Jason Portenoy

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Education

University of Washington, Information School   *Seattle, WA*

PhD, Information Science   2021
- Dissertation: "Harnessing Scholarly Literature as Data to Curate, Explore, and Evaluate Scientific Research"
- Committee: Jevin D. West (Chair), Emma Spiro, Bill Howe, Benjamin Mako Hill

MS, Information Science   2017

Brown University   *Providence, RI*

BS, Neuroscience   2008

Work Experience

University of Washington   *Seattle, WA*

Research Assistant / Teaching Assistant   Sept 2013 -- June 2021
- Research projects with Center for an Informed Public, Military Suicide Research Consortium, National Academy of Sciences, JSTOR, Science History Institute, Pew Charitable Trusts
- TA experience: Advanced Data Science Methods, Calling BS in the Age of Big Data, Design Thinking, Information Systems Analysis and Management, Client Side Web Development, Capstone

Research Analyst   Sept 2021 -- Present
- With the Gordon and Betty Moore Foundation, developing a tool to explore U.S. government-funded research grants over time.

Allen Institute for AI (AI2)   *Seattle, WA*

Intern / Visiting Researcher   March 2020 -- Present
- With the Semantic Scholar team: Built AI-enabled scholarly recommendation systems and wrote research publications.

Chan Zuckerberg Initiative   *Redwood City, CA*

Visiting Researcher   May 2019 -- Sept 2019
- With the Meta team: Analyzed networks of biomedical researchers to improve suggestions of new papers in research feeds.

Microsoft Research and AI   *Redmond, WA*

Summer Research Intern   June 2017 -- Sept 2017
- Developed methods to identify when people make commitments in their written communications, and understand what kind of commitments they make.
- Mentors: Paul Bennett, Ryen White, Eric Horvitz

University of Washington eScience Institute   *Seattle, WA*

Data Science for Social Good Summer Fellow   June 2015 -- Aug 2015
- Partnership with the Bill and Melinda Gates Foundation and other organizations to help understand and address the problem of family homelessness in western Washington.

Skills

Python, Pandas, JavaScript, React, Typescript, R, SQL, D3, HTML, CSS, Linux, Git
Network Analysis, Visualization, High Performance Computing, Machine Learning, Databases

Publications

Portenoy, J., & West, J. D. (2020). Constructing and evaluating automated literature review systems. *Scientometrics.* https://doi.org/10.1007/s11192-020-03490-w

Portenoy, J., Hullman, J., & West, J. D. (2017). Leveraging Citation Networks to Visualize Scholarly Influence Over Time. *Frontiers in Research Metrics and Analytics*, 2, 8. https://doi.org/10.3389/frma.2017.00008.

Portenoy, J., Radensky, M., West, J., Horvitz, E., Weld, D., & Hope, T. (2021). Bursting Scientific Filter Bubbles: Boosting Innovation via Novel Author Discovery. *In review*. ArXiv:2108.05669 [Cs]. http://arxiv.org/abs/2108.05669

Other publications while at UW Information School

Kim, L., **Portenoy, J. H.**, West, J. D., & Stovel, K. W. (2020). Scientific journals still matter in the era of academic search engines and preprint archives. *Journal of the Association for Information Science and Technology*, 71(10), 1218–1226. https://doi.org/10.1002/asi.24326

Hope, T., **Portenoy, J.**, Vasan, K., Borchardt, J., Horvitz, E., Weld, D. S., Hearst, M. A., & West, J. (2020). SciSight: Combining faceted navigation and research group detection for COVID-19 exploratory scientific search. *EMNLP 2020*. http://arxiv.org/abs/2005.12668

Portenoy, J., & West, J. D. (2019). Supervised Learning for Automated Literature Review. *BIRNDL 2019 Workshop at SIGIR 2019*.

Portenoy, J., Kim, L., West, J., & Stovel, K. (2019, September). Do Journals Still Matter in an Era of Online Academic Search? *Metascience 2019*. https://doi.org/10.17605/OSF.IO/5PE73

Portenoy, J., & West, J. D. (2017). Visualizing Scholarly Publications and Citations to Enhance Author Profiles. *Proceedings of the 26th International Conference on World Wide Web Companion - WWW '17 Companion*, 1279–1282. https://doi.org/10.1145/3041021.3053058

Portenoy, J., & West, J. D. (2016). Dynamic Visualization of Citation Networks Showing the Influence of Scholarly Fields over Time. *Semantics, Analytics, Visualization. Enhancing Scholarly Data at WWW '16*, 147–151. https://doi.org/10.1007/978-3-319-53637-8_14

West, J. D., & **Portenoy, J.** (2016a). 10 The Data Gold Rush in Higher Education. In Big Data Is Not a Monolith (p. 129). MIT Press.

West, J. D., & **Portenoy, J.** (2016b). Delineating Fields Using Mathematical Jargon. *BIRNDL 2016 Joint Workshop on Bibliometric-Enhanced Information Retrieval and NLP for Digital Libraries*, 13, 14.

Kinsley, R. P., & **Portenoy, J.** (2015, January). Perspectives of Emerging Museum Professionals on the Role of Big Data in Museums. *Proceedings of the 48th Hawaii International Conference on System Sciences (HICSS)*. Hawai'i International Conference on System Sciences. https://doi.org/10.1109/HICSS.2015.249

Currently in preparation

Portenoy, J., West, J. D., Rosvall, M., Vilhena, D., & Bergstrom, C. T. Article Level Eigenfactor (ALE): ranking and mapping time directed citation networks. In prep.

Portenoy, J., & West, J. D. Mathematical Jargon: Calculating differences between scientific fields. In prep.

Publications from a past life as a biomedical researcher

Chadha, M., **Portenoy, J.**, Boolbol, S. K., Gillego, A., & Harrison, L. B. (2012). Is There a Role for Postmastectomy Radiation Therapy in Ductal Carcinoma In Situ? *International Journal of Surgical Oncology*, 2012, e423520. https://doi.org/10.1155/2012/423520

Sheu, R., Lussier, D., Rosenblum, A., Fong, C., **Portenoy, J.**, Joseph, H., & Portenoy, R. K. (2008). Prevalence and Characteristics of Chronic Pain in Patients Admitted to an Outpatient Drug and Alcohol Treatment Program. *Pain Medicine*, 9(7), 911–917. https://doi.org/10.1111/j.1526-4637.2008.00420.x

Portenoy, J., & Teno, J. M. (2007). Hispanic Language Version of the Family Evaluation of Hospice Care. *Journal of Pain and Symptom Management*, 34(5), 459–461. https://doi.org/10.1016/j.jpainsymman.2007.08.003

Code Repositories

- infomap_large_network. Run Infomap community detection on very large networks. https://github.com/h1-the-swan/infomap_large_network
- Autoreview. https://github.com/h1-the-swan/autoreview
- Coauthorship force-directed visualization. https://github.com/h1-the-swan/nodelink_vis_coauthorship
- Nautilus visualization. https://github.com/h1-the-swan/nautilus-vis
- Cluster comparison visualization. https://github.com/h1-the-swan/nodelink_vis_cluster_compare
- Article timeline visualization. https://github.com/h1-the-swan/d3-article-timeline
- Article citations visualization. https://github.com/h1-the-swan/d3-article-citations
- Jargon distance. Calculate the jargon distance measure between documents and visualize the results. https://github.com/h1-the-swan/jargon_distance
- Pajek Tools. Convert network data to Pajek format. https://github.com/h1-the-swan/pajek_tools

Other materials

- http://scholar.eigenfactor.org/ -- The home for the nautilus visualization showing scholar influence over time.
- http://scholar.eigenfactor.org/hicss -- Website showing work with the Hawaii International Conference on System Sciences to show their influence over time. Linked to on the official HICSS website (https://hicss.hawaii.edu/).
- http://www.misinformationresearch.org/ -- Website I created for the National Academy of Sciences to show applications of my research for the field of Misinformation, including an automated literature review and visualizations.
- https://scisight.apps.allenai.org/clusters -- SciSight visualization for groups of researchers working on COVID-19 research.
- White, R. W., Bennett, P. N., Horvitz, E. J., Ghotbi, N., **Portenoy, J. H.**, Hasegawa, M. M., Jha, A., & Modak, C. Y. (2019). Automated extraction and application of conditional tasks (United States Patent No. US20190129749A1). https://patents.google.com/patent/US20190129749A1/en

Mentoring

- Teaching data science skills to beginners: [Community Data Science Workshop](#)
- Teaching computing skills to researchers: [Software Carpentry](#)
- Teaching high-performance computing to undergrads: [UW Research Computing Club](#)
- Mentoring HCI projects to high-schoolers: Paul Allen Computing Challenge