

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY -NAS



(Survey of Learning Outcomes)

District Report Card: 2017					
State: Telangana	District: JANGAON				
Class: 8	Subject: Social Science				
Schools: 51	Students: 1132				

Participation/Coverage

Students

GENDER	Воу	/S	Girls		
	Number	%	Number	%	
N	491	43.37	641	56.63	

AREA	Rur	al	Urban		
	Number	%	Number	%	
	1050	92.76	82	7.24	

CATEGORY	S	С	S	Т	OBC G		ΞN	
	Number	%	Number	%	Number	%	Number	%
	346	30.57	176	15.55	564	49.82	46	4.06

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<u> </u>	2	2	2	5	4	2

MANAGEMENT	Govern	ment	Government-aided		
SCHOOL	Number	%	Number	%	
	1123	99.20	9	0.80	

	Average Performance of Students in SST (%)										
Overall	Gender		Area		Management Social Group			р			
	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN	
40.97	40.80	41.10	40.97	40.98	41.13	20.74	41.39	37.05	42.47	34.49	

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)				
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighbouring countries on globe and the world map	56.89				
SST610	Locates important historical sites, places on an outline map of India	21.57				
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education					
SST703	Explains preventive actions to be undertaken in the event of disasters	38.16				
SST704	Describes formation of landforms due to various factors	40.64				
SST722	Explains the significance of equality in democracy	41.16				
SST726	Describes the process of election to the legislative assembly	52.71				
SST731	Explains the functioning of media with appropriate examples from newspapers.	45.18				
SST733	Differentiates between different kinds of markets	51.52				
SST734	Traces how goods travel through various market places.					
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	58.39				
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	34.50				
SST807	Justifies judicious use of natural resources	42.25				
SST809	Draws interrelationship between types of farming and development in different regions of the world	37.65				
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	42.91				
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it	32.80				
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	32.86				
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	32.42				
SST823						
SST827						
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	36.62				
SST833	Draws bar diagram to show population of different countries/India/states	63.75				

Range of Performance of Students who Answered Correctly										
Below	30%	30% - 50%		50% - 75%		Above	75%			
Number	%	Number	%	Number	%	Number	%			
380	33.57	416	36.75	278	24.56	58	5.12			

Lowest Performing Learning Outcomes (LOs)

- 1. Locates important historical sites, places on an outline map of India (21.57)
- 2. Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation (30.04)
- 3. Describes the functioning of rural and urban local government bodies in sectors like health and education (30.12)
- 4. Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues (32.42)
- 5. Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act) (32.62)

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