An interview with a Teacher (Primary school) (19/10/2020)

01   **traffic light system** (explanation: if the children are nice and follow the rules, they get one magnet per day at the green area. Otherwise at yellow or red area. If all 5 magnets of all 5 days are on the green area during the whole week, the children will not get any homework for the whole weekend).

02   They motivate the children with words and support "If you all solve the task together, the faster you can go home" or "The faster you concentrate on this task and do it well, the faster and sooner you can go out and play with the other children". They want to reach that the children are not constantly rewarded only with materials, stickers and sweets, the children's minds should be supported and their spirits should be built up. The children are motivated by praise and complements too.

03   That they could lose the sense of reality. That they will not learn certain things properly anymore, because they are too much influenced by digital technologies, such as not learning to read and write properly like they did with books, not playing and communicating with other children in person, etc. Sitting next to them and checking which sites the child is currently on, because there are sites like dating portals or illegal sites. It is best not to use Facebook, Instagram, etc. at all, because they only make you stupid

04   If there is nothing in this app that is not for children, don't display advertisements or other pages. Child-friendly presentations and information. Simple usability. It should be exciting for them.

05   An app is easier than a web page, because you can open the app with one click. With websites, you run the risk of clicking on pages that are unsuitable. Another example: A platform that consists only of learning and music videos for children so that they can learn something (comparable to children's series on TV).

06   Children would press anywhere on mobile phones or tablets because they do not know how to use such equipment. They would never fully understand what they are doing anyway. But in regard to the question, the children would have more problem with websites, because with apps they can open them with just one click and the children can easily remember pictures or icons of the apps, while with websites it would take several steps to reach your destination

07   privacy, easy texts to read and understand, pictures as explanation, program suitable for children etc.

08   I would be interested in it, but I wouldn't encourage young children to do it, because I think they are too young for digital technologies.

09   Displaying pictures (like a picture book) and that there is a button where you can press on it and the texts are read out. So they can listen and do not have to read.

10   Maybe not so young, but maybe from 14 or 15 years of age, since they are already in the nineth or tenth class at that time.

11   I already think that a high participation of parents can be expected. How many exactly, I cannot say.