

# Jason Portenoy

jason.portenoy@gmail.com | jasport.org

## Education

*University of Washington, Information School* *Seattle, WA*  
PhD, Information Science 2021

- [Dissertation](#): "Harnessing Scholarly Literature as Data to Curate, Explore, and Evaluate Scientific Research"
- Committee: Jevin D. West (Chair), Emma Spiro, Bill Howe, Benjamin Mako Hill

MS, Information Science 2017

*Brown University* *Providence, RI*  
BS, Neuroscience 2008

## Work Experience

*University of Washington* *Seattle, WA*  
Data Engineer — Center for an Informed Public (CIP) March 2022 – Present

- Manage and maintain the data infrastructure supporting the research and operations of the CIP, an interdisciplinary center for research and action around misinformation and disinformation.
- Responsibilities include oversight and management of a collection of virtual and physical servers, and pipelines and tools for data collection, storage, and analysis.
- Apply updates and security patches, build and maintain containers (Docker and Kubernetes) for various tasks, monitor and manage a Kubernetes cluster which runs most of the computing operations of the Center.
- Set up and manage multiple databases with billions of rows and dozens of terabytes of data.

Research Analyst Sept 2021 – March 2022

- With the Gordon and Betty Moore Foundation, developed grantexplorer.org — a tool to explore federal research grants over time — using React, D3, and FastAPI to provide interactive visualizations, and Elasticsearch and Gensim language models to intelligently assist with keyword queries.

Research Assistant / Teaching Assistant Sept 2013 – June 2021

- Research projects with Center for an Informed Public, Military Suicide Research Consortium, National Academy of Sciences, JSTOR, Science History Institute, Pew Charitable Trusts
- TA experience: Advanced Data Science Methods, Calling BS in the Age of Big Data, Design Thinking, Information Systems Analysis and Management, Client Side Web Development, Capstone

*Allen Institute for AI (AI2)* *Seattle, WA*  
Intern / Visiting Researcher — Semantic Scholar Team March 2020 – Present

- Built AI-enabled scholarly recommendation systems and wrote research publications.
- Using Pytorch and additional Python libraries, I fine-tuned a pretrained BERT language model to encode document similarity, which I used to create embeddings for 3.5 million documents.

- I built a custom React and D3 based web app to provide recommendations for users and collect data for user studies.
- Currently, I am employed part-time working to deploy these methods in a production setting.

### *Chan Zuckerberg Initiative*

Visiting Researcher

*Redwood City, CA*

May 2019 – Sept 2019

- Analyzed networks of biomedical researchers to improve suggestions of new papers in research feeds.

### *Microsoft Research and AI*

Summer Research Intern

*Redmond, WA*

June 2017 – Sept 2017

- Developed methods to identify when people make commitments in their written communications, and understand what kind of commitments they make.
- Used email data from Microsoft's internal terabyte-scale Cosmos data store to build machine learning classifiers.
- Mentors: Paul Bennett, Ryen White, Eric Horvitz

### *University of Washington eScience Institute*

Data Science for Social Good Summer Fellow

*Seattle, WA*

June 2015 – Aug 2015

- Partnership with the Bill and Melinda Gates Foundation and other organizations to help understand and address the problem of family homelessness in western Washington.

## **Skills**

Python, Pandas, JavaScript, React, Typescript, R, SQL, D3, HTML, CSS, Linux, Git

Network Analysis, Visualization, High Performance Computing, Machine Learning and AI, Databases

## **Publications**

**Portenoy, J.**, Radensky, M., West, J., Horvitz, E., Weld, D., & Hope, T. (2022). Bursting Scientific Filter Bubbles: Boosting Innovation via Novel Author Discovery. *CHI 2022*.  
<https://doi.org/10.1145/3491102.3501905>

**Portenoy, J.**, & West, J. D. (2020). Constructing and evaluating automated literature review systems. *Scientometrics*. <https://doi.org/10.1007/s11192-020-03490-w>

**Portenoy, J.**, Hullman, J., & West, J. D. (2017). Leveraging Citation Networks to Visualize Scholarly Influence Over Time. *Frontiers in Research Metrics and Analytics*, 2, 8.  
<https://doi.org/10.3389/frma.2017.00008>.

### *Other publications while at UW Information School*

Kim, L., **Portenoy, J. H.**, West, J. D., & Stovel, K. W. (2020). Scientific journals still matter in the era of academic search engines and preprint archives. *Journal of the Association for Information Science and Technology*, 71(10), 1218–1226. <https://doi.org/10.1002/asi.24326>

Hope, T., **Portenoy, J.**, Vasan, K., Borchardt, J., Horvitz, E., Weld, D. S., Hearst, M. A., & West, J. (2020). SciSight: Combining faceted navigation and research group detection for COVID-19 exploratory scientific search. *EMNLP 2020*. <http://arxiv.org/abs/2005.12668>

**Portenoy, J.**, & West, J. D. (2019). Supervised Learning for Automated Literature Review. *BIRNDL 2019 Workshop at SIGIR 2019*.

**Portenoy, J.**, Kim, L., West, J., & Stovel, K. (2019, September). Do Journals Still Matter in an Era of Online Academic Search? *Metascience 2019*. <https://doi.org/10.17605/OSF.IO/5PE73>

**Portenoy, J.**, & West, J. D. (2017). Visualizing Scholarly Publications and Citations to Enhance Author Profiles. *Proceedings of the 26th International Conference on World Wide Web Companion - WWW '17 Companion*, 1279–1282. <https://doi.org/10.1145/3041021.3053058>

**Portenoy, J.**, & West, J. D. (2016). Dynamic Visualization of Citation Networks Showing the Influence of Scholarly Fields over Time. *Semantics, Analytics, Visualization. Enhancing Scholarly Data at WWW '16*, 147–151. [https://doi.org/10.1007/978-3-319-53637-8\\_14](https://doi.org/10.1007/978-3-319-53637-8_14)

West, J. D., & **Portenoy, J.** (2016a). 10 The Data Gold Rush in Higher Education. In *Big Data Is Not a Monolith* (p. 129). MIT Press.

West, J. D., & **Portenoy, J.** (2016b). Delineating Fields Using Mathematical Jargon. *BIRNDL 2016 Joint Workshop on Bibliometric-Enhanced Information Retrieval and NLP for Digital Libraries*, 13, 14.

Kinsley, R. P., & **Portenoy, J.** (2015, January). Perspectives of Emerging Museum Professionals on the Role of Big Data in Museums. *Proceedings of the 48th Hawaii International Conference on System Sciences (HICSS)*. Hawai'i International Conference on System Sciences. <https://doi.org/10.1109/HICSS.2015.249>

### *Currently in preparation*

**Portenoy, J.**, West, J. D., Rosvall, M., Vilhena, D., & Bergstrom, C. T. Article Level Eigenfactor (ALE): ranking and mapping time directed citation networks. In prep.

**Portenoy, J.**, & West, J. D. Mathematical Jargon: Calculating differences between scientific fields. In prep.

### *Publications from a past life as a biomedical researcher*

Chadha, M., **Portenoy, J.**, Boolbol, S. K., Gillego, A., & Harrison, L. B. (2012). Is There a Role for Postmastectomy Radiation Therapy in Ductal Carcinoma In Situ? *International Journal of Surgical Oncology*, 2012, e423520. <https://doi.org/10.1155/2012/423520>

Sheu, R., Lussier, D., Rosenblum, A., Fong, C., **Portenoy, J.**, Joseph, H., & Portenoy, R. K. (2008). Prevalence and Characteristics of Chronic Pain in Patients Admitted to an Outpatient Drug and Alcohol Treatment Program. *Pain Medicine*, 9(7), 911–917. <https://doi.org/10.1111/j.1526-4637.2008.00420.x>

**Portenoy, J.**, & Teno, J. M. (2007). Hispanic Language Version of the Family Evaluation of Hospice Care. *Journal of Pain and Symptom Management*, 34(5), 459–461. <https://doi.org/10.1016/j.jpainsymman.2007.08.003>

## Code Repositories

- infomap\_large\_network. Run Infomap community detection on very large networks. [https://github.com/h1-the-swan/infomap\\_large\\_network](https://github.com/h1-the-swan/infomap_large_network)
- Autoreview. <https://github.com/h1-the-swan/autoreview>
- Coauthorship force-directed visualization. [https://github.com/h1-the-swan/nodelink\\_vis\\_coauthorship](https://github.com/h1-the-swan/nodelink_vis_coauthorship)
- Nautilus visualization. <https://github.com/h1-the-swan/nautilus-vis>

- Cluster comparison visualization.  
[https://github.com/h1-the-swan/nodelink\\_vis\\_cluster\\_compare](https://github.com/h1-the-swan/nodelink_vis_cluster_compare)
- Article timeline visualization. <https://github.com/h1-the-swan/d3-article-timeline>
- Article citations visualization. <https://github.com/h1-the-swan/d3-article-citations>
- Jargon distance. Calculate the jargon distance measure between documents and visualize the results. [https://github.com/h1-the-swan/jargon\\_distance](https://github.com/h1-the-swan/jargon_distance)
- Pajek Tools. Convert network data to Pajek format.  
[https://github.com/h1-the-swan/pajek\\_tools](https://github.com/h1-the-swan/pajek_tools)

## Other materials

- <https://www.grantexplorer.org/> -- GrantExplorer is a tool to explore federal research grants over time using interactive visualizations and NLP to intelligently assist with keyword queries.
- <http://scholar.eigenfactor.org/> -- The home for the nautilus visualization showing scholar influence over time.
- <http://scholar.eigenfactor.org/hicss> -- Website showing work with the Hawaii International Conference on System Sciences to show their influence over time. Linked to on the official HICSS website (<https://hicss.hawaii.edu/>).
- <http://www.misinformationresearch.org/> -- Website I created for the National Academy of Sciences to show applications of my research for the field of Misinformation, including an automated literature review and visualizations.
- <https://scisight.apps.allenai.org/clusters> -- SciSight visualization for groups of researchers working on COVID-19 research.
- White, R. W., Bennett, P. N., Horvitz, E. J., Ghotbi, N., **Portenoy, J. H.**, Hasegawa, M. M., Jha, A., & Modak, C. Y. (2019). Automated extraction and application of conditional tasks (United States Patent No. US20190129749A1).  
<https://patents.google.com/patent/US20190129749A1/en>

## Mentoring

- Teaching data science skills to beginners: [Community Data Science Workshop](#)
- Teaching computing skills to researchers: [Software Carpentry](#)
- Teaching high-performance computing to undergrads: [UW Research Computing Club](#)
- Mentoring HCI projects to high-schoolers: Paul Allen Computing Challenge