

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017					
State: Daman & Diu	District: Diu				
Class: 3	Subject: Mathematics				
Schools: 14	Students: 263				

Participation/Coverage

Students

GENDER	Boy	ys	Girls		
	Number	%	Number	%	
N N	108	41.06	155	58.94	
AREA	Rur	ral	Urban		
	Number	%	Number	%	
	159	60.46	104	39.54	
	SC	ST	OBC	GEN	

CATEGORY	SC		ST		OBC		GEN	
00000 00000 00000	Number	%	Number	%	Number	%	Number	%
	6	2.28	0	0.00	256	97.34	1	0.38
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Management	Goverr	nment	Government-aided		
Grand	Number	%	Number	%	
IIIII SCHOOL IIIII	263	100.00	0	0.00	

Average Performance of Students in Mathematics (%)										
Gender		Area		Management		Social Group				
Overan	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
39.34	39.38	39.31	37.65	41.92	39.34	0.00	54.44	0.00	38.96	46.67

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M301	Reads and writes numbers up to 999 using place value	38.52
M302	Compares numbers up to 999 based on their place values	47.15
M303	Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping	29.65
M304	Constructs and uses the multiplication facts (up till 10) in daily life situations	32.89
M305	Analyses and applies an appropriate number operation in the situation/ context	36.50
M306	Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction	39.54
M309	Identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc.	56.52
M311	Fills a given region leaving no gaps using a tile of a given shape	28.15
M312	Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships	21.88
M317	Reads the time correctly to the hour using a clock/watch	55.51
M318	Extends patterns in simple shapes and numbers	32.95
M319	Records data using tally marks, represents pictorially and draws conclusions	57.41

Range of Performance of Students who Answered Correctly								
Below 30% 30% - 50%		50% - 75%		Above 75%				
Number	%	Number	%	Number	%	Number	%	
92	34.98	109	41.44	51	19.39	11	4.18	

Lowest Performing Learning Outcomes (LOs)

- 1 Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships (21.88)
- 2 Fills a given region leaving no gaps using a tile of a given shape (28.15)
- 3 Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping (29.65)
- 4 Constructs and uses the multiplication facts (up till 10) in daily life situations (32.89)
- 5 Extends patterns in simple shapes and numbers (32.95)

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