

# NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS



(Survey of Learning Outcomes)

District Report Card: 2017					
State: Maharashtra	District: Gadchiroli				
Class: 5	Subject: Mathematics				
Schools: 61	Students: 1242				

## **Participation/Coverage**

#### **Students**

GENDER	Воу	r'S	Girls		
	Number	%	Number	%	
n n	608	48.95	634	51.05	
AREA	Rur	al	Urban		
	Number	%	Number	%	
	1159	93.32	83 6.68		

CATEGORY  SC ST OBC GEN  Number % Number % Number % Number				<u> </u>					
Number % Number % Number % Number	CATEGORY	SC		ST		OBC		GEN	
	000000000000000000000000000000000000000	Number	%	Number	%	Number	%	Number	%
124 9.98 468 37.68 469 37.76 181 14		124	9.98	468	37.68	469	37.76	181	14.57

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<b>₽</b> » <b>♣</b> 🛉	2	24	2	3	3	3

Management	Govern	ment	Government-aided		
Grand	Number	%	Number	%	
SCHOOL IIII	546	43.96	696	56.04	

	Average Performance of Students in Mathematics (%)										
Overall	Gender		Area		Management		Social Group				
	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN	
62.94	63.65	62.25	63.23	58.88	67.62	59.26	59.14	60.87	63.41	69.65	

## **Performance on Learning Outcomes (LOs)**

Learning Outcomes	Description	Average Performance(%)
M401	Applies operations of numbers in daily life situations	53.38
M412	Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit	65.54
M418	Calculates time intervals/duration of familiar daily life events by using forward or backward counting/addition and subtraction	75.42
M421	Represent the collected information in tables and bar graphs and draws inferences from these	71.10
M501	Reads and writes numbers bigger than 1000 being used in her/his surroundings	71.10
M504	Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation	
M505	Finds the number corresponding to part of a collection	59.04
M506	Identifies and forms equivalent fractions of a given fraction	48.79
M508	Converts fractions into decimals and vice versa	65.54
M509	Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing	62.53
M512	Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa	65.70
M513	Estimates the volume of a solid body in known units.	54.75
M514	Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals	60.71
M515	Identifies the pattern in triangular numbers and square number	63.77
M516	Collects data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it	71.01

Range of Performance of Students who Answered Correctly									
Below	30%	30% - 50% 50% - 75%		30% - 50% 50% - 75% Above 7		75%			
Number	%	Number	%	Number	%	Number	%		
161	12.96	204	16.43	428	34.46	449	36.15		

## **Lowest Performing Learning Outcomes (LOs)**

- 1 Identifies and forms equivalent fractions of a given fraction (48.79)
- 2 Applies operations of numbers in daily life situations (53.38)
- 3 Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation (54.75)
- 4 Estimates the volume of a solid body in known units. (54.75)
- 5 Finds the number corresponding to part of a collection (59.04)