

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



| District Report Card: 2017 | | | | | |
|---|----------------|--|--|--|--|
| State: Delhi District: North West Delhi | | | | | |
| Class: 8 | Subject: SST | | | | |
| Schools: 50 | Students: 1210 | | | | |

Participation/Coverage

Students

| GENDER | Воу | /S | Girls | | |
|--------|--------|-------|--------|-------|--|
| | Number | % | Number | % | |
| N N | 489 | 40.41 | 721 | 59.59 | |
| AREA | Rur | al | Urban | | |
| | Number | % | Number | % | |
| | 487 | 40.25 | 723 | 59.75 | |

| CATEGORY | SC | | ST | | OBC | | GEN | |
|----------|--------|-------|--------|------|--------|------|--------|-------|
| | Number | % | Number | % | Number | % | Number | % |
| | 229 | 18.93 | 0 | 0.00 | 100 | 8.26 | 881 | 72.81 |
| | | 1 | | 1 | • | · · | | |

| cwsn 60 9 | LD | VI | НІ | S&LD | ID | Oth |
|------------------------|----|----|----|------|----|-----|
| ₽ •• 1 1 | 0 | 0 | 0 | 1 | 0 | 1 |

| Management | Govern | nment | Government-aided | | |
|------------|--------|--------|------------------|------|--|
| SCHOOL | Number | | Number | % | |
| | 1210 | 100.00 | 0 | 0.00 | |

| | Average Performance of Students in SST (%) | | | | | | | | | |
|---------|--|--------|-------|-------|------------|-------|--------------|------|-------|-------|
| Overall | Ge | ender | Ar | rea | Management | | Social Group | | | |
| Overun | Male | Female | Rural | Urban | Govt. | Aided | sc | ST | ОВС | GEN |
| 36.73 | 35.64 | 37.47 | 37.93 | 35.92 | 36.73 | 0.00 | 34.85 | 0.00 | 37.87 | 37.09 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|----------------------|--|---------------------------|
| SST605 | Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map | 40.83 |
| SST610 | Locates important historical sites, places on an outline map of India. | 27.42 |
| SST625 | Describes the functioning of rural and urban local government bodies in sectors like health and education | 35.80 |
| SST703 | Explains preventive actions to be undertaken in the event of disasters | 73.39 |
| SST704 | Describes formation of landforms due to various factors | 28.74 |
| SST722 | Explains the significance of equality in democracy | 38.10 |
| SST726 | Describes the process of election to the legislative assembly | 50.58 |
| SST731 | Explains the functioning of media with appropriate examples from newspapers | 52.25 |
| SST733 | Differentiates between different kinds of markets | 44.66 |
| SST734 | Traces how goods travel through various market places | 38.27 |
| SST802 | Describes major crops, types of farming and agricultural practices in her/his own area/state | 35.45 |
| SST805 | Locates distribution of important minerals e.g. coal and mineral oil on the world map | 30.28 |
| SST807 | Justifies judicious use of natural resources | 40.07 |
| SST809 | Draws interrelationship between types of farming and development in different regions of the world | 29.62 |
| SST810 | Distinguishes the modern period from the medieval and the ancient periods through the use of sources | 35.61 |
| SST815 | Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it. | 31.03 |
| SST816 | Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period | 22.40 |
| SST818 | Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues | 20.17 |
| SST823 | Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation | 25.54 |
| SST827 | Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act) | 37.93 |
| SST831 | Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability | 30.46 |
| SST833 | Draws bar diagram to show population of different countries/India/states | 54.91 |

| Range of Performance of Students who Answered Correctly | | | | | | | | |
|---|-------|------------------------|-------|--------|-------|--------|------|--|
| Below | 30% | 0% 30% - 50% 50% - 75% | | | 75% | Above | 75% | |
| Number | % | Number | % | Number | % | Number | % | |
| 432 | 35.70 | 553 | 45.70 | 218 | 18.02 | 7 | 0.58 | |

Lowest Performing Learning Outcomes (LOs)

- 1 Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues (20.17)
- 2 Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (22.40)
- 3 Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation (25.54)
- 4 Locates important historical sites, places on an outline map of India. (27.42)
- 5 Describes formation of landforms due to various factors (28.74)

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