

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



| District Report Card: 2017 | | | | | |
|----------------------------|-----------------------|--|--|--|--|
| State: Madhya Pradesh | District: Narsimhapur | | | | |
| Class: 8 | Subject: Mathematics | | | | |
| Schools: 51 | Students: 1266 | | | | |

Participation/Coverage

Students

| GENDER | Воу | 'S | Girls | | |
|--------|-----------|----|-----------|----|--|
| | Number | % | Number | % | |
| n n | 642 50.71 | | 624 49.29 | | |
| AREA | Rur | al | Urb | an | |

| AREA | Run | al | Urban | | |
|------|--------|-------|--------|------|--|
| | Number | % | Number | % | |
| | 1153 | 91.07 | 113 | 8.93 | |

| CATEGORY | SC | | ST | | OBC | | GEN | |
|-------------------|--------|-------|--------|-------|--------|-------|--------|------|
| 00000 00000 00000 | Number | % | Number | % | Number | % | Number | % |
| | 281 | 22.20 | 235 | 18.56 | 671 | 53.00 | 79 | 6.24 |

| cwsn & 60 9 | LD | VI | н | S&LD | ID | Oth |
|-----------------------|----|----|---|------|----|-----|
| ₽ » ♣ 🛉 | 4 | 2 | 1 | 0 | 4 | 17 |

| Management | Govern | ment | Government-aided | | |
|---------------|--------|--------|------------------|------|--|
| SCHOOL SCHOOL | Number | % | Number | % | |
| SCHOOL IIII | 1266 | 100.00 | 0 | 0.00 | |

| Average Performance of Students in Mathematics (%) | | | | | | | | | | |
|--|-------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| Overall | Ge | ender | Aı | rea | Management | | Social Group | | | |
| Overan | Male | Female | Rural | Urban | Govt. | Aided | sc | ST | ОВС | GEN |
| 60.33 | 58.35 | 62.37 | 59.57 | 68.14 | 60.33 | 0.00 | 61.26 | 56.94 | 61.29 | 58.99 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|----------------------|--|---------------------------|
| M601 | Solves problems involving large numbers by applying appropriate operations | 58.51 |
| M606 | Solves problems on daily life situations involving addition and subtraction of fractions / decimals | 75.99 |
| M620 | Finds out the perimeter and area of rectangular objects in the surroundings like floor of the class room, surfaces of a chalk box etc. | 68.34 |
| M621 | Arranges given/collected information in the form of table, pictograph and bar graph and interprets them | 54.21 |
| M702 | Interprets the division and multiplication of fractions | 56.48 |
| M705 | Solves problems related to daily life situations involving rational numbers | 49.13 |
| M706 | Uses exponential form of numbers to simplify problems involving multiplication and division of large numbers | 61.22 |
| M707 | Adds/subtracts algebraic expressions | 77.33 |
| M710 | Solves problems related to conversion of percentage to fraction and decimal and vice versa | 62.01 |
| M717 | Finds out approximate area of closed shapes by using unit square grid/graph sheet | 50.56 |
| M719 | Finds various representative values for simple data from her/his daily life contexts like mean, median and mode | 65.70 |
| M721 | Interprets data using bar graph | 74.88 |
| M801 | Generalizes properties of addition, subtraction, multiplication and division of rational numbers through patterns | 43.96 |
| M802 | Finds rational numbers between two given rational numbers | 64.21 |
| M803 | Proves divisibility rules of 2, 3,4, 5, 6, 9 and 11 | 78.22 |
| M804 | Finds squares, cubes, square roots and cube roots of numbers using different methods | 79.28 |
| M808 | Uses various algebraic identities in solving problems of daily life | 44.90 |
| M812 | Verifies properties of parallelogram and establishes the relationship between them through reasoning | 50.98 |
| M818 | Finds surface area and volume of cuboidal and cylindrical object | 37.21 |
| M819 | Draws and interprets bar charts and pie charts | 52.05 |

| Range of Performance of Students who Answered Correctly | | | | | | | | | |
|---|-------|-----------|-------|-----------|-------|-----------|-------|--|--|
| Below 30% | | 30% - 50% | | 50% - 75% | | Above 75% | | | |
| Number | % | Number | % | Number | % | Number | % | | |
| 140 | 11.06 | 206 | 16.27 | 597 | 47.16 | 323 | 25.51 | | |

Lowest Performing Learning Outcomes (LOs)

- 1 Finds surface area and volume of cuboidal and cylindrical object (37.21)
- 2 Generalizes properties of addition, subtraction, multiplication and division of rational numbers through patterns (43.96)
- 3 Uses various algebraic identities in solving problems of daily life (44.90)

| | | to daily life situa | | | | | |
|-----------|------------------|---------------------------|-----------------|--------------------------|-------------------|---|--|
| - Finds o | ut approximate a | rea of closed sha | pes by using un | it square grid/gra | aph sheet (50.56) |) | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| CSWN: | LD- Locomotor | Disability; VI- Vi | sual Impairment | :: HI- Hearing In | npairment: | | |