NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
NATIONAL ACHIEVEMENT SURVEY - NAS
(Survey of Learning Outcomes)

District Report Card: 2017	
State: Rajasthan	**District:** Sikar
Class: 8	**Subject:** SST
Schools: 51	**Students:** 1146

Participation/Coverage

Students

GENDER	Boys		Girls	
	Number	%	Number	%
	510	44.50	636	55.50

AREA	Rural		Urban	
	Number	%	Number	%
	1057	92.23	89	7.77

CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	343	29.93	52	4.54	598	52.18	153	13.35

CWSN	LD	VI	HI	S&LD	ID	Oth
	2	0	0	1	3	1

Management	Government		Government-aided	
	Number	%	Number	%
	1146	100.00	0	0.00

Average Performance of Students in SST (%)										
Overall	**Gender**		**Area**		**Management**		**Social Group**			
	Male	**Female**	**Rural**	**Urban**	**Govt.**	**Aided**	**SC**	**ST**	**OBC**	**GEN**
67.52	**68.07**	**67.09**	**66.74**	**76.78**	**67.52**	**0.00**	**66.26**	**68.59**	**67.90**	**68.50**

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map	73.82
SST610	Locates important historical sites, places on an outline map of India.	81.04
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	40.00
SST703	Explains preventive actions to be undertaken in the event of disasters	51.75
SST704	Describes formation of landforms due to various factors	52.17
SST722	Explains the significance of equality in democracy	56.22
SST726	Describes the process of election to the legislative assembly	68.48
SST731	Explains the functioning of media with appropriate examples from newspapers	77.93
SST733	Differentiates between different kinds of markets	81.04
SST734	Traces how goods travel through various market places	75.31
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	74.00
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	51.66
SST807	Justifies judicious use of natural resources	67.30
SST809	Draws interrelationship between types of farming and development in different regions of the world	44.83
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	72.15
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.	76.70
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	60.82
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	72.43
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	74.87
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	80.52
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	70.08
SST833	Draws bar diagram to show population of different countries/India/states	74.61

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
81	7.07	151	13.18	449	39.18	465	40.58

Lowest Performing Learning Outcomes (LOs)

1 - Describes the functioning of rural and urban local government bodies in sectors like health and education (40.00)

2 - Draws interrelationship between types of farming and development in different regions of the world (44.83)

3 - Locates distribution of important minerals e.g. coal and mineral oil on the world map (51.66)

4 - Explains preventive actions to be undertaken in the event of disasters (51.75)

5 - Describes formation of landforms due to various factors (52.17)

CSWN: **LD-** Locomotor Disability; **VI-** Visual Impairment; **HI-** Hearing Impairment;
          S&LD- Speech and Language Disability; **ID-** Intellectual Disability; **Oth-** Other Disability.

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