

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017					
State: Karnataka	District: Udupi				
Class: 3	Subject: Mathematics				
Schools: 56	Students: 957				

Participation/Coverage

Students

GENDER	Воу	'S	Girls		
	Number	%	Number	%	
N. N	490 51.20		467	48.80	
AREA	Rur	al	Urba	an	
	Number	%	Number	%	

	784		81	.92	1	173		3.08	
CATEGORY	SC ST			Т	OBC			GEN	
	Number	%	Number	%	Number	%	Number	%	
	81	8.46	94	9.82	749	78.27	33	3.45	

CWSN & 60 9	LD	VI	НІ	S&LD	ID	Oth
₽	4	2	1	2	1	5

Management	Govern	ment	Government-aided		
German	Number	%	Number	%	
SCHOOL IIII	638	66.67	319	33.33	

Average Performance of Students in Mathematics (%)										
Overall	Gender		Area		Management		Social Group			
Overan	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
75.49	74.18	76.87	78.05	63.89	76.25	73.98	71.19	74.04	76.03	77.98

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M301	Reads and writes numbers up to 999 using place value	76.86
M302	Compares numbers up to 999 based on their place values	90.49
M303	Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping	69.77
M304	Constructs and uses the multiplication facts (up till 10) in daily life situations	74.76
M305	M305 Analyses and applies an appropriate number operation in the situation/ context	
M306	Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction	68.55
M309	Identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc.	91.12
M311	Fills a given region leaving no gaps using a tile of a given shape	62.81
M312	M312 Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships	
M317	Reads the time correctly to the hour using a clock/watch	84.64
M318	Extends patterns in simple shapes and numbers	65.95
M319	Records data using tally marks, represents pictorially and draws conclusions	91.64

	Range of Performance of Students who Answered Correctly									
Below	30%	30% - 50%		50% -	75%	Above 75%				
Number	%	Number	%	Number	%	Number	%			
41	4.28	96	10.03	259	27.06	561	58.62			

Lowest Performing Learning Outcomes (LOs)

- 1 Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships (45.45)
- 2 Fills a given region leaving no gaps using a tile of a given shape (62.81)
- 3 Extends patterns in simple shapes and numbers (65.95)
- 4 Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction (68.55)
- 5 Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping (69.77)