



District Report Card: 2017


State: Uttar Pradesh	District: Mainpuri
Class: 8	Subject: SST
Schools: 49	Students: 505


Participation/Coverage


Students

<div>GENDER</div> <div></div>	Boys		Girls	
	Number	%	Number	%
	192	38.02	313	61.98

<div>AREA</div> <div></div>	Rural		Urban	
	Number	%	Number	%
	435	86.14	70	13.86

<div>CATEGORY</div> <div></div>	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	105	20.79	9	1.78	336	66.53	55	10.89

<div>CWSN</div> <div></div>	LD	VI	HI	S&LD	ID	Oth
	2	2	0	2	0	10

<div>Management</div> <div></div>	Government		Government-aided	
	Number	%	Number	%
	270	53.47	235	46.53

Average Performance of Students in SST (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
42.17	42.85	41.75	41.87	44.00	39.93	44.74	37.97	16.30	42.74	50.91

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map	50.30
SST610	Locates important historical sites, places on an outline map of India.	48.51
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	29.50
SST703	Explains preventive actions to be undertaken in the event of disasters	44.55
SST704	Describes formation of landforms due to various factors	33.86
SST733	Differentiates between different kinds of markets	64.55
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	52.28
SST807	Justifies judicious use of natural resources	44.55
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.	45.94
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	30.89
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	40.00
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	23.56
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	46.93
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	38.51

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
162	32.08	147	29.11	154	30.50	42	8.32

Lowest Performing Learning Outcomes (LOs)

- 1 - Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation (23.56)
- 2 - Describes the functioning of rural and urban local government bodies in sectors like health and education (29.50)
- 3 - Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (30.89)
- 4 - Describes formation of landforms due to various factors (33.86)
- 5 - Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability (38.51)