



District Report Card: 2017


| | |
|------------------------------|-----------------------------|
| State: Madhya Pradesh | District: Agar Malwa |
| Class: 8 | Subject: SST |
| Schools: 51 | Students: 1047 |


Participation/Coverage


Students

|  GENDER | Boys | | Girls | |
|---|--------|-------|--------|-------|
| | Number | % | Number | % |
| | 412 | 39.35 | 635 | 60.65 |

|  AREA | Rural | | Urban | |
|--|--------|-------|--------|-------|
| | Number | % | Number | % |
| | 891 | 85.10 | 156 | 14.90 |

|  CATEGORY | SC | | ST | | OBC | | GEN | |
|---|--------|-------|--------|------|--------|-------|--------|-------|
| | Number | % | Number | % | Number | % | Number | % |
| | 372 | 35.53 | 75 | 7.16 | 479 | 45.75 | 121 | 11.56 |

|  CWSN | LD | VI | HI | S&LD | ID | Oth |
|---|----|----|----|------|----|-----|
| | 3 | 1 | 3 | 0 | 1 | 2 |

|  Management | Government | | Government-aided | |
|---|------------|--------|------------------|------|
| | Number | % | Number | % |
| | 1047 | 100.00 | 0 | 0.00 |

Average Performance of Students in SST (%)

| Overall | Gender | | Area | | Management | | Social Group | | | |
|---------|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| | Male | Female | Rural | Urban | Govt. | Aided | SC | ST | OBC | GEN |
| 41.44 | 39.53 | 42.68 | 39.72 | 51.24 | 41.44 | 0.00 | 38.35 | 31.47 | 43.83 | 47.66 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|-------------------|--|------------------------|
| SST605 | Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map | 38.97 |
| SST610 | Locates important historical sites, places on an outline map of India. | 46.39 |
| SST625 | Describes the functioning of rural and urban local government bodies in sectors like health and education | 18.82 |
| SST703 | Explains preventive actions to be undertaken in the event of disasters | 39.54 |
| SST704 | Describes formation of landforms due to various factors | 32.51 |
| SST722 | Explains the significance of equality in democracy | 38.20 |
| SST726 | Describes the process of election to the legislative assembly | 47.98 |
| SST731 | Explains the functioning of media with appropriate examples from newspapers | 49.33 |
| SST733 | Differentiates between different kinds of markets | 58.75 |
| SST734 | Traces how goods travel through various market places | 58.35 |
| SST802 | Describes major crops, types of farming and agricultural practices in her/his own area/state | 46.13 |
| SST805 | Locates distribution of important minerals e.g. coal and mineral oil on the world map | 19.96 |
| SST807 | Justifies judicious use of natural resources | 50.76 |
| SST809 | Draws interrelationship between types of farming and development in different regions of the world | 38.20 |
| SST810 | Distinguishes the modern period from the medieval and the ancient periods through the use of sources | 43.57 |
| SST815 | Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it. | 52.85 |
| SST816 | Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period | 37.44 |
| SST818 | Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues | 43.36 |
| SST823 | Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation | 40.31 |
| SST827 | Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act) | 43.92 |
| SST831 | Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability | 33.95 |
| SST833 | Draws bar diagram to show population of different countries/India/states | 50.29 |

Range of Performance of Students who Answered Correctly

| Below 30% | | 30% - 50% | | 50% - 75% | | Above 75% | |
|-----------|-------|-----------|-------|-----------|-------|-----------|------|
| Number | % | Number | % | Number | % | Number | % |
| 354 | 33.81 | 318 | 30.37 | 279 | 26.65 | 96 | 9.17 |

Lowest Performing Learning Outcomes (LOs)

- 1 - Describes the functioning of rural and urban local government bodies in sectors like health and education (18.82)
- 2 - Locates distribution of important minerals e.g. coal and mineral oil on the world map (19.96)
- 3 - Describes formation of landforms due to various factors (32.51)
- 4 - Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability (33.95)
- 5 - Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (37.44)