

# NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



| District Report Card: 2017    |                |  |  |  |  |
|-------------------------------|----------------|--|--|--|--|
| State: Assam District: Cachar |                |  |  |  |  |
| Class: 8                      | Subject: SST   |  |  |  |  |
| Schools: 51                   | Students: 1295 |  |  |  |  |

### **Participation/Coverage**

#### Students

| GENDER | Воу    | 'S    | Girls  |       |  |
|--------|--------|-------|--------|-------|--|
|        | Number | %     | Number | %     |  |
| N N    | 638    | 49.27 | 657    | 50.73 |  |
| AREA   | Rur    | al    | Urba   | an    |  |
|        | Number | %     | Number | %     |  |

|          | 1125   |       | 86     | 86.87 |        | 170   |        | 13.13 |  |
|----------|--------|-------|--------|-------|--------|-------|--------|-------|--|
| CATEGORY | SC     |       | ST     |       | OBC    |       | GEN    |       |  |
|          | Number | %     | Number | %     | Number | %     | Number | %     |  |
|          | 352    | 27.18 | 35     | 2.70  | 379    | 29.27 | 529    | 40.85 |  |

| CWSN<br>& 60 9        | LD | VI | НІ | S&LD | ID | Oth |
|-----------------------|----|----|----|------|----|-----|
| <b>₽</b> » <b>♣</b> 🛉 | 0  | 3  | 0  | 1    | 0  | 67  |

| Management | Govern | ment  | Government-aided |       |  |
|------------|--------|-------|------------------|-------|--|
| Grand      | Number | %     | Number           | %     |  |
| SCHOOL     | 1131   | 87.34 | 164              | 12.66 |  |

|                   | Average Performance of Students in SST (%) |        |       |            |       |              |       |       |       |       |
|-------------------|--|--------|-------|------------|-------|--------------|-------|-------|-------|-------|
| Gender<br>Overall |  | Area   |       | Management |       | Social Group |       |       |       |       |
| Overun            | Male                                       | Female | Rural | Urban      | Govt. | Aided        | sc    | ST    | ОВС   | GEN   |
| 52.29             | 51.91                                      | 52.65  | 52.44 | 51.25      | 53.02 | 47.28        | 51.82 | 47.81 | 48.72 | 55.45 |

## **Performance on Learning Outcomes (LOs)**

| Learning<br>Outcomes | Description  | Average<br>Performance(%) |
|----------------------|--|---------------------------|
| SST605               | Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map                       | 29.42                     |
| SST610               | Locates important historical sites, places on an outline map of India.   | 30.92                     |
| SST625               | Describes the functioning of rural and urban local government bodies in sectors like health and education  | 21.23                     |
| SST703               | Explains preventive actions to be undertaken in the event of disasters   | 78.38                     |
| SST704               | Describes formation of landforms due to various factors  | 60.92                     |
| SST722               | Explains the significance of equality in democracy   | 44.96                     |
| SST726               | Describes the process of election to the legislative assembly  | 66.51                     |
| SST731               | Explains the functioning of media with appropriate examples from newspapers  | 65.27                     |
| SST733               | Differentiates between different kinds of markets  | 76.00                     |
| SST734               | Traces how goods travel through various market places  | 73.64                     |
| SST802               | Describes major crops, types of farming and agricultural practices in her/his own area/state   | 66.80                     |
| SST805               | Locates distribution of important minerals e.g. coal and mineral oil on the world map  | 36.59                     |
| SST807               | Justifies judicious use of natural resources   | 39.85                     |
| SST809               | Draws interrelationship between types of farming and development in different regions of the world   | 38.60                     |
| SST810               | Distinguishes the modern period from the medieval and the ancient periods through the use of sources   | 59.84                     |
| SST815               | Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.  | 60.92                     |
| SST816               | Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period | 41.16                     |
| SST818               | Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues  | 61.85                     |
| SST823               | Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation   | 37.37                     |
| SST827               | Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)  | 45.54                     |
| SST831               | Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability                    | 50.64                     |
| SST833               | Draws bar diagram to show population of different countries/India/states   | 66.20                     |

| Range of Performance of Students who Answered Correctly |       |        |       |        |       |           |       |  |
|---|-------|--------|-------|--------|-------|-----------|-------|--|
| Below 30% 30% - 50%                                     |       |        |       | 50% -  | 75%   | Above 75% |       |  |
| Number  | %     | Number | %     | Number | %     | Number    | %     |  |
| 212   | 16.37 | 368    | 28.42 | 527    | 40.69 | 188       | 14.52 |  |

#### **Lowest Performing Learning Outcomes (LOs)**

- 1 Describes the functioning of rural and urban local government bodies in sectors like health and education (21.23)
- 2 Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map (29.42)
- 3 Locates important historical sites, places on an outline map of India. (30.92)
- 4 Locates distribution of important minerals e.g. coal and mineral oil on the world map (36.59)
- 5 Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation (37.37)

**CSWN**: