

# NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017					
State: Karnataka District: Chamarajanagara					
Class: 5	Subject: Mathematics				
Schools: 61	Students: 1279				

## **Participation/Coverage**

#### **Students**

GENDER	Воу	'S	Girls		
	Number	%	Number	%	
N, N	615	48.08	664 51.9		
AREA	Rur	al	Urban		
	Number	%	Number	%	
	1029	80.45	250	19 55	

CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	312	24.39	189	14.78	739	57.78	39	3.05

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<b>₽</b> » <b>♣</b> 🛉	1	4	2	0	2	33

Management	Govern	ment	Government-aided		
P CONTROL OF THE PROPERTY OF T	Number	%	Number	%	
<u> </u>	1038	81.16	241	18.84	

	Average Performance of Students in Mathematics (%)										
Gei		ender	Area		Management		Social Group				
Oteran	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN	
60.85	60.80	60.90	60.00	64.37	59.34	67.36	58.57	60.46	62.41	51.62	

## **Performance on Learning Outcomes (LOs)**

Learning Outcomes	Description	Average Performance(%)
M401	Applies operations of numbers in daily life situations	65.83
M412	Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit	48.18
M418	Calculates time intervals/duration of familiar daily life events by using forward or backward counting/addition and subtraction	77.98
M421	Represent the collected information in tables and bar graphs and draws inferences from these	70.84
M501	Reads and writes numbers bigger than 1000 being used in her/his surroundings	65.52
M504	Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation	
M505	Finds the number corresponding to part of a collection	55.53
M506	Identifies and forms equivalent fractions of a given fraction	40.34
M508	Converts fractions into decimals and vice versa	69.98
M509	Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing	64.21
M512	Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa	
M513	Estimates the volume of a solid body in known units.	43.29
M514	Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals	55.34
M515	Identifies the pattern in triangular numbers and square number	58.80
M516	Collects data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it	60.99

Range of Performance of Students who Answered Correctly									
Below 30% 30% - 50%			50% -	75%	Above 75%				
Number	%	Number	%	Number	%	Number	%		
143	11.18	258	20.17	513	40.11	365	28.54		

### **Lowest Performing Learning Outcomes (LOs)**

- 1 Identifies and forms equivalent fractions of a given fraction (40.34)
- 2 Estimates the volume of a solid body in known units. (43.29)
- 3 Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit (48.18)
- 4 Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals (55.34)
- 5 Finds the number corresponding to part of a collection (55.53)