



District Report Card: 2017


State: Uttar Pradesh	District: Kanpur Dehat
Class: 3	Subject: Mathematics
Schools: 57	Students: 863


Participation/Coverage


Students

<div>GENDER</div> <div></div>	Boys		Girls	
	Number	%	Number	%
	632	73.23	231	26.77

<div>AREA</div> <div></div>	Rural		Urban	
	Number	%	Number	%
	523	60.60	340	39.40

<div>CATEGORY</div> <div></div>	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	354	41.02	11	1.27	403	46.70	95	11.01

<div>CWSN</div> <div></div>	LD	VI	HI	S&LD	ID	Oth
	0	0	0	0	0	0

<div>Management</div> <div></div>	Government		Government-aided	
	Number	%	Number	%
	834	96.64	29	3.36

Average Performance of Students in Mathematics (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
57.81	57.19	59.51	60.76	53.27	58.06	50.80	56.23	60.00	59.74	55.30

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M301	Reads and writes numbers up to 999 using place value	50.56
M302	Compares numbers up to 999 based on their place values	74.04
M303	Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping	50.92
M304	Constructs and uses the multiplication facts (up till 10) in daily life situations	62.17
M305	Analyses and applies an appropriate number operation in the situation/ context	51.80
M306	Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction	57.01
M309	Identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc.	68.98
M311	Fills a given region leaving no gaps using a tile of a given shape	29.60
M312	Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships	35.01
M317	Reads the time correctly to the hour using a clock/watch	73.81
M318	Extends patterns in simple shapes and numbers	52.74
M319	Records data using tally marks, represents pictorially and draws conclusions	67.56

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
96	11.12	212	24.57	363	42.06	192	22.25

Lowest Performing Learning Outcomes (LOs)

- 1 - Fills a given region leaving no gaps using a tile of a given shape (29.60)
- 2 - Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships (35.01)
- 3 - Reads and writes numbers up to 999 using place value (50.56)
- 4 - Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping (50.92)
- 5 - Analyses and applies an appropriate number operation in the situation/ context (51.80)