

# NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017					
State: Assam District: Karimganj					
Class: 3	Subject: EVS				
Schools: 61	Students: 991				

## Participation/Coverage

### Students

GENDER	Воу	S	Girls		
	Number	%	Number	%	
n n	480 48.44 51			51.56	
AREA	Rur	al	Urba	n	
	Number	0%	Number	%	

AREA	Rur	al	Urban		
	Number	%	Number	%	
	974	98.28	17	1.72	

CATEGORY	SC		ST		OBC		GEN	
00000 00000 0000	Number	%	Number	%	Number	%	Number	%
	100	10.09	8	0.81	228	23.01	655	66.09

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<b>₽</b> •• <b>♣</b>	5	5	7	7	7	47

Management	Govern	ment	Government-aided		
F GCHOO!	Number	%	Number	%	
SCHOOL IIII	943	95.16	48	4.84	

	Average Performance of Students in EVS (%)									
Overall		Gender Area Management So				Social Group				
Overun	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
61.39	60.14	62.57	61.77	40.00	61.68	55.83	63.13	72.50	57.87	62.22

#### Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
E302	Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings.	48.64
E303	Identifies relationships with and among family members	68.25
E304	Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods	59.83
E305	Describes need of food for people of different age groups, animals/birds, availability of food and water and use of water at home and surroundings	67.15
E307	Groups objects, birds, animals, features, activities according to differences/similarities using different senses. (e.g. appearance/place of living/ food/ movement/ likes-dislikes/ any other features)	65.87
E309	Identifies directions, location of objects/places in simple maps using signs/symbols/verbally	63.24
E310	Guesses properties, estimates quantities of materials/activities in daily life and verifies using symbols/non-standard units	62.87
E311	Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc.	52.98
E313	Observes rules in games (local, indoor, outdoor)	47.84
E314	Voices opinion on good/bad touch , stereotypes for tasks/play/food in family w.r.t gender, misuse/wastage of food and water in family and school.	65.39

Range of Performance of Students who Answered Correctly									
Below 30% 30% - 50% 50% - 75%					Above	75%			
Number	%	Number	%	Number	%	Number	%		
159	16.04	169	17.05	298	30.07	365	36.83		

### **Lowest Performing Learning Outcomes (LOs)**

- 1 Observes rules in games (local, indoor, outdoor) (47.84)
- 2 Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings. (48.64)
- 3 Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc. (52.98)
- 4 Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods (59.83)
- 5 Guesses properties, estimates quantities of materials/activities in daily life and verifies using symbols/non-standard units (62.87)