

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS



(Survey of Learning Outcomes)

District Report Card: 2017					
State: Delhi	pelhi District: South West Delhi				
Class: 8	Subject: SST				
Schools: 51	Students: 1139				

Participation/Coverage

Students

GENDER	Воу	/S	Girls		
	Number	%	Number	%	
n n	564	49.52	575	50.48	
AREA	Rur	al	Urban		
	Number	%	Number	%	
	364	31.96	775	68.04	

CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	154	13.52	6	0.53	112	9.83	867	76.12

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Management	Goverr	nment	Government-aided		
German	Number	%	Number	%	
SCHOOL	1139	100.00	0	0.00	

	Average Performance of Students in SST (%)									
Overall	Gender		Area		Management		Social Group			
Overun	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
35.85	34.88	36.80	33.90	36.77	35.85	0.00	33.81	28.89	37.08	36.10

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map	43.99
SST610	Locates important historical sites, places on an outline map of India.	26.16
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	34.95
SST703	Explains preventive actions to be undertaken in the event of disasters	69.80
SST704	Describes formation of landforms due to various factors	30.11
SST722	Explains the significance of equality in democracy	35.63
SST726	Describes the process of election to the legislative assembly	41.48
SST731	Explains the functioning of media with appropriate examples from newspapers	47.85
SST733	Differentiates between different kinds of markets	43.37
SST734	Traces how goods travel through various market places	39.59
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	32.75
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	28.40
SST807	Justifies judicious use of natural resources	39.96
SST809	Draws interrelationship between types of farming and development in different regions of the world	27.88
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	38.38
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.	36.38
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	23.18
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	16.42
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	27.22
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	36.56
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	30.76
SST833	Draws bar diagram to show population of different countries/India/states	49.23

Range of Performance of Students who Answered Correctly									
Below 30% - 50%				50% -	75%	Above 75%			
Number	%	Number	%	Number	%	Number	%		
448	39.33	461	40.47	216	18.96	14	1.23		

Lowest Performing Learning Outcomes (LOs)

- 1 Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues (16.42)
- 2 Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (23.18)
- 3 Locates important historical sites, places on an outline map of India. (26.16)
- 4 Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation (27.22)
- 5 Draws interrelationship between types of farming and development in different regions of the world (27.88)

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