

English 4

th
grade

TOMO I

Macrotipo

Welcome!



Ministerio de
Educación

Gobierno de Chile

Edición especial para el Ministerio de Educación.
Prohibida su comercialización.

 Richmond



UNIVERSIDAD
TECNOLÓGICA
METROPOLITANA
del Estado de Chile

ADAPTACIÓN MACROTIPO

English

4th grade

VOLUME I

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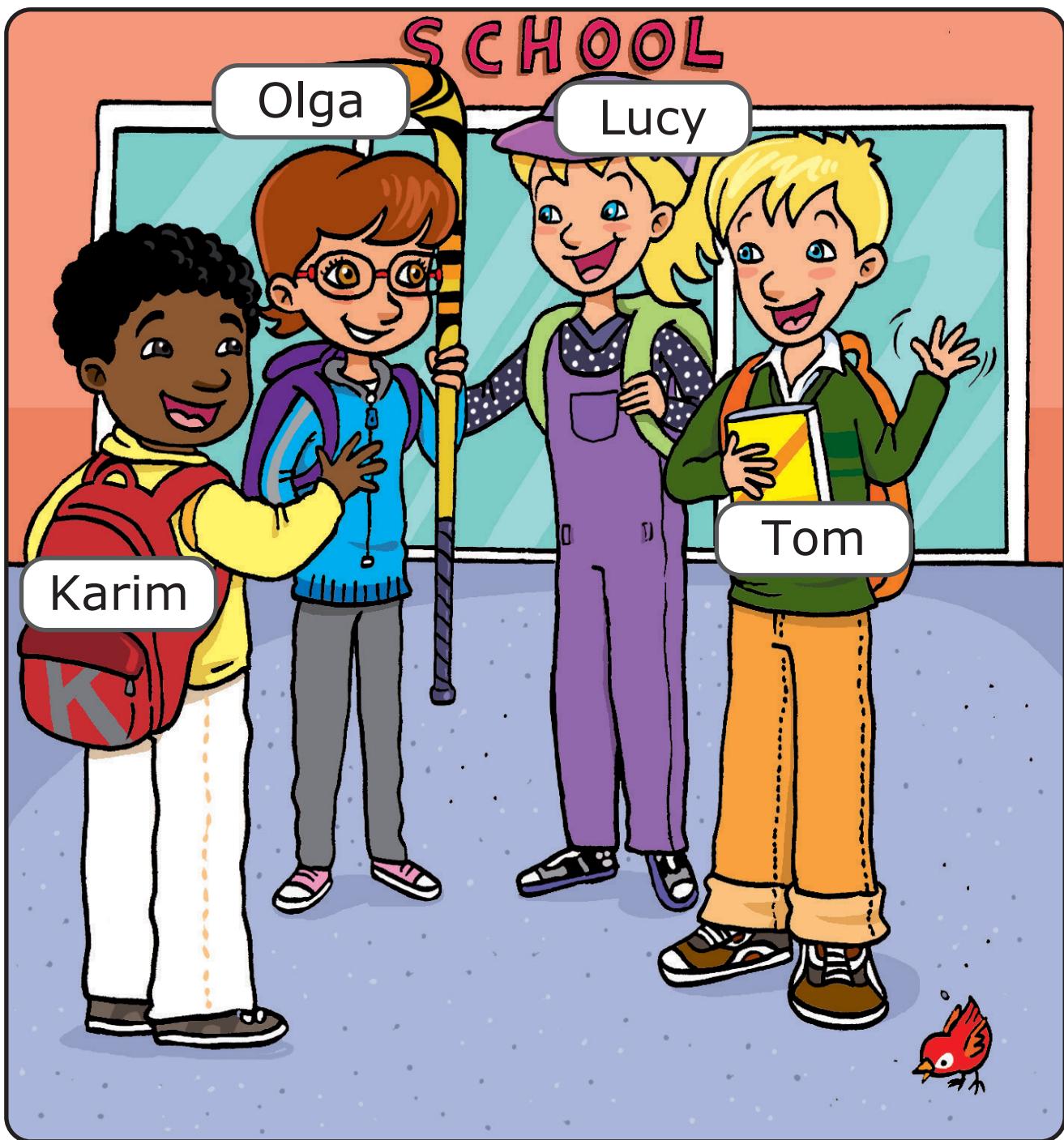
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PRESENTATION

Welcome to fourth grade!

The aim this book is to help you in your process of learning English. We hope you are happy to learn. We'll have tons of fun together!

WELCOME BACK!



1. Listen and sing.



Here we are in school again,
It's great to be with all my friends.

Hello, hello and how are you?
I'm very well, thanks! How about you?

Lots of brilliant things to do,

Reading, writing, playing too.

Lots of brilliant things to see,

I've got all my friends with me.



2. Read, listen and ask.



- What's your name?
- I'm Rachel.
- What's your favourite sport?

- Swimming.
- Have you got a pet?
- Yes, I've got a cat.
- How old are you?
- That's a secret!



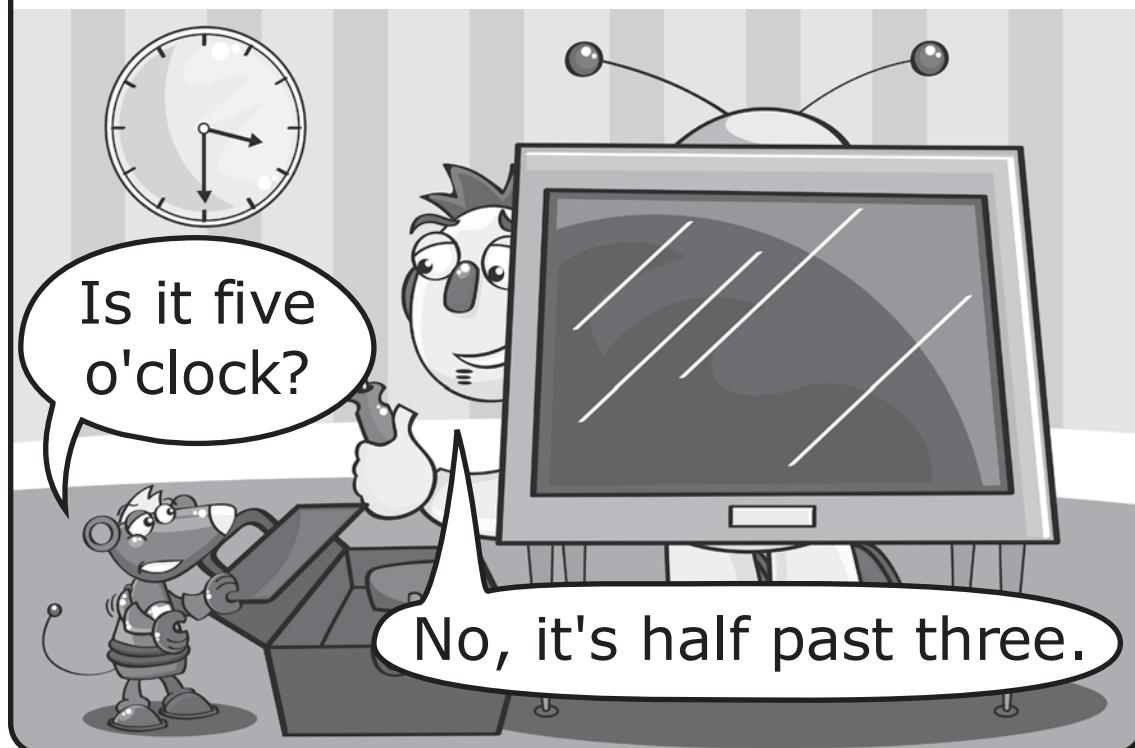
Activity book page 204-206.

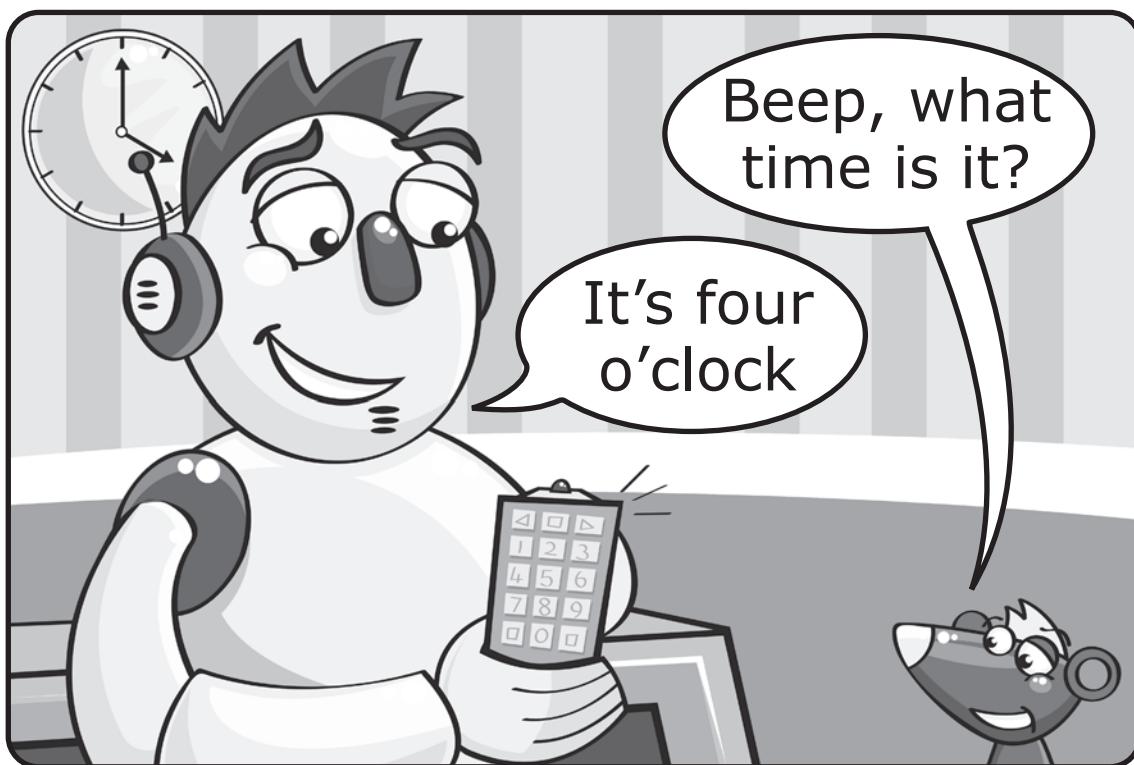


3. Read and listen.  4

What's Beep doing?

Oh no! The TV is broken.



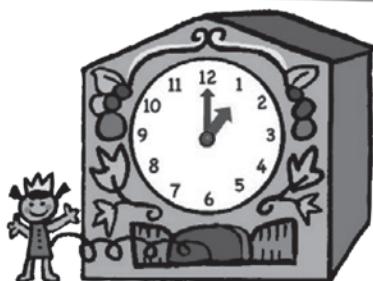




It's time for Super Rat.
It's Robby's favourite TV programme.

4. Why is Robby worried about the time?

5. Play a game.





What do I know?

6. Listen and number.



A - Yes, I've got a cat.

B - I'm ten years old.

C - It's football.

D - It's T-A-B-L-E.

E - It's half past three.

F - My name is Mark.

7. Read, ask and answer.

Have you got
a pet?

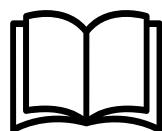
Yes, I have

How do you spell chair?

What's your favourite sport?



What time is it?



Activity book page 207-210.

8. Look and say.





9. Read, transform, and write. Follow the example.

Hello! My name (be) Ana.

Hello! My name is Ana.

I (be) ten years old.

I (has) a cat a parrot.

My mum (has) got two sisters.

Stop and think!

Read and answer about the activities.

- It was hard to understand because...
- I need help with...
- I understand. I can help my classmates.



Activity book page 210-213.



UNIT 1

TIME FOR SCHOOL



PRESENTATION

1. Look and answer.

a. Which days do you have Maths,
English, and Sciences?

b. Which is your favourite day at school?



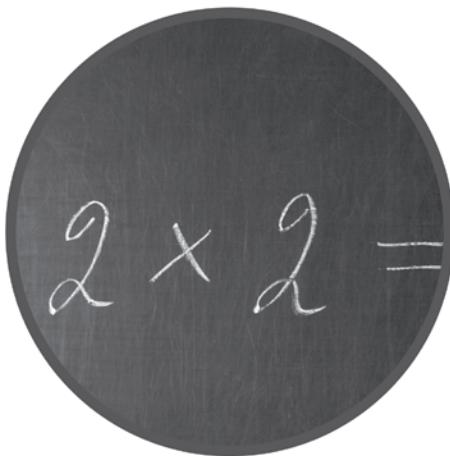
2. Listen and sing. 6



Spanish



Art



Maths



PE



English



Music



Science

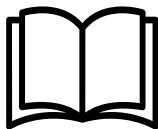


IT



3. Ask your classmates.

- Do you like music?
- Yes, I do.



Activity book page 214-218.

Unite goals

- Talk about school subjects.
- Identify school objects.
- Describe rooms at school.
- Read a cartoon story.

LESSON 1

Practice

1. Listen, read, and role-play.





Olga: Hello, Dan, what have you got today?

Dan: It's Monday. I've got Science and PE.

Olga: Have you got Music?

Dan: No, I haven't. I've got Music on Friday.

Olga: Me too!

Dan: What have you got Olga?

Olga: I've got English and IT.

Dan: Have you got Maths?

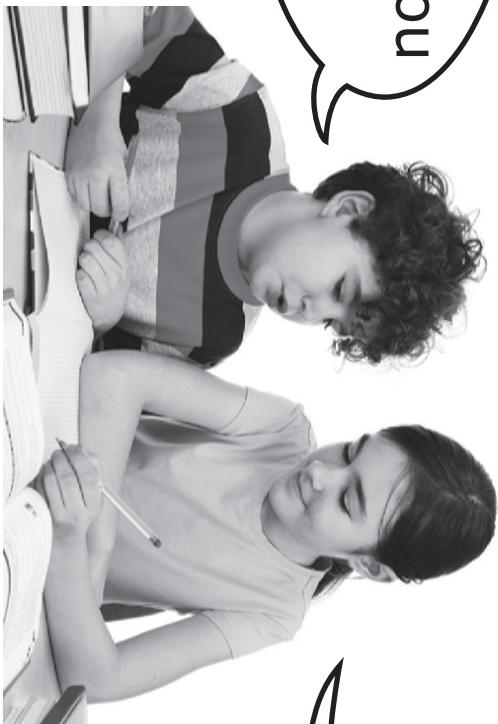
Olga: Yes, at nine o'clock.

Dan: Look! It's nine o'clock now!

Olga: Oh yes! Bye, Dan!

Dan: Goodbye, Olga!

2. Read and ask.



What have you
got today?

I've got
Maths, English
and Art.

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---------|---------|-----------|----------|---------|
| Science | Spanish | Science | Maths | Maths |
| Music | PE | IT | English | Spanish |
| English | Maths | English | Art | PE |



Activity book page 218-220.

2. Listen and say the schoolbag.



Science
Art



English
Music



Spanish
Maths



D
IT
Music



Spanish
PE



3. Read and say True or False.

My favourite day

Hi! My name's Alice. My favourite day is Thursday.

In the morning, I've got IT and Music
 . IT is my favourite subject.

I like playing games and writing stories on the computer. In Music lessons, I like playing the guitar.

In the afternoon, I've got Science. I like studying plants.



After school on Thursdays, I go swimming with my friends. It's a fantastic day!

1. Alice's favourite day is Tuesday.

2. Her favourite subject is IT.

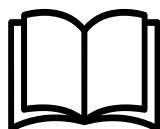
3. She's got Music in the afternoon.

4. She doesn't like playing the guitar.



5. She likes studying plants.

6. After school, she goes to the tennis club.



Activity book page 221-225.

PRODUCTION

5. Listen and chant.



Here's our classroom. Can you see? We're learning Maths, my friends and me.

In the gym we jump and climb. We all have a fantastic time!



In the library, there are books. Come with me and take a look!

The dining room is where we meet, When it's time for us to eat.

My favourite subject is IT, The computer room's the place for me!

We go to the playground every day, To see our friends and run and play!





6. Say and guess.



Activity book page 225-229.

SOUNDS

7. Listen and say.  10



Mike is very cool,
he rides a bike to school.
On Fridays he recycles,
and doesn't waste his food.



During cold July,
Mike eats apple pie.
In Science and IT,
he drinks a cup of tea.

8. Read and say the following sentences.

I ride a



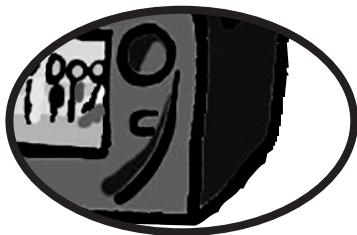
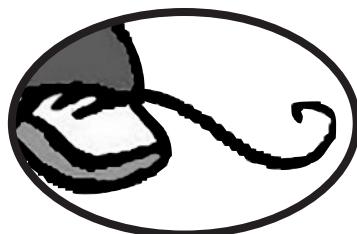
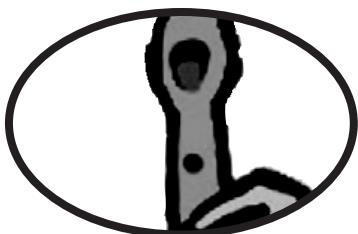
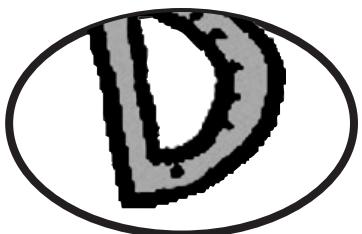
I fly a



LESSON 2

Late for the school

Find and say!



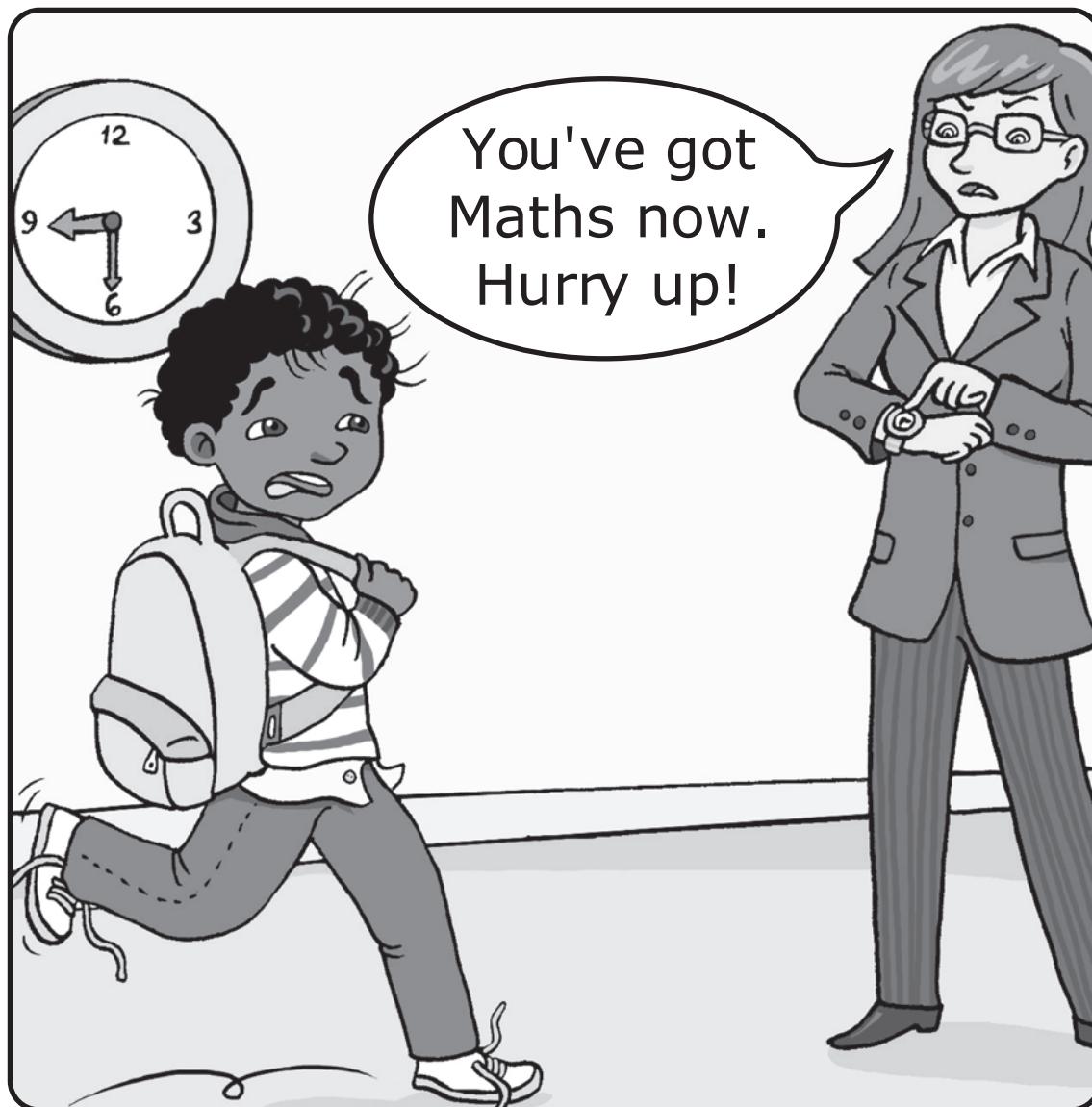
9. Read and listen to the story.



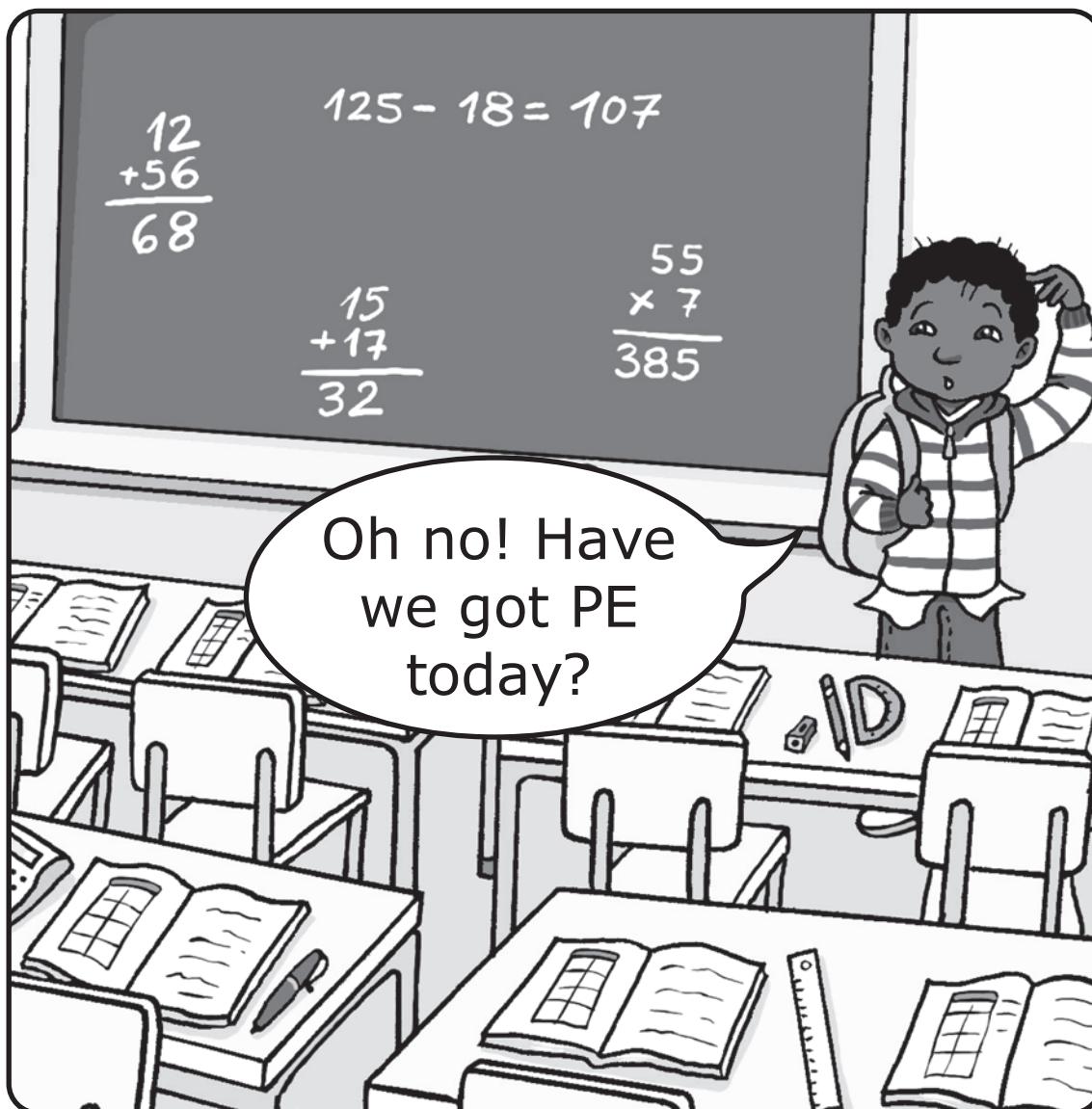


What is Karim looking for?

It's half past nine and Karim is late for school. The headteacher isn't happy.

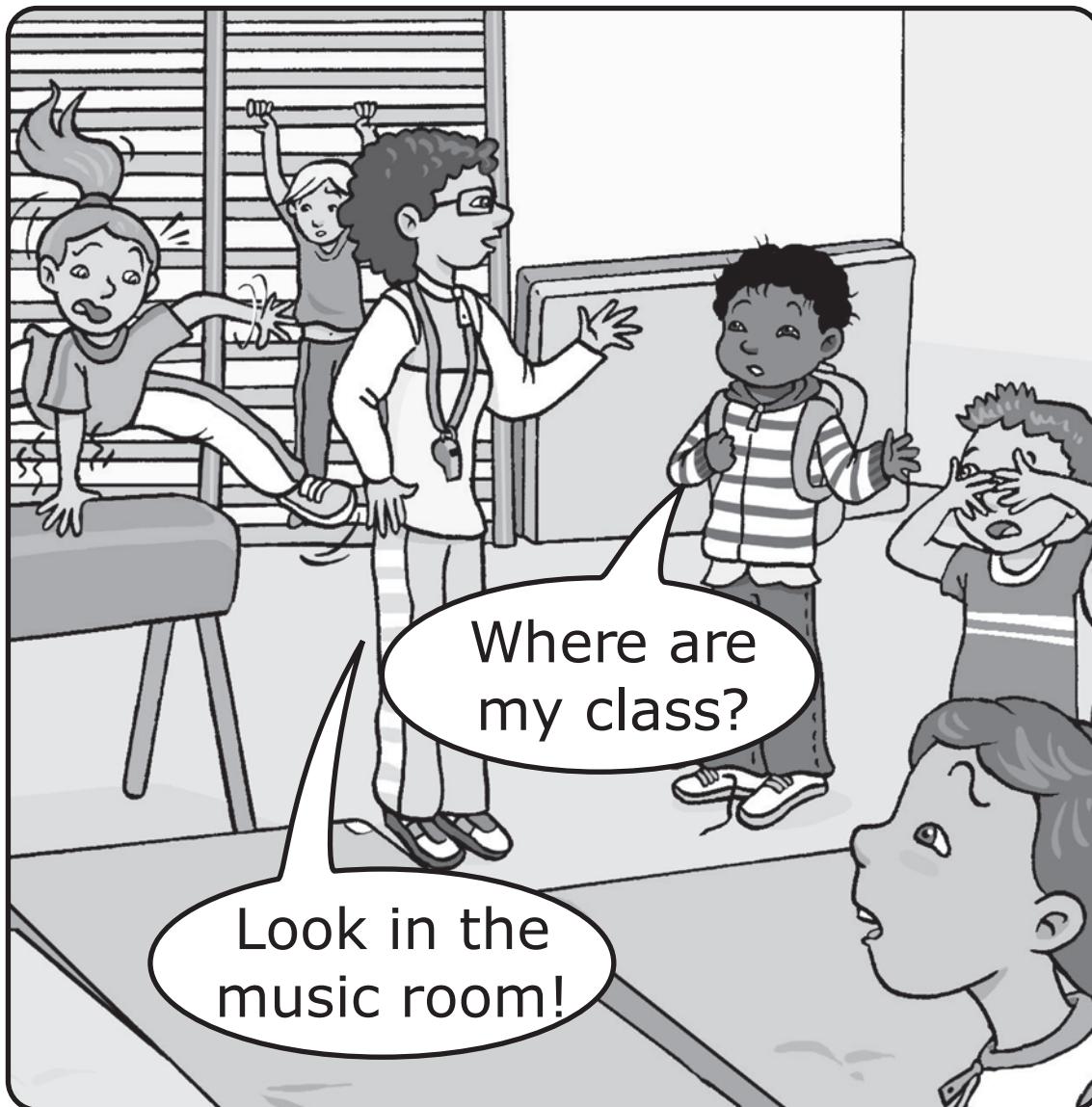


The children aren't in the classroom.





Karim's class aren't in the gym. He hasn't got PE today.

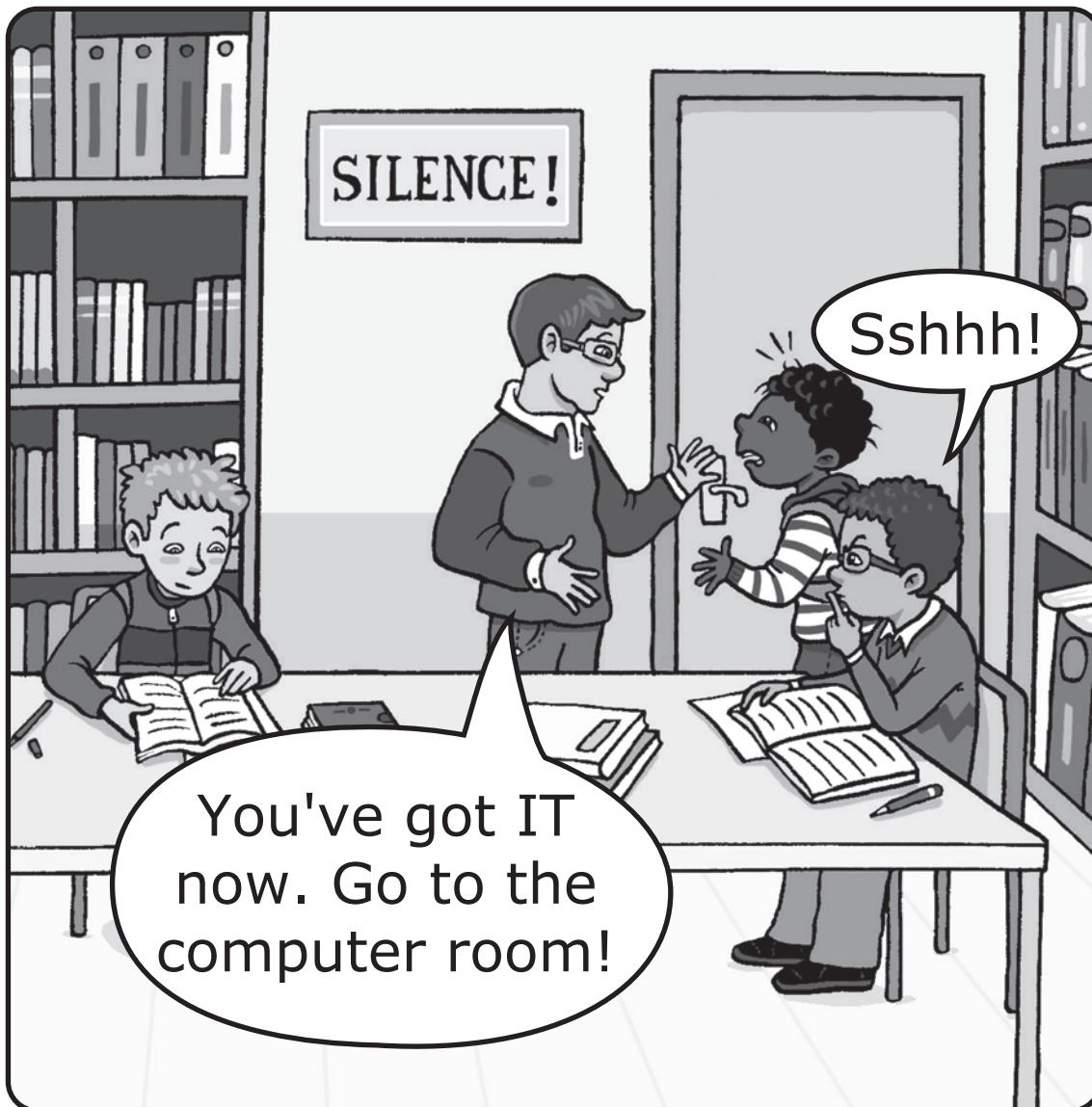


Karim is in the music room. There are children playing the recorder.





Karim is in the library. There are lots of books.



Karim goes to the computer room but they aren't there.





It's time for the class photo. Look at the big camera!



Karim shows the photo to his mum. She doesn't like it.



10. What can Karim do to be on time?



Stop and think!

Think about the story and answer.

- It was hard to understand because...
- I need help with...
- I understand. I can help my classmates.



Activity book page 230-232.

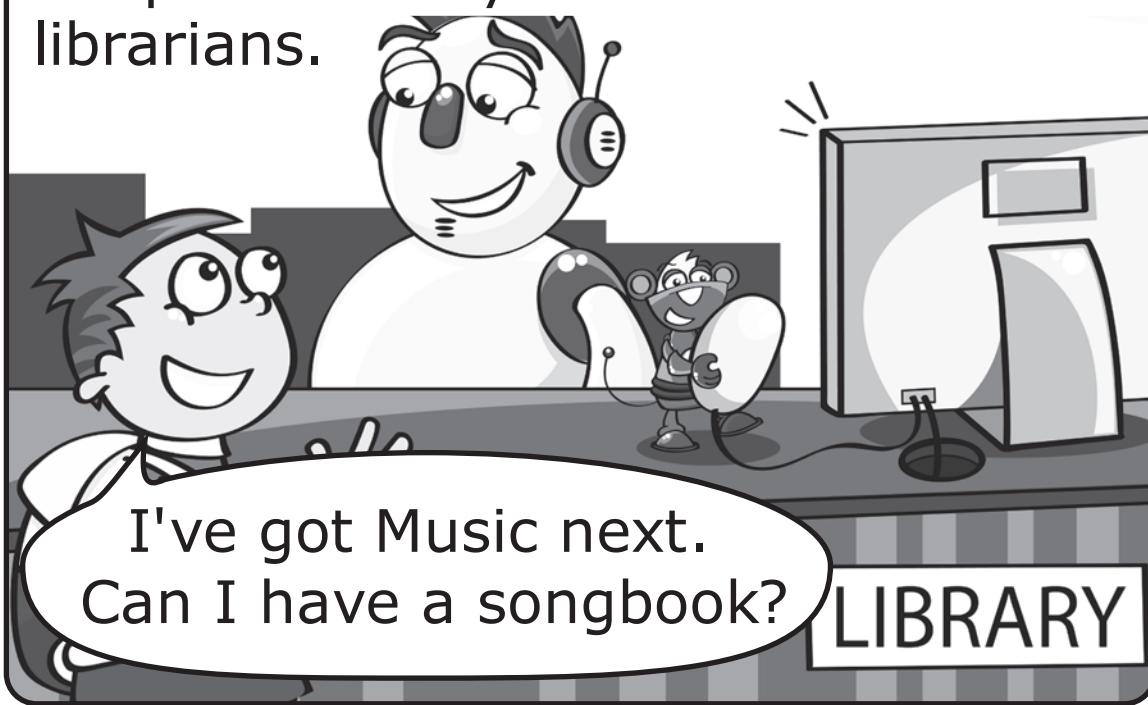
► Beep's Word

11. What elements can you see?

12. Read an answer.

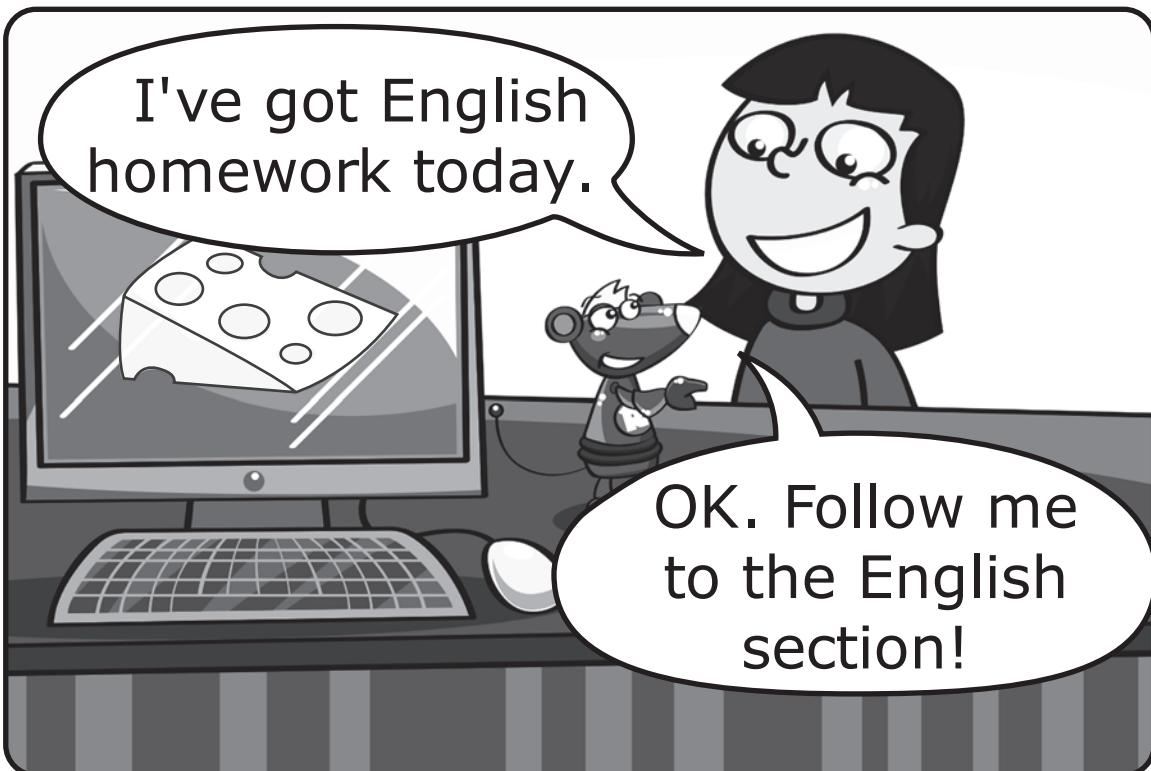
What book does Beep need?

Beep and Robby are the new school librarians.

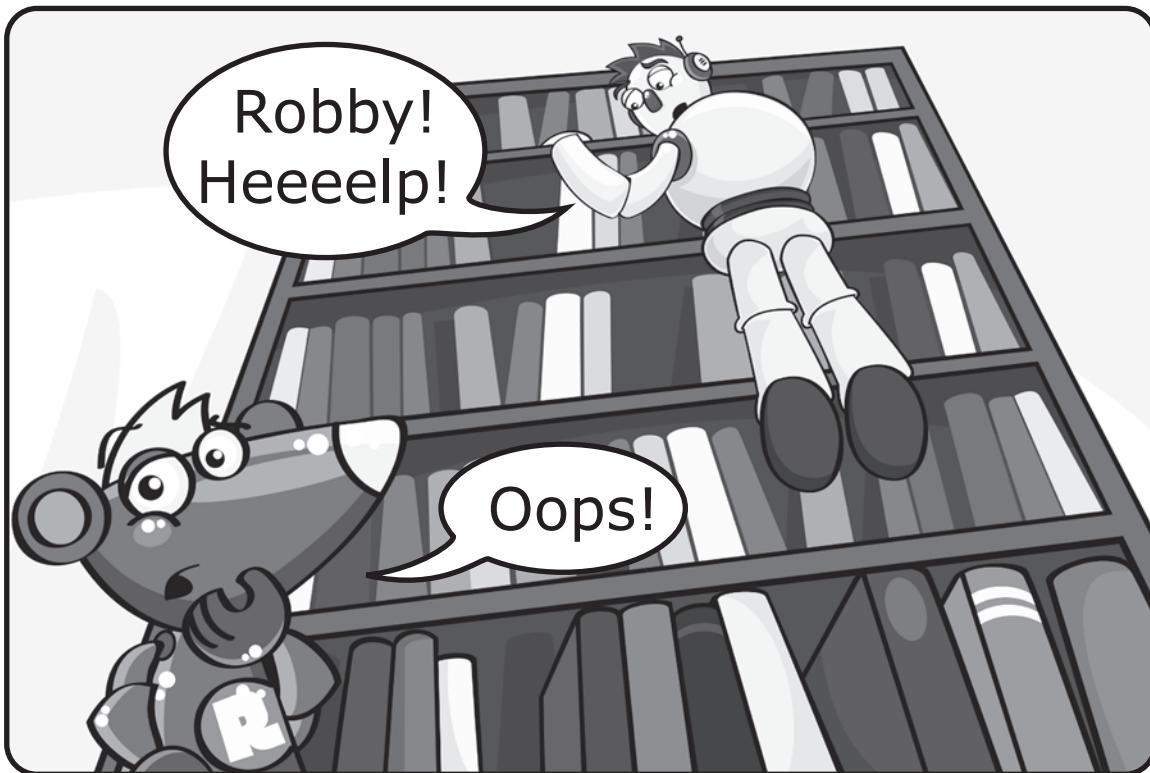




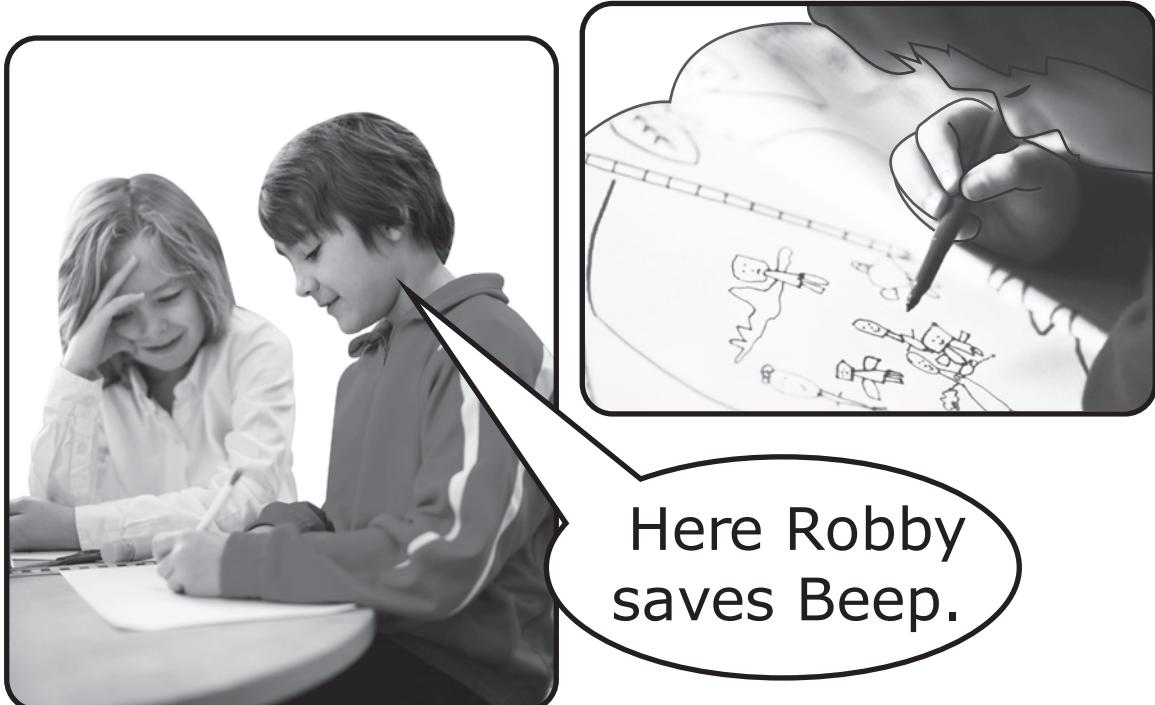
Beep is looking for the songbooks.







13. Draw the next part of the story.



14. Write brief answer.

Are Beep and Robby good librarians?

What can Beep and Robby do to be better librarians?

Reflect!

- Do you go to the library?
- What books can you find at your school's library?



CLIL

15. Read, listen, and make a green space in your classroom. 

Plastic products can take over 450 years to biodegrade



20-30 years



150 years



200 years



450 years

To respect nature and all organisms, we have to take care of our resources and change our habits.

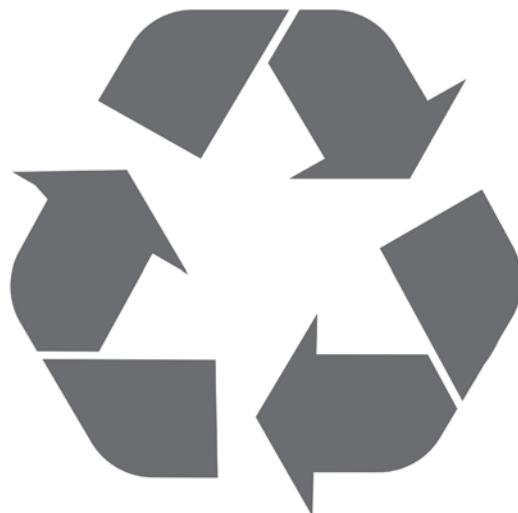
How can we help?

Reuse objects to expand their life span.



Reduce the consumption of single-use products.

Recycle waste to transform it into new products.



Create an environmental poster!



Make a recycling spot with your class!





Reflect!

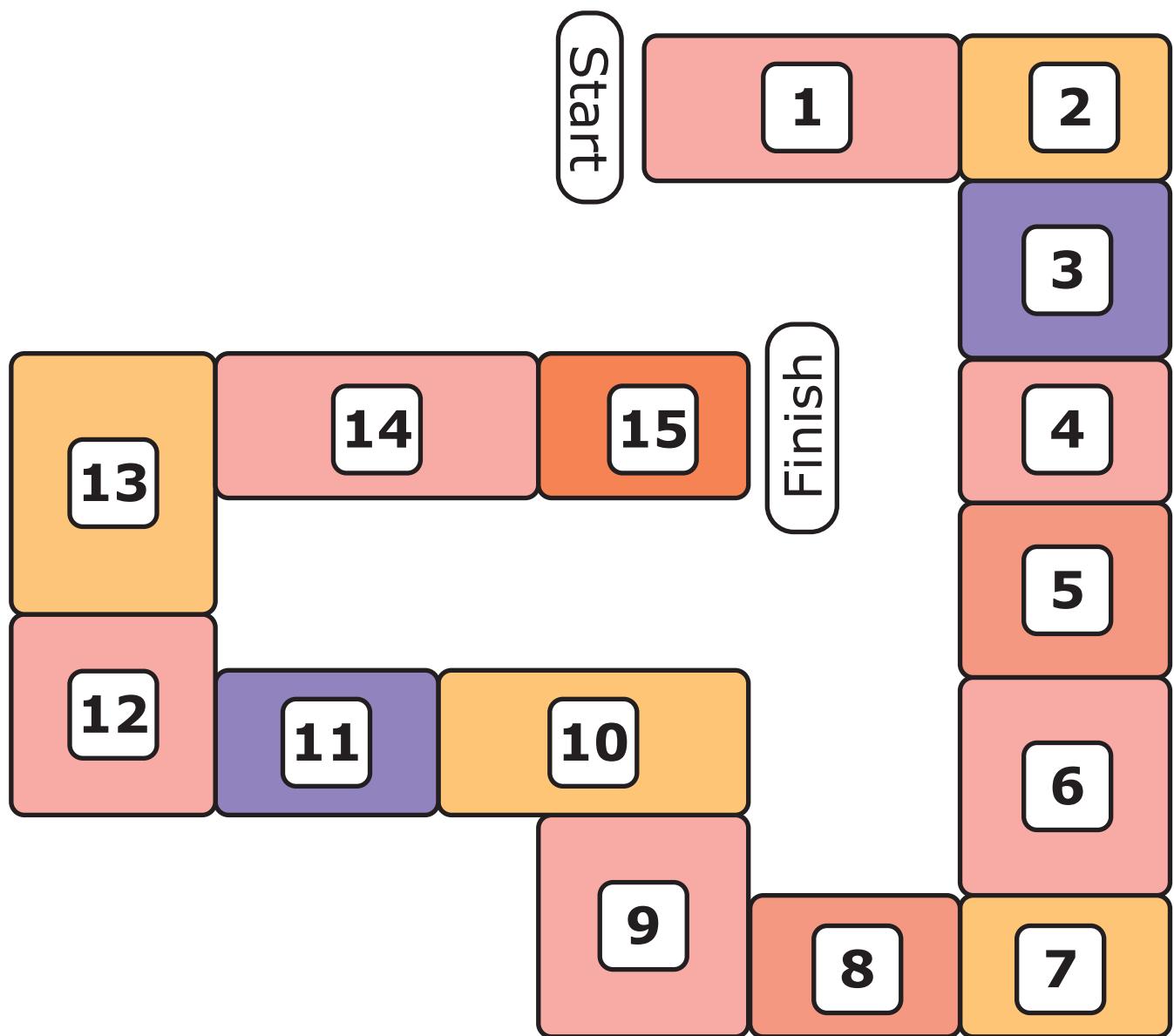
- What can we do to change our habits to take care of our planet?



Activity book page 233-234.

THINK BACK!

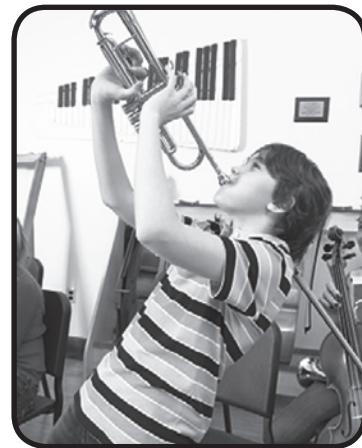
16. Play with your classmates.





Start!

1. What room is this?



2. Say your favourite subject!

3. What have you got today?



4. Say what you've got on Friday!

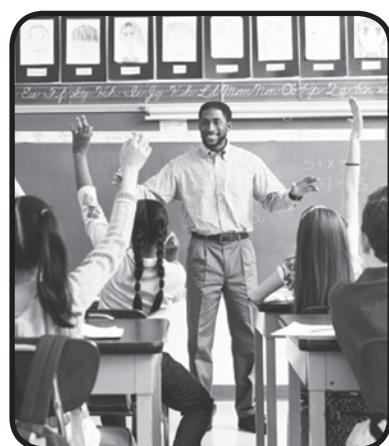
5. I can say and describe the school rooms.

6. What word has the ai sound? PE – Science

7. Guess: You eat lunch here!

8. I know how to use a timetable.

9. What room is this?





10. Name one way to recycle.

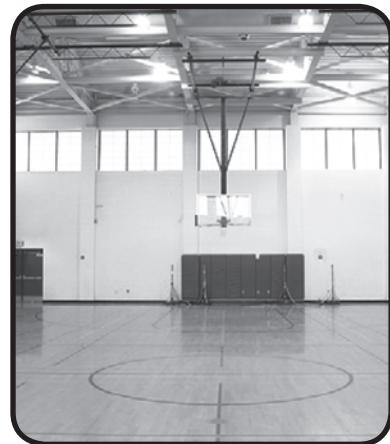
11. What have you got today?



12. Guess: You can play, run, and have fun here!

13. Which word has the ai sound?
Recycle – Music

14. What room is this?



15. Say what you've got on Monday!

Finish!



UNIT 2

WHERE ARE YOU FROM?



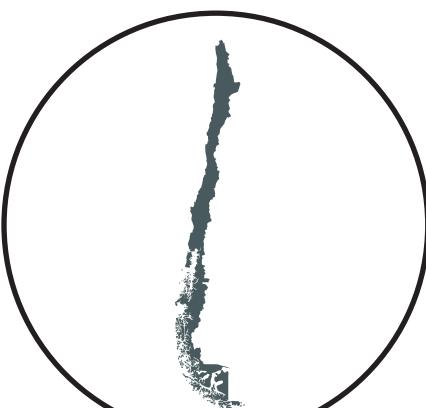
PRESENTATION

1. Look and answer.

Mexico



Chile



USA



Italy



Spain



France





Ireland



China



UK

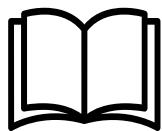


a. Do you know someone from another country?

b. Can you name a country not present in the picture?

2. Listen and sing.  14

3. Ask your friends.



Activity book page 235-237.

Unit goals

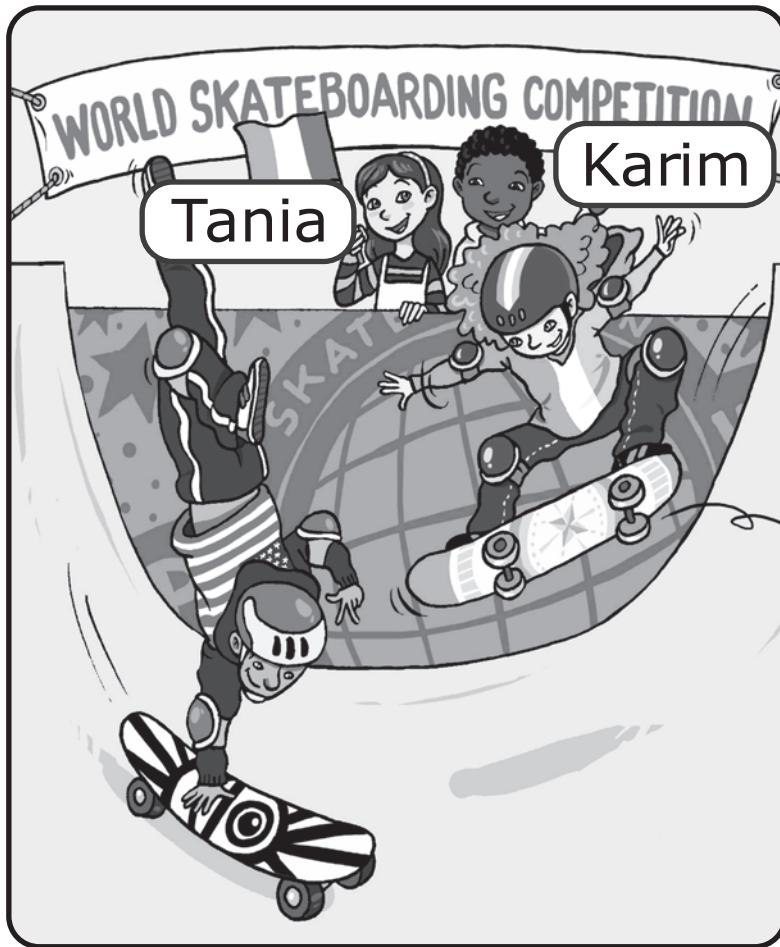
- Talk about countries and languages.
- Interact with classmates.
- Describe people.
- Tell a joke.



LESSON 1

Practice

1. Listen, read, and role-play. 15



Karim: Hi, my name's Karim.

Tania: Hello, I'm Tania.

Karim: Where are you from?

Tania: I'm from Italy.

Karim: Do you like skateboarding?

Tania: Yes, it's my favourite sport.

Karim: Look! He's skateboarding with his hands.



Tania: That's Mickey Moon. He's fantastic!

Karim: Where's he from?

Tania: He's from the USA.

Karim: And look at that girl. She's jumping!

Tania: Yes, that's Rosie Ryan. She's from Ireland.

Karim: She's brilliant!

2. Look, ask, and guess.



- Where are you from?

● I'm from the UK

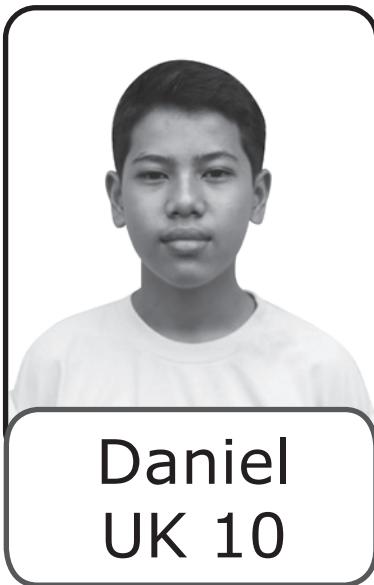
- How old are you?

● I'm 10



- Are you Daniel?

• Yes, I am!





Activity book page 238-241.

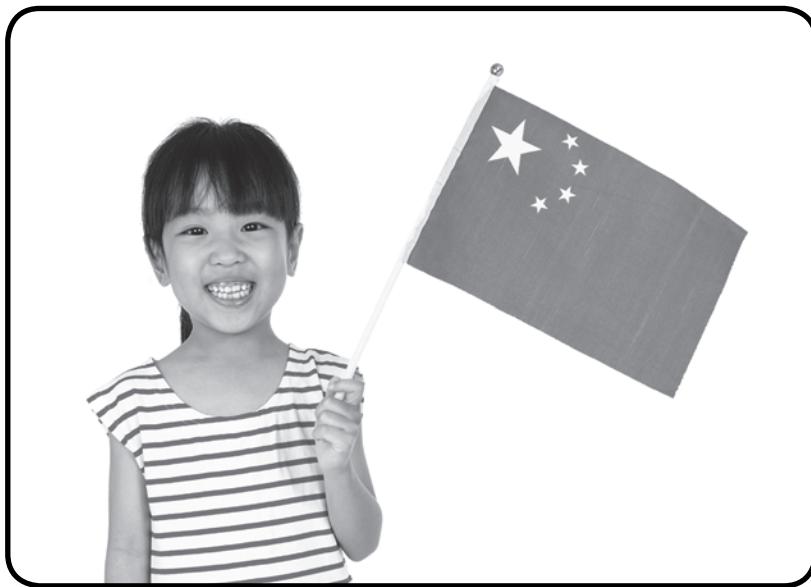
3. Read and listen. Say True or False.



a. My name is Nico. I'm from Italy. I speak Italian and English.



b. I'm Marta. I'm from Spain. I speak Spanish and English.



c. My name is Jia. I'm from China. I speak Chinese, English, and Spanish.



- d.** I'm Ahmed. I'm from France. I speak French, English, and Arabic.



4. Read and write about you.

- Hello Friends! My name is Sam. I'm 10 years old. I'm from the USA. I speak English and French. I like playing the guitar. Please write to me!
- Hi! My name is Alicia. I'm from Mexico. I speak Spanish and English. I like listening to music and writing. Please write to me!



Activity book page 242-243.

PRODUCTION

5. Listen and chant.



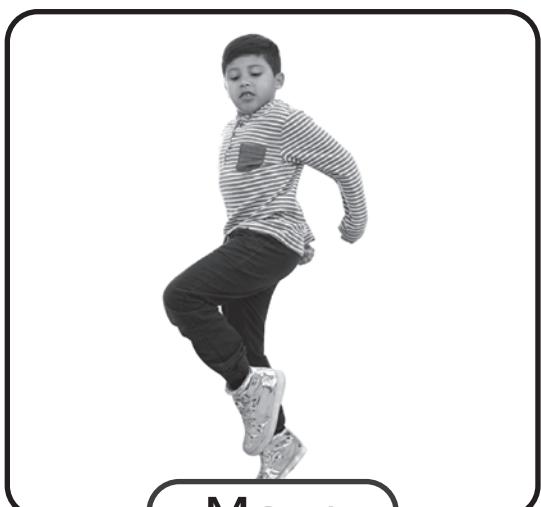
Paul



Flor



Ling



Marc



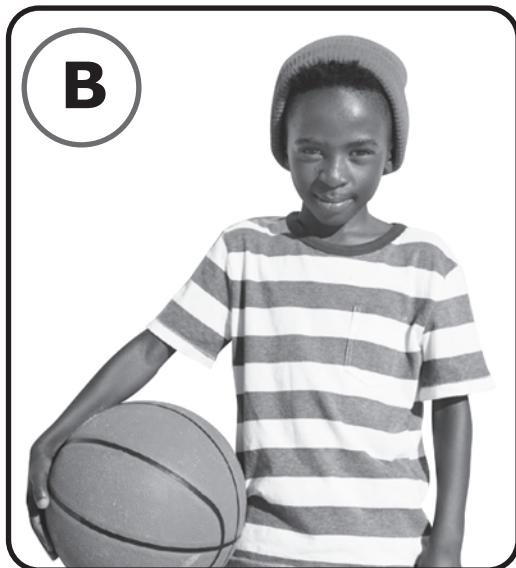
Paul is from France. He likes painting, and swimming in the sea.

Flor likes skiing, and singing songs. She's from Italy.

Ling is from China. She likes cycling, and reading comics too!

Marc likes dancing. He's from Spain. What about you?

6. Read and match the pictures to the descriptions.





1. Annie is from the UK. She likes taking photographs.

2. Roberto is from Chile. He likes surfing.

3. Jean Paul is from France. He likes playing basketball.

4. Molly is from Ireland. She likes listening to music.



Activity book page 244-246.

SOUNDS

7. Listen and say.  18





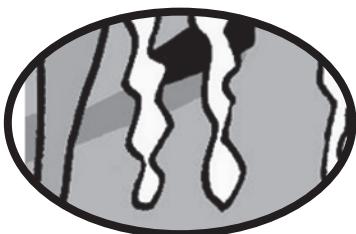
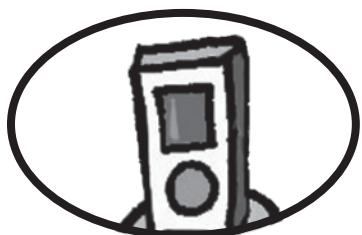
- Jane and Jake, are from the USA. They'll take a plane, one way, to Spain to skate.
- Will Jake and Jane skate when they arrive in Spain by plane?

8. Read and say.

What did a plate say to the other plate? Dinner is on me!

Why did the boy cross the playground?
To get to the other side!

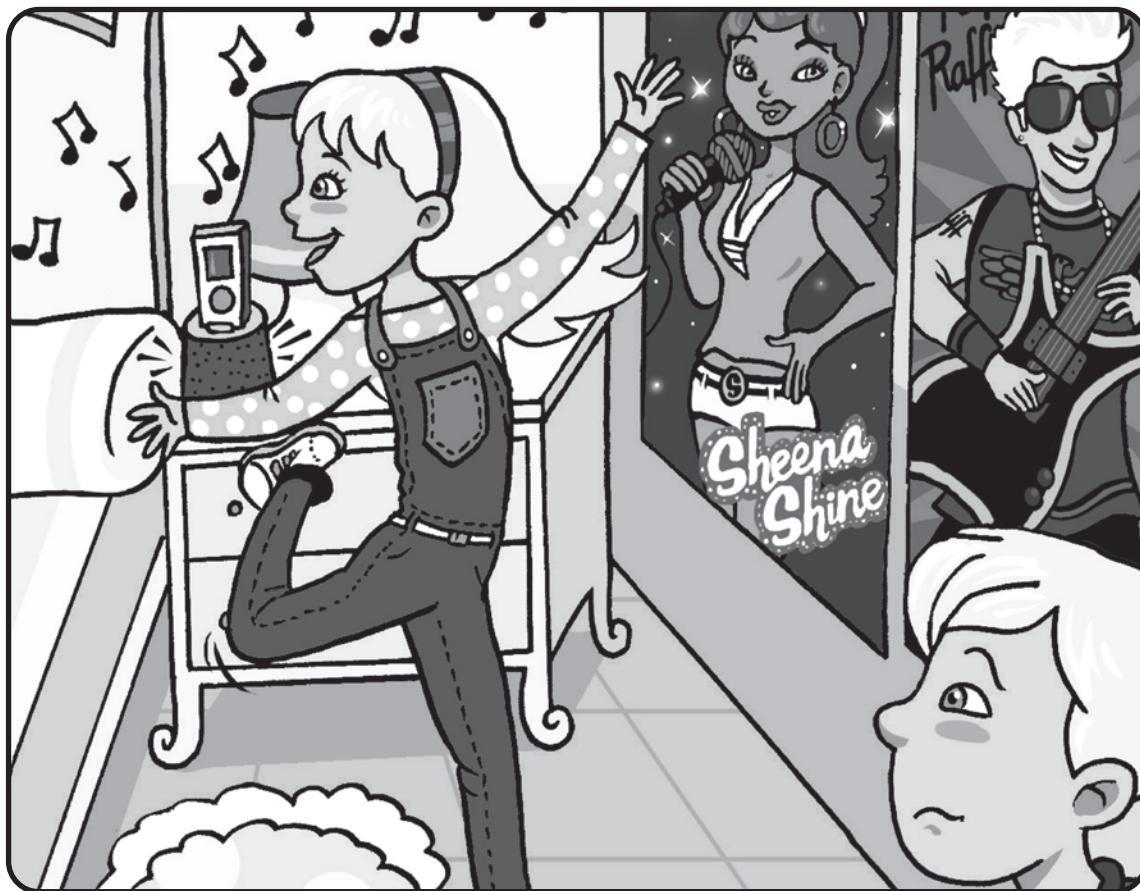
LESSON 2

The concert!**Find and say****9. Read and listen to the story.****19**



What makes Lucy go to the concert?

Lucy likes listening to music and dancing. Her favourite singer is Sheena Shine. Sheena is from Mexico and she's very clever. She can speak Spanish, English, and French.





Tom doesn't like Sheena Shine.

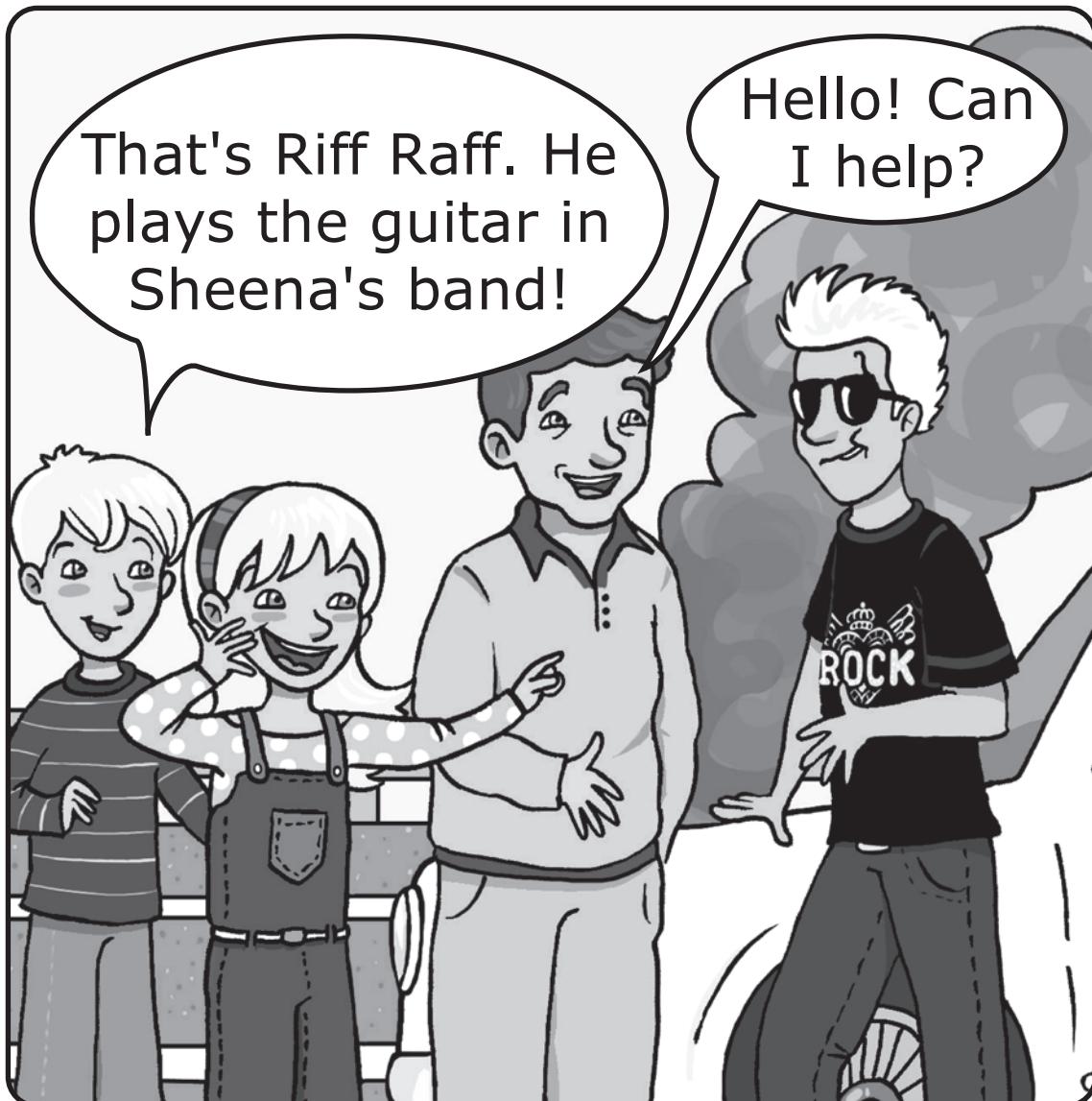


Everybody likes Sheena Shine. There are no tickets left.



Lucy is very sad. She wants to go to the concert.

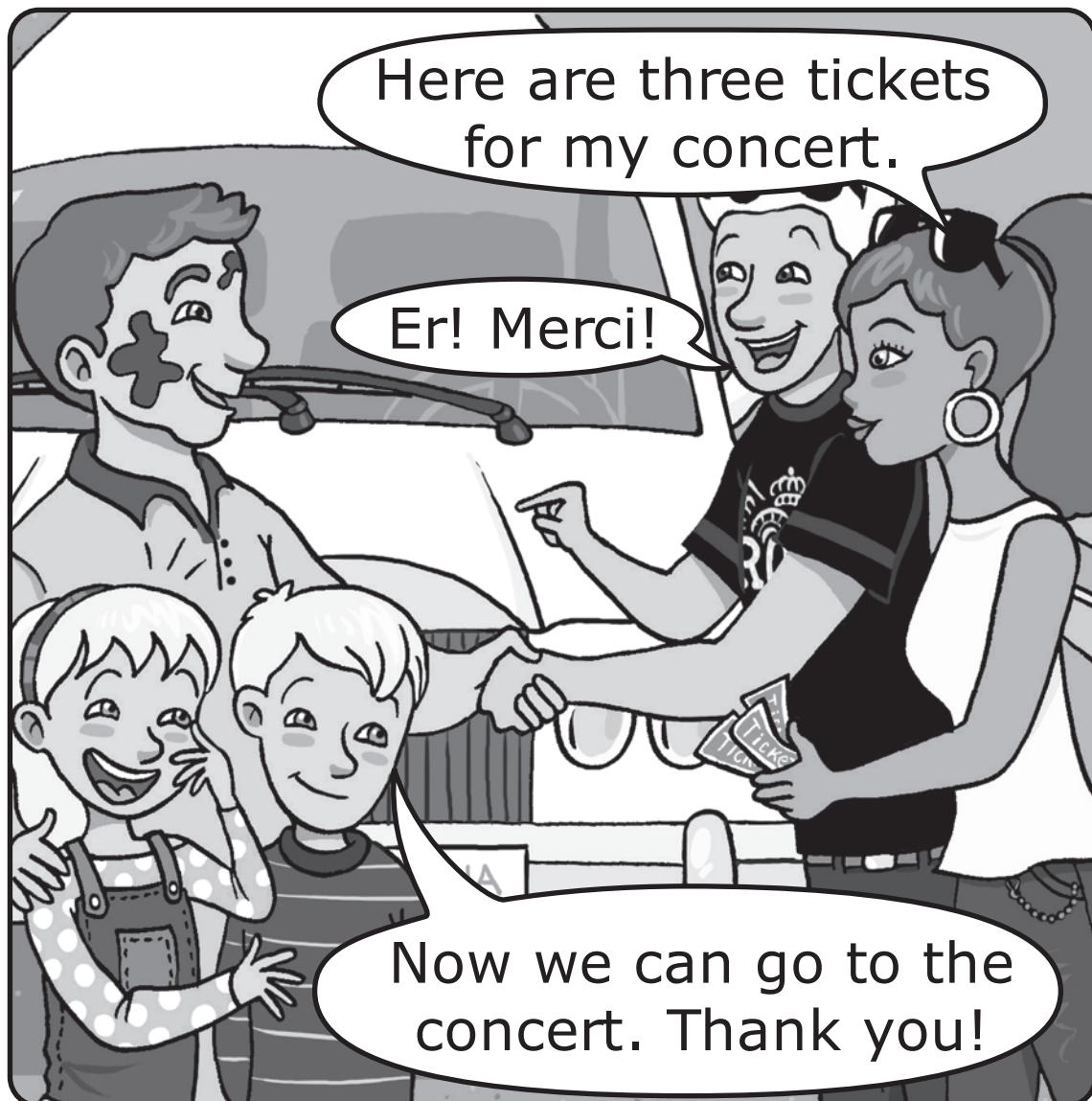




Riff is from France. He speaks French and Spanish, but he doesn't speak English.

Dad helps to fix the car.





Lucy is happy now.



And look! Tom likes Sheena Shine now.



10. Role-play your favourite scene with you class.

Stop and think!

Think about the story and answer.

- It was hard to understand because...

- I need help with...

- I understand. I can help my classmates.



Activity book page 247-249.

► Beep's Word

11. Look at the story and name the food.

12. Read and answer.

What types of food are Beep and Robby exploring?

Beep and Robby are at an International Food Festival.









13. Order and copy the sentences.

- a. Here's some ice cream from Italy!
- b. Come on, Robby, I'm hungry!

- c. Beep and Robby are at an International Food Festival.
- d. Be careful! They're chillies.

14. Choose the correct answer.

Robby loves:

- a. cheese.
- b. chillies.
- c. spaghetti.



Beep likes:

- a.** spaghetti.
- b.** chillies.
- c.** ice-cream.

Reflect!

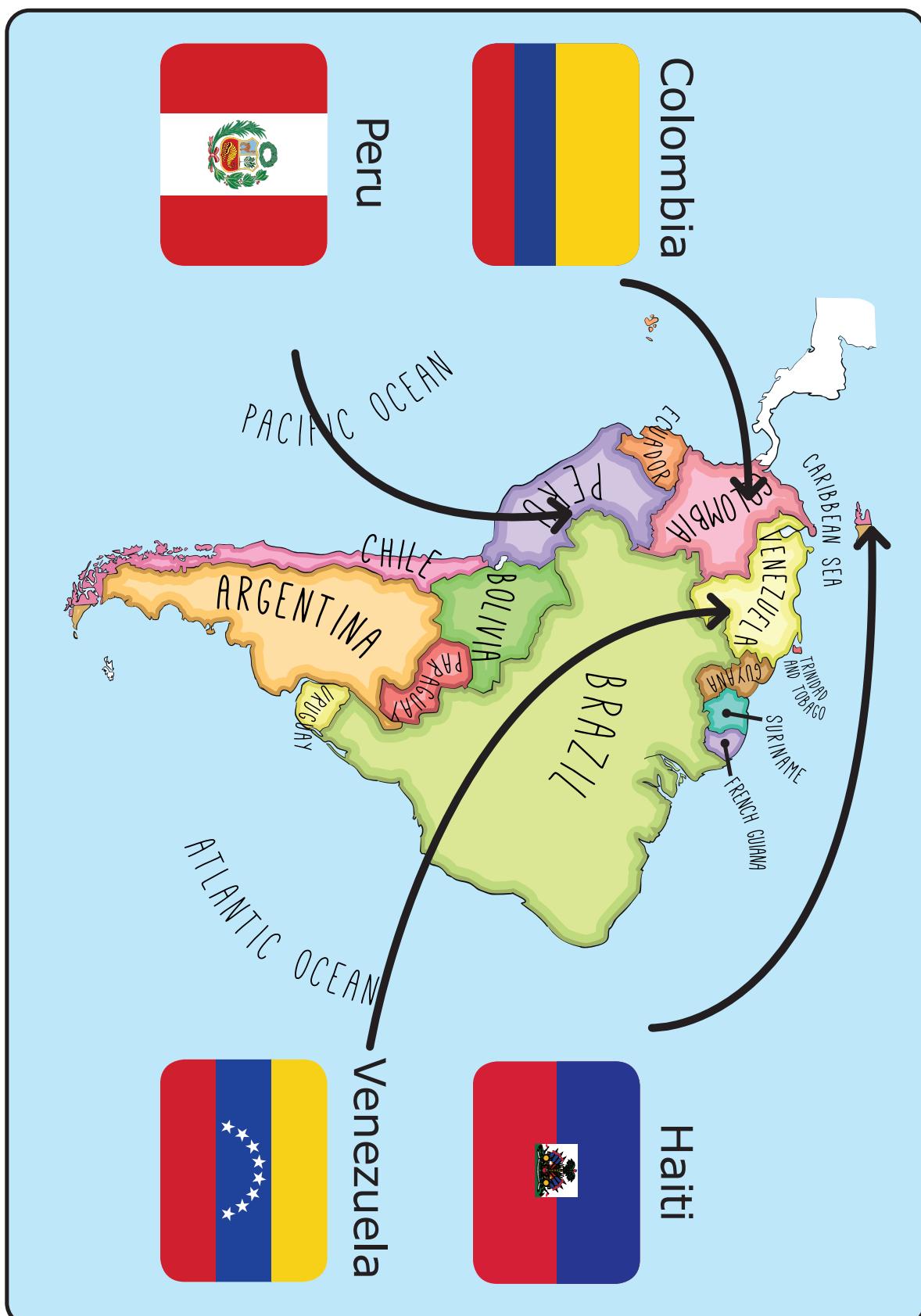
- Why is it important to learn about other cultures?



CLIL

15. Read and listen.  **20**

Do you know that the migrant population in Chile is growing? Migration is a big factor in making countries grow culturally and economically. Most of the immigrants come from:



16. Research about a country's culture and make a flyer. Choose one of these topics.

Language

Food

Dance

Celebrations

Reflect!

- What is different between Chile and a foreign country? What's the same?
- Now that you know about another culture, how can you help build empathy?

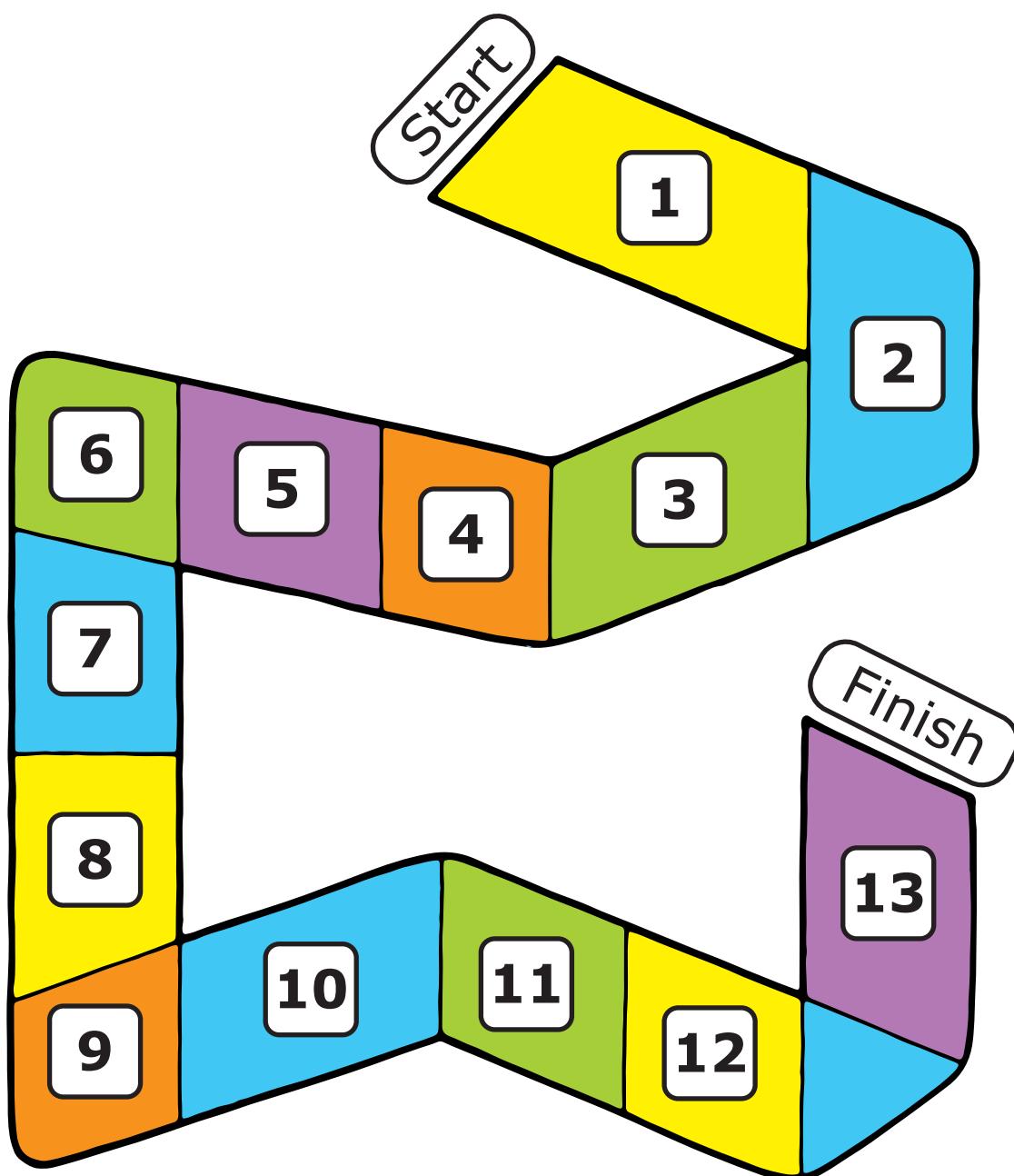


Activity book page 250-252.



THINK BACK!

17. Play with your classmates.



Star!

1. Where are you from?



2. Describe.





3. What country is this?



4. Say the country.



5. Name a country you want to visit.

6. Say the country.



7. Name two things that you like.

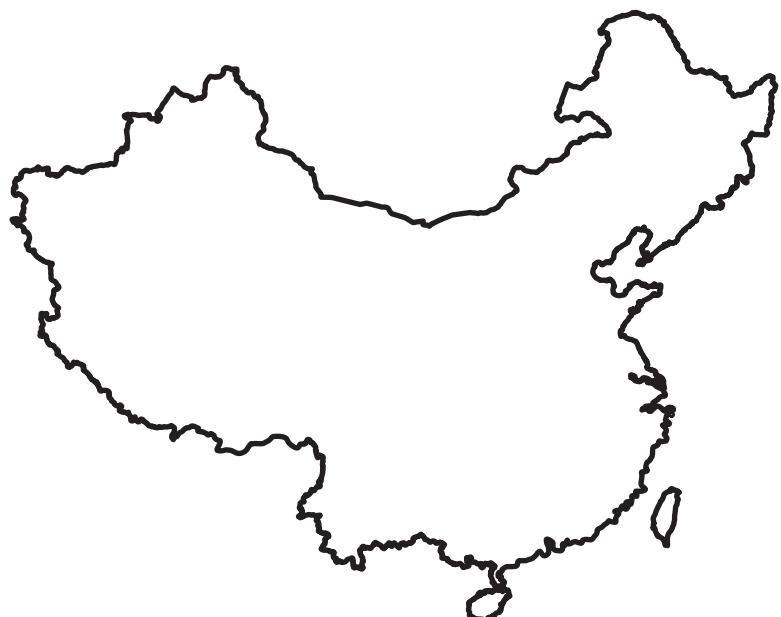
8. Say the country.



9. Say part of the tongue twister.



10. What country is this?



11. Say the country.



12. Spell!



13. Describe.



Finish!



UNIT 3

MONTHS



PRESENTATION

1. Look at the picture and answer.

a. Which is your favourite month? Why?

b. Which are your favourite dates of the year?



2. Listen and chant.

3. Ask your classmates.

- When's your birthday?
- It's in February.

January

February

March

April

May

June

July

August

September

October

November

Dicember



Activity book page 253-255.



Unit goals

- Role-play a dialogue.
- Identify months of the year.
- Talk about the seasons.
- Read and listen to a cartoon.

LESSON 1

Practice

1. Listen, read, and role-play.



“Olga’s cousin is visiting for Christmas. His name’s Ricky and he’s from Australia.”

Olga: Hi, Ricky! Do you like Christmas?

Ricky: Yes, I do. But in Australia it’s hot and sunny at Christmas.



Olga: Oh yes? What do you wear?

Ricky: I wear shorts and a T-shirt.

Olga: Oh! I wear a jumper at Christmas.
What do you eat?

Ricky: My family have a big barbecue.
I eat sausages and salad.

Olga: Oh! I don't eat salad at Christmas.
I eat turkey, vegetables and potatoes.
Where do you go?

Ricky: I go to the beach with my family.
I swim in the sea.

Olga: Fantastic! I want to go to Australia
at Christmas!





2. Ask a classmate and write.

What do you wear
in July?

I wear a
sweater.



1. What do you wear in January?

2. What do you wear in July?

3. Where do you go in August?

4. Where do you go in December?

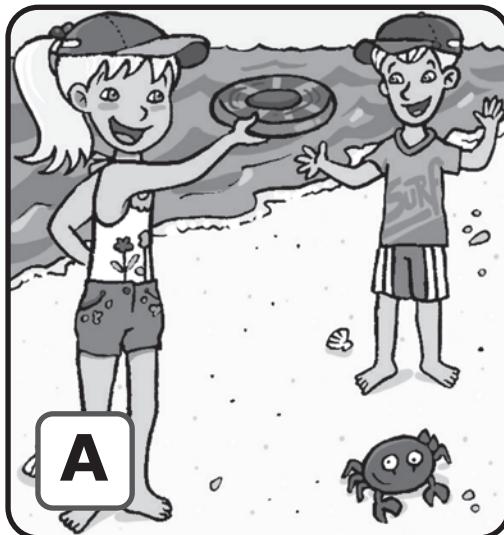
5. What do you eat on Christmas?



Activity book page 256-259.



3. Listen and say the month. 24



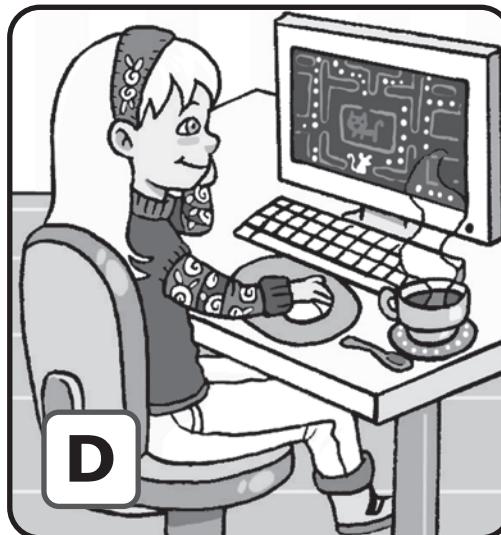
February



July



October



December

4. Write your own calendar

January: Go to the beach.

February: Swim in the sea.

March: Go to school.

April: Play football.

May: Ride a bike.

June: Have some soup.



July: Wear a hat.

August: Wear a jumper.

September: Go to the park.

October: Wear a T-shirt.

November: Wear shorts.

December: Eat ice cream.



Activity book page 259-263.

PRODUCTION

5. Listen and sing. 25

Seasons come, seasons go,
some bring rain and some bring snow.
Some bring wind and some bring sun.
Which is your favourite one?

In the spring, there's lots of rain.
All the flowers come out again.
In the summer, there's no school.
We go swimming in the pool!



In autumn, all the leaves fall down,
red and yellow, orange and brown.

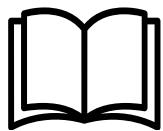
In winter, when the cold winds blow,
we go skiing in the snow!

6. Talk about your favourite season.
Follow the example.



Hello! I'm Luisa. My favourite season is spring. I like flowers and baby animals. I wear shorts. I ride my bike and fly a kite in the park.

My favourite
season is...



Activity book page 264-266.



SOUNDS

7. Listen and say.  26

Remember, remember,
November, December,
Summer and spring
A T-shirt you'll bring.

Remember, remember,
We will have bad weather.
In June and July
We'll have a grey sky.

8. Look and order the sentences.

a. it / very / November / cold / is / in / .

It is very cold in November.

b. to / vest / Remember / wear / your
/ .

c. do / bed / go / you / When / to / ?

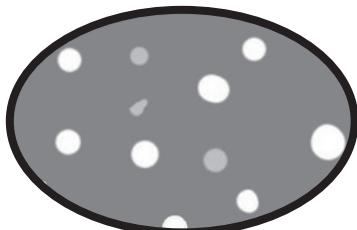
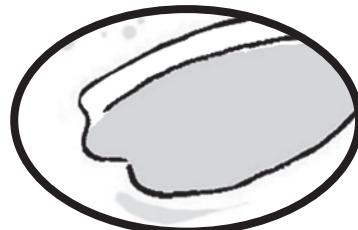
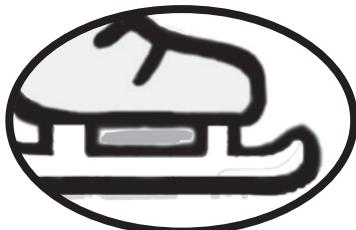
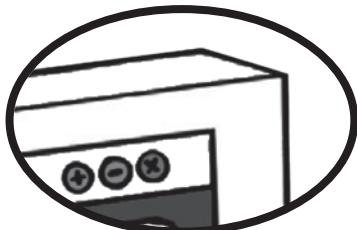
d. in / get / the / dressed / I / morning
/ .



LESSON 2

The snow monster!

Find and say!



9. Read and listen to the story.



What are the children wearing?



Ricky is talking to his family in Australia on the computer. It's summer in Australia.



The children are going ice-skating in the park.





Tom wants to scare Ricky.



Lucy and Olga are having fun but Karim doesn't like ice-skating.

Now, it's snowing.





Tom is trying to scare Ricky.



Now, Tom is scared!



10. Who's the snow monster?

Stop and think!

Think about the story and answer.

- It was hard to understand because...
- I need help with...
- I understand. I can help my classmates.



Activity book page 267-269.



► Beep's world

11. Look at the pictures. Which season is it?

12. Read and answer.

What's Robby wearing?

It's January and it's snowing. Beep is ill.



What's Robby doing? Why is he painting the wall?

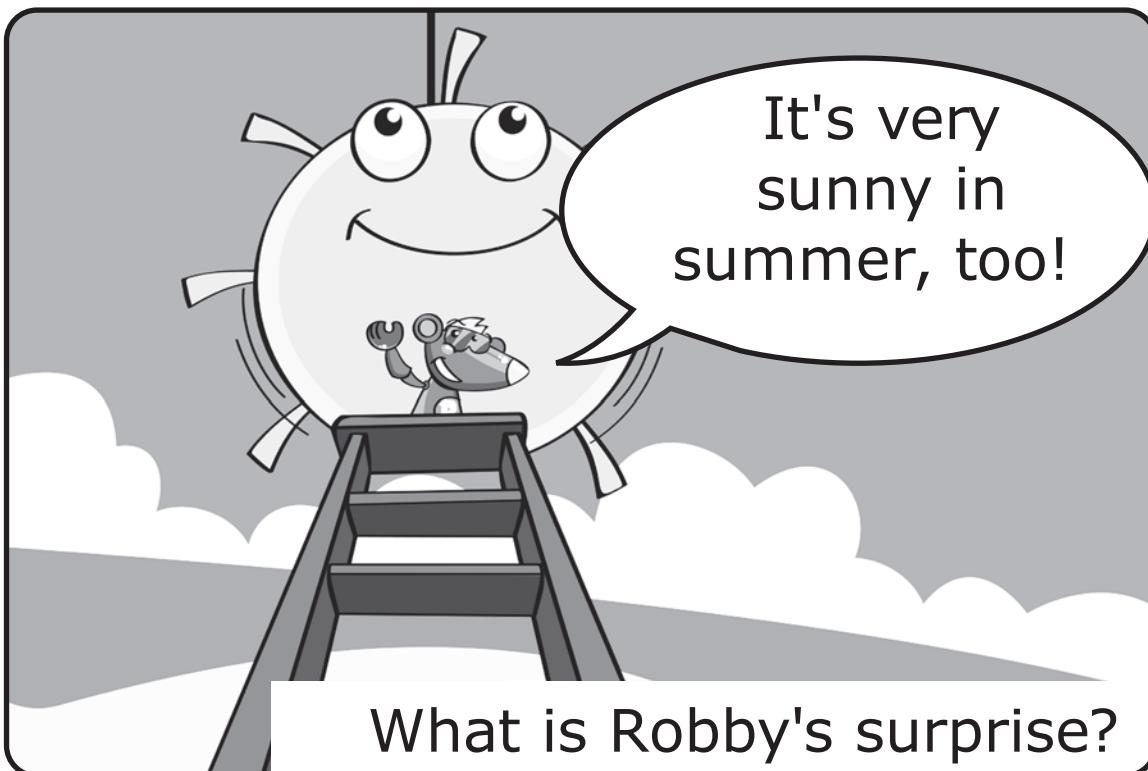


What is Robby doing now?

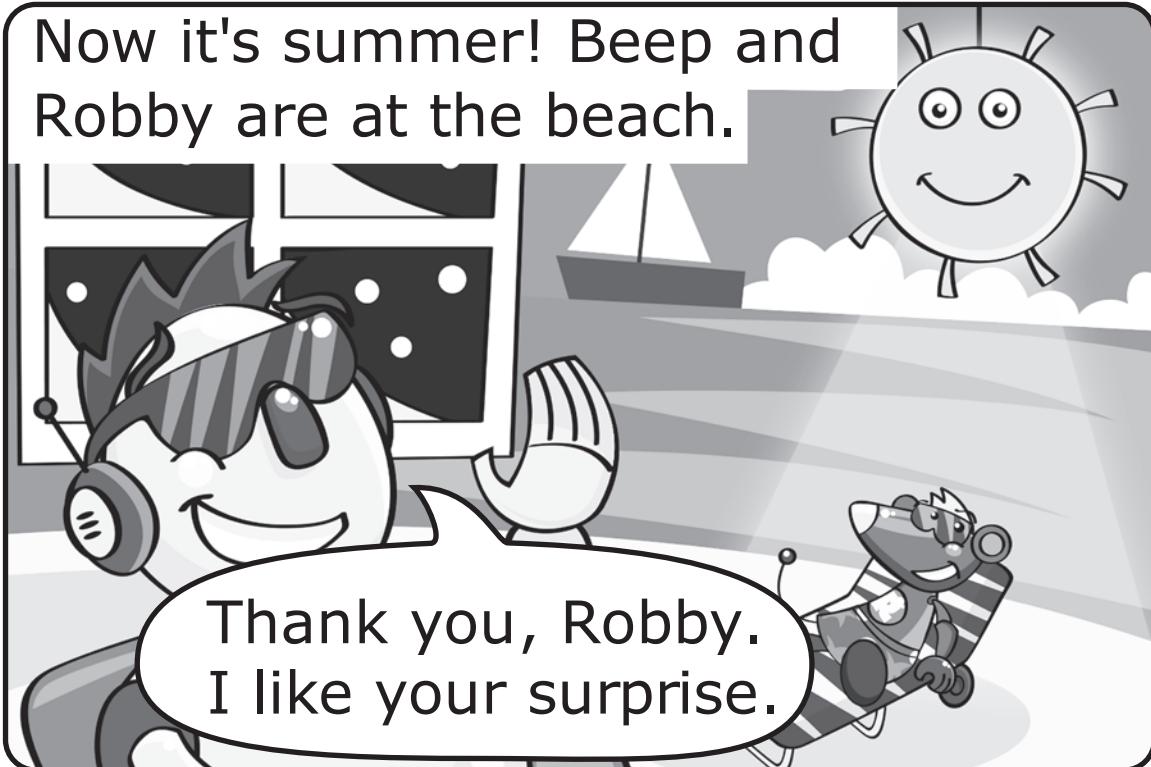




Now, Robby has got a sun bed.



Now it's summer! Beep and Robby are at the beach.



13. Look at the story and write short answers.

How does Beep feel before the surprise?

What's Robby's surprise for Beep?



What activity can you do when it snows?

14. Read and answer.

- In which scene do Robby and Beep sunbathe?
- In which scene does Robby paint his room?
- In which scene is Beep sick?

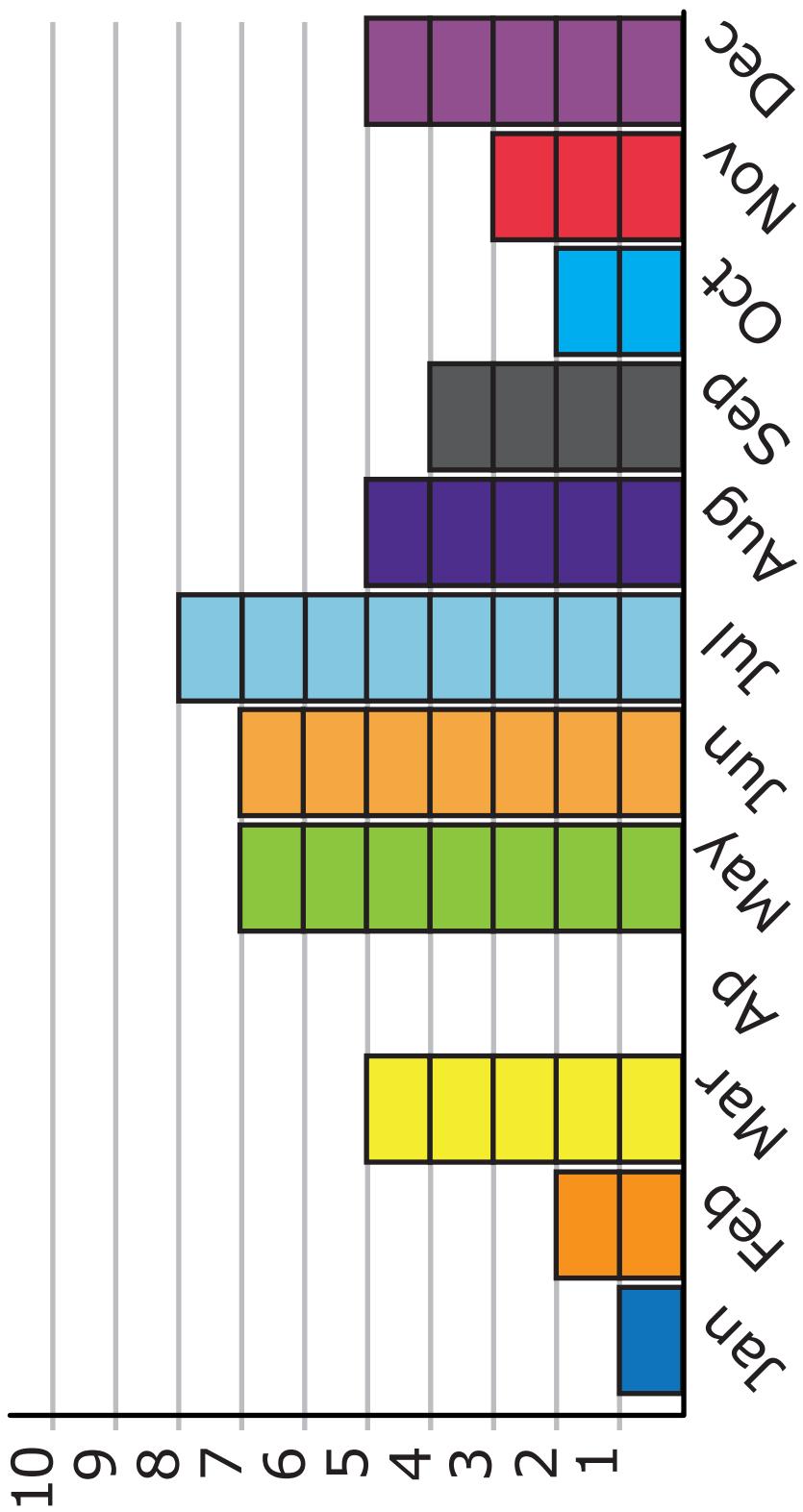
Reflect!

- How do you take care of an ill friend?



15. Do a survey about birthdays and a bar chart with the answers.

| Months | Tally marks | Total | Months | Tally marks | Total |
|----------|-------------|-------|-----------|-------------|-------|
| January | / | 1 | July | | 5 |
| February | // | 2 | August | | 5 |
| March | | 5 | September | | 5 |
| April | | 0 | October | // | 2 |
| May | | 5 | November | /// | 3 |
| June | | 5 | December | | 5 |

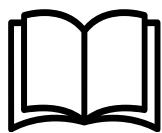


- When's your birthday?
- It's in July!



Reflect!

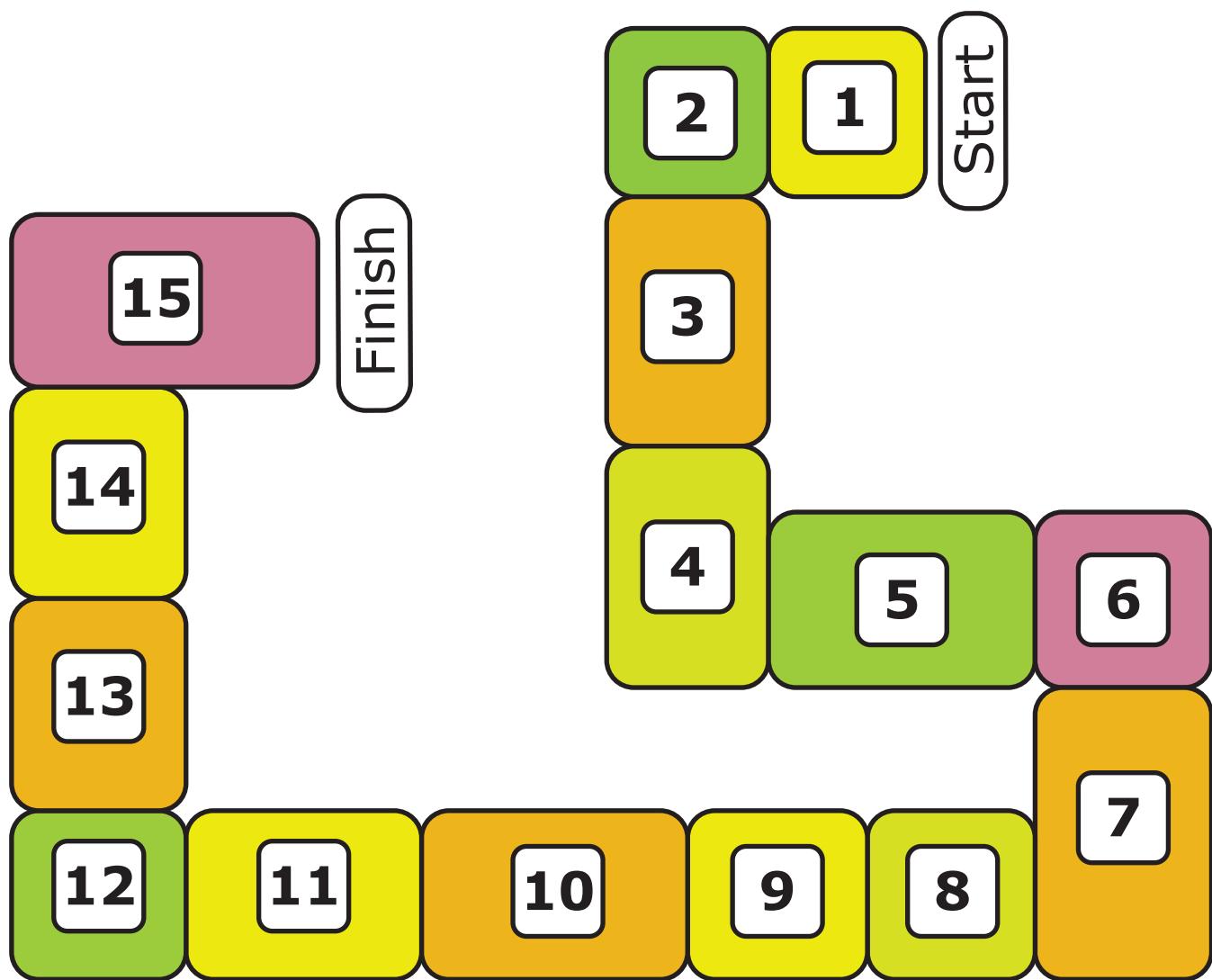
- What's the month with the most birthdays in your class?
- What can you use surveys for?



Activity book page 270-272.

THINK BACK!

16. Play with your classmates.





Start!

- 1.** When do you start school?
- 2.** Which is month n° 8?
- 3.** What's the cold season?
- 4.** What's this?



5. What's this?



6. Which is month n° 1?

7. When do you have summer holidays?

8. Which is month n° 12?

9. When do leaves fall?



10. When do flowers bloom?

11. Name all the months!

12. What's the hot season?

13. What's this? →



14. What's your
favourite season?

15. When do we
celebrate Christmas?

Finish!

REVIEW UNITS 1-3**It's review time!****1. Ask a classmate.**

- a.** What have you got on Wednesday?

- b.** Do you like PE?

- c.** Have you got English on Monday?

- d.** What have you got on Thursday?



e. Have you got Art on Tuesday?

f. Do you like Music?

What have you got
on Wednesday?

I've got Spanish,
and Maths.



2. Read and role-play with a classmate.

She likes taking photos.
She's from the USA.
Who is she?



Sonia



Oscar



Carl



Paula



Megan



Luca

3. Read and write about your favourite month.

Hi, my name's David. My favourite month is March. I go to school and I see my friends again. After school, I do homework and play computer games. My birthday is in March. I have a party.





4. Play a game and complete the activities of Activity book.

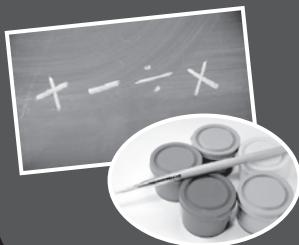


Activity book page 272-279.

When's
your
birthday?



Say!



Spring
summer

...
...

Have
you got
Science
on
Tuesday?

What
have you
got on
Friday?

Where is
she?



Where
do you
go in
August?

Where's
he from?



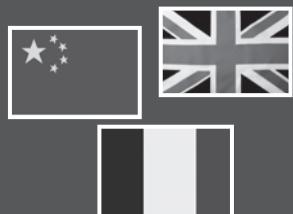
What's
your
favourite
school
subject?

March
April

...
...

Where
are you
from?

Say!



July
August
...
...

Where's
she from?



What
do you
wear in
January?

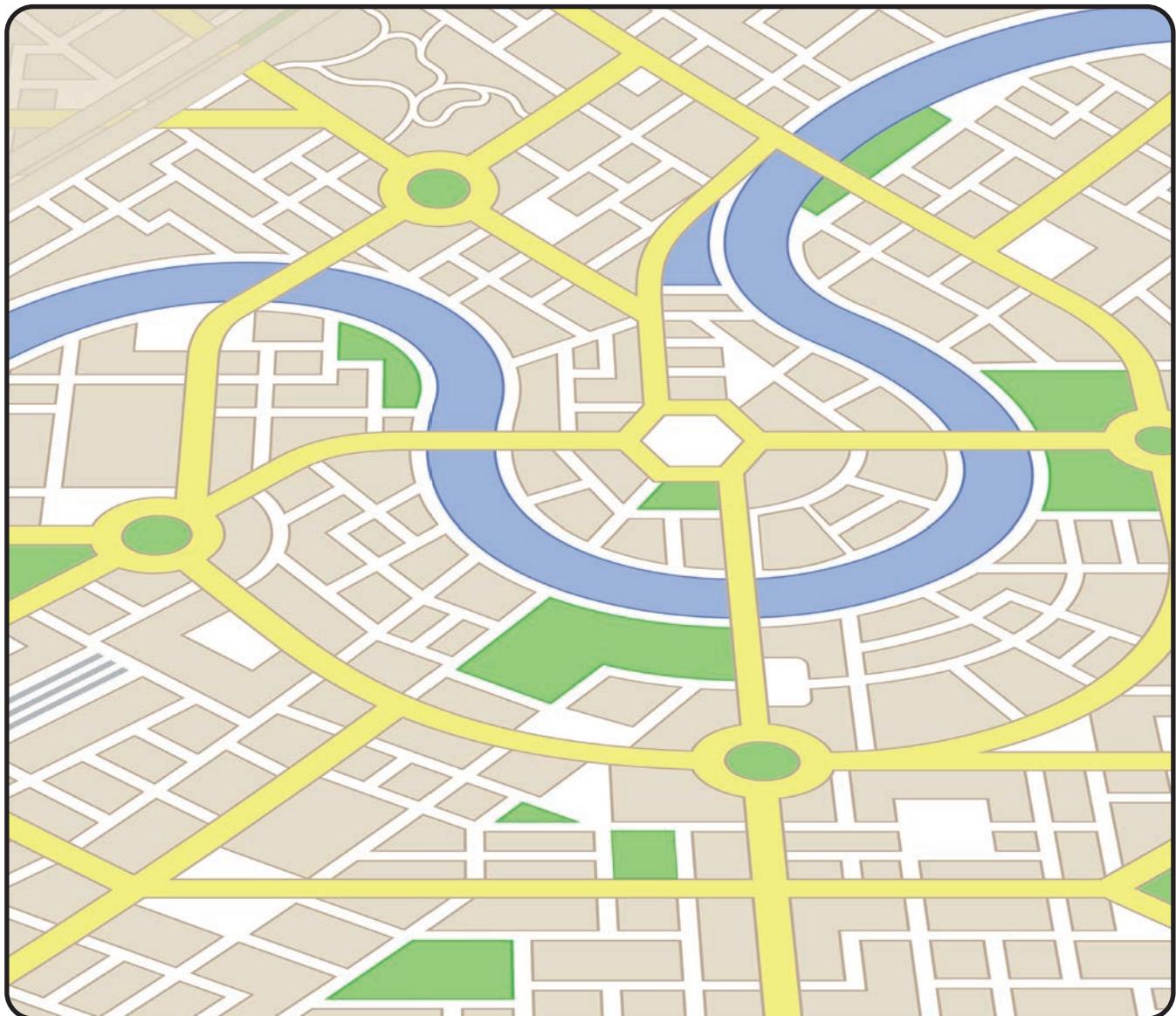
Where
is he?





UNIT 4

MY TOWN



PRESENTATION

1. Look at the pictures and answer.

a. Point and say the places you can find in your town.

b. Which one is your favourite? Why?

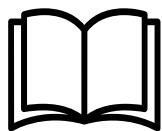
2. Listen and sing.  **29**

3. Listen and say the place.  **30**

- Shopping centre



- Train station
- Museum
- Cinema
- Swimming pool
- Zoo
- Hospital
- Park



Activity book page 280-283.

Unit goals

- Learn the places in a town.
- Make plans.
- Understand facts about a town.
- Say a tongue twister.



LESSON 1

Practice

1. Listen, read, and role-play. 



Ricky: Hello Karim. Is there a swimming pool in your town?

Karim: Yes, there is. Do you like swimming?

Ricky: Yes, it's my favourite sport. Is there a zoo?

Karim: No, there isn't, but there's a big park.

Ricky: Is there a museum?

Karim: Yes, there is.

Ricky: Is there a cinema?



Karim: Yes, there is. Do you like films?

Ricky: Yes, I like superhero films.

Karim: Me too! Let's go to the cinema later.

2. Look at the picture. Cover and ask.



Is there a hospital?

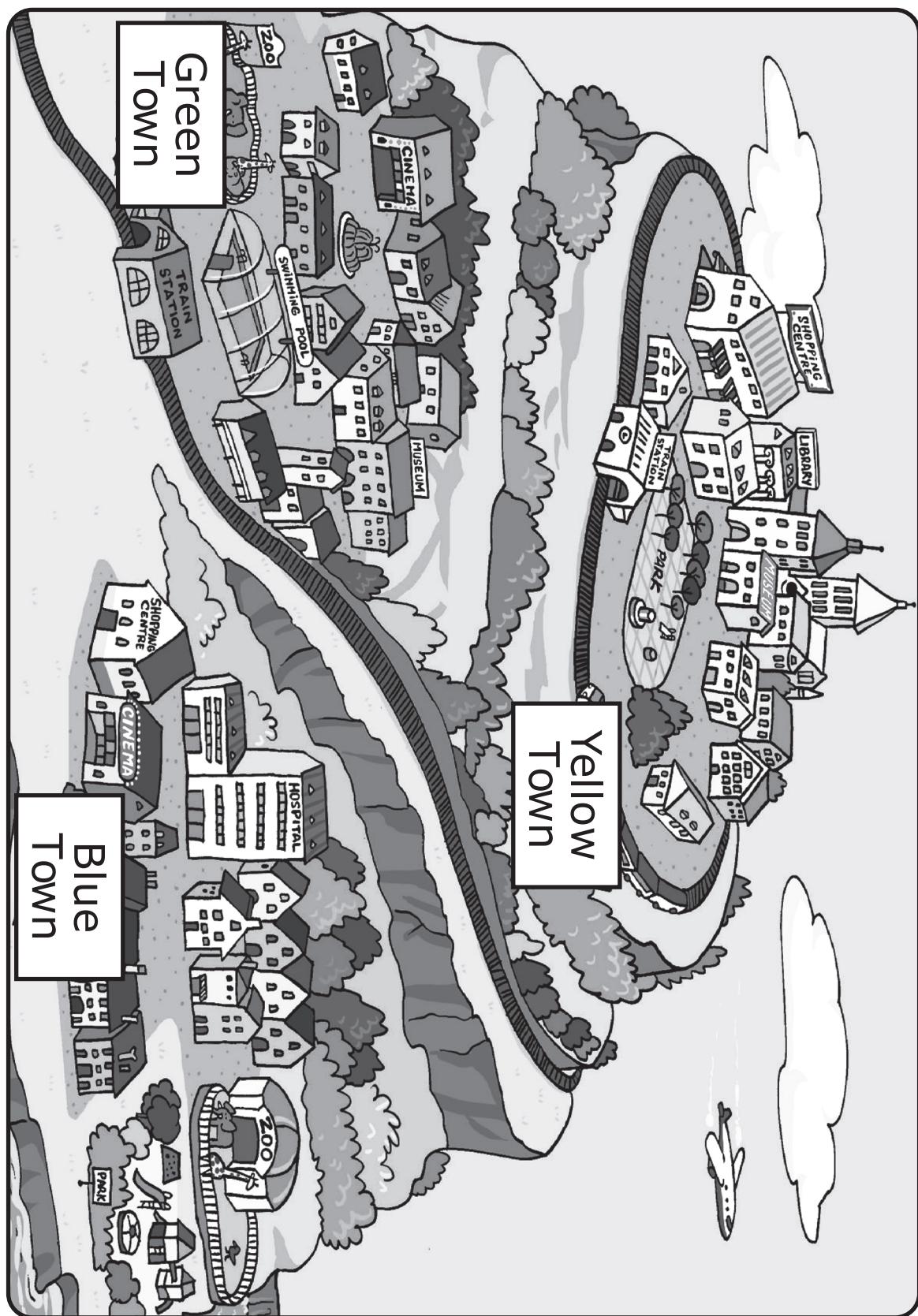
No, there isn't.



Activity book page 284-286.

3. Listen and say the town.



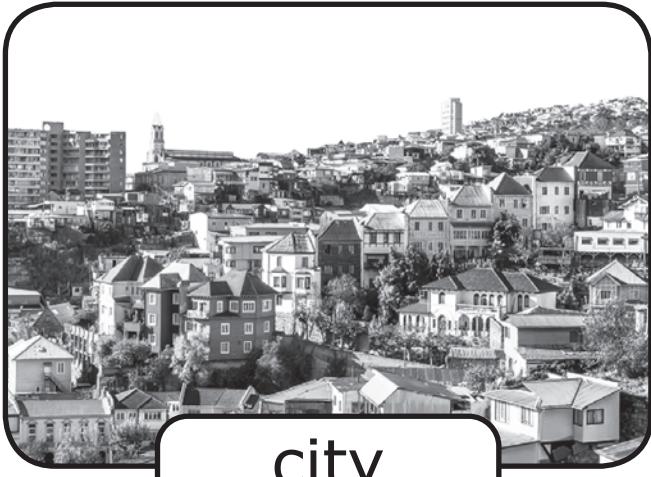


4. Read and say True or False.

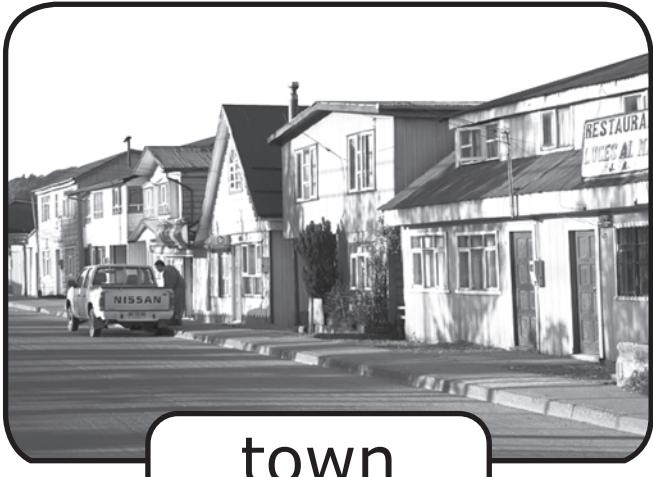
- a.** There isn't a library in Green Town.
- b.** There's a hospital in Yellow Town.
- c.** There's a cinema in Blue Town.
- d.** There isn't a zoo in Green Town.



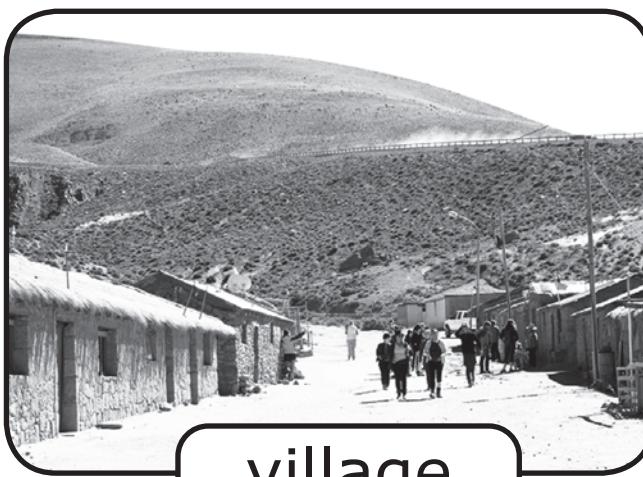
5. Look and ask.



city



town



village

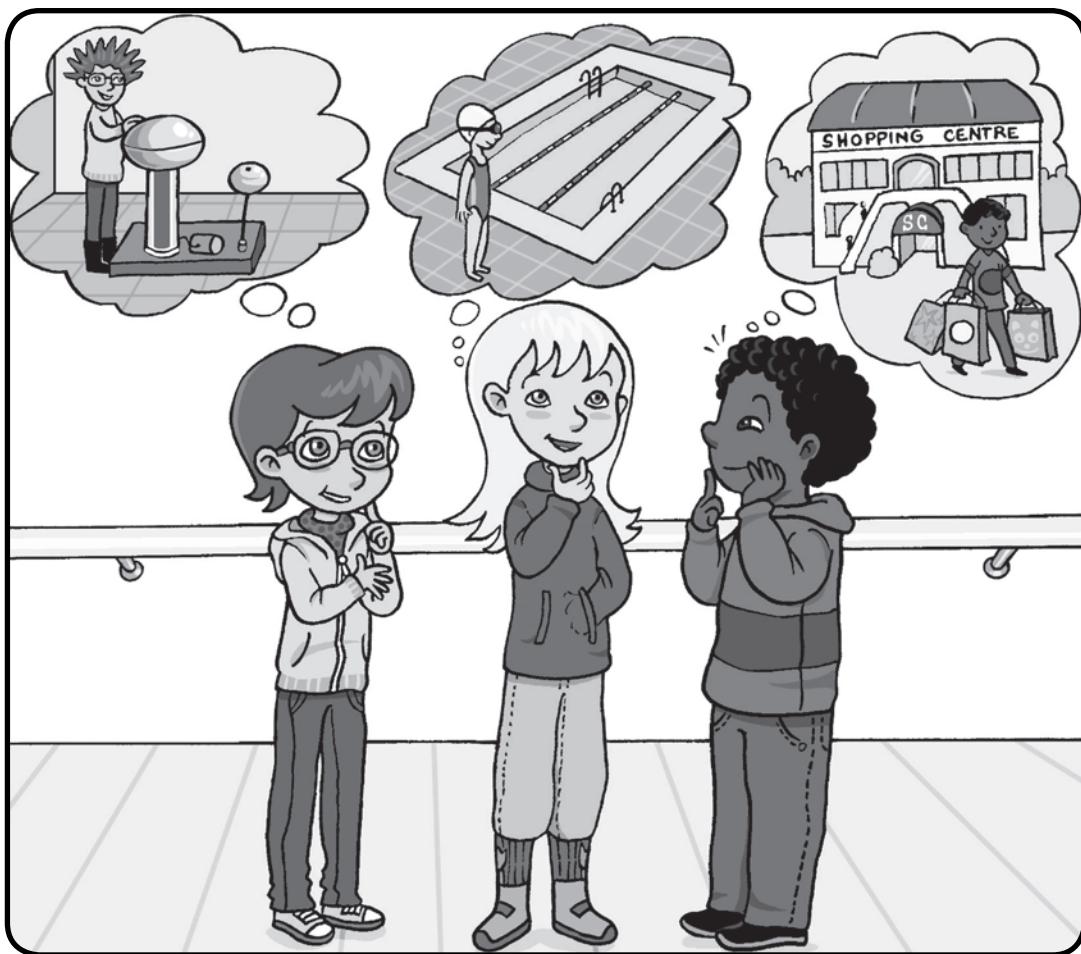
- Do you live in a town?
- No, I live in a city.



Activity book page 287-289.

PRODUCTION

6. Listen and chant.





What shall we do today?
Tell me, what shall we do?
Let's go to the science museum!
You can come too!

What shall we do today?
Tell me, what shall we do?
Let's go to the swimming pool!
You can come too!

What shall we do today?
Tell me, what shall we do?
Let's go to the shopping centre!
You can come too!

7. Look and read. Make plans with a classmate.



It's windy.



It's sunny.



It's raining.



It's snowing.



It's raining.
What shall we
do today?

Let's go to
the museum!



Activity book page 290-292.

SOUNDS

8. Listen and say.  34

Luke adores the zoo.

He likes music too.

Luke visits the zebra.

And plays for her the kazoo!

Can you play music too?

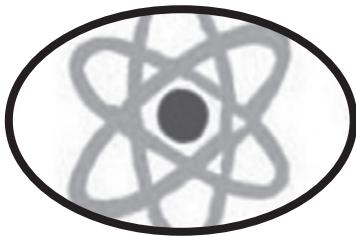
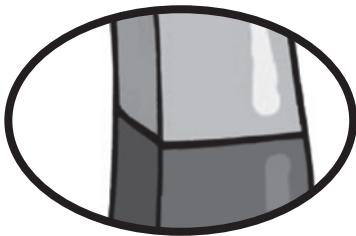
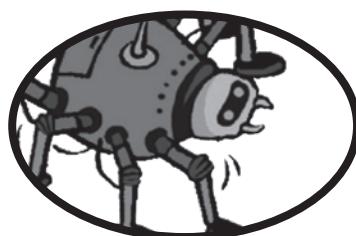
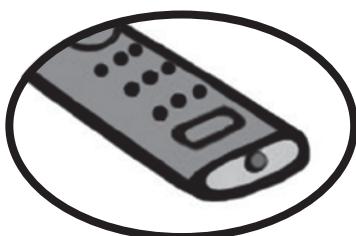


9. Choose words from the box to complete the sentences.

music - zebras - puzzles - zoos -
wizards - flowers - roses

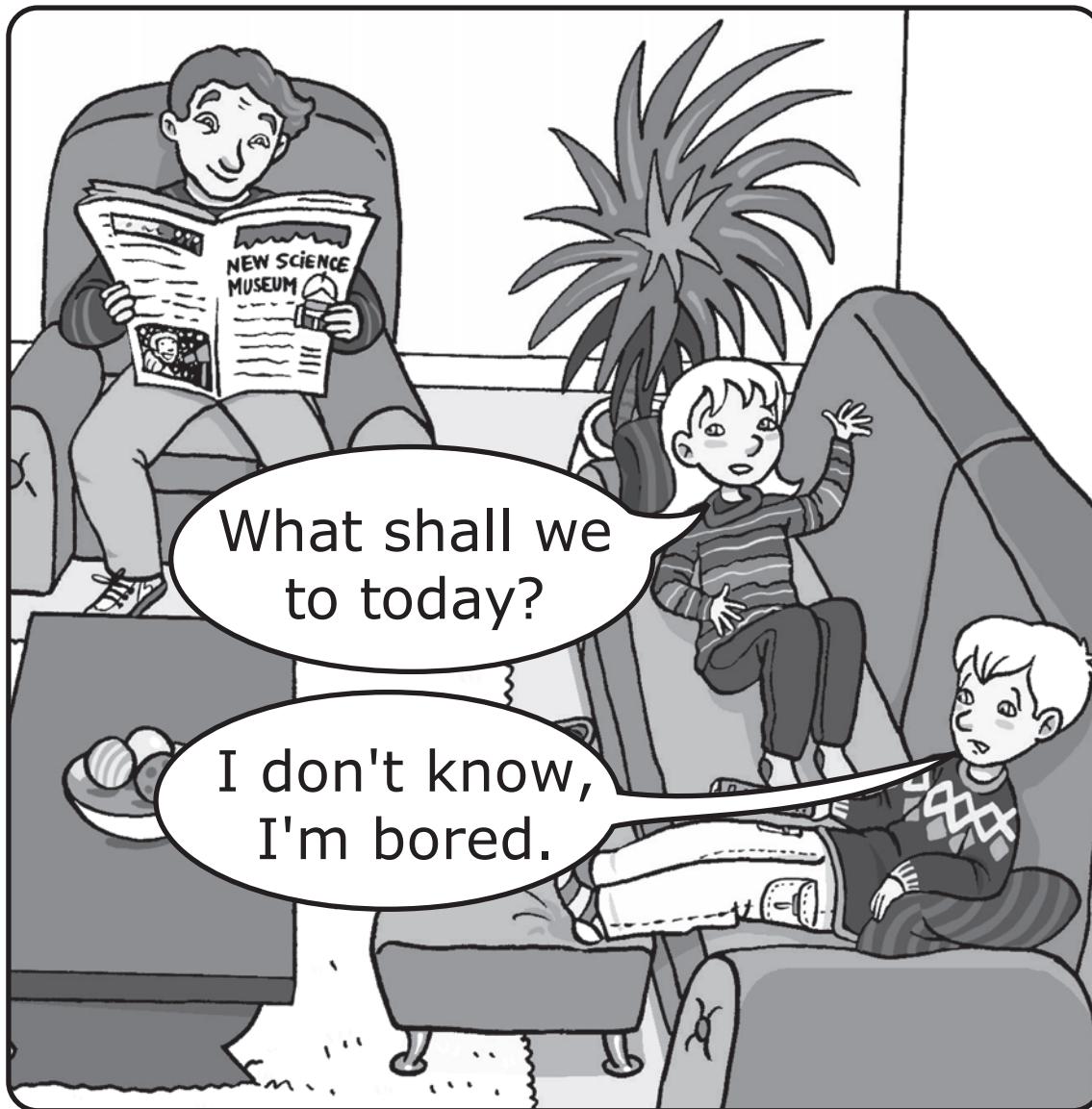
- a.** Sussy plays music for bees.
- b.** Zoe brings _____ to her cousin.
- c.** Ana likes _____ and _____.
- d.** Zack makes paper _____.

LESSON 2

The science museum!**Find and say!****10. Read and listen to the story.**

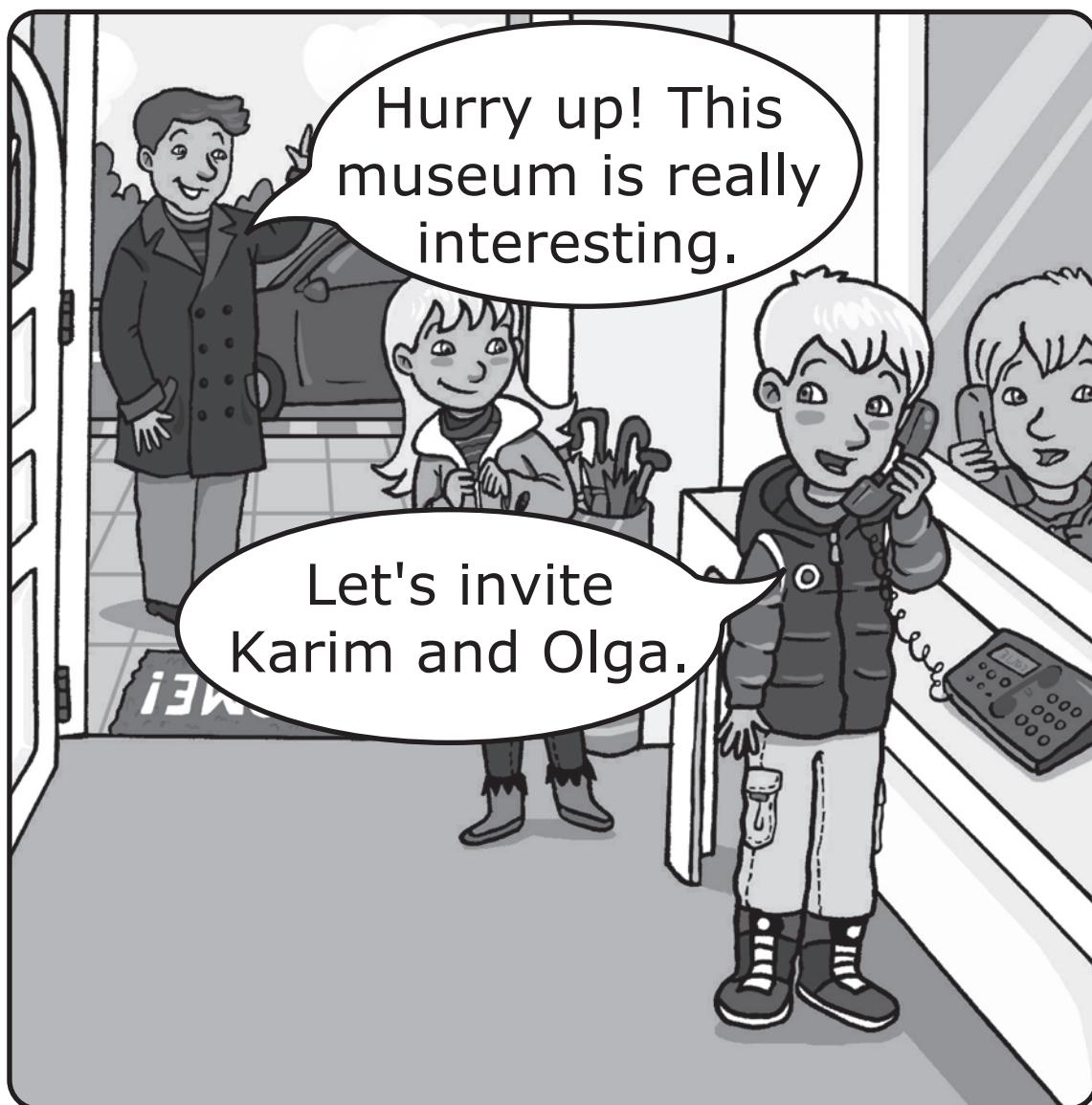


Can the children touch what is in the museum?

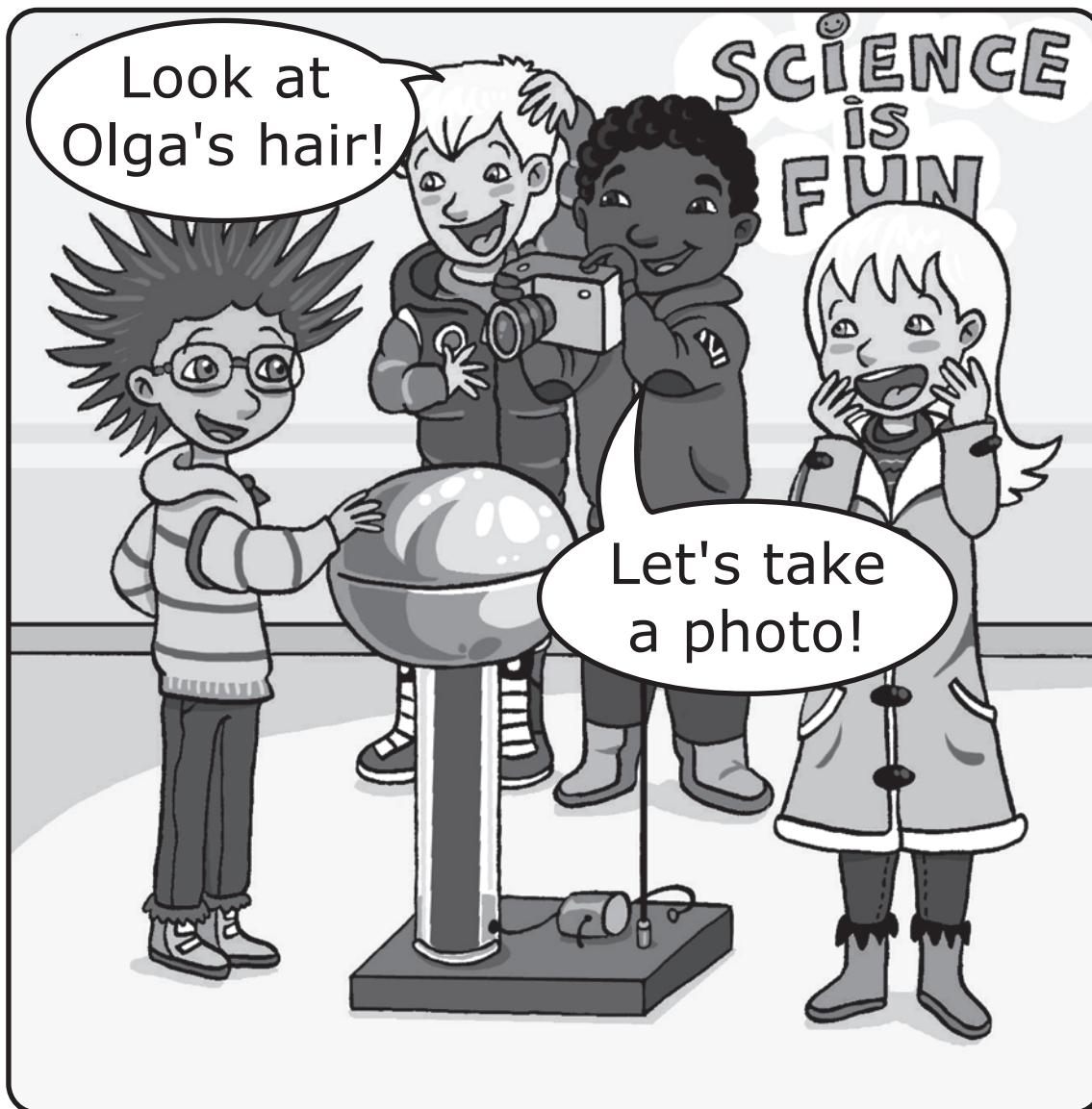


Dad is reading a newspaper. Lucy and Tom don't want to watch TV.

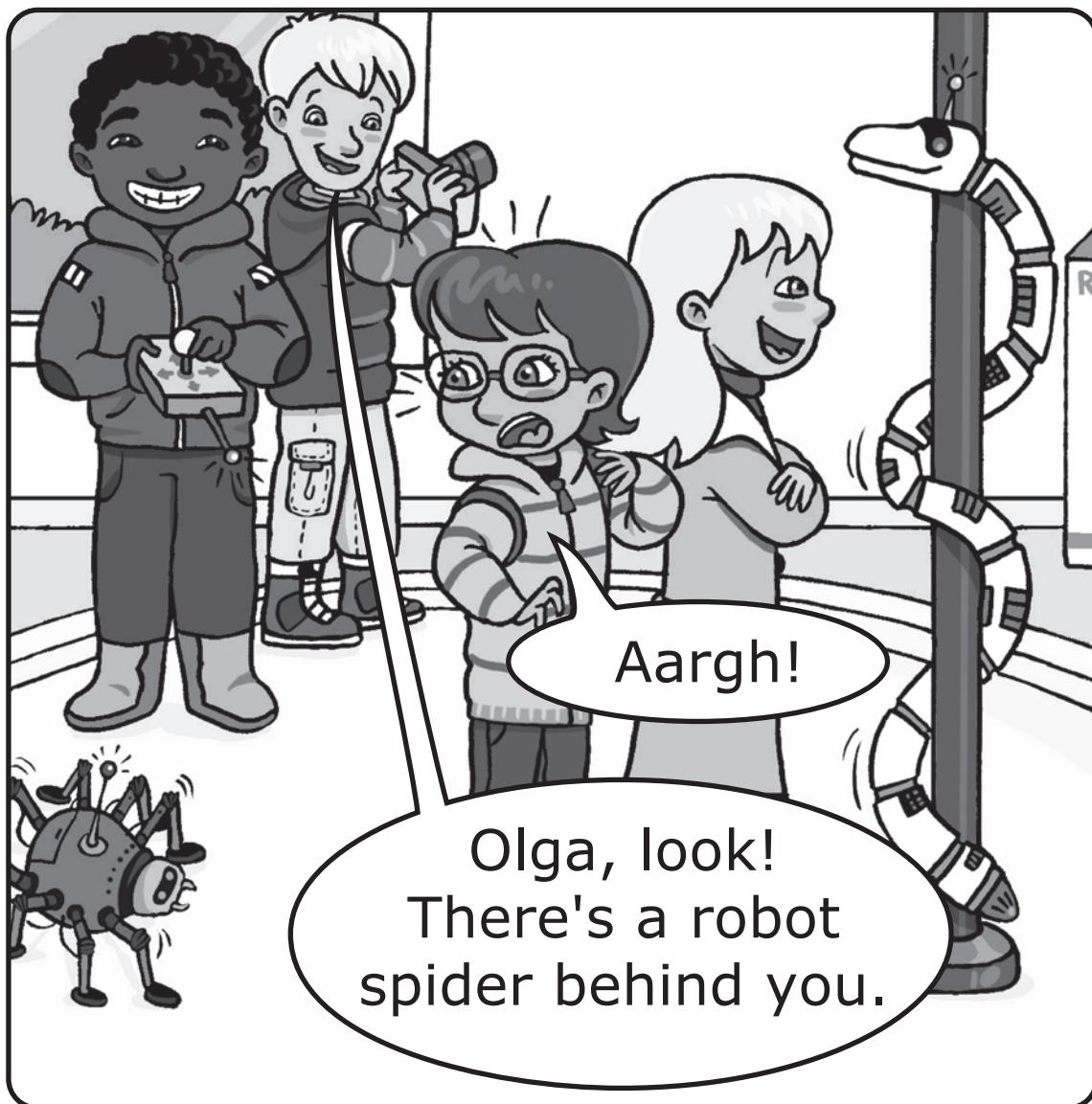




Dad likes museums. They are going to the science museum. Tom phones Karim and Olga.



Karim has got his camera. He's taking a photo.



Oh no! Olga is scared of spiders. But Lucy likes the robots.



The magnets help Lucy to fly.





Lucy has got a new T-shirt. She thinks museums are fun now!

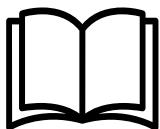
11. Which is your favourite museum?
Why?



Stop and think!

Think about the story and answer.

- It was hard to understand because...
- I need help with...
- I understand. I can help my classmates.



Activity book page 293-295.

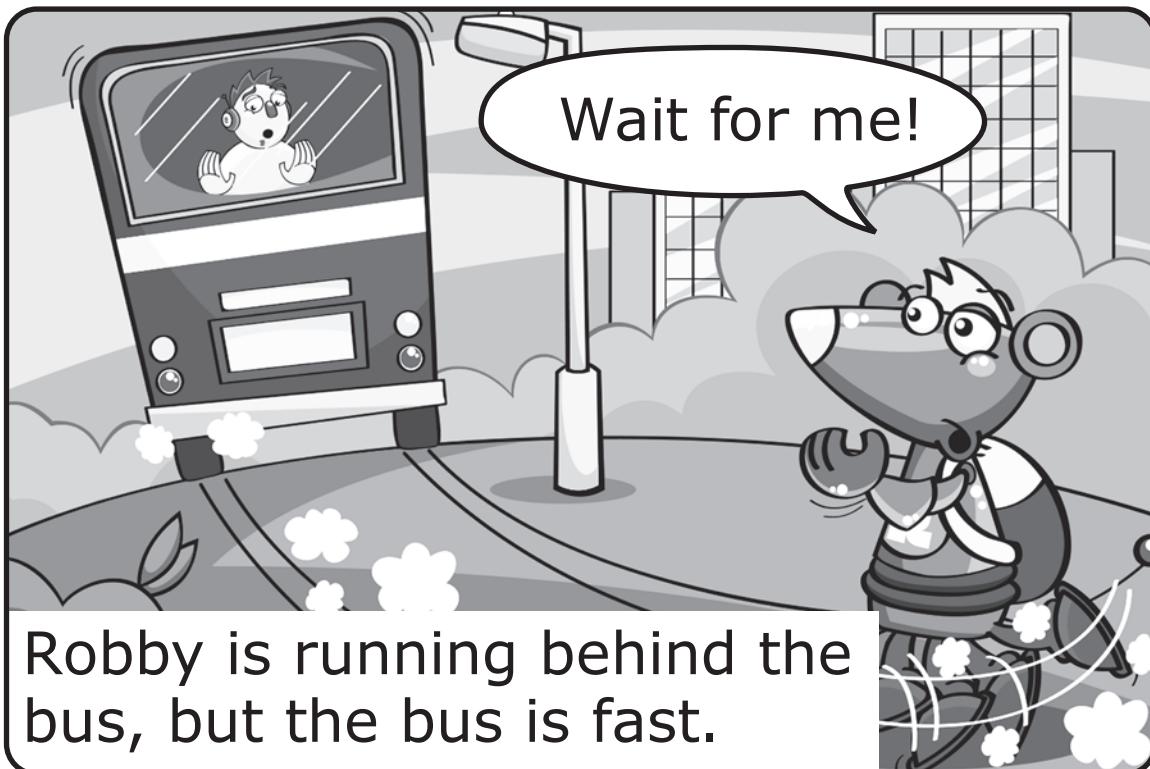
► Beep's world

12. Predict what happens in the story.

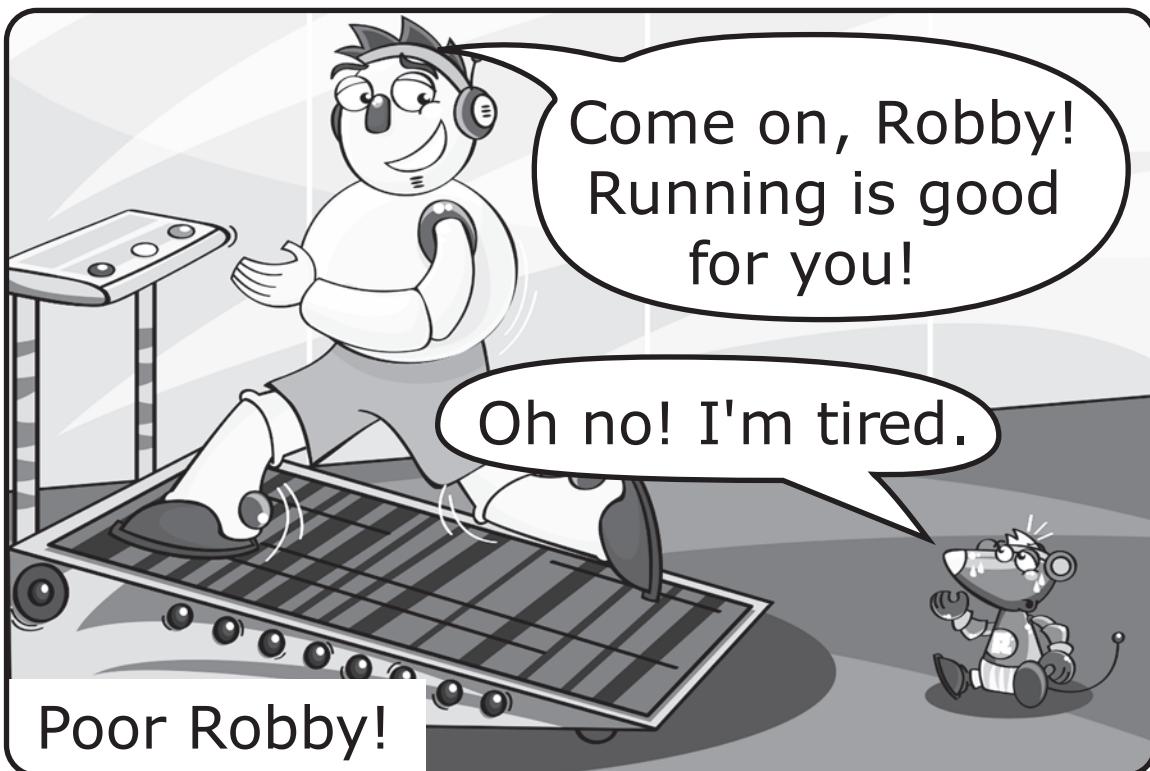
13. Read and answer.

Where are Beep and Robby going?









14. Choose the best title for the story.

- a.** Helping Robby
- b.** Doing sports is good

c. Robby misses the bus

d. Beep is alone

15. Complete the next.

Robby _____ on the bus.

Robby **isn't** on the bus.

Beep and Robby are at the _____.

They are going to the _____ centre.

Robby is _____ behind the bus,
but the bus is _____.



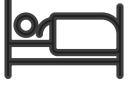
Reflect!

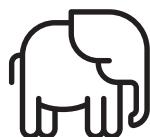
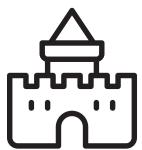
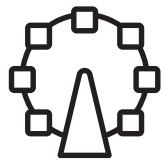
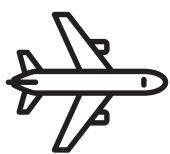
- How can you avoid getting lost.



CLIL

16. Look, ask, and write the coordinates.

| | | | |
|---|-----------------|---|---------------|
|  | Swimming pool |  | Train station |
|  | Park |  | Museum |
|  | Zoo |  | Airport |
|  | Hospital |  | Restaurant |
|  | Cinema |  | School |
|  | Shopping centre |  | Fun fair |

**A****B****C****D****1****2****3**

Where's the
swimming
pool?

It's in C3.



Reflect!

- Why are maps important?

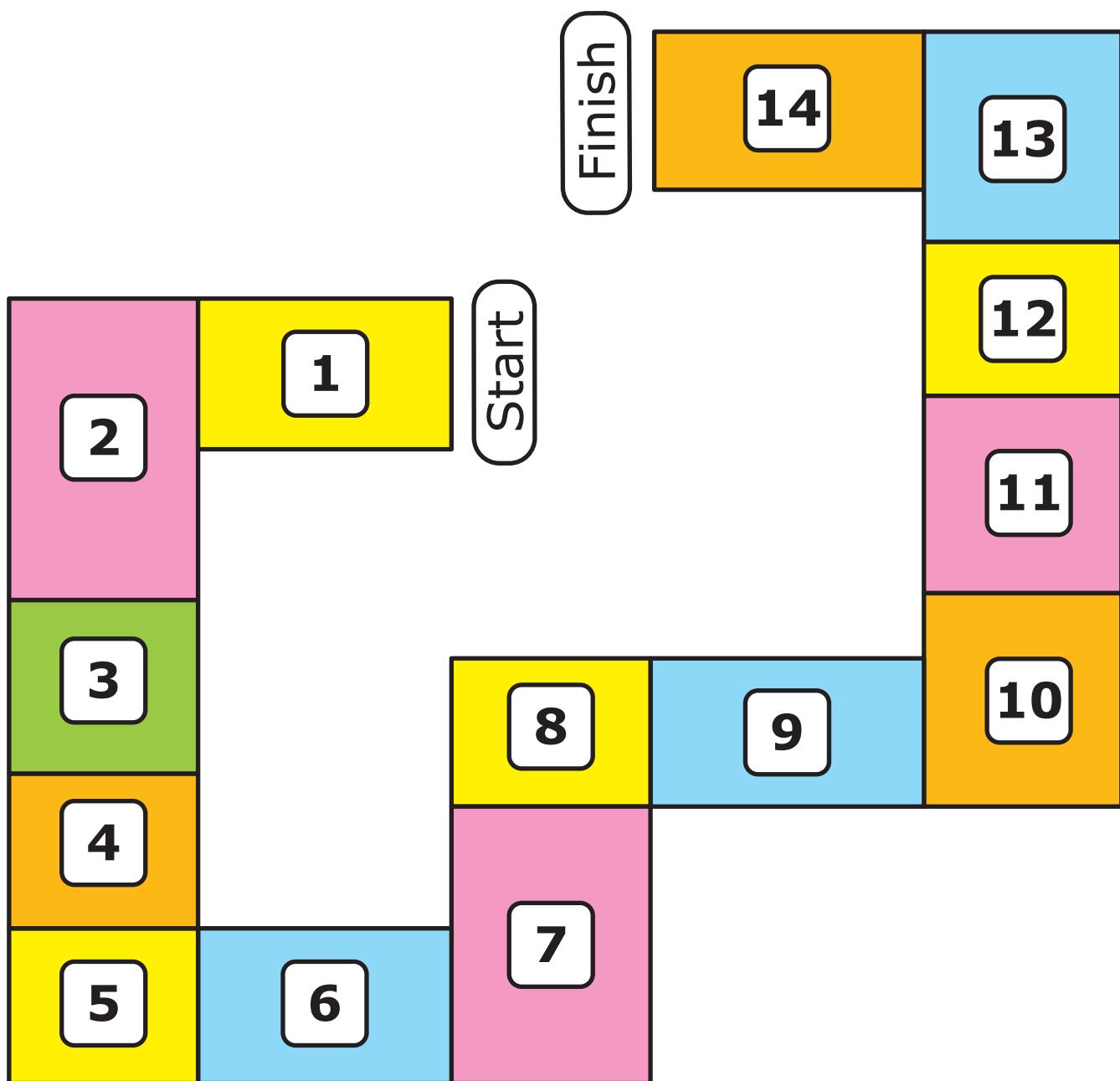


Activity book page 296-298.



THINK BACK!

17. Play with your classmates.



Start!

1. What's this?



2. Make plans: It's



Let's...



3. It's snowing. Let's ...

4. We want to watch a movie. We should go to the...

5. Say two words with the z sound.

6. What's this?



7. Is there a train station?



8. Say your favourite place in your town.

9. Make plans: It's



Let's...



10. What's this?

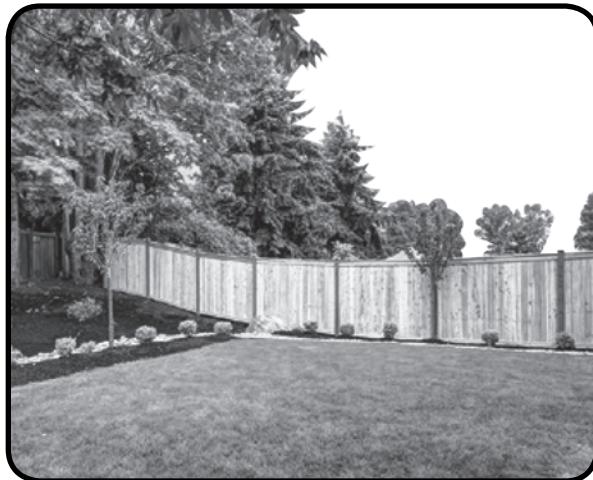


11. What word has the z sound?

- a.** Puzzle.
- b.** Soda.

12. I need new shoes. I'm at the...

13. Is there a swimming pool?



14. Name two places in a town.

Finish!



ACTIVITY BOOK

Welcome back!

- Student's book Page 12-15.

1. Write in order and then ask a classmate.

a. name / your / What's

What's your name ?

b. you / old / How / are

?

c. like / swimming / Do / you

?

d. food / favourite / What's / your

?

e. a / Have / pet / got / you

?



2. Listen and complete.



This is my friend Albert.

He's _____.

He likes playing _____.

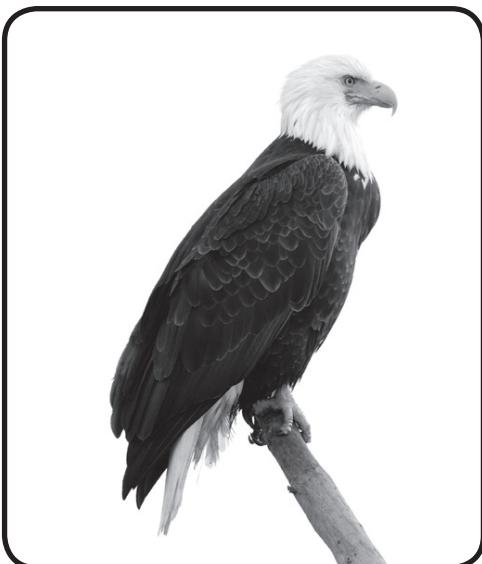
His favourite food is _____

and he's got a _____!

What do I know?

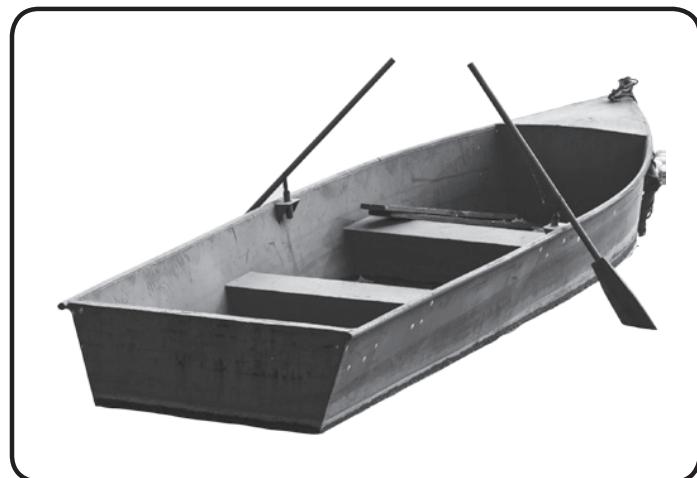
- Student's book Page 20-22.

3. Circle the right letters and write.



e I a g m l o e

Eagle



v b e o u a f t



p u I r a t a e



g o u i r t a r

4. Listen and circle the times.  2

- a. It's seven / eight / nine o'clock.
- b. It's half past one / two o'clock / three o'clock.
- c. It's half past four / four o'clock.



d. It's ten o'clock / half past ten.

- Student's book Page 23-25.

5. Write the times and say

a



b



c



d



- What time is it?

a. It's three o'clock.

b. _____

c. _____

d. _____



6. Read and circle.



Hello! My name is / are Pablo. I am / is ten years old. My favourite sport is basketball. I like / don't like it. I've got one sister and two brother / brothers. We live in a big house. I've got two pets. I have / has got a dog and a hamster. Have you got a pet?

Stop and think!

Think about the activities and answer.

- I can do the following activities:

- I need help with the activities about:



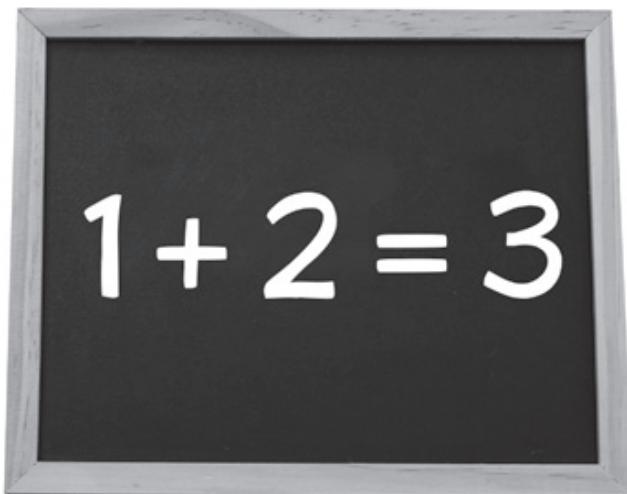
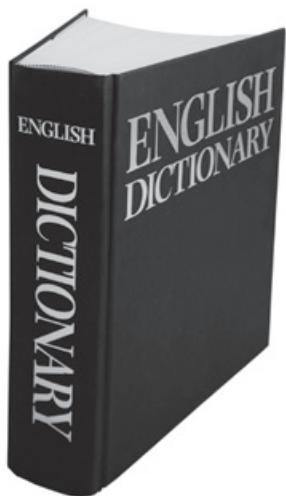
Unit 1

Time for school!

- Student's book Pages 26-30.

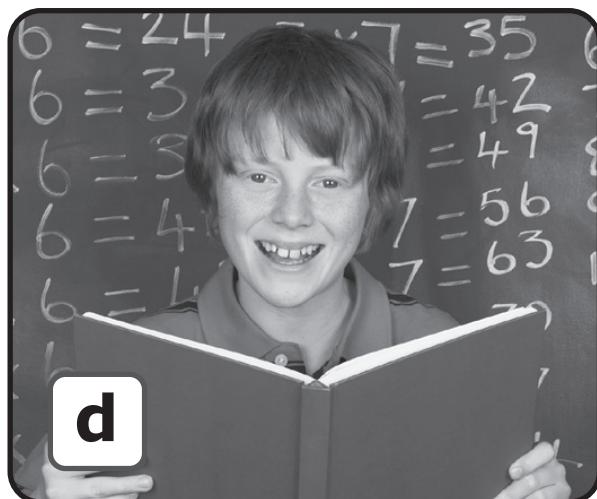
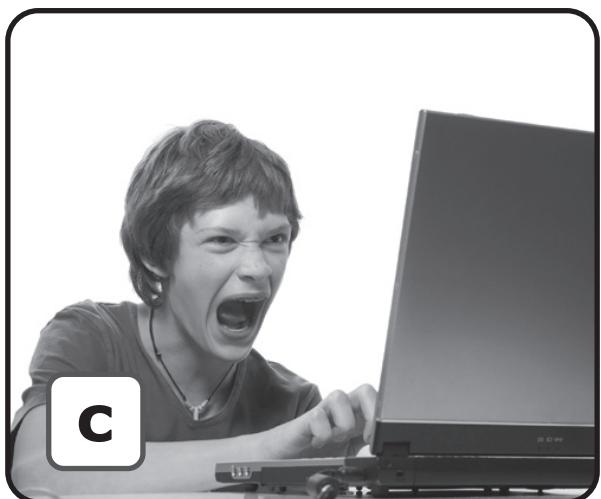
1. Look and find the subjects.

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| R | A | M | V | O | W | A | E | N |
| I | T | U | A | R | X | E | N | A |
| Y | A | E | Z | T | O | O | G | E |
| O | S | B | N | A | H | E | L | U |
| P | C | O | T | W | A | S | I | E |
| H | I | P | G | A | T | O | S | E |
| Y | E | A | W | E | R | L | H | O |
| E | N | A | V | O | O | T | T | U |
| E | C | G | A | M | U | S | I | C |
| P | E | K | I | R | O | S | S | B |
| O | S | P | A | N | I | S | H | A |





2. Look, match, and complete with I like or I don't like.





a. _____ Music!

b. _____ Maths!

c. _____ IT!

d. _____ Science!

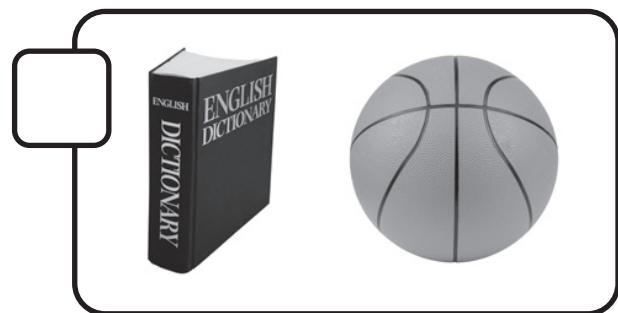
- Student's book Page 31-35.



a

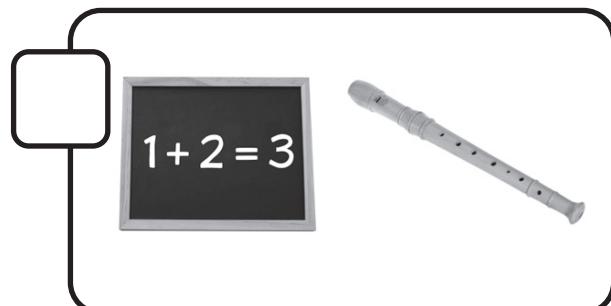


María

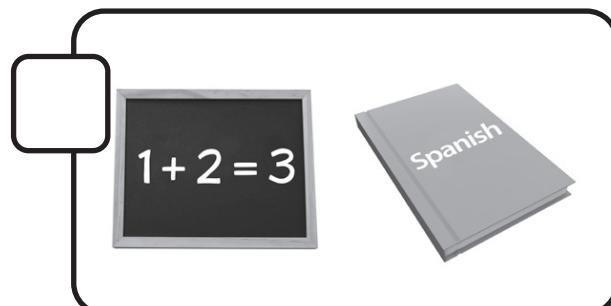


b

Jason

**c**

Lorna

**d**

Matt

**e**

Rebecca

**f**

Ben





4. Look at Activity 3 and answer.

María

Jason

Maths and Music

Lorna

Matt

Rebecca

Ben

- Student's book Page 35-38.

| | | | |
|----------------------|------------------------|-------------------------|---|
| Have you got | Science PE Maths | today? on Monday? | Yes, I have |
| What have you got | | | No, I haven't I've got Maths |

5. Write in order and then circle.

a. got / Science / Have / today / you

?

Yes, I have. / No, I haven't.



b. PE / today / got / you / Have

?

Yes, I have. / No, I haven't.

c. you / Have / got / today / Music

?

Yes, I have. / No, I haven't.

6. Read and correct the mistakes.



Hi! My name's Julian. I'm nine years old.

My favourite day is Wednesday.

I've got Art and Maths in the morning.
Art is my favourite subject. I like drawing
animals.

I've got PE in the afternoon. I like playing
basketball and swimming.

After school, I go to the park with my
sister.

a. His name's Mark.

Julian



b. His favourite day is Friday.

c. He's got Art and Music in the morning.

d. His favourite subject is PE.

e. He likes swimming and playing tennis.

f. After school, he goes to the zoo with his sister.

- Student's book Page 39-42.

7. Look and complete.



a. l __ b __ a ___



b. d _ n _ n _ r _ _ _



c. c _ _ p u _ _ r _ _ _ m



d. g _ _

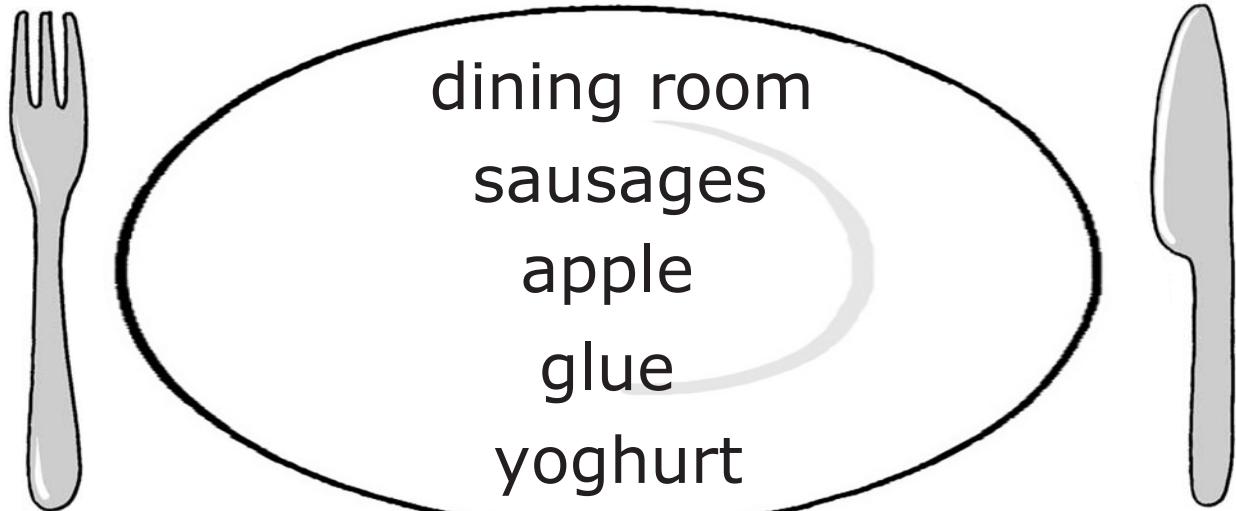


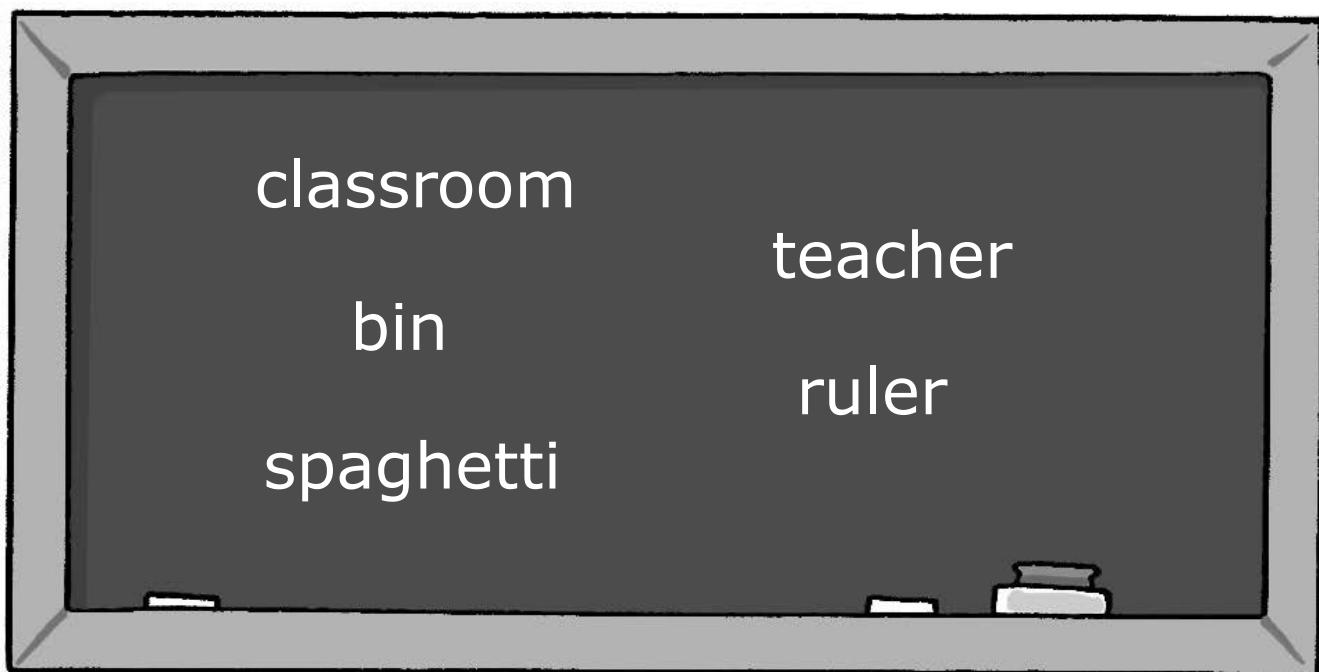
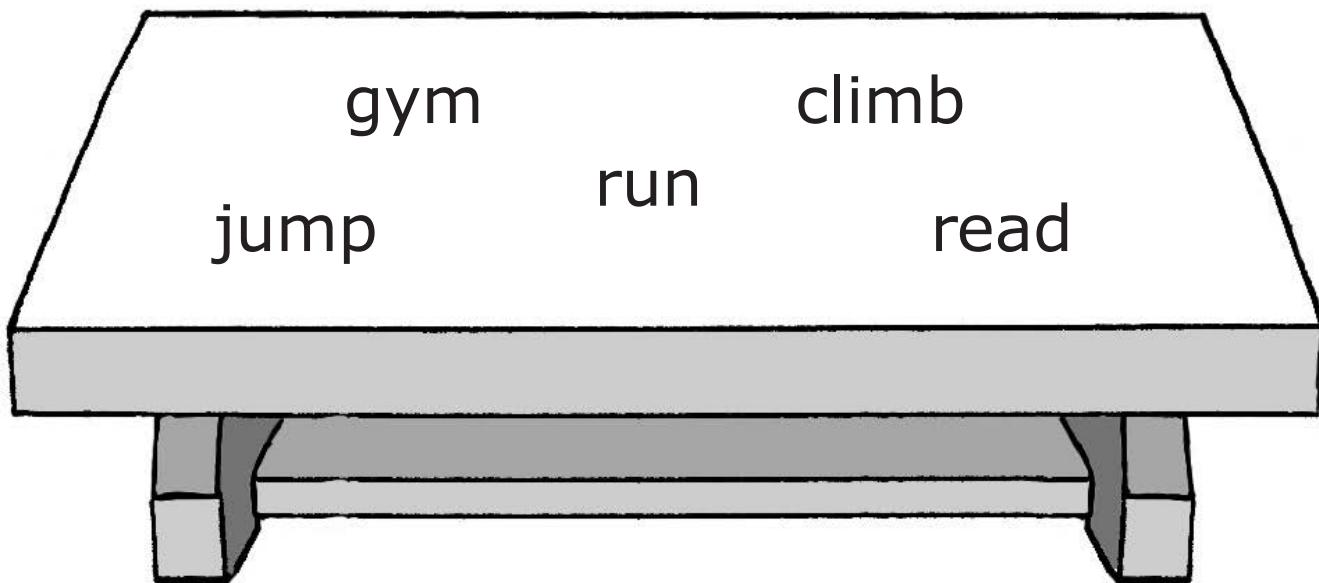
e. c _ a _ _ _ r _ o _



f. p ____ y ____ r ____ u ____

8. Look and circle the odd word out.



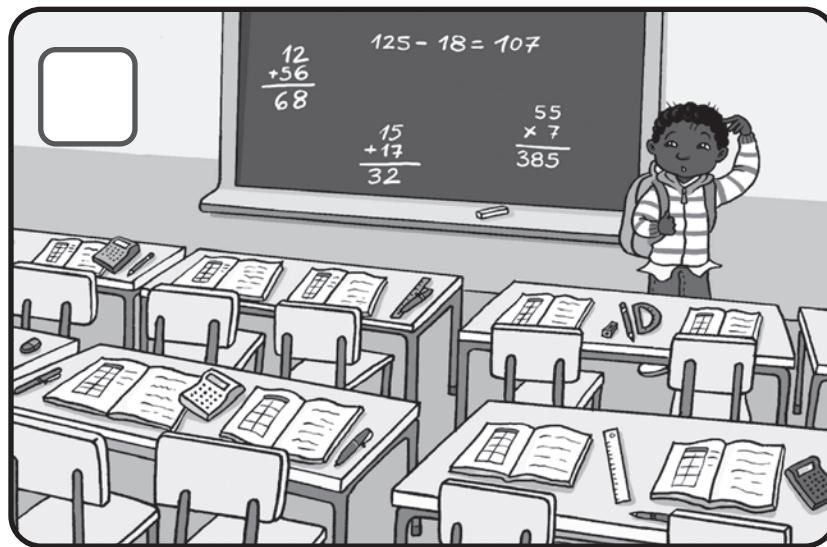




Review Time for school!

- Student's book Pages 45-54.

9. Listen again and order.  4





10. Read and match.

a. Mum doesn't happy with Karim.

b. Olga is wearing late for school.

c. The headteacher isn't a dress for the photo.

d. Karim is like the photo.



- Student's book Page 60-64.

11. Ask and answer the following questions.

What have you got today?

What have you got on Wednesday?

What's your favourite subject?

What's your favourite day?



THINK BACK!

Complete your unit exit ticket.

3 things that I learned: _____

2 things that I enjoyed: _____

1 question that I have: _____

ACTIVITY BOOK

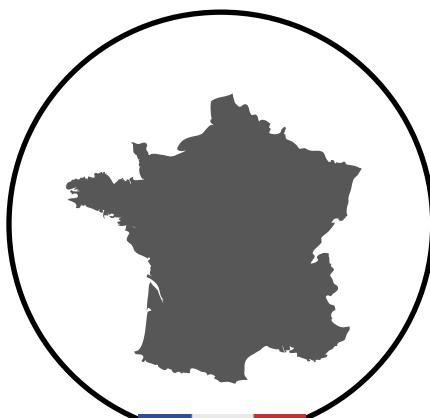
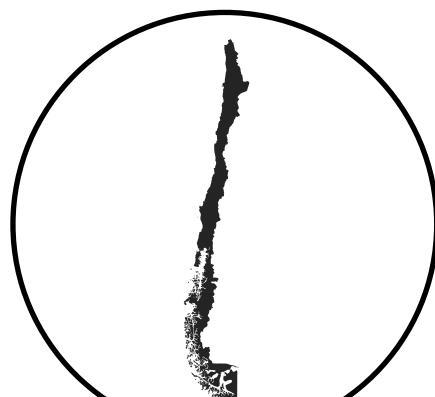
Unit 2

Where are you from?

- Student's book Pages 71-73.

1. Find the countries and write.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| D | D | R | S | M | E | X | I | C | O |
| U | L | K | F | C | H | I | N | A | L |
| S | P | A | I | N | W | L | I | F | M |
| A | U | Z | R | Z | T | C | T | T | O |
| Y | J | P | E | K | T | H | A | C | Y |
| A | Z | X | L | V | C | I | L | C | I |
| N | L | T | A | L | N | L | Y | T | L |
| F | R | A | N | C | E | E | U | K | L |
| W | O | Y | D | J | U | G | J | D | A |
| O | Z | S | Q | G | T | Z | S | Q | M |







- Student's book Page 74-79.

| | | |
|-----------------------------|-------------------------------------|-----------------------------------|
| Where are you from? | I'm from She's from He's from | Spain Ireland China |
| What language do you speak? | I speak She speaks He speaks | Spanish. English. Chinesse. |

2. Choose the correct answer and write.

- Where are you from?

Spain

China

USA

UK



I'm from







3. Read and say to your classmates.



Name: Miguel

Age: 9

Country: Chile

Languages: Spanish, Italian

Hobbies: Cooking, listening to music



Name: Yidan

Age: 10

Country: China

Languages: Chinese, English

Hobbies: Playing volleyball, reading.

- Student's book Page 79-82.



4. Read and answer.



My name is Claudio. I live in the capital of Spain, Madrid. I speak Spanish and English!



My name is Luisa. I live in Concepción, Chile. I speak Spanish, English, and Mapuzugun.



My name is Dewei. I live in the capital of China, Beijing. I speak Chinese and French!



My name is Jean. I live in Paris, the capital of France. I speak French and Spanish.

Who lives in the capital of China?

Who speaks Mapuzugun?

Who lives in Madrid?

Who speaks Chinese and French?

Who lives in Concepción?

Who lives in the capital of France?



- Student's book Page 83-86.

5. Listen and number. 5





6. Look and write.



Lily likes playing football.



Leonard _____.



Jack _____.



Alberta likes _____ guitar.

Review The concert!

- Student's book Pages 89-98.

7. Listen again and order. Then, write True or False.



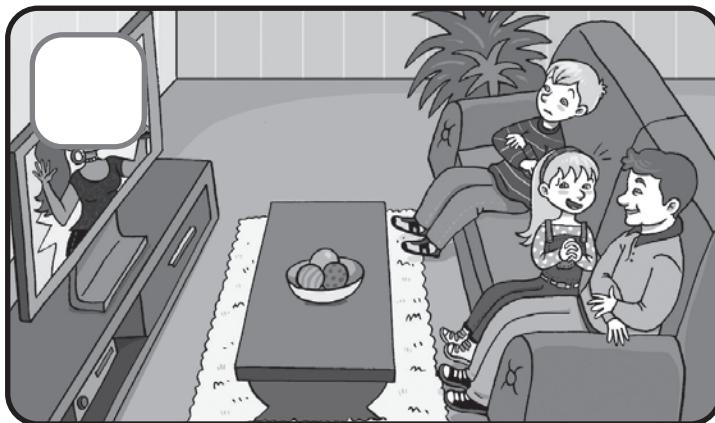
The concert is on Wednesday. _____



Sheena Shine is from the USA. _____



Lucy and Dad get tickets for the concert. _____



Lucy wants to go to the concert. _____

8. Imagine you are a star. Answer the questions.



1 How old are you?

2 Where are you from?

3 What's your name?

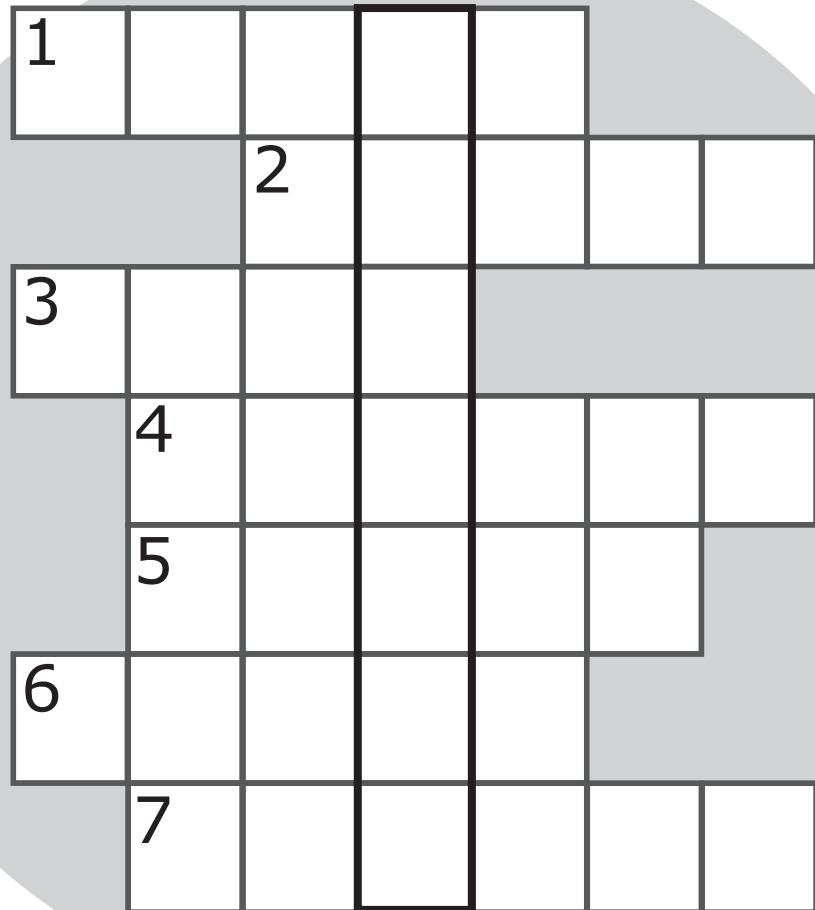
4 What do you like doing?

5 Do you speak English?



•Student's book Page 105-107.

9. Complete and find the mystery country.



1. What's the capital city of France?

2. The Italian flag is _____, white, and red.

3. The Brazilian flag is yellow, green, and _____.

4. The Spanish flag is red and _____.

5. This country is in Europe. The capital city is Rome.

6. This country is in Asia. The capital city is Beijing.

7. What's the capital city of Spain?



THINK BACK!

Complete your unit exit ticket.

3 things that I learned: _____

2 things that I enjoyed: _____

1 question that I have: _____

ACTIVITY BOOK

Unit 3

Months

- Student's book Pages 115-117.
1. Find the months and write them in order.



| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| O | P | L | M | A | R | C | H | O | K |
| C | M | I | J | U | M | D | U | H | B |
| T | Y | G | V | G | T | E | F | N | C |
| O | R | D | X | U | E | C | S | O | Z |
| B | W | F | A | S | Q | E | P | V | L |
| E | S | E | P | T | E | M | B | E | R |
| R | O | B | K | M | I | B | J | M | N |
| A | P | R | I | L | U | E | M | B | H |
| B | Y | U | G | J | V | R | A | E | T |
| F | J | A | N | U | A | R | Y | R | C |
| R | D | R | X | N | E | S | Z | W | A |
| Q | D | Y | F | E | J | U | L | Y | L |

1. January

2.

3.

4.

5.

6.

7.

8. _____
9. _____
10. _____
11. _____
12. _____

2. Ask and answer.



- Which is your favourite month?
- When is your birthday?

• Student's book Page 119-123.

| | | | |
|-------|-----|-----------|-------------------------|
| What | do | Wear | I wear a swimsuit |
| Where | you | In August | I don't wear a coat. |
| | do | At | ? |
| | | Christmas | I go to the beach. |
| | | | I eat Christmas sweets. |



3. Write in order and answer.

a. December / you / do / What / wear
/ in

?

I wear a swimsuit.

b. in / do / eat / What / July / you

?

c. go / do / in / you / January / Where

?



4. Look and write using the words in the boxes.

I wear - I go - I ride -

I wear - I play shorts

to the park - shorts - tennis -

a T-shirt - my bike - a shirt



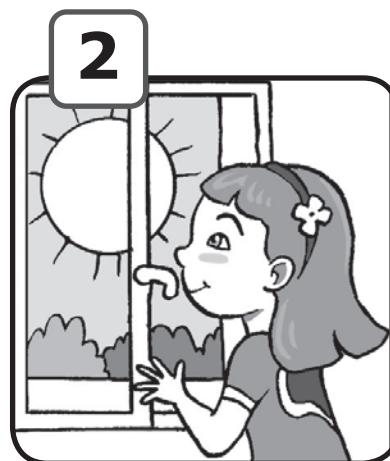
In December, I wear



In September, I go

- Student's book Page 124-126.

5. Listen and match. 



January May

February October

June November

6. Read and circle.

Hello, my name's Bill. In January, I go / don't go to school. I go / don't go to the beach. I eat / don't eat ice cream every day. I wear / don't wear a jacket. I wear / don't wear shorts and a T-shirt. At the beach, I read / don't read books.

7. Look at the calendar in your textbook and answer.

- 1.** In January, _____ to the beach.
- a.** I go
 - b.** I don't go



2. In July, _____ a T-shirt.

- a. I wear
- b. I don't wear

3. In April, _____ basketball.

- a. I play
- b. I don't play

4. In October, _____ football.

- a. I play
- b. I don't play

5. In September, _____ to the park.

- a. I go
- b. I don't go

6. In May, _____ a bike.

- a. I ride
- b. I don't ride



- Student's book Page 127-129.

8. Listen and complete. Then number.



1. In _____, we go swimming in the pool.

2. In _____, we go skiing in the snow.

3. In _____, all the leaves fall down.

4. In _____, there's lots of rain.



9. Put the sentences in order.



My favourite season



- We eat ice-cream and cake. It's fantastic!
- 1** My favourite season is summer.
- They give me presents and we play football.
- My birthday is in February and I have a party with my friends in the park.

Review The snow monster!

- Student's book Pages 132-141.

10. Listen again and order.



_____ Hello! Let's have hot chocolate.

_____ Ha ha! Tom is scared of snow monsters!

_____ 1 Where's the hot chocolate?

_____ Oh no! It IS a snow monster!



____ Oh no! It's at home!

____ Dad! It's you!



11. Write another ending for the story.

What happens after they have hot chocolate?



Review

- Student's book Page 148-150.

12. Learn the riddles and play.



a. I'm long, but I'm not a snake. I'm made of wool, and you wear me when you're cold. What am I?

b. It can get wet, but it doesn't float. It protects you from the rain. It's a c __
___.
___.

THINK BACK!

Complete your unit exit ticket.

3 things that I learned: _____

2 things that I enjoyed: _____



1 question that I have: _____

Review Units 1-3

- Student's book Pages 160-161.

1. Listen and number.  10

Dining room

English classroom

Playground

Music classroom

2. Complete the crossword.

1



2



3

$$5+2=2+5$$

4





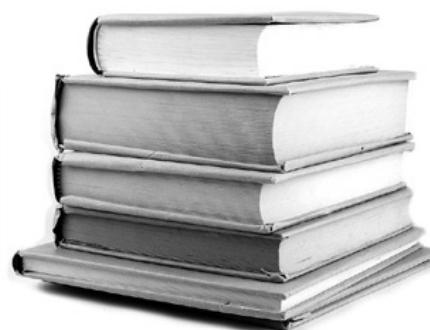
5



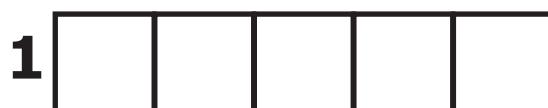
6



7



2



3



4



5



6



3. Look, write, and say the countries.



4. Look and write.

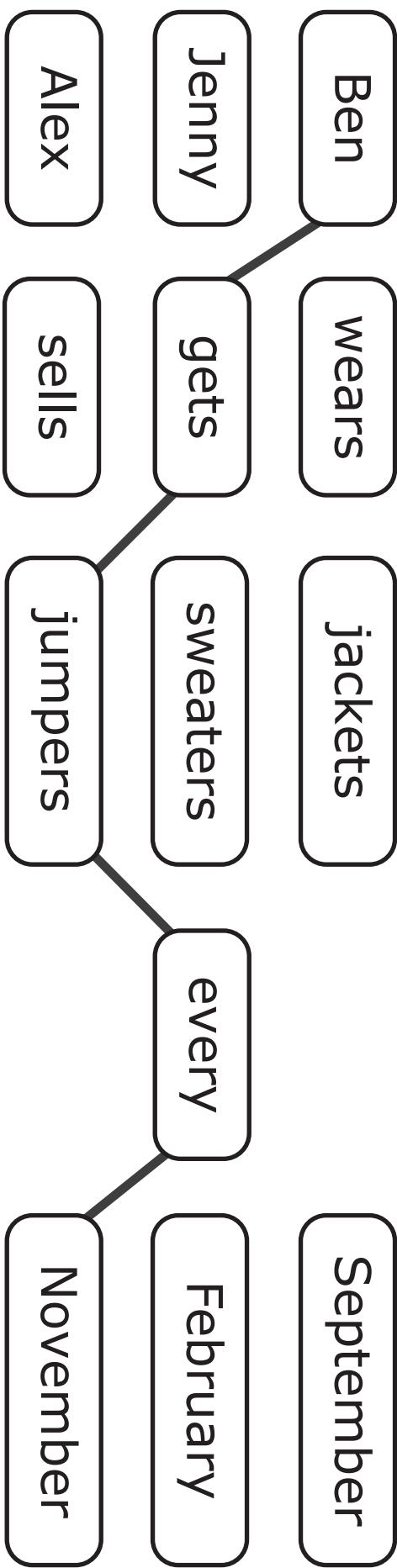
playing - skiing - reading - painting



She likes playing
basketball.



5. Create your tongue twister. Then, learn it and say it.



6. Follow the example and talk about your favourite month.

Which is your favourite month? Why?

My favourite month is January because I visit my grandparents in Beijing. I go to the swimming pool and drink juice every day.



ACTIVITY BOOK

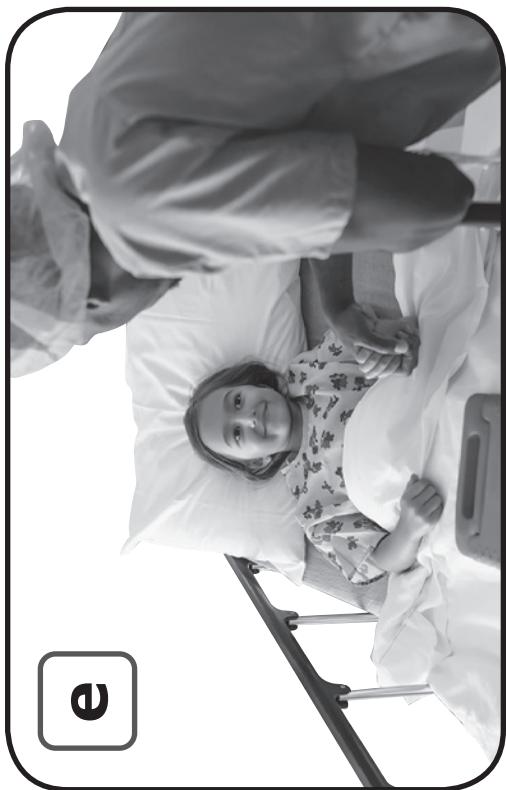
Unit 4

My town

- Student's book Pages 163-164.

1. Read, complete and match with the right letter.

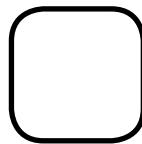






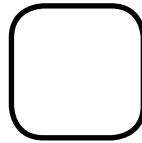
I'm playing basketball.

I'm at the park.



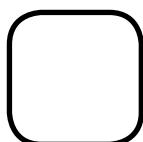
I'm very ill. I need medicine.

I'm at the h_____.



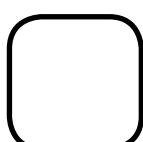
I can learn about art and history.

I'm at the m_____.



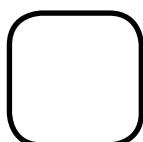
I'm playing in the water.

I'm at the s_____
p_____.



I'm eating popcorn and wearing
3D glasses.

I'm at the c_____.



I need to travel to a different city.

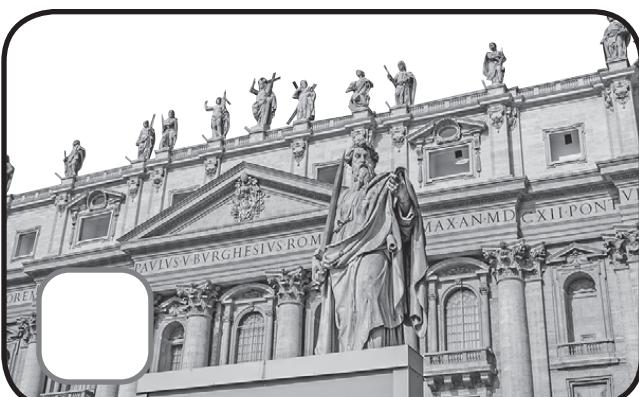
I'm at the t_____
s_____.



- Student's book Page 166-169.

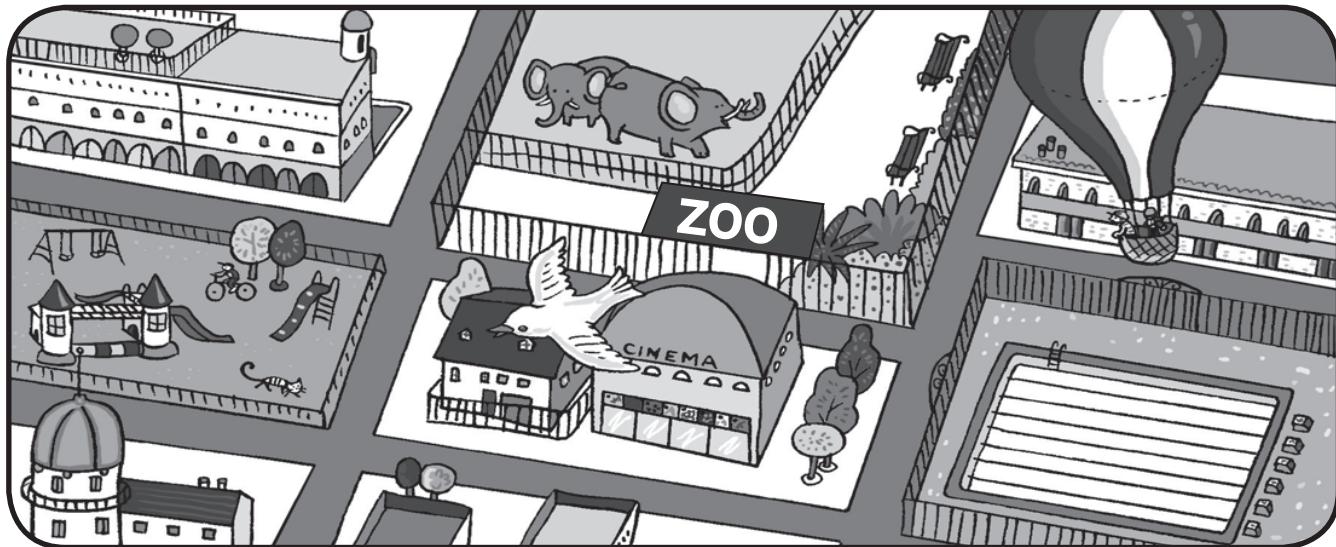
| | | | |
|---------------|---|---|--|
| Is there a | - cinema - train station - zoo | ? | Yes, there is. No, there isn't. |
| There's a | - park. - sports centre. - swimming pool. | | |

2. Listen and write a ✓ or a ✗.





3. Write in order, look, and circle the answer.



a. there / centre / shopping / a / Is
_____?
_____?

Yes, there is. / No, there isn't.

b. pool / Is / a / swimming / there
_____?
_____?

Yes, there is. / No, there isn't.

- Student's book Page 169-173.

4. Read, look, and complete.

Hi! I'm Mary. I live in Chiguayante.

There's a



_____ , a



_____ and a



_____ .



There isn't a



_____.

or a



_____.

5. Read and answer.

This is Greeny Town. It's a small town. There isn't a zoo. There is one cinema and it is very small, but there are some very good films. There are two parks. You can play there. There isn't a shopping centre. There isn't a hospital. There is one small swimming pool that opens in the summer.

a. Is there a zoo?

b. Where can you play?

c. How many parks are there?

d. Is there a hospital?

e. When is the swimming pool open?



- Student's book Page 173-176.

6. Find the mistake. Choose and write the correct answer.

photo - park - swimming pool - bus



Let's get on
the bike!

Let's get on
the bus!



Let's go to the
train station!



Let's take a
painting!



Let's go to the
shopping centre!



7. Look and make plans.



It's snowing.
What shall
we do?



Let's make
a snowman!



Review The science museum!

- Student's book Pages 179-188.

8. Listen again and order. Then write True or False.



Olga is taking a photo. _____



Tom is phoning Karim and Olga. _____



Dad is reading a newspaper. _____



Lucy likes museums. _____

9. Read and circle.

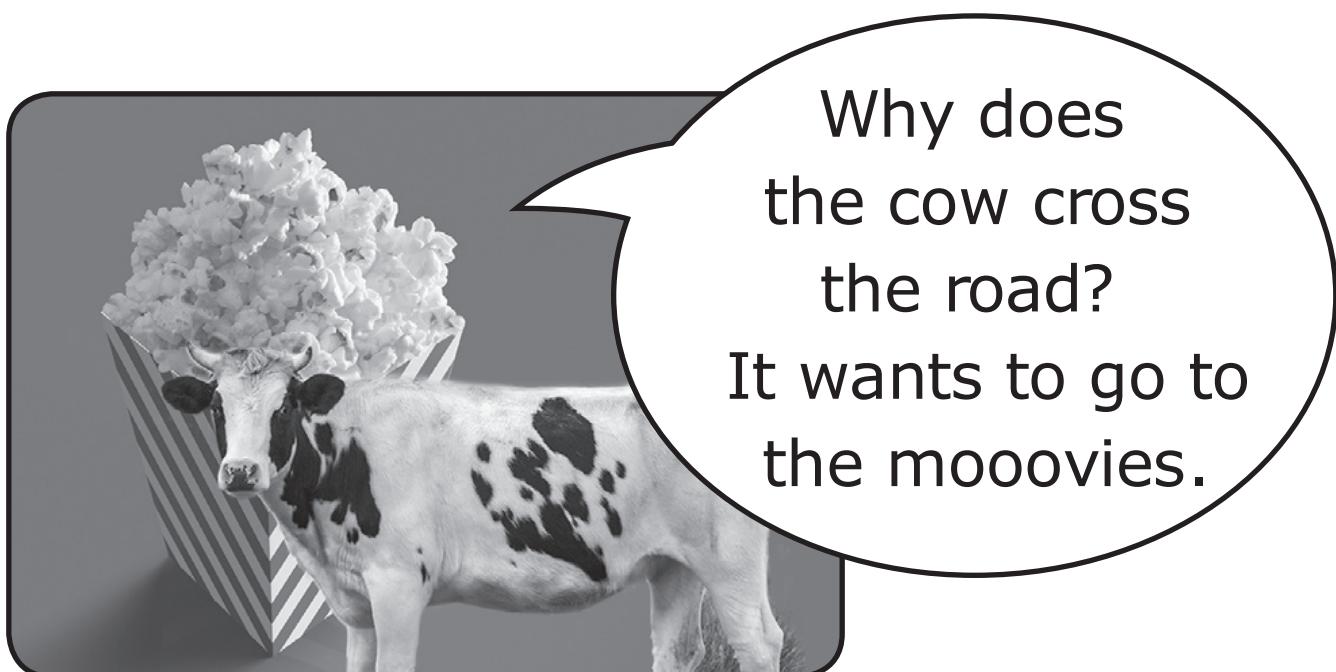
- a.** Lucy thinks museums are interesting / boring.
- b.** Olga is scared of spiders / snakes.
- c.** Dad takes the children to the swimming pool / science museum.
- d.** Tom / Karim doesn't like swimming.
- e.** The magnets / robots help Lucy to fly.
- f.** Karim / Olga doesn't want to go home.



- Student's book Page 195-197.

10. Present about your city, town, or village.

This is my town. There's a shopping centre, a hospital, and a park. My favourite place is the park. I go to the park with my friends on Fridays. We play football and hide-and-seek.

11. Read and tell a joke.



THINK BACK!

Complete your unit exit ticket.

3 things that I learned: _____

2 things that I enjoyed: _____

1 question that I have: _____
