



### District Report Card: 2017


<b>State:</b> Madhya Pradesh	<b>District:</b> Khandwa
<b>Class:</b> 8	<b>Subject:</b> SST
<b>Schools:</b> 51	<b>Students:</b> 1231


### Participation/Coverage


#### Students

<b>GENDER</b> 	Boys		Girls	
	Number	%	Number	%
	579	47.03	652	52.97

<b>AREA</b> 	Rural		Urban	
	Number	%	Number	%
	1104	89.68	127	10.32

<b>CATEGORY</b> 	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	136	11.05	532	43.22	463	37.61	100	8.12

<b>CWSN</b> 	LD	VI	HI	S&LD	ID	Oth
	15	3	11	0	2	0

<b>Management</b> 	Government		Government-aided	
	Number	%	Number	%
	1231	100.00	0	0.00

### Average Performance of Students in SST (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
44.04	41.66	46.16	43.40	49.61	44.04	0.00	45.59	41.74	46.08	44.73

### Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map	48.82
SST610	Locates important historical sites, places on an outline map of India.	38.60
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	30.12
SST703	Explains preventive actions to be undertaken in the event of disasters	43.22
SST704	Describes formation of landforms due to various factors	44.09
SST722	Explains the significance of equality in democracy	34.29
SST726	Describes the process of election to the legislative assembly	54.60
SST731	Explains the functioning of media with appropriate examples from newspapers	54.60
SST733	Differentiates between different kinds of markets	58.90
SST734	Traces how goods travel through various market places	53.17
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	46.95
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	24.44
SST807	Justifies judicious use of natural resources	52.75
SST809	Draws interrelationship between types of farming and development in different regions of the world	30.00
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	49.84
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.	48.09
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	29.65
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	48.33
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	45.74
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	35.44
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	42.96
SST833	Draws bar diagram to show population of different countries/India/states	57.78

#### Range of Performance of Students who Answered Correctly

Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
364	29.57	373	30.30	391	31.76	103	8.37

## Lowest Performing Learning Outcomes (LOs)

- 1 - Locates distribution of important minerals e.g. coal and mineral oil on the world map (24.44)
- 2 - Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (29.65)
- 3 - Draws interrelationship between types of farming and development in different regions of the world (30.00)
- 4 - Describes the functioning of rural and urban local government bodies in sectors like health and education (30.12)
- 5 - Explains the significance of equality in democracy (34.29)