

# NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



| District Report Card: 2017       |                      |  |  |  |  |
|----------------------------------|----------------------|--|--|--|--|
| State: Karnataka District: Udupi |                      |  |  |  |  |
| Class: 8                         | Subject: Mathematics |  |  |  |  |
| Schools: 51                      | Students: 1330       |  |  |  |  |

# Participation/Coverage

#### Students

| GENDER | Воу    | 'S    | Girls  |       |  |
|--------|--------|-------|--------|-------|--|
|        | Number | %     | Number | %     |  |
| N N    | 701    | 52.71 | 629    | 47.29 |  |
| AREA   | Rur    | al    | Urba   | an    |  |
|        | Number | %     | Number | %     |  |

|          | 11     | .11   | 83     | .53  | 2      | 19    | 16     | 5.47 |
|----------|--------|-------|--------|------|--------|-------|--------|------|
| CATEGORY | S      | С     | S      | Т    | OI     | BC    | GI     | ΞN   |
|          | Number | %     | Number | %    | Number | %     | Number | %    |
|          | 186    | 13.98 | 124    | 9.32 | 998    | 75.04 | 22     | 1.65 |

| cwsn<br><b></b> 60    | LD | VI | НІ | S&LD | ID | Oth |
|-----------------------|----|----|----|------|----|-----|
| <b>∵</b> ∾ <b>₫ †</b> | 3  | 5  | 3  | 2    | 1  | 2   |

| Management | Govern | ment  | Government-aided |       |  |
|------------|--------|-------|------------------|-------|--|
|            | Number | %     | Number           | %     |  |
|            | 860    | 64.66 | 470              | 35.34 |  |

|         | Average Performance of Students in Mathematics (%) |        |       |       |            |       |              |       |       |       |
|---------|--|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| Overall | Gender   |        | Area  |       | Management |       | Social Group |       |       |       |
|         | Male   | Female | Rural | Urban | Govt.      | Aided | sc           | ST    | ОВС   | GEN   |
| 41.19   | 39.92  | 42.60  | 42.47 | 34.67 | 41.90      | 39.89 | 40.43        | 39.52 | 41.40 | 47.27 |

## **Performance on Learning Outcomes (LOs)**

| Learning<br>Outcomes | Description  | Average<br>Performance(%) |  |  |  |
|----------------------|--|---------------------------|--|--|--|
| M601                 | Solves problems involving large numbers by applying appropriate operations   | 39.97                     |  |  |  |
| M606                 | Solves problems on daily life situations involving addition and subtraction of fractions / decimals                                    | 37.71                     |  |  |  |
| M620                 | Finds out the perimeter and area of rectangular objects in the surroundings like floor of the class room, surfaces of a chalk box etc. | 38.89                     |  |  |  |
| M621                 | Arranges given/collected information in the form of table, pictograph and bar graph and interprets them                                | 42.84                     |  |  |  |
| M702                 | Interprets the division and multiplication of fractions  | 36.92                     |  |  |  |
| M705                 | Solves problems related to daily life situations involving rational numbers  | 41.35                     |  |  |  |
| M706                 | M706 Uses exponential form of numbers to simplify problems involving multiplication and division of large numbers                      |                           |  |  |  |
| M707                 | Adds/subtracts algebraic expressions   | 38.12                     |  |  |  |
| M710                 | Solves problems related to conversion of percentage to fraction and decimal and vice versa   | 28.49                     |  |  |  |
| M717                 | Finds out approximate area of closed shapes by using unit square grid/graph sheet  | 31.52                     |  |  |  |
| M719                 | Finds various representative values for simple data from her/his daily life contexts like mean, median and mode                        | 61.82                     |  |  |  |
| M721                 | Interprets data using bar graph  | 52.62                     |  |  |  |
| M801                 | Generalizes properties of addition, subtraction, multiplication and division of rational numbers through patterns                      | 29.69                     |  |  |  |
| M802                 | Finds rational numbers between two given rational numbers  | 39.43                     |  |  |  |
| M803                 | Proves divisibility rules of 2, 3,4, 5, 6, 9 and 11  | 49.77                     |  |  |  |
| M804                 | Finds squares, cubes, square roots and cube roots of numbers using different methods   | 34.93                     |  |  |  |
| M808                 | Uses various algebraic identities in solving problems of daily life  | 54.12                     |  |  |  |
| M812                 | Verifies properties of parallelogram and establishes the relationship between them through reasoning                                   | 35.42                     |  |  |  |
| M818                 | Finds surface area and volume of cuboidal and cylindrical object   | 32.38                     |  |  |  |
| M819                 | Draws and interprets bar charts and pie charts   | 46.39                     |  |  |  |

|        | Range of Performance of Students who Answered Correctly |        |       |        |       |           |      |  |  |  |
|--------|---|--------|-------|--------|-------|-----------|------|--|--|--|
| Below  | Below 30% 30% - 50%                                     |        |       |        | 75%   | Above 75% |      |  |  |  |
| Number | %   | Number | %     | Number | %     | Number    | %    |  |  |  |
| 413    | 31.05   | 538    | 40.45 | 286    | 21.50 | 93        | 6.99 |  |  |  |

### **Lowest Performing Learning Outcomes (LOs)**

- 1 Uses exponential form of numbers to simplify problems involving multiplication and division of large numbers (28.34)
- 2 Solves problems related to conversion of percentage to fraction and decimal and vice versa (28.49)
- 3 Generalizes properties of addition, subtraction, multiplication and division of rational numbers through patterns (29.69)

| inds su | urface area and | l volume of cubo | oidal and cyling | drical object (3 | 2.38) |  |
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