

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS



(Survey of Learning Outcomes)

District Report Card: 2017					
State: Kerala District: Alappuzha					
Class: 3	Subject: Mathematics				
Schools: 61	Students: 1185				

Participation/Coverage

Students

GENDER	Воу	'S	Girls		
	Number	%	Number	%	
N N	577	48.69	608	51.31	
AREA	Rura	al	Urban		
	Number	%	Number	%	
	991	83.63	194	16.37	

CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	137	11.56	6	0.51	853	71.98	189	15.95

CWSN & 60 9	LD	VI	НІ	S&LD	ID	Oth
₽ • ↑	1	2	1	2	5	6

Management	Govern	ment	Government-aided		
Grand	Number	%	Number	%	
SCHOOL IIII	560	47.26	625	52.74	

	Average Performance of Students in Mathematics (%)										
Overall	Gender Overall		Aı	Area		Management		Social Group			
Overan	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN	
71.97	71.01	72.87	72.09	71.34	70.98	72.85	69.64	60.00	72.10	73.44	

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M301	Reads and writes numbers up to 999 using place value	71.46
M302	Compares numbers up to 999 based on their place values	84.30
M303	Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping	69.30
M304	Constructs and uses the multiplication facts (up till 10) in daily life situations	68.65
M305	Analyses and applies an appropriate number operation in the situation/ context	74.68
M306	Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction	72.07
M309	Identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc.	90.79
M311	Fills a given region leaving no gaps using a tile of a given shape	63.73
M312	M312 Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships	
M317	Reads the time correctly to the hour using a clock/watch	87.43
M318	Extends patterns in simple shapes and numbers	70.85
M319	Records data using tally marks, represents pictorially and draws conclusions	51.98

	Range of Performance of Students who Answered Correctly									
Below 30% 30% - 50%			50% -	75%	Above 75%					
Number	%	Number	%	Number	%	Number	%			
45	3.80	132	11.14	452	38.14	556	46.92			

Lowest Performing Learning Outcomes (LOs)

CSWN:

- 1 Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships (34.42)
- 2 Records data using tally marks, represents pictorially and draws conclusions (51.98)
- 3 Fills a given region leaving no gaps using a tile of a given shape (63.73)
- 4 Constructs and uses the multiplication facts (up till 10) in daily life situations (68.65)
- 5 Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping (69.30)