

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS



(Survey of Learning Outcomes)

| District Report Card: 2017 | | | | |
|----------------------------|-------------------|--|--|--|
| State: Maharashtra | District: Solapur | | | |
| Class: 8 | Subject: SST | | | |
| Schools: 51 | Students: 1418 | | | |

Participation/Coverage

Students

| GENDER | Воу | 'S | Girls | | |
|--------|--------|-------|--------|-------|--|
| | Number | % | Number | % | |
| N, N | 828 | 58.39 | 590 | 41.61 | |
| AREA | Rura | al | Urban | | |
| | Number | % | Number | % | |
| | 1002 | 70.66 | 416 | 29.34 | |

| CATEGORY | SC | | ST | | OBC | | GEN | |
|----------|--------|-------|--------|------|--------|-------|--------|-------|
| | Number | % | Number | % | Number | % | Number | % |
| | 222 | 15.66 | 47 | 3.31 | 466 | 32.86 | 683 | 48.17 |

| CWSN & 60 9 | LD | VI | НІ | S&LD | ID | Oth |
|----------------|----|----|----|------|----|-----|
| □ | 1 | 3 | 1 | 2 | 1 | 55 |

| Management | Governr | nent | Government-aided | | |
|-------------|---------|------|------------------|-------|--|
| GCUON | Number | % | Number | % | |
| SCHOOL IIII | 51 | 3.60 | 1367 | 96.40 | |

| | Average Performance of Students in SST (%) | | | | | | | | | |
|---------|--|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| Overall | Gender | | Area | | Management | | Social Group | | | |
| Overall | Male | Female | Rural | Urban | Govt. | Aided | sc | ST | ОВС | GEN |
| 43.95 | 43.56 | 44.51 | 44.52 | 42.60 | 45.36 | 43.90 | 37.84 | 60.43 | 48.18 | 41.92 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|----------------------|--|---------------------------|
| SST605 | Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map | 50.99 |
| SST610 | Locates important historical sites, places on an outline map of India. | 25.21 |
| SST625 | Describes the functioning of rural and urban local government bodies in sectors like health and education | 34.14 |
| SST703 | Explains preventive actions to be undertaken in the event of disasters | 43.94 |
| SST704 | Describes formation of landforms due to various factors | 52.41 |
| SST722 | Explains the significance of equality in democracy | 43.26 |
| SST726 | Describes the process of election to the legislative assembly | 58.43 |
| SST731 | Explains the functioning of media with appropriate examples from newspapers | 46.91 |
| SST733 | Differentiates between different kinds of markets | 56.94 |
| SST734 | Traces how goods travel through various market places | 62.50 |
| SST802 | Describes major crops, types of farming and agricultural practices in her/his own area/state | 51.76 |
| SST805 | Locates distribution of important minerals e.g. coal and mineral oil on the world map | 26.54 |
| SST807 | Justifies judicious use of natural resources | 59.49 |
| SST809 | Draws interrelationship between types of farming and development in different regions of the world | 43.54 |
| SST810 | Distinguishes the modern period from the medieval and the ancient periods through the use of sources | 48.60 |
| SST815 | Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it. | 58.36 |
| SST816 | Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period | 22.57 |
| SST818 | Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues | 34.27 |
| SST823 | Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation | 38.08 |
| SST827 | Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act) | 39.24 |
| SST831 | Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability | 38.47 |
| SST833 | Draws bar diagram to show population of different countries/India/states | 64.33 |

| Range of Performance of Students who Answered Correctly | | | | | | | | |
|---|-------|--------|-------|--------|-----------|--------|------|--|
| Below 30% 30% - 50% | | | 50% - | 75% | Above 75% | | | |
| Number | % | Number | % | Number | % | Number | % | |
| 401 | 28.28 | 469 | 33.07 | 457 | 32.23 | 91 | 6.42 | |

Lowest Performing Learning Outcomes (LOs)

- 1 Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (22.57)
- 2 Locates important historical sites, places on an outline map of India. (25.21)
- 3 Locates distribution of important minerals e.g. coal and mineral oil on the world map (26.54)
- 4 Describes the functioning of rural and urban local government bodies in sectors like health and education (34.14)
- 5 Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues (34.27)

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