

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS



(Survey of Learning Outcomes)

District Report Card: 2017				
State: Bihar District: Saran				
Class: 8	Subject: SST			
Schools: 50	Students: 1208			

Participation/Coverage

Students

GENDER	Воу	S	Girls		
	Number	%	Number	%	
N, N	613	50.75	595	49.25	
AREA	Rur	al	Urba	n	
	Number	%	Number	%	

	1116		92	92.38		92		7.62	
CATEGORY	SC		ST		OBC		GEN		
	Number	%	Number	%	Number	%	Number	%	
	165	13.66	26	2.15	861	71.27	156	12.91	

CWSN & 60 9	LD	VI	НІ	S&LD	ID	Oth
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Management	Goverr	nment	Government-aided		
Screen	Number	%	Number	%	
SCHOOL IIII	1208	100.00	0	0.00	

	Average Performance of Students in SST (%)									
Overall	Gender		Area		Management		Social Group			
Overun	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
42.38	42.01	42.76	42.99	34.93	42.38	0.00	39.23	30.77	42.84	45.09

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map	37.09
SST610	Locates important historical sites, places on an outline map of India.	41.89
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	31.46
SST703	Explains preventive actions to be undertaken in the event of disasters	65.81
SST704	Describes formation of landforms due to various factors	33.94
SST722	Explains the significance of equality in democracy	26.99
SST726	Describes the process of election to the legislative assembly	52.48
SST731	Explains the functioning of media with appropriate examples from newspapers	60.43
SST733	Differentiates between different kinds of markets	72.02
SST734	Traces how goods travel through various market places	55.96
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	50.66
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	25.99
SST807	Justifies judicious use of natural resources	33.77
SST809	Draws interrelationship between types of farming and development in different regions of the world	27.98
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	32.62
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.	46.52
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	24.42
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	42.47
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	40.48
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	45.03
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	37.20
SST833	Draws bar diagram to show population of different countries/India/states	50.83

Range of Performance of Students who Answered Correctly								
Below 30% 30% - 50%				50% - 75%		Above 75%		
Number	%	Number	%	Number	%	Number	%	
365	30.22	384	31.79	375	31.04	84	6.95	

Lowest Performing Learning Outcomes (LOs)

- 1 Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (24.42)
- 2 Locates distribution of important minerals e.g. coal and mineral oil on the world map (25.99)
- 3 Explains the significance of equality in democracy (26.99)
- 4 Draws interrelationship between types of farming and development in different regions of the world (27.98)
- 5 Describes the functioning of rural and urban local government bodies in sectors like health and education (31.46)

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