

## Unit 5

In Unit 5, an important event was receiving formative feedback regarding the literature review outline. The tutor provided constructive comments that will help me enhance my summative review of the literature and help me understand areas that needed improvement. Looking at the teacher's comments, I realized that I am in the right direction, although there is still room for improvement.

The comment about keeping the research topic very focused is important in focusing my discussion so that in-depth research can be done instead of a few superficial topics. This tip is crucial because it allows for in-depth research and analysis within the given word count. According to Mayo et al. (2013), ambiguous or poorly specified research questions might lead to suboptimal research designs, analysis, and outcomes. They emphasize the importance of developing clear, targeted, and precise research questions to optimize all phases of the research process.

In the future, I will thoughtfully consider this guidance by emphasizing focused critical discussion of a specific topic using source material rather than a broad overview to strengthen my argument, while still maintaining a balanced perspective of the advantages and disadvantages. This feedback is valuable as it encourages a thorough analysis and will ultimately improve the quality of my final literature review.

## References

Mayo, N. E., Asano, M., & Barbic, S. P. (2013) When is a research question not a research question? *Journal of Rehabilitation Medicine* 45(6): 513–518. DOI: <https://doi.org/10.2340/16501977-1150>.