



**District Report Card: 2017**


|                         |                         |
|-------------------------|-------------------------|
| <b>State:</b> Karnataka | <b>District:</b> Hassan |
| <b>Class:</b> 5         | <b>Subject:</b> EVS     |
| <b>Schools:</b> 57      | <b>Students:</b> 758    |


**Participation/Coverage**


**Students**

| <b>GENDER</b><br> | Boys   |       | Girls  |       |
|--|--------|-------|--------|-------|
|  | Number | %     | Number | %     |
|  | 337    | 44.46 | 421    | 55.54 |

| <b>AREA</b><br> | Rural  |       | Urban  |       |
|---|--------|-------|--------|-------|
|   | Number | %     | Number | %     |
|   | 572    | 75.46 | 186    | 24.54 |

| <b>CATEGORY</b><br> | SC     |       | ST     |      | OBC    |       | GEN    |      |
|--|--------|-------|--------|------|--------|-------|--------|------|
|  | Number | %     | Number | %    | Number | %     | Number | %    |
|  | 249    | 32.85 | 18     | 2.37 | 465    | 61.35 | 26     | 3.43 |

| <b>CWSN</b><br> | LD | VI | HI | S&LD | ID | Oth |
|--|----|----|----|------|----|-----|
|  | 1  | 4  | 0  | 3    | 1  | 4   |

| <b>Management</b><br> | Government |       | Government-aided |       |
|--|------------|-------|------------------|-------|
|  | Number     | %     | Number           | %     |
|  | 536        | 70.71 | 222              | 29.29 |

**Average Performance of Students in EVS (%)**

| Overall      | Gender       |              | Area         |              | Management   |              | Social Group |              |              |              |
|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
|              | Male         | Female       | Rural        | Urban        | Govt.        | Aided        | SC           | ST           | OBC          | GEN          |
| <b>72.91</b> | <b>71.71</b> | <b>73.87</b> | <b>71.39</b> | <b>77.60</b> | <b>73.82</b> | <b>70.72</b> | <b>71.51</b> | <b>72.22</b> | <b>73.49</b> | <b>76.41</b> |

## Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description   | Average Performance(%) |
|-------------------|---|------------------------|
| E403              | Identifies relationship with and among family members in extended family  | 81.49                  |
| E410              | Records observations/experiences/information for objects, activities, phenomena, places visited in different ways and predicts patterns and activities/ phenomena   | 77.51                  |
| E501              | Explains the super senses and unusual features (sight, smell, hear, sleep, sound, etc.) of animals and their responses to light, sound, food etc.   | 75.99                  |
| E503              | Describes the interdependence among animals, plants and humans  | 81.93                  |
| E504              | Explains the role and functions of different institutions in daily life (Bank, Panchayat, cooperatives, police station, etc.)   | 86.81                  |
| E505              | Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts)   | 48.51                  |
| E506              | Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc.   | 42.01                  |
| E507              | Traces the changes in practices, customs, techniques of past and present through coins, paintings, monuments, museum etc. and interacting with elders   | 85.86                  |
| E508              | Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, area, volume, weight etc. ) and time in simple standard units and verifies using simple tools/set ups  | 54.80                  |
| E509              | Records observations/experiences/information in an organized manner (e.g. in tables/ sketches/ bar graphs/ pie charts) and predicts patterns in activities/phenomena (e.g. floating, sinking, mixing, evaporation , germination , spoilage) to establish relation between cause and effect. | 68.19                  |
| E510              | Identifies signs, directions, location of different objects/landmarks of a locality /place visited in maps and predicts directions w.r.t. positions at different places for a location  | 87.15                  |
| E512              | Voices opinions on issues observed/experienced and relates practices /happenings to larger issues of society  | 84.55                  |
| E513              | Suggests ways for hygiene, health, managing waste, disaster/emergency situations and protecting/saving resources  | 87.71                  |

| Range of Performance of Students who Answered Correctly |      |           |      |           |       |           |       |
|---|------|-----------|------|-----------|-------|-----------|-------|
| Below 30%   |      | 30% - 50% |      | 50% - 75% |       | Above 75% |       |
| Number  | %    | Number    | %    | Number    | %     | Number    | %     |
| 17  | 2.24 | 51        | 6.73 | 334       | 44.06 | 356       | 46.97 |

## Lowest Performing Learning Outcomes (LOs)

1 - Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc. (42.01)

2 - Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts) (48.51)

3 - Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, area, volume, weight etc. ) and time in simple standard units and verifies using simple tools/set ups (54.80)

4 - Records observations/experiences/information in an organized manner (e.g. in tables/ sketches/ bar graphs/ pie charts) and predicts patterns in activities/phenomena (e.g. floating, sinking, mixing, evaporation , germination , spoilage) to establish relation between cause and effect. (68.19)

5 - Explains the super senses and unusual features (sight, smell, hear, sleep, sound, etc.) of animals and their responses to light, sound, food etc. (75.99)