

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



| District Report Card: 2017 | | | | |
|---|----------------------|--|--|--|
| State: Madhya Pradesh District: Anuppur | | | | |
| Class: 8 | Subject: Mathematics | | | |
| Schools: 51 | Students: 1199 | | | |

Participation/Coverage

Students

| GENDER | Воу | ' S | Girls | | |
|--------|--------|------------|--------|-------|--|
| | Number | % | Number | % | |
| N N | 596 | 49.71 | 603 | 50.29 | |
| AREA | Rur | al | Urb | an | |

| AREA | Run | al | Urban | | |
|------|--------|-------|--------|------|--|
| | Number | % | Number | % | |
| | 1124 | 93.74 | 75 | 6.26 | |

| CATEGORY | SC | | ST | | OBC | | GEN | |
|----------|--------|-------|--------|-------|--------|-------|--------|------|
| | Number | % | Number | % | Number | % | Number | % |
| | 183 | 15.26 | 665 | 55.46 | 306 | 25.52 | 45 | 3.75 |
| | | | | | | | | |

| cwsn & 60 9 | LD | VI | НІ | S&LD | ID | Oth |
|----------------|----|----|----|------|----|-----|
| ₽» ₫ † | 10 | 4 | 3 | 3 | 1 | 28 |

| Management | Goverr | nment | Government-aided | | |
|-------------|--------|--------|------------------|------|--|
| Grand | Number | % | Number | % | |
| SCHOOL IIII | 1199 | 100.00 | 0 | 0.00 | |

| Average Performance of Students in Mathematics (%) | | | | | | | | | | |
|--|------------------------|--------|-------|-------|------------------------------|-------|-------|-------|-------|-------|
| Overall | Gender Area Management | | | | Area Management Social Group | | | | | |
| Overan | Male | Female | Rural | Urban | Govt. | Aided | sc | ST | ОВС | GEN |
| 37.21 | 35.10 | 39.29 | 36.68 | 45.07 | 37.21 | 0.00 | 38.32 | 35.24 | 40.61 | 38.67 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|----------------------|--|---------------------------|
| M601 | Solves problems involving large numbers by applying appropriate operations | 42.21 |
| M606 | Solves problems on daily life situations involving addition and subtraction of fractions / decimals | 44.39 |
| M620 | Finds out the perimeter and area of rectangular objects in the surroundings like floor of the class room, surfaces of a chalk box etc. | 38.81 |
| M621 | Arranges given/collected information in the form of table, pictograph and bar graph and interprets them | 36.85 |
| M702 | Interprets the division and multiplication of fractions | 33.53 |
| M705 | Solves problems related to daily life situations involving rational numbers | 33.36 |
| M706 | Uses exponential form of numbers to simplify problems involving multiplication and division of large numbers | 32.72 |
| M707 | Adds/subtracts algebraic expressions | 39.78 |
| M710 | Solves problems related to conversion of percentage to fraction and decimal and vice versa | 23.92 |
| M717 | Finds out approximate area of closed shapes by using unit square grid/graph sheet | 39.70 |
| M719 | Finds various representative values for simple data from her/his daily life contexts like mean, median and mode | 44.60 |
| M721 | Interprets data using bar graph | 42.69 |
| M801 | Generalizes properties of addition, subtraction, multiplication and division of rational numbers through patterns | 29.90 |
| M802 | Finds rational numbers between two given rational numbers | 34.05 |
| M803 | Proves divisibility rules of 2, 3,4, 5, 6, 9 and 11 | 46.73 |
| M804 | Finds squares, cubes, square roots and cube roots of numbers using different methods | 49.34 |
| M808 | Uses various algebraic identities in solving problems of daily life | 37.04 |
| M812 | Verifies properties of parallelogram and establishes the relationship between them through reasoning | 32.13 |
| M818 | Finds surface area and volume of cuboidal and cylindrical object | 20.60 |
| M819 | Draws and interprets bar charts and pie charts | 38.20 |

| Range of Performance of Students who Answered Correctly | | | | | | | | |
|---|-------|--------|-------|--------|-------|--------|------|--|
| Below 30% 30% - 50% 50° | | | | | 75% | Above | 75% | |
| Number | % | Number | % | Number | % | Number | % | |
| 530 | 44.20 | 352 | 29.36 | 207 | 17.26 | 110 | 9.17 | |

Lowest Performing Learning Outcomes (LOs)

- 1 Finds surface area and volume of cuboidal and cylindrical object (20.60)
- 2 Solves problems related to conversion of percentage to fraction and decimal and vice versa (23.92)
- 3 Generalizes properties of addition, subtraction, multiplication and division of rational numbers through patterns (29.90)

| 1 - Verifies properties of parallelogram and establishes the relationship between them through reasoning | |
|--|-----------------|
| 5 - Uses exponential form of numbers to simplify problems involving multiplication and division of large | numbers (32.72) |
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