

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS



(Survey of Learning Outcomes)

District Report Card: 2017					
State: Tamil Nadu District: Thiruvallur					
Class: 3 Subject: Mathematics					
Schools: 61	Students: 940				

Participation/Coverage

Students

GENDER	Воу	'S	Girls		
	Number	%	Number	%	
N N	453	48.19	487	51.81	
AREA	Rur	al	Urban		
	Number	%	Number	%	
	602	64.04	338	35.96	

CATEGORY	SC		ST		OBC		GEN	
00000 00000 00000	Number	%	Number	%	Number	%	Number	%
	399	42.45	54	5.74	382	40.64	105	11.17

CWSN & 60 9	LD	VI	НІ	S&LD	ID	Oth
□	2	0	1	23	3	6

Management	Govern	ment	Government-aided		
GCUON	Number	%	Number	%	
SCHOOL	700	74.47	240	25.53	

	Average Performance of Students in Mathematics (%)									
Overall	Gender Overall		Aı	Area		Management		Social Group		
Overan	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
61.85	60.91	62.72	65.88	54.67	61.97	61.50	63.89	65.56	60.68	56.44

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M301	Reads and writes numbers up to 999 using place value	61.65
M302	Compares numbers up to 999 based on their place values	73.94
M303	Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping	51.83
M304	Constructs and uses the multiplication facts (up till 10) in daily life situations	58.19
M305	Analyses and applies an appropriate number operation in the situation/ context	52.13
M306	Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction	60.96
M309	Identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc.	85.87
M311	Fills a given region leaving no gaps using a tile of a given shape	49.36
M312	M312 Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships	
M317	Reads the time correctly to the hour using a clock/watch	75.11
M318	Extends patterns in simple shapes and numbers	53.25
M319	Records data using tally marks, represents pictorially and draws conclusions	82.98

	Range of Performance of Students who Answered Correctly								
Below 30% 30% - 50%			50% -	75%	Above 75%				
Number	%	Number	%	Number	%	Number	%		
65	6.91	193	20.53	441	46.91	241	25.64		

Lowest Performing Learning Outcomes (LOs)

- 1 Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships (30.13)
- 2 Fills a given region leaving no gaps using a tile of a given shape (49.36)
- 3 Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping (51.83)
- 4 Analyses and applies an appropriate number operation in the situation/ context (52.13)
- 5 Extends patterns in simple shapes and numbers (53.25)

CSWN: