

Introduction to Computer Programming

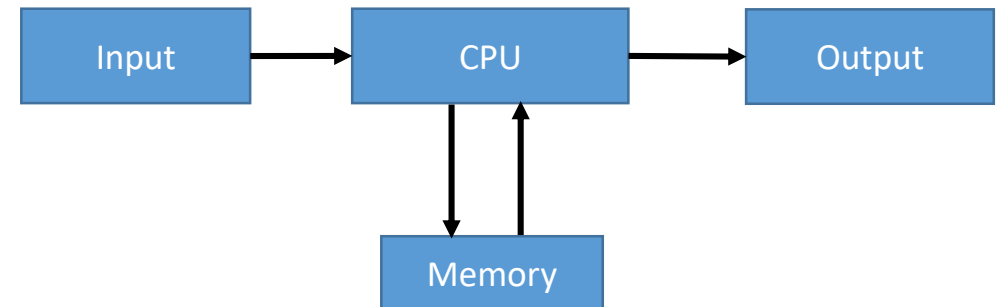
Michael C. Hackett

Assistant Professor, Computer Science

Community
College
of Philadelphia

What is a computer?

- A **computer** is a device or machine that is capable of performing arithmetic and/or logical operations.
 - A modern definition would include the capability of storing and processing information.
- A modern computer system is comprised of:
 - Central Processing Unit
 - Memory
 - Input
 - Output



Hardware and Software

- ***Hardware*** is any component of a computer that you can physically touch.
 - Processors, disk drives, RAM, monitors, keyboards, and mice.
- ***Software*** is any intangible component of a computer.
 - Operating systems, applications, pictures, videos, and files.

Major Hardware Components of a Computer

- The Central Processing Unit (CPU)
- Memory
- Input Devices
- Output Devices

Central Processing Unit (CPU)

- The Central Processing Unit is a piece of computer hardware that performs the instructions of computer programs.
- Modern CPUs are microprocessors- a component with a CPU on a single integrated circuit.
- Performs logical and arithmetic operations.



Main Memory

- The system's Main Memory stores program instructions and data that are currently in use.
 - Typically refers to a computer's random access memory (RAM)
- RAM is volatile memory.
 - Data stored in RAM is lost when the chip is no longer powered.



Secondary Storage

- Secondary Storage refers to devices that can store data (almost) indefinitely.
- Secondary Storage Devices, like hard drives, are a form of non-volatile memory.
 - The data is retained even when the device is powered down.



Input Devices

- An Input Device is a piece of equipment that allows information or data to be given to the system by a user.
- Keyboards, mice, webcams, and microphones are all examples of input devices.



Output Devices

- An Output Device is a piece of equipment that allows information or data to be retrieved from the system and presented to the user.
- Monitors, speakers and printers are all examples of output devices.



Other Important Hardware Components

- Motherboard
 - A printed circuit board (PCB) that all hardware components connect to.
 - Allows the hardware components to send and receive data to and from each other.



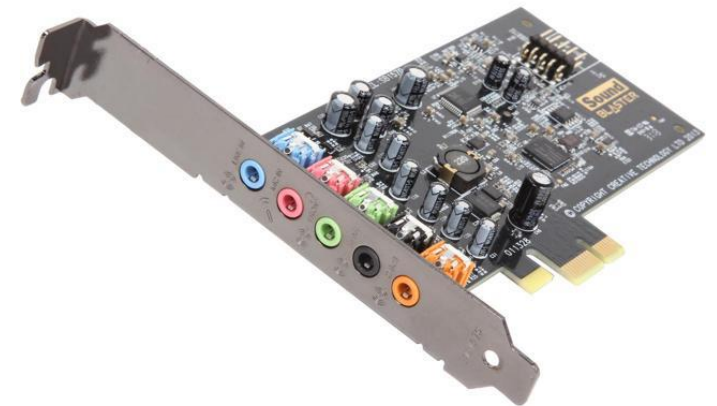
Other Important Hardware Components

- Power Supply Unit
 - Sometimes abbreviated as “PSU” or simply referred to as the Power Supply.
 - Provides electrical power to hardware components.



Other Important Hardware Components

- Expansion Cards
 - Printed circuit boards that are inserted directly to the motherboard.
 - Examples include graphics cards, sound cards and network interface cards.



Other Important Hardware Components

- Cooling Systems
 - Computers typically use fans to circulate air and keep the hardware components cool.
 - Some high performance computers have liquid cooling systems.



Major Types of Software

- Application Software
 - Programs that make your computer useful.
 - Word processors, Internet browsers, video games and mobile apps
- System Software
 - Programs that control the computer.
 - Operating Systems, device drivers, utility programs and software development tools.

What is a computer programming language?

- A ***programming language*** is a formal language that consists of a set of instructions that cause a computer to execute a series of operations or tasks.
 - A group of instructions that completes some task is a ***computer program***.
- There are, in general, two major types of programming languages: low-level and high-level.

What is a low-level programming language?

- A **low-level programming language** is one where the instructions are (or closely related to) the instructions for the processor/CPU.
 - The language may only work for a specific processor or other hardware.
- Usually refers to assembly language or machine code.
- Difficult to program with.
 - With machine code, it's typically done in binary.
 - Assembly language maps the binary instructions to somewhat less vague instructions. An *assembler* translates those instructions back to binary.

```
; Global declarations
STATUS equ 3      ; Status register is File 3
C equ 0           ; Carry/Not Borrow flag is bit0

cblock 20h
NUM:2      ; Number: high byte, low byte
endc

MAIN goto SQR_ROOT

; *****
; * FUNCTION: Calculates the square root of a 16-bit integer *
; * EXAMPLE : Number = FFFFh (65,535d), Root = FFh (255d) *
; * ENTRY   : Number in File NUM:NUM+1 *
; * EXIT    : Root in W, NUM:NUM+1; I:I+1 and COUNT altered *
; *****

; Local declarations
cblock
I:2, COUNT      ; Magic number hi:lo byte & loop count
endc

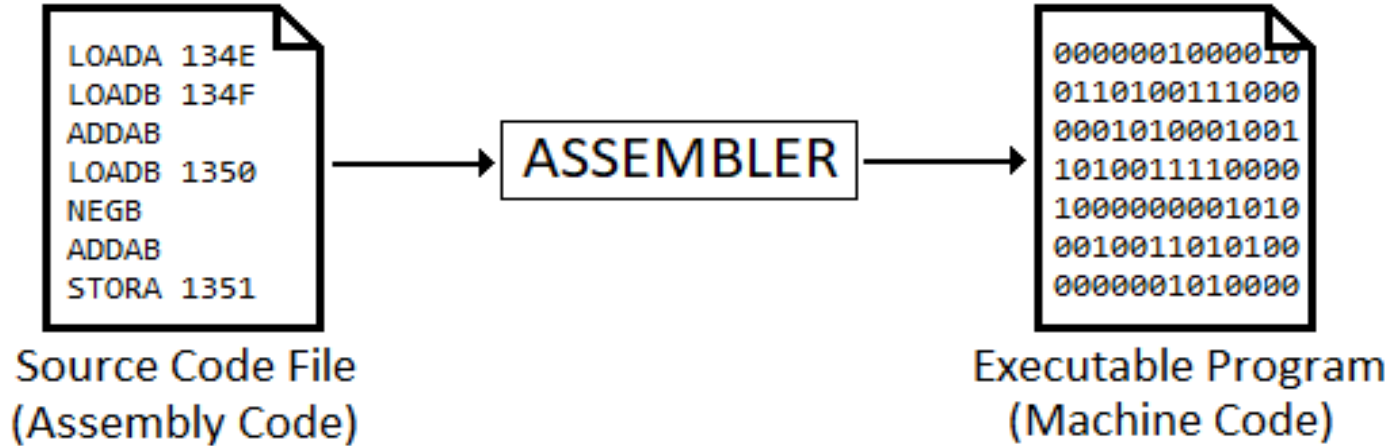
SQR_ROOT org 200h      ; Code to begin @ 200h in Program store
          clrf COUNT    ; Task 1: Zero loop count
          clrf I        ; Task 2: Set magic number I to one
          clrf I+1
          incf I+1,f

; Task 3: DO
SQR_LOOP movf I+1,w      ; Task 3(a): Number - I
          subwf NUM+1,f   ; Subtract lo byte I from lo byte Num
          movf I,w        ; Get high byte magic number
          btfss STATUS,C  ; Skip if No Borrow out
          addlw 1         ; Return borrow
          subwf NUM,f     ; Subtract high bytes

; Task 3(b): IF underflow THEN exit
          btfss STATUS,C  ; IF No Borrow THEN continue
          goto SQR_END    ; ELSE the process is complete
          incf COUNT,f    ; Task 3(c): ELSE inc loop count
          movf I+1,w      ; Task 3(d): Add 2 to the magic number
          addlw 2
          btfsc STATUS,C  ; IF no carry THEN done
          incf I,f        ; ELSE add carry to upper byte I
          movwf I+1
          goto SQR_LOOP

SQR_END movf COUNT,w     ; Task 4: Return loop count as the root
          return
end
```

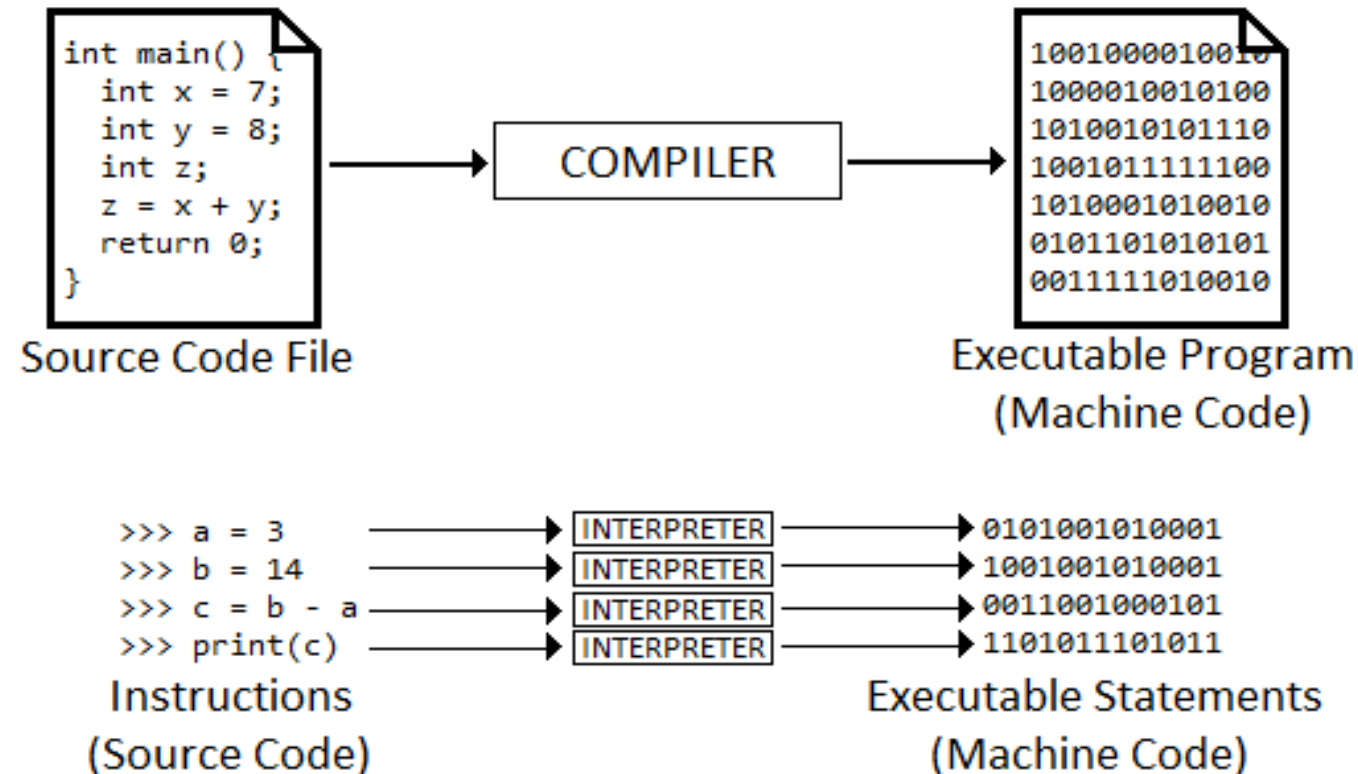

Assembly Language



What is a high-level programming language?

- A ***high-level programming language*** is one where the instructions read more closely to a human language.
 - Normally, the language will work for a variety of different platforms/processors.
- Programs in high-level languages are easier to read, write and update when compared to programs written in a low-level language.

Compilers and Interpreters



How are programming languages classified?

- Most programming languages follow a *paradigm* or style of how instructions are written.
- The two most common types are:
 - ***Procedural Programming*** which seeks to break computer programs into separate routines or *procedures* that are sent to the processor to be executed.
 - ***Object-Oriented Programming*** which seeks to break computer programs into self-contained objects that use fields and methods to manipulate the program's data.
- Some languages, like Python and Java, are multi-paradigm.

What is Python?

- Python is a high-level, object-oriented programming language.
- A widely used general purpose language.
 - Normally ranked as a “Top 5” language in terms of popularity.
 - Can be used to create application or system software.



Who makes/made Python?

- Created by Guido van Rossum of the Netherlands.
 - Started development in 1989 as a hobby.
 - Released in 1991.
- Maintained and developed by the Python Software Foundation.
 - Non-profit organization devoted to Python's continued development.
- van Rossum remains the principal author of Python.

How does Python work?

- Python source code is written by a programmer.
 - ***Source code*** is the human-readable text file written in a programming language that contains executable statements and instructions.
- The Python code is interpreted to machine code by the Python interpreter.
- Python code *can* be compiled, but it isn't required.

What are the different versions of Python?

- Python 2
 - Last release (version 2.7) was in 2010.
 - Still widely used as not all of Python 2's libraries have been updated for Python 3.
- Python 3
 - Initially released in 2008; Current version (3.7.1)
 - Not all of Python 2's libraries are included yet.

What do I need to develop Python programs?

- In order to run Python programs, you'll need to have the Python interpreter installed on your computer.
- The interpreter can be used in two ways:
 - Interactive mode: You type Python statements and they are executed.
 - Script mode: You write a source code file containing Python statements. Then, the interpreter reads the source code and interprets the statements contained in it.
- Python scripts can be written using a simple text editor, like Notepad.
 - Better tools exist to simplify the development process.

Creating a Python program

- Python 3 comes with IDLE
 - Integrated **D**evelopment and **L**earning **E**nvironment
 - Allows writing and executing Python source code files.
- Appropriate for new Python developers.
- More powerful IDEs exist for developing Python applications.

Creating a Python Program

- Statements entered in interactive mode are not saved to a file.
 - Interactive mode is useful for testing and learning new Python statements.
- We will typically want to save our statements to run our program again.
- Python scripts (source code files) are saved in a text file with the .py filename extension.

Characteristics of a Modern Programming Language

- Keywords
- Operators
- Programmer-Defined Names
- Syntax

Keywords

- A **keyword** (or **reserved word**) is word that has special meaning to a programming language.
 - The word is *reserved* from being used in other contexts within programs written in the language.
 - Keywords are typically used in a language for performing some specific process.
- For example, in many languages the word “if” is a reserved word.
 - The if keyword begins a special statement that allows a program to make a decision.
 - **if** *this* then do *that*
- Many different languages utilize the same keywords.

Operators

- An **operator** is (usually) a symbol that performs an operation on one or more *operands*(values/data).
- In the mathematical expression $1 + 2$, the plus sign is an operator that adds the two operands together.
 - In this example:
 - **1** and **2** are operands
 - **+** is the operator
 - **Addition** is the overall operation performed by the operator.
- Many languages use the same operators for performing common operations, like arithmetic and comparisons.
- In some cases, keywords can take the form of an operator.

Punctuation

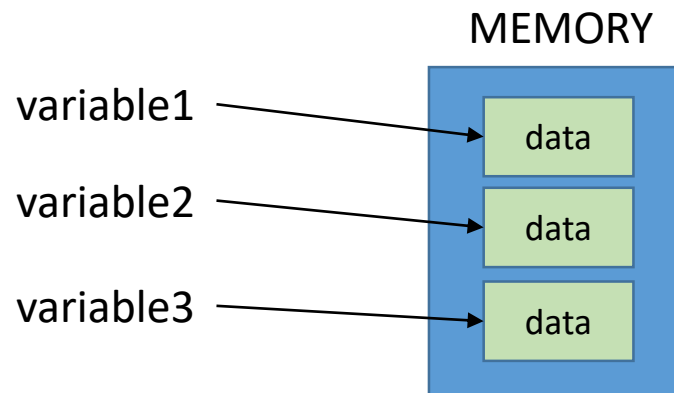
- ***Punctuation*** is characters or symbols used when writing statements in a programming languages.
 - A *statement* is like a sentence or an instruction in a programming language.
- Consider the sentence *I went to the park, the mall, and the college.*
 - We used punctuation for listing multiple places (commas) and a period to end the sentence.
 - Programming languages will use characters in similar ways.
 - For example, commas are often in used programming languages when specifying a list of values.
- Punctuation varies among different languages.
 - Some languages, like Java and C require ending statements with semicolons.
 - Languages like Python do not require punctuation at the end of statements.

Programmer Defined Names

- A ***programmer defined name*** is an identifier, whose name is created by the programmer.
- A programmer usually chooses a name that describes the data or value it represents.
 - For example, an identifier we name “height” would probably represent a numeric measurement.
 - An identifier we name “city” would probably represent the name of a city or town.
- These identifiers (and the names we choose for them) help us to keep track of how we use data in our programs.

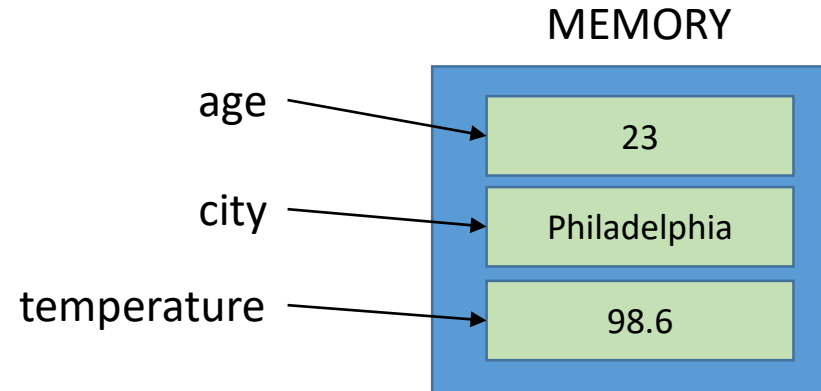
Variables

- A ***variable*** is a type of identifier that represents a location in memory where data is stored.
- Like the name suggests, the data referenced by a variable may vary.
 - New values/data can be assigned to the memory location the variable references.



Variables

- Variable names are programmer defined.
 - We choose variable names based on the data they represent in our programs.



Syntax

- ***Syntax*** is the language's rules for how keywords, operators, punctuation, and identifiers must be arranged in statements.
- The rules for how statements are written are paramount.
 - It ensures the instructions of a program are correctly executed.
- “Tall, he is.”
 - We can kind-of understand what this English statement is saying.
 - If unclear, a computer can't “guess” as to our intentions when we give it instructions.
 - A statement is syntactically correct, or it is not. There can be no ambiguity.

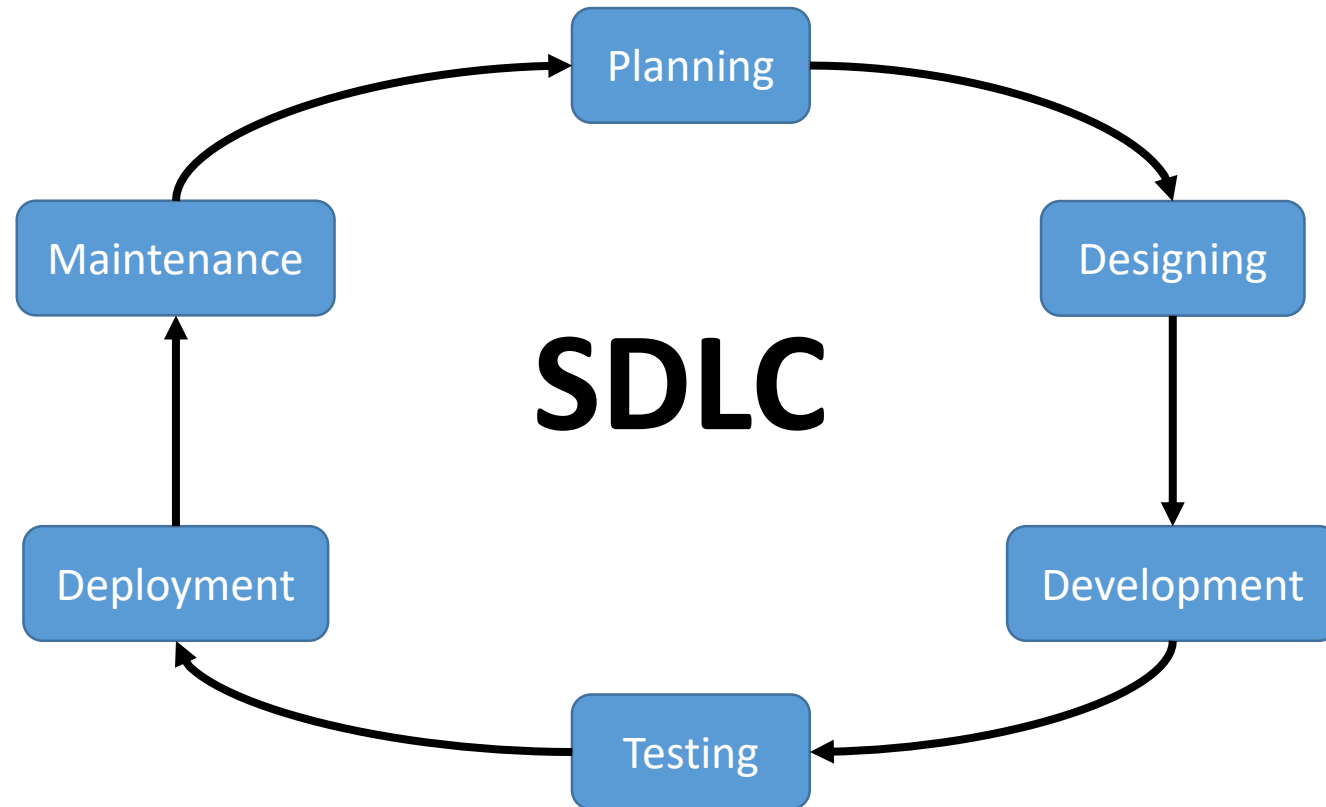
Syntax

- A language's syntax is usually the most notable difference among different programming languages.
 - How languages accomplish tasks is usually comparable, but how we write those statements to accomplish the task typically differs.
- Some languages have comparable syntax.
 - Many languages are derived from or inspired by other languages.
 - Python shares some similarities with other languages, but overall has many differences in syntax.

The Software Development Life Cycle

- The ***Software Development Life Cycle*** (SDLC) is a process to produce computer software.
 - Highest Quality
 - Lowest Cost
 - Shortest Time
- Consists of (normally) six stages.

The Software Development Life Cycle



SDLC Stage 1 – Planning

- The Planning Stage involves input from all project stakeholders to determine the project's objective.
 - The Customer
 - Senior Management
 - Sales/Marketing
 - Technical Experts
- This is also when an estimate of resources and costs is determined.
 - Equipment, labor, etc.



SDLC Stage 1 – Planning

- The Planning Stage is sometimes called a ***requirement analysis***.
 - What do we want?
 - What don't we want?
- Risks
 - Is the project's timeline feasible?
 - Does the technology exist?
 - Is the cost too high?
 - **Minimize Risk**



SDLC Stage 1 – Planning

- Near the end of the Planning Stage, the requirements of the product will need to be formalized.
- A **Software Requirement Specification (SRS)** document will outline what functionality the product should have.
 - Requirements should not be ambiguous.
 - “Good User Interface”
 - This document should be reviewed and approved by stakeholders.



SDLC Stage 2 – Designing

- The Designing Stage involves creating the overall architecture of the application.
- **Design Document Specification (DDS)** documents will contain different design approaches for the architecture.
 - Is based on the SRS
 - With input from stakeholders, the best design approach is selected.
- Each approach should:
 - Identify the separate components of the architecture.
 - Identify how the components will work together.
 - Ensure the application's requirements are met.



SDLC Stage 2 – Designing

- The DDS should also contain a list of milestones
 - What will be completed in certain timeframes?
- Functionality of the application should be detailed.
 - User Interfaces
 - Failure
 - Limitations
- Misunderstandings will cause problems later.



SDLC Stage 3 – Development

- With the requirement analysis and design document complete, software development can begin.
 - The better requirements were defined in the previous stages, the easier it will be for the programmers to create the actual product.



SDLC Stage 4 – Testing

- After development is complete, the product needs to be tested.
- While testing is performed by programmers as they develop, a formal test procedure or test plan must be created.
 - The test plan should incorporate testing the features and functions described in the DDS.



SDLC Stage 4 – Testing

- Some organizations have entire departments (***Quality Assurance*** or ***QA***) devoted to testing.
- QA testers follow the test plans to ensure the product works as intended.
 - Programming teams are notified if the testers discover issues.
- QA testers will also try to find and report any odd or abnormal behavior (*glitches*) in the product/application.



SDLC Stage 5 – Deployment

- After the product has passed all tests and is determined to function as designed, the product is ready to be delivered to the customer.
- Often, the deployment stage will involve teams who visit the customer on-site to install and configure hardware/software.
 - Will work closely with the customer's IT staff.
 - Ensures the product was delivered and is working correctly.



SDLC Stage 6 – Maintenance

- Problems may arise after deployment.
 - Issues not anticipated or discovered during testing.
- The customer will often be provided with an update or ***software patch*** that fixes the problem.
- Customer Support services may be offered.
 - Product support may have ***end-of-life*** terms.



What next?

- If this was a one-time software solution, the product and SDLC is complete.
- Normally, this isn't the end.
 - After getting customer feedback and patching problems, work for the next version of the software can be started.
 - The cycle begins again at the Planning Stage.

Developing Software

- During the Development stage (Stage 3) of the SDLC, the programming team will begin by reviewing and understanding the DDS.
 - Sometimes, this is the responsibility of a software development manager.
- Different parts of the application will be assigned to different team members.
 - Usually matched with their ability/expertise.

Developing Software

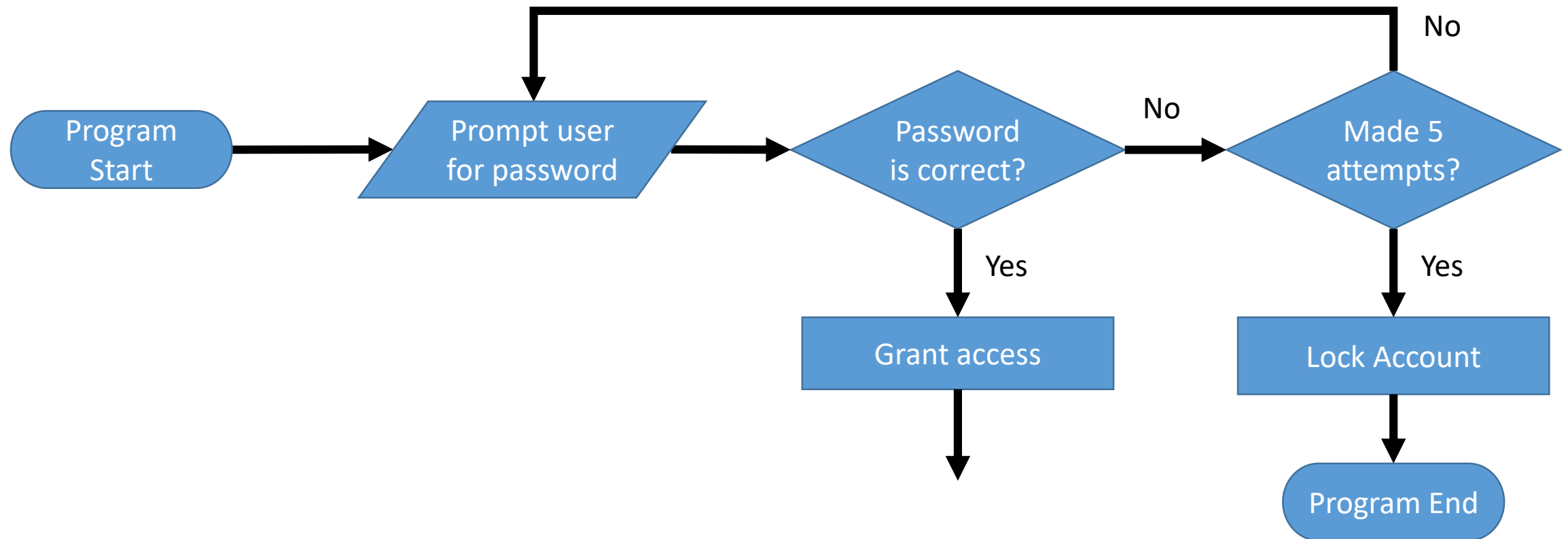
- Programmers use a variety of non-programming techniques when developing software.
- A programmer must have a plan **before** they write a single line of code.

“Plans are worthless, but planning is everything.”



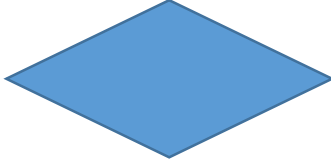


- Dwight Eisenhower

Developing Software – Flowcharts

- Drawing flowcharts is a great way to aid in your planning by visualizing processes.



Developing Software – Flowchart Symbols

- Oval – Program start or stop 
- Rectangle – Process 
- Diamond – Decision 
- Input/Output – Parallelogram 
- Arrows – Direction of Flow 

Developing Software – Pseudocode

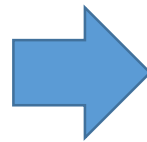
- Based on the programmer's notes and flowcharts, a “script” of how the program should work can be written.
 - The script will contain the step-by-step processes completed by the program.
 - The processes are often written in plain text, mixed with actual programming code.
- This is referred to as ***pseudocode***.
 - It's not really valid, working code; Serves as a guide for how the actual code will be written.

```
Ask user for password
while user_guess != password :
    Print error message
    attempts += 1
    Check if too many attempts
        Print error message / Stop program
    Ask for password again
...
```

Developing Software – Programming

- With the completed flowcharts and pseudocode scripts, the programmer can begin to write the actual program.
 - You've already drawn/written out exactly (or pretty close, at least) how the program should function.
 - The flowcharts and pseudocode act as a road map of all the steps the program needs to take to complete its task.

```
Ask user for password
while user_guess != password :
    Print error message
    attempts += 1
    Check if too many attempts
        Print error message / Stop program
    Ask for password again
...
```



```
user_guess = input("Enter password: ")
while user_guess != password :
    print("Invalid Password.")
    attempts += 1
    if attempts == 5 :
        print("Login attempts exceeded.")
        exit()
    user_guess = input("Try Again: ")
```

Developing Software – Documentation

- Programmers will document their code using ***comments***.
 - Comments are notes that explain the “why’s” and “what’s” of the code.
- Other programmers may not understand what certain statements are doing, why they are there, and/or why they are important.
 - YOU might even forget why you have certain statements in the program.
- Properly documented code makes debugging, maintenance, and working as a team easier.
 - It also shows me that you understand what your statements are doing and why you wrote those statements.

Developing Software – Testing

- As the programmer develops the program, he or she must test that the functionality works correctly.
 - Many programmers will develop iteratively- create or change code and test it, create or change more code and test it, and so on.
- A programmer may encounter a few types of errors during the development process.
 - A ***compile-time error*** is an error that occurs when the program is compiled into machine code.

Developing Software – Testing

- A ***run-time error*** is an error that occurs while the program is running, causing the program to crash.
 - When a program crashes, the program will stop executing its statements.
- The source of a run-time error can sometimes be difficult to pinpoint and can require considerable time to solve.
 - When a run-time error occurs, it will often provide some details to help track down the cause.

Developing Software – Testing

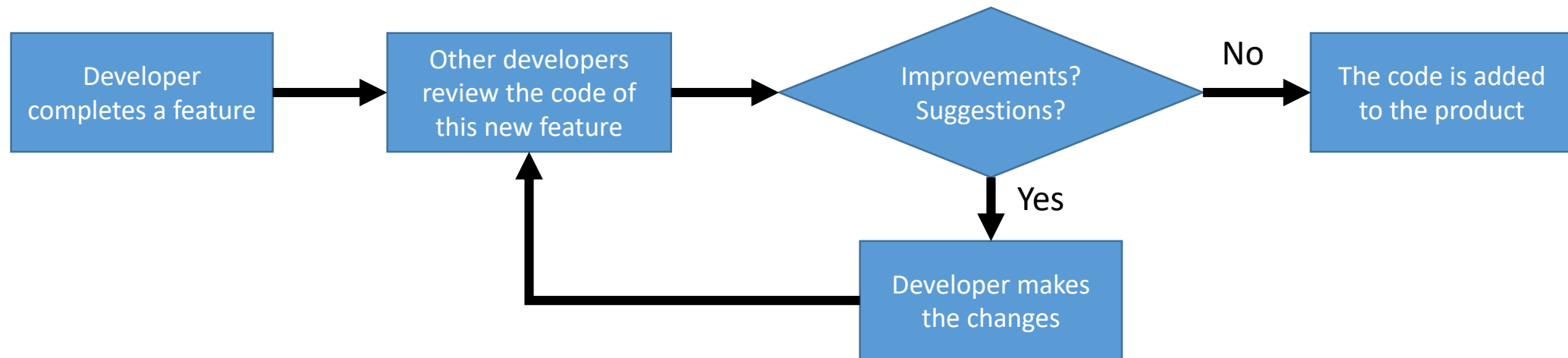
- You may, during testing, discover your program exhibit unintentional behaviors or glitches.
- A ***bug*** is a colloquial term for some erroneous code, logic, or unexpected behavior in a program.
 - ***Debugging*** is the term used to describe the process of searching for the cause of an error or unexpected behaviors.

Developing Software – Best Practices

- Always start a program with a pencil and paper.
 - Draw flowcharts
 - Write a pseudocode script.
- Test, Test, Test.
 - Validate your program works as designed and there are no bugs.
- Manage your time effectively.
 - Expect to spend time planning, programming, and testing/debugging.

Developing Software – Code Reviews

- A ***code review*** is when developers meet to look over each others code.
 - Normally involves the more experienced and senior developers.



Developing Software – Code Reviews

- Crucible is a popular (paid) tool used for code reviews.

The screenshot displays the Crucible web interface for a code review. The top navigation bar includes links for Dashboard, Source, Projects, People, and Reviews, along with a user profile for Edwin Dawson and a search bar. The main header shows the project name 'Testing Project > TEST-75' and the review title 'Blink Java Example Review', with the author 'Edwin Dawson' and creation date '23 May 2010'. A toolbar on the right offers options to 'Create Snippet' and 'Tools'. The central area features a code editor with a Java snippet for a 'Blink' applet. To the right of the code, a list of comments is shown. The first comment, from Brendan Humphreys at 19:31, suggests 'consider using HTML5'. The second comment, from Seb Ruiz at 19:34, responds 'Absolutely'. A third comment, also from Seb Ruiz at 19:32, points out a potential failure when 'blinkFrequency' is an empty string and suggests pulling the logic into an if-statement for better readability. This comment is marked as a 'Defect'.

Dashboard Source Projects People Reviews Edwin Dawson Search

Testing Project > TEST-75
Blink Java Example Review
Author: Edwin Dawson Created: 23 May 2010

Create Snippet Tools

Click on source lines to add an inline comment.

```
01. import java.awt.*;
02. import java.util.*;
03.
04. public class Blink extends java.applet.Applet {
05.     private Timer timer;           // Schedules the blinking
06.     private String labelString;    // The label for the window
07.     private int delay;             // the delay time between blinks
08.
09.     public void init() {
10.         String blinkFrequency = getParameter("speed");
11.         delay = (blinkFrequency == null) ? 400 :
12.             (1000 / Integer.parseInt(blinkFrequency));
13.         labelString = getParameter("lbl");
14.         if (labelString == null)
15.             labelString = "Blink";
16.         Font font = new java.awt.Font("Serif", Font.PLAIN, 24);
17.         setFont(font);
18.     }
19.
20.     public void start() {
21.         timer = new Timer();        //creates a new timer to schedule the blinking
22.         timer.schedule(new TimerTask() { //creates a timertask to schedule
23.             // overrides the run method to provide functionality
24.             public void run() {
25.                 repaint();
26.             }
27.         });
28.     }
29. }
```

Brendan Humphreys 19:31
consider using HTML5
[Reply](#)

Seb Ruiz 19:34
Absolutely
[Reply](#)

Seb Ruiz 19:32
This will fail when blinkFrequency is an empty string. Consider pulling this out into an if statement for greater readability.
[Reply](#) **Defect**

Developing Software – Code Reviews

- FishEye is another popular (paid) tool used in code reviews.

The screenshot shows the FishEye web interface for a code review. The top navigation bar includes tabs for Dashboard, Source, Projects, People, and Reviews. The user is logged in as Edwin Dawson. The main content area displays a diff for the file build.xml, comparing revision 11725 (left) with revision 39659 (right). The diff highlights several changes:

- Line 4: <import file="eclipse/build.xml"/> (unchanged)
- Line 5: <import file="idea4/build.xml"/> (unchanged)
- Line 6: <import file="idea5/build.xml"/> (unchanged)
- Line 7: <import file="jbuilder/build.xml"/> (unchanged)
- Line 8: <import file="jdeveloper/build.xml"/> (unchanged)
- Line 9: <property name="test.results.dir" value="\${build.dir}/test/htu" (new)
- Line 10: <macrodef name="subtarget"> (unchanged)
- Line 11: <attribute name="module"/> (unchanged)
- Line 12: <attribute name="target"/> (unchanged)
- Line 13: <sequential> (unchanged)
- Line 14: <subant target="@{module}.@{target}" inheritrefs="true" (new)
- Line 15: <dirset dir="." file="@{module}"/> (unchanged)
- Line 16: </subant> (unchanged)
- Line 17: </sequential> (unchanged)
- Line 18: </macrodef> (unchanged)
- Line 19: <macrodef name="doall"> (unchanged)
- Line 20: <attribute name="target"/> (unchanged)
- Line 21: <sequential> (unchanged)
- Line 22: <subtarget module="buildutil" target="@{target}"/> (unchanged)
- Line 23: <subtarget module="cloverantlr" target="@{target}"/> (unchanged)
- Line 24: <subtarget module="core" target="@{target}"/> (unchanged)
- Line 25: <subtarget module="viewer" target="@{target}"/> (unchanged)
- Line 26: <subtarget module="clover-ant" target="@{target}"/> (unchanged)
- Line 27: <subtarget module="plugincore" target="@{target}"/> (unchanged)
- Line 28: <subtarget module="eclipse" target="@{target}"/> (new)
- Line 29: <subtarget module="idea4" target="@{target}"/> (unchanged)
- Line 30: <subtarget module="idea5" target="@{target}"/> (unchanged)
- Line 31: <subtarget module="jbuilder" target="@{target}"/> (unchanged)
- Line 32: <subtarget module="jdeveloper" target="@{target}"/> (unchanged)
- Line 33: </sequential> (unchanged)
- Line 34: </macrodef> (unchanged)
- Line 35: <target name="global.build"> (unchanged)
- Line 36: <doall target="build"/> (unchanged)

Developing Software – Code Reviews

- A code review also allows other developers to become familiar with what functionality/features are being added.
- Code reviews let all developers on the team better understand how the different components of the application are working.

Developing Software – Issue Tracking

- There are a number of tools like Jira (paid) and Bugzilla (free) available for tracking issues, code changes, and project management.

