**Fingers and Hands**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Skill** | **Yes** | **No** | **Skill** | **Yes** | **No** | **Skill** | **Yes** | **No** |
| Gross grasp |  |  | Finger isolation |  |  | Separation radial/ulnar |  |  |
| Palmar grasp |  |  | Web space open |  |  | Manipulation:Translation |  |  |
| Pincer grasp |  |  | Arches developed |  |  | Manipulation: Shift |  |  |
| Tripod grasp |  |  | Thumb opposition |  |  | Manipulation: Rotation |  |  |

**Pencil Grasp and Handwriting**

|  |  |  |  |
| --- | --- | --- | --- |
| **Pencil Grasp:** |  | **Hand Dominance** | € right € left € not established |
| **Able to Draw:** | € scribble € vertical lines € horizontal lines € diagonal lines € curved lines | | |
| **Able to Draw:** | € square ο circle + cross x X Δ triangle ◊ diamond | | |
| **Able to Write:** | a b c d e f g h I j k l m n o p q r s t u v w x y z € all 26 lowercase letters | | |
| **Able to Write:** | ABCDEFGHIJKLMNOPQRSTUVWXYZ € all 26 capital letters | | |
| **Able to Write:** | 0 1 2 3 4 5 6 7 8 9 10 € all numbers 0-10 | | |
| **Quality of Handwriting** | € legible € correct letter formation € correct spacing between letters € correct pressure  € correct spacing between words € writes on the lines € no reversals | | |
| **Speed of HW** | # of words per minute | | |
| **Copying** | € copies from far point € copies from near point € copies within time allotted | | |
| **Technology** | € types \_\_\_\_ words per minute € uses mouse € uses track pad € uses tablet | | |

**Classroom Skills**

|  |  |
| --- | --- |
| **Scissor Use** | € holds scissors correctly € holds paper correctly when cutting  € straight line € curved line € circle € square € pictures |
| **Supplies** | € uses glue properly € uses tape € uses stapler € uses ruler € uses paper clips  € turns pages of books € sorts papers in folders € folds paper € uses hole punch |
| **Organization** | € keeps desk organized € keeps supplies organized € manages assignments |
| **Posture** | € sits upright in chair € sits upright on floor Comments: |
| **Transfers** | € transfers to/from chair independently € transfers to/from floor independently  € transfers sit to stand independently € transfers standing to sitting independently |
| **Transitions** | € transitions to other subjects/classrooms independently |

**Life Skills**

|  |  |
| --- | --- |
| **Dressing** | € takes coat off € puts coat on € zips € buttons € snaps € ties shoes |
| **Routine** | € hangs up coat and backpack € puts homework in proper location € unlocks locker  € follows school routine € appropriate behavior during class work € finds classrooms |
| **Bathroom** | € independent for urination € independent for bowel movements € uses toilet paper  € washes hands € uses soap € dries hands  € requires assistance with clothing € requires assistance to transfer on/off toilet |
| **Meal Time** | € independent with utensils € opens packages € holds cafeteria tray € uses napkins  € drinks independently € uses water fountain € pours liquids € chews appropriately  € pay for meal € clean up after eating |
| **Transportation** | € transfers in/out vehicles € transfers on/off bus seat independently € buckles seatbelt |

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**Visual Perceptual Skills**

|  |  |  |
| --- | --- | --- |
| **Are skills functional?** | **Yes** | **No** |
| Visual Discrimination: recognizes similarities & differences |  |  |
| Figure Ground: filters irrelevant visual info |  |  |
| Form Constancy: forms are same in different environments |  |  |
| Visual Closure: recognizes objects even when only partially visible |  |  |
| Visual Memory: recalls what eye has seen |  |  |
| Visual Sequential Memory: recalls sequence of objects in correct order |  |  |
| Visual Spatial Relationships: recognizes object relationships to each other and one’s self |  |  |
| Visual Motor: interprets visual info and responds with a motor action |  |  |
| Visual Tracking: controlled eye movements (L to R and Up/Down) |  |  |
| Visual Focus: sees objects clearly especially up close |  |  |

**Sensory Processing Skills**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Are skills functional?** | **Yes** | **No** | **Are skills functional?** | **Yes** | **No** |
| Tolerates touching various textures |  |  | Tolerates visual input |  |  |
| Determines differences in tactile input |  |  | Proper level of sensory arousal |  |  |
| Tolerate hands on prompt if needed |  |  | Body awareness |  |  |
| Tolerates various noises |  |  | Motor planning |  |  |
| Maintains personal space |  |  | Playground equipment use |  |  |
| Uses appropriate pressure during play |  |  | Transitions easily |  |  |

**Coordination Skills**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Are skills functional?** | **Yes** | **No** | **Are skills functional?** | **Yes** | **No** |
| Catches large ball |  |  | Skipping |  |  |
| Catches small ball |  |  | Jumping Jacks |  |  |
| Throws large ball |  |  | Jumping rope |  |  |
| Throws small ball |  |  | Cross crawls |  |  |
| Hits target 10 feet away |  |  | Other: |  |  |

**Neuromuscular Status**

|  |  |
| --- | --- |
| **Muscle Tone** | € low tone € high tone € neuro-typical € other: |
| **Range of Motion**  **(note deficits)** | Hand/Wrist:  Upper Extremities:  Neck/Spine: |
| **Muscle Strength**  **(note deficits)** | Hand/Wrist:  Upper Extremities:  Core: |

**Environmental Modifications**

|  |  |
| --- | --- |
| **Adaptive Equipment in Use:** |  |
| **Modifications in Use:** |  |

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