

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017				
State: Mizoram District: Serchhip				
Class: 5	Subject: EVS			
Schools: 40	Students: 518			

Participation/Coverage

Students

GENDER	Воу	'S	Girls		
	Number	%	Number	%	
n n	278 53.67		240 46.33		
AREA	Rural U		Urba	an	

AREA	Rura	al	Urban			
	Number	%	Number	%		
	318	61.39	200	38.61		

CATEGORY	SC		ST		OBC		GEN	
00000 00000 00000	Number	%	Number	%	Number	%	Number	%
	1	0.19	516	99.61	1	0.19	0	0.00

CWSN & 60 9	LD	VI	НІ	S&LD	ID	Oth
₽» ₫ †	0	10	1	0	0	1

Management	Govern	ment	Governme	nt-aided
F GCHOO!	Number	%	Number	%
SCHOOL STATE OF THE STATE OF TH	348	67.18	170	32.82

Average Performance of Students in EVS (%)										
Overall		ender	Ar	Area Management Social Grou			l Group	oup		
	Male	Female	Rural	Urban	Govt. Aided		sc	ST	ОВС	GEN
54.80	54.46	55.19	54.91	54.63	55.92	52.51	60.00	54.81	46.67	0.00

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
E403	Identifies relationship with and among family members in extended family	37.40
E410	Records observations/experiences/information for objects, activities, phenomena, places visited in different ways and predicts patterns and activities/ phenomena	67.42
E501	Explains the super senses and unusual features (sight, smell, hear, sleep, sound, etc.) of animals and their responses to light, sound, food etc.	78.96
E503	Describes the interdependence among animals, plants and humans	71.81
E504	Explains the role and functions of different institutions in daily life (Bank, Panchayat, cooperatives, police station, etc.)	63.51
E505	Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts)	27.65
E506	Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc.	26.89
E507	Traces the changes in practices, customs, techniques of past and present through coins, paintings, monuments, museum etc. and interacting with elders	63.39
E508	Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, area, volume, weight etc.) and time in simple standard units and verifies using simple tools/set ups	55.08
E509	Records observations/experiences/information in an organized manner (e.g. in tables/ sketches/ bar graphs/ pie charts) and predicts patterns in activities/phenomena (e.g. floating, sinking, mixing, evaporation, germination, spoilage) to establish relation between cause and effect.	49.78
E510	Identifies signs, directions, location of different objects/landmarks of a locality /place visited in maps and predicts directions w.r.t. positions at different places for a location	39.37
E512	Voices opinions on issues observed/experienced and relates practices /happenings to larger issues of society	24.62
E513	Suggests ways for hygiene, health, managing waste, disaster/emergency situations and protecting/saving resources	59.59

Range of Performance of Students who Answered Correctly							
Below	30%	30% - 50%		30% - 50% 50% - 75% Above 75%			
Number	%	Number	%	Number	%	Number	%
47	9.07	147	28.38	268	51.74	56	10.81

Lowest Performing Learning Outcomes (LOs)

- 1 Voices opinions on issues observed/experienced and relates practices /happenings to larger issues of society (24.62)
- 2 Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc. (26.89)
- 3 Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts) (27.65)
- 4 Identifies relationship with and among family members in extended family (37.40)

5 - Identifies signs, directions, location of different objects/landmarks of a locality /place visited in maps and predicts directions w.r.t. positions at different places for a location (39.37)

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