

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017				
State: Maharashtra	District: Wardha			
Class: 3	Subject: Mathematics			
Schools: 61	Students: 1008			

Participation/Coverage

Students

GENDER	Воу	'S	Girls		
	Number	%	Number	%	
n n	531	52.68	477 47.32		
AREA	Rural		Urba	an	
	Number	0/	Number	0/	

AREA	Kur	al	Orban		
	Number	%	Number	%	
	752	74.60	256	25.40	
	1				

CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	142	14.09	153	15.18	556	55.16	157	15.58

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₽» ₫ †	3	1	5	1	1	5

Management	Govern	ment	Government-aided		
General	Number	%	Number	%	
SCHOOL I	689	68.35	319	31.65	

	Average Performance of Students in Mathematics (%)									
Gender Overall				Management		Social Group				
Overun	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
53.65	52.62	54.80	53.08	55.34	52.78	55.53	55.26	48.93	54.29	54.52

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M301	Reads and writes numbers up to 999 using place value	48.80
M302	Compares numbers up to 999 based on their place values	63.39
M303	Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping	41.12
M304	Constructs and uses the multiplication facts (up till 10) in daily life situations	53.13
M305	Analyses and applies an appropriate number operation in the situation/ context	49.11
M306	Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction	45.34
M309	Identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc.	79.54
M311	Fills a given region leaving no gaps using a tile of a given shape	47.90
M312	M312 Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships	
M317	Reads the time correctly to the hour using a clock/watch	60.02
M318	Extends patterns in simple shapes and numbers	50.05
M319	Records data using tally marks, represents pictorially and draws conclusions	67.86

Range of Performance of Students who Answered Correctly									
Below 30% 30% - 50%				50% -	75%	Above 75%			
Number	%	Number	%	Number	%	Number	%		
170	16.87	307	30.46	332	32.94	199	19.74		

Lowest Performing Learning Outcomes (LOs)

- 1 Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships (35.50)
- 2 Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping (41.12)
- 3 Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction (45.34)
- 4 Fills a given region leaving no gaps using a tile of a given shape (47.90)
- 5 Reads and writes numbers up to 999 using place value (48.80)

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