



Grading Scheme

| ASSIGNMENT | ···S | WEEKS | GRADE |
|-----------------|---|-------|-----------|
| (1) Team Can | vas & kick-off challenge research | | |
| Objectives: | · | | |
| | Kick-off your work as a team. Align the team vision, manage course | | E0/ |
| | expectations, align previous experiences, and roles in your team. | 1 | 5% (50 |
| | Research the challenge problem. | ' | (50 |
| | Learn hands-on intercultural and international collaboration skills. | | points) |
| | Learn how to work effectively in remote teams. | | |
| | Increase your employability in a modern, global, digital work environment. | | |
| (2) Problem S | | | |
| Objectives: | | | |
| | Research the challenge problem. | | 00/ |
| | Write a concise statement of your understanding of the problem. | | 2% |
| | The problem statement is a feedback to the challenge giver and shows the | 2 | (20 |
| | understanding of the challenge. | | points) |
| | The problem statement is the starting point of ideation. | | |
| | · · · · · · · · · · · · · · · · · · · | | |
| (3) Ideation | | | |
| Objectives: | | | 8% |
| | Develop an innovative contribution to the proposed challenge. | 3 | (80 |
| | Agree in your team what to work on. | ٦ | points) |
| | Learn about innovation processes and entrepreneurial thinking. | | politio |
| | Increase your employability in a modern, global, digital work environment. | | |
| (4) Sprint 1 | | | |
| Objectives: | | | 10% |
| | Work on your idea. | 5 & 6 | (100 |
| | Demonstrate scenarios for your idea. | 3 & 0 | points) |
| | Learn how to prototype using digital technologies. | | points) |
| | es and agile organizational skills used in digital projects. | | |
| (5) Business I | Model Canvas | | 10% |
| Objectives: | | 4-7 | (100 |
| | "Light-weight" proof of business case of your idea. | | points) |
| (6) Sprint 2 | | | |
| Objectives: | | | |
| | Refine your idea. | | 10% |
| | Test your idea and collect feedback. | 7 & 8 | (100 |
| | Learn how to prototype using digital technologies. | | points) |
| | Learn processes and agile organizational skills used in digital projects. | | |
| (T) F: 1 D | 1.0 | | |
| (7) Final Prese | entation | | 000/ |
| Objectives: | December of the Heavy and the Controller of the Heavy of the | | 20% |
| | Present your challenge contribution to the challenge givers. Male a "faction and tribution to the challenge givers." | 9 | (200 |
| | Make effective presentations and pitches. | | points) |
| (a) =1 | Increase your employability in a modern, global, digital work environment. | | 200/ |
| | rt & Prototype | | 20% |
| Objective: | Describe a colorable autout fautha about the Henry | 9 | (200 |
| | Provide a valuable output for the given challenge. | | points) |
| TOTAL | | | 100% |
| TOTAL | | | (1000) |
| | | | points) |
| BONUS: Indivi | dual bonus points for outstanding contribution/participation | 0-9 | 5% (50 |
| I | | Ī | points) |





| Final Grade Cutoffs (German grades and American letter grades in parenthesis) | | | | | | | | | |
|---|-----|----------|-----|----------|-----|----------|-----|---------|------|
| 10(4) | 93% | 1,7 (B+) | 87% | 2,7 (C+) | 77% | 3,7 (D+) | 67% | | |
| 1,0 (A) | 93% | 2,0 (B) | 83% | 3,0 (C) | 73% | 4.0 (D) | 60% | 5,0 (F) | <60% |
| 1,3 (A-) | 90% | 2,3 (B-) | 80% | 3,3 (C-) | 70% | 4,0 (D) | 00% | | |

Grading Assessment TEAM 14

Assignment 1: Grade 5%: max. 50 points

| Github Repository created, all team members have access Team Canvas & Team name | no repository O points no team canvas in wiki | repository created and max. 2 team members have access 3 points team canvas in wiki, poorly filled | repository created and all but one team member have access 7 points team canvas in wiki, team alignment and | repository created and all team members have access 10 points team canvas in wiki, team alignment and |
|---|--|--|---|---|
| | 0 points | out 3 points | kick-off well documented 7 points | kick-off very well documented 10 points |
| Research | no research page in wiki <i>0 point</i> s | incomplete research page in wiki 3 points | good research, well documented 7 points | great and informative research page in wiki, very well suited to present your research to the challenge sponsor 10 points |
| Interviews with stakeholders | no interviews with stakeholders documented <i>0 points</i> | no meaningful interviews documented 3 points | well done 7 points | great insights from interviews with stakeholders 10 points |
| Open Questions | no open questions section on research page in wiki 0 points | few (almost trivial) open questions on research page in wiki 3 points | good open questions, well suited to get more information from the challenge sponsor 7 points | excellent 10 points |

| Total Points | 43 |
|---------------------|--|
| Comments | The team started really well on the challenge. Nevertheless, the research |
| | focused on desk research and the interview with Dr. Triebswetter only. There is no meaningful documentation of primary data collection with other stakeholders. This is an important next step to get their perspective. |

Assignment 2: Grade 2%: max. 20 points

| Research the problem | no new research found 0 points | research documented 3 points | the problem was well researched 7 points | Your wiki page shows excellent research in the problem domain. You were able to identify key sources and structure the information that you have obtained very well. 10 points |
|----------------------------|---|--|---|---|
| Problem statement | no problem statement 0 points | problem statement is available 3 points | Your problem statement is understandable and documents your insight. 7 points | Excellent problem statement 10 points |

2/3





| Total Points | 10 |
|--------------|---|
| Comments | The problem is researched based on desk research and interview with Dr. Triebswetter. It is important you try to understand the perspective of companies / their employees. The challenge is to make them care about climate protection in times of crises. Also the problem statement should be short and nail the problem. It should not detail the scenario or rephrase the broad challenge statement made available. For a problem statement, you need to analyze your research insights and then you must ask yourselves what are the real pain point(s) behind this problem? And you need to take into account the companies and their employees perspective. What are their pain points that the city of Munich (or any other municipality) in its position could offer to support them towards climate protection despite the crises situation? The problem statement should focus on the target audience and present the real problem (= the pain point(s)). Furthermore, a problem statement should not include the solution or indications of it. |

| TOTAL TEAM POINTS | 53 TOTAL POINTS |
|-------------------|-------------------|
| | (from 70 awarded) |