

## 20 Years old, Kindergarden Teacher

01 Observation - After stating a rule or prohibition, I watch the children to see if they follow or disobey it.

02 Writing a weekly schedule - This makes me aware of which tasks they still have to do and I can tick them off if necessary.

Starting a task + time frame - A task that seems boring or dull to them can only be completed if the time frame is right, i.e. I start the task with them on a day when I have no further activities planned.

Rest - When accomplishing tasks, I make sure they have a quiet environment so that they can complete them with motivation.

03 In my daily work with children I use digital media rather rarely or not at all. Since I work in a day care center, the focus is more on free play, educational activities or playing in the great outdoors. Digital media are mostly used during the rest period to accompany them with a CD or a radio play. Furthermore, I use digital media to clarify important questions of the children. For example, I was asked by a child if I could show him what an animal sounds like. Here I referred to digital media (tablet) and played him the animal sound. When using digital media, I make sure that the children can only access them together with me and that the content I show them is selected carefully. A precautionary measure in my institution is to keep the tablet out of the reach of the children.

04 In my opinion, having conversations with the young people and children plays an important role in this aspect. Here, one can question how the child feels about the contact.

Children: In my opinion, the adult can specify and determine the apps to be used with children, thus protecting the child from "dangers" on the Internet.

Teenagers: Controlling apps are in my opinion a bit exaggerated, because parents have to show a certain amount of trust to their children if they allow access to the internet.

05 From my point of view the use of internet websites is more dangerous, because they are mostly linked to other sites. In addition, the adult or child has no idea about the dangers of a website, for example the website is called "farm life". From the name actually a nice website with a great name, but from this website it might be possible to redirect to a slaughterhouse etc., which in my opinion is not a website for a child. Apps focus on one topic and there is a framework that the child usually cannot break out of.

06 A child would find a website more difficult to use/navigate because they are usually more confusing and complex, have a larger frame and are usually linked to other websites.

07 I find the use of usernames more or less useful, since most children and teenagers can use a different identity and thus "trick" the system. Privacy policies and data protection measures have been discussed and negotiated by politicians for years, but care should be taken to ensure that they do not restrict children too much and take away their enjoyment of digital media.

08 Yes, I would be very happy if I knew further basic conditions or could also participate.

09 In the Corona time the online video chat got more and more attention. Through platforms such as Zoom or Skype, people were talking on the phone with grandparents on the other side of the world or with the daycare center. For the children this process was usually very exciting, because they did not know it yet or were not used to it.

10 Mature conversations is not a clearly defined term for me, and when I see the idiotic yet funny conversations I have with my colleagues, they are not mature conversations either. For children at a young age, digital media does not have the meaning of mature conversations or even to have conversations at all. What is most important to them is social contact with friends or family. In most cases, digital media play an important role in early childhood education, but not only in communicative competence, but also in mathematical or scientific competence, etc.

11 Parents should accompany and support their children in the use of media. They should have an overview of the use, but not restrict the children too much, and they should make the children have fun using media.