



District Report Card: 2017


State: Karnataka	District: Hassan
Class: 3	Subject: Mathematics
Schools: 58	Students: 802


Participation/Coverage


Students

GENDER 	Boys		Girls	
	Number	%	Number	%
	394	49.13	408	50.87

AREA 	Rural		Urban	
	Number	%	Number	%
	648	80.80	154	19.20

CATEGORY 	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	260	32.42	33	4.11	491	61.22	18	2.24

CWSN 	LD	VI	HI	S&LD	ID	Oth
	4	0	0	2	3	8

Management 	Government		Government-aided	
	Number	%	Number	%
	548	68.33	254	31.67

Average Performance of Students in Mathematics (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
79.15	78.14	80.13	79.25	78.74	79.64	78.11	78.87	77.58	79.35	80.74

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M301	Reads and writes numbers up to 999 using place value	81.17
M302	Compares numbers up to 999 based on their place values	89.15
M303	Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping	74.66
M304	Constructs and uses the multiplication facts (up till 10) in daily life situations	80.05
M305	Analyses and applies an appropriate number operation in the situation/ context	78.05
M306	Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction	71.32
M309	Identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc.	89.96
M311	Fills a given region leaving no gaps using a tile of a given shape	70.90
M312	Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships	48.09
M317	Reads the time correctly to the hour using a clock/watch	85.16
M318	Extends patterns in simple shapes and numbers	73.87
M319	Records data using tally marks, represents pictorially and draws conclusions	93.27

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
18	2.24	56	6.98	203	25.31	525	65.46

Lowest Performing Learning Outcomes (LOs)

- 1 - Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships (48.09)
- 2 - Fills a given region leaving no gaps using a tile of a given shape (70.90)
- 3 - Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction (71.32)
- 4 - Extends patterns in simple shapes and numbers (73.87)
- 5 - Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping (74.66)