**CV**

**Personal Information:**

|  |  |
| --- | --- |
| **The Name** | Ghada Faisal Mohammad Abu Ghalieh |
| **The ID Number** | 9872032674 |
| **Nationality** | Jordanian |
| **Religion** | Islam |
| **Data of Birth** | 18/9/1987 |
| **Address** | Amman-Jordan |
| **Sex** | Female |
| **Phone Number** | 0797987784 |
| **E-Mail** | [ghada198718@yahoo.com](mailto:ghada198718@yahoo.com) / [ghada198718@gmail.com](http://ghada198718@gmail.com) |

**Qualifications:-**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Qualification** | **Specialization** | **Rate and Estimate** | **Place of Issuance** | **Year Obtained** |
| High School | Literary | 85,6 (very good) | Amman | 2005 |
| BA | Special Education | 3,79 (Excellent) | Al-Balqa Applied University | 2009 |
| Training Diploma | Autism | 94 (Excellent) | Applied Science University | 2018 |
| Diploma | The Montessori Methodology | I am Currently Studying | British Board and The Ministry Of Higher Education And Scientific Research | 2020 |

**Practical experiences:-**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Occupation** | **Specialization** | **Period** | **place** | **Authority** |
| Teacher | Teacher for The First Grades | 2010 | Al-Bayt AL-Ateeq Islamic School | Private Education |
| Teacher | Learning Difficulties | 2012 | Petra Wonder Center | private |
| Teacher | Autism and Slow Learning | 2013 | Al- Tahaddi Center for Special Education | Private Education |
| Teacher | Autism and Slow Learning | 2017-2018 | Lila and Dalal Consulting and Training | Private |
| Teacher | Teacher Shadow | 2018 | Montessori Gardens | Private Education |
| Member of The Khirbet souk Women Association | Volunteer | 2017 | Khirbet Souk Women Association | Khirbet Souk Women Association |
| Volunteer | Volunteer | 2017 | Khirbet Souk Women Association | Initiative  I-Learn |
| Volunteer | Volunteer | 2017 | At clothing Bank | Hashemite Charitable Organization |
| Volunteer | Volunteer | 2017 | Sport Association of The Disabled | Captain Moataz Al- Genedy |
| Volunteer | Content editor | 2018-2019 | Habaybna.net | private |
| Volunteer | Trainer | 2019 | The world readers of kids application | Online application |
| Content Manager | Content Manager | 2020-Still working | JOUD company | Habaybna.net |

**Courses:-**

|  |  |  |  |
| --- | --- | --- | --- |
| **Skill** | **Period/ Date** | **Place** | **Authority** |
| Braille | 2007 | Al-Balqa Applied University | Center for Consultation Studies and Training University. |
| Establishment of Resources Room | 2007 | Al-Balqa Applied University | Center for Consultation Studies and Training University. |
| Beginner Sign Language | 2009 | Deaf Charity Association in Amman | Social Development |
| ICDL | 2012 | Princess Center Eman Technologies | Creator Amman Municipality |
| Pronunciation and Language | 2013 | Sanad center | Sanad center |
| English Conversation | 2013 | Petra Wonder Center | Petra Wonder Center |
| Portig | 2017 | Sanad center | Sanad center |
| TOT for Kids | 2017 | Khirbet Souk Women Association | Initiative I-Learn |
| Autism Children Autism  Workshop | 2017 | Solaf Training and Consulting | Solaf Training and Consulting |
| RBT Course | 2018 | Online | Florida Institute of Technology |
| TOT | 2018 | Clan Technology Education | Clan Technology Education |
| Advance Signal Language | 2019 | Kindom Creators | Kingdom Creators |
| RBT 40 hour training | 2020 | online | Autism partnership foundation |
| Training | 2019-2020 | Autism Mena | Autistic behavior technician |
| Training | 2020 | EDRAK | The entry of autism world |
| Soft skills training | 2020 | online | NRC |
| Employment skills training | 2020 | online | NRC |

**Languages:-**

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| --- | --- |
| **Languages** | **The Level** |
| Arabic | Excellent Read and Write |
| English | Very Good Reading and Writing |

**Personal Skills:-**

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| Working In Team Spirit |
| The Ability To Work Under Pressure |
| Ability To Develop Work and Education |

**Interests:-**

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| --- |
| Reading |
| Writing |