

CLASS QUIZ: JOINING FIRST WEEK

VIPUL NAIK

Your name (print clearly in capital letters): _____

1. HOMEWORKS

- (1) What is the frequency with which homeworks are due?
- (A) Hourly
 - (B) Daily
 - (C) Weekly
 - (D) Monthly
 - (E) Quarterly

Your answer: _____

- (2) Which of the following is *not a recommended method* for seeking answers to questions you have about the homework or class material?
- (A) Instructor's office hours
 - (B) Course assistant's office hours
 - (C) Harper Tutors
 - (D) Weekly problem session
 - (E) Email to instructor

Your answer: _____

- (3) How are you supposed to submit your homework?
- (A) Routine and advanced homework problems stapled together.
 - (B) Routine and advanced homework problems separately, on the same day.
 - (C) Only the routine homework problems.
 - (D) Only the advanced homework problems.
 - (E) Any one of the routine and advanced homework problems.

Your answer: _____

- (4) How many late homeworks are allowed per quarter?
- (A) None
 - (B) 2, if you inform/seek permission in advance
 - (C) 5
 - (D) 10
 - (E) 100

Your answer: _____

2. BUREAUCRACY

Below are some hypotheticals.

- (1) You plan to fly for vacation to the Seychelles on Monday, December 5, 2011, and hence will be unable to take the course final scheduled for Tuesday December 6, 2011, 4-6 PM. Which of the following options is *not* available?
- (A) Not taking the final exam and getting a 0 subscore on the final

- (B) Taking a W (withdraw) for the course
- (C) Taking an I (incomplete) for the course and taking the final later when you return from the Seychelles
- (D) Getting me to administer the final to you in tenth week

Your answer: _____

- (2) You want to switch sections. Till when can you do so?
- (A) Friday 5 PM of first week.
 - (B) Friday 5 PM of third week.
 - (C) Friday 5 PM of fifth week.
 - (D) Friday 5 PM of eight week.
 - (E) Any time until you see the final examination.

Your answer: _____

- (3) You want to switch to another section but it is full right now (you can see enrollment levels at the Time Schedules website). What do you do?
- (A) Get the instructor to sign a pink slip
 - (B) Get your adviser to register you
 - (C) Post to the UChicago Class of 2015 Facebook group asking for advice
 - (D) Tough luck. Unless *all* sections are full (in which case enrollment limits for sections will be increased), you will not be allowed to enroll in a section that is already full.

Your answer: _____

- (4) You want to switch to a lower level course (such as 151 or 131). Till when can you do so?
- (A) Friday 5 PM of first week.
 - (B) Friday 5 PM of third week.
 - (C) Friday 5 PM of fifth week.
 - (D) Friday 5 PM of eight week.
 - (E) Any time until you see the final examination.

Your answer: _____

- (5) You want to try a higher level course than you were placed into. What is the right approach to doing so?
- (A) Ask your friends on Facebook what to do
 - (B) Convince the instructor in the course you are switching out from
 - (C) Convince the instructor in the course you are switching up to
 - (D) Talk to Diane Herrmann in Eckhart 212 and convince her to make a deal with you
 - (E) Get your adviser to register you in the higher level course

Your answer: _____

3. LECTURES

- (1) You missed a class. Which of the following are you *not* expected to do?
- (A) Email me the quiz solutions that were due in that class.
 - (B) Send me any homeworks that were due in that class.
 - (C) Catch up with the material taught in the class using the online lecture notes, book, and/or notes taken by a colleague.
 - (D) Invent a time machine, travel on it, and attend lecture

Your answer: _____

4. COURSE STRUCTURE

- (1) What stuff are you expected to know when entering this class?
- (A) Addition, subtraction, multiplication, and division and not much more
 - (B) Basic algebra and nothing more
 - (C) Basic precalculus (algebra, trigonometry, and coordinate geometry) and nothing more
 - (D) Calculus, with a fairly thorough knowledge of differentiation and some inkling of integration
 - (E) Calculus, with a complete mastery of differentiation and integration
 - (F) Multi-variable calculus

Your answer: _____

- (2) What is the key difference between Calculus 150s and Calculus 160s?
- (A) 150s is more computationally focused, 160s is more proof-based and better as a stepping down for math and physics majors
 - (B) 150s is single variable calculus, 160s is multivariable calculus
 - (C) 150s involves very simple computations, 160s involves more challenging computations

Your answer: _____

- (3) What is the key difference between Calculus 130s and Calculus 150s?
- (A) 130s is precalculus, 150s is calculus
 - (B) 130s has no proofs, 150s has some proofs
 - (C) 130s and 150s are both calculus but 130s also includes some precalculus review as students taking it generally are not that strong at precalculus.

Your answer: _____

- (4) As far as the College (Core requirements) is concerned, how much Calculus do you need to take if you're taking the 150s?
- (A) If you've been placed into Math 152, you don't need to take any math.
 - (B) You can stop at Math 152.
 - (C) You need to complete Math 153.

Your answer: _____

- (5) Which of the following majors does not require you to complete Math 153 or equivalent or higher?
- (A) Biology
 - (B) Economics
 - (C) Physics
 - (D) English
 - (E) Mathematics

Your answer: _____