

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



| District Report Card: 2017 | | | | | |
|-------------------------------------|---------------|--|--|--|--|
| State: Telangana District: Siddipet | | | | | |
| Class: 3 | Subject: EVS | | | | |
| Schools: 61 | Students: 854 | | | | |

Participation/Coverage

Students

| GENDER | Воу | 'S | Girls | | |
|--------|-------------|-------|-----------|----|--|
| 77 | Number | % | Number | % | |
| | 388 | 45.43 | 466 54.57 | | |
| AREA | Rural Urban | | | an | |

| AREA | Rur | al | Urban | | |
|------|--------|-------|--------|------|--|
| | Number | % | Number | % | |
| | 790 | 92.51 | 64 | 7.49 | |

| CATEGORY | S | С | ST | | OBC | | GEN | |
|----------|--------|-------|--------|------|--------|-------|--------|------|
| | Number | % | Number | % | Number | % | Number | % |
| | 192 | 22.48 | 23 | 2.69 | 611 | 71.55 | 28 | 3.28 |

| CWSN & 60 9 | LD | VI | НІ | S&LD | ID | Oth |
|----------------|----|----|----|------|----|-----|
| ₽» ₫ † | 1 | 2 | 0 | 8 | 7 | 1 |

| Management | Goverr | nment | Government-aided | | |
|------------|--------|--------|------------------|------|--|
| Grand | Number | % | Number | % | |
| SCHOOL I | 854 | 100.00 | 0 | 0.00 | |

| | Average Performance of Students in EVS (%) | | | | | | | | | |
|---------|--|--------|-------|------------------------------|-------|-------|-------|-------|-------|-------|
| Overall | | ender | Ar | Area Management Social Group | | | | | | |
| Overun | Male | Female | Rural | Urban | Govt. | Aided | sc | ST | ОВС | GEN |
| 75.89 | 75.19 | 76.47 | 75.33 | 82.71 | 75.89 | 0.00 | 74.48 | 81.74 | 75.88 | 80.95 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|----------------------|---|---------------------------|
| E302 | Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings. | 60.07 |
| E303 | Identifies relationships with and among family members | 64.54 |
| E304 | Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods | 77.91 |
| E305 | Describes need of food for people of different age groups, animals/birds, availability of food and water and use of water at home and surroundings | 81.56 |
| E307 | Groups objects, birds, animals, features, activities according to differences/similarities using different senses. (e.g. appearance/place of living/ food/ movement/ likes-dislikes/ any other features) | 79.30 |
| E309 | Identifies directions, location of objects/places in simple maps using signs/symbols/verbally | 69.14 |
| E310 | Guesses properties, estimates quantities of materials/activities in daily life and verifies using symbols/non-standard units | 77.17 |
| E311 | Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc. | |
| E313 | Observes rules in games (local, indoor, outdoor) | 52.01 |
| E314 | Voices opinion on good/bad touch , stereotypes for tasks/play/food in family w.r.t gender, misuse/wastage of food and water in family and school. | 85.48 |

| | Range of Performance of Students who Answered Correctly | | | | | | | | | |
|---------------------|---|--------|------|--------|-------|-----------|-------|--|--|--|
| Below 30% 30% - 50% | | | | 50% - | 75% | Above 75% | | | | |
| Number | % | Number | % | Number | % | Number | % | | | |
| 42 | 4.92 | 65 | 7.61 | 238 | 27.87 | 509 | 59.60 | | | |

Lowest Performing Learning Outcomes (LOs)

- 1 Observes rules in games (local, indoor, outdoor) (52.01)
- 2 Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings. (60.07)
- 3 Identifies relationships with and among family members (64.54)
- 4 Identifies directions, location of objects/places in simple maps using signs/symbols/verbally (69.14)
- 5 Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc. (70.96)