



District Report Card: 2017


State: Karnataka	District: Chikkaballapura
Class: 3	Subject: Mathematics
Schools: 59	Students: 862


Participation/Coverage


Students

<div>GENDER</div> <div></div>	Boys		Girls	
	Number	%	Number	%
	442	51.28	420	48.72

<div>AREA</div> <div></div>	Rural		Urban	
	Number	%	Number	%
	706	81.90	156	18.10

<div>CATEGORY</div> <div></div>	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	297	34.45	130	15.08	415	48.14	20	2.32

<div>CWSN</div> <div></div>	LD	VI	HI	S&LD	ID	Oth
	5	1	0	2	3	1

<div>Management</div> <div></div>	Government		Government-aided	
	Number	%	Number	%
	556	64.50	306	35.50

Average Performance of Students in Mathematics (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
71.66	71.63	71.68	73.79	62.01	70.98	72.88	70.64	73.54	71.69	73.67

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M301	Reads and writes numbers up to 999 using place value	69.16
M302	Compares numbers up to 999 based on their place values	83.06
M303	Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping	67.81
M304	Constructs and uses the multiplication facts (up till 10) in daily life situations	69.78
M305	Analyses and applies an appropriate number operation in the situation/ context	72.16
M306	Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction	70.88
M309	Identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc.	83.24
M311	Fills a given region leaving no gaps using a tile of a given shape	54.65
M312	Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships	50.36
M317	Reads the time correctly to the hour using a clock/watch	80.51
M318	Extends patterns in simple shapes and numbers	63.73
M319	Records data using tally marks, represents pictorially and draws conclusions	85.15

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
65	7.54	84	9.74	260	30.16	453	52.55

Lowest Performing Learning Outcomes (LOs)

- 1 - Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships (50.36)
- 2 - Fills a given region leaving no gaps using a tile of a given shape (54.65)
- 3 - Extends patterns in simple shapes and numbers (63.73)
- 4 - Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping (67.81)
- 5 - Reads and writes numbers up to 999 using place value (69.16)