

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS



(Survey of Learning Outcomes)

| District Report Card: 2017 | | | | |
|----------------------------|----------------------|--|--|--|
| State: Tamil Nadu | District: Chennai | | | |
| Class: 8 | Subject: Mathematics | | | |
| Schools: 51 | Students: 1076 | | | |

Participation/Coverage

Students

| GENDER | Воу | S | Girls | | | |
|--------|--------|-------|----------|-------|--|--|
| | Number | % | Number | % | | |
| N N | 425 | 39.50 | 651 | 60.50 | | |
| | 1 | | <u> </u> | | | |
| AREA | Rura | al | Urban | | | |
| | Number | % | Number | % | | |
| | 36 | 3.35 | 1040 | 96.65 | | |

| CATEGORY | SC | | ST | | OBC | | GEN | |
|---------------------|--------|-------|--------|------|--------|-------|--------|-------|
| Minis Minis Minis I | Number | % | Number | % | Number | % | Number | % |
| | 414 | 38.48 | 6 | 0.56 | 521 | 48.42 | 135 | 12.55 |

| CWSN & 60 9 | LD | VI | НІ | S&LD | ID | Oth |
|-----------------------|----|----|----|------|----|-----|
| ₽ » ₫ 🛉 | 0 | 0 | 0 | 0 | 0 | 0 |

| Management | Govern | ment | Government-aided | | |
|-------------|--------|-------|------------------|-------|--|
| GCUON | Number | % | Number | % | |
| SCHOOL IIII | 319 | 29.65 | 757 | 70.35 | |

| Average Performance of Students in Mathematics (%) | | | | | | | | | | |
|--|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| Overall | Gender | | | | Management | | Social Group | | | |
| | Male | Female | Rural | Urban | Govt. | Aided | sc | ST | ОВС | GEN |
| 31.19 | 31.18 | 31.19 | 29.81 | 31.24 | 29.47 | 31.92 | 31.74 | 28.89 | 30.95 | 30.52 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|----------------------|--|---------------------------|
| M601 | Solves problems involving large numbers by applying appropriate operations | 29.38 |
| M606 | Solves problems on daily life situations involving addition and subtraction of fractions / decimals | 21.53 |
| M620 | Finds out the perimeter and area of rectangular objects in the surroundings like floor of the class room, surfaces of a chalk box etc. | 26.35 |
| M621 | Arranges given/collected information in the form of table, pictograph and bar graph and interprets them | 26.46 |
| M702 | Interprets the division and multiplication of fractions | 38.94 |
| M705 | Solves problems related to daily life situations involving rational numbers | 31.60 |
| M706 | Uses exponential form of numbers to simplify problems involving multiplication and division of large numbers | 20.45 |
| M707 | Adds/subtracts algebraic expressions | 32.90 |
| M710 | Solves problems related to conversion of percentage to fraction and decimal and vice versa | 21.02 |
| M717 | Finds out approximate area of closed shapes by using unit square grid/graph sheet | 26.09 |
| M719 | Finds various representative values for simple data from her/his daily life contexts like mean, median and mode | 38.42 |
| M721 | Interprets data using bar graph | 37.12 |
| M801 | Generalizes properties of addition, subtraction, multiplication and division of rational numbers through patterns | 23.67 |
| M802 | Finds rational numbers between two given rational numbers | 34.47 |
| M803 | Proves divisibility rules of 2, 3,4, 5, 6, 9 and 11 | 37.77 |
| M804 | Finds squares, cubes, square roots and cube roots of numbers using different methods | 26.14 |
| M808 | Uses various algebraic identities in solving problems of daily life | 46.02 |
| M812 | Verifies properties of parallelogram and establishes the relationship between them through reasoning | 21.80 |
| M818 | Finds surface area and volume of cuboidal and cylindrical object | 34.47 |
| M819 | Draws and interprets bar charts and pie charts | 42.38 |

| Range of Performance of Students who Answered Correctly | | | | | | | | |
|---|---------------------|--------|-----------|--------|-----------|--------|------|--|
| Below | Below 30% 30% - 50% | | 50% - 75% | | Above 75% | | | |
| Number | % | Number | % | Number | % | Number | % | |
| 555 | 51.58 | 448 | 41.64 | 55 | 5.11 | 18 | 1.67 | |

Lowest Performing Learning Outcomes (LOs)

- 1 Uses exponential form of numbers to simplify problems involving multiplication and division of large numbers (20.45)
- 2 Solves problems related to conversion of percentage to fraction and decimal and vice versa (21.02)
- 3 Solves problems on daily life situations involving addition and subtraction of fractions / decimals (21.53)

| - Verifies properties of parallelogram and establishes the relationship between them through reasoning (21.80) | | | | | | | |
|---|--|--|--|--|--|--|--|
| 5 - Generalizes properties of addition, subtraction, multiplication and division of rational numbers through patterns (23.67) | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |

CSWN: