



District Report Card: 2017


State: Uttar Pradesh	District: Bulandshahr
Class: 3	Subject: Mathematics
Schools: 61	Students: 1094


Participation/Coverage


Students

<div>GENDER</div> <div></div>	Boys		Girls	
	Number	%	Number	%
	490	44.79	604	55.21

<div>AREA</div> <div></div>	Rural		Urban	
	Number	%	Number	%
	1035	94.61	59	5.39

<div>CATEGORY</div> <div></div>	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	356	32.54	8	0.73	547	50.00	183	16.73

<div>CWSN</div> <div></div>	LD	VI	HI	S&LD	ID	Oth
	1	0	0	2	0	1

<div>Management</div> <div></div>	Government		Government-aided	
	Number	%	Number	%
	1055	96.44	39	3.56

Average Performance of Students in Mathematics (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
47.82	46.82	48.64	47.15	59.66	47.33	61.20	47.25	24.17	47.26	51.66

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M301	Reads and writes numbers up to 999 using place value	38.51
M302	Compares numbers up to 999 based on their place values	55.67
M303	Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping	39.31
M304	Constructs and uses the multiplication facts (up till 10) in daily life situations	54.75
M305	Analyses and applies an appropriate number operation in the situation/ context	50.46
M306	Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction	40.59
M309	Identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc.	57.00
M311	Fills a given region leaving no gaps using a tile of a given shape	41.73
M312	Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships	33.82
M317	Reads the time correctly to the hour using a clock/watch	56.03
M318	Extends patterns in simple shapes and numbers	41.89
M319	Records data using tally marks, represents pictorially and draws conclusions	61.24

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
258	23.58	308	28.15	415	37.93	113	10.33

Lowest Performing Learning Outcomes (LOs)

- 1 - Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships (33.82)
- 2 - Reads and writes numbers up to 999 using place value (38.51)
- 3 - Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping (39.31)
- 4 - Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction (40.59)
- 5 - Fills a given region leaving no gaps using a tile of a given shape (41.73)