



District Report Card: 2017


| | |
|-----------------------------|-------------------------|
| State: Uttar Pradesh | District: Ballia |
| Class: 3 | Subject: EVS |
| Schools: 53 | Students: 862 |


Participation/Coverage


Students

| | | | | | | | | |
|--|--------|--|-------|--|--------|--|-------|--|
| <div>GENDER</div> <div></div> | Boys | | | | Girls | | | |
| | Number | | % | | Number | | % | |
| | 405 | | 46.98 | | 457 | | 53.02 | |

| | | | | | | | | |
|---|--------|--|-------|--|--------|--|------|--|
| <div>AREA</div> <div></div> | Rural | | | | Urban | | | |
| | Number | | % | | Number | | % | |
| | 822 | | 95.36 | | 40 | | 4.64 | |

| | | | | | | | | |
|--|--------|-------|--------|------|--------|-------|--------|------|
| <div>CATEGORY</div> <div></div> | SC | | ST | | OBC | | GEN | |
| | Number | % | Number | % | Number | % | Number | % |
| | 179 | 20.77 | 52 | 6.03 | 582 | 67.52 | 49 | 5.68 |

| | | | | | | |
|--|----|----|----|------|----|-----|
| <div>CWSN</div> <div></div> | LD | VI | HI | S&LD | ID | Oth |
| | 2 | 2 | 19 | 3 | 2 | 1 |

| | | | | | | |
|--|------------|--|-------|------------------|--|------|
| <div>Management</div> <div></div> | Government | | | Government-aided | | |
| | Number | | % | Number | | % |
| | 842 | | 97.68 | 20 | | 2.32 |

Average Performance of Students in EVS (%)

| Overall | Gender | | Area | | Management | | Social Group | | | |
|---------|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| | Male | Female | Rural | Urban | Govt. | Aided | SC | ST | OBC | GEN |
| 57.10 | 56.99 | 57.20 | 57.26 | 53.83 | 57.20 | 53.00 | 60.67 | 62.05 | 54.80 | 66.12 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|-------------------|---|------------------------|
| E302 | Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings. | 53.13 |
| E303 | Identifies relationships with and among family members | 57.27 |
| E304 | Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods | 57.10 |
| E305 | Describes need of food for people of different age groups, animals/birds, availability of food and water and use of water at home and surroundings | 60.90 |
| E307 | Groups objects, birds, animals, features, activities according to differences/similarities using different senses. (e.g. appearance/place of living/ food/ movement/ likes-dislikes/ any other features) | 62.35 |
| E309 | Identifies directions, location of objects/places in simple maps using signs/symbols/verbally | 55.86 |
| E310 | Guesses properties, estimates quantities of materials/activities in daily life and verifies using symbols/non-standard units | 56.50 |
| E311 | Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc. | 48.61 |
| E313 | Observes rules in games (local, indoor, outdoor) | 26.03 |
| E314 | Voices opinion on good/bad touch , stereotypes for tasks/play/food in family w.r.t gender, misuse/wastage of food and water in family and school. | 64.27 |

| Range of Performance of Students who Answered Correctly | | | | | | | |
|---|-------|-----------|-------|-----------|-------|-----------|-------|
| Below 30% | | 30% - 50% | | 50% - 75% | | Above 75% | |
| Number | % | Number | % | Number | % | Number | % |
| 213 | 24.71 | 129 | 14.97 | 222 | 25.75 | 298 | 34.57 |

Lowest Performing Learning Outcomes (LOs)

1 - Observes rules in games (local, indoor, outdoor) (26.03)

2 - Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc. (48.61)

3 - Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings. (53.13)

4 - Identifies directions, location of objects/places in simple maps using signs/symbols/verbally (55.86)

5 - Guesses properties, estimates quantities of materials/activities in daily life and verifies using symbols/non-standard units (56.50)