



District Report Card: 2017


State: Madhya Pradesh	District: Ujjain
Class: 3	Subject: Mathematics
Schools: 57	Students: 705


Participation/Coverage


Students

 GENDER	Boys		Girls	
	Number	%	Number	%
	333	47.23	372	52.77

 AREA	Rural		Urban	
	Number	%	Number	%
	545	77.30	160	22.70

 CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	287	40.71	45	6.38	298	42.27	75	10.64

 CWSN	LD	VI	HI	S&LD	ID	Oth
	2	4	1	2	2	6

 Management	Government		Government-aided	
	Number	%	Number	%
	699	99.15	6	0.85

Average Performance of Students in Mathematics (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
54.23	55.96	52.69	51.31	64.17	54.23	54.44	54.56	57.78	53.65	53.16

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M301	Reads and writes numbers up to 999 using place value	44.60
M302	Compares numbers up to 999 based on their place values	69.93
M303	Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping	44.38
M304	Constructs and uses the multiplication facts (up till 10) in daily life situations	54.61
M305	Analyses and applies an appropriate number operation in the situation/ context	47.80
M306	Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction	51.91
M309	Identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc.	69.49
M311	Fills a given region leaving no gaps using a tile of a given shape	36.29
M312	Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships	34.59
M317	Reads the time correctly to the hour using a clock/watch	72.48
M318	Extends patterns in simple shapes and numbers	49.75
M319	Records data using tally marks, represents pictorially and draws conclusions	67.80

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
130	18.44	193	27.38	216	30.64	166	23.55

Lowest Performing Learning Outcomes (LOs)

- 1 - Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships (34.59)
- 2 - Fills a given region leaving no gaps using a tile of a given shape (36.29)
- 3 - Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping (44.38)
- 4 - Reads and writes numbers up to 999 using place value (44.60)
- 5 - Analyses and applies an appropriate number operation in the situation/ context (47.80)