

4th Grade Daily Grammar Practice (DGP) Process

Monday

- Label the part of speech of each word in the sentence.

he	popped	his	backpack	on	the	floor
subjective pronoun	verb	possessive pronoun	noun	preposition	definite article	noun

Tuesday

- Label the simple subject as SS (always a noun, who or what the sentence is about)
- Label the simple predicate as SP (always a verb, tells what the subject is doing)
- Underline the complete subject once
- Underline the complete predicate twice
- Label the direct object DO (usually answers the question – What?)
 - Ex: popped what? – backpack
- Place parentheses around the prepositional phrase
- Label the object of the preposition OP (noun within prepositional phrase)

<u>he</u>	<u>popped</u>	<u>his</u>	<u>backpack</u>	<u>(on</u>	<u>the</u>	<u>floor)</u>
SS	SP		DO			OP

Wednesday

- Place brackets around the clause(s) and label dependent (begins with subordinate conjunction and can't stand alone) or independent (contains subject and verb and can stand alone).
- Identify type of sentence (declarative, interrogative, imperative, or exclamatory)

[he	popped	his	backpack	on	the	floor]
independent clause, declarative sentence						

Thursday

- Write the sentence correctly (capitalization, punctuation, spelling)

He plopped his backpack on the floor.

Friday

- Diagram the sentence

