

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017				
State: Chhattisgarh District: Narayanpur				
Class: 5	Subject: EVS			
Schools: 52	Students: 666			

Participation/Coverage

Students

GENDER	Воу	'S	Girls		
	Number	%	Number	%	
n n	396	59.46	270	40.54	
AREA	Rural		Urba	an	

AREA	Rura	al	Urban		
	Number	%	Number	%	
	618	92.79	48	7.21	

CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	24	3.60	569	85.44	63	9.46	10	1.50

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Management	Govern	ment	Government-aided		
P CONTROL OF THE PROPERTY OF T	Number	%	Number	%	
IIIII SCHOOL IIIII	594	89.19	72	10.81	

Average Performance of Students in EVS (%)										
Overall	Gender				Management		Social Group			
Overun	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
55.41	54.09	57.33	56.83	37.08	58.08	33.33	76.11	54.13	59.58	52.00

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
E403	Identifies relationship with and among family members in extended family	50.87
E410	Records observations/experiences/information for objects, activities, phenomena, places visited in different ways and predicts patterns and activities/ phenomena	46.89
E501	Explains the super senses and unusual features (sight, smell, hear, sleep, sound, etc.) of animals and their responses to light, sound, food etc.	58.86
E503	Describes the interdependence among animals, plants and humans	61.11
E504	Explains the role and functions of different institutions in daily life (Bank, Panchayat, cooperatives, police station, etc.)	64.94
E505	Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts)	36.65
E506	Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc.	41.61
E507	Traces the changes in practices, customs, techniques of past and present through coins, paintings, monuments, museum etc. and interacting with elders	46.80
E508	Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, area, volume, weight etc.) and time in simple standard units and verifies using simple tools/set ups	54.84
E509	Records observations/experiences/information in an organized manner (e.g. in tables/ sketches/ bar graphs/ pie charts) and predicts patterns in activities/phenomena (e.g. floating, sinking, mixing, evaporation, germination, spoilage) to establish relation between cause and effect.	50.21
E510	Identifies signs, directions, location of different objects/landmarks of a locality /place visited in maps and predicts directions w.r.t. positions at different places for a location	57.56
E512	Voices opinions on issues observed/experienced and relates practices /happenings to larger issues of society	59.94
E513	Suggests ways for hygiene, health, managing waste, disaster/emergency situations and protecting/saving resources	65.15

Range of Performance of Students who Answered Correctly								
Below 30% 30% - 50%				50% -	75%	Above 75%		
Number	%	Number	%	Number	%	Number	%	
109	16.37	166	24.92	250	37.54	141	21.17	

Lowest Performing Learning Outcomes (LOs)

- 1 Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts) (36.65)
- 2 Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc. (41.61)
- 3 Traces the changes in practices, customs, techniques of past and present through coins, paintings, monuments, museum etc. and interacting with elders (46.80)
- 4 Records observations/experiences/information for objects, activities, phenomena, places visited in different ways and predicts patterns and activities/ phenomena (46.89)

5 - Records observations/experiences/infocharts) and predicts patterns in activities to establish relation between cause and e	ormation in an organized ma /phenomena (e.g. floating, s effect. (50.21)	anner (e.g. in tables/ sketches sinking, mixing, evaporation ,	s/ bar graphs/ pie germination , spoilage)

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