

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS



91.55

(Survey of Learning Outcomes)

| District Report Card: 2017 | | | | | |
|---------------------------------|----------------------|--|--|--|--|
| State: Assam District: Goalpara | | | | | |
| Class: 5 | Subject: Mathematics | | | | |
| Schools: 56 | Students: 1030 | | | | |

Participation/Coverage

Students

| GENDER | Воу | S | Girls | | |
|--------|-----------|----|--------|-------|--|
| | Number | % | Number | % | |
| N N | 484 46.99 | | 546 | 53.01 | |
| AREA | Rur | al | Urban | | |
| | Number | % | Number | % | |

| _N N _ N N | | | | | | | | |
|-------------------|--------|---|--------|---|--------|---|--------|----|
| | 973 | | 94.47 | | 57 | | 5.53 | |
| CATEGORY | SC | | ST | | OBC | | GI | ΞN |
| 00000 00000 00000 | Number | % | Number | % | Number | % | Number | % |

| | | | | | <u> </u> | |
|----------------|----|----|----|------|----------|-----|
| CWSN & 60 9 | LD | VI | НІ | S&LD | ID | Oth |
| ₽ » ∰ ∱ | 1 | 1 | 2 | 1 | 21 | 0 |

34

3.30

11

1.07

4.08

| Management | Goverr | nment | Government-aided | | |
|------------|--------|--------|------------------|------|--|
| SCHOOL I | Number | % | Number | % | |
| | 1030 | 100.00 | 0 | 0.00 | |

| | Average Performance of Students in Mathematics (%) | | | | | | | | | |
|---------|--|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| Overall | Gender | | Area | | Management | | Social Group | | | |
| | Male | Female | Rural | Urban | Govt. | Aided | sc | ST | ОВС | GEN |
| 60.35 | 59.34 | 61.25 | 60.46 | 58.48 | 60.35 | 0.00 | 40.95 | 59.61 | 36.36 | 61.52 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|----------------------|--|---------------------------|
| M401 | Applies operations of numbers in daily life situations | 75.63 |
| M412 | Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit | 61.60 |
| M418 | Calculates time intervals/duration of familiar daily life events by using forward or backward counting/addition and subtraction | 76.93 |
| M421 | Represent the collected information in tables and bar graphs and draws inferences from these | 69.42 |
| M501 | Reads and writes numbers bigger than 1000 being used in her/his surroundings | 63.11 |
| M504 | Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation | |
| M505 | Finds the number corresponding to part of a collection | 71.49 |
| M506 | Identifies and forms equivalent fractions of a given fraction | 53.40 |
| M508 | Converts fractions into decimals and vice versa | 46.78 |
| M509 | Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing | 53.91 |
| M512 | Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa | |
| M513 | Estimates the volume of a solid body in known units. | 31.19 |
| M514 | Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals | 54.92 |
| M515 | Identifies the pattern in triangular numbers and square number | 51.84 |
| M516 | Collects data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it | 38.88 |

| Range of Performance of Students who Answered Correctly | | | | | | | | | |
|---|-------|-----------|-------|-----------|-------|--------|-------|--|--|
| Below 30% 30% - 50% | | 50% - 75% | | Above 75% | | | | | |
| Number | % | Number | % | Number | % | Number | % | | |
| 128 | 12.43 | 179 | 17.38 | 443 | 43.01 | 280 | 27.18 | | |

Lowest Performing Learning Outcomes (LOs)

- 1 Estimates the volume of a solid body in known units. (31.19)
- 2 Collects data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it (38.88)
- 3 Converts fractions into decimals and vice versa (46.78)
- 4 Identifies the pattern in triangular numbers and square number (51.84)
- 5 Identifies and forms equivalent fractions of a given fraction (53.40)