

Sentence Drills with To Go, future tense

Make a stack of 8 - 10 “where” cards with places. Examples: home, the market, school, America, France, your house, the cinema, etc. These could be pictures or words in the language that you are learning.

Make another stack of 8 - 10 “when” cards with times that you could go to those places. Examples: tomorrow, now, next year, Monday, after two days, etc. These cards are written in the language that you are learning.

Make a stack of 8 - 10 singular “who” cards. Examples: he, she, the boy, Fariza, the teacher, the taxi driver, my mother, etc. These cards will be used only in the Drills for He/She.

Make a stack of 8 - 10 plural “who” cards. Examples: they, the children, the teachers, the girls, the workers, etc. These cards will be used only in the Drills for They.

Focus on only one person (I, you, we etc.) in one lesson. On the first day only use “I” sentences.

If you get bored with the place cards or the time cards after a couple of lessons, make new ones to keep the lessons interesting. Use this as an opportunity to learn a few new place words and time words each day.

This lesson plan only has drills for the future tense, but you can easily adapt it and use the same plan for past tense.

Drills for “I”

Each of these is a separate drill. Repeat each drill once with all the cards. In between drills shuffle the cards if you want. You will need the “where” and “when” cards.

1. Language helper: Where will you go?
Language learner: (flip over a “where” card) I will go to the market.
2. LH: When will you go?
LL: (flip over a “when” card) I will go tomorrow.
3. LL flips over one “where” card and one “when” card and produces a sentence. LH corrects if needed.
Example: Next week I will go to your house.
4. LH: (flips over a “where” card) Are you going to school?
LL: (flips over a “when” card) Yes, I am going to school on Thursday.
5. LH: (flips over a “when” card) Where are you going next year?
LL: (flips over a “where” card) Next year I am going to the bazaar.
6. LH: (flips over a “where” and a “when” card) Are you going to the village on Monday?
LL: No, I am not going on Monday.
LH: When are you going?
LL: (flips over another “when” card) I am going to the village on Wednesday.

Drills using “we”

Use the above drills with “we” instead of “I”.

Drills using “he” or “she”

Each of these is a separate drill. Repeat each drill once with all the cards. In between drills shuffle the cards if you want. You will need the “where” and “when” and “who” (singular) cards.

1. Language helper: (flips over a “where” card) Who will go to the market?
Language learner: (flips over a “who” card) The teacher will go to the market?
2. LH: (flips over a “who” and a “where” card) When will she go to America?
LL: (flips over a “when” card) She will go to America tomorrow.
3. LL: flips over a “who” and a “where” card and makes a sentence. LH corrects as needed.
Example: The taxi driver will go to your house.
4. LH: (flips over a “who” and a “where” card) Will Fariza go to America?
LL: (flips over a “when” card) Yes, Fariza will go next week.

Drills using “they”

Use the drills above substituting “they” instead of “he/she”. You will need the “who” plural cards instead of the “who” singular cards.

Drills using “you”

Use the plural form of “you” in one lesson, and the singular form of “you” in a different lesson. Each of these is a separate drill. Repeat each drill once with all the cards. In between drills shuffle the cards if you want. You will need the “where” and “when” cards.

1. LH: (flips over a “where” card) Where am I going?
LL: You are going to school.
2. LH: (flips over a “where” card) Am I going today?
LL: Yes, you are going today?
3. LH: (flips over a “where” and a “when” card) Am I going to the market on Wednesday?
LL: No, you are not going on Wednesday.
LH: When am I going?
LL: (flips over a new “when” card) You are going on Friday.
4. LH: (flips over a “where” and a “when” card) On Wednesday am I going to the market?
LL: No, you are not going to the market.
LH: Where am I going?
LL: (flips over a new “where” card) You are going to school.
5. LL flips over a “where” and a “when” card and makes a sentence. LH corrects as needed. Use positive and negative.
Example: You are going to America next week.
Example: You are not going to school tomorrow.

Extensions (more complex sentences)

Using the above drills as guides, add to the sentences to make them more complex. Make positive and negative sentences. Don't mix two different persons (I, you, he, etc.) in one lesson if you are still struggling to come up with the correct verb endings.

Examples:

1. Make sentences using the verb *to think*.

Example: I think I am going to the bazaar tomorrow.

Example: Do you think you are going to the village next week.

Example: I think she is not going to America on Thursday.

2. Make sentences using the verb *to want*.

Example: I want to go to your house on Wednesday.

Example: She wants to go to the bazaar next year.

Example: Do you want to go to America tomorrow?

3. Make sentences using *must*.

Example: I must (need to) go to America tomorrow.

Example: My mother must (needs to) go to school next week.

4. Make sentences using *should*.

Example: I should (ought to) go to the bazaar today.

Example: You shouldn't to go to Uzbekistan.

5. Make sentences using *can't*.

Example: I can't go to the theatre today.

Example: We can't go to the cinema next week.