

# NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017					
State: Karnataka District: Tumakuru Madhugiri					
Class: 3	Subject: EVS				
Schools: 61	Students: 788				

## **Participation/Coverage**

### Students

GENDER	Воу	'S	Girls		
	Number	%	Number	%	
n n	367	46.57	421 53.43		
AREA	Rur	al	Urba	an	
	Number	%	Number	%	

	IVGI	iibei		70	IVai	IIDCI		70
	659		83.63		129		16.37	
CATEGORY	S	С	S	īT	OF	3C	GI	ΞN
	Number	%	Number	%	Number	%	Number	%

22000000 22000000 00 00000000	259	32.87	147	18.65	362	45.94	20	2.54
CWSN <b></b> 60	LD	VI		НІ	S&LD		D	Oth
Ω» ∰ <b>†</b>	1	1		1	3		0	5

Management	Govern	ment	Government-aided		
P C C C C C C C C C C C C C C C C C C C	Number	%	Number	%	
III III SCHOOL	772	97.97	16	2.03	

	Average Performance of Students in EVS (%)										
Overall	Ge	ender	Ar	Area Man		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN	
68.64	66.23	70.74	67.80	72.92	68.39	80.42	66.25	68.84	69.85	76.00	

#### Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)			
E302	Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings.	66.75			
E303	Identifies relationships with and among family members	55.99			
E304	E304 Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods				
E305	Describes need of food for people of different age groups, animals/birds, availability of food and water and use of water at home and surroundings	72.59			
E307	Groups objects, birds, animals, features, activities according to differences/similarities using different senses. (e.g. appearance/place of living/ food/ movement/ likes-dislikes/ any other features)	73.32			
E309	Identifies directions, location of objects/places in simple maps using signs/symbols/verbally	68.07			
E310	Guesses properties, estimates quantities of materials/activities in daily life and verifies using symbols/non-standard units	78.30			
E311	Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc.	68.78			
E313	Observes rules in games (local, indoor, outdoor)	38.02			
E314	Voices opinion on good/bad touch , stereotypes for tasks/play/food in family w.r.t gender, misuse/wastage of food and water in family and school.	78.05			

Range of Performance of Students who Answered Correctly									
Below	30%	30% -	30% - 50% 50% - 75% Above 75		50% - 75%		75%		
Number	%	Number	%	Number	%	Number	%		
59	7.49	76	9.64	310	39.34	343	43.53		

### **Lowest Performing Learning Outcomes (LOs)**

1 - Observes rules in games (local, indoor, outdoor) (38.02)

**CSWN**:

- 2 Identifies relationships with and among family members (55.99)
- 3 Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods (64.62)
- 4 Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings. (66.75)
- 5 Identifies directions, location of objects/places in simple maps using signs/symbols/verbally (68.07)