

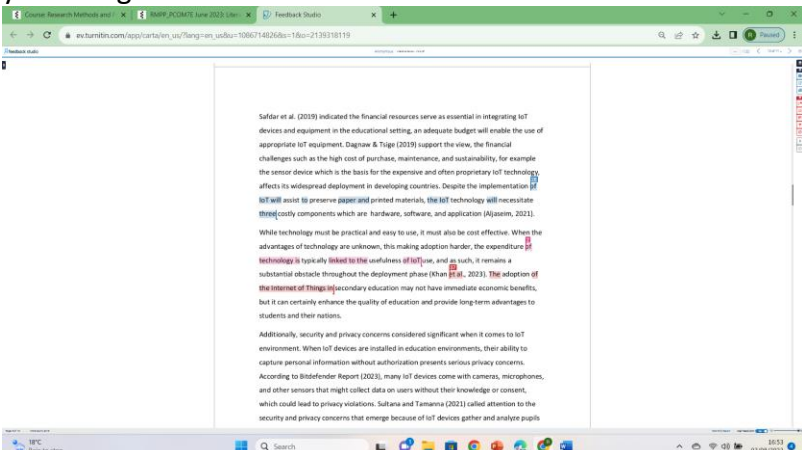


## Feedback for RRMP Literature Review Summative

Tutor completing summative feedback: Karen Outram	Student number: 323468
Details of any extensions etc:	Submission Attempt: First submission Second submission

Criteria and weighting	Level	Comments
<b>Knowledge and understanding of the topic/ issues under consideration (30%)</b> To provide an overview of current knowledge on the chosen topic	<b>Excellent</b>	There is excellent intrinsic and practice based knowledge of the content linking to the assignment title. There is also mostly robust theoretical underpinning, [although this could have been evidenced a little more here and there with citation]. Generally speaking a diverse and layered discussion that linked well to your assignment title.
<b>Criticality (30%)</b> To highlight similar and contrasting views on your chosen topic	<b>Very Good</b>	Overall criticality is very good, it is excellent in places, but is not consistently excellent enough to attain the next grade boundary here. For future summative work for that consistency all the way through the assignment to achieve consistently excellent criticality all the way through. There is evidence of dynamic discussion and debate through the initial to mid-stages of the assignment, however the latter stages are not as strong regarding this point. There is theory and practice in evidence in the content which is appropriate.
<b>Use of relevant sources (20%)</b> To demonstrate an awareness of relevant, current literature	<b>Very good</b>	Very good use of research on the whole. You do need to evidence all areas of research with citation [as well as a long reference list at the end of the assignment] where it occurs in text. Research references are current and up to date which is appropriate for the summative and subject matter.
<b>Structure and Presentation (as detailed in the assessment guidance) (10%)</b>	<b>Very Good</b>	The assignment is completed to a professional academic standard generally, with a title page, contents page and page numbers for example. However, some of your paragraphs are a little dense and these need breaking for future. Evenly weighted paragraphs mean that the discussion is equally distributed between topics. When there are very dense paragraphs it denotes either a lack of time management



<p>To showcase your research and writing skills.</p>		<p>breaking the paragraphs down, or deeper discussion about one aspect of research compared to another, [and so an imbalance in research]. Either way, ensure that moving forward you do consider paragraph structure for the above reasons. Overall, a very good outcome. The assignment is within word count and this is good practice.</p>
<p><b>Academic integrity (10%)</b> To showcase your research and writing skills.</p>	<p><b>Very Good</b></p>	<p>There is the odd area of your assignment that shows some direct match regarding phrases from original resources. These matches are found by Turnitin software. Although these matches are sporadic, you do need to be aware of these occurring for when you get to your Capstone project for example. Matches in text are to be avoided, and so use your own words and phrasing in every instance, [well away from the original source], please see an example below from your assignment. :</p>  <p>You do have a mostly solid academic tone to your content. As discussed in other outcomes you do need to cite more. And so where there is a fact or research discussed, cite. Taking all into account, this is a very good outcome here.</p>
<p>Overall</p>		
<p><b>Positives:</b></p> <ul style="list-style-type: none"> <li>• Mostly very good outcomes</li> <li>• With Excellent knowledge demonstrated</li> <li>• And a very good outcome overall</li> </ul>		
<p><b>Points for development:</b></p> <ul style="list-style-type: none"> <li>• There is the odd match to original phrases in your content and so avoid this moving forward</li> <li>• Ensure there is a consistent level of criticality in your content</li> <li>• Cite more often – where there is research or a fact cite</li> </ul>		

