



District Report Card: 2017


| | |
|------------------------------|------------------------|
| State: Madhya Pradesh | District: Datia |
| Class: 5 | Subject: EVS |
| Schools: 61 | Students: 988 |


Participation/Coverage


Students

| GENDER  | Boys | | Girls | |
|--|--------|-------|--------|-------|
| | Number | % | Number | % |
| | 506 | 51.21 | 482 | 48.79 |

| AREA  | Rural | | Urban | |
|---|--------|-------|--------|-------|
| | Number | % | Number | % |
| | 882 | 89.27 | 106 | 10.73 |

| CATEGORY  | SC | | ST | | OBC | | GEN | |
|--|--------|-------|--------|------|--------|-------|--------|------|
| | Number | % | Number | % | Number | % | Number | % |
| | 350 | 35.43 | 9 | 0.91 | 559 | 56.58 | 70 | 7.09 |

| CWSN  | LD | VI | HI | S&LD | ID | Oth |
|--|----|----|----|------|----|-----|
| | 3 | 0 | 1 | 1 | 2 | 17 |

| Management  | Government | | Government-aided | |
|--|------------|--------|------------------|------|
| | Number | % | Number | % |
| | 988 | 100.00 | 0 | 0.00 |

Average Performance of Students in EVS (%)

| Overall | Gender | | Area | | Management | | Social Group | | | |
|---------|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| | Male | Female | Rural | Urban | Govt. | Aided | SC | ST | OBC | GEN |
| 52.33 | 50.17 | 54.59 | 52.62 | 49.87 | 52.33 | 0.00 | 53.09 | 43.70 | 52.03 | 52.00 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|-------------------|---|------------------------|
| E403 | Identifies relationship with and among family members in extended family | 55.82 |
| E410 | Records observations/experiences/information for objects, activities, phenomena, places visited in different ways and predicts patterns and activities/ phenomena | 54.90 |
| E501 | Explains the super senses and unusual features (sight, smell, hear, sleep, sound, etc.) of animals and their responses to light, sound, food etc. | 51.52 |
| E503 | Describes the interdependence among animals, plants and humans | 50.61 |
| E504 | Explains the role and functions of different institutions in daily life (Bank, Panchayat, cooperatives, police station, etc.) | 62.96 |
| E505 | Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts) | 32.45 |
| E506 | Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc. | 48.16 |
| E507 | Traces the changes in practices, customs, techniques of past and present through coins, paintings, monuments, museum etc. and interacting with elders | 51.20 |
| E508 | Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, area, volume, weight etc.) and time in simple standard units and verifies using simple tools/set ups | 51.54 |
| E509 | Records observations/experiences/information in an organized manner (e.g. in tables/ sketches/ bar graphs/ pie charts) and predicts patterns in activities/phenomena (e.g. floating, sinking, mixing, evaporation , germination , spoilage) to establish relation between cause and effect. | 47.54 |
| E510 | Identifies signs, directions, location of different objects/landmarks of a locality /place visited in maps and predicts directions w.r.t. positions at different places for a location | 39.96 |
| E512 | Voices opinions on issues observed/experienced and relates practices /happenings to larger issues of society | 55.71 |
| E513 | Suggests ways for hygiene, health, managing waste, disaster/emergency situations and protecting/saving resources | 61.64 |

| Range of Performance of Students who Answered Correctly | | | | | | | |
|---|-------|-----------|-------|-----------|-------|-----------|-------|
| Below 30% | | 30% - 50% | | 50% - 75% | | Above 75% | |
| Number | % | Number | % | Number | % | Number | % |
| 220 | 22.27 | 224 | 22.67 | 336 | 34.01 | 208 | 21.05 |

Lowest Performing Learning Outcomes (LOs)

1 - Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts) (32.45)

2 - Identifies signs, directions, location of different objects/landmarks of a locality /place visited in maps and predicts directions w.r.t. positions at different places for a location (39.96)

3 - Records observations/experiences/information in an organized manner (e.g. in tables/ sketches/ bar graphs/ pie charts) and predicts patterns in activities/phenomena (e.g. floating, sinking, mixing, evaporation , germination , spoilage) to establish relation between cause and effect. (47.54)

4 - Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc. (48.16)

5 - Describes the interdependence among animals, plants and humans (50.61)