

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



| District Report Card: 2017 | | | | | |
|------------------------------------|----------------------|--|--|--|--|
| State: Meghalaya District: Ri Bhoi | | | | | |
| Class: 5 | Subject: Mathematics | | | | |
| Schools: 59 | Students: 810 | | | | |

Participation/Coverage

Students

| GENDER | Воу | 'S | Girls | | |
|--------|--------|----------|--------|-------|--|
| | Number | Number % | | % | |
| n n | 412 | 50.86 | 398 | 49.14 | |
| AREA | Rur | al | Urba | an | |
| | Number | % | Number | % | |

| - M M - M M | | | | | | | | | |
|-------------|--------|---|--------|-------|--------|-----|--------|-------|--|
| | 705 | | 87 | 87.04 | | 105 | | 12.96 | |
| CATEGORY | SC | | ST | | OBC | | GEN | | |
| | Number | % | Number | % | Number | % | Number | % | |

2.84

23

| cwsn 60 | LD | VI | НІ | S&LD | ID | Oth |
|-----------------------|----|----|----|------|----|-----|
| ∵ ∾ 1 † | 0 | 2 | 1 | 0 | 0 | 0 |

752

92.84

5

0.62

30

3.70

| Management | Govern | ment | Government-aided | | |
|-------------|--------|-------|------------------|-------|--|
| Grand | Number | % | Number | % | |
| SCHOOL IIII | 256 | 31.60 | 554 | 68.40 | |

| | Average Performance of Students in Mathematics (%) | | | | | | | | | |
|---------|--|--------|-------|-------|-------|------------|-------|--------------|-------|-------|
| Overall | Gender Overall | | Aı | Area | | Management | | Social Group | | |
| Overun | Male | Female | Rural | Urban | Govt. | Aided | sc | ST | ОВС | GEN |
| 41.33 | 41.34 | 41.32 | 42.86 | 31.11 | 40.78 | 41.59 | 37.10 | 41.90 | 40.00 | 30.67 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|----------------------|--|---------------------------|
| M401 | Applies operations of numbers in daily life situations | 34.81 |
| M412 | Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit | 50.86 |
| M418 | Calculates time intervals/duration of familiar daily life events by using forward or backward counting/addition and subtraction | 50.12 |
| M421 | Represent the collected information in tables and bar graphs and draws inferences from these | 51.36 |
| M501 | Reads and writes numbers bigger than 1000 being used in her/his surroundings | 44.81 |
| M504 | Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation | |
| M505 | Finds the number corresponding to part of a collection | 47.65 |
| M506 | Identifies and forms equivalent fractions of a given fraction | 35.68 |
| M508 | Converts fractions into decimals and vice versa | 43.77 |
| M509 | Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing | 42.44 |
| M512 | Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa | |
| M513 | Estimates the volume of a solid body in known units. | 27.63 |
| M514 | Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals | 32.87 |
| M515 | Identifies the pattern in triangular numbers and square number | 28.52 |
| M516 | Collects data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it | 58.60 |

| Range of Performance of Students who Answered Correctly | | | | | | | | | |
|---|-------|--------|-------|--------|-----------|--------|------|--|--|
| Below 30% 30% - 50% | | | 50% - | 75% | Above 75% | | | | |
| Number | % | Number | % | Number | % | Number | % | | |
| 248 | 30.62 | 309 | 38.15 | 223 | 27.53 | 30 | 3.70 | | |

Lowest Performing Learning Outcomes (LOs)

- 1 Estimates the volume of a solid body in known units. (27.63)
- 2 Identifies the pattern in triangular numbers and square number (28.52)
- 3 Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals (32.87)
- 4 Applies operations of numbers in daily life situations (34.81)
- 5 Identifies and forms equivalent fractions of a given fraction (35.68)