

PAPER - I

CYTOTOLOGY, GENETICS, EVOLUTION &
PLANT BREEDING.

"Kishor publications".

"Failure is just
practice for success -

Success is sum
of all of your
failures" -

Kishor
[M.R. Kishor]

Cell & Chromosome

Biology

Cell as a fundamental unit of life & organism.

The cell is the structural & functional unit of life. It may be also regarded as the basic unit of biological activity. The cells of the living kingdom may be divided into 2 categories.

Prokaryotes lack a well-defined nucleus & possess relatively simple structure. These include the various bacteria.

Eukaryotes possess a well-defined nucleus & are more complex in their structure & function. The higher organisms are composed of eukaryotic cells.

Structure of Eukaryotic chromosome.

Chromosomes are thread-like deeply stained compact DNA protein complex that carry genetic information in a linear sequence of genes.

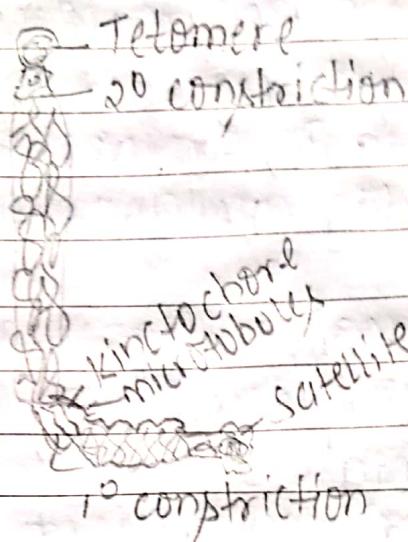
They are the physical basis of heredity as they store, replicate, transcribe & transmit the genetic information.

A typical chromosome has following parts.

as centromere (a constriction)

A metaphase chⁿ has 2 identical sister chromatids which are attached to each other at a point called centromere. At anaphase the centromere splits the sister chromatids separate to become two.

anaphasic chromosomes. Either sides of centromere called arms.

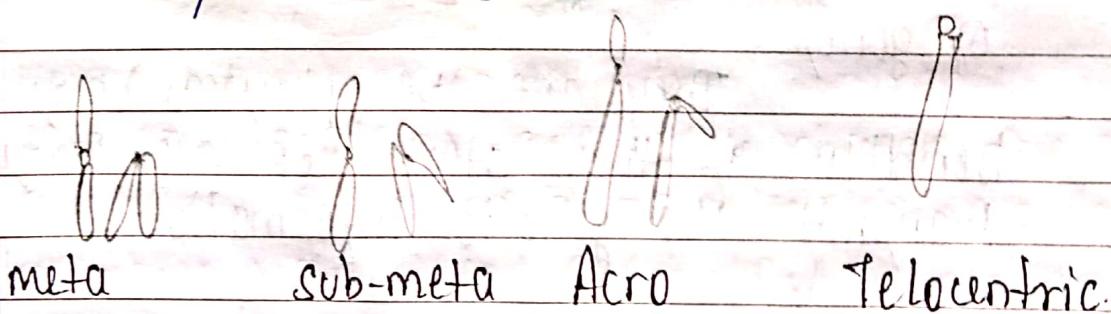


Telocentric: centromere is at one end of the chromosomes

Acrocentric: centromere occupies a sub-terminal position.

Submetacentric: centromere is located away from the centre of the chromosomes

metacentric: centromere at the middle of the chromosomal length



b) kinetochore: These are complex structures found in centromeric region of ch^{ms}. The centromere has 2 kinetochores present side by side in line with chromosomal arms. Each kinetochore is a complex system of fibres & c-shaped commissioners. These cups are made of proteins from the outer part of each cup fine hairy

outgrowth called coronary hair develop.

c) **Secondary constrictions:** It have 2 parts NOR (nuclear organizer region) & joint. They are always const in their positions & often used as markers. The NOR are specialised to produce nucleic & rRNA. The joints sometimes develop due to breaking & fusion of chromosome segments.

d) **Telomeres:** Terminal ends of chromosomes are called Telomeres.

If telomeres are damaged the chromosomal ends may stick together resulting in abnormalities. Telomeres provide stability by preventing end fusions of chromosomes. It causes senescence & aging.

e) **chromomeres:** Sometimes along the entire length of interphase chromosomes appear beaded due to accumulation of chromatin these bead-like str. called chromomeres.

Functions of chromosomes.

- * They contain hereditary information in the form of genes & acts as hereditary vehicle.
- * They control division, growth, metabolism & diff. of cell.
- * The ploidy of ch^r determines the expression of gametophyte.
- * Sex chromosomes determine sex of individuals.
- * Crossing over & aberrations of chromosomes

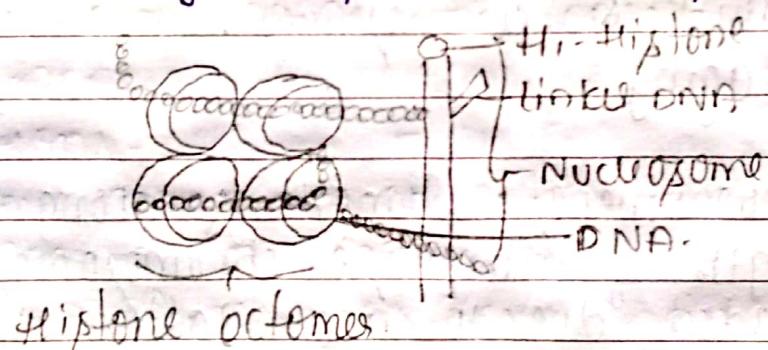
- introduce variation in population.
- * They transmit hereditary information from generation to generation.

Nucleosome & its importance in the organisation of eukaryotic chromosomes.

The length of DNA is much greater than the dimension of nucleus.

In eukaryotes the DNA organisation is much more complex than prokaryotes.

The basic unit of DNA packaging in eukaryotes called Nucleosome. The nucleosome consists of -ve charged DNA wrapped up with +ve charged histone proteins.



Histone proteins are +ve charge due to abundance of amino acids namely, Lysine & Arginine. In their side, there are 5 types of histone namely, H₁, H_{2A}, H_{2B}, H₃ & H₄.

A small amount of DNA called linker DNA runs b/w adjacent chromosomal core.

Nucleosomes constitute the repeating units of ST in the nucleus called chromatin.

Euchromatin represents regions of chromatin that are highly uncoiled at interphase & highly coiled at metaphase whereas

Heterochromatic zones have permanently coiled parts of chromonemata.

Heterochromatin stains deeply with specific DNA stain & it also contains genes but genetically less active whereas euchromatin is generally more active than heterochromatin.

Types of chromosomes.

1. Monocentric: It has only one centromere.
2. Polycentric: It has many chromosomes present at centromere.
3. Holo centric: Chromosomes centromeres are not clearly seen. But entire surface of chromosomes shows diffused centric activity.
4. Acentric chromosomes: Segment of chromosomes without centromere. Such chromosomes are incapable of anaphase movement

Kinds of chromosomes.

1. Lampbrush chromosomes: Largest chromosome found in yolk rich oocyte nuclei of certain vertebrates. They can be seen with naked eye are classified by fine lateral loops, arising from the chromosomes. These loops gives it a brush like appearance. first discovered by Flemming (1882). It consist of longitudinal axis formed by a single DNA molecule along which several hundred bead-like chromosomes are

distributed in a linear fashion.

Functions:

- * Lampbrush chromosomes involve synthesis of RNA & protein by their loops.
- * They also help in the formation of certain amt of yolk material for the egg.

2. Polytene chromosomes.

First observed by Balbiani in 1881 in the salivary gland cells of chromosomes.

They get their name from the fact that they are formed by many parallel chromatids often more than a thousand chromatin all highly coiled & other regions are less coiled with the result that polytene chⁿ appear to consist of light & dark bands.

functions:

- * It carry genes which ultimately control physiology of our organisms.
- * Helps in protein synthesis indirectly.

Cell division.

New cells arise from division of pre-existing cell

walter flemming (1882) coined the term mitosis

& former & moore (1905) coined term meiosis

The cell division is controlled by mitogen.

The plant mitogen is cytokinin.

Cell cycle: The series of changes in a newly formed cell which involve in growth & division to form two daughter cell.

phase of cell cycle.

The cell cycle consists of 2 stages
a) non-dividing growing Interphase
b) short dividing mitotic phase.

Interphase

Telophase

metaphase

Anaphase

Cytokinesis

G₁ phase

G₂ phase

S-phase

M-phase.

Interphases: The period b/w 2 mitotic division called Interphase. It is also called resting phase.

Further it divisible into 3-stages.

a) G₁ phase: It is first growth phase takes place at the end of cell division

b) S phase: It is synthesis phase. Duplication of DNA & centriole takes place

c) G₂ phase: It is premitotic gap phase.

The formation of macromolecules for spindle formation

Mitosis:

It is a process of cell division where the chromosomes are duplicated & are equally distributed b/w daughter cells. It is also called equational division. bcos chromosomes replicate & equally distributed into 2 daughter cells.

It is also called somatic division because it is a division of somatic cells.

Mitosis involves karyokinesis & cytokinesis simultaneously.

→ Karyokinesis: It is continuous process & for convenience if \div u stages they are pro, meta, Ano & Telophase.

1. Interphase: Here no divisions occurs but in the nucleus & cytoplasm active metabolic activities occur & also increase in the volume of the cytoplasmic & nuclear substances takes place.

2. Prophase: Due to DNA replication in Interphase, each chromosome now posses 2 chromatids consist of single DNA molecule wrapped in nucleoproteins
* Nucleus starts to disappear

3. pro-metaphase:

- * Nuclear membrane completely disintegrates.
- * Chromosomes move towards the equator.

4. Metaphase:

- Each chromosomes reaches to the equator & align themselves radially at the periphery of the spindle

5. Anaphase:

- The chromatids of the each chromosomes are separated & form two chromosomes
- The chromosomes become shorter & thicker & migrate towards the opposite poles of the cell.

6. Telophase:

- The nucleus reappears
- Thus after the telophase, two daughter nuclei are formed due to karyokinesis, the karyokinesis followed by the cytokinesis



Cytokinesis:
The final cellular division to form two new cells. In plants a cell plate forms along the line of the metaphase plate; In the cell that enters anaphase the interval b/w mitotic division.

Mitotic Inhibitors:

These are drugs derived from plant sources. They inhibit cell division, where a single cell divides into 2 genetically identical daughter cells.
Mitotic inhibitors bind to tubulin & inhibit its polymerization into microtubules.
Mitotic inhibitors affect cancer cells more than normal cells because cancer cells divide more rapidly & therefore are more susceptible to mitotic inhibition.

Ex: vinblastine, vincristine, vinorelbine etc

Significance of mitosis:

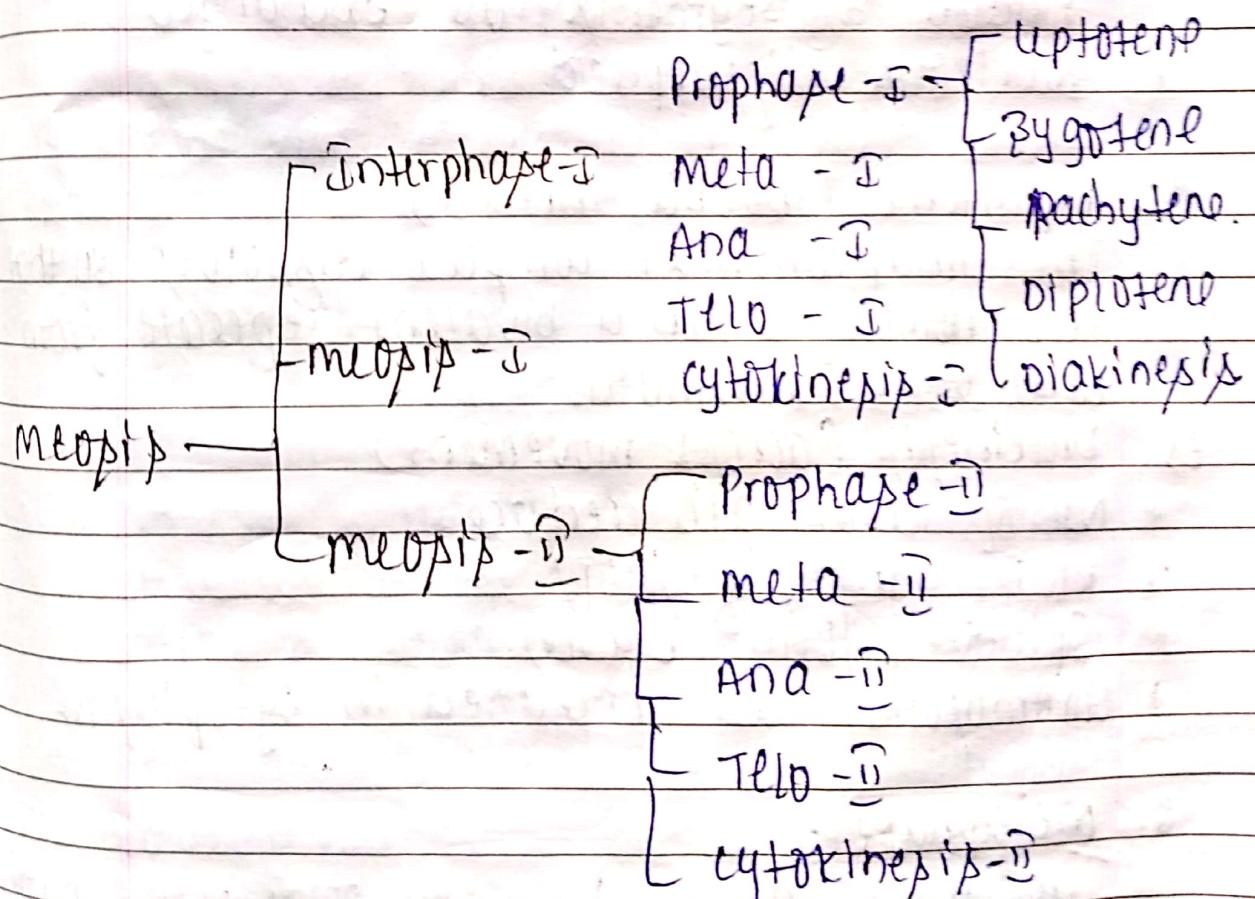
- * After fusion of male & female gametes zygote is formed.
- * It is essential for normal growth & development of living organisms.
- * Mitosis gives a definite shape of organisms.
- * Mitosis helps in repairing damaged cells.
- * Mitosis helps in asexual propagation.

Meiosis (Reductional division)

In this process of meiosis the chromosome divides once in the nucleus & cytoplasm divide twice. Due to meiosis 4 haploid cells are formed from single diploid cell. Meiosis is a double division in which a diploid cell divide twice to form 4 haploid daughter cell.

Interphase:

- * Physiologically most active stage
- * Nuclear envelop remain intact
- * Nuclei is prominent
- * Chromosomes appear in the chromatin reticulum



1. prophase - I : It is typically longer & more complex phases.
It has 5 substages :

a) Leptoene (Thin thread)

chromosomes appear thin thread like structure with series of beads called chromosomes also called Bouquet formation

b) Zygotene (pairing)

pairing (or) synapsis of homologous ch^c
takes place in a zipper -like manner.

- * During synapsis a ladder like proteinous structure appears called synaptonemal complex.

c) Pachytene (Thick thread)

- * coiling takes place b/w non-sister chromatids with the appearance of recombination nodules & segments are exchanged.

- * Nucleus disappeared.

d) Diplotene (double thread)

The synaptonemal complex dissolves so that the homologous in a bivalent separate from each other chiasmata.

e) Diakinesis (cross movement)

- * NO of chiasmata reduce.

- * RNA Synthesis stops

- * Spindle formation occurs.

- * chromosomes are released in cytoplasm

2. Metaphase - I

The microtubules from opp poles of the spindle attach to the bivalents.

3. Anaphase - I

Half of the homologous chromosomes separate & move to opposite pole. This process is known as disjunction.

4. Telophase - II.

- * Each pole possess a group of dyad chromosome.
- * Spindle fibres disappears.
- * Nucleoli reappears & nuclear membrane reformed

Interkinesis.

It is a very brief interphase between meiosis I & II.

There is NO DNA repⁿ i.e., S-phase absent

Meiosis-II Equational (or) homotypic division

1. Prophase - II:

- * Chromosomes shorten & thicken
- * Nucleoli disappears & nuclear envelope breaks down.
- * Spindle fibres appears at right angle to the spindle of meiosis - I

2. Metaphase - II:

- * Spindle fibres attached to kinetochores of sister chromatids.
- * Centromeres remains on the metaphasic plate while the chromatids are extended towards the pole.

3. Anaphase - II

- * Centromeres divides 2 chromatids of each

chromosomes separate & pulled towards opposite poles.

- * separated chromatids called daughter ch^s

4. Telophase-II

- * daughter chromosomes reach opp poles
- * chromosomes uncoiled to form chromatin.
- * nuclei & nuclear envelope reappear.
- * spindle fibres disappear.

Cytokinesis:

- a) Successive type: cytokinesis occurs after both meiosis I & II. As a result four haploid cells are formed. In plants cells arranged in form of Isobilateral tetrad.
- b) Simultaneous type: cytokinesis occurs have twice only after meiosis-II. The four haploid cells arranged in form of a tetrahedral tetrad.

Significance of meiosis:

- * Meiosis essentially maintains constancy in chromosome generation to generation
- * Meiosis causes segregation & random assortment of genes.

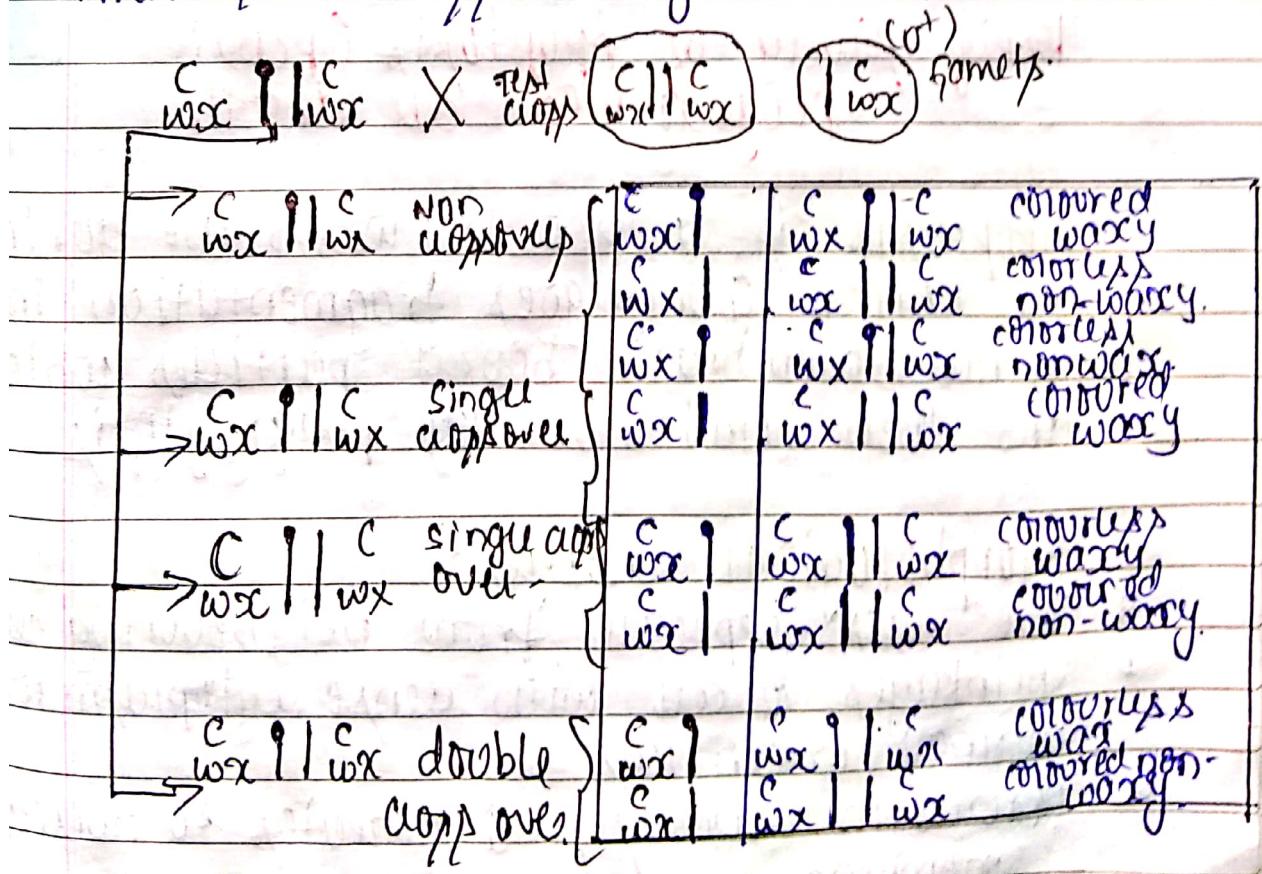
Cytological proof of crossing over.

The phenomenon of complete linkage occurs rarely since the linked genes tend to separate during meiotic division. This mechanism of genes as a result of

Interchange of chromosomal segments
called crossing over.

Cytological crossing over was demonstrated in maize by Creighton & McClintock. They observed a corn plant which had a pair of chromosomes whose two members could be held apart cytologically. Among them one was normal & other chromosome had a translocated piece of another ch^r at one end. the other end was like a knob (hard round protuberance).

The normal ch^r carried 'c' for colorless endosperm & 'w' for waxy endosperm. Other knobbed ch^r had alleles 'c' & colored & 'w' for waxy endosperm. Creighton & McClintock crossed this plant with a plant having homologous chromosomes with repressive genes that is colorless waxy 'ccww'.



Significance of crossing over.

- * It provides direct evidence of the linear arrangement of genes.
- * It increases the frequency of variation which are vital.

Synaptonemal Complex.

During synaptonemal complex during pachytene & diplotene substages of meiosis there occur a highly organised filament below the paired ch.

Fun of Synaptonemal Complex.

- * It maintains synapsis in fixed state for extended period for crossing over.
- * It provide a structural framework.
- * To segregate recombinant DNA from the rest of other chromosomal DNA.

Brief Study of Apoptosis (PCD): Programmed cell death

Apoptosis is a PCD in which the during cell shrink & undergoes fragmentation into smaller membrane bound particles which are then eliminated by phagocytosis.

Morphological changes:

- * The cells separate from neighbouring cells.
- * Shrinkage of cell with dense cytoplasm with normal organelles.
- * Chromatin condenses & migrates to nuclear membrane.

* convolution of cell membrane & nuclear membrane

Numerical changes.

Chromosomes are the vehicle of hereditary material (or) genes. Any alteration addition (or) deletion of chromosomal part leads to alteration of no., position (or) sequence by genes in the chromosomes. Numerical changes in chromosomes can be 2 types namely:

i) Aneuploidy: It involves add. (or) deletion of one (or) few chromosomes, to the diploid set of chromosomes.

Aneuploids are of following types.

a) Monosomies: They arise by the loss of one ch^r from the diploid set i.e. $2n-1$. They can form two,

Ex: Tobacco & wheat

b) Nullipomies: Loss of particular pair of chromosomes i.e. $2n-2$. They arise fusion of $2(n-1)$ type of gametes.

c) Trisomies: Addition of an extra chromosome in the normal diploid $2n+1$ such individual are formed.

Ex: Daucus & Zea mays

d) Tetrapomies: addition of extra ch^r of the diploid set of chromosomes - $2n+2$. By partial ch^r is represented in 4 doses instead of two.

e) Euploidy: The change in the whole set of ch^r in the cells.

- a) Haploidy: out of 2 sets of ch^r of a normal plant when one set is lost.
- b) diploidy: presence of 2 sets of ch^r
- c) polyploidy: occurrence of more than 2 haploid sets of chromosomes

Then polyploidy is into 2 types.

- Autopolyploid: These are polyploids which have some basic sets of chromosomes multiplied.
For instance if a diploid spp has 2 similar sets of ch^r (AA) an autotriploid will have 3 similar sets (AAA), an autotetraploid will have four such sets (AAAA).
- Ex: *boob grass*.
- Allopolyploidy: polyploidy may also result from doubling of ch^r no. in a F₁ hybrid which is derived from 2 distinctly spp called allopolyploidy.
Ex: wheat, radish & cabbage.

Significance of polyploidy:

- * polyploids generally have large flowers, seeds & fruits.
- * polyploids act as a conservative process & stabilizes interspecific hybrids.
- * polyploids facilitates gene exchange b/w distant related spp
- * polyploidy plants produced in some spp are d/c resistant.

- Duplication: A st⁺ change resulting in doubling genes in a section of ch⁺.
- * Intra-ch⁺ duplication: In a segment of one ch⁺ it is incorporated in another homologous ch⁺.
 - * Inter-ch⁺ duplication: In a segment either incorporated into a non-homologous ch⁺.
- Translocation: A part of ch⁺ is transferred to another non-homologous ch⁺ within the chromosome complement.

Types of Translocation.

- 1) Non-reciprocal translocation: A piece of one ch⁺ is transferred to a non-homologous ch⁺.
- 2) Reciprocal translocation: A type of ch⁺ rearrangement involving exchange of ch⁺ segments b/w 2 ch⁺ that do not belong to the same pair of chromosomes.

Mendelian Genetics.

Biography of mendel

G.J mendel (1822 - 1884) for his discovery of the basic laws of heredity is called father of genetics.

He was born on July 22 1822. He was worked as a substitute teacher in the school attached to the monastery.

In 1857, he began to conduct hybridization experiments with garden pea. He presented the results of his work at two meetings of annual proceedings of the natural history of the year 1863. Mendel died in 1884, long before the significance of his work was rediscovered. His work remained unrecognized for 16 years.

Reasons for mendel's success.

- * Selection of garden pea as a material for hybridization experiments as it had several advantage like.
- * The plants were easy to cultivate & maintain.
- * The plants have well defined contrasting features.
- * The features are bisexual & self-pollinating that maintain pure lines
- * pure lines: organisms showing genetic ^{fixation} because of continuous interbreeding.
- * Selected only pure breeding varieties for his expt

* He carries cut hip except upto F_2 & F_3 gen.

Genetic terms:

- 1) Gene: It determines a biological character of an organism.
- 2) Allele: one of a pair of gene that occur at a given locus in a chromosome.
- 3) Locus: fixed location of gene on chromosomes.
- 4) Trait: difference feature of a character & its detectable variant.
- 5) F_1 generation: Hybrid produced from a cross b/w the genetically dif pure breeding parental.
- 6) F_2 generation: Individual produced as a result of inbreeding among individual of F_1 gen.
- 7) Reciprocal cross: cross b/w dif strain with sexes reversed.
- 8) Back cross: cross of F_1 hybrids to one of the parental types.
- 9) Test cross: The cross b/w F_1 hybrid with its fully receptive parent.

Significance of Test cross.

- * Test cross helps to verify the genotype of F_1 hybrid.
- * It helps to determine the genotype of unknown for a given trait.
- * It used test for a linkage.

10) Homozygous: An organism with the same allele forms of a gene for a specific trait.
 TT - Tail tt - dwarf.

- 1) Heterozygous: An organism with 2 diff. allele forms of a gene for a specific trait.
Ex: Tt (tall).
- 2) Phenotype: physical appearance.
- 3) Genotype: It is a genetic make-up of an organism.

Mendel's Experiment:

Stem length	Tall (T)	Dwarf (t)
flower position	Axial (A)	Terminal (a)
pod color	Green (G)	Yellow (g)
pod shape	Inflated (I)	Constricted (i)
Seed shape	Round (R)	Wrinkled (r)
Flower color	Violet (V)	White (v)
Cotyledon color	Yellow (Y)	Green (y)

Mendelian Laws:

a) Law of dominance: When two contrasting characters are present in a single individual, only one character is considered as dominant & other is as recessive.

b) Law of Segregation: whenever a pair of factors for a character brought together in a hybrid they separate during the formation of gametes.

c) Law of independent assortment: factor for 2 or more pairs of contrasting characters are distributed independently of one another at the time of gamete formation.

Monohybrid cross

It explains mendel's law of dominance & Segregation.

If it is a crossing involving 2 homozygous individuals differing in one contrasting character it is called monohybrid cross.

Example:

parental phenotype: homozygous tall x homozygous dwarf

Genotype: TT x tt

Gamets:

T

X

Tt - Heterozygous tall

F₁ hybrid

~~fix F_1 (selfing): $T \times T$~~

f₂ hybrids:

TT Tt Tt tt

Tall Tall Tall dwarf.

Monohybrid cross :- phenotype :- 3 : 1

Genotype :- 1:2:1

Conclusion: f₁ plant is tall trait is dominant & dwarf trait recessive. dwarf trait disappeared in f₁ generation. was not lost made its appearance again in f₂ generation. for dwarf trait that remained hidden. In a heterozygous hybrid one allele suppressed the expression of another allele - Law of dominance.

The appearance of both tall & dwarf plants in F₂ generation clearly signify that during gamete

These factors retain their individuality from generation to generation without getting contaminated when they are present in hybrid called Law of Segregation.

Monohybrid test cross:

parental f₁ hybrid x Reciprocative plant

phenotype:

parental genotype: Tt x tt

Gamete: T t x t t

f₂ generation: Tt Tt tt tt

Monohybrid test cross: 1:1

Dihybrid cross: It explains Mendel's law of independent assortment.

It is a cross involving 2 parental varieties differing in two characters. The hybrid obtained from such a cross is called Dihybrid.

parental phenotype: Homozygous x Homozygous
Round yellow wrinkled green

parental genotype: RRYY x rryy

Gamete: RY RX ry ry

f₁ generation RrYy x RrYy

Selfing f₁ hybrid x f₂ hybrid

Genotype: RrYy x RrYy

Gametes: RY, Ry, ry, ry x RY, Ry, ry, ry
 F₂ generation:

Gamets.		RY	Ry	ry	ry
R	RR YY Round yellow	RR Yy Round yellow	Rr YY Round green	Rr Yy Round yellow	r r YY Round green
y	Rr XY Round yellow	Rr YY Round yellow	Rr yy Round green	Rr yy Round yellow	r r Yy Wrinkled yellow
R	Rr XY Round yellow	Rr YY Round yellow	Rr yy Round green	Rr yy Round yellow	r r yy Wrinkled green
y	Rr YY Round yellow	Rr YY Round yellow	Rr yy Round green	Rr yy Round yellow	r r yy Wrinkled green

Dihybrid phenotypic ratio: 9:3:3:1

Dihybrid genotypic ratio: 1:2:2:4:1:2:1:2:1

Conclusion: The form of wrinkled green & round green in addition to parental combination in F₂ generation clearly shows seed color & seed shape are independent unit characters that are controlled by genes. This except proves that hereditary traits are independent units & the genes controlling them assort independently i.e. the law of independent assortment.

Dihybrid test cross.

parental phenotype F₁ hybrid x recessive plant
 → II — Genotype Rryy x rryy
 Gamets: RY, Ry, ry, ry x rgy

F₂ gen. Rryy Rryy rrYy rryy
 RY RG, Ry, WY, wG.

Ratio = 1:1:1:1

Incomplete dominance:

A phenomenon where both alleles of a character express incompletely & a producing new intermediate phenotype in the heterozygous condition.

Ex: *Antirrhinum* (snapdragon)

mirabilis Jalapa (u'o'clock plant)

Snapdragon:

parental phenotype: Red flower plant x white

parent genotype: RR x rr

Gamete: R R x r r

F₁ generation.

Rr

rr - pink color
flower plant

Selfing: F₁ hybrid x F₁ hybrid

Genotypes: Rr x Rr

Gametes: R r x R r

F₂ generation:

RR Rr Rr rr
red pink pink white

phenotypic & genotypic ratio: 1:2:1

Conclusion: Reappearance of pure parental traits

Shows there is no mixing of gene factor of red colour & not completely suppress the

factor for white colour. the cross also shows there is no specific gene for pink color trait

- This shows that the concept of dominance is not of universal application

Modification of mendelian ratio:

- Interaction of Genes - Epistasis.

The effect of one gene being dependent on the presence of one (or) more modifier genes.

Epistatic gene: The gene (or) locus which suppresses (or) masks the action of a gene at another locus.

Hypostatic gene: The gene (or) locus whose expression is suppressed by an epistatic gene.

{ Dominant Epistasis: When a dominant allele of one locus can mask the expression of both alleles at another locus is known as Dominant Epistasis.

Ex: fruit colour in summer squash.

parental phenotype: white fruit x yellow fruit

→ 1 → Genotype $WWyy$ $wwYY$

Gametes WY wY

F₁ generation

$WwYy$

Selfing

P₁ hybrid x F₁ hybrid

Genotypes

$WWyy$ x $wwYY$

WY, wY

Gametes

WY, Wy, wY, wy x WY, WY, Wy, wy

P-T. 0

F₂ generation:

Gametes: wY wY wY wY

w	wWYY	wWYy	WWYY	WWYy
y	white	white	white	white

w	WWYy	WWyy	WwYy	WwyY
y	white	white	white	white

w	WWYY	WWYy	WWyx	WWYy
y	white	white	yellow	yellow

w	WWYY	WWyy	wwYy	wwyy
y	white	white	yellow	green

The normal dihybrid modified to F₂: 3:1 in
F₂ generation

w-y ($9/16$), w-yy ($3/16$) ww-y ($3/16$)
wwyy ($1/16$).

Q5 Recessive Epistasis: When recessive alleles at one locus mask the expression of both alleles at another locus.

Ex:- Grain colour in maize.

parental phenotype: purple grains x white grains

→ Genotype: PPRR PPrs

Gametes: PR pr

F₁ generation: PPRs - purple grain

Selfing: F₁ hybrid x F₁ hybrid

Genotype: PPRr PPrr

Gamets: PR, Pr, pR, pr x PR, Pr, pR, pr

2nd generation:

Gamets PR Pr pR pr

P	PPRR	PPRr	PPRr	PPRr
R	purple	purple	purple	purple

P	PPRr	PPrr	ppRr	prrr
r	purple	white	purple	white

P	PPRR	PPRr	PPRr	ppRR
R	purple	purple	red	red

P	PPRr	Pprr	ppRr	prrr
r	purple	white	purple	red.

The normal dihybrid segregation ratio of 9:3:3:1 is modified to 9:3:4 in F₂ generation.
R-P (9/16), R-pp (3/16), rrp (3/16) & rrpp (1/16).

Complementary factors

certain characters are produced by the interaction b/w 2 (or) more genes identified from diff parents. these genes are complementary to one another that is if present alone these genes remain unexpressed. but are expressed only when they are combined in F₁ generation through suitable crossing Ex: white flowered varieties of sweet pea.

parents : white flowered sweet pea x white color flowered

Genotype : $CCrr$ x $RRcc$

F₁ hybrid : $CCRr$ red flowered plant

Genotypes : $CCRr$ x $CCRr$

Gamets : CR, cr, CR, cr x CR, Cr, CR, cr.

F₂ generation.

Gamets CR Cr CR cr

CR CCRR Red CCRr Red CCRr Red CCRr Red

Cr CCRr Red CCRr White CCRr Red CCRr White

CR CCRR Red CCRr Red CCRr White CCRr White

cr CCRr Red CCRr White CCRr White CCRr White

The ratio 9:7 obtained in F₂ generation is actually a normal dihybrid ratio 9:3:3:1

Supplementary factors:

These are a pair of non-allelic genes of which produces its effect independently in the dominant state while the dominant allele of the second gene needs the presence of the other gene for its expression.

In supplementary genes are a pair of non allelic gene is essential for the development of the concerned phenotype, while the other gene modifies the expression of the first gene.

Ex:- Grain colour in maize.

Note: checker board of supplementary factor ap in Recessive Epistasis.

Polygenic inheritance in maize.

Inheritance of characters controlled by 2 (or) more genes is called polygenic inheritance. These genes involved in polygenic inheritance are called polygenes.

Ex:- colour of grain in wheat.

Kernel colour in wheat is determined by 2 pairs of genes. Aa & Bb genes 'A' & 'B' are dominant genes which determine the red colour whereas 'a' & 'b' are recessive alleles.

Ex:- Maize.

colored full x colorless shrunken.

(S) (C)

(C) (S)

colored full

(S) (C)

Test cross f₁ hybrid x Recessive parent.

(S) (C)

x (C) (S)

(S) ~~(S) C~~ (C) (S) ↓

Gamets

(S) (C) (C) (S) x (S)

(S) (S)
colored
full
4.032

(S) (C)
colorless
shrunken
4.035

(C) (S)
colored
shrunken
149

(S) (S)
colorless
shrunken
159

parental combination = 96.4%

New combination = 3.6%

From above stated result it is clear that the parental combination are more numerous than new combination. Their genes are located in the same chromosome & only in 3.6% individual these genes are repeated by crossing over.

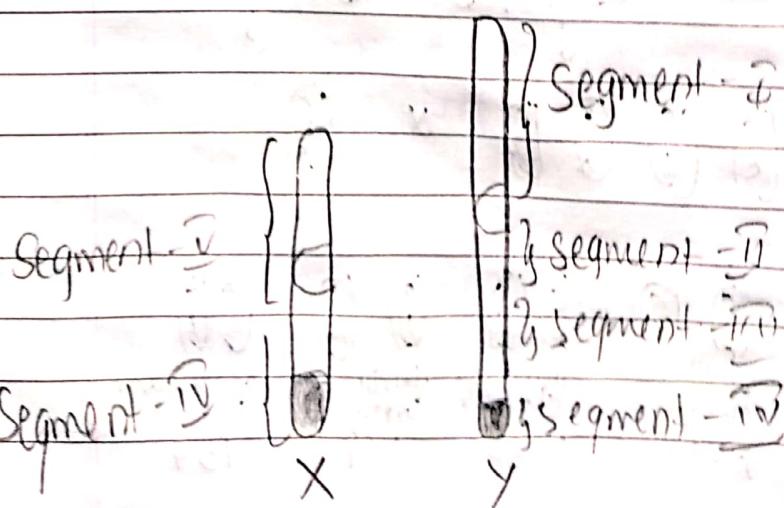
Sex determination:

1) XX - XY type:

Melandrium album is a dioecious model plant in genetics belongs to family Caryophyllaceae. The diploid chromosomes no. of Melandrium is 24 ($n=12$).

Melandrium shows sex chromosomes & sex determination is quite different from the usual XX - XY system. In this plant the AAXX individuals will be females & an XX individual will be males. The Y chromosome plays a crucial role of sex determination.

St. of X & Y Sex ch?



$y\text{-ch}^{\pm}$ segments & its functions.

Segment - I :- Suppress femaleness: it inhibit the development of female st.

Segment - II : Initiate anther development.

Segment - III : Control the late stage of anther development.

Segment - IV : It used for pairing with $x\text{-ch}^{\mp}$ during meiotic prophase.

$x\text{-ch}^{\mp}$ segments & its functions.

Segment - IV : It used for pairing with $y\text{-ch}^{\pm}$ during meotic prophase.

Segment - V : It promote femaleness in the absence of segment - I on $y\text{-ch}^{\pm}$.

2) ZZ-ZW type (strawberry)

Here, the females are heterogametic & males are homogametic. the female carries 2 diff types of sex ch $^{\pm}$ - ZW while male carries ch $^{\pm}$ - ZZ. the egg will be 2 types: AZ type

& AW-type will all sperm will be only

AZ type & ~~AW-type will all sperm will~~

the zygote with AAZZ ch $^{\pm}$ formed by fusion of A-Z type sperm. A-Z type ovum develops

into a male. A zygote with AAZW ch $^{\pm}$

formed by a fusion of A-Z type sperm with A-W type ovum results formation of a female.

3) XX-XO type (vallipnaria)

Here, the females have 2 identical sex ch $^{\pm}$ designated as XX & hence they have homo-

genetic. All the eggs produced carry haploid set of autosome with one X-chr (AX).

The males have one X-chr all represented as XO & hence they heterozygous 50% of sperm are AX type & the other 50% are AO type.

If the ovum fertilized by AX carrying sperm, the zygote AAXX will develop into the female. If the ovum is fertilized by an ovum AO carrying sperm, the zygote AAXO will develop into a male.

EVOLUTION

Origin of life:

origin of life refers to origin of the living organisms on the earth surface. To explain origin of life many theories are formulated.

1. Theory of special creation.

It was proposed by Hebrew et.al & supported by Father Suarez. According to theory God created life by his divine act of creation. This theory have 3 assumptions:

- * All organism that we see today are created such as -
- * Diversity was always the same since creation & will be the same in future also.
- * Earth is about 6000 years old.

2. Cosmoczoa / panspermia theory:

Ritcher in 1865 proposed this theory. Accⁿ to this theory life came to earth from other heavenly bodies in the form of resistant spores called panspermia through meteors still some astronomer believe in this theory.

3. Abiogenesis (or) Spontaneous generation.

According to this theory life arose spontaneously from non-living matter like decaying straw, mud etc... the elements such as air, water, fire & earth have vital force.

Louis Pasteur disproved the theory of spontaneous generation & gave the scientific explanation that life originates from pre-existing life. This except are popularly called Swan Necked flask except.

- He showed in pre-sterilized flask life did not come from killed yeast while in another flask open to air, new living organisms arose from killed yeast.

4) Theory of Biogenesis:

Franisco Redi proposed this theory.

According to this theory, living organisms are always produced from pre-existing living & not from non-living.

5) Theory of chemical evolution (or) physico-chemical theory.

This theory was proposed by A. I. Oparin & Haldane.

According to this theory life originated from chemical through gradual progressive changes over a long period of their time. Life originated from inorganic substances. It were transformed into organic substance which is turn were transformed into cellular systems to produce first form of life.

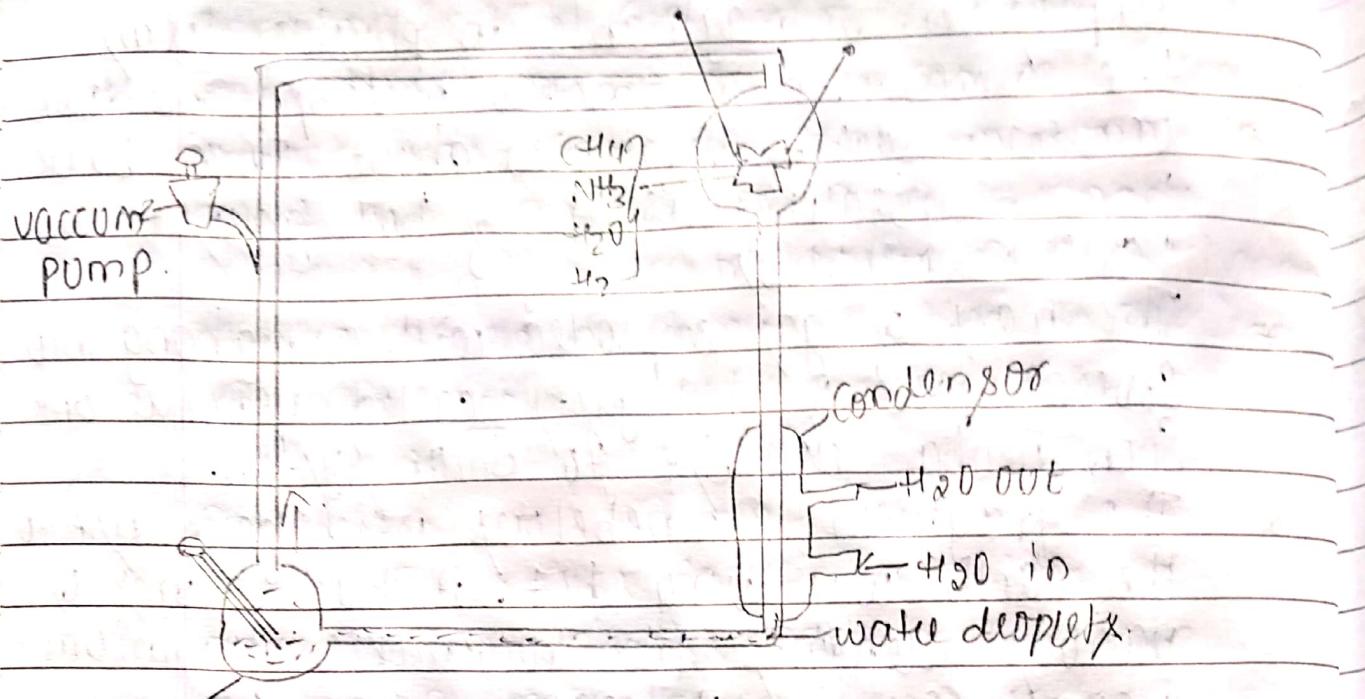
6) Big-Bang theory:

It was proposed by Immanuel Kant in 1755. The Universe originated by a singular huge

- S
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- * explosion, unimaginable in physical terms.
 - * the universe, unimaginable in temp. came down for solar system originated about 5 BYA. back from a rotating cloud of hot gases called nebulous.
 - * The mass of gas exploded with a big bang into several pieces of hot gases called nebulae. one such nebula gave rise to solar system.
 - * The fragment of nebulous which gave rise to the earth was very hot. it had atoms of various elements like iron, nickel, aluminium, argon, carbon, hydrogen, oxygen, helium etc.
 - * As the nebulous cooled the heavier & less volatile metals like iron & nickel condense rapidly due to gravity & formed. while lighter silicates & aluminium come to the surface & formed earth's crust. while the lightest atoms like H, He, N, O & Ar escaped the gravitational field & formed the atm.

Stanley Miller's Experiment.

Stanley Miller & Harold Urey were first to put to test Oparin - Haldane theory in 1953. They conducted the expt simulating prebiotic earth conditions using spark discharge apparatus. The spark discharge apparatus is made up of closed system of glass except tungsten electrode.



Panic Steps

- * Evacuated the Apparatus.
- * A mixture of CH_4 , H_2 & NH_3 were passed into apparatus.
- * The mixture of gases were circulated & exposed to high electrical charge of 75,000 volts that produced Temp at 800°C
- * The product formed were cooled & liquified
- * The liquid of U-trap analysed.

Result:

A no of organic compounds related to life like several amino α , fatty α , & urea were synthesized only four amino α were not found. Apparatus α , Glycine & Glutamic α . Control experiment conducted without using energy showed no organic compounds.

Conclusion:

It proves that in pre-biotic earth sample organic compounds could be formed from the primitive gases. In similar except by others observed the form of Sugars, N₂ bases, pigments & fats. with limited evidence, the chemical evolution was more less accepted.

Theories of Evolution.

following are the important theories related to organic evolution.

1) **Lamarckism**: It refers to the theory of inheritance of acquired characters. It proposed by John Baptise de Lamarck.
Solient features.

- * All organisms possess an innate tendency to evolve
- * changes in environment of an orgⁿ create new needs. In response to new needs of the organisms.
- * Use & disuse of organs:- variations in orgⁿ arise through effects to use & disuse organs, the organ used consciously & continuously develops well while the organs that remain unused for long time get reduced & in course of time degenerated & disappear.
- * Inheritance of acquired characters: The variation acquired by an organisms in its life time is transmitted to the next generation. Acquire character remain unchanged due to

environmental condition.

- * Speciation :- form² of new spp called speciation. Lamarck was convinced that environmental effect are main causes of evolutionary changes. the accumulation of such changes over a period of time resulted in the form² of new spp.

Darwinism

It refers to the evolutionary theory proposed by Charles Darwin. He is called father of organic evolution. He undertook a voyage for 5 years in ship HMS Beagle as a naturalist & visited Galapagos Islands where he made many interesting observations on living organisms & collected data.

In 1859 Alfred Russel explained the theory of organic evolution in his book "origin of spp" by Natural Selection.

Based on observation made during voyage Darwin drawn the following conclusions:

- * Existing living forms share similarities to varying degrees themselves & also the extinct forms.
- * Different life forms have been extinct over a period of time.
- * There has been a gradual evolution of life forms with new forms arising at diff periods of history.

* The individuals showing favorable adaptive variation survive & outbreed others with unfavorable variations. is called by Survival of fitness.

Natural selection Based on 5 Imp Hypothesis

- * All spp have a great reproductive potential
- * Natural resource like food, shelter are limited
- * Most populations are stable in size except for seasonal fluctuations.
- * Individuals of population vary in char
- * most variations are heritable.

Survival fittest.

In the struggle for existence the individual showing unfavorable adaptive variations survive & reproduce while organisms with unfavorable variation will be eliminated.

- The organism which adapt well in the environment - will survive more in nature is called natural selection

Example of support of natural selection

DDT [Resistance in mosquito].

DDT was used indiscriminately as an insecticide to eradicate mosquitoes. use of DDT has eliminated sensitive varieties as mutant forms having resistance to DDT survived & reproduced. As a result in due

course of time the dominant mosquito population consisted of DDT resistant strain.

Mutation theory:

Hugo de Vries proposed mutation theory in 1901 to explain process of organic evolution.

Main features of mutation theory.

- * mutations are large discontinuous variation arising suddenly in a population.
- * mutation cause speciation & called it saltation (or) single step large mutation
- * mutations are random & without any direction.
- * mutations appear full fledged, hence there are no intermediate stages b/w the new spp & the pre-existing one.
- * mutations can take place in any direction & are subjected to natural selection.
harmful mutants are eliminated by natural selection.

Modern Concept of Evolution (or) Neo darwinism

Darwin was unable to explain the causes of variation, but the discovery of mutation by de Vries principle of inheritance of mental & the germ plasm.

In light of modern development evolutionists like fluxley, haldane, goldsmith, fisher, muller & other parts of this theory supported Darwinism. So this theory

called Neo-Darwinism.

- * According to this theory change in gene frequency is evolution.
- * Diff: somatic & germinal variations & has understood the principle of inheritance
- * Believes that evolution operates on a gene pool.
- * Believes that evolution operates through differential reproduction & comparative reproductive success.
- * It explains the arrival of the fittest.

PLANT BREEDING.

Objectives of plant breeding.

- * Higher yield
- * Dpcp resistance
- * flood resistance
- * Early to mature
- * Adoptable to wide range of habitats
- * Better quality
- * drought resistance
- * Response to manuring
- * Insect & pest resistance.

Vegetative propagation.

It is a form of Asexual reproduction.

The plant parts used in vegetative propagation is called vegetative propagules.

Ex: runner, sucker, rhizome, etc.

Vegetative propagation by stem

1) Bulbs: These are the underground stems made up of a short axis with thick leaves which store food.
Ex: onion.

2) Runners: Runners are modified stems which grow along the ground & produce roots & a new plant at the apex.
Ex: Lawn grass.

3) Rhizome: It modified stem which grows along under the ground bearing buds which produce shoots
Ex: ginger.

4) Corm: It usually a thickened stem base with buds in its axis of dead leaf base
Ex: Colocasia.

5) Tuber: It is thickened underground stem in which food is stored. tuber have buds in modified leaf axis from new plants.
Ex: potato.

6) Offset: It looks like a modification of runner in being more (or) less thickened, prostrate branch with a set of leaves at the apex. Ex: Eichornia.

7) Aerial shoots: A stem segment of opuntia & other cacti develops into a new plant after falling on the soil.

8) Bulbils: They are fleshy buds which develop into new plants after falling on the soil.

Ex: Agave, oxalis.

Artificial methods of vegetative propagation.
These are man made special techniques in which a part of somatic body of a plant & it develops into a new independent plant.

further classifications:-

i) cutting: It is a simple method in which a suitable part of stem (or) root is cut & it is planted in the soil along with some nutrients & this cut part develops a new plant.

a) Root cutting: Lemon & orange.

b) Stem cutting: Grapes, coffee, tea, mulberry.

c) leaves cutting: Bryophyllum.

a) Layering: In this method, a twig of a plant is bent down, below the level of soil, this bend is called layering.

* Soon this covered portion develops new roots & become separated from main body.

a) Tip layering: tip current seasonal shoot is bent into the soil by digging a slop hole soon bent parts develops root.
Ex: Blackberry, Raspberry.

b) Serpentine layering: Basal branch is pegged down in the soil at several places to form a number of new plants from single branch
Ex: Clematis.

c) Mound layering: Basal part of lower branch is bent down & covered with soil.
Ex: Grapberry.

d) Trench layering: it consist of pegging a

branch (or) young plant in horizontal position in a trench. As soon shoots came out their bases are covered to prevent rotting.

Ex: walnut.

3) Grafting: It is the technique of joining parts of 2 diff plants to form a composite plant.

* It can be done efficiently in those plants which has a strong closely related & have vascular cambium.

Types of grafting:

a) Tongue grafting: In this case stock & scion have almost same diameter, they are given oblique (or) sloping cuts.

Note: The plant of which the root system is to be taken is called stock.

The other plant in which shoot system is taken is called scion.

b) wedge grafting: Here also stock & scion have same dm. But V-shaped notch is given to the stock while stem is cut like a wedge.

c) crown grafting: Stock have larger dm than scion. Many scions are selected & all of them are grafted on a single stock.

3) Side grafting: lateral cuts are made in stock. One scion is fitted in each lateral cut of stock.

4) Gouge:

- * It is also called air layering. It is commonly employed for propagation of litchi, lemon etc.
- * In this method a healthy, leaf bearing branch of main plant is selected.
- * A ring of bark is removed. The open part is covered with moist grafting clay. The graft is enriched with root promoting chemical.
- * This area is wrapped with a polythene paper to prevent desiccation & infections.
- * The branch is cut down & planted to a new location.

5) Clones: It also called micropropagation. It refers to process of asexual rep. by multiplication of genetically identical copies of individual plants. The term 'clone' used to represent a plant population derived from a single individual by asexual rep.

Advantages of vegetative propagation.

- * It is easiest method of rep. in plants.
- * It is a quick method of multiplication.
- * It helps in cloning of plants which turns helps in standing a uniform population in plants.

- * It helps to remove common infections through pruning, micro-grafting & micro-propagation.

Diseadvantages of vegetative propagation:

- * DISEASES contacted by a parent spreads to all daughter plants.
- * vegetative organs useful for propagation cannot be preserved for long.

Hybridisation:- It is crossing of 2 plants differing from each other in one or more characters to get offsprings with new desirable characters.

Types:-

a) Intra-varietal:- The crosses are made b/w the plants of the same variety but with diff genotype.

b) Intra-Specific:- The crosses are made b/w the plants belonging to diff varieties.

c) Inter generic hybridization.

Crosses are made b/w 2 plants of diff genera belonging to same family. Hybrid produced in this method both specifically and agriculturally.

Ex:- Wheat x RICE.

Raphanobractia : Rabbage - Raphanus (radish)
Brassica (cabbage)

Bromato - Bringal x Tomato.

↳ Inter specific (or) Intrageneric.

Crosses made b/w 2 diff spp of the same genus. hybrid by repeated crossing b/w local spp & wild spp

Ex:- cotton - *Gossypium hirsutum* x *G. arboreum*

Potato = *Lycopersicum esculentum* x *S. tuberosum*

Tomato = *Lycopersicum esculentum* x *L. pimpinellifolium*.

2 methods :-

- Emasculation: It is the removal of stamens from female parent by the help of forceps before they burst & shed their pollens.
- Bagging: The emasculated flower is immediately bagged to avoid pollination by any foreign pollen. the bag made up of paper, buffer paper etc,
- Tagging: The emasculated flowers are tagged just after bagging. the tags are attached to the base of flower with the help of thread.
- Crossing: Artificial cross pollination b/w the genetically unlike plants. In this method immature, futile & viable pollens from the male parent placed on the receptive stigma of emasculated flowers to bring about fertilization.

Maintenance of Germplasm

- * Germplasm broadly refers to hereditary material transmitted to offspring through germ cells.
- * It provides raw materials for the breeders to develop various crops that conservation of germplasm assumes.
- * As the primitive man learnt about the utility of plant for food & shelter he cultivated the habit of saving selected seeds.
- * The imp objective of germplasm conservation is to preserve genetic diversity of a particular plant.
- * In the recent years many new plant spp with desired & improved characteristics have started replacing the primitive used agriculture plants.
- * It is important to conserve the endangered plant.

Pollen Banks:

A collection of dif types of pollen containing the male genetic materials of flowering plants. It is used for plant ex-situ conservation. Pollen bank supplies pollen to commercial growers of fruit & nut tree crops.



Quarantine method.

Plant quarantine is defined as legal enforcement of measures aimed to prevent pests from spreading on to prevent them from multiplying further. In case they have already gained entry & have established new restricted areas.

- * To prevent the intro of pests & weeds from foreign countries.
- * Legislation to prevent the spread of already established pests, diseases & weeds from one part of country to another.
- * Legislation to enforce farmers to apply effective control measures to prevent the damage by established pests.
- * Legislation to prevent adulteration & misbranding of insecticide in food stuffs.