

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



| District Report Card: 2017 | | | | | |
|--|----------------------|--|--|--|--|
| State: Madhya Pradesh District: Umaria | | | | | |
| Class: 5 | Subject: Mathematics | | | | |
| Schools: 61 | Students: 997 | | | | |

Participation/Coverage

Students

| GENDER | Воу | S | Girls | | |
|--------|--------|-------|-----------|----|--|
| | Number | % | Number | % | |
| N N | 491 | 49.25 | 506 50.75 | | |
| AREA | Rural | | Urb | an | |

| AREA | Rur | al | Urban | | |
|------|--------|-------|--------|------|--|
| | Number | % | Number | % | |
| | 922 | 92.48 | 75 | 7.52 | |

| CATEGORY | SC | | ST | | OBC | | GEN | |
|-------------------|--------|-------|--------|-------|--------|-------|--------|------|
| 00000 00000 00000 | Number | % | Number | % | Number | % | Number | % |
| | 102 | 10.23 | 500 | 50.15 | 321 | 32.20 | 74 | 7.42 |
| | | | | | • | | | |

| cwsn 🔥 60 🎖 | LD | VI | н | S&LD | ID | Oth |
|------------------|----|----|---|------|----|-----|
| Ω•» ₫ • 🛉 | 0 | 0 | 0 | 2 | 1 | 2 |

| Management | Goverr | nment | Government-aided | | |
|-------------|--------|--------|------------------|------|--|
| Screen | Number | % | Number | % | |
| SCHOOL IIII | 997 | 100.00 | 0 | 0.00 | |

| | Average Performance of Students in Mathematics (%) | | | | | | | | | |
|---------|--|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| Overall | Gender | | Area | | Management | | Social Group | | | |
| Overun | Male | Female | Rural | Urban | Govt. | Aided | sc | ST | ОВС | GEN |
| 41.95 | 41.49 | 42.38 | 41.70 | 44.98 | 41.95 | 0.00 | 45.42 | 41.19 | 39.81 | 51.53 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|----------------------|--|---------------------------|
| M401 | Applies operations of numbers in daily life situations | 34.60 |
| M412 | Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit | 43.57 |
| M418 | Calculates time intervals/duration of familiar daily life events by using forward or backward counting/addition and subtraction | 59.03 |
| M421 | Represent the collected information in tables and bar graphs and draws inferences from these | 45.24 |
| M501 | Reads and writes numbers bigger than 1000 being used in her/his surroundings | 50.25 |
| M504 | Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation | |
| M505 | Finds the number corresponding to part of a collection | 33.07 |
| M506 | Identifies and forms equivalent fractions of a given fraction | 34.80 |
| M508 | Converts fractions into decimals and vice versa | 38.59 |
| M509 | Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing | 45.70 |
| M512 | Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa | |
| M513 | Estimates the volume of a solid body in known units. | 31.12 |
| M514 | M514 Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals | |
| M515 | Identifies the pattern in triangular numbers and square number | 36.41 |
| M516 | Collects data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it | 48.16 |

| Range of Performance of Students who Answered Correctly | | | | | | | | | |
|---|-------|--------|-------|--------|-------|-----------|-------|--|--|
| Below 30% 30% - 50% | | | | 50% - | 75% | Above 75% | | | |
| Number | % | Number | % | Number | % | Number | % | | |
| 328 | 32.90 | 323 | 32.40 | 241 | 24.17 | 105 | 10.53 | | |

Lowest Performing Learning Outcomes (LOs)

- 1 Estimates the volume of a solid body in known units. (31.12)
- 2 Finds the number corresponding to part of a collection (33.07) $\,$
- 3 Applies operations of numbers in daily life situations (34.60)

CSWN:

- 4 Identifies and forms equivalent fractions of a given fraction (34.80)
- 5 Identifies the pattern in triangular numbers and square number (36.41)