



District Report Card: 2017


State: Uttar Pradesh	District: Ghazipur
Class: 3	Subject: Mathematics
Schools: 60	Students: 1071


Participation/Coverage


Students

<div>GENDER</div> <div></div>	Boys		Girls	
	Number	%	Number	%
	510	47.62	561	52.38

<div>AREA</div> <div></div>	Rural		Urban	
	Number	%	Number	%
	759	70.87	312	29.13

<div>CATEGORY</div> <div></div>	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	393	36.69	29	2.71	599	55.93	50	4.67

<div>CWSN</div> <div></div>	LD	VI	HI	S&LD	ID	Oth
	1	1	0	0	1	1

<div>Management</div> <div></div>	Government		Government-aided	
	Number	%	Number	%
	1046	97.67	25	2.33

Average Performance of Students in Mathematics (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
49.88	50.48	49.33	49.29	51.30	49.71	57.07	49.50	52.64	49.84	51.73

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M301	Reads and writes numbers up to 999 using place value	45.83
M302	Compares numbers up to 999 based on their place values	57.98
M303	Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping	41.07
M304	Constructs and uses the multiplication facts (up till 10) in daily life situations	52.94
M305	Analyses and applies an appropriate number operation in the situation/ context	45.66
M306	Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction	47.15
M309	Identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc.	61.63
M311	Fills a given region leaving no gaps using a tile of a given shape	42.86
M312	Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships	30.64
M317	Reads the time correctly to the hour using a clock/watch	62.00
M318	Extends patterns in simple shapes and numbers	43.84
M319	Records data using tally marks, represents pictorially and draws conclusions	64.15

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
256	23.90	266	24.84	377	35.20	172	16.06

Lowest Performing Learning Outcomes (LOs)

- 1 - Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships (30.64)
- 2 - Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping (41.07)
- 3 - Fills a given region leaving no gaps using a tile of a given shape (42.86)
- 4 - Extends patterns in simple shapes and numbers (43.84)
- 5 - Analyses and applies an appropriate number operation in the situation/ context (45.66)