

# NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017					
State: Karnataka District: Dakshina Kannada					
Class: 8	Subject: SST				
Schools: 51	Students: 1349				

### **Participation/Coverage**

#### Students

GENDER	Воу	'S	Girls		
	Number	%	Number	%	
N N	771	57.15	578	42.85	
AREA	Rur	al	Urban		
	Number	%	Number	%	
	932	69.09	417	30.91	

	932		69.09		417		30.91	
CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	177	13.12	75	5.56	1071	79.39	26	1.93

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<b>₽</b> » <b>♣</b> 🛉	1	2	2	2	1	2

Management	Govern	ment	Government-aided		
Grand	Number	%	Number	%	
SCHOOL III III	685	50.78	664	49.22	

	Average Performance of Students in SST (%)									
Overall	Gender		Area		Management		Social Group			
Overun	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
41.31	40.12	42.90	42.74	38.11	41.84	40.76	36.65	37.07	42.51	35.64

## **Performance on Learning Outcomes (LOs)**

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map	53.00
SST610	Locates important historical sites, places on an outline map of India.	21.71
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	38.40
SST703	Explains preventive actions to be undertaken in the event of disasters	52.04
SST704	Describes formation of landforms due to various factors	69.28
SST722	Explains the significance of equality in democracy	55.36
SST726	Describes the process of election to the legislative assembly	44.64
SST731	Explains the functioning of media with appropriate examples from newspapers	50.74
SST733	Differentiates between different kinds of markets	46.53
SST734	Traces how goods travel through various market places	62.95
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	18.31
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	45.68
SST807	Justifies judicious use of natural resources	47.12
SST809	Draws interrelationship between types of farming and development in different regions of the world	38.24
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	41.22
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.	45.94
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	34.32
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	34.69
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	35.30
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	27.89
SST833	Draws bar diagram to show population of different countries/India/states	70.83

Range of Performance of Students who Answered Correctly								
Below 30% 30% - 50%				50% -	75%	Above 75%		
Number	%	Number	%	Number	%	Number	%	
389	28.84	550	40.77	368	27.28	42	3.11	

#### **Lowest Performing Learning Outcomes (LOs)**

- 1 Describes major crops, types of farming and agricultural practices in her/his own area/state (18.31)
- 2 Locates important historical sites, places on an outline map of India. (21.71)
- 3 Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability (27.89)
- 4 Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (28.61)
- 5 Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues (34.32)

**CSWN**: