

# NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS



(Survey of Learning Outcomes)

District Report Card: 2017					
State: Uttarakhand	District: Almora				
Class: 8	Subject: SST				
Schools: 51	Students: 1147				

## **Participation/Coverage**

#### **Students**

GENDER	Воу	S	Girls		
	Number	%	Number	%	
N N	508 44.29		639 55.71		
AREA	Rur	al	Urba	n	
	Number	%	Number	%	

	1088		94.86		59		5.14		
CATEGORY	SC		ST		OBC		GEN		
	Number	%	Number	%	Number	%	Number	%	

35.22

404

CWSN & 60 9	LD	VI	НІ	S&LD	ID	Oth
<b>□</b>	0	1	1	2	2	0

2

0.17

21

1.83

720

62.77

Management	Govern	ment	Government-aided		
Grand	Number	%	Number	%	
SCHOOL STATE	999	87.10	148	12.90	

	Average Performance of Students in SST (%)										
Overall	Gender		Aı	Area		Management		Social Group			
Overall	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN	
43.41	43.03	43.70	41.62	76.38	42.96	46.44	39.74	70.00	46.67	45.30	

# **Performance on Learning Outcomes (LOs)**

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map	57.02
SST610	Locates important historical sites, places on an outline map of India.	31.04
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	28.57
SST703	Explains preventive actions to be undertaken in the event of disasters	43.42
SST704	Describes formation of landforms due to various factors	42.86
SST722	Explains the significance of equality in democracy	44.83
SST726	Describes the process of election to the legislative assembly	68.62
SST731	Explains the functioning of media with appropriate examples from newspapers	54.66
SST733	Differentiates between different kinds of markets	35.80
SST734	Traces how goods travel through various market places	58.28
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	43.07
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	31.38
SST807	Justifies judicious use of natural resources	48.85
SST809	Draws interrelationship between types of farming and development in different regions of the world	33.79
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	41.38
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.	55.03
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	28.42
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	53.18
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	37.75
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	36.51
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	34.83
SST833	Draws bar diagram to show population of different countries/India/states	59.48

Range of Performance of Students who Answered Correctly								
Below 30% 30% - 50%			50% -	75%	Above 75%			
Number	%	Number	%	Number	%	Number	%	
351	30.60	394	34.35	299	26.07	103	8.98	

### **Lowest Performing Learning Outcomes (LOs)**

- 1 Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (28.42)
- 2 Describes the functioning of rural and urban local government bodies in sectors like health and education (28.57)
- 3 Locates important historical sites, places on an outline map of India. (31.04)
- 4 Locates distribution of important minerals e.g. coal and mineral oil on the world map (31.38)
- 5 Draws interrelationship between types of farming and development in different regions of the world (33.79)

**CSWN**: