

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017						
State: Tamil Nadu	District: Salem					
Class: 8	Subject: SST					
Schools: 51	Students: 1137					

Participation/Coverage

Students

GENDER	Воу	'S	Girls		
	Number	%	Number	%	
N, N	577	50.75	560	49.25	
AREA	Rura	al	Urban		
	Number	%	Number	%	
	779	68.51	358	31.49	

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CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	246	21.64	24	2.11	808	71.06	59	5.19

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Management	Govern	ment	Government-aided		
German	Number	%	Number	%	
SCHOOL	887	78.01	250	21.99	

	Average Performance of Students in SST (%)									
Overall	Ge	Gender		Area		Management		Social Group		
Overun	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
33.35	32.46	34.26	34.32	31.23	33.69	32.13	32.85	30.00	33.40	36.05

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map	34.21
SST610	Locates important historical sites, places on an outline map of India.	17.70
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	33.16
SST703	Explains preventive actions to be undertaken in the event of disasters	17.77
SST704	Describes formation of landforms due to various factors	46.39
SST722	Explains the significance of equality in democracy	46.85
SST726	Describes the process of election to the legislative assembly	31.17
SST731	Explains the functioning of media with appropriate examples from newspapers	29.73
SST733	Differentiates between different kinds of markets	55.84
SST734	Traces how goods travel through various market places	43.42
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	43.98
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	31.71
SST807	Justifies judicious use of natural resources	41.75
SST809	Draws interrelationship between types of farming and development in different regions of the world	37.30
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	37.84
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.	40.21
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	17.41
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	29.82
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	25.24
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	28.69
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	28.62
SST833	Draws bar diagram to show population of different countries/India/states	56.40

Range of Performance of Students who Answered Correctly								
Below	30%	30% -	50%	50% -	75%	Above 75%		
Number	%	Number	%	Number	%	Number	%	
524	46.09	456	40.11	144	12.66	13	1.14	

Lowest Performing Learning Outcomes (LOs)

- 1 Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (17.41)
- 2 Locates important historical sites, places on an outline map of India. (17.70)
- 3 Explains preventive actions to be undertaken in the event of disasters (17.77)
- 4 Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation (25.24)
- 5 Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability (28.62)

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