



District Report Card: 2017


| | |
|-------------------------|-------------------------|
| State: Karnataka | District: Mysuru |
| Class: 3 | Subject: EVS |
| Schools: 61 | Students: 1138 |


Participation/Coverage


Students

| GENDER  | Boys | | Girls | |
|--|--------|-------|--------|------|
| | Number | % | Number | % |
| | 1067 | 93.76 | 71 | 6.24 |

| AREA  | Rural | | Urban | |
|---|--------|-------|--------|-------|
| | Number | % | Number | % |
| | 856 | 75.22 | 282 | 24.78 |

| CATEGORY  | SC | | ST | | OBC | | GEN | |
|--|--------|-------|--------|-------|--------|-------|--------|------|
| | Number | % | Number | % | Number | % | Number | % |
| | 197 | 17.31 | 254 | 22.32 | 610 | 53.60 | 77 | 6.77 |

| CWSN  | LD | VI | HI | S&LD | ID | Oth |
|--|----|----|----|------|----|-----|
| | 0 | 0 | 1 | 5 | 0 | 7 |

| Management  | Government | | Government-aided | |
|--|------------|-------|------------------|-------|
| | Number | % | Number | % |
| | 498 | 43.76 | 640 | 56.24 |

Average Performance of Students in EVS (%)

| Overall | Gender | | Area | | Management | | Social Group | | | |
|---------|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| | Male | Female | Rural | Urban | Govt. | Aided | SC | ST | OBC | GEN |
| 70.66 | 70.32 | 75.87 | 70.01 | 72.65 | 72.12 | 69.53 | 68.87 | 71.97 | 70.73 | 70.39 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|-------------------|---|------------------------|
| E302 | Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings. | 66.43 |
| E303 | Identifies relationships with and among family members | 59.96 |
| E304 | Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods | 67.29 |
| E305 | Describes need of food for people of different age groups, animals/birds, availability of food and water and use of water at home and surroundings | 78.34 |
| E307 | Groups objects, birds, animals, features, activities according to differences/similarities using different senses. (e.g. appearance/place of living/ food/ movement/ likes-dislikes/ any other features) | 74.30 |
| E309 | Identifies directions, location of objects/places in simple maps using signs/symbols/verbally | 70.66 |
| E310 | Guesses properties, estimates quantities of materials/activities in daily life and verifies using symbols/non-standard units | 78.56 |
| E311 | Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc. | 61.16 |
| E313 | Observes rules in games (local, indoor, outdoor) | 42.88 |
| E314 | Voices opinion on good/bad touch , stereotypes for tasks/play/food in family w.r.t gender, misuse/wastage of food and water in family and school. | 84.36 |

| Range of Performance of Students who Answered Correctly | | | | | | | |
|---|------|-----------|-------|-----------|-------|-----------|-------|
| Below 30% | | 30% - 50% | | 50% - 75% | | Above 75% | |
| Number | % | Number | % | Number | % | Number | % |
| 58 | 5.10 | 130 | 11.42 | 431 | 37.87 | 519 | 45.61 |

Lowest Performing Learning Outcomes (LOs)

1 - Observes rules in games (local, indoor, outdoor) (42.88)

2 - Identifies relationships with and among family members (59.96)

3 - Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc. (61.16)

4 - Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings. (66.43)

5 - Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods (67.29)