CREATIVITY AND INNOVATION

BELG 0001



Institute of Engineering & Technology

B. TECH(CS) HONORS (2022-23)

Submitted By

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Submitted To

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1st Week Progression

✓ Innovation Toolbox

All videos completed

(a) 2 graded assignments left

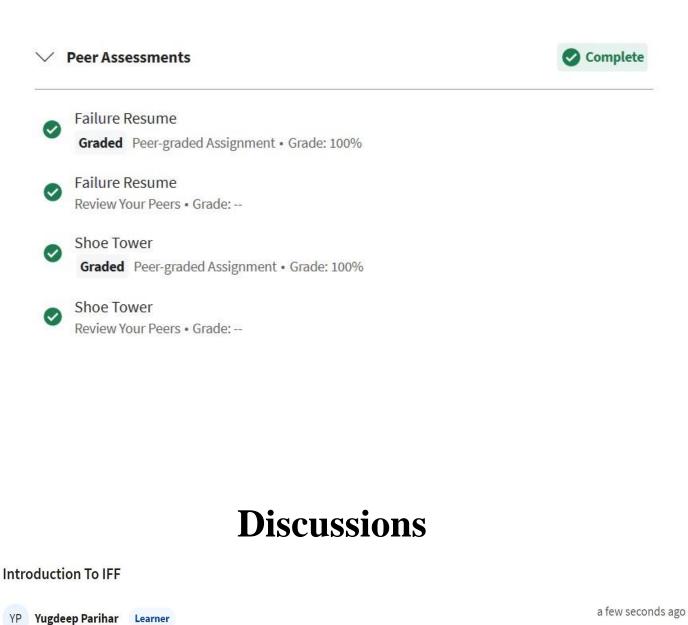
Creativity, innovation, and change require a unique mindset and collection of mental tools. In this module, we will introduce you to the CIC mindset and to Intelligent Fast Failure (IFF) as a powerful tool for innovating. First, you will learn how...

Show more

✓ Innovation Toolbox



- ✓ Introduction to IFF
 Video 2 min
- ✓ Idea Journal Video • 4 min
- Wild Mind
 Video 2 min
- ✓ Mind Warping
 Video 1 min
- ⊗ 8th Muda
 Video 3 min
- ✓ Life as Continuing Experiment Video 3 min
- Bold Acts of Defiance Exercise
 Video 35 sec
- Change Video 2 min
- Shoe Tower Assignment Video 44 sec





Hi, every i an Yugdeep Parihar pursuating btech hons (cs) from GLA university, i am eger to learn Creativity and Innovation techniques through this course



Idea journal importance

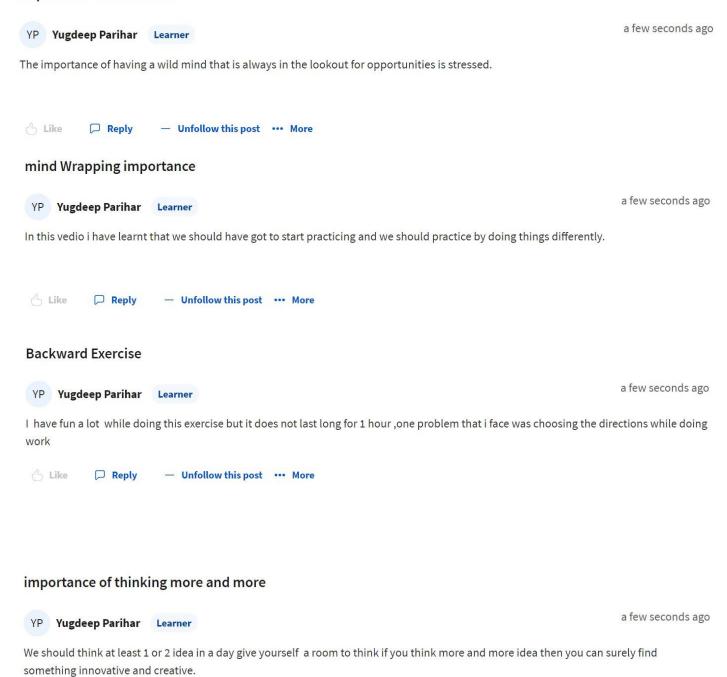


Keeping an idea journal helps motivate you. Writing down your business ideas can also serve to help to motivate you.



Importance of wild mind

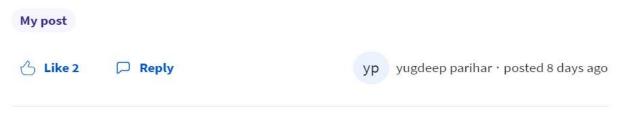
Like



Module 1

My life experiment

i have done lots of experiment but one of my favorite experiment is to plan other sports rather than playing only cricket and it was lots of fun in each and every...



Module 1

Shoes tower assignment

I have done this assignment while doing this i had very idea how to do this but many of then were failed due to the shape of shoes and those idea that work are no...



Notes



1:49 - 1:55

the phrase, intelligent fast failure, or IFF,

Your Notes

Looking for the frequency and intensity of their failures as a measure as to how well someone is doing.





m Delete



2:04 - 2:09

why is it important that Darrell captures the ideas that.

Your Notes

Keeping an idea journal helps motivate you. Writing down your business ideas can also serve to help to motivate you. As you write down and explore your ideas, make lists of the next steps, and begin to take action-your ideas may transform into goals.







What is the mind warping process?

Your Notes

Mind mapping makes it easier to learn faster, brainstorm faster, and communicate more effectively.





m Delete



what is date Muda?

Your Notes

Well Muda in Japanese means waste, and so the first seven Muda,s have to do with, how to make investor processes more efficient, how to, minimize rejects, how to have just in time delivery all those sorts of things.





n Delete



(Life as Continuing Experiment

1:56 - 2:03

when you talk about different kinds of challenges and risks, you've talked about three different ones. What, what are they for you?

Your Notes

Risk ecosystem includes 3 categories 1:DAY JOB 2:how can I extend by what I do well into new. 3: areas, new arenas, new ways of thinking about what I do. My third third is where I want to take big risks in areas that I may not know anything about but it's the connection between areas.







(D) Change

2:09 - 2:13

How do you navigate that external resistance when you're trying to create change in your life?

Your Notes

Well they have to understand that you, you're becoming an innovator and that this process of intelligent fast failure as we, as we defined it earlier, is that you are going to fail a lot, and you are going to look foolish, but that is part of the learning experience in knowledge acquisition.

why does an innovator need a wild nine? What's the advantage of that?



Your Notes

Wild mind is a human that has wild eyes and is. Looking everywhere for opportunities for things happening and picks them up and runs with them.









() Mind Warping

0:13 - 0:14

What is the mind warping process?

Your Notes

Mind mapping makes it easier to learn faster, brainstorm faster, and communicate more effectively.





m Delete

Peer Assessments

∨ Peer Assessments



Failure Resume

Graded Peer-graded Assignment • 2h • Grade: 100%

Failure Resume

Review Your Peers • Grade: --

Shoe Tower

Graded Peer-graded Assignment • 2h • Grade: 100%

Shoe Tower

Review Your Peers • Grade: --

Failure or Learing

Submitted on February 20, 2023

PROMPT

You may enter your Failure Resume in the text box below or upload a PDF in the next field.

I have many Failures in my life but one of them i an going to tell you is about my gaming experience when i was in 9 th class my friend usually play games on their phone after watching them i also started to play game but found that i was noob as compared to other but when i play custom matches with others i usually gets knock out from the game because of my poor performace with mates it happen contantly 3 to 4 months i have learnt a lot and play game more and more after failure and failure i keep learning and this is the day i am best among all of my friends.

OVERALL ASSIGNMENT RUBRIC

PURE approach

- 0 points
 The submissions only lists two or fewer failures
 and there is no elaboration about them
- 1 point
 3 or 4 failures listed and discussed at some detail
 and connected with 3 or 4 success
- 2 points
 5 or more failures and success are listed in the submission and discussed insightfully



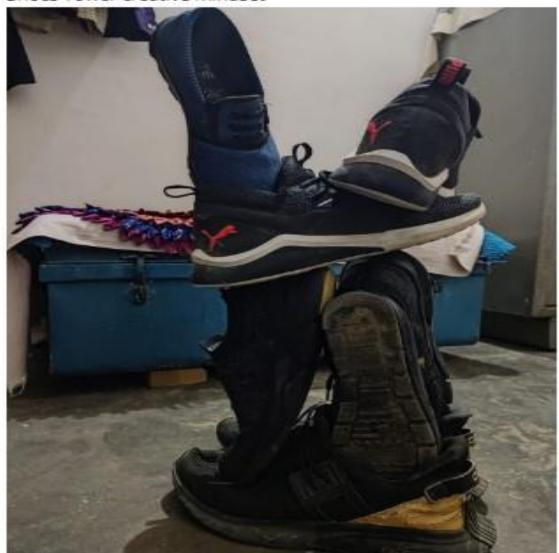
Shoe Tower creativity

Submitted on February 19, 2023

PROMPT

Submit your work here

Shoes Tower creative mindset



In this assignment we have to make high height tower with the help of shies using our creative mind





PROMPT

To make the problem more challenging, you must also rate your tower using the following formula. See how high a "T value" you can achieve using the "T formula" below. (Note – The T value has nothing to do with a grade for the exercise.)

The T formula: T = (Total tower height in cm) divided by (Number of shoes).

Total toer height in cm=54 cm

Number of shoes=8

T=54/8=6.75



-

PROMPT

Please provide a detailed description of the process you went through to build your Shoe Tower. What did you learn from completing the assignment?

first of all i started to make tower just by putting one after each but it did not worked well so i make a strong base so that it will not fall after putting more shoes above then i use 3 more shoes in standing position to give height for the remaing shoes then i balanced 2 more shoes one in standing position and other one to balance which help tower to become balance.





PROMPT

How many attempts/failures/revisions did you make in building your Shoe Tower?

i have made 6 attempts.





PROMPT

How tall was your Shoe Tower (in cm)?

How many shoes did you use? What is the T-value for your towers? Remember: T-value = (height in cm) / (number of shoes).

I used 8 shoes, my T value is 6.75 which is not that bad i think.



PROMPT

How beautiful was your Shoe Tower (rate it on a scale from 1 to 10, with 10 being the most beautiful)? How did you assess this value -- by comparison, by survey, from friends?

8 i think beacause my shoes are not look like same as other to make tower so much beautiful.



PROMPT

Where would you put yourself on a creativity scale from 1-10 (10 being the most creative) for this assignment?

What creativity value do you want to reach for yourself?

8 i think.



OVERALL ASSIGNMENT RUBRIC

PURE approach

- 0 points
 Two or fewer of the questions were addressed in the submission and there is no branding product
- 1 point
 3 or 4 questions were addressed in the submission and there is a branding product
- 2 points
 All five questions were addressed in the submission discussed with insight and branding

product is impressive!



Presentation on Creativity and Innovation







Creativity and Innovation:

creativity

Creativity is often associated with the ability to think outside the box, to see things from a different perspective, and to make connections between seemingly unrelated ideas.

Innovation

It is the application of creative ideas in order to improve or change the way things are done



Creating a culture of creativity in schools and classrooms

We are all born with a creative instinct and all people have creative potential. Young children naturally engage in play – a state when the imagination is used to 'try out' situations and possibilities. A cardboard box becomes a car, grass becomes food, a toy comes alive. As children mature and move through their school career, creativity can be stifled as an unintended consequence of other pressures. Students can become fearful of making mistakes if they only receive recognition for giving an answer





How to Build a Creative Classroom Culture

- Tell students it's okay to make mistakes.
- Allow freedom.
- Address errors without overcorrecting.

Creating a culture of creativity in schools and classrooms can be achieved through a variety of methods:

- value and celebrate learners' creative and innovative contributions
- do not overcrowd the curriculum. They focus on depth as well as breadth.
 They manage time effectively, providing opportunities for pupils to explore, concentrate for extended periods of time, reflect, discuss and review. Students are expected to reflect deeply on the material that they are learning and to make connections between subjects and topics
- encourage a broad and balanced curriculum so that students experience a range of subjects and activities, including the arts

Creating a culture of creativity in schools and classrooms can be achieved through a variety of methods:

- encourage students not studying the arts as qualifications to pursue creative activities in the co-curricular programme
- develop codes of behaviour and classroom procedures that value and promote creativity
- encourage sensible risk taking, for example, teachers trying something new in their lessons.

Common Misconceptions about Creativity

- You can't teach creativity: Everybody has a creative potential that can be harnessed through activities at home, at work, or at any other place.
- I'm not the creative type or creativity is a trait of a few people born with it:
 Hard work and commitment are more related to creativity than talent. The time spent training or working on something will shape that special skill.

Common Misconceptions about Creativity

 Creativity is about art:
 No, it is the ability that every person has for creating new ideas that can be implemented almost in every sector related to human activity from art to science and beyond.

Creativity is not connected to 'domain knowledge:
 An unhelpful belief has grown over recent years that creativity is somehow separate from the kind of knowledge to be found in a subject domain and that it can exist in ways which mean that it does not require subject expertise.

Limited to the arts	Applies in every subject
Pure talent	Skill to be learnt
Fun	Hard work
Originality	Both originality and value
No prior knowledge needed	Field of knowledge is necessary
Major breakthrough	Thinking skill
Free play and discovery	Stimulation of play and discovery

CASE STUDY FOR CREATIVITY AND INNOVATION

- CASE STUDY FOR CREATIVITY AND INNOVATION IS APPLE INC.
- APPLE IS KNOWN FOR ITS INNOVATIVE PRODUCTS SUCH AS THE IPHONE, IPAD, AND MACBOOK, AS WELL AS ITS UNIQUE APPROACH TO DESIGN AND MARKETING.
- THE COMPANY'S FOCUS ON USER EXPERIENCE, SIMPLICITY, AND ELEGANCE HAS SET IT APART FROM ITS COMPETITORS AND HELPED IT ESTABLISH A STRONG BRAND IDENTITY. ANOTHER EXAMPLE IS 3M'S POST-IT NOTES, WHICH WERE INITIALLY DEVELOPED AS A FAILED ADHESIVE BUT LATER BECAME A POPULAR AND USEFUL OFFICE PRODUCT. THESE CASES DEMONSTRATE HOW A COMPANY CAN TURN A PROBLEM INTO AN OPPORTUNITY THROUGH CREATIVITY AND INNOVATION.

