

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017						
State: Uttar Pradesh	District: Meerut					
Class: 8	Subject: SST					
Schools: 49	Students: 1004					

Participation/Coverage

Students

GENDER		Boys					Girls						
	Number				%			Number		%			
N N	491				48.90			513		51.10			
AREA	Rural					Urban							
	Number			%			Number		%				
	696			69.32			308		30.68				
CATEGORY	SC			ST			OBC		GEN				
00000 00000 00000	Number		%	Num	ber	%		Number		%	Numl	ber	%
	360 3		35.86	1		0.10		448 44.62		4.62	195		19.42
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Management	Govern	ment	Government-aided			
SCHOOL	Number	%	Number	%		
	452	45.02	552	54.98		

	Average Performance of Students in SST (%)										
Overall	Gender		Area		Manag	jement	Social Group				
Overan	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN	
43.49	43.96	43.04	47.39	34.70	44.32	42.81	42.57	0.00	42.99	46.56	

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map	45.32
SST610	Locates important historical sites, places on an outline map of India.	38.96
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	38.35
SST703	Explains preventive actions to be undertaken in the event of disasters	54.18
SST704	Describes formation of landforms due to various factors	36.95
SST722	Explains the significance of equality in democracy	44.47
SST726	Describes the process of election to the legislative assembly	45.06
SST731	Explains the functioning of media with appropriate examples from newspapers	61.66
SST733	Differentiates between different kinds of markets	63.86
SST734	Traces how goods travel through various market places	55.93
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	46.61
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	26.88
SST807	Justifies judicious use of natural resources	38.96
SST809	Draws interrelationship between types of farming and development in different regions of the world	36.36
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	55.93
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.	52.61
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	28.29
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	30.98
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	36.25
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	42.37
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	42.21
SST833	Draws bar diagram to show population of different countries/India/states	56.32

Range of Performance of Students who Answered Correctly									
Below	30%	30% - 50%		50% -	75%	Above 75%			
Number	%	Number	%	Number	%	Number	%		
311	30.98	286	28.49	336	33.47	71	7.07		

Lowest Performing Learning Outcomes (LOs)

- 1 Locates distribution of important minerals e.g. coal and mineral oil on the world map (26.88)
- 2 Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (28.29)
- 3 Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues (30.98)
- 4 Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation (36.25)
- 5 Draws interrelationship between types of farming and development in different regions of the world (36.36)

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