

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017					
State: Uttar Pradesh District: Kannauj					
Class: 3	Subject: Mathematics				
Schools: 59	Students: 985				

Participation/Coverage

Students

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GENDER	Воу	S	Girls		
	Number	%	Number	%	
N N	565	57.36	420	42.64	
AREA	Rur	al	Urban		
	Number	%	Number	%	
	955	96.95	30 3.05		

CATEGORY	SC		ST		OBC		GEN	
00000 00000 00000	Number	%	Number	%	Number	%	Number	%
	332	33.71	30	3.05	446	45.28	177	17.97

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Management	Govern	ment	Government-aided		
Grunol	Number	%	Number	%	
School IIII	956	97.06	29	2.94	

Average Performance of Students in Mathematics (%)										
Overall	Gender		Area		Management		Social Group			
Overun	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
52.99	53.10	52.84	53.26	44.44	52.53	68.05	53.78	8.22	58.79	44.48

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M301	Reads and writes numbers up to 999 using place value	48.92
M302	Compares numbers up to 999 based on their place values	61.22
M303	Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping	47.42
M304	Constructs and uses the multiplication facts (up till 10) in daily life situations	56.14
M305	Analyses and applies an appropriate number operation in the situation/ context	45.99
M306	Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction	53.91
M309	Identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc.	63.27
M311	Fills a given region leaving no gaps using a tile of a given shape	35.63
M312	Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships	34.38
M317	Reads the time correctly to the hour using a clock/watch	68.63
M318	Extends patterns in simple shapes and numbers	47.86
M319	Records data using tally marks, represents pictorially and draws conclusions	59.90

Range of Performance of Students who Answered Correctly								
Below 30% 30% - 50%		50% - 75%		Above 75%				
Number	%	Number	%	Number	%	Number	%	
245	24.87	174	17.66	283	28.73	283	28.73	

Lowest Performing Learning Outcomes (LOs)

- 1 Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships (34.38)
- 2 Fills a given region leaving no gaps using a tile of a given shape (35.63)
- 3 Analyses and applies an appropriate number operation in the situation/ context (45.99)
- 4 Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping (47.42)
- 5 Extends patterns in simple shapes and numbers (47.86)

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