NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
NATIONAL ACHIEVEMENT SURVEY - NAS
(Survey of Learning Outcomes)

District Report Card: 2017	
State: Chhattisgarh	**District:** Mahasamund
Class: 5	**Subject:** EVS
Schools: 57	**Students:** 908

Participation/Coverage

Students

GENDER	Boys		Girls	
	Number	%	Number	%
	448	49.34	460	50.66

AREA	Rural		Urban	
	Number	%	Number	%
	908	100.00	0	0.00

CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	114	12.56	318	35.02	468	51.54	8	0.88

CWSN	LD	VI	HI	S&LD	ID	Oth
	4	3	0	2	1	0

Management	Government		Government-aided	
	Number	%	Number	%
	893	98.35	15	1.65

Average Performance of Students in EVS (%)										
Overall	**Gender**		**Area**		**Management**		**Social Group**			
	Male	**Female**	**Rural**	**Urban**	**Govt.**	**Aided**	**SC**	**ST**	**OBC**	**GEN**
42.47	**41.86**	**43.06**	**42.47**	**0.00**	**41.96**	**72.44**	**39.24**	**39.31**	**45.30**	**48.33**

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
E403	Identifies relationship with and among family members in extended family	45.14
E410	Records observations/experiences/information for objects, activities, phenomena, places visited in different ways and predicts patterns and activities/ phenomena	40.90
E501	Explains the super senses and unusual features (sight, smell, hear, sleep, sound, etc.) of animals and their responses to light, sound, food etc.	32.27
E503	Describes the interdependence among animals, plants and humans	51.32
E504	Explains the role and functions of different institutions in daily life (Bank, Panchayat, cooperatives, police station, etc.)	50.28
E505	Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts)	23.37
E506	Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc.	32.58
E507	Traces the changes in practices, customs, techniques of past and present through coins, paintings, monuments, museum etc. and interacting with elders	42.76
E508	Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, area, volume, weight etc.) and time in simple standard units and verifies using simple tools/set ups	39.10
E509	Records observations/experiences/information in an organized manner (e.g. in tables/ sketches/ bar graphs/ pie charts) and predicts patterns in activities/phenomena (e.g. floating, sinking, mixing, evaporation , germination , spoilage) to establish relation between cause and effect.	40.10
E510	Identifies signs, directions, location of different objects/landmarks of a locality /place visited in maps and predicts directions w.r.t. positions at different places for a location	48.38
E512	Voices opinions on issues observed/experienced and relates practices /happenings to larger issues of society	31.69
E513	Suggests ways for hygiene, health, managing waste, disaster/emergency situations and protecting/saving resources	54.49

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
284	31.28	304	33.48	232	25.55	88	9.69

Lowest Performing Learning Outcomes (LOs)

1 - Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts) (23.37)

2 - Voices opinions on issues observed/experienced and relates practices /happenings to larger issues of society (31.69)

3 - Explains the super senses and unusual features (sight, smell, hear, sleep, sound, etc.) of animals and their responses to light, sound, food etc. (32.27)

4 - Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc. (32.58)

5 - Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, area, volume, weight etc.) and time in simple standard units and verifies using simple tools/set ups (39.10)