NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
**NATIONAL ACHIEVEMENT SURVEY - NAS**
(Survey of Learning Outcomes)

| District Report Card: 2017 | |
|---|---|
| **State:** Andhra Pradesh | **District:** Kadapa |
| **Class:** 3 | **Subject:** EVS |
| **Schools:** 59 | **Students:** 738 |

## Participation/Coverage

**Students**

| GENDER | Boys | | Girls | |
|---|---|---|---|---|
| | Number | % | Number | % |
| | 367 | 49.73 | 371 | 50.27 |

| AREA | Rural | | Urban | |
|---|---|---|---|---|
| | Number | % | Number | % |
| | 499 | 67.62 | 239 | 32.38 |

| CATEGORY | SC | | ST | | OBC | | GEN | |
|---|---|---|---|---|---|---|---|---|
| | Number | % | Number | % | Number | % | Number | % |
| | 205 | 27.78 | 17 | 2.30 | 424 | 57.45 | 92 | 12.47 |

| CWSN | LD | VI | HI | S&LD | ID | Oth |
|---|---|---|---|---|---|---|
| | 0 | 0 | 0 | 2 | 3 | 44 |

| Management | Government | | Government-aided | |
|---|---|---|---|---|
| | Number | % | Number | % |
| | 676 | 91.60 | 62 | 8.40 |

| Average Performance of Students in EVS (%) | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| Overall | Gender | | Area | | Management | | Social Group | | | |
| | Male | Female | Rural | Urban | Govt. | Aided | SC | ST | OBC | GEN |
| 76.78 | 76.48 | 77.07 | 76.54 | 77.27 | 76.27 | 82.26 | 75.87 | 71.76 | 76.89 | 79.20 |

# Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|---|---|---|
| E302 | Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings. | 70.19 |
| E303 | Identifies relationships with and among family members | 79.83 |
| E304 | Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods | 68.44 |
| E305 | Describes need of food for people of different age groups, animals/birds, availability of food and water and use of water at home and surroundings | 86.99 |
| E307 | Groups objects, birds, animals, features, activities according to differences/similarities using different senses. (e.g. appearance/place of living/ food/ movement/ likes-dislikes/ any other features) | 84.96 |
| E309 | Identifies directions, location of objects/places in simple maps using signs/symbols/verbally | 72.87 |
| E310 | Guesses properties, estimates quantities of materials/activities in daily life and verifies using symbols/non-standard units | 83.06 |
| E311 | Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc. | 69.51 |
| E313 | Observes rules in games (local, indoor, outdoor) | 54.97 |
| E314 | Voices opinion on good/bad touch , stereotypes for tasks/play/food in family w.r.t gender, misuse/wastage of food and water in family and school. | 87.80 |

| Range of Performance of Students who Answered Correctly | | | | | | | |
|---|---|---|---|---|---|---|---|
| Below 30% | | 30% - 50% | | 50% - 75% | | Above 75% | |
| Number | % | Number | % | Number | % | Number | % |
| 13 | 1.76 | 51 | 6.91 | 220 | 29.81 | 454 | 61.52 |

## Lowest Performing Learning Outcomes (LOs)

1 - Observes rules in games (local, indoor, outdoor) (54.97)

2 - Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods (68.44)

3 - Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc. (69.51)

4 - Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings. (70.19)

5 - Identifies directions, location of objects/places in simple maps using signs/symbols/verbally (72.87)

**CSWN:**  **LD-** Locomotor Disability; **VI-** Visual Impairment; **HI-** Hearing Impairment;
 **S&LD-** Speech and Language Disability; **ID-** Intellectual Disability; **Oth-** Other Disability.

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