



District Report Card: 2017


| | |
|-------------------------|-----------------------------|
| State: Karnataka | District: Mysuru |
| Class: 3 | Subject: Mathematics |
| Schools: 61 | Students: 1138 |


Participation/Coverage


Students

| GENDER  | Boys | | Girls | |
|--|--------|-------|--------|------|
| | Number | % | Number | % |
| | 1067 | 93.76 | 71 | 6.24 |

| AREA  | Rural | | Urban | |
|---|--------|-------|--------|-------|
| | Number | % | Number | % |
| | 856 | 75.22 | 282 | 24.78 |

| CATEGORY  | SC | | ST | | OBC | | GEN | |
|--|--------|-------|--------|-------|--------|-------|--------|------|
| | Number | % | Number | % | Number | % | Number | % |
| | 197 | 17.31 | 254 | 22.32 | 610 | 53.60 | 77 | 6.77 |

| CWSN  | LD | VI | HI | S&LD | ID | Oth |
|--|----|----|----|------|----|-----|
| | 0 | 0 | 1 | 5 | 0 | 7 |

| Management  | Government | | Government-aided | |
|--|------------|-------|------------------|-------|
| | Number | % | Number | % |
| | 498 | 43.76 | 640 | 56.24 |

Average Performance of Students in Mathematics (%)

| Overall | Gender | | Area | | Management | | Social Group | | | |
|---------|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| | Male | Female | Rural | Urban | Govt. | Aided | SC | ST | OBC | GEN |
| 72.26 | 72.21 | 73.05 | 71.24 | 75.37 | 72.01 | 72.46 | 68.46 | 73.88 | 72.58 | 74.11 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|-------------------|---|------------------------|
| M301 | Reads and writes numbers up to 999 using place value | 71.18 |
| M302 | Compares numbers up to 999 based on their place values | 83.48 |
| M303 | Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping | 65.78 |
| M304 | Constructs and uses the multiplication facts (up till 10) in daily life situations | 72.58 |
| M305 | Analyses and applies an appropriate number operation in the situation/ context | 71.09 |
| M306 | Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction | 71.09 |
| M309 | Identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc. | 87.71 |
| M311 | Fills a given region leaving no gaps using a tile of a given shape | 60.59 |
| M312 | Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships | 34.34 |
| M317 | Reads the time correctly to the hour using a clock/watch | 80.14 |
| M318 | Extends patterns in simple shapes and numbers | 65.78 |
| M319 | Records data using tally marks, represents pictorially and draws conclusions | 86.64 |

| Range of Performance of Students who Answered Correctly | | | | | | | |
|---|------|-----------|-------|-----------|-------|-----------|-------|
| Below 30% | | 30% - 50% | | 50% - 75% | | Above 75% | |
| Number | % | Number | % | Number | % | Number | % |
| 45 | 3.95 | 121 | 10.63 | 416 | 36.56 | 556 | 48.86 |

Lowest Performing Learning Outcomes (LOs)

- 1 - Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships (34.34)
- 2 - Fills a given region leaving no gaps using a tile of a given shape (60.59)
- 3 - Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping (65.78)
- 4 - Extends patterns in simple shapes and numbers (65.78)
- 5 - Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction (71.09)