

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS



(Survey of Learning Outcomes)

District Report Card: 2017				
State: Odisha District: Gajapati				
Class: 8	Subject: SST			
Schools: 50	Students: 1453			

Participation/Coverage

Students

GENDER	Воу	/S	Girls		
	Number	%	Number	%	
n n	752	51.75	701	48.25	
AREA	Rur	al	Urban		
	Number	%	Number	%	
	1306	89.88	147	10.12	

CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	111	7.64	899	61.87	408	28.08	35	2.41

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Management	Govern	ment	Government-aided		
German	Number	%	Number	%	
SCHOOL	1183	81.42	270	18.58	

	Average Performance of Students in SST (%)									
Overall			Area Management Social Grou			l Group				
	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
33.99	32.86	35.20	34.94	25.58	35.75	26.27	27.93	34.50	34.66	32.38

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map	35.17
SST610	Locates important historical sites, places on an outline map of India.	21.07
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	27.36
SST703	Explains preventive actions to be undertaken in the event of disasters	45.35
SST704	Describes formation of landforms due to various factors	50.34
SST722	Explains the significance of equality in democracy	26.32
SST726	Describes the process of election to the legislative assembly	43.35
SST731	Explains the functioning of media with appropriate examples from newspapers	24.79
SST733	Differentiates between different kinds of markets	43.78
SST734	Traces how goods travel through various market places	41.69
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	50.24
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	28.39
SST807	Justifies judicious use of natural resources	36.94
SST809	Draws interrelationship between types of farming and development in different regions of the world	28.39
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	34.76
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.	30.92
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	23.19
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	29.94
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	21.61
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	33.65
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	31.14
SST833	Draws bar diagram to show population of different countries/India/states	43.49

Range of Performance of Students who Answered Correctly								
Below 30% 30% - 50%			50% -	75%	Above	75%		
Number	%	Number	%	Number	%	Number	%	
671	46.18	503	34.62	215	14.80	64	4.40	

Lowest Performing Learning Outcomes (LOs)

- 1 Locates important historical sites, places on an outline map of India. (21.07)
- 2 Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation (21.61)
- 3 Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (23.19)
- 4 Explains the functioning of media with appropriate examples from newspapers (24.79)
- 5 Explains the significance of equality in democracy (26.32)

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