NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
NATIONAL ACHIEVEMENT SURVEY -NAS
(Survey of Learning Outcomes)

Government of India
MHRD

विद्यया ऽ मृतमश्नुते
NC**E**RT

District Report Card: 2017	
State: Telangana	**District:** SURYAPET
Class: 8	**Subject:** Social Science
Schools: 51	**Students:** 1159

Participation/Coverage

Students

GENDER	Boys		Girls	
	Number	%	Number	%
	473	40.81	686	59.19

AREA	Rural		Urban	
	Number	%	Number	%
	1004	86.63	155	13.37

CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	374	32.27	248	21.40	529	45.64	8	0.69

CWSN	LD	VI	HI	S&LD	ID	Oth
	1	1	1	1	3	23

MANAGEMENT	Government		Government-aided	
	Number	%	Number	%
	1103	95.17	56	4.83

Average Performance of Students in SST (%)										
Overall	**Gender**		**Area**		**Management**		**Social Group**			
	Male	**Female**	**Rural**	**Urban**	**Govt.**	**Aided**	**SC**	**ST**	**OBC**	**GEN**
35.53	34.79	36.04	36.07	32.04	35.39	38.33	33.62	37.39	35.90	42.50

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighbouring countries on globe and the world map	51.08
SST610	Locates important historical sites, places on an outline map of India	18.31
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	33.68
SST703	Explains preventive actions to be undertaken in the event of disasters	28.73
SST704	Describes formation of landforms due to various factors	40.07
SST722	Explains the significance of equality in democracy	33.28
SST726	Describes the process of election to the legislative assembly	53.10
SST731	Explains the functioning of media with appropriate examples from newspapers.	36.72
SST733	Differentiates between different kinds of markets	41.11
SST734	Traces how goods travel through various market places.	38.62
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	57.64
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	28.62
SST807	Justifies judicious use of natural resources	40.24
SST809	Draws interrelationship between types of farming and development in different regions of the world	32.59
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	40.17
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it	32.64
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	28.30
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	24.42
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	22.26
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	28.32
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	27.14
SST833	Draws bar diagram to show population of different countries/India/states	55.69

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
490	42.28	444	38.31	191	16.48	34	2.93

Lowest Performing Learning Outcomes (LOs)

1. Locates important historical sites, places on an outline map of India (18.31)
2. Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation (22.26)
3. Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues (24.42)
4. Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability (27.14)
5. Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (28.3)

CSWN: **LD-** Locomotor Disability; **VI-** Visual Impairment; **HI-** Hearing Impairment;
S&LD- Speech and Language Disability; **ID-** Intellectual Disability; **Oth-** Other Disability.