

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



| District Report Card: 2017 | | | | |
|---|---------------|--|--|--|
| State: Telangana District: Warangal Rural | | | | |
| Class: 3 | Subject: EVS | | | |
| Schools: 60 | Students: 673 | | | |

Participation/Coverage

Students

| GENDER | Воу | 'S | Girls | | |
|--------|--------|----------|-----------|----|--|
| | Number | Number % | | % | |
| n n | 331 | 49.18 | 342 50.82 | | |
| AREA | Rui | ral | Urb | an | |

| AREA | Rui | ral | Urban | | |
|------|--------|--------|--------|------|--|
| | Number | % | Number | % | |
| | 673 | 100.00 | 0 | 0.00 | |

| CATEGORY | SC | | ST | | OBC | | GEN | |
|----------|--------|-------|--------|-------|--------|-------|--------|-------|
| | Number | % | Number | % | Number | % | Number | % |
| | 176 | 26.15 | 159 | 23.63 | 262 | 38.93 | 76 | 11.29 |
| | | | | | • | | | |

| cwsn & 60 \$ | LD | VI | НІ | S&LD | ID | Oth |
|-----------------------|----|----|----|------|----|-----|
| ₽ » ♣ 🛉 | 2 | 2 | 0 | 1 | 6 | 15 |

| Management | Goverr | nment | Government-aided | | |
|------------|--------|--------|------------------|------|--|
| Screen | Number | % | Number | % | |
| SCHOOL I | 673 | 100.00 | 0 | 0.00 | |

| | Average Performance of Students in EVS (%) | | | | | | | | | |
|---------|--|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| Overall | Gender | | Area | | Management | | Social Group | | | |
| | Male | Female | Rural | Urban | Govt. | Aided | sc | ST | ОВС | GEN |
| 61.58 | 61.03 | 62.11 | 61.58 | 0.00 | 61.58 | 0.00 | 68.86 | 59.37 | 60.97 | 51.40 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) | | |
|----------------------|---|---------------------------|--|--|
| E302 | Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings. | 54.98 | | |
| E303 | Identifies relationships with and among family members | 54.57 | | |
| E304 | Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods | | | |
| E305 | Describes need of food for people of different age groups, animals/birds, availability of food and water and use of water at home and surroundings | | | |
| E307 | Groups objects, birds, animals, features, activities according to differences/similarities using different senses. (e.g. appearance/place of living/ food/ movement/ likes-dislikes/ any other features) | 61.22 | | |
| E309 | Identifies directions, location of objects/places in simple maps using signs/symbols/verbally | 57.19 | | |
| E310 | Guesses properties, estimates quantities of materials/activities in daily life and verifies using symbols/non-standard units | | | |
| E311 | Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc. | | | |
| E313 | Observes rules in games (local, indoor, outdoor) | 32.74 | | |
| E314 | Voices opinion on good/bad touch , stereotypes for tasks/play/food in family w.r.t gender, misuse/wastage of food and water in family and school. | 69.84 | | |

| | Range of Performance of Students who Answered Correctly | | | | | | | | | |
|---|---|--------|-------|--------|-------|--------|-------|--|--|--|
| Below 30% 30% - 50% 50% - 75% Above 75% | | | | | | 75% | | | | |
| Number | % | Number | % | Number | % | Number | % | | | |
| 83 | 12.33 | 131 | 19.47 | 236 | 35.07 | 223 | 33.14 | | | |

Lowest Performing Learning Outcomes (LOs)

1 - Observes rules in games (local, indoor, outdoor) (32.74)

CSWN:

- 2 Identifies relationships with and among family members (54.57)
- 3 Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings. (54.98)
- 4 Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc. (55.72)
- 5 Identifies directions, location of objects/places in simple maps using signs/symbols/verbally (57.19)