

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



| District Report Card: 2017 | | | | | |
|---|----------------|--|--|--|--|
| State: Maharashtra District: Chandrapur | | | | | |
| Class: 8 Subject: SST | | | | | |
| Schools: 51 | Students: 1327 | | | | |

Participation/Coverage

Students

| GENDER | Воу | 'S | Girls | | |
|------------------------------------|--------|-------|-----------|----|--|
| | Number | % | Number | % | |
| n n | 699 | 52.68 | 628 47.32 | | |
| AREA | Rur | al | Urba | an | |
| _ ○ □ □ ○ △ ○ | | | | | |

| AREA | Rur | al | Urban | | |
|------|--------|-------|--------|-------|--|
| | Number | % | Number | % | |
| | 973 | 73.32 | 354 | 26.68 | |

| CATEGORY | SC | | ST | | OBC | | GEN | |
|----------|--------|-------|--------|-------|--------|-------|--------|-------|
| | Number | % | Number | % | Number | % | Number | % |
| | 175 | 13.19 | 354 | 26.68 | 654 | 49.28 | 144 | 10.85 |
| | | | | | | | | |

| cwsn & 60 9 | LD | VI | HI | S&LD | ID | Oth |
|----------------|----|----|----|------|----|-----|
| ₽» ₫ † | 1 | 12 | 4 | 0 | 15 | 17 |

| Management | Governr | nent | Government-aided | | |
|------------|---------|------|------------------|-------|--|
| Grand | Number | % | Number | % | |
| SCHOOL | 132 | 9.95 | 1195 | 90.05 | |

| | Average Performance of Students in SST (%) | | | | | | | | | |
|---------|--|--------|-------|-------|-------|--------------|-------|-------|-------|-------|
| Overall | Gender Area | | | ea | Manag | Social Group | | | | |
| Overun | Male | Female | Rural | Urban | Govt. | Aided | sc | ST | ОВС | GEN |
| 31.91 | 32.47 | 31.30 | 34.02 | 26.12 | 25.30 | 32.64 | 30.67 | 29.19 | 33.15 | 34.49 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|----------------------|--|---------------------------|
| SST605 | Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map | 38.88 |
| SST610 | Locates important historical sites, places on an outline map of India. | 19.40 |
| SST625 | Describes the functioning of rural and urban local government bodies in sectors like health and education | 33.13 |
| SST703 | Explains preventive actions to be undertaken in the event of disasters | 34.36 |
| SST704 | Describes formation of landforms due to various factors | 36.87 |
| SST722 | Explains the significance of equality in democracy | 30.44 |
| SST726 | Describes the process of election to the legislative assembly | 45.51 |
| SST731 | Explains the functioning of media with appropriate examples from newspapers | 29.22 |
| SST733 | Differentiates between different kinds of markets | 30.15 |
| SST734 | Traces how goods travel through various market places | 45.51 |
| SST802 | Describes major crops, types of farming and agricultural practices in her/his own area/state | 32.33 |
| SST805 | Locates distribution of important minerals e.g. coal and mineral oil on the world map | 16.74 |
| SST807 | Justifies judicious use of natural resources | 51.19 |
| SST809 | Draws interrelationship between types of farming and development in different regions of the world | 25.42 |
| SST810 | Distinguishes the modern period from the medieval and the ancient periods through the use of sources | 36.38 |
| SST815 | Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it. | 35.67 |
| SST816 | Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period | 21.33 |
| SST818 | Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues | 22.38 |
| SST823 | Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation | 28.18 |
| SST827 | Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act) | 27.16 |
| SST831 | Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability | 28.64 |
| SST833 | Draws bar diagram to show population of different countries/India/states | 53.88 |

| Range of Performance of Students who Answered Correctly | | | | | | | | | |
|---|---|--------|---|--------|---|--------|------|--|--|
| Below 30% 30% - 50% 50% - 75% Above | | | | | | 75% | | | |
| Number | % | Number | % | Number | % | Number | % | | |
| 678 51.09 438 33.01 173 13.04 38 2.8 | | | | | | | 2.86 | | |

Lowest Performing Learning Outcomes (LOs)

- 1 Locates distribution of important minerals e.g. coal and mineral oil on the world map (16.74)
- 2 Locates important historical sites, places on an outline map of India. (19.40)
- 3 Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (21.33)
- 4 Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues (22.38)
- 5 Draws interrelationship between types of farming and development in different regions of the world (25.42)

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