

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017					
State: Telangana District: Peddapalli					
Class: 3	Subject: EVS				
Schools: 59	Students: 635				

Participation/Coverage

Students

GENDER	Воу	'S	Girls		
	Number	%	Number	%	
n n	273 42.99		362 57.01		
AREA	Rur	al	Urba	an	
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AREA	Rura	al	Urban		
	Number	%	Number	%	
	463	72.91	172	27.09	

THE PARTY OF THE P	CATEGORY	SC ST			Т	OE	3C	GEN	
140 22.05 22 3.46 450 70.87 23 3		Number	%	Number	%	Number	%	Number	%
-13 -13		140	22.05	22	3.46	450	70.87	23	3.62

CWSN & 60 \$	LD	VI	НІ	S&LD	ID	Oth
₽» ₫ †	2	2	0	3	1	1

Management	Govern	ment	Government-aided		
G G G G G G G G G G G G G G G G G G G	Number	%	Number	%	
SCHOOL IIII	606	95.43	29	4.57	

	Average Performance of Students in EVS (%)										
Overall		ender	Ar	ea	Management		Social Group				
	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN	
61.95	62.59	61.47	63.73	57.17	62.92	41.84	60.14	53.64	63.38	53.04	

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)		
E302	Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings.	57.17		
E303	Identifies relationships with and among family members	58.19		
E304	E304 Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods			
E305	E305 Describes need of food for people of different age groups, animals/birds, availability of food and water and use of water at home and surroundings			
E307	Groups objects, birds, animals, features, activities according to differences/similarities using different senses. (e.g. appearance/place of living/ food/ movement/ likes-dislikes/ any other features)			
E309	E309 Identifies directions, location of objects/places in simple maps using signs/symbols/verbally			
E310	E310 Guesses properties, estimates quantities of materials/activities in daily life and verifies using symbols/non-standard units			
E311	Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc.			
E313	Observes rules in games (local, indoor, outdoor)	29.10		
E314	Voices opinion on good/bad touch , stereotypes for tasks/play/food in family w.r.t gender, misuse/wastage of food and water in family and school.	66.30		

	Range of Performance of Students who Answered Correctly										
Below 30% 30% - 50% 50% - 75% Above 75%											
Number	%	Number	%	Number	%	Number	%				
75	11.81	140	22.05	206	32.44	214	33.70				

Lowest Performing Learning Outcomes (LOs)

- 1 Observes rules in games (local, indoor, outdoor) (29.10)
- 2 Identifies directions, location of objects/places in simple maps using signs/symbols/verbally (53.57)
- 3 Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc. (55.59)
- 4 Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings. (57.17)
- ${\bf 5}$ Identifies relationships with and among family members (58.19)

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