

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017				
State: Gujarat District: Porbandar				
Class: 8	Subject: SST			
Schools: 51	Students: 1137			

Participation/Coverage

Students

GENDER	Воу	'S	Girls		
	Number	%	Number	%	
N N	527	46.35	610	53.65	
AREA	AREA Rural			an	
	Number	%	Number	%	

- 10 H									
	7	710		62.45		427		37.55	
CATEGORY	S	SC		ST		OBC		GEN	
00000 00000 0000	Number	%	Number	%	Number	%	Number	%	

16.18

184

CWSN & 60 9	LD	VI	НІ	S&LD	ID	Oth
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30

2.64

876

77.04

47

4.13

Management	Goverr	nment	Government-aided		
	Number	%	Number	%	
	1137	100.00	0	0.00	

	Average Performance of Students in SST (%)									
Overall					Area Management Social Group					
Overun	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
50.01	48.06	51.69	49.67	50.57	50.01	0.00	50.29	63.56	49.35	52.62

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map	60.60
SST610	Locates important historical sites, places on an outline map of India.	52.35
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	27.65
SST703	Explains preventive actions to be undertaken in the event of disasters	58.84
SST704	Describes formation of landforms due to various factors	48.70
SST722	Explains the significance of equality in democracy	46.62
SST726	Describes the process of election to the legislative assembly	54.45
SST731	Explains the functioning of media with appropriate examples from newspapers	48.04
SST733	Differentiates between different kinds of markets	70.43
SST734	Traces how goods travel through various market places	56.76
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	44.42
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	46.44
SST807	Justifies judicious use of natural resources	10.96
SST809	Draws interrelationship between types of farming and development in different regions of the world	37.01
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	59.61
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.	57.22
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	31.93
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	62.88
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	38.96
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	61.74
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	53.56
SST833	Draws bar diagram to show population of different countries/India/states	66.73

Range of Performance of Students who Answered Correctly								
Below 30% 30% - 50% 50% - 75% Above 75%						75%		
Number	%	Number	%	Number	%	Number	%	
230	20.23	308	27.09	489	43.01	110	9.67	

Lowest Performing Learning Outcomes (LOs)

- 1 Justifies judicious use of natural resources (10.96)
- 2 Describes the functioning of rural and urban local government bodies in sectors like health and education (27.65)
- 3 Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (31.93)
- 4 Draws interrelationship between types of farming and development in different regions of the world (37.01)
- 5 Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation (38.96)

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