

# NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017				
State: Uttar Pradesh District: Mirzapur				
Class: 8	Subject: SST			
Schools: 51	Students: 1209			

### Participation/Coverage

#### Students

GENDER	Воу	'S	Girls		
	Number	%	Number	%	
n n	572	47.31	637 52.69		
AREA	Rural		Urba	an	

AREA	Run	al	Urban		
	Number	%	Number	%	
	1115	92.22	94	7.78	

CATEGORY	S	С	ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	488	40.36	6	0.50	628	51.94	87	7.20

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<b>₽» ₫ †</b>	0	0	0	1	0	46

Management	Govern	ment	Government-aided		
Grand	Number	%	Number	%	
SCHOOL STATE OF THE SCHOOL	1017	84.12	192	15.88	

	Average Performance of Students in SST (%)									
Overall	Gender		Ar	'ea	Manag	jement		Socia	l Group	
Overall	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
25.12	24.93	25.29	25.77	17.38	25.34	23.96	23.52	32.22	26.34	24.75

## **Performance on Learning Outcomes (LOs)**

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map	50.54
SST610	Locates important historical sites, places on an outline map of India.	10.14
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	9.80
SST703	Explains preventive actions to be undertaken in the event of disasters	7.86
SST704	Describes formation of landforms due to various factors	34.63
SST722	Explains the significance of equality in democracy	27.88
SST726	Describes the process of election to the legislative assembly	12.64
SST731	Explains the functioning of media with appropriate examples from newspapers	10.21
SST733	Differentiates between different kinds of markets	9.46
SST734	Traces how goods travel through various market places	8.10
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	12.49
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	27.71
SST807	Justifies judicious use of natural resources	52.87
SST809	Draws interrelationship between types of farming and development in different regions of the world	30.79
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	34.20
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.	41.39
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	7.20
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	47.56
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	21.26
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	43.75
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	28.82
SST833	Draws bar diagram to show population of different countries/India/states	20.91

Range of Performance of Students who Answered Correctly									
Below 30% 30% - 50%				50% -	75%	Above 75%			
Number	%	Number	%	Number	%	Number	%		
781	64.60	319	26.39	98	8.11	11	0.91		

### **Lowest Performing Learning Outcomes (LOs)**

- 1 Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (7.20)
- 2 Explains preventive actions to be undertaken in the event of disasters (7.86)
- 3 Traces how goods travel through various market places (8.10)
- 4 Differentiates between different kinds of markets (9.46)
- 5 Describes the functioning of rural and urban local government bodies in sectors like health and education (9.80)

**CSWN**: