

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS



(Survey of Learning Outcomes)

District Report Card: 2017					
State: Punjab District: Patiala					
Class: 8	Subject: SST				
Schools: 51	Students: 984				

Participation/Coverage

Students

GENDER	Воу	/S	Girls		
	Number	%	Number	%	
N N	414 42.07		570	57.93	
AREA	Rur	al	Urban		
	Number	%	Number	%	

	799		81	81.20		185		18.80	
CATEGORY	SC		ST		OBC		GEN		
	Number	%	Number	%	Number	%	Number	%	
	499	50.71	5	0.51	342	34.76	138	14.02	

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Management	Govern	ment	Government-aided		
Grand	Number	%	Number	%	
11 11 11 11 11 11 11 11 11 11 11 11 11	937	95.22	47	4.78	

	Average Performance of Students in SST (%)									
Gender Overall		Area		Management		Social Group				
Overun	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
30.25	29.37	30.89	30.19	30.52	30.45	26.24	29.21	38.67	31.01	31.84

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map	41.46
SST610	Locates important historical sites, places on an outline map of India.	19.96
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	35.60
SST703	Explains preventive actions to be undertaken in the event of disasters	38.01
SST704	Describes formation of landforms due to various factors	9.47
SST722	Explains the significance of equality in democracy	33.73
SST726	Describes the process of election to the legislative assembly	25.90
SST731	Explains the functioning of media with appropriate examples from newspapers	43.57
SST733	Differentiates between different kinds of markets	29.42
SST734	Traces how goods travel through various market places	45.58
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	19.61
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	23.69
SST807	Justifies judicious use of natural resources	46.50
SST809	Draws interrelationship between types of farming and development in different regions of the world	26.31
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	40.16
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.	35.60
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	14.53
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	31.61
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	26.22
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	24.69
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	26.87
SST833	Draws bar diagram to show population of different countries/India/states	43.17

Range of Performance of Students who Answered Correctly								
Below	30%	30% -	50%	50% -	75%	Above 75%		
Number	%	Number	%	Number	%	Number	%	
489	49.70	378	38.41	116	11.79	1	0.10	

Lowest Performing Learning Outcomes (LOs)

- 1 Describes formation of landforms due to various factors (9.47)
- 2 Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (14.53)
- 3 Describes major crops, types of farming and agricultural practices in her/his own area/state (19.61)
- 4 Locates important historical sites, places on an outline map of India. (19.96)
- 5 Locates distribution of important minerals e.g. coal and mineral oil on the world map (23.69)

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