

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017				
State: Assam District: Karimganj				
Class: 5	Subject: EVS			
Schools: 61	Students: 999			

Participation/Coverage

Students

GENDER	Воу	S	Girls		
	Number % Number 467 46.75 532			%	
n n				53.25	
AREA	Rural Urban		n		
	Number	0/.	Number	0/.	

Number	%	Number	%
938	93.89	61	6.11
		-	

CATEGORY	S	С	S	Т	OBC GE			ΞN
	Number	%	Number	%	Number	%	Number	%
	134	13.41	8	0.80	229	22.92	628	62.86
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Ω» ₫ †	0	0	2	2	0	12

Management	Govern	ment	Government-aided		
P Grynol	Number	%	Number	%	
III III III III III III III III III II	972	97.30	27	2.70	

Average Performance of Students in EVS (%)										
Overall		ender	Ar	ea	Management Social Group					
	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
64.95	62.18	67.38	65.00	64.15	64.75	72.35	64.03	52.50	62.77	66.10

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
E403	Identifies relationship with and among family members in extended family	71.51
E410	Records observations/experiences/information for objects, activities, phenomena, places visited in different ways and predicts patterns and activities/ phenomena	73.88
E501	Explains the super senses and unusual features (sight, smell, hear, sleep, sound, etc.) of animals and their responses to light, sound, food etc.	40.84
E503	Describes the interdependence among animals, plants and humans	64.36
E504	Explains the role and functions of different institutions in daily life (Bank, Panchayat, cooperatives, police station, etc.)	80.98
E505	Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts)	20.61
E506	Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc.	45.51
E507	Traces the changes in practices, customs, techniques of past and present through coins, paintings, monuments, museum etc. and interacting with elders	66.21
E508	Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, area, volume, weight etc.) and time in simple standard units and verifies using simple tools/set ups	72.39
E509	Records observations/experiences/information in an organized manner (e.g. in tables/ sketches/ bar graphs/ pie charts) and predicts patterns in activities/phenomena (e.g. floating, sinking, mixing, evaporation, germination, spoilage) to establish relation between cause and effect.	62.12
E510	Identifies signs, directions, location of different objects/landmarks of a locality /place visited in maps and predicts directions w.r.t. positions at different places for a location	60.71
E512	Voices opinions on issues observed/experienced and relates practices /happenings to larger issues of society	58.98
E513	Suggests ways for hygiene, health, managing waste, disaster/emergency situations and protecting/saving resources	72.94

Range of Performance of Students who Answered Correctly							
Below	30%	30% -	30% - 50% 50% - 75% Above 75%				75%
Number	%	Number	%	Number	%	Number	%
96	9.61	102	10.21	474	47.45	327	32.73

Lowest Performing Learning Outcomes (LOs)

- 1 Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts) (20.61)
- 2 Explains the super senses and unusual features (sight, smell, hear, sleep, sound, etc.) of animals and their responses to light, sound, food etc. (40.84)
- 3 Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc. (45.51)
- 4 Voices opinions on issues observed/experienced and relates practices /happenings to larger issues of society (58.98)

5 - Identifies signs, directions, location of different objects/landmarks of a locality /place visited in maps and predicts directions w.r.t. positions at different places for a location (60.71)

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