



National
Qualifications

2018 Computing Science Assignment

National 5

Finalised Marking Instructions

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Marking instructions

Marking instructions are provided for this assessment task. In line with SQA's normal practice, they are addressed to the marker. They will also be helpful for those preparing candidates for course assessment.

Marking instructions will not be provided with annual assessment tasks, as candidate evidence will be submitted to SQA for external marking.

General marking principles

This information is provided to help you understand the general principles that must be applied when marking candidate responses in this assignment. These principles must be read in conjunction with the specific marking instructions, which identify the key features required in candidate responses.

- a Marks for each candidate response must **always** be assigned in line with these general marking principles and the specific marking instructions for this assessment.
- b Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.

Specific marking instructions

Task	Expected response	Additional guidance	Marks available
1	Database design and development – part A		
1a	<p>1 mark for identifying all four:</p> <ul style="list-style-type: none"> • Name (or forename/surname) • Address (or street, town) • Postcode • Telephone number <p>1 mark for identifying:</p> <ul style="list-style-type: none"> • Task <p>1 mark for identifying all four:</p> <ul style="list-style-type: none"> • Job ID • Staff ID • Date • Time 	Attribute names need not match the form in analysis stage.	3
1b	<p>1 mark for completion of each box:</p> <ul style="list-style-type: none"> • staffID – Primary Key • staffID – Y • surname – text • topSkill – Lawn, Hedge, Weeds • custRating – <ul style="list-style-type: none"> ✓ ≥ 1 and ≤ 10 ✓ $\geq 1 \leq 10$ ✓ 1-10 ✓ 1,2,3,4,5,6,7,8,9,10 	Restricted choice must list every choice Range must include limits	5

Task	Expected response	Additional guidance	Marks available
1	Database design and development – part B		
1c	<p>1 mark each for printed evidence of each bullet point:</p> <ul style="list-style-type: none"> • 9 fields created with correct <ul style="list-style-type: none"> ✓ primary key (jobID) ✓ data types ✓ sizes • presence checks correctly assigned • range check correctly implemented on jobTime (>=09:00 and <=18:00) • restricted choice on task, limited to correct three options • linked table enforcing referential integrity 	<ul style="list-style-type: none"> • accept application specific field types • staffID size either 5 or 255 • all required except phoneNo • validation rule may change according to field type implemented • implemented as either drop-down list or formula • diagram or relationship properties (one staff to many jobs) 	<p>5</p> <p>Implementation (7)</p>

Task	Expected response		Additional guidance				Marks available																																																																						
1	Database design and development – part B																																																																												
1c	<p>Entity: Job</p> <table border="1"> <thead> <tr> <th>Attribute</th><th>Key</th><th>Type</th><th>Size</th><th>Required</th><th>Validation</th><th></th></tr> </thead> <tbody> <tr> <td>jobID</td><td>PK</td><td>number</td><td></td><td>Y</td><td></td><td></td></tr> <tr> <td>jobDate</td><td></td><td>date</td><td></td><td>Y</td><td></td><td></td></tr> <tr> <td>jobTime</td><td></td><td>time</td><td></td><td>Y</td><td>Range >= 9:00 and <= 18:00</td><td></td></tr> <tr> <td>custName</td><td></td><td>text</td><td>40</td><td>Y</td><td></td><td></td></tr> <tr> <td>custAddress</td><td></td><td>text</td><td>50</td><td>Y</td><td></td><td></td></tr> <tr> <td>custPostcode</td><td></td><td>text</td><td>8</td><td>Y</td><td></td><td></td></tr> <tr> <td>phoneNo</td><td></td><td>text</td><td>11</td><td>N</td><td></td><td></td></tr> <tr> <td>task</td><td></td><td>text</td><td>12</td><td>Y</td><td>restricted choice: Lawn Mowed, Hedge Cut, Weeds Pulled</td><td></td></tr> <tr> <td></td><td>staffID</td><td>FK</td><td>text</td><td>5</td><td>Y</td><td>existing staffID from Staff table</td><td></td></tr> </tbody> </table>						Attribute	Key	Type	Size	Required	Validation		jobID	PK	number		Y			jobDate		date		Y			jobTime		time		Y	Range >= 9:00 and <= 18:00		custName		text	40	Y			custAddress		text	50	Y			custPostcode		text	8	Y			phoneNo		text	11	N			task		text	12	Y	restricted choice: Lawn Mowed, Hedge Cut, Weeds Pulled			staffID	FK	text	5	Y	existing staffID from Staff table	
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1d	<p>1 mark each for implementing:</p> <ul style="list-style-type: none"> • UPDATE Staff SET address = "99 Willow Way, Falkirk, FA87 6FE" • WHERE StaffID = "DS021"; 			<p>Do not award a mark if SQL created by application:</p> <p>MS Access example</p> <pre>UPDATE Staff SET Staff.address = "99 Willow Way, Falkirk, FA87 6FE" WHERE ((Staff.[staffID])="DS021")</pre>			2																																																																						

Task	Expected response	Additional guidance	Marks available
2	Software design and development		
2a	Array used to store readings		1
	Fixed loop repeating 5 times (to enter readings)		1
Input Validation	conditional loop used		1
	correct condition for valid data	Until: reading ≥ 0 AND reading ≤ 100 or While: reading < 0 OR reading > 100	1
	input of reading	Award 1 mark if not implemented within input validation loop	1
	error message		1
	Round reading to 0 decimal places		1
	1 mark for correct conditions 1 mark for using rounded reading	Strong: Reading > 80 Poor: Reading < 30 (Medium: Reading ≥ 30 and ≤ 80)	2
	Single variable used to store signal pattern	Variable names may differ in code	1
	Pattern concatenated		1
	Suitable message and signal pattern output		1
	Five (rounded) readings displayed as output with suitable messages within a loop	For example: For loop = 1 to 5 Print "Reading", loop, "is", reading(loop) End loop	1
	Matches design: <ul style="list-style-type: none">• same top level sequence (loop 5, display, loop 5)• nested if statements (or elseif) with correct structure used to determine signal strength letter		2

Implementation (15)

Task	Expected response	Additional guidance	Marks available
2	Software design and development		
2b	The test table completed to produce the required signal pattern output (MPSPS) for 1 mark	<p>Test table should contain real or integer values within the following ranges:</p> <p>Reading 1: ≥ 30 and ≤ 80 Reading 2: < 30 Reading 3: > 80 Reading 4: < 30 Reading 5: > 80</p> <p>Input must be numeric. Do not accept % symbols.</p>	1
	Printed evidence of one successful run of the test table data		1
2c	<p>Completion of extreme test data for upper and lower limits of each signal strength 1 mark for each pair:</p> <ul style="list-style-type: none"> • poor: <ul style="list-style-type: none"> ○ 0 ○ 29 • medium: <ul style="list-style-type: none"> ○ 30 ○ 80 • strong: <ul style="list-style-type: none"> ○ 81 ○ 100 	<p>Candidates may write values in any order.</p> <p>Accept any values that round to the values given.</p> <p>Check rounding according to language used.</p>	3

Task	Expected response	Additional guidance	Marks available
2	Software design and development		
2d	<p>Evaluation of the following:</p> <p>Fitness for purpose (1 mark)</p> <ul style="list-style-type: none"> comparison of their solution (code and testing) with program analysis and expected output <p>Efficiency (1 mark)</p> <ul style="list-style-type: none"> efficient use of at least one coding constructs <p>Robustness (1 mark)</p> <ul style="list-style-type: none"> how robust the program is, including if it copes with unexpected inputs <p>Readability (2 marks)</p> <ul style="list-style-type: none"> two comments on the readability of the candidate's own code 	<p>All evaluations must contain an element of evaluation rather than simple statements of terms. For example "I have used white space to highlight structures in my program" not "I have used white space".</p> <p>Efficiency answers may refer to:</p> <ul style="list-style-type: none"> loops used instead of five individual inputs or outputs single variable only required for signal pattern rather than array of characters complex selection structure could have been used in place of separate "ifs" array used instead of five variables for readings 	<p>5</p> <p>Evaluation (5)</p>

Task	Expected response	Additional guidance	Marks available
3	Web design and development		
3a	<p>Functional requirements could include the following for 1 mark each:</p> <ul style="list-style-type: none"> • display text about Grieve Crafts • display the product graphics (photographs) • display text about the product being built • link takes user to external information (about source wood) 		<p>2</p> <p>Analysis (2)</p>

Task	Expected response	Additional guidance	Marks available
3	Web design and development		
3b	<p>Using the printout of the HTML file, confirm the following for 1 mark each:</p> <ul style="list-style-type: none"> • all text and graphics content added, in the correct order, within structural head, title, body, elements: p, h1, h2, div etc and organised into three sections • link from words “wooden pallets”, in Our Best Seller section, to external Wikipedia page about pallets • link to external CSS file added in <head> section <p>Using the printout of the CSS file and associated HTML elements to confirm the following for 1 mark each:</p> <ul style="list-style-type: none"> • Company Name styled correctly (alignment may be in CSS or HTML) • Both sub-headings styled correctly using the same CSS rules • Paragraphs and photo descriptions styled correctly using a single rule, applied four (or five) times • Three graphic sizes correct (CSS or HTML) 	<p>Text and graphics checklist:</p> <ul style="list-style-type: none"> • Company Name • About Our Company, heading & paragraph • Our Best Seller, heading & paragraph • Three photos • Three descriptions for photos <p>Helvetica, 24pt (24px), white, align right</p> <p>Helvetica, 18pt (18px) (black not required as default)</p> <p>Helvetica, 12pt (12px) (black not required as default)</p> <p>Width 200px, height 200px</p>	<p>Implementation (8)</p> <p>8</p>

Task	Expected response	Additional guidance	Marks available
3	Web design and development		
3b	<ul style="list-style-type: none"> • Syntactically correct colours applied in CSS to: three page sections <p>page background</p> <ul style="list-style-type: none"> • lightblue • #ADD8E6 • Any other light blue colour <p>Top section</p> <ul style="list-style-type: none"> • Darkred • #8B0000 • Any other dark red colour <p>Middle and bottom sections</p> <ul style="list-style-type: none"> • Pink • #FFC0CB • Any other pink colour 		

Appendix 1

WDD Solution

Browser screenshot of completed page

The screenshot shows a website layout for "Grieve Crafts". At the top right, the company name "Grieve Crafts" is displayed in white text on a red background bar. Below this, a pink header bar contains the text "About our Company". Underneath, a light blue bar contains the text "Formed in 2016, Grieve Crafts are an environmentally friendly company whose products are all made from recycled wood." A pink section titled "Our Best Seller" follows, containing the text "Built from recycled [wooden pallets](#) our exclusive wood shed is available as a discounted price of £235." Three photographs illustrate the assembly process: the first shows several wooden pallets on a dark surface; the second shows the basic wooden frame structure; and the third shows the finished wooden shed with a protective paint finish, filled with logs.

About our Company

Formed in 2016, Grieve Crafts are an environmentally friendly company whose products are all made from recycled wood.

Our Best Seller

Built from recycled [wooden pallets](#) our exclusive wood shed is available as a discounted price of £235.

Starting Point: Dismantle four or five second hand pallets



Halfway Point: The basic structure assembled



Finishing Point: The finished product with a protective paint



HTML Code

```
<!DOCTYPE html>
<html>
<head>
<title>Grieve Crafts</title>
<link rel="stylesheet" href="styles.css">
</head>

<body>

<div ID="topSection">
<h1>Grieve Crafts</h1>
</div>

<div>
<h2>About our Company</h2>
<p>Formed in 2016, Grieve Crafts are an environmentally friendly company whose products are all made from recycled wood.</p>
</div>

<div>
<h2>Our Best Seller</h2>
<p>Built from recycled <a href="https://en.wikipedia.org/wiki/Pallet"> wooden pallets </a> our exclusive wood shed is available as a discounted price of £235.</p>


<p>Starting Point: Dismantle four or five second hand pallets.</p>


<p>Halfway Point: The basic structure assembled.</p>


<p>Finishing Point: The finished painted product.</p>
</div>

</body>
</html>
```

CSS Code

```
body{background-color:LightBlue}

h1 {font-family:Helvetica;
font-size:24pt;
text-align:right;
color:White}

h2 { font-family:Helvetica;
font-size:18pt }

div {background-color:Pink}

p {font-family:Helvetica;
font-size:12px;
color:Black}

img {width:200px;height:200px}

#topSection {background-color:DarkRed}
```

[END OF MARKING INSTRUCTIONS]