

# NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017				
State: Karnataka District: Chikkaballapura				
Class: 5 Subject: Mathematics				
Schools: 57	Students: 813			

# Participation/Coverage

#### **Students**

GENDER	Воу	'S	Girls		
	Number	%	Number	%	
N N	379	46.62	434	53.38	
AREA	Rur	al	Urba	an	

AREA	Rur	al	Urban		
	Number	%	Number	%	
	571	70.23	242	29.77	

Number     %     Number     %     Number     %     Number     %       267     32.84     123     15.13     415     51.05     8     0.98	CATEGORY	S	С	S	Т	OI	OBC GEN		
267 32.84 123 15.13 415 51.05 8 0.98		Number	%	Number	%	Number	%	Number	%
		267	32.84	123	15.13	415	51.05	8	0.98

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Ω•» <b>₫</b> • 🛉	3	0	1	3	5	1

Management	Govern	ment	Government-aided		
SCHOOL	Number	%	Number	%	
	554	68.14	259	31.86	

	Average Performance of Students in Mathematics (%)										
Overall		ender	Ar	'ea	Management		Social Group				
• Torum	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN	
62.80	61.53	63.90	66.77	53.42	64.46	59.23	61.22	61.36	64.53	47.50	

## **Performance on Learning Outcomes (LOs)**

Learning Outcomes	Description	Average Performance(%)	
M401	Applies operations of numbers in daily life situations	58.18	
M412	Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit	55.58	
M418	Calculates time intervals/duration of familiar daily life events by using forward or backward counting/addition and subtraction	76.72	
M421	Represent the collected information in tables and bar graphs and draws inferences from these	74.91	
M501	M501 Reads and writes numbers bigger than 1000 being used in her/his surroundings		
M504	M504 Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation		
M505	Finds the number corresponding to part of a collection	61.20	
M506	Identifies and forms equivalent fractions of a given fraction	53.51	
M508	Converts fractions into decimals and vice versa	63.45	
M509	M509 Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing		
M512	Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa		
M513	Estimates the volume of a solid body in known units.	55.84	
M514	M514 Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals		
M515	Identifies the pattern in triangular numbers and square number	57.56	
M516	Collects data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it	71.36	

	Range of Performance of Students who Answered Correctly									
Below	Below 30% 30% - 50% 50% - 75% Above 75%									
Number	%	Number	%	Number	%	Number	%			
96	11.81	139	17.10	286	35.18	292	35.92			

### **Lowest Performing Learning Outcomes (LOs)**

- 1 Identifies and forms equivalent fractions of a given fraction (53.51)
- 2 Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals (53.81)
- 3 Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit (55.58)
- 4 Estimates the volume of a solid body in known units. (55.84)

**CSWN**:

5 - Identifies the pattern in triangular numbers and square number (57.56)