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study mcat chapter 1 cars cars section chapter 2 test day tool test day tool chapter 3 rhetoric
argument key component rhetoric key component argument analyze passage rhetoric
argument chapter 4 preview passage timing cars section preview cars passage determine
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7 apply kaplan passage strategy kaplan passage method social sciences passage chapter 8
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question chapter 11 question types iii reason 11.1 apply question 11.2 strengthen weaken
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mistake 12.2 think like testmaker post phrasing 12.3 improve timing 12.4 building endurance
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extracurricular activity personal attribute fact remain gpa mcats score remain important component application portfolio early admission process additional point score mcats push thousand student make attractive applicant mcats simply obstacle overcome opportunity school strong student future leader medicine kaplan job seriously aim help student success mcats future physician work learning science expert ensure date teaching technique resource multiple member team hold advanced degree medicine associate biomedical science commit high level medical education kaplan work mcats 50 year commitment premed student unflagging fact stanley kaplan create company difficulty accept medical school unfair quota system exist time stand beginning new era medical education citizen 21st century world healthcare charge create patient orient culturally competent cost conscious universally available technically advanced research focus healthcare system run compassionate provider suffice easy task problem- base learning integrated curriculum class interpersonal skill response demand excellent workforce workforce soon thrilled choose help journey reach share challenge concern success shape future medicine united states abroad look forward help doctor deserve alexander stone macnow md department pathology laboratory medicine hospital university pennsylvania ba musicology boston university 2008 md perelman school medicine university pennsylvania 2013 world premier science technology magazine old continuously publish magazine united states scientific american commit bring important development modern science medicine technology worldwide audience understandable credible provocative format found 1845 cutting edge scientific american boast 175 nobel laureate author include albert einstein marie curie francis crick christiane nüsslein volhard stanley prusiner richard axel scientific american forum scientific theory discovery explain broad audience

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question require following reason scientific principle theory model analyze evaluate scientific explanation prediction evaluate argument cause consequence bring theory observation evidence draw conclusion recognize scientific finding challenge invalidate scientific theory determine use scientific formula solve problem skill 1 question think step problem skill 2 question step problem difficult skill 2 question require step ese question require wide spectrum reasoning skill include integration multiple fact passage combination multiple science content area prediction experiment result skill 2 question tend ask science content actually mention example question describe result experiment ask predict result second experiment actually tell underlie scientific principle work question difficulty figure principle apply order correct answer test day 45 percent question science section skill 2 question sample skill 2 question stem following experimental condition likely yield result similar figure 2 follow conclusion support information e likely cause anomalous result find experimenter impact person chest quickly reduce volume lung 70 initial value allow air escape mouth percentage force outward air pressure increase 2 cm² portion inner surface compress lung skill 3 reasoning design execution e mcat interested ability critically appraise analyze research important day day task physician question skill 3 experimental research design question short skill 3 question require follow identify role theory past finding observation

scientific identify testable research question hypothesis distinguish sample population
distinguish result support generalization population identify independent dependent variable
reason feature research study suggest association variable causal relationship temporality
random assignment identify conclusion support research result determine implication result
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1 follow procedure important experimenter follow order study maintain proper randomized
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statistical analysis question skill 4 question require following use analyze interpret datum
figure graph table evaluate representation sense particular scientific observation datum use
measure central tendency mean median mode measure dispersion range interquartile range
standard deviation reason random systematic error reason statistical significance uncertainty
interpret statistical significance level interpret confidence interval use datum explain
relationship variable prediction use datum answer research question draw conclusion skill 4
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graphical representation datum chart bar graph numerical one table list result summarize

sentence paragraph form test day 10 percent question science section skill 4 question sample skill 4 question stem accord information passage inverse correlation conclusion well support finding display figure 2 medical test rare type heavy metal poisoning return positive result 98 affected individual 13 unaffected individual following type error prevalent test fourth trial experiment 1 run yield result 54 compliance follow true discuss sir test mcat daunting prospect give nature skill tend conversation abstract practice able identify skill quickly able apply proper strategy solve problem test day need quick reference remind sir guideline help skill 1 science knowledge question ask remember science content skill 2 critical inking question

ask remember science content apply novel situation answer question cleverly combine multiple content area time skill 3 experimental research design question ask let forget science content insight experimental research method involve skill 4 data statistical analysis question ask let forget science content accurately read graph table moment conclusion extrapolation base information present critical analysis reasoning skills cars e critical analysis reasoning skills cars section mcat test discrete family textual reasoning skill family require high level reasoning ose skill follow 1 foundation comprehension 30 percent question 2 reasoning text 30 percent question 3 reasoning text 40 percent question ese skill test humanities- social science theme passage approximately 5 7 question passage let in- depth look skill bullet point specific objective cars take directly official guide mcat exam description behavior mean sample question stem write kaplan foundation comprehension questions skill ask basic fact simple inference passage question similar see reading comprehension section standardized exam like sat ® act ® foundations comprehension question require following understand basic component text infer meaning rhetorical device word choice text structure is admittedly cover wide range potential question type include main idea detail inference definition context question finde correct answer foundations comprehension question follow basic understanding passage point view author occasionally voice passage sample

foundations comprehension question stem main idea—the author primary purpose passage detail base information second paragraph follow accurate summary opinion hold schubert scattered detail accord passage follow false literary review 1920s inference implication)—which following phrase passage suggestive author personal bias narrative record history inference assumption)—in put argument

passage author likely assume definition context—the word obscure paragraph 3 reference historian action nearly mean reasoning text foundation comprehension question usually depend interpret single piece information passage understand passage reasoning text question require thought ask identify purpose particular piece information context passage ask piece information relate reasoning text question require integrate different component text draw relevant conclusion word question skill oen ask detail relate true author e cars section ask judge certain part passage judge author ese question fall reasoning text skill ask identify authorial bias evaluate credibility cite source determine logical soundness argument identify importance particular fact statement context passage search relevant evidence passage support give conclusion category include function strengthen weaken passage question smattering related rare question type sample reasoning text question stem function—the author discussion effect socioeconomic status social mobility primarily serve following function strengthen weaken passage)—which following fact passage prominent piece evidence favor strengthen weaken passage)—base role play author argument e possess consider reasoning text e distinguish factor reason text question title skill word question test skill large share cars section question skill introduce completely new situation present passage question ask determine influence reasoning text question require apply extrapolate idea passage new context assess impact introduce new factor information condition idea passage e reasoning text skill divide apply strengthen weaken passage question rarely appear sample reasoning text question stem apply document locate demonstrate berlioz intend include chorus 700 grande messe des morts author likely respond

apply follow good example virtuous rebellion define passage strengthen weaken passage)—suppose jane austen write letter sister strong character force circumstance confront basic question society live relevance passage strengthen weaken passage)—which follow sentence add end passage weaken author conclusion paragraph rough foundations comprehension skill cars section test reading skill build grade school albeit context challenging doctorate level passage skill reasoning text reason

albeit context challenging doctorate level passage skill reasoning text reason text mcats demand understand deep structure passage argument advanced level course test tight timing restriction 102 second question include time spend read passage quick reference guide cars skill foundation comprehension question ask understand passage main idea passage particular detail true author reasoning text question ask logical relationship idea passage argue author thesis reasoning text question ask principle passage apply new situation new piece information influence argument section mcats score 118 132 median approximately 125 is mean total score range 472 528 median 500 peculiar number e aamc stress scale emphasize importance central portion score distribution student score 125 section 500 total put undue focus high end scale note wrong answer penalty mcats select answer question guess e aamc release 2018–2020 correlation scale score percentile show follow page note percentile scale adjust renormalize time shi slightly year year percentile rank update release aamc 1 source

aamc 2021 summary mcats total section scores access december 2021 information score reporting include end section aer test mcats policy procedures strongly encourage download late copy mcats ® essentials available aamc website ensure late information registration test day policy procedure document update annually brief summary important rule provide e way register mcats online access aamc registration system www.aamc.org/mcats able access site approximately month test day e aamc designate registration zones”—gold silver bronze

register gold zone opening registration approximately month test day provide flexibility low test fee e silver zone run approximately week test day flexibility high fee bronze zone run approximately week test day flexibility fee fee assistance program fap payment test registration mastercard visa describe early fee register mcat reschedule exam change testing center increase approach test day addition uncommon test center fill advance registration deadline reason recommend identify preferred test day soon possible register ere ancillary benefit have set test day know date work study hard likely push exam e aamc offer fee assistance program fap student financial hardship help reduce cost take mcat american medical college application service amcas ® application information fap find test day require present qualify form id generally current driver license united states passport sufficient

consult aamc website list qualify criterion register care spell first name middle name suffixe prefixe require verifie test day precisely appear id failure provide id test center difference spelling registration id consider receive refund exam test day registration identity datum collect include digital palm vein scan test day photo digitization valid id signature testing center use metal detection wand ensure prohibit item bring testing room prohibited item include electronic device include watch timer calculator cell phone form record equipment food drink include water cigarette smoking paraphernalia hat scarf religious purpose book note study material require medical device insulin pump pacemaker apply accommodate testing break allow access food drink electronic device include cell phone testing center video surveillance aamc potential violation testing security lightly e line know rule break student disability medical condition apply accommodate testing documentation disability condition require request month approve reason recommend begin process apply accommodate testing early possible information apply accommodate testing find www.aamc.org/students/applying/mcat/accommodations test mcat matter feel good leave test center celebrate nap watch movie exercise plan trip outing neglect friend message social media snack drink people like sure absolutely think hard deserve rest relaxation importantly

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is book offer kaplan strategy practice kaplan 1 choice mcat prep is book design help review critical analysis reasoning skills section mcat unlike book mcat series content review critical analysis reasoning skills section e question write way presume prior fund knowledge word support need answer question correctly find correspond page beginning chapter find short list objective describe skill cover chapter learning objective text develop conjunction kaplan learning science team ey design specifically focus attention task concept likely relevant mcat testing experience ese learning objective function means guide review chapter indicate information relationship focus chapter start chapter read learning objective carefully ey allow assess exist familiarity content chapter provide goal- orient focus studying experience e follow guide five type sidebar find kaplan mcat critical analysis reasoning skills review bridge ese sidebar create connection science topic appear multiple chapter kaplan mcat review key concept ese sidebar draw attention important takeaway give topic offer synopsis overview complex information understand sure grasp key concepts give subject mcat expertise ese sidebar point information test mcat offer key strategy point test taking tip apply test day mnemonic ese sidebar present memory device help recall real world ese sidebar illustrate concept text relate practice medicine world large information need know test day topic real world sidebar excellent example concept appear passage discrete stand question mcat end book write margin draw diagram highlight key point necessary help high score look forward work achieve dream doctor deserve addition resource locate text additional online resource await www.kaptest.com/booksonline sure log advantage free practice access resource note access online resource limit original owner book e first year medical school frenzied experience student meet requirement rigorous work schedule student learn prioritize time fall

hopelessly surprise mcat test specifically design predict success medical school high speed time intensive test

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add personal obligation appointment lunch date family social time etc make appointment calendar hang friend go movie strange first plan social activity advance help achieve balance personal professional obligation life get busy have happy balance allow focused productive come time study stay round neglect important addition schedule personal professional obligation plan time off. take time off important study kaplan recommend take day off week ideally study obligation minimum study mcat 2 add study block obligation establish calendar framework add study block obligation keep study schedule consistent possible day week study time day official test ideal promote recall possible fit study block studying efficient possible block short frequent period study time week learning perspective study hour day day week valuable study hour day week specifically kaplan recommend study long hour sitting hour block plan minute break hour use break seat quick stretch snack drink clear mind minute break 50 minute studying sound like lot break allow deal distraction rest brain 50 minute study block remain fully engaged completely focused 3 add length practice test want add length practice test want test early prep spread remain full- length practice test evenly test date stagger test way allow form baseline comparison determine area focus right away provide realistic feedback prep perform plan calendar aim finish length practice test majority

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study day week hour day study long period time time study week matter plan ensure complete practice feel completely comfortable mcat content good sign ready test day begin earn goal score consistently practice study e mcat cover large material study test day initially daunting combat tip control studying time control content practice require mcat break content specific goal week instead attempt approach test goal want increase overall score 5 point big abstract difficult measure small scale reasonable goal read chapter day week goal like overwhelming help break studying manageable piece book information familiar aer probably see content careful familiarity subject necessarily translate knowledge mastery subject assume recognize concept actually know apply quickly appropriate level passively read book instead read actively use free margin space jot important idea draw diagram chart read highlighting excellent tool use sparingly highlight sentence active reading color frequently stop ask question read e.g. main point fit overall scheme thing thoroughly explain make connection focus grand scheme ensure know essential content prepare level critical thinking require mcat focus area great opportunity limit have minimal time prepare test day focus big area opportunity first area opportunity topic area highly test master likely will time detailed note page book instead use result practice material determine area big opportunity seek aer take length test sure performance report well identify area opportunity skim content matter demonstrate proficiency pause read thoroughly look unfamiliar particularly difficult consider start practice questions end chapter question correct reasonable time able quickly skim chapter question prove difficult need spend time read chapter certain subsection chapter

thoroughly practice review tracking leave time review practice question length test tempt aer
practice push ahead cover new material quickly possible fail schedule ample time review
actually throw away great opportunity improve performance e brain rarely remember see
carefully review question solve

performance e brain rarely remember see carefully review question solve explanation
process retrieve information reopen reinforce connection build brain is build long- term
retention repeatable skill set exactly need beat review note specific reason miss question get
wrong guess spreadsheet like add miss sheet wimis complete practice question periodically
review wimis identify pattern consistently miss question certain content area fall testmaker
trap mcat prep adjust study plan base available study time result review strength weakness
likely change course prep address area important score shie focus area change help review
make length test include miss sheet template sure check video resource online syllabus miss
confuse electron absorption need memorize equation read answer choice scope forget
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fall realm humanity half social science passage appear cars select book journal publication similar come academic table 1.1 humanities social sciences disciplines cars studies diverse cultures studies diverse cultures note study diverse cultures test humanity social science student exclusively focus science information field cars section present strikingly different way overwhelming is book review writing style

passage cars explain read passage purpose ultimately intimidating significantly manageable 1.3 question category e aamc identify category question cars assess critical thinking skill foundation comprehension reasoning text reasoning text foundations comprehension

ese question tend straightforward ey ask main idea passage specific detail passage inference draw passage likely meaning word phrase base context ese question similar see previous standardized test ask reading comprehension understand read question foundations comprehension approximately 30 percent question cars 16 question chapter 9 mcat cars review dissect question type foundations comprehension reasoning text reasoning text question require great thought foundations comprehension question ask identify purpose particular piece information context passage ask piece information relate piece evidence support conclusion example question reasoning text approximately 30 percent question cars 16 question chapter 10 mcat cars review dissect main question type reasoning text rare question fit category strengthen weaken passage reasoning text reasoning text question focus specific skill capacity extrapolate information passage place new context ability ascertain new information relate affect concept passage question reasoning text approximately 40 percent question cars 21 chapter 11 mcat cars review dissect main question type reasoning text rare question fit category strengthen weaken passage is chapter beginning cover structure cars section dive tool strategy help score point test day chapter 2 begin thorough

explanation tool physical testing interface available test day chapter 3 begin examination rhetoric application cars section analysis argument chapter 4 explain kaplan cars passage strategy guidance tip preview cars passage chapter 5 continue strategy discussion use keyword extract valuable information read passage chapter 6 describe way choose distill information passage order well tackle question chapter 7 integrate content chapter 8 introduce kaplan method cars questions method apply follow chapter different aamc category finally end look review practice test find personal test taking pathology improve score concept strategy summary cars section e critical analysis reasoning skills cars section last 90 minute contain 53 question divide 9 passage passage range 500 600 word passage approximately 5 7

question cars require go merely comprehend content analyze passage rhetorical logical structure able assess relationship information give passage new outside information half passage humanity architecture art dance ethic literature music philosophy popular culture religion study diverse culture theater half passage social science anthropology archaeology economics education geography history linguistics political science population health psychology sociology study diverse culture foundations comprehension question ask main idea passage specific detail passage inference true base passage content likely meaning word phrase base context reasoning text question ask identify function particular piece information context passage ask piece information relate piece evidence support conclusion example reasoning text question ask extrapolate information passage place new context ascertain new information relate affect concept passage 1 adapt aamc official guide mcat 2015 exam washington d.c. association american medical colleges 2014 311–322 test day tool test day tool chapter 2.1 test day tool 2.2 navigation tool section review tool timer question progress 2.3 interface tool periodic table concept strategy summary chapter 2 able describe computer base nature mcat writing tool available test apply test day tool expertly navigate review mcat section leverage test day tool approach mcat passage question 10 blade forceps suction”—if opportunity observe surgery marathon favorite medical drama likely hear tool call surgeon

actor play surgeon hollywood portrayal event exaggerate truth remain tool surgeon vital successful surgery end surgeon expert anatomical procedural knowledge expert tool disposal capability way mcat like surgery mcat require science knowledge critical reasoning thorough understanding tool provide test day chapter explain tool available test day explore good practice usage 2.1 test day tool e mcat administer computer base test cbt 2007 year adjustment cbt interface late change writing textbook occur january 2018 student begin mcat study learn mcat administer computer come feeling uncertainty anxiety good news like aspect mcat nature challenge understand prepare ultimately

good news like aspect mcat nature challenge understand prepare ultimately leverage favor fact compare standardized pencil paper test tool offere cbt mcat allow test day experience far smoothly need end little knowledge practice testing interface jump specific let discuss key factor mind inputte command mcat way input method screen button mouse second keyboard base command know hotkey table 2.1 e mcat aim versatile possible function test day accomplish mouse screen button function associate hotkey general rule use hotkey efficient screen control recommend test taker comfortable hotkey system mcat prior test day find function twice section keyboard shortcut worth incorporate test day habit table 2.1 keyboard shortcut alt + n advance answer

alt + e end review alt + p return previous alt + w return section review alt + v alt + review question alt + h alt + alt + s alt + r alt + t open periodic table alt + y alt + c close navigation

close periodic alt + o alt + f flag review select answer e important feature test day ability select answer is way select answer click answer choice letter answer alternatively press b c d key keyboard select correspond answer choice select answer circle answer choice fill deselect answer choice select answer choice select different answer choice despite computer base test test day opportunity use test center provide noteboard booklet e noteboard booklet 8" 14"

size contain 9 white laminated page come black fine point marker e page wet erase material prevent write work accidentally erase additional scratch work space need raise hand proctor exchange booklet clean strategically good exchange noteboard booklet break order avoid lose previously scratch work valuable test time e marker noteboard booklet like pen paper booklet use similar noteboard booklet practice particularly full- length simulation prevent unforeseen frustration test day general note good practice write work relatively neat organized case find need revisit question later chapter great detail type information useful write navigate mcat passage question 2.2 navigation tool compare standard pencil paper exam glance upcoming question flip page forth computer base mcat like unnecessary nuisance reality navigation tool available mcat provide time save opportunity possible standard pencil paper exam let discuss tool allow expertly navigate section mcat e section interface main interface use test day figure 2.1 display passage associate question test day use interface analyze passage answer question e feature interface allow efficient navigation question passage work section figure 2.1 section interface navigate section use screen button right screen associate hotkey alt + n bring question previous alt + p bring previous question navigation alt + v bring navigator window e navigator window list question display question status display flagged status figure 2.2

understand use tool vital passage strategy discuss late chapter figure 2.2 navigator window e le column list question number navigate specific question le-click question number e center column display question status update automatically progress test completed—e question answer select incomplete—e question see answer select unseen—e question see right column question flagged status show exam flag question remind return end section expand strategy later chapter e navigator window move click drag bar resize click drag border close navigation window jump different question click close press alt + c. ability jump question section navigator window allow savvy mcat tester skip difficult passage save quickly return near end section skip passage note title passage passage 1 question 1–5 use navigator

window bring first question passage e.g. question 6 return previously see passage include passage skip difficulty require bit foresight reserve space notepad booklet passage navigation place jot passage number number first question associate passage e.g. p6 q31

wish return skip passage simply bring navigator window click first question passage e.g. question 31 discuss strategy chapter 4 preview passage section review tool transition general section interface see section review interface figure 2.3 occur section finished specifically button click question section e purpose section review interface allow tester return linger question ensure question remain unanswered end section review provide way review section figure 2.3 section review 1 review alt + a)—bring question 1 allow navigation question previous button 2 review incomplete alt + i)—allows review incomplete question e previous button navigate incomplete question skip complete question 3 review flag alt + r)—allow review flagged question e previous button navigate flagged question skip non- similar navigator window section review allow review individual question click question number screen view question section review interface navigation button replace review section button alt + v return section review screen tester limited time remain enter section review interface important use function strategically recommend review incomplete function ensure question remain unanswered review flag return question mark review end section click end review alt + e button right screen timer question progress e time remain question progress display

right interface section mcat item hide le-clicke highly recommend visible important tool manage section pacing discuss chapter 4 preview passage 2.3 interface tools addition tool available navigate section mcat testmaker tool available cbt interface figure 2.4 take practice comfortable adapt read book article paper read text screen interface tool require bit practice little dedication tool second nature test day master tool efficiently highlight text strike text flag question periodic table figure 2.4 interface tools like everyday counterpart highlight function highlight text yellow strategically highlight text stress text importance 1 ensure highlight

option select le corner indicate yellow box default setting 2 use cursor le-click hold drag
desire text 3 press alt + h alternatively le-click highlight button le mcat highlighting allow
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highlighting text 1 select remove highlight option le-clicking box word highlight le corner
alternatively press alt + h text select press arrow key twice space bar select remove highlight
option 2 le-click hold drag highlight text cursor 3 press alt + h le-click highlight button
ensure remove highlight option select highlight highly recommend hotkey alt + h click
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leave screen sure distract highlight passage choose highlight passage recommend sparingly
avoid create work refer passage later general come highlight science useful highlight key term
give value passage discuss highlight cars great detail later chapter highlight question
highlight question stem need clarify student find highlight question stem unnecessary find
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stem spend moment highlight phrase help ensure stay mind answer question highlight
answer choice possible recommend e strikethrough function cross select text see typically
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function cross select text see typically indicate cross text important strikethrough text 1
le-click hold drag desire text cursor 2 press alt + s alternatively le-click strikethrough button
le screen remove strikethrough text click drag select strikethrough text press alt + s. non
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strikethrough passage generally speak limited use strikethrough tool passage reading good
secret passage mcat fluff irrelevant text strikethrough tool sparingly oen efficient simply
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strikethrough text difficult determine text actually irrelevant cars passage recommend

strikethrough tool passage science section easy determine material will target question cars
strikethrough questions like highlighting strikethrough tool need question tester find little
value strikethrough tool question stem find useful eliminate answer choice e key use tool
purpose drive strikethrough answer choice simply wrong extra second add section aim use
strike- tool way reduce chance error instance let begin work question ultimately choose triage
move question first use strikethrough choice manage eliminate return triage question later
eliminate choice remain cross remember e flag alt + f function allow tester flag specific
question usually remind return end section flag question see glance navigator window section
review screen flag specific question click flag icon right corner use hotkey alt + f. flagge flag
icon turn yellow order function important use sparingly remember mcat time test extra time
end section well spend review question feasibly answer word flag difficult question question
guess flag question know answer correctly devote extra time worth point flag function lose
usefulness cars section cars question completely passage base well answer shortly aer
analyze passage us aim answer question cars passage move save flag function science
section periodic table e periodic table element available chem phys bio biochem section mcat
provide element symbol atomic number atomic weight bring periodic table le-click periodic
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le-click close alt + c figure 2.5 periodic table strategically periodic table need mind periodic
table display information bring obscure view question passage us use periodic table seek
specific piece information e.g. element group element atomic weight word bring periodic
table simply check useful particular question instead open periodic table know exactly take
first step master computerized tool allow smooth navigation interface test day ready practice
learn swim read book different swim stroke well off finde shallow body water practice stroke
safely cbt tool truly master practice use test like mcat interface practice likely find tool useful

find disregard recommendation chapter is perfectly acceptable tool use base preference e
key ask test taking habit entrenched usage tool help hurt long help tool right way concept
strategy summary test day tool e mcat computer base test cbt unique tool master interact
cbt mcat screen button keyboard shortcut list table 2.2 table 2.2 keyboard shortcut alt + n
advance answer alt + e end review alt + p return previous alt + w return section alt + v alt +
review question alt + h alt + alt + s alt + r alt + t open periodic table alt + y alt + c alt + o alt + f
flag review test day provide 9 page noteboard booklet fine point marker use scratchwork need
additional space exchange booklet

clean test administrator section interface display passage associate question time use button
list navigate section bring question previous bring previous question navigation bring
navigator window display status question glance allow tester jump specific use navigator
window like expert jot noteboard booklet passage number first question number passage e.g.
p6 q31 wish return skip passage simply bring navigator window click first question passage
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include review incomplete allow review incomplete question review flag allow review flagged
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progression function locate right screen keep visible assist pacing strategy highlight keyword
phrase need use cursor select text keyboard shortcut alt + h reserve highlighting important
term phrase avoid need remove highlighting highlight key phrase question stem miss e text
highlight effective strikethrough irrelevant text need use cursor select text keyboard shortcut
alt + s strikethrough wrong answer choice particular question return later strikethrough
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review e periodic table available chem phys bio biochem section e periodic table contain
element symbol atomic number atomic weight element periodic table know look use periodic
table inspiration rhetoric argument rhetoric argument chapter 3.1 key component rhetoric

author tone audience genre 3.2 key component argument strengthen weaken 3.3

analyze passage rhetoric argument rhetoric analyze passage argument analyze passage
concept strategy summary chapter 3 able describe key component rhetoric impact passage
read describe key component argument impact passage reading test day use rhetorical
argument analysis understand central idea cars learn cars section outline cbt tool disposal test
day attempt couple cars passage see cars passage explore topic lead question cars section
standardize passage discuss unique opposite standardize e standardization cars section
achieve share set content topic mean passage write common type question accompany
passage us try familiarize topic cars passage test day aim recognize common pattern author
use construct passage test day passage discuss working ancient greek currency appeal
mystery novel ramification obscure philosophical theory comfortable analyze passage identify
basic rhetorical argumentative end chapter focus nearly universal aspect cars passage
rhetoric argument ultimate goal introduce common testable pattern strong command
rhetoric argumentation allow navigate passage test day 3.1 key component rhetoric safe
assume author cars passage competent writer fact far effective writer erefore make sense
begin discussion cars author construct passage examine rhetoric art effective communication
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question end question mark rhetorical question tend plausible obvious answer make
rhetorically effective force reader reach conclusion reader convinced intend conclusion

author simply state effective use rhetoric nuanced simply ask question question consider
broadly rhetoric art effective communication speech text mcat write exam oppose oral discuss
textual rhetoric chapter language serve purpose study rhetoric tend focus persuasion attempt
influence adopt particular belief engage certain behavior rhetorical analysis examination
speech writing go author say content consider author say discussion art rhetoric begin

describe rhetorical situation interplay author audience message purpose genre exigence context discussion rhetorical situation need mcat standardized test focus predominantly understand detail author say mcat take step ask use text infer characteristic author audience goal passage end define fundamental aspect rhetoric author audience goal demonstrate distil translate point test day author tone e author basic sense individual group write text author distinguish expertise topic hand passionate vested topic author expert topic know intend audience knowledgeable topic tend use lot jargon writing jargon refer technical word phrase belong particular field example transcriptional repression zwitterion anabolism biochemical jargon homunculus gesellschaft negative symptom behavioral science jargon author expert write inform audience tend use common terminology provide explicitly detailed description idea author consider expert audience use abundance moderate keyword describe chapter 5 mcat cars review knowledgeable author topic jargon appear writing challenging passage read recognize mcat expect know field specific terminology cars important jargon define passage definition strongly imply tone reflect author attitude subject matter author passionate topic emotion oen manifest strong language extreme keyword describe chapter 5 mcat cars review suggest author emotionally invested piece invest author use emotionally neutral word describe idea addition author word choice author choose discuss subject matter reveal author tone instance author use neutral language use neutral language describe disadvantage particular activity list suitable alternative despite lack negative keyword discuss chapter 5 author negative attitude subject matter test day aim identify extent author attitude subject matter positive negative

day aim identify extent author attitude subject matter positive negative determine author tone identify author tone help track author opinion read passage importantly pay off answer question ask question directly focus attitude opinion author question simply know author tone allow narrow answer choice determine author tone passage examine word consider question imagery feeling word convey let try example test day lookout descriptive word adjective

adverb word specifically choose author convey tone consider passage excerpt example
ascendancy abstraction 20th century art dada movement lowenthal dub groundwork abstract
art sound poetry start point performance art prelude postmodernism influence pop art
movement lay foundation surrealism dadaism ultimately premise philosophical rejection
dominant culture dominate culture colonialist europe content violent exploitation people
europe rule faction turn inward reignite provincial dispute conflagration come know
eurocentric epithet world war i—"the european subcontinent apparently world matter clear
author discuss dada movement author view dada movement notice author choose quotation
describe dada movement groundwork starting point prelude foundation e quotation make
clear dada movement first instance artistic abstraction author choose quotation say thing
different way e answer author want stress influential nature dada movement imply author
opinion dadism positive contrast notice author word choice describe dominate culture europe
violent exploitation is clearly negative furthermore read sentence excerpt think sound
sarcastic right is echo author negative view early twentieth century european culture provide
evidence author support positive view dadaism

author claim dadaism base philosophical rejection dominant culture short opinion forward
excerpt author positive view dada movement negative view european culture time author
tone let tackle inference question inference question discuss chapter 1 reasonable infer
author believe rejection dadaism europe cause world war i. b dada movement insignificant
blip art history c dada movement step forward artistic abstraction d dadaism gain popularity
europe answer inference question test day use author tone set expectation review answer
choice keep mind author opinion dadaism european culture time let evaluate answer choice
choice suggest negative european culture rejection dadaism lead world war i.

know author negative opinion european culture immediately eliminate answer need unpack
choice determine look let eliminate choice choice b portray dadaism negatively word

insignificant wrong choice c paint dadaism positive light phrase step forward is consistent
author express opinion hand choice d like b represent dadaism negatively make d incorrect
author tone able inference question 50/50 choice c decide simply return passage verify fact
match opinion e author suggest reject dadaism cause world war blame inward turn europe
rule faction describe dadaism important early example abstract art at mean rule c correct
audience genre e audience person person text intend daily life audience single person
dialogue publication typically considerably large audience cars passage address academic
audience specialist author field write general public author draw idiom cliché symbol
reference recognizable people particular time place commonly today cars rarely member
passage intend audience develop ability recognize audience passage originally write potential
source information author intend audience genre passage e genre particular category write
work belong example fiction nonfiction drama poetry genre represent tangible form work
book scholarly journal article case study essay letter email forth determine audience genre
passage audience genre test frequently cars section author opinion tone able recognize
audience genre yield point test day determine audience begin identify topic passage consider
author present major idea passage author explicitly define key concept use simple term
reader recognize author use jargon assume reader understand intend meaning generally
speak author write accessibly aim general audience author assume reader knowledge write
expert specialized testmaker care ability think understand content author writing skill use day
talk patient discern think body language tone voice critically appraise research look potential
bias conflict interest researcher good choice patient able simply read word page consider big
picture term genre passage encounter test day nonfiction prose excerpt book article piece

passage encounter test day nonfiction prose excerpt book article piece intend general
audience likely take popular magazine book journal article scholarly publication oen
associate specialized audience let try example consider excerpt prevalent argument doctor
assist suicide rely distinction passive active euthanasia essence difference kill let person die

account physician restrict hippocratic oath harm act way inflict ultimate harm death contrast fail resuscitate individual die permit instance refrain help willful cause harm common objection distinction vague difficult apply carry weight apply ethical principle sort complexity world enterprise fraught imprecision e mcat test ability recognize passage intend audience genre question like 1 following title well suit passage medical student handbook euthanasia b explore ethics doctor assist suicide c case study euthanasia d euthanasia society plight answer question consider author tone passage intend audience unlike previous example author tone fairly neutral word suggest strong authorial opinion despite share opinion sentence common objection active vs. passive distinction weak is excerpt describe subject matter appeal medical professional professor ethic general public case consider subject matter difficult determine intend audience consider author construct passage arrive precise answer e author explicitly define concept like active euthanasia passive euthanasia hippocratic oath term specialist doctor ethic scholar know overall language accessible jargon minimal suggest article audience segment general public interest ethic choice b explore ethics doctor assist suicide match tone author topic passage intend audience term genre title suggest excerpt popular book magazine make sense handbook c case study specialized publication fit language passage e goal passage call purpose author write passage word author hope accomplish case author goal simply inform audience passage informative goal tend read like textbook encyclopedia entry provide detailed description nearly devoid author opinion cars section oen goal persuasion author aim influence audience adopt new belief persuasive passage common mcat passage test day contain opinion

belief persuasive passage common mcat passage test day contain opinion author try reader endorse vary degree forcefulness alter belief persuasion motivate individual action persuasion oen encounter speech appear mcat set recommendation solve particular problem impression management discuss chapter 9 mcat behavioral sciences review focus present accomplish specific goal impression management strategy employ writing self disclosure

ingratiation alter casting test day encounter main idea question cover chapter 9 foundation
comprehension directly test ability distill author goal distil goal passage distill goal passage
consider major idea passage keep author tone mind ask author write passage recommend
begin answer infinitive verb x explain argue compare let try consider excerpt include continue
previous excerpt prevalent argument doctor assist suicide rely distinction passive active
euthanasia essence difference kill let person die account physician restrict hippocratic oath
harm act way inflict ultimate harm death contrast fail resuscitate individual die permit
instance refrain help willful cause harm common objection distinction vague difficult apply
carry weight apply ethical principle sort complexity world enterprise fraught imprecision
fundamental problem distinction ethically relevant readily apparent follow thought
experiment imagine patient terminally ill hook unusual sort life support device function
prevent separate suicide machine administer lethal injection long doctor press button day
relevant difference

suicide machine directly prevention device intention doctor fulfil patient wish die effect
injection cause patient death variance mean effect come ethical difference merely technical
consider idea discuss paragraph determine connect serve purpose passage first paragraph
author describe distinction active passive euthanasia provide example offer common
objection distinction immediately shoot common objection paragraph 2 author provide
objection fundamental problem active passive distinction distinction ethically irrelevant e
author support objection thought passage structure lay goal visible e author clearly disagree
distinguish active passive euthanasia aer describe term paragraph 1 dedicate entire second
paragraph debunk distinction specifically reason author disagree distinction paragraph 1
author describe reason people object distinction passive active euthanasia distinction vague
notice author distance point view call common objection say carry weight e author objection
come paragraph 2 claim distinction passive active euthanasia ethically relevant us author
goal broadly persuasive phrase precisely argue distinction passive active euthanasia ethically

relevant recognize goal passage let consider follow main idea question 1 following well reflect central purpose passage explain euthanasia ethically unjustified circumstance b suggest distinction active passive euthanasia c contend active passive morally significant category d argue euthanasia ethical active passive choice c phrase morally significant way say ethically relevant c well reflect goal distil previously 3.2 key component argument notice verb argue formulation passage purpose contrary popular usage argument cars section heated verbal dispute people specific kind logical structure author use persuasive purpose section chapter investigate structure argument

prepare recognize component cars passage study logic argument combination claim know conclusion assertion know evidence explicitly support conclusion way mere claim support conclusion long accompany support evidence evidence like friend vouch vip area nightclub conclusion offer reason trust conclusion claim word evidence answer question believe conclusion evidence conclusion way connection constitute simple form argument consider following statement statement cat great pet statement b cat cute ese statement create plausible argument arrange proper way specifically correctly identify statement conclusion evidence determine relationship statement argument recommend sentence test phrase sentence following form < conclusion > < evidence >

e order make sense reveal statement evidence conclusion let try sentence test statement b cat great pet cat cute cat cute cat great pet e first arrangement make sense logical think reason cat great pet cuteness at explanation great pet long give reason believe e second arrangement confused animal appearance base genetic environmental condition relationship human pet notice argument way connection evidence support conclusion vice versa summarize argument component follow evidence cat cute conclusion cat great pet argument cat great pet cute equivalently cat cute great pet argument combination claim know conclusion assertion know evidence explicitly support piece evidence minimum require

support conclusion author typically rely multiple source support fact author oen build layer support argument provide additional reason believe evidence word provide evidence evidence respect cat example dog person skeptical cat cute especially compare new puppy friend adopt ask believe cat cute aer claim like matter opinion share e cat advocate attempt address concern provide evidence original evidence state cat cute large eye small mouth formally argument appear follow evidence cat large eye small mouth conclusion cat cute argument cat cute large eye small is peculiar call evidence conclusion exact statement evidence conclusion yes relation different claim is special woman mother daughter different individual anytime claim support claim act evidence claim turn support claim act conclusion treat second argument subargument first represent subevidence cat large eye small mouth subconclusion evidence cat cute conclusion cat great pet use arrow represent relevant support relationship simplify depiction argument author employ especially difficult argument find useful sketch diagram noteboard arrow denote support connection place author main conclusion thesis arrow point model arrow point multiple piece evidence conclusion appear branch extend common stem drawing argument tree cat large eye small mouth cat cute cat great pet determine relationship use textual clue discuss chapter 5

great pet determine relationship use textual clue discuss chapter 5 mcat cars review especially evidence conclusion keyword important subtype logic keyword note keyword common type author use sparingly alert hide understanding basic component argument let moment consider affect cars reading test day previously state passage test day contain argument necessary identify component clearly first analyze aer able analyze euthanasia passage early apply knowledge argument analysis identifie author conclusion active passive distinction morally irrelevant recognize purpose passage argue conclusion addition notice author support conclusion thought experiment word thought experiment evidence argument us little rhetorical analysis aid well understand passage answer question correctly attention argumentation test day typically find worthwhile identify conclusion oen feature question

often note location evidence spell exactly say prompt question argument contain little state conclusion piece state evidence argument contain unstated implicit part e commonly appear term implication assumption inference sake precision use word implication specifically refer unstated conclusion assumption unstated evidence inference generally cover unstated argument implication assumption unstated claim argument know inference inference assumption unstated evidence implication unstated conclusion important note inference assumption implication simply claim possibly probably true give say inference true highly probable likely option alternative way recognize inference negative effect argument inference deny example help clarify previous argument cuteness cat cat cute large eye small mouth connection evidence conclusion unclear argument valid need piece information connect feature big eye tiny mouth trait cuteness is additional claim assumption short assumption unstated piece evidence true order conclusion follow state evidence case identify assumption follow conclusion cat cute evidence cat large eye small mouth assumption animal large eye small mouth cute sure correctly identify assumption consider happen conclusion negate suspect assumption example instead animal large eye small mouth cute sense conclude cat cute state evidence feature is procedure identify inference negate call denial test explain inference

is procedure identify inference negate call denial test explain inference fit test day experience worth mention common question type cars section inference question type discuss detail chapter 9 ability identify argument assumption implication necessary spell inference argument appear passage generally good use time instead consider inference argument question demand strengthen weaken argument claim statement call true false misnomer argument true false validity strength argument vary continuum certain proof end complete refutation argument virtually one mcat fall short extreme evidence make conclusion probable refutation make argument evaluate basis strength validity vary spectrum argument strengthen truth conclusion probable weaken probable cars question particularly strengthen

weaken question discuss chapter 10 11 oen require imagine argument validity modifie
support evidence strengthen bolster argument is evidence come form oen count
compelling evidence depend topic cars passage instance quotation novel moby dick excellent
evidence author advocate particular interpretation moby dick quote come work fiction great
evidence passage history whaling atlantic ocean hand claim say weaken challenge undermine
argument claim truth conclusion likely false claim serve refutation counterargument discuss
note refutation come form outright contradiction original conclusion evidence word directly
attack conclusion definitely weaken argument way challenge argument simply state opposite
conclusion example author draw general conclusion citizen basis result psychological survey
evidence survey demographically unrepresentative sample undermine author argument way
author conclusion directly undermine evidence psychological survey conclusion stand
understanding claim strengthen weaken argument let revisit argument cat great pet
subevidence cat large eye small mouth subconclusion evidence cat cute conclusion cat great
pet is argument weaken claim cut animal world terrible pet undermine assumption cute
animal great pet similarly challenge assumption large eye small mouth indicate cuteness point
study identifie feature floppy ear wag tail salient indicator cuteness contrast argument
strengthen study find people choose pet base apparent cuteness survey show majority people
describe cat

pet base apparent cuteness survey show majority people describe cat adorable argument
strengthen weaken appropriate evidence test day strengthen weaken argument treat like
make inference bother try figure way argument bolster hinder read passage number
possibility enormous time limited instead judgment particular strengthen weaken question
chapter 10 11 require related concept counterargument counterargument know refutation
objection challenge simply claim weaken particular conclusion counterargument oen worth
note appear passage high yield question counterargument indicate use refutation keyword
discuss chapter 5 mcat cars review counterargument aim component argument consider

original version cat great pet argument evidence cat cute conclusion cat great pet following possible counterargument refute evidence cat cute refute conclusion cat bad pet refute assumption cute animal poor pet encounter counterargument

passage test day consider relative strength compare original argument author tone present ask author include case author include counterargument reason construct counterargument order shoot argument oppose describe counterargument probably refute indirect way support point 3.3 analyze passage rhetoric see basic element rhetorical argumentative structure let consider detail apply knowledge read analyze cars passage rhetoric analyze passage analyze passage lookout clue reveal author tone attitude subject matter pay attention opinion suggest author use adjective adverb start cars journey mean consciously stop ask author feeling practice likely begin identify author attitude automatically need conscious effort addition tone author opinion author goal prime material question finish read cars passage mentally answer question author write rhetorical element like intended audience genre useful extent help identify author goal answer particular question argument analyze passage rhetorical analysis logical analysis effective test day focus element argument conclusion particular explicitly identify one appear question identify conclusion able locate evidence support conclusion typically need unpack evidence question demand counterargument common likely question appear worth locate particularly careful argument complex multiple layer evidence counterargument try clear particular conclusion support challenge specific claim general rule inference strengthen weaken condition consider directly feature question discussion chapter 5 logic keyword recognize argument passage let apply skill rhetorical logical analysis sample passage read passage try identify element rhetoric argument discuss chapter en

compare thought expert analysis follow truly know certainty dawn call early modern era western philosophy question preoccupy skeptic critic noteworthy challenger certainty reject

skeptic rené descartes construct seminal meditations elaborate argument purport ground human knowledge indubitability existence attempt descartes actually bolster case skepticism later thinker cast doubt suppose surety self- dissatisfied dogmatism scholastic forebear descartes seek clear away questionable typically unquestioned truth hand contemporary expect remain onslaught radical doubt know certainty demolish accept opinion require volume instead descartes examine basic category belief reject kind find plausible reason doubt meditation begin process consider empirical knowledge learn experience mean sense descartes powerful argument rely impossibility distinguish wake consciousness sleep dream wake asleep awaken know reality layer illusion dream- dream dream descartes conclude knowledge derive sensation certain certainty posteriori eradicate meditation turn priori knowledge independent experience mathematic logic prove difficult task descartes introduce possibility great deceiver malevolent godlike power delude turn prove entity exist know deceive time add count side square judge thing simple simple imagine reader orwell 1984 easy time imagine recall winston smith torture genuinely come believe $2 + 2 = 5$ arithmetic cast doubt know sure descartes provide answer second meditation deceiver trick delude existence let deceive cause long think course exist certain include physical body illusion simply think self mind descartes build proposition remainder meditations argue existence benevolent god deceive perceive clearly distinctly subsequently enable claim certainty knowledge result clear perception descartes foundation certain possible doubt existence mind genealogy moral friedrich nietzsche raise possibility radical skepticism nietzsche use example lightning point clear english speaker statement rain suggest agent independent action phrase simply mean rain happen say certainty think descartes merely conclude thinking happen example paragraph create equal paragraph 1 lay different argument call skeptic rené descartes author rest passage simply support evidence author argument particular rich first paragraph let

simply support evidence author argument particular rich first paragraph let sure spend brain power tease apart belief skeptic descartes author e passage open question intend introduce

reader author central concern truly know certainty e goal passage case passage open single question answer question point early tell author answer suspect question answer yes author present second sentence contrast skeptic certain critic yes know thing sure point author introduce figure soon star passage rené descartes book meditation sentence descartes clearly identify critic challenger skeptic author spell clearly case unsure skeptic reject possibility certainty critic accept is explicit identification side debate first clue author target generalized audience relatively high difficulty language suggest author expect general audience educate aer read chapter probably pause see mention descartes elaborate argument sentence tell precisely argument sense conclusion human knowledge certain base fact descartes describe critic skepticism remember argument conclusion plus evidence tell descartes evidence indubitability existence mean e sentence crucial e use transition clue contrast keyword like discuss chapter 5 despite relatively neutral tone sentence reveal important author opinion descartes argument actually descartes want instead accord author descartes argument actually strengthen case skeptic supposedly criticize e final sentence paragraph act first piece evidence author conclusion suggest reason doubt descartes argument spell author challenge descartes argument sentence make identify counterargument construct opening paragraph like actually reveal lot passage follow allow set expectation remainder passage manageable read cars passage contain helpful introduction try is paragraph allow sense topic certainty knowledge author tone largely neutral notable opinion intend audience educate general public sense author goal answer question certainty knowledge way involve descartes able determine conclusion descartes argument knowledge know certainty conclusion author counterargument descartes argument actually backfire support anti certainty position pro certainty position intend vital information extract subsequent paragraph analyze briefly paragraph 2 present background descartes argument e author

analyze briefly paragraph 2 present background descartes argument e author suggest descartes dissatisfied dogmatism pass knowledge happy know certainty e upshot dense

sentence descartes use method counterintuitive radical doubt skepticism view descartes supposedly read begin sense

author go suggest descartes help anti- certainty position pro certainty paragraph 3 give detail descartes use method doubt paragraph serve evidence descartes large conclusion paragraph distinctive argument attribute descartes case piece evidence serve kind subconclusion subevidence e conclusion empirical knowledge author define knowledge come sensory experience know certainty support descartes use evidence claim tell asleep awake is evidence pretty controversial turn support subevidence common experience false awakening dream e author channel descartes pose evidence form rhetorical question dream wake asleep is allow author persuasive simply assert people experience claim human being oen controversial rhetorical question look like obvious simple answer sketch argument present follow appear order paragraph dream wake asleep impossible distinguish wake consciousness dream knowledge derive sensory experience certain test day understand component argument press time focus identify conclusion simply know location paragraph 4 begin potentially frightening latin term posteriori priori author helpfully define second experience independent knowledge imply first term refer experience dependent knowledge discuss previous paragraph first sentence expect similar paragraph 4 see paragraph 3 subargument conclude experience independent knowledge uncertain follow evidence present paragraph okay important recognize conclusion question require delve want note central piece evidence paragraph 4 argument possibility great deceiver kind demon trick try mental math

e author reference late literary work 1984 try strange idea plausible word provide subevidence great deceiver subconclusion paragraph 5 open question helpfully rehash major point paragraph 4 mathematic experience independent knowledge uncertain remember paragraph 3 see descartes argue experience dependent experience- independent knowledge uncertain le e author quote descartes answer self knowledge specifically knowledge

thinking exist aer hypothetical great deceiver fool exist first place argument present briefly
e conclusion knowledge self existence certain evidence fool existence e remainder
paragraph give broad detail descartes big argument favor certain knowledge real- life
argument contain piece evidence passage point small fraction evidence descartes use book e
author tell argue existence god tell evidence descartes use assert subconclusion provide
certainty lot knowledge reference perception reasoning suggest category knowledge discuss
paragraph 3 4 end descartes argument reason believe experience- dependent experience
independent knowledge know certainty despite early step argument suggest e question
beginning final paragraph truly rhetorical question unlike open ended question appear
passage author try answer explicitly)—the author use dead giveaway want answer say
 descartes foundation certain yes possible doubt existence mind unlike paragraph 2–5 present
 descartes argument author generally try good case clear unfair paragraph 6 tell author think
fact conclusion reveal rhetorical question see end paragraph 1 descartes argument actually
undermine possibility certain knowledge support conclusion author present counterargument
certainty self knowledge key piece evidence foundation descartes argument support
counterargument draw point inspire nietzsche raining recognize rain thinking recognize think
e author finishe passage suggestion descartes sure existence thinking existence self think
conclusion follow evidence present summarize author counterargument follow ere rain ere
think knowledge existence uncertain descartes argument fail certain knowledge possible
examine paragraph extract key rhetorical argumentative feature reflect passage

expect author maintain relatively neutral tone willing critical descartes especially first
paragraph e language oen high level author continue define abstract term break complex
argument confirme intend audience educate non expert exactly formulate author goal
understand answer question open passage main purpose counterargument descartes
argument favor possibility certain knowledge answer first question say knowledge certain
 descartes argument certainty fail short summarize goal challenge descartes argument

knowledge certain see chapter rhetoric logic enhance understanding mcat cars passage cars question seldom explicitly ask identify genre give passage recognize common rhetorical structure feature aid answering question argument hand oen explicitly reference question debate recognize conclusion evidence vital test day skill rhetoric logic ancient discipline pass scholar classical greece useful take standardized test like mcat expansion evidence base medicine find answer clinical question meticulous analysis research topic example find ask breast cancer screening guideline follow opt united states preventive services task force uspstf tend conservative screening american cancer society acs rigorous american congress obstetricians gynecologists acog effective physician read group recommendation eye identity group author argument group goal short understand logic rhetoric indispensable success mcat medical school concept strategy summary key component rhetoric rhetoric art effective communication writing rhetorical analysis examination particular work sake identify rhetorical element component e author individual group write piece author expert topic write knowledgeable audience use jargon vocabulary specific particular field author use opinionated word passionate topic hand author use neutral word invested knowledgeable tone reflection author feel subject matter identify tone notice author word choice phrasing e audience refer person person author intend read hear work closely relate genre e genre category write work belong book article essay letter

e goal reason author write work e goal passage mcat persuasive convince reader adopt new belief action passage goal evoke emotional response author write goal mind key component argument minimum argument contain part conclusion evidence way path support inference unstated part argument ey claim true give say argument assumption unstated piece evidence implication unstated conclusion ere main way strengthen argument provide new piece evidence support conclusion support evidence exist support challenge refutation conclusion ere main way weaken argument provide new refutation challenge conclusion support find new evidence exist directly challenge evidence conclusion counterargument call

refutation objection challenge opposite evidence conclusion analyze passage rhetoric author tone goal consider consistently read passage intend audience consider demand question rhetorical clue anticipate come conclusion counterargument explicitly identify high yield question evidence locate connect particular conclusion inference strengthening weakening consider prompt question preview passage preview passage chapter 4.1 timing cars section 4.2 preview cars passage 4.3 determine passage order section order strategy vs. later strategy concept strategy summary chapter 4 able describe timing cars section predict difficulty cars passage determine order work passage give cars section great writer work plan great test taker plan finish project utilize skill great doctor plan good way approach problem large small trauma scenario decide long term treatment plan patient proper order equally important cars section mcats chapter discuss control section passage passage drive cars section let drive is chapter begin discuss timing cars section common pitfall cars overcome get time to discuss assess passage technique know difficult passage finally discuss order tackle passage cars section maximize score 4.1 timing cars section mention introduction chapter great test taker work plan particular cars require test taker work heavy cognitive challenge time challenge is chapter discuss good way meet challenge head start time challenge e

cars section second section encounter test day cars section 90 minute read passage answer 53 question e number question passage variable goal generally spend minute question like science section probably discover important difference passage science section find cars e apparent difference cars passage contain considerably word have image break monotony text surface cars passage variable range topic diversity writing style unlike science passage nearly impartial cars passage often write author side express opinion straightforward manner account essential difference kaplan method cars passage refine show figure 4.1 is chapter focus first step method e remain step address subsequent chapter book preview difficulty look big picture assess relative difficulty decide read later choose approach highlight good high difficulty passage low time outline give moderate understanding passage allow time

work question interrogate give strong understanding passage allow time work question read
distill meaning recognize keyword identify important testable content paragraph use
approach choose step extract major takeaway paragraph highlight highlight 1–3 key term
phrase paragraph use quickly locate information later outline create brief label paragraph
summarize main idea paragraph interrogate thoroughly examine major idea present
paragraph determine author information build argument identify reason passage write move
figure 4.1 kaplan method cars passages note e kaplan method cars passages kaplan method
cars question cars question type wrong answer pathology include tear sheet

book e cars section conveniently time 90 minute complete passage associate question mean
average cars passage 10 minute complete is necessarily case practice passage 10 minute
considerably at emphasize 10 minute passage merely average e good test taker organize
approach cars section deliberately advantage time difference prioritize passage care careful
test taker opt complete passage time leave involved passage end section vary approach
slightly base individual strength time spend passage divide evenly chapter 6 strategy choose
deploy distill information passage e method highlighting outlining interrogating different
amount time complete produce distinct output method design minimize time effort expend
overall approach passage question maximize number question answer correctly base passage
method choose divide time bit differently distil passage information answer question distil
information passage method discuss chapter 6 mcat critical analysis reasoning skills review
care timing time start beginning section pace focus get question encounter correct consider
common pitfall occur test taker master timing come hard passage early find spend 15 20
minute time sure get question right understand read scramble finish section time add stress
detract focus leave susceptible mistake far well avoid unnecessary stress exercise time test
day valuable sure efficiently rule change plan realize midway work get high mcat score
number game sole objective question correct possible time allot choose easy passage
probably question correct difficult passage likely seven good bet tackle easy passage early

point run time have quick point bag tackle easy passage first give confidence extra time work hard passage remain e mcat scoring model specifically reward type strategic 4.2 previewing cars passage discuss previous section time effectively mean prioritize easy quick passage difficult time consume one know first place hard easy assessment quickly create timing problem is preview step kaplan method cars passages preview passage look specific factor assess quickly enable swi

sound judgment passage difficulty let consider factor turn e first indication difficulty passage mcat topic show chapter 1 passage cars section come basic type social science humanity student find identify broad category give passage good first filter determine roughly 90 minute section approach passage social science passage likely rely empirical research datum share heavy focus control experimentation see natural science section mcat social science passage likely focus cause effect relationship oen logically rigorous humanity counterpart contrast humanity passage tend rely different type evidence quotation famous writer speaker thought experiment interpretation historical event type contain jargon jargon humanity daunting pre med student reference obscure thinker term borrow language boatload ism"s addition broad humanity vs. social science distinction specific discipline list table 1.1 passage useful information practice cars passage discover discipline come easily educational background interest discipline ordeal example find struggle philosophy passage breeze literature passage default assume philosophy passage hard literature passage easy first guess recommend compile refine list strong weak topic cars practice use caution approach cars passage topic familiar rely outside information true passage surefire way pick scope wrong answer second important influence passage difficulty sentence structure sentence short long oen needlessly wordy author repeat information seemingly reason sentence extreme unlike passage topic affect difficulty way depend personal interest strength sentence structure tend consistent influence passage complex sentence structure hard distance period average sentence length good measure sentence complexity rare punctuation mark helpful indicator

passage strew semicolon dash parenthesis simply excessive number comma suggest author prone off tangent make main point hard follow remember test day try preview passage quickly second gut feeling complexity base sentence length punctuation effort overthink cars passage standard academic prose author notably early history adopt distinctive writing style passage easy hard read e exact effect usually depend personally like read particularly archaic writing style

effect usually depend personally like read particularly archaic writing style challenge history buff. style easy gauge sentence structure limit gut level check second assess writing style style enjoy read mean will successful read test day avoid passage simple structure find topic style boring e length passage obvious clue use identify difficulty

long passage time read mcat cars passage typically 500–600 word length apparent length distort base paragraphing passage great number short paragraph long word count few long paragraph paragraph length impact difficulty easy lose middle long paragraph end overall passage length average paragraph length quick easy assess careful let factor shape judgment e noteworthy influence passage difficulty number question associate passage remember question appear time test day interface easily determine number question associate give passage passage list range associate question number example question 32–37 tempt think question necessarily mean hard time consume passage remember passage question worth passage test day label tell range question associate passage detail make easy flip passage test navigation tool good idea note question start passage notepad booklet hop easily passage order suit 4.3 determine passage order work hospital volunteer clinic serve medic military watch episode

medical television probably hear word triage e idea triage patient sick patient skip line physician address urgent need first minimize damage fatality patient wait treatment e idea

apply mcats section instead triage save life triage gain point prioritize passage let correctly answer question possible time examine different way approach triaging recommend experiment approach find work well stressful point exam try let moment stress head ruin section passage difficult expect moment finish close eye breathe deeply refocus attack section order strategy prove technique order entire section difficulty start section passage mcats label indicate passage number range question e.g. passage 1 question 1–7 is label help navigate section efficiently jump first question passage navigator tool discuss chapter 2 kaplan mcats cars review need able navigate passage quickly use section order strategy effectively use strategy need find place notebook booklet list piece information see figure 4.2 passage write passage number number first question triage decision triaging decision option information want include certainly want record perception passage difficulty student prefer record difficulty easy medium hard student prefer simplify decision record easy hard aer record passage difficulty student prefer execute choose step decide highlight outline interrogate passage choose step often depend heavily passage difficulty pair choose preview potential way increase efficiency student prefer save choose decision commit passage regardless little information prefer record triage decision second decide jot decision use navigator tool jump passage chapter 2 second record similar information passage triage section way minute addition triaging decision write word clue passage topic like way help passage distinct mind easy example decide hard passage tackle decision passage record notebook booklet look like example figure 4.2 order increase difficulty easy passage first medium finally hard is approach

let complete easy fast passage first maximize number question answer start easy passage slowly increase difficulty help manage stress section ensure reach hard passage energy scratch passage complete visual representation le section review practice cars section complete consider point get time evaluate triaging decision passage think easy turn hard reason originally anticipate adjust future triaging decision light analysis e section order

strategy time investment need spend couple minute upfront payoff come quickly passage complete e hard decision primarily come start section focus get thing figure 4.2 section order strategy scratch work example scratch work 3 level difficulty passage type passage question number example scratchwork 2 level difficulty passage question number example scratch work 3 level difficulty question number choose step approach example scratchwork 3 level difficulty question number vs. later strategy alternative section order strategy vs. later strategy

is triage upfront use vs. later strategy perform preview step combine choose step first encounter passage assign difficulty rating passage record passage number difficulty first question number important detail scratch work e difference vs. later strategy immediately complete passage decide easy move passage use triage hard medium use label save later figure 4.3 example noteboard booklet look strategy default recommendation work order increase difficulty student find prefer structure section like hill start end easy passage work hard passage middle regardless approach adopt start easy passage data indicate start hard passage negatively affect performance entire section student particularly concerned timing alternate version vs. later involve work easy medium difficulty passage save hard passage second pass version scratch work minimal need note hard passage save end variant strategy great fit student warn good fit student find efficient stressed force work passage moderate difficulty early short experiment version triaging strategy quickly find version well suit personality like have detail plan section order version hand suffer decision fatigue try assign difficulty rating passage prefer triage vs. later version strategy e key optimize triaging strategy work figure 4.3 vs. later strategy scratch work example scratch work 2 level difficulty question number topic example scratch work 2 level difficulty question number choose method example scratch work 1 level difficulty question number let practice triage strategy apply example e follow page feature test like cars passage set bold important line passage one stand complete preview

step help aid decision remember goal evaluate difficulty passage bother read thing world
contemporary art characterize grow number artist experience entrepreneurial venture
especially context performing art live necessary voluntary solution severe shortage fund affect
world public institution new actor emerge represent artist entrepreneur live hybridization role
competence artists- entrepreneur live possible tension emerge encounter world reput
radically different artist entrepreneur activity identify particular kind cultural entrepreneurship
practice traditionally investigate adopt main perspective base different meaning culture
meaning culture refer sociological frame reference identify set habit custom tradition belief
constitute share way life specific historical political context second meaning culture identify
complex set process product actor involve design production distribution cultural artistic good
service descend sociological perspective cultural entrepreneurship represent skill certain
entrepreneur use culture toolkit construct resonant identity motivate resource hold audience
allocate resource cultural entrepreneurship instrumentally identify process storytelling give
shape legitimate new venture refer specific industry adjective cultural identify process
legitimization entrepreneur sustain give shape story personal professional life second
perspective cultural entrepreneurship identify set process grow number artist cultural
professional assume entrepreneurial role cultural entrepreneurship identify activity conceive
produce market cultural good service generate economic cultural social opportunity creator
add cultural value consumer artists- entrepreneur combine artistic attitude deep sense
business economically sustain cultural enterprise coherence cultural vision investigation
emerge emphasis tough complex relationship artistic entrepreneurial dimension face artists-
entrepreneur interdependence sphere emerge matter fact emphasize dual nature cultural
enterprise duality mean adopt integral perspective result intense dialogue language adapt
clacagno m. balzarin l. 2016 artist entrepreneur act discuss early preview step second gut
check decision preview passage humanity passage specifically art sentence structure
moderately complex ton unusual punctuation average sentence length line e writing style bit

unusual author use humanity jargon recognizable structure paragraph e.g. paragraph 4 5 deal pair perspective e passage extensively long paragraph

4 5 deal pair perspective e passage extensively long paragraph length manageable is probably medium passage student student struggle art passage likely triage hard try preview step second passage feature selective use bold help focus assessment baul religious group live primarily rural area west bengal india bangladesh come variety background include hindu muslim span caste low caste root extend deeply bauls century practice belief influence local tradition orthodox gauriya bengali vaishnavism tantric influenced buddhist hindu sahajiyas sufism unlike religious group bauls intentionally reverse number orthodox practice argue divine human people respect worship human instead go temple mosque church worship see bauls sing compose song critique societal division allude philosophy practice spread message door door train performance large public venue seek live experience perspective baul woman 18 month work carefully frame present research interlocutor order avoid usual pitfall predecessor have exchange money prestige information take initiation lose integrity research method way interaction baul bring forefront postcolonial predicament concern relationship ethnographer informant ethnographer collect datum analyze present academic scrutiny argue traverse baul path teaching seriously gradually adopt cognitive spiritual model shift understanding world learn aim learn recognize way society create division lead discrimination recognize divine human being regardless caste gender religion listen explanation micro-macrocosmo hear song travel expect experience shift understanding cultural specific experience carry home element hierarchy discrimination inherent value human being real important american community bengali one bauls issue hierarchy domination religiously meaningful knowledge reality constitute important aspect religious experience way baul woman work expect participate world particularly know share view moment connection shift perspective specific baul woman critique ring loudest demand bengalis foreigner enjoy singing support refuse let complacent ethnographer demand dignity right year later

proclamation force rethink ethnographic work reveal tentative step move take word lifeworld seriously maybe language inadequate explain religious experience baul certainly insist trust maybe language inadequate explain religious experience baul certainly insist trust know personally experience acknowledge moment connection instance baul discuss view world beauty fault struggle sense suffering find way improve life discriminate maybe interlocutor share meaningful experience conversation open inspire transform field home willing idea action knight I. i. 2016 book home represent religious meaning baul asianetwork exchange journal asian studies liberal is social science passage study diverse culture anthropology e topic specifically concern religion humanity topic reference social science jargon like ethnographer informant indicate passage exactly humanity passage sentence structure moderately complex ton unusual punctuation average sentence length 2 3 line unlike art passage writing style conversational narrative account author experience culture length paragraph exception passage long see passage 1 conversational writing style easy passage student struggle study diverse culture label medium hard previewing triaging skill require practice establish mastery need repeat process time work cars variation section order strategy vs. later strategy reflect effectiveness find

approach work well test day high score able earn worth effort

manage timing preview effectively triage efficiently vital skill test day help punch weight point cars section practice skill cover remain chapter book way test day e chapter continue discussion kaplan method cars passages thorough examination read distill step concept strategy summary timing cars section average 10 minute passage cars section e aamc reward student think strategically approach passage order preview cars passage e preview step quick determination difficulty passage gut level check take second factor influence passage difficulty determine passage order ere single correct way order section e

successful student experiment different strategy choose option effective practice essential learn triage effectively efficiently ere basic triaging strategy section order strategy entire section determine difficulty passage en work passage easy hard order optimal vs. later strategy section stop work easy passage encounter write difficulty passage return later work hard passage read passage read passage chapter 5.1 reading strategically keyword reading content reading purpose reading reasoning reading keyword 5.2 relation keyword complex relationship 5.3 logic keyword evidence conclusion 5.4 author keyword positive vs. negative accounting opposition concept strategy summary chapter 5 able apply keyword strategy passage locate important theme element identify relationship sentence surround context relation keyword connect evidence conclusion passage identify logic keyword use author keyword associate author tone opinion text big mistake student think learn read time occurrence like switch flippe fully illuminate darkened recess illiteracy possible improve ability read refine current approach broaden comfort range text variety setting read novel pleasure way read textbook homework recognize way analyze write word learn customize reading approach fit purpose relax piece fiction reach high score mcat chapter 3 explore nature cars passage discuss key component rhetoric argument chapter 5 explore strategy leverage keyword mechanism well understand passage structure build ability complete read distill step kaplan method cars passage discuss different mode reading read

step kaplan method cars passage discuss different mode reading read content read purpose read reasoning utility analyze passage discuss keyword ability clarify complex passage read distill step keyword word phrase commonly employ cars passage serve valuable clue answer accompany question fall broad category relation logic author 5.1 read strategically keyword come read dense academic prose describe passage cars section way approach text distinct level appreciate e first mode content likely accustom look read work pleasure test day want pay attention informational content want broaden approach encompass mode reading purpose reasoning build concept discuss chapter 3 rhetoric argument read purpose involve

identify rhetorical component reading reasoning involve identify component argument cars
passage understand different way mode reading mode answer vital question content text
purpose particular sentence author write reasoning claim support claim challenge read
content jump new way read cars passage let briefly discuss likely familiar read content read
content focus extract information text discover precisely say important note expect
preexisting familiarity content passage cars section information necessary answer question
contain passage is situation stark contrast passage science section expect integrate outside
knowledge new information provide passage read content question try answer author say say
read content limitation cars passage unlikely member passage intended audience meaning
likely content background fully understand concept present hard cars passage test day
happen panic instead turn attention rhetoric argument read purpose reasoning read purpose
way talk purpose specifically answer question author is general question apply portion
passage consequently reveal different aspect passage author author use particular word
phrase author include sentence sentence author include paragraph paragraph author write
passage specific read purpose possibly evaluate word read purpose provide great insight
explore question opportunity require substantial amount time us vital build efficient habit
ensure read purpose serve test day general rule determine purpose specific term sentence

serve test day general rule determine purpose specific term sentence component major part
argument build keyword help establish identify purpose portion passage spend time contrast
determine purpose paragraph passage consistently focus distill option kaplan method cars
passage time spend read purpose focus cars passage depend distill method select passage
choose step distil highlight likely little reading purpose largely rely keyword identify
component highlight distil outline determine purpose paragraph write outline distil
interrogate focus purpose separate chunk passage granular level paragraph consider purpose
passage overall matter method choose distill method application kaplan cars passage strategy
discuss chapter 6 7 purpose particular word phrase cars

passage contain hundred word worth time consider author intention single word instead focus particular term question require definition context question cover chapter 9 require focus particular word phrase ask meaning term content purpose contrast function question cover chapter 10 focus exclusively author intention point brief phrase single word assess purpose term outward first think specific sentence contain term function large paragraph paragraph function passage term consistent large purpose need look answer choice well reflect main theme passage unexpected introduce term ask author go different direction pay special attention language convey feeling term surround context awareness emotionally laden language help eliminate answer choice contain wrong sentiment purpose particular sentence question type function question ask specific sentence instead know large purpose paragraph contain sentence paragraph function accomplish author large purpose passage question straightforward confuse author large purpose use context infer author intention consider notion realism literature base largely implicit belief writer accurately transform common object idea life word page maintain accurate representation object idea author write novel believable mean reader imagine event novel actually happen book consider realistic work literature is dense paragraph consist convoluted sentence difficulty unpack meaning look general structure sentence gather information author intention e first sentence begin phrase e notion realism literature base largely long string word follow difficult unpack third sentence first tell

author explain basis literary realism word give definition concept us first sentence function introduction definition particular concept e second sentence contrast structure big statement notice author use quotation mark realistic portion statement is sentence effectively say book author x book realistic word sentence aim explain mean realism literature author give definition first sentence second sentence function elaboration clarification definition second sentence include transition word term learn high school college english

author easily start phrase like clarify word change meaning purpose oen author include relation keyword cover later chapter emphasize relationship sentence learn high school english first year composition course transition word facilitate movement transition sentence previous example phrase like clarify example start second sentence determine purpose sentence assist read strategically help provide clear prediction function question cover chapter 10 purpose paragraph reading purpose particularly high yield level paragraph function question commonly ask purpose specific paragraph generally find worthwhile investigate paragraph purpose read irrespective question knowledge paragraph fit large well enable eliminate answer choice wide variety question type mean point chapter 6 explore kaplan distillation approach cars passage highlighting outlining interrogating approach include examination paragraph purpose vary level specificity determine paragraph purpose try sense open sentence cars author likely writer open topic sentence occasionally straightforward oen pick clue first sentence watch keyword discuss later chapter suggest particular transition previous paragraph look change direction sentence follow pay particular attention conclude sentence contain transition follow paragraph paragraph go expect initial guess purpose likely accurate surprise moment figure author include unexpected element end find good answer question author include paragraph paragraph purpose passage chapter 3 rhetoric argument first

introduce concept passage overall purpose goal major focus rhetoric study author intention author hope accomplish writing regardless approach choose read cars passage worth time seek passage goal guess goal early passage modify guess encounter expect finish passage sure moment reflect read ask passage accomplish expect author actually try answer question enable articulate passage goal word turn translate point main idea question cars question type reading reasoning e final mode reading reading reasoning focus structure argument chapter 3 introduce topic argument return need thorough review topic present purpose recall argument basic level consist evidence supporting statement conclusion support statement

read reasoning lookout support relationship refutation discuss chapter 3 challenge particular claim read reasoning ask question like follow author try convince audience believe author reason believe sentence true new claim previous plausible challenge early evidence refutation author provide opinion claim passage give support logic keyword discuss later chapter assist identify structure argument passage addition look conclusion evidence refutation paragraph consider author use large argument structure entire passage example author introduce controversial claim first paragraph provide different type evidence claim paragraph follow alternatively author introduce claim paragraph support evidence offer additional support sub evidence evidence paragraph time author present claim little evidence refute claim subsequent paragraph mindful similar argument structure help well understand wide variety passage read keyword keyword word short phrase reveal passage structure author intention keyword connective tissue text hold idea particular way allow passage author want keyword refer passage major idea content instead common word reader pay little attention conjunction transition word preposition adjective adverb pay attention oen overlook word advantage test day enhance understanding difficult passage e follow section chapter introduce relation logic author keyword advice read strategically surface level keyword tell important passage let know passage focus attention end useful approach assign color different category keyword green yellow

end useful approach assign color different category keyword green yellow red traffic light system green keyword indicate move expect yellow keyword indicate slow look author opinion shi direction passage red keyword suggest stop ere important way traffic light system apply different type keyword discuss rest chapter 5 generally speak continuation keyword green light contrast author keyword yellow light logic keyword red light exception rule review follow material carefully 5.2 relation keyword tackle cars passage essential recognize read fit text relation keyword word phrase reveal specific kind relationship idea way idea relate vast majority relation keyword fall subcategorie continuation contrast continuation keyword

indicate come material extension previous statement include furthermore addition phrase
indicate example instance case fall category demonstrative pronoun generally speak sentence
clause begin continuation keyword continue vein come word will say particularly new
consequence understand precede material generally read clause follow continuation keyword
quickly briskly move text new keyword signal different hand struggle understand particular
sentence continuation keyword beginning sentence move forward author likely continue idea
rephrase easy word us traffic light analogy continuation keyword green light signal
technically keyword certain punctuation mark indicate similar idea come notably colon
semicolon commonly employ function verbal equivalent equal sign =)

e use dash one surround clause parenthesis mark enclose phrase tend indicate elaboration
general theme finally

eye quotation mark quote serve variety function common use person voice restate point
author hand contrast keyword usually merit additional attention encounter tend suggest
interesting testable relationship continuity keyword common contrast keyword signal change
direction text like continuation keyword contrast keyword serve transition sentence indicate
deep conceptual relation contrast solution political problem point disagreement critic literary
work rapid change opinion time period example e connection idea commonly test aspect
cars passage strive understand relationship specificity give clue allow end view contrast
keyword yellow light traffic light analogy come contrast keyword prepare slow read carefully
ensure follow author transition thought encounter contrast keyword slow reading need stop
keyword signify change author focus direct contrast thing way need know trajectory passage
change step ahead author punctuation symbol oen indicate continuation true punctuation
symbol accompany type keyword actual word phrase generally take precedence determine
relationship example semicolon follow usually suggest point contrast continuation is point
great importance anticipate read great score cars depend ability critical reader passive reader

passively read pleasure tend glide text oen understand superficial message write work
critical reading continuously question text set expectation author idea meet worthwhile set
expectation fact author take starkly different route passage expect testmaker likely ask
sudden contrast text at rhetorically unusual passage frustrate expectation excellent material
mcats complex relationships keyword consider heading broadly count contrast keyword
designate special type difference especially ripe cars question means exhaustive type relation
test day opposition sequence comparison common word phrase like contrary oppose indicate
merely contrast outright opposition conflict idea author passage cars like create dichotomy
division entity category ese category consider mutually exclusive mean overlap e use hand
hand similar parallel phrase construction good indication phenomenon oen dichotomy
depict exhaustive mean fall category example author write human behavior claim action free
choice involuntary reflexive leave space shade

behavior claim action free choice involuntary reflexive leave space shade gray dichotomy
frequently test mcats treat opposition keyword yellow light slow determine author

present opposition affect overall argument relation keyword suggest series event advance
time initially first second subsequently after finally ese word usually space relatively evenly
passage paragraph note organize text chunk sequence hybrid continuation contrast word
suggest connection large process departure step series generally well off take time good idea
sequence unfold oen find sequence keyword require slow yellow light keyword sequence set
clear contrast time period historically traditionally originally comparison later time initially
time base contrast keyword contrast word like currently modern later after setup oen imply
new information learn discover intervene time traditional interpretation vs. modern
understanding historically think vs. know author evaluate idea rank relative idea oen author
consider concept time contrast use comparison keyword like well bad at say occasionally
author compare item offer vague judgment superiority inferiority item reflect superlative

good bad reveal attitude comparison keyword function like author keyword explain later chapter traffic light analogy comparison keyword require attention contrast keyword view yellow light slow notice entity compare author opinion common wrong answer trap cars suggest author make comparison entity passage actually directly compare take special note comparison author avoid trap table 5.1 list example relation keyword category note word fit category example reveal contrast indicate direct opposition table 5.1 common relation keywords oppose contrary hand hand word hand case time parentheses quotes simply memorize list keyword sufficient extract information passage contrast keyword serve slightly different function depend context word find recognize mcat cars success memorize fact contrast keyword instead understand contrast keyword reveal change direction passage 5.3 logic keyword reading reasoning difficult reading mode way support relationship conclusion evidence complex encounter test day logic keyword word phrase signal support refutation relationship unfortunately tend relatively rare occur frequently relation author keyword passage notwithstanding difficultie logic keyword powerful tool gain proficiency recognize understand entail find cars

keyword powerful tool gain proficiency recognize understand entail find cars question reasoning daunting evidence conclusion chapter 3 rhetoric argument defined argument relationship claim conclusion evidence review conclusion claim author whomever author speak try convince audience believe piece evidence reason give believe determine conclusion author endorse intend represent viewpoint pay attention nearby author keyword discuss later clue have trouble figure argument logic keyword indicate try simple substitution test replace word phrase follow piece evidence instead preserve meaning subsequent claim conclusion typical example evidence keyword reason example account result justify aer ere bit variety conclusion keyword tend occur frequently evidence keyword e important conclusion word know consequently lead result argue conclude evidence conclusion keyword signal cause effect relationship argument commonly occur scientific historical explanation phenomenon

fortunately causation differ argumentation important way share consistent relationship logic
keyword subcategorie causation evidence keyword indicate cause conclusion keyword
indicate effect traffic light analogy conclusion evidence keyword view red light encounter
evidence keyword stop ask support conclusion encounter conclusion keyword note conclusion
author view lookout evidence provide refutation keyword include presentation argument
effectively opposite evidence countervail reason reject conclusion ey include word despite
notwithstanding challenge object counter critique conflict problem give opinionated nature
refutation keyword consider author include refutation attack idea author negative view author
intentionally forward weak refutation later refute refutation support original contention
matter purpose refutation important notice consider purpose refutation relatively rare
passage feature expect question reason refutation keyword view red light logic table 5.2 list
example logic keyword category table 5.2 common logic keywords reason result evident call
question 5.4 author keyword author keyword subtle clue encounter test day crucial answer
question face ask author attitude directly indirectly author passage cars rarely believe find
language oen humanity social science instead likely hint opinion select verb noun adjective
adverb carry particular emotional valence connotation

select verb noun adjective adverb carry particular emotional valence connotation approval
disapproval author use characteristic word short phrase claim extreme indicate emphasis
strengthen idea moderate claim qualify limit say weaken idea give importance establish
author tone opinion appropriate red light traffic light analogy author keyword common
typically well view yellow light slow notice particularly note context keyword know feel certain
way topic passage multiple argument viewpoint treat author keyword red light simply context
complicate require stop clarify perspective hold opinion positive vs. negative understanding
author attitude simple matter employ metaphor take science atom molecule possess
electrostatic charge word phrase contain kind emotional charge positive negative language
cars passage tend uncharged neutral predominantly pay attention exception case term clear

positive negative positive keyword include noun masterpiece genius triumph verb excel
succeed know adjective compelling impressive elegant adverb correctly reasonably
fortunately negative keyword noun disaster farce limitation verb miss fail confuse adjective
problematic call deceptive adverb questionably merely purportedly cars passage contain
strong necessarily extreme opinion example typical cars passage provide refutation challenge
particular theory author likely claim theory utter nonsense passage neutral author find typical
textbook usually select cars section feature testable material mind difference cation +1 charge
+3 charge difference moderately positive opinion extremely positive instance author probably
approve strongly novelist describe masterful artist portray merely quality writer consequently
helpful think author attitude vary spectrum continuum extremely positive opinion end
extremely negative figure 5.1 note author attitude cars fall comfortable middle ground
extreme moderate imply relative width section diagram figure 5.1 spectrum author attitude
linear note addition positive negative neutral author ambivalent ambivalence literally mean
feel way different impartiality have strong opinion way set 1 -1 number 0 continue analogy
electrostatic charge ambivalent attitude like amino acid zwitterionic form positively charge
negatively charge end impartial attitude like uncharged unpolarized atom

charge negatively charge end impartial attitude like uncharged unpolarized atom describe net
zero charge zwitterion merely neutral mean neglect distinctive property e mcat will let away
oversimplification neutral overall attitude different ambivalent = have positive negative
opinion impartial = have positive negative opinion place particular idea author attitude
spectrum easy pay attention extreme keyword type author keyword imagine enhance charge
author say force author extreme ese word short phrase functionally equivalent exclamation
point offere insight author feel passionately regard important example extreme keyword
include primarily especially obviously foremost fact clear note word indicate necessity like
need serve extreme keyword word indicate value judgment like ought tend rare cars passage
deserve special consideration author modify strength claim direction qualify language know

hedging moderate keyword word set limit claim order easy support strong statement difficult
prove weak example extreme claim human being motivate greed ough agree formulation
bulk mcat author soon water say like aspect life human predominantly motivate greed limit
subset human being investment banker oen motivate greed modification transform
controversial claim important moderate keyword use language possibility claim possible weak
claim definitely true moderate keyword include limit time place state specifically vague phrase
time case instance impose general constraint meaning example include sense accord
interpretation manner speak accounting opposition final consideration work author keyword
contradiction opposition special type contrast keyword mention particularly tricky figure
author attitude cars use double negative bad e key

remember opposite extreme statement typically moderate statement reverse charge diagram
slight rearrangement author attitude spectrum present figure 5.2 word opposition typically
serve flip author view 180 degree figure 5.2 spectrum author attitude circular author claim
particular event impossible statement fall extremely negative range hand suggest situation
impossible make moderately positive claim effectively say possible aware word retain strength
accompany word opposition instance extremely positive charge extremely negative charge
table 5.3 list example author keyword category table 5.3 common author keyword case sense
begin chapter discussion mode reading finishe discussion keyword topic closely interrelate
read purpose aid close attention relation author keyword read reasoning simple author use
logic keyword continue cars practice try reading strategy discuss chapter mode reading
keyword category traffic light system solid grasp conjunction kaplan strategy help high score
cars e chapter focus cars strategy distil passage information concept strategy summary read
strategically keyword keyword word short phrase reveal passage structure read content ask
text expect prior familiarity content passage cars read content struggle read purpose
reasoning help sense passage read purpose ask author include author write read purpose
guide relation keyword author read reasoning ask conclusion claim support claim challenge

read reasoning guide logic keyword differentiate conclusion evidence refutation help sense
author large argument passage keyword serve sign indicate focus attention analogy consider
different category keyword different color traffic light green yellow red relation keyword word
phrase reveal specific kind relationship idea continuation keyword indicate follow material
continue vein precede material green light contrast keyword signal change trajectory passage
yellow opposition keyword particularly strong contrast keyword create dichotomy division
entity category yellow light mutually exclusive category overlap dichotomy exhaustive relevant
entity fit sequence keyword suggest series event advance time ey set contrast time period
yellow light comparison keyword rank idea relative yellow light logic keyword indicate
relationship

keyword rank idea relative yellow light logic keyword indicate relationship support refutation
type red light conclusion keyword signal author try convince audience believe evidence
keyword indicate reason audience believe refutation keyword signal reason reject conclusion
author keyword indicate author feeling opinion topic positive negative keyword indicate
author like agree support topic dislike disagree oppose topic absence type suggest author
neutral respect topic author ambivalent attitude positive negative opinion topic author
impartial attitude positive negative opinion topic extreme keyword enhance charge author say
moderate keyword permit author qualify claim hedge e opposite extreme statement tend
moderate statement opposite charge distil passage information distil passage information
chapter 6.1 choose approach triage passage approach passage 6.2 highlight passage
highlight highlight method choose highlight highlighting method example 6.3 outline passage
outline build outline choose outline outline method example 6.4 interrogate passage
interrogate interrogate passage choose interrogate interrogate method example concept
strategy summary chapter 6 able differentiate highlighting outlining interrogate approach
identify type passage well suit method apply method sample mcat passage step text analyze
underlie theme passage passage mcat create equal discuss chapter 4 mcat cars review use

thing like passage topic sentence structure writing style passage length triage passage test decide one want save later decide attempt passage action plan like treat five year old cold way treat eighty-five year old chronic heart failure asthma necessarily go approach long complex humanity passage way approach concise clear social science passage remember main task work cars passage truly understand big picture passage essential read actively methodically miss key detail insight chapter explore different way approach passage come test day equip ability gauge good way handle passage skill use choose method passage is chapter begin introduce different approach complete mcat cars passage discuss respective pro con carry depth discussion approach end see approach apply sample 6.1

carry depth discussion approach end see approach apply sample 6.1 choose approach interview new patient feel like uphill battle onslaught information read cars passage have solid plan distill organize important information cars passage allow gather context need getting overwhelm extraneous material section introduce different method distil passage cover depth later chapter note plan practice method prep easily choose good method passage test day triage passage remember read cars passage pleasure way read novel magazine cars certain part passage inevitably contain testable information give tight time constraint need develop strategy navigate passage effectively identify important piece information chapter 4 discuss determine order work passage decide commit read passage use conclusion triage influence approach use work passage example probably approach long complex philosophy passage way approach straightforward literature passage long complex passage oen well meet quick reading focus identify big picture concept straightforward passage oen well handle detailed read great focus identify rationale author argument good thing have multiple strategy toolbox pick choose good approach passage stick size-fit approach passage section afraid change reference chapter 4 wait choose approach actually work passage preemptively choose triage passage case want active decision go read distill passage chapter 4 focus heavily preview passage process quickly gain information passage determine difficulty allow triage

passage decide work later information gather preview step choose passage approach refer chapter 4 information preview step key strategy identify read thoroughly oppose skim quickly note use keyword punctuation example continuation keyword indicate come understand state save time read quickly portion conversely contrast keyword indicate shi focus new piece information alternative viewpoint kind change ahead essentially tell slow ensure miss important furthermore conclusion keyword indicate major point argument ahead worth stop ensure completely understand point move forward passage keyword discuss depth chapter approach passage e ultimate goal distill step cars passage method help

passage e ultimate goal distill step cars passage method help identify critical paragraph passage want concept main idea overall argument paragraph is save time question solid idea contain paragraph information fit result able find specific detail support evidence passage easily compare process scientific process distil liquid remove impurity extraneous information passage le purified product consist information relevant answer question associate passage is step approach describe approach broad stroke couple page en drill approach examine implement approach pro con approach work example highlight passage situation especially time crunch thorough read passage revolve take note question purpose sentence go accomplish limited time allot short time unable completely understand content paragraph know will understand time passage simply long accomplish method highlighting great choice focus highlight phrase point main idea purpose paragraph return passage work question easily identify high yield information highlighting allow create true paraphrase main idea need rely finde helpful phrase word locate paragraph note highlighting method highlight random word know highlight detail instead highlight word allow quickly relocate main idea find passage finally reach end passage moment consider author write passage example include argue point discuss topic contrast different idea timing perspective highlighting approach quick method discuss highlighting allow work passage 2-3 minute furthermore highlighting allow find main theme search passage efficiently aware highlighting method go require spend

time question compare method is time spend return passage research highlighting approach particular imperative work passage question immediately follow passage intention come question aer look passage highlighting sense immediately aer look material interim unlikely able return passage decipher outline passage compose paper high school college english class likely ask first create outline outline record purpose paragraph intend write outline template paper e outlining strategy cars passage essentially reverse passage reverse engineer outline capture paragraph purpose like highlighting approach goal outlining identify main idea

paragraph purpose like highlighting approach goal outlining identify main idea purpose paragraph outlining approach go step ask use word summarize main point record main point scratch paper outline simply jot summary purpose paragraph read find paragraph purpose beginning middle end paragraph case read way end paragraph pause record outline paragraph aer outlining method note taking method finally highlighting method reach end passage moment consider author write passage compare fast lightweight highlighting method outlining method add large piece value first outlining allow use word clearly concisely summarize main idea theme mean rely obtuse language passage second outline create table content passage easy find information necessary answer question surprisingly oen find important information rapidly precisely outline highlight timing perspective outlining approach 3-4 minute passage interrogate passage e interrogating method base principle time fully understand author write passage reframe passage content context make sense prepare answer question passage interrogate method approach passage question portion text include connect rest author argument interrogate active reading interrogate passage continually ask question read is strategy amount deep read outline outline attempt capture main purpose paragraph level interrogate goal capture purpose individual conclusion piece evidence example counterexample method reach end passage interrogate stop consider author write passage overall light read e interrogate method sound time consume major

way gain time interrogate passage unlike outlining method will write interrogate will need e goal interrogate generate comfort author argument rarely need refer passage will need reference point highlighting outlining provide is lead second way interrogating save time develop skill interrogating able answer question confidently immediately usually refer passage expect interrogate passage 4–6 minute passage perhaps long tough long passage test 6.2 highlight passage approach come strength weakness determine approach well fit passage e first approach highlighting method enable work passage little 2–3 minute highlighting e goal highlighting approach easy locate

little 2–3 minute highlighting e goal highlighting approach easy locate main idea high yield information return passage answer question read passage eye main theme paragraph theme likely focus multiple question highlight aim read sentence process information highlight key phrase phrase important note highlighting eye brain need fight impulse highlight sentence long phrase word instead use highlighting tool sparingly highlight focus draw keyword main idea make easy track correct answer good stringent highlighting remember mantra highlight like highlight benefit targeted thoughtful highlighting force actively analyze passage information worth highlight give deep understanding passage result finally highlighting method require time perform test day highlighting require good deal practice order learn highlight highlight method e word phrase discuss passage depict major change unique aspect highly likely test remember order easily locate important idea return passage highlight first word phrase interest work passage follow highlight term capture essence sentence example generosity stand detail numerous charitable donation famous philanthropist detail depart central idea paragraph example complete change subject word capture indicate position shi.

example introduction counterargument word indicate start new major perspective example introduction new school thought contrast highlight following type word potential test

determine likelihood highlight accordingly e follow maybe highlight specific new term define passage example word troika mean group people work names dates oen name date simply include supplemental detail name date highlight key argument passage finally follow thing absolutely want highlight passage suggestion depart typically find highlight work textbook academic paper remember goal highlight mcat understand main idea passage searchable question e follow highlight background information first paragraph likely information discuss great detail rest passage is situation occur commonly first paragraph short serve merely introduce topic hand provide significant analysis first line paragraph nature location information first line paragraph easy find need return word meaning represent concept previously highlight word sentence highlight sentence note keyword like argue etc indicate transition new information imminent word come directly aer transition word tend important passage identify transition keyword text consider highlight word follow order capture unique highly testable passage detail ere instance unable identify main idea read simply understand read instance good plan action highlight word help locate information quickly question ask effective highlighter find able skim portion text feel confident highlighting allow find relevant information have reread large part remember highlight approach applicable rule use determine highlight differ list highlighting approach highlight mean draw eye main idea major shift approach highlight help isolate specific idea detail support information outline analysis choose highlight ough highlighting method technically passage certain passage highlighting preferred approach example method particularly suitable passage large time us highlighting good choice passage long oen good strategy use passage appear particularly dense depth analysis far time carry highlighting require paraphrase perfect choice passage struggle understand read highlight effectively counter passage unusual formatting passage feature long paragraph lack natural break

passage unusual formatting passage feature long paragraph lack natural break transition highlight draw eye information worth re- read highlighting help navigate passage end

formatting spectrum highlighting surprisingly effective passage feature large number unusually short paragraph attempt outline paragraph passage consist dozen short paragraph way time consume highlight main idea important paragraph summary highlighting allow utilize computer base testing tool quickly parse long dense unusually format passage is method require depth comprehension extensive note taking approach potential pitfall opt use highlighting method passage aware highlighting rapid pace lack paraphrasing lead limited understanding text passage require depth analysis common humanity passage different approach suitable additionally highlighting rely exact wording text method faulty use detail answer choice exceedingly tempting erefore use method time work question investigate passage rephrase passage text match answer choice mind method require frequently refer text answer question choose highlight passage mean totally off hook depth passage analysis majority analysis investigation question faulty use detail answer choice wrong answer pathology discuss chapter 8 question answer strategy highlight method example e passage long paragraph deep discussion abstract idea relatively complex presentation highlighting method ideal passage highlighting help locate major high yield concept track multiple perspective aim work passage quickly possible capture idea author purpose is way time perform deep analysis important section passage question require remember highlighting go hand hand active reading lazy highlight keyword instead read couple sentence challenge highlight word phrase accurately describe main idea read notice detail highlight passage high yield likely test idea target alienation fundamental concept present day thought human spatial social environment alienation depend transformation change the- well alienation exist concept transformation mere change understand alienation understand concept transformation alienation current nineteenth century theory form original concept alienation

hegel marx first paragraph reveal passage key term need know alienation theme paragraph possibly entire passage first word passage need highlight need highlight important detail like transformation accord paragraph critical importantly end paragraph reveal passage discuss

name is cue prepare compare contrast idea need highlight name future paragraph soon talk
georg wilhelm friedrich hegel german philosopher live french revolution alienation value- add
process self creativity self- discovery origin hegel idea entfremdung alienation estrangement
action oneself enter spirit alien oneself hegel see alienation experience positive value add
highlight portray information hegel definition alienation want highlight entfremdung new
term know benefit term isolate e well highlight definition oneself highlight positive know
important note author perspective invite desire social cultural space individual local culture
require extreme discipline courtesy education achievement hegel call self sacrifice strenuous
effort require alienation hegel alienation extra effort need raise individual desire level culture
like newly acquire social mobility social grouping observe french revolution individual attain
alienation consciousness appreciate foreign culture remote unreachable humiliating average
individual alienation consciousness bridge gap(s culture hegel alienation conscious intrinsic
choice individual positive outcome individual society culture long term alienation fellow
human being different marx iconic response hegel theory is paragraph complicated detail
paragraph relate is paragraph show application hegel alienation principle hegel alienation
necessary culture e phrase bridge gap(s well capture main idea choose highlight ough
relevant phrase exist long concisely capture idea need highlight efficient highlight quickly
locate information later karl heinrich marx philosopher economist sociologist alienation force
separation thing people naturally belong antagonism harmony damaging long term
consequence

marx know illustration describe productionline worker alienate deprive product labour profit
satisfaction feedback creativity marx attribute alienation capitalistic economic system worker
puppet hand capitalist individual worker choice produce produce alienate product produce
marx alienation negative experience perpetual deficit marx definition highlight phrase word
parallel highlight hegel paragraph unlike hegel marx view alienation positive see force
separation way evolve hegel unfamiliar marx philosophy highlight detail alienate product

identify practical example marx alienation similar previous paragraph highlight lot highlighting short paragraph know highlight impactful allow quickly compare theory directly hegel marx alienation refer unintentional gradual process brecht alienation refer deliberate immediate process alienation result gradual immediate deliberate process experience experience dissonance desire old new space comfort playwright eugen berthold friedrich brecht alienation distancing estrangement effect verfremdungseffekt audience hinder simply identify action utterance performer technique design distance audience innovative theatrical technique de familiarize familiar order provoke social critical audience introduce highlight definition alienation compare previous definition follow pattern previous highlight quickly find key characteristic brecht definition alienation deliberate immediate characteristic distinct previous brechtian approach identify acceptance reception opposite rejection alienation alienate deliberate choice artist reaction audience receive receive describe play way audience hinder simply identify character play acceptance rejection action utterance mean place conscious plane instead audience subconscious artist challenge audience member venture unfamiliar space experience alienation order encounter unknown brecht alienation instantaneous distance experience slow develop positive negative long term effect hegel marx brecht alienation process people foreign world live new idea introduce is paragraph talk abstract complicated topic stay focused stick concrete detail first highlight reception opposite capture brecht view relationship acceptance alienation e paragraph suggest playwright want audience experience alienation highlight venture unfamiliar space capture e sentence passage provide nice summary share author

distinctive definition alienation need highlight end easy adapt smit e. nel v. 2016 alienation reception participative spatial planning marginalised campus transformational process cogent arts choose highlight highlight learn skill improve time experience e way master skill practice frequently constantly ask actually worth highlight time habit fine tune ability gauge likely test write off fluff. skill carry choose different method distil passage 6.3 outline passage see

section highlighting optimal particularly long dense passage low time fortunately cars
passage present challenge outline well choice e outlining approach focus identify main idea
paragraph passage move question is approach let paragraph contribute author overall
purpose enable predict answer question accurately eliminate wrong answer choice efficiently
outlining method 3-4 minute work passage outlining e goal outlining approach extract
important information passage summarize information relationship idea passage idea
interlock form big picture passage consequently question work require answer second asset
outlining approach end result process outline e outline construct passage vital tool empower
locate specific detail necessary answer accompany question think outline map question
outline helps guide information need build outline read focus determine main idea paragraph
reach end paragraph paraphrase main idea word write paraphrase notepad booklet
optionally add key feature paragraph major detail example key shi scope tone additional
note short add mind outline use long understand shorthand symbol fair game feel free throw
grammar spelling wind long make sense outline mentally note existence detail evidence
example spend time try understand feature passage use red yellow green light keyword
system chapter 5 guide quickly passage question ask passage detail example quick glance
passage outline tell paragraph return research read outline look information commonly test
author opinion conclusion argument spot testable passage content skill require practice
master complete passage easy time determine material likely return question categorize fluff.
potential pitfall

outlining waste time include outline remember information paragraph main idea add help
locate testable content will write minor detail evidence example notepad booklet consider
take advantage highlighting tool easy find return passage choose outlining e outlining
approach force identify main idea word help predict answer quickly develop ability outline
concise specific find answer question outline save time additionally rephrase key point
construct outline likely select faulty use detail answer choice pause aer paragraph construct

outline sound time consume build outline actually save time lower stress outlining help passage quickly enable skim detail example spend time decipher part passage reference question e outlining strategy ask return passage need stressed understand detail paragraph provide write outline theory indicate question reference outlining especially useful highly detailed list drive passage require return passage frequently identify detail order answer question help different point view organize especially passage describe compare contrast multiple group opinion organize detail opinion way particularly effective passage straightforward structure main theme cover paragraph short outlining usually effective typical cars passage finally consider visual person have physical map passage help organize read getting lose minutia ere certain instance outlining good strategy use example author main point obvious time spend try paraphrase ramble author oen time waste lead stress likewise ramble author cause ramble outline waste time reason passage wordy dense paragraph oen lead outline wordy dense getting lose outline certainly bad getting lose passage extreme outline passage unusually short paragraph result trip noteboard booklet paraphase small information paragraph see highlighting section passage irregular formatting large paragraph unusually short paragraph well handle highlighting additionally question answer directly outline outlining method require refer text answer question type care limit time spend outline save time investigate question require build outline carelessly eat significant time choose outline ask passage considerably easy navigate table content outlining good practice

ask passage considerably easy navigate table content outlining good practice strategy prep long learn outlining work well outlining method example e passage section excellent fit outlining method feature simple structure relatively straightforward purpose paragraph organize single goal identify paragraph goal first sentence number paragraph contain conclusion keyword help identify paragraph main idea addition author passage relatively light jargon make easy grasp author claim structural clue allow read focus big idea capture directly outline world contemporary art characterize grow number artist experience entrepreneurial

venture especially context performing art live necessary voluntary solution severe shortage
fund affect world public institution new actor emerge represent artist entrepreneur live
hybridization role competence artist entrepreneur live possible tension emerge encounter
world reputé radically different long lot passage first paragraph want start look author main
idea introduce e author introduce idea author direction go main idea is come form
rhetorical question end paragraph ask artist entrepreneur manage fulfill radically different
role p1 art entrep > artist entrepreneur activity identify particular kind cultural
entrepreneurship practice traditionally investigate adopt main perspective base different
meaning culture paragraph length typically serve quick transition continuation

previous paragraph author accomplish e author introduce new term cultural
entrepreneurship e author mention interpretation idea come different definition culture p2
cult entrep > 2 persp base diff defn culture meaning culture refer sociological frame reference
identify set habit custom tradition belief constitute share way life specific historical political
context second meaning culture identify complex set process product actor involve design
production distribution cultural artistic good service is paragraph pretty clear structure
indicate paragraph e author provide definition culture e first refer broad sociological
phenomenon second refer specific factor involve artistic production p3 2 defn culture descend
sociological perspective cultural entrepreneurship represent skill certain entrepreneur use
culture toolkit construct resonant identity motivate resource hold audience allocate resource
cultural entrepreneurship instrumentally identify process storytelling give shape legitimate
new venture refer specific industry adjective cultural identify process legitimization
entrepreneur sustain give shape story personal professional first sentence paragraph clue
author introduce e author discuss cultural entrepreneurship view first perspective kind p4
1st perspec cult entrep second perspective cultural entrepreneurship identify set process
grow number artist cultural professional assume entrepreneurial role cultural
entrepreneurship identify activity conceive produce market cultural good service generate

economic cultural social opportunity creator add cultural value consumer artist entrepreneur
combine artistic attitude deep sense business economically sustain cultural enterprise
coherence cultural vision continue paragraph first sentence guide new information e author
look cultural entrepreneurship second perspective kind business outline make statement

long p5 2nd perspec cult entrep > business investigation emerge emphasis tough complex
relationship artistic entrepreneurial dimension face interdependence sphere emerge matter
fact emphasize dual nature cultural enterprise duality mean adopt integral perspective result
intense dialogue language come paragraph typically expect author provide sort conclusion
main idea passage author cultural entrepreneurship well understand consider perspective
artistic additional information provide author yes see dimension require new perspective
integrate p6 author cult entrep 2 side new perspec integrate adapt clacagno m. balzarin l.
2016 artist entrepreneur act effectively outline passage mcat skill master overnight learn
passage summarize paragraph challenging need practice method passage book sample
passage outline compare work expert good drill improve outlining skill review outline passage
aer complete review question drill outline time practice exercise naturally identify important
information include original outline train spot type information time outline 6.4 interrogate
passage e distill method

interrogate approach approach consider new piece information important read ask
information include author is interrogating process help understand passage great depth
include element text likely test consequently accompany question well position answer
rereading passage interrogate passage 4–6 minute interrogate e goal interrogate refer
elaborative interrogation understand important piece information passage mean piece
information fit rest passage is method valuable cars method validate learn science
strengthen work memory content present similar text heavy format word interrogating
valuable cars mcat useful content read understand include textbook science content mcat

science passage interrogating step method highlighting outlining focus author say author say contrast interrogate passage constantly ask information information connect come interrogate passage e big thing remember interrogate passage leeway spend lot time work passage provide majority time spend reflecte passage read remember interrogation position preemptively generate prediction upcoming question okay time interrogate keyword keyword stoplight system describe chapter 5 mcat cars ere step involve interrogation approach first step identify chunk information read ask sentence currently read group sentence read use continuation keyword identify chunk current paragraph essentially thing build concept hit yellow red light keyword time assess reach end chunk careful keyword false alarm keyword commonly employ word phrase serve variety function use signal important transition dangerous author transition new topic warning trap like consistently ask make sense group current sentence precede transition new chunk ese danger aside yellow red light keyword oen mean reach end chunk identifie meaningful chunk second step interrogate ask role chunk play passage e reasoning step fold ask answer question make active reader make easy remember information passage second form answer question help contextualize mentally organize information passage treat sentence isolate one answer question cars section avoid rely outside knowledge interrogate passage outside knowledge help connect read understand enable comprehend remember passage content effectively careful answer question

understand enable comprehend remember passage content effectively careful answer question stick passage lure scope incorrect answer list example type question ask interrogate piece information way piece information important relate information author share chunk differ previous chunk author choose reference example support refute claim previously relate content related content choose interrogating master approach long need return passage answer question strategy consistently require time

work passage empower answer question rapidly draw critical thinking analysis perform read

question daunting method oen approachable interrogate leave well understanding structure
purpose passage understand author try accomplish passage contribute readily generate
prediction question encounter skip time consume research ask answer question interrogate
passage build far strong memory passage borrow familiar example science difference
interrogate outline similar difference know nucleophile attack electrophile memorize occur
understand phenomenon occur likely remember go cars understand author feel certain
example need likely remember example improve elaborative interrogation skill find easily
recall major idea destructive counterargument important example oen small random detail
long time answer passage question finally approach ideal tackle short passage passage triage
easy medium difficulty appear difficult passage single sustained argument collection abstract
argument oen case law philosophy typically good candidate approach interrogate help well
understand piece large argument fit distinct argument work accomplish author large goal
student pick interrogate technique rapidly find similar natural style reading learn use
approach frustrating especially first undoubtedly experienced test taker method take long
distill approach require substantial analysis critical thinking first learn approach potential
pitfall early find passage hard understand expect trap long interrogation question realize
spend time focus part passage test come surprise good interrogator short journey remember
practice natural feel constantly ask read practice method develop well sense timing testable
expert interrogator likely decide interrogate passage sure practice

choose step select interrogate approach good option avoid approach passage especially
complex long passage appear long list detail unconnected information particular struggle
sense sentence read let connect author write approach like highlight rely question guide
important passage well bet interrogate method example quick glance passage reveal social
science passage unlike cars passage use first person pronoun like suggest description author
personal experience e language relatively straightforward little jargon expect passage easy
medium difficulty make great candidate bauls religious group live primarily rural area west

bengal india bangladesh come variety background include hindu muslim span caste low caste root extend deeply bauls century practice belief influence local tradition orthodox gauriya bengali vaishnavism tantric- influence buddhist hindu sahajiyas sufism unlike religious group bauls intentionally reverse number orthodox practice argue divine human people respect worship human instead go temple mosque church worship see bauls sing compose song critique societal division allude philosophy practice spread message door door train performance large public venue s1-8 author decide write focus e author focus unique aspect baul religious group infer find bauls particularly interesting difference specifically group unique despite significant influence religious ethnic group opt reverse number traditional practice e

heavy use detail suggest author purpose describe distinctive bauls first paragraph potentially rest passage seek live experience perspective baul woman 18 month work carefully frame present research interlocutor order avoid usual pitfall predecessor have exchange money prestige information take initiation lose integrity research method way interaction baul bring forefront postcolonial predicament concern relationship ethnographer informant ethnographer collect datum analyze present s1 author is author describe personal experience people baul religion first person pronoun appropriate context infer passage likely contain tone opinion average cars passage stay vigilant look author keyword likely question opinion tone s2 author talk avoid[e usual pitfall e phrase suggest ethnography author field suffer common problem make effort avoid problem author enhance credibility s3 author bring postcolonial predicament relate purpose e word predicament suggest connect pitfall describe precede sentence e use scare quote remainder sentence suggest author want distance treat people live informant present datum word think issue treat ethnographer like natural scientist dispassionately observe world is elaboration try avoid common problem ethnography attempt increase credibility description argue traverse baul path teaching seriously gradually adopt cognitive spiritual model shift understanding world learn aim learn

recognize way society create division lead discrimination recognize divine human being
regardless caste gender religion listen explanation micro- macrocosmo hear song travel
expect experience shift understanding cultural specific experience carry home element
hierarchy discrimination inherent value human being real important american community
bengali one bauls issue

hierarchy domination religiously meaningful knowledge reality constitute important aspect
religious s1-5 baul expect author respond religion author actually e baul expect author
adopt belief value explain demonstrate suggest trouble relate cultural specific experience able
appreciate share value overlap experience way baul woman work expect participate world
particularly know share view moment connection shift perspective specific baul woman
critique ring loudest demand bengalis foreigner enjoy singing support refuse let complacent
ethnographer demand dignity right year later proclamation force rethink ethnographic work
reveal tentative step move take word lifeworld seriously s1-4 author mention specific baul
woman is continuation discussion baul expectation author reaction e baul woman expect
author change passive observer active supporter participant is pertain directly second
paragraph author describe problematic role traditional ethnographer effort avoid typical
problem conclude paragraph say critic right move change suggest question role
ethnographer dispassionate maybe language inadequate explain religious experience bauls
certainly insist trust know personally experience acknowledge moment connection instance
baul discuss view world beauty fault struggle sense suffering find way improve life
discriminate maybe interlocutor share meaningful experience conversation open inspire
transform field home willing idea s1-4 author conclude discussion e author discuss religious
experience important baul challenge view ethnographer detached observer us appropriate
conclusion connect major theme passage characteristic baul religion role ethnographer
closing sentence suggest develop alternative vision mean ethnographer share meaningful
experience open inspire transform directly shape experience baul adapt

knight l. i. 2016 book home represent religious meaning bauls asianetwork exchange journal
asian studies see method remember one- size-fit come mcat passage preview choose think
method allow work passage question efficiently effectively afraid choose wrong method start
thing hard easy practice choose distill method passage find oen learn wrong strategic
decision right one e key mistake safe master approach ability choose test day finally know
consider good approach passage different judgement ultimately good choice earn point
practice learn mistake watch cars mastery gradually improve distill method discuss chapter
provide way effectively navigate passage read strategically read description method observe
train way well cars test taker overall highlighting train rapidly identify testable information
highlight outlining train quickly summarize main point paragraph outline interrogate train
analyze author argument rhetorical choice interrogate imperative utilize size-fits approach
learn different method expand playbook test day strong test taker way e follow chapter help
develop ability choose right method passage strategy ultimately leverage help effectively
answer question review strategy test knowledge critical thinking skill complete test like
passage set online resource concept strategy summary choose approach triage use thing like
passage length topic complexity sentence structure choose distill approach work passage aim
identify main idea key point highlighting outline interrogate use contrast logic keyword help
identify region passage contain high yield testable information note accordingly base
approach highlight passage highlight main idea paragraph easy find work question use
highlight tool sparingly avoid highlight sentence eye keyword indicate structural shi author
opinion highlight word phrase sum idea follow use method dense complex passage want
work quickly 2-3 minute passage triage end test passage natural transition point avoid
method passage require depth analysis usually humanity passage outline passage determine
main idea paragraph rephrase note scratch paper avoid getting catch detail evidence example
e act rephrase main idea

getting catch detail evidence example e act rephrase main idea help well internalize read quickly 3-4 minute use method passage have table content highly highly detailed list drive passage passage multiple opinion express discuss passage completely understand simply jot relevant theme scratch paper avoid outline time investment create outline pay off low time deal rambling unusually structured passage interrogate passage identify chunk information text essentially say thing build idea en ask question role chunk play passage example question include connect read far detail include answer question make active reader help mentally organize information passage use method passage triage easy medium difficulty passage overarching argument collection method take 4-6 minute avoid long complex passage passage consist list detail use worked example tandem subsequent practice passage locate chapter 7 11 internalize apply strategy describe chapter e worked example match specification style typical mcat critical analysis reasoning skills cars start preview follow passage locate le page subsequent worked examples note overall structure difficulty consider approach choose work passage note first worked example book chapter method demonstrate passage well display method apply is reminder passage test day successfully navigate whichever distill approach combination approach work well future chapter worked examples apply method explanation approach choose know female writer adopt pen george sand bear aurore dupin

prolific admired french author nineteenth century true identity george sand remain secret long author everyday life close friend commonly refer first paragraph tell rest passage focus highlight capture is paragraph short introduction subject contain term jump highlight remain secret capture essence have obvious portrait author adult simply george sand reference give son adopt new association famous author mother bring obvious benefit give george sand radically different aurore dupin birth reader wonder author formulate masculine purpose paragraph highlight is paragraph include detail beginning particularly high yield ese detail include emphasize strong association female author masculine pseudonym

highlight wonder question choose likely explore rest possible answer spring mind indicate
curtis cate biography george sand pseudonym arise collaboration lover jules sandeau co
author article length novel entitle rose et blanche advice publisher author sign work j. sand
aurore writing begin overshadow jules decide sign solo work georges sand eventually simply
george sand literary output great success quickly know begin use pen daily author mention
theory highlight efficiently capture e first theory revolve collaboration choose highlight term
addition highlight overshadow well describe collaboration eclipse dupin start shine know word
like first critical indicator important idea highlight word will actually provide useful information
finally author mention possible answer indication second answer look introduce later
paragraph continue use initially assign collaborative writing lover aurore hope maintain
connection fondly remember time wish permanent reminder simply realize expedient
continue write familiar audience thank highlight paragraph author continue discussion first
theory dupin pseudonym speculate aer independently successful e author offer potential
motivation base relationship lover remember connection base relationship cultivate reader
find familiar

give george sand begin write masculine time begin roam paris pant jacket typically male
clothing hard understand choose masculine pseudonym like clothe male identity give freedom
expression literally figuratively know successful author reason change write false allow
distance part character role wife mother lover creative literary part form role author male set
apart add persona unusual fascinating woman end reason choose particular pen nearly
important vast quantity writing article letter novel play form legacy field french literature
paragraph is paragraph continue discussion advantageous dupin use masculine pseudonym
e major reason author provide additional freedom male identity affecte clothing choice
afforde distancing allow traditional feminine role e author conclude paragraph express
favorable opinion dupin capture word legacy author opinion frequently test justifies make
highlight long symbolic meaning deserved credit author take letter sand allusion name place

people aurore life see representation aurore childhood early married life george create aware similarity lover equally aware reader connection intelligent perceptive woman recognize association male author help validate early writing career succeed establish reputation talented publishable author new paragraph passage final paragraph finally come second possible answer author allude paragraph e first answer suggest take lover collaborator adapt answer suggest active role creation letter sand represent important early life e author note masculine association enhance value potential reader having establish know female writer adopt pen george sand bear aurore dupin prolific admired french author nineteenth century true identity george sand remain secret long author everyday life close friend commonly refer e first paragraph oen hint author

main idea author e author introduce writer pen george sand bear aurore dupin keyword tell author feel aurore yes prolific admired french author express information concise format p1 george sand = aurore dupin + tone portrait author adult simply george sand reference give son adopt new association famous author mother bring obvious benefit give george sand radically different aurore dupin birth reader wonder author formulate masculine short paragraph sure glaze author narrow main point e author wonder pen george sand come popular writer real good way briefly express note abbreviate name initial p2 g.s. > a.d. question g.s. create possible answer spring mind indicate curtis cate biography george sand pseudonym arise collaboration lover jules sandeau co author article length novel entitle rose et blanche advice publisher author sign work j. sand aurore writing begin overshadow jules decide sign solo work georges sand eventually simply george sand literary output great success quickly know begin use pen daily follow logic previous paragraph expect find e answer question g.s. come e author actually suggest possible answer provide inspire collaboration first lover lot detail paragraph want come short statement outline p3 1st answer g.s. inspire love continue use initially assign collaborative writing lover aurore hope maintain connection fondly remember time wish permanent reminder simply realize expedient

continue write familiar audience thank base first line paragraph expect rest continuation
keyword present expect development idea previous paragraph writer keep g.s. p4 g.s.

keep familiar give george sand begin write masculine time begin roam paris pant jacket
typically male clothing hard understand choose masculine pseudonym like clothe male
identity give freedom expression literally figuratively know successful author reason change
write false allow distance part character role wife mother lover creative literary part form role
author male set apart add persona unusual fascinating woman end reason choose particular
pen nearly important vast quantity writing article letter novel play form legacy field french
literature is long paragraph focus new idea e author provide justification writer choose
masculine pen ere multiple reason state want try write outline specify find p5 reason
symbolic meaning deserved credit author take letter sand allusion name place people aurore
life see representation aurore childhood early married life george create aware similarity lover
equally aware reader connection intelligent perceptive woman recognize association male
author help validate early writing career succeed establish reputation talented publishable
author inke paragraph 3 wait second possibility george sand come exactly paragraph
provide second e writer pick homage people place life concisely outline p6 2nd answer sand
= impt ppl place know female writer adopt pen george sand bear aurore dupin prolific
admired french author nineteenth century true identity george sand remain secret long
author everyday life close friend commonly refer s1-2 author discuss different name writer e
writer bear aurore dupin female male pen george sand 19th century know common woman
writer use male pen name time unusual woman publish writer s2 important note true identity
secret true identity secret mask gender expect author explain pen portrait author adult simply
george sand reference give son adopt new association famous author mother bring obvious
benefit give george sand radically different aurore dupin birth reader wonder author
formulate masculine s1-2

author use example sand son take e passage say son gain benefit take author refer birth pen identity writer attempt disguise gender is make sense base s3 author mention reader wonder origin sand pen e paragraph discuss pen writer identity clearly important expect paragraph author discuss possible explanation sand come pen explain important possible answer spring mind indicate curtis cate biography george sand pseudonym arise collaboration lover jules sandeau co author article length novel entitle rose et blanche advice publisher author sign work j. sand aurore writing begin overshadow jules decide sign solo work georges sand eventually simply george sand literary output great success quickly know begin use pen daily s1 important pay attention fact possible answer is indicate anticipate structure remainder passage likely base provide answer adopt male s2-5 author discuss jules sandeau dupin lover coauthore work e author explain pseudonym evolve personal pen continue use initially assign collaborative writing lover aurore hope maintain connection fondly remember time wish permanent reminder simply realize expedient continue write familiar audience thank s1 3 claim paragraph link previous paragraph author sure reason ere possible reason signal dupin keep specific clear dupin state reason maintain pen author historical contextual clue come reason give george sand

begin write masculine time begin roam paris pant jacket typically male clothing hard understand choose masculine pseudonym like clothe male identity give freedom expression literally figuratively know successful author reason change write false allow distance part character role wife mother lover creative literary part form role author male set apart add persona unusual fascinating woman end reason choose particular pen nearly important vast quantity writing article letter novel play form legacy field french literature s1-5 have male identity allow freedom aer dupin adopt pen wear male clothing adopt male persona give 19th century woman typically freedom expression movement additionally male allow separate creative life role symbolic meaning deserved credit author take letter sand allusion name place people aurore life see representation aurore childhood early married life george create

aware similarity lover equally aware reader connection intelligent perceptive woman
recognize association male author help validate early writing career succeed establish
reputation talented publishable author s1-4 information structurally fit early paragraph

author spend little time is second possible answer p3 dupin come use george sand pen e
author speculate sand acronym discuss letter stand e author grant acronym connection
masculine identity afforde dupin number advantage discuss early paragraph e lack detail
suggest first possible answer well support passage 1 question 1-6 peter gay book education
sense reexamine victorian bourgeois attitude sensuality sexuality attempt discredit pervasive
negative view victorian bourgeois repressed repressive people outward prim public
appearance hypocritically mask inner lascivious thought private behavior interesting facet gay
study discussion necessary taboo issue birth control nineteenth century gay point process
give birth dangerous newborn mother woman suffer greatly birth child new mother die year
birth woman approach child- bear process trepidation believe produce offspring woman
ultimate fulfillment advice assistance medical profession license doctor self train midwife
sorely lacking inconsistent hardly capable reassure expectant mother father safety woman
baby fact medical profession largely responsible promulgate myth rumor danger attempt limit
family size use form birth control regardless fact woman child die year complication
pregnancy birth medical religious social expert acknowledge continual cycle birth detrimental
health mother toll quality life family multiple child increase financial burden responsibility
father furthermore woman catch cycle pregnancy childbirth late 40 greatly increase health risk
mortality rate mother child alike appropriate necessary effort limit number offspring order
benefit family unit great good society nonetheless open discussion birth control method
natural device assist rare doctor patient information pass word mouth inevitably lead great
deal unchecked misinformation time deadly gay maintain primary motivation reticence deeply
ingrain victorian bourgeois mindset emphasize value family traditional role encourage woman
productive literal procreative sense concerned husband certainly step assure wife family

jeopardize overabundance offspring widespread effort limit family size firmly root society
advent strong woman movement real meaningful stride change public attitude behavior early
twentieth century

real meaningful stride change public attitude behavior early twentieth century victorian
bourgeois woman oblige fulfill societal role child bearer despite real fear toll health family 1
following accord author reason victorian woman use form birth control a. medical profession
offer method birth control vague suggestion limit number pregnancy woman lifetime b. risk
woman widely recognize woman hold responsible continue family line c. accurate information
safe form birth control difficult ascertain doctor midwife d. medical expert reluctant discuss
birth control patient informed option 2 follow true seriously weaken gay argument deeply
ingrain social attitude responsible lack open discussion a.

majority victorian woman satisfied role wife mother b. limit family size inconsistent bourgeois
perception social status c. bourgeois victorians believe ideal family consist few child d.
victorian physician actually know family planning improve woman overall health 3 passage
suggest follow commonly associate childbirth victorian era i. death child ii need additional
family income iii appreciation mother suffering a. b. ii c. iii d. ii iii 4 following general theory
consistent gay argument present passage a. examination sociohistorical context offer modern
historian little useful information prevail attitude behavior certain time period b. understand
psychological basis social action help explain apparently contradictory behavioral pattern c.
social historian well analyze past culture apply modern theory work early critic d. critic attempt
rework prior study social class properly understand historical context predecessor 5 passage
suggest peter gay likely agree a. social critic occasionally reexamine existing belief sure b.
prevail view victorian bourgeois society base accurate c. woman movement early twentieth
century help bring issue birth control public consciousness d. common mindset alter real
social change 6 base passage follow author consider important factor contribute high danger

associate victorian childbirth a. false misleading information risk childbirth b. unsanitary condition birthing room c. successive cycle pregnancy childbirth d. oppressive social attitude force woman procreate follow set practice questions example text highlight write outline include explanation passage passage 1 question 1-6 p1 discredit p2 trepidation p3 responsible effort limit p4

unchecked misinformation obliged p1 introduce gay reexamination victorian bourgeois attitude focus birth control p2 describe danger woman baby victorian woman childbirth = ultimate fulfillment p3 doctor exacerbate misinformation woman receive recognize issue constant cycle birth p4 discussion birth control remain hidden victorian society woman fulfill role woman movement is scatter detail question ask state reason woman use birth control need use process elimination eliminate answer discuss passage start medical profession attitude birth control mention paragraph 3 doctor provide vague advice limit family size promulgate myth rumor danger attempt limit family size us correct answer b mention end

paragraph 4 c mention detail paragraph 2 briefly mention paragraph 4 d discuss paragraph 3 beginning paragraph 4 is strengthen weaken passage question focus weaken author argument e author argue deeply ingrain social attitude responsible lack open discussion birth control need consider social attitude time right answer contradict e author state woman believe produce offspring woman ultimate fulfillment widespread effort limit family size firmly root society prediction answer likely imply woman feel different role want limit size family c well match prediction consistent gay reflect idea victorian woman believe produce offspring woman ultimate fulfillment significantly weaken gay argument b strengthen author argument give additional reason woman aim limit family size likely discuss birth control openly extension finally d strengthen author argument remove alternative explanation birth control discuss doctor actually know limit family size beneficial discuss openly increase likelihood prevail social attitude limit discussion birth control question ask passage suggest

inference question roman numeral answer choice scatter inference question need evaluate roman numeral arrive answer start statement process childbirth consequence mention paragraph 2 e author state child die five year statement true eliminate d statement ii author mention paragraph 3 additional child increase financial burden responsibility father is suggest family need large income support large family statement ii true look answer choice answer statements ii b correct answer reference statement iii false husband concerned wife childbirth is apply question need use understanding author argument determine statement consistent e author mention problem associate childbirth second paragraph lack action medical professional paragraph 3 e author explain reason birth control discuss current social mindset woman expect productive is argument structure consistent b d opposites gay use sociohistorical context rework prior study victorian bourgeois attitude statement inconsistent gay argument passage c scope

gay apply modern theory early critic reevaluate information research victorian bourgeoisie is apply question specifically response subtype ask gay likely agree gay study reexamination stereotypical belief victorian bourgeois attitude behavior regard sexuality predict gay find necessary reevaluate attitude victorian bourgeoisie find exist study opinion inaccurate b well match prediction opposite exactly gay definitely agree reexamine existing belief c d pertain end passage author state widespread attempt limit family size occur strong woman movement meaningful stride change public attitude is inference question ask author think important factor contribute danger childbirth victorian era explicit statement factor author think important look argument structure insight e predominant focus passage play role paragraph 2 3 4 misinformation medical field is match closely b scope sanitation discuss c mention passage merely example thing doctor recognize problematic narrow restricted answer compare author overall argument passage finally d extreme social attitude certainly encourage woman procreate word force simply strong apply kaplan passage apply kaplan passage chapter 7.1 kaplan passage method step method 7.2 humanity passage apply

method humanities passage 7.3 social sciences passages social sciences passages apply method social sciences passages concept strategy summary chapter 7 able categorize mcat passage type difficulty choose good distill approach base passage feature predict question likely ask give passage examine preview choose read distill passage cars section time strategy action strategy come chapter start summary kaplan method cars passages en work method example category passage e chapter conclude work example practice passage is chapter break follow revisit method combination discuss apply passage revisit major category passage type review major feature en apply method passage major type walk step method provide guide example apply method example passage 7.1 kaplan passage method e

kaplan passage method set passage strategy apply passage encounter test day begin scan passage determination order passage handle dive passage pick approach distill option en keyword read passage extract question relevant information discuss previous chapter variety passage topic encounter mcat fact aamc list different field humanity dozen social science show table 7.1 cars passage classifie preview choose read distill pcrd short design address variety passage test day previewing enable work passage efficient manner choosing ensure match approach demand passage read distilling focus attention information likely question accord aamc 50 percent question cars section come humanity 50 percent come social science table 7.1 humanities social sciences disciplines cars studies diverse cultures studies diverse cultures note study diverse cultures test humanity social science e goal determine passage subtype help set expectation appropriately science section example expect science passage rate kinetic discuss rate law rate formation table reaction mechanism likely anticipate associate question ask calculate rate law table consider topic like rate limiting step catalysis similarly set expectation trajectory cars passage predict topic likely test follow section work different cars passage break approach order comprehensive understanding apply kaplan cars think trend notice passage discuss similar topic fall similar discipline apply trend future passage insight structure question likely ask allow efficient navigate distil passage help predict

answer question rapidly accurately step method state previously method apply cars passage encounter important habit automatically execute begin passage figure 7.1 show step method read distill meaning figure 7.1 kaplan cars passage method step kaplan method cars passages cover great detail chapter 4 5 6 e first step kaplan

passage method preview passage describe chapter 4 look topic sentence structure writing style length first question determine want attack passage save later remember lot variety test taker triage decision track decision noteboard topic interesting kryptonite person sit preview go personal assessment triage save hard passage end provide key benefit ensure spend time question likely answer correctly unwise spend excessive amount time hard passage run time work easy second allow build confidence time buffer key finally work hard passage decide forward passage time choose approach distil passage discuss chapter 6 choose highlight outline interrogate passage method advantage disadvantage rely analysis preview step help decision fact student decision preview note choice noteboard choose save passage later determine approach want use move passage return passage choose first option remove step perform return passage remain open change decision base time le. e highlight approach quick method distilling method 2–3 minute work passage read plan highlight important piece information major shi central idea is approach tend work well passage appear overly dense confusing time consume preview step typically use strategy passage save end enable passage quickly good option passage follow clear structure lack distinctive transition point break e outlining approach well summarize central idea paragraph note location important piece information able work passage 3–4 minute method outline especially helpful form prediction question test understanding main idea discuss passage need return passage answer question ask specific detail is useful approach passage appear contain large number example detail e interrogate approach take time allow carry deep analysis passage read enable answer question little rereading

passage 4-6 minute passage time consume approach general well passage triage short passage avoid timing issue passage complex central argument distinct line argument suit approach question oen ask logical relationship establish passage read distill aer decide approach use finally time begin read passage note read distill step group functionally happen time read keyword use keyword guide distillation passage information is active process think analyze read stay engaged text help prevent loss focus need reread chapter 5 discuss importance identify evaluate keyword passage work way passage use keyword help identify notable shi key point text author intention part argument e goal step combine knowledge passage type question commonly associate applicable passage approach order efficiently extract major takeaway read aim highlight 1-3 key term phrase paragraph think likely question goal read quickly capture main point distill step primarily limit highlight main idea case idea paragraph highlight word describe support refute idea e keyword discuss chapter 5 help guide word worth highlight remember keyword typically indicate connection idea content idea instead highlight keyword focus concept surround keyword note progression idea passage read actively predict adjust prediction encounter new idea main idea paragraph reach end paragraph moment rephrase main idea word write noteboard identify reword main idea paragraph perform analysis require answer question us outlining increase accuracy prediction save time question write main idea noteboard outlining method use highlighting tool emphasize relation logic author keyword typically ignore highlighting method make easy important relationship author intention text remember major benefit method allow read have memorize detail paragraph label noteboard paragraph concerned forget main idea previous important remember outline necessarily want rephrase entire paragraph want select information answer question like new information add testable information paragraph include passage label read actively examine major idea present paragraph determine information author remember step go outlining method instead simply

determine information author remember step go outlining method instead simply ask

information new want understand reason inclusion use keyword help identify information likely test sure advantage chunking method work method sentence sentence group similar idea oen link continuation keyword chunk ask question chunk include is method involved distill step goal majority work analyze understand passage question deep analysis will spend lot time refer passage method underlie goal help identify important testable content paragraph regardless method choose use time reach end passage able identify reason passage write overall purpose goal passage discuss rhetoric portion chapter 3 clear moment consider jump question section kaplan passage strategy apply example use guide understand advantage disadvantage method 7.2 humanity passages discuss component kaplan cars passage method let apply passage similar one test day previously mention broad passage category humanity social science e section discuss unique challenge humanity passage demonstrate kaplan passage method apply passage type passage humanity tend fall broad category e first category include passage architecture art dance literature music popular culture theater broadly consider art passage characterize heavy use quotation artist writer critic addition strong author opinion use descriptive language discuss artistic example oen paragraph structure claim follow evidentiary support art passage contain element literature passage particular tend lot variation majority make easy identify triage passage humanity fall second category include ethic philosophy religion study diverse culture ese broadly categorize philosophical passage philosophical passage tend abstract emphasis place logic ey focus concept relationship oen appeal reader memory imagination draw common experience thought experiment ask question definite answer help delve deeply nature thing mind plenty humanity passage mix characteristic art philosophical passage passage properly fit category distinction useful set expectation kind support passage use type question accompany passage lack support argumentation likely include reasoning text question bring new element information ask apply information passage

text question bring new element information ask apply information passage new scenario

apply question ask new information impact passage strengthen weaken passage question
question type discuss chapter 11 apply method humanities let look apply kaplan cars passage
method humanity passage keep unique challenge passage type preview passage read
completely opportunity later chapter read analysis follow assess notice factor consider
monkey kid write direct xiao yen wang probably good chinese feature film americans see
release 1995 beijing san francisco film group film official selection 1995 cannes international
film festival receive grand prize 1996 aubervilliers international children film festival award
best film best director 1995 danube film festival best foreign film 1995 fort lauderdale
international film festival young jury award 1996 international women film festival cr teil critic
prize cinestival 97 marseille film autobiographical account director xiao yen wang childhood
china cultural revolution great political upheaval grip chinese society politic 1966–1976 ms.
wang casual observer time accomplished writer director graduate beijing film academy 1982
class director come call famed fifth generation chinese filmmaker include chen kaige

farewell concubine emperor assassin zhang yimou curse golden flower hero house flying
daggers ju dou raise red lantern red sorghum story qiu ju live ms. wang write direct film blank
point 1991 seducible glance monkey kid like simple slice life story family cultural revolution
feature film show maoist ideology affect china especially mother father child family feel
turmoil way make film cultural revolution different offer way understand revolutionary society
child perspective main character film shi wei film shi wei sister shao qiong family apartment
parent live apart different location rural china campaign intellectual learn peasant film father
mother return home short period time shi wei shao qiong care homework apartment tidy
shop vegetable street vendor cook way parent teach adult supervision film depict shi wei
model child take lot responsibility home parent away school serve class leader shi wei perfect
scene film shi wei arrive school late friend play snow student punish shi wei count fact teacher
pet shi wei whisper excuse teacher forgive monkey kid new film educator afraid use classroom
especially helpful illustrate way mao cult personality dominate era offer view cultural

revolution compelling entertaining film great success undergraduate graduate class modern china student report film cultural revolution monkey kid stay long showing class story line acting child effective direction film generate discussion class division ideological education mass mobilization adapt andrew a.m. 2011 monkey kid personal glimpse cultural revolution asianetwork exchange journal asian studies quick peek first sentence indicate likely art passage begin discuss movie e second sentence easily identifiable list movie accolade glance

first sentence paragraph support idea spend passage learn movie origin look passage sentence structure appear generally simple passage appear relatively straightforward contain long complex sentence advanced vocabulary highly abstract idea excellent passage later rank easy medium reader paragraph extremely long appear focus example specific detail erefore outlining method ideal passage allow boil simple main idea paragraph way facilitate answer question ease furthermore language structure overly complex depth reading require determine author goal read distill give simplicity wording sentence structure able create structure outline read detail quickly expect work quickly passage label key point return need revisit specific detail example ask question monkey kid write direct xiao yen wang probably good chinese feature film americans see release 1995 beijing san francisco film group film official selection 1995 cannes international film festival receive grand prize 1996 aubervilliers international children film festival award best film best director 1995 danube film festival best foreign film 1995 fort lauderdale international film festival young jury award 1996 international women film festival cr teil critic prize cinestival 97 marseille ideally first paragraph let know general direction rest passage introduce e author introduce chinese film e monkey kid author opinion film absolutely e phrase good clearly indicate author high opinion film notice

bulk paragraph dedicate describe author consider good film need outline evidence conclusion identifie p1 monkey kid = good film film autobiographical account director xiao yen wang

childhood china cultural revolution great political upheaval grip chinese society politic 1966
1976 ms. wang casual observer time accomplished writer director graduate beijing film
academy 1982 class director come call famed fifth generation chinese filmmaker include chen
kaige farewell concubine emperor assassin zhang yimou curse golden flower hero house
flying daggers ju dou raise red lantern red sorghum story qiu ju live ms. wang write direct film
blank point 1991 seducible 2006 base previous paragraph expect description film come
information give e author state film autobiography director tell information director author
express opinion director yes word like accomplish author feel positive is paragraph contain
lot detail simply support author opinion include outline p2 author director = glance monkey
kid like simple slice life story family cultural revolution feature film show maoist ideology
affect china especially mother father child family feel turmoil way make film cultural revolution
different offer way understand revolutionary society child perspective e first sentence
provide contrast e author state film simple first show maoist ideology affecte family addition
child p3 film = maoist ideol main character film shi wei film shi wei sister shao qiong family
apartment parent live apart different location rural china campaign intellectual learn peasant
film father mother return home short period time shi wei shao qiong care homework
apartment tidy shop vegetable street vendor cook way parent teach adult supervision e
beginning paragraph quickly tell author provide information film look contrast unexpected
spend time p4

main char description film depict shi wei model child take lot responsibility home parent away
school serve class leader shi wei perfect scene film shi wei arrive school late friend play snow
student punish shi wei count fact teacher pet shi wei whisper excuse teacher forgive first
glance paragraph like continuation previous contrast middle change e author state main
character depict model child perfect p5 main char = model child monkey kid new film educator
afraid use classroom especially helpful illustrate way mao cult personality dominate era offer
view cultural revolution compelling entertaining film great success undergraduate graduate

class modern china student report film cultural revolution monkey kid stay long showing class
story line acting child effective direction film generate discussion class division ideological
education mass mobilization paragraph expect author come conclusion reason film discuss
author conclusion e author advocate film great educational tool maoist ideology addition
evidence provide conclusion need outline evidence note p6 film = great educ tool is passage
lot detail movie accolade outline allow stay focused big idea confident find detail question
require overall author write passage argue excellent movie teach student maoist era china
give detail certainly expect detail question cars section usually interested understanding
author reason write us expect function question particular detail author describe main
character depth let apply kaplan method humanity passage pay particular attention vary
approach passage previous passage preview read passage read follow analysis assess notice
factor poet live word musician sound thread build investigate decipher seek express
wonderment refer order originary beginning network ancient cosmogony imbricate lexical
semantic web document source shape concept bear witness universal operative power sound
syllable word pure symbol manifestation think express know communicate express person
word dynamism analogy claim apply authorise guerra junqueiro 1850–1923 know music able
read music elementary level certain point live

know music able read music elementary level certain point live house inhabit music daughter
play piano young julia excel violin point example public concert 1898 play allegro mozart 3rd
quintet gilhermina suggia cello openly write poetry seek inspiration certain piece beethoven
remind immortal melodic soul great epic tale die guerra junqueiro unique case portuguese
literary history poet period analyze attain popularity effectiveness poetry reader
communication mean mighty power persuasion able seduce charm convince truth happen
society mark high level illiteracy music fundamental language collective mean communicate
feeling meaning know read learn ear recite rote extensive composition guerra junqueiro o
melro lágrima entire book know heart imply appropriation possession knowledge heart

useless demeaning ascribe seduction specific audience work poet serve audience differentiate taste social status culture political persuasion word like music liable modulation singing material guerra junqueiro know demand music useless sing vibrate good base evaluation criterion verse junqueiro work stretch loiter stop dance set run like giddily roll wave rich rhyme vocal stratum ostensive use metaphor visually aurally expressive image pause eloquent silence sequence reiterative structure synaesthetic onomatopoeic process vast range nuance technical compositional rhetorical stylistic ideothematic aspect interweave harmonious seamless music concur modulation music junqueiro direct communication reader listener easily consign verse reestablish prestige guerra junqueiro task impossible improbable anachronism intimate relation text society work poet disproportionately resounding reception academic project revisit discover guerra junqueiro attempt rescue fog oblivion cultural ambiguity troubled circumstance orthodoxy conflict power bind freeze reading interpretation work action adapt pereira h. 2010 singe material intangible poetry music junqueiro journal science technology arts 2(1 58 60

quick look first sentence indicate likely art passage begin discuss poetry music e second sentence contain flowery language abstract concept follow question e first sentence paragraph discuss poet name guerra junqueiro result assume passage discuss music poetry specifically work guerra junqueiro e first paragraph intimidating look like introduction straightforward piece passage likely challenging first paragraph appear passage contain advanced vocabulary abstract idea certainly passage triage later likely assign difficulty hard medium is difficult passage choose approach passage likely wind time consume regardless method choose e first paragraph exceptionally verbose unnecessarily convoluted language subsequent paragraph indicate passage primarily focus single individual poetic work main idea purpose outlining highlight difficult determine require additional time regardless method choose furthermore passage fille strongly word abstract claim is abstraction complexity suggest interrogation method challenging apply passage correctly hugely facilitate answer

question benefit interrogate likely allow reader connect abstraction first paragraph rest
passage promote insufficient time exist approach passage interrogating highlighting outlining
specifically difficulty length passage point highlighting way save time e lack clear focus main
idea paragraph mean difficult find term highlight main idea hard find word

read distill read locate sentence discuss elaborate single theme ask author choose include
information contribute author overall purpose move chunk information normal long work
passage use approach compare mindful time lose minutia remember goal think big picture
avoid interrogate sentence sentence struggle generate question order interrogate passage
consider go example read question right try answer follow read expert response evaluate
interrogating challenge method learn master start focus build skill time encounter tough
passage like test day lose cool majority passage encounter challenging passage like save later
preview step come end section complete passage clear idea time available devote passage
remember time crunch highlighting great approach challenge passage sufficient time
interrogate good way clearly identify major theme idea passage prepare question come
choose approach right base time leave clock tackle difficult passage end car poet live word
musician sound thread build investigate decipher seek express wonderment refer order
originary beginning network ancient cosmogony imbricate lexical semantic web document
source shape concept bear witness universal operative power sound syllable word pure
symbol manifestation think express know communicate express person word dynamism
analogy claim apply music s1-7

author build analogy word e author use lot obtuse language first sentence make comparison
word music reiterate rhetorical question end paragraph tough pin exactly author say general
theme word music have universal operative power suggestion mean people express
communicate us author draw analogy word music order highlight similarity specifically way
self expression authorize guerra junqueiro 1850-1923 know music able read music

elementary level certain point live house inhabit music daughter play piano young julia excel violin point example public concert 1898 play allegro mozart 3rd quintet gilhermina suggia cello openly write poetry seek inspiration certain piece beethoven remind immortal melodic soul great epic tale s1-2 author shi talk man experience music poetry e first paragraph draw parallel music word author describe example poet familiar untrained music mention specific piece music inspire poet us author use junqueiro example reinforce analogy music language paragraph 1 addition recall preview passage remain paragraph focus junqueiro paragraph serve introduce main topic passage junqueiro musically guerra junqueiro unique case portuguese literary history poet period analyze attain popularity effectiveness poetry reader communication mean mighty power persuasion able seduce charm convince truth happen society mark high level illiteracy music fundamental language collective mean communicate feeling meaning know read learn ear recite rote extensive composition guerra s1-2 author emphasize junqueiro popularity far lot word passage key idea analogy music word poetry mode expression fact junqueiro poetry inspire music despite formal musical junqueiro o melro lágrima entire book know heart imply appropriation possession knowledge heart useless demeaning ascribe seduction specific audience work poet serve audience differentiate taste social status culture political persuasion training know preview passage primarily focus junqueiro work reasonable conclude author emphasize junqueiro popularity justify decide write particular claim connection music poetry force aer speak obscure poet read anymore audience likely seriously s3-8

author talk audience junqueiro e author present key fact junqueiro audience come society limited education literacy primarily communicate music learn recite junqueiro poetry listen instead read base fact conclude author suggest junqueiro poem function exactly like piece music audience provide support analogy word music form expression word like music liable modulation singing material guerra junqueiro know demand music useless sing vibrate good base evaluation criterion verse junqueiro work stretch loiter stop dance set run like giddily roll

wave rich rhyme vocal stratum ostensive use metaphor visually aurally expressive image
pause eloquent silence sequence reiterative structure synaesthetic onomatopoeic process
vast range nuance ideothematic aspect interweave harmonious seamless music concur
modulation music junqueiro direct communication reader listener easily consign verse
memory s1-4 author use long string descriptive term junqueiro poetry is paragraph begin
short sentence lengthy conclude sentence span half paragraph contain dozen comma attempt
sense single descriptor focus general theme descriptor use language associate music sound
oppose write word us long list evidence claim junqueiro poetry musical nature turn support
author contention word music closely relate mean expression reestablish prestige guerra
junqueiro task impossible improbable anachronism intimate relation text society work poet
disproportionately resounding reception academic project revisit discover guerra junqueiro
attempt rescue fog oblivion cultural ambiguity troubled circumstance orthodoxy conflict
power bind freeze reading interpretation work s1-2 academic project reestablish prestige
junqueiro author write project e author focus previous paragraph

appeal junqueiro work primarily music speak word express contemporary audience tend
inhabit different historical circumstance e.g. likely literate author suggest work receive way
today is serve anticipate potential criticism project literate musically- incline audience
appreciate junqueiro poetry restore popularity work project instead aim introduce forget poet
contemporary audience rescue fog oblivion help audience well interpret work type expression
analogous music establish previous paragraph despite difficult language complicated
sentence structure deep interrogation passage show author actually fairly simple goal
honestly miss in- depth passage method e author use relationship music word illustrate
junqueiro popular poet time suggest work deserve attention today base analysis passage
expect function question ask author discuss relationship music word inference question ask
author feel junqueiro work important e challenging question passage type ask expand idea
passage extend analogy first paragraph apply new example 7.3 social sciences passages see

kaplan passage method work humanity passage let look apply social science e section discuss unique challenge passage walk kaplan passage method apply social science passage social sciences passages humanity passage social science tend fall broad category e first category include passage anthropology education linguistics population health psychology sociology scientific form scientific passage characterize presence number reference empirical study evidence e author opinion tend obvious art passage presence author keyword guide case scientific passage look like passage find psychological social biological foundations behavior section especially important bring outside knowledge analysis type passage psychology sociology test critical analysis reasoning skills section psychological social biological foundations behavior section require outside knowledge fact bring outside knowledge answer question cars section lead astray draw scope answer choice e remain passage tend fall second category include archaeology economics geography history political science study diverse culture

ese type passage well categorize historical passage note type passage far variable clear cut scientific passage resemble humanity passage historical passage tend draw historical event quotation source alive time event discuss ey rarely heavily opinionated nature subject matter allow author express strong viewpoint desire passage deal history economics political science oen contain

empirical study bring element scientific passage heavy theoretical discussion make like philosophical humanity passage social science appear cross categorical boundary distinguish broadly social science specifically scientific historical useful make judgment approach good question likely ask apply method social sciences let look apply kaplan method social science passage keep unique challenge passage type mind preview passage read follow analysis assess notice factor consider issue climate change undoubtedly important humankind face important merely hundred news item regularly report news medium issue treat press relevant

inquiry research clearly indicate issue salience medium translate directly relevance people mind know medium coverage link awareness topic effect policy debate attitude audience example know climate change difficult person openly observe specific weather event directly link large issue climate change way medium story climate change write produce vary considerably depend largely medium worker make explicit connection report outlet business mediate news tend favor certain kind coverage medium news producer look specific crisis spectacular event utilize episodic lens story relay audience specific event topic likely receive coverage issue climate change important long term receive ample coverage immediate short term result regardless al gore leonardo dicaprio effort salience global climate change reduce public likely deal pressing issue thing immediately impactful life shift presidential attention issue job economy climate change highlight situation medium attention problem climate change vary considerably study find coverage event base france united states conflict scientist politician receive emphasis coincide study suggest year scientist quote politician topic politicized suggest issue climate change abstract journalist proper background assess detail false sense balance report scientist provide jargon free language journalist public easily understand issue topic relevant news outfit address way government supranational body official deal incidence policy link climate change have actual event occur naturally environment likely cover elite organization raise issue draw news attention e.g. commission issue environmental impact

raise issue draw news attention e.g. commission issue environmental impact report research indicate international climate summit effort ngos strong impact issue attention weather event likely case gulf region newspaper engage type protocol journalism practice non- adversarial form journalism common gulf state rely heavily protocol news content supply government corporation emphasize importance cover official activity government drive pronouncement time public relation literature indicate actor recognize get issue allow potentially great control narrative surround story official gulf cooperation council issue press release able address

issue time encourage specific kind coverage subject give country need address immediate action climate change country suffer consequence inaction result

potential country policy impact supranational organization increasingly relevant deal matter regional international dealing include climate change adapt freeman b. c. 2016 protect gulf climate change coverage gcc print medium cogent arts humanities 3(1 1212690 e reference climate change representation medium indicate likely social science passage first sentence paragraph build idea climate change portray medium categorize historical passage passage appear straightforward simple sentence structure vocabulary easy passage reader e passage straightforward topic appear contain significant change trajectory mean medium difficulty length passage fact paragraph long cover multiple idea make highlighting excellent method use remember generally highlighting well apply difficult passage way save time read distil long passage long prepare spend additional time answer question read distill read try identify big picture topic paragraph en use highlighting tool highlight word summarize main idea help remember key point refer aim work passage quickly possible time come perform deep analysis passage question specifically require efficiently highlight

help quickly locate detail need answer issue climate change undoubtedly important humankind face important merely hundred news item regularly report news medium issue treat press relevant inquiry research clearly indicate issue salience medium translate directly relevance people mind know medium coverage link awareness topic effect policy debate attitude audience example first paragraph reveal theme purpose e passage likely talk climate change relationship medium specifically passage investigate medium treat treat climate change highlight treat press capture main idea know climate change difficult person openly observe specific weather event directly link large issue climate change way medium story climate change write produce vary considerably depend largely medium worker make explicit connection report outlet business mediate news tend favor certain kind coverage medium

news producer look specific crisis spectacular event utilize episodic lens story relay audience specific event topic likely receive coverage issue climate change important long term receive ample coverage immediate short term result regardless al gore leonardo use highlighting tackle long paragraph type detail focus need highlighting break long paragraph e first paragraph focus report climate change heavily dependent

medium produce highlight depend remind draw attention sentence surround want highlight phrase wordy lower efficiency highlight e dicaprio effort salience global climate change reduce public likely deal press issue thing immediately impactful life shift presidential attention issue job economy climate change highlight situation idea medium bias immediate singular event focus big picture highlight look specific crisis represent idea e important idea short term focus lower salience climate change significantly public highlight reduce public salience global climate change well capture action idea e key salience reduce simply highlight word salience convey information reduce public medium attention problem climate change vary considerably study find coverage events- base france united states conflict scientist politician receive emphasis coincide study suggest year scientist quote politician topic politicized suggest issue climate change abstract journalist proper background assess detail false sense balance report scientist provide jargon free language journalist public easily understand issue paragraph lot detail example know highlight detail result over- highlighting productive need focus main theme detail e first line capture variability aspect will highlight term like factor conflict scientist politician quickly summarize word topic relevant news outfit address way government supranational body official deal incidence policy link climate change have actual event occur naturally environment likely cover elite organization raise issue draw news attention e.g. commission issue environmental impact report research indicate international climate summit effort ngos strong impact issue attention weather event likely case gulf region newspaper engage type protocol journalism practice non adversarial form journalism common gulf state rely heavily protocol news content long paragraph lot detail

example use good highlighting quickly digest paragraph is paragraph introduce new actor climate change conversation government supranational body need highlight phrase show new idea elaborate previous one paragraph focus government group create additional medium attention topic climate supply government corporation emphasize importance cover official activity

topic climate supply government corporation emphasize importance cover official activity government- drive pronouncement time public relation literature indicate actor recognize get issue allow potentially great control narrative surround story official gulf cooperation council issue press release

able address issue time encourage specific kind coverage subject change highlight organization raise issue e introduce gulf region journalism habit certainly stand apart rest passage general message government action impact medium activity climate change awareness highlight protocol journalism capture idea key nature gulf state medium government drive finally end paragraph introduce new idea specific actor increase medium exposure control narrative action give country need address immediate action climate change country suffer consequence inaction result potential country policy impact supranational organization increasingly relevant deal matter regional international dealing include paragraph conclude final is paragraph show country action impact highlight supranational organization capture idea institution nation state supranational mean necessary adequately address climate change e goal highlighting method easy locate key point passage distract superfluous detail example digression case highlighting allow easily identify author main point structure passage key detail question require feel confident quickly locate passage research answer final step move question stop consider author overall goal write passage case author use passage discuss medium attention climate change attention manipulate actor discussion approach

passage draw close e skill cover understand rhetorical element keyword read critically kaplan method cars passages analyze argumentation logic recognize variety passage anticipate question serve mcat medical school physician read cars passage use keyword guide reading determine information draw inference set expectation author likely give argument order anticipate question ask similarly medicine listen actively patient assess aspect chief complaint background information likely help guide diagnosis form prediction diagnosis history set expectation sign symptom patient exhibit inform physical exam anticipate question patient ask mean medication risk else?—and answer advance paint comprehensive picture possible us come surprise critical analysis reasoning skills section get test ability comprehend dance theory musicology archaeology linguistic understand analyze reason passage picture need read passage gain information real point come question chapter shi focus question start kaplan method cars questions focus major question type category identify aamc foundation comprehension reasoning text reasoning text review strategy test knowledge critical thinking skill complete test like passage set online resource concept strategy summary kaplan passage method preview difficulty look big picture assess relative difficulty decide read later choose approach highlight good high difficulty passage low outlining give moderate understanding passage allow time work question interrogate give strong understanding passage allow time work question read distill meaning recognize keyword identify important testable content paragraph use approach choose step extract major takeaway paragraph highlight highlight 1–3 key term phrase paragraph use quickly locate information later outline create brief label paragraph summarize main idea paragraph interrogate thoroughly examine major idea present paragraph determine author information build argument identify reason passage write move question figure 7.2 kaplan method passages cars humanities passage include topic architecture art dance ethic literature music philosophy popular culture religion study diverse culture theater passage humanity consider art passage philosophical passage art passage tend include strong opinion quotation descriptive language illustrate

art passage tend include strong opinion quotation descriptive language illustrate example
philosophical passage tend abstract heavy logic focus heavily concept relation oen appeal
reader memory imagination social sciences passages social science passage include topic
anthropology archaeology economics education geography history linguistics political science
population health psychology sociology study diverse culture passage social science consider
scientific passage historical passage scientific passage tend include empirical study subtle
author opinion remember use outside knowledge work passage cars historical passage tend
draw historical event quotation source alive time include empirical study theoretical evidence
similar passage variety use follow worked example tandem follow practice passage internalize
apply strategy describe chapter e worked example match specification style typical mcat
critical analysis reasoning skills cars passage moment quickly glance passage order preview
choose approach e outlining approach strong method use passage ere argument track
clearly lay term paragraph structure addition paragraph length sentence language complexity
possible create short outline capture main idea passage passage approach choose work
passage remember practice approach start cars prep order determine work well situation
prisoners men dreams publish 1992 suzanne gordon argue american feminism lose sight
original goal transform world kind gentle place gordon deplore sort feminism triumph instead
cold ruthless equal- opportunity feminism aim woman entrance masculine public world
achievement male standard excellence passage first paragraph author hint main idea
introduce e author mention suzanne gordon

abbreviate s.g . argument american feminism change kind gentle cold indication opinion yes
e word describe s.g. position clearly indicate favor kind form feminism cold form clear author
endorse s.g. view p1 s.g. amer femin change = bad kind ruthless heart book consist excerpt
interview career woman lot complain fatigue disillusion gordon subject comprise unsurprising
lot give presupposition modern feminism focus successful woman product overcome male

centric male infuse social business structure end gordon call national care agenda caregiving competition ultimate american value base previous paragraph expect logically introduce conclusion support expect evidence conclusion come exactly paragraph change s.g. point view indication s.g. continue emphasize caregiving kind idea feminism author opinion p2 support s.g. femin nat care agenda suzanne gordon obviously intelligent sympathetic mean person prisoners men dreams good example kind sentimental unlearned effusion staple type contemporary feminism people rightly ignore blame rally propulsion woman public private sphere carefully play attempt pity point bind meet stolid expression silence ear e paragraph discuss s.g. conclusion support evidence see author stand issue author opinion issue help determine e author start paragraph positive tone s.g. contrast keyword precede change tone author harshly criticize s.g. idea author provide evidence reinforce point e sentence follow question provide answer justification s.g. feminism ignore e

language dense author suggest kind problem appeal pity detail need include outline p3 auth s.g. = meaning like number american feminist gordon completely depth social analyst awkward unintegrated quote adam smith woodrow wilson wave disguise lack familiarity economic history political science gordon quote appropriation smack short sighted social phenomenon lead calm carry paraphernalia plaster wall complete disregard manifest intent message e first sentence paragraph continue line previous is mean expect support author stance contrast keyword author change stance e entire paragraph dedicate explain s.g. poor social analyst p4 auth s.g. = bad social let tell child italian immigrant happen think america open dynamic creative nation god green earth scholar know capitalist america produce modern independent woman history woman freedom choice regard dress behavior career sexual orientation first sentence colon indicate example come continuation discussion need lookout contrast keyword author shi direction author continue refute view ascribe s.g. argue american capitalism p5 auth america = good gordon insistence define woman nurturant compassionate drive wall entire rebellion child fifty unctuous preachy stuff come teacher

clergy girl scout leader drive path support empower woman paragraph actually author show strong emotion uncommon mcat passage contrast keyword first line signify difference s.g. author opinion new p6 auth = upset s.g. transformative feminism repressive reactionary patriarchy claim attack minerva save cloying syrup coercive compassion feminism need endless recycling doris day fifties cliché paragraph strong opinion author opinion change compare previous paragraph p7 auth s.g. transform fem sample outline passage p1 s.g. amer femin change = bad kind p2 support s.g. . femin nat care p3 auth s.g. = mean unlearned p4 auth s.g. = bad social analyst p5 auth america = good woman p6 auth = upset s.g. feminism p7 auth s.g. transform fem = bad passage 1 question 1–5 recent year extensive media attention

give enormous damage award civil litigation tort system 1996 79 year old stella liebeck award \$ 2.7 million punitive damage mcdonald sustain degree burn spill coffee system award michael gore nearly \$ 4 million

1994 bmw sell car repaint sell new award spur business insurance company lobbyist claim explosion legal liability response legislator call tort system reform include limit damage control legal fee redefine concept fault administer judge jury verdict appear superficial inquiry blatantly excessive challenge system compensation claim jury find negligence order provide compensation victim large medical bill lose wage expense deep pocket defendant seminal article maryland law journal real world tort antidote anecdote marc galanter examine issue title suggest order investigate tort system galanter empirical datum examine anecdote truly represent system compensate injure party galanter find tort claim form dispute pyramid chart progress injury jury verdict injury form broad base pyramid level approximately 8 percent injury grievance event injury notice grievance 85 percent claim injure bring problem alleged wrongdoer 23.5 percent claim dispute having fail reach informal agreement 58 percent plaintiff claim contact lawyer 32.8 percent result court filing court filing 7 percent result verdict 34.7 percent decide favor plaintiff mean injure people get jury verdict favor 0.007 percent time

example medical malpractice result approximately 100,000 death year tip galanter pyramid 21
100,000 death result verdict finally 7 people receive damage award jury galanter conclude
system hardly unbalanced favor plaintiff propose tort reform actually increase insurance
company profitability reduce payment seriously injure tort victim punitive damage award
extremely rare apply egregious case subject judicial review award discourage business release
harmful product stream commerce accord galanter court filing law division circuit court cook
county actually decline period 1980 1994 observation consistent 1999 study national center
state courts find tort filing decrease 9 percent 1986 look exist empirical datum instead isolate
inflammatory case legislator able well job decide system need reform type reform appropriate
1 author primarily mention liebeck award paragraph 1 order a. example support author
overall claim b. example verdict blatantly excessive

example support author overall claim b. example verdict blatantly excessive c. example verdict
cause legislator tort reform d. introduce evidence conclusion later passage 2 following
situation analogous situation face potential tort plaintiff base information

paragraph 4 a. young basketball prospect try nba b. group child pick side baseball game c.
young qualified woman look job d. injured woman try reach emergency room 3 base
information author believe galanter pyramid i. applicable medical claim ii compel legislator
change view iii biased deep pocket company a. b. ii c. ii d. ii iii 4 following true weaken
conclusion imply a. galanter article publish 1995 b. study show filing divorce follow different
pattern c. galanter study deal product liability case d. doctor carry medical malpractice
insurance 5 base information passage author argue follow a. jury compassionate victim
expense wealthy b. legislator examine datum c. medium spotlight necessarily clarify problem
d. court award damage way ensure business practice public good interest passage 2 question
6–12 post world war ii director policy planning george f. kennan strategy try bring change
time soviet concept international relation convince russian leader interest well serve learn live

diverse world try remake image kennan reject war appeasement accomplish think long- term process behavior modification"—responde positively conciliatory initiative emanate kremlin firmly counter kennan take position important reward kremlin conciliatory gesture resist aggressive one mean prepare engage negotiation produce mutually acceptable result

truman administration convey appearance willing discuss outstanding issue moscow kennan regard major action 1948 1950 [among formation north atlantic treaty organization nato) reinforce soviet feeling suspicion insecurity narrow opportunity negotiation initiative north atlantic treaty come western europeans reflect uneasiness feel disparity military power europe russians thirty division eastern central europe comparable combine british french force come few division western union country great britain france benelux united states canada agree outline treaty provide attack regard attack kennan involve initial discussion clear reservation course administration choose follow boil point 1 europeans mistake essentially political threat military consequently risk general preoccupation military affair detriment economic recovery 2 outside immediate north atlantic embrace real community defense interest firmly root geography tradition alliance extend country render rest vulnerable 3 alliance western european nation final militarization present dividing line europe alteration obliteration line place have accentuate military significance development unavoidable present policy direct eventual peaceful withdrawal united states u.s.s.r. heart europe isolate concern worry washington emphasis rearmament delay recovery condition attach administration military assistance program western europe economic revival continue priority question include country appear write cause great deal agonizing end administration stretch concept north atlantic encompass italy refuse extend greece turkey iran form comparable pact non communist country western pacific concern kennan point simply observer regard division mid-1948 accomplished fact despite reservation administration go conclude north atlantic treaty initiate program military assistance member kennan come regretfully military insecurity europeans alternative 6 passage suggest kennan behavior modification approach change

soviet concept international relation a. unlikely successful kremlin conciliatory gesture b. moderate comparison approach decide reject c. logical outgrowth extensive background behavioral psychology d. extension american strategy world war ii 7 passage suggest impetus formation nato a. information russian attack western europe impending b. understanding nation withstand russian attack c. desire aid

western european economic recovery guarantee d. fear soviets try capitalize military advantage 8 kennan assume follow make counterpoint nato a. formation military alliance spur economic growth b. presence thirty soviet division mean go attack c. economic recovery europe progress slowly d. mistake military affair high priority economic affair 9 kennan reaction administration refusal extend nato membership greece turkey iran likely a. understanding country geographic defense interest europeans b. approval fact concept north atlantic overextend c. disappointment country employ anti soviet d. trepidation country open potential enemy aggression 10 follow explain truman administration worried kennan objection nato final militarization present divide line europe a. believe possible alter line negotiation b. want maintain strong american military presence europe c. feel late prevent solidification divide line d. kennan objection nato give cause 11 passage suggest regard reservation express kennan nato administration a. agreement ultimately undeterred b. unresponsive proposal improvement c. able counter criticism d. forced carefully reexamine objective 12 follow conclusion accord theme a. military alliance invariably drawback render ineffective b. behavioral modification way change government concept c. coherent international strategy flounder military situation d. negotiation conduct power military equilibrium answer follow page passage 1 question 1–5 p1 litigation tort system p2 tort system reform p3 truly represent p4 dispute pyramid 7 percent p5 medical malpractice p6 damage award p7 declined empirical datum p1 introduction tort system example extreme damage award p2 insurance lobbyist tort award excessive p3 galanter examine empirical evidence p4 galanter pyramid finding tiny successful tort claim p5 malpractice ex 7 100,000

win damage p6 galanter system favor plaintiff award = good keep business line p7

overall tort filing decline legislation auth legislator use empirical datum is function question
direct paragraph 1 mention extreme example tort system award reread predict liebeck high
monetary award cause lobbyist aggressive fighte tort system general reform is match c
possible simply author overtly claim e author largely neutral simply set fact decision b distort
author mention jury verdict appear superficial inquiry blatantly excessive"—the use phrase
superficial inquiry imply author agree damage actually excessive finally d vague sound
plausible later argument conclusion require liebeck award specifically generally conclusion
coffee mcdonald burn elderly depend example e

good description situation face potential tort plaintiff paragraph 4 follow galanter pyramid
finding demonstrate tiny number tort claim actually result decision favor plaintiff. e main
point tiny number success story large pool individual is match case close 100 percent success
expect high percentage number young basketball prospect nba e combination base
information passage roman numeral question stem tell scattered detail question paragraph 4
5 author bring medical example illustrate extremely low rate success actually see tort case is
blatant endorsement galanter coincide galanter pyramid finding statement exactly example
eliminate b statement ii true recommend course action give end passage primarily support
galanter pyramid argument eliminate investigate statement iii is claim actually lobbyist
insurance company paragraph 2 large claim galanter ultimately refute us statement iii
untrue make c correct is strengthen weaken passage question let start determine conclusion
imply paragraph 4 e main point galanter argument stem assumption analyze empirical
datum full picture allow anecdotal bias possible datum galanter false incomplete reason
seriously weaken argument overall c reflect prediction galanter study specific product liability
generalize similar case tort suit reflect date give passage galanter study investigate datum
1994 long galanter study publish aer point negative effect argument eliminate answer e

pattern divorce case describe b effect argument reason believe divorce follow pattern tort case finally physician malpractice insurance appear relate number case bring court decide favor plaintiff d effect galanter argument ask argument author base passage word include scattered inference question author overtly state opinion infer author side overall galanter thesis general prediction eliminate answer choice fit galanter extension author)—and answer fit correct is mean immediately correct e author openly support lax wealthy business potential detriment victim is position exactly opposite galanter make correct answer e claim passage b support claim look exist empirical datum legislator able well job decide system

look exist empirical datum legislator able well job decide system need reform c support extensive medium attention describe paragraph 1 d support paragraph 6 author state award discourage business release harmful product stream p1 learn live behavior modification p2 will discuss feeling suspicion p3 disparity military p4 mistaken vulnerable divide line peaceful withdrawal p5 economic revival stretch concern p1 kennan use behavior modification improve soviet international p2 behavior modification require positive negative reinforcement ex p3 nato = western nation uneasy think soviet military big attack 1 = attack p4 kennan reservation nato 1 political vs. military threat 2 country vulnerable 3 solidifie military line europe p5 administration agree

kennan 1 2 assume 3 fact nato go question ask conclusion author imply inference question implication subtype accord paragraph 1 behavior modification kennan advocate method improve international relation soviets rely consistent positive negative response military extreme action is method contrast military strategy present later passage nato kennan oppose predict kennan approach subtle aggressive option is match closely b support passage come opposite conciliatory gesture mean soviets take action western nation approve theoretically mean great progress success underway c ascribe extensive background kennan mention hint passage finally d issue first american world war ii strategy explicitly describe

detail determine offshoot second appear kennan behavior modification strategy actually america kennan reservation is inference question start identify relevant text passage e sensible place paragraph nato first mention paragraph 3 learn western nation uneasy feel soviet military big specifically russia division combine western force west fear possible entirely theoretical attack is match closely d intone similar idea extreme distort information e attack possible evidence information available show attack impend happen b similarly extreme certain western european country fear invasion passage hint dire fate small country idea nation withstand russian attack simply broad finally c contradict kennan administration passage emphasis rearmament delay recovery us nato guarantee military assistance go directly principle aid[e western european economic recovery e word assume tell inference question assumption subtype task find miss piece evidence kennan first conclusion paragraph 4 kennan accuse europeans mistak[e essentially political threat military way attack assumption question denial test describe chapter 9 denial test take opposite answer choice whichever answer choice turn opposite undermine kennan argument correct answer e opposite e formation military alliance spur economic growth is statement

kennan likely agree give statement emphasis rearmament delay recovery paragraph 5 eliminate e opposite b e presence thirty soviet division mean go attack is undermine kennan argument mean europeans respond political threat real military threat negate statement ruin kennan argument correct answer negate c yield e economic recovery europe progress quickly is assumption impact kennan argument eliminate finally d negate suggest mistake favor military economic affair negatively impact kennan argument kennan suggest extreme position is inference question ask kennan likely response kennan second point contention country vulnerable kennan worry alliance extend country render rest vulnerable d paraphrase prediction b express neutral positive reaction match kennan actual response c sound reasonable real world scenario kennan generally unite formally russia doubtful disappoint[e country employ anti soviet strategy is detail question ask

truman administration thought kennan final point contention paragraph 4 paragraph 5 learn administration feeling actually e end paragraph serve excellent prediction observer regard division mid-1948 accomplished fact is match c faulty use detail ascribe kennan opinion end paragraph 4 truman administration b distort description troop europe e passage discuss western european troop present mention american one evidence passage truman administration desire strong american military presence europe d opposite administration agree kennan first point give cause is inference question similar detail question precede know paragraph 5 truman administration agree kennan point decide ahead treaty despite reservation is prediction match nicely answer administration oen agreement kennan ultimately undeterred reservation b indicate kennan specific proposal mention imply passage kennan general strategy like behavior modification specific proposal c patently untrue administration actually agree majority kennan point finally d directly discuss administration go ahead action military assistance economic revival objective tell passage is excellent chance turn main idea passage prediction kennan begin provide general suggestion improve relation russia move focused discussion reservation nato expectation negatively impact soviet relation kennan behavior modification strategy first introduce paragraph 1 hamper formation nato nato form response military imbalance europe us overall kennan clearly believe development nato beneficial international relation russia is match closely c b extreme nato drawback sure render[ed] ineffective behavioral modification way way change government concept international relation d member nato clearly think main theme passage

kennan primary voice passage think question answer strategy question answer strategy chapter 8.1 kaplan method cars question 8.2 wrong answer pathology faulty use detail fud scope os 8.3 sign healthy answer weaker usually well concept strategy summary chapter 8 able solve question apply kaplan method cars question type rephrase investigate match recognize avoid common wrong answer pathology identify correct answer focus scope author

agreement tone us far book examine multifarious aspect critical analysis reasoning skills cars
passage learn rhetorical logical characteristic chapter 3 see approach thoughtful previewing
chapter 4 reading chapter 5 chapter 6 build foundation focus distil meaning passage finally
chapter 7 thread bring discuss kaplan cars passage strategy turn question stem answer choice
start outline kaplan method cars questions subsequently look recur trap testmaker set unwary
student wrong answer pathologies final portion consider counterpart pathology pattern
common correct answer 8.1 kaplan method cars question chapter 7 mcat cars review
introduce kaplan method cars passages explore way apply variety passage type section
introduce kaplan cars question method take basic form show figure 8.1 type question read
question answer identify question type difficulty decide attack later passage rephrase stem
determine task accomplish base simplify phrasing original question stem translate question
specific piece information locate infer search answer interrogation outline predict answer
flexible initial approach fail doubt refer passage match prediction search answer choice
response synonymous prediction eliminate answer choice diverge passage select answer
figure 8.1

kaplan method cars questions note e kaplan method cars questions kaplan method cars
passages cars question type wrong answer pathology include tear sheet book notice first step
question method similar preview step kaplan method cars passages is coincidence
consequence timing constraint pose mcat question worth number point mean want avoid
derail give question important approach mcat realistic nature exam question section difficult
likely wrong matter minute spend ough tempting spend long time challenge question well
recognize question right away instead use time gain point answer large number end first task
question read stem stem sake decide work triage use apt medical metaphor save later
passage chapter 4 discuss variety factor assess difficulty passage preview step kaplan cars
passage method question difficulty well assess identify question type question type main
variable focus step question method refer type step e broad category question aamc present

cars introduce chapter 1 category separate granular question type foundations comprehension question fall type reasoning text reasoning text category split predominant type handful type appear rarely question type discuss great depth chapter 9–11 start question type step allow proper assessment difficulty make rephrase investigate question easier discuss question type indicate difficulty apply type step effectively question type chapter 9–11 think question typing equivalent diagnose question medical school learn appropriate step undertake patient present chest pain abdominal pain severe headache confusion question type think presentation question determine appropriate step rest kaplan method cars questions avoid look answer choice determine question difficulty e primary reason wrong glance instance time likely incorrect correct seriously mislead question inexperienced test taker immediately jump answer aamc punish word wrong option attractively select first answer look good first think question recipe failure

us step rephrase investigate cover think question jump answer choice match step avoid entice wrong answer choice cover answer choice hand noteboard touch screen leave field view ready match step read answer choice lead misinformation effect discuss chapter 3 mcat behavioral sciences review decide work question time rephrase e rephrase step go simply restate question stem e purpose rephrase step provide clear task direction use approach question end rephrase question stem focus task relevant context give stem clearly identify question demand simple question type like main idea definition context involve specific task recognize big picture explain meaning text passage respectively complex question type major task accomplish involve multiple step example question apply type involve task gauge author response predict likely outcome finde good example describe chapter 11 mcat cars review feel understand task phrase original question stem rephrase step important check ensure fully read question know answer common cause miss question cars section misreading question stem take additional time rephrase earn valuable point test day rephrasing purely mental exercise will want waste time write fresh question stem question question stem distracting

current form consider strikethrough highlight tool stem focus pertinent rephrasing difficult accomplish task obscure unclear language extraneous information stem case try work way backwards start question directly question mark colon question require complete sentence try simplify phrasing first connect relevant information stem struggle identify task question consider question type find type step different instance question type oen similar task finally waste time test day write rephrase question simplify question head usually sufficient worth point rephrase stem task passage knowledge standardization cars question take notice common pattern allow devise plan action difficulty passage is skill rephrasing require practice master worth help master step example question stem passage end chapter sample rephrasing identification e

author mention knorozov paragraph order simplify knorozov mention p3 task identify knorozov build author argument following question author argument complexity mayan writing simplify weaken author argument complexity mayan writing task recall refer author argument mayan writing complexity consider answer affect argument e author passage likely agree simplify author disagree task recall refer author central idea argument identify answer choice author disagree notice rephrase question stem fairly similar original wording is oen case particularly straightforward question e simple question stem require rephrase task clearly state stem extraneous information investigate step need simplify phrasing question rephrase step option need notice question stem simplifie convert clunky likely agree disagree troublesome phrase double negative simplifie avoid make careless unable rephrase question arrive series actionable step review question type task chapter 9 10 11 aer rephrase step clear understanding task (complete order reach correct answer accomplish objective focus investigate step e step question answer strategy investigate potential solution rephrasing question specifically follow directive rephrase predict correct answer look like use passage prediction depend passage approach highlight outline interrogate highlighting approach passage provide location important piece information central idea typically lack

detail us correspond investigate step include reread specific portion passage direct rephrase
step idea highlight ensure scan entirety passage step instead consider task question
highlighting determine look example consider following rephrasing second question highlight
outlining interrogate approach cars passage cover chapter 6 7 rephrase understand author
argument complexity mayan writing consider answer choice affect argument investigate
review highlight locate passage complexity mayan writing mention reread deep
understanding order form prediction weaken outline approach passage note location
important piece information summarize central idea

paragraph us expect write outline sufficient form prediction question require understanding
main idea question ask specific detail require inference passage information oen require
return passage ensure scan entirety passage prediction use outline determine look consider
example outlining rephrase understand author argument complexity mayan writing consider
answer choice affect argument investigate review outline find relevant paragraph(conclusion
argument include use predict weaken argument insufficient return relevant paragraph(review
argument evidence aid interrogate approach passage usually depth leave solid understanding
central idea passage interconnection result find answer question refer passage course quick
double check passage allow mind interrogate approach time le passage research question
let look example time mind interrogate rephrase understand author argument complexity
mayan writing consider answer choice affect argument investigate recall interrogation
conclusion argument type evidence author support consider argument weaken use prediction
return passage stuck find search entirety passage investigate step trouble return passage
know look general location passage know passage look stop save question later passage likely
answer question passage familiar passage stumble information need problem likely occur
highlighting method passage fortunately quick approach leave extra time investigate question
investigate prediction important mindful specific depth prediction prediction lay spectrum
focused general focused prediction specific allow directly match prediction answer choice

contrast general prediction set broad expectation correct answer include exclude prediction fall spectrum primarily depend question type question task mantra predict predict e author mention knorozov paragraph order focus prediction is prediction refer specifically role knorozov play paragraph e correct answer choice likely paraphrase follow question author argument complexity mayan writing general prediction is prediction begin summary author conclusion complexity mayan writing kind evidence support look weaken argument e correct answer statement weaken argument attack conclusion evidence unstated assumption e author passage likely agree general prediction is prediction consist brief recounting major idea passage look inconsistent idea

prediction consist brief recounting major idea passage look inconsistent idea e correct answer

oen statement conflict major idea case disagreement specific detail passage need use process elimination rule answer choice consistent summary major idea prime prediction well prepare evaluate array misleading answer choice wonder bother investigation step make prediction aer take multiple choice test include reading comprehension section need strategy change come cars ere reason investigate key success cars cars section different postsecondary reading comprehension exam cars passage likely topic lack familiarity likely intuitive sense answer question addition answer choice cars section design lure tester use passage answer question ey oen sound like read passage appeal outside information right irrelevant thoughtful prediction likely fall alluring incorrect answer apt analogy go grocery store hungry shopping list experience situation likely succumb influence professional marketer peddle unhealthy food choice grocery list likely leave healthy option item actually require plus likely finish grocery shopping fast avoid aimlessly walk aisle try figure intend bring home finally locate relevant information passage know look typically question good try later end passage set aer research question reread text find time return effort question end

reveal unhelpful question stem correct answer attempt question general prediction process
elimination usually end good plan final note want return question guess leave passage
effective cars complete question work relevant passage return end section e final step
question method match prediction correct answer evaluate choice item closely resemble
expect reread word answer choice carefully sure say precisely think mcat correct answer oen
vague use synonym phrasing passage quote passage phrasing verbatim is finde match
challenging addition rarely find word- word match prediction instead good bet look
correspondence idea search choice share similar meaning prediction use different word find
answer select question point read choice worth time confident answer question find
conceptual read question stem work know jump straight answer choice moment

remember main theme passage use theme help process elimination help avoid distract
answer choice tempting fit passage able find choice synonymous prediction feel immediately
need resort process elimination valid strategy flexible able revise initial prediction set new
expectation answer choice point direction e answer choice technically consider additional
source information arrive correct answer mind include lot misinformation treat question stem
work occasion search answer prediction find likely match case use process elimination require
multiple return text research choice individually able set expectation investigate step wrong
choice additional research require mind answer require major flaw elimination wrong answer
pathology describe section greatly expedite process compare answer choice default
assumption answer choice flawless contain flaw sufficient rule occasionally find question
contain superlative strong challenge support good example need compare answer effect
different degree make comparison assume extreme answer necessarily wrong especially
question stem include word true similar language strong answer produce desire outcome
correct choice thankfully question actually require distinction type rare fail fall educated
guessing eliminate gut remain option blind guess completely time need fill answer choice
cross off wrong answer increase chance randomly choose correct 33 percent

cross off double chance time allow try work unanswered question passage effort allow return
rule additional incorrect option 8.2 wrong answer pathology e aamc design cars section fair
test critical thinking skill e focus fairness great news test taker mean question design unfairly
mislead ere question correct answer choice option wrong question encounter test day right
answer incorrect reason well way answer incorrect fact find frequently treat like recur sign
symptom answer choice illness naturally wrong wrong answer pathology frequent pattern
find incorrect answer choice common find cars question question science section choice need
fatal flaw worth eliminate oen wrong answer option issue necessarily alarmed rule wrong
answer different reason mention practice question explanation addition have occasional
overlap follow list pathology mean exhaustive include pattern identifie common research
release mcat material kaplan method cars questions detail pathology function recur
expectation wrong answer assume fit question encounter significant departure note note e
wrong answer pathology kaplan method cars passages kaplan method cars questions cars
question types include tear sheet book faulty use detail fud e testmaker oen include
accurate reflection passage detail wrong answer primarily appeal student jump familiar
language make use detail faulty simply answer question pose specific question require
general answer detail come wrong passage choice come right paragraph detail cite relevant
question pose oen case strengthen weaken passage question thorough prediction
investigate step make catch fud easier remember correct answer true passage answer
question faulty use detail answer choice like politician dodge question moderator candidate x
improve economy candidate x know wonderful question platform stand americans right
represent fairly elect help lead country candidate honest response answer question pose
scope os noteworthy exception reasoning text question pathology usually apply answer
choice outside scope passage inevitably wrong typically answer topic bring element text
discuss instance author make comparison discuss

topic bring element text discuss instance author make comparison discuss different idea
scope answer choice involve author rank concept common os pattern suggestion entity idea
first kind influential author entirely avoid discuss historical origin impact remember
information unstated strongly suggest assumption implication count scope case correct
answer reasoning text question quick reject choice os author explicitly answer reasoning text
question claim unstate passage nonetheless infer remember inference include assumption
unstated evidence implication unstated conclusion inference discuss chapter 3 mcat cars
review answer choice contain information directly conflict passage opposite oen difference
simply presence absence single word like prefix like un suffix like free especially careful stem
choice involve double triple negative difficult understand rephrase few negation assume
answer choice contradict correct example suppose author argue impossible prove divine exist
variant religious view know agnosticism question accompany passage ask claim author agree
god exist ere god opposite correct answer extreme answer answer twist idea passage author
prefer distortion automatically choice incorrect follow common signal distorted claim strong
word like impossible prefix like suffix like e mcat

author typically radical position issue worth note rare case extreme choice actually distortion
author view correct e major case extreme answer choice immediately rule question stem tell
treat answer choice true task gauge great impact particular argument is oen case
strengthen weaken passage question 8.3 sign healthy answer like student preppe cars section
dispute question explanation hey author say first paragraph wonder say aloud think like
instead habit argue point college professor good try argue mcat e aamc extremely deliberate
word correct answer take care include exactly question correct answer choice vary widely
appearance pattern write trap lead astray test day appropriately call wrong answer pathology
correspond trait think indicator good health follow sign answer right generally expect
correspond correct choice type question scope text refer particular aspect topic author
address paragraph cars passage scope think constitute scope passage similarly answer choice

scope mimic author discussion depart passage entirely essential note have scope necessarily mean have identical content instance unstated assumption argument definitely scope passage information contain leave unsaid author correct answer follow goldilocks principle come scope broad specific right e scope define limit discussion particular aspect large topic author care consideration purpose passage read distill idea scope passage overall general rule important exception correct answer mcat question remain scope passage formulate precise expectation scope correct answer need identify question type task main idea question correct answer match scope entire passage ey typically include wrong answer focused faulty use detail go outside passage entirely scope contrast detail definition in- context question usually require refined scope identify correct answer choice clue direct particular portion passage correct answer oen scope reference text immediately surround e

important exception rule answer remain scope author discussion apply category reasoning text question address chapter 11 suggest broaden scope new context appear connection passage whatsoever note reasoning text question present new information stem answer stick scope passage savvy answer choice reasoning text question correct answer choice tend lie slightly outside scope passage automatically rule answer choice happen question stem explicitly ask alternative viewpoint challenge information present passage correct answer choice consistent author say is reason consideration tone clearly reflecte author keyword usually important worth include read distill passage highlight outline interrogate recommend chapter 5 generally correct answer contradict author say passage possible exception sentence speak different voice author quote reference opinion short sound like author likely want rule e correct answer match prediction investigate step focused general prediction evaluate answer choice prediction mind aamc oen phrase correct answer different term present passage is lead student mistakenly rule correct answer scope simply contain unfamiliar language us evaluate answer choice key remember consistency meaning important consistency phrasing weak usually well final consideration consequence fact aamc tend select

passage author extreme view find passage test day radical writer strong claim answer choice
actually good sign passage encounter author tend use numerous moderate keyword limit
strength claim strong claim high burden proof strong evidence provide support claim author
avoid write plausible us generally preference answer choice use weak language possible
often likely probably sense exception tendency question instruct consider answer choice true
gauge effect argument else address

early discussion distortion wrong answer pathology is chapter introduction question method
chapter follow necessary supplement see method function practice specific strategy
suggestion work example include common question type task constitute 90 percent
encounter test day explanation accompany sample question identify wrong answer
pathology give concrete example explanation provide review strategy test knowledge critical
thinking skill complete test like passage set online resource concept strategy summary

kaplan method cars question type question read question answer identify question type
difficulty decide attack later passage rephrase stem determine task accomplish base question
type simplify phrasing original question stem translate question specific piece information
locate infer investigate potential solution search answer interrogation outline predict answer
flexible initial approach fail doubt refer passage match prediction answer choice search
answer choice response synonymous eliminate answer choice diverge passage select answer
wrong answer pathology faulty use detail find answer choice accurate statement fail answer
question pose an answer choice specific question require general answer an answer choice
use detail wrong an answer choice right paragraph relevant question pose scope of answer
choice usually bring element passage discuss infer an answer choice connection comparison
author discuss an answer choice statement significance history idea author an answer choice
bring information fall constraint passage opposite answer choice contain information directly
conflict passage an answer choice contain omit single word like an answer choice contain

prefix like un suffix like free e answer choice give claim true author ambivalent distortion
answer choice extreme twist idea passage author prefer e answer choice use strong word
like impossible e answer choice contain prefix like suffix like e e answer choice usually
radical author radical position hard support rare mcat signs healthy answer correct answer
tend right scope broad specific right correct answer tend consistent author statement correct
answer use language differ passage consistent idea discuss correct answer tend use
moderate keyword possible oen likely probably use worked example page tandem
subsequent practice passage internalize apply strategy describe chapter e work example
match specification style typical mcat critical analysis reasoning skills cars passage moment
quickly glance passage order preview choose approach e follow passage suit interrogating
method simple structure medium length paragraph able spend time think connection
paragraph author

medium length paragraph able spend time think connection paragraph author include
specific detail e passage informative relatively straightforward lot detail strongly tie central
argument passage make interrogate useful identify unique contribution major new argument
component add passage approach choose work passage remember practice approach start
cars prep order determine approach work well different passage type mayan sign nature
highly pictorial represent considerable detail animal people body part object daily life pictorial
principle take extreme inscription compose figure glyph individual sign number animate show
interact take mean mayans simple picture writing mayans write logographically phonetically
phonetic system

mayans multiple option english word form combination 26 phonetic sign contrast mayan
word form combination nearly 800 consonant vowel glyph represent syllable sound form
combine particular consonant vowel syllabary alphabet s1-2 author emphasize mayan sign e
detail image provide lot information contrast reader possible preconception sign oen simple

s3-7 important note mayans writing system author bring english language e author distinguish logographic pictorial sign phonetic syllabic one explain mayans e author use english language contrast demonstrate phonetic alphabet simple mayan phonetic syllabary writing system is consistent first sentence provide evidence mayans complex system writing combination consonant vowel syllabic glyph logograph enable scribe variety choice write word text detail example common honorific title mayan text ahaw mean lord noble ahaw write logographic form head profile distinctive headband scarf mark high nobility mayan society possible write word combination phonetic syllabic sign ha wa likewise word pakal shield indicate depiction shield combination syllabic element pa ka la s1-5 author describe specific word like ahaw work mayan language ese word example logograph phonetic language describe word is provide evidence argument author introduce first paragraph have variety way depict concept add overall complexity utility mayan mayan sign remain undeciphered possible state precisely relative proportion logographic syllabic sign significant number logogram decipher number decipher syllabic sign keep grow epigrapher fill half syllabic grid plot consonant speak mayan language vowel represent totality sign need write language half grid meager proportion remember discovery structure syllabic element knorozov main contribution little 30 year ago furthermore consonant vowel syllable understand common one space syllabic grid remain linguistically rare rare sign difficult translate s1-5 author turn discuss undeciphered

mayan sign reasonable approximately half possible mayan sign mind author try build argument mayans particularly complex system writing e fact system completely understand serve potential objection conclusion author try set record straight lot syllabary unknown researcher identify piece miss base knowledge mayan language make sense half decipher miss piece uncommonly syllable process deciphering go 30 year reference knorozov serve highlight nonetheless pace phonetic decipherment bind increase come year resource train aspect mayan writing complicate progress fact different sign value sign share value know

allograph equivalence common mayan text different sign choose represent mayan syllable ba
scribe choose different sign convey sound evaluate particular phonetic interpretation syllable
helpful identify variant form possible process recognize allograph depend slow work compare
text order find variant spelling word s1-5 allograph possibly hinder decipher mayan writing
relate big idea introduce p1 allograph sign share value researcher need compare text find
different variant slow process ultimately allograph relate central argument introduce p1
indicate complexity mayan aer read passage goal evident author write order argue mayan
system writing distinctively complex explain complexity 1 author mention knorozov paragraph
order is function question foundations comprehension question read passage notice rhetoric
question right away e question stem tell paragraph 3 deal progress complete syllabic grid
knorozov justify half syllabic grid fille discover syllable structure little 30 a. prove recent
discovery mayan sign lead lack distortion count first recent discovery syllable structure
language mayan sign second prove far strong word author nearly b. offer explanation appear
relative paucity completion mayan syllabic b fit correct answer knorozov

recent discovery justification little fille syllabic grid is fit interrogation paragraph 3 c. argue
expert linguist unsuccessful attempt decipher understand allographic mayan sign c faulty use
detail challenge present allograph describe paragraph 4 associate knorozov d. understanding
linguistic structure improve comprehension mayan syllabic sign d classic scope answer choice
linguistic structure discuss paragraph 3 2 passage term logographic closely refer is definition
context question foundations comprehension question right away see logographic paragraph
1 2 introduce paragraph 1 gist word picture paragraph 2 describe writing word ahaw ahaw
write logographic form head profile picture represent word logographic form pictorial a. write
phonetic representation b opposites describe form mayan writing present b. syllabic division
individual c. representation idea c simply paraphrase idea pictorial representation d. visual
picture idiomatic d distortion logograph visual representation author suggest represent single
word entire idiomatic phrase[3 author passage likely agree is apply question reasoning text

question type save later e question ask author likely agree answer inconsistent author belief
e author believe mayan writing complex reason steadily decipher e correct answer
contradict point a. language writing compose pictorial sign demonstrate remarkable degree
complexity opposite author certainly agree statement having express belief language simple
picture writing description 800 glyph multiple way write word allograph support idea b.
linguistic sign base syllabic phonetic coding easy decipher base visual b scope comparison
impossible author agree statement c. pictorial language restrict expression simple idea
emphasis e author certainly disagree c make correct answer mayan writing convey simple
idea author argue simple picture d. existence allograph mayan sign indicate complexity
linguistic system d opposite summarize point paragraph 4 allograph complication make
decipher mayan writing difficult 4 author discuss word ahaw pakal order is function question
right away word ahaw pakal e word paragraph 2 e purpose

paragraph 2 explain logograph picture combination syllable represent a. estimate number
meaning common mayan word distort author point word multiple way represent multiple b.
compare flexibility mayan logograph consonant b scope author suggest comparison flexibility
phonetic logo graphic writing write c. illustrate difficulty fill syllabic grid word c faulty use
detail syllabic grid slow fill linguistically rare word point paragraph 3 paragraph 2 ahaw pakal
d. demonstrate mayan word appear logographic d match cleanly prediction correct 5 accord
author following well address decipherment problem associate mayan sign is inference
question ask conclusion author explicitly state implication example explicitly state passage
save question later problem decipherment mention paragraph 3 4 paragraph 3 author note
remain unknown syllable rarely hard translate paragraph 4 continue idea talk allograph e
author line passage decipher allograph depend compare text look answer sound like point
paragraph a. additional financial scholarly resource direct linguistic effort distortion author
argue beginning paragraph 4 pace phonetic decipherment bind increase resource train stop
short say resource train suggest form resource is answer choice change statement fact

recommendation interpret resource far specifically justify b. attention focus identify
logographic sign categorize syllabic sign b opposite allograph phonetic representation author
argue attention give syllabic sign logographic sign c. scholar prioritize completion syllabic grid
c distort author extreme author actually content current incomplete state grid slow steady
progress fill d. careful study comparative text

continue order evaluate phonetic interpretation d closely reflect statement end paragraph 4
process recognize allograph depend slow work compare text order find variant spelling word
at make correct 6 author imply follow ratio logographic syllabic sign mayan writing is
inference question well save later e question stem reference ratio type sign refer paragraph
3 discuss e author say possible state precisely relative proportion logographic syllabic sign
sign undecipher e clear implication sign decipher ratio a. researcher disagree correct way
determine scope author suggest lack ratio lack information disagree[ment b. practical value
fail attract attention b scope author indicate practical value know ratio c. meaningful ratio
likely c distortion author mention number decipher sign grow author argue ratio establish day
future d. work ratio determine d match perfectly logograph syllable translate know ratio
require 7 follow question author argument complexity mayan writing is strengthen weaken
passage question save need complexity mayan writing question mean need find answer
author conclusion likely author argument complexity mayan writing paragraph 3 author state
mayan writing complex fact include logographic syllabic system paragraph 4 author go state
problem decipher mayan writing presence allograph scribe choose write conclusion
complexity likely need find statement challenge conclusion piece evidence support unstated
assumption a. recently discover allograph actually stylistic difference scribe exactly look
allograph actually stylistic difference different sign choose represent syllable key piece
evidence author conclusion refute particularly strong challenge argument lot evidence
provide passage strong choice make b. syllabic grid partially b statement author paragraph 3

e author explain paragraph lack completion reasonable choice challenge c. pictorial language egyptian decipher c incorrect relative extent decipherment show paragraph 3 relevant author conclusion d. language base logograph complicated modern d incorrect mayan purely logographic language use logograph phonetic syllabary e comparison irrelevant author passage 1 question 1–7 rich analysis fernand braudel fellow annales historian significant contribution historical theory research broad expansion potential route scholastic analysis departure traditional approach annales historian assume history limit simple recounting conscious human action understand context force material condition underlie human behavior braudel annales historian gain widespread support idea history synthesize datum social science especially economic order provide broad view human society time febre bloch founder annales school originate approach braudel conceive history dynamic interaction temporality evenementielle involve short live dramatic event battle revolution action great individual preoccupy traditional historian like carlyle conjuncture braudel term large cyclical process half century longue durée historical wave great length braudel fascinating temporality focus aspect everyday life remain relatively unchanged century people eat wear mean route travel braudel thing create structure define limit potential social change hundred year time braudel concept longue durée extend perspective historical physical space time annales school historian generally take juridical political unit nation state duchy starting point enormous timespan consider geographical feature significance human population national border doctoral thesis seminal work mediterranean reign philip ii braudel treat geohistory entire region structure exert myriad influence human lifeway settlement shore mediterranean sea reader give esoteric information list product come spanish shore north africa seasonal route follow mediterranean sheep shepherd city good ship timber buy braudel fault impression approach rabelaisian delight concrete detail braudel vastly extend realm relevant phenomenon achievement difficult delimit boundary observation task necessary begin social analysis

identify appropriate scope work option direction academic inquiry available eye nearly impossible task braudel annales historian minimize difference social science similarly design study aim professional popular audience indicate braudel ask significant question traditional historian overlook 1 author refer work febvre bloch order a. illustrate need delimit boundary observation b. suggest relevance economic historical investigation c. debate need combine social science approach d. previous annales historian anticipate braudel focus economic 2 paragraph author primarily concern discuss a. braudel fascination obscure fact b. braudel depiction role geography human history c. geography mediterranean region d. irrelevance national border 3 passage suggest compare traditional historian annales historian a. interested social science history b. critical achievement famous historical figure c. skeptical validity economic research d. interested underlie context human behavior 4 following statement likely follow sentence a. study write train economist b. time revival carlylean emphasis personality c. historian believe braudel conception distinct temporality d. diverse work gascon study lyon barbara tuchman distant mirror testify relevance 5 accord passage historian critical braudel perspective following reason a. seek structure underlie form social activity b. assume great similarity social science actually exist c. fail consider relationship short term event long term social d. rigidly define boundary social analysis 6 follow historical phenomenon author likely consider example longue durée a. julius caesar crossing rubicon lead year civil war rome b. occurrence ancient rome devastating malaria outbreak roughly c. gradual shift dry mediterranean climate last 250 600 c.e impact food availability daily life d. battle carrhae 53 b.c.e parthians exterminate large 7 suppose braudel quote say interesting aspect history person decision turn tide history relevance new information passage a. weaken author claim braudel interested longue b. weaken author claim braudel interested action c. strengthen author claim braudel interested d. strengthen author claim braudel consider good historical analysis focus action great individual passage 1 question 1-7

p1 synthesize datum p2 dramatic event cyclical process aspect everyday life p3 geographical feature p4 delimit boundary minimize difference p1 annales vs. traditional historian braudel popularize p2 braudel temporality p3 expansion longue durée geohistory p4 braudel critic scope broad difference social science blurred author ask new question classic function question author refer febvre bloch end paragraph 1 febvre bloch mention read surround text braudel first annales historian gain widespread support idea history synthesize datum social science febvre bloch founder annales school originate approach word braudel popularize approach actually febvre bloch come first place is prediction match closely d febvre bloch anticipate braudel approach c suggest febvre bloch argue annales approach inconsistent role originator approach b try distort author use febvre bloch economics clearly relevant annales approach historical investigation febvre bloch context support relevance economic mention economic braudel is function question essentially ask role paragraph refer paragraph 3 summarize purpose expansion longue durée geohistory is prediction match closely b reflect role geography human history faulty use detail wrong answer author mention braudel attention esoteric information minor detail paragraph miss purpose expand longue durée c faulty use detail geography mediterranean region support use geography braudel approach primary concern discuss geography mediterranean specifically geography influence human history d distort author word braudel shy away national border focus geographic border mean national border irrelevant t is inference question base evidence present passage able infer difference traditional annales historian initial analysis know contrast paragraph 1 look clue e key answer give second sentence departure traditional approach annales historian assume history understand context force material condition underlie human behavior word annales historian interested underlie context human behavior traditional historian d state distort author word annales interested incorporate social science historical analysis mean interested social science history historian aer b distortion e annales historian

propose history action famous figure mean critical figure achievement finally c opposite

annale historian want incorporate economic research finding historical analysis skeptical validity approach want predict direction author passage continue reasoning text question e purpose paragraph mention criticism braudel approach respond criticism e paragraph end respond criticism cite contribution braudel work study indicate braudel ask significant question traditional historian overlook sentence add continue line highlight influence merit braudel is prediction match perfectly d backtrack author support question professionalism author study b scope opposite incorporation carlylean approach mention paragraph 2 come end paragraph 4 represent traditional approach historical analysis author unlikely support revival approach finally c criticism braudel author defend braudel paragraph answer choice opposite is detail question simply need find appropriate information passage initial analysis know beginning paragraph 4 criticism braudel bring fact braudel critic believe scope broad difference social science blur is prediction match b faulty use detail braudel seek structure like geohistory underlie social activity history paragraph 4 criticism braudel c scope braudel temporality discuss relationship address finally d opposite answer choice accord paragraph 4 critic think braudel approach difficult delimit boundary observation is statement odd rigidly define[d boundary answer choice is apply question example subtype use author description longue durée identify similar example paragraph 2 define temporality define longue durée historical wave great length order hundred year c remotely long duration make correct answer

d short live event history evenementielle temporality define passage b describe cyclical event occur[roughly half century fit definition conjuncture temporality describe passage e question ask suppose new information us reasoning text question glance answer choice strengthen weaken question e question stem introduce hypothetical quote braudel emphasize interest influence person decision history e focus person influence similar evenementielle temporality discuss paragraph 2 paragraph braudel consider longue durée fascinating temporality e quote give question stem information passage immediately cross

off c d claim quote strengthen author claim e logic present match b distortion author claim
braudel fascinate longue durée temporality thing say braudel interested aspect history fact
braudel give action great individual temporality evenementielle braudel somewhat interested
question type foundation comprehension question question type foundation comprehension
question chapter 9.1 main idea question sample question stem main idea question apply
example 9.2 detail question sample question stem detail question apply example 9.3 inference
question sample question stem inference question apply example 9.4 definition context
question sample question stem definition context question apply example concept strategy
summary chapter 9 able identify main idea detail inference definition context question solve
foundation comprehension question strategy base question recognize common feature
foundations comprehension question order college likely exam like sat ® act ® feature section
test reading comprehension question section straightforward require merely search text key
fact define meaning term passage identify author thesis challenging question require imagine
thing writer perspective explain certain word phrase question find critical analysis reasoning
skills cars section mcat find generally difficult analogous question find precollege exam
chapter 9 10 11 textbook follow general pattern question type briefly describe distinguish
feature examine sample question stem en aer discuss strategic approach question type
attack example passage excerpt provide sample question type e question type chapter fall
foundations comprehension category examine following order

main idea detail inference definition context note e question type kaplan method cars
passages kaplan method cars question wrong answer pathology include tear sheet book 9.1
main idea question question ask big picture major theme passage main idea question small
number question cars section fall type easy recognize e kaplan method cars passages arm
need attack main idea question typically refer sample question stems e author central thesis
follow well characterize main idea e

primary purpose passage e author passage primarily interested follow title well capture main theme e author well view proponent e language passage make clear intend author central concern main idea question oen use variant phrase central thesis primary purpose course main idea kind general reference author rare occasion main idea question bring challenging aspect rhetorical situation audience medium main idea question ask audience medium check rhetorical analysis skill analysis likely author include author tone voice reveal intended audience likely medium rhetoric discuss chapter 3 mcat cars review decide work main idea question soon encounter question quick point good bet investigate step simply goal discuss chapter 6 matter distill approach consider overarching purpose goal passage move question encounter main idea question purpose consider passage distillation usually echo correct answer search match answer choice verb content answer choice carefully consider main idea answer choice verb describe author purpose write passage important content answer event choice come close match think author purpose use systematic process elimination remove faulty use detail answer narrow scope option far afield answer choice wrong tone positive negative ambivalent impartial degree extreme vs. moderate discuss chapter 8 critical analysis reasoning wrong answer choice main idea question predictable tend narrow reflect idea paragraph tend broad scope tend embody wrong tone positive negative ambivalent impartial degree extreme vs. moderate main idea question apply example shortage evidence existence systemic bias ordinary human reasoning instance kahneman tversky groundbreaking 1974 work propose existence heuristic error prone shortcut reasoning know anchoring notable experiment participant expose spin roulette wheel specially rig land randomly possible result ask guess percentage united nations member state african half sample roulette wheel stop 65 guess average 45 percent un african result 10 guess 25 percent demonstrate prior presentation random number unconnected quantitative judgment influence judgment anchoring effect observe repeat occasion

dan ariely experiment digit social security number anchor bid auction 1996 study wilson et al

show awareness existence anchoring bias insufficient mitigate effect advertising industry long aware bias rationale frequent practice feature original price show sale price invariably reduce course anchoring hardly defective tendency human reasoning systemic bias experimentally identify include loss aversion availability heuristic 1 author primary task passage a. search evidence systemic bias normal human b. discuss empirical finding anchoring c. anchoring commonly occur error d. demonstrate knowledge anchoring bias insufficient prevent solution utilize kaplan question strategy discuss chapter 8 start type step question ask identify primary task author indicative main idea question read distill passage consider overall goal passage mean question answer quickly attempt answer question like soon encounter earn quick point test day second step rephrase question simplification case author write passage author try convey reader task main idea question usually define question stem rephrase step minimal need generate alternate phrasing investigate step remain main idea question matter method select choose step passage main idea question ask synthesize information present overall purpose solve recall reasoning purpose passage end distill step find match answer choice case author attempt present evidence systemic bias reasoning especially prediction investigate step immediately lead match b phrase discuss empirical finding roughly equivalent meaning present evidence scope right answer focus anchoring mention bias author introduce anchoring example phrase instance test day find match prediction choice fulfill expectation correctness answer question example worth discuss wrong option come close appropriate scope verb wrong sentence author say shortage evidence author task search readily available move c find scope choice author say systemic bias common thinking comparison type mention author focus anchoring mean anchoring necessarily frequently occur author choose discuss number reason commonness finally d faulty use detail specific reference claim second paragraph apply study conduct wilson

answer encompass focus 9.2 detail question detail question ask state explicitly passage ese probably typically think imagine reading comprehension question tend require search text

find miss piece main idea question focus big picture detail question zoom finer point passage
ey far common question type foundations comprehension category constitute half question
fall heading sample question stem accord author account topic concept e author state
person hold view follow accord passage author associate idea concept e author apparent
attitude alternative position base discussion paragraph reference work artist writer widely
regard e passage suggest follow topic list e author assert follow

follow claim appear passage detail question tend contain simple declarative language
subjunctive mood oen include phrase like author state accord passage form incomplete
sentence end colon e example list fall know scatter subtype scatter question employ set
roman numeral option use word like type question scatter scatter function scatter inference
scattered detail common example scatter subtype easy forget work question analyze answer
choice highlight word question stem provide visual clue look false statement oppose true
wrong e trick work detail question seemingly straightforward question actually require make
inference notably type question foundation comprehension category deal true detail question
follow clue question stem especially content buzzword term focus rephrase question stem
investigate distill step help home relevant portion passage highlight outline main idea
paragraph help find relevant detail interrogate return chunk contain detail ask question stem
find precise sentence reference remember read sentence sentence aer course look first
sentence entire passage bit context read relevant text complete investigation put sentence
word look good match answer appear detail question actually require inference inference
question include assumption implication question strategy discuss later chapter likely want
save scattered detail question encounter later oen require research different part text work
question approach vary bit depend passage strategy choose process elimination inevitable
question scatter subtype mean immediately jump blindly answer choice question stem set
basic expectation detail question sure paraphrase relevant text short sweet format easy
repeat read answer choice challenge type question try figure answer choice actually match

prediction prediction easy remember detail question apply example example ascendance
abstraction 20th century art dada movement lowenthal dub groundwork abstract art sound
poetry start point performance art prelude postmodernism influence pop art movement lay
foundation surrealism dadaism ultimately premise philosophical rejection dominant culture
dominate culture colonialist europe content violent exploitation people europe rule faction
turn inward reignite

content violent exploitation people europe rule faction turn inward reignite provincial dispute
conflagration come know eurocentric epithet world war i—the european subcontinent
apparently world matter absurd destructiveness great war natural prelude creative absurdity
dada wonder rejection reason manifest senseless atrocity lead embrace irrationality disorder
west subaltern artistic community

marcel janco dadaists cite rationale lose confidence culture demolish begin tabula rasa find
overturning consider art urinal fountain marcel duchamp sign r. mutt 1917 nonsense syllable
hugo ball kurt schwitters transform sound poem dancer cardboard cubist costume
accompany foghorn typewriter metamorphosize ballet parade unsurprisingly commentator
include founding member describe dada anti art movement notwithstanding designation
dadaism leave last imprint modern western art 2 state passage prior great war leader europe
primarily focus a. fight world war i. b. colonize part globe c. gaze inward local problem d. reject
dominant culture solution step kaplan method cars questions type step stem say state
passage usually signify detail question exception likely want work detail question right away
save later rephrase step question rephrase specific task find passage leader europe focus
prior war buzzword question stem great war leader europe come directly start paragraph 2
judge context world war i. course know go second time second buzzword appear verbatim
show synonymous phrase europe rule faction sentence paragraph 1 addition read sentence
refresh necessary investigation worth read investigate precede sentence offer key bit context

illustrate author regard european culture negatively phrase dominate culture colonialist europe follow phrase violent exploitation people author highlight europe past global colonizer phrase turn inward noteworthy mirror language focus feature question stem put set thorough expectation correct answer turning inward happen great war prior europe leader look outward focus colonial acquisition prediction find match b wrong option base misunderstanding terminology world war mention prior sentence author call attention fact later come know epithet follow sentence use term refer event european leader focus happen contrast c opposite europeans actually turn outward colony finally d faulty use detail phrase appear exactly actually describe founder dada movement european leader unique critical thinking challenge mcat base use synonym test question answer choice likely use synonymous

base use synonym test question answer choice likely use synonymous term directly quote associate passage mind remain flexible thinking investigate question stem search match answer choice particular 3 base passage following characteristic associate dadaism a. renunciation european culture b. reputation anti art movement c. importance later 20th century art d. embrace irrational atrocity solution testmaker word italic cap appear plainly question stem see fool type question scattered detail question scattered detail question time consume likely want question work question set commit work scattered detail question forget rephrase stem set basic expectation phrasing characteristic associate vague mean author say potentially reflect view identify passage mean rule answer choice sound like author long sound like passage paragraph chock claim dadaism point search text set additional expectation you'll minimal prediction output investigate step come directly author second sentence dadaism ultimately premise philosophical rejection culture colonialist europe word renunciation synonym rejection cross option move choice author explicitly reject idea dadaism anti art view reflect passage sentence author write commentator include founding member describe dada anti art movement way say commentator describe way reputation b eliminate characteristic find beginning passage quotation lowenthal end author statement dadaism

leave last imprint

modern western art c table know d answer let check choice close characteristic word atrocity prevent associate dadaism make correct choice key sentence worth repeat order untangle wonder rejection reason manifest senseless atrocity lead embrace irrationality disorder west subaltern artistic community author say dadaism embrace irrationality way irrationality rejection reason manifest warfare senseless atrocity precede sentence offer useful clarification absurd destructiveness great war natural prelude creative absurdity dada notice word absurd join concept typically view opposite creation destruction author suggest great war dadaism defy reason dramatically different way irrationality absurdness dadaism stand opposition atrocity world war word embrace answer choice make statement characteristic dadaism d correct 9.3 inference question make inference question distinctive deal unstated part argument information explicitly write author true give claim passage crucial understand correct answer inference question simply assertion possibly true accurate necessary assumption highly probable implication is inference question consider foundation comprehension reasoning text question answer directly imply true base write text inference question first note chapter 3 mcat cars review common process arrive assumption unstated evidence implication unstated conclusion collectively know inference sample question stem paragraph reference reasonable believe author implicit discussion topic underlie assumption e passage suggest claim basis author account topic follow reasonably infer e

author imply concept reasonable conclude author regard person e author say quotation paraphrase different claim ese belief imply follow inference justify information provide passage list roman numeral example indicate first step kaplan method cars questions type question recognize deal inference question following word variation assume conclude imply infer justify reasonable suggest question stem contain word new information kind fall reasoning text category instead discuss chapter 11 new element likely deal inference question

previously allude actually continuum detail inference question position question continuum
vary base complexity reasoning solve question tell inference require relatively simple step
cancel double negative identify paraphrase line passage find tell look item passage suggest
author imply investigate discover answer text virtually word word case consider fortunate
uncover detail question disguise e prediction question likely adequate match correct e
downside ambiguity question use simple declarative language require lot critical thinking
expect stem include phrase like author assert state passage common question stem detail
question necessarily mean answer state straightforward manner notwithstanding trickery
aamc long recognize possibility apparent detail question disguise inference question prepare
apply denial test strategy question avoid fool ere basic task inference question type
recognize need inference first ask look miss essential piece evidence assumption conclusion
unstated highly probable give say rephrase stem task identify assumption investigation begin
determine claim assumption suppose underlie question stem explicitly use quote text
paragraph number refer particular claim depend passage strategy need research passage
need passage investigate reread relevant passage sentence isolate specific statement take
care exist evidence surround text support statement logic keyword good friend mind lot
author use sparsely will help e match assumption question include word idea similar piece
evidence actually state use locate prediction link evidence provide conclusion

reread text author take inference unstated part argument true base passage say assumption
unstated piece evidence implication unstated rephrase stem task identify implication center
investigation particular sentence reference question stem watch logic keyword assumption
look particular statement reference support use explicitly support conclusion set expectation
correct answer alternatively implication occur reread use prediction find match prediction
think detail question know look stem paragraph reference clue answer choice turn differently
expect plan b use special version process elimination know denial test let look work denial test
answer choice negate opposite say question stem end colon need text end stem combine

answer choice create sentence deny careful sentence contain negative word prefix suffix
remove text change meaning proper way claim deny add case beginning sentence deny claim
think effect deny claim passage sure effect look clue question stem answer choice refer
particular passage reread clear negate claim significant impact eliminate answer denial test
reveal correct answer inference question time consume set good expectation right answer
execute step triage question return later denial test come answer choice logically conflict text
negate likely find correct answer multiple answer choice denial cause problem text execute
denial test test answer choice pick negation detrimental impact argument assertion passage
mind time consume generally good idea save question later believe denial test necessary
answer hard understand denial test work simply read check work example sure practice denial
test inference question inference question apply example 1941 exuberant nationalist write
accept wholeheartedly duty opportunity powerful vital nation exert world impact influence
purpose fit mean fit force guess identity writer citizen likely suspect german jingoist advocate
lebensraum actuality sentiment express america henry luce highly influential publisher
magazine life time fortune luce seek dub 1900s american century call nation pursue global
hegemony slip grasp war old world empire forecast world history luce

slip grasp war old world empire forecast world history luce pronouncement prescient
justifiable luce contemporary buy exceptionalism creed year later henry wallace vice president
fdr insist country right exploit nation military economic imperialism invariably immoral
foundational assumption ethic wrongness act independent particular identity actor individual
pay heed moral consistency justly condemn hypocrite different nation state accord principle
wallace proselytize century common man furtherance great revolution people bring justice
prosperity person irrespective accident birth sadly wallace chance lead united states
cosmopolitan direction prior roosevelt demise beginning fourth term vice presidency hand
harry truman man narrow provincialism ensconce firmly luce camp truman come ghastly
atomic eradication japanese city dangerous precedent set military action

congressional approval korea cold war soviet union bring world brink nuclear destruction 4
justifiably conclude basis author discussion henry luce assume a. united states right create
military economic empire b. nation state bind ethical principle person c. normative standard
apply americans germans d. moral rule govern individual behavior necessarily apply country
solution assume end question stem make type step question straightforward inference
question rephrase question stem line base passage henry luce assume rephrase know look
assumption portion passage relevant luce argument want rely distill technique possibly
combination refer passage order investigate luce advocate author call exceptionalist stance
united states powerful country time free please contrast henry wallace explicitly rebuff luce
view watch faulty uses detail answer choice actually describe wallace deny yield united states
right create military economic empire completely consistent luce view eliminate write actually
view attribute wallace author find opposite major point disagreement b contain extreme
keyword luce fairly strong position jump dismiss answer distortion bit tricky negate case event
happen say event occur proper negation b nation state bind ethical principle person
completely consistent luce presumably believe ethical principle apply nation occasion nation
question united states c contradiction normative standard apply americans germans
consistent luce american century idea definitely cross c write actually wallace belief second
remain d destroy argument reject counter say moral rule govern individual behavior
necessarily apply country mean apply support anti-hypocrisy argument

author make favor wallace luce beginning paragraph 2 deny d henry luce argument fall apart
assumption luce b simply extreme version claim rightly reject distortion author likely assume
weak form statement strong remember opposite extreme negative keyword like moderate
positive keyword like circular view author keyword present chapter 5 mcat cars review great
way visualize change 5 reasonable infer author believe a. harry truman bad president 20th b.
franklin roosevelt endorse idea c. henry wallace approve use d. henry luce provide accurate

historical assessment 1900 solution type question inference question give phrase reasonable
infer stem like specific clue reference find rephrase barely change choose dive straight
investigate step stem give information little choice proceed denial test entirely clear kind
inference author believe assumption implication guess base descriptive language author
approve harry truman know writer feeling american president 1900 deny truman bad
president impact distortion extreme attribute author b know author believe franklin delano
roosevelt fdr know president serve wallace truman safe inference fdr attitude luce point view
scope option discard negate c arrive henry wallace approve use atomic weapon president
guilty misdeed author blame truman author utterly inconsistent praise condemn fact author
rail hypocrisy clear hold man ethical standard deny c considerably undermine author
argument paragraph 2 certainly answer sure finish execute denial test reject d negative
impact fact support author claim luce view seem[e prescient historical prediction assumption
suggest author view luce view historically accurate ethically questionable confident c 9.4
definition context question definition context question final question type fall foundations
comprehension category e task generate rephrase question define word phrase passage
ese question infrequent test day straightforward easy point occur sample question stem
author word term nearly mean paragraph reference author likely meaning state quotation e
author choice phrase term probably intend passage term refer paragraph reference author

phrase term probably intend passage term refer paragraph reference author assert claim
author likely mean follow synonymous concept discuss text is list stem make clear definition
context question feature reference word phrase entire claim passage meaning task identify
quotation mark italic common feature attention term occasion definition context question
stem lack question ask meaning word dictionary help case lead astray trap answer question
oen common definition word tempting scope choice fail match use term context passage
ese question tend relatively fast solve refer small portion text us generally decide work
question soon author imbue common word special meaning passage sure check author

actually use word definition context question look dictionary definition term wrong answer
question accurate definition term match term investigation definition context question text
surround context necessary word phrase passage question type question stem usually contain
paragraph reference use recall interrogation outlining highlighting reference give locate
relevant sentence question type particular interrogate passage likely need passage reread
surround material read sentence work look sentence aer target term phrase wrap
investigation clear prediction define term phrase word base passage author keyword
especially helpful answer choice wrong tone immediately rule 1941

exuberant nationalist write accept wholeheartedly duty opportunity powerful vital nation exert
world impact influence purpose fit mean fit force guess identity writer citizen likely suspect
german jingoist advocate lebensraum actuality sentiment express america henry luce highly
influential publisher magazine life time fortune luce seek dub 1900s american century call
nation pursue global hegemony slip grasp war old world empire forecast world history luce
pronouncement prescient justifiable luce contemporary buy exceptionalist creed year later
henry wallace vice president fdr insist country right exploit nation military economic
imperialism invariably immoral foundational assumption ethic wrongness act independent
particular identity actor individual pay heed moral consistency justly condemn hypocrite
different nation state accord principle wallace proselytize century common man furtherance
great revolution people bring justice prosperity person irrespective accident birth sadly
wallace chance lead united states cosmopolitan direction prior roosevelt demise beginning
fourth term vice presidency hand harry truman man narrow provincialism ensconce firmly
luce camp truman come ghastly atomic eradication japanese city dangerous precedent set
military action congressional approval korea cold war soviet union bring world brink nuclear
destruction

6 author use term provincialism paragraph 2 come close meaning a. german jingoism b.

economic imperialism c. nationalistic exceptionalism d. exuberant cosmopolitanism solution
stereotypical definition context question structure type question definition context quick easy
step little rephrase need prior proceed investigate step clue question stem point second
paragraph reference difficult find paragraph -ism key sentence sadly wallace chance lead
united states cosmopolitan direction prior roosevelt demise beginning fourth term vice
presidency hand harry truman man narrow provincialism ensconce firmly luce camp sentence
give lot work provincialism view attribute truman luce contrapose cosmopolitan wallace
passage feature different perspective surprising question like require keep straight hold view
passage present major side clear provincialism represent view belong truman view align luce
expectation establish look match answer nationalism start paragraph 1 exceptionalism start
paragraph 2 view attribute luce evident c correct faulty use detail german jingoist mention
paragraph phrase good luce truman americans b echo quotation wallace criticize
luce—"military economic imperialism"—but example give truman evidence military action
economic ghastly atomic eradication japanese city dangerous precedent set military action
congressional approval korea cold war soviet union bring world brink nuclear destruction
emphasis b misplace lastly d use variant cosmopolitan characteristic attribute wallace
opposite reading comprehension skill hone life exam literature english class likely center
ability understand text read mcat reading comprehension important answer foundations
comprehension question understand passage form include main idea detail inference
definition context foundations comprehension question share common feature answer
question type facilitate solid understanding structure passage locate relevant text answer e
answer question state paraphrase imply directly passage at say question ask thing question
type differ significant way example main idea definition context question usually answer soon
detail especially scattered detail challenging inference question time consume save end
question set question type rephrase investigate predictable way continue discuss question
type chapter

type rephrase investigate predictable way continue discuss question type chapter explore reasoning text reasoning text question review strategy test knowledge critical thinking skill complete test like passage set online resource concept strategy summary main idea question type main idea question ask author primary goal purpose write passage ese question oen contain word like central thesis primary purpose main idea commonly question ask different aspect rhetorical situation audience medium rephrase phrase question way task investigate step author write passage clue passage tell author audience investigate recall purpose construct distillation step kaplan passage strategy predict correct answer synonymous purpose match prediction closely correlate right answer clear match perform early step kaplan method cars questions use process wrong answer choice narrow faulty use detail broad scope wrong answer choice wrong tone positive negative ambivalent impartial degree extreme vs. type detail question ask state explicitly unstated part argument true give claim detail question likely use scattered format use roman numeral option word like rephrase phrase question way maintain buzzword stem guide passage need investigate investigate recall information prediction reread relevant sentence sentence aer concise prediction repeat scatter detail question locate wrong answer passage eliminate option match prediction match right answer clear match perform early step kaplan method cars questions use process elimination type inference question look unstated part argument ese question stem similar main idea question focus purpose portion passage usually sentence paragraph assumption unstated evidence implication unstated conclusion ese question stem oen contain word like assume conclude imply infer justify reasonable

suggest rephrase determine look assumption evidence implication conclusion en rephrase claim answer suppose support assumption support implication helpful build directionality support rephrase step investigate reread relevant sentence necessary note explicit evidence conclusion give assumption question answer similar evidence give link evidence conclusion implication question answer similar conclusion give logical conclusion draw evidence match

prediction answer choice clear match perform early step kaplan method cars questions use
process elimination remove answer conflict author main argument apply denial test negate
answer choice whichever answer choice negate detrimental effect argument passage correct
answer choice type definition context question ask define word phrase passage use question
open attention term define quotation mark italic definition context question reference word
phrase entire claim passage rephrase definition context question rephrase look word mean
passage investigate reread sentence word phrase surround context necessary reword author
definition term voice prediction match expectation match right answer clear match perform
early step kaplan method cars questions use process elimination use worked example tandem
subsequent practice passage internalize apply strategy describe chapter e worked example
match specification style typical mcat critical analysis reasoning skills cars passage moment
quickly glance passage order preview choose approach highlighting beneficial passage
complex author jump pivot perspective e follow passage quality unusual structural feature
lend outlining interrogate us highlighting method strong way approach passage specifically
clearly visually indicate point major idea introduce point author shi focus is speed effort find
relevant information answer question later passage approach choose work passage
remember practice approach start cars prep order determine work well situation year people
economist think economic datum tell simple tale productivity average output average worker
rise rate productivity increase slow 1970s early 1980 official number say accelerate
significantly 1990s 1994 average worker produce 20 percent 1978 main theme passage word
highlight demonstrate passage paragraph e first sentence

theme passage word highlight demonstrate passage paragraph e first sentence hint author
dispute conventional wisdom good phrase highlight focus paragraph informative highlight
productivity increase capture paragraph hand statistic say real inflation adjust wage rise rate
commonly cite number show real wage actually fall 25 year homework know gloomy number
overstate case optimistic measure total hourly compensation average worker rise 3 percent

1978 1994 parallel structure notice paragraph phrase highlight indicate new concept
introduce paragraph is

paragraph first line similar sentence previous paragraph accurately paragraph continuation
first paragraph complete thought highlight phrase real wage actually fall represent conclusion
author first point at simple tale productivity go real wage expert tell figment statistical
imagination blue ribbon panel economist head michael boskin stanford declare consumer
price index c.p.i. systematically overstate inflation probably 1 percent year decade mainly fail
account change consumption pattern product quality improvement pivot point notice
paragraph phrase highlight capture e first word paragraph indicate author pivot second
point highlight phrase first sentence will actually indicate author point refer passage instead
highlight overstate inflation capture new focus highlighting method highlight term like c.p.i.
new term term isolate match theme passage point is kind term highlight outline interrogate
definition context detail question ask boskin report particular official document government
actually issue revise c.p.i. eventual revision small boskin propose general outline resolution
pretty clear revision take account productivity growth probably look somewhat high revision
affect calculate growth rate growth real wage look high roughly line productivity word story
worker share productivity gain turn base statistical illusion paragraph link previous paragraph
important information new term boskin report introduce relate mention michael boskin
previous paragraph e first half paragraph speak technical aspect boskin report actual main
idea disprove real wage fall productivity climb highlight line productivity relate phrase capture
idea theme identifie paragraph identifie conceptual extension previous paragraph important
overboard point real problem america previous concern pure hypochondriasis economic
progress past 25 year slow previous 25 boskin number right median family income officially
experience virtually gain 1973 rise 35 percent past 25 year compare 100 percent previous 25
furthermore likely boskinize old datum try adjust c.p.i.

50 60 account change consumption pattern rise product quality find official number
understate rate progress recent decade pivot paragraph phrase highlight track author
perspective paragraph author emphasize claim discuss first paragraph simple tale totally
unfounded is represent highlight pure hypochondriasis e follow sentence dive detail
surround concern economy additionally highlight understate rate parallel previous notion
boskin report adjust old datum worker group share fully national productivity gain equally
overwhelming evidence huge increase income inequality america price index unaffected
recent statistical revelation family fifth 5.4 percent total income 1970 4.2 percent 1994 period
5 percent go 15.6 20.1 corporate ceo 35 time employee 120 time main idea paragraph low-
yield detail worth e main idea paragraph income inequality extend previous paragraph idea
simple tale merit e second half paragraph talk detail income inequality american society ese
detail offer real problem thing clear truth happen america subtle simplistic morality play
greedy capitalist oppressed worker sophisticate accept month final conclusion draw
paragraph e paragraph bring passage circle restate conclusion find first paragraph e author
argue simple tale real wage fall claim actual picture complicated subtle capture idea detail
answer question refer previous paragraph 1 accord passage boskinization adjust c.p.i. e
word accord passage tell detail question quick point e term boskinized appear paragraph 5
find mean boskin adjust c.p.i.

account change consumption pattern rise a. increase wage decrease productivity reconcile
present tempting boskin model end increase apparent wage passage make mention decrease
productivity measure make choice scope is choice match term boskinize passage b. take
account technology role improve efficiency b scope mention technology role passage c.
reassess pattern consumption quality product is choice spot match passage make c correct
d. evaluate inequality level income d give option discuss wage inequality idea facet author
argument boskin revision is faulty use detail answer choice 2 boskin report e word show
scatter detail question worth skip test day time available investigate find relevant detail

eliminate systematically keep mind correct answer include passage a. reveal c.p.i . paragraph 3 tell boskin report demonstrate c.p.i. systematically overstate inflation eliminate b. reconcile present disparity productivity wage paragraph 4 show boskin reconcile wage productivity eliminate b c. reveal reason increase disparity high low income earner c present passage income disparity discuss mention cause make correct d. provide possible clarification economic progress 1950s paragraph 5 boskin work apply 1950s 1960s find official number understate rate progress eliminate d 3 paragraph author e word assume show inference question mean first investigate action look paragraph theme a. total productivity america see significant increase eliminate discuss paragraph 6 paragraph 1 b. productivity measure b e unstated evidence paragraph 1 productivity measure economic growth make correct answer c. american worker productivity directly proportional overall national productivity gain c opposite author state worker share national productivity gain equally scope come paragraph 2 d. boskin report unable explain discrepancy productivity growth wage d is paragraph focus income inequality discrepancy productivity growth wage increase faulty use detail 4 author primary purpose

present passage e word primary purpose identify main idea question usually answer quickly e goal passage identify highlight argue c.p.i. boskin work understate real wage productivity wage disparity complicated first appear a. argue overreliance c.p.i. insufficient explain current state american correct passage primarily address idea c.p.i. understate real wage fully explain current state b. argue wage actually increase 1978 1994 b answer far specific apply paragraph 2 entire passage c. argue capitalistic oppression worker primary cause current economic climate e capitalist oppression worker simplistic model dismiss paragraph 7 author agree model c d. suggest partisan division congress adequate explain current economic congressional divide present real life mention passage make d scope 5 author use term statistical imagination paragraph 3 nearly is definition context question quick scan paragraph 3 show statistical imagination refer shortcoming traditional c.p.i. model failure

account change consumption pattern product quality improvement lookout wrong answer
sound like standard definition a. wage data 25 year scope tell data falsified b. pessimistic view
economy indicate c.p.i . overstate underestimation significance key variable b match closely
prediction correct c. mathematical model economy accurate c scope passage compare
mathematical model anecdotal report term validity d. c.p.i.

completely unreliable tool explain economic e c.p.i. certainly issue completely unreliable tool
mention d)—this passage 1 question 1–6 united states half 215 million acre wetland exist time
european settlement wetland conversion begin arrival europeans traditional antipathy
wetland technology dry mid-19th century federal government award nearly 65 million acre
wetland 15 state series swamp land acts rapid conversion occur mid-1950 mid-1970 estimate
450,000 acre year loss primarily conversion mean loss wide range important wetland function
wetland inhibit downstream flooding prevent erosion coast river help remove assimilate
pollutant support score endangered bird mammal amphibian plant fish wetland provide
aesthetic open space benefit critical groundwater exchange area public benefit lose
agricultural forestry development enterprise kind despite fact conversion goal obtain far
wetland loss regional planning strong regulation great public understanding wetland value
well exist wetland law program slow rate loss despite grow willingness government respond
wetland protection face significant obstacle acquisition remedy limit severe budget constraint
emergency wetlands resources act allocate \$ 40 million year federal fund supplement
relatively modest state fund wetland purchase ultimately wetland protect small percentage
approximately 95 million acre remain today wetland acquisition private environmental group
land trust add qualitatively important quantitatively limited protection government incentive
induce wetland conservation private initiative limited poorly fund private developer recognize
business protect select wetland profit recreational development florida benefit wetland
habitat protection preserve visual amenity doubtful business decision save wetland occur
strong government regulation marketplace generally recognize public benefit wetland flood

control fish wildlife long term value possible strategy presently implement protect wetland threaten area accord stringent permit guideline distinguish wetland type value approach environmentally desirable work 300,000 acre wetland lose year alternative strategy develop regional management approach focus valuable wetland select area intense pressure broad regional wetland evaluation identify critical wetland system meet particular local national need avoid abandonment wetland careful

system meet particular local national need avoid abandonment wetland careful review trade off cooperate federal state local interest anticipate seek way prevent wetland loss guide future development area alternative option exist general federal authority conduct planning wetland system protection authority program anticipate prevent wetland loss area wide basis develop 1 paragraph 1 reasonable believe author assume a. wetland conservation effort cost prohibitive b. wetland conservation begin arrival europeans united states c. wetland source tourism income area united states d. wetland convert agricultural purpose currently available 2 accord passage follow contribute rapid loss wetland united states a. technological innovation implement european settler b. development

commercial residential real estate complex c. increase rezoning purpose agricultural industrial operation d. conversion wetland agricultural use 3 author word authority paragraph 4 nearly mean a. person extensive specialized knowledge subject b. having ascertain reliable source c. power influence knowledge topic d. person organization have power control particular 4 implicit discussion passage underlie assumption author a. wetland intense pressure focus b. current policy wetland loss fully combat minimize c. loss wildlife wetland loss reason government d. advocate increase governmental spending wetland conservation solve problem wetland loss 5 follow author state beneficial function wetland i. support community endanger amphibian ii provide renewable forestry option iii erosion flood control a. iii b. ii c. iii d. ii iii 6 author well view proponent a. develop new strategy improve current effort prevent

wetland loss b. maintain current stringent permit guideline protect conservation area c. promote development wetland visual amenity aesthetic benefit d. current government incentive induce wetland conservation private passage 1 question 1-6 p1 wetland conversion p2 wetland function lose p3 obstacle private initiative p4 alternative strategy general federal authority p1 history wetland conversion p2 benefit wetland way loss minimize p3 current problem conservation effort way minimize p4 current solution save threatened wetland work propose new regional management strategy e word assume signifie approach inference question type inference question ask find necessary connect information paragraph reference clear direction begin investigate step paragraph 1 tell wetland conversion begin arrival europeans traditional antipathy wetland technology dry estimate 450,000 acre year lose primarily agriculture answer choice cost discuss paragraph 3 paragraph 1 answer choice b wetland conversion begin arrival europeans wetland conservation answer choice c scope answer choice passage wetland source tourism income topic discuss

passage is leave answer choice d correct answer reasonable inference tell wetland convert scatter detail question type find answer choice mention passage eliminate technological innovation european settler mention paragraph 1 development enterprise list end paragraph 2 eliminate b c find passage mention increase rezoning wetland correct answer finally conversion wetland agricultur[e list end first paragraph remove d type question pretty straightforward give word paragraph ask mean passage make definition context question e good thing question like reread target sentence passage surround sentence e sentence word appear ere general federal authority conduct planning wetland system protection is sentence answer sentence give necessary context mention federal state local interest organization power conduct planning match d answer choice b c definition authority definition author reference passage make scope answer is inference question ask inference author passage reference is good question leave

second pass question answer choice faulty use detail choice paragraph 4 answer question ask paragraph 3 passage tell well exist wetland law program slow rate loss match answer choice b answer choice c extreme answer choice author extreme author extreme answer choice correct e author think good way fix problem apply new regional management strategy make d scope e roman numeral format verb state tell scattered detail question beneficial function wetland mention first paragraph 2 relevant question detail wetland inhibit downstream flooding prevent erosion coast river support score endangered bird mammal amphibian plant fish statement iii list paragraph renewable forestry option statement ii mention is masked main idea question ask author proponent way ask author like e author goal passage describe problem current wetland conservation effort propose new strategy is prediction match final paragraph author discuss flaw current permit system b eliminate opposite c eliminate similar reason author proponent preservation development wetland finally author state paragraph government incentive induce wetland conservation private initiative limited poorly fund d question type ii reasoning text question question type ii reasoning text question chapter 10.1 function question sample question stem function question apply example 10.2 strengthen weaken passage question sample question stem strengthen weaken passage question apply example 10.3 reasoning text question concept strategy summary chapter 10 able identify function strengthen weaken reasoning text solve reasoning text question focus strategy apply major principle argument logical structure mcat question chapter continue treatment question type first employ foundations comprehension examine type reasoning text question kaplan identify function question ask author include piece information argument passage strengthen weaken passage question predominantly concern way argument back evidence undermine refutation is chapter adopt general approach chapter 9 aer identify make question distinctive offere common question stem discuss strategy question type illustrate reasoning text question account approximately 30 percent encounter

type illustrate reasoning text question account approximately 30 percent encounter test day

accord aamc official statement kaplan extensive research release aamc material general function question roughly common detail strengthen weaken passage question common apply question strengthen weaken passage question rare function question note e question type kaplan method cars passages kaplan method cars questions wrong answer pathology include tear sheet book 10.1 function question reason kaplan method cars passages emphasize read perspective try understand author attitude intention detail function question type

specifically ask author try passage unlike main idea question ask overall goal passage function question ask purpose portion passage oen context author large argument question require level critical thinking piece information include mean involve additional level complexity foundations

comprehension question type see sample question stem author apparent purpose state quotation e author mention topic paragraph reference order follow probable reason author inclusion quotation person e author reference concept paragraph reference likely suppose author say claim emphasize follow example paragraph reference likely intend suggest e author compare concept concept e author principal motive discuss alternative position readily apparent phrasing function question frequent mention author use direct reference text especially paragraph reference language like purpose motive intention indicate function question phrase end order use key phrase trait type question quickly function question rephrase step tend fairly straightforward question usually state task accomplish function question usually specific certain portion passage directly reference make good option solve later refer distill step key work function question read perspective look author keyword glimpse author point view consider information need answer question distill step highlight outline choose approach mind generally speak function question work nested way word passage purpose paragraph subordinate function distinct contribute large paragraph turn

break sentence particular role play paragraph sentence break particular word phrase function
question generally ask purpose paragraph investigate question type recall refer distill step
specific paragraph consider author overall goal passage en buzzword question stem direct
specific sentence reread portion paragraph need think fit purpose paragraph passage general
purpose choose distill interrogate find return passage instead directly predict answer
formulate statement function start look answer match remember find perfect match eliminate
choice inconsistent passage high level example purpose paragraph odd author goal passage
paragraph represent counterargument author bring information conflict main argument
commonly sake shoot answer counter refutation introduce prior portion passage function
question apply example prevalent argument doctor assist suicide rely distinction passive
active euthanasia essence difference kill let person die account physician restrict hippocratic
oath harm act way inflict ultimate harm death contrast fail resuscitate individual

act way inflict ultimate harm death contrast fail resuscitate individual die permit instance
refrain help willful cause harm common objection distinction vague difficult apply carry weight
apply ethical principle sort complexity world enterprise fraught imprecision fundamental
problem distinction ethically relevant readily apparent follow thought experiment imagine
terminally ill patient hook unusual sort life support device function prevent separate suicide
machine administer lethal injection long doctor press button day relevant difference suicide
machine directly prevention device intention doctor fulfil patient wish die effect injection
cause patient death variance mean effect come ethical difference merely technical 1 author
apparent intention discuss suicide machine paragraph 2 a. support thesis imaginative exercise
b. question idea vagueness ethically relevant c. explain operation piece medical equipment d.
propose new method perform euthanasia solution step method type question function
question recognize intention portion question stem ask specific piece information include
approach function question differ depend approach take passage rely thing know author
mention fact question stem question stem direct task list rephrase step likely necessary

question stem directly state location quote term mean outline highlight interrogate location
relevant information passage readily available actually need dive passage answer question
investigate recall purpose paragraph refer outline highlighting find purpose know author
suicide machine thought experiment support argument suffice prediction go text necessary
answer choice unexpected fortunately case question give precisely need time spend distil
passage pay quick correct response wrong answer b wrong bring vagueness point thought
experiment question passive active distinction ethically relevant vagueness c consider faulty
use detail operation machine explain machine describe sake imaginary simply illustrate point
final incorrect option d

product take thought experiment literally 10.2 strengthen weaken strengthen weaken
question span aamc delineate category type generally concern logical relationship conclusion
evidence strengthen refutation weaken note substantial difference strengthen weaken
passage question strengthen weaken passage question stick passage write bring new element
usually appear question stem occasion answer choice sample question stem

e author suggestion claim support passage following statement passage author provide
support e author state paragraph reference claim is strengthen author contention follow
objection consider passage weaken author thesis following claim author make e view person
challenge passage information passage relate claim significance assertion claim author list
suggest type question oen contain reference indicate answer take directly text heavy word
indicate connection claim like relate support challenge question stem ambiguous support
challenge look come text outside case want bear mind strategy strengthen weaken passage
question detail chapter strengthen weaken question piece claim connection give element task
find other(s begin investigate step identify piece find directly stem passage answer choice
connection reveal question stem typically variation strengthen support weaken challenge
question suggest connection occur answer choice stem use vague word like relevance

significance impact claim occasionally relationship identity mean thing irrelevance know task
strengthen weaken find discover relevance step investigation research status claim quote
reference question stem e number step investigate vary base number claim stem claim
mention question like follow passage assertion support probably save question later use
process elimination question stem refer claim task find nature relationship share think claim
support remember evidence make conclusion likely true refutation conclusion probable
evidence support conclusion way relationship refutation counterargument conclusion way
relationship case present claim question stem plan investigate give statement conclusion
piece evidence refutation start research relevant sentence check surround text language
suggestive relationship research passage logic keyword important strengthen weaken
question inference question question stem specific relationship pay special attention eye
logical connection claim set expectation initial plan attack prove unsuccessful try process
elimination cross answer choice establish correct kind relationship forget support
unidirectional arrow point wrong way right choice instance ask find claim support author
thesis potential wrong answer implication draw assume thesis true word conclusion thesis
support

answer implication draw assume thesis true word conclusion thesis support strengthen
weaken passage prevalent argument doctor assist suicide rely distinction passive active
euthanasia essence difference kill let person die account physician restrict hippocratic oath
harm act way inflict ultimate harm death contrast fail resuscitate individual die permit
instance refrain help willful cause harm common objection distinction vague difficult apply
carry weight apply ethical principle sort complexity world enterprise fraught imprecision
fundamental problem distinction ethically relevant readily apparent follow thought
experiment imagine terminally ill patient hook unusual sort life support device function
prevent separate suicide machine administer lethal injection long doctor press button day
relevant difference suicide machine directly prevention device intention doctor fulfil patient

wish die effect injection cause patient death variance mean effect come ethical difference
merely technical 2 following role play passage claim difference kill let die i. contradict
assertion distinction active passive euthanasia technical ii bolster contention apply ethical
principle precisely difficult iii underlie common argument physician- a. iii

b. ii c. iii d. ii iii solution thing notice type step question

roman numeral question glance answer choice tell strengthen weaken question base use
word contradict bolster underlie question ask role play passage statement give stem identify
strengthen weaken passage question roman numeral question usually time consume good
bet save end question set solve question rephrase base stem question leave roman numeral
aside time investigate find claim reference question stem case complex strengthen weaken
passage question single sentence contain word assertion part spread text line important open
sentence paragraph refer difference kill let person die second maintain distinction ethically
relevant rephrase ask connection paragraph investigate claim distinction ethically relevant
relie[d evidence keyword call prevalent argument doctor assist suicide word claim distinction
ethically relevant play support role argument second clear second paragraph deny claim initial
observation offer sense role distinction play fairly thorough point start match step look
answer choice roman numeral distribute generally recommend start common numeral
alternatively whichever easy statement iii appear time start short statement iii suggest claim
underlie common argument precisely predict statement iii true b cross turn statement note
mention distinction active passive euthanasia tell sentence essence difference kill let person
die consistent expectation set early second paragraph challenge assertion claim ethically
relevant final sentence confirm ethical difference merely technical tell contradiction statement
suggest true eliminating answer choice remain deal statement ii contention mention figure
prediction check text find reference locate end paragraph assertion relate original claim
distinction ethically relevant clue keyword precede assertion sound like conclusion keyword

surface actually evidence keyword mean assertion apply ethical principle truth support specifically statement bolster author belief common objection distinction carry little weight relationship suggest statement ii say claim distinction ethically relevant support hard apply ethical principle precisely statement ii false statement iii true make c match correct answer cars author use multiple term word phrase describe concept underlie idea test

use multiple term word phrase describe concept underlie idea test day pay special attention way author use term especially opposition keyword come dualism draw set column adjacent map note board jot word author use contrast serve handy reference synonymous language encounter question answer choice ethic passage killing active euthanasia column let die passive euthanasia 3 basis author discussion follow item passage challenge argument prohibition active euthanasia a. thought experiment involve suicide machine second paragraph b. assertion distinction passive active euthanasia difficult apply c. argument distinction passive active euthanasia technical d. claim effect intention regardless type euthanasia solution question 3 somewhat tricky untangle multiple negative term use phrase challenge passage type question strengthen weaken passage question specifically weaken mean scatter format probably test answer choice save later possible rephrase begin clarify argument prohibition active euthanasia order dash sentence switch clear subsequent sentence active euthanasia refer act killing supposedly forbid hippocratic oath physician take argument prohibit active euthanasia fact prevalent argument line correct answer challenge argument scatter form suggest process elimination good investigate match method resort hurt author actually talk challenge regard poorly answer seek author paragraph 1 common objection carry weight objection reference difficult apply distinction kill let die serve prediction look answer prediction match b cautious sort question passage say objection carry little weight carry weight mean answer choice effect support argument challenge turn remain answer choice aspect counterargument second paragraph challenge original argument confident b correct answer 10.3 reasoning text ere rare type question neatly fall inference

strengthen weaken passage category definitely concern passage reasoning cars section ese
different form rare focus discussion typical task question ask clarification concern relationship
similar support way relationship assertion clarify share roughly meaning clarify typically
specific exact clarify language tend precise truth value easy assess think clarify statement
support evidence clarified conclusion approach

easy assess think clarify statement support evidence clarified conclusion approach strengthen
weaken passage question mind meaning ethic passage instance clarification question like
follow clarify author statement common argument physician assist suicide rest distinction
passive active euthanasia e answer likely come sentence follow explain difference concretely
include reason supposedly permit addition word like clarify word like explain reflect question
indicate kind relationship clarification question look answer choice nearly synonymous give
claim specific exact weakness question somewhat related inference question concern implicit
weakness reasonable objection argument discuss passage instead denial test good way
investigate oen process elimination directly examine effect answer choice argument
question e correct answer significant negative impact argument contradict altogether
example weakness question passage see follow great inherent weakness author use thought
experiment support main argument is complex type reasoning text number rare question
require appraise strength author reasoning e answer example fact thought experiment force
author rely reader imagination intuition result conclusion author intend answer weakness
question like denial test discuss chapter 9 inference question difference correct answer choice
detrimental argument passage negate finally paradox mean apparent logical contradiction set
typically consist assertion inconsistent first glance ese usually include distinct claim text
phrase way sound conflicting follow question like author resolve dilemma passage account
discrepancy claim new element technically question reason text approach strategy case
paradox set claim appear inconsistent surface correct answer paradox question consistent
claim usually attempt explain surface inconsistency claim e correct answer paradox question

consistent claim give question stem possible conflict author say passage us resolve paradox
use process elimination mark answer choice inconsistent claim passage oen variable
appearance reasoning text question test essential skill identify inherent weakness argument
identify function part argument understand relationship consistency conflict recognize
connection passage conclusion evidence refutation regardless challenging question ability
improve reasoning skill e solution practice logic

challenging question ability improve reasoning skill e solution practice logic keyword identify
support relationship apply strategy discuss chapter type rephrase investigate question ese
tactic useful work final class question reasoning text subject upcoming chapter review
strategy test knowledge critical thinking skill complete test like passage set online resource
concept strategy summary type function question ask author try piece information passage
ese question similar main idea question focus purpose portion passage usually sentence
paragraph function question tend use word like purpose motive intention phrase like order
rephrase function question similar rephrase task result similar purpose detail serve passage
investigate buzzword question stem direct specific sentence recall reread portion think fit
purpose paragraph overall passage match expectation match right answer clear match
perform early step kaplan method cars questions use process elimination remove answer
conflict author main argument paragraph purpose strengthen weaken passage type
strengthen weaken passage question concern logical relationship conclusion evidence
strengthen refutation weaken ese question oen contain word like relate support challenge
relevance significance impact

ese question closely relate strengthen weaken passage question simply bring new piece
information information directly rephrase rephrase center task identify piece information
connection usually give element find other(s identify piece argument find question stem
passage answer choice claim give question stem triage question answer process elimination

later claim give question stem determine conclusion piece evidence refutation claim give question stem identify relationship investigate research relevant text determine miss claim connection claim use logic keyword help assemble argument match expectation match right answer clear match perform early step kaplan method cars questions use process elimination reasoning text question clarification question ask statement roughly synonymous clarify statement tend support evidence conclusion specific exact ese question oen contain word like clarify explain reflect approach question strengthen weaken passage question meaning claim roughly synonymous weakness question ask implicit refutation argument discuss passage ese question oen contain word like implicit weakness approach question denial test inference question correct answer detrimental argument passage paradox question ask resolution apparent logical ese question oen contain word like paradox dilemma approach question process elimination cross answer choice inconsistent claim paradox passage use worked example tandem subsequent practice passage internalize apply strategy describe chapter e worked example match specification style typical mcat critical analysis reasoning skills cars passage moment quickly glance passage order preview choose approach e paragraph passage lengthy volume dedicate example support conclusion provide start paragraph paragraph appear center theme example outlining extremely effective work passage efficiently sure fall trap try note support detail e language wording

overly complex make relatively easy spot argument extract short summary outline passage approach choose work passage remember practice hone approach start car prep certain contemporary form literary criticism draw modern sociology political science understand literary work conservative reaction school criticism accuse impose modern idea old text example consider implausible claim shakespeare tempest interpret play colonialism imperialism term use shakespeare write play concept modern one anachronistic suppose shakespeare mind ben jonson write shakespeare age time trivialize genius suppose mind fashionable concern period conservative reading tempest see play universal theme like

estrangement argument author introduce first paragraph e author state modern literary criticism use modern idea old text accusatory reaction conservative evidence yes e author provide e tempest example need write detail outline author stance keyword point tone point passage p1 conserv modern crit use modern bias evidence writer live specific society affect culture time place live establishment colony building empire issue keen concern england early 17th century matter national prestige potential source private wealth great power europe compete wealth east west indies rich hope add fortune poor hope begin life anew new world richard hakluyt voyages series publish account european voyage asia africa americas successful publishing venture elizabethan england word colonialism imperialism coin idea connote exist sense europeans perceive ethical problem relate empire building spanish priest bartolomé de las casas condemn cruelty spanish regime mexico caribbean

french essayist michel de montaigne compare indigenous people favorably decadent is paragraph start contrast keyword indicate come is paragraph center author disagree view previous paragraph author argument e author argue certain modern word time old literary text idea text exist support author yes multiple example provide need try analyze remember detail outline send paragraph need p2 auth conserv mod idea exist evidence let look tempest play european family rule remote island superior european technology magic learn book force labor native population group europeans arrive island imagine ideal commonwealth term derive scholar long recognize montaigne essay native people brazil prostrate caliban remind trinculo deceased native exhibit england crowd willing pay exotic monster scholar long recognize story tempest suggest account sea venture shipwreck bermuda 1609 way virginia colony new idea theme introduce paragraph e first sentence paragraph tell author come e tempest example contrast keyword safe assume author try apply argument previous paragraph e tempest conservative example open paragraph ere need write specific detail p3 auth mod idea mind believe shakespeare see play london 1611 remind colonial enterprise england undertake america make implausible claim identify author

e author rhetorical question indicate concluding thought author conclusion use see play
london remind england action p4 auth conserv making 1 author mention richard hakluyt
primarily order is function question ask author use particular detail structure passage
richard hakluyt mention paragraph 2 focus a.

serve example author write topic lack specific language describe paragraph consist example
author write topic word answer choice correct b. serve example popular contemporary
shakespeare shakespeare appear paragraph 1 author suggest hakluyt shakespeare
contemporary make b faulty use detail c. serve example author invent new ideology c extreme
answer choice hakluyt invent colonialism describe writing d. serve counter point bartolomé de
las casas d opposite answer choice bartolomé de las casas hakluyt paragraph example people
condemn colonialism 2 follow passage support conservative interpretation shakespeare is
strengthen weaken passage question ask evidence give conclusion know conservative critic
shakespeare timeless universal playwright theme specific time e conservative argument
paragraph 1 hinge claim term colonialism imperialism exist anachronistic suppose
shakespeare a. imperialism colonialism anachronistic term 17th fit perfectly prediction correct
b. tempest root story english ship head c. specific society writer live essential understand d.
european technology 17th century far superior b c d eliminate quickly come paragraph 1 place
conservative view give support ese answer choice come paragraph 2 3 support conservative
view 3 author passage resolve apparent paradox implausible claim shakespeare tempest
interpret play colonialism imperialism is reasoning text question e implausible claim discuss
paragraph 1 author response claim discuss rest passage look outline author think modern
idea exist give example support theory fact author focus passage critique argument first
paragraph center assertion idea exist word a. idea occur able describe specific sound like
conservative critic inconsistent author central argument is choice eliminate b. ideology
present story ubiquitous regardless time period e word ubiquitous indicate b extreme
answer choice approach caution extreme answer choice correct author hold extreme

viewpoint author c. word invent idea exist time shakespeare write tempest is answer choice
close prediction investigate step use moderate language erefore c correct answer d.
thematic idea present

old story author live different time period d imply old story thematic element is idea
inconsistent author argument colonialism imperialism present e tempest 4 author mention
east west indies purpose paragraph 2 question use word purpose feel like main idea question
first blush actually ask function east west indies build author argument approach question
locate reference passage recall read sentence aer state passage great power europe
compete the[ir wealth building empire issue keen concern england early 17th century a.
example successful publishing venture faulty use detail answer choice e successful
publishing venture elizabethan england mention passage hakluyt voyage series publish
account european voyage asia africa b. example empire building shakespeare participate
research tempest ere reference shakespeare witness firsthand colonialism reference e
tempest b scope answer choice c. example empire building

exist shakespeare write tempest c close investigation paragraph surround mention east west
indies correct choice d. visit europeans colonize d is extreme answer choice europeans
involve colonialism imperialism imply europeans travel place colonize 5 fact term colonialism
imperialism coin shakespeare time effect author argument is strengthen weaken passage
question e author idea passage word colonialism imperialism exist theme present e
tempest erefore fact word coin consistent strengthen weaken author argument a.
strengthen author argument shakespeare work b. weaken author argument tempest c.
strengthen author argument b c eliminate immediately state author argument strengthen[ed
weaken[ed d. affect author e prediction author argument strengthen weaken match d
passage 1 question 1–6 difficult overstate complexity japanese language system writing
properly system represent fusion entirely non native character speak language linguistically

isolated philologist discover precursor unlike ancient language japan lack system writing history make lose time few different system writing employ japanese system writing japanese kanji group logographic chinese character represent word idea adopt minimal change seventh century language geographically close linguistically dissimilar result people japan adopt modify chinese pronunciation kanji yomi retain native japanese speak word closely fit kanji meaning kun yomi modern japanese yomi certain kanji kun yomi compound word involve add complication chinese language contain word variation tone indicate drastically different meaning adaptation word japanese pronunciation lead number homophone hyperbole call embarrassing alarming scholar language hiragana syllabary develop eighth century court woman permit study kanji deem unfit master complexity response develop simplified flowing form kanji represent sound speak japanese hiragana phonetic logographic far accessible foreign learner kanji japanese open language consonant express hiragana strictly alphabet katakana come time hiragana attempt simplify kanji sparse angular character correspond fairly closely hiragana benefit origin buddhist monk look generally consider masculine hiragana originally call onnade woman hand katakana essentially print counterpart cursive system jostle position

woman hand katakana essentially print counterpart cursive system jostle position independently unreasonable anticipate national movement systematization language settle single national movement fact start world war ii radical idea encourage use system glance tokyo newspaper reveal kanji represent standard action idea hiragana indicate grammatical inflection tense katakana represent adopt non native technical word indicate emphasis use system sufficiently standardized way deviation lend piece writing strong connotation piece write entirely katakana example disconcerting modern reader vaguely pre world war ii military air piece write capital letter telegraph punctuation english complex system language learning curve high native non native speaker alike contribute stunning richness expression list world great work art year write partially kanji hiragana katakana 1 author mention chinese kanji

paragraph 2 purpose a. large number homophone language closeness japanese chinese pronunciation b. illustrate presence homophone language consider c. precursor japanese method writing cause d. homophone dependent variation tone 2 author primary purpose passage a. argue japanese language overly complex b. describe origin japanese language complexity c. propose simplification japanese write d. trace origin logographic writing system 3 accord passage follow piece japanese literature likely write entirely katakana a. modern japanese novel b. list adopt foreign word c. 9th century buddhist text d. early 20th century general log 4 base author description open language generally contain a. borrow system writing speak different source b. intrinsic acceptance change reform c. syllable end vowel d. consonant sound 5

infer passage group buddhist monk develop a. predominantly entirely male b. hiragana model c. consider unfit master complexity kanji d. closely involve military time 6 follow claim author make provide evidence a. japanese system writing japanese b. use system sufficiently standardized way deviation lend piece writing strong connotation c. japanese lack system writing history d. katakana essentially print counterpart cursive answer follow page passage 1 question 1–6 p1 linguistically isolate p2 chinese character p3 hiragana phonetic simplify kanji p4 sufficiently standardize p1 japanese language writing complex 3 system p2 chinese logographic introduce = kanji yomi vs. kun yomi p3 syllabic phonetic hiragana feminine script vs. katakana masculine p4 post wwii combine systematize different use function question start kanji mention kanji appear paragraph 2 author say adaptation chinese word variation tone japanese result lot homophone e function include kanji introduce idea japanese come chinese variation tone chinese c fit prediction b true statement relate kanji faulty use detail answer choice d opposite loss variation tone word move japanese chinese lead formation homophone author specifically state language geographically close linguistically dissimilar know pronunciation is main idea question predict author overall goal establish distill step examine origin complexity japanese writing system b involve origin complexity language

notice use vertical scan first word answer eliminate c author neutral strong argu[ment

propos[al d author discuss origin japanese multiple logographic writing system answer choice narrow address author purpose paragraph 2 is apply question ask example text likely write entirely katakana author discuss use write katakana refer passage recall interrogate method distil passage find introduce paragraph 3 modern approach system include katakana describe paragraph 4 ere author write katakana represent adopt non native technical word indicate emphasis piece write entirely katakana disconcert modern reader pre world war ii military air base information b d immediately eliminate c eliminate base description origin katakana paragraph 3 hiragana katakana appear eighth century katakana specifically origin[ate buddhist monk e answer make sense modern piece literature expect combine writing system inference question implication subtype start open language mention paragraph 2 state japanese open language consonant express point hiragana extension katakana strictly alphabet syllabary take piece information determine open language express consonant vowel language build consonant vowel combination syllable c reflect idea highlight syllabic nature language author specifically state vowel end syllable japanese japanese term give paragraph hiragana katakana demonstrate pattern d distortion author consonant oen mention number overall describe japanese language reflect author use general term open language finally b literal use word open fit context describe e word infer show inference

question e buddhist monk develop katakana highlight paragraph 3 let review main point katakana create buddhist monk look masculine hiragana e author note hiragana develop woman know woman hand give contrast katakana hiragana basis gender infer katakana look masculine develop man accurately describe group buddhist monk c look tempting know woman develop hiragana consider unfit master complexity kanji e author state similar monk develop katakana inference paragraph author point katakana vague military air modern reader mean monk create katakana closely involve military time is strengthen weaken

question ask claim passage lack evidence note answer choice sentence take verbatim passage
question address answer choice look evidence support claim e first japanese system writing
address paragraph 2

immediately follow sentence description kanji give first system writing erefore answer choice
eliminate e use system effect deviation standardized approach detail paragraph 4
subsequent piece write entirely katakana evidence support claim eliminate b c mention end
paragraph 1 information japanese language writing system develop is answer correct finally
d support sentence immediately precede describe sparse angular character katakana
counterpart hiragana question types iii reasoning text question question types iii reasoning
text question chapter 11.1 apply question sample question stem apply question apply
example 11.2 strengthen weaken passage question sample question stem strengthen weaken
passage question apply example 11.3 reasoning text question concept strategy summary
chapter 11 able identify apply strengthen weaken reasoning text solve reasoning text
question strategy specific differentiate probable hypothesis alternative explanation passage
physician quickly realize patient rarely present exact mix sign symptom spend countless hour
memorize medical school additionally patient describe symptom language use rarely coincide
sophisticated terminology find textbook journal result large medical training involve interact
directly patient order well understand assimilate knowledge learn class practicality real life
medical school interested student information elicit patient step match symptom diagnosis
identify future diagnostic step apply information learn prior patient new one is skill heavily
test critical analysis reasoning skills cars section like icu mcat test able learn apply novel
situation speed precision chapter examine apply strengthen weaken passage question type
previous question type chapter look common question stem specific strategy work example
question type conclude brief discussion rare kind reasoning text question e aamc report 40
percent question cars section classifie reasoning text divide categorization question require
apply extrapolate idea passage new context apply question require evaluate effect new

information incorporate passage strengthen weaken passage e fundamental difference
question type direction apply question ask determine passage relate new situation strengthen
weaken passage question ask determine new information

new situation strengthen weaken passage question ask determine new information affect
passage aamc suggest reasoning text category split evenly question type intensive study
release aamc material show apply question tend slightly common strengthen weaken passage
question note possible rare question fall question type qualifie reasoning text apply
strengthen weaken passage test deductive reasoning case new situation provide apply
question focus passage relate new information response outcome example strengthen
weaken passage question focus new information impact passage note e question type
kaplan method cars passages kaplan method cars question wrong answer

pathologies include tear sheet book 11.1 apply question reasoning text question contain
information question answer choice state suggest passage reasoning question commonly
begin word like suppose assume imagine follow elaborate scenario end question connect new
content author passage apply question ask information passage apply new situation
strengthen weaken passage question test opposite relationship provide new information ask
determine impact passage apply question common cars question type cover mcat apply
question text starting point apply new context ere common task constitute roughly apply
question pool ask carry categorize response outcome example apply question base word
commonly see respective question stem sample question stem consider follow new info e
author likely respond claim following claim author alternative viewpoint passage likely agree
suppose detail new scenario

base passage author likely advise case imagine new info following accord information present
passage reasonable outcome passage author correct likely consequence new situation

assume new info reasonably expect basis passage following well exemplifie author notion
quotation passage following phenomenon author likely characterize concept new info e
author likely classify apply question stem similar first sample concern author frequently
individual discuss passage respond particular situation ese question commonly ask author
likely response reply claim author likely agree statement consistent view discuss apply
question stem form sample investigate probable outcome result expectation consequence
situation way analogous discuss passage word question provide cause ask likeli effect base
passage remain apply question stem resemble final case ask example instance idea discuss
passage usually concept term give task find item specified context real world well exemplifie
passage question stem like rare difficult start outside case ask author categorize example
lengthy question stem precede word like suppose imagine assume good indication reasoning
text question jump ahead line question mark colon end question stem type question apply
strengthen weaken identify specific task ask read new information rephrase carefully watch
analogy similarity passage text identifie new information provide question stem find helpful
jump end question stem question ask is particular technique helpful rephrase step pick key
language need determine task analyze new information question stem closely hint connect
passage en reread relevant portion passage prediction rephrase stem mind question type
task associate example stem ask author respond follow claim author likely endorse task inside
author head e correct answer response question consistent author belief typically reflecte
passage use author keyword originally discuss chapter 5 mcat cars review find prediction
match directly answer choice begin eliminate answer logically inconsistent author assertion
ask viewpoint author utilize similar strategy put mind set alternative perspective recognize
person believe question ask probable outcome

set alternative perspective recognize person believe question ask probable outcome scenario
look word passage indicate cause effect relationship logic keyword identify cause passage
analogous present question stem use correspond effect basis prediction call identify example

begin find relevant text passage specifically focus text provide definition explanation author example concept question note necessary condition occur instance concept sufficient condition instance qualify concept sufficient condition easy match prediction wise necessary condition useful elimination strategy easily rule apply question apply example shortage evidence existence systemic bias ordinary human reasoning instance kahneman tversky groundbreaking 1974 work

propose existence heuristic error prone shortcut reasoning know anchoring notable experiment participant expose spin roulette wheel specially rig land randomly possible result ask guess percentage united nations member state african half sample roulette wheel stop 65 guess average 45 percent un comprise african state result 10 guess 25 percent demonstrate prior presentation random number unconnected quantitative judgment influence judgment anchoring effect observe repeat occasion dan ariely experiment digit social security number anchor bid auction 1996 study wilson et al show awareness existence anchoring bias insufficient mitigate effect advertising industry long aware bias rationale frequent practice feature original price show sale price invariably reduce course anchoring hardly defective tendency human reasoning systemic bias experimentally identify include loss aversion availability heuristic 1 suppose consumer look inexpensive replacement outmoded refrigerator entice local retailer ad discount sale promise saving 50 percent

great appliance author probably warn consumer a. sale scam design exploit consume public b. pre markdown price likely set artificially high c. heavily discount merchandise likely damage d. make rational decision buy impossible solution question start suppose likely deal reasoning question type step lead identify apply question type give relative level difficulty apply question want consider save question later give long question stem consider skip new information stem read order prioritize determine task require rephrase step result need determine author warn consumer type response result work question want think view author hold ad sale draw

paragraph 2 author state advertising industry long aware bias rationale frequent practice feature original price show sale price invariably reduce author explicit use quotation mark case scare quote suggest call original price sale price low reasonable infer author warn consumer anchoring effect intend pre sale price close match prediction b rule distortion language strong advice admonition author provide consistent author say passage similar tone d distortion word impossible finally c scope author suggest discount offer manipulate buyer believe find well deal trick buy product turn faulty 2 imagine psychologist specialize study systemic reasoning bias basis information present psychologist reasonably a. high likelihood misjudge numerical quantity give anchor b. significantly few mistake reasoning ignorant anchoring bias c. equally susceptible error result anchoring effect d. avoid entirely logical fallacy ordinary human being commit systematically solution question stem relatively short need jump end read imagine search psychologist reasonably expect type outcome question ask passage suggest happen psychologist great knowledge bias reasoning explicit reference question stem heavy clue expect briefly look answer choice additional clue search passage investigate step possibility suggest consequence occur presentation anchor passage concern happen anchor present tell accurate people judgment quantity anchoring effect basis determine effect have anchor eliminate scope b suggest psychologist few mistake

effect have anchor eliminate scope b suggest psychologist few mistake knowledge anchoring effect passage warrant conclusion second paragraph state wilson colleague show awareness existence anchoring bias insufficient mitigate effect rule b opposite

give idea expect correct answer psychologist likely anybody fall error anchoring revision investigation pay read c exact match new prediction test day select choice question pay attention d)—which rule distortion opposite constitute extreme version b form prediction prior look answer choice generally recommend reason text question contain new element answer look answer choice well idea form correct answer option diverge significantly expect

modify original expectation move remain choice match correct answer generally time
consume cross incorrect choice revise prediction usually optimal strategy process elimination
3 follow author likely consider case anchoring bias a. unusually high opening bid annual
charity auction lead sizable increase previous year total b. sequel popular film deem failure
beat record smash box office receipt original c. ship website receive report great level
customer satisfaction start deliberately overestimate delivery time d. poor initial sale figure
new video game console motivate manufacturer reduce significantly system suggest retail
price solution despite ask likely case able type example apply question hard know predict base
limited information question stem set expectation correct answer investigate concept mention
anchoring effect primary subject short passage author provide example phenomenon give
explicit definition difficult precisely sufficient constitute anchoring bias isolate necessary
condition passage example baseline numerical expectation anchor set random case
experiment mention deliberately high order manipulate purchaser skew judgment people
quantity answer choice satisfy prerequisite eliminate ask find likely example match find
process elimination clearly case anchoring effect passage mention experiment bid auction
dependent variable reason lofty opening bid cause participant heighten appraisal item sale
turn lead large final sale price increase total proceed b unlike find directly passage follow
model anticipate wrong answer case original film serve anchor bias judgment sequel state
new movie beat record smash box office receipt original suggest generate lot revenue mean
assessment failure probably error anchoring effect say

lot revenue mean assessment failure probably error anchoring effect say systemic bias
implication error quell remain doubt eliminate b turn c find case depart passage anchor
estimate time arrival particular shipment site deliberately overestimate shipping time
customer consistently wait time tell expect lead think receive excellent service situation
precisely analogous example original price mark sale d correct similar example discuss
superficial level monetary value sale undoubtedly order magnitude high original price

individual console bias manufacturer lower cost system case rational response economic problem demand low reduce price clear reduction price lead case anchoring bias consumer start purchase console great quantity believe well deal answer choice focus effect effect cut cost mention cause d indubitably likely count anchoring bias author 11.2 strengthen weaken like strengthen weaken passage question strengthen weaken passage question explore evidence conclusion relationship notable distinction question type strengthen weaken passage question 1

contain claim passage unique question stem answer choice 2 treat passage flexible modify outside force sample question stem suppose new info is new information following statement true bolster author argument topic assume new info is assumption weaken author claim new info strongly support view recent research topic suggest new info follow assertion passage logically consistent theorist argue new info base discussion passage follow present great challenge argument new info conjunction information present passage reasonable conclude imagine new info impact argument passage follow study finding seriously undermine author thesis question include new information ask logical relationship word like support challenge consistency safely type question strengthen weaken passage question case new information hide answer choice watch clue suggest correct answer come outside passage word like strengthen weaken passage question primary task identify relevant part conclusion evidence refutation nature connection strengthen weaken unspecified relevance begin determine component rarely component look target rephrase question stem read new detail first pass jump immediately precede question mark colon order figure question ask en reread question stem keep eye hint analogy en return passage confirm relationship step investigation remember logic keyword passage help identify relevant evidence conclusion relationship example new experimental finding describe question stem similar study passage support author thesis good prediction new finding strengthen author thesis note correct answer strengthen weaken passage question rarely match prediction

exactly way strengthen weaken passage question result important focus relationship prediction specific wording especially answer choice usually incidentally relate strengthen weaken passage question extremely similar strengthen weaken passage question bring new information ask argument contain passage similar strategic approach question type sure review strengthen weaken passage question discuss chapter 10 mcat cars review tandem discussion strengthen weaken passage question strengthen weaken passage example ascendance abstraction 20th century art dada movement lowenthal dub groundwork abstract art sound poetry start point

movement lowenthal dub groundwork abstract art sound poetry start point performance art prelude postmodernism influence pop art movement lay foundation surrealism dadaism ultimately premise philosophical rejection dominant culture dominate culture colonialist europe content violent exploitation people europe rule faction turn inward reignite provincial dispute conflagration come know eurocentric epithet world war i"—the european subcontinent apparently world matter absurd destructiveness great war natural prelude creative absurdity dada wonder rejection reason manifest senseless atrocity lead embrace irrationality disorder west subaltern artistic community marcel janco

dadaists cite rationale lose confidence culture demolish begin tabula rasa find overturning consider art urinal fountain marcel duchamp sign r. mutt 1917 nonsense syllable hugo ball kurt schwitters transform sound poem dancer cardboard cubist costume accompany foghorn typewriter metamorphosize ballet parade unsurprisingly commentator include found member describe dada anti art movement notwithstanding designation dadaism leave last imprint modern western art 4 accord estimate prior beginning world war 1914 fifth world landmass control european nation colony united states figure accurate effect passage a. bolster author suggestion european colonialism overbearing force b. weaken author assertion world war instigate provincial dispute c. strengthen author claim europe place world matter d.

challenge author insinuation european ruler ignore rest globe solution long question stem
want skip right question ask effect passage type strengthen weaken passage question task
determine relevance new data rephrase question stem think information present support
challenge statement passage evidence provide directly dada movement start commencement
war pertain author discussion europe world war end paragraph investigate step require
reread portion text impact figure cite support author opinionated characterization dominate
culture colonialist europe match prediction perfectly overbearing dominating synonym
language answer choice closely match passage test day select answer question read wrong
answer purpose worth review wrong b point claim author actually make new information
provide question stem pose threat make faulty use detail catalyst world war provincial dispute
regardless land country control c wrong reason scope author endorse author sarcastically
state european subcontinent apparently world matter point world war actually take place
exclusively europe author view statement value judgment matter opinion directly affect
geographic fact finally d scope contain factual claim challenge question stem author insinuate
european ruler ignore rest globe author refer ruler turn[e inward violent exploitation people
suggest actually gaze outward start war time period note question stem 5 follow true threaten
author say final sentence second paragraph a.

large majority member general public ask identify important work art 1900s fail mention
example dada b. prominent 20th century artistic movement surrealism pop art commonly
describe anti art influential participant c. consensus art historian today dada merely brief
departure principal theme european art evolve 20th century d. found member dada
movement sympathetic radical view far anti art dada pure form art imaginable solution
hypothetical true strong evidence answer choice new element type strengthen weaken
passage question word threaten imply task weaken author claim rephrase step investigate
step involve return paragraph 2 read line reference question stem addition read precede

context second sentence suggest people think dada anti art contest point dada last imprint modern western art likely look refutation author idea dada influential possible correct answer challenge author rejection term anti art cancel confusing double negative correct answer support idea dada anti art prediction match c scholar idea brief departure clash directly last imprint text appeal expert opinion acceptable form evidence art literary passage author drop cite quotation frequently passage consensus expert carry weight case support author say pose large challenge popular opinion necessarily reflect work art influential additionally leave last imprint identical singularly important movement century threat present weak well b consistent passage strengthen point simply call movement anti art necessarily d impact sentence paragraph found member dadaism think movement anti art answer choice target penultimate sentence appeal authority expert opinion common cars passage particularly involve discipline like art literature value judgment opinion play prominent role read note field read type argumentation author choose use quote expert provide decent support passage artistic movement testimony carry far weight empirical social science like psychology economic nonexpert opinion tend carry weight author occasionally draw popular opinion support argument actual survey public opinion seldom see outside small number case confine primarily political science

seldom see outside small number case confine primarily political science 11.3 reasoning text question require think passage will necessarily fall category strengthen weaken passage apply question type question occur frequently limit discussion example appear past mcat exam accord research release aamc material reasoning text question apply strengthen weaken passage question rare number average cars section way probable hypothesis question similar apply question instead ask outcome new situation ask likely cause aer present new detail stem ask probable hypothesis likely cause reasonable explanation base passage ough work backward give effect probable cause challenging use logic keyword reveal analogous cause effect relationship passage form prediction match prediction find eliminate answer contradict

claim author state suggest passage alternative explanation question interested potential cause ey begin provide phenomenon pull directly passage ask provide cause provide passage dissimilar previously discuss impossible form focus prediction expect evaluate answer choice eliminate produce result question stem stuck multiple answer equally likely serve cause eliminate conflict part passage correct alternative explanation will author provide significantly contradict author state common reasoning text question type ask change author passage consistent new information use appropriately call passage alteration question way like rare instance reasoning text question require resolve paradox include new information contradict author say imply e correct answer question typically produce desire effect modification idea originally present passage bring end discussion question type confused correspond type worry e common stem tailor strategy worked examples see far design serve first exposure intricacy kaplan method cars question question type task wrong answer pathologies continue practice method second nature end important able question type know approach e good way improve performance cars question practice accompany effective review subject final chapter review strategy test knowledge critical thinking skill complete test like passage set online resource concept strategy summary type apply question require information give passage

concept strategy summary type apply question require information give passage extrapolate new context use question often begin word like suppose consider imagine apply question typically ask task ey ask author response situation word like response reply likely agree consistent ey ask probable outcome situation word like outcome result expectation consequence ey ask example idea discuss passage word like example instance rephrase question stem long jump end determine ask read information give question stem closely look hint connect passage investigate reread relevant text need keep mind specific type apply question involve response question determine author key belief generally indicate passage author keyword outcome question pay attention cause effect relationship passage generally

indicate passage example question look passage excerpt provide definition explanation
author example note necessary sufficient condition match match expectation right answer
clear match perform early step kaplan method cars questions use process elimination
eliminate answer choice inconsistent author view especially response question eliminate
answer choice contain necessary condition occur instance concept especially example
question strengthen weaken passage type strengthen weaken passage question focus logical
relationship conclusion evidence refutation strengthen weaken respectively ese

question closely relate strengthen weaken passage question use information directly passage
bring new information ese question oen contain word like relate support challenge
relevance significance impact word like oen help differentiate strengthen weaken rephrase
determine claim connection usually give element task finde other(s identify piece argument
find question stem passage answer choice claim give question stem plan triage late answer
process elimination claim give question stem determine conclusion piece evidence refutation
claim give question stem identify relationship investigate research relevant text determine
miss claim connection use logic keyword help assemble argument match match expectation
right answer clear match perform early step kaplan method cars questions use process
elimination reasoning text question probable hypothesis question ask cause new situation
present question stem ese question oen contain word like probable hypothesis likely cause
reasonable explanation approach question like apply question look specifically analogous
cause effect relationship alternative explanation question ask cause differ one give passage
provide explanation ese question oen contain word like alternative explanation cause
different reason approach question eliminate answer choice lead effect question stem stick
multiple answer eliminate conflict significantly passage passage alteration question ask
change author passage consistent new information ese question oen contain word like alter
change update approach question look answer produce desire effect modification idea
passage use worked example tandem subsequent practice passage internalize apply strategy

describe chapter e worked example match specification style typical mcat critical analysis

reasoning skills cars passage moment quickly glance passage order preview choose approach
initial glance passage reveal multiple type art describe body paragraph interrogate passage
strong choice draw connection mention art type underlie purpose build author argument key
answer test question passage long structure appear lend chunking outlining strong choice
give multiple term descriptive detail outline simple way keep track location large number
detail case predict passage preview structure high detail content passage necessitate referral
passage question regardless distill method choose passage approach choose work passage
remember practice approach start cars prep order determine work well situation summer
winter summer morning night dawn thing life cycle trend art style course coexist life rarely
neatly divide night day wish history art follow main avenue reverse direction time time
produce classicism vs. romanticism expressionism s1-4 author talk different concept life e
author draw parallel life art life art apparently cyclical art refer style e author bring life neatly
divide predict start sentence art evenly divide author go talk s5 author bring classicism
romanticism think author ese main stream art follow accord author art follow path reverse
direction connection cyclical art trend note early sentence anticipate author go elaborate
dichotomy classicism art primarily refer clean cool imagery high classical period ancient
greece idealized sculpt figure young man woman perfect proportion picture health vitality
subsequent ancient greek hellenistic art sweep expressive era figure depict actual people
emphasis individuality eschew sleek line classical period sculptor lend image sense weight
clothing hair look bit waterlogged additional substance produce sense expressive motion
goddess nike victory samothrace race forward windswept drapery create wet wing rational
distance early classical sculpture give way expression convey passionate romantic essence
s1-7 high classical art contrast greek hellenistic high classical art define ideal sculpture perfect
proportion greek hellenistic art subsequent high classical art expressive

perfect proportion greek hellenistic art subsequent high classical art expressive weighted e
present paragraph example big art type paragraph1 high classical art first type classicism
greek hellenistic art second type surprisingly french neoclassicists 1750 1850 look classical age
inspiration painting sculpture contain refined dignified quality early work employ
contemporary subject portrait aristocrat commoner reveal late 18th- early 19th century vision
classical time fashion furniture architecture romanticists soul art technique loose emit sense
artist hand lift canvas finish chisel stone brood composition describe exotic locale middle far
east heroic story detail contemporary shipwreck battle civilian revolution neoclassical work
taste butter toast romantic piece taste hot spice s1-8 neoclassical art contrast romanticists e
refine neoclassical art similar classical art paragraph 2 contrast loose exotic romantic art e
contrast serve highlight dichotomy bring paragraph 1 art start direction classical reverse
romanticism clear trend author try provide recur example cyclic nature art classicism evolve
camp 20th century realism trend continue artist depict world line human perception
regionalists early century reflect life america backcountry grant wood 1930 painting american
gothic present no- nonsense farm couple stare viewer straight eye exude basic goodness
solidity nature stand eternity emblem age ideal true individual interestingly cool distance
result later abstraction minimalism begin early 1960 minimalist artist create figure reference
outside world instead sharp edge geometric shape unmixed color lack visible brush carving
stroke embody distil classical s1-9 paragraph differ paragraph 2 3 author bring regionalists
minimalists paragraph 2 3 focus classical vs. romanticism dichotomy paragraph 4 author talk
stream classicism 20th century regionalist focus ideal goodness minimalists focus abstract
geometric shape classical stream embody cool distance is diverge cyclic trend emphasize p1
period america birth abstract expressionism fervent art form painter abandon realistic
figurative image thrust inner emotion invisible vibration universe canvas virtuoso brushwork
color flash flat surface

invisible vibration universe canvas virtuoso brushwork color flash flat surface magnetism

energy unknown huge composition breath away abstract expressionism nation unique art movement exude brashness young upstart classically orient work bracket movement recall esteemed stately heritage s1-5 author bring abstract expressionism occur style abstract expressionism classicism state unique description link romanticism give new style arise classical trend p4 return theme cyclic nature art time cycle cool expressive ideal romantic shorten late current art scene host art side future bring artist freely sew end continuum s1-3 author

future art movement possibly combine dichotomy e time cycle classicism romanticism progressively short short present movement mix author hope mix dichotomy future overall author build argument nature art styling cyclical alternate version classicism 1 assume people time say work regionalists emotionally overwhelming effect author question bring new information ask effect strengthen weaken passage question regionalism supposedly evolve classicism emotionally overwhelming well descriptor abstract expressionism describe paragraph 5 artist thrust inner emotion canvas create huge composition breath away new information question stem author investigate answer choice include word a. strengthen assertion time period style currently shorten b eliminate immediately b. strengthen claim classicism primarily refer clean c. weaken claim art style coexist new information imply regionalist expressive attribute claim classicism romanticism coexist strengthen weaken make c d. weaken claim regionalism type e new evidence suggest regionalism misclassify classicism expressive aspect confirm d correct answer 2 1801 french neoclassicist announce seek infuse modern era historical weight great past evidence passage well achieve goal produce is apply question example subtype give roman numeral scatter apply question french neoclassicist artist aim refined dignified quality classicism employ contemporary subject e quote stem indicate reference historical past appear answer choice i. statue napoleon bonaparte costume plainly ancient greek emperor statement napoleon contemporary subject matter artist inspire ancient time use plain costume reminiscent

classical style is fit criterion statement appear correct answer ii length portrait romantic novelist victor hugo resemble heroic character statement ii represent hugo hero make connection past—"refined dignified is fall short need statement ii appear correct answer iii painting queen marie antoinette indistinguishable courtier surround statement iii similarly connection past appear correct answer queen blend court opposite make appear refined a. contain correct statement right answer b. iii b c d contain incorrect c. ii d. ii iii 3

accord passage following musical experience analogous minimalism is apply question ask musical example similar minimalism art minimalism describe end paragraph 4 characteristic style say embody distilled classical calm form classicism involve abstraction ideal like calm a. agitated classical music large intentionally use word classical faulty use detail word agitated indicate music calm eliminate answer choice b. electronic elevator music play elevator typically calm place phrase elevator music tend connotation innocuous boring imply music calm is make b correct answer c. hard rock music blast rule c hard rock blasting indicate music calm d. repetitive tape loop country repetitive tape loop likely irksome particularly calm make d incorrect is answer choice good trap familiar music history minimalist composer employ tape loop music answer support passage 4 statement author likely disagree is inference question implication subtype look author agree hard form solid prediction question analyze answer choice eliminate one consistent author opinion scope a. late 18th- early 19th century french romantic art sense personality neoclassicism clearly address dichotomy get comfortable classical = cool romantic = expressive e author agree romantic art personality classical movement eliminate b. give time difficult pinpoint strong dichotomy prevail style b reflect author tell first paragraph style course coexist life rarely neatly divide wish is answer eliminate c.

french romanticism lack immediacy apparent c go author description classicism have coolness distance romanticism expressive emotional impact romanticism immediacy classicism lack

answer choice opposite mean author disagree statement make c correct choice d. french romanticism polar opposite neoclassicism is passage repeatedly draw polar contrast classicism romanticism d valid inference base passage eliminate 5 suppose late 18th century french drawing exotic exciting passage assertion weaken is strengthen weaken passage question provide new evidence ask identify conclusion weaken e late 18th century reference time period give beginning paragraph 1750 1850 is french neoclassicist era classical period exotic exciting descriptor romanticism is imply artist actually classical theme a. classicism popular romanticism late 18th century use comparative language popular style comparison address passage choice eliminate b. neoclassicists inspiration is claim paragraph 3 accord author fashion furniture architecture surprised hear romanticism classical period long neoclassicists pervasive author describe erefore b correct answer c. inner emotion imbue c certainly valid inference affected way question stem information d. neoclassical work dramatic work classical d make comparison mention explicitly passage author address dramatic classical style compare classical style 6 suppose romantic artist classically orient artist begin borrow heavily finding support view is strengthen weaken passage question base word suppose support view e new evidence question stem consistent final point author make style eventually sew[n carry investigation scan answer choice consistent a. romanticism classicism contradict author point paragraph question stem show case movement converge independent eliminate answer b. past inevitably influence b use extreme language overtly claim author author provide example past influenc[e future french neoclassicism word inevitably far strong movement strongly influence past abstract expressionism c. cycle cool expressive art style shorten c tempting claim author make borrow heavily point time mean distinct style cycle d. artist begin distinction school art d use moderate keyword correctly state author

distinction school art d use moderate keyword correctly state author main point end paragraph at 7 following true constitute reason neoclassicist look classical greece strengthen

weaken passage question look reason neoclassicist look high classicism style ancient greece
inspiration challenge prediction look answer eye theme author identify a. nineteenth century
french nobility admire ancient period ordinary citizen acquire important art address idea
classicism obvious reason nobility like art style ordinary citizen acquire eliminate answer
choice b. neoclassical painter architect impress wide range human feeling classical greek
sculptor capture b. discuss feeling passage indicate actually hallmark opposite art style
expressionism eliminate opposite answer choice c. nineteenth century french elite idealize
cultural expression ancient past convey regal grandeur devoid intense c reference absence
emotion match understanding classical value addition make sense french elite attract art
convey[ed regal grandeur is correct answer choice

d. neoclassicist find appeal patron interest antiquity allow style expressionist ideal d imply
neoclassicist desire style classical mode expressionist mode evidence passage artist desire
passage 1 question 1–5 post structuralist literary criticism develop largely reaction saussurian
linguistic theory express relationship word concept denote saussurian linguistic actual word
refer signifier”—the sound image word train instance constitute signifier time idea evoke
signifier term signified saussure argue structural relationship signifier signify constitute
linguistic sign see language entirely sign structural relationship argue relationship constitute
sign actually arbitrary base common usage necessary link believe certain signifier word
permanently link specific signified concept order create stable predictable relationship evoke
constant meaning contrast saussurian linguistic post structuralist view contend exist system
describe communicate use indigenous language system post structuralist language define
identity require maintain identity view language signifier signify signifier definition meaning
form metaphor term define term change meaning term change metaphor term define
meaning shift signifier act signification fully closed fully complete post structuralist view
necessary connection compose permanent linguistic sign relationship reject idea absolute
meaning language constantly shift chain meaning absolute meaning exist language view view

entirely stable saussure believe linguistic sign relationship create stable consistent meaning
term image evoke post structuralist argue meaning establish discourse meaning absolute
immutable concrete dependent differ constantly shift discourse language divergence school
thought readily apparent insofar concern field linguistics implication nearly irrefutable albeit
bleak reasoning fundamental post structural thought reach far confine linguistics idea
conceptual instability manifestation existential phenomenology heavily influence work
innumerable scholar disparate field 20th century structuralism ground linguistics inroad
human science idea presuppose post structuralism root ambitiously central discussion human
nature reason existentialism post structuralism continue flourish insert endure understanding
human structuralism saussurian linguistic hold devoted place scarcely discussion linguistic
relativism 1 following well adhere post structuralist view meaning present passage a. word
signifier signified express

structuralist view meaning present passage a. word signifier signified express different way b.
member literary club put forth unique interpretation fairy tale base academic background c.
relationship father son shift dramatically course novel d. member focus group derive meaning
preview new situation comedy 2 address class professor describe mind blank slate write later
garden cultivate light information passage professor method well represent a. immutable
nature meaning b. saussurian relationship word concept denote c. arbitrary use language
academia d. post structuralist change meaning term 3 broad open ended study frivolous
indulgent deliberate focused study knowledge advance statement affect author argument

paragraph 4 a. weaken author argument b. strengthen author argument c. strengthen
weaken author argument d. strengthen weaken different part author argument 4 study find
human teach fabricate word definition immediately form association word definition repeat
exposure word different context people consistently offer different definition word initially
give strengthen a. post structural theory initial signifier maintain association initial signify b.

post structural theory initial signifier likely understand metaphor change c. saussurian linguistic theory initial association signifier d. theory theory theory information underlie mechanism precipitate change need 5 follow example analogous saussurian understanding linguistic relativism a. dog response sit command change retrain response stop command change b. study reveal word learn language stimulate neuron regardless attempt retrain meaning word year c. definition word cool evolve drastically year depend social context common usage d. study reveal presentation word listener immediately result localize brain region activate listener offer word answer follow page passage 1 question 1-5 p1 linguistic sign permanently link p2 define identity metaphor p3 reject discourse p4 far scarcely

p1 saussure arbitrary signifier word relation signified concept = linguistic sign concrete p2 post structuralist signifier define signifier understand metaphor change p3 saussure = language stable post structuralist = language stable depend discourse p4 post structuralism endure broad tie human nature saussurian theory restrict linguistic is question challenge apply understanding post- structuralist theory answer choice order find example paragraph 3 make clear post structuralist believe meaning absolute immutable concrete look choice well fit notion bring b e fact unique interpretation difference academic background support notion exposure different field discourse lead difference interpretation consistent language paragraph 3 cleverly use word passage new context e fact word express differently different language affect absolute meaning word express way expect different language mean define differently c relationship father son shi variation interpret meaning shi post structuralist territory d lack consensus consistent post structuralist view conceivable focus grouper arrive opinion discourse state affairs indicate assume application question like determine new example relate passage passage goal explain difference thing usually mean figure camp new situation fall e major task figure

professor describe mind blank slate garden professor metaphor bring post structuralist camp

metaphor shie relate precisely penultimate sentence paragraph 2 change meaning term change metaphor term define erefore answer d b opposites presuppose constant meaning describe immutable saussurian saussure posit stable predictable relationship evoke constant meaning accord end first paragraph c scope mention use language academia is question provide new information ask impact passage make strengthen weaken passage question e new quotation suggest widely applicable field study post structuralism describe paragraph frivolous narrowly focus field saussurian linguistic advance knowledge let consider author argument paragraph e author focus difference scope camp post- structuralism enduring e author make mention advancement knowledge frivolity e author imply partiality post structuralism argument focus new quotation us c correct statement bearing author argument is strengthen weaken passage question challenge identify new information strengthen post- structuralism saussurian theory e first thing recognize study result support theory saussurian theory suggest word permanently link concept recognize relationship word concept represent actually arbitrary base common usage necessary link know post structuralism definitely support change definition us look reasoning answer choice determine correct answer sound tempting reasoning sound disprove saussurian theory

remember saussurian theory account signified changing depend common usage saussurian theory prove incorrect necessarily prove post structuralism correct b require assumption support passage metaphor change cause change meaning c tempting mention saussurian theory tenet initial association signifier signified add new information strengthen author description importantly answer choice explain important second half new information association change erefore answer d is answer choice identifie real problem choice know mechanism change association theory account change association mechanism association change need describe draw conclusion theory study support e challenge application question transfer knowledge saussurian linguistic find appropriate analogy choice fit is description appear paragraph 1 passage author make clear signifier tie signified order

produce sign linguistic understanding is relationship necessarily permanent adhere description e meaning permanently link change depend circumstance b extreme categorization semantic link permanent e passage say link arbitrary base common usage necessary link categorization answer choice link concrete extreme correct c fit perfectly previous quotation link base common usage finally d perfect explanation saussurian theory e signifier present trigger brain activity definition signified provide effective review cars effective review cars chapter 12.1 learn mistake fix sheet 12.2 think like testmaker post phrasing 12.3 improve timing manage question timing 12.4 building endurance 12.5 enhance vocabulary concept strategy summary chapter 12 able troubleshoot common error miss question fix sheet apply post phrasing analysis difficult passage manage adjust pacing cars section meet 90 minute build endurance vocabulary target practice is final chapter troubleshooting guide raise score experience cars section prerequisite material chapter study chapter detail practice strategy discuss book especially kaplan method cars passage chapter 7 kaplan method cars question chapter 8 material chapter effective good take time score cars section possibly length practice exam build familiarity cars section personal pitfall cars section ready troubleshoot look five prove way increase critical analysis reasoning skills

troubleshoot look five prove way increase critical analysis reasoning skills cars section score include method find useful science section hand good way improve learn mistake practice test begin discussion kaplan fix sheets hifis e post phrasing strategy discuss follow section build hifis help think like writer mcat aer discuss post phrasing talk simple approach manage pacing test day discuss build test taking stamina close discussion final advantage

cars strong 12.1 learn mistake juncture read bit approach cars opportunity practice complete length exam time reflect performance adjust study plan base personal test taking pathology identifiable pattern past error help guide future cars studying hifis way create maintain pool datum performance mcat structure table spreadsheet tool helpful analyze hifis consider

spreadsheet create program build hifis add multiple device sort different column easily trend
organize different way well suit current need fix sheet overwhelming try discern strength area
opportunity look entire cars section time analyze question answer incorrectly way help
manage process clear record performance time set fix sheets

hifis create document column question number question type topic wrong answer type
choose fix first column list compile item answer incorrectly test second column identify
passage topic question type base kaplan classification review previous chapter make hifis
science include question topic e column include wrong answer type choose opposite faulty
use detail distortion scope content error question lastly column time review incorrect
response identify specific reason get question wrong step fix i.e. avoid mistake future table
12.1 demonstrate hifis look like table 12.1 sample fix sheet hifis fix misinterpret question stem
time stop read question ask question ask find fix understand question stem time stop read
question ask opinion question ask strengthen weaken need chose answer choice true time
focus answer choice elimination choice true answer choice narrow time use read distill step
predict overall goal passage read need help identify question type fix sheet forget review
chapter 9 10 11 mcat cars review thorough coverage e important element table fix column
categorize test taking mistake generic understand careless mistake comment insight miss
question avoid problem future extreme go specific question hyper specific description exactly
answer question go help future response vague specific result problem spend time review
performance learn well test e goal hifis learn identify question future similar question miss
past avoid mistake question past response fix column goal mind write good fix response start
identify exactly wrong specific question review behavior thought process change question
correct generalize behavior bit record step right answer detail specific question e response
table illustrate technique first response example is student identifie specific mistake step
avoid error misinterpret question stem ask find student provide unnecessary detail question
passage fix column student label mistake general label misinterpret question stem fact

student fix entry follow formula general label specific detail fix problem little information

follow formula general label specific detail fix problem little information unique passage
question follow format exactly question good default hifi easy identify flaw trend help well
address trend early prep consider following pair bad good example bad miss answer choice
declare beowulf write aristocrat passage say author probably member royal court time need
read good misread question stem time rephrase question stem know exactly ask bad miss
recognize unmoved mover question stem paragraph 3 answer look actually come description
central headquarters sentence paragraph 4 time right good refer passage incorrectly time
identify paragraph question ask use passage review hifis addition look trend fix column
compare question type topic column wrong answer choose column narrow scope future study
plan recognizable pattern utilize optimize performance instance maybe look question type
column observe repeatedly miss reasoning text question at good information maybe
compare topic observe oen miss question type anthropology passage specifically identify
question type practice know guard time face reasoning text question anthropology passage
compare wrong answer choose column identify frequently choose faulty use detail answer
choice question type use hifis plan passage variety focus future strategy need work ensure
understand passage question determine chapter need reread mcat cars review want sure
move forward plan specifically support area opportunity addition basic datum discuss far
optionally collect additional piece datum flesh hifis valuable tool add column record time
spend passage question valuable discover passage type question type content topic area tend
fall note review kaplan review page time associate first question question set typically
represent time spend distil passage plus time spend answer question student find helpful
actually split fix column column column capture general label error second column record
address error hifis customize capture data point relevant problematic part medical school
attend morbidity mortality m&m conference physician review clinical medical error patient

morbidity mortality m&m conference physician review clinical medical error patient complication healthcare quality measure investigate root cause problem order fix directly conference dissimilar create fix sheet troubleshoot common wrong answer trend hifis great tool uncover trend wrong answer course diagnose treat error way let discuss common trend wrong answer repeatedly read question incorrectly mcat student oen misread misinterpret question cars misread question come trend hifis know practice cars question strategy remember establish question type critical component cars question strategy familiar cars style content tradeoff

cars question subdivide predictable question type predictable practiceable strategy rephrase question stem ensure fully understand question essential review practice test reexamine question answer select incorrect hindsight look question second time find shake head simply misinterpret ask is indicate read question stem hastily move answer choice know suppose answer case force extra time paraphrase difficult question stem know precisely question ask time spend paraphrase waste time e add clarity allow investigate quickly help match answer choice rapidly accurately section discuss review technique call post phrasing particularly helpful exercise student commonly misread question hifis demonstrate pattern miss question type easy way gain time confidence test start triage question reread appropriate chapter mcat cars review recognize question type great ease chapter 9 10 11 introduce major question type highlight common question stem fall type remember triage question end set opposite admit defeat oen answer question set learn author argument maximize chance triage question good way think triage question like run foe warm go battle remember question type associate strategy practice student find

favorite question type early reliable question type test day turnaround start identify problematic question type hifis finally neglect identify wrong answer pathology incorrect answer choose simply know wrong answer pathology oen sway choose correct answer help

avoid fall trap future test example know frequently choose scope answer choice main idea question know ask answer truly confine passage bring finalize answer main idea question future know personal test taking pathology essential improve score addition look question type topic discipline read question stem forget look kaplan classification wrong answer pathology faulty use detail scope opposite distortion discuss chapter 8 mcat 12.2 thinking like testmaker post- scenario sound familiar skim explanation question miss shrug think guess miss practice question actually mistake tempt trap answer look right right answer think nah turn today wrong answer tomorrow right answer need proactive technique review question post phrasing technique post phrasing incorrect answer wrong correct answer right is strategy especially helpful frequently experience classic test taking dilemma usually narrow answer choice wrong post phrase open question answer incorrectly note correct answer carefully dissect question begin identify type question recall question type associate general strategy necessary briefly review general strategy question type paraphrase question stem concrete paraphrase loud write type rephrase step question method focus step carefully decode question stem ask type question review good strategy address question type rephrase question investigate solution post phrase write type prediction correct response write prediction test day post- phrasing exercise design ensure make concrete prediction investigation essential time write prediction student find poorly focus prediction keep find match mcat question e practice write prediction post phrasing process routine make prediction notice description post phrasing far basically describe regimented deliberate use kaplan method mcat questions end focus match prediction anymore aer know correct answer review question answer incorrectly instead turn attention incorrect

correct answer review question answer incorrectly instead turn attention incorrect answer determine incorrect answer unsuitable fail match prediction common wrong answer pathology subtle flaw logic reasoning misrepresent author argument pay special attention wrong answer actually choose answer tempting ultimately wrong take time write type

explanation flaw incorrect answer well identify flaw future wrong answer finally aer look
kaplan explanation check reasoning match summarize remember saying practice perfect
perfect practice make perfect post phrasing perfect practice take question answer correctly
model step action strategy question right reinforce behavior time lastly aer thorough review
question good step summarize result detailed post phrasing investigation hifis course post
phrase question miss practice exam instead save post phrasing question deserve thorough
examination

one stump stick answer one silly mistake want forever avoid future alternatively variant post
phrasing exercise improve recognition wrong answer pathology passage see consider practice
passage follow step 1 find fresh cars passage kaplan resource 2 select correct answer passage
read explanation record correct answer set aside 3 outline passage normally 4 4 work
question fundamentally different way goal find right answer identifie reason incorrect answer
wrong read right answer sure understand spend time identify type wrong answer present 5
look explanation incorrect answer choice compare note major omission discrepancy
explanation sure note prominently e practice close find correspondence post phrasing note
kaplan remember mcat right answer correct answer question right answer answer objective
flaw mean right answer objectively correct answer flaw rough regular post phrasing practice
begin pattern emerge like subtle flaw soon start pronounced result find recognize correct
answer suffer flaw think feel right furthermore take time post- phrase expand awareness test
write expectation mcat question rough post phrasing practice refine thought process
approach passage question make well prepared test day addition wrong answer pathology
time review sign healthy answer

present chapter 8 mcat cars review include appropriate scope agreement author hedge
language create weak claim 12.3 improve timing proper management clock significant
difference score section timing constraint cars section differ section consider basic fact cars

last 90 minute ere 9 passage ere 53 question simple matter arithmetic 9 passage 90 minute
allow 10 minute passage point actually come answer question want ensure allot time question
passage vary difficulty mean certainly long read rule thumb aim complete preview read distill
step passage 4-5 minute timing vary base distill approach choose intense interrogation
challenging passage long 6 minute subtract combine ~40 minute read leave 50 minute 53
question work exactly minute question mind number question associate passage vary 5 7
mean precise expectation complete passage question 9-11 minute common seven question
associate give passage instance passage question significantly impact approach passage
equal passage question point try ensure passage take 4-5 minute question little minute
actually counterproductive lose substantial time check clock likely heighten anxiety time come
question take little extra time well approach manage time check timing limited number
predetermine point section recommend check clock aer passage assume 10 minute read
passage answer question ideally 20 minute section time check clock recommend jot time
remain start fih

seventh ninth passage 70 50 30 10 minute respectively timing appear off-course review test
note passage potentially distill approach cause trouble triage time consume passage distil
differently answer question correctly limited time le hit recommend time point leave cushion
go previous passage question approach far good way maximize score give cars passage
contain 500 600 word jump passage far realistic cars science section passage half length
recommend skip passage decide time consume preview step recommend leave passage
unfinished intention return later decide work passage commit finishe manage question timing
e timing guideline give far useful manage cars section master split read passage answer
question tricky online resource record time spend work question sense question long note
mechanism require click question begin work accurately record information mind time record
first question passage include time spend critically read distil passage beginning us strive
first question set answer 5 minute 300 second subsequent question close minute mark

calculate average choose distill primarily highlight expect answer first question quickly spend time question alternately choose distill interrogate expect time 6 7 minute first question short time subsequent question set use mix method primarily use outlining method 5 minute average passage first question target second tick cause anxiety alternative way work timing use timer phone timepiece time up—that count upwards zero time take read passage complete question timer lap function especially useful record long question take generally method work well passage time mind alternate timer test day well sense type passage question long complete use information conjunction learn hifis guide later decision first step method preview passage type question begin section passage easy allow ahead timing curve similarly commit passage save tough question end set opportunity gain additional familiarity passage work manageable question question repeat theme

find answer challenge question work easy question 12.4 build endurance prepare mcat like prepare marathon run 1 2 mile day month expect successful 26.2- mile marathon runner ramp 26.2 mile routinely run long distance preparation marathon day oen study long study 30- 60 minute increment find sit complete length exam build endurance type test need study practice regularly need simulate test day experience require concentrate 6 hour 15 minute testing time gear practice test test day periodically hold long study practice session work cars try study 90 minute increment mimic time section long study period helpful science 95 minute science section test day 12.5 enhance vocabulary e aamc claim outside content require cars section mcat truth 100 percent accurate come question element common knowledge number day week example furthermore question hinge know definition piece jargon outside knowledge strong vocabulary test day tremendous asset comfortable academic writing discipline aamc include cars section familiarize plenty example expect know definition piece jargon outside knowledge definition context question hinge ability determine meaning word phrase rest passage question discuss chapter 9 mcat cars review e kaplan aamc length exams course good place sample cars style passage question student want extra mile option practice

outside the open read strong reading comprehension skill fast evolve efficient reader is practice help build wide array word recognize sight mean spend time decipher text believe reading skill practice improve like skill prepare cars read consistent basis is practice increase reading speed maneuver swifly passage set regimented reading schedule 20 minute day time passage accord timing guideline cars section array reading material handy time available is mini library consist list link keep smartphone wireless enable device surprising time spend wait friend coffee shop group evening professor arrive class meeting see example time productively sharpen reading skill prepare cars select material try

time productively sharpen reading skill prepare cars select material try simulate variety passage encounter test day blend text humanity social science use hifis determine type passage cause great confusion frustration one slow length exam focus read problematic type passage particular read difficult text familiar jargon convention intimidating passage start consider following online service

find academic journal article discipline trouble oxford journals academic.oup.com/journals google scholar scholar.google.com project muse muse.jhu.edu e directory open access journals doaj.org sage journals journals.sagepub.com

come word recognize stop moment look word write definition word keep list new term look periodically long way build vocabulary vocabulary expand able recognize word swifly infer meaning increase efficiency read distil passage tackle question stem answer choice addition learn meaning new word read humanity social science article help acquaint major theme concept frequently appear cars section familiarity concept allow glean passage concept mention enable read quickly text simply repeat know careful bring idea passage include answer question reason scope common wrong answer pathology passage cars likelihood read exact scenario present cars passage high likely read similar topic finally form academic

reading force think critically idea author present practice passage cars try distil paragraph
academic article focus author structure argument conclusion author want audience reach
evidence support conclusion flaw author logic focused regular reading help prepare cars
bolster reading comprehension reasoning skill comfort academic text challenge bring medical
school want admit student strong reasoning skill high order thinking necessary appropriately
diagnose patient conduct groundbreaking research give constellation symptom concern
physician need generate differential diagnosis list potential ailment describe symptom list
medical team rule unlikely diagnosis provide evidence likely diagnosis start list possible cause
headache migraine tension type headache intracranial bleed brain tumor reduce likely cause
ask appropriate question headache start feel headache similar perform thorough physical
exam cranial nerve function eye exam look evidence trauma run appropriate laboratory
imaging test head ct mri inflammatory marker patient want trust expertise doctor want
ensure able deliver good treatment patient e skill cars enable determine author perspective
distinguish author voice passage predict response question match prediction eliminate
incorrect answer skill serve physician future expect think critically dance theory musicology
archaeology linguistic synthesize disparate piece information consider assumption patient
care respond appropriately part patient question leave infer point chapter skill test critical
analysis reasoning

question leave infer point chapter skill test critical analysis reasoning skills section improve
pointed actionable review past performance congratulation reach end mcat critical analysis
reasoning skills review ough book come end merely beginning good luck mcat endeavor
medicine concept strategy summary learn mistake create fix sheets hifis look test taking table
4 column question number question type topic discipline fix fix column describe error
question specific step avoid error future look pattern hifis misread question sure slow
rephrase question stem sure know question actually try answer reread relevant chapter mcat
critical analysis reasoning skills review need think like testmaker post phrasing find cars

passage kaplan resource explanation is

passage read new indicate correct answer passage read explanation indicate correct answer
set aside distill passage normally work question fundamentally different way goal find right
answer identify goal reason incorrect answer wrong read right answer sure understand
spend time identify type wrong answer present choice look explanation incorrect answer
choice compare note major omission discrepancy explanation sure note improve timing aim
read passage 4 minute aim answer question minute passage question 9 11 minute check clock
aer passage question passage pair 20 minute beginning section 90 minute le. aer passage
70 minute le. aer passage 50 minute le. aer passage 30 minute le. aer passage 10
minute le. aer passage 0 minute le finishe increase stamina study 90 minute increment
possible equal time cars section periodically simulate test day experience study practice 6
hour 15 minute equal testing time

enhance vocabulary read academic text 20 minute day sharpen reading skill preparation cars
choose article topic cause trouble length exam reveal hifis practice distil highlighting outlining
interrogate kaplan method cars passage preview difficulty look big picture assess relative
difficulty decide read later choose approach highlight good high difficulty passage low time
outline give moderate understanding passage allow time work question interrogate give
strong understanding passage allow time work question read distill meaning paragraph
recognize keyword identify important testable content paragraph use approach choose step
extract major takeaway paragraph highlight highlight 1-3 key term phrase paragraph use
quickly locate information later outline create brief label paragraph summarize main idea
paragraph interrogate thoroughly examine major idea present paragraph determine author
information build argument identify reason passage write move kaplan method cars question
type question read question answer identify question type difficulty decide attack later
passage rephrase stem determine task accomplish base question type simplify phrasing

original question stem translate question specific piece information locate infer investigate
potential solution search answer interrogation outline predict answer flexible initial approach
fail doubt refer match prediction answer choice search answer choice response synonymous
eliminate answer choice diverge passage select answer cars question types foundations
comprehension reasoning foundations comprehension reasoning asks phrase look try asks
look relate ne way task clue way oen claim usually give find piece find stem passage
foundations comprehension reasoning goal brief repeat give term goal fit relevant text
foundations comprehension reasoning right right right effect right right right answer clear
match use note reasoning text reasoning text category contain rare question type describe
chapter 10 11

mcats review wrong answer pathology potentially accurate statement fail answer question
pose stay specific question require general answer use detail wrong come right paragraph
statement bring element passage discuss infer passage make connection comparison author
discuss make statement significance history idea author bring information fit constraint
passage statement contain information directly conflict contain omit single word like contain
prefix like un suffix like free say give claim true author ambivalent statement extreme twist
idea passage author prefer use strong word like impossible contain prefix like suffix like e
radical author radical position rare mcats passage