



District Report Card: 2017


| | |
|-----------------------------|---------------------------|
| State: Uttar Pradesh | District: Faizabad |
| Class: 3 | Subject: EVS |
| Schools: 60 | Students: 896 |


Participation/Coverage


Students

| GENDER  | Boys | | Girls | |
|--|--------|-------|--------|-------|
| | Number | % | Number | % |
| | 486 | 54.24 | 410 | 45.76 |

| AREA  | Rural | | Urban | |
|---|--------|-------|--------|------|
| | Number | % | Number | % |
| | 865 | 96.54 | 31 | 3.46 |

| CATEGORY  | SC | | ST | | OBC | | GEN | |
|--|--------|-------|--------|------|--------|-------|--------|------|
| | Number | % | Number | % | Number | % | Number | % |
| | 586 | 65.40 | 1 | 0.11 | 276 | 30.80 | 33 | 3.68 |

| CWSN  | LD | VI | HI | S&LD | ID | Oth |
|--|----|----|----|------|----|-----|
| | 1 | 1 | 0 | 0 | 0 | 0 |

| Management  | Government | | Government-aided | |
|--|------------|--------|------------------|------|
| | Number | % | Number | % |
| | 896 | 100.00 | 0 | 0.00 |

Average Performance of Students in EVS (%)

| Overall | Gender | | Area | | Management | | Social Group | | | |
|---------|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| | Male | Female | Rural | Urban | Govt. | Aided | SC | ST | OBC | GEN |
| 51.88 | 52.92 | 50.65 | 51.38 | 65.81 | 51.88 | 0.00 | 50.51 | 53.33 | 54.40 | 55.15 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|-------------------|---|------------------------|
| E302 | Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings. | 47.77 |
| E303 | Identifies relationships with and among family members | 56.70 |
| E304 | Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods | 50.41 |
| E305 | Describes need of food for people of different age groups, animals/birds, availability of food and water and use of water at home and surroundings | 55.30 |
| E307 | Groups objects, birds, animals, features, activities according to differences/similarities using different senses. (e.g. appearance/place of living/ food/ movement/ likes-dislikes/ any other features) | 53.85 |
| E309 | Identifies directions, location of objects/places in simple maps using signs/symbols/verbally | 52.38 |
| E310 | Guesses properties, estimates quantities of materials/activities in daily life and verifies using symbols/non-standard units | 57.48 |
| E311 | Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc. | 48.21 |
| E313 | Observes rules in games (local, indoor, outdoor) | 21.98 |
| E314 | Voices opinion on good/bad touch , stereotypes for tasks/play/food in family w.r.t gender, misuse/wastage of food and water in family and school. | 60.49 |

| Range of Performance of Students who Answered Correctly | | | | | | | |
|---|-------|-----------|-------|-----------|-------|-----------|-------|
| Below 30% | | 30% - 50% | | 50% - 75% | | Above 75% | |
| Number | % | Number | % | Number | % | Number | % |
| 234 | 26.12 | 148 | 16.52 | 318 | 35.49 | 196 | 21.88 |

Lowest Performing Learning Outcomes (LOs)

1 - Observes rules in games (local, indoor, outdoor) (21.98)

2 - Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings. (47.77)

3 - Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc. (48.21)

4 - Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods (50.41)

5 - Identifies directions, location of objects/places in simple maps using signs/symbols/verbally (52.38)