

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017				
State: Madhya Pradesh District: Damoh				
Class: 8	Subject: SST			
Schools: 51	Students: 1187			

Participation/Coverage

Students

GENDER	Воу	'S	Girls		
	Number %		Number	%	
n n	607 51.14		580 48.86		
AREA	Rur	al	Urba	an	

AREA	Rur	al	Urban		
	Number	%	Number	%	
	1082	91.15	105	8.85	

CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	270	22.75	155	13.06	704	59.31	58	4.89
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CWSN & 60 9	LD	VI	ні	S&LD	ID	Oth
₽	5	9	1	0	2	20

Management	Govern	ment	Government-aided		
Grand	Number	%	Number	%	
	1142	96.21	45	3.79	

	Average Performance of Students in SST (%)											
Overall						Management			Social Group			
Overan	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN		
44.55	44.65	44.45	45.30	36.83	44.66	41.63	40.59	42.54	46.43	45.52		

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map	42.97
SST610	Locates important historical sites, places on an outline map of India.	48.20
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	17.32
SST703	Explains preventive actions to be undertaken in the event of disasters	47.51
SST704	Describes formation of landforms due to various factors	38.59
SST722	Explains the significance of equality in democracy	38.08
SST726	Describes the process of election to the legislative assembly	62.75
SST731	Explains the functioning of media with appropriate examples from newspapers	59.44
SST733	Differentiates between different kinds of markets	67.24
SST734	Traces how goods travel through various market places	56.13
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	41.20
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	34.93
SST807	Justifies judicious use of natural resources	43.74
SST809	Draws interrelationship between types of farming and development in different regions of the world	39.90
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	45.70
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.	51.80
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	28.14
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	46.25
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	48.44
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	51.97
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	37.46
SST833	Draws bar diagram to show population of different countries/India/states	58.61

Range of Performance of Students who Answered Correctly								
Below 30% 30% - 50% 50% - 75% Above 75%							75%	
Number	%	Number	%	Number	%	Number	%	
360 30.33 318 26.79 399 33.61 110 9.27								

Lowest Performing Learning Outcomes (LOs)

- 1 Describes the functioning of rural and urban local government bodies in sectors like health and education (17.32)
- 2 Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (28.14)
- 3 Locates distribution of important minerals e.g. coal and mineral oil on the world map (34.93)
- 4 Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability (37.46)
- 5 Explains the significance of equality in democracy (38.08)

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