



District Report Card: 2017


State: Karnataka	District: Ramanagara
Class: 3	Subject: Mathematics
Schools: 56	Students: 792


Participation/Coverage


Students

GENDER 	Boys		Girls	
	Number	%	Number	%
	375	47.35	417	52.65

AREA 	Rural		Urban	
	Number	%	Number	%
	497	62.75	295	37.25

CATEGORY 	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	176	22.22	27	3.41	517	65.28	72	9.09

CWSN 	LD	VI	HI	S&LD	ID	Oth
	1	0	0	3	1	2

Management 	Government		Government-aided	
	Number	%	Number	%
	523	66.04	269	33.96

Average Performance of Students in Mathematics (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
78.29	76.94	79.50	79.50	76.25	77.04	80.72	79.66	78.02	79.10	69.26

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M301	Reads and writes numbers up to 999 using place value	78.84
M302	Compares numbers up to 999 based on their place values	93.06
M303	Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping	73.94
M304	Constructs and uses the multiplication facts (up till 10) in daily life situations	78.91
M305	Analyses and applies an appropriate number operation in the situation/ context	82.07
M306	Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction	74.75
M309	Identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc.	88.56
M311	Fills a given region leaving no gaps using a tile of a given shape	58.66
M312	Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships	39.18
M317	Reads the time correctly to the hour using a clock/watch	90.15
M318	Extends patterns in simple shapes and numbers	70.03
M319	Records data using tally marks, represents pictorially and draws conclusions	90.78

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
31	3.91	42	5.30	198	25.00	521	65.78

Lowest Performing Learning Outcomes (LOs)

- 1 - Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships (39.18)
- 2 - Fills a given region leaving no gaps using a tile of a given shape (58.66)
- 3 - Extends patterns in simple shapes and numbers (70.03)
- 4 - Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping (73.94)
- 5 - Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction (74.75)