NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
**NATIONAL ACHIEVEMENT SURVEY - NAS**
(Survey of Learning Outcomes)

| District Report Card: 2017 | |
|---|---|
| **State:** Uttar Pradesh | **District:** Firozabad |
| **Class:** 3 | **Subject:** EVS |
| **Schools:** 61 | **Students:** 938 |

## Participation/Coverage

**Students**

| GENDER | Boys | | Girls | |
|---|---|---|---|---|
| | Number | % | Number | % |
| | 387 | 41.26 | 551 | 58.74 |

| AREA | Rural | | Urban | |
|---|---|---|---|---|
| | Number | % | Number | % |
| | 776 | 82.73 | 162 | 17.27 |

| CATEGORY | SC | | ST | | OBC | | GEN | |
|---|---|---|---|---|---|---|---|---|
| | Number | % | Number | % | Number | % | Number | % |
| | 238 | 25.37 | 10 | 1.07 | 650 | 69.30 | 40 | 4.26 |

| CWSN | LD | VI | HI | S&LD | ID | Oth |
|---|---|---|---|---|---|---|
| | 1 | 2 | 0 | 8 | 2 | 45 |

| Management | Government | | Government-aided | |
|---|---|---|---|---|
| | Number | % | Number | % |
| | 879 | 93.71 | 59 | 6.29 |

| Average Performance of Students in EVS (%) | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| **Overall** | **Gender** | | **Area** | | **Management** | | **Social Group** | | | |
| | **Male** | **Female** | **Rural** | **Urban** | **Govt.** | **Aided** | **SC** | **ST** | **OBC** | **GEN** |
| **60.50** | **57.48** | **62.63** | **60.57** | **60.21** | **60.29** | **63.73** | **57.17** | **56.00** | **62.08** | **55.83** |

# Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|---|---|---|
| E302 | Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings. | 57.25 |
| E303 | Identifies relationships with and among family members | 55.08 |
| E304 | Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods | 63.16 |
| E305 | Describes need of food for people of different age groups, animals/birds, availability of food and water and use of water at home and surroundings | 62.79 |
| E307 | Groups objects, birds, animals, features, activities according to differences/similarities using different senses. (e.g. appearance/place of living/ food/ movement/ likes-dislikes/ any other features) | 62.36 |
| E309 | Identifies directions, location of objects/places in simple maps using signs/symbols/verbally | 50.43 |
| E310 | Guesses properties, estimates quantities of materials/activities in daily life and verifies using symbols/non-standard units | 63.65 |
| E311 | Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc. | 52.67 |
| E313 | Observes rules in games (local, indoor, outdoor) | 30.51 |
| E314 | Voices opinion on good/bad touch , stereotypes for tasks/play/food in family w.r.t gender, misuse/wastage of food and water in family and school. | 69.19 |

| Range of Performance of Students who Answered Correctly | | | | | | | |
|---|---|---|---|---|---|---|---|
| Below 30% | | 30% - 50% | | 50% - 75% | | Above 75% | |
| Number | % | Number | % | Number | % | Number | % |
| 155 | 16.52 | 173 | 18.44 | 275 | 29.32 | 335 | 35.71 |

## Lowest Performing Learning Outcomes (LOs)

1 - Observes rules in games (local, indoor, outdoor) (30.51)

2 - Identifies directions, location of objects/places in simple maps using signs/symbols/verbally (50.43)

3 - Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc. (52.67)

4 - Identifies relationships with and among family members (55.08)

5 - Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings. (57.25)

**CSWN:**    **LD-** Locomotor Disability; **VI-** Visual Impairment; **HI-** Hearing Impairment;
**S&LD-** Speech and Language Disability; **ID-** Intellectual Disability; **Oth-** Other Disability.

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