

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



| District Report Card: 2017 | | | | | |
|-----------------------------------|----------------|--|--|--|--|
| State: Jharkhand District: Chatra | | | | | |
| Class: 8 Subject: SST | | | | | |
| Schools: 51 | Students: 1136 | | | | |

Participation/Coverage

Students

| GENDER | Воу | S | Girls | | |
|--------|-------------|-------|--------|-------|--|
| | Number | % | Number | % | |
| N N | 555 | 48.86 | 581 | 51.14 | |
| AREA | Rural Urban | | | an | |

| AREA | Run | al | Urban | | |
|------|--------|-------|--------|------|--|
| | Number | % | Number | % | |
| | 1106 | 97.36 | 30 | 2.64 | |

| CATEGORY | S | С | ST | | OBC | | GEN | |
|----------|--------|-------|--------|------|--------|-------|--------|------|
| | Number | % | Number | % | Number | % | Number | % |
| | 285 | 25.09 | 14 | 1.23 | 763 | 67.17 | 74 | 6.51 |
| | | | | | | | | |

| CWSN & 60 \$ | LD | VI | НІ | S&LD | ID | Oth |
|-----------------|----|----|----|------|----|-----|
| ₽» ₫ † | 3 | 1 | 0 | 3 | 0 | 39 |

| Management | Govern | ment | Government-aided | | |
|-------------|--------|-------|------------------|------|--|
| German | Number | % | Number | % | |
| SCHOOL IIII | 1114 | 98.06 | 22 | 1.94 | |

| | Average Performance of Students in SST (%) | | | | | | | | | |
|---------|--|--------|-------|-------|-----------------------|-------|--------------|-------|-------|-------|
| Overall | Gender Area Management | | | | ender Area Management | | Social Group | | | |
| Overun | Male | Female | Rural | Urban | Govt. | Aided | sc | ST | ОВС | GEN |
| 62.61 | 62.39 | 62.81 | 62.31 | 73.56 | 62.15 | 85.76 | 62.22 | 75.24 | 62.02 | 67.75 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|----------------------|--|---------------------------|
| SST605 | Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map | 65.14 |
| SST610 | Locates important historical sites, places on an outline map of India. | 48.97 |
| SST625 | Describes the functioning of rural and urban local government bodies in sectors like health and education | 37.24 |
| SST703 | Explains preventive actions to be undertaken in the event of disasters | 59.24 |
| SST704 | Describes formation of landforms due to various factors | 51.55 |
| SST722 | Explains the significance of equality in democracy | 59.17 |
| SST726 | Describes the process of election to the legislative assembly | 73.56 |
| SST731 | Explains the functioning of media with appropriate examples from newspapers | 76.44 |
| SST733 | Differentiates between different kinds of markets | 85.17 |
| SST734 | Traces how goods travel through various market places | 77.34 |
| SST802 | Describes major crops, types of farming and agricultural practices in her/his own area/state | 75.88 |
| SST805 | Locates distribution of important minerals e.g. coal and mineral oil on the world map | 45.32 |
| SST807 | Justifies judicious use of natural resources | 62.41 |
| SST809 | Draws interrelationship between types of farming and development in different regions of the world | 49.82 |
| SST810 | Distinguishes the modern period from the medieval and the ancient periods through the use of sources | 55.40 |
| SST815 | Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it. | 77.24 |
| SST816 | Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period | 54.75 |
| SST818 | Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues | 65.05 |
| SST823 | Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation | 54.58 |
| SST827 | Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act) | 69.48 |
| SST831 | Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability | 62.30 |
| SST833 | Draws bar diagram to show population of different countries/India/states | 73.20 |

| Range of Performance of Students who Answered Correctly | | | | | | | | | |
|---|---|--------|---|--------|---|--------|-----|--|--|
| Below 30% 30% - 50% 50% - 75% Above 75% | | | | | | | 75% | | |
| Number | % | Number | % | Number | % | Number | % | | |
| 89 7.83 200 17.61 515 45.33 332 29.23 | | | | | | | | | |

Lowest Performing Learning Outcomes (LOs)

- 1 Describes the functioning of rural and urban local government bodies in sectors like health and education (37.24)
- 2 Locates distribution of important minerals e.g. coal and mineral oil on the world map (45.32)
- 3 Locates important historical sites, places on an outline map of India. (48.97)
- 4 Draws interrelationship between types of farming and development in different regions of the world (49.82)
- 5 Describes formation of landforms due to various factors (51.55)