

# NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS



(Survey of Learning Outcomes)

District Report Card: 2017					
State: Madhya Pradesh	District: Dewas				
Class: 3	Subject: Mathematics				
Schools: 59	Students: 745				

## **Participation/Coverage**

#### Students

GENDER	Воу	'S	Girls		
	Number %		Number	%	
N. N.	330 44.30		415	55.70	
AREA	Rur	al	Urba	n	
	Number	%	Number	%	

	688		92	92.35		57		7.65	
CATEGORY	SC		ST		OBC		GEN		
	Number	%	Number	%	Number	%	Number	%	
	126	16.91	357	47.92	213	28.59	49	6.58	

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Ω•» <b>₫</b> • 🛉	3	1	1	0	2	3

Management	Goverr	nment	Government-aided		
General	Number	%	Number	%	
SCHOOL	745	100.00	0	0.00	

Average Performance of Students in Mathematics (%)											
Overall	Gender Overall		Aı	Area		Management		Social Group			
Overan	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN	
67.47	68.63	66.55	67.29	69.71	67.47	0.00	67.46	66.39	69.33	67.35	

## **Performance on Learning Outcomes (LOs)**

Learning Outcomes	Description	Average Performance(%)
M301	Reads and writes numbers up to 999 using place value	59.71
M302	Compares numbers up to 999 based on their place values	81.48
M303	Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping	59.43
M304	Constructs and uses the multiplication facts (up till 10) in daily life situations	71.48
M305	Analyses and applies an appropriate number operation in the situation/ context	64.03
M306	Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction	67.92
M309	Identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc.	82.23
M311	Fills a given region leaving no gaps using a tile of a given shape	51.33
M312	M312 Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships	
M317	Reads the time correctly to the hour using a clock/watch	80.27
M318	Extends patterns in simple shapes and numbers	60.01
M319	Records data using tally marks, represents pictorially and draws conclusions	80.94

Range of Performance of Students who Answered Correctly								
Below 30% 30% - 50%			50%	50% -	75%	Above 75%		
Number	%	Number	%	Number	%	Number	%	
43	5.77	129	17.32	277	37.18	296	39.73	

### **Lowest Performing Learning Outcomes (LOs)**

- 1 Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships (34.42)
- 2 Fills a given region leaving no gaps using a tile of a given shape (51.33)
- 3 Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping (59.43)
- 4 Reads and writes numbers up to 999 using place value (59.71)
- ${\bf 5}$  Extends patterns in simple shapes and numbers (60.01)

**CSWN**: