

# NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



| District Report Card: 2017        |                      |  |  |  |  |
|-----------------------------------|----------------------|--|--|--|--|
| State: Gujarat District: Jamnagar |                      |  |  |  |  |
| Class: 3                          | Subject: Mathematics |  |  |  |  |
| Schools: 61                       | Students: 1101       |  |  |  |  |

## **Participation/Coverage**

#### Students

| GENDER | Воу    | 'S    | Girls  |       |  |
|--------|--------|-------|--------|-------|--|
|        | Number | %     | Number | %     |  |
| N, N   | 551    | 50.05 | 550    | 49.95 |  |
| AREA   | Rural  |       | Urban  |       |  |
|        |        |       |        |       |  |
|        | Number | %     | Number | %     |  |
|        | 723    | 65.67 | 378    | 34.33 |  |

| CATEGORY          | SC     |       | ST     |      | OBC    |       | GEN    |       |
|-------------------|--------|-------|--------|------|--------|-------|--------|-------|
| 00000 00000 00000 | Number | %     | Number | %    | Number | %     | Number | %     |
|                   | 116    | 10.54 | 102    | 9.26 | 740    | 67.21 | 143    | 12.99 |

| CWSN<br>& 60 9      | LD | VI | НІ | S&LD | ID | Oth |
|---------------------|----|----|----|------|----|-----|
| <b>₽</b> • <b>↑</b> | 0  | 0  | 0  | 1    | 3  | 0   |

| Management | Govern | ment  | Government-aided |      |  |
|------------|--------|-------|------------------|------|--|
| German     | Number | %     | Number           | %    |  |
| SCHOOL     | 1067   | 96.91 | 34               | 3.09 |  |

|         | Average Performance of Students in Mathematics (%) |        |       |       |            |       |              |       |       |       |
|---------|--|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| Overall | Gender<br>Overall                                  |        | Area  |       | Management |       | Social Group |       |       |       |
| Overan  | Male   | Female | Rural | Urban | Govt.      | Aided | sc           | ST    | ОВС   | GEN   |
| 64.26   | 62.81  | 65.71  | 69.29 | 54.62 | 64.45      | 58.04 | 65.63        | 62.68 | 63.28 | 69.32 |

### **Performance on Learning Outcomes (LOs)**

| Learning<br>Outcomes | Description  | Average<br>Performance(%) |
|----------------------|--|---------------------------|
| M301                 | Reads and writes numbers up to 999 using place value   | 54.80                     |
| M302                 | Compares numbers up to 999 based on their place values   | 73.30                     |
| M303                 | Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping        | 58.44                     |
| M304                 | Constructs and uses the multiplication facts (up till 10) in daily life situations   | 57.86                     |
| M305                 | Analyses and applies an appropriate number operation in the situation/ context   | 62.94                     |
| M306                 | Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction                      | 63.22                     |
| M309                 | Identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc.                  | 81.82                     |
| M311                 | Fills a given region leaving no gaps using a tile of a given shape   | 57.02                     |
| M312                 | M312 Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships |                           |
| M317                 | Reads the time correctly to the hour using a clock/watch   | 75.39                     |
| M318                 | Extends patterns in simple shapes and numbers  | 58.84                     |
| M319                 | Records data using tally marks, represents pictorially and draws conclusions   | 81.29                     |

| Range of Performance of Students who Answered Correctly |      |        |       |        |           |        |       |  |
|---|------|--------|-------|--------|-----------|--------|-------|--|
| Below 30% 30% - 50%                                     |      |        | 50% - | 75%    | Above 75% |        |       |  |
| Number  | %    | Number | %     | Number | %         | Number | %     |  |
| 100   | 9.08 | 216    | 19.62 | 397    | 36.06     | 388    | 35.24 |  |

#### **Lowest Performing Learning Outcomes (LOs)**

- 1 Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships (44.80)
- 2 Reads and writes numbers up to 999 using place value (54.80)
- 3 Fills a given region leaving no gaps using a tile of a given shape (57.02)
- 4 Constructs and uses the multiplication facts (up till 10) in daily life situations (57.86)
- 5 Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping (58.44)