

# NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS



(Survey of Learning Outcomes)

District Report Card: 2017					
State: Andhra Pradesh District: Visakhapatnam					
Class: 5	Subject: Mathematics				
Schools: 61	Students: 946				

# **Participation/Coverage**

#### **Students**

GENDER	Воу	'S	Girls		
	Number	%	Number	%	
N N	357	37.74	589	62.26	
AREA	Rura	al	Urban		
	Number	%	Number	%	
	681	71.99	265	28.01	

CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	86	9.09	297	31.40	442	46.72	121	12.79

CWSN & 60 9	LD	VI	HI	S&LD	ID	Oth
<b>□</b>	1	1	1	3	5	24

Management	Govern	ment	Government-aided		
German	Number	%	Number	%	
SCHOOL IIII	892	94.29	54	5.71	

	Average Performance of Students in Mathematics (%)										
Overall	Gender		Area		Management		Social Group				
	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN	
56.36	58.45	55.09	55.69	58.06	57.07	44.57	52.48	45.86	61.04	67.77	

### Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M401	Applies operations of numbers in daily life situations	59.73
M412	Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit	44.03
M418	Calculates time intervals/duration of familiar daily life events by using forward or backward counting/addition and subtraction	68.37
M421	Represent the collected information in tables and bar graphs and draws inferences from these	67.97
M501	Reads and writes numbers bigger than 1000 being used in her/his surroundings	47.67
M504	Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation	
M505	Finds the number corresponding to part of a collection	56.32
M506	Identifies and forms equivalent fractions of a given fraction	52.85
M508	Converts fractions into decimals and vice versa	58.13
M509	Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing	57.23
M512	Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa	
M513	Estimates the volume of a solid body in known units.	53.15
M514	Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals	52.36
M515	Identifies the pattern in triangular numbers and square number	43.23
M516	Collects data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it	76.49

Range of Performance of Students who Answered Correctly									
Below	Below 30% 30% - 50%			50% -	75%	Above 75%			
Number	%	Number	%	Number	%	Number	%		
153	16.17	221	23.36	356	37.63	216	22.83		

## **Lowest Performing Learning Outcomes (LOs)**

- 1 Identifies the pattern in triangular numbers and square number (43.23)
- 2 Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit (44.03)
- 3 Reads and writes numbers bigger than 1000 being used in her/his surroundings (47.67)
- 4 Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation (49.90)
- 5 Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals (52.36)