NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
NATIONAL ACHIEVEMENT SURVEY - NAS
(Survey of Learning Outcomes)

District Report Card: 2017	
State: Uttar Pradesh	**District:** Etah
Class: 5	**Subject:** EVS
Schools: 57	**Students:** 716

Participation/Coverage

Students

GENDER	Boys		Girls	
	Number	%	Number	%
	503	70.25	213	29.75

AREA	Rural		Urban	
	Number	%	Number	%
	716	100.00	0	0.00

CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	167	23.32	1	0.14	460	64.25	88	12.29

CWSN	LD	VI	HI	S&LD	ID	Oth
	0	0	0	0	0	0

Management	Government		Government-aided	
	Number	%	Number	%
	684	95.53	32	4.47

Average Performance of Students in EVS (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
43.49	35.52	62.32	43.49	0.00	43.23	49.17	42.55	26.67	43.23	46.82

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
E403	Identifies relationship with and among family members in extended family	33.38
E501	Explains the super senses and unusual features (sight, smell, hear, sleep, sound, etc.) of animals and their responses to light, sound, food etc.	35.61
E503	Describes the interdependence among animals, plants and humans	36.87
E504	Explains the role and functions of different institutions in daily life (Bank, Panchayat, cooperatives, police station, etc.)	53.49
E507	Traces the changes in practices, customs, techniques of past and present through coins, paintings, monuments, museum etc. and interacting with elders	34.22
E508	Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, area, volume, weight etc.) and time in simple standard units and verifies using simple tools/set ups	50.84
E509	Records observations/experiences/information in an organized manner (e.g. in tables/ sketches/ bar graphs/ pie charts) and predicts patterns in activities/phenomena (e.g. floating, sinking, mixing, evaporation , germination , spoilage) to establish relation between cause and effect.	46.54
E510	Identifies signs, directions, location of different objects/landmarks of a locality /place visited in maps and predicts directions w.r.t. positions at different places for a location	38.41
E513	Suggests ways for hygiene, health, managing waste, disaster/emergency situations and protecting/saving resources	39.53

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
329	45.95	122	17.04	134	18.72	131	18.30

Lowest Performing Learning Outcomes (LOs)

1 - Identifies relationship with and among family members in extended family (33.38)

2 - Traces the changes in practices, customs, techniques of past and present through coins, paintings, monuments, museum etc. and interacting with elders (34.22)

3 - Explains the super senses and unusual features (sight, smell, hear, sleep, sound, etc.) of animals and their responses to light, sound, food etc. (35.61)

4 - Describes the interdependence among animals, plants and humans (36.87)

5 - Identifies signs, directions, location of different objects/landmarks of a locality /place visited in maps and predicts directions w.r.t. positions at different places for a location (38.41)

CSWN: **LD-** Locomotor Disability; **VI-** Visual Impairment; **HI-** Hearing Impairment;
S&LD- Speech and Language Disability; **ID-** Intellectual Disability; **Oth-** Other Disability.

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