Outline

- Why Machine Learning?
- What is a well-defined learning problem?
- An example: learning to play checkers
- What questions should we ask about Machine Learning?

Why Machine Learning

- Recent progress in algorithms and theory
- Growing flood of online data
- Computational power is available
- Budding industry

Three niches for machine learning:

- Data mining: using historical data to improve decisions
 - medical records; medical knowledge
- Software applications we can't program by hand
 - autonomous driving
 - speech recognition
- Self customizing programs
 - Newsreader that learns user interests



$Typical\ Datamining\ Task$

Data:

Given:

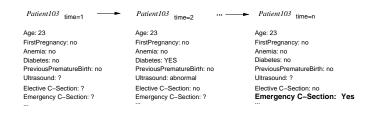
- 9714 patient records, each describing a pregnancy and birth
- Each patient record contains 215 features

Learn to predict:

 Classes of future patients at high risk for Emergency Cesarean Section

Datamining Result

Data:



Datamining Result

One of 18 learned rules:

- If No previous normal delivery, and
 - Abnormal 2nd Trimester Ultrasound, and
 - Malpresentation at admission
- Then Probability of Emergency C-Section is 0.6
 - Over training data: 26/41 = .63,
 - Over test data: 12/20 = .60

Credit Risk Analysis

Data:

Customer103: (time=t0)
Years of credit: 9
Loan balance: \$2,400
Income: \$52k
Own House: Yes
Other delinquent accts: 2
Max billing cycles late: 3
Profitable customer2: 2

Customer103: (time=t1)
Years of credit: 9
Loan balance: \$3,250
Income: ?

Own House: Yes
Other delinquent accts: 2
Max billing cycles late: 4
Profitable customer?: ?

Loan balance: \$4,500 Income: ? Own House: Yes Other delinquent accts: 3

Customer103: (time=tn)

Years of credit: 9

Max billing cycles late: 6

Profitable customer?: No

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Credit Risk Analysis

Rules learned from synthesized data:

- If Other-Delinquent-Accounts > 2, and
 - ullet Number-Delinquent-Billing-Cycles > 1
- Then Profitable-Customer? = No Deny Credit Card application
- If Other-Delinquent-Accounts = 0, and
 - (Income > 30k) OR (Years-of-Credit > 3)
- Then Profitable-Customer? = Yes Accept Credit Card application

Other Prediction Problems: Customer purchase behavior

Customer103: (time=t0)

Sex: M Age: 53

Income: \$50k

Own House: Yes
MS Products: Word

Computer: 386 PC

Purchase Excel?: ?

Customer103: (time=t1)

Sex: M

Age: 53

Income: \$50k Own House: Yes

MS Products: Word

Computer: Pentium

Purchase Excel?: ?

Customer103: (time=tn)

Sex: M Age: 53

Income: \$50k

Own House: Yes MS Products: Word

Computer: Pentium

Purchase Excel?: Yes

...

Other Prediction Problems: Customer retention

Customer103: (time=t1) ... Customer103: (time=t1) ... Customer103: (time=tn)

Sex: M Age: 53 Income: \$50k Own House: Yes Checking: \$5k

Current-customer?: yes

Savings: \$15k

Sex: M Age: 53 Income: \$50k Own House: Yes Checking: \$20k Savings: \$0 Current-customer?: yes Customer103: (time=tn)

Age: 53 Income: \$50k Own House: Yes Checking: \$0

Savings: \$0

Current-customer?: No

Other Prediction Problems: Process optimization

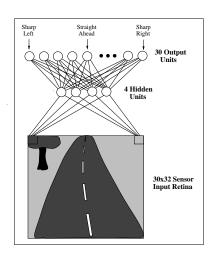
Product72: Product72 Product72: (time=t0) (time=t1) (time=tn) Stage: mix Stage: cook Stage: cool Mixing-speed: 60rpm Temperature: 325 Fan-speed: medium Viscosity: 1.3 Viscosity: 3.2 Viscosity: 1.3 Fat content: 15% Fat content: 12% Fat content: 12% Density: 2.8 Density: 1.1 Density: 1.2 Spectral peak: 2800 Spectral peak: 3200 Spectral peak: 3100 Product underweight?: Yes Product underweight?: ?? Product underweight?: ??

Problems Too Difficult to Program by Hand ALVINN [Pomerleau] drives 70 mph on highways



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Software that Customizes to User



Where Is this Headed?

Today: tip of the iceberg

- First-generation algorithms: neural nets, decision trees, regression ...
- Applied to well-formated data
- Budding industry

Opportunity for tomorrow: enormous impact

- · Learn across full mixed-media data
- Learn across multiple internal databases, plus the web and newsfeeds
- Learn by active experimentation
- Learn decisions rather than predictions
- Cumulative, lifelong learning
- Programming languages with learning embedded?

Relevant Disciplines

- Artificial intelligence
- Bayesian methods
- Computational complexity theory
- Control theory
- Information theory
- Philosophy
- Psychology and neurobiology
- Statistics
- . . .

What is the Learning Problem?

- Learning = Improving with experience at some task
 - Improve over task T,
 - with respect to performance measure P,
 - based on experience E.
- Example Learn to play checkers
 - T: Play checkers
 - P: % of games won in world tournament
 - E: opportunity to play against self

Learning to play checkers

- T: Play checkers
- P: Percent of games won in world tournament
- What experience?
- What exactly should be learned?
- How shall it be represented?
- What specific algorithm to learn it?

Type of Training Experience

- Direct or indirect?
- Teacher or not?

A problem: is training experience representative of performance goal?

Choose the Target Function

- ChooseMove : Board → Move ??
- $V: Board \rightarrow \Re ??$
- ...

Possible Definition for Target Function V

- if b is a final board state that is won, then V(b) = 100
- if b is a final board state that is lost, then V(b) = -100
- if b is a final board state that is drawn, then V(b) = 0
- if b is a not a final state in the game, then V(b) = V(b'), where b' is the best final board state that can be achieved starting from b and playing optimally until the end of the game.

This gives correct values, but it is NOT operational

Choose Representation for Target Function

- collection of rules?
- neural network ?
- polynomial function of board features?
- ...

A Representation for Learned Function

$$w_0 + w_1 \cdot bp(b) + w_2 \cdot rp(b) + w_3 \cdot bk(b) + w_4 \cdot rk(b) + w_5 \cdot bt(b) + w_6 \cdot rt(b)$$

- bp(b): number of black pieces on board b
- rp(b): number of red pieces on b
- bk(b): number of black kings on b
- rk(b): number of red kings on b
- bt(b): number of red pieces threatened by black (i.e., which can be taken on black's next turn)
- rt(b): number of black pieces threatened by red

Obtaining Training Examples

- V(b): the true target function
- $\hat{V}(b)$: the learned function
- $V_{train}(b)$: the training value

One rule for estimating training values:

•
$$V_{train}(b) \leftarrow \hat{V}(Successor(b))$$

Choose Weight Tuning Rule

LMS Weight update rule:

Do repeatedly:

- Select a training example b at random
 - 1. Compute *error*(*b*):

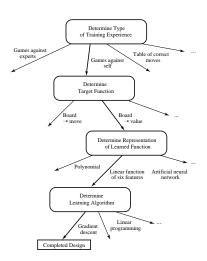
$$error(b) = V_{train}(b) - \hat{V}(b)$$

2. For each board feature f_i , update weight w_i :

$$w_i \leftarrow w_i + \lambda \cdot f_i \cdot error(b)$$

 λ , the rate of learning is some small constant, say 0.1.

Design Choices



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- 7. What clues can we get from biological learning systems?
- 8. How can systems alter their own representations?