



Republic of the Philippines

## University of Southeastern Philippines

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### GENDER MAINSTREAMING REVIEW FORM

Kindly provide all the required information on this form.

TITLE OF THE PROPOSAL:

**Memorandum of Agreement with Interfacing Development Intervention for Sustainability for Off-Campus Internship of BSEE Students**

NAME OF THE PROPONENT/S:

ENGR. RICARDO FORBES L. ABEAR, BSEE OJT Faculty Supervisor

OFFICE/UNIT:

College of Engineering (CoE)

PROGRAM/PROJECT DESCRIPTION:

This OJT program serves as a venue to experience industry standards whereby students should be able to bridge the gap between lecture/laboratory activities and industry practices. During the internship program, the student interns are assigned to different areas and venues, while the Host Training Establishments (HTEs), the student interns are given actual work experience in various departments that may be determined and mutually agreed upon by the school, THE or the student intern. An internship contract is signed by the student intern, the Higher Education Institution (HEI) and the Host Training Establishment (HTE). This agreement identifies the student intern's tasks and some policies regarding the program. This is a requirement for graduation as part of the curriculum design. Hence, this MOA is proposed to formalize the academe-industry collaboration.

SCORE: 8.00

REMARKS:

Proposed project is gender-sensitive (proposal passes the GAD test).

REVIEWED BY THE COMMITTEE:

Chair: FE MONIQUE M. TAGAYTAY

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Members:

JOYCE C. LIMBAGA

Signature: \_\_\_\_\_

KETHELLE I. SAJONIA

Signature: \_\_\_\_\_

RENDEL B. BACAN

Signature: \_\_\_\_\_

Date Requested: April 5, 2024

Date Reviewed: April 8, 2024

Review No: 1

## Summary checklist for the assessment of proposed project

**TITLE OF THE PROPOSAL:**

**Memorandum of Agreement with Interfacing Development Intervention for Sustainability for Off-Campus Internship of BSEE Students**

Element and item/question (col.1)	Done? (col.2)			Score for an item/element* (col. 3)	Results or comments (col. 4)
	No (2a)	Partly (2b)	Yes (2c)		
<b>1.0 Involvement of women and men (max score: 2; 1 for each item)</b>				<b>1.0</b>	There was participation of men and women in the crafting of the MoA.
1.1 Participation of women and men in beneficiary groups in problem identification (possible scores: 0, 0.5, 1.0)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	0.5	
1.2 Participation of women and men in beneficiary groups in project design (possible scores: 0, 0.5, 1.0)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	0.5	
<b>2.0 Collection of sex-disaggregated and gender-related information (possible scores: 0, 1.0, 2.0)</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>0.0</b>	Not included
<b>3.0 Conduct of gender analysis and identification of gender issues (max score: 2, 1 for each item)</b>				<b>1.0</b>	Inclusion of stipulation 2e- 2f which pertains to the ensure the protection of student interns against any form of sexual, physical and/or psychological violence pursuant to existing laws and policies ((e.g., RA 9262, RA 7877, and RA 11313) show cognizance of possible gender issues.
3.1 Analysis of gender gaps and inequalities related to gender roles, perspectives and needs, or access to and control of resources (possible scores: 0, 0.5, 1.0)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	0.5	
3.2 Analysis of constraint and opportunities related to women and men's participation in the project (possible scores: 0, 0.5, 1.0)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	0.5	
<b>4.0 Gender equality goals, outcomes, and outputs (possible scores: 0, 1.0, 2.0)</b> Does the project have clearly stated gender equality goals, objectives, outcomes, or outputs?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<b>1.0</b>	There are no explicit gender equality goals, outcomes, and outputs on the MoA itself but the project/ OJT Program lists SDG 5 as its primary anchoring aimed to benefit women and men with regard to providing off campus experiences for students regardless of gender.
<b>5.0 Matching strategies with gender issues (possible scores: 0, 1.0, 2.0)</b> Do the strategies and activities match the gender issues and gender equality goals identified?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<b>1.0</b>	
<b>6.0 Gender analysis of likely impacts of the project (max score: 2; for each item or question, 0.67)</b>				<b>2.01</b>	Women, men and children are the direct and indirect beneficiaries of the project/ MoA.
6.1 Are women and girl children among the direct or indirect beneficiaries (possible scores: 0, 0.33, 0.67)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	0.67	
6.2 Has the project considered its long-term impact on women's socioeconomic status and empowerment (possible scores: 0, 0.33, 0.67)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	0.67	
6.3 Has the project included strategies for avoiding or minimizing negative impact on women's status and welfare (possible scores: 0, 0.33, 0.67)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	0.67	
<b>7.0 Monitoring targets and indicators (possible scores: 0, 1.0, 2.0)</b> Does the project include gender equality targets and indicators measure gender equality outputs and outcomes?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>0.0</b>	Not specified

<b>8.0 Sex-disaggregated database requirement (possible scores: 0, 1.0, 2.0)</b> <i>Does the project M&amp;E system require sex-disaggregated data to be collected?</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>0.0</b>	Not specified.
<b>9.0 Resources (max score: 2; for each question, 1)</b>				<b>1.0</b>	
<b>9.1</b> <i>Is the project's budget allotment sufficient for gender equality promotion or integration? OR, will the project tap counterpart funds from LGUs/partners for its GAD efforts? (possible scores: 0, 0.5, 1.0)</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	0.5	The University has allotted budget for GAD-related activities and has GAD experts.
<b>9.2</b> <i>Does the project have the expertise in promoting gender equality and women's empowerment? OR, does the project commit itself to investing project staff time in building capacities within the project to integrate GAD or promote gender equality? (possible scores: 0, 0.5, 1.0)</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	0.5	
<b>10.0 Relationship with the agency's GAD efforts (max score: 2; for each question or item, 0.67)</b>				<b>0.99</b>	
<b>10.1</b> <i>Will the project build on or strengthen the agency/NCRFW/government's commitment to the empowerment of women? (possible scores: 0, 0.33, 0.67)</i>  <i>IF THE AGENCY HAS NO GAD PLAN: Will the project help in the formulation of the implementing agency's GAD plan?</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	0.33	The project will strengthen the University's GAD plan once GAD-related protocols are integrated and implemented.
<b>10.2</b> <i>Will the project build on the initiatives or actions of other organizations in the area? (possible scores: 0, 0.33, 0.67)</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	0.33	
<b>10.3</b> <i>Does the project have an exit plan that will ensure the sustainability of GAD efforts and benefits? (possible scores: 0, 0.33, 0.67)</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	0.33	
				<b>8.00</b>	<b>Proposed project is gender-sensitive (proposal passes the GAD test).</b>

Interpretation of the GAD Score	
<b>0-3.9</b>	GAD is invisible in the project (proposal is returned)
<b>4.0-7.9</b>	Proposed project has promising GAD prospects (proposal earns a 'conditional pass pending identification of gender issue/s and strategies and activities to address these, and inclusion of the collection of sex-disaggregated data in the monitoring and evaluation plan).
<b>8.0-14.9</b>	Proposed project is <b>gender-sensitive</b> (proposal passes the GAD test).
<b>15.0-20.0</b>	Proposed project is <b>gender-responsive</b> (proponent is commended).

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