

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017					
State: Uttar Pradesh District: Saharanpur					
Class: 8	Subject: SST				
Schools: 47	Students: 434				

Participation/Coverage

Students

GENDER	Boys						Girls				
	Number			%		Number			%		
N N	189			43.55		245			56.45		
AREA	Rural				Urban						
	Number			C	%	Nur	Number			%	
	331			76.27		1	103			23.73	
CATEGORY	SC			ST		OI	ОВС		GEN		EN
00000 00000 00000	Number	%	Nur	nber	%	Number		%	Numb	oer	%
	179	41.2		0	0.00	199	4	5.85	56		12.90
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Management	Govern	ment	Government-aided		
SCHOOL STATE OF THE SCHOOL	Number	%	Number	%	
III III SCHOOL III III III	269	61.98	165	38.02	

	Average Performance of Students in SST (%)										
Overall	Gender		Area		Manag	jement	Social Group				
	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN	
40.20	39.89	40.44	40.28	39.94	40.40	39.88	41.79	0.00	38.19	42.26	

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)		
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map	53.23		
SST610	Locates important historical sites, places on an outline map of India.	27.96		
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	29.57		
SST703	Explains preventive actions to be undertaken in the event of disasters	47.93		
SST704	Describes formation of landforms due to various factors	46.77		
SST722	Explains the significance of equality in democracy	49.19		
SST726	Describes the process of election to the legislative assembly	46.77		
SST731	Explains the functioning of media with appropriate examples from newspapers	48.39		
SST733	Differentiates between different kinds of markets	38.17		
SST734	Traces how goods travel through various market places	31.05		
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	40.09		
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	25.00		
SST807	Justifies judicious use of natural resources	51.61		
SST809	Draws interrelationship between types of farming and development in different regions of the world	34.27		
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	37.10		
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.	50.00		
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	32.95		
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	27.88		
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	35.48		
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	41.94		
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	43.71		
SST833	Draws bar diagram to show population of different countries/India/states	43.95		

Range of Performance of Students who Answered Correctly										
Below	30%	30% - 50%			75%	Above 75%				
Number	%	Number	%	Number	%	Number	%			
148	34.10	147	33.87	106	24.42	33	7.60			

Lowest Performing Learning Outcomes (LOs)

- 1 Locates distribution of important minerals e.g. coal and mineral oil on the world map (25.00)
- 2 Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues (27.88)
- 3 Locates important historical sites, places on an outline map of India. (27.96)
- 4 Describes the functioning of rural and urban local government bodies in sectors like health and education (29.57)
- 5 Traces how goods travel through various market places (31.05)

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