

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS



(Survey of Learning Outcomes)

District Report Card: 2017					
State: Gujarat District: Surendranagar					
Class: 3 Subject: Mathematics					
Schools: 61	Students: 1351				

Participation/Coverage

Students

GENDER	Воу	/S	Girls		
	Number	%	Number	%	
n n	710	52.55	641	47.45	
AREA	Rur	al	Urban		
	Number	%	Number	%	
	1086	80.38	265	19.62	

CATEGORY	SC		ST		OBC		GEN	
00000 00000 00000	Number	%	Number	%	Number	%	Number	%
	157	11.62	20	1.48	1131	83.72	43	3.18

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Management	Govern	ment	Government-aided		
O D D D D D D D D D D D D D D D D D D D	Number	%	Number	%	
	1327	98.22	24	1.78	

	Average Performance of Students in Mathematics (%)									
Overall	Gender Overall		Area		Management		Social Group			
Overun	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
55.17	55.33	54.99	55.56	53.58	55.22	52.22	53.89	43.67	55.62	53.33

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M301	Reads and writes numbers up to 999 using place value	53.27
M302	Compares numbers up to 999 based on their place values	68.62
M303	Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping	49.10
M304	Constructs and uses the multiplication facts (up till 10) in daily life situations	50.67
M305	Analyses and applies an appropriate number operation in the situation/ context	54.48
M306	Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction	50.63
M309	Identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc.	73.19
M311	Fills a given region leaving no gaps using a tile of a given shape	41.31
M312	M312 Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships	
M317	Reads the time correctly to the hour using a clock/watch	58.33
M318	Extends patterns in simple shapes and numbers	49.17
M319	Records data using tally marks, represents pictorially and draws conclusions	72.54

Range of Performance of Students who Answered Correctly									
Below 30% 30% - 50%			50% -	75%	Above 75%				
Number	%	Number	%	Number	%	Number	%		
269	19.91	330	24.43	399	29.53	353	26.13		

Lowest Performing Learning Outcomes (LOs)

- 1 Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships (33.63)
- 2 Fills a given region leaving no gaps using a tile of a given shape (41.31)
- 3 Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping (49.10)
- 4 Extends patterns in simple shapes and numbers (49.17)

CSWN:

5 - Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction (50.63)