

# NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS



(Survey of Learning Outcomes)

District Report Card: 2017					
State: Manipur District: Bishnupur					
Class: 3	Subject: Mathematics				
Schools: 51	Students: 385				

## **Participation/Coverage**

#### **Students**

GENDER	Воу	'S	Girls		
	Number	%	Number	%	
n n	170 44.16		215	55.84	
AREA	Rur	al	Urban		
	Number	%	Number	%	
	330	85.71	55	14.29	

CATEGORY	SC		ST		OBC		GEN	
00000 00000 00000	Number	%	Number	%	Number	%	Number	%
	71	18.44	3	0.78	257	66.75	54	14.03

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Management	Govern	ment	Government-aided		
Grand	Number	%	Number	%	
SCHOOL IIII	326	84.68	59	15.32	

	Average Performance of Students in Mathematics (%)									
Overall	Gender erall		Area		Management		Social Group			
Overun	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
61.87	61.57	62.11	61.72	62.79	61.96	61.36	69.48	62.22	60.13	60.12

## **Performance on Learning Outcomes (LOs)**

Learning Outcomes	Description	Average Performance(%)
M301	Reads and writes numbers up to 999 using place value	47.77
M302	Compares numbers up to 999 based on their place values	68.57
M303	Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping	64.92
M304	Constructs and uses the multiplication facts (up till 10) in daily life situations	61.04
M305	Analyses and applies an appropriate number operation in the situation/ context	56.62
M306	Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction	65.71
M309	Identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc.	87.32
M311	Fills a given region leaving no gaps using a tile of a given shape	11.88
M312	M312 Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships	
M317	Reads the time correctly to the hour using a clock/watch	58.44
M318	Extends patterns in simple shapes and numbers	54.33
M319	Records data using tally marks, represents pictorially and draws conclusions	82.08

	Range of Performance of Students who Answered Correctly								
Below 30% 30% - 50%			50% -	75%	Above 75%				
Number	%	Number	%	Number	%	Number	%		
39	10.13	66	17.14	170	44.16	110	28.57		

### **Lowest Performing Learning Outcomes (LOs)**

- 1 Fills a given region leaving no gaps using a tile of a given shape (11.88)
- 2 Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships (40.98)
- 3 Reads and writes numbers up to 999 using place value (47.77)
- 4 Extends patterns in simple shapes and numbers (54.33)

**CSWN**:

5 - Analyses and applies an appropriate number operation in the situation/ context (56.62)