

# NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



| District Report Card: 2017 |                      |  |  |  |  |
|----------------------------|----------------------|--|--|--|--|
| State: Arunachal Pradesh   | District: Anjaw      |  |  |  |  |
| Class: 8                   | Subject: Mathematics |  |  |  |  |
| Schools: 17                | Students: 206        |  |  |  |  |

## Participation/Coverage

#### Students

| GENDER | Воу    | 'S    | Girls  |       |  |
|--------|--------|-------|--------|-------|--|
|        | Number | %     | Number | %     |  |
| N N    | 115    | 55.83 | 91     | 44.17 |  |
| AREA   | Rur    | al    | Urban  |       |  |
|        | Number | %     | Number | %     |  |
|        | 203    | 98.54 | 3      | 1.46  |  |

| CATEGORY          | SC     |      | ST     |       | OBC    |      | GEN    |       |
|-------------------|--------|------|--------|-------|--------|------|--------|-------|
| 00000 00000 00000 | Number | %    | Number | %     | Number | %    | Number | %     |
|                   | 5      | 2.43 | 168    | 81.55 | 2      | 0.97 | 31     | 15.05 |

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|-----------------------|----|----|---|------|----|-----|
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| Management   | Govern | ment  | Government-aided |       |  |
|--|--------|-------|------------------|-------|--|
| German   | Number | %     | Number           | %     |  |
| III III SCHOOL III III III III III III III III III | 182    | 88.35 | 24               | 11.65 |  |

| Average Performance of Students in Mathematics (%) |       |        |                             |       |       |       |       |              |       |         |  |
|--|-------|--------|-----------------------------|-------|-------|-------|-------|--------------|-------|---------|--|
| Overall  | Ge    | ender  | Area Management Social Grou |       |       |       |       | Area Managem |       | l Group |  |
|  | Male  | Female | Rural                       | Urban | Govt. | Aided | sc    | ST           | ОВС   | GEN     |  |
| 32.59  | 33.45 | 31.50  | 32.58                       | 33.33 | 31.47 | 41.11 | 37.33 | 32.62        | 30.00 | 31.83   |  |

## **Performance on Learning Outcomes (LOs)**

| Learning<br>Outcomes | Description  | Average<br>Performance(%) |  |
|----------------------|--|---------------------------|--|
| M601                 | Solves problems involving large numbers by applying appropriate operations   | 34.65                     |  |
| M606                 | Solves problems on daily life situations involving addition and subtraction of fractions / decimals                                    | 30.69                     |  |
| M620                 | Finds out the perimeter and area of rectangular objects in the surroundings like floor of the class room, surfaces of a chalk box etc. | 31.60                     |  |
| M621                 | Arranges given/collected information in the form of table, pictograph and bar graph and interprets them                                | 40.59                     |  |
| M702                 | Interprets the division and multiplication of fractions  | 28.16                     |  |
| M705                 | Solves problems related to daily life situations involving rational numbers  | 33.01                     |  |
| M706                 | Uses exponential form of numbers to simplify problems involving multiplication and division of large numbers                           | 27.62                     |  |
| M707                 | Adds/subtracts algebraic expressions   | 31.07                     |  |
| M710                 | Solves problems related to conversion of percentage to fraction and decimal and vice versa   | 20.95                     |  |
| M717                 | Finds out approximate area of closed shapes by using unit square grid/graph sheet  | 28.71                     |  |
| M719                 | Finds various representative values for simple data from her/his daily life contexts like mean, median and mode                        | 41.04                     |  |
| M721                 | Interprets data using bar graph  | 39.05                     |  |
| M801                 | Generalizes properties of addition, subtraction, multiplication and division of rational numbers through patterns                      | 19.05                     |  |
| M802                 | Finds rational numbers between two given rational numbers  | 31.43                     |  |
| M803                 | Proves divisibility rules of 2, 3,4, 5, 6, 9 and 11  | 38.61                     |  |
| M804                 | Finds squares, cubes, square roots and cube roots of numbers using different methods   | 28.57                     |  |
| M808                 | Uses various algebraic identities in solving problems of daily life  | 36.19                     |  |
| M812                 | Verifies properties of parallelogram and establishes the relationship between them through reasoning                                   | 22.48                     |  |
| M818                 | Finds surface area and volume of cuboidal and cylindrical object   | 35.24                     |  |
| M819                 | Draws and interprets bar charts and pie charts   | 48.54                     |  |

| Range of Performance of Students who Answered Correctly |       |           |       |                     |       |        |      |  |  |
|---|-------|-----------|-------|---------------------|-------|--------|------|--|--|
| Below   | 30%   | 30% - 50% |       | 50% - 75% Above 75% |       |        | 75%  |  |  |
| Number  | %     | Number    | %     | Number              | %     | Number | %    |  |  |
| 98  | 47.57 | 78        | 37.86 | 30                  | 14.56 | 0      | 0.00 |  |  |

### **Lowest Performing Learning Outcomes (LOs)**

- 1 Generalizes properties of addition, subtraction, multiplication and division of rational numbers through patterns (19.05)
- 2 Solves problems related to conversion of percentage to fraction and decimal and vice versa (20.95)
- 3 Verifies properties of parallelogram and establishes the relationship between them through reasoning (22.48)

| 4 - Uses exponential form of numbers to simplify problems involving multiplication and division of large numbers (27.62) |
|--|
| 5 - Interprets the division and multiplication of fractions (28.16)  |
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