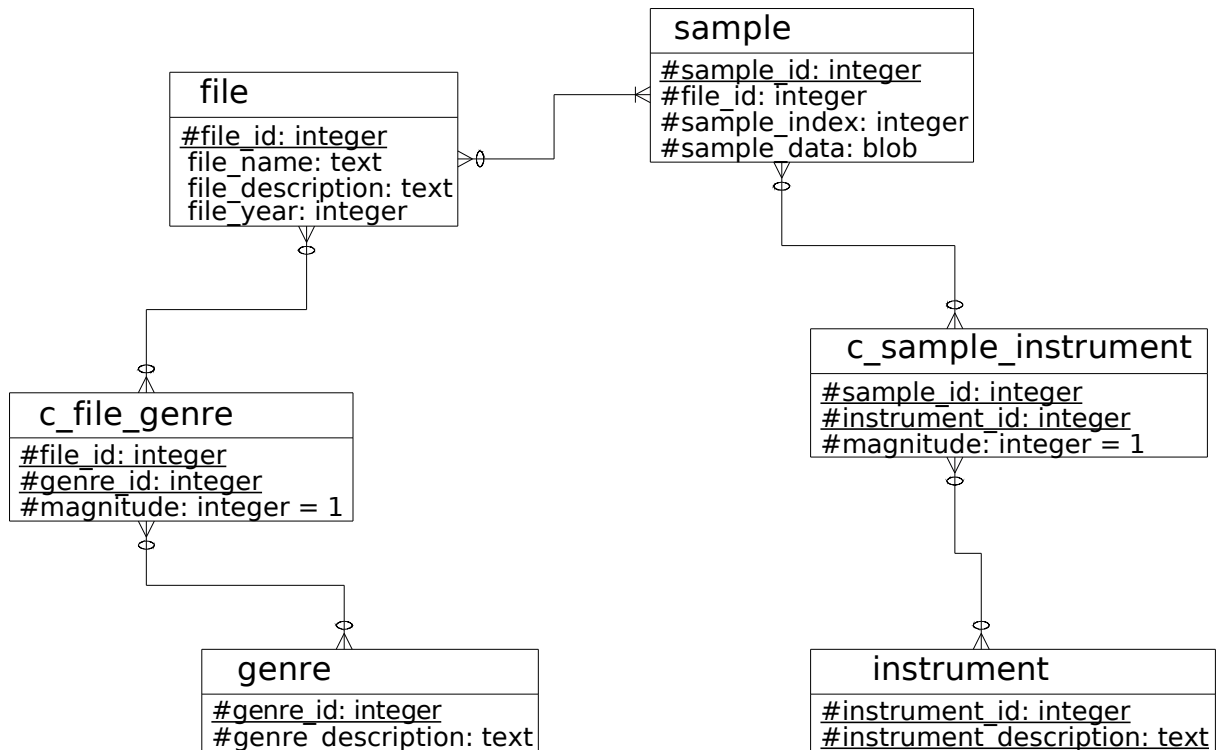


Here's what I know this far into the project:

- What I've figured out how to do:
 - Set up a single-file, network- and operating-system-independent relational database system using SQLite v3.3.8.
 - Access to said database from within Scilab. Figuring out how to split output from the query into took the better part of an hour. Go figure.
 - Extract samples from uncompressed PCM wav files from within Scilab. Result is a vector of **doubles**.
- Problems into which I've run:
 - MATLAB is **not** free software and does not run on Linux. This would make it extremely hard for me to develop a program in it, as my computer, to which I have unlimited access, has only Linux on it. This noted, I've chosen to use Scilab v4.0 instead. I chose it for a variety of reasons:
 - Despite not having found a Scilab library backend for access to SQLite databases, I have found a library function to execute a Perl script (`perl()`). I have hence built my database access around Perl's SQLite module (`DBD::SQLite`).
 - As I mentioned before, Scilab is completely free and cross-platform, as is Perl and SQLite. This is important to me, for many times I am stuck using Windows to write code. Scilab for Windows even has a folder into which one may copy the Windows Perl distribution, hence giving it seamless use of the `perl()` library function.
- What I still have to do
 - Develop an easy interface for listening to and cataloging the sample data.
 - **Listen to and catalog each half-second clip and determine instrument lists and emotional context. This will take a very long time and will be very tedious.**
 - Choose a sample size that will:
 1. Be small enough to determine whether the sample lies directly on the beat (said data being perhaps represented in a new column in sample)
 2. Not be too tedious to look at, listen to and catalog individually.
 - I might have to hire some help with this one.
 - Never mind. I don't trust anyone to do this but myself.
 - Find a large set of mathematic functions by whose use I might generate some sense of similarity of samples and/or sample sets.
 - Weed out functions with no correlation to statistical determination.
 - Figure out what functions give viable correlations to what statistics.
 - Weed out rogue samples (with either a Scilab function or by eye) the output of said functions.

- The database:
 - The diagram of the database. This is far from concrete. Right now it's just to hold the samples as I categorize them.



- Data structure:
 - Songs are first down-mixed into mono. This makes the stream of bytes easier to deal with.
 - I plan to add all music data to the database, then begin fleshing out the associated data. This means having uncategorized samples floating around somehow associated with genres. I will have to do some sort of join to weed them out of the returned data.
- Shortcomings of the current database setup:
 - Current structure is just out of reach of being able to group samples into “texture” samples (for use in cataloging beat structure, for instance).
 - Current structure does not allow for emotional data.
 - Music is art, and it may be incredibly hard to determine the state of mind in which the artist wrote the song.
 - Songs that change genre mid-file are not supported.
 - I have no idea how I'm going to use Scilab's wavread() function, which returns **doubles**, with SQLite's “blob” (binary) data type.
 - I may have to truncate all samples not of the file's original blended genres and/or put them into an additional file entry.
 - Database was designed by a moron.
- General collected data:
 - Interviews:
 - James Roy (music professor; piano player)
 - instruments do not necessarily map to genre

- genre is a combination of rhythmical and theoretical aspects of music
- classical vs. pop piano
 - rhythm-based
 - different chords used
 - pop is more syncopated ← more variation in rhythm; loudest notes vary between patterns of on/off-beat occurrence.
 - classical is very regular
 - classical has chords, standard ← 4 notes apart
 - pop has more complex chord structure
- jazz & blues use 1-4-5 chords [whatever that means]
- Craig Hara (music professor; liver and breather of jazz)
 - jazz has different types of overlaid rhythms
 - insight: more than 3 layers of rhythm == jazz?
 - Example:
 - snare drum
 - beats 2&4
 - cymbal
 - beats 1,2,3&4
 - kick drum
 - between beats 4&1
 - piano played as a beat
 - high notes on beats 1&2
 - low notes on beats 3&4
 - usually 4 beats per measure
 - jazz uses bass guitar... a lot.
 - gave me CD of **Benny Carter** for study
- Data set:
 - Since most of the music I like defies classification into traditional genres, I visited the library to collect music I hate. Of the CDs I picked up are the following:
 - Jazz: Duke Ellington, Charlie Mingus, Max Roach – **Money Jungle** [1962]
 - Classical: Beethoven, Ludwig Van – **Missa Solemnis** [1818]
 - Calypso: **Steel Band Music of the Caribbean** [traditional]
 - Blues & Acid Rock: Carlos Santana – **A Profile of** [60's]
 - Big Band: Michael Davis – **Absolute Trombone** [1997]
 - Big Band: Michael Davis – **Brass Nation** [2000]
 - Of the easily-categorized music from my personal collection I have selected:
 - Industrial & Metal: Nine Inch Nails – **The Downward Spiral** [1994]
 - Punk & Ska: Operation Ivy – **Energy** [1990]
 - Hard Rock: The Midnight Evils – **Straight Til Morning** [2002]
 - Metal: Fear Factory – **Obsolete** [1999]
 - Techno & Pop: Lamb – **Self-titled** [1996]
 - Rock & Pop: Marcy Playground – **Self-titled** [1997]
 - Pop: Motion City Soundtrack – **I Am the Movie** [2002]