NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
NATIONAL ACHIEVEMENT SURVEY - NAS
(Survey of Learning Outcomes)

District Report Card: 2017	
State: Maharashtra	**District:** Gondiya
Class: 8	**Subject:** SST
Schools: 51	**Students:** 1363

Participation/Coverage

Students

GENDER	Boys		Girls	
	Number	%	Number	%
	638	46.81	725	53.19

AREA	Rural		Urban	
	Number	%	Number	%
	1168	85.69	195	14.31

CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	200	14.67	293	21.50	688	50.48	182	13.35

CWSN	LD	VI	HI	S&LD	ID	Oth
	2	7	0	0	5	14

Management	Government		Government-aided	
	Number	%	Number	%
	143	10.49	1220	89.51

Average Performance of Students in SST (%)										
Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
37.85	38.29	37.47	37.47	40.14	40.56	37.54	40.30	33.67	38.46	39.60

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map	44.46
SST610	Locates important historical sites, places on an outline map of India.	22.21
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	30.15
SST703	Explains preventive actions to be undertaken in the event of disasters	43.51
SST704	Describes formation of landforms due to various factors	29.41
SST722	Explains the significance of equality in democracy	44.51
SST726	Describes the process of election to the legislative assembly	51.10
SST731	Explains the functioning of media with appropriate examples from newspapers	41.87
SST733	Differentiates between different kinds of markets	42.65
SST734	Traces how goods travel through various market places	58.71
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	31.84
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	25.33
SST807	Justifies judicious use of natural resources	48.09
SST809	Draws interrelationship between types of farming and development in different regions of the world	34.99
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	46.41
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.	40.88
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	24.80
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	30.37
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	37.20
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	32.06
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	34.75
SST833	Draws bar diagram to show population of different countries/India/states	58.42

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
530	38.88	460	33.75	341	25.02	32	2.35

Lowest Performing Learning Outcomes (LOs)

1 - Locates important historical sites, places on an outline map of India. (22.21)

2 - Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (24.80)

3 - Locates distribution of important minerals e.g. coal and mineral oil on the world map (25.33)

4 - Describes formation of landforms due to various factors (29.41)

5 - Describes the functioning of rural and urban local government bodies in sectors like health and education (30.15)

CSWN: **LD-** Locomotor Disability; **VI-** Visual Impairment; **HI-** Hearing Impairment;
S&LD- Speech and Language Disability; **ID-** Intellectual Disability; **Oth-** Other Disability.

3