



District Report Card: 2017


State: Uttar Pradesh	District: Saharanpur
Class: 3	Subject: Mathematics
Schools: 59	Students: 380


Participation/Coverage


Students

<div>GENDER</div> <div></div>	Boys				Girls			
	Number		%		Number		%	
	162		42.63		218		57.37	

<div>AREA</div> <div></div>	Rural				Urban			
	Number		%		Number		%	
	332		87.37		48		12.63	

<div>CATEGORY</div> <div></div>	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	183	48.16	3	0.79	172	45.26	22	5.79

<div>CWSN</div> <div></div>	LD	VI	HI	S&LD	ID	Oth
	0	0	0	0	1	1

<div>Management</div> <div></div>	Government			Government-aided		
	Number		%	Number		%
	380		100.00	0		0.00

Average Performance of Students in Mathematics (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
56.33	57.53	55.44	57.37	49.17	56.33	0.00	58.07	60.00	55.58	47.27

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M301	Reads and writes numbers up to 999 using place value	47.11
M302	Compares numbers up to 999 based on their place values	78.68
M303	Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping	46.14
M304	Constructs and uses the multiplication facts (up till 10) in daily life situations	69.34
M305	Analyses and applies an appropriate number operation in the situation/ context	40.00
M306	Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction	40.79
M309	Identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc.	89.74
M311	Fills a given region leaving no gaps using a tile of a given shape	29.21
M317	Reads the time correctly to the hour using a clock/watch	83.68
M318	Extends patterns in simple shapes and numbers	28.68
M319	Records data using tally marks, represents pictorially and draws conclusions	82.89

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
35	9.21	118	31.05	153	40.26	74	19.47

Lowest Performing Learning Outcomes (LOs)

- 1 - Extends patterns in simple shapes and numbers (28.68)
- 2 - Fills a given region leaving no gaps using a tile of a given shape (29.21)
- 3 - Analyses and applies an appropriate number operation in the situation/ context (40.00)
- 4 - Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction (40.79)
- 5 - Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping (46.14)