

Voices Against Violence

Confirmation of VAV Peer Theatre Performance

Please return to Lynn Hoare: lhoare@austin.utexas.edu, or Fax to: 512-471-8875

Call Lynn Hoare at 475-6989 with questions

ORGANIZATION/CLASS/GROUP requesting performance:

NUMBER expected at performance:

DATE of performance:

TIME of performance:

CONTACT PERSON and phone **NUMBER**:

Will this person be present at the performance?

Contact's Email:

PERFORMANCE SPACE:

We need an area in the front of a room, large enough for 4-7 people to move freely (ideally 15-20 ft. across, with at least 10 feet of depth between the audience and the back wall). This area needs to be clear of desks, podiums, technology carts, and any other furniture that might be in the way of the performers. **Can you provide us with this cleared space?**

YES

NO

We also need 4-6 stools or chairs. We are not able to bring these with us. **Please make sure we have access to 4-6 chairs or stools for the actors to use.**

LOCATION: Please list the location here, including room number, directions, anything else we might need to know to find it successfully.

REHEARSAL: We would like to be in the space to rehearse one hour before your program starts. If this is not possible, that is ok, but we would appreciate help finding a corner to rehearse in, or suggestions for locations that are convenient. **Are we able to be in the performance space one hour early?**

YES

NO

CLEAN UP: We would like to make sure that we have some help cleaning up. **Can you confirm that your contact person (or a replacement) will be present to help clean up at the end?**

YES

NO

TOPICS: We create interactive peer theatre performances around the issues of dating/domestic violence, sexual violence and stalking. We look at the intersection of interpersonal violence with identities and other issues. **If you have a preference for the topics we build your performance around, please let us know here** (if you have not already discussed this with Lynn Hoare).

TOPICS of interest to your group: