20 minute review question quiz miss include quick read correspond
 subchapter relevant content subchapter question review question answer correctly ensure
 thinking match explanation review concept summary end 1 order reaction involve reactant
 product double concentration reactant cause rate increase factor 2 happen rate reaction
 concentration second reactant cut half a. increase factor 2 b. increase factor 4 c. decrease
 factor 2 d. decrease factor 4 2

certain equilibrium process activation energy forward reaction f great activation energy
 reverse reaction ΔG^\ddagger 3 reactant second order reaction certain temperature increase factor 4
 rate reaction alter a. unchanged b. increase factor 4 c. increase factor 16 d. determine
 information give 4 concentration reactant zero order reaction increase two- fold new rate
 reaction a. unchanged b. decrease factor 2 c. increase factor 2 d. determine information give 5
 following experimental method affect rate a. place exothermic reaction ice bath b. increase
 pressure reactant closed container c. put reactant aqueous solution d. remove product
 irreversible reaction 6 increase concentration reactant accomplish solution contain saturate
 catalyst a. increase rate constant reaction rate b. decrease rate constant increase reaction rate
 c. increase rate constant increase reaction rate d. reaction rate unaffected 7 certain chemical
 reaction following rate law $\text{rate} = k[\text{NO}_2][\text{Br}_2]$ following statement necessarily describe(kinetic
 i. reaction second order ii NO_2 consume equal Br_2 consume iii rate affect addition compound
 NO_2 a. b. ii c. ii iii d. ii iii 8

following datum show table collect combustion theoretical compound $\text{CH}_4 + 2 \text{O}_2 \rightarrow \text{CO}_2 + 2 \text{H}_2\text{O}$
 rate law reaction describe a. $\text{rate} = k[\text{CH}_4][\text{O}_2]$ b. $\text{rate} = k[\text{CH}_4][\text{O}_2]^2$ c. $\text{rate} = k[\text{CH}_4]^2[\text{O}_2]$ d.
 $\text{rate} = k[\text{CH}_4]^2[\text{O}_2]^2$ 9 following well describe purpose catalyst a. catalyst reaction increase
 reaction efficiency b. catalyst increase rate reaction lower activation energy c. catalyst alter
 thermodynamic reaction facilitate formation product reactant d. catalyst stabilize transition
 state bring high energy 10 rate law reaction $\text{rate} = k[\text{A}]^0[\text{B}]^2[\text{C}]^1$ overall order reaction
 question 11–13 consider follow energy diagram show 11 overall reaction depict energy
 diagram a. endergonic point b high point a. b. endergonic point c high point a. c. exergonic
 point d high point e. d. exergonic point high point e. 12 process high activation energy a. step
 forward reaction b. step reverse reaction c. second step forward reaction d. second step
 reverse reaction 13 point c reaction profile refer c. transition state 14 follow system obey
 second order kinetic $2 \text{NO}_2 \rightarrow \text{NO}_3 + \text{NO}_3 + \text{CO} \rightarrow \text{NO}_2 + \text{CO}_2$ rate law reaction a. $\text{rate} = k[\text{NO}_2][\text{CO}]$ b.
 $\text{rate} = k[\text{NO}_2]^2[\text{CO}]$ c. $\text{rate} = k[\text{NO}_2][\text{NO}_3]$ d. $\text{rate} = k[\text{NO}_2]^2$ 15

potential energy diagram show represent different reaction assume identical condition
 reaction display energy diagram proceed fast chapter 5.1 chemical kinetics molecular basis
 chemical reaction factor affect reaction rate 5.2 reaction rate definition rate determination
 rate law content chapter relevant 11 question general chemistry mcat chapter cover material
 following aamc content 1a structure function protein constituent amino 5e principle chemical
 thermodynamic kinetics follow chapter focus primary topic chemical kinetics chemical
 equilibrium term suggest chemical kinetics study reaction rate effect reaction condition rate
 mechanism imply observation start kinetic molecular basis reaction provide framework
 reaction chemistry follow explore equilibrium reaction related distinct kinetics reaction fairly
 good understanding equilibrium difference spontaneous nonspontaneous reaction instance
 utilization atp body spontaneous reaction provide thermochemical energy reaction
 equilibrium tell atp favor dissociation tell rate dissociation fact condition body alter rate atp
 synthesize utilize energy primarily temperature symptom hyper- hypothermia relate change

metabolism cause change temperature broadly multistep reaction see substrate level oxidative phosphorylation biochemistry intermediate step crucial kinetic 5.1 chemical kinetic chapter 5.1 able describe series event multistep mechanism explain meaning importance rate determine step describe activation energy compare contrast transition state theory collision theory reaction spontaneous nonspontaneous change gibbs free energy ΔG determine reaction occur outside assistance reaction spontaneous necessarily mean run quickly fact nearly biochemical reaction enable life exist spontaneous proceed slowly aid enzyme catalyst measurable reaction progress actually occur course average human lifetime enzyme like catalyze reaction saturate experience maximal turnover rate show figure 5.1 let review reaction mechanism rate rate law factor pertain simple chemical figure 5.1 enzyme biological catalyst saturate high substrate condition saturate active site enzyme lead maximal turnover enzyme selectively enhance rate certain reaction factor 10^2 10^{12} thermodynamically feasible reaction pathway enzyme function discuss chapter 2 mcat biochemistry review rarely balanced reaction equation determine limit reactant yield accurate representation actual step

reaction equation determine limit reactant yield accurate representation actual step involve chemical process reactant product reaction proceed step series know mechanism reaction sum give overall reaction know accept mechanism reaction help explain reaction rate position equilibrium thermodynamic characteristic consider generic reaction $a_2 + 2b \rightarrow 2ab$ mechanisms propose pathway reaction coincide rate datum information experimental observation reaction mechanism major topic organic chemistry metabolism chapter 5 10 mcat organic chemistry review chapter 9 11 mcat biochemistry review focus exclusively reaction mechanism specific context equation imply mechanism molecule b collide molecule a_2 form molecule ab suppose instead reaction actually take place step step 1 $a_2 + b \rightarrow a_2b$ step 2 $a_2b + b \rightarrow 2ab$ note step take overall net reaction molecule a_2b appear overall reaction call intermediate reaction intermediate difficult detect consume immediately form propose mechanism include intermediate support kinetic experiment important point remember slow

step propose mechanism call rate determine step act like kinetic bottleneck prevent overall reaction proceed fast slow step rate reaction fast rate determine step molecular basis chemical thing a_2 react 2 b form 2 ab able describe precisely possible actual interaction occur a_2 b produce ab rate theory propose explain event take place atomic level process collision theory chemical kinetics reaction occur molecule collide collision theory chemical kinetic state rate reaction proportional number collision second react molecule theory suggest collision result chemical reaction effective collision lead formation product occur molecule collide correct orientation sufficient energy break exist bond form new one minimum energy collision necessary reaction place call activation energy E_a energy barrier fraction collide particle kinetic energy exceed activation energy mean fraction collision effective rate reaction express $\text{rate} = z \times f$ z total number collision occur second f fraction collision effective quantitatively rigorous analysis collision theory accomplish arrhenius equation normally

effective quantitatively rigorous analysis collision theory accomplish arrhenius equation normally k rate constant reaction frequency factor E_a activation energy reaction r ideal gas constant t temperature kelvin frequency factor know attempt frequency reaction measure molecule certain reaction collide unit s^{-1} activation energy subject touch briefly follow subsection qualitatively future chapter overall important study arrhenius equation actual calculation involve euler number e natural log ln commonly find mcat relationship variable exponent rule govern equation example simple relationship k evident equation frequency factor reaction increase rate constant reaction increase direct relationship complex relationship see equation example temperature t chemical system increase infinity variable hold constant value exponent magnitude 1 assume rate constant go decrease result note presence negative sign magnitude exponent get small actually move negative value zero exponent negative positive mean rate constant actually increase sense conceptually rate reaction increase temperature low activation energy high temperature negative exponent arrhenius equation small magnitude increase rate constant k. frequency factor increase

increase number molecule vessel molecule opportunity collision increase show figure 5.2
 figure 5.2 frequency factor increase increase concentration transition state theory molecule
 collide energy equal great activation energy form transition state old bond weaken new bond
 begin form transition state dissociate product fully form new bond reaction $a_2 + 2 b \rightarrow 2 ab$
 progress reaction coordinate trace reaction reactant product represent show figure 5.3 figure
 5.3 transition state transition state call activate complex great energy reactant product denote
 symbol energy require reach transition state activation energy activate complex form
 dissociate product revert reactant additional energy input transition state distinguish reaction
 intermediate transition state theoretical construct exist point maximum energy distinct
 identity finite lifetime relative reactant product transition state high energy theoretical
 structure isolate use propose structure well understand reaction involve free energy diagram
 illustrate relationship activation energy free energy reaction free

energy diagram illustrate relationship activation energy free energy reaction free energy
 system important feature recognize diagram relative energy product reactant free energy
 change reaction ΔG_{rxn} difference free energy product free energy reactant negative free
 energy change indicate exergonic reaction energy give positive free energy change indicate
 endergonic reaction energy absorb transition state exist peak energy diagram difference free
 energy transition state reactant activation energy forward reaction difference free energy
 transition state product activation energy reverse reaction $+\Delta G = \text{endergonic} = \text{energy absorb}$
 $\Delta G = \text{exergonic} = \text{energy give}$ example consider formation hcl $H_2 + Cl_2 \rightarrow 2 HCl$ overall reaction $H_2(g) + Cl_2(g) \rightarrow 2 HCl(g)$ figure 5.4 show reaction exergonic free energy product free energy reactant energy
 release free energy change reaction negative figure 5.4 reaction diagram formation hcl left
 reactant $H_2 + Cl_2$ right product $2 HCl$ reaction exergonic forward reverse activation energy show
 kinetic thermodynamic consider separately note activation energy lower affect ΔG fact catalyst
 increase rate reaction factor affect reaction rate delve specific rate calculation helpful
 understand condition alter experimental rate great concentration reactant great number

effective collision unit time recall lead increase frequency factor arrhenius equation reaction rate increase zero order reaction discuss shortly reaction occur gaseous state partial pressure gas reactant serve measure concentration discuss chapter 8 mcat general chemistry review nearly reaction reaction rate increase temperature increase temperature substance measure particle average kinetic energy increase temperature increase average kinetic energy molecule consequently proportion reactant gain energy surpass E_a capable undergo reaction increase high temperature reaction nuclear reaction show figure 5.5 temperature dependent experience optimal temperature activity figure 5.5 reaction temperature dependent example show nuclear fusion reaction extreme temperature nucleus begin hear raise temperature system 10°C result

approximate doubling reaction rate careful approximation generally true biological system system biological system temperature get high catalyst denature reaction rate plummet figure 5.6 show general curve enzymatic reaction optimal 35°C 40°C body temperature notice curve fall sharply 40°C point denaturation occur figure 5.6 activity vs. temperature curve generic human enzyme rate reaction take place affect medium take place molecule likely react aqueous environment likely react nonaqueous solvent dimethyl sulfoxide dmsol ethanol furthermore physical state medium liquid solid gas significant effect generally polar solvent prefer molecular dipole tend polarize bond reactant lengthen weaken permit reaction occur catalyst substance increase reaction rate consume reaction catalyst interact reactant adsorption formation intermediate stabilize reduce activation energy necessary reaction proceed catalyst include enzyme chemically interact reactant return original chemical state formation product increase frequency collision reactant change relative orientation reactant make high percentage collision effective donate electron density reactant reduce intramolecular bonding reactant molecule homogeneous catalysis catalyst phase solid liquid gas reactant heterogeneous catalysis catalyst distinct phase figure 5.7 compare energy profile catalyze uncatalyzed reaction note depend context reaction profile use gibbs free energy

enthalpy y axis figure 5.7 reaction diagram catalyze uncatalyze reaction notice effect catalyst decrease energy activation E_a forward reverse reaction presence catalyst impact free energy reactant product difference mean catalyst change rate reaction fact change forward rate reverse rate factor consequently impact whatsoever equilibrium position measurement K_{eq} remember useful catalyst biological nonbiological system catalyst

miracle worker transform nonspontaneous reaction spontaneous spontaneous reaction quickly equilibrium equilibrium like biological homeostasis dynamic process seek find balance system use concept advantage mcat seven basic science equilibrium dynamic mean undergo change net change zero mcat concept check 5.1 assess understanding material 1 describe word occur following step mechanism 2 mean step mechanism rate determine 3 activation energy 4 transition state theory compare collision theory transition state theory 5.2 reaction rate chapter 5.2 able predict impact change temperature concentration catalyst presence rate reaction zero second order reaction determine rate law rate order reaction give experimental reaction rate datum reaction unfortunately come handy build speedometer determine rate reaction proceed measurement concentration reactant product note change time definition rate consider generic reaction $2 + b \rightarrow c$ mole c produce mole mole b describe rate reaction term disappearance reactant time appearance product time reactant definition consume process formation product place negative sign rate expression reactant reaction rate reaction respect respect b respect c notice stoichiometric coefficient reaction equal mean rate change concentration equal mole consume mole b consume rate consumption twice rate consumption b. furthermore mole consume mole c produce rate consumption twice rate production c. base stoichiometry rate consumption b equal rate production c.

standard rate reaction rate respect reaction specie equal rate concentration change specie divide specie stoichiometric coefficient general reaction $aa + bb \rightarrow cc + dd$ rate express unit mole liter second molarity second determination rate law chemical physical foundations

biological systems section mcat unlikely testmaker provide reaction equation merely look write correct rate law mcat question ask determine rate law reaction thing look remember stoichiometric coefficient overall reaction different rate law order reaction nearly forward irreversible reaction rate proportional concentration reactant concentration raise experimentally determine exponent general $a_a + b_b \rightarrow c_c + d_d$ rate proportional $a^x [b]^y$ include proportionality constant k rate determine accord $\text{rate} = k[a]^x[b]^y$ k reaction rate coefficient rate constant exponent x y order reaction expression call rate law remember rate measure unit concentration time molarity second exponent x y x y z reactant state order reaction respect reactant overall x order respect reactant y order respect reactant b . overall order reaction sum x y . exponent integer fraction determine experimentally mcat focus exclusively zero- first- second- order reaction case exponent integer consideration rate law offer warning common trap chemical kinetic common assumption order reaction stoichiometric coefficient balanced overall equation pay close attention

mcats value x y stoichiometric coefficient order reaction determine experimentally case stoichiometric coefficient match order reaction reaction mechanism single step balance overall reaction reflective entire chemical process second complete reaction mechanism give rate- determine step indicate stoichiometric coefficient reactant rate determine step equal order reaction occasionally little complicate rate determine step involve intermediate reactant case derive intermediate molecule concentration law mass action equilibrium constant expression step produce intermediate note exponent rate law equal stoichiometric coefficient reaction occur single step mechanism note product concentration appear rate law fall exceedingly common trap confuse rate law equilibrium expression second common trap mistake equilibrium constant expression law mass action rate law expression look similar alert test day mistake use expression equilibrium include concentration specie reaction reactant product expression chemical kinetic rate law expression include reactant k_{eq} indicate reaction equilibrium position lie rate indicate quickly reaction trap regard rate constant k . technically

specific chemical reaction depend activation energy reaction temperature reaction take place specific reaction specific temperature rate constant constant reversible reaction K_{eq} equal ratio rate constant forward reaction k divide rate constant reverse reaction k^{-1} fourth final trap notion principle equilibrium apply system end reaction system reach equilibrium hand reaction rate theoretically measure time usually measure near beginning reaction minimize effect reverse reaction experimental determination rate state time bear repeat value $k \times y$ rate law equation $rate = k[a]^x[b]^y$ determine experimentally give reaction give temperature rate law complex order reaction difficult discern mcat limit coverage topic fairly straightforward reaction mechanism experimental datum rate law mcat experimental datum determine rate order usually provide chart include initial concentration reactant initial rate product formation function reactant concentration datum trial include chart use datum identify pair trial concentration reactant change concentration reactant remain constant condition change rate product formation trial change fully

remain constant condition change rate product formation trial change fully attributable change concentration reactant consider reaction reactant b form product c. imagine trial concentration constant concentration b double rate formation product c subsequently quadruple exponent b look generic rate law $rate = k[a]^x[b]^y$ logic look like double b result

quadrupling rate determine order reaction y respect b need calculate exponent number 2 raise equal 4 $2^y = 4$ $y = 2$ testmaker love rate problem solve question require real understanding proportionality variable relationship practice able quickly head minimal paper pencil calculation remember look pair reaction trial concentration species change remain constant step repeat process reactant datum different pair trial make sure concentration reactant try analyze change trial concentration reactant remain order reaction determine respect reactant write complete rate law replace exponent x y actual number determine value rate constant k plug actual value trial pick whichever trial arithmetically example give datum

find rate law following reaction $a + b \rightarrow c + d$ solution look trial concentration substance hold constant trial 1 2 concentration keep constant concentration b double rate increase factor approximately 4 k constant trial rate proportional b raise power symbol mean proportional specifically relationship change rate change concentration b write specific set datum proportionality word rate multiply 4 b multiply 2 y equal 2 base know far rate law trial 2 3 concentration b keep constant concentration double rate increase factor approximately 2 k b constant trial rate proportional raise power relationship change rate change concentration b write specific set datum word rate multiply 2 multiply 2 x equal 1 rate = $k[a]^1[b]^2$ typically write rate = $k[a][b]^2$ raise value power equivalent value e.g. $2^1 = 2$ order reaction 1 respect 2 respect b overall reaction order $1 + 2 = 3$ calculate k substitute value trial rate law case trial 1 choose number straightforward final rate law rate = $2.0 \text{ m}^{-2} \text{ s}^{-1}$

$a[b]^2$ classify chemical reaction zero order order second- order high order mixed order basis kinetic continue consider generic reaction $aa + bb \rightarrow cc + dd$ zero order reaction rate formation product c independent change concentration reactant b. reaction constant reaction rate equal rate constant rate coefficient k. rate law zero order reaction rate = $k[a]^0[b]^0 = k$ k unit remember rate constant dependent temperature possible change rate zero order reaction change temperature way change rate zero order reaction addition catalyst lower activation energy increase value k. temperature addition catalyst factor change rate plot zero order reaction concentration vs. time curve result linear graph show figure 5.8 line show rate formation product independent concentration reactant slope line opposite rate figure 5.8 kinetic zero order reaction note rate reaction k opposite slope order reaction rate directly proportional reactant double concentration reactant result doubling rate formation product rate law order reaction rate = $k[a]^1$ rate = $k[b]^1$ k unit s^{-1} classic example order reaction process radioactive decay rate law rate decrease radioactive isotope proportional concentration radioactive substance time t express mathematically $a[t] = a[0]e^{-kt}$ a[t] concentration time t a[0] initial concentration k rate constant t time important recognize order

rate law single reactant suggest reaction begin molecule undergo chemical change chemical interaction usually physical interaction molecule plot order reaction concentration vs. time curve result nonlinear graph show figure 5.9 curve show rate formation product dependent concentration reactant plot \ln vs. time reveal straight line slope line opposite rate constant k . figure 5.9 kinetic order reaction left note rate reaction dependent reactant concentration right note rate constant opposite slope graph \ln vs. time second order reaction rate proportional concentration reactant square concentration single reactant follow rate law reflect second order rate = $k[a]1[b]1$ rate = $k[a]2$ rate = $k[b]2$ k unit m^{-1}

$$k[a]1[b]1 \text{ rate} = k[a]2 \text{ rate} = k[b]2 \text{ } k \text{ unit } m^{-1} s^{-1}$$

important recognize second order rate law suggest physical collision reactant molecule especially rate law order respect reactant plot reaction second order respect single reactant concentration vs. time curve result nonlinear graph show figure 5.10 curve show rate formation product dependent concentration reactant vs. time reveal linear curve slope curve equal rate constant k . figure 5.10 kinetic second order reaction left note rate reaction dependent reactant concentration right note rate constant equal slope graph fortunately noteworthy reaction single reaction step involve termolecular process word process order rate far rare particle collide simultaneously correct orientation sufficient energy undergo reaction mix order reaction refer non integer order fraction case reaction rate order vary course reaction fraction specifically describe break order recent time term mixed order come refer solely reaction change order time know definition sufficient test day example mix order rate law give represent single reactant c catalyst overall reaction mechanism relevance scope mcat derivation rate law unnecessary test day understand imply equation important result large value beginning reaction $k3[a] \text{ } k2$ reaction appear order respect a . note symbol

mean great imply context contribution $k2$ denominator $k2 + a]k3$ negligible end reaction low

k₂ k₃ make reaction appear second order respect a. mcat ask derive rate expression mix order reaction responsible able recognize rate order change reactant concentration change mcat concept check 5.2 assess understanding material 1 describe effect following condition initial rate reaction give reaction order example rate increase rate divide 2 rate unaffected reactant concentration 2 determine rate law rate order following reaction + b + c d begin consideration chemical reaction mechanism illustrate individual step necessary transform reactant product demonstrate way derive reaction rate law analysis experimental datum look factor affect rate overview begin appreciate chemical principle human body rely principle chemical kinetic body maintain certain temperature primarily stabilize enzyme catalyze metabolic reaction necessary life body maintain ph buffer alter concentration proton affect ability enzyme maintain secondary tertiary quaternary structure directly affect collision reactant begin appreciate question clinical perspective medical career chapter investigate chemical equilibrium relate kinetics distinct commonly review content test knowledge critical thinking skill complete test like passage set online resource change gibbs free energy ΔG determine reaction chemical mechanism propose series step overall intermediate molecule exist course reaction reactant product overall slow step know rate determine step limit maximum rate reaction proceed collision theory state reaction rate proportional number effective collision react molecule collision effective molecule proper orientation sufficient kinetic energy exceed activation energy arrhenius equation mathematical way represent collision transition state theory state molecule form transition state activate complex reaction old bond partially dissociate new bond partially form transition state reaction proceed product revert reactant transition state high point free energy reaction diagram reaction rate affect number factor increase concentration reactant increase reaction rate zero order reaction effective collision time increase temperature increase reaction rate particle

kinetic energy increase change medium increase decrease reaction rate depend reactant interact medium add catalyst increase reaction rate lower activation energy homogeneous

catalyst phase reactant heterogeneous catalyst different phase reaction rate measure term
 rate disappearance reactant appearance product rate law form rate = $k[a]^x[b]^y$ rate order
 usually match stoichiometric coefficient rate law determine experimental datum rate order
 reaction sum individual rate order rate zero order reaction constant rate depend
 concentration reactant rate zero order reaction affect change temperature add catalyst
 concentration vs. time curve zero order reaction straight line slope line equal k . order reaction
 nonconstant rate depend concentration reactant concentration vs. time curve order reaction
 nonlinear slope \ln vs. time plot k order reaction second order reaction nonconstant rate
 depend concentration reactant concentration vs. time curve second order reaction nonlinear
 slope vs. time plot k second order reaction break order reaction noninteger order mix order
 reaction rate order change time answer concept check 1 molecule a_2b come combination
 reaction form intermediate a_4b_2 subsequently decompose produce final product molecule a_2
 molecule b_2 2 rate determine step slow step reaction determine overall rate reaction reaction
 proceed fast rate step occur 3 activation energy minimum energy need chemical reaction 4
 theory require certain activation energy overcome order reaction occur reaction occur
 transition state theory focus form high energy activate complex proceed forward backward
 form product revert reactant respectively collision theory focus energy orientation reactant
 consider potential reaction energy form product reactant concentration 2 question ask rate
 law rate order following reaction $a + b + c \rightarrow d$ start write

generic rate law reaction rate = complex rate law problem check possibility reagent impact
 rate law look trial 1 2 concentration b double change rate reagent b impact rate law exponent
 zero rate law update rate = $k[a]^x[b]^0[c]^z$ compare trial 1 3 concentration double concentration
 b c remain constant rate increase factor approximately 8 result proportionality rate law
 update rate = finally compare trial 3 4 concentration c double concentration b

remain constant rate approximately double result proportionality rate law update rate = final

rate law rate = $k[a]^3[b]^0[c]^1 = k[a]^3[c]$ rate order $3 + 0 + 1 = 4$ science mastery assessment base
 information give question rate order respect concentration reactant concentration reactant
 double rate double reaction order sum exponent rate law equal 3 reaction order respect
 reactant $3 \cdot 1 = 2$ concentration second reactant multiply try answer question draw free energy
 diagram system activation energy forward reaction great activation energy reverse reaction
 product high free energy reactant overall energy system high end beginning net free energy
 change positive indicate endergonic nonspontaneous reaction term endothermic exothermic
 b associate enthalpy free energy depend enthalpy depend entropy information question stem
 reliably determine sign entropy change reaction second order reaction second order respect
 reactant order respect different reactant case reactant increase factor 4 reaction second order
 respect reactant rate law rate = $k[a]^2[b]^0$ rate increase factor 16 order respect reactant order
 respect reactant rate law rate = $k[a]^1[b]^1$ rate increase factor 4 know correct rate law
 determine effect rate definition zero order reaction unaffected concentration reactant
 reaction change concentration reactant affect rate question ask alteration affect rate reaction
 temperature directly affect rate constant k make incorrect change partial pressure gas affect
 number effective collision time make b incorrect note concentration change affect rate zero-
 order reaction solvent affect rate reaction depend reactant interact solvent make c incorrect
 remove product irreversible reaction d affect rate reaction rate law depend concentration
 product increase concentration reactant alter reaction rate first- high order reaction saturate
 solution contain catalyst maximum turnover rate increase rate constant reaction rate high add
 reactant sum exponent order concentration specie rate law equal 2 reaction second- order
 exponent rate law unrelated stoichiometric coefficient no_2 br_2 stoichiometric coefficient
 original reaction second order reaction invalidate

no_2 br_2 stoichiometric coefficient original reaction second order reaction invalidate statement
 ii statement iii incorrect rate affect wide variety compound catalyst example increase rate start
 generic rate law rate = $k[xh_4]x[o_2]^y$ trial concentration xh_4 hold constant concentration o_2

multiply 4 rate reaction increase factor approximately 4 give proportion $\delta \text{rate} = 0.2 \times 4 = 0.8$
mean $y = 1$ rate law update rate =

$k[\text{H}_4]\text{O}_2^1$ trial concentration O_2 hold constant concentration H_4 double rate reaction
increase factor approximately 4 give $\delta \text{rate} = \text{H}_4 \times 4 = 2 \times 4 = 8$ rate law update rate =
 $k[\text{H}_4]^2[\text{O}_2]^1$ final version rate law rate = $k[\text{H}_4]^2[\text{O}_2]$ definition catalyst increase rate reaction
lower activation energy make easier forward reverse reaction overcome energy barrier
catalyst reaction alter equilibrium reaction eliminate Δ finally catalyst stabilize transition state
lower energy raise eliminate Δ overall order reaction sum individual order reaction rate order
 $0 + 2 + 1 = 3$ system exergonic energy release reaction exergonic reaction net energy change
negative free energy final product low free energy initial reactant point e represent energy
final product low energy diagram point represent energy initial reactant energy give reaction
exergonic activation energy reaction represent distance y axis energy reactant peak energy
prior formation product activation energy step forward reaction example equal distance y-
axis point point b. large energy increase graph occur progress point e point d represent step
reverse reaction intermediate exist valley reaction diagram reactant represent point a.
product b represent point e. transition state c represent point b d.

answer question recall slow step reaction rate determine step rate relate concentration
reactant rate determine step overall reaction NO_2 compound include correct answer
concentration NO_2 square rate law question stem tell system obey second order kinetic fast
reaction reach activation energy fast proceed completion question state condition equal
reaction low activation energy fast rate diagram d low equation remember 5.1 collision theory
rate = $z \times f$ 5.2 arrhenius equation 5.3 definition rate 5.4 rate law rate = $k[\text{A}]^x[\text{B}]^y$ 5.5
radioactive decay $\text{A}[t] = \text{A}[0]e^{-kt}$ biochemistry chapter 2 general chemistry chapter 3 bonding
chemical interaction general chemistry chapter 6 general chemistry chapter 7 organic
chemistry chapter 4 analyze organic reaction physics math chapter 3 pre med know feeling

content know mcat know high yield badge book help identify important topic science mastery assessment tool mcat prep arsenal quiz take online resource guidance help ensure spend appropriate time chapter base personal strength weakness worry skip mean study later prep complete length test uncover specific piece content need review come chapter appropriate use assessment answer 0–7 question correctly spend 1 hour read chapter limited note follow review quiz question ensure understand solve answer 8–11 question correctly spend 20–40 minute review quiz question begin question miss read note correspond subchapter question answer correctly ensure thinking match explanation understand choice correct incorrect answer 12–15 question correctly spend 20 minute review question quiz miss include quick read corresponding subchapter relevant content subchapter question review question answer correctly ensure thinking match explanation review concept summary end 1 reaction find stop reactant convert product follow true reaction a. reaction irreversible forward rate great reverse b. reaction irreversible reverse rate large product c. reaction reversible forward rate equal reverse rate d. reaction reversible reverse rate great forward 2 equilibrium expression reaction $\text{CuSO}_4 \cdot 5\text{H}_2\text{O} \rightarrow \text{CuSO}_4 + 5\text{H}_2\text{O}$

2 equilibrium expression reaction $\text{CuSO}_4 \cdot 5\text{H}_2\text{O} \rightarrow \text{CuSO}_4 + 5\text{H}_2\text{O}$ + 3 carbonated beverage produce dissolve carbon dioxide water produce carbonic acid $\text{CO}_2(\text{g}) + \text{H}_2\text{O}(\text{l}) \rightleftharpoons \text{H}_2\text{CO}_3(\text{aq})$ bottle contain carbonated water open taste beverage gradually change carbonation lose following statement well explain phenomenon a. change pressure volume cause reaction shift left decrease aqueous carbonic acid b. change pressure volume cause reaction shift right decrease gaseous carbon dioxide c.

carbonic acid react environmental oxygen nitrogen d. carbon dioxide react environmental oxygen nitrogen 4 follow well describe favor production kinetic product thermodynamic product a. high temperature short reaction time b. low temperature short reaction time c. high temperature long reaction time d. low temperature long reaction time 5 $K_c = 1$ a.

equilibrium mixture favor product reactant b. equilibrium mixture favor reactant product c. equilibrium concentration reactant product equal d. reaction essentially irreversible 6 acetic acid dissociate solution accord following equation $\text{CH}_3\text{COOH} \rightleftharpoons \text{CH}_3\text{COO}^- + \text{H}^+$ sodium acetate add solution acetic acid excess water following effect observe solution a. decrease pH b. increase pH c. decrease pK_{eq} pK_a d. increase pK_{eq} pK_a question 7 8

refer reaction $\text{FeI}_2(\text{aq}) + \text{I}_2(\text{g}) \rightleftharpoons \text{FeI}_3(\text{aq})$ 7 follow increase formation product a. decrease volume container b. decrease pressure container c. increase volume container d. decrease volume container maintain constant 8 reaction exothermic effect decrease temperature equilibrium a. forward reaction rate reverse reaction rate increase b. forward reaction rate decrease reverse reaction rate c. forward reaction rate increase reverse reaction rate d. forward reaction rate reverse reaction rate decrease 9 follow action affect equilibrium position a. add remove heat b. add remove catalyst c. increase decrease concentration reactant d. increase decrease volume reactant 10 seal 1 l container 1 mole nitrogen gas react 3 mole hydrogen gas form 0.05 mole NH_3 equilibrium follow close K_c reaction 11 increase temperature alter K_{eq} reaction increase temperature indefinitely unfavorable change reaction condition a. equilibrium constant definite limit surpass b. product reactant decompose high temperature c. increase temperature decrease pressure alter reaction condition d. reaction irreversible K_{eq} resist change temperature 12 change free energy compare kinetic a. free energy change kinetic product great b. free energy change kinetic product great c. free energy change thermodynamic product great d. free energy change thermodynamic product great 13 compound K_a equilibrium constant acid dissociation approximately 10^{-4} following compound likely react solution compound 14 consider following reaction $3\text{A} + 2\text{B} \rightleftharpoons 3\text{C} + 4\text{D}$ reaction 1 $4\text{D} + 3\text{C} \rightleftharpoons 3\text{A} + 2\text{B}$ reaction 2 K_{eq} reaction 1 equal 0.1 K_{eq} reaction 2 15 following statement well describe effect lower temperature follow reaction a. c d increase b. b increase c. ΔH increase d. ΔH decrease chapter dynamic equilibria reversibility law mass action property law mass action 6.2 Le Châtelier principle change concentration change pressure volume change temperature

6.3 kinetic thermodynamic control content chapter relevant 4 question general chemistry

kinetic thermodynamic control content chapter relevant 4 question general chemistry mcat
chapter cover material following aamc content category 1d principle bioenergetic fuel
molecule metabolism 5a unique nature water solution 5e principle chemical thermodynamic
kinetic aamc show rarely directly test detail equilibrium chapter need excellent conceptual
understanding equilibrium master high yield topic acid base chemistry chapter 10 mcat
general chemistry review enzyme chapter 2 mcat biochemistry review pediatric rotation page
come emergency room resident say bring kid dka dka know stand diabetic ketoacidosis fairly
common way undiagnosed type diabetes mellitus present remember second year class
endocrine pathophysiology ketoacidosis arise result body metabolism fatty acid insulin
production shut fatty acid metabolize ketone body alternative energy source glucose ketone
produce ketoacid diabetic crisis continue worsen concentration ketoacid increase term
metabolic acidosis result plasma ph 7.35

enter child room examination way child young year old conscious agitated obvious sign notice
immediately rapid shallow breathing ask child hyperventilate resident take piece paper write
follow $\text{CO}_2 \text{ g} + \text{H}_2\text{O l} \rightleftharpoons \text{H}_2\text{CO}_3 \text{ aq} \rightleftharpoons \text{H}^+ \text{ aq} + \text{HCO}_3^- \text{ aq}$ child breathing begin slow realization dawn
le châtelier principle respiratory system try compensate metabolic acidosis increase breathing
rate allow child blow CO_2 cause equilibrium shift left hydrogen ion combine bicarbonate ion
produce carbonic acid decompose CO_2 gas expel lung result decrease plasma hydrogen ion
concentration stabilize ph keep get low wow chemistry essential medical chemical equilibrium
dynamic state chemical reaction concentration reactant product stabilize time low energy
configuration pay particular attention concept chemical equilibrium return topic review
solution acid base chemistry chapter 6.1 able determine sign ΔG direction reaction give K_{eq}
calculate K_{eq} reaction write equilibrium constant expression reaction $3 \text{H}_2 \text{ g} + \text{N}_2 \text{ g} \rightleftharpoons 2 \text{NH}_3 \text{ g}$
previous chapter dance term equilibrium warn confuse chemical equilibrium expression rate

expression stress catalyst reaction fast equilibrium position actually change equilibrium position alter value K_{eq} principle concept focus chapter direct discussion upcoming chapter important general chemistry topic mcat solution acid basis oxidation reduction reaction dynamic equilibrium reversibility far reaction cover irreversible reaction proceed direction reaction go completion maximum product form determine limit reagent initially present reversible reaction reaction proceed way forward product right reverse reactant left reversible reaction usually proceed completion product react reform reactant reaction system close reactant product add remove system eventually settle state rate forward reaction equal rate reverse reaction concentration product reactant remain constant dynamic equilibrium forward reverse reaction occur stop static equilibrium go rate net change concentration product reactant show figure 6.1 biochemical reaction classify reversible activation energy lower enzyme irreversible biochemical step term commit reverse pathway step tend rate-limit step metabolic pathway discuss

reverse pathway step tend rate-limit step metabolic pathway discuss chapter 9 11 mcat biochemistry review figure 6.1 dynamic equilibrium occur forward reverse rate consider generic reversible reaction illustrate figure 6.1 b equilibrium concentration b constant necessarily equal reaction b b continue occur equal rate equilibrium think balance forward reverse reaction well equilibrium understand basis entropy measure distribution energy system system environment reversible reaction give temperature reaction reach equilibrium system entropy energy distribution maximum gibbs free energy system minimum chapter 7 mcat general chemistry review explore classic mcat definition entropy measure disorder system important realize unit entropy imply distribution energy system law mass action generic reversible reaction $aa + bb \rightleftharpoons cc + dd$ law mass action state system equilibrium constant temperature following ratio constant law mass action actually relate expression rate forward reverse reaction consider following step reversible reaction $2b + c$ reaction occur step rate forward reverse reaction give $rate_f = k_f[a]^2$ $rate_r = k_r[b][c]$ $rate_f = rate_r$ system

equilibrium rate equal set rate expression forward reverse reaction equal equilibrium rate
forward reaction equal rate reverse reaction entropy maximum gibbs free energy minimum
link concept thermodynamic kinetic k_f k_r constant define new constant K_c K_c call equilibrium
constant subscript c indicate term concentration deal gas equilibrium constant refer K_p
subscript p indicate term pressure dilute solution K_c K_{eq} interchangeably new equation write
purpose need distinguish different k value dilute solution $K_{eq} = K_c$ calculate unit concentration
forward reverse reaction rate equal equilibrium concentration reactant product usually equal
mean forward reverse reaction rate constant k_f k_r respectively usually equal ratio k_f k_r K_c
reaction occur step equilibrium constant overall reaction find multiply equilibrium constant
step reaction equilibrium constant overall reaction equal concentration product divide
concentration reactant overall reaction concentration term raise stoichiometric coefficient
respective

concentration reactant overall reaction concentration term raise stoichiometric coefficient
respective specie forward reverse rate constant nth step designate K_n k_n respectively
example reaction $a_a + b_b \rightleftharpoons c_c + d_d$ occur step forward reverse rate example expression
equilibrium constant follow $3 \text{H}_2(\text{g}) + \text{N}_2(\text{g}) \rightleftharpoons 2 \text{NH}_3(\text{g})$ K_p reaction remember warning chapter 5
mcats general chemistry review confuse equilibrium expression rate law equilibrium
expression exponent equal coefficient balanced equation rate law exponent determine
experimentally equal stoichiometric coefficient law mass action define position equilibrium
equilibrium state achieve time depend actual rate forward reverse reaction equilibrium
achieve microsecond millennium serve timer indicate far reaction proceed equilibrium role
serve reaction quotient Q . point time reaction measure concentration reactant product
calculate reaction quotient accord follow equation equation look identical equation K_{eq} form
information provide different concentration law mass action equilibrium constant
concentration concentration reactant product constant calculate value Q reaction utility Q
value comparison Q give moment reaction know K_{eq} reaction particular temperature Q

châtelier principle elaborate shortly guide reaction reaction $q < K_{eq}$ forward reaction reach equilibrium great concentration reactant small concentration product equilibrium forward rate reaction increase restore equilibrium $q = K_{eq}$ reaction dynamic equilibrium reactant product present equilibrium proportion forward reverse rate reaction equal $q > K_{eq}$ forward reaction exceed equilibrium great concentration product small concentration reactant equilibrium reverse rate reaction increase restore equilibrium $q < K_{eq}$ $\delta G < 0$

reaction proceed forward direction $q = K_{eq}$ $\delta G = 0$ reaction dynamic equilibrium $q > K_{eq}$ $\delta G > 0$ reaction proceed reverse direction reaction reach equilibrium state indicate $q < K_{eq}$ continue spontaneously forward direction consume reactant form product equilibrium ratio reactant product reach reaction equilibrium state continue react forward reverse direction reaction rate forward reverse reaction equal concentration reactant product constant $q = K_{eq}$ reaction equilibrium state indicate $q > K_{eq}$ proceed reverse direction consume product form reactant equilibrium ratio reactant product reach reaction equilibrium movement forward direction result increase product reverse direction result reformation reactant nonspontaneous trend illustrate figure 6.2 figure 6.2 gibbs free energy vs. reaction quotient chapter 7

mcats general chemistry review discuss spontaneity system relate enthalpy properties law mass action sure remember following characteristic law mass action equilibrium constant expression concentration pure solid pure liquid appear equilibrium constant expression equilibrium expression technically base activity compound concentration activity pure solid liquid define 1 purpose mcats negligible difference concentration activity K_{eq} characteristic particular reaction give temperature equilibrium constant temperature dependent large value K_{eq} far right equilibrium position equilibrium constant reaction write direction K_{eq} equilibrium constant reverse reaction calculation involve equilibrium constant form highly repetitive discuss K_{eq} chapter equilibrium constant related calculation appear solution K_{sp} acid basis K_w K_a K_b enzyme kinetic K_d K_b K_a learn in out equilibrium calculation large payoff mcats concept

grasp scale equilibrium constant ideal situation concentration product reactant regardless
 actual concentration reduce 1:1 ratio case K_{eq} equal 1 real world situation exist unlikely
 reaction exactly equal concentration product reactant equilibrium K_{eq} 1 valuable reference
 point give concentration product great concentration reactant K_{eq} heavy fraction great 1 hand
 concentration reactant great product K_{eq} heavy fraction 1 mind K_{eq} express single value
 exponent sign scale exponent give information relative quantity reactant product reaction
 strongly favor product large positive exponent large exponent reactant present equilibrium
 word large positive exponent indicate reaction go completion hand large negative exponent
 indicate reaction strongly favor reactant equilibrium case small reactant convert product
 perform equilibrium calculation K_{eq} large negative exponent allow convenient necessary
 shortcut react consider negligible compare reactant remain consider reaction $K_{eq} = 10^{12}$
 start concentration = 1 M. K_{eq} expression write previously teach solve type equilibrium
 problem technique refer icebox test day generate entire icebox table take valuable time effort
 technique shortcut logic practice solve equilibrium problem icebox technique method
 describe chapter fast solution x react x c x b produce equilibrium equilibrium concentration 1
 x M.

substitute value K_{eq} expression unfortunately perform calculation require equation
 polynomial function extremely burdensome solve value K_{eq} large negative exponent allow use
 x negligible shortcut relative 1 M start concentration react small base $K_{eq} = 10^{12}$ assume x
 negligible round denominator start concentration problem readily solve value x find 10^{-6}
 confirm estimate x negligible compare $1 \times 10^{-6} = 0.000001$ 1×10^{-6} value K_{eq} order
 magnitude concentration reactant go product order magnitude initial concentration reactant
 estimation valid likewise value K_{eq} significantly large estimation case react significant
 compare start concentration reactant situation unlikely test mcat equilibrium constant
 calculate type reaction different name solubility problem mcat general chemistry review
 chapter 9 K_{eq} know K_{sp} acid basis mcat general chemistry review chapter 10 K_{eq} know K_a K_b

kw enzyme kinetic mcat biochemistry review chapter 2 keq know kd kb ka example 3 mole
 N_2O_4 place 0.5 l container allow reach equilibrium accord following reaction equilibrium
 concentration NO_2 give keq reaction $6 \times$ solution start write expression keq note concentration
 NO_2 square coefficient 2 balanced reaction determine start concentration N_2O_4 take account
 initial volume 500 ml = 0.5 l starting concentration $\text{N}_2\text{O}_4 = 6 \text{ M}$. x represent N_2O_4 react $2x$
 represent NO_2 produce 10 6 value keq plug expression note small negative exponent value
 keq indicate x negligible comparison 6 M allow keq expression simplify x determine follow
 careful note value x represent N_2O_4 react final answer represent NO_2 produce twice N_2O_4 react
 $2x$ final answer concentration $\text{NO}_2 = 6 \times 10^{-3} \text{ M}$. mcat concept check 6.1 assess understanding
 material 1 give product = 0.075 M reactant = 1.5 M determine direction reaction sign free
 energy change reaction following keq value note assume reaction product reactant
 stoichiometric coefficient direction reaction 5.0×10^2 5.0×10^3 5.0×10^1 2

write equilibrium constant expression following reaction $\text{CO(g)} + 2 \text{H}_2\text{(g)} \rightleftharpoons \text{CH}_3\text{OH(g)} + \text{H}_3\text{PO}_4\text{(aq)} + \text{H}_2\text{O(l)}$
 $\text{H}_2\text{PO}_4\text{(aq)} + \text{H}_3\text{O}^+\text{(aq)}$ 3 consider hypothetical reaction follow determine reactant
 convert product equilibrium negligible compare start concentration a. initial concentration
 react initial concentration react 1.0×10^2 1.0×10^3 4 follow reaction keq 2.1×10^{-7} give
 initial concentration equal 0.1 M initial concentration b equal 0.2 M equilibrium concentration
 c approximation x negligible valid calculation 6.2 le châtelier principle chapter 6.2 able use le
 châtelier principle determine change condition include pH temperature pressure
 concentration change affect reaction previously equilibrium le châtelier principle state stress
 apply system system shift relieve apply stress regardless form stress take reaction temporarily
 move equilibrium state concentration partial pressure system long equilibrium ratio
 equilibrium ratio change result change temperature system reaction respond react whichever
 direction forward reverse result reestablishment equilibrium state le châtelier principle apply
 wide variety system appear fundamental concept mcat science section change concentration
 reactant product add remove reaction equilibrium reaction move minimum energy state

change concentration chemical specie system ratio product reactant equal equilibrium ratio
 word change concentration reactant product result

$Q_c < K_{eq}$ reactant add product remove $Q_c < K_{eq}$ reaction spontaneously react forward
 direction increase value Q_c $Q_c = K_{eq}$ reactant remove product add $Q_c > K_{eq}$ reaction
 spontaneously react reverse direction decrease value Q_c $Q_c = K_{eq}$ simply system react
 direction away add species remove bicarbonate buffer system classic example le châtelier
 principle apply $\text{CO}_2(g) + \text{H}_2\text{O}(l) \rightleftharpoons \text{H}_2\text{CO}_3(aq) \rightleftharpoons \text{H}^+(aq) + \text{HCO}_3^-(aq)$ tissue relatively high concentration
 CO_2 reaction shift right lung CO_2 lose reaction shift left note blow CO_2 hyperventilation
 mechanism deal acidemia excess H^+ blood buffer system play key role respiratory circulatory
 excretory system discuss chapter 6 7 10 mcat biology review respectively advantage le
 châtelier principle improve yield chemical reaction example industrial production chemical
 product reversible reaction remove form prevent reaction reach equilibrium state reaction
 continue react forward direction produce product assume reactant continually replace
 consume drive reaction forward start high concentration reactant lead increase absolute
 quantity product form reaction eventually reach equilibrium state product remove form
 change pressure volume liquid solid essentially incompressible chemical reaction involve
 gaseous species affect change system pressure volume system compress volume decrease
 total pressure increase increase total pressure associate increase partial pressure gas system
 result system long equilibrium state Q_p equal K_{eq} system forward reverse whichever low total
 number mole gas consequence ideal gas law tell direct relationship number mole gas
 pressure gas increase pressure system respond decrease total number gas mole decrease
 pressure note scenario assume volume system decrease hold constant system return
 equilibrium state expand volume system total pressure partial pressure decrease system long
 equilibrium state react direction great number mole gas order restore pressure consider
 following reaction $\text{N}_2(g) + 3 \text{H}_2(g) \rightleftharpoons 2 \text{NH}_3(g)$ left reaction total mole gas molecule right mole
 pressure system increase system react direction

gas molecule right mole pressure system increase system react direction produce few mole
 gas case direction right ammonia form pressure decrease system react direction produce
 mole gas reverse reaction favor nitrogen hydrogen gas reform change temperature le
 châtelier principle tell change temperature system cause system react particular way return
 equilibrium state unlike effect change concentration pressure result change temperature
 change reaction quotient Q_c Q_p change K_{eq} change temperature cause concentration partial
 pressure reactant product change immediately Q immediately temperature change
 temperature change K_{eq} different value Q long equal K_{eq} system whichever direction allow
 reach new equilibrium state new temperature direction determine enthalpy reaction reaction
 endothermic $\Delta H > 0$ heat function reactant reaction exothermic $\Delta H < 0$

heat function product think heat reactant product allow apply principle concentration change
 example consider follow endothermic reaction show equilibrium position shift change
 temperature heat add temperature increase reaction shift right flask turn reddish brown
 increase NO_2 heat remove temperature decrease reaction shift left flask turn transparent
 increase N_2O_4 demonstrate le châtelier principle equilibrium shift direction consume energy
 figure 6.3 example reversible endothermic reaction $N_2O_4(g) \rightleftharpoons 2 NO_2(g)$ left temperature
 decrease equilibrium favor N_2O_4 production turn reaction vessel transparent right
 temperature increase equilibrium favor NO_2 production turn reaction vessel reddish brown
 $aA + 2B(g) \rightleftharpoons C(g) + \text{heat}$ shift right shift left b add c add c remove b remove shift right shift left
 pressure increase volume reduce pressure reduce volume temperature reduce temperature
 increase mcat concept check 6.2 assess understanding material 1

describe happen following situation reaction $H_2SO_4(aq) \rightleftharpoons H^+(aq) + HSO_4^-(aq)$ pH reaction $2C(s) +$
 $O_2(g) \rightleftharpoons 2CO(g)$ pressure reaction vessel decrease reaction $CH_4(g) + 2O_2(g) \rightleftharpoons CO_2(g) + 2H_2O(l) + \text{heat}$
 reaction vessel warm reaction $H_3PO_4(aq) + H_2O(l) \rightleftharpoons H_3O^+(aq) + H_2PO_4^-(aq)$ water remove change

temperature 6.3 kinetic thermodynamic chapter 6.3 able identify condition cause reaction
 favor kinetic distinguish kinetic thermodynamic pathway reaction having cover fundamental
 kinetics thermodynamic come topic bridge chemical system control reaction particular
 biochemical reaction require regulation precise manner useful organism application kinetic
 thermodynamic control common mcat range metabolic reaction require high energy
 phosphate molecule atp effect temperature solvent enzyme activity example consider
 unimolecular system lens transition state theory figure 6.4 show start material reactant
 certain energy level reactant undergo different set reaction low temperature small heat
 transfer kinetic product form high temperature large heat transfer thermodynamic product
 form figure 6.4 kinetic thermodynamic control reaction kinetic pathway require free energy
 reach transition state result higher- energy stable product note free energy add kinetic
 pathway low thermodynamic pathway kinetic product form fast thermodynamic product call
 fast product hand free energy thermodynamic product significantly low kinetic product
 thermodynamic product associate great stability negative ΔG stability organic molecule cover
 chapter 2 mcat organic chemistry review dependent torsional strain angle strain nonbonded
 strain example consider conversion 2 methylcyclohexanone thermodynamic product kinetic
 product show figure 6.5 reaction require base b order catalyze conversion different product
 produce figure 6.5 conversion 2 methylcyclohexanone 1 thermodynamic product 2 kinetic
 product thermodynamic pathway 1 double bond locate c-1 methyl group require energy form
 transition state reaction base overcome steric hindrance create methyl group base squeeze
 reach carbon methyl group attach abstract proton double bond substituted pathway product
 reaction

group attach abstract proton double bond substituted pathway product reaction stable likely
 react kinetic pathway 2 double bond locate c-1 c-6 pathway prefer little heat available energy
 need reach transition state base easily reach c-6 remove proton result enolate form product
 substitute double bond reduce stability lack stability leave ring susceptible attack mcat

concept check 6.3 assess understanding material 1 condition favor formation kinetic product thermodynamic 2 reaction coordinate diagram kinetic pathway appear compare thermodynamic pathway discuss important concept principle past chapter relate study reaction rate chemical equilibrium chapter begin law mass action significance equilibrium state chemical reaction understanding significance K_{eq} Q able predict direction reaction response stress concentration pressure temperature change apply system concept homeostasis biology direct result energy associate disturb equilibrium body reaction hold slightly equilibrium state generate energy pathology encounter future career medicine fundamental basis disturb chemical equilibrium wait start order metabolic panel patient review content test knowledge critical thinking skill complete test like passage set online resource reversible reaction eventually reach state energy minimize entropy maximize chemical equilibrium dynamic reaction occur concentration reactant product remain constant rate forward reaction equal rate reverse reaction law mass action give expression equilibrium constant K_{eq} reaction quotient Q form calculate concentration reactant product Q calculate value relate reactant product concentration give time reaction K_{eq} ratio product reactant equilibrium species raise stoichiometric coefficient K_{eq} reaction constant pure solid liquid appear law mass action gas aqueous specie comparison Q K_{eq} provide information reaction respect equilibrium state $Q < K_{eq}$ $\Delta G < 0$

reaction proceed forward direction $Q = K_{eq}$ $\Delta G = 0$ reaction dynamic equilibrium $Q > K_{eq}$ $\Delta G > 0$ reaction proceed reverse direction equilibrium calculation broadly applicable area chemistry formulaic application magnitude K_{eq} determine balance reaction react treat negligible compare concentration $K_{eq} > 1$ product present great concentration equilibrium $K_{eq} \approx 1$ product reactant present equilibrium reasonably similar level $K_{eq} < 1$ reactant present great concentration equilibrium $K_{eq} \ll 1$ reactant convert product consider negligible comparison initial concentration le châtelier principle le châtelier principle state chemical system experience stress react restore equilibrium main type stress apply system change

concentration pressure volume temperature increase concentration reactant decrease
 concentration product shift reaction right increase concentration product decrease
 concentration reactant shift reaction increase pressure gaseous system decrease volume shift
 reaction few mole gas decrease pressure gaseous system increase volume shift reaction mole
 gas increase temperature endothermic reaction decrease temperature exothermic reaction
 shift reaction right decrease temperature endothermic reaction increase temperature
 exothermic reaction shift reaction left kinetic thermodynamic control reactions kinetic
 thermodynamic product regulate temperature presence catalyst kinetic product high free
 energy thermodynamic product form low temperature term fast product form quickly
 condition thermodynamic product low free energy kinetic product stable despite proceed
 slowly kinetic pathway thermodynamic pathway spontaneous negative answer concept check
 1 calculate value q give concentration q compare value K_{eq}

predict direction direction reaction 5.0×10^2 equilibrium net reaction 5.0×10^3 $q_c > K_{eq}$
 proceed reactant left 5.0×10^1 $q_c > K_{eq}$ proceed product right 3 concentration reactant
 convert product consider negligible order magnitude initial concentration reactant initial
 concentration react 1×10^2 1×10^3 4 step solve write equation K_{eq} reaction note equation
 K_{eq} include product d d solid initial concentration b x react plug equation K_{eq} give $K_{eq} = 2.1 \times$
 10^{-7} concentration b sufficiently large x consider negligible comparison allow equation K_{eq}
 simplify solve value $x = 4.2 \times 10^{-9}$ equal equilibrium concentration c b react approximation x
 negligible compare initial concentration b valid increase pH $H_2SO_4(aq) \rightleftharpoons H^+(aq) + HSO_4^-(aq)$ H^+
 decrease shift reaction right decrease pressure $2 C(s) + O_2(g) \rightleftharpoons 2 CO(g)$ reaction shift right favor
 mole gas warm $CH_4(g) + 2 O_2(g) \rightleftharpoons CO_2(g) + 2 H_2O(l) + \text{heat}$ reaction shift left additional heat energy
 produce reactant remove water $H_3PO_4(aq) + H_2O(l) \rightleftharpoons H_3O^+(aq) + H_2PO_4^-(aq)$ reaction shift leave
 concentration increase proportionately product reactant stoichiometric coefficient 1 reactant
 product value q increase 1 kinetic product favor low temperature low heat transfer
 thermodynamic product favor high temperature high heat 2 kinetic pathway require small

gain free energy reach transition state high free energy product small difference free energy transition state product science mastery assessment scenario likely describe situation reaction reach equilibrium far right high product concentration low reactant concentration reaction reversible reaction proceed way right reaction equilibrium equal forward reverse rate reaction recall pure solid liquid appear equilibrium expression K_{eq} denominator reactant solid cuprous sulfate call K_{sp} solid dissociate ion solution correct K_{eq} Cu^+ square stoichiometric coefficient 2 carbon dioxide gas evolve leave bottle decrease total pressure

2 carbon dioxide gas evolve leave bottle decrease total pressure reactant le châtelier principle explain decrease pressure shift equilibrium increase number mole gas present particular reaction shift left turn decrease carbonic acid increase carbon dioxide water oxygen nitrogen highly reactive unlikely combine spontaneously carbon dioxide carbonic acid c d recall multiple product possible equilibrium exist multiple product product call kinetic product thermodynamic product transition state lead kinetic product low energy kinetic product form rapidly solution kinetic product stable thermodynamic product end result equilibrium product initially favor kinetic product eventually favor stable thermodynamic product take factor favor kinetic product conduct reaction short duration thermodynamic product chance form reaction conduct low temperature help stabilize stable kinetic product factor low temperature short reaction time justify choice b large value K_{eq} K_c K_p large ratio product reactant $K_c = 1$ significantly large concentration product reactant equilibrium large K_{eq} reaction ultimately reach equilibrium far product reversible eliminate d add sodium acetate increase number acetate ion present accord le châtelier principle change push reaction left result decrease number free H^+ ion ph determine hydrogen ion concentration decrease number free proton increase ph. acid K_a simply K_{eq} acid dissociation remain constant give temperature pressure eliminate c increase pressure container decrease volume favor few mole gas product make b c incorrect d disturb equilibrium significance decrease volume container equilibrium increase pressure case pressure remain constant despite change volume exothermic reaction produce

heat decrease temperature favor product formation result increase forward reaction rate
concomitant decrease reverse reaction rate equilibrium reaction change factor add subtract
heat shift equilibrium base enthalpy change reaction increase reactant concentration shift
equilibrium direction product opposite occur reactant concentration decrease eliminate c
change volume reactant affect reaction gaseous reactant product eliminate d add remove
catalyst change reaction rate change equilibrium lie start balanced equation reaction h₂

reaction rate change equilibrium lie start balanced equation reaction h₂ n₂ produce nh₃ n₂ +
3 h₂ ⇌ 2 nh₃ write $K_c = K_{eq} = \frac{\text{volume}^1}{\text{I gas mole equal value concentration gas mole liter m}}$
relatively small nh₃ produce indicate possible consider n₂ h₂ react negligible compare start
concentration put amount reactant product K_{eq} expression give extremely high temperature
reactant product decompose affect equilibrium potentially destroy desire product imply
reaction limit true increase temperature unfavorable c false increase temperature increase
pressure assume constant volume d incorrect refer property irreversible reaction involve
equilibrium product reactant thermodynamic product stable kinetic product make
thermodynamic product low energy energy product low change free energy great
thermodynamic product compare kinetic product d correct K_a equal ratio product reactant
species raise stoichiometric coefficient compound K_a great 10⁻⁷ contain h⁺ cation ha anion
equilibrium make acid mean compound question likely react compound basic answer choice
nh₃ base reaction 2 reverse reaction 1 mean K_{eq} reaction 2 inverse K_{eq} reaction 1 answer
negative ΔH value indicate exothermic reaction mean forward reaction produce heat visualize
follow + b c + d + heat mean remove heat decrease temperature similar remove product
reaction compensate loss reaction shift right cause increase concentration c d decrease
concentration b.

consult online resource additional practice equation remember 6.1 equilibrium constant 6.2
reaction quotient biochemistry chapter 2 general chemistry chapter 5 general chemistry

chapter 7 general chemistry chapter 9 general chemistry chapter 10 acid bases organic chemistry chapter 2 pre med know feeling content know mcat know high yield badge book help identify important topic science mastery assessment tool mcat prep arsenal quiz take online resource guidance help ensure spend appropriate time chapter base personal strength weakness worry skip mean study later prep complete length test uncover specific piece content need review come chapter appropriate use assessment answer 0–7 question correctly spend 1 hour read chapter limited note follow review quiz question ensure understand solve answer 8–11 question correctly spend 20–40 minute review quiz question begin question miss read note correspond subchapter question answer correctly ensure thinking match explanation understand choice correct incorrect answer 12–15 question correctly spend 20 minute review question quiz miss include quick read correspond subchapter relevant content subchapter question review question answer correctly ensure thinking match explanation review concept summary end 1 consider cooling ideal gas close system process illustrate pressure volume graph show follow figure base information process 2 pot water 100 ° c sit heating element boil following well characterize phase change process a. isothermal expansion b. adiabatic expansion c. isovolumetric heating d. adiabatic compression 3 pure sodium metal spontaneously combust contact room temperature water true equilibrium constant combustion reaction 25 ° c a. $K_{eq} < 0$ b. $0 < K_{eq} < 1$ c. $K_{eq} = 1$ d. $K_{eq} > 1$ 4 following process exothermic standard heat a. combustion ethane b. combustion propane c. combustion n butane d. combustion n pentane 5 methanol react acetic acid form methyl acetate water type bond bond dissociation energy c = o o h c o

base value table heat reaction 6 following refer temperature pressure phase exist equilibrium a. critical point b. triple point d. state function 7 10 g sample water bring 40oc boiling completely boil gas phase follow expression represent total energy require final temperature vapor 100oc heat vaporization water 2,260 j g. a. $10 \text{ g}(40\text{oc})(4.2 \text{ j goc} + 2,260 \text{ j g})(10 \text{ g}$ b. $10 \text{ g})(40\text{oc})(4.2 \text{ j goc} + 2,260 \text{ j oc})(60\text{oc}$ c. $10 \text{ g}(60\text{oc})(4.2 \text{ j goc} + 2,260 \text{ j g})(10 \text{ g}$ d. $10 \text{ g}(60\text{oc})(4.2 \text{ j$

$\Delta G = -2,260 \text{ J}$ (60) 8. Consider chemical reaction vessel depicted in diagram a. reaction spontaneous b. reaction nonspontaneous c. information determine reaction spontaneous d. information determine reaction spontaneous chemical reaction 300 K change Gibbs free energy a. $\Delta G = 2000 + 300 \text{ K}(8.314)(\ln Q)$ b. $\Delta G = 2000 - 300 \text{ K}(8.314)(\ln Q)$ c. $\Delta G = 2000 + 300 \text{ K}(8.314)(\log Q)$ d. $\Delta G = 2000 - 300 \text{ K}(8.314)(\log Q)$ 10. Chemical reaction negative enthalpy negative entropy following term necessarily describe reaction 11. following statement true process spontaneous a. $\Delta G > 0$, $K_{eq} > Q$ b. $\Delta G > 0$, $K_{eq} < Q$ c. $\Delta G < 0$, $K_{eq} > Q$ d. $\Delta G < 0$, $K_{eq} < Q$ 12. following reaction great decrease entropy a. $2 \text{ NH}_3(\text{g}) \rightarrow 3 \text{ H}_2(\text{g}) + \text{N}_2(\text{g})$ b. $2 \text{ Na}(\text{s}) + \text{Cl}_2(\text{g}) \rightarrow 2 \text{ NaCl}(\text{s})$ c. $2 \text{ H}_2\text{O}_2(\text{l}) \rightarrow 2 \text{ H}_2\text{O}(\text{l}) + \text{O}_2(\text{g})$ d. $\text{Zn}(\text{s}) + \text{CuSO}_4(\text{aq}) \rightarrow \text{ZnSO}_4(\text{aq}) + \text{Cu}(\text{s})$ 13. reaction coordinate chemical reaction display graph follow term describe energy reaction 14. process melt NaCl require large energy strong attraction ion researcher find 58 g salt melt 1060 K require heat input 30,000 J. change entropy a. 28 J/K b. 1,580 J/K c. 61,000 J/K d. information

provide 15. explosion necessarily characterize a. $\Delta G < 0$ b. $\Delta H > 0$ c. $\Delta S < 0$ d. $T < 0$ answer key

follow page chapter 7.1 system process 7.2 state state function constant pressure constant volume calorimetry standard heat formation standard heat reaction bond dissociation energy standard heat combustion 7.6 Gibbs free energy standard Gibbs free energy free energy K_{eq} Q content chapter relevant 7. question general chemistry MCAT chapter cover material following AAMC content category 1D principle bioenergetics fuel molecule metabolism 5E principle chemical thermodynamic kinetic styrofoam cup good insulator holding container certain calorimetry experiment coffee cup calorimetry use styrofoam cup measure heat solution specific heat metal material low tech produce remarkably accurate result long care take calibrate calorimeter minimize heat loss container time favorite coffee chain think occur cold cream add hot coffee take time measure mass temperature hot coffee cold cream mix measure drink temperature stir look specific heat water cream information calculate heat exchange hot coffee cold cream chapter review basic principle thermochemistry study energy

change accompany chemical physical process start law thermodynamic state energy create destroy simply change form quantify exchange energy system move initial state final state define mean system surrounding state function heat enthalpy entropy gibbs free energy 7.1 system process chapter 7.1 able identify system surrounding give situation involve transfer recall feature isothermal adiabatic isobaric isovolumetric student anxiety constitute system exclusion system constitute surrounding environment problem definition way boundary shift suit need experimenter observer simply system matter observe total reactant product chemical reaction solute solvent create solution gas inside balloon surrounding environment outside system boundary system surrounding permanently fix move example consider mass coffee coffee cup system cup contain environment setup likely interested determine heat transfer hot coffee cool coffee cup alternatively define system hot coffee cup environment air surround coffee cup setup likely interested calculate heat exchange hot coffee cup system cool surround air boundary extend far far entire mass universe ultimately include

air boundary extend far far entire mass universe ultimately include system point surrounding boundary place decision base phenomenon interested study system characterize exchange heat matter surrounding system characterize isolated system exchange energy heat work matter surrounding example insulated bomb calorimeter close system exchange energy heat work matter surrounding example steam radiator open system exchange energy heat work matter surrounding example pot boiling water system experience change property concentration reactant product temperature pressure undergo process process definition associate change state system process uniquely identify property constant process process create special condition allow simplify law thermodynamic $\delta u = q + w$ δu change internal energy system q heat add system w work system example isothermal process occur system temperature constant constant temperature imply total internal energy system u constant process temperature internal energy directly proportional u constant $\delta u = 0$ law simplify $q = -w$ heat add system equal work system isothermal process appear hyperbolic curve pressure

volume graph $p-v$ graph work represent area curve show figure 7.1 figure 7.1 graph isothermal expansion temperature constant isothermal process area curve represent work perform gas heat enter system adiabatic process occur heat exchange system environment thermal energy system constant process $q = 0$

law simplify $\delta u = w$ change

internal energy system equal work system opposite work system adiabatic process appear hyperbolic $p-v$ graph show figure 7.2 figure 7.2 graph adiabatic expansion heat exchange zero adiabatic process temperature constant show dotted line isobaric process occur pressure system constant isothermal isobaric process common usually easy control temperature pressure isobaric process alter law note isobaric process appear flat line $p-v$ graph show figure 7.3 figure 7.3 graph isobaric expansion pressure constant isobaric process slope line zero finally isovolumetric isochoric process experience change volume gas expand compress work perform process law simplify $\delta u = q$ change internal energy equal heat add system isovolumetric process vertical line $p-v$ graph area curve represent work gas zero term isothermal adiabatic isobaric isovolumetric isochoric familiar discuss chapter 3 mcat physics math review process classify spontaneous nonspontaneous spontaneous process occur have drive energy outside source calculate change gibbs free energy δg process chemical reaction allow predict process spontaneous nonspontaneous discuss later chapter quantity calculate change gibbs free energy δh δs tell process temperature dependent spontaneous temperature nonspontaneous spontaneous reaction mention chapter 5 6 mcat general chemistry review necessarily happen quickly completion spontaneous reaction high activation energy rarely place example time see match ignite provide quantity thermal energy generate friction associate strike match equal exceed activation energy allow match light burn spontaneously point combustion chemical component match molecular oxygen air need additional external energy activation energy spontaneous reaction proceed slowly role

enzyme biological catalyst selectively enhance rate certain spontaneous slow chemical reaction biologically necessary product form rate sufficient sustain life discuss chapter 6 mcat general chemistry review reaction completion settle low energy state call equilibrium spontaneous reaction completion simply reach equilibrium dynamically stable concentration reactant product common method supply energy nonspontaneous reaction couple nonspontaneous reaction spontaneous one show figure 7.4 figure 7.4 coupling reaction combustion

spontaneous one show figure 7.4 figure 7.4 coupling reaction combustion glucose exergonic formation peptide bond endergonic energy combustion glucose store bond gtp lyse provide energy form peptide bond mcat concept check 7.1 assess understanding material 1 person snap ice pack place leg term energy transfer consider system surrounding scenario 2 unique following type process 7.2 state state function chapter 7.2 able recall standard condition calculation distinguish state function process function list common state function identify triple point critical point phase diagram state system describe certain macroscopic property property state function describe system equilibrium state describe process system system get current equilibrium useful compare equilibrium state pathway take equilibrium state describe quantitatively process function important work w heat q state function include pressure p density ρ temperature t volume v enthalpy h internal energy u gibbs free energy g entropy s state system change equilibrium state function change addition state function independent path process take necessarily independent example gibbs free energy relate enthalpy temperature entropy state function pressure feel dense want watch tv hug pressure p density ρ temperature t volume v enthalpy h internal energy u gibbs free energy g entropy s system different equilibrium state different temperature pressure set standard condition define measure enthalpy entropy gibbs free energy change reaction standard condition define 25°C 298 K 1 atm pressure 1 M concentration confuse standard condition standard temperature pressure stp temperature 0°C 273 K pressure 1 atm standard condition kinetics equilibrium

thermodynamic problem stp ideal mcat sure confuse standard condition thermodynamic standard temperature pressure stp gas law calculation standard condition 25 ° c 298 k 1 atm pressure 1 m concentration stp 0 ° c 273 k 1 atm pressure standard condition stable form substance call standard state substance recognize standard state element compound commonly encounter

standard state substance recognize standard state element compound commonly encounter mcat example H_2 g H_2O l NaCl s O_2 g c s graphite stable form substance standard condition recognize substance standard state important thermochemical calculation heat reaction particular heat formation change enthalpy entropy free energy occur reaction take place standard condition call standard enthalpy standard entropy standard free energy change respectively symbolize ΔH° ΔS° ΔG° degree sign variable represent zero standard state zero point phase diagram graph standard nonstandard state matter give substance isolate system determine temperature pressure phase change solid liquid gas reversible equilibrium phase eventually reach give combination temperature pressure example 0 ° c 1 atm isolate system ice water exist equilibrium word ice absorb heat liquid water melt heat remove liquid water equal liquid water freeze form ice relative amount ice water remain constant equilibrium liquid gas state water establish close container room temperature atmospheric pressure plastic water bottle cap screw tightly water bottle liquid phase small number molecule surface gain kinetic energy escape gas phase likewise small number gas molecule lose sufficient kinetic energy reenter liquid phase equilibrium establish relative amount water liquid gas phase constant standard condition equilibrium occur air water 3 percent water vapor mass phase equilibrium analogous dynamic equilibrium reversible chemical reaction concentration reactant product constant rate forward reverse reaction equal equilibrium rate forward reverse process consider phase change temperature substance phase relate average kinetic energy molecule substance molecule exactly instantaneous speed molecule possess range instantaneous kinetic energy value liquid phase molecule relatively free molecule near

surface liquid kinetic energy leave liquid phase escape gaseous phase process know evaporation vaporization time liquid lose high energy particle temperature remain liquid decrease evaporation endothermic process heat source liquid water course liquid water receive thermal energy source case puddle water dry

liquid water receive thermal energy source case puddle water dry hot summer sun pot water stovetop give energy liquid completely evaporate boiling specific type vaporization occur certain condition liquid lose particle vapor phase time boiling rapid bubbling entire liquid rapid release liquid gas particle evaporation happen liquid temperature boiling occur boiling point liquid involve vaporization entire volume liquid covered close container escape molecule trap solution molecule exert counter pressure force gas liquid phase process call condensation condensation facilitate low temperature high pressure atmospheric pressure act liquid manner similar actual physical lid evaporation condensation proceed respective rate process equal equilibrium reach pressure gas exert liquid equilibrium vapor pressure liquid vapor pressure increase temperature increase molecule sufficient kinetic energy escape gas phase temperature vapor pressure liquid equal ambient know external applied incident pressure call illustrate equilibrium exist liquid solid phase water 0°C atom molecule solid confine specific location atom molecule undergo motion equilibrium position vibrational motion increase heat apply understanding entropy availability energy microstate increase temperature solid increase basic term mean molecule great freedom movement energy disperse atom molecule solid phase absorb energy dimensional structure solid break atom molecule escape liquid phase transition solid liquid call fusion melting reverse process liquid solid call solidification crystallization freezing temperature process occur call melting point freezing point depend direction transition pure crystalline solid distinct precise melting point amorphous solid glass plastic chocolate candle wax tend melt solidify large range temperature order molecular structure final phase equilibrium exist gaseous solid phase solid go directly gas phase process call sublimation dry ice solid CO_2 sublime room temperature

atmospheric pressure absence liquid phase make convenient dry refrigerant reverse transition gaseous solid phase call deposition organic chemistry laboratory device know cold finger purify product heat reduce pressure cause sublime desire product usually volatile impurity gas pure original

cause sublime desire product usually volatile impurity gas pure original product impurity leave solid state gas deposit cold finger cold water flow yield purified solid product collect phase diagram graph temperature pressure substance thermodynamically stable particular phase temperature pressure phase equilibrium line phase diagram call line equilibrium phase boundary indicate temperature pressure value equilibrium phase line equilibrium divide diagram region correspond phase solid liquid gas represent phase transformation phase diagram single compound show figure 7.5 figure 7.5 phase diagram single compound mcat able identify understand area line line represent solid liquid interface line b liquid gas interface line c solid gas interface general gas phase find high temperature low pressure solid phase find low temperature high pressure liquid phase find moderate temperature moderate pressure point phase boundary meet call triple point temperature pressure phase exist equilibrium phase boundary separate solid liquid phase extend indefinitely triple point phase boundary liquid gas phase terminate point call critical point temperature pressure distinction phase impossibility possible distinguish liquid solid phase supercritical fluid perfectly logical liquid heat close system density decrease density vapor sit increase critical point temperature pressure density equal distinction phase heat vaporization point temperature pressure critical point value zero water unique property ice float skate flow smoothly ice rink boil negative slope solid liquid equilibrium line phase diagram density ice liquid water increase pressure constant temperature actually melt ice opposite see substance figure 7.5 mcat concept check 7.2 assess understanding material 1 standard condition standard condition 2 definition state function process function 3 list common state function 4 identify triple point critical point diagram definition triple point critical point chapter 7.3 able differentiate temperature heat

compare specific heat heat capacity recall specific heat water describe process constant volume constant pressure examine state function focus chapter address topic heat source confusion student great

function focus chapter address topic heat source confusion student great barrier proper understanding heat semantic conflation term heat temperature people use term interchangeably everyday conversation obscure lexicon thermodynamic temperature t relate average kinetic energy particle substance temperature way scale hot cold familiar temperature scale fahrenheit celsius kelvin average kinetic energy particle substance relate thermal energy enthalpy substance include consideration substance present calculate total thermal energy content temperature substance thermal energy increase temperature increase hot necessarily great thermal energy absolute term substance cold example determine large lukewarm water great total heat content small hot remember heat temperature different heat specific form energy enter leave system temperature measure average kinetic energy particle system absolute temperature scale kelvin determine law thermodynamic elucidate finite limit temperature exist temperature 0 K definition system say unable lose heat energy quantum mechanic describe state molecular motion possible absolute zero scope mcat heat q transfer energy substance result difference temperature fact zeroth law thermodynamic imply object thermal equilibrium temperature equal heat process function state function quantify thermal energy transfer object result difference temperature measure heat transfer remember law thermodynamic state change total internal energy Δu system equal heat q transfer system minus work w system $\Delta u = q - w$.

heat work measure independently assess transfer energy form heat process regardless work process system absorb heat call endothermic $\Delta q > 0$ process system release heat call exothermic $\Delta q < 0$ unit heat unit energy joule J calorie cal 1 cal = 4.184 J. enthalpy Δh equivalent heat q constant pressure assumption mcat usually make thermodynamic problem

important way body work prevent overheating production sweat exocrine secretion water electrolyte urea production sweat cool mechanism evaporation sweat help cool body evaporation vaporization liquid gas phase endothermic process energy absorb body particle liquid gain kinetic energy escape gas phase hot arid desert air low partial pressure water vapor humid tropical air sweat vaporize readily dry air humid air accordingly people feel comfortable dry heat humid heat substance different temperature bring thermal contact physical arrangement allow heat transfer energy warm substance cool substance substance undergo endothermic exothermic reaction heat energy exchange system environment process measure transfer heat call calorimetry basic type calorimetry include constant pressure calorimetry constant volume calorimetry coffee cup calorimeter introduce beginning chapter low tech example constant pressure calorimeter bomb calorimeter example constant volume calorimeter equation heat transfer give specific heat test study $q = mc\Delta t$ look lot like q equal $mc\Delta t$ heat q absorb release give process calculate equation $q = mc\Delta t$ m mass c specific heat substance Δt change temperature kelvin degree celsius specific heat define energy require raise temperature gram substance degree celsius kelvin specific heat value generally provide test day constant remember specific heat walk barefoot blacktop feel hot wooden walkway temperature different specific heat require heat raise temperature glass water swim pool item specific heat c different heat capacity product mc mass time specific heat constant pressure constant- picture setup constant pressure calorimeter think coffee cup calorimeter insulated container cover lid fill solution reaction physical process dissolution

insulated container cover lid fill solution reaction physical process dissolution occur incident pressure atmospheric pressure remain constant process temperature measure reaction progress sufficient thermal insulation styrofoam ensure heat measure accurate representation reaction gain loss heat environment commercial application principle include home insulation padded clothing certain food container thermos test look plasma protein cancer diagnostic medicine utilize differential scanning calorimetry dsc constant pressure

device identify blood component result show thermal property major plasma protein alter early- late stage tumor term bomb calorimeter sound ominous accurate descriptive term decomposition vessel well reflect actually take place constant volume calorimetry show figure 7.6 sample matter typically hydrocarbon place steel decomposition vessel fill pure oxygen gas decomposition vessel place insulated container hold know mass water content decomposition vessel ignite electric ignition mechanism material combust burn presence oxygen heat evolve heat combustion reaction $w = p\delta v$ work isovolumetric process $\delta v = 0$

$w_{\text{calorimeter}} = 0$ furthermore insulation calorimeter consider isolate rest universe identify system sample plus oxygen steel vessel surrounding water figure 7.6 diagram bomb calorimeter bomb calorimeter help elucidate thermodynamic property chemical compound include food additive determine nutritional value caloric content heat exchange calorimeter rest universe $q_{\text{calorimeter}} = 0$ $\delta u_{\text{system}} + \delta u_{\text{surrounding}} = \delta u_{\text{calorimeter}} = q_{\text{calorimeter}}$ $w_{\text{calorimeter}} = 0$ $\delta u_{\text{system}} = \delta u_{\text{surrounding}}$ work note layer insulation isolate entire calorimeter rest universe create adiabatic process mean heat exchange calorimeter rest universe exchange steel decomposition vessel surround water previous derivation show heat exchange system surrounding make possible calculate heat know heat transfer energy system surrounding key concept test calorimetry question ask equilibrium question final temperature liquid liquid solid system remember cold object gain thermal energy hot object lose instinctively realize metal bar 1000 K hot bath water 298 K water high specific heat set equation $q_{\text{cold}} = q_{\text{hot}}$ form equation avoid pesky sign notation issue δt equation encounter general chemistry text example cup contain 100 gram water 300 K mix cup contain 200 g water 450 K.

equilibrium temperature system note assume pressure sufficiently high avoid boiling solution liquid undergo thermal exchange heat give liquid equal heat absorb plug value question solve final equilibrium temperature mixture use value c long consistent liquid case quantity water

compound heat temperature rise melting boiling point reach temperature remain constant
compound convert phase liquid gas respectively entire sample convert temperature begin rise
depict heating curve figure 7.7 figure 7.7 heating curve single compound heating curve phase
change reaction undergo change temperature reason use $q = mc\delta t$ interval $\delta t = 0$ know
intuitively heat continue add order solid melt heat solid absorb energy allow particle
overcome attractive force hold rigid dimensional arrangement melt ice cube heat add process
overcome intermolecular force water molecule ice form liquid water ice turn liquid water
temperature liquid water increase converse true remove heat liquid solid liquid phase
transition temperature cause formation rigid lattice water molecule phase change use value
base enthalpy transition solid liquid boundary enthalpy heat fusion δh_{fus} determine heat
transfer phase change transition solid liquid change enthalpy positive heat add transition
liquid solid change enthalpy negative heat remove liquid gas boundary enthalpy heat
vaporization δh_{vap} sign convention follow similar pattern utilize equation $q = ml$ m mass l
latent heat general term enthalpy isothermal process give unit need different formula
calculate q phase change $\delta t = 0$ $q = mc\delta t$ erroneously think $q = 0$ total heat need cross multiple
phase boundary simply summation heat change temperature respective phase heat associate
phase example energy require change 90 gram ice cube 10°C vapor 110°C note solution
constant give term mass g term mole convert mass 90 g mole begin ice phase heat ice cube
solid liquid phase transition occur 0°C step involve change temperature use heat formula
contain δt

c step involve change temperature use heat formula contain δt pertinent variable ice solid
water important match result term j kj different step calculation step 2 convert ice liquid form
phase change temperature change step 3 heat water liquid gas phase transition temperature
step 4 vaporize water temperature change occur phase change step 5 finally heat water target
temperature 110°C total heat require phase change beginning end question involve unlikely
see mcat step calculate understand significance rationale calculation definitely scope test

good interest memorize possible value c_p test day mcat provide constant need especially
 system water say practice heat calculation water solution gain familiarity heat capacity water
 help test day mcat concept check 7.3 assess understanding material 1 contrast temperature
 heat 2 contrast specific heat heat capacity 3 contrast constant volume constant pressure
 calorimetry 4 specific heat liquid water calorie chapter 7.4 able distinguish endothermic
 exothermic reaction determine enthalpy molecule atom give reaction datum reaction
 laboratory occur constant pressure 1 atm closed thermodynamic system express heat change
 constant pressure chemist use term enthalpy H enthalpy state function calculate change
 enthalpy ΔH system undergo process example chemical reaction compare enthalpy final state
 enthalpy initial state irrespective path take change enthalpy equal heat transfer system
 constant pressure find enthalpy change reaction ΔH_{rxn} subtract enthalpy reactant enthalpy
 $\Delta H_{rxn} = H_{product} - H_{reactant}$ positive ΔH_{rxn} correspond endothermic process negative ΔH_{rxn}
 correspond exothermic process possible measure enthalpy directly ΔH measure certain fast
 spontaneous process method develop calculate ΔH process standard heat formation standard
 enthalpy formation compound ΔH°_f enthalpy require produce mole compound element
 standard state remember standard state refer stable physical state element compound 298 K
 1 atm note ΔH°_f element standard state definition zero ΔH°_f value know substance tabulate
 need memorize value provide standard heat reaction

know substance tabulate need memorize value provide standard heat reaction standard
 enthalpy reaction ΔH°_{rxn} enthalpy change accompany reaction carry standard condition
 calculate take difference sum standard heat formation product sum standard heat formation
 reactant $\Delta H^\circ_{rxn} = \sum \Delta H^\circ_f \text{ product} - \sum \Delta H^\circ_f \text{ reactant}$ enthalpy state function property
 equilibrium state pathway take process irrelevant change enthalpy equilibrium state
 consequence hess law state enthalpy change reaction additive thermochemical equation
 chemical equation energy change know add net equation reaction correspond heat reaction
 add net heat reaction show figure 7.8 figure 7.8 illustration hess law form product ΔH°_{rxn} reactant

enthalpy state function $\Delta H = \Delta H_1 + \Delta H_2 + \Delta H_3$ state function path independent hess law
 embody enthalpy equation introduce example describe reaction result break reactant
 component element form product element enthalpy change reverse reaction magnitude
 opposite sign enthalpy change forward reaction $\Delta H_{\text{reactant element}} = \Delta H_{\text{element reactant}}$
 ΔH_{rxn} write $\Delta H_{\text{rxn}} = \Delta H_{\text{reactant element}} + \Delta H_{\text{element product}}$ way write $\Delta H^\circ_{\text{rxn}} = \sum \Delta H^\circ_f$
 product $\sum \Delta H^\circ_f$ reactant consider follow phase change enthalpy change phase change call
 heat vaporization $\Delta H^\circ_{\text{vap}}$ long initial final state exist standard condition $\Delta H^\circ_{\text{rxn}}$ equal $\Delta H^\circ_{\text{vap}}$
 irrespective particular pathway process take example possible $\text{Br}_2(l)$ decompose Br atom
 recombine form $\text{Br}_2(g)$ simply boil liquid gaseous state net reaction change enthalpy example
 give follow thermochemical equation calculate ΔH reaction $\text{C}(s, \text{graphite}) + 2 \text{H}_2(g) \rightarrow \text{CH}_4(g)$
 solution equation b c combine obtain equation d equation d contain C H_2 CH_4 eliminate O_2 CO_2
 H_2O equation equation reverse CH_4 product equation e equation b leave equation f
 consistency c multiply 2 equation g d calculate $e + f + g$ important realize hess law apply

$e + f + g$ important realize hess law apply state function include entropy gibbs free energy
 equation sure multiply correct stoichiometric coefficient perform calculation bond dissociation
 energy hess law express term bond enthalpy call bond dissociation energy bond dissociation
 energy average energy require break particular type bond atom gas phase remember bond
 dissociation endothermic process bond dissociation energy give give table mcat format similar
 table 7.1 table 7.1 sample bond enthalpy bond enthalpy average bond energy bond different
 compound example C-H bond average measurement individual C-H bond enthalpy thousand
 different organic compound note bond formation opposite bond breaking magnitude energy
 negative positive energy release bond form remember atom generally form bond stable
 complete octet make sense bond formation exothermic bond dissociation endothermic
 enthalpy change associate reaction give $\Delta H^\circ_{\text{rxn}} = \sum \Delta H_{\text{bond break}} - \sum \Delta H_{\text{bond form}} = \text{total}$
 energy absorb total energy release take energy pull atom apart bond breakage generally
 endothermic reverse process bond formation generally exothermic example calculate

enthalpy change following reaction bond dissociation energy ΔH_f° ΔH_c° ΔH_b° respectively ΔH_f° ΔH_c° ΔH_b° g solution CH_4 form free element standard state c solid state H_2 gaseous state $\Delta H_{\text{rxn}} = \Delta H_f^\circ$ reaction write step $\Delta H_f^\circ = \Delta H_1 + 2 \times \Delta H_2 + \Delta H_3$ $\Delta H_1 = \Delta H_f^\circ$ ΔH_2 energy require break $\text{H}-\text{H}$ bond mole H_2 $\Delta H_2 =$ bond enthalpy note reaction b double order produce 4 atom H molecule H_2 ΔH_3 energy release 4 $\text{C}-\text{H}$ bond form energy release bond form ΔH_3 negative entire reaction standard heat combustion imply standard heat combustion $\Delta H^\circ_{\text{comb}}$ enthalpy change associate combustion fuel measurement enthalpy change require reaction spontaneous fast combustion reaction ideal process measurement combustion reaction present mcat occur presence atmospheric oxygen mind combustion reaction oxygen oxidant diatomic fluorine example oxidant addition hydrogen gas

reaction oxygen oxidant diatomic fluorine example oxidant addition hydrogen gas combust chlorine gas form gaseous hydrochloric acid process evolve large heat light characteristic combustion reaction reaction list CH_4 g example show early combustion reaction O_2 g oxidant enthalpy change list reaction ΔH_{comb} reaction glycolytic pathway describe chapter 9 mcat biochemistry review combustion reaction utilize fuel glucose mix oxidant oxygen produce carbon dioxide water $\text{C}_6\text{H}_{12}\text{O}_6 + 6 \text{O}_2 \rightarrow 6 \text{CO}_2 + 6 \text{H}_2\text{O}$ heat combustion reaction find similar fashion hess law give numerous reaction pathway involve determine overall enthalpy reaction show figure 7.9 figure 7.9 determine enthalpy glycolysis large alkane reactant numerous combustion product mcat concept check 7.4 assess understanding material 1 define endothermic exothermic process 2 give follow reaction determine enthalpy 3 enthalpy reaction reaction $2 \text{H}_2\text{O}(\text{g}) \rightarrow 2 \text{H}_2(\text{g}) + \text{O}_2(\text{g})$ give follow bond enthalpy chapter 7.5 able order phase matter low high entropy define entropy term relation energy distribution disorder predict direction change entropy give reaction student perplex concept entropy enthalpy make intuitive sense especially energy change reactant product large fast dramatic combustion reaction involve explosion entropy intuitive consider example normal following hot tea cool frozen drink melt iron rust building crumble balloon deflate live thing die decay

example common denominator energy form go localize concentrate spread disperse thermal energy hot tea spread cool air surround thermal energy warm air spread cool frozen drink chemical energy bond elemental iron oxygen release disperse result formation stable low energy bond iron oxide rust potential energy building release disperse form light sound heat building crumble fall energy pressurize air release surround atmosphere balloon deflate chemical energy molecule atom living flesh release environment process death decay second law thermodynamic state energy spontaneously disperse localize spread way think entropy disorder take literally trap student fall careful think entropy disorder

disorder take literally trap student fall careful think entropy disorder old analogy messy disordered room entropy deficient hinder understanding actually increase confusion entropy measure spontaneous dispersal energy specific temperature energy spread widely spread energy process equation calculate change entropy ΔS change entropy q_{rev} heat gain lose reversible process T temperature kelvin unit entropy usually energy distribute system give temperature entropy increase energy distribute system give temperature entropy entropy change accompany phase change easily estimate qualitatively example freezing accompany decrease entropy relatively disordered liquid order solid boiling accompany large increase entropy liquid disordered gas substance sublimation phase transition great increase notice second law state energy spontaneously disperse energy localize concentrate concentration energy rarely happen spontaneously close system work usually concentrate energy example refrigerator work direction spontaneous heat flow counteract flow heat warm exterior refrigerator cool interior concentrate energy outside system surrounding result refrigerator consume lot energy accomplish movement energy temperature entropy kitchen raw egg exemplify asymmetry time fresh break easily break spontaneously simple reason way break physics jargon break egg high entropy figure 7.10 entropy kitchen second law describe time arrow unidirectional limitation movement energy recognize new old show figure 7.10 example instantly recognize video recording explosion run forward backward way understand energy

close system spontaneously spread entropy increase define include entire universe fact
second law ultimately claim entropy universe increase $\Delta S_{\text{universe}} = \Delta S_{\text{system}} + \Delta S_{\text{surrounding}}$
> 0

entropy state function change entropy equilibrium state pathway independent depend
difference entropy final initial state standard entropy change reaction $\Delta S^\circ_{\text{rxn}}$ calculate
standard entropy reactant product like enthalpy $\Delta S^\circ_{\text{rxn}} = \sum \Delta S^\circ_f \text{ product} - \sum \Delta S^\circ_f \text{ reactant}$
mcats concept check 7.5 assess understanding material 1 rank phase matter low high entropy
2 describe entropy term energy dispersal disorder 3 follow situation result increase decrease
entropy $\text{H}_2\text{O (l)} \rightarrow \text{H}_2\text{O (s)}$ dry ice sublimate carbon dioxide $\text{NaCl (s)} \rightarrow \text{NaCl (aq)}$ $\text{N}_2\text{ (g)} + 3$
 $\text{H}_2\text{ (g)} \rightarrow 2 \text{NH}_3\text{ (g)}$ ice pack place wound 7.6 gibbs free energy chapter 7.6 able determine gibbs
free energy reaction vary temperature predict temperature necessary temperature dependent
reaction equilibrium identify change concentration reactant product alter progress reaction
final state function examine chapter gibbs free energy G , state function combination examine
temperature enthalpy entropy change gibbs free energy ΔG measure change enthalpy change
entropy system undergo process indicate reaction spontaneous nonspontaneous change free
energy maximum energy release process occur constant temperature pressure available
perform useful work change gibbs free energy define follow $\Delta G = \Delta H - T\Delta S$ T temperature kelvin
 $T\Delta S$ represent total energy absorb system entropy gibbs free energy $\Delta G = \Delta H - T\Delta S$ goldfish equal
sign horrible minus sign tartar sauce helpful visual aid conceptualize gibbs free energy think
valley hill ball tend roll hill valley eventually come rest low point valley system include chemical
reaction whichever direction result reduction free energy system valley represent equilibrium
side hill represent point pathway away equilibrium show graphically figure 7.11 discuss
previous chapter figure 7.11 gibbs free energy spontaneity decrease gibbs free energy
indicate reaction spontaneous equilibrated system disturb spontaneously act restore
equilibrium movement equilibrium position associate decrease gibbs free energy $\Delta G < 0$

spontaneous system release energy say exergonic show figure 7.12 exergonic reaction profile
 exergonic reaction release energy spontaneous $\Delta G_{rxn} < 0$ careful confuse endergonic
 exergonic describe gibbs free energy endothermic exothermic describe enthalpy hand
 movement away equilibrium position associate increase gibbs free energy $\Delta G > 0$
 nonspontaneous reaction say endergonic show figure 7.13 figure 7.13 endergonic reaction
 profile endergonic reaction absorb energy nonspontaneous $\Delta G_{rxn} > 0$ energy minimum state
 equilibrium system resist change state change free energy zero 1 ΔG negative reaction
 spontaneous 2 ΔG positive reaction nonspontaneous 3 ΔG zero system state equilibrium $\Delta H =$
 $T\Delta S$ recall phase equilibrium state phase exist equilibrium change gibbs free energy equal zero
 $\Delta G = 0$ equilibrium gas solid $\Delta G = G_{gaseous} - G_{solid} = 0$ $G_{gaseous} = G_{solid}$ recall thermodynamic kinetic separate
 topic reaction thermodynamically spontaneous bearing fast go mean proceed eventually
 external energy input temperature gibbs free energy kelvin positive effect sign ΔH ΔS
 spontaneity process summarize table 7.2 table 7.2 effect ΔH ΔS T spontaneity spontaneous
 high T nonspontaneous T spontaneous T spontaneous low T ΔG temperature dependent ΔH ΔS
 sign phase change example temperature dependent process phase change water familiar
 wonder water boil $20^\circ C$ instead $100^\circ C$ water boil hydrogen bond break water molecule gain
 sufficient energy escape gas phase boiling endothermic process ΔH positive thermal energy
 transfer water molecule energy distribute molecule enter gas phase entropy positive term $T\Delta S$
 positive ΔH $T\Delta S$ positive reaction spontaneous $T\Delta S$ great ΔH result negative ΔG condition meet
 temperature system great $373 K$ $100^\circ C$ $100^\circ C$ free energy change positive boiling
 nonspontaneous water remain liquid $100^\circ C$ ΔH $T\Delta S = 0$ equilibrium

establish liquid gas phase way water vapor pressure equal ambient pressure definition boiling
 point temperature vapor pressure equal ambient important remember rate reaction depend
 activation energy E_a ΔG spontaneous reaction fast slow reversible reaction produce product
 differ stability measure change free energy associate production kinetic measure respective
 activation energy thermodynamically stable product slow kinetic high activation energy

situation talk kinetic vs. thermodynamic reaction control discuss chapter 6 mcat general chemistry review period time reaction begin major product produce quickly result low activation energy reaction say kinetic control time give time assume reversible reaction dominant product thermodynamically stable product result low free energy value reaction say thermodynamic control eventually reaction reach equilibrium define K_{eq} standard gibbs free energy free energy change reaction measure standard state condition yield standard free energy ΔG°_{rxn} standard free energy determination concentration solution reaction 1 M. standard free energy formation compound ΔG°_f free energy change occur 1 mole compound standard state produce respective element standard state standard state condition standard free energy formation element standard state condition definition zero standard free energy reaction ΔG°_{rxn} free energy change occur reaction carry standard state condition reactant convert product standard condition temperature 298 K pressure 1 atm like enthalpy entropy free energy reaction calculate free energy formation reactant free energy K_{eq} q derive standard free energy change reaction equilibrium constant K_{eq} reaction equation $\Delta G^\circ_{rxn} = -RT \ln K_{eq}$ R ideal gas constant T temperature kelvin K_{eq} equilibrium constant equation allow quantitative evaluation free energy change reaction qualitative assessment spontaneity reaction great value K_{eq} positive value natural logarithm positive natural logarithm negative standard free energy change negative standard free energy change spontaneous reaction reaction begin standard state condition specifically 1 M solution long apply value equilibrium constant replace number reflective reaction path equilibrium

apply value equilibrium constant replace number reflective reaction path equilibrium determine free energy change reaction progress relate ΔG_{rxn} ΔG°_{rxn} reaction quotient q note right equation similar equation 7.12 use q indicate system equilibrium describe chapter 6 mcat general chemistry review $q < K_{eq}$ natural logarithm negative free energy change negative reaction spontaneously proceed forward equilibrium reach ratio great $q > K_{eq}$ natural logarithm positive free energy change positive case reaction spontaneously reverse

direction equilibrium reach course ratio equal reaction quotient equal equilibrium constant
reaction equilibrium free energy change zero $\ln 1 = 0$ reaction profile free energy alter
presence catalyst overall free energy change reaction alter activation energy require
accomplish reaction reduce significantly presence catalyst

show figure 7.14 catalyst alter kinetic equilibrium free energy change mcat concept check 7.6
assess understanding material 1 haber bosch process create ammonia reaction final step
determine gibbs free energy reaction standard condition 500 k standard condition 500 k 2
temperature reaction describe equilibrium 3 suddenly flood reaction vessel significant amount
ammonia occur begin discussion thermochemistry review different way characterize system
open closed isolated process isothermal adiabatic isobaric isovolumetric classify system
accord state function system property pressure density temperature volume enthalpy internal
energy gibbs free energy entropy describe equilibrium state examine equilibrium exist
different phase note change gibbs free energy phase change equilibrium zero case equilibria
define enthalpy heat content system change enthalpy change heat content system move
equilibrium state enthalpy define energy find intermolecular interaction bond compound
system explore way hess law apply calculate total enthalpy change series reaction move
entropy describe property measure degree energy system spread process danger think
literally entropy disorder system entropy increase observable change system macroscopic
disorder ice warm 10°C 5°C gibbs free energy combine effect temperature enthalpy entropy
change gibbs free energy determine process spontaneous nonspontaneous change gibbs free
energy negative process spontaneous change gibbs free energy positive process reaction
body spontaneous order cell function nonspontaneous reaction body able couple
thermodynamically favorable exergonic reaction allow cell perform review content test
knowledge critical thinking skill complete test like passage set online resource system process
systems classify base exchange isolated system exchange matter energy environment closed
system exchange energy matter environment open system exchange energy matter

environment process characterize base single constant property isothermal process occur constant temperature adiabatic process exchange heat environment isobaric process occur constant pressure isovolumetric isochoric process occur constant volume state state functions state function describe physical property equilibrium state pathway independent include pressure density temperature volume

property equilibrium state pathway independent include pressure density temperature volume enthalpy internal energy gibbs free energy entropy standard condition define 298 k 1 atm 1 m concentration standard state element prevalent form standard condition standard enthalpy standard entropy standard free energy calculate standard condition phase change exist characteristic temperature pressure fusion melting freezing crystallization solidification occur boundary solid liquid phase vaporization evaporation boiling condensation occur boundary liquid gas phase sublimation deposition occur boundary solid temperature critical point liquid gas phase triple point phase matter exist equilibrium phase diagram system graph phase phase equilibrium function temperature pressure temperature heat thing temperature scale measure average kinetic energy heat transfer energy result difference temperature substance heat content system undergo heating cooling phase change sum respective energy change enthalpy measure potential energy system find intermolecular attraction chemical bond hess law state total change potential energy system equal change potential energy individual step process enthalpy calculate heat formation heat combustion bond dissociation energy entropy think disorder measure degree energy spread system system entropy ratio heat transfer mole unit kelvin entropy maximize equilibrium gibbs free energy gibbs free energy derive enthalpy entropy value give change gibbs free energy determine process spontaneous $\delta g < 0$ reaction proceed forward direction spontaneous $\delta g = 0$ reaction dynamic equilibrium $\delta g > 0$ reaction proceed reverse direction nonspontaneous gibbs free energy depend temperature temperature dependent process change spontaneous nonspontaneous depend answer concept check

1 boundary system surrounding place commonly ice pack consider chemical system energy
 person remainder universe constitute surrounding provide heat ice pack function isothermal
 change temperature $\delta u = 0$ $q = w$ adiabatic heat exchange $q = 0$ $\delta u = w$ isobaric change
 pressure line appear flat p v graph isovolumetric isochoric change volume $w = 0$ $\delta u = q$ 1
 kinetic equilibrium thermodynamic calculation use standard condition 25°C 298 K 1 atm
 pressure 1 M concentration 2 state function property system equilibrium independent path
 take achieve equilibrium dependent process function define path equilibrium state include q
 heat w work 3 state function include pressure p density ρ temperature t volume v enthalpy h
 internal energy u gibbs free energy g entropy s 4 triple point specific combination
 temperature pressure phase equilibrium critical point temperature pressure liquid gas phase
 indistinguishable heat vaporization zero 1 temperature indirect measure thermal content
 system look average kinetic energy particle sample heat thermal energy transfer object result
 difference temperature 2 specific heat c energy require raise temperature gram substance
 degree celsius heat capacity mc product mass specific heat energy require raise give
 substance degree celsius 3 constant pressure calorimeter coffee cup calorimeter expose
 constant atmospheric pressure reaction proceed temperature content measure determine
 heat reaction constant volume calorimeter bomb calorimeter heat certain reaction like
 combustion measure indirectly assess temperature change water bath reaction vessel 1
 endothermic reaction involve increase heat content system surrounding $\delta h > 0$ exothermic
 reaction involve release heat content system $\delta h < 0$ 2 reach

net equation second reaction reverse sign enthalpy reaction add enthalpy give 3 enthalpy
 reaction = bond break bond form ΔH bond break ΔH bond form $\Delta H = 0$ bond form 1 solid low
 entropy follow liquid gas have 2 entropy increase system disorder freedom movement energy
 disperse spontaneous system entropy universe decrease spontaneously $\text{H}_2\text{O (l)} \rightarrow \text{H}_2\text{O (s)}$ dry ice
 sublimate carbon dioxide $\text{NaCl (s)} \rightarrow \text{NaCl (aq)}$ $\text{N}_2 \text{ (g)} + 3 \text{ H}_2 \text{ (g)} \rightarrow 2 \text{ NH}_3 \text{ (g)}$ decrease few mole gas ice

pack place would increase heat transfer 1 standard condition 500 k 2 system equilibrium $\Delta G = 0$ 3 value q increase significantly cause system shift left form reactant system reach equilibrium science mastery assessment process adiabatic give gas cool maintain constant temperature eliminate c isobaric isovolumetric process appear horizontal vertical line pressure volume graph respectively eliminate b d adiabatic process appear hyperbolic pressure volume graph illustrate temperature phase change constant phase change isothermal process boiling heat add system break intermolecular attraction water molecule water molecule vaporize expand outward occupy large volume boiling isothermal expansion consistent solve question equation $\Delta G^\circ_{\text{rxn}} = -RT \ln K_{\text{eq}}$ $\Delta G^\circ_{\text{rxn}}$ negative spontaneous reaction $-RT$ positive $\ln K_{\text{eq}}$ positive sign convention work correctly $\ln(1) = 0$ natural logarithm number great 1 positive natural logarithm number 1 negative order $\ln K_{\text{eq}}$ positive number K_{eq}

great 1 combustion involve reaction hydrocarbon oxygen produce carbon dioxide water long hydrocarbon chain yield great amount combustion product release heat process reaction exothermic hydrocarbon list n pentane long glance like math heavy problem require calculation track bond break bond form remember break bond require energy form bond release energy bond break c o bond carbonyl carbon oxygen acetic acid o h bond hydroxyl oxygen hydrogen methanol bond form c o bond carbonyl carbon oxygen methyl acetate o h bond hydroxyl group hydrogen form water give bond break form reaction energy change triple point triple phase solid liquid gas phase exist equilibrium consistent b hand critical point refer temperature pressure gas liquid indistinguishable eliminate part computation water heat 40oc 100oc vaporize calculate energy require heat water use formula $q = mc\Delta t$ plug value yield 10 g 60oc)(4.2 j goc calculate energy require vaporize equation $q = ml \cdot \Delta H_{\text{vap}}$ plug value yield 2,260 j g)(10 g

finally combine energy 10 g)(60oc)(4.2 j goc + 2,260 j g)(10 g match information available

determine free energy reaction entropy clearly increase particle system unclear enthalpy change bond break reaction endothermic mean ΔS ΔH positive case temperature dependent process temperature give determine sign ΔG problem ask free energy reaction nonstandard condition determine equation $\Delta G = \Delta G^\circ + RT \ln Q$. reaction negative enthalpy definition exothermic enthalpy entropy negative temperature dependent process reaction endergonic exergonic particular temperature eliminate c d process progress forward spontaneously $Q < K_{eq}$ tendency direction equilibrium spontaneous reaction free energy negative convention question ask reaction great decrease entropy phase reactant product evaluate general entropy gas high entropy solid low reaction gas react produce solid significant entropy decrease reaction b gaseous reactant form solid product entropy decrease make b correct contrast reaction minimal change increase entropy reaction mole gaseous reactant mole gaseous product entropy increase c liquid reactant form gaseous product entropy likewise increase reaction d equation solid aqueous component approximately change entropy eliminate c d describe free energy reaction determine graph reaction coordinate graph explore book use free energy y axis use potential energy enthalpy heat formation product great reactant reaction endothermic determine information relative position graph product high reactant endothermic reaction entropy change calculate formula $\Delta S = q/T$. note information give question necessary ignore mass plug value yield $\Delta S = 30,000 \text{ J} / 1,060 \text{ K} = 28 \text{ J/K}$. correct explosion significant heat energy release mean reaction exothermic $\Delta H < 0$

eliminate b entropy change associate explosion positive energy disperse large area eliminate c true expression $\Delta H = T\Delta S$ negative indicate exergonic process $\Delta G < 0$ absolute temperature negative eliminate d equation remember 7.1 law thermodynamic $\Delta U = q + w$ 7.2 heat transfer phase change $q = mc\Delta T$ 7.3 heat transfer phase change $q = mL$ 7.4 generalized enthalpy reaction $\Delta H_{rxn} = H_{product} - H_{reactant}$ 7.5 standard enthalpy reaction $\Delta H^\circ_{rxn} = \sum \Delta H^\circ_f \text{ product} - \sum \Delta H^\circ_f \text{ reactant}$ 7.6 bond enthalpy $\Delta H^\circ_{rxn} = \sum \Delta H_{bond \text{ break}} - \sum \Delta H_{bond \text{ form}}$ = total energy absorb total energy release 7.8 second law thermodynamic $\Delta S_{universe} = \Delta S_{system} + \Delta S_{surrounding} > 0$

0 7.9 standard entropy reaction $\Delta S^\circ_{\text{rxn}} = \sum \Delta S^\circ_f \text{ product} - \sum \Delta S^\circ_f \text{ reactant}$ 7.10 gibbs free energy $\Delta G = \Delta H - T\Delta S$ 7.11

standard gibbs free energy reaction $\Delta G^\circ_{\text{rxn}} = \sum \Delta G^\circ_f \text{ product} - \sum \Delta G^\circ_f \text{ reactant}$ 7.12

standard gibbs free energy equilibrium constant $\Delta G^\circ_{\text{rxn}} = -RT \ln K_{\text{eq}}$ 7.13 gibbs free energy

reaction quotient general chemistry chapter 3 bonding chemical interaction general chemistry

chapter 4 compound stoichiometry general chemistry chapter 5 general chemistry chapter 6

physics math chapter 2 work energy physics math chapter 3 gas phase pre med know feeling

content know mcat know high yield badge book help identify important topic science mastery

assessment tool mcat prep arsenal quiz take online resource guidance help ensure spend

appropriate time chapter base personal strength weakness worry skip mean study later prep

complete length test uncover specific piece content need review come chapter appropriate

use assessment answer 0–7 question correctly spend 1 hour read chapter limited note follow

review quiz question ensure understand solve answer 8–11 question correctly spend 20–40

minute review quiz question begin question miss read note correspond subchapter question

answer correctly ensure thinking match explanation understand choice correct incorrect

answer 12–15 question correctly spend 20 minute review question quiz miss include quick

read correspond subchapter relevant content subchapter question review question answer

correctly ensure thinking match explanation review concept summary end 1 following set

condition likely result ideal a. high pressure low temperature b. low temperature large volume

c. high pressure large volume d. low pressure high temperature 2 density neon gas 3 leak

helium gas small hole occur rate leakage rate neon oxygen gas compare helium temperature

pressure a. neon leak fast helium oxygen leak fast helium b. neon leak fast helium oxygen leak

slow helium c. neon leak slow helium oxygen leak fast helium d. neon leak

slow helium oxygen leak slow helium 4 0.10 g piece magnesium place beaker hydrochloric

acid hydrogen gas generate accord following equation $\text{Mg (s)} + 2 \text{HCl (aq)} \rightarrow \text{MgCl}_2 \text{ (aq)} + \text{H}_2 \text{ (g)}$ gas

collect water 25 ° c gauge pressure experiment read 784 mmhg gas displace volume 100 ml.
 vapor pressure water 25 ° c approximately 24.0 mmhg base datum mole hydrogen produce
 reaction note a. 4.04×10^5 mole hydrogen b. 4.09×10^3 mole hydrogen c. 3.07×10^2 mole
 hydrogen d. 3.11 mole hydrogen 5 ideal gas i. volume ii particle attractive force iii mass a. b. ii
 c. ii d. ii iii 6 following well explain difference ideal behavior nitrogen fluoromethane gas a.
 nitrogen gas ideal small form strong b. nitrogen gas ideal small form weak c. fluoromethane
 ideal large form strong d. fluoromethane ideal small form weak 7 kinetic molecular theory
 state a. average kinetic energy molecule gas directly proportional temperature gas kelvin b.
 collision gas molecule inelastic c. gas particle occupy discrete area space d. gas molecule
 kinetic energy temperature 8 plot gas stp show gas 1.0 l helium 1.0 l bromine plot correspond
 gas a. curve helium curve b bromine helium small molar mass bromine b. curve helium curve
 b bromine average kinetic energy bromine great average kinetic energy helium c. curve
 bromine curve b helium helium small molar mass bromine d. curve bromine curve b helium
 average kinetic energy bromine great average kinetic energy helium 9 sea level 25 ° c
 solubility oxygen gas water 1.25×10^3 m. denver city united states lie high sea level
 atmospheric pressure 0.800 atm solubility oxygen water a. 1.00×10^3 m b. 1.05×10^3 m c.
 1.50×10^3 m d.

2.56×10^3 m 10 give gas center sun average molar mass compress density 1.30×10^9 atm
 pressure temperature center sun a. 2.6×10^4 k b. 2.6×10^6 k c. 2.6×10^7 k d. 2.6×10^{10} k 11
 gaseous state matter characterize follow i. gas compressible ii gas assume volume container
 iii gas particle exist diatomic molecule a. b. ii c. ii iii d. ii iii 12 gas temperature 27 ° c volume
 60.0 ml. temperature change need increase gas volume 90.0 ml a. reduction 150 ° c b.
 increase 150 ° c c. reduction 13.5 ° c d. increase 13.5 ° c 13 significant decrease temperature
 volume affect ideal gas a. lead ideal behavior b. low temperature lead deviation ideal behavior
 low volume cause ideal behavior c. low temperature lead ideal behavior low volume cause
 ideal behavior d. lead deviation ideal behavior 14 follow situation impossible

predict pressure change gas sample a. gas cool constant volume b. gas heat constant volume
c. gas heat volume simultaneously increase d. gas cool volume simultaneously increase 15
experimenter notice molar concentration dissolve oxygen enclose water tank decrease half
original value attempt counter decrease quadruple partial pressure oxygen container final
concentration gas a. half original concentration b. original concentration c. double original
concentration d. quadruple original concentration gas phase chapter 8.1 gas phase 8.2 ideal
gas ideal gas law dalton law partial pressure 8.3 kinetic molecular theory 8.4 real gas deviation
pressure deviation temperature van der waals equation state content chapter relevant 9
question general chemistry mcat chapter cover material following aamc content category 3b
structure integrative function main organ system 4b importance fluid circulation blood gas
movement gas exchange let start chapter thought experiment imagine helium balloon tie
gearshift lever seat car allow float freely think happen balloon car accelerate forward think
base feel accelerate vehicle balloon push backwards inertia balloon movement predict balloon
shift forward car accelerate molar mass helium air nitrogen oxygen mean air seven time
dense helium air balloon float dense balloon air great inertia car accelerate forward significant
mass include air car resist forward motion inertia shift car course car accelerate forward
quickly car air shift pressure gradient build great air pressure car pressure difference result
push force balloon direct respond force balloon shift forward direction car acceleration think
general chemistry physic chapter discuss mcat favorite gas phase ideal gas law begin
discussion ideal gas law govern behavior examine kinetic molecular theory describe ideal gas
conclude evaluation way behavior real gas deviate predict ideal gas law 8.1 gas phase chapter
8.1 able identify unique characteristic gas phase predict pressure change different position
location recall condition stp standard condition matter exist different physical form call phase

stp standard condition matter exist different physical form call phase state gas liquid solid
discuss liquid context intermolecular force solid context organize crystal chapter 3 mcat

general chemistry review gaseous phase simple understand gas display similar behavior follow similar law regardless particular chemical identity like liquid gas classify fluid flow shape container atom molecule gaseous sample rapidly far apart addition weak intermolecular force exist gas particle result certain characteristic physical property ability expand fill volume gas easily infinitely compressible distinguish liquid define state gaseous sample variable pressure p volume v temperature t number mole gas pressure usually express unit atmosphere atm millimeter mercury mmhg equivalent torr si unit pressure pascal pa mathematical relationship unit follow $1 \text{ atm} = 760 \text{ mmhg}$ $760 \text{ torr} = 101.325 \text{ kpa}$

medical device measure blood pressure term sphygmomanometer clinically relevant unit measurement mmhg fact medical device utilize conceptual design barometer show figure 8.1 continuously monitor blood pressure blood pressure measure sphygmomanometer use unit mmhg normal adult blood pressure consider 120 mmhg systolic 80 mmhg diastolic $< 120/80$ hypertension high blood pressure define have blood pressure reading $> 140 \text{ mmhg}$ systolic $> 90 \text{ mmhg}$ diastolic figure 8.1 schematic simple mercury barometer order explain mercury rise barometer summarize force play atmospheric pressure create downward force pool mercury base barometer mercury column exert oppose force weight base density weight mercury create vacuum tube external air exert high force weight mercury column column rise external air exert low force weight mercury column fall reading obtain measure height mercury column mm directly proportional atmospheric pressure apply fluid dynamic important concept discuss chapter 4 mcat physics math review apply multiple aspect gas law cover include functionality mercury barometer important mention atmospheric pressure external pressure exert force instance clinical blood pressure cuff create force oppose person systolic diastolic arterial blood pressure volume gas generally express liter l milliliter ml temperature usually give kelvin k celsius $^{\circ} \text{C}$ instead process involve gas place standard temperature pressure stp refer condition 273 k 0°C 1 atm note caution stp condition identical standard state condition standard involve different temperature different purpose stp 273 k 1 atm

generally gas law calculation standard state condition 298 K 1 atm 1 M concentration measure standard enthalpy entropy free energy change electrochemical cell voltage mcat remember stp different standard state temperature stp 0 °C 273 K temperature standard state 25 °C 298 K mcat concept check 8.1 assess understanding material 1 characteristic gas phase unique 2 mercury barometer primarily affect atmospheric pressure happen level mercury column barometer move mountain barometer place meter

happen level mercury column barometer move mountain barometer place meter water 3 condition stp 4 standard condition 8.2 ideal gas chapter 8.2 able apply ideal gas equation calculation pressure temperature volume number mole calculate density substance give molecular formula current pressure current temperature apply avogadro principle boyle law charles law gay lussac law combined ideal gas law give scenario solve problem dalton law partial pressure henry law examine behavior gas vary condition temperature pressure assume gas ideal ideal gas represent hypothetical gas molecule intermolecular force occupy volume real gas deviate ideal behavior high pressure low volume low temperature compressed real gas demonstrate behavior close ideal ideal gas follow gas law discuss pressure temperature real gas deviate law high pressure low volume low temperature intermolecular force volume effect ideal gas law ideal gas law state 1834 benoît paul émile clapeyron 170 year sir robert boyle perform experimental study relationship pressure volume gas state fact time ideal gas law find expression boyle law charles law dalton law establish historical consideration aside benefit examine ideal gas law understand law identify early special case ideal gas law ideal gas law show relationship variable define sample gas $pV = nRT$ p pressure V volume n number mole T temperature R represent ideal gas constant value aware gas constant express unit mcat encounter R derive SI unit pascal pressure cubic meter volume substitute ideal gas law relevant value R provide test day need important recognize appropriate value R base unit variable give passage question ideal gas law determine miss term give calculate change term hold constant commonly solve volume pressure give temperature number mole figure 8.2 show graph p - V

relationship increase figure 8.2 ideal gas isothermal curve n r t hold constant easily analyze relationship pressure volume example volume 12 g helium occupy 27°C

volume example volume 12 g helium occupy 27°C pressure solution ideal gas law variable convert unit correspond expression gas constant round number speed arithmetic test day instance constant 0.0821 round 0.08 choice sufficiently different estimate answer nearly identical true answer choice arithmetic math strategy discuss chapter 10 mcat physics math review ideal gas law useful standard calculation pressure volume temperature gas give set condition determination gas density molar define density ρ ratio mass unit volume substance density gas usually express unit gram liter ideal gas law contain variable volume number mole rearrange law calculate density gas different approach start fact mole ideal gas stp occupy 22.4 L. calculate effect change pressure temperature differ stp condition predict volume gas finally calculate density divide mass predict volume follow equation combined gas law amalgam special case discuss follow section relate change temperature volume pressure subscript 1 2 refer state gas stp condition actual temperature pressure example equation assume number mole stay calculate change volume equation rearrange v_2 find density gas nonstandard test day helpful visualize change pressure temperature affect volume gas serve check avoid accidentally switch value pressure temperature numerator denominator example predict double temperature gas result double volume double pressure gas result halve volume double temperature pressure time result final volume equal original volume example density CO_2 gas 2 atm 273°C solution stp mole gas occupy 22.4 L.

increase pressure 2 atm decrease volume proportionally 22.4 L multiply increase temperature increase volume proportionally temperature factor identity gas unknown molar mass discuss chapter 4 mcat general chemistry review

determine order identify equation density derive ideal gas law calculate molar mass gas

experimentally following way pressure temperature gas contain bulb give volume measure
 mass bulb sample measure bulb evacuate gas remove mass bulb determine mass bulb
 sample minus mass evacuate bulb give mass sample finally density sample determine divide
 mass sample volume bulb give density give temperature pressure calculate volume gas stp
 substitute 273 K $t_2 = 1 \text{ atm}$ p_2 ratio sample mass divide v_2 give density gas stp molar mass
 calculate product gas density stp stp volume mole gas example molar mass 22.4 L sample gas
 mass 225 g temperature 273 °C pressure 10 atm solution determine current condition
 compare stp use set proportional relationship careful note difference degree C K current
 versus stp condition consider ideal gas law mathematical relationship variable define state gas
 pressure volume temperature mole gas examine law precede discovery follow law develop
 ideal gas law conceptually helpful think special case general ideal important discovery precede
 Clapeyron formulation ideal gas law Avogadro principle state gas constant temperature
 pressure occupy volume directly proportional number mole gas present equal amount gas
 temperature pressure occupy equal volume discuss mole gas irrespective chemical identity
 occupy 22.4 liter K constant n_1 n_2 number mole gas 1 gas 2 respectively v_1 v_2 volume gas
 respectively summarize follow statement number mole gas increase volume increase direct
 example 2.0 L sample 100 °C 20 atm contain 5 mole gas additional 25 mole gas pressure
 temperature add final volume gas solution pressure temperature hold constant ideal gas law
 reduce Avogadro principle Robert Boyle conduct series experimental study 1660 lead
 formulation law bear Boyle law work show give gaseous sample hold constant temperature
 isothermal condition volume gas inversely proportional pressure $pV = k$ $p_1v_1 = p_2v_2$ k
 constant subscript 1 2 represent different

$p_1v_1 = p_2v_2$ k constant subscript 1 2 represent different set pressure volume condition careful
 examination Boyle law show simply special case ideal gas law n t constant Boyle law derivation
 ideal gas law state pressure volume inversely relate increase decrease plot volume vs.
 pressure gas inverse curve figure 8.2 show figure 8.3 figure 8.3 Boyle law isothermal

compression pressure increase volume easy remember shape graph help recall variable relationship test day pressure increase volume decrease vice versa ratio relationship allow answer question mcat have math example volume 1 l sample helium pressure change 12 atm 4 atm isothermal condition solution number mole gas temperature hold constant ideal gas law reduce boyle law early 19th century joseph louis gay lussac publish finding base early unpublished work jacques charles law charles gay lussac commonly know simply charles law law state constant pressure volume gas proportional absolute temperature express kelvin express mathematically charles law k proportionality constant subscript 1 2 represent different set temperature volume condition careful examination charles law show special case ideal gas law n p constant charles law derivation ideal gas law state volume temperature directly proportional increase increase direct plot temperature vs. volume show figure 8.4 note extrapolate v vs. t plot gas $t = 0$ absolute zero find $v = 0$ figure 8.4 charles law isobaric expansion temperature increase volume temperature 0 k physically attain curve charles law originally figure value example temperature 2 l gas constant pressure change 290 k 580 k final volume solution number mole gas pressure hold constant ideal gas law reduce charles law gay lussac law complementary charles law utilize derivation ideal gas law relate pressure temperature instead express mathematically gay lussac law k proportionality constant subscript 1 2 represent different set temperature pressure condition careful examination gay lussac law show special

temperature pressure condition careful examination gay lussac law show special case ideal gas law n v figure 8.5 graph concept nearly identical charles law increase temperature increase pressure figure 8.5 gay lussac law isovolumetric heating temperature increase example pressure sample gas temperature 300 k change 2 atm 5 atm heating final temperature volume hold constant solution number mole gas volume hold constant ideal gas law reduce gay lussac law combined gas law discuss early combined gas law equation 8.3 combination precede law law relate pressure volume boyle law numerator relate variation

temperature volume charles law pressure gay lussac law simultaneously equation care place variable right place understand combine gas law function help avoid need memorize special case ideal gas law read question stem passage eye quantity remain constant know assumption dalton law partial pressures gas chemically interact find vessel gas behave independently gas behave gas container pressure exert gas mixture equal pressure gas exert container pressure exert individual gas call partial pressure gas 1801 john dalton derive expression know dalton law partial pressure state total pressure gaseous mixture equal sum partial pressure individual component equation dalton law $p_t = p_a + p_b + p_c + p_t$ total pressure container p_a p_b p_c partial pressure gas b c respectively gas container contribute gas present add pressure individual gas pressure system partial pressure gas relate mole fraction determine following equation example vessel contain 0.75 mol nitrogen 0.20 mol hydrogen 0.05 mol fluorine total pressure 2.5 atm partial pressure gas solution calculate mole fraction gas calculate partial pressure difference gas solubility fluid explain william henry 1803

henry notice apply pressure concentration gas liquid increase decrease characteristic gas vapor pressure vapor pressure pressure exert evaporate particle surface liquid evaporation discuss chapter 7

mcats general chemistry review dynamic process require molecule surface liquid gain energy escape gas phase vapor pressure evaporate molecule force gas liquid phase equilibrium reach evaporation condensation mathematically express concentration solution k_H henry constant p_a partial pressure a. value henry constant depend identity gas solubility gas increase increase partial pressure gas accord relationship solubility concentration pressure directly relate biology critically important relationship gas nutrient exchange discuss chapter 6 mcats biology review lung tissue microscopic level organize grapelike cluster sac call alveoli sac perfuse capillary allow exchange carbon dioxide oxygen show figure 8.6 atmospheric pressure change sea level high altitude partial pressure oxygen atmosphere change explain dalton law

gas exchange alter accordingly partial pressure particular gas elevate give hyperbaric oxygen
gas dissolve blood elevated figure 8.6 alveolar capillary gas exchange medicine represent
alveolar concentration v represent venous concentration represent arterial example 4×10^4
mole gas dissolve 2 l solution ambient pressure 2 atm molar concentration gas 10 atm
solution start determine initial concentration gas solution utilize direct relationship solubility
pressure accord mcat concept check 8.2 assess understanding material 1 container 4 mole gas
pressure 8 atm volume 12 liter temperature note 2 density argon gas 4 atm 127°C 3 20 l
sample 300°C 5 atm pressure contain 2 mole gas additional 3 mole gas pressure temperature
add final total volume gas 4 volume 2 l sample neon pressure change 1 atm 40 atm isothermal
condition 5 temperature 6 l gas constant pressure change 27°C 127°C final volume 6
pressure sample gas temperature 227°C change 5 atm 2 atm cooling final temperature 7
vessel contain 8 mol O_2 3 mol CH_4 1 mol CO_2 total pressure 240 atm partial pressure gas 8
concentration carbon dioxide soda carbonate beverage high atmospheric carbon

8 concentration carbon dioxide soda carbonate beverage high atmospheric carbon dioxide 8.3

kinetic molecular theory chapter 8.3 able recall assumption kinetic molecular theory calculate
average speed gas give temperature compare relative speed different gas temperature apply
graham law situation involve gas effusion kinetic molecular theory develop second half 19th
century law describe gas behavior develop kinetic molecular theory explain behavior gas law
merely describe gas law demonstrate gas similar physical characteristic behavior irrespective
particular chemical identity behavior real gas deviate ideal behavior predict assumption
theory deviation correct calculation combine effort james maxwell ludwig boltzmann lead
simple explanation gaseous molecular behavior base motion individual molecule like gas law
kinetic molecular theory develop reference ideal gas apply reasonable accuracy real gas
simplify model propose kinetic molecular theory certain assumption 1 gas particle volume
negligible compare container volume 2 gas atom molecule exhibit intermolecular attraction 3

gas particle continuous random motion undergo collision particle container wall 4 collision
gas particle particle container wall elastic mean conservation momentum kinetic energy 5
average kinetic energy gas particle proportional absolute temperature gas kelvin gas give
temperature irrespective chemical identity atomic mass fairly straightforward imagine gas
particle little rubber ball bounce wall container course rubber ball like real gas particle
measurable mass volume bouncy rubber ball collide completely elastic manner provide apt
visualization behavior describe kinetic molecular theory average molecular speed accord
kinetic molecular theory gas average kinetic energy gas particle proportional absolute
temperature gas k_B boltzmann constant bridge macroscopic microscopic behavior gas bridge
behavior gas individual gas molecule equation show speed gas particle relate absolute
temperature large number rapidly randomly move gas particle travel nanometer collide
particle container wall speed individual gas molecule nearly impossible define speed gas
define term average molecular speed way define average speed determine average kinetic
energy particle calculate speed correspond resultant quantity know root-mean square speed
u_{rm} give follow equation r ideal

root-mean square speed u_{rm} give follow equation r ideal gas constant T temperature m
understand concept fruitful test day memorize fact high temperature fast molecule large
molecule slow maxwell boltzmann distribution curve show distribution gas particle speed give
temperature figure 8.7 show distribution curve molecular speed temperature T_1 T_2 T_2 great T_1
notice bell shaped curve flatten shift right temperature increase indicate high temperature
molecule move figure 8.7 maxwell boltzmann distribution curve molecular speed example
average speed xenon difluoride molecule 20°C solution ideal gas constant molar mass xenon
difluoride m express joule derive kilogram graham law diffusion effusion movement molecule
high concentration low concentration medium air water call diffusion show figure 8.8 figure
8.8

diffusion solute solvent kinetic molecular theory gas predict heavy gas diffuse slowly light one differ average speed show figure 8.9 gas particle average kinetic energy temperature true particle great mass travel slow figure 8.9 maxwell boltzmann distribution curve molecular speed gas different molar mass massive gas particle slow 1832 thomas graham show mathematically isothermal isobaric condition rate gas diffuse inversely proportional square root molar mass call graham law write r_1 r_2 diffusion rate gas 1 gas 2 respectively m_1 m_2 molar mass gas 1 gas 2 respectively equation gas molar mass time gas travel half fast light gas clinically pleural effusion condition fluid enter intrapleural space small opening capillary lymphatic vessel cause pressure buildup lung hinder breathing effusion flow gas particle pressure compartment small opening show figure 8.10

graham kinetic molecular theory gas gas temperature rate effusion proportional average speed express rate effusion term molar mass find relationship diffusion figure 8.10 effusion gas particle effusion flow gas particle pressure compartment small opening diffusion gas mix effusion gas move small hole pressure slow large molecule condition use equation example oxygen molecule travel average speed approximately give temperature calculate average speed hydrogen molecule temperature solution oxygen molar mass hydrogen molar mass plug graham law mcat concept check 8.3 assess understanding material 1 assumption kinetic molecular theory 2 average speed helium atom 173°C 3 neon gas travel give temperature calculate average speed krypton temperature 4 hydrogen sulfide H_2S strong rotten egg odor methyl salicylate $\text{C}_8\text{H}_8\text{O}$ wintergreen odor benzaldehyde $\text{C}_7\text{H}_6\text{O}$ pleasant almond odor vapor substance release time room order smell odor explain answer 8.4 real gas chapter 8.4 able distinguish real gas ideal gas predict difference attractive force volume affect real gas discussion law theory describe explain behavior gas stress fundamental assumption gas behave ideally world ideal gas real one real gas particle occupy nonnegligible volume interact measurable way general ideal gas law good approximation behavior real gas real gas deviate ideal gas behavior extent particularly gas atom molecule force close proximity high pressure

low volume low temperature effect imply figure 8.11 show isothermal line pressure volume graph real gas compare line ideal isotherm figure 8.2 nonideal condition intermolecular force particle volume significant figure 8.11

real gas isothermal curve compare line ideal gas isotherm figure 8.2 high temperature low pressure high volume deviation ideality usually small good approximation ideal gas law deviation pressure pressure gas increase particle push close close condensation pressure give temperature approach intermolecular attraction force significant gas condense liquid mcat understanding nonideal condition help determine gas behavior deviate moderately high pressure atmosphere gas volume predict ideal gas law intermolecular attraction extremely high pressure size particle relatively large compare distance cause gas large volume predict ideal gas law ideal gas law assume gas compress zero volume actually physically possible gas particle space deviation temperature temperature gas decrease average speed gas molecule decrease attractive intermolecular force increasingly significant condensation temperature approach give pressure intermolecular attraction eventually cause gas condense liquid state like deviation pressure temperature gas reduce condensation point boiling point intermolecular attraction cause gas small volume predict ideal gas law close gas boiling point ideally act extremely low temperature gas occupy space predict ideal gas law particle compress zero volume van der waals equation state gas equation attempt correct deviation ideality occur gas closely follow ideal gas law van der waals equation state note b zero van der waals equation state reduce ideal b physical constant experimentally determine gas term correct attractive force molecule small gas small polarizable helium large gas large polarizable Xe N_2 large polar molecule HCl NH_3 b term correct volume molecule large molecule large value b. numerical value generally large b. van der waals term attractive force b van der waals term big particle example percentage real pressure 1 mole ammonia 1 liter flask 227°C deviate

ideal pressure note $\text{NH}_3 = 4.2$ $b = 0.037$ solution accord ideal gas law accord van der waals

equation state pressure approximately $41.5 - 38.8 = 2.7$ atm predict ideal gas law represent error familiar concept embody equation bother memorize testmaker want apply equation provide passage question mcat concept check 8.4 assess understanding material 1 way real gas differ ideal gas 2 gas exert high pressure nonideal condition methane chloromethane 3 methane isobutane place size container condition exert high pressure consider have negligible attractive force chapter review basic characteristic behavior gas ideal gas law show mathematical relationship variable associate gas pressure volume temperature number mole examine special case ideal gas law temperature boyle law pressure charles law volume gay lussac law hold constant henry law help explain principle dissolution gas liquid gas exchange biological system examine dalton law relate partial pressure gas mole fraction sum partial pressure gas system total pressure system kinetic molecular theory gas provide explanation behavior ideal gas describe ideal gas law finally examine way real gas deviate predict behavior ideal gas van der waals equation state useful equation correct deviation cause molecular interaction helium fill balloon bubble carbon dioxide glass soda pressurize gas scuba diving air breathe land gas different gas bubble flow settle daily living experience behave remarkably similar way human life dependent exchange gas oxygen carbon dioxide end expect mcat frequently test gas importance everyday life review content test knowledge critical thinking skill complete test like passage set online resource gas phase gases dense phase matter gas fluid conform shape container gas easily compressible gas system describe variable temperature T pressure P volume V number mole n important pressure equivalencie include $1 \text{ atm} = 760 \text{ mmHg} = 760 \text{ torr}$ = simple mercury barometer measure incident usually atmospheric pressure pressure increase mercury force column increase height

usually atmospheric pressure pressure increase mercury force column increase height pressure decrease mercury flow column weight decrease height standard temperature pressure stp 273 K 0°C 1 atm equation

ideal gas assume negligible mass volume gas regardless identity gas equimolar amount gas occupy volume temperature pressure stp mole ideal gas occupy 22.4 l. ideal gas law describe relationship variable gas state ideal gas avogadro principle special case ideal gas law pressure temperature hold constant show direct relationship number mole gas volume boyle law special case ideal gas law temperature number mole hold constant show inverse relationship pressure volume charles law special case ideal gas law pressure number mole hold constant show direct relationship temperature volume gay lussac law special case ideal gas law volume number mole hold constant show direct relationship temperature pressure combined gas law combination boyle charles gay- lussac law show inverse relationship pressure volume direct relationship pressure volume temperature dalton law partial pressure state individual gas component mixture gas exert individual pressure proportion mole fraction total pressure mixture gas equal sum partial pressure component gas henry law state gas dissolve solution directly proportional partial pressure gas surface solution kinetic molecular theory kinetic molecular theory attempt explain behavior gas particle make number assumption gas particle gas particle negligible volume gas particle intermolecular attraction repulsion gas particle undergo random collision wall collision gas particle wall container average kinetic energy gas particle directly proportional graham law describe behavior gas diffusion effusion state gas low molar masse diffuse effuse fast gas high molar masse temperature diffusion spreading particle high low concentration effusion movement gas compartment small opening pressure real gas deviate ideal behavior high pressure low volume low temperature condition moderately high pressure low volume low temperature real gas occupy volume predict ideal gas law particle intermolecular attraction extremely high pressure low volume low temperature real gas occupy volume predict ideal gas law particle occupy physical space van der waals equation state correct ideal gas law intermolecular attraction molecular volume

equation state correct ideal gas law intermolecular attraction molecular volume b answer concept check 1 gas compressible fluid rapid molecular motion large intermolecular distance

weak intermolecular force 2 mountain atmospheric pressure low cause column fall water hydrostatic pressure exert barometer addition atmospheric pressure cause column rise 3 stp $t = 273 \text{ K}$ 0°C $p = 1 \text{ atm}$ 4 standard condition $t = 298 \text{ K}$ 25°C $p = 1 \text{ atm}$ concentration = 1 M 7 total mole gas mole fraction gas multiply mole fraction total pressure partial pressure typically simple fraction decimal 8 high pressure carbon dioxide gas force liquid soda increase concentration liquid 1 assumption kinetic molecular theory include negligible volume gas particle intermolecular force random motion elastic collision proportionality absolute temperature energy 4 rotten egg odor hydrogen sulfide almond benzaldehyde wintergreen methyl salicylate gas temperature kinetic energy light molecule travel fast 1 real gas molecule nonnegligible volume attractive force real gas deviate ideal gas high pressure low volume low 2 accord van der Waals equation increase b remain negligible correction term get large pressure drop compensate methane behave ideally chloromethane small methane real pressure methane high close ideal 3 isobutane large large correction term size molecule b . make term $V - nb$ small pressure volume rise compensate gas size container isobutane exert high pressure science mastery assessment gas deviate ideal behavior high pressure low volume temperature force molecule close close participate intermolecular force violate definition ideal gas low temperature kinetic energy particle reduce collision particle wall container likely result significant change kinetic energy density equal mass divide volume mass 1 mole neon gas equal 20.2 gram stp 1 mole neon occupy 22.4 L. Graham law effusion state relative rate effusion gas temperature pressure give inverse ratio square root mass gas particle word gas high molar

ratio square root mass gas particle word gas high molar mass leak slowly gas low molar mass neon oxygen gas leak slow rate helium mass helium pressure gas calculate subtract vapor pressure water measure pressure experiment 784 mmHg 24 mmHg = 760 mmHg 1 atm reaction carry aqueous environment water present contribute partial pressure gas liquid ideal gas law calculate mole hydrogen gas volume gas 0.100 L temperature 298 K plug give

incorrectly substitute 8.314 gas law 0.0821 remember value r depend variable equation 1 atm
numerator necessitate 0.0821 c incorrectly substitute wrong r keep pressure mmhg d keep
pressure mmhg ideal gas say attractive force molecule particle gas consider negligible volume
ideal gas certainly measurable volume option eliminate gas molar mass option iii eliminate
deviation ideal behavior large particle size and/or strong intermolecular force molecule
nitrogen gas consist nitrogen atom triple bond molecule relatively small nonpolar triple bond
lead weak intermolecular force observation support b correct answer contrast fluoromethane
consist single bond make molecule somewhat large furthermore polarity carbon fluorine
bond molecule participate dipole dipole interaction fluoromethane exhibit great deviation
ideal behavior average kinetic energy directly proportional temperature gas kelvin kinetic
molecular theory state collision molecule elastic result loss energy eliminate b gas particle
assume negligible space kinetic molecular theory eliminate c average kinetic energy gas give
temperature particle distribution speed see maxwell boltzmann distribution curve eliminate d
stp difference distribution speed helium bromine gas difference molar mass helium small
molar mass bromine particle small mass travel fast large mass helium gas correspond curve
b high average speed gas temperature 273 k average kinetic energy eliminate b d solubility
gas liquid directly proportional atmospheric pressure show henry law note use fraction allow
problem simplify readily decimal ideal gas law modify include density ρ number mole gas n
equal mass

modify include density ρ number mole gas n equal mass divide molar mass isolate
temperature give gas easily compressible travel freely large amount space molecule gas
particle far apart rapid motion tend volume container gas exist diatomic molecule property
characterize gas eliminate option iii use charles law convert temperature kelvin add 273 300 k
initial temperature think proportionality volume multiply temperature multiply final
temperature 450 k represent 150 k increase equivalent increase 150 ° c decrease temperature
lead decrease kinetic energy particle intermolecular interaction significant change lead

deviation ideal behavior similarly decrease volume cause volume particle significant change lead deviation ideal behavior d correct change temperature change volume affect gas pressure variable keep constant b definitely able predict way pressure change constant volume heat gas increase pressure cool gas decrease temperature volume change change effect pressure predict way change case d cool gas increase volume decrease pressure c hand present vague scenario predict definitively change pressure heat gas amplify pressure increase volume decrease know magnitude influence impossible pressure increase decrease stay initially concentration gas decrease half original value recall concentration solubility partial pressure directly relate increase increase experimenter quadruple partial pressure oxygen vessel solubility increase factor half time give twice original concentration value misread answer choice relate concentration experimenter increase partial pressure lead d equation remember 8.1 ideal gas law $pV = nRT$ 8.2 density gas 8.3 combined gas law 8.4 avogadro principle 8.5 boyle law $pV = k$ $p_1V_1 = p_2V_2$ 8.6 charles law 8.7 gay lussac law 8.8 dalton law total pressure partial pressure $p_t = p_a + p_b + p_c +$ 8.9 dalton law partial pressure total pressure $p_a =$ 8.10 henry law $= k_H \times p_a$ 8.11 average kinetic energy gas 8.12 root mean square speed 8.13 graham law 8.14 van der waals equation state biology

8.13 graham law 8.14 van der waals equation state biology chapter 6 respiratory system general chemistry chapter 3 bonding chemical interaction general chemistry chapter 6 physics math chapter 2 work energy physics math chapter 3 physics math chapter 4 pre med know feeling content know mcat know high yield badge book help identify important topic science mastery assessment tool mcat prep arsenal quiz take online resource guidance help ensure spend appropriate time chapter base personal strength weakness worry skip mean study later prep complete length test uncover specific piece content need review come chapter appropriate use assessment answer 0–7 question correctly spend 1 hour read chapter limited note follow review quiz question ensure understand solve answer 8–11 question correctly spend 20–40 minute review quiz question begin question miss read note correspond

subchapter question answer correctly ensure thinking match explanation understand choice correct incorrect answer 12–15 question correctly spend 20 minute review question quiz miss include quick read correspond subchapter relevant content subchapter question review question answer correctly ensure thinking match explanation review concept summary end 1 aqueous solution prepare mix 70 g unknown nondissociating solute 100 g water solution boiling point 101.0 ° c molar mass solute note 2 phase solvent solute form solution i. solid solvent gaseous solute ii solid solvent solid solute iii gaseous solvent gaseous solute a. ii b. iii c. ii iii d. ii iii

3 organic liquid picture figure combine form solution base structure solution closely obey raoult law a. yes liquid differ additional methyl group toluene deviate raoult law b. yes liquid similar deviate raoult c. liquid differ additional methyl group toluene deviate raoult law d. liquid contain benzene ring interact cause deviation raoult law 4 follow explanation well describe mechanism solute particle affect melting point ice a. melting point elevate kinetic energy substance b. melting point elevate kinetic energy substance c. melting point depress solute particle interfere lattice d. melting point depress solute particle enhance lattice 5 process formation salt solution well understand break process step 1 break solute individual component 2 make room solute solvent overcome intermolecular force solvent 3 allow solute solvent interaction occur form solution follow correctly list enthalpy change step a. endothermic exothermic endothermic b. exothermic endothermic endothermic c. exothermic exothermic endothermic d. endothermic endothermic exothermic 6 entropy change solution form express term water molecule order ion dissolve ordering

expect negative contribution ion charge density great hydration effect ordering water molecule experiment equimolar following aqueous soluble compound dissolve test tube contain 100 ml water negative contribution assume charge density ion equal actual 7 ammonia NH_3 solvent form complex ion example dissolve AgCl NH_3 result complex ion

$\text{Ag}(\text{NH}_3)_2^+$ + effect formation complex ion solubility compound like AgCl NH_3 a. solubility AgCl increase complex ion formation cause ion exist solution interact AgCl cause b. solubility AgCl increase complex ion formation consume Ag^+ ion cause equilibrium shift away solid AgCl c. solubility AgCl decrease Ag^+ ion complex Ag^+ ion complexes associate Cl^- form solid d. solubility AgCl decrease complex ion formation consume Ag^+ ion cause equilibrium shift solid AgCl 8 gram sucrose dissolve cup hot water 80°C cup water contain 300.00 ml water percent composition mass sugar result solution note sucrose = $\text{C}_{12}\text{H}_{22}\text{O}_{11}$ density 9 following combination liquid expect vapor pressure high vapor pressure predict a. ethanol hexane b. acetone water c. isopropanol methanol d. nitric acid water 10 salt KCl dissolve beaker observer hold beaker solution begin feel cold KCl dissolve observation conclude large overcome unfavorable b. KCl insoluble water negative KCl dissolve d. boiling point depression occur solution 11 following cause great increase boiling point water dissolve 1.00 kg H_2O a. 0.4 mol calcium sulfate b. 0.5 mol iron(III) nitrate c. 1.0 mol acetic acid d. 1.0 mol sucrose 12 reverse osmosis process allow fresh water obtain pressure force impure water source semi permeable membrane allow water molecule pass minimum pressure require purify seawater 25°C total osmolarity 1,000 a. 23.5 atm b. 24.5 atm c. 24,000 atm d. 24,500 atm 13 lead toxic element cause symptom include intellectual disability child body water pollute lead ion 200 ppb part billion

concentration lead express molarity note density water ppb = gram 109 gram a. 9.7×10^{10} m pb2 + b. 9.7×10^7 m pb2 + c. 6.2×10^7 m pb2 + d. 6.2×10^6 m pb2 + 14 saturated solution aqueous cobalt(III) hydroxide $K_{sp} = 1.6 \times 10^{-44}$ add saturated solution aqueous thallium(III) hydroxide $K_{sp} = 6.3 \times 10^{-46}$ likely occur a. cobalt(III) hydroxide thallium(III) hydroxide remain stable b. thallium(III) hydroxide precipitate cobalt(III) hydroxide remain stable c. cobalt(III) hydroxide precipitate thallium(III) hydroxide remain stable d. thallium(III) hydroxide cobalt(III) hydroxide precipitate 15 following equilibrium exist AgBr $K_{sp} = 5.35 \times 10^{-13}$ solution AgBr s Ag^+ aq + Br^- aq solubility AgBr solution 0.0010 M NaBr answer key follow page chapter 9.1

nature solution complex ion formation unit concentration 9.3 solution equilibria solubility product constant common ion effect 9.4 colligative property boil point elevation freeze point depression content chapter relevant 8 question general chemistry mcat chapter cover material following aamc content category 2a assembly molecule cell group cell single cellular 5a unique nature water solution aid instant cold pack sweet tea common think fact demonstrate principle solution chemistry instant cold pack contain compartment hold water ammonium nitrate barrier compartment break allow ammonium nitrate dissolve water sweet tea dissolve large sugar strongly brew tea creation ammonium nitrate sugar solution endothermic process formation ammonium nitrate solution endothermic formation sugar solution ammonium nitrate useful instant cold pack dissolve water system absorb energy equal ammonium nitrate heat absorb surround environment pack feel cool touch dissolution sugar water strongly endothermic intuitive understanding process endothermic know easy way dissolve lot sugar water tea coffee heat water add sugar heat water increase solubility sugar dissolution sugar water endothermic process think le châtelier principle change temperature chapter 6 chapter focus characteristic behavior solution nature solution formation

chapter 6 chapter focus characteristic behavior solution nature solution formation aqueous solution measurement solution concentration finally qualitative quantitative evaluation solution equilibrium 9.1 nature solutions chapter 9.1 able describe process solvation define key term involve solution complex solubility explain increase solubility compound recall solubility rule apply predict solubility compound important chemical reaction laboratory nature place solution include reaction live organism solution homogeneous mixture substance combine form single phase usually liquid phase mcat focus exclusively solid dissolve aqueous solution important remember solution form different combination phase matter example gas dissolve liquid carbonate soda liquid dissolve liquid ethanol water solid dissolve solid metal alloy incidentally gas dissolve gas think solution properly define mixture

gas molecule interact chemically describe kinetic molecular theory gas point clarification
solution consider mixture mixture consider solution solution consist solute NaCl NH_3 $\text{C}_6\text{H}_{12}\text{O}_6$
 CO_2 dissolve disperse solvent H_2O benzene ethanol solvent component solution remain phase
mix substance phase example solution liquid solvent component present great quantity phase
component equal proportion solution component commonly solvent context consider solvent
solute molecule freely solvent interact way intermolecular force ion dipole dipole dipole
hydrogen bonding dissolved solute molecule relatively free interact dissolve molecule
different chemical identity consequently chemical reaction occur easily solution solvation
electrostatic interaction solute solvent molecule know dissolution water solvent call hydration
solvation involve break intermolecular interaction solute molecule solvent molecule form new
intermolecular interaction solute solvent molecule show figure 9.1 show chapter 4 mcat
general chemistry review context ion figure 9.1 solvation polar covalent compounds indicate
solvent particle new interaction strong original one solvation exothermic process favor low
temperature dissolution gas liquid CO_2 water exothermic process significant interaction break
water molecule CO_2 gas demonstrate minimal intermolecular interaction Le Chatelier principle
tell reason lower temperature liquid favor solubility gas liquid new interaction weak original
one solvation endothermic process favor high temperature

interaction weak original one solvation endothermic process favor high temperature
dissolution type example give dissolve ammonium nitrate sugar water new interaction solute
solvent weak original interaction solute molecule solvent molecule energy heat supply
facilitate formation weak stable interaction overall strength new interaction approximately
equal overall strength original interaction case overall enthalpy change dissolution close zero
type solution approximate formation ideal solution enthalpy dissolution equal zero
spontaneity dissolution dependent enthalpy change solution form spontaneously
endothermic exothermic dissolution second property contribute spontaneity dissolution
entropy change occur process constant temperature pressure entropy increase dissolution

process spontaneity dissolution depend change gibbs free energy spontaneous process
associate decrease free energy nonspontaneous process associate increase free energy
dissolution happen spontaneously depend change enthalpy change entropy solute solvent
system protein dissolve solution hydrophilic amino acid outside hydrophobic amino acid
inside maximize increase entropy dissolution describe chapter 1 mcat biochemistry review
protein dissolve form solvation layer consider example formation common solution sodium
chloride dissolve water nacl dissolve water component ion dissociate surround water molecule
new interaction occur ionic bond Na^+ Cl^- break hydrogen bond water molecule break step
require energy endothermic water polar interact component ion ion dipole interaction
partially positive hydrogen end water molecule surround Cl^- ion partially negative oxygen end
water molecule surround Na^+ ion show figure 9.2 formation ion dipole bond exothermic
magnitude slightly energy require break ionic bond hydrogen bond result overall dissolution
table salt water endothermic favor figure 9.2 solvation Na^+ ions aqueous solution consider
enthalpy change formation sodium chloride solution need examine entropy change
remember entropy think degree energy disperse system energy distribute system
surrounding give temperature way understand entropy measure molecular disorder number
energy microstate available system give temperature solid sodium chloride dissolve water
rigidly order arrangement sodium chloride ion break ion ion interaction disrupt new ion
dipole interaction water molecule

ion ion interaction disrupt new ion dipole interaction water molecule form ion free lattice
arrangement great number energy microstate available simple term free different way
consequently energy distributed entropy increase water restricted movement interact ion
number energy microstate available water molecule ability different way reduce entropy
water decrease end increase entropy experience dissolve sodium chloride great decrease
entropy experience water overall entropy change positive energy overall disperse dissolution
sodium chloride water relatively low endothermicity relatively large positive change entropy

sodium chloride spontaneously dissolve liquid water $\Delta G = \Delta H - T\Delta S$ want know dissolution solute solvent spontaneous nonspontaneous want know solute dissolve give solvent solubility substance maximum substance dissolve particular solvent give temperature maximum solute add dissolve solute equilibrium undissolved state solution saturate solute add dissolve example 25 °C maximum 90.9 g glucose dissolve 100 ml H₂O.

solubility glucose glucose add

saturate glucose solution dissolve remain solid form precipitate container solution proportion solute solvent small say dilute proportion large say concentrated note dilute concentrated solution consider unsaturated maximum equilibrium concentration saturation solubility substance different solvent ultimately function thermodynamic change Gibbs free energy dissolution reaction negative give temperature process spontaneous solute say soluble change Gibbs free energy positive process nonspontaneous solute say insoluble solute solvent system negative change free energy large magnitude equilibrium reaction strongly favor dissolution solute general solute consider soluble molar solubility 0.1 M solution slightly negative change free energy equilibrium position lie close undissociated reactant reaction solute dissolve minimally solvent molar solubility 0.1 M call sparingly soluble salt common type solution aqueous solution solvent water aqueous state denote symbol aq aqueous solution rely interaction water molecule solute solution mention previously hydration process dissolution occur important note solution acid formation complex call hydronium ion H₃O⁺ occur facilitate transfer hydrogen ion H⁺ molecule solution water molecule H₂O reaction acetic acid H⁺ donor water show figure 9.3 figure 9.3 transfer proton solution form hydronium ion transfer proton highlight green important realize H⁺ find solution free proton difficult isolate find bond electron pair donor carrier molecule water molecule example coordinate covalent bond hydronium ion effect solubility compound Le Châtelier principle describe chapter 10 MCAT general chemistry review aqueous solution common important biological system MCAT focus

aqueous solution seven general solubility rule 1 salt contain ammonium NH_4^+ + alkali metal group 1 cation 2 salt contain nitrate NO_3^- acetate CH_3COO^- anion water- 3 halide Cl^- Br^- I^- exclude fluoride water soluble exception form Ag^+ Pb^{2+} + Hg_2^{2+} + 4 salt sulfate ion water soluble exception form Ca^{2+} + Sr^{2+} + Ba^{2+} + Pb^{2+} + 5 metal oxide insoluble exception form alkali metal ammonium CaO SrO BaO hydrolyze form solution correspond metal hydroxide 6 hydroxide

SrO BaO hydrolyze form solution correspond metal hydroxide 6 hydroxide insoluble exception form alkali metal ammonium Ca^{2+} + Sr^{2+} + Ba^{2+} + 7 carbonate sulfide S^{2-} sulfite insoluble exception form alkali metal ammonium solution real world involve water solvent surprise solution common mcat solubility rule bad know memorize little excessive bad thing know fact able apply important know rule 1 2 sure aware common insoluble exception like Pb^{2+} + Ag^+ mcat expect memorization solubility rule worth know absolute salt group 1 metal nitrate salt soluble familiarity rule list suffice mcat generally supply solubility information compound sodium nitrate ion generally counterion actually chemically important example ph problem give sodium formate concentration 0.10 M indicate concentration formate ion 0.10 M sodium ion concentration affect ph. time need worry nitrate ion concentration oxidation reduction reaction nitrate ion function weakly oxidize agent case nitrate ion focus cation chemically react species complex ion formation mention hydronium ion complex form acidic solution worthwhile mention varied form complex ion appear solution definition complex ion coordination compound refer molecule cation bond electron pair donor include water molecule electron pair donor molecule call ligand example complexation reaction show tetraaquadioxouranyl cation water aqua oxygen oxo ligand figure 9.4 structure tetraaquadioxouranyl complex cation water oxygen act ligand UO_2^{2+} + cation complex hold coordinate covalent bond electron pair donor lewis base electron pair acceptor lewis acid form stable lewis acid base adduct general chemistry course stress biological importance coordination compound complex ion profound biological application macromolecule protein

instance active site protein utilize complex ion binding transition metal complex carry function
classic example iron cation hemoglobin carry oxygen carbon dioxide carbon monoxide ligand
show figure 9.5 figure 9.5 hemoglobin classic example biochemical complex formation iron
hemoglobin bind gas lead formation oxyhemoglobin O_2 carbaminohemoglobin CO_2
carboxyhemoglobin CO coenzyme vitamin cofactor contain complex transition

carbaminohemoglobin CO_2 carboxyhemoglobin CO coenzyme vitamin cofactor contain
complex transition metal cobalamin vitamin B_{12} show figure 9.6 presence transition metal
allow coenzyme cofactor bind ligand assist electron transfer figure 9.6 cobalamin vitamin B_{12}
contain cobalt complex physical chemical property complex ion diverse include wide range
solubility varied chemical reaction inorganic complex ion fun characterize tend vibrant
distinctive color illustrate figure 9.7 figure 9.7 nickel(II) ion complex display distinctive color
characteristic color

nickel(II) ion complex

left right 1 hexaamminenickel(II) 2 tris(ethylenediamine)nickel(II) 3 tetrachloronickelate(II) 4
complex central cation bond ligand multiple place call chelation generally require large
organic ligand double form second bond central cation chelation therapy sequester toxic
metal lead arsenic mercury biologically necessary metal iron toxic overload state example iron
chelate show figure 9.8 chelation iron molecule deferasirox mcat concept check 9.1 assess
understanding material 1 describe process solvation 2 describe difference solubility saturation
3 way solubility compound increase 4 ion form salt soluble chapter 9.2 able calculate molality
molarity normality compound solution apply $M_1V_1 = M_2V_2$ calculate dilution solution calculate
mole fraction percent composition mass concentration denote solute dissolve solvent
different way express concentration different unit standardize specific everyday situation
example alcohol content liquor like vodka gin rum express volume percent volume solute

divide volume solution times 100 percent alcoholic proof twice volume percent sugar content
 orange juice fruit juice measure unit degree brix ° bx mass percent mass glucose divide mass
 solution times 100 unit concentration mcat concentration commonly express percent
 composition mass mole fraction molarity molality normality percent composition mass
 percent composition mass give equation important good idea work way express
 concentration test day percent composition aqueous solution metal alloy solid solid solution
 example percent composition mass salt water solution 100 g solution contain 20 g nacl mole
 fraction x compound give equation sum mole fraction system equal 1 mole fraction calculate
 vapor pressure depression solution describe later chapter partial pressure gas system
 describe chapter 8 mcat general chemistry review example 184 g glycerol $\text{C}_3\text{H}_8\text{O}_3$ mix 180 g
 water mole fraction component note molar mass molar mass solution determine number
 mole compound determine mole fraction molarity m solution define solution concentration
 usually express term molarity common unit concentration mcat specify representation
 concentration bracket Na^+ —indicate molarity note volume term denominator molarity refer
 concentration bracket Na^+ —indicate molarity note volume term denominator molarity refer
 solution volume volume solvent prepare solution value close approximate solution volume
 solvent volume molarity rate law law mass action osmotic pressure ph poh nernst note dilute
 solution volume solution approximately equal volume solvent simplify calculation test day
 technical question ask distinguish example add kilogram sucrose table sugar liter water room
 temperature achieve saturation volume solution certainly large 1 l example water add 11 g
 CaCl_2 100 ml solution molarity solution solution calculate number mole CaCl_2 determine
 molarity molality m solution define dilute aqueous solution 25 ° c molality approximately
 equal molarity density water temperature 1 kilogram liter note approximation true dilute
 aqueous solution aqueous solution concentrated solute density significantly different pure
 water water soluble solute molar masse significantly great water density solution increase
 concentration increase will use molality mindful special situation require boiling point

elevation freezing point depression example 10 g naoh dissolve 500 g water molality solution calculate number mole naoh determine molality discuss related concept gram equivalent weight equivalent normality chapter 4 mcat general chemistry review normality n solution equal number equivalent interest liter solution equivalent measure reactive capacity molecule simply equivalent equal mole species interest proton hydroxide ion electron ion calculate normality solution need know purpose solution serve concentration reactive specie concerned example acid base reaction concerned concentration hydrogen ion oxidation reduction reaction concerned concentration electron normality unique concentration unit reaction dependent example acidic solution 1 mole permanganate ion MnO_4^- readily accept 5 mole electron 1 m solution 5 n. alkaline solution 1 mole permanganate accept 1 mole electron alkaline solution 1 m permanganate solution 1 n. simple idea test day thing easy come normality think molarity stuff interest reaction solution dilute solvent add solution high concentration produce solution low concentration concentration solution dilution determine $m_i v_i =$

produce solution low concentration concentration solution dilution determine $m_i v_i = m_f v_f$ m molarity v volume subscript f refer initial final value respectively equation worthy memorization note similar equation equivalence point acid base chemistry discuss chapter 10

mcat general unique means measure concentration dilution term part indicate concentration dissolve substance solution commonly water part million ppm 10^{-6} common usage problem state ppm substance x water indicate 1 mg l water 1 millionth gram gram water density water 1 g ml. test day prior convert ppm sure assess conversion

different unit measure actually require conversion typically avoid example chemist wish prepare 300 ml 1.1 m naoh solution 5.5 m naoh stock solution volume stock solution dilute pure water obtain desire solution note use ml l equation long unit mcat concept check 9.2

assess understanding material 1 mix 180 g following compound 250 l water concentration
 molality molarity normality acid base chemistry 2 work sewage treatment facility assay
 chlorine water sample need dilute water sample 100 ppm stock 25 ppm create 100 ml solution
 calculate stock solution need determine create final solution 3 stock solution make typical iv
 saline bag contain 90.0 g nacl 10 liter water mole fraction percent composition mass nacl
 saline solution percent composition mass 9.3 solution equilibrium chapter 9.3 able calculate
 molar solubility compound give ksp vice versa calculate ion product solution give ksp predict
 solute dissociate precipitate order predict impact common ion dissolution compound process
 solvation like reversible chemical physical process tend equilibrium position define low energy
 state system give set temperature pressure condition system spontaneously equilibrium
 position movement away equilibrium nonspontaneous process create solution equilibrium
 define saturation point solute concentration maximum value give temperature pressure
 immediately solute introduce solvent change take place dissociation dissolve solute initially
 present solute dissolve reverse process precipitation solute begin occur solution dilute
 unsaturated thermodynamically favor process dissolution initially rate dissolution great rate
 precipitation solution concentrated approach saturation rate dissolution lessen rate
 precipitation increase eventually saturation point solution reach solution exist state dynamic
 equilibrium rate dissolution precipitation equal concentration dissolve solute reach steady
 state constant value dissolution precipitation thermodynamically favor equilibrium favor
 necessarily result solution long state equilibrium point change free energy zero case system
 equilibrium ionic solid introduce polar solvent dissociate component ion dissociation solute
 solution represent $a_m b_n s \rightleftharpoons m a_n^+ aq + n b_m^- aq$ test day

$m a_n^+ aq + n b_m^- aq$ test day step solution stoichiometry solution equilibrium question
 write balanced dissociation reaction ionic compound question step essential correctly
 calculate solubility product constant ion product molar solubility determine outcome common
 ion effect word essential step nearly solution chemistry problem mcat solubility product

constant solubility problem mcat deal solution sparingly soluble salt ionic compound low solubility aqueous solution wonder ionic compound highly soluble water degree solubility determine relative change enthalpy entropy associate dissolution ionic solute give temperature pressure common sparingly soluble salt silver chloride AgCl dissociate water accord $\text{AgCl (s)} \rightleftharpoons \text{Ag}^+ \text{(aq)} + \text{Cl}^- \text{(aq)}$ law mass action apply solution equilibrium solution saturate solute concentration maximum dynamically stable saturated solution ionic compound formula $a\text{m} + b\text{n}$ equilibrium constant solubility aqueous solution call solubility product constant K_{sp} express $K_{sp} = [\text{A}^{n+}]^m [\text{B}^{m-}]^n$

concentration ionic constituent equilibrium saturation concentration example express K_{sp} silver chloride $K_{sp} = [\text{Ag}^+][\text{Cl}^-]$ mcat remember K_{sp} specialized form K_{eq} simplify lot problem concept equilibrium include Le Châtelier principle notice law mass action solution denominator remember pure solid liquid appear equilibrium constant silver chloride solution form add pure solid silver chloride pure water solid silver chloride water include dissociation reaction definition solid salt reactant K_{sp} expression denominator solubility product constant like equilibrium constant K_{eq} K_a K_b K_w temperature dependent solution consist gas dissolve liquid value equilibrium constant position equilibrium saturation depend pressure generally speak solubility product constant increase increase temperature non gas solute decrease gas solute high pressure favor dissolution gas solute K_{sp} large gas high pressure low one gas soluble solution pressure increase diver spend time significant depth water nitrogen gas dissolve blood nitrogen gas main inert gas air breathe diver rise surface quickly abrupt decompression lead abrupt decrease gas solubility plasma result formation nitrogen gas bubble bloodstream gas bubble lodge small vasculature peripheral tissue large joint body cause pain tissue damage bend condition painful dangerous fatal solute dissolve solvent system approach saturation point solute dissolve excess precipitate container know solution reach saturation determine system respect equilibrium position calculate value call ion product IP analogous reaction quotient Q chemical reaction ion product equation form equation solubility product

constant $ip = a_n^+ m [b_m^-]^n$ difference concentration ion product equation concentration ionic constituent give moment time differ equilibrium concentration reaction quotient q utility ion product lie compare value attain equilibrium k_{sp} salt distinct k_{sp} give temperature give set condition salt ip salt k_{sp} solution equilibrium consider unsaturated unsaturated solution dissolution thermodynamically favor precipitation ip great k_{sp} solution equilibrium solution consider supersaturated possible create supersaturated solution dissolve solute hot solvent slowly cool solution supersaturated solution thermodynamically unstable disturbance solution addition solid solute solid particle

solution thermodynamically unstable disturbance solution addition solid solute solid particle cooling solution cause spontaneous precipitation excess dissolve solute calculate ip equal know k_{sp} solution equilibrium rate dissolution precipitation equal solution consider saturated molarity solute saturated solution call molar solubility substance $ip < k_{sp}$ unsaturated solute continue dissolve $ip = k_{sp}$ saturated solution equilibrium $ip > k_{sp}$ supersaturated precipitation occur example molar solubility $Fe(OH)_3$ aqueous solution determine value k_{sp} $Fe(OH)_3$ temperature pressure solution molar solubility give 4×10^{-10} M. equilibrium concentration ion determine molar solubility balanced dissociation reaction $Fe(OH)_3$ dissociation reaction $Fe(OH)_3(s) \rightleftharpoons Fe^{3+}(aq) + 3 OH^{-}(aq)$ $k_{sp} = [Fe^{3+}][OH^{-}]^3$

molar solubility express x $Fe(OH)_3$ dissolve saturated solution equilibrium dissolve $Fe(OH)_3$ dissociate create x $Fe^{3+} + 3x$ OH^{-} .

enter k_{sp} equation $k_{sp} = x[3x]^3$ molar solubility x 4×10^{-10} M $x = 4 \times 10^{-10}$ M $Fe(OH)_3$ dissolve yield $x = 4 \times 10^{-10}$ M $Fe^{3+} + 3x = 3 \times 4 \times 10^{-10}$ M OH^{-} OH^{-} ion release $Fe(OH)_3$ molecule dissolve example concentration ion saturate solution $CuBr$ give k_{sp} $CuBr$ 6.27×10^{-9} $25^{\circ}C$ 3 g $CuBr$ dissolve water 1 l solution $25^{\circ}C$ solution saturated unsaturated supersaturated solution step write dissociation reaction $CuBr(s) \rightleftharpoons Cu^{+}(aq) + Br^{-}(aq)$ $k_{sp} = [Cu^{+}][Br^{-}]$ let x equal molar

solubility CuBr CuBr dissolve equilibrium concentration Cu^+ Br^- equal x . Cu^+ $8 \times 10^{-5} \text{ M}$ Br^- $8 \times 10^{-5} \text{ M}$. note $8 \times 10^{-5} \text{ M}$ represent molar solubility copper(I bromide convert 3 g CuBr mole $2 \times 10^{-2} \text{ mol}$ CuBr 1 l solution represent molarity $2 \times 10^{-2} \text{ M}$ 100 times high molar solubility CuBr supersaturated solution sparingly soluble salt general formula M_xX_y $K_{sp} = x^y \times \text{molar solubility}$ assume common ion effect sparingly soluble salt general formula M_xX_2 $K_{sp} = 4x^3 \times \text{molar solubility}$ assume common ion effect sparingly soluble salt general formula M_xX_3 $K_{sp} = 27x^4 \times \text{molar solubility}$ assume common ion effect finally let return discussion complex ion solubility factor like example see previously solubility complex ion solution determine K_{sp} formation complex ion increase solubility salt instance consider free iron(III) Fe^{3+} + solution water cyanide solution add exceptionally stable iron cyanide metal complex form water molecule solvate iron replace excess cyanide ion know intricacy complex stable solution isolate ion scope mcat sense complex ion contain multiple polar bond ligand central metal ion able engage large dipole-dipole interaction stabilize dissolution complex ion end result complex tend high K_{sp} value form complex ion use mixture solution reason distinction K_{sp} solution complex ion dissolution

use mixture solution reason distinction K_{sp} solution complex ion dissolution original solution term K_{sp} subsequent formation complex ion solution term K_f formation stability constant complex solution example show diamminesilver(I) complex form silver notice formation constant K_f complex ion significantly large K_{sp} compound provide metal ion explanation initial dissolution metal ion rate limit step complex ion formation Le Châtelier principle play reaction ultimately complex ion form soluble solution silver ion form complex ion dissociation reaction AgCl shift right provide silver complex ion formation example 0.1 mol sample CuS add 1.00 l 1.00 M NH_3 final concentration complex ion tetraamminecopper(II) solution determine copper ion produce copper sulfide CuS solution comparison equilibrium constant show CuS dissociation $K_{sp} = 8 \times 10^{-37}$ indicate reaction unlikely proceed forward reaction favorable formation complex ion occur simultaneously large $K_f = 1.1 \times 10^{13}$ process drive dissociation CuS

forward Cu^{2+} + ion consume second reaction

Le Chatelier principle note quantitative analysis large value K_f sign formation product second reaction highly favorable fact reaction simultaneous CuS ultimately completely consume effect Cu^{2+} + available react give reaction give 1:1 relationship Cu^{2+} + available $[\text{Cu}(\text{NH}_3)_4]^{2+}$ + generate word Cu^{2+} + ion form complex concentration $[\text{Cu}(\text{NH}_3)_4]^{2+}$ + complex ion 0.1 M. common ion effect solubility substance vary depend temperature solution solvent case gas phase solute pressure solubility affect addition substance solution effect complex ion increase solubility substance typical fact opposite effect see mixture solution challenging solution chemistry problem mcat calculation equilibrium concentration salt solution contain ion salt solubility salt considerably reduce dissolve solution contain constituent ion compare solubility pure solvent reduction molar solubility call common ion effect describe molar solubility compound concentration mole liter equilibrium give temperature \times mole AgNO_3 dissolve liter solution reach saturation molar solubility AgNO_3 \times molar pay attention effect common ion presence result reduction molar solubility salt note presence common ion effect value solubility product constant example salt CaF_2 dissolve water contain Ca^{2+} + ion salt CaCl_2 solution dissolve CaF_2 equal pure water common ion effect Le Chatelier principle action solution contain constituent ion product dissociation equilibrium system shift left reform solid salt result molar solubility solid reduce solid dissolve solution K_{sp} remain constant advantage common ion effect separate specific compound solution mixture example solution silver salt add sodium potassium chloride preferentially precipitate silver(i) chloride add appropriate counterion excess dissociation reaction shift left form solid salt example K_{sp} AgI aqueous solution 8.5×10^{-17} 1×10^{-5} M solution AgNO_3 saturate AgI final concentration iodide ion solution concentration Ag^+ original AgNO_3 solution 1×10^{-5} M AgNO_3 fully dissociate review solubility rule early chapter small AgI dissociate solution molar solubility \times AgI condition net silver concentration AgNO_3 AgI 1×10^{-5} M +

net silver concentration AgNO_3 $1 \times 10^{-5} \text{ M}$ + x iodide

present solution AgI begin dissociate concentration iodide x . K_{sp} expression dissociation AgI
write give value K_{sp} reaction 10^{-16} minuscule AgI dissociate value x sufficiently small
negligible add 10^{-5} math simplify question ask concentration iodide base equilibrium
expression represent x . $i = 8.5 \times 10^{12} \text{ M}$. mcat concept check 9.3 assess understanding
material 1 calculate K_{sp} Ni(OH)_2 water give molar solubility 5.2×10^{-2} K_{sp} Ba(OH)_2 5.0×10^{-3}
assume barium hydroxide salt add form solution calculate ion product follow solution base
concentration Ba^{2+} + predict behavior give solution dissolution equilibrium precipitation
behavior solution 3 molar solubility Zn(OH)_2 $K_{sp} = 4.1 \times 10^{-17}$ 0.1 M solution NaOH 9.4
colligative property chapter 9.4 able recall name equation application common colligative
describe relationship molality molarity compound calculate boiling point freezing point vapor
pressure osmotic pressure solution colligative property physical property solution dependent
concentration dissolve particle chemical identity dissolve particle property vapor pressure
depression boiling point elevation freezing point depression osmotic pressure usually
associate Raoult's law account vapor pressure depression cause solute solution solute add
solvent vapor pressure solvent decrease proportionately example consider compound figure
9.9 compound pure form mole fraction = 1.0

particular vapor pressure indicate p_a° temperature compound b low vapor pressure indicate
 p_b° note concentration b increase vapor pressure decrease solute dissolve solvent b dissolve
vapor pressure solvent decrease figure 9.9 Raoult's law solute b dissolve solvent vapor pressure
solvent decrease molecular level presence solute molecule block evaporation solvent molecule
condensation reduce vapor pressure solution compare pure solvent see figure 9.10 figure 9.10
molecular basis Raoult's law Raoult's law express mathematically $p_a = x_a p_a^\circ$ p_a vapor pressure
solvent solute present x_a mole fraction solvent solution p_a° vapor pressure solvent pure state
vapor pressure depression go hand hand boiling point elevation lowering solution vapor

pressure mean high temperature require match atmospheric pressure raise boiling point
raoult law hold attraction molecule different component mixture equal attraction molecule
component pure state condition hold relationship mole fraction vapor pressure deviate raoult
law solution obey raoult law call ideal solution example change vapor pressure 180 gram
glyceraldehyde $C_3H_6O_3$ add 0.18 l water 100 ° c solution density water 100 ° c close vapor
pressure water temperature 1 atm boiling point water order find mole fraction solvent find
molar mass solute glyceraldehyde solvent water 180 g glyceraldehyde represent 2 mole
glyceraldehyde 0.18 l water mass 180 g represent 10 mole water mole fraction water find
vapor pressure change want find difference old pressure new pressure new pressure calculate
change vapor pressure 1 atm 0.83 atm = 0.17 atm example vapor pressure room temperature
mixture contain 58 g butane C_4H_{10} 172 g hexane C_6H_{14} note vapor pressure pure butane pure
hexane 172 kpa 17.6 kpa respectively 25 ° c solution determine number mole substance 58 g
butane represent 1 mole butane 172 g hexane represent 2 mole hexane determine mole
fraction component mixture calculate vapor pressure component total vapor pressure sum
vapor pressure

calculate vapor pressure component total vapor pressure sum vapor pressure total vapor
pressure 60 + 12 = 72 kpa actual = 69.1 kpa boiling point elevation nonvolatile solute dissolve
solvent create solution boiling point solution great pure solvent boiling point temperature
vapor pressure liquid equal ambient incident pressure see add solute solvent result decrease
vapor pressure solvent solution vapor pressure solution low pure solvent energy consequently
high temperature require vapor pressure equal ambient pressure extent boiling point solution
raise relative pure solvent give formula $\Delta T_b = i k_b m$ ΔT_b increase boiling point van't hoff factor
 k_b proportionality constant characteristic particular solvent provide test day m molality
solution van't hoff factor correspond number particle compound dissociate solution example =
2 nacl formula unit sodium chloride dissociate particle sodium ion chloride ion dissolve
covalent molecule glucose readily dissociate water value 1 boiling point elevation formula

calculate normal boiling point raise value calculate boiling point example 400 g AlCl_3 dissolve 1.5 l water room temperature boiling point increase add aluminum chloride solution water room temperature density 1.5 l 1.5 kg van't hoff factor aluminum chloride 4 break form 1 aluminum cation 3 chloride anion determine molality need know mole 400 g AlCl_3 represent molality plug boiling point elevation equation freeze point depression presence solute particle solution interfere formation lattice arrangement solvent molecule associate solid state great energy remove solution result low temperature order solution solidify example pure water freeze 0°C mole solute dissolve 1 kg water freezing point lower 1.86°C k_f water case k_b value k_f unique solvent provide test day formula calculate freeze point depression solution $\Delta T_f = i k_f m$ ΔT_f

freezing point depression van't hoff factor k_f proportionality constant characteristic particular solvent m molality solution freezing point depression colligative property depend concentration particle identity example 400 g AlCl_3 dissolve 1.5 l water room temperature new freezing point solution solution variable m previous example normal freezing point water 273 k. freezing point go depress decrease 15 k.

new freezing point $273 - 15 = 258\text{ K} = 15^\circ\text{C}$ boiling point elevation distinction calculate value final answer freezing point depression calculate normal freezing point lower read question determine ask change temperature ΔT new altered boiling freezing point effect explanation people cold climate salt icy road winter salt mix snow ice initially dissolve small liquid water equilibrium solid phase snow ice solute solution cause disturbance equilibrium rate melting unchanged salt interact solid water stabilize rigid lattice arrangement rate freezing decrease solute displace water molecule solid liquid interface prevent liquid water enter solid phase imbalance cause ice melt water freeze melting endothermic process heat initially absorb liquid solution cause solution temperature fall ambient temperature temperature gradient heat flow warm air cool aqueous solution additional heat facilitate melting temperature solution actually

cold solute add ice melt liquid water solute disperse liquid result salt solution virtue presence solute particle low freezing point pure water remain liquid state temperature normally cause pure water freeze osmotic pressure cover primarily chapter 8 mcat biochemistry review brief recap provide osmotic pressure refer suck pressure generate solution water draw solution formally osmotic pressure pressure apply counteract attraction water molecule solution equation osmotic pressure = $iMRT$ osmotic pressure van't Hoff factor M molarity solution R ideal gas constant T water move direction high solute concentration instance pure water solute concentration traverse semipermeable membrane solution contain solute particle NaCl increase level water result show figure 9.11 figure 9.11 change water level osmotic pressure mcat concept check 9.4 assess understanding material 1 colligative property 2 molality molarity relate water relate 3 determine vapor pressure solution contain 190 g MgCl_2 540 g water room temperature note vapor pressure pure water 25°C 3.2 kPa 4 determine new boiling point solution contain 190 g MgCl_2 1500 g water

boiling point solution contain 190 g MgCl_2 1500 g water room temperature 5

determine freezing point depression solution contain 58.5 g NaCl 1800 g water room temperature review solution chemistry provide opportunity consider nature solution solute solvent interaction solute solvent formation solution review solubility rule reflect solubility common compound water different way express solute solution identify example give unit concentration include percent composition mole fraction molarity molality normality review thermodynamic principle solution equilibrium define unsaturated saturated supersaturated solution respect ion product IP solubility product constant K_{sp} subsequently discuss common ion effect perspective Le Châtelier principle solution equilibrium finally examine colligative property solution mathematic govern colligative property vapor pressure depression boiling point elevation freezing point depression osmotic pressure physical property solution depend concentration dissolve particle chemical identity review content test knowledge critical

thinking skill complete test like passage set online resource nature solutions solutions homogeneous mixture compose combine form single phase generally liquid solvent particle surround solute particle electrostatic interaction process call solvation dissolution aqueous solution important mcat solvation water call hydration dissolution endothermic dissolution gas liquid exothermic solubility maximum solute dissolve give solvent give temperature express molar solubility molarity solute complex ion coordination compound compose metallic ion bond neutral compound anion refer ligand formation complex ion increase solubility insoluble ion opposite common ion effect process form complex ion involve electron pair donor electron pair acceptor see coordinate covalent bonding way express concentration percent composition mass mass solute mass solution times 100 aqueous solution solid in-mole fraction mole solute total mole calculate vapor pressure depression partial pressure gas system molarity mole solute liter solution common unit concentration rate law law mass action osmotic pressure ph poh nernst molality mole solute kilogram solvent boiling point elevation freezing point depression normality number equivalent liter solution molarity species interest acid base saturated solution equilibrium particular solubility product constant K_{sp} simply equilibrium constant dissociation reaction comparison ion

product constant K_{sp} simply equilibrium constant dissociation reaction comparison ion product Q_{sp} K_{sp} determine level saturation behavior solution $Q_{sp} < K_{sp}$ solution unsaturated solute add dissolve $Q_{sp} = K_{sp}$ solution saturate equilibrium change concentration $Q_{sp} > K_{sp}$ solution supersaturated precipitate formation complex ion solution greatly increase solubility formation stability constant K_f equilibrium constant complex formation value usually great formation complex increase solubility salt contain ion use product dissolution reaction shift equilibrium right opposite common ion effect common ion effect decrease solubility compound solution contain ion compound presence ion solution shift dissolution reaction left decrease dissociation colligative property physical property solution depend concentration dissolve particle vapor pressure depression follow Raoult law presence solute decrease

evaporation rate solvent affect condensation rate decrease vapor pressure vapor pressure
 depression explain boiling point elevation vapor pressure decrease temperature energy
 require boil liquid raise freeze point depression boiling point elevation shift phase equilibrium
 dependent molality osmotic pressure primarily dependent molarity solute dissociate van't hoff
 factor freezing point depression boiling point elevation osmotic answer concept check 1
 solvation refer breaking intermolecular force solute particle solvent particle formation
 intermolecular force solute solvent particle aqueous solution water solvent 2 solubility solute
 contain solvent saturation refer maximum solubility compound give temperature dissolve
 solute add temperature 3 solubility solid increase increase temperature solubility gas increase
 decrease temperature increase partial pressure gas solvent henry law 4 group metal
 ammonium nitrate acetate salt soluble 0.004 n glucose dissociate approximately 0.024 n twice
 molarity note denominator molality use kilogram solvent denominator molarity use liter total
 solution quantity necessarily careful example help clarify difference suppose 1 mol solute add
 1 l water 1 l water mass 1 kg simply use 1 kg solvent denominator molality computation
 molality denominator mass solvent add 1 mol solute 1 l water volume final solution likely
 significantly large 1 l

1 l water volume final solution likely significantly large 1 l solute take space simply plug 1 l
 molarity equation molarity denominator depend total volume final mixed solution instead
 need remeasure total final volume use number compute say problem concept check initial
 volume solvent large 250 l add solute appreciably change volume final solution case able add
 250 l directly start 25 ml stock solution add 75 ml pure water 100 ml solution 25 ppm Cl_2 1
 write balanced equation identify molar solubility x represent $\text{Ni}(\text{OH})_2$ dissociate create $x \text{ Ni}^{2+} + 2x \text{ OH}^-$.

write K_{sp} equation plug value x solve K_{sp} 2 start balanced reaction calculation K_{sp} calculate Q .
 mind $x \text{ Ba}(\text{OH})_2$ dissolve $x \text{ Ba}^{2+} + \text{produce } 2x \text{ OH}^-$. behavior solution $0.5 \text{ M})(1 \text{ M})^2 = 0.5 \cdot 0.5 > 5.0$

$\times 10^3$ precipitation $0.1 \text{ m}(0.2 \text{ m})^2 = 4.0 \times 10^3$ $4.0 \times 10^3 < 5.0 \times 10^3$ dissolution $0.05 \text{ m}(0.1 \text{ m})^2 = 5.0 \times 5.0 \times 10^4 < 5.0 \times 10^3$ dissolution note concentration hydroxide double barium small contribution hydroxide autoionization water negligible compare value give question 3 start write balanced reaction soluble salt problem $\text{zn}(\text{oh})_2 \rightleftharpoons \text{zn}^{2+} + 2 \text{oh}^-$ write K_{sp} equation enter variable concentration zn^{2+} + concentration equal x molar solubility condition oh^- concentration come contributor dissociate $\text{zn}(\text{oh})_2$ 0.1 m naoh solution result following K_{sp} expression $K_{sp} = [\text{zn}^{2+}][\text{oh}^-]^2 = x(0.1 + 2x)^2$ $K_{sp} \text{ zn}(\text{oh})_2$ 4.1×10^{-17} x negligible compare 0.1 m naoh K_{sp} expression simplify $K_{sp} = x(0.1)^2$ $4.1 \times 10^{-17} = 0.01x$ $x =$ molar solubility $\text{zn}(\text{oh})_2 = 4.1 \times 10^{-15} \text{ m}$ colligative property depend solute present actual identity solute particle example include vapor pressure depression boiling point elevation freezing point depression osmotic 2 molarity m molality m nearly equal room temperature 1 l solution approximately equal 1 kg solvent dilute solution denominator molarity molality equation respectively solvent molarity molality differ significantly density new boiling point $373 + 2 = 375 \text{ K}$.

science mastery assessment equation $\Delta T_b = iK_b m$ solve problem change boiling point $101.0 - 100 = 1.0^\circ \text{C}$ plug van't Hoff factor solute 1 molecule dissociate small component convert gram solute definition molality mass equation 0.1 kg 100 ml water mass 0.1 kg determine molar mass close choice solution long component create mixture uniform appearance homogeneous hydrogen platinum example gas solid brass steel example homogeneous mixture solid air breathe example homogeneous mixture gas commonly refer mixture fit criterion solution benzene toluene organic liquid similar property nonpolar exactly size Raoult law state ideal solution behavior observe solute solute solvent solvent solute solvent interaction similar benzene toluene solution predict behave nearly ideal solution melt point depress solute addition make b incorrect solute particle interfere lattice formation highly organized state solid molecule align colder- normal condition necessary create solid structure step likely endothermic energy require break molecule apart second step endothermic

intermolecular force solvent overcome allow incorporation solute particle step likely exothermic polar water molecule interact dissolve ion create stable solution be² cause negative contribution hydration effect be² + cation high charge density compare ion ion charge density +1 1 be² + charge density magnitude formation complex ion silver ion ammonia cause molecule solid agcl dissociate equilibrium drive dissociation ag⁺ ion essentially remove solution complex ammonia rationale base le châtelier principle state chemical equilibrium experience change concentration system shift counteract change mass percent solute equal mass solute divide mass total solution times 100 plug value give sucrose volume water density water determine mass sucrose mind rounding calculate denominator estimate large actual value give answer slightly low actual value correct answer b 25.5 result rounding error take account answer close mass water slightly 300 g give density value percent composition sucrose slightly high 25 solute mass add solvent calculate value 34.2 d c

neglect addition step mixture high vapor pressure predict raoult law strong solvent solvent solute solute interaction solvent solute interaction particle want stay solution readily evaporate create high vapor pressure ideal solution liquid different property like hexane hydrophobic ethanol hydrophilic small interaction cause positive deviation i.e. high vapor pressure b c compose liquid similar significant deviation raoult law d contain liquid interact actually cause negative deviation raoult law attract solute solvent prefer stay liquid form low vapor pressure predict dissolution govern enthalpy entropy relate equation $\Delta G^\circ_{\text{soln}} = \Delta H^\circ_{\text{soln}} - T\Delta S^\circ_{\text{soln}}$ cooling solution indicate heat bond break reaction word dissolution endothermic ΔH positive reaction occur spontaneously ΔG negative way positive ΔH result negative ΔG entropy ΔS

large positive value conceptually mean way solid dissolve increase entropy great overcome increase enthalpy b incorrect clearly state question stem kcl dissolve salt group 1 metal soluble c incorrect $\Delta S^\circ_{\text{soln}}$ positive order kcl dissolve finally d incorrect solute dissolution

cause boiling point elevate depress piece evidence find simply observe beaker temperature
 equation determine change boiling point solution follow $\Delta t_b = i k_b m$ molality solution k_b
 boiling point elevation constant case solvent water k_b solution need number dissociate
 particle original specie refer van't hoff factor multiply molality normality concentration specie
 interest case particle normality value determine species cause great change boiling point
 number dissolve $\times m$ 1 2 acetic acid weak acid low percentage molecule dissociate 2 particle
 1.0 2.0 choice iron(III) nitrate acetic acid fact acetic acid weak acid indicate particle dissociate H^+
 acetate normality acetic acid close 1.0 2.0 osmotic pressure give formula $\pi = iMRT$ enter value
 question stem give notice concentration seawater give solute represent $\times m$. give m
 convert mole liter multiply 10 3 question ask minimum pressure require mean correct answer
 choice slightly calculate pressure order reverse osmosis proceed 200 ppb Pb^{2+} + equivalent
 200 gram Pb^{2+} + 109 gram solution give extremely low concentration lead mass water assume
 approximately 109 gram solve set dimensional analysis question unit need end mole liter
 molarity convert gram lead mole lead gram water liter water note denominator round small
 number mean estimate answer slightly large actual question actually complicated hydroxide
 involve aqueous solution concentration hydroxide autoionization water $10^{-7} M$. concentration
 significantly great approximately $10,000 \times$ great hydroxide produce dissociation salt
 concentration hydroxide set water dissociation cobalt(III) hydroxide thallium(III) hydroxide
 solution mix concentration hydroxide change mix solution concentration metal ion decrease
 consequence dilution result solution saturation justify correct answer solubility $AgBr$
 determine K_{sp} value give equation

justify correct answer solubility $AgBr$ determine K_{sp} value give equation $AgBr$ dissolve molar
 solubility \times condition $AgBr$ dissociate \times silver(I) form \times bromide add $0.0010 M Br^-$ present $NaBr$
 give K_{sp} 5.4×10^{-13} \times negligible compare $0.0010 M$.

math simplify \times molar solubility 5.35×10^{-10} look like C unit answer choice gram liter molarity

result multiply molar mass close d note accurate approximation reach round number round
 second balance error consult online resource additional practice equation remember 9.1
 percent composition mass 9.2 mole fraction 9.5 dilution formula $m_i v_i = m_f v_f$ 9.6 solubility
 product constant $K_{sp} = [a^{+}]^m [b^{-}]^n$ 9.7 ion product $ip = [a^{+}]^m [b^{-}]^n$ 9.8 Raoult law vapor
 pressure depression $\Delta p_a = x_a p_a^\circ$ 9.9 boiling point elevation $\Delta T_b = i K_b m$ 9.10 freeze point
 depression $\Delta T_f = i K_f m$ 9.11 osmotic pressure $\pi = i M R T$ biology chapter 10 general chemistry
 chapter 3 bonding chemical interactions general chemistry chapter 6 general chemistry
 chapter 7 general chemistry chapter 10 acid bases general chemistry chapter 12 acid bases
 pre med know feeling content know mcat know high yield badge book help identify important
 topic science mastery assessment tool mcat prep arsenal quiz take online resource guidance
 help ensure spend appropriate time chapter base personal strength weakness worry skip
 mean study later prep complete length test uncover specific piece content need review come
 chapter appropriate use assessment answer 0–7 question correctly spend 1 hour read chapter
 limited note follow review quiz question ensure understand solve answer 8–11 question
 correctly spend 20–40 minute review quiz question begin question miss read note correspond
 subchapter question answer correctly ensure thinking match explanation understand choice
 correct incorrect answer 12–15 question correctly spend 20 minute review question quiz miss
 include quick read corresponding subchapter relevant content subchapter question review
 question answer correctly ensure thinking match explanation review concept summary end 1
 follow Brønsted Lowry base d. H_2O $n = O$ 2 follow close pH solution contain 5 mm 3 follow
 represent chloric acid 4 following basis weak 5 gram equivalent weight phosphoric acid a.

32 g b. 49 g c. 98 g d. 294 g 6 pH solution ammonium concentration 70 mM ammonia
 concentration 712 mM note pK_b ammonia 3.45 question 7–9 refer titration curve acid x show 7
 approximate value pK_{a1} 8 pH second equivalence point a. pH = 3.0 b. pH = 4.1 c. pH = 5.9 d. pH
 = 7.2 9 approximate value pK_{a2} 10 gram equivalent weight phosphoric acid a. 24.5 g b. 32.7 g
 c. 49.0 g d. 98.0 g 11 $H_3O^+ + 2 M$ aqueous solution weak acid H_2XO_2 $K_a = 3.2 \times 10^{-5}$ a. 6.4×10^{-5}

m b. 1.3×10^4 m c. 4.0×10^3 m d. 8.0×10^3 m 12 solution prepare unknown concentration
theoretical compound K_a exactly 1.0 pH solution a. high 7 b. exactly 7 c. 7 d. information
answer question 13 follow characteristic amphoteric species a. amphoteric species act acid
base depend b. amphoteric species act oxidize reduce agent depend c. amphoteric specie
amphiprotic d. amphoteric specie nonpolar 14 approximate pH 1.2×10^5 M aqueous solution
NaOH 15 liter 2 M $Ba(OH)_2$ need titrate 4 L solution 6 M a. 1.33 L b. 12 L c. 18 L d. 56 L acid basis
chapter autoionization water

hydrogen ion equilibrium strong acid basis weak acid basis conjugate acid base pair
application K_a K_b 10.3 polyvalence normality 10.4 titration buffer strong acid strong base weak
acid strong base strong acid weak base weak acid weak base polyvalent acid basis content
chapter relevant 15 question general chemistry MCAT chapter cover material following AAMC
content category 4d light sound interact matter 5a unique nature water solution medication
apply drop salve cream mucous membrane inject employ transdermal patch swallow inhale
route administration drug compound relate location target tissue local systemic chemical
physical property compound example compound water soluble administer intravenously
aqueous solution drip directly bloodstream lipid soluble administer transcutaneously patch
cream orally pill liquid suspension polarity size charge drug compound determine solubility
polar nonpolar environment major contribute factor determine effective efficient route
administration drug compound ionic charge usually function acidic basic nature compound
example basic organic compound insoluble water neutral react acid form salt salt ionic water
soluble correspondingly acidic organic compound insoluble water neutral react base form
water soluble salt hand protonated acidic cationic form organic compound react base
neutralize compound release salt change usually reverse solubility water medical professional
one concerned drug solubility route administration science illicit drug clear example
difference major form cocaine large alkaloid compound derive coca plant commonly alkaloid
compound react hydrochloric acid protonate tertiary amine functional group extract water dry

water soluble powder cocaine hydrochloride powder snort insufflate nasal cavity absorb capillary bed inject directly venous circulation second form cocaine salt form high boiling point close temperature cocaine degrade smoke produce vaporizable form cocaine inhale pipe cocaine hydrochloride react base typically ammonia produce pure freebase cocaine sodium bicarbonate produce crack cocaine pure base react protonate tertiary amine remove hydrogen ion reform neutral alkaloid compound freebase cocaine water insoluble usually extract ether leave aqueous solution heat

cocaine water insoluble usually extract ether leave aqueous solution heat evaporate freebase crack form cocaine low boiling point consequently smoke risk degradation chapter focus class compound acid basis involve important reaction acid base reaction important topic mcat fact neutralization reaction commonly test reaction type test day begin review different definition acid basis property include characterization strong weak focus weak acid basis discuss significance equilibrium constant K_a K_b acid basis respectively finally review acid base titration buffer system chapter 10.1 able compare contrast arrhenius brønsted lowry lewis definition acid basis predict acid formula anion arrhenius acid naming identify amphoteric specie determine amphiprotic century chemist different definition identify compound acid basis definition emerge inclusive specific definition acid base arrhenius definition arrhenius acid dissociate form excess H^+ solution arrhenius base dissociate form excess OH^- solution behavior generally limit aqueous acid basis arrhenius acid basis easily identify acid contain h beginning formula HCl HNO_3 H_2SO_4 basis contain OH^- end formula $NaOH$ $Ca(OH)_2$ $Fe(OH)_3$ mention arrhenius definition test day likely comparison definition acid arrhenius definition far restrictive brønsted lowry lewis definition predominate mcat inclusive definition acid basis propose independently johannes brønsted thomas lowry 1923 brønsted lowry acid species donate hydrogen ion H^+ brønsted lowry base species accept advantage definition arrhenius limit aqueous solution example OH^- NH_3 f brønsted lowry basis ability accept hydrogen ion NH_3 f classify arrhenius basis dissociate produce excess OH^- ion aqueous solution accord

definition way species acid produce hydrogen ion difference definition acid requirement aqueous medium arrhenius definition acidity water arrhenius definition water consider acid produce excess H^+ solution water hand brønsted lowry acid able donate proton specie acid base chemistry reaction mcat involve transfer hydrogen ion accordance brønsted lowry arrhenius acid base classify brønsted lowry acid base brønsted lowry acid base classify lewis acid base logic work way example NH_3

base classify lewis acid base logic work way example NH_3 brønsted lowry base arrhenius base brønsted lowry acid basis occur pair definition require transfer proton acid base conjugate acid base pair describe section example autoionization water H_3O^+ conjugate acid OH^- conjugate base show figure figure 10.1 autoionization water conjugate acid conjugate base hydroxide ion conjugate base oxonium hydronium ion conjugate acid $\text{H}_2\text{O} \rightleftharpoons \text{H}_2\text{O} \rightleftharpoons \text{H}_3\text{O}^+ + \text{OH}^-$ approximately time brønsted lowry publication gilbert lewis propose definition acid basis lewis acid define electron pair acceptor lewis base define electron pair donor show figure 10.2 electron pair donate lone pair involve bond figure 10.2 lewis acid base chemistry boron trifluoride serve lewis acid accept lone pair ammonia serve lewis base donate lone pair brønsted lowry definition revolve proton lewis definition mcat lewis acid base chemistry appear name underlie idea species push lone pair form bond chemistry call coordinate covalent bond formation discuss chapter 3 mcat general chemistry review complex ion formation discuss chapter 9 mcat general chemistry review nucleophile electrophile interaction discuss chapter 4 mcat organic chemistry review intuitive approach understand difference definition discuss far lewis definition rely behavior vastly different brønsted lowry interaction difference focus brønsted lowry acid basis follow exchange hydrogen ion H^+ essentially naked proton lewis definition focus reaction long proton instead electron form coordinate covalent bond difference see curved arrow show figure 10.3 figure 10.3 comparison brønsted lowry lewis definition acid basis brønsted lowry definition focus transfer proton lewis definition focus attack lewis acid electrophile lone pair lewis base nucleophile

note lewis definition inclusive arrhenius acid brønsted lowry acid brønsted lowry acid lewis acid likewise basis converse necessarily true lewis definition encompass specie include brønsted lowry definition example BF_3 AlCl_3 specie accept electron pair qualify lewis acid lack hydrogen ion donate disqualify arrhenius

pair qualify lewis acid lack hydrogen ion donate disqualify arrhenius mcat encounter lewis acid context organic chemistry reaction lewis acid amphoteric species react like acid basic environment like base acidic environment brønsted lowry sense amphoteric species gain lose proton make amphiprotic mcat water common example water react base behave acid $\text{H}_2\text{O} + \text{B} \rightleftharpoons \text{HB} + \text{OH}^-$ water react acid behave base $\text{HA} + \text{H}_2\text{O} \rightleftharpoons \text{H}_3\text{O}^+ + \text{A}^-$ water amino acid partially deprotonate polyprotic acid bicarbonate bisulfate common example amphoteric amphiprotic substance metal oxide hydroxide consider amphoteric necessarily amphiprotic proton partially dissociate conjugate base polyvalent acid usually amphoteric example HSO_4^- gain proton form H_2SO_4 lose proton form SO_4^{2-} .

hydroxide certain metal Al Zn Pb Cr amphoteric furthermore specie act oxidize reduce agent consider amphoteric accept donate electron pair act lewis acid complex amphoteric molecule include amino acid zwitterion intermediate cationic anionic character show figure 10.4 specie discuss great detail chapter 1 mcat biochemistry review figure 10.4 amino acid zwitterion complex amphoteric specie amino group release proton acid carboxylate group accept proton name acid relate name parent anion anion combine H^+ form acid acid form anion name end ide prefix hydro ending ic acid form oxyanion call oxyacid anion end ite oxygen acid end ous acid anion end ate oxygen acid end ic acid prefix name anion retain common example include following exception nomenclature rule instance MnO_4^- call permanganate MnO_3^- MnO_2 mcat concept check 10.1 assess understanding material 1 compare contrast definition acid basis 2 utilize arrhenius acid naming trend predict acid formula following anion 3 identify reactant amphoteric specie follow reaction specie determine compound amphiprotic

amphiprotic $\text{y} \text{ hco}_3 + \text{hbr} \rightarrow \text{h}_2\text{co}_3 + 3 \text{ hcl} + \text{al}(\text{oh})_3 \rightarrow \text{alcl}_3 + 3 \text{ amphiprotic y} + 2 \text{ hbr} + \text{zno}$
 $\text{znbr}_2 + \text{h}_2\text{o}$ chapter 10.2 able predict behavior acid base water give K_a K_b value apply
 mathematical relationship ph poh ion recall mathematical relationship K_a K_b K_w determine
 concentration hydrogen ion give molarity K_a K_b identify acid basis conjugate acid conjugate
 basis reaction $\text{h}_2\text{o} \text{ l} + \text{h}_2\text{o} \text{ l} \rightarrow \text{h}_3\text{o}^+ \text{ aq} + \text{oh}^- \text{ aq}$ acid basis usually characterize accord relative
 tendency donate accept hydrogen ion furthermore aqueous acid base solution characterize
 accord concentration hydrogen hydroxide ion autoionization water hydrogen acid base
 reaction place water especially mcat important understand behavior acidic basic compound
 water fully appreciate meaning significance term strong acid weak base measurement ph poh
 acid base behavior water describe water amphoteric species presence base react acid
 presence

water describe water amphoteric species presence base react acid presence acid react base
 amphoteric compound water react process call autoionization see previously figure 10.1
 autoionization water represent $\text{h}_2\text{o} \text{ l} + \text{h}_2\text{o} \text{ l} \rightarrow \text{h}_3\text{o}^+ \text{ aq} + \text{oh}^- \text{ aq}$ water molecule donate
 hydrogen ion water molecule produce hydronium ion h_3o^+ hydroxide ion oh^- general
 chemistry course depict hydrogen ion simply h^+ h_3o^+

acceptable

represent chemistry important remember proton isolate solution attach water species ability
 accept autoionization water reversible reaction expression equilibrium pure water 298 k water
 dissociation constant K_w $K_w = [\text{h}_3\text{o}^+][\text{oh}^-] = 10^{-14}$ 25 ° c 298 k mole water autoionize produce
 mole hydrogen hydronium ion hydroxide ion concentration hydrogen ion hydroxide ion equal
 pure water equilibrium concentration ion pure water equilibrium 298 k 10^{-7} m. concentration
 ion equal fact equal solution neutral product respective concentration equal 10^{-7}
 temperature solution 298 k. example species donate hydrogen ion pure water hydrogen ion

concentration increase cause system shift reactant autoionization process result decrease hydroxide ion concentration return equilibrium state le châtelier principle action addition product system equilibrium cause system shift away product reactant shift away product necessarily decrease hydroxide ion concentration product concentration dissolve ion equal K_w addition species accept hydrogen ion result decrease hydrogen ion concentration cause system shift product replace hydrogen ion shift necessarily increase hydroxide ion concentration return system equilibrium introduce scale measure concentration hydrogen ion hydroxide ion different acid base solution worthwhile emphasize important thermodynamic principle water dissociation constant K_w expression K_w equilibrium constant temperature water change value K_w change product concentration hydrogen ion hydroxide ion aqueous solution 298 K equal 1014 different temperature value K_w change temperature 298 K K_w increase direct result endothermic nature autoionization reaction mcat love test concept value K_w like equilibrium constant dependent temperature isolate change concentration pressure volume affect K_w pH pOH scale concentration hydrogen ion hydroxide ion aqueous solution vary significantly make range measurement linear scale unmanageable concentration scale acidic basic solution condense manageable expression logarithmic term logarithmic scale pH pOH scale concentration hydrogen hydroxide ion respectively logarithmic scale condense large absolute difference small scale difference remember sound level dB use logarithmic scale discuss chapter 7 mcat physics math review logarithmic scale mathematically

discuss chapter 7 mcat physics math review logarithmic scale mathematically convenient useful calculation instance reactivity acidic solution function hydrogen ion concentration instead logarithm hydrogen ion concentration pH pOH prototypical example p scale p scale define negative logarithm number item pH pOH solution give pure water equilibrium 298 K concentration hydrogen ion equal concentration hydroxide ion 107 M pure water 298 K pH 7 pOH 7 $\log 107 = 7$ negative logarithm entire water dissociation constant expression $[H_3O^+][OH^-] = 10^{-14}$

find $\text{pH} + \text{pOH} = 14$ equation 10.3 hold true aqueous solution 298 K. pH increase pOH decrease relationship see figure 10.5 figure 10.5 pH pOH scale $\text{pH} + \text{pOH} = 14$ aqueous solution 298 K. K_w like equilibrium constant change temperature change turn change significance pH scale careful read system condition give $\text{pH} = 7$ = neutral valid 25 °C aqueous solution 298 K $\text{pH} = 7$ $\text{pOH} = 7$ indicate relative excess hydrogen ion solution acidic $\text{pH} < 7$ $\text{pOH} > 7$ indicate relative excess hydroxide ion solution basic $\text{pH} > 7$ $\text{pOH} < 7$ indicate equal concentration hydrogen hydroxide ion result neutral solution estimate scale value essential skill hone test day ability quickly convert pH pOH pK_a pK_b value nonlogarithmic form vice- original value power operation relatively straightforward change sign exponent give correspond p scale value directly example $[\text{H}^+] = 0.001$ $\text{pH} = 3$ $\text{pOH} = 11$ $K_b = 1.0 \times 10^{-12}$ pK_b general math logarithm frequently appear MCAT sure review mathematical concept work chapter 10 MCAT physics math review specifically equation $\text{pH} + \text{pOH} = 14$ come fact \log product equal sum $\log \log xy = \log x + \log y$. difficulty arise value exact power rest assure MCAT math test interested determine ability perform complex logarithmic calculation exact logarithmic calculation number integer power unnecessary MCAT testmaker interested test ability apply mathematical concept appropriately solve certain problem obtain relatively close approximation p scale value following shortcut nonlogarithmic value write proper scientific notation form $n \times 10^m$ n number 1 10 take negative logarithm simplify p value n number 1 10 logarithm decimal 0 1 $\log 1 = 0$ $\log 10 = 1$ close n 1 close $\log n$ 0 close n 10 close $\log n$ 1 reasonable approximation p value

m $0.n$ $0.n$ represent slide decimal point n position left divide n example K_a acid 1.8×10^{-5} pK_a learn estimate logarithm important skill save lot time test day strong acid basis strong acid basis completely dissociate component ion aqueous solution example sodium hydroxide add water ionic compound dissociate accord net $\text{NaOH} \rightarrow \text{Na}^+_{\text{aq}} + \text{OH}^-_{\text{aq}}$ 1 M NaOH solution complete dissociation yield 1 M Na^+ 1 M OH^- . pH pOH solution calculate follow $\text{pH} + \text{pOH} = 14$ $\text{pOH} =$

$14 - \log[\text{OH}^-] = 14 + \log 1 \text{ M} = 14 + 0 = 14$ acid base reaction consist single headed arrow
 generally indicate strong acid basis complete dissociation reversibility virtually undissociated
 strong acid base NaOH remain solution dissociation strong acid basis say completion NaOH
 example assume concentration OH^- autoionization water negligible addition strong base
 contribution OH^- H^+ ion autoionization water negligible concentration acid base significantly
 great 10^{-7} M . hand concentration acid base close 10^{-7} M contribution autoionization water
 important example calculate pH $1 \times 10^{-8} \text{ M}$ solution HCl solution calculate pH $\log \text{H}^+ = \log$
 $10^{-8} \text{ M} = -8$ answer feasible pH 8 describe acidic solution 298 K presence acid increase
 hydrogen ion concentration 10^{-7} M result acidic pH 7 recognize acid concentration question
 actually time equilibrium concentration hydrogen ion pure water generate autoionization
 water consequently hydrogen ion concentration water significant ignore represent
 equilibrium expression x represent concentration H_3O^+ OH^- result autoionization water $K_w =$
 $[\text{H}_3\text{O}^+][\text{OH}^-] = x \times 10^{-8}$ $x = 10^{-14}$ solve x require quadratic equation math scope MCAT give $x =$
 $9.5 \times 10^{-8} \text{ M}$. total concentration hydrogen ion $[\text{H}^+]_{\text{total}} = 9.5 \times 10^{-8} + 1.0 \times 10^{-8} = 1.05 \times 10^{-7}$
 M.

notice extremely close concentration H^+ pure water pH acidic solution calculate pH $= \log(1.05$
 $\times 10^{-7}) = -6.98$ actual = 6.98 pH slightly low 7 expect dilute acidic solution point stay alert think
 critically matter familiar problem setup strong acid commonly encounter MCAT include HCl
 hydrochloric acid HBr hydrobromic acid HI hydroiodic acid H_2SO_4 sulfuric acid HNO_3 nitric acid
 HClO_4 perchloric acid strong basis commonly encounter include NaOH sodium hydroxide KOH
 potassium hydroxide soluble hydroxide group IA metal calculation pH pOH strong acid basis
 assume complete dissociation acid base solution example pH solution $\text{HClO}_4 = 10^{-10} \text{ M}$ solution
 perchloric acid strong acid fully dissociate solution $\text{H}^+ = 10^{-10} \text{ M}$ note contribution autoionization
 water negligible pH $= \log \text{H}^+ = \log 10^{-10} \text{ M} = -10$ question point pH scale end 0 14 negative

pH value pH value great 14 imply high concentration strong acid base weak acid basis go

discussion acid basis strong weak verify make distinction chemical behavior acid base respect
 tendency dissociate strong basis completely dissociate aqueous solution concentration acid
 base solution casually describe solution concentration strong weak preferable use term
 concentrated dilute respectively unambiguously associate concentration chemical behavior
 continue focus chemical behavior acid basis consider acid basis partially dissociate aqueous
 solution call weak acid basis weak monoprotic acid HA dissociate partially water achieve
 equilibrium state $HA(aq) + H_2O(l) \rightleftharpoons H_3O^+(aq) + A^-(aq)$ system exist equilibrium state write
 dissociation equation determine acid dissociation constant small K_a weak acid consequently
 dissociate note water pure liquid incorporate equilibrium expression weak monovalent
 arrhenius base BOH undergo dissociation yield $B^+ + OH^-$ solution $BOH(aq) \rightleftharpoons B^+(aq) + OH^-(aq)$ base
 dissociation constant K_b calculate small K_b weak base consequently dissociate acid
 dissociation expression water include pure liquid generally speak characterize species weak
 acid $K_a \approx 1.0$ weak base $K_b \approx 1.0$ mcat molecular nonionic weak basis conjugate acid base pair
 brønsted lowry definition acid base reaction hydrogen ion proton transfer acid base occur pair
 call conjugate conjugate acid acid form base gain proton conjugate base base form acid lose
 proton $HCO_3^-(aq) + H_2O(l) \rightleftharpoons CO_3^{2-}(aq) + H_3O^+(aq)$ CO_3^{2-} conjugate base HCO_3^- weak acid H_3O^+
 conjugate acid H_2O weak base find K_a consider equilibrium concentration dissolve specie
 reaction bicarbonate water reversible reverse reaction $CO_3^{2-}(aq) + H_2O(l) \rightleftharpoons HCO_3^-(aq) + OH^-(aq)$
 write K_b CO_3^{2-} add previous reversible reaction net reaction simply dissociation water net
 reaction autoionization water equilibrium constant reaction $K_w = [H_3O^+][OH^-] = 10^{-14}$ product
 $K_a K_b$ remember product concentration hydrogen ion hydroxide ion equal 10^{-14} acidic basic
 aqueous solution water amphoteric species weak acid

10^{-14} acidic basic aqueous solution water amphoteric species weak acid weak base acid base
 reactivity water ultimately reduce acid base behavior water acidic basic aqueous solution
 govern dissociation constant water dissociation constant species conjugate know dissociation
 constant determine aware relationship conjugate acid basis need recognize entity mcat

remove proton molecule produce conjugate base add proton produce conjugate acid evident equation K_a K_b inversely related word K_a large K_b small vice versa logic strong acid K_a approach

produce weak conjugate base example HCl strong acid Cl^- weak base strong base produce weak conjugate acid example NaOH strong base H_2O weak acid conjugate strong acid base term inert completely unreactive hand weak acid basis tend conjugate weak see CO_3^{2-} weak base conjugate acid HCO_3^- weak acid turn specific example reaction CO_3^{2-} water produce HCO_3^- OH^- occur great extent thermodynamically favorable reaction HCO_3^- water produce CO_3^{2-} H_3O^+ fact make equilibrium ideal buffer solution bicarbonate buffer system discuss chapter 6 mcat biology review thermodynamic preference bicarbonate ion intermediate major reason bicarbonate buffer system body ideal maintain stable pH. homeostatic mechanism involve discuss chapter 6 mcat biology review important theme acid strength effect induction electronegative element position near acidic proton increase acid strength pull electron density bond hold acidic proton weaken proton bonding facilitate dissociation acid electronegative element near acidic hydrogen strong show figure 10.6 inductive effect electronegative element increase acidity application K_a K_b common use acid base dissociation constant determine concentration specie solution equilibrium test day ask calculate concentration hydrogen ion pH concentration hydroxide ion pOH concentration original acid base example calculate concentration H_3O^+ 2.0 M aqueous solution acetic acid CH_3COOH note $K_a = 1.8 \times 10^{-5}$ solution write equilibrium reaction $\text{CH}_3\text{COOH (aq)} + \text{H}_2\text{O (l)} \rightleftharpoons \text{H}_3\text{O}^+ \text{ (aq)} + \text{CH}_3\text{COO}^- \text{ (aq)}$ write expression acid dissociation constant recognize acetic acid weak acid concentration CH_3COOH equilibrium equal initial concentration 2.0 M minus dissociate x .

likewise $\text{H}_3\text{O}^+ = \text{CH}_3\text{COO}^- = x$ molecule CH_3COOH dissociate H^+ ion CH_3COO^- ion note contribution H_3O^+ water negligible equation rewrite follow remember value x generally small approximate 2.0 M x 2.0 M. support acetic acid weak acid slightly dissociate water simplify x represent

concentration H_3O^+ $\text{H}_3\text{O}^+ = 6 \times 10^{-3} \text{ M}$. note require square root adjust coefficient need power
 10 number way square root require cut power 10 half example note x significantly low initial
 concentration acetic acid 2.0 M validate approximation necessary solve x quadratic formula
 fortunately value x test day sufficiently small approximation rule thumb approximation valid
 long x 5 percent initial concentration typically occur K_a 100 time small concentration start
 solution example K_a 10^{-4} concentration start solution 0.01 M 10^{-2} M ratio value 10^2 100 error
 calculation hand K_a 10^{-3} concentration 0.01 M ratio value 10 lead error degree error useful
 identify answer choice mcat student feel nervous make assumption x negligible want precise
 answer choice mind mcat deliberately test student ability reasonable assumption time
 condition arrive feasible answer choice skill take mcat round appropriately simplify math acid
 basis react form salt water term neutralization reaction $\text{HA (aq)} + \text{BOH (aq)} \rightarrow \text{BA (s)} + \text{H}_2\text{O (l)}$
 remember reaction type discuss chapter 4 mcat general chemistry review review section
 neutralization reaction equation look familiar salt precipitate remain ionized solution depend
 solubility produce general neutralization reaction completion reverse reaction salt ion react
 water acid base know combination strong weak acid basis possible strong acid + strong base
 $\text{HCl} + \text{NaOH} \rightarrow \text{NaCl} + \text{H}_2\text{O}$ strong acid + weak base $\text{HCl} + \text{NH}_3 \rightarrow \text{NH}_4\text{Cl}$ weak acid + strong base HClO
 + $\text{NaOH} \rightarrow \text{NaClO} + \text{H}_2\text{O}$ weak acid + weak base $\text{HClO} + \text{NH}_3 \rightarrow \text{NH}_4\text{ClO}$ product reaction equal
 concentration

strong acid strong base equimolar amount salt water acid base neutralize result solution
 neutral $\text{pH} = 7$ ion form reaction react water inert conjugate product reaction strong acid weak
 base salt water form weak basis hydroxide case cation salt weak acid react water solvent form
 weak base hydrolysis example reaction $\text{HCl (aq)} + \text{NH}_3 \text{ (aq)} \rightarrow \text{NH}_4^+ \text{ (aq)} + \text{Cl}^- \text{ (aq)}$ reaction ii $\text{NH}_4^+ \text{ (aq)}$
 + $\text{H}_2\text{O (l)} \rightleftharpoons \text{NH}_3 \text{ (aq)} + \text{H}_3\text{O}^+ \text{ (aq)}$ NH_4^+ + conjugate acid weak base NH_3 strong conjugate base Cl^-
 strong acid HCl NH_4^+ + transfer proton H_2O form hydronium ion increase concentration
 hydronium ion cause system shift away autoionization reduce concentration hydroxide ion
 consequently concentration hydronium ion great hydroxide ion equilibrium result pH solution

fall 7 sense strong acid weak base produce slightly acidic hand weak acid react strong base ph solution equilibrium basic range salt hydrolyze concurrent formation hydroxide ion increase hydroxide ion concentration cause system shift away autoionization reduce concentration hydronium ion consequently concentration hydroxide ion great hydronium ion equilibrium result ph solution rise 7

consider reaction acetic acid CH_3COOH weak acid sodium hydroxide NaOH strong base reaction $\text{CH}_3\text{COOH (aq)} + \text{NaOH (aq)} \rightarrow \text{Na}^+ \text{(aq)} + \text{CH}_3\text{COO}^- \text{(aq)} + \text{H}_2\text{O (l)}$ reaction ii $\text{CH}_3\text{COO}^- \text{(aq)} + \text{H}_2\text{O (l)} \rightleftharpoons \text{CH}_3\text{COOH (aq)} + \text{OH}^- \text{(aq)}$ ph solution contain weak acid weak base depend relative strength reactant example weak acid HClO $K_a = 3.2 \times 10^{-8}$ weak base NH_3 $K_b = 1.8 \times 10^{-5}$ aqueous solution HClO NH_3 basic $K_a \text{ HClO}$ $K_b \text{ NH}_3$ HClO weak acid NH_3 base equilibrium concentration hydroxide ion great concentration hydronium ion aqueous solution biology biochemistry neutralization reaction condensation reaction form bond small molecule byproduct usually water peptide bond protein example create reaction carboxyl group acid amino group base form water molecule show figure 10.7 salt reaction polypeptide break apart require hydrolysis figure 10.7 peptide bond formation acidic carboxyl group react basic mcat concept check 10.2 assess understanding material 1 amphoteric species 2 compound K_a value water mean behavior solution compare solution slightly high K_a water 3 compound K_b value water mean behavior solution compare solution slightly high K_b water 4 complete blank cell table utilize mathematical relationship ph poh ion concentration note round number give use logarithmic approximation determine p value calculator simulate test day math acid base $8.89 \times 10^{-4} \text{ M}$ $1.88 \times 10^{-6} \text{ M}$ 5 mathematical relationship K_a K_b K_w 6 identify conjugate acid base pairing reaction $\text{H}_2\text{CO}_3 + \text{H}_2\text{O} \rightleftharpoons \text{HCO}_3^- + \text{H}_2\text{PO}_4^- + \text{H}_2\text{O} \rightleftharpoons \text{H}_3\text{PO}_4 + 7$

determine concentration hydrogen ion ph solution 0.2 M acetic acid $K_a = 1.8 \times 10^{-5}$ 10.3 polyvalence normality chapter 10.3 able describe equivalent acid base calculate calculate normality solution give formula molarity relative acidity basicity aqueous solution determine

relative concentration acid base equivalent acid equivalent equal mole H^+ properly H_3O^+ ion
base equivalent equal mole OH^- ion acid basis polyvalent mole acid base liberate acid base
equivalent Brønsted-Lowry definition acid basis term polyprotic example divalent diprotic acid
 H_2SO_4 undergo following dissociation water mole H_2SO_4 produce acid equivalent 2 mole H_3O^+
notice dissociation go completion second dissociation reach equilibrium state acidity basicity
solution depend concentration acidic basic equivalent liberate quantity acidic basic capacity
directly indicate solution normality describe chapter 9

MCAT general chemistry review example mole H_3PO_4 yield mole equivalent H_3O^+ 2 m H_3PO_4
solution 6 N. measurement useful acid base chemistry gram equivalent weight chapter 4 MCAT
general chemistry review define discuss term extensively gram equivalent weight mass
compound produce equivalent mole charge example H_2SO_4 molar mass divalent acid mole
acid compound yield acid equivalent gram equivalent weight $98 \div 2 = 49$ gram complete
dissociation 49 gram H_2SO_4 yield acid equivalent mole H_3O^+ common polyvalent acid include
 H_2SO_4 H_3PO_4 H_2CO_3 common polyvalent basis include $\text{Al}(\text{OH})_3$ $\text{Ca}(\text{OH})_2$ $\text{Mg}(\text{OH})_2$ review
normality detail revisit calculation perform chapter 4 MCAT general chemistry review critical
calculation polyvalent acid basis MCAT concept check 10.3 assess understanding material 1
specie consider equivalent acid basis 2 calculate normality following solution 2 m $\text{Al}(\text{OH})_3$ 16 m
 H_2SO_4 10.4 titration buffer chapter 10.4 able select appropriate indicator give acid base
reaction explain purpose buffer solution identify pH range equivalence point different
combination acid basis example weak acid + weak base calculate pH pOH know solution
identify buffering region half equivalence point equivalence point endpoint titration reaction
titration procedure determine concentration know reactant solution different type titration
include acid base oxidation reduction complexometric metal ion MCAT frequently test type
complexometric metal ion titration outside scope MCAT focus formation complex ion describe
chapter 9 MCAT general chemistry review titration perform add small volume solution know
concentration titrant know volume solution unknown concentration titrand completion

reaction achieve equivalence point acid base equivalence point acid base titration equivalence point reach number acid equivalent present original solution equal number base equivalent add vice versa important emphasize strong acid strong base titration equivalence point ph 7 equivalence point occur ph 7 titrate polyprotic acid basis discuss later chapter multiple equivalence point acidic basic conjugate species titrate separately show speciation plot figure 10.8 figure 10.8

species titrate separately show speciation plot figure 10.8 figure 10.8 speciation plot phosphoric acid give ph form acid exist solution conjugate titrate separately equivalence point number equivalent acid base equal fact allow calculate unknown concentration titrand equation $n_a v_a = n_b v_b$ n_a n_b acid base normality respectively v_a v_b volume acid base solution respectively note long volume use unit liter equivalence point acid base titration determine common way evaluate graphical method plot ph unknown solution function add titrant ph meter estimate watch color change add indicator weak organic acid basis different color protonated deprotonated state small structural change binding release proton lead change absorption spectrum molecule perceive color change indicator generally vibrant low concentration significantly alter equivalence point indicator weak acid base acid base titrate indicator titrate point indicator change final color equivalence point endpoint indicator choose correctly titration perform volume difference endpoint equivalence point negligible correct simply ignore indicator change color shift conjugate acid base form equilibrium process apply le châtelier principle add H^+ shift equilibrium left add OH^- remove H^+ shift equilibrium right acid base titration perform different combination strong weak acid basis useful combination involve strong species weak acid weak base titration accurate rarely perform ph curve titration weak acid weak base lack sharp change normally indicate equivalence point furthermore indicator useful ph change far gradual question involve selection ideal indicator require know ph reaction equivalence point graphically mathematically determine equivalence point select indicator close pK_a value strong acid strong base let consider titration 10 ml 0.1 N solution HCl

0.1 n solution naoh plot ph solution vs. quantity naoh add give curve show figure 10.9 figure 10.9 monoprotic strong acid strong base titration curve strong base naoh titrate solution strong acid hcl yield equivalence point $\text{ph} = 7$ compare relative strength solution titration determine ph equivalence

$= 7$ compare relative strength solution titration determine ph equivalence point equal great 7 strong acid + weak base equivalence point $\text{ph} < 7$ strong acid + strong base equivalence point $\text{ph} = 7$ weak acid + strong base equivalence point $\text{ph} > 7$ hcl strong acid naoh strong base equivalence point titration ph 7 solution neutral note endpoint show close exactly equal equivalence point selection well indicator change color ph 8 give well approximation error introduce use indicator change color ph 11 ph 8 especially significant represent mere fraction milliliter excess naoh solution early curve little base add acidic species predominate addition small amount base appreciably change oh ph.

similarly titration curve excess base add addition small amount base change oh significantly ph remain relatively constant addition base alter concentration h^+ oh near equivalence point elicit substantial change ph region remember equivalence point strong acid strong base titration ph 7 monovalent use ph meter chart change ph function volume titrant add good approximation equivalence point locate midpoint region curve steep slope weak acid strong base titration weak acid ch_3cooh strong base naoh produce titration curve

show figure 10.10 figure 10.10 weak acid strong base titration curve strong base naoh titrate solution weak acid ch_3cooh yield equivalence point $\text{ph} > 7$ compare figure 10.10 curve figure 10.9 difference initial ph weak acid solution great initial ph strong acid solution weak acid dissociate degree strong acid concentration h_3o^+ generally low ph high equimolar solution weak acid second difference shape curve ph curve strong acid strong base titration show steep sudden rise ph equivalence point weak acid strong base titration ph change gradually

early titration sudden rise equivalence point difference position equivalence point equivalence point strong acid strong base titration pH 7 equivalence point weak acid strong base titration 7 reaction weak acid H_2A strong base OH^- produce weak conjugate base a weak conjugate acid H_2O produce great concentration hydroxide ion hydrogen ion equilibrium common ion effect autoionization water equivalence point weak acid strong base titration basic range pH strong acid weak base appearance titration curve weak base titrand strong acid titrant look like inversion curve weak acid titrand strong base titrant initial pH basic range typical range pH 10–12 demonstrate gradual drop pH addition strong acid equivalence point acidic pH range reaction weak base strong acid produce weak conjugate acid weak conjugate base show figure 10.11 strong conjugate acid result equilibrium state concentration hydrogen ion great hydroxide ion equivalence point weak base strong acid titration acidic range pH scale figure 10.11 strong acid weak base titration curve strong acid HCl titrate solution weak base NH_3 yield equivalence point $\text{pH} < 7$ weak acid weak base appearance titration curve weak base titrand weak acid titrant look like intermediate previous type discuss titrant titrand weak initial pH generally 3–11 range demonstrate shallow drop equivalence point equivalence point near neutral pH reaction partially dissociative identify type titration show graph identify

pH reaction partially dissociative identify type titration show graph identify starting position graph $\text{pH} = 7$ = titrand strong base > 7

slightly = weak base < 7 slightly = weak acid $\text{pH} = 7$ = strong acid determine equivalence point think titration like tug war strong acid base pull equivalence point pH territory polyvalent acid basis titration curve polyvalent acid base look different monovalent acid base figure 10.12 show titration Na_2CO_3 HCl divalent diprotic acid H_2CO_3 ultimate product figure 10.12 polyvalent titration multiple equivalence point indicate polyvalent titration region little acid add predominant species CO_3^{2-} . region ii acid add predominant species CO_3^{2-} HCO_3^- relatively equal concentration flat curve buffer region discuss section correspond pK_a HCO_3^- $\text{K}_a = 5.6 \times$

1011 $pK_a = 10.25$ center buffer region point region ii term half- equivalence point occur half
 give species protonate deprotonate region iii begin equivalence point CO_3^{2-} finally titrate
 HCO_3^- . curve illustrate rapid change pH occur equivalence point point region ii iii region iii
 predominant species HCO_3^- H_2CO_3 form beginning region iv acid neutralize approximately half
 HCO_3^- H_2CO_3 HCO_3^- roughly equal concentration flat region second buffer region second half
 equivalence point region iii iv titration curve correspond pK_a H_2CO_3 $K_a = 4.3 \times 10^{-7}$ $pK_a = 6.37$
 region v start second equivalence point HCO_3^- finally convert H_2CO_3 rapid change pH observe
 near equivalence point point region iv v acid add titration acidic basic amino acid acidic basic
 chain respectively curve similar show figure 10.12 equivalence point fact correspond titration

carboxyl group second correspond titration amino group attach central carbon correspond
 acidic basic chain buffer solution consist mixture weak acid salt compose conjugate base
 cation mixture weak base salt compose conjugate acid anion example buffer common
 laboratory commonly test MCAT solution acetic acid CH_3COOH salt sodium acetate $CH_3COO^-Na^+$
 solution ammonia NH_3 salt ammonium chloride $NH_4^+Cl^-$ acetic acid sodium acetate solution
 consider acid buffer ammonium chloride ammonia solution base buffer buffer solution useful
 property resist change pH small amount acid base add consider buffer solution acetic acid
 sodium acetate note sodium ion include involve acid base $CH_3COOH(aq) + H_2O(l) \rightleftharpoons H_3O^+(aq) +$
 $CH_3COO^-(aq)$ small strong base NaOH add buffer OH^- ion NaOH react H_3O^+ ion present solution
 subsequently acetic acid dissociate system shift right restore H_3O^+ weak acid component
 buffer serve neutralize strong base add result increase concentration acetate ion conjugate
 base create nearly large increase hydroxide ion unbuffered NaOH addition strong base result
 significant increase OH^- appreciably change pH. likewise small HCl add buffer H^+ ion HCl react
 acetate ion form acetic acid acetic acid weak add hydrochloric acid neutralize acetate ion
 increase concentration acetic acid significantly contribute hydrogen ion concentration solution
 buffer maintain H^+ approximately constant value pH solution relatively bicarbonate buffer
 system human body important buffer H_2CO_3 HCO_3^- conjugate pair plasma component blood

call bicarbonate buffer system specifically carbonic acid H_2CO_3 conjugate base bicarbonate HCO_3^- form weak acid buffer maintain pH blood fairly narrow physiological range CO_2 g waste product cellular respiration low solubility aqueous solution majority CO_2 transport peripheral tissue lung exhale dissolve plasma disguise form bicarbonate buffer system CO_2 g water react following manner $\text{CO}_2 \text{ g} + \text{H}_2\text{O l} \rightleftharpoons \text{H}_2\text{CO}_3 \text{ aq} \rightleftharpoons \text{H}^+ \text{ aq} + \text{HCO}_3^- \text{ aq}$ number condition affect delicate pH balance tissue body include

chronic obstructive pulmonary disease COPD renal tubular acidosis RTA diabetic ketoacidosis DKA lactic acidosis metabolic disease poisoning ingestion hyperventilation buffer system maintain mitigate change bicarbonate buffer system tie respiratory system condition metabolic acidosis production excess plasma H^+ cause respiratory system breathing rate increase compensate blow great carbon dioxide gas cause system shift left reduce H^+ buffer dramatic dangerous change blood pH. interesting note bicarbonate buffer system $\text{pK}_a = 6.37$ maintain pH 7.4 actually slightly outside optimal buffering capacity system buffer narrow range optimal activity $\text{pK}_a \pm 1$ actually make sense far common acidemia acid blood occur alkalemia base blood acidemia severe buffer system actually effective resistant lowering pH. henderson hasselbalch equation henderson hasselbalch equation estimate pH pOH buffer solution weak acid buffer solution a concentration conjugate base H_a concentration weak acid note conjugate base = weak acid $\text{pH} = \text{pK}_a + \log 1 = 0$ occur half equivalence point titration buffering capacity optimal pH. likewise weak base buffer solution B^+ concentration conjugate acid BOH concentration weak base similar acid buffer $\text{pOH} = \text{pK}_b + \log \frac{\text{conjugate acid}}{\text{weak base}}$ buffering capacity optimal henderson hasselbalch equation reality rearrangement acid base dissociation constant subtlety buffer system henderson hasselbalch calculation usually go unnoticed misunderstand student effect change concentration conjugate pair change ratio concentration clearly change ratio conjugate base acid lead change pH buffer solution change concentration maintain constant ratio happen concentration acid conjugate base double pH change buffering capacity ability system resist change pH double word addition small acid

base system cause deviation ph. mention

early buffering capacity generally maintain 1 ph unit pka value example ph solution 1 l 0.05 m acetic acid CH_3COOH $K_a = 1.8 \times 10^{-5}$ mix 500 ml 1 m acetate CH_3COO^- solution determine concentration acetic acid acetate final solution solution mix dilution acetic acid acetate use henderson hasselbalch equation mcat concept check 10.4 assess understanding material 1 describe following part titration curve 2 reaction involve strong base weak acid following indicator good indicate endpoint titration circle correct answer phenolphthalein $pK_a = 9.7$ bromothymol blue $pK_a = 7.1$ bromocresol green $pK_a = 4.7$ methyl yellow $pK_a = 3.3$ 3 ph range acidic basic neutral equivalence point fall follow titration

strong acid + weak base strong base + weak acid strong acid + strong base weak acid + weak base 4 purpose buffer solution 5 ph poh solution contain 5 ml 5 m benzoic acid $K_a = 6.3 \times 10^{-5}$ 100 ml 0.005 m benzoate solution chapter review important principle acid base chemistry clarify difference definition acid basis include nomenclature common arrhenius acid investigate important property acid basis include important acid base behavior water autoionization hydrogen ion equilibrium explain mathematic ph poh logarithmic scale demonstrate useful test day shortcut approximate logarithmic value hydrogen ion hydroxide ion concentration strong acid basis define compound completely dissociate aqueous solution weak acid basis compound partially dissociate equilibrium state discuss neutralization salt formation reaction acid basis finally apply fundamental understanding acid base reactivity titration buffer system titration useful determine concentration know acid base solution weak acid weak base buffer useful minimize change ph addition strong acid base accomplish major task overall effort earn point test day okay understand pass review concept challenge complete question end chapter mcat practice passage test knowledge alarmed find review part chapter second time repetition key success chapter away complete review general chemistry want offer congratulation prematurely want acknowledge hard work invest process

success test day review content test knowledge critical thinking skill complete test like passage
set online resource arrhenius acid dissociate produce excess hydrogen ion solution arrhenius
basis dissociate produce excess hydroxide ion solution brønsted lowry acid specie donate
hydrogen ion brønsted lowry basis specie accept lewis acid electron pair acceptor lewis basis
arrhenius acid basis brønsted lowry acid basis brønsted lowry acid basis lewis acid basis
converse statement necessarily true lewis acid basis brønsted lowry acid basis brønsted lowry
acid basis arrhenius acid basis amphoteric specie behave acid base amphiprotic specie
amphoteric specie specifically behave brønsted lowry acid

base amphiprotic specie amphoteric specie specifically behave brønsted lowry acid brønsted
water classic example amphoteric amphiprotic species accept hydrogen ion hydronium ion
donate hydrogen ion hydroxide ion conjugate specie polyvalent acid basis behave amphoteric
amphiprotic specie water dissociation constant K_w 10⁻¹⁴ 298 K.

like equilibrium constant K_w affect change pH pOH calculate give concentration H_3O^+ OH^- ion
respectively aqueous solution $pH + pOH = 14$ 298 K. strong acid basis completely dissociate
solution weak acid basis completely dissociate solution corresponding dissociation constant
 K_a K_b brønsted lowry definition acid conjugate basis form acid deprotonate basis conjugate
acid form base protonate strong acid basis weak inert conjugate weak acid basis weak
conjugate neutralization reaction form salt water polyvalence normality equivalent define
mole specie interest acid base chemistry normality concentration acid base equivalent
solution polyvalent acid basis donate accept multiple electron normality solution contain
polyvalent species molarity acid base time number proton donate accept titration buffer
titration determine concentration know reactant solution titrant know concentration add
slowly titrand reach equivalence point titrand unknown concentration know volume half
equivalence point midpoint buffer region half titrant protonate deprotonate $HA = A^-$ buffer
form equivalence point indicate steep slope titration curve reach number acid equivalent

original solution equal number base equivalent add vice versa strong acid strong base titration equivalence point $\text{pH} = 7$ weak acid strong base titration equivalence point $\text{pH} > 7$ weak base strong acid titration equivalence point $\text{pH} < 7$ weak acid weak base titration equivalence point 7 depend relative strength acid base indicator weak acid basis display different color protonate deprotonated form indicator choose titration pK_a close pH expect equivalence point endpoint titration indicator reach final multiple buffering region equivalence point observe polyvalent acid base titration buffer solution consist mixture weak acid conjugate salt weak base conjugate salt resist large fluctuation pH .

buffer capacity refer ability buffer resist change pH maximal buffering capacity see 1 pH point pK_a acid buffer solution henderson hasselbalch equation quantify relationship pH pK_a weak acid pOH pK_b weak basis solution optimally buffer $\text{pH} = \text{pK}_a$ $\text{pOH} = \text{pK}_b$ answer concept check dissociate form excess H^+ dissociate form excess OH^- electron pair acceptor electron pair donor amphiprotic y $\text{HCO}_3^- + \text{HBr} \rightarrow \text{H}_2\text{CO}_3 + \text{Br}^-$ $3 \text{HCl} + \text{Al}(\text{OH})_3 \rightarrow \text{AlCl}_3 + 3 \text{H}_2\text{O}$ $2 \text{HBr} + \text{ZnO} \rightarrow \text{ZnBr}_2 + \text{H}_2\text{O}$ 1 amphoteric species act acid base 2 high K_a indicate strong acid dissociate completely solution have K_a slightly great water mean acid weak acid 3 high K_b indicate strong base dissociate completely solution have K_b slightly great water mean base weak base acid base $8.89 \times 10^{-4} \text{ M}$ $1.12 \times 10^{-11} \text{ M}$ $1.55 \times 10^{-9} \text{ M}$ $6.46 \times 10^{-6} \text{ M}$ $5.32 \times 10^{-9} \text{ M}$ $1.88 \times 10^{-6} \text{ M}$ note exact answer provide round answer relatively close list 5 $K_a \times K_b = K_w$ $\text{H}_2\text{CO}_3 + \text{H}_2\text{O} \rightleftharpoons \text{HCO}_3^- + \text{H}_2\text{PO}_4^- + \text{H}_2\text{O}$ $\text{H}_3\text{PO}_4 + 7 \times 2 \times 10^{-3} \text{ M}$ actual = $1.9 \times 10^{-3} \text{ M}$ $\text{pH} = \log \text{H}_3\text{O}^+ - 3 - 0.2 = 2.8$ actual = 2.72 1 acid use mole H^+ H_3O^+ equivalent basis use mole OH^- 2 6 n $\text{Al}(\text{OH})_3$ 32 n H_2SO_4 1

buffering region occur H_a a flat portion titration curve resistant change pH half equivalence point center buffer region $\text{H}_a = \text{A}$ equivalence point steep point titration curve occur equivalent acid present equal equivalent base add vice versa endpoint pH indicator turn final color 2 phenolphthalein prefer indicator titration 3 strong acid weak base equivalence point acidic range strong base weak acid equivalence point basic range strong acid strong base

equivalence point $\text{pH} = 7$ neutral weak acid weak base equivalence point acidic neutral basic
 range depend relative strength acid base 4 buffer solution design resist change pH optimal
 buffering capacity 1 pH point pK_a 5 recall section 10.2 property concentration conjugate acid
 conjugate base final solution calculate dilution mix solution calculation follow step leave value
 unsolved component cancel simplify science mastery assessment brønsted lowry base define
 proton acceptor ammonia fluoride water—(a b c respectively accept proton d HNO_2 far well
 brønsted lowry acid donate proton solution convert concentration $5 \times 10^{-3} \text{ M}$. sulfuric acid
 strong acid assume majority sulfuric acid molecule proton dissociate concentration hydrogen
 ion $2 \times 5 \times 10^{-3}$ equation pH $\text{pH} = -\log \text{H}^+$ $\text{H}^+ = 10^{-2} \text{ M}$ $\text{pH} = 2$ answer question simply
 matter know nomenclature acid end ic derivative anion end ate acid end ous derivative anion
 end ite ClO_3^- b chlorate oxygen commonly occur ion ClO_2^- name chlorite HClO_3 chloric acid
 HClO_2 c represent chlorous acid HClO d represent hypochlorous acid soluble hydroxide group ia
 iia metal strong basis eliminate d b c weak basis methylamine contain alkyl group electron
 donate increase electron density nitrogen methylamine make strong lewis base ammonia
 gram equivalent weight acid equal molecular weight divide equivalent H^+ acid produce
 phosphoric acid H_3PO_4 dissociable hydrogen atom produce 3 equivalent proton molecular
 weight 98 g/mol gram equivalent weight 98

proton molecular weight 98 g/mol gram equivalent weight 98 g/mol 3 equivalent mol = 32.6
 gram equivalent match question ask pH information give find pOH subtract 14 pH .

use henderson hasselbalch equation $\text{pOH} = 2.45$ $\text{pH} = 14 - 2.45 = 11.55$ pK_a curve estimate eye
 locate halfway starting point base add equivalence point steep portion graph 15 ml point
 approximately 7–8 ml x axis correspond pH approximately 1.9 notice region experience little
 change pH define characteristic buffer region second equivalence point midpoint second steep
 increase slope correspond approximately $\text{pH} = 5.9$ value second pK_a find midpoint second
 equivalence point curve correspond $\text{pH} = 4.1$ like pK_a center flat buffer gram equivalent weight

weight gram release 1 acid base equivalent compound H_3PO_4 contain 3 proton find gram equivalent weight divide mass mole species 3 molar mass phosphoric acid gram equivalent weight 32.7 g. question require application acid dissociation constant weak acid dissociate completely specie appear balanced equation present solution hydrogen ion conjugate base anion dissociate equal amount $\text{H}^+ = \text{XO}_2^-$ initial concentration HXO_2 2 m x dissociate x H_3O^+ XO_2^- equilibrium 2 m x HXO_2 note x consider negligible add subtract usual solve x high K_a imply strong acid weak acid usually K_a order magnitude 1 $\text{p}K_a$ compound pH equal concentration acid conjugate base $\text{p}K_a$ compound $\log 1 = 0$ low $\text{p}K_a$ compound acid pH concentration compound 7 amphoteric species act acid base depend environment proton transfer classic oxidation reduction reaction b true c true amphoteric specie water bicarbonate donate accept proton d false correct answer amphoteric specie polar nonpolar nature NaOH strong base 1.2×10^{-5} m OH^- solution base information pOH 4 5 pH 9 10 shortcut $\text{pOH} = 5 - 0.12 = 4.88$ $\text{pH} = 14 - \text{pOH} = 9.12$ actual = 9.08 use equivalence point equation $n_{\text{A}} = n_{\text{B}}$ $\text{Ba}(\text{OH})_2$ dissociate hydroxide ion normality 2 m $\times 2 = 4$ n. H_3PO_4 dissociate hydronium ion normality 6 m $\times 3 = 18$ n.

plug equation 18 n)(4 l = 4 n)(vb vb 18 l. equation remember 10.1 autoionization constant water $K_w = [\text{H}_3\text{O}^+][\text{OH}^-] = 10^{-14}$ 25 ° c 298 k 10.2 definition pH pOH 10.3 relationship pH pOH 298 k $\text{pH} + \text{pOH} = 14$ 10.4 p scale value approximation p value m 0.n 10.5 acid dissociation constant 10.6 base dissociation constant 10.7 relationship K_a K_b 298 k 10.8 equivalence point $n_{\text{A}} = n_{\text{B}}$ 10.9

henderson hasselbalch equation acid buffer 10.10 henderson hasselbalch equation base buffer biology chapter 6 respiratory system biology chapter 10 general chemistry chapter 3 bonding chemical interaction general chemistry chapter 9 organic chemistry chapter 4 analyze organic reactions physics math chapter 10 pre med know feeling content know mcat know high yield badge book help identify important topic science mastery assessment tool mcat

prep arsenal quiz take online resource guidance help ensure spend appropriate time chapter
 base personal strength weakness worry skip mean study later prep complete length test
 uncover specific piece content need review come chapter appropriate use assessment answer
 0–7 question correctly spend 1 hour read chapter limited note follow review quiz question
 ensure understand solve answer 8–11 question correctly spend 20–40 minute review quiz
 question begin question miss read note correspond subchapter question answer correctly
 ensure thinking match explanation understand choice correct incorrect answer 12–15
 question correctly spend 20 minute review question quiz miss include quick read correspond
 subchapter relevant content subchapter question review question answer correctly ensure
 thinking match explanation review concept summary end 1 consider following equation $6 \text{Na} + 2 \text{NH}_3 \text{aq} \rightarrow 2 \text{NaN}_3 \text{s} + 3 \text{H}_2 \text{g}$ species act oxidize agent b. n NH_3 c. h NH_3 2 electron involve
 following half reaction $\text{Cr}_2\text{O}_7^{2-} + \text{H}^+ + \text{e}^- \rightarrow \text{Cr}^{3+} + \text{H}_2\text{O}$ 3 lithium aluminum hydride LiAlH_4
 laboratory tendency donate hydride ion following role lithium aluminum hydride likely play
 reaction a. strong reduce agent b. strong oxidize agent c. strong reduce agent strong oxidize
 agent d. strong reduce agent strong oxidize agent 4 oxidation number chlorine NaClO 5 follow
 electronic configuration represent element neutral form element strong oxidize agent 6 follow
 correct net ionic reaction reaction copper silver(i nitrate a. $\text{Cu} + \text{AgNO}_3 \rightarrow \text{Cu}(\text{NO}_3)_2 + \text{Ag}$ b. $\text{Cu} +$
 $\text{Cu} + \text{AgNO}_3 \rightarrow \text{Cu}(\text{NO}_3)_2 + \text{Ag}$ b. $\text{Cu} + 2 \text{Ag}^+ + 2 \text{NO}_3^- \rightarrow \text{Cu}^{2+} + 2 \text{NO}_3^- + 2 \text{Ag}$ c. $2 \text{Ag}^+ + 2 \text{NO}_3^- \rightarrow$
 $\text{NO}_3^- + 2 \text{Ag}^+$ d. $\text{Cu} + 2 \text{Ag}^+ \rightarrow \text{Cu}^{2+} + 2 \text{Ag}$ 7 way test presence iron solution add potassium
 thiocyanate solution product reagent react iron FeSCN^{2+} + create dark red color solution
 following net ionic $\text{Fe}^{3+} + \text{SCN}^- \rightarrow \text{FeSCN}^{2+}$ + gram iron sulfate need produce 2 mole a. 110 g b.
 220 g c. 400 g d. 500 g 8 assigning oxidation number following element likely determine 9
 methanol convert methanal methanoic acid oxidation number carbon c. increase decrease d.
 decrease increase 10 compound KH_2PO_4 element high oxidation number 11

certain metal multiple oxidation state acidity oxide generally increase oxidation state increase

following tungsten compound likely strong acid 12 consider following step reaction oxalic acid
 chlorine i. $\text{Cl}_2 + \text{H}_2\text{O} \rightarrow \text{HOCl} + \text{Cl}^- + \text{H}^+$ ii $\text{H}_2\text{C}_2\text{O}_4 + \text{H}^+ \rightarrow \text{HC}_2\text{O}_4^-$ iii $\text{HOCl} + \text{HC}_2\text{O}_4^- \rightarrow \text{H}_2\text{O} + \text{Cl}^- + 2 \text{CO}_2$
 step occur aqueous solution example a. b. iii c. iii d. ii iii 13 potentiometry oxidation reduction
 titration analogous perform acid base titration a(n a. acidic indicator b. basic indicator c. ph
 meter d. oxidize agent 14 balance follow oxidation reduction reaction sum stoichiometric
 coefficient

reactant product s8 s + NO_3^- aq SO_3^{2-} aq + g 15 assay perform determine gold content
 supply crush ore method pull gold ore react concentrated cyanide CN^- solution equation
 provide $\text{Au} + \text{NaCN} + \text{O}_2 + \text{H}_2\text{O} \rightarrow \text{Na}[\text{Au}(\text{CN})_2] + \text{NaOH}$ indicator reaction approximately 100 ml 2 m
 NaCN solution reach endpoint mole au present crushed ore a. 0.01 mol b. 0.02 mol c. 0.10 mol
 d. 0.20 mol chapter 11.1 oxidation reduction reaction oxidation reduction assign oxidation
 number balance oxidation reduction reaction 11.2 net ionic equation content chapter relevant
 4 question general chemistry mcat chapter cover material following aamc content category 4e
 atom nuclear decay electronic structure atomic chemical behavior 5a unique nature water
 solution night emergency department ed 5- month old infant patient chart appear screen click
 triage note read caregiver report poor sucking ability loss head control motor skill puzzle
 finding previous ed admission lactic acidosis suspect diabetic ketoacidosis dka liver kidney
 disease possibly poisoning fit minute later child bring examination room stop cry course hour
 episode lactic acidosis develop child eventually admit neonatal intensive care unit long term
 care later ask neonatologist patient point chart genetic test perform shortly birth child
 diagnose leigh disease extremely rare mitochondrial disorder leigh disease number key
 mitochondrial enzyme disrupt process oxidative phosphorylation achieve specifically
 important enzyme catalyze oxidation reduction reaction pyruvate dehydrogenase complex
 succinate dehydrogenase complex affect pyruvate oxidize acetyl coa instead ferment lactic
 acid biological system oxidation coincident loss electron form hydrogen dehydrogenation
 enzyme catalyze oxidation call dehydrogenase macromolecule enzyme vitamin carry function

oxidize reduce compound iron hemoglobin likewise undergo round oxidation reduction carry oxygen lung chapter focus attention movement electron chemical reaction reaction call oxidation reduction redox reaction occur pair oxidation reduction reaction particularly important tie number topic organic chemistry biochemistry fact chapter 5 10 mcat

number topic organic chemistry biochemistry fact chapter 5 10 mcat organic chemistry review chapter 9 11 mcat biochemistry review touch oxidation reduction reaction different set chapter 11.1 able separate redox reaction oxidation reduction half reaction balance redox reaction identify oxidize agent reduce agent relevant oxidation state give reaction $\text{sncl}_2 + \text{pbcl}_4 \rightarrow \text{sncl}_4 + \text{pbcl}_2$ reaction involve transfer electron chemical species classify oxidation reduction oxidation reduction law conservation charge state electrical charge create destroy isolate loss gain electron occur oxidation loss electron reduction gain electron occur simultaneously result electron transfer call redox reaction oxidize agent cause atom redox reaction undergo oxidation reduce reduce agent cause atom reduce oxidize mnemonic remember term highlight sidebar redox reaction choose mnemonic stick oil rig oxidation loss electron reduction gain electron leo lion say ger loss electron oxidation gain electron reduction leora say geroa loss electron oxidation reducing agent gain electron reduction oxidize agent familiar common oxidize reduce agent save significant time test day especially organic chemistry reaction commonly agent mcat list table 11.1 note oxidize agent contain oxygen strongly electronegative element halogen reduce agent contain metal ion hydride h table 11.1 common oxidizing reduce agent f_2 cl_2 br_2 i_2 halogen sn^{2+} + pure metal pyridinium chlorochromate pcc oxidize agent reduce agent commonly see organic biochemical redox reagent act energy carrier note biochemical redox reagent nad^+ tend act oxidize reduce agent different time metabolic pathway act mediator energy transfer metabolic process show figure 11.1 figure 11.1 oxidation reduction biochemical compound serve method energy transfer technical level term oxidize agent reduce agent apply specifically atom gain lose electron respectively science text describe compound cro_3 cr^{6+} + oxidize assign oxidation number

important course know atom oxidize reduce oxidation number assign atom order track redistribution electron chemical reaction base oxidation number reactant product possible determine electron gain lose

base oxidation number reactant product possible determine electron gain lose atom chapter 3 mcat general chemistry review illustrate metal form cation nonmetal form anion form cation metal lose electron metal like oxidize lose electron act good reduce agent nonmetal hand like reduce gain electron act good oxidize agent oxidation number atom compound assign accord following rule 1 oxidation number free element zero example atom N_2 P_4 S_8 oxidation number zero 2 oxidation number monatomic ion equal charge ion example oxidation number Na^+ Cu^{2+} Fe^{3+} Cl^- N^{3-} +1 +2 +3 1 3 respectively 3 oxidation number group ia element compound +1 4 oxidation number group iia element compound +2 5 oxidation number group viia element compound 1 combine element high electronegativity example hcl oxidation number cl 1 hocl oxidation number cl +1 6 oxidation number hydrogen usually +1 oxidation number 1 compound electronegative element groups ia iia hydrogen +1 hcl 1 nah.

7 compound oxidation number oxygen 2 exception peroxide O_2^{2-} charge oxygen 1 compound electronegative element of2 oxygen +2 charge 8 sum oxidation number atom present neutral compound zero sum oxidation number atom present polyatomic ion equal charge ion SO_4^{2-} sum oxidation number 2 think oxidation number typical charge element base group number metallicity general location periodic table convention formula writing cation anion second hcl imply H^+ nah imply H^- . use way compound write mcat periodic table determine oxidation state forget click periodic table pull test day note trend assign oxidation number general rule help reduce need memorize individual oxidation number aware transition metal multiple oxidation state multiple oxidation number oxidation number confuse formal charge discuss chapter 3 mcat general chemistry review account perceive charge element different way oxidation number assume unequal division electron bond award

electron electronegative element formal charge hand assume equal division electron bond
 award electron atom bond reality distribution electron density lie extreme assigning oxidation
 number see figure 11.2 figure 11.2 assign oxidation number carbon dioxide assign oxidation
 number start know atom usually group ii halide oxygen use information determine oxidation
 state atom mind transition metal multiple oxidation state transition metal oxidize reduce
 absorption emission light metal alter different frequency absorb reason change oxidation
 state transition metal usually correspond color example assign oxidation number atom follow
 reaction determine oxidize reduce agent $\text{SnCl}_2 + \text{PbCl}_4 \rightarrow \text{SnCl}_4 + \text{PbCl}_2$ solution specie neutral
 oxidation number compound add zero SnCl_2 tin oxidation number +2 chlorine present
 chlorine oxidation number 1 similarly oxidation number sn SnCl_4 +4 oxidation number pb +4
 PbCl_4 +2 PbCl_2 oxidation number sn go +2 +4 lose electron oxidize make reduce agent
 oxidation number pb decrease +4 +2

gain electron reduce make oxidize agent sum charge side reaction equal zero charge conserve
 mind oxidation state play role nomenclature reactant reaction call tin(ii chloride lead(iv
 chloride assign oxidation number reactant product determine mole specie require
 conservation charge mass necessary balance equation balance redox reaction net charge
 number atom equal side equation common method balance redox equation half- reaction
 method know ion electron method equation separate half reaction oxidation reduction half
 reaction balance separately add balanced overall oxidize agent oxidize molecule reduce
 reduce agent reduce molecule oxidize determine ion oxidize agent reduce agent example
 balance redox reaction half reaction method $\text{MnO}_4^- + \text{I}^- \rightarrow \text{I}_2 + \text{Mn}^{2+}$ + step 1 separate half
 reaction step 2 balance atom half reaction balance atom h o. acidic solution add H_2O balance o
 atom add H^+ balance h atom basic solution use OH^- H_2O balance o h atom step 3 balance
 charge half reaction add electron necessary reaction charge equal side step 4 half reaction
 number electron cancel step example need multiply oxidation half reaction 5 reduction half
 reaction 2 step 5 add half reaction cancel term appear side reaction arrow $2 \text{MnO}_4^- + 16 \text{H}^+ +$

10 i 2 mn2 + + 5 i2 + 8 h2o step 6 confirm mass charge balance +4

net charge reaction equation atom stoichiometrically methodical step step approach like half reaction method great mcat usually step narrow answer choice able find correct answer partway problem little critical thinking mcat concept check 11.1 assess understanding material 1 reaction identify oxidation state relevant atom oxidize agent reduce agent $2 \text{ki} + \text{h}_2 \rightarrow 2 \text{k} + 2 \text{al} + \text{bpo}_4 \rightarrow \text{b} + 2$ identify oxidation reduction half reaction follow redox $\text{zn} + \text{cu}^{2+} \rightarrow \text{zn}^{2+} + \text{cu}$ 3 balance following redox reaction half reaction method $\text{mg s} + \text{hno}_3 \text{ aq} \rightarrow \text{mg}^{2+} + \text{aq} + \text{g}$ 11.2 net ionic equations chapter 11.2 able identify element undergo disproportionation oxidation state product give reaction apply redox reaction principle balance solve application style problem one involve redox titration determine net ionic equation reaction $\text{zn s} + \text{cuso}_4 \text{ aq} \rightarrow \text{cu s} + \text{znso}_4 \text{ aq}$ discuss reaction type chapter 4 mcat general chemistry review leave rationale certain element come discuss oxidation reduction reaction clear gain loss electron drive formation compound especially ionic one revisit important reaction type understand basis oxidation reduction reaction discussion acid basis focus presence proton hydroxide ion little concern specie actually provide ion similarly redox reaction focus shifting electron identity ion consider following single displacement $\text{zn s} + \text{cuso}_4 \text{ aq} \rightarrow \text{cu s} + \text{znso}_4 \text{ aq}$ split specie ion present complete ionic equation $\text{zn s} + \text{cu}^{2+} + \text{aq} + \text{so}_4^{2-} \text{ aq} \rightarrow \text{cu s} + \text{zn}^{2+} + \text{aq} + \text{so}_4^{2-} \text{ aq}$ note sulfate ion present side equation form ion chemically inert reaction word sulfate take overall reaction simply remain solution unchanged species spectator ion sulfate ion involve oxidation reduction reaction simplify reaction net ionic equation show specie actually participate $\text{zn s} + \text{cu}^{2+} + \text{aq} \rightarrow \text{cu s} + \text{zn}^{2+} + \text{aq}$ write net ionic equation aqueous

$\text{s} + \text{zn}^{2+} + \text{aq}$ write net ionic equation aqueous compound split constituent ion solid salt hand keep single entity let return reaction see previously include combination decomposition combustion double displacement metathesis look compound polyatomic anion retain charge reaction usually spectator ion find net ionic equation combination reaction specie come form

product example relevant half reaction net ionic equation reaction molecular hydrogen act
reduce agent oxidize 0 +1

molecular fluorine oxidize agent reduce 0 1 reaction spectator ion decomposition reaction
product break specie example relevant half reaction net ionic equation $2 \text{NH}_4^+ + \text{Cr}_2\text{O}_7^{2-} \rightarrow \text{N}_2 + \text{Cr}_2\text{O}_3 + 4 \text{H}_2\text{O}$ reaction nitrogen atom ammonium cation act reduce agent oxidize 3 0
chromium dichromate anion act oxidize agent reduce +6 +3 reaction spectator ion note net
ionic equation significantly different original balanced combustion reaction fuel usually
hydrocarbon mix oxidant usually oxygen form carbon dioxide water relevant half reaction net
ionic equation identical overall balanced equation spectator ion aqueous specie $\text{CH}_4 + 2 \text{O}_2 \rightarrow \text{CO}_2 + 2 \text{H}_2\text{O}$ combustion reaction complex half reaction depend type fuel instance carbon
methane reduce agent oxidize 4 +4 molecular oxygen oxidize agent reduce 0 2 double
displacement metathesis reaction involve switching counterion ion generally retain oxidation
state usually oxidation reduction reaction specie retain oxidation number consider oxidation
reduction net ionic reaction $\text{Ag}^+ + \text{Cl}^- \rightarrow \text{AgCl}$ nitrate anion hydrogen cation act spectator ion
double displacement reaction reactant product aqueous net ionic reaction example reaction
oxidation reduction reaction specie change oxidation state specie aqueous complete ionic
reaction $\text{Na}^+ + \text{NO}_3^- + \text{H}^+ + \text{Cl}^- \rightarrow \text{H}^+ + \text{NO}_3^- + \text{Na}^+ + \text{Cl}^-$ ion appear side reaction net ionic
reaction disproportionation dismutation specific type redox reaction element undergo
oxidation reduction produce product biological enzyme utilize disproportionation mechanism
example reaction catalysis peroxide catalase enzyme find peroxisome catalase critical
biological enzyme protect cell excessive oxidation free radical reactive oxygen specie activity
catalase see disinfect wound see reaction oxygen disproportionate water molecular oxygen
hydrogen peroxide oxygen oxidation state 1 peroxide ion charge 2 overall water oxygen
oxidation state 2 molecular oxygen oxidation state 0

oxygen reduce oxidize reaction related biological disproportionation mechanism enzyme

superoxide dismutase imply dismutase catalyze dismutation enzyme disproportion oxygen
 free radical reaction peroxide oxygen disproportioned product oxidation state oxygen free
 radical negative charge divide oxygen atom reduce 1 peroxide oxidize 0 molecular oxygen
 biochemical disproportionation reaction oxidation reduction reaction biological system
 general usually accomplish enzyme structurally enzyme metal cu zn active site act reduce
 agent show figure 11.3 figure 11.3 active site superoxide dismutase cu zn atom act reduce
 agent lose electron catalysis atom stabilize position histidine residue oxidation reduction
 titration similar setup acid base titration focus different acid base titration follow movement
 proton discuss chapter 10 mcat general chemistry review redox titration follow transfer
 charge electron reach equivalence point redox titration utilize indicator change color
 particular voltage emf value common indicator list table 11.2 acid base titration necessary
 memorize indicator understand utility table 11.2 common indicator oxidation reduction redox
 titration voltage color voltage color +1 v +0.24 /-0.29 v safranin unique color change voltage
 dependent prototypical redox titration involve use starch indicator identify iodine complex
 specific redox titration call iodimetric titration rely titration free iodine radical presence iodine
 initially determine dark solution presence starch endpoint titration colorless solution develop
 common general chemistry laboratory experiment involve standardization thiosulfate solution
 iodimetry describe example example group student prepare standardize $\text{Na}_2\text{S}_2\text{O}_3$ solution 32
 ml $\text{Na}_2\text{S}_2\text{O}_3$ solution titrate 50 ml 0.01 M KIO_3 solution reach equivalence point titrate KIO_3
 solution lose color add starch indicator reaction complete reaction proceed step determine
 concentration sodium thiosulfate solution beginning experiment solution titration perform
 step step iodate convert triiodide anion initial titration create colorless I_3^- solution water
 require starch indicator remainder second step triiodide ion reduce presence thiosulfate
 determine concentration note reaction unbalanced tempting balance equation $\text{IO}_3^- + 2 \text{I}^- + 6$
 $\text{H}^+ \rightarrow \text{I}_3^- + 3 \text{H}_2\text{O}$ reaction

$\text{I}^- + 6 \text{H}^+ \rightarrow \text{I}_3^- + 3 \text{H}_2\text{O}$ reaction charge +3 reactant 1 product oxidation reduction chemistry

balance stoichiometry charge correct balanced equation

keep mind iodate triiodide anion triiodide anion interact thiosulfate anion mole ratio
thiosulfate iodate use stoichiometry determine molarity thiosulfate solution 50 ml potassium
iodate solution use volume find molarity potentiometric titration form redox titration indicator
instead electrical potential difference voltage measure voltmeter redox titration progress
voltage change analogous follow acid base titration ph meter instead color indicator mcat
concept check 11.2 assess understanding material 1 write net ionic equation reaction CuNO_3
 $\text{aq} + \text{NaCl aq} \rightarrow \text{CuCl s} + \text{NaNO}_3\text{(aq)}$ $\text{Mg s} + \text{AlCl}_3 \text{aq} \rightarrow \text{Al s} + \text{MgCl}_2 \text{aq}$ 2 reaction element undergo
disproportionation element oxidation state $3 \text{Cl}_2 \text{g} + 6 \text{NaOH aq} \rightarrow 5 \text{NaCl aq} + \text{NaClO}_3 \text{aq} + 3 \text{H}_2\text{O}$
 l $\text{S}_2\text{O}_3^{2-} \text{aq} + 2 \text{H}^+ \text{aq} \rightarrow \text{S s} + \text{SO}_2 \text{g} + \text{H}_2\text{O l}$ element undergo disproportionation oxidation state
product element undergo disproportionation oxidation state product 3 sample assay lead
redox titration $\text{I}_3^- \text{aq}$ 10.00 g sample crush dissolve sulfuric acid pass reduce agent lead form
 $\text{Pb}^{2+} + \text{Pb}^{2+} + \text{aq} \rightarrow \text{Pb}^{4+} + \text{aq}$ completely oxidize $\text{Pb}^{4+} + 32.60 \text{ ml } 0.7 \text{ M solution NaI}_3$ balanced equation
reaction $\text{I}_3^- + \text{aq} + \text{Pb}^{2+} + \text{aq} \rightarrow \text{Pb}^{4+} + \text{aq} + 3 \text{I}^- \text{aq}$ calculate mass lead sample chapter cover
essential mcat topic oxidation reduction reaction review rule assign oxidation number help
track movement electron specie oxidize reduce agent specie reduce oxidize agent cover
sequence step involve balance half reaction redox titration addition understand fundamental
chemical principle reaction begin concept resurface mcat organic chemistry review mcat
biochemistry review oxidation reduction reaction energy transfer biological system deficiency
system profoundly deleterious metabolic mitochondrial immunologic disease chapter mcat
general chemistry review bring principle oxidation reduction reaction application
electrochemical cell end chapter review general chemistry knowledge require test day review
content test knowledge critical thinking skill complete test like passage set

test knowledge critical thinking skill complete test like passage set online resource oxidation
loss electron reduction gain electron pair know oxidation reduction redox reaction oxidize

agent facilitate oxidation compound reduce process reduce agent facilitate reduction
compound oxidize common oxidize agent contain oxygen similarly electronegative element
common reduce agent contain metal ion hydride assign oxidation number know common
oxidation state representative element free element diatomic species oxidation number
oxidation number monatomic ion equal charge ion compound group ia metal oxidation
number +1 group iia metal oxidation number compound group viia element oxidation number
1 combine element high oxidation state hydrogen +1 pair electronegative element case 1
oxidation state oxygen usually 2 peroxide charge 1 compound sum oxidation number atom
present compound equal overall charge compound balance redox reaction

half reaction method call ion electron method common separate half reaction balance atom
half reaction start element h o. acidic solution balance h o water h+ basic solution balance h o
water oh-. balance charge half reaction add electron necessary reaction multiply half reaction
necessary obtain number electron half reaction add half reaction cancel term side confirm
mass charge balance net ionic equation complete ionic equation account ion present reaction
write complete ionic reaction split aqueous compound relevant ion solid salt intact net ionic
equation ignore spectator ion focus specie actually participate reaction obtain net ionic
reaction subtract ion appear side reaction call spectator ion reaction contain aqueous salt net
ionic equation generally overall balanced reaction double displacement metathesis reaction
form solid salt net ionic reaction ion remain solution change oxidation number
disproportionation dismutation reaction type redox reaction element oxidize reduce form
molecule contain element different oxidation state oxidation reduction titration similar
methodology acid base titration titration follow transfer charge indicator titration change
color certain voltage solution achieve potentiometric titration form redox titration voltmeter
external cell measure electromotive force emf solution indicator equivalence point determine
sharp change voltage answer concept check $2 \text{KI} + \text{H}_2 \rightarrow 2 \text{K} + 2 \text{HI}$ k+ charge go +1 0 h₂ charge
go 0 +1 al + bpo₄ b b₃ + charge go +3 0 al charge go 0 +3)²

2 oxidation $\text{Zn} \rightarrow \text{Zn}^{2+} + 2\text{e}^-$ reduction $\text{Cu}^{2+} + 2\text{e}^- \rightarrow \text{Cu}$ 1 $\text{Cu}^+ + \text{Cl}^- \rightarrow \text{CuCl}$ 3 $\text{Mg} + 2\text{Al}^{3+} \rightarrow 3\text{Mg}^{2+} + 2\text{Al}$ forget balance reaction 2 reaction chlorine undergo disproportionation 1 oxidation state NaCl +5 oxidation state NaClO_3 second reaction sulfur undergo disproportionation 0 oxidation state elemental sulfur +4 oxidation state SO_2 note question 3 include extraneous value 10.0 g need calculate mass lead produce science mastery assessment oxidize agent species reduce give equation problem hydrogen atom +1 oxidation state NH_3 reduce neutral H_2 molecule balance atom equation adjust number electron balance charge currently left charge +12 2 dichromate +14 proton right charge +4 +2 chromium cation decrease charge left +12 +4 add 8 electron hydride ion compose hydrogen nucleus electron give negative charge considerable tendency donate electron LiAlH_4 strong reduce agent strong reduce agent tend metal hydride strong oxidize agent tend oxygen similarly NaClO sodium hypochlorite sodium carry typical +1 charge oxygen carry typical 2 charge mean chlorine atom carry +1 charge order balance overall charge zero strong oxidize agent easily reduce mean tendency gain electron atom usually gain electron electron away fill valence shell 4s orbital mean gain electron gain entire subshell b stable half 3d orbital unlikely pick electron gain c single electron outer shell likely lose ionization d fill 4p orbital gain electron easily reduce net ionic equation represent aqueous ion comprise reactant product individual ion instead combine formula unit net ionic reaction term net mean correct answer include spectator ion ion participate reaction reaction nitrate NO_3^- remain unchanged b c show net ionic equation mole FeSCN^{2+} create mole Fe^{3+} + mole ratio 1:1 iron sulfate formula $\text{Fe}_2(\text{SO}_4)_3$ sulfate charge 2 iron charge +3 base net ionic equation mole iron sulfate need

charge +3 base net ionic equation mole iron sulfate need mole iron reaction molar mass iron sulfate closely match answer c common error calculate iron 111.6 g assign oxidation number

start element know oxidation state determine oxidation state element deduction noble gas

argon oxidation state 0 group viia element fluorine b oxidation state 0 1 compound group iia element strontium c oxidation state 0 +2 compound like transition metal iridium d oxidation state range 3 +8 determine oxidation state atom iridium contain compound determine iridium formula methanol H_3COH methanal HCHO methanoic acid HCOOH assign oxidation number carbon molecule start 2 0 +2 general easy think oxidation gain bond oxygen similarly electronegative element loss bond hydrogen organic compound carbon oxidize convert alcohol aldehyde carboxylic acid oxidation number increase start atom oxidation state certain potassium group ia metal oxidation state +1 hydrogen +1 pair electronegative element case oxygen generally 2 oxygen create total negative charge 8 partially balance hydrogen +2 potassium +1 phosphorus +5 charge make high oxidation state recall oxygen oxidation state 2 tungsten(iv) oxide tungsten oxidation state +4 tungsten(vi) oxide b oxidation state +6 tungsten(iii) oxide c +3 tungsten pentoxide d +5 step disproportionation reaction chlorine start oxidation state 0 reactant end oxidation state +1 HOCl 1 Cl^- .

reaction element appear different oxidation state different product step disproportionation reaction potentiometry refer carry oxidation reduction titration voltmeter present precise reading reaction electromotive force emf determine endpoint analogous ph meter acid base titration use technology precise reading plot titration curve indicator b acid base redox titration provide qualitative quantitative analysis titration oxidize reduce agent redox titration acid base titration eliminate d utilize method describe early balance redox reaction balanced half reaction equal number electron half reaction oxidation half reaction multiply 3 reduction half reaction multiply 32 make overall reaction sum stoichiometric coefficient $3 + 32 + 8 + 24 + 32 + 16 = 115$ balance chemical equation $4 \text{Au} + 8 \text{NaCN} + \text{O}_2 + 2 \text{H}_2\text{O} \rightarrow 4 \text{Na}[\text{Au}(\text{CN})_2] + 4 \text{NaOH}$

determine number mole NaCN reaction 0.2 mol NaCN reaction $0.2 \text{ mol} = 0.1 \text{ mol Au}$ oxidize consult online resource additional practice biochemistry chapter 2 biochemistry chapter 10 carbohydrate metabolism ii biology chapter 7 cardiovascular system general chemistry

chapter 10 acid basis general chemistry chapter 12 organic chemistry chapter 4 analyze organic reaction pre med know feeling content know mcat know high yield badge book help identify important topic science mastery assessment tool mcat prep arsenal quiz take online resource guidance help ensure spend appropriate time chapter base personal strength weakness worry skip mean study later prep complete length test uncover specific piece content need review come chapter appropriate use assessment answer 0–7 question correctly spend 1 hour read chapter limited note follow review quiz question ensure understand solve answer 8–11 question correctly spend 20–40 minute review quiz question begin question miss read note correspond subchapter question answer correctly ensure thinking match explanation understand choice correct incorrect answer 12–15 question correctly spend 20 minute review question quiz miss include quick read corresponding subchapter relevant content subchapter question review question answer correctly ensure thinking match explanation review concept summary end 1 rusting occur oxidation reduction reaction iron 4 $\text{Fe(s)} + 3 \text{O}_2\text{(g)} \rightarrow 2 \text{Fe}_2\text{O}_3\text{(s)}$ metal react oxygen fashion follow well explain iron a. iron positive reduction potential metal make likely donate electron oxygen b. iron positive reduction potential metal make likely accept electron oxygen c. iron positive reduction potential metal make likely donate electron oxygen

d. iron positive reduction potential metal make likely accept electron oxygen 2 give following standard reduction potential standard electromotive force following reaction $\text{Zn}^{2+} + 2 \text{Ag} \rightarrow 2 \text{Ag}^+ + \text{Zn}$ a. 2.2 v b. 1.1 v c. +1.1 v d. +2.2 v 3 consider following datum anode certain galvanic cell compose copper metal datum table cathode assume equal concentration electrolyte solution 4 electrolytic cell fill water following cathode cell i. H^+ ion ii O_2 ion a. b. ii c. iii d. ii iii 5 value E°_{cell} know data need calculate ΔG° a. equilibrium constant b. reaction quotient c. temperature system d. half reaction cell 6 following compound likely find salt bridge galvanic cell 7 surface area electrode material electrochemical cell triple necessarily triple a. b. ii c. ii d. ii iii 8 following alter emf electrochemical cell a. mass electrode b. length wire connect half cell

c. overall size battery d. temperature solution half cell 9 following statement true na cd cell base information a. galvanic cell sodium cathode b. electrolytic cell cadmium anode c. galvanic cell $E^\circ_{\text{cell}} = 3.11 \text{ V}$ d. electrolytic cell $E^\circ_{\text{cell}} = 3.11 \text{ V}$ 10 following expression correctly describe relationship standard electromotive force standard change free energy a. $\Delta G^\circ = -nF(E^\circ_{\text{red anode}} - E^\circ_{\text{red cathode}})$ d. $\Delta G^\circ = nF(E^\circ_{\text{red anode}} - E^\circ_{\text{red cathode}})$ 11 follow choice indicative spontaneous reaction assume standard condition a. E°_{cell} negative b. $Q = K_{\text{eq}}$ c. cell concentration cell d. $K_{\text{eq}} > 1$ 12 cell following half reaction decrease pH solution inside cell affect electromotive force emf a. emf decrease b. emf remain c. emf increase d. emf zero 13 electrolytic cell necessarily a. $\Delta S^\circ > 0$

b. $\Delta G^\circ < 0$ c. $K_{\text{eq}} < 1$ cell > 0 14 follow good explanation fact large mass electrode require lead acid battery compare battery produce certain current a. lead acid electrolyte sulfuric acid diprotic incompletely dissociate solution b. energy density lead acid electrode high c. electrolyte battery readily dissociate lead d. energy density lead acid electrode low 15

follow well describe charge ni cd battery a. energy density ni cd battery high store charge battery mass b. electrode ni cd battery discharge circuit fully charge c. ni cd battery stop accept electron outside source electrode recharge d. ni cd battery high surge current dissipate overcharge damage occur electrode answer key follow page chapter 12.1 electrochemical cell galvanic voltaic cell electrode charge designation 12.2 cell potential electromotive force 12.3 electromotive force thermodynamic gibbs free energy content chapter relevant 6 question general chemistry mcat chapter cover material following aamc content category 1d principle bioenergetics fuel molecule metabolism 3a structure function nervous endocrine system way system coordinate organ system 4c electrochemistry electrical circuit element 5e principle chemical thermodynamic kinetic mitochondrion powerhouse energy primary purpose manufacture deliverable usable form energy aware complex process potential energy chemical bond carbohydrate amino acid lipid convert potential energy phosphate bond

adenosine triphosphate atp atp deliver different part cell energize process essential maintenance life mitochondrion generate tremendous amount atp human average daily turnover atp 50 kilogram continuous supply replenishment atp survive atp power contraction heart muscle maintain membrane potential essential neurological function thousand essential role mitochondria manufacture packet life sustain energy remember mitochondrion rely double membrane structure carry electron transport chain oxidative phosphorylation mitochondrion truly act battery cell fact note similarity proton motive force mitochondria electromotive force electrochemistry term thing similar mitochondrion battery function similar way specifically mitochondrion function similarly concentration cell concentration cell mitochondrion concentration gradient ion separate compartment connect mean charge conduction establish electrical potential difference voltage voltage call electromotive force concentration cell proton motive force mitochondria provide drive charge compartment create current concentration cell oxidation reduction reaction take place electron direction cause concentration gradient dissipate mitochondria charge buildup form hydrogen ion proton gradient intermembrane space matrix embed inner membrane atp synthase serve dual role

space matrix embed inner membrane atp synthase serve dual role proton channel catalyst formation high energy phosphate bond atp hydrogen ion flow electrochemical gradient energy dissipate energy harness atp synthase form final chapter mcat general chemistry review focus attention study electrochemical cell utilize knowledge oxidation reduction reaction chapter 11 study principle apply create different type electrochemical cell include galvanic voltaic electrolytic concentration cell thermodynamic electrochemistry focus significance reduction potential examine relationship electromotive force equilibrium constant gibbs 12.1 electrochemical cell chapter 12.1 able distinguish electrolytic galvanic cell describe electrolytic galvanic cell predict electrode act cathode anode electrolytic calculate ΔG emf value give galvanic electrolytic cell apply nernst equation electrochemical cell question

electrochemical cell contain system oxidation reduction reaction occur fundamental type electrochemical cell galvanic cell know voltaic cell electrolytic cell concentration cell addition specific commercial cell ni cd battery understand fundamental model galvanic cell concentration cell house spontaneous reaction electrolytic cell contain nonspontaneous reaction remember spontaneity indicate change gibbs free energy ΔG type contain electrode oxidation reduction place electrochemical cell electrode oxidation occur call anode electrode reduction occur call cathode descriptor electrochemical cell include electromotive force emf correspond voltage electrical potential difference cell emf positive cell able release energy $\Delta G < 0$ mean spontaneous emf negative cell absorb energy $\Delta G > 0$ mean nonspontaneous electrode electrochemical cell ox red cat anode site oxidation reduction occur cathode furthermore state electrochemical cell movement electron anode cathode current run cathode anode point point confusion student physic typical state current direction flow positive charge circuit model propose ben franklin

continue physicist modern chemist interested flow electron discuss current theoretical flow positive charge proxy flow electron current flow electron equal magnitude opposite direction electron electrochemical cell opposite flow current important note battery influence temperature change instance lead acid battery car like galvanic cell tend fail cold weather thermodynamic reason discuss later galvanic voltaic cells nonrechargeable battery galvanic cell call voltaic cell accordingly household battery supply energy flashlight remote control reaction cell spontaneous mean reaction free energy decrease $\Delta G < 0$

cell release energy environment extension free energy change negative cell electromotive force E_{cell} positive free energy change electromotive force opposite sign galvanic cell commonly battery worthwhile produce energy power device appliance battery spontaneous let examine inner working galvanic voltaic cell electrode distinct chemical identity place separate compartment call half cell electrode connect conductive material copper wire wire

component circuit resistor capacitor focus surround electrode aqueous electrolyte solution
 compose cation anion show daniell cell illustrate figure 12.1 cation half cell solution element
 respective metal electrode connect solution structure call salt bridge consist inert salt
 electrode connect conductive material charge begin flow result oxidation reduction reaction
 take place half cell redox reaction galvanic cell spontaneous change gibbs free energy
 reaction negative $\delta g < 0$ spontaneous reaction proceed equilibrium movement electron result
 conversion electrical potential energy kinetic energy separate reduction oxidation half
 reaction compartment able harness energy use work connect electrical device circuit electrode
 figure 12.1 daniell cell galvanic cell zinc anode copper cathode electrode bathe electrolyte
 solution contain cation daniell cell zinc electrode place aqueous ZnSO_4 solution copper
 electrode place aqueous CuSO_4 solution anode cell zinc bar Zn s oxidize $\text{Zn}^{2+} + \text{aq}$ cathode
 copper bar site reduction $\text{Cu}^{2+} + \text{aq}$ Cu s half cell reaction write follow net reaction discuss
 calculation cell potential section appreciate calculation accomplish know half reaction half cell
 separate Cu^{2+} + ion react directly zinc bar useful electrical work solution electrode physically
 separate connect conductive material complete circuit wire provide electron flow reaction
 soon stop excess positive charge build anode excess negative charge build cathode eventually
 excessive charge accumulation provide countervoltage large prevent oxidation reduction
 reaction take place current cease charge gradient dissipate presence salt bridge permit
 exchange cation anion salt bridge contain inert electrolyte usually KCl NH_4NO_3 contain ion react
 electrode ion solution anion salt bridge

NH_4NO_3 contain ion react electrode ion solution anion salt bridge Cl^- diffuse solution anode
 ZnSO_4 balance charge newly create Zn^{2+} + ion cation salt bridge K^+ flow solution cathode CuSO_4
 balance charge sulfate ion leave solution Cu^{2+} + ion reduce Cu precipitate electrode
 precipitation process cathode call plating galvanization purpose salt bridge exchange anion
 cation balance dissipate newly generate charge course reaction electron flow zinc anode wire
 copper cathode voltmeter connect measure electromotive force mention early anion Cl^- flow

externally salt bridge ZnSO_4 cation K^+ flow externally salt bridge CuSO_4 flow deplete salt bridge
finite quantity Cu^{2+} + solution account relatively short lifespan cell electron flow
electrochemical cell c order alphabet electron flow anode cathode type electrochemical cell
cell diagram shorthand notation represent reaction electrochemical cell cell diagram Daniell
cell $\text{Zn} \mid \text{Zn}^{2+} (1 \text{ M}) \parallel \text{Cu}^{2+} (1 \text{ M}) \mid \text{Cu}$ following rule construct cell diagram 1 reactant
product list left right form anode \mid anode solution concentration \parallel cathode solution
concentration \mid cathode 2 single vertical line indicate phase boundary 3 double vertical line
indicate presence salt bridge type barrier recognize understand shorthand cell notation
electrochemical cell test day passage frequently use format spell reaction place anode
cathode compare contrast galvanic electrolytic cell important straight remain consistent type
cell differ type electrochemical cell reduction reaction occur cathode oxidation reaction occur
anode current flow cathode anode electron flow anode cathode electrolytic cell characteristic
behavior opposite galvanic cell galvanic cell house spontaneous oxidation reduction reaction
generate electrical energy electrolytic cell house nonspontaneous reaction require input
energy proceed change free energy electrolytic cell positive type oxidation reduction reaction
drive external voltage source call electrolysis chemical compound decompose example
electrolytic cell drive nonspontaneous decomposition water oxygen hydrogen gas example
electrolysis molten NaCl illustrate figure 12.2 figure 12.2 electrolysis

example electrolysis molten NaCl illustrate figure 12.2 figure 12.2 electrolysis molten NaCl
electrolysis nonspontaneous electrode anode cathode consist material long resist high
temperature corrosion process electrolytic cell molten NaCl decompose Cl_2 g Na l external
voltage source battery supply energy sufficient drive oxidation reduction reaction direction
thermodynamically unfavorable nonspontaneous example Na^+ ion migrate cathode reduce Na
l time Cl^- ion migrate anode oxidize Cl_2 g notice half- reaction need separate different
compartment desire reaction nonspontaneous note sodium liquid temperature molten NaCl
dense molten salt easily remove float reaction vessel cell industry major means sodium

chlorine production wonder work obtain pure sodium chlorine remember element find naturally elemental form reactive use elemental sodium chlorine gas reaction manufacture process michael faraday define certain quantitative principle govern behavior electrolytic cell theorize chemical change induce electrolytic cell directly proportional number mole electron exchange oxidation reduction reaction number mole exchange determine balance half reaction general reaction involve transfer n electron $m n^{+} + n e^{-} \rightarrow m s$ faraday law state liberation gas deposition element electrode directly proportional number electron transfer oxidation reduction reaction normality gram equivalent weight observation proxy measurement current flow circuit accord equation mole metal $m s$ logically produce n mole electron supply mole $m n^{+}$ additionally number mole electron need produce certain $m s$ relate measurable electrical property charge electron carry charge 1.6×10^{-19} coulomb c charge carry mole electron calculate multiply number avogadro number number call faraday constant faraday f equivalent charge contain mole electron $1 f = 96,485 c$ equivalent $m c a t$ round number calculation faraday f equivalent charge contain mole electron $1 f = 96,485 c$

electrodeposition equation summarize process help determine number mole element deposit $\text{mol } m$ metal ion deposit specific electrode current t time n number electron equivalent specific metal ion f faraday constant equation determine gas liberate electrolysis electrodeposition equation calculate mole metal fun example mass copper deposit daniell cell current 2 flow cell 3 hour solution use equation daniell cell use copper electrode copper sulfate CuSO_4 solution oxidation state copper solution $+2$ $n = 2$ plug equation determine actual mass copper deposit 0.1 mol Cu mass 6.35 g molar mass copper actual = 7.11 g concentration cell special type galvanic cell like galvanic cell contain half cell connect conductive material allow spontaneous oxidation reduction reaction proceed generate current deliver energy distinguish characteristic concentration cell design electrode chemically identical example electrode copper metal reduction potential current generate function concentration gradient establish solution surround electrode concentration gradient result potential difference

compartment drive movement electron direction result equilibration ion gradient current stop concentration ionic specie half cell equal imply voltage v electromotive force concentration cell zero concentration equal voltage function concentration calculate nernst equation biological system concentration cell well represent cell membrane neuron show figure 12.3 sodium potassium cation chlorine anion exchange need produce electrical potential actual value depend concentration charge ion way rest membrane potential v_m maintain disturbance rest membrane potential sufficiently large stimulate firing action potential figure 12.3 cell membrane example concentration cell electrochemical gradient create separation ion cell membrane analogous cell electrode compose material maintenance rest membrane potential discuss chapter 8 mcat biochemistry review conduction action potential discuss chapter 4 mcat biology review transfer ion electron action potential produce biochemical work rechargeable cell rechargeable battery function galvanic electrolytic cell lead acid battery know lead storage battery specific type rechargeable battery voltaic cell fully charge consist half cell pb anode porous pbo₂ cathode

fully charge consist half cell pb anode porous pbo₂ cathode connect conductive material concentrate 4 m h₂so₄ fully discharge consist pbso₄ electroplate lead electrode dilute concentration h₂so₄ show figure 12.4 figure 12.4 lead acid battery charge cell contain pb anode pbo₂ cathode discharge b electrode coat lead oxidation half reaction lead negative anode reduction half reaction lead(iv oxide positive cathode half reaction cause electrode plate lead sulfate pbso₄ dilute acid electrolyte discharge lead anode negatively charge attract anionic bisulfate lead(iv oxide cathode bit complicated electrode porous allow electrolyte sulfuric acid solvate cathode lead oxide ion hydrogen ion solution react oxide ion produce water remain sulfate ion react lead produce electroplate lead sulfate overall net equation discharge lead acid battery charge

lead acid cell electrolytic circuit equation electrode charge designation opposite external

source reverse electroplating process concentrate acid solution external source evident use jumper cable restart car lead acid battery compare cell low energy weight ratio know energy density energy density measure battery ability produce power function weight lead acid battery require heavy battery material produce certain output compare battery nickel cadmium battery rechargeable cell consist half cell solid cadmium anode nickel(III) oxide hydroxide cathode connect conductive material typically potassium hydroxide KOH familiar AA AAA cell Ni-Cd material inside electrode layer wrap cylinder show figure 12.5 figure 12.5 nickel cadmium battery 1 metal casing 2 salt bridge 3 NiO(OH) cathode 4 Cd anode oxidation half reaction cadmium negative anode reduction half reaction nickel oxide hydroxide positive half reaction cause electrode plate respective product overall net equation Ni-Cd battery previous example charging reverse electrolytic cell potential Ni-Cd design vent reason allow release build hydrogen oxygen gas Ni-Cd battery high energy density lead acid battery electrochemistry Ni-Cd half reaction tend provide high surge current surge current period large current amperage early discharge cycle preferable appliance remote control demand rapid response important note modern Ni-Cd battery largely replaced efficient nickel metal hydride NiMH battery new battery energy density cost effective significantly less toxic suggest Li-ion pure metal anode metal hydride electrode charge designations galvanic cell current spontaneously generate electron release oxidize species anode travel conductive material cathode reduction take place anode galvanic cell source electron consider negative electrode cathode consider positive electrode show figure 12.1 previously electron negative low electrical potential positive high electrical potential current flow positive charge positive high electrical potential negative low galvanic cell anode negative conversely anode electrolytic cell consider positive attach positive pole external voltage source attract anion solution cathode electrolytic cell consider negative

voltage source attract anion solution cathode electrolytic cell consider negative attach negative pole external voltage source attract cation solution galvanic cell anode negative

cathode positive electrolytic cell anode positive cathode negative external source reverse charge electrolytic cell type cell reduction occur cathode oxidation occur anode cation attract cathode anion attract anode spite difference designate charge sign oxidation take place anode reduction take place cathode type cell electron flow wire anode cathode current flow cathode anode finally note regardless charge designation cathode attract cation anode attract anion daniell cell example electron create anode oxidation elemental zinc travel wire copper half cell attract copper(ii cation cathode result reduction copper ion elemental copper draw cation salt bridge compartment anode having lose electron attract anion salt bridge time zinc(ii ion form oxidation process dissolve away anode recognize system battery place important line cathode anode electronic tend + designation line electrode think jumper cable television remote button battery watch important rule understand electrochemistry chemical physical foundations biological systems section test day electrophoresis section biological biochemical foundations living systems isoelectric focusing technique separate amino acid polypeptide base isoelectric point p_i positively charge amino acid protonate solution pH migrate cathode negatively charge amino acid deprotonate solution pH migrate anode technique isoelectric focusing discuss detail chapter 3 mcat anion attract anode cation attract cathode true regardless type cell galvanic electrolytic concentration cell mcat concept check 12.1 assess understanding material 1 circle electrode following statement describe galvanic voltaic cell site oxidation electron flow current flow designation 2 circle electrode following statement describe site oxidation electron flow current flow designation 3 write cell diagram discharge state lead acid battery 4 type cell positive ΔG positive E_{cell} 5 current require produce 0.23 kg na molten nacl electrolytic cell run 30 hour assume cell 100 efficient 6 fill following chart summarize electrode

assume cell 100 efficient 6 fill following chart summarize electrode charge designation battery analyze 12.2 cell potential chapter 12.2 able describe standard reduction potential measure explain importance sign electromotive force determine cell give reaction galvanic electrolytic

calculate net e^- value redox reaction specie galvanic cell direction spontaneous movement
 charge anode site oxidation cathode site reduction simple remember beg question determine
 electrode specie oxidize reduce relative tendency different chemical specie reduce determine
 experimentally tendency hydrogen ion H^+ reduce arbitrary zero reference point reduction
 potential measure volt V define relative standard hydrogen electrode give potential 0 V
 convention specie reaction oxidize reduce determine reduction potential species define
 tendency species gain electron reduce species intrinsic reduction potential positive potential
 great tendency standard reduction potential E°_{red} measure standard condition 25°C 298 K 1 atm
 pressure 1 M concentration relative reactivity different half cell compare predict direction
 electron flow positive E°_{red} mean great relative tendency reduction occur positive E°_{red}
 mean great relative tendency oxidation occur reduction potential exactly sound like tell likely
 compound reduce positive value likely reduce want reduce galvanic cell electrode positive
 reduction potential cathode electrode positive reduction potential anode species strong
 tendency gain electron want gain electron electrolytic cell electrode positive reduction
 potential force external voltage source oxidize anode electrode positive reduction potential
 force reduce cathode movement electron direction tendency desire respective electrochemical
 specie reaction nonspontaneous ΔG positive example give follow half reaction E°_{red} value
 determine specie oxidize reduce galvanic cell red indicate reduction potential likelihood
 compound reduce give reaction positive E°_{red} value indicate spontaneous reduction
 negative value indicate non spontaneous reduction galvanic cell Ag^+ spontaneously reduce Ag
 s Tl s spontaneously oxidize Tl^+ Ag^+ positive red favorable reduction reaction net ionic equation
 $Ag^+ + Tl(s) \rightarrow Tl^+ + Ag(s)$

net ionic equation $Ag^+ + Tl(s) \rightarrow Tl^+ + Ag(s)$ sum spontaneous half reaction note reduction
 oxidation opposite process obtain oxidation potential give half reaction reduction half reaction
 sign reduction potential reverse instance example oxidation half reaction oxidation potential Tl
 s note example battery give lead acid storage battery nickel cadmium battery oxidation half-

reaction give reduction potential reverse reaction quantity equal magnitude opposite sign
 mcat reduction potential generally give oxidation potential reference book exception thallium
 example immediately give reduction potential oxidation potential electromotive force
 standard reduction potential calculate standard electromotive force $emf\ E^\circ_{cell}$ reaction
 difference potential voltage half cell standard condition emf reaction determine calculate
 difference reduction potential $E^\circ_{cell} = E^\circ_{red\ cathode} - E^\circ_{red\ anode}$ subtract standard
 potential multiply number mole oxidize reduce potential electrode depend size electrode
 material identity material standard reduction potential electrode change chemical identity
 electrode change need multiply half reaction common denominator cancel electron come net
 ionic equation multiply reduction potential E° number indicate change chemical identity
 electrode example give standard reduction potential $sm^{3+} + rhcl_6^{3-}$ 2.41 v +0.44 v respectively
 calculate electromotive force $sm^{3+} + rh + 6\ cl^- \rightarrow rhcl_6^{3-} + sm$ solution determine oxidation
 reduction half reaction write rh oxidize sm^{3+} reduce simply difference samarium(iii reduction
 potential hexachlororhodate(iii reduction potential need change sign hexachlororhodate(iii
 reduction potential subtract samarium(iii equation

provide emf calculate $2.41\ v + 0.44\ v = 2.85\ v$. cell electrolytic instead galvanic cell reaction
 proceed spontaneously left reactant case sm oxidize $rhcl_6^{3-}$ reduce $emf +2.85\ v$. mcat concept
 check 12.2 assess understanding material 1 standard reduction potential measure 2 cell
 electromotive force emf denote positive value mean negative 3 give follow reaction determine
 cell galvanic $2\ fe^{3+} + aq + 2\ cl^- \rightarrow 2\ fe^{2+} + aq + cl_2\ g$ $E^\circ_{cell} = 0.59\ v$ $2\ fe^{3+} + aq + 2\ aq \rightarrow 2\ fe^{2+} +$
 $aq + i_2\ aq$ $E^\circ_{cell} = +0.25\ v$ 4 give half reaction spontaneous oxidation reduction reaction
 specie 12.3 electromotive force chapter 12.3 able apply formula $\Delta G^\circ = -RT \ln K_{eq}$ calculation
 gibbs free energy predict E_{cell} give reaction quotient equilibrium constant discussion
 electrochemistry different type electrochemical cell make reference spontaneity
 nonspontaneity redox reaction house different cell type let look formally topic relate free
 energy electromotive force emf concentration oxidation reduction reactant product voltage

cell give point time gibbs free energy familiar thermodynamic criterion determine spontaneity
 reaction change gibbs free energy ΔG change energy available chemical system work
 electrochemical cell work dependent number coulomb charge transfer energy available ΔG°
 emf relate follow $\Delta G^\circ = -nFE^\circ_{\text{cell}}$ ΔG° standard change free energy n number mole electron
 exchange F faraday constant E°_{cell} standard emf cell mind faraday constant express coulomb
 ΔG° express j kj. notice similarity relationship express physics formula $w = q\Delta v$ work available
 need transport charge q potential difference Δv $n \times F$ charge E°_{cell} cell voltage application
 electrostatic discuss chapter 5 mcat physics math recall chapter 6 mcat general chemistry
 review

ΔG positive reaction nonspontaneous ΔG negative reaction spontaneous note significance
 negative sign right equation $\Delta G^\circ = -nFE^\circ_{\text{cell}}$ opposite sign galvanic cell negative ΔG° positive E°_{cell}
 cell value electrolytic cell positive ΔG° negative E°_{cell} value example determine standard
 change free energy cell follow net reaction note standard reduction potential iron(iii) +0.77 v
 standard reduction potential molecular chlorine +1.36 v. $2\text{Fe}^{3+}(\text{aq}) + 2\text{Cl}^{-}(\text{aq}) \rightarrow 2\text{Fe}^{2+}(\text{aq}) + \text{Cl}_2(\text{g})$
 solution separate reaction half reaction reaction iron(iii) reduce cathode cl oxidize anode
 reduction potential chlorine actually high iron(iii) mean electrode serve opposite role natural
 tendency reaction nonspontaneous electrolytic cell negative emf value determine emf E°_{cell}
 $= E^\circ_{\text{red cathode}} - E^\circ_{\text{red anode}} = 0.77\text{ v} - 1.36\text{ v} = -0.59\text{ v}$ use emf determine free energy
 change note 2 electron transfer $n = 2$ free energy change +120 kj represent non spontaneous
 far consider calculation cell emf standard condition electrochemical cell ionic concentration
 deviate 1 m. concentration cell concentration ion compartment different measurable voltage
 current concentration emf cell relate emf vary change concentration specie cell condition
 deviate standard condition use nernst equation E_{cell} emf cell nonstandard condition E°_{cell}
 emf cell standard condition R ideal gas constant T temperature kelvin n number mole electron F
 faraday constant Q reaction quotient reaction give point time following simplified version
 equation assume $T = 298\text{ K}$ simplified version equation bring R/T 298 K F convert natural

logarithm base logarithm calculation easy nernst equation need test day stick log10 version
natural logarithm calculation tedious

remember reaction quotient Q general reaction $aA + bB \rightleftharpoons cC + dD$ form expression reaction
quotient Q term concentration reactant term concentration product remember specie solution
include consider case daniell cell example concentration zinc copper ion consider emf cell
measure voltmeter potentiometer kind voltmeter draw current give accurate reading
difference potential example find emf galvanic cell 25°C base following standard reduction
potential cell $\text{Fe}^{2+} = 0.01\text{ M}$ $\text{Cl}^- = 0.1\text{ M}$. solution determine standard cell potential chlorine half
reaction high reduction potential cathode iron act anode standard cell potential $E^\circ_{\text{cell}} = E^\circ_{\text{red cathode}} - E^\circ_{\text{red anode}} = 1.36\text{ V} - 0.44\text{ V} = +1.80\text{ V}$ determine net ionic equation
remember iron oxidize reduction half reaction question stem reverse net ionic equation $\text{Fe} + \text{Cl}_2 \rightarrow \text{Fe}^{2+} + 2\text{Cl}^-$ equation determine value reaction quotient $Q = \frac{[\text{Fe}^{2+}]}{[\text{Cl}^-]^2} = \frac{0.01\text{ M}}{(0.1\text{ M})^2} = 10^{-4}$

plug nernst equation keep mind electron transfer $n = 2$ case cell actually high voltage normally
concentration ion present mathematically rigorous equation nernst equation powerful use
biochemistry calculate rest depolarize membrane potential base concentration ion extended
version goldman hodgkin katz equation discuss chapter 8 mcat biochemistry review equation
8.2 chapter look slightly different equation 12.6 temperature different 310 K 298 K unit
different mV instead V discuss chapter 7 mcat general chemistry review ΔG° determine
manner $\Delta G^\circ = -RT \ln K_{\text{eq}}$ R ideal gas constant T absolute temperature K_{eq} equilibrium constant
reaction combine expression solve standard free energy change $\Delta G^\circ = -nFE^\circ_{\text{cell}} = -RT \ln K_{\text{eq}}$ $nFE^\circ_{\text{cell}} = RT \ln K_{\text{eq}}$ extension value n T K_{eq} know E°_{cell} reaction easily calculate mcat expect
calculate natural logarithm value head say equation test conceptual \log \ln remember
logarithm positive equilibrium constant great 1 negative equilibrium constant 1 0 equilibrium
constant equal 1 analysis equation show redox reaction equilibrium constant 1 equilibrium

state favor reactant E° cell negative natural logarithm number < 0 negative property characteristic electrolytic cell house nonspontaneous oxidation reduction reaction instead equilibrium constant reaction great > 1 equilibrium state favor product E° cell positive natural logarithm number great > 1 positive property characteristic galvanic cell house spontaneous oxidation reduction reaction equilibrium constant equal $= 1$ concentration reactant product equal equilibrium E° cell equal zero easy way remember E° cell $= 0$ v concentration cell equimolar concentration half cell net ionic equation half cell contain ion E° cell positive $\ln K_{eq}$ positive mean K_{eq} great equilibrium lie right product favor know effect concentration equilibrium derive change gibbs free energy electrochemical cell vary concentration equation $\Delta G = \Delta G^\circ + RT \ln Q$ ΔG free energy change nonstandard condition ΔG°

$\ln Q$ ΔG free energy change nonstandard condition ΔG° free energy change standard condition determine equation 12.4 equation 12.8 R ideal gas constant T temperature Q reaction quotient concept check 12.3 assess understanding material 1 fill table relationship equilibrium constant gibbs free energy electromotive force emf assume standard ΔG° + reaction spontaneous cell + 2×10^2 2 give follow reaction quotient equilibrium constant determine direction reaction sign E_{cell} reaction direction forward backward chapter cover essential mcat topic electrochemistry review behavior different type electrochemical cell galvanic cell rely spontaneous oxidation reduction reaction produce current supply energy concentration cell special type galvanic cell current dependent ion concentration gradient difference reduction potential chemically distinct electrode electrolytic cell rely external voltage source drive nonspontaneous oxidation reduction reaction call electrolysis finally consider thermodynamic different cell type galvanic concentration cell positive electromotive force emf negative free energy change electrolytic cell negative electromotive force positive free energy change retrospect content learn mcat general chemistry review numerous organic biological inorganic application prepare physician begin understand treat individual sum intertwine system part body system part rely electrochemical cell heart self pace electrochemical cell neuron brain spinal cord rechargeable

concentration cell cell contain mitochondrion cell erythrocyte rely proton motive force inner mitochondrial membrane function discussion inorganic system value analogy biological delay want offer hearty congratulation complete final chapter mcat general chemistry review hard work time energy invest careful thorough review topic cover page book pay test day hope successful meet goal write kaplan mcat review series assess general concept principle essential correctly efficiently answer general chemistry question mcat guide development critical thinking skill necessary analyze passage question stem answer choice provide holistic preparation test day experience addition aim relate science everyday life experience future experience physician demystify concept fun process grateful opportunity journey success mcat success medical

concept fun process grateful opportunity journey success mcat success medical education future practice great physician deserve review content test knowledge critical thinking skill complete test like passage set online resource electrochemical cell describe cell oxidation reduction reaction place certain characteristic share type electrochemical cell electrode strip metal conductive material place electrolyte solution anode site oxidation attract anion cathode site reduction attract cation electron flow anode cathode current flow cathode anode cell diagram shorthand notation represent reaction take place electrochemical cell cell diagram write anode cathode electrolyte solution vertical line represent phase boundary double vertical line represent salt bridge physical boundary galvanic voltaic cell house spontaneous reaction $\delta g < 0$ positive electromotive force electrolytic cell house nonspontaneous reaction $\delta g > 0$

negative electromotive force nonspontaneous cell create useful product electrolysis concentration cell specialized form galvanic cell electrode material potential difference cause movement charge concentration gradient solution charge electrode dependent type electrochemical cell study galvanic cell anode negatively charge cathode positively charge

electrolytic cell anode positively charge cathode negatively charge rechargeable battery
 electrochemical cell experience charge electrolytic discharge galvanic state rechargeable
 battery rank energy density energy cell produce relative mass battery material lead acid
 battery discharge consist pb anode pbo₂ cathode concentrated sulfuric acid solution charge
 pbso₄ plate electrode dissociate restore original pb pbo₂ electrode concentrate electrolyte cell
 low energy density nickel cadmium battery ni cd discharge consist cd anode nio(oh cathode
 concentrate koh solution charge ni(oh)₂ cd(oh)₂ plate electrode dissociate restore original cd
 nio(oh electrode concentrate electrolyte cell high energy density lead acid battery nickel metal
 hydride nimh battery replace ni cd battery high energy density cost effective significantly toxic
 surge current average current transiently release beginning discharge phase wane rapidly
 stable current achieve reduction potential quantify tendency species gain electron reduce high
 reduction potential give species want reduce standard reduction potential E°_{red} calculate
 comparison standard hydrogen electrode standard condition 298 k 1 atm pressure 1 m
 standard hydrogen electrode standard reduction potential 0 v. standard electromotive force E°_{cell}
 difference standard reduction potential half cell galvanic cell difference reduction
 potential half reaction positive electrolytic cell difference reduction potential half reaction
 negative electromotive force electromotive force change free energy E°_{cell} positive ΔG°
 negative case E°_{cell} negative ΔG° positive case E°_{cell} 0 ΔG° 0 case concentration cell nernst
 equation describe relationship concentration specie solution nonstandard condition
 electromotive force exist relationship equilibrium constant K_{eq} K_{eq} ratio product
 concentration equilibrium reactant raise stoichiometric coefficient great 1 E°_{cell} positive K_{eq}
 1

stoichiometric coefficient great 1 E°_{cell} positive K_{eq} 1 E°_{cell} negative K_{eq} equal 1 E°_{cell} 0
 answer concept check 1 galvanic cell anode site oxidation current flow designation cathode
 electron flow 2 electrolytic cell anode site oxidation current flow cathode electron flow
 designation attract cation 3 pb s | h₂so₄ 4 m || h₂so₄ 4 m | pbo₂ s 4 electrolytic cell

nonspontaneous positive ΔG galvanic cell spontaneous negative ΔG positive E_{cell} 1 sample measure set cell relative standard hydrogen electrode give reduction potential 0 v convention 2 positive emf mean cell spontaneous galvanic negative emf mean cell nonspontaneous electrolytic 3 cell electrolytic negative emf second cell galvanic positive emf 4 reduction potential triiodide high iron(III) triiodide reduce iron oxidize $2 Fe + 3 I_3^- \rightarrow 2 Fe^{3+} + 9 I^-$ $E^\circ_{cell} = +0.57 V$ $\Delta G^\circ + \text{reaction spontaneous cell} + 2 \times 10^2 \Delta G^\circ + \text{reaction spontaneous cell} + \text{applicable}$ apply cell remember $\Delta G^\circ = -RT \ln K_{eq}$ $K_{eq} < 1 \ln K_{eq} < 0 \Delta G^\circ > 0$

$K_{eq} > 1 \ln K_{eq} > 0 \Delta G^\circ < 0$ $K_{eq} = 1 \ln K_{eq} = 0 \Delta G^\circ = 0$ reaction direction forward backward note calculation assume standard condition unlike question science mastery assessment oxidation reduction reaction metal oxygen metal oxidize donate electron oxygen reduce accept electron fact allow immediately eliminate b d species high reduction potential likely reduce species low reduction potential likely oxidize base information question iron oxidize readily metal mean iron low reduction potential determine standard electromotive force cell simply subtract standard reduction potential electrode case cathode zinc reduce anode silver oxidize $E^\circ_{cell} = E^\circ_{red \text{ cathode}} - E^\circ_{red \text{ anode}} = 0.763 - 0.337 = 1.10 V$ multiply silver half reaction balance electron actual value reduction potential change remember standard reduction potential determine identity electrode present oxidation occur anode reduction occur cathode Cu anode oxidize reduction potential cathode anode galvanic cell mercury cathode concentration cell material cathode anode question assume equal concentration electrolyte solution concentration oxidation reduction reaction anode cathode eliminate b electrolytic cell ionic compound break constituent cation positively charged ion migrate cathode anion negatively charged ion migrate anode case cation H^+ ion proton option correct electron flow anode cathode type cell mean option iii correct option ii incorrect reason unlikely anion cell O_2 OH^- .

second significantly anion flow anode cathode answer come directly equation relate Gibbs free energy $E^\circ_{cell} \Delta G^\circ = -nFE^\circ_{cell}$ n number mole electron transfer F Faraday constant determine

n look balanced half reaction occur salt bridge contain inert electrolyte ionic compound c d
 know strong electrolyte completely dissociate solution b consider electrolyte atom covalently
 bond dissociate aqueous solution b c appear similar important distinction c imply $\text{Mg}^{2+} + \text{SO}_3^{2-}$ final dissociate ionic constituent b imply neutral SO_3 dissolve solution potential measure
 E°_{cell} dependent identity electrode present similarly equilibrium constant depend identity
 electrolyte solution temperature electrode material increase surface area participate oxidation
 reduction reaction increase electron release make statement ii E°_{cell} dependent change free
 energy system equation $RT \ln K_{\text{eq}} = nFE^\circ_{\text{cell}}$ temperature t appear equation change
 temperature impact galvanic cell species positive reduction potential cadmium reduce
 cathode reduce electrochemical cell sodium cathode galvanic cell eliminate sodium cathode
 electrolytic cell cadmium anode answer b note determine E°_{cell} know answer E°_{cell} 2.71
 $0.40 = 2.31 \text{ V}$ electrolytic cell $+2.31 \text{ V}$ galvanic cell eliminate c equation involve standard
 change free energy electrochemical cell $\Delta G^\circ = -nFE^\circ_{\text{cell}}$ $\Delta G^\circ = RT \ln K_{\text{eq}}$ substitute $E^\circ_{\text{cell}} = E^\circ_{\text{red cathode}} - E^\circ_{\text{red anode}}$ equation distribute negative sign give d opposite ΔG° set
 equation equal $RT \ln K_{\text{eq}} = -nFE^\circ_{\text{cell}}$ solve E°_{cell} opposite b c incorrectly solve algebra
 spontaneous electrochemical reaction negative ΔG equation $\Delta G^\circ = RT \ln K_{\text{eq}}$ $K_{\text{eq}} > 1$ result $\ln K_{\text{eq}} > 0$

mean $\Delta G^\circ < 0$ negative electromotive force equilibrium state b correspond spontaneous
 reaction concentration cell spontaneous concentration cell reach equilibrium cease
 spontaneous reaction eliminate c answer choice true wrong answer test change pH direct
 correlation hydrogen ion H^+ concentration decrease pH increase H^+ concentration mean
 concentration product increase oxidation sulfur dioxide mean hard liberate electron decrease
 emf view decrease oxidation potential increase reduction potential $E^\circ_{\text{red anode}}$ increase E°_{cell}
 cell decrease accord $E^\circ_{\text{cell}} = E^\circ_{\text{red cathode}} - E^\circ_{\text{red anode}}$ electrolytic cell nonspontaneous
 ΔG° positive E°_{cell} negative eliminate b d change entropy positive negative depend specie
 involve eliminate accord equation $\Delta G^\circ = RT \ln K_{\text{eq}}$ $K_{\text{eq}} < 1$ result $\ln K_{\text{eq}} < 0$ mean $\Delta G^\circ > 0$

compare cell type lead acid battery characteristically low energy density d true statement incomplete dissociation sulfuric acid fully explain low energy density lead acid battery c likely opposite easily electrode dissociate easy carry oxidation reduction reaction recharge cycle ni cd cell accept current outside source cd nio(h electrode pure point reaction stop cd(oh)₂ run electron accept b true statement fail explain overcharge battery continue try run current battery electrode revert original state problem ni cd battery finally surge current refer initial burst current see battery charge surge current increase power source continue run additional charge store electrode eliminate d equation remember 12.1 mole electron transfer reduction $m n^{+} + n e^{-} \rightarrow m s$ 12.2 electrodeposition equation 12.3 standard electromotive force cell $E^{\circ}_{\text{cell}} = E^{\circ}_{\text{red cathode}} - E^{\circ}_{\text{red anode}}$ 12.4 standard change free energy standard emf $\Delta G^{\circ} = -nFE^{\circ}_{\text{cell}}$ 12.5 nernst equation 12.6

nernst equation simplify 12.7 reaction quotient 12.8 standard change free energy equilibrium constant $\Delta G^{\circ} = -RT \ln K_{\text{eq}}$ 12.9 free energy change nonstandard condition $\Delta G = \Delta G^{\circ} + RT \ln Q$ biochemistry chapter 3 nonenzymatic protein function protein analysis biochemistry chapter 8 general chemistry chapter 7 general chemistry chapter 11 physics math chapter 5 electrostatic magnetism physics math chapter 6 acid dissociation constant K_a activation energy E_a temperature substance thermal energy $0^{\circ}\text{C} = 273.15\text{ K}$ series discrete line characteristic frequency represent energy require excite electron ground state species donate hydrogen ion accept electron equilibrium constant measure degree dissociation acid specific condition aqueous solution contain H^{+} ion OH^{-} ion $\text{pH} < 7$ standard condition series chemical element atomic number 89 103 fall s d block periodic table minimum energy require reaction reach transition state call energy barrier experimental quantity substance obtain end reaction process occur transfer heat system element find group ia periodic table highly reactive readily lose valence electron form ionic alkaline earth metal atomic mass unit amu compound nonmetal element find group iia periodic table chemistry similar alkali metal valence electron form $+2$ cation species gain lose species capable react acid base depend nature reactant

rotational analog linear momentum ionic species negative charge electrode oxidation occur molecular orbital form overlap atomic orbital energy great energy combine atomic orbital solution water solvent species donate proton H^+ aqueous species donate hydroxide ion OH^- chemical kinetics equation relate rate constant k reaction frequency factor activation energy E_a ideal gas constant R temperature T kelvin small unit element retain property element break chemical mean mass give isotope element closely relate mass number unit mass define mass carbon-12 atom approximately equal mass proton number proton give element describe region space high probability find electron average distance nucleus outermost electron usually measure

probability find electron average distance nucleus outermost electron usually measure half distance azimuthal quantum number l base dissociation constant K_b nucleus element elemental form weight average mass atom element take account relative abundance naturally concept electron fill energy level order increase energy completely fill sublevel begin fill process molecule usually water spontaneously dissociate cation anion number atom molecule mole substance $6.02 \times 10^{23} \text{ mol}^{-1}$ law state condition temperature pressure equal volume different gas number molecule quantum number denote sublevel subshell electron find reveal shape orbital equation chemical reaction number atom element reaction total charge reactant product emission spectrum hydrogen represent transition electron energy level $n > 2$ $n =$ tool measure pressure species donate hydroxide ion electron pair equilibrium constant measure degree dissociation base specific condition aqueous solution contain OH^- ion H^+ ion $\text{pH} > 7$ standard condition model hydrogen atom electron assume certain circular orbit positive nucleus temperature vapor pressure liquid equal incident pressure normal boiling point boil point elevation liquid define boiling point pressure 1 give quantity solute raise boiling point liquid colligative property energy enthalpy change require break particular bond give condition average energy require break particular type bond atom gas phase electron locate valence shell atom involve covalent bond molecular orbital form overlap atomic orbital energy

combine average distance nucleus bond number share electron pair increase bond length
number share electron pair atom single bond bond order 1 double bond bond order 2 triple
bond bond order 3 law state constant temperature volume gaseous sample inversely
proportional pressure reaction noninteger order rate proton donor proton acceptor solution
contain weak acid salt weak base salt tend resist change ph.

portion titration curve concentration acid approximately equal conjugate base ph remain
relatively constant region degree system resist change ph.

unit thermal energy apparatus measure heat absorb release reaction collision theory chemical
kinetic substance increase rate forward reverse direction specific reaction lower activation
energy leave unchanged electrode reduction take place ionic species positive charge
temperature scale define have 0°C equal freezing point water 100°C equal boiling point
water know centigrade temperature scale element find group periodic table diverse chemistry
group contain metal nonmetal like oxygen metalloid typically form 2 anion state
electrochemical cell external electromotive force return cell original state process electron
transfer nonspontaneously cathode anode law state volume gas constant pressure directly
proportional absolute kelvin temperature process bind metal ion ligand interaction atom
result sharing transfer electron expression describe quantity identity reactant product
reaction property substance relate chemical change undergo ionization energy system
exchange energy matter surrounding property solution depend number solute particle
present nature particle theory state rate reaction proportional number collision second react
molecule sufficient energy overcome activation energy barrier imply fraction collision
sufficient combined gas law common ion effect conjugate acid base pair coordinate covalent
bond reaction reactant form single product gas law combine boyle law charles law gay lussac
law state pressure volume inversely proportional directly proportional reaction oxidant
typically oxygen react fuel typically hydrocarbon yield water oxide carbon dioxide hydrocarbon

shift equilibrium solution addition ion species present reaction reaction central cation bind ligand polyatomic molecule central cation bond electron pair donor call ligand pure substance decompose produce element compound reduction volume gas solution high concentration value cutoff term concentrate depend purpose identity solution solute unit solvent relative component mixture cell create electromotive force emf voltage single chemical species half cell vary process gas transition liquid material electron able transfer energy form heat electricity relationship brønsted lowry acid deprotonate form brønsted lowry base protonate form dalton law partial pressure covalent bond

lowry base protonate form dalton law partial pressure covalent bond electron bonding pair donate bond atom number atom bind chemical bond form sharing electron pair atom form single bond double bond triple bond point phase diagram phase boundary liquid gas long exist vapor pressure critical temperature give substance know critical point high temperature liquid gas phase substance coexist temperature liquid gas phase solid atom ion molecule arrange regular dimensional lattice structure subshell correspond angular momentum quantum number $l = 2$ contain orbital find high principal energy level law state sum partial pressure component gaseous mixture equal total pressure sample electrochemical cell anode site zn metal oxidation cathode site Cu^{2+} ion reduction reaction single compound break product molecular orbital electron density spread entire molecule portion thereof localize atom physical property substance define mass contain unit volume chemical process direct transition substance gaseous state solid state electrochemical reaction buildup solid precipitate effective nuclear charge z_{eff} condition arise substance unpaired electron slightly repel magnetic field random motion gas solute particle concentration gradient lead uniform distribution gas solute container solution low concentration give species contain bond element different electronegativity result unequal distribution charge attractive force dipole magnitude dependent dipole moment distance specie vector quantity magnitude dependent product charge distance orient positive negative pole state rechargeable electrochemical cell

provide electromotive force allow electron flow spontaneously anode cathode oxidation reduction reaction species act oxidize agent reduce agent call disproportionation separation single species separate species usually reference salt weak acid basis reaction ion different compound swap associate counterion typically product type reaction insoluble solution precipitate property metal alloy material draw thinly stretch wire charge perceive electron nucleus apply valence electron influence periodic trend atomic radius ionization energy movement gas compartment pressure small opening follow Graham's law electromotive force emf cell oxidation reduction reaction take place contain

electromotive force emf cell oxidation reduction reaction take place contain electrode electrical electrical conductor electrical current enter leave medium process electrical current power nonspontaneous decomposition reaction compound ionize water increase conductance solution electrochemical cell use external voltage source drive nonspontaneous oxidation reduction wave compose electric magnetic field oscillate perpendicular direction propagation range possible frequency wavelength electromagnetic radiation potential difference develop cathode anode electrochemical cell subatomic particle remain outside nucleus carry single negative charge case mass consider negligible energy dissipate gaseous species gain electron symbolic representation describe electron arrangement energy sublevel intrinsic angular momentum electron represent ms arbitrary value measure ability atom attract electron bond commonly measure Pauling scale spatial arrangement pair electron central atom include bonding lone equilibrium constant K_{eq} space occupy path follow electron atom nucleus electron shell call principle energy level give electron indicate principle quantum number substance break chemical mean define number proton atomic number series discrete line characteristic frequency represent energy emit electron atom return excited state ground state simple number ratio different element compound reaction absorb heat surrounding reaction proceed positive ΔH point titration indicator change final color equivalence unit electrochemical energy capable store unit weight battery large energy density produce large

energy small material heat content system constant pressure change enthalpy δh course reaction difference enthalpy product reactant property relate dispersion energy system degree disorder system change entropy δs course reaction difference entropy product reactant state balance forward reverse reaction rate reversible reaction equal concentration specie remain constant time change reaction condition ratio concentration product concentration reactant certain reaction equilibrium raise point titration mole acid present equal mole base add vice versa faraday constant f law thermodynamic mole charge form electron proton ion measurable quantity produce substance transition liquid gaseous state chemical reaction reagent limit product form promotion electron high energy level absorption energy

limit product form promotion electron high energy level absorption energy quantum electronic state have high energy ground state typically attain absorption photon reaction give heat surrounding negative δh reaction proceed subshell correspond angular momentum quantum number $l = 3$ contain seven orbital find fourth high principal energy level total charge 1 mole electron confuse farad denote f unit capacitance law state total energy system surrounding remain constant reaction rate directly proportional concentration reactant substance flow weak intermolecular attraction molecule take shape container liquid gas consider fluid conventional assignment charge individual atom lewis structure molecule total number valence electron free atom minus total number electron atom bond assume equal splitting electron bond sum atomic weight constituent ion accord ionic compound empirical formula process liquid transition solid state know solidification crystallization freeze point depression gas constant r gibbs free energy g gram equivalent weight gew give pressure temperature solid liquid phase substance coexist equilibrium identical melting give quantity solute lower freezing point liquid colligative property electrochemical cell use spontaneous oxidation reduction reaction generate electromotive force call voltaic cell electrochemical cell precipitation process cathode call plating physical state matter possess disorder molecule

interact weak attraction find relatively low pressure high temperature proportionality constant appear ideal gas law equation $pV = nRT$ value depend unit pressure temperature volume give situation law state pressure gaseous sample constant volume directly proportional absolute energy system available work change gibb free energy ΔG determine give reaction equation enthalpy change temperature entropy change negative ΔG denote spontaneous reaction positive ΔG denote nonspontaneous reaction law state rate effusion diffusion gas inversely proportional square root gas compound contain 1 mole react capacity fully dissociate K_{eq} equal molar mass divide reactive capacity specie interest obtain formula unit unexcited state electron vertical column periodic table contain element similar chemical property call family separate

periodic table contain element similar chemical property call family separate compartment house electrode solution electrochemical reaction heat formation ΔH_f heat fusion ΔH_{fus} heat sublimation ΔH_{sub} heat vaporization ΔH_{vap} heisenberg uncertainty principle point half give species titration protonate deprotonate reduction half oxidation half oxidation reduction reaction electrochemical cell half- reaction occur electrode active nonmetal group viia periodic table high electronegativity high electron affinity energy transfer spontaneously warm sample cool sample heat absorb release formation pure substance element constant pressure enthalpy change conversion 1 gram 1 mole solid liquid constant temperature pressure enthalpy change conversion 1 gram 1 mole solid gas constant temperature pressure enthalpy change conversion 1 gram 1 mole liquid gas constant temperature pressure concept state impossible determine momentum position electron simultaneously perfect accuracy equation show relationship pH pOH solution pK_a pK_b ratio concentration dissociate specie law state mass gas dissolve solution directly proportional partial pressure gas solution law state energy change overall reaction equal sum energy change individual reaction comprise nonuniform composition catalyst phase matter reactant example solid platinum catalyst ideal bond angle ideal gas law react hydrogen gas uniform composition catalyst phase matter reactant example

aqueous enzyme cytoplasm cell rule electron fill separate orbital parallel spin pair orbital combination atomic orbital form new orbital property intermediate original orbital strong attraction hydrogen atom bond highly electronegative atom nitrogen oxygen fluorine molecule highly electronegative atom molecule reaction water consume breakdown molecule H_3O^+ ion OH^- ion angle nonbonded bond electron pair minimize repulsion hypothetical gas behavior describe ideal gas law condition assume particle zero volume exhibit interactive force equation state $pV = nRT$ R gas constant describe behavior real gas moderate pressure temperature significantly solution enthalpy dissolution equal zero substance low concentration titration change color certain pH range acid base titration particular electromotive force oxidation reduction titration final color change indicator

particular electromotive force oxidation reduction titration final color change indicator occur endpoint ion product K_{sp} element group VIIIA contain octet valence electron outermost shell unreactive call noble gas molecule transiently exist multistep reaction appear overall balanced equation attractive repulsive force attractive force atom single molecule ionic covalent bond charge atom molecule result loss gain general term reaction quotient dissolve ionic compound compare K_{sp} determine saturation status solution chemical bond form electrostatic interaction positive negative ion average distance center nucleus edge electron cloud cationic radius generally small parent metal anionic radius generally large parent nonmetal solid consist positive negative ion arrange crystal regularly repeat unit hold ionic bond energy require remove electron valence shell gaseous atom reaction proceed direction go completion process occur constant pressure technique separate amino acid polypeptide base isoelectric point system exchange matter energy surrounding process occur constant atom contain number proton different number neutron kinetic molecular theory law conservation charge law conservation mass law constant composition law mass action Le Chatelier principle process occur constant volume system perform work call isochoric unit energy temperature scale unit equal unit Celsius scale absolute zero define 0 K call absolute

temperature scale theory propose account observed behavior gas consider gas molecule pointlike volumeless particle exhibit intermolecular force constant random motion undergo completely elastic collision container gas particle product reaction form favorably low temperature thermal energy available form transition state require create stable thermodynamic product small overall difference free energy product reactant thermodynamic series chemical element atomic number 57 71 fall s d block enthalpy isothermal process law state give reaction charge ion product equal charge ion reactant law state give reaction mass product equal mass law state element pure compound find specific mass ratio form equilibrium constant concentration product concentration reactant raise stoichiometric coefficient london dispersion force magnetic quantum number

reactant raise stoichiometric coefficient london dispersion force magnetic quantum number ml maxwell boltzmann distribution curve observation system equilibrium disturb stress system react way relieve stress restore equilibrium electrochemical cell anode site pb metal oxidation cathode site pb⁴⁺ + ion reduction electrolyte strong acid usually sulfuric acid species capable accept electron pair species capable donate electron pair method represent shared unshared electron atom molecule ion call lewis molecule bond metal ion coordination compound ligand lewis basis form coordinate covalent bond central metal ion chemical reaction reactant present quantity limit product form state matter intermolecular attraction intermediate gas solid distinguish gas phase have definite volume solid phase molecule mix freely intermolecular force arise interaction temporary dipole molecule portion emission spectrum hydrogen represent electronic transition energy level $n > 1$ $n = 1$ quantum number define particular orbital subshell electron reside convey information orientation orbital space physical property metal define element shape hammer physical property represent matter sum proton neutron atom nucleus call atomic mass number distribution molecular speed gas particle give temperature millimeter mercury mmhg mole fraction \times temperature increase average speed increase distribution wide flat series step involve give reaction temperature

solid liquid phase substance coexist equilibrium identical freezing point class element left periodic table possess low ionization energy electronegativity readily electron form cation possess relatively high element possess property intermediate metal nonmetal call semimetal thermodynamic specific way energy system organize unit pressure define number millimeter mercury barometer raise surface capillary tube external pressure 1 torr equal 1 mmhg definition 1 atmosphere equal 760 mmhg reaction reaction order change time rate law system contain multiple substance 2 + physically combine chemically combine concentration unit equal number mole solute kilogram solvent concentration unit equal number mole solute liter solution mass gram mole element molarity solute saturate solution substance equal avogadro number molecule

element molarity solute saturate solution substance equal avogadro number molecule atom mass 1 mole substance gram mass molecule atom atomic mass unit unit concentration equal ratio number mole particular component total number mole specie system formula show actual number identity atom molecule compound net ionic equation nickel metal hydride battery nonpolar covalent bond number multiple empirical formula spatial arrangement bonding pair electron central atom region electron density chemical bonding result overlap atomic orbital sum atomic weight atom small polyatomic unit element compound exist distinct chemical physical property equation relate voltage electrochemical cell concentration reactant product cell reaction equation show specie actually participate reaction aqueous solution concentration H^+ OH^- ion equal $\text{pH} = 7$ 298 K reaction acid base salt form water subatomic particle contain nucleus atom carry charge mass slightly large rechargeable electrochemical cell anode site Cd metal oxidation cathode site Ni^{2+} ion reduction rechargeable electrochemical cell anode site metal hydride oxidation cathode site nickel ion reduction nickel oxidation state electron locate valence shell atom involve covalent bond compound ionize water class element high ionization energy electron affinity generally gain electron form anion locate upper right corner periodic table covalent bond element similar electronegativity

contain charge separation molecule exhibit net separation charge net dipole moment element expand valence shell include d- f block electron call group b process occur energy input surrounding positive charge concentration unit equal number equivalent liter solution small central region atom dense positively charged area contain proton neutron valence electron subshell nucleus impart great stability atom rule state bond atom tend undergo reaction produce complete octet valence electron apply exception c n o f. system exchange energy matter surrounding region electron density atom molecule contain electron opposite spin movement water semipermeable membrane concentration gradient low solute concentration high solute concentration pressure apply solution prevent passage

solute concentration high solute concentration pressure apply solution prevent passage water semipermeable membrane concentration gradient well think suck pressure draw water solution reaction involve net loss electron increase call oxidation state number assign atom ion molecule denote real hypothetical charge assume electronegative element bond award electron bond ability substance spontaneously oxidize positive oxidation potential measure volt oxidation reduction redox reaction pauli exclusion principle pauling electronegativity scale indicative substance easy oxidize likely act anode electrochemical cell reaction involve transfer electron chemical species oxidation reduction reaction atom facilitate oxidation species oxidize agent gain electron reduce subshell correspond angular momentum quantum number $l = 1$ contain dumbbell shaped orbital orient perpendicular p_x p_y p_z find second high principal energy level electron orbital assign quantum mechanic electron different orbital atom ms value condition arise substance unpaired electron slightly attract magnetic field pressure component gaseous mixture exert container si unit pressure equivalent emission spectrum hydrogen represent transition electron energy level $n - 4$ $n =$ principle state electron atom identical set quantum common scale express electronegativity element percentage total formula weight compound attributable give element percentage theoretical product yield actually recover chemical reaction occur obtain divide actual yield theoretical yield multiply pi

π bond polar covalent bond horizontal row periodic table contain element number electron shell law state chemical property element depend atomic number element change periodic fashion visual display know chemical element arrange row period column group accord atomic number electron structure measure hydrogen ion content aqueous solution define negative $\log \text{H}^+$ concentration device measure concentration hydrogen ion solution report pH value form matter solid liquid gas reversible transition solid liquid and/or gas phase cause shift temperature pressure plot usually pressure vs. temperature show phase compound exist set form light display particulate quantal property substance unrelated chemical behavior melting point boiling point density

property substance unrelated chemical behavior melting point boiling point density bond parallel electron cloud density form p orbital limit possibility free rotation π bond second bond double bond second bond triple bond measure hydroxide OH^- ion content aqueous solution define negative $\log \text{OH}^-$ concentration covalent bond atom different electronegativity electron density unevenly distribute give bond positive negative end molecule possess polar covalent bond geometry allow bond dipole moment sum potential energy diagram principal quantum number n net dipole moment molecule capable donate proton acid capable donate acid base capable donate hydroxide accept proton graph show potential energy reactant product reaction course reaction convention x axis show progress reaction y axis show potential energy device measure electromotive force voltage potentiometer potentiometric titration redox titration indicator insoluble solid separate solution generally result mix solution average force unit area measure atmosphere atm torr mmHg pascal Pa $1 \text{ atm} = 760 \text{ torr}$ $760 \text{ mmHg} = 101.325 \text{ kPa}$

quantum number define energy level shell occupy electron system change property system occur subatomic particle carry single positive charge mass slightly 1 amu planck theory discrete bundle energy emit electromagnetic radiation matter number describe energy level

electron reside electron element describe unique set quantum number phenomenon exhibit certain unstable isotope undergo spontaneous nuclear transformation emission particle law state partial pressure component solution proportional mole fraction component reaction quotient q solution provide explanation vapor pressure depression see solution proportionality constant rate law reaction specific particular reaction give temperature slow step reaction mechanism step serve bottleneck progress reaction mathematical expression give rate reaction function concentration reactant determine exponential effect change concentration reactant change rate reaction overall rate order sum individual reactant rate order series step occur course chemical reaction include formation destruction reaction intermediate calculation rate law reaction sum exponent concentration reactant form equilibrium constant concentration product reactant equilibrium compare K_{eq} dictate direction reaction proceed spontaneously speed substance produce consume reaction gas exhibit deviation ideal gas law molecular attraction actual volume gas molecule electrochemical cell undergo reversible oxidation reduction process discharge function galvanic voltaic cell charge function electrolytic cell specific method determine concentration unknown solution reducible titrant titrand typically measure voltage change oxidation reduction reaction atom facilitate reduction species reduce agent lose root mean square speed u_{rm} second law thermodynamic electron oxidize reaction involve net gain electron decrease oxidation number ability substance spontaneously reduce positive reduction potential measure volt indicative substance easy reduce likely act cathode elements group 1 2 13 18

modern iupac table s- p block table call group element element tend valence shell follow octet rule difference arrangement electron pair bond connectivity overall charge lewis structure lewis structure represent weight average stability possible resonance structure reaction proceed forward reverse direction typically completion average speed gas molecule give temperature scalar direction account subshell correspond angular momentum quantum

number $l = 0$

contain spherical orbital find energy level ionic substance consist cation anion component
electrochemical cell compose inert electrolyte allow charge gradient build half cell dissipate
reaction occur contain ion react electrode ion solution solution contain maximum solute
dissolve particular solvent give law state spontaneous process lead increase entropy σ
bond solubility product K_{sp} sparingly soluble salt reaction rate directly proportional
concentration reactant square single reactant quality membrane allow component solution
pass usually include solvent limit passage specie head head bond orbital different atom allow
free rotation axis reaction ion compound replace ion know single- phase matter possess great
order molecule fix rigid structure measure solute dissolve solvent certain temperature
equilibrium constant ionization reaction sparingly soluble salt component solution present
less concentration solvent homogeneous mixture substance solid brass liquid HCl aq gas air
electrostatic interaction solute solvent molecule call dissolution term hydration water solvent
component solution present great substance solute dissolve ionic compound low solubility
give temperature heat require raise temperature gram substance 1°C ion involve reaction
change formula charge phase normally omit net ionic characteristic wavelength
electromagnetic radiation emit absorb object atom molecule spin quantum number m
standard free energy ΔG° standard heat combustion $\Delta H^\circ_{\text{comb}}$ standard hydrogen electrode
standard temperature pressure stp shorthand representation principal azimuthal quantum
number azimuthal number designate letter number tool measure blood pressure fourth
quantum number indicate orientation intrinsic spin electron atom assume value process occur
energy input surrounding define negative change condition define 25°C 1 atm pressure 1 M
concentration measure standard Gibbs free energy enthalpy entropy cell electromotive force
Gibbs free energy reaction standard condition enthalpy change associate combustion fuel
electrode define have potential zero standard condition oxidation reduction potential measure
relative standard hydrogen electrode 25°C 1 M concentration ion voltage associate half

reaction specific

c 1 m concentration ion voltage associate half reaction specific oxidation reduction reaction generally tabulate reduction potential compare standard hydrogen electrode phase matter certain element define 0°C 273 K 1 atm measure characteristic ideal gas function depend state system path arrive state include pressure density temperature volume enthalpy internal energy gibbs free energy entropy reaction number place compound indicate relative number mole species involve form dimensional analysis focus relationship amount reactant product acid undergo complete dissociation base undergo complete dissociation graphic representation molecule depict atom arrange change phase solid gas pass liquid phase division electron shell energy level different value azimuthal quantum number s p d f compose orbital substance current state simultaneously liquid gas distinction solution equilibrium ion product great solubility product constant supersaturated solution thermodynamically unstable average current transiently release beginning discharge phase battery matter energy universe include particular system consideration matter energy consideration measure average kinetic energy particle system maximal product obtain reaction determine stoichiometric analysis product reaction form favorably high temperature thermal energy available form transition state stable product valence shell electron pair repulsion vsepr theory van der waals equation state large overall difference free energy product reactant kinetic product solution unknown concentration solution know concentration add determine concentration solution know concentration slowly add solution unknown concentration determine concentration method determine concentration unknown solution gradual reaction solution know plot pH solution vs. volume acid base add acid base titration plot

electromotive force solution vs. volume oxidize reduce agent add oxidation reduction titration element b group periodic table partially fill d subshell point reaction old bond partially break new bond partially form high energy reactant product reaction call activate complex pressure

temperature solid liquid gas phase particular substance coexist solution solute dissolve reach saturation electron high occupy energy level atom tendency give valence electron retain lose determine chemical property element outermost shell atom reflect geometric arrangement molecule base lewis dot structure dimensional structure determine repulsion bond nonbonding electron pair valence shell atom real gas law correct attractive force volume gas particle assume negligible ideal gas law van der waals force van't hoff factor vapor pressure depression water dissociation constant K_w attractive repulsive force molecule arise covalent ionic bond number particle compound dissociate solution partial pressure gaseous substance atmosphere liquid solid equilibrium decrease vapor pressure liquid cause presence dissolve solute colligative transformation liquid gas equilibrium constant water dissociation reaction give temperature equal 10–14 25 ° c 298 k acid undergo partial dissociation base undergo partial dissociation product obtain reaction reaction concentration reactant effect overall rate note material figure table indicate italic f t page number resonance hybrid 96 transition state 171 171f 185 reversible reaction 201 δ change 19 δ heat addition 134 frequency factor attempt frequency 170 170f 172 mass number 9 12 33 element representative element 51 absolute temperature scale kelvin 240 286 absorption emission spectra 17–19 acetic acid sodium acetate buffer 389 acid base nomenclature 368–369 acid buffer 389 acid dissociation constant K_a 374–378 394 401 acid base equivalence point 383 acidemia 208 390 acid equivalent 381 arrhenius acid 365 brønsted lowry acid 365 365f define 364–369 365f–367f

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