

Introduction to Computer Science and C Programming-Quiz1

2016/10/19

ID: _____ Name: _____

pts Total, 50 min

1. (35 pts total) **Multiple Choice Questions** (There may exist one or more than one answer.
You will lose ? pts till there is no pts to lose for one wrong choice in each question)

- (1) (5pts) Give a declaration ***int a = 8, b = 32, c = 4, d = 16, e = 64, f = 2;***

After performing ***a-=b+=c+++d+--e/-f;*** statement, which of the following values are **wrong**? **BCDF**

ANS: _____

- | | |
|-------------|------------|
| (A) a = -13 | (D) d = 17 |
| (B) b = 22 | (E) e = 63 |
| (C) c = 4 | (F) f = -2 |

Details: First take a look at the piece "*c+++d+--e/-f*", which can be view as "*(c++) + d + (--e) / -f*".
The result of this expression will be $(4 + 16 + 63 / -2)$, equals to -11. However, after performing the line, values of some variables will change, that is **c = 5, d = 16, e = 63, f = 2**.
Now, **b += -11**, then **b = 21**. Final, **a -= 21**, then **a = -13**.

- (2) (10pts) Which of the following are **valid** declarations? **BCDEFH**

ANS: _____

- | | |
|---------------------|------------------|
| (A) int c-d-e; | (F) int Float; |
| (B) int INT; | (G) int 2you; |
| (C) int f23456; | (H) int a, b, c; |
| (D) int _bcd; | (I) int a book; |
| (E) int helloWorld; | (J) int if; |

Details:

- | | |
|--|--|
| (A) symbol '-' is not allow => invalid | (F) Float ≠ float => valid |
| (B) INT ≠ int, so it is not a keyword => valid | (G) variables can't start from number => invalid |
| (C) valid | (H) Valid |
| (D) variables start from '_' is allowed => valid | (I) Space is not allowed => invalid |
| (E) There is not space between o, W => valid | (J) if is a keyword => invalid |

- (3) (5pts) Given a fragment of codes, which of the following statements are **correct**? **ADEF**

```
switch (i)
{
    case 0: printf("aaa");
    case 2: default: printf("bbb"); break; printf("ccc");
    case 4: printf("ddd");
    case 1: printf("eee"); printf("fff");
    case 3: printf("ggg");
            break;
}
```

ANS: _____

- (A) If i = 1, the output is *eeefffggg*
(B) If i = 0, the output is *aaabbbccc*
(C) If i = 8, the output is *bbbccc*
(D) If i = 2, the output is *bbb*
(E) If i = 3, the output is *ggg*
(F) If i = 4, the output is *dddeefffggg*

Details: Be careful of whether there is break in each case block.

(4) (5pts) Suppose we call *scanf* and apply *if*-statement as follow:

```
scanf("%d%f%d", &i, &j, &k);
if(k < 5)
    k += 10;
    i *= 10;
```

All variables are declared with correct type. If the user enters “10.3 5 6”, which of the following statements are **correct** after executing codes above? **CE**

ANS: _____

- (A) $i = 103, j = 5.0$
- (B) $i = 100, k = 6$
- (C) $i = 100, j = 0.3$
- (D) $j = 5.0, k = 6$
- (E) $j = 0.3, k = 5$

Details: *scanf* first reads ‘1’ ‘0’, and it encounters ‘.’, which results 10 be assigned to the *integer i*. Next, ‘3’ is read, then encounters ‘ ’, it 0.3 will be assign to the *floating number j*. Last, ‘5’ and ‘ ’ are read. The *integer k* will be assigned to 5. Because there are no more variables, the remaining input will not affect the result of *i, j, k*. Therefore, $i = 10, j = 0.3, k = 5$. *k* is not smaller than 5, so the assignment “ $k += 10$,” will not be performed. Be careful that if there are no { } after an *if*-statement, then only one line will be performed when *if*-statement is true. Thus, “ $i *= 10$,” will always be performed. $\Rightarrow i = 100, j = 0.3, k = 5$.

(5) (5pts) Which of the following statements are **true**? **B**

ANS: _____

- (A) The % operator is able to be applied on floating-point numbers.
- (B) Unary + - operators have higher precedence than binary / % operators.
- (C) The statements “ $a = b; b = a$,” will exchange the value of two variables.
(It means that the new value of *a* will be the original value of *b*, and the new value of *b* will be the original value of *a*)
- (D) $i++$ means “increment *i* immediately,” while $i--$ means “use the old value of *i* for now, but increment *i* later.”
- (E) The statement “ $i *= j + k$,” and the statement “ $i = i * j + k$,” have the same result of *i*.

Details: (A) The remainder operator can only be applied on integer type (integer, long, ..., etc)
(C) These two statement will cause the results that *a* has *b*’s value, and *b* is still the same.
(D) $i++$ means “use the old value of *i* for now, but increment *i* later.”, $i--$ means “use the old value of *i* for now, but decrement *i* later.”
(E) “ $i *= j + k$,” represents “ $i = i * (j + k)$,”

(6) (5pts) Which of the following statements is **wrong**? **CDEF**

ANS: _____

- (A) C programmers can create an infinite loop by using the statement “ $while(100)\{...\}$.”
- (B) When a *do* statement is executed, the loop body will be executed at least once.
- (C) Both floating-point numbers and strings can be tested in *switch* statements
- (D) “ $\backslash n$ ” means a new line, and “ $\backslash t$ ” means a horizontal tab in *printf* function.
- (E) For a variable $i = 100$, the statement “ $printf(“\%2d”, i)$,” will show 00 on the screen.
- (F) The conditional expression $expr1 ? expr2 : expr3$ should be read “if *expr1* then *expr3* else *expr2*.”

Details: (C) Only variables with integer type (int, long, char,...etc), can be tested in switch
(D) “ $\backslash n$ ” means a new line, and “ $\backslash t$ ” means a horizontal tab
(E) For “ $printf(“\%nd”, i)$ ”, if the value to be printed requires more than *n* characters, the field width automatically expands to the necessary size. Therefore, it will show 100
(F) $expr1 ? expr2 : expr3$ should be read “if *expr1* then *expr2* else *expr3*.”

2. (16 pts) Identify and correct the errors of following statements if there are errors.

| | |
|--|---|
| <p>(1)</p> <pre>if gender = 0 printf ("Male") else printf ("Female\n");</pre> | <p>(2)</p> <pre>int result; result += 3*4; result -= 5; result /= 2.0; printf ("%d", result);</pre> |
| <p>(3)</p> <pre>int a,b,c,result; printf ("Enter three integers:") scanf ("%d%d%d", &a, &b, &c"); result = a * b * c; printf ("Result is %d", result);</pre> | <p>(4)</p> <pre>int num , result=0; printf ("Enter the three digit number: "); scanf ("%d",&num); result = (num%10)*100+(num/10%10)*10+(num/100%10)*1; printf ("reverse number is: %03d\n", result);</pre> |

Ans:

| | |
|---|--------------------|
| <p>(1) if (gender==0)</p> <pre> printf("Male"); else printf("Female\n");</pre> | <p>(2) Correct</p> |
| <p>(3) int a,b,c,result;</p> <pre>printf("Enter three integers:"); scanf("%d%d%d", &a, &b, &c"); result = a*b*c; printf("Result is %d",result);</pre> | <p>(4) Correct</p> |

3. (18pts) What will the following codes output?

| | |
|---|---|
| <p>(1) (5pts)</p> <pre>int main(){ int i=1; while(i<=5){ printf("%d ",i++); printf("%d\n",++i); i++; } return 0; }</pre> | <p>(2) (5pts)</p> <pre>int main(){ int i=1; while(i<=5){ printf("%d ",++i); printf("%d\n",i++); i++; } return 0; }</pre> |
| <p>(3) (8pts)</p> <pre>int main(){ int x=4,y=0,total=0; while(x<=10){ y=x*x; printf("%d\n",y); total+=y; ++x; } printf("Total is %d\n",total); return 0; }</pre> | |

Ans:

| | |
|---|----------------------------------|
| <p>(1)</p> <p>1 3</p> <p>4 6</p> | <p>(2)</p> <p>2 2</p> <p>5 5</p> |
| <p>(3)</p> <p>16</p> <p>25</p> <p>36</p> <p>49</p> <p>64</p> <p>81</p> <p>100</p> <p>Total is 371</p> | |

4. (15pts) What output does the following C code produce?

```
#include <stdio.h>
int main()
{
    int n,result,a1,a2,i=2;
    printf("Input n:");
    scanf("%d",&n);
    a2=0,a1=1;
    if(n==0) result=0;
    else if(n==1) result=1;
    else{
        while(i<=n){
            result=a2+a1;
            a2=a1;
            a1=result;
            i++;
        }
    }
    printf("%d\n",result);
    return 0;
}
```

(a) If the input is 0, what is the output?

Ans: 0

(b) If the input is 2, what is the output?

Ans: 1

(c) If the input is 5, what is the output?

Ans: 5

(d) If the input is 8, what is the output?

Ans: 21

(e) If the input is 11, what is the output?

Ans: 89

5. (16 pts total) Which of the following are valid expressions (**NOT necessarily to be useful**)?
(Hint: there **can be** more than one correct answer.)

```
#include <stdio.h>
int main()
{
    int num1, num2;
    float num3, num4;

    A) num1 = 5;
    B) num3 = num1 * 3;
    C) num4 + 1.0f = num1;
    D) num2 = num1;
    E) num3 = num2 = num1 = 10.235f;
    F) num4 = 2.345f + num2--;
    G) num1 + num2 = 10;
    H) num1 = num2 - num1 % 2 + 2;
    I) num1 + num2 + num3 + num4; //Not useful but valid
    J) num2 = ++num1 / 2;

    printf("%d, %03d, %.3f, %.2f", num1, num2, num3, num4);
    return 0;
}
```

(8 pts) Ans: _____

Ans: A, B, E, F, H, I, J

(8 pts) After execute the valid expressions in order (Please ignore the invalid ones),
what are the output of this program?

Ans: _____

Ans: 12, 006, 10.000, 12.35