## Al and Big Data Masterclass for International Management

AOM 2025 PDW 15383





### Introduction to the PDW







### **Our Panelists**

- Jakob Müllner
  - Department of Global Trade, WU Vienna
- Sheen Levine
  - Naveen Jindal School of Management, UT Dallas
  - Management, Technical University of Denmark
- Sima Yue Ling
  - Global Competitiveness Institute, University of Cork
  - Naveen Jindal School of Management, UT Dallas
- Harald Puhr
  - Department of Management and Marketing, University of Innsbruck
  - Department of Global Trade, WU Vienna
- Laurenz Tinhof
  - Department of Global Trade, WU Vienna













### Agenda

- Part 1: What do Big Data, Machine Learning, and AI Mean for International Management?
  - 09:30 **–** 11:10
- Break
  - 11:10 11:20
- Part 2: How Can I Use Big Data, Machine Learning, and AI in My Research?
  - 11:20 13:30



### Agenda – Part 1 (09:30-11:20)

- Big Data and Artificial Intelligence
  - Harald Puhr
- Big Data in Management Research
  - Jakob Müllner
- Strategic Decoupling in International Disputes: Sentiment and Topic Identification with LLMs
  - Sima Yue Ling
- Strategic Decoupling in International Disputes: Text-Embeddings to Discover Cognitive Patterns
  - Sheen Levine
- Valuing Public Goods in a Populist World: Identifying Network Ties
  - Harald Puhr



### Agenda – Part 2 (11:30 – 13:30)

- Conceptual Foundations of AI and Machine Learning
  - Harald Puhr
- A Basic Machine Learning Workflow in R
  - Laurenz Tinhof
- Case Study: Predicting Foreign Subsidiary Profits
  - Laurenz Tinhof
- Coffee House Style Discussion

# Big Data and Artificial Intelligence







### Introduction to Big Data

Big Data refers to extremely large, fast-growing, and diverse datasets, structured, semistructured, and unstructured, that are too complex for traditional data management tools

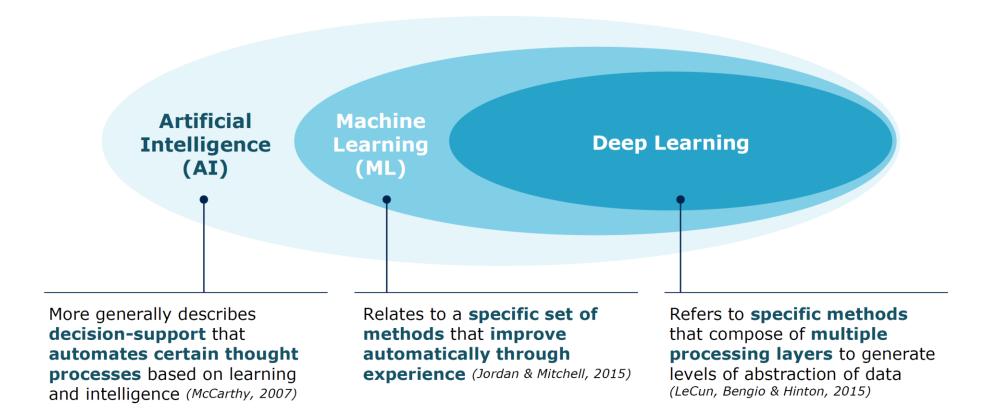
- This creates challenges for researchers:
  - Data engineering: Big Data requires complex collection and feature engineering
  - Data storage: Data sets with multiple GB of data that slow down processing
  - Data analytics: Too many variables or observations for traditional methods

#### **Examples in social sciences:**

- Geo-spatial data
- Network data
- Text mining
- Video and image data
- Game data
- ..

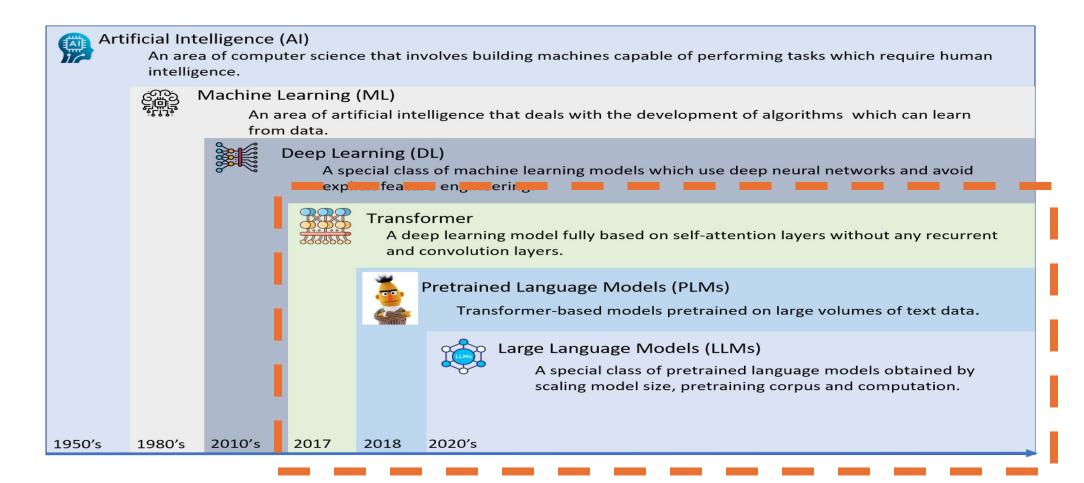


### Introduction Artificial Intelligence



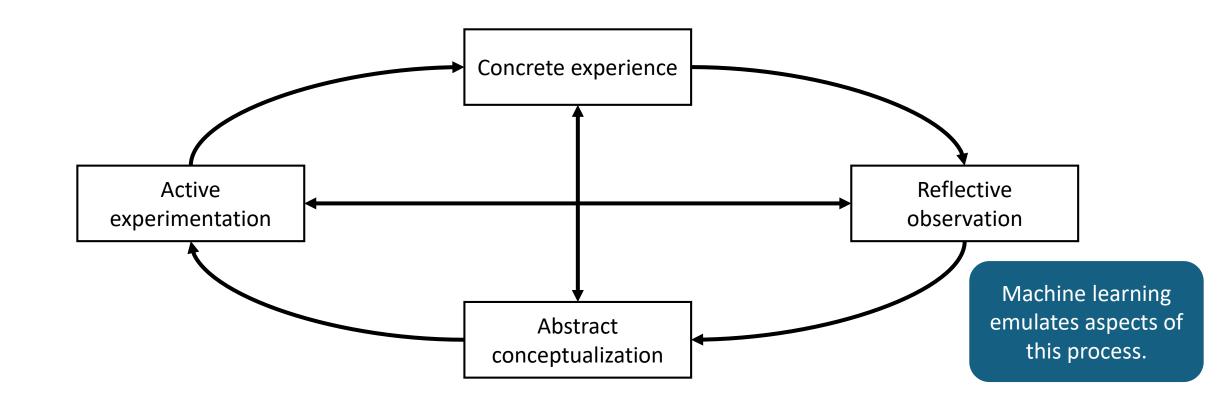


### Introduction Artificial Intelligence





### **Experiential Learning by Humans**



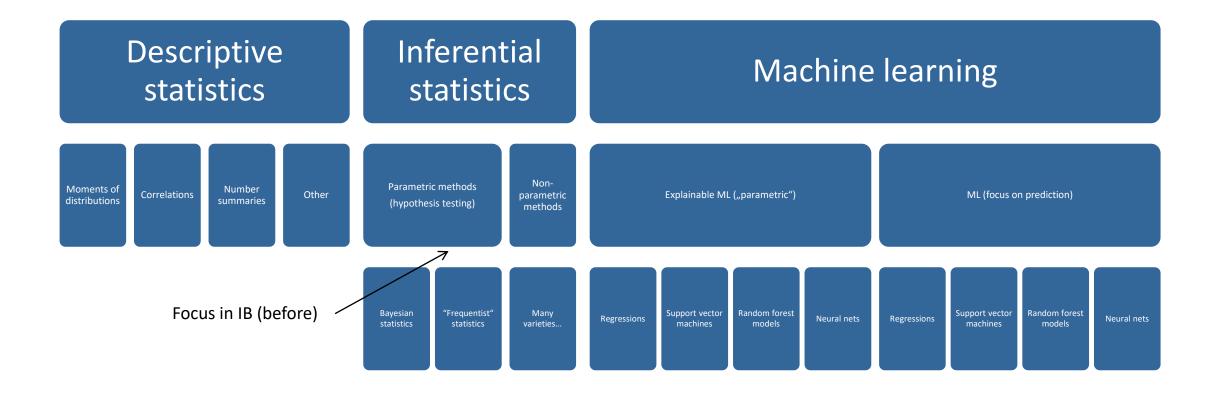


### Human Learning vs. Machine Learning

- Concrete experience
  - Human: Real-life experiences and encounters made by humans.
  - Machine: Collect the raw material (observations or measurements) from which the model learns.
- Reflective observation
  - Human: Learners reflect on their experience, observing and noting outcomes, patterns, or anomalies.
  - Machine: Analyze the data and understand patterns from the data (model fitting).
- Abstract conceptualization
  - Human: Learners form theories or conceptual frameworks to explain what was observed.
  - Machine: Generalize by defining a functional form that describes the identified relations.
- Active experimentation
  - Human: Learner test their new knowledge by applying it in different situations
  - Machine: Model testing and updating. In machine learning, this is part of the algorithm.



### ML as a Method for Quantitative Data Analysis (before)





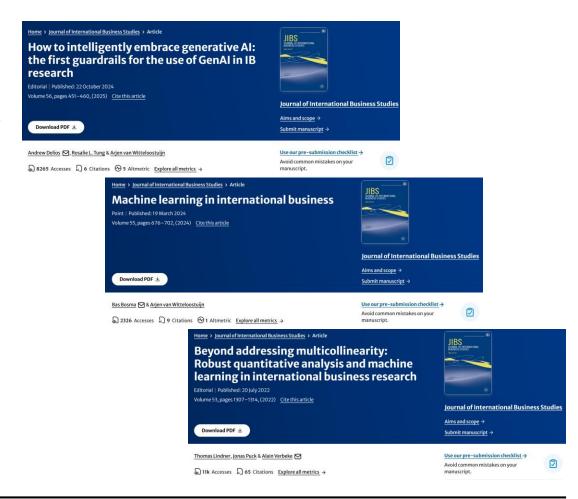
### This Perspective Is Changing Rapidly!

TABLE 1

Machine Learning Strategies for Theoretical Contribution in the Landscape of Management and
Organizational Research

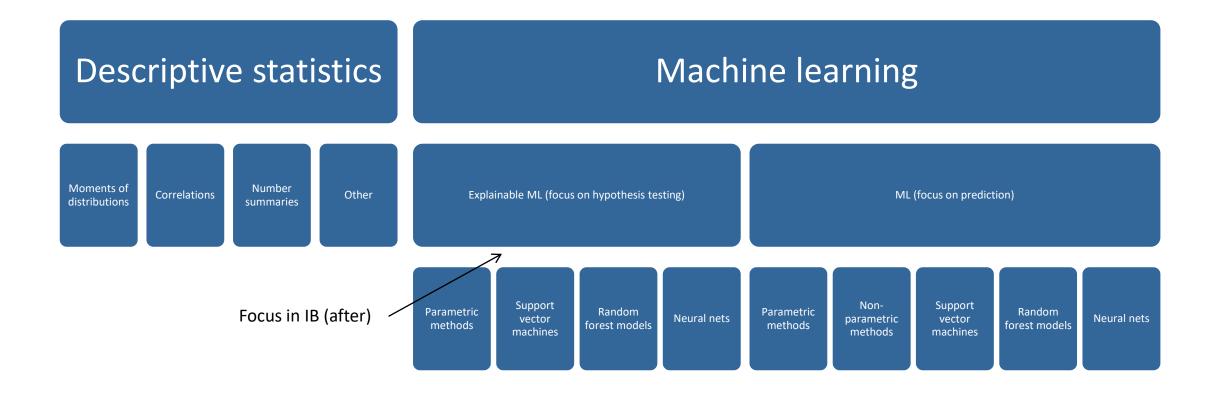
	Theoretical fragmentation	Theoretical coherence
Continuous phenomena	Predictive selection Finding stable predictors across alternative theories	Predictive refinement  Refining theory by training and evaluating models on new but similar data
Discontinuous phenomena	Formative discovery  Patterns in data that give rise to novel (alternative) theory	Reductive discovery  Patterns in data that show the limit to generalizability of existing theory

Von Krogh, G., Roberson, Q., & Gruber, M. (2023). Recognizing and Utilizing Novel Research Opportunities with Artificial Intelligence. Academy of Management Journal, 66(2), 367-373.





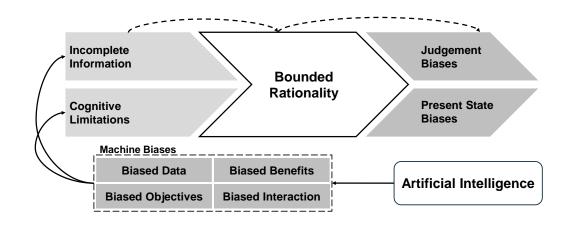
### ML as a Method for Quantitative Data Analysis (after)





### AI/ML also Affect International Business Theory

- We can make predictions about firm decisions, frequently because people have biases
- Large-scale Al applications may change these biases
- We can probably change our theoretical assumptions to incorporate these new biases, but we need to know which biases matter for which decision



Lindner, T., Puck, J., & Puhr, H. (2025). Artificial Intelligence in International Business: IB Theory under Augmented Decision-Making. Working Paper.

# Research Applications of Big Data and Al in IB





### Break





# Conceptual Foundations of Al and Machine Learning

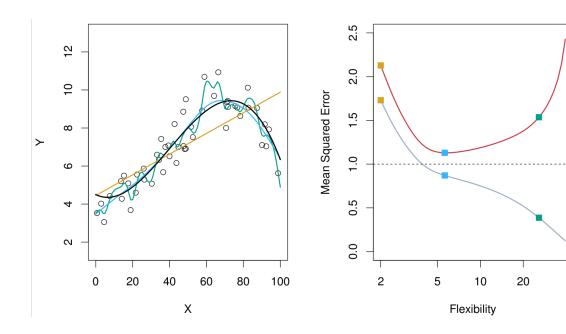






### Train/Test Im Machine Learning models

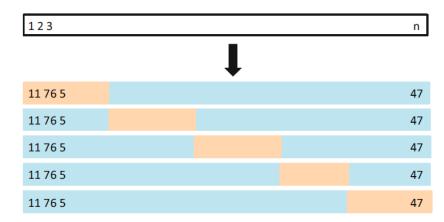
- In ML, datasets are split into training and testing data (something like 60/40 or 70/30)
  - Models are built on the training data, then fit is assessed on the testing data (see figure below)
- In cross-validation, we do this repeatedly
  - K-fold cross-validation takes k splits of the data into train-test.





### **Cross-Validation**

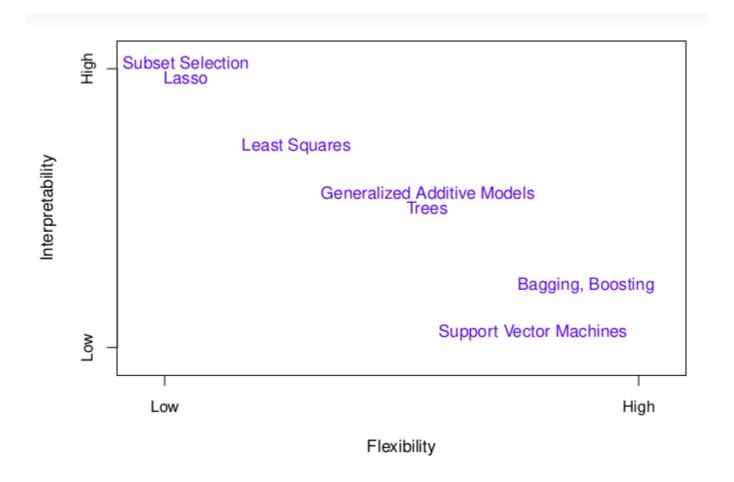
- k-fold cross-validation
  - Split the training data into k groups ("folds")
  - Train the model on k-1 folds and test on the remaining fold
  - Repeat the process for each of the k folds
  - Average the model performance (e.g., MSE) over the k folds



**FIGURE 5.5.** A schematic display of 5-fold CV. A set of n observations is randomly split into five non-overlapping groups. Each of these fifths acts as a validation set (shown in beige), and the remainder as a training set (shown in blue). The test error is estimated by averaging the five resulting MSE estimates.

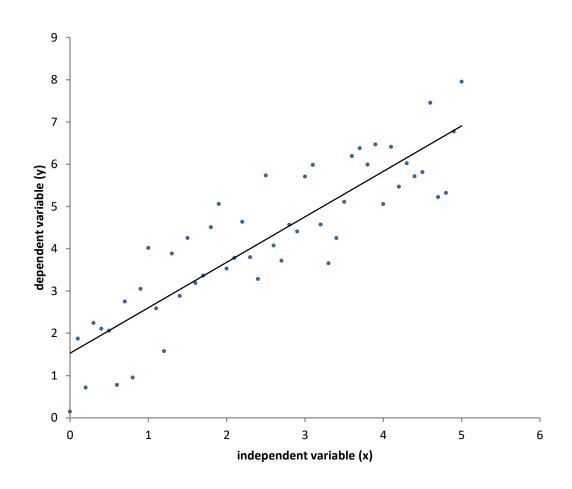


### A variety of models with different flexibility and interpretability





### Least Squares: The Lest Intelligent Al



- In the simplest form, we want to understand how a variable y changes with a variable x
- Assumed functional form:

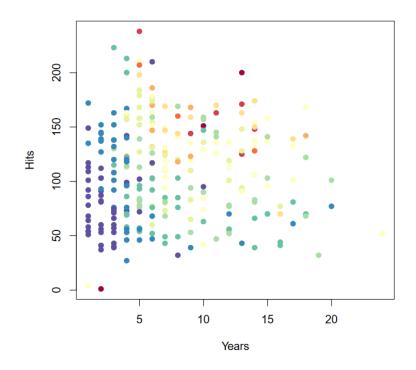
• 
$$y_i = b_0 + b_1 \cdot x_i + e_i$$

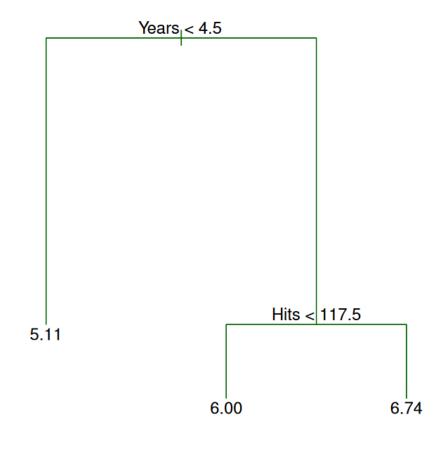
- Learning problem:
  - Find b<sub>0</sub> and b<sub>1</sub> such that the squared sum of e<sub>i</sub> is minimal.



### **Decision trees**

 As the name suggests, decision trees are related to sequential decision-making problems







### Random forests aggregate repeated runs of decision trees

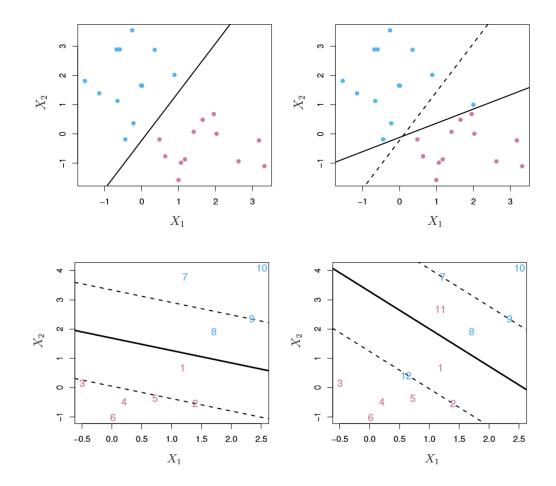
- For aggregation, we draw random samples from the training data for repeated estimation of the decision tree
- In this approach (bagging), we reduce the variance in our prediction by re-running the training model on different subset
- To maximize predictive power, we decorrelate predictions, using a method analogous to the Mahalanobis correction





#### **Support Vector Machines**

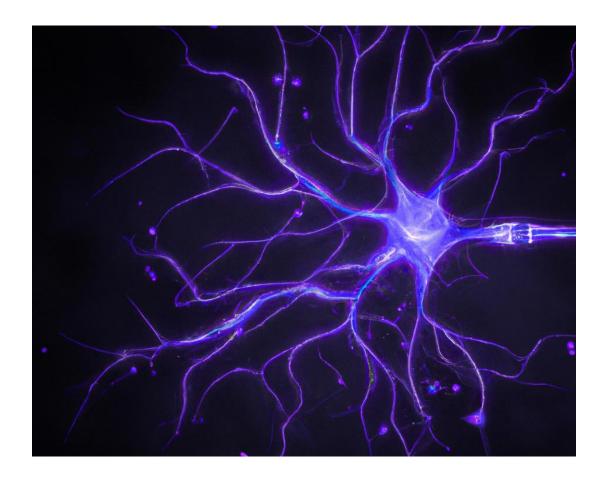
- SVMs let us relax some rigid assumptions
- Support vectors let us introduce a soft boundary in classification problems
  - Noise in the data can give very different results
- If we allow for some error, we can get more consistent results
- In extensions, we can also use non-linear (and higher dimensional) separators





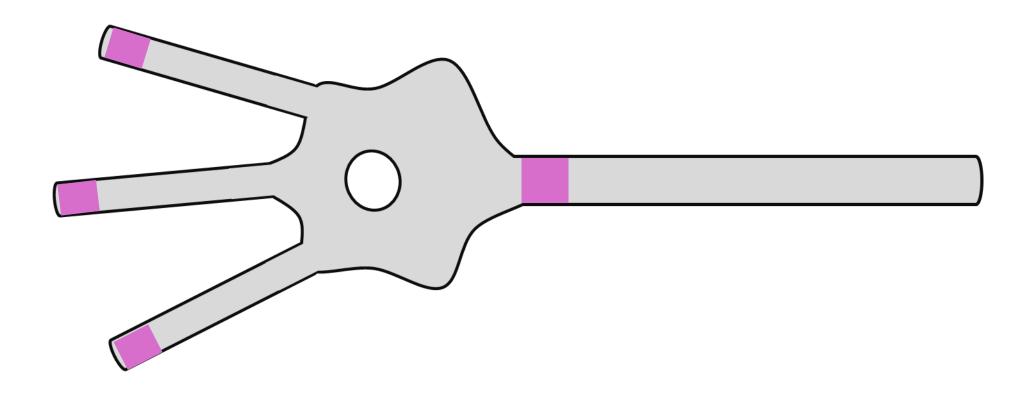
### Deep Learning and Neural Nets

- 1. Neurons and neural nets
- 2. Learning
- 3. Progress



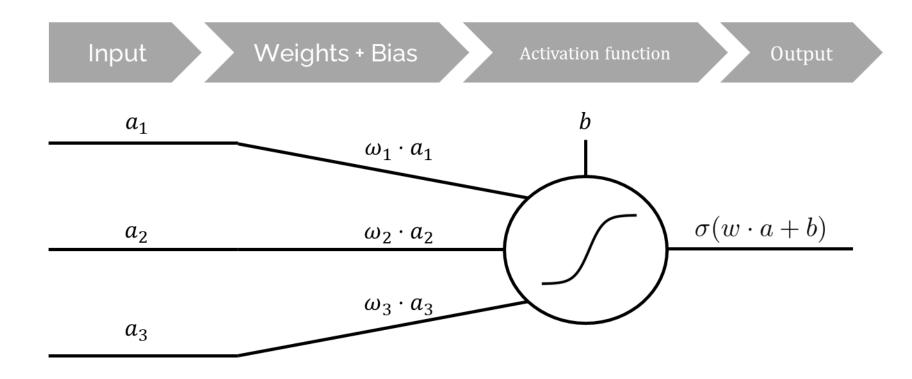


### **Biological Neuron**



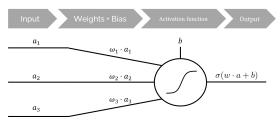


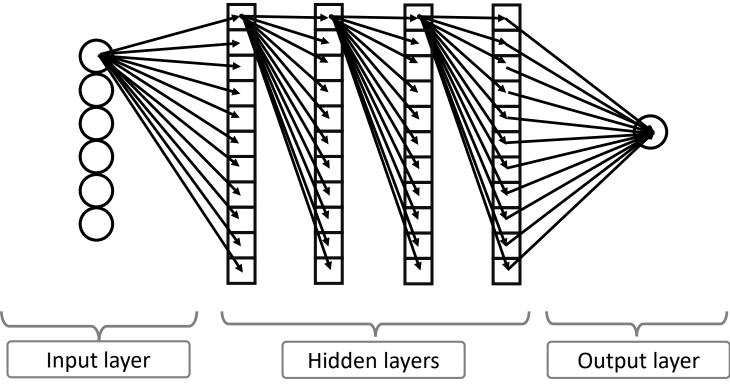
### **Artificial Neuron**





### **Artificial Neural Net**



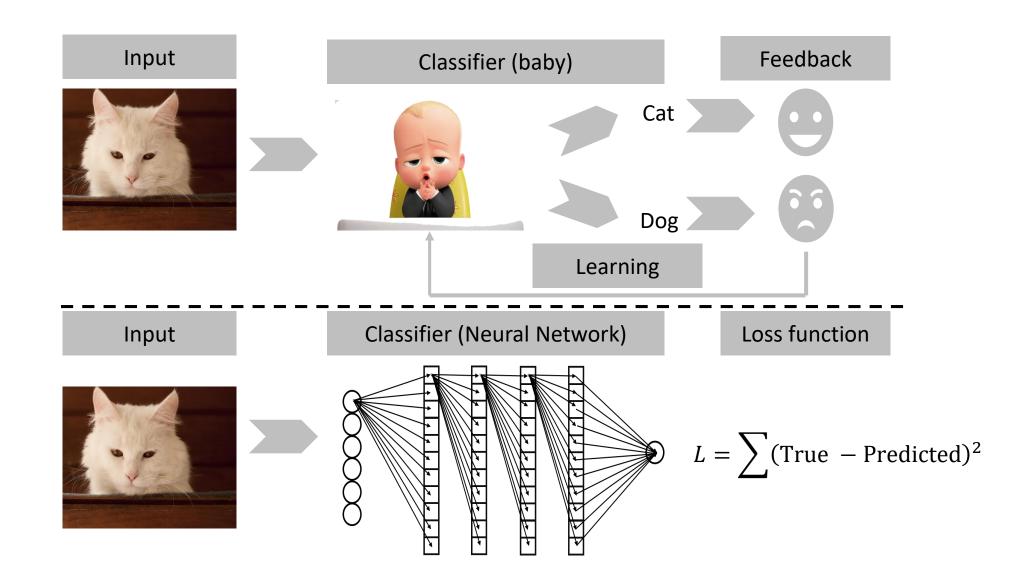




### Deep Learning and Neural Nets

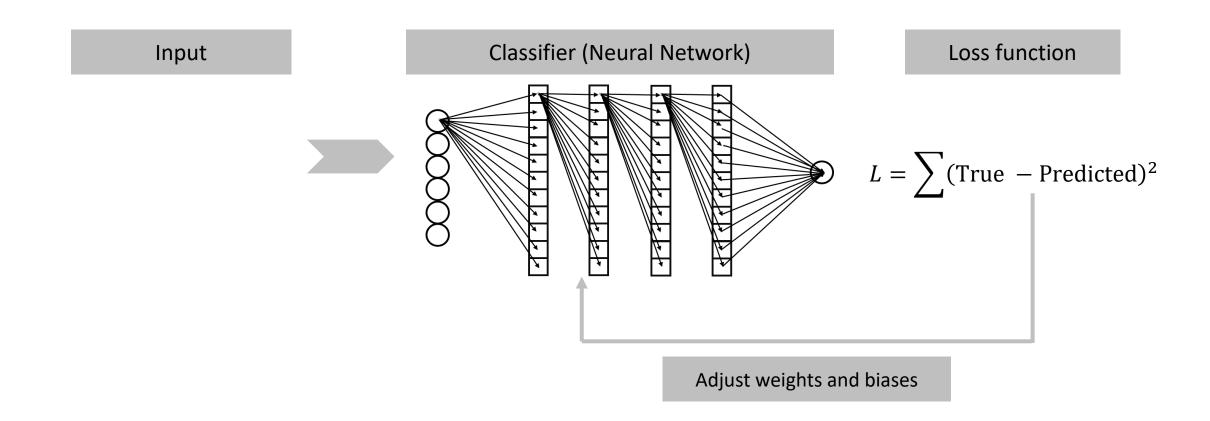
- 1. Neurons and neural nets
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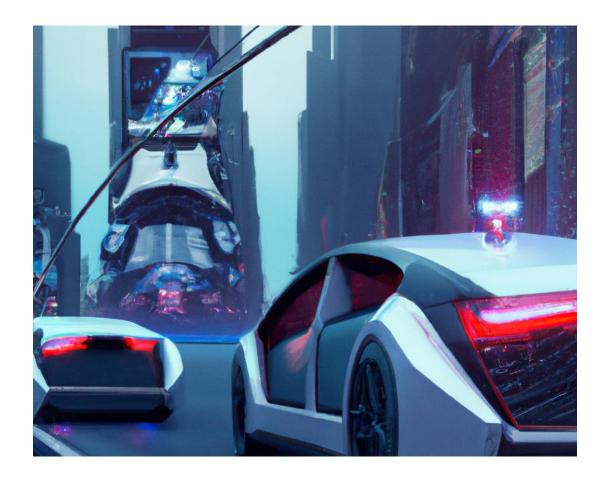
### Training a neural network





### Deep Learning and Neural Nets

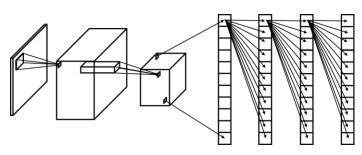
- 1. Neurons and neural nets
- 2. Learning
- 3. Progress



1997: Deep blue vs. Kasparov



2012: AlexNet (A. Krizhevsky et al.)



2016: AlphaGO vs. Lee Sedol (Google)



2022: Dall E 2 (OpenAI)



2022: Copilot (Github)



2022: ChatGPT (OpenAI)

'Welcome to a world, where data is the new oil, and neural networks are the refineries that turn it into insights and predictions.'

by ChatGPT

## A Basic Machine Learning Workflow in R

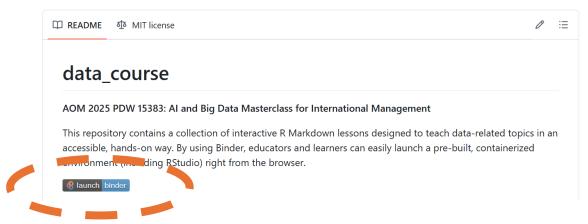






#### Hands-On Exercise

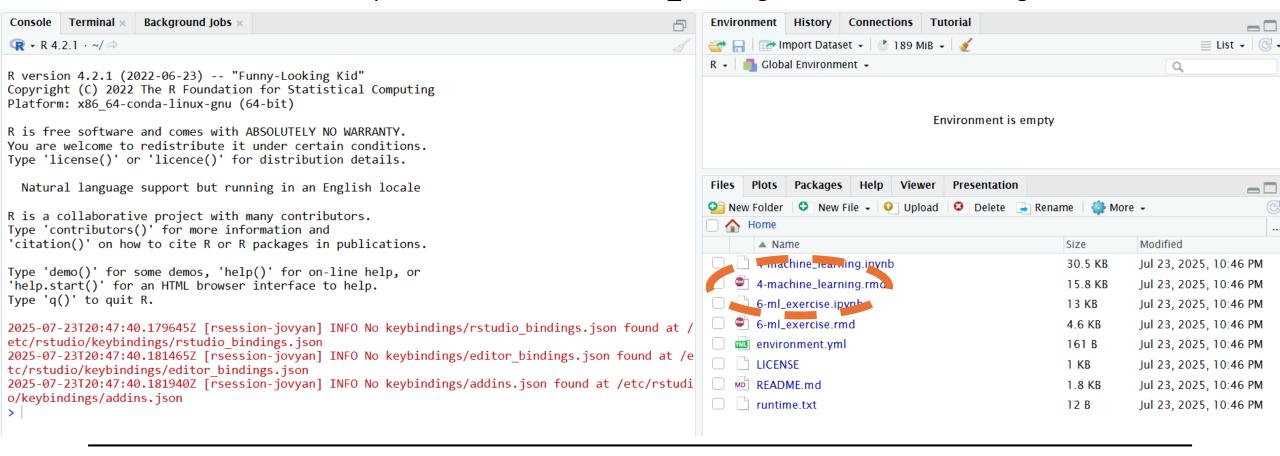
- · Go to: https://tinyurl.com/3ub5famm
- Click on the "launch binder" button
- This starts an RStudio session in your browser (takes 1-2 minutes)
- Let us know if there are issues





#### Hands-On Exercise

• Once the RStudio has opened, click on "4-machine\_learning.rmd" on the bottom right





#### Caret

- Caret is a library the builds a common interface for many machine learning algorithms from different libraries in r
- As the name suggests it is specialized for supervised learning (the outcome variable is known) so for Classification And Regression Tasks.
- Many different types of algorithms
  - Trees & forests
  - Regressions
  - Support vector machines
  - Neural nets
  - Gradient boosting
  - ..





#### The ML Workflow

## Step I: **Preparing your data**

- Formatting
- Test-Train split
- Preprocessing

## Step II: **Training a learning algorithm**

- Algorithm selection
- Validation
- Tuning
- Testing

#### Step III:

#### **Building a learning architecture**

- Model lists
- Ensemble models
- Auto-ML

Workflow for management research (very similar):

Choudhury P, Allen RT, Endres MG. 2021. Machine learning for pattern discovery in management research. *Strategic Management Journal* **42**(1): 30–57.



## Step I: Preparing your data

- To prepare our data for machine learning we need to:
  - Make sure it is the right format
  - Split it into training and test data
  - Conduct necessary pre-processing steps





## Preparing your data I

- The right format
  - Data comes in many formats
  - Not all are equally easy to process
  - Continuous numeric data is the easiest
  - Rank data is also okay (\*)
  - Categorical data needs to be transformed into dummy variables
  - Text and images (videos) have their own approaches and will not be covered here





## Preparing your data II

- To assess the fit of our models we need to split our data into a Test and a Training set
  - This is done because ML algorithms are prone to overfitting to the data
  - The performance on a data set the algorithm has not "seen" is more indicative of real world performance
  - In the real world the train-test split is often around 80:20-95:5 depending on how much data you have
  - When creating a train-test split we need to make sure that those datasets are sufficiently similar
  - We accomplish this by holding the distribution of the outcome variables as close to the initial distribution as possible





## Preparing your data III

#### Information content

- Sometimes variables contain little or no variance (e.g., most/all customers come from the same country)
- These variables contain little or no information but cost compute and could lead to overfitting

#### Correlation

- Some data points might be highly correlated
- These variables contain redundant information and therefore, cost compute and might "confuse" models

#### Imputation

- Some variables might not be complete but still contain valuable information
- We don't want to drop observations or these variables -> imputation

#### Centering and scaling

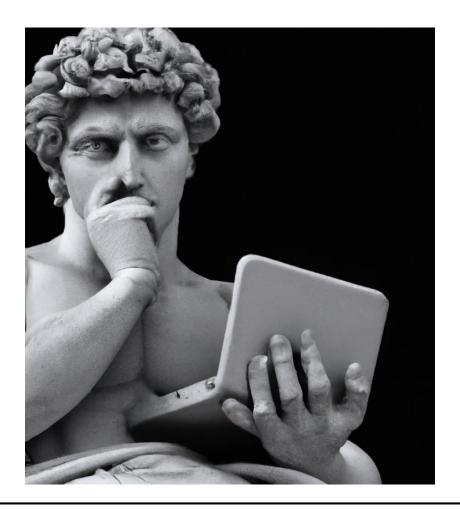
 For some algorithms it can be useful if the variables are centered and scaled (e.g. clustering)





## Preparing your data IV

- Things that can go wrong during data prep
  - Technical stuff
  - Wrong order: Sometimes it is tempting to preprocess all the data and then splitting it.
  - This is ok as long as the preprocessing does not involve looking at the whole dataset (as for example with imputation and correlation tests)
  - As a general rule:
    - Changing the format is ok (e.g., creating dummies)
    - Computing something is not (imputation, scaling, ...)





## Step II: Training a Learning Algorithm

- To train a machine learning algorithm we need to:
  - Select (an) appropriate algorithm(s)
  - Select a way to validate our algorithm to avoid overfitting
  - Tune the algorithm's hyper-parameters to find the best learner
  - Test the out-of-sample (OOS) performance of our trained algorithm





## Training a Learning Algorithm I

- Choosing the right algorithms for a problem is as much art as it is science. Some important classes of algorithms include:
  - <a href="https://topepo.github.io/caret/available-models.htmlt">https://topepo.github.io/caret/available-models.htmlt</a>
  - Decision tree based
  - Linear models
  - Neural networks
- Experience shows that many weak predictors can be combined to create strong predictors.
   Those ideas are key to:
  - Boosting
  - Bagging
  - ("StatQuest with Josh Starmer" on YouTube for intuitive explanations)





## Training a Learning Algorithm II

- ML algorithms are very prone to overfitting.
- This is why we use validation during the training process to find the parameter tuning which optimize OOS accuracy
- Common methods are cross validation and bootstrapping:
  - CV: We split our data into k-Folds and train the model on k-1 of them. Then we estimate OOS performance on the remaining fold. We do this on all k combinations.
  - Bootstrapping: here we draw observations form the existing data set with repetition and test performance on the original dataset
  - Time series sometimes need other methods





## Training a Learning Algorithm III

- ML algorithms try to fit the model parameters to the data.
- But the models themselves have (hyper-)
  parameters which determine how well they
  can "learn" from the data.
- There are different approaches to hyper parameter tuning:
  - Grid search
  - Random search
  - Adaptive resampling
  - Others (not yet implemented in caret; e.g. evolutionary algorithms in the "mlr" package)





## Training a Learning Algorithm IV

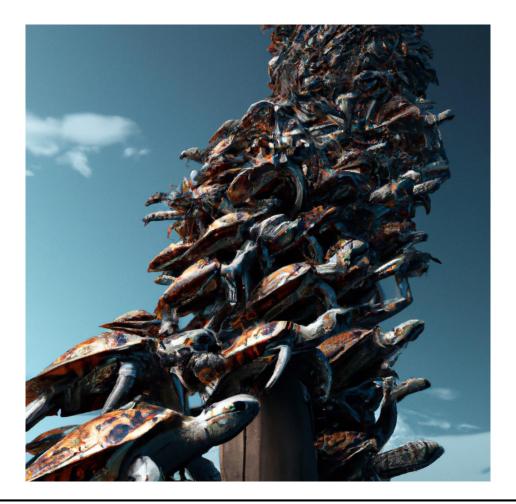
- AFTER building our models we can test and compare their performance on the test data.
- Theoretically, test data is "burnt" once we check a models OOS performance on it. If we engage in further optimization, we start to (implicitly) fit to the test data.
- This is not very practical. Rule of thumb: Don't do statistics to the test data performance.
   Comparing 10 models is probably ok, 1000 is not.





## Step III: Building a Learning Architecture

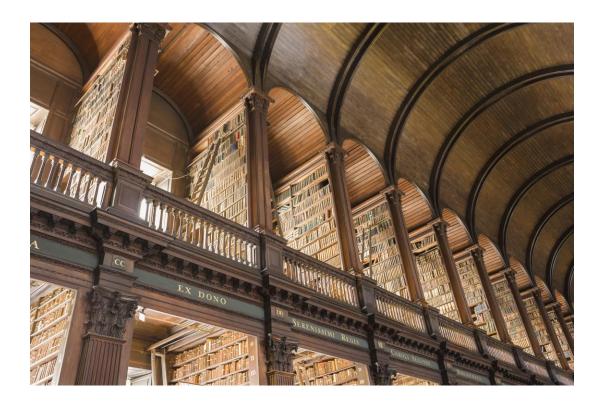
- Model lists allow us to train multiple models at the same time with just a single line of code
- Auto-ML (e.g., in H2O)
- Ensemble models
  - Many weak learners can together create a strong learner
  - Simple approaches use averages or votes to aggregate the results of multiple instantiations of the same algorithm
  - But we can also use different algorithms
  - And use ML-algorithms to find the best way to combine them
  - "It's turtles all the way down" Hawking S. 1988. A brief history of time.





#### Other Resources

- DataCamp
- YouTube
- Caret documentation
- Other ML libraries for R
  - mlr
  - H2O
- ChatGPT et al.



# Case Study: Predicting Foreign Subsidiary Profits

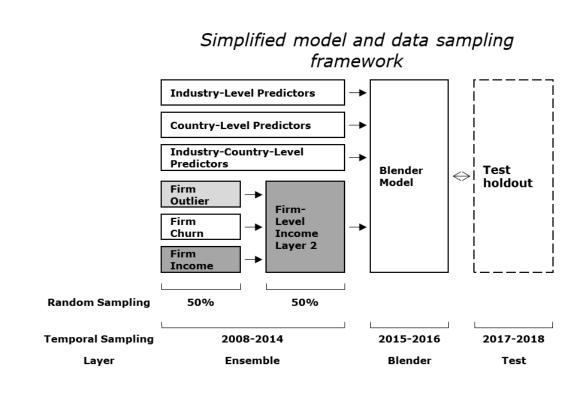






#### Forecasting Austria's International GDP with ML Techniques

- Goal: Explore the applicability of machine learning techniques to GDP forecasting utilizing firm-level micro data
- Approach
  - Ensemble model of 60 ML-algorithms
  - Utilizing information embedded on different scales of the data (firm-level, country-level, industry-level,...)
  - Special attention to outlier prediction
- Data
  - OENB Active Direct Investments
  - OECD Composite Leading Indicator

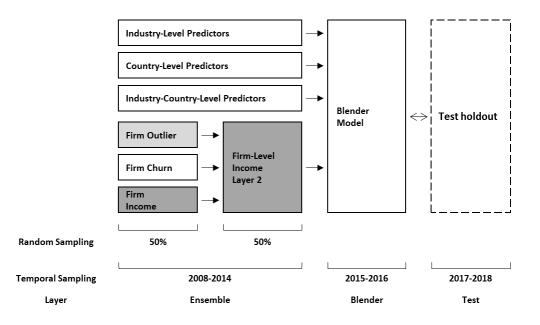




#### Characteristics of the Data Shape the Training Architecture

- Two important characteristics
  - Several information rich scales/ levels (firm, country-industry, country, industry)
  - Short time series
- To account for both we implemented
  - two layered firm level sub ensemble allowing the estimation of firm level characteristics, based on traditional observation bases random sample splits
  - A single layered architecture for the aggregate models accounting for the time series nature of the data

Simplified model and data sampling framework





#### New Features Reflect the Information Found at Different Scales

- Firm Level Features
  - Year of entry
  - Year of exit (churn)
  - Outlier scores:
    - Isolation score (tree based)
    - Local outlier factor (clustering/density based)
    - Top/bottom Quantile
- Temporal Features
  - All data points were lagged by up to 6 years to cover temporal effects

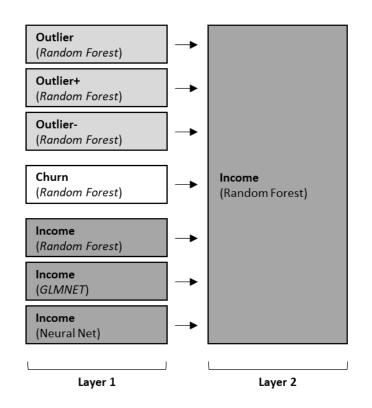
- Aggregation Level Features
  - Aggregation Levels:
    - Industry Country
    - Industry
    - Country
  - Features (absolute & relative):
    - Income
    - Churn
    - Entry
    - Number of firms



#### Firm Level Ensemble Architecture

- Outlier prediction
  - Random forests predict (some of the) outlier features
- Churn
  - A random forest predicts the exit (/churn) feature
- Income
  - Income is used as the label in training of a random forest, a GLMNET and a neural net model.
- Layer 2
  - Layer 2 predicts income with a random forest, but also takes the predictions of the previous models as input

#### Firm Level Ensemble Model





#### Aggregate Level Ensemble Architecture

- Aggregation levels
  - Industry-Country Years
  - Industry-Years
  - Country-Years
- Predicted Labels
  - Income
  - Number of firms, entries, & exits
- Models
  - A gradient boosted tree and linear model each
- Key issues
  - Low number of observation in country and industry aggregates

#### Aggregate Level Ensemble Models

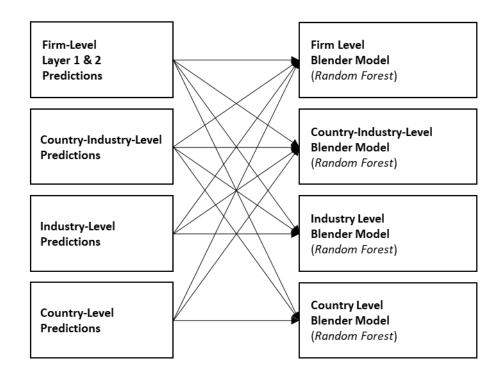
Gradient boosted tree	Gradient boosted LM
Total Income (Gradient boosted tree)	Total Income (Gradient boosted linear model)
# of Entry (Gradient boosted tree)	# of Entry (Gradient boosted linear model)
<b># of Churn</b> (Gradient boosted tree)	# of Churn (Gradient boosted linear model)
# of Firms (Gradient boosted tree)	# of Firms (Gradient boosted linear model)
Income Growth (%) (Gradient boosted tree)	# of Income Growth (%) (Gradient boosted linear model)
# of Entry Growth (%) (Gradient boosted tree)	# of Entry Growth (%) (Gradient boosted linear model)
# of Churn Growth (%) (Gradient boosted tree)	# of Churn Growth (%) (Gradient boosted linear model)
# of Firms Growth (%) (Gradient boosted tree)	# of Firms Growth (%) (Gradient boosted linear model)



#### **Blender Models**

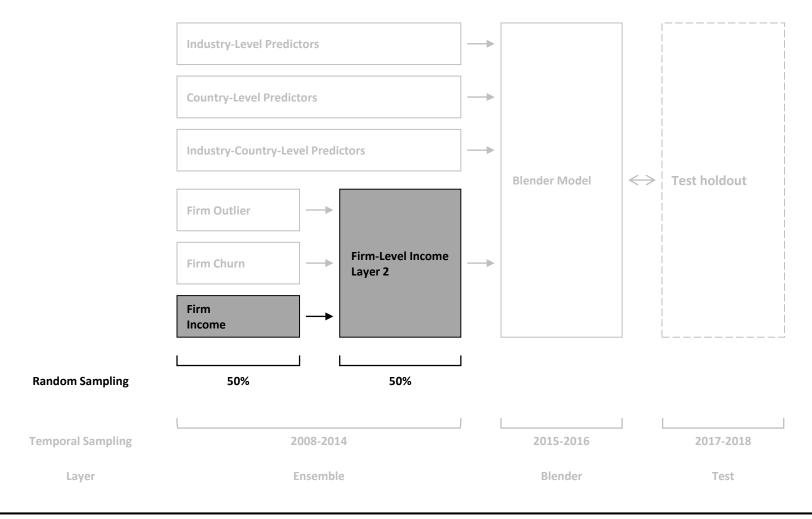
- Aggregation levels
  - Firm
  - Industry-Country Years
  - Industry-Years
  - Country-Years
- Predictors
  - Previous years income
  - Predictions of all the models
  - Country and industry level predictions can not be combined

#### Blender Models





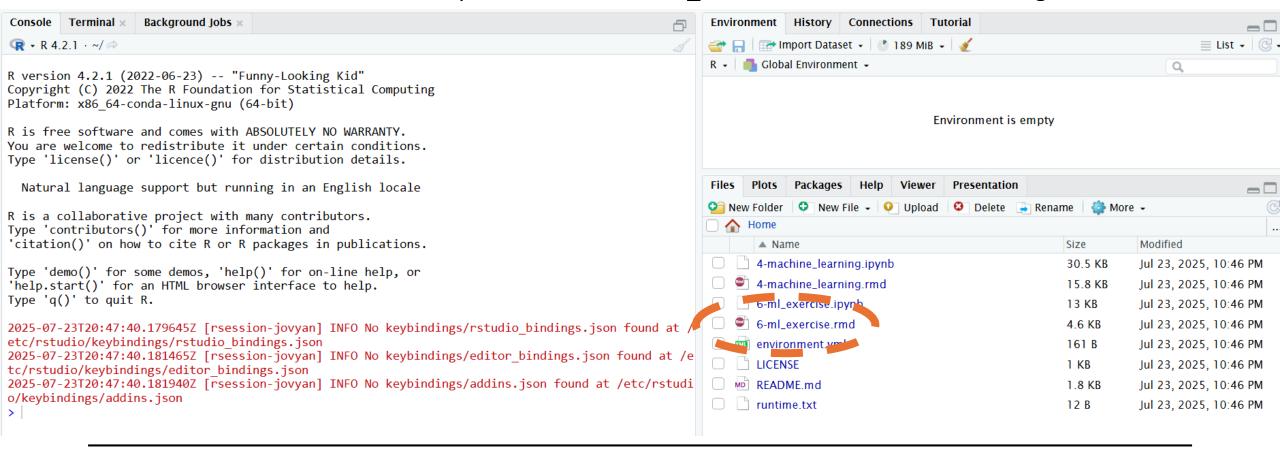
#### Your Turn!





#### Hands-On Exercise

• Once the RStudio session has opened, click on "6-ml\_exercise.rmd" on the bottom right



## Coffee House Style Discussion



