



### District Report Card: 2017


<b>State:</b> Uttar Pradesh	<b>District:</b> Hamirpur (u.p.)
<b>Class:</b> 3	<b>Subject:</b> EVS
<b>Schools:</b> 61	<b>Students:</b> 1501


### Participation/Coverage


#### Students

<div>GENDER</div> <div></div>	Boys		Girls	
	Number	%	Number	%
	725	48.30	776	51.70

<div>AREA</div> <div></div>	Rural		Urban	
	Number	%	Number	%
	1353	90.14	148	9.86

<div>CATEGORY</div> <div></div>	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	440	29.31	5	0.33	945	62.96	111	7.40

<div>CWSN</div> <div></div>	LD	VI	HI	S&LD	ID	Oth
	0	0	1	1	1	2

<div>Management</div> <div></div>	Government		Government-aided	
	Number	%	Number	%
	1441	96.00	60	4.00

### Average Performance of Students in EVS (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
51.06	51.06	51.07	50.56	55.68	50.27	70.22	50.08	33.33	52.55	43.12

## Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
E302	Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings.	55.63
E303	Identifies relationships with and among family members	13.02
E304	Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods	51.95
E305	Describes need of food for people of different age groups, animals/birds, availability of food and water and use of water at home and surroundings	60.26
E307	Groups objects, birds, animals, features, activities according to differences/similarities using different senses. (e.g. appearance/place of living/ food/ movement/ likes-dislikes/ any other features)	53.97
E309	Identifies directions, location of objects/places in simple maps using signs/symbols/verbally	56.35
E310	Guesses properties, estimates quantities of materials/activities in daily life and verifies using symbols/non-standard units	64.69
E311	Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc.	28.91
E313	Observes rules in games (local, indoor, outdoor)	23.49
E314	Voices opinion on good/bad touch , stereotypes for tasks/play/food in family w.r.t gender, misuse/wastage of food and water in family and school.	53.83

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
367	24.45	201	13.39	598	39.84	335	22.32

## Lowest Performing Learning Outcomes (LOs)

1 - Identifies relationships with and among family members (13.02)

2 - Observes rules in games (local, indoor, outdoor) (23.49)

3 - Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc. (28.91)

4 - Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods (51.95)

5 - Voices opinion on good/bad touch , stereotypes for tasks/play/food in family w.r.t gender, misuse/wastage of food and water in family and school. (53.83)