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# Processor Architecture I

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### Lecture Topics

- Computer Architecture
- Arithmetic Logic Unit
- Storage Components
- Other Components
- Control Unit
- Processor Performance
- Amdahl's Law

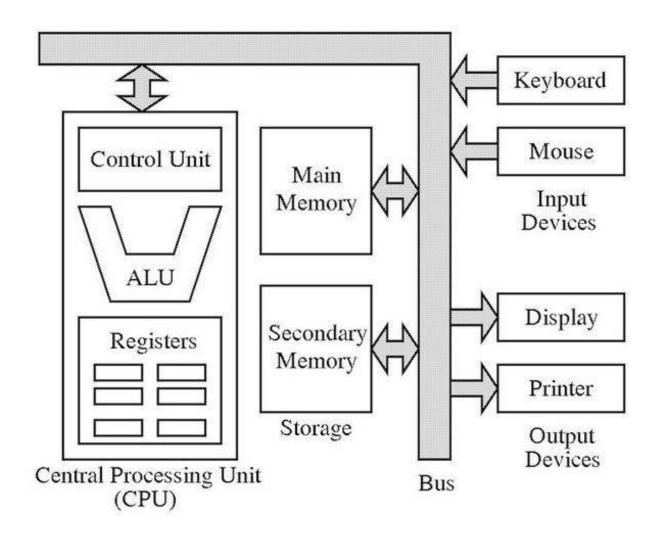
### Computer Architecture

- Computer organization (as you've gathered by now) refers to how the functional components of a computer system work
  - Computer organization also goes by the name "microarchitecture"
- Computer architecture refers to the design of the systems that these functional components are a part of.
  - Normally following a freshman/sophomore-level computer organization course is a junior/senior-level course in computer architecture
- The remainder of this course will be a high-level study of computer/processor architecture.
  - With some low-level looks at points of interest and importance.

### Computer Architecture

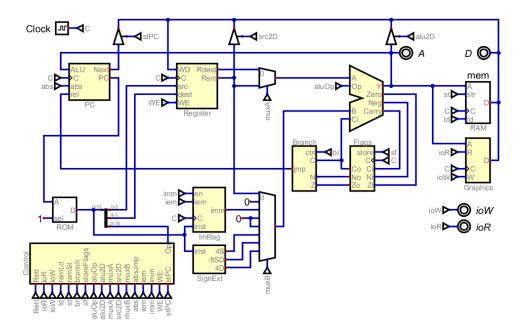
- The **von Neumann Architecture** is the computer architecture that modern processors are based on.
  - Named for a computer architecture originally designed by mathematician John von Neumann in 1945
- The von Neumann architecture consists of:
  - The Central Processing Unit (CPU)
    - Arithmetic Logic Unit (ALU)
    - Register file
    - Control unit
  - Memory for storing data and instructions
  - External storage
  - Input and output devices

#### The von Neumann Architecture

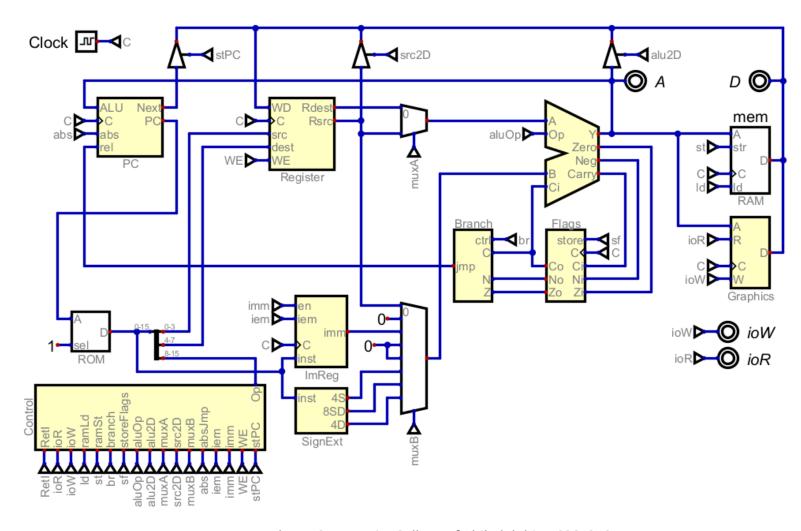


### Datapath

- A datapath refers to the components, storage elements, and connections in the processor's architecture.
  - Illustrated in this block diagram of a 16-bit processor (larger on next slide):



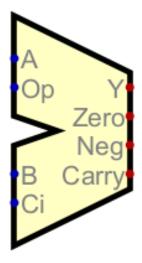
# Datapath

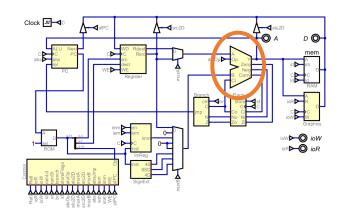


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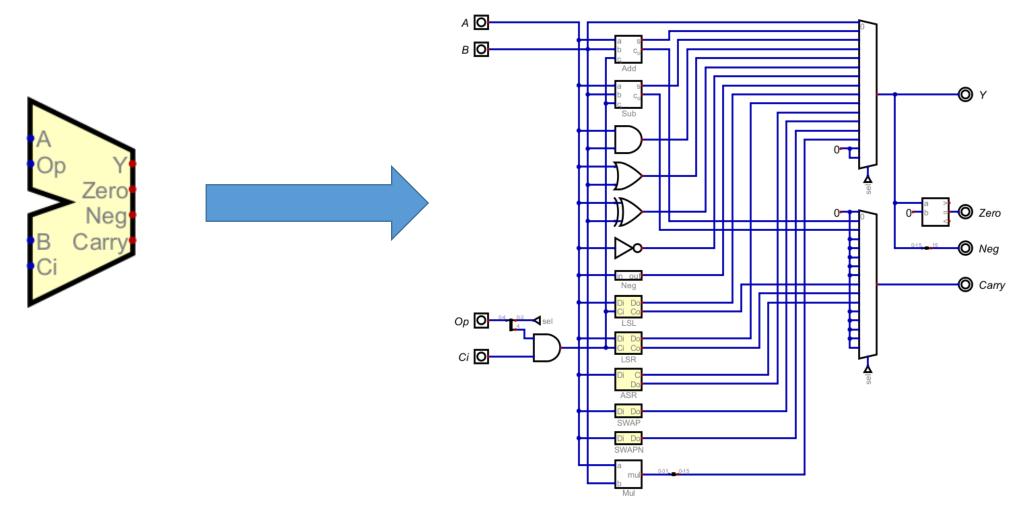
# Arithmetic Logic Unit

- The ALU performs arithmetic (e.g., addition and subtraction) and logical operations.
- An ALU typically has:
  - Two data inputs, A and B
    - The operand(s) to add, subtract, or, xor, etc.
  - **Op**eration select input
    - Selects what operation to perform
  - One data output, Y
    - The result of the operation
  - **Z** output (1 if result is zero)
- Additional inputs and outputs:
  - Carry in
  - Neg output (1 if result is negative)
  - Carry (carry out)





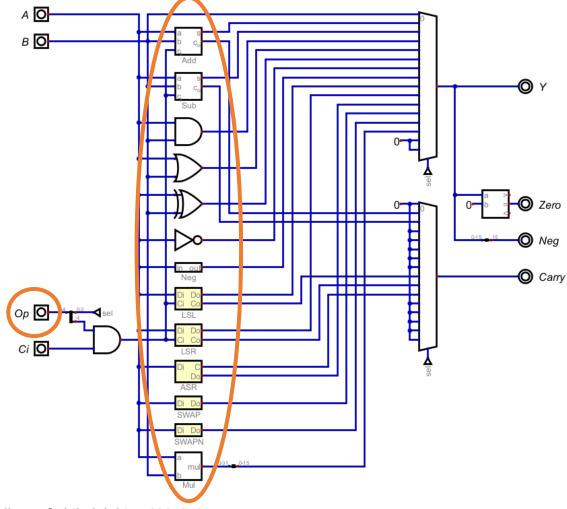
# Arithmetic Logic Unit



# Arithmetic Logic Unit

- Operation selected by Op:
  - 00001 = Add
  - 00010 = Sub
  - 00011 = And
  - 00100 = Or
  - and so on





• The register file contains the processor's general purpose registers.

WD: Data to be stored

• C: Clock

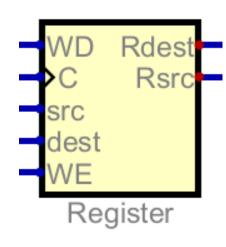
• src: Number of source register

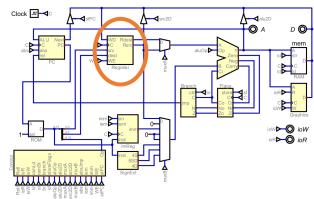
dest: Number of destination register

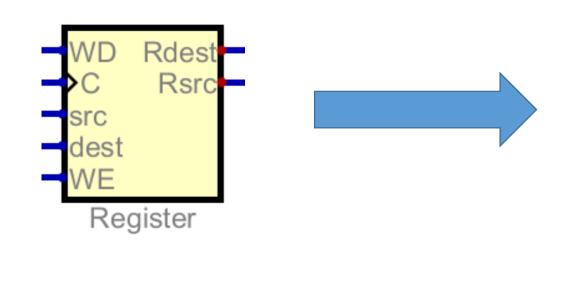
• WE: Write enable

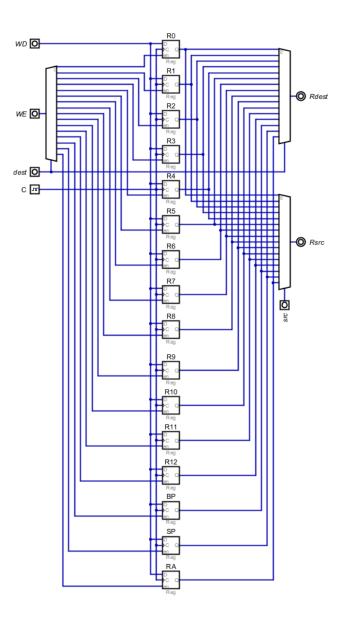
Rdest: Contents of the destination register

Rsrc: Contents of the source register









• The **data memory** contains data that can be operands for load and store instructions.

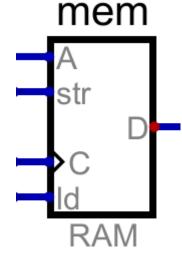
A: Address

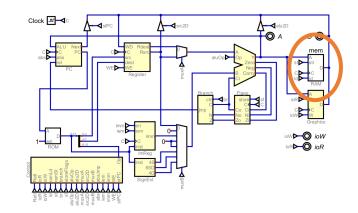
• C: Clock

• str: If 1, store data D

• Id: If 1, load data D

 This example uses a bidirectional pin (D) for reading and writing data





• The instruction memory contains program instructions.

A: Address

sel: Enables output

D: Selected data word

Source register number

Opcode/shamt/function code

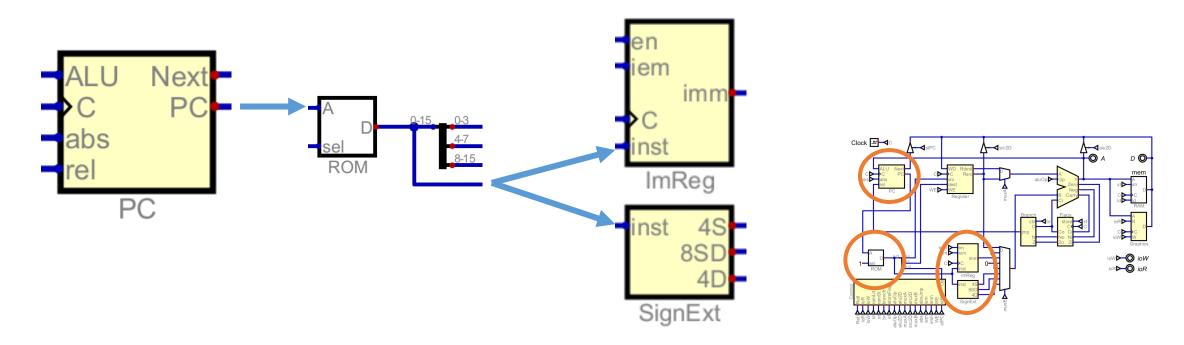
ROM

Source register number

Opcode/shamt/function code

• Implemented as ROM in this example processor

• The instruction memory is always between the **program counter** and **instruction register**.



- The program counter stored the address of the next instruction to be executed.
  - Every time the CPU executes an instruction, the program counter increments to the next address

• ALU: ALU Output

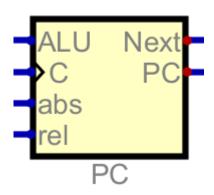
• C: Clock

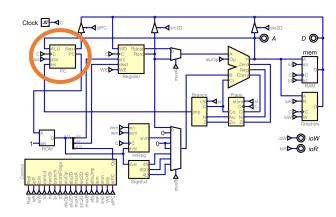
abs: Absolute jump

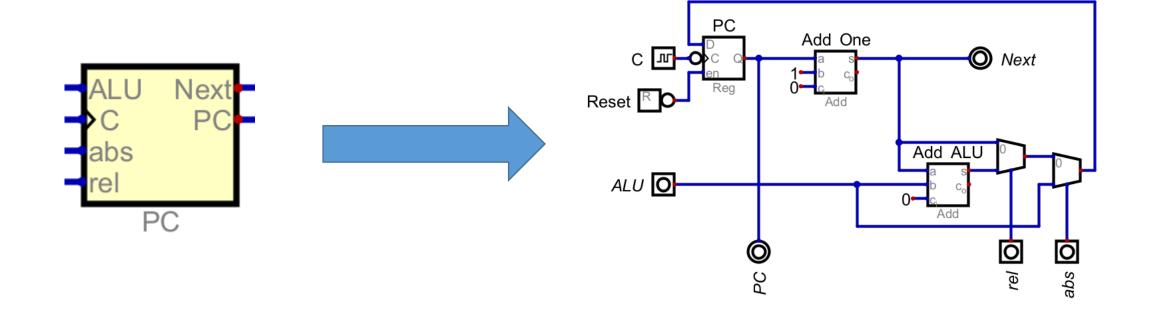
rel: Relative jump

Next: Address of the next instruction

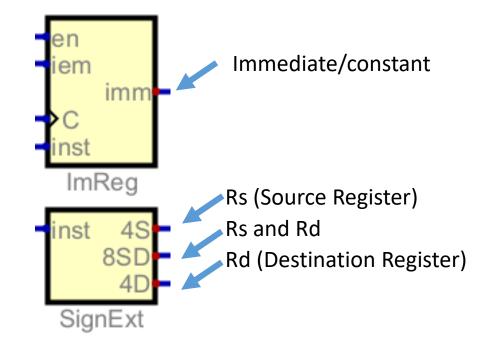
PC: Address of the current instruction

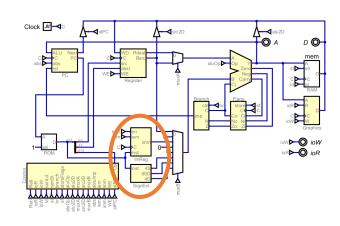


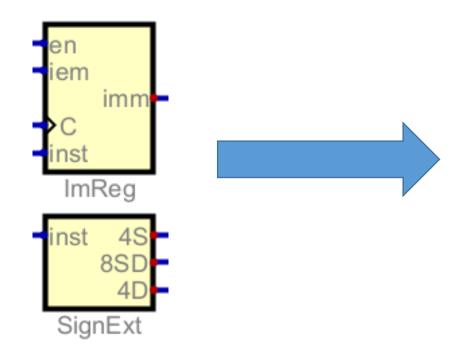


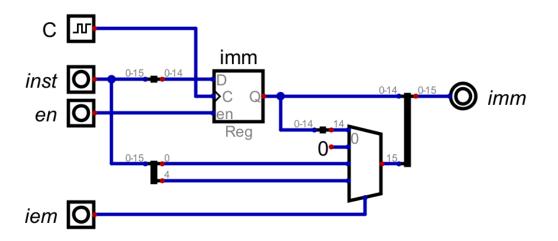


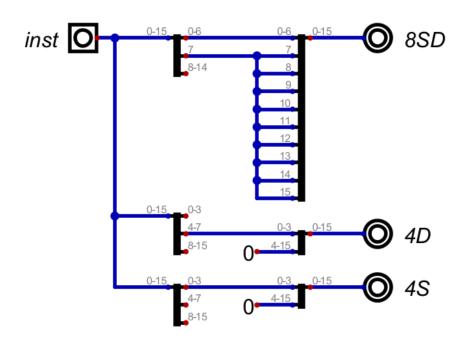
- The instruction register stores the instruction currently being executed.
  - It is paired with a sign extend











• This processor keeps track of **flags** for handline certain conditions.

store: Activates storing a flag

• C: Clock

• Ci: Carry in

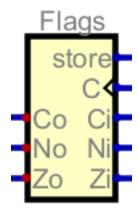
• Ni: Negative in

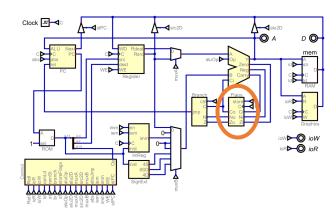
• Zi: Zero in

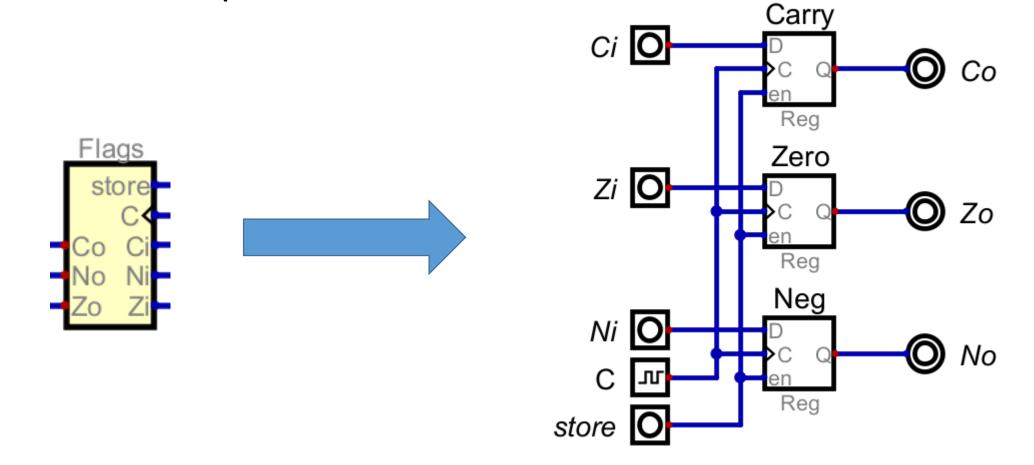
Co: Carry out

No: Negative out

• Zo: Zero out







• This component handles jump and branch instructions.

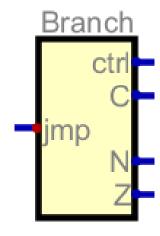
• ctrl: Controls the type of branch

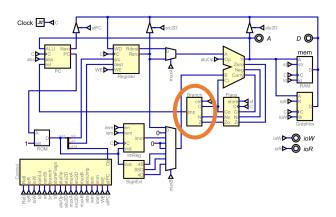
• C: Carry (1)

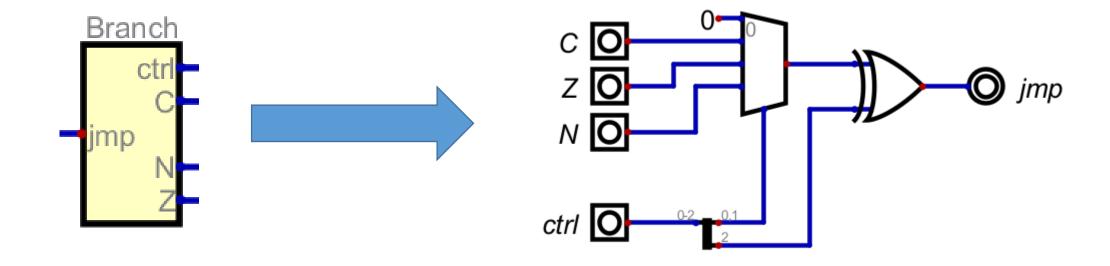
• N: Negative (-1)

• Z: Zero (0)

• jmp: If 1, indicates a conditional relative jump

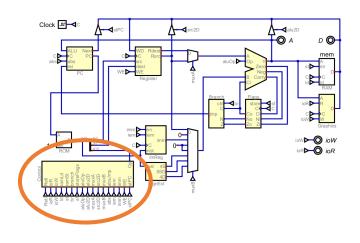






- The last component, the control unit, is as fundamental to the processor as the ALU.
- The control unit activates different operations based on the supplied opcode





Retl: Return from interrupt

• ioR: Read from I/O

ioW: Write to I/O

ramLd: Load data from RAM onto data bus

ramSt: Store data to RAM from data bus

branch: Type of branch

• storeFlags: ALU stores flags as a result of the operation

aluOp: ALU's operation

• alu2D: ALU value is put on data bus



muxA: Selector for multiplexer A

• src2D: Puts source register onto data bus

muxB: Selector for multiplexer B

absJump: Absolute jump

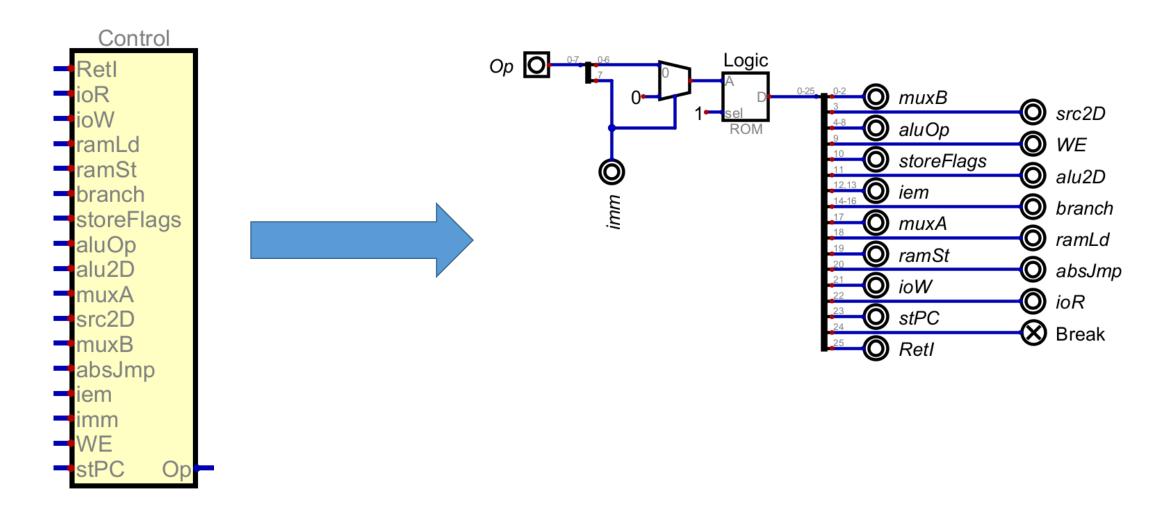
iem: Immediate extend

• imm: Store a constant value

• WE: Value on the data bus is stored to a register

• stPC: Program counter is stored to a register





 Almost all processors have a clock that determines when instructions are executed by it.

- These time intervals are measured in clock cycles
  - Also called clock ticks, clocks, or cycles
- Sometimes, the term **clock period** refers to
  - Complete clock cycle (usually measured in picoseconds; ps; 10<sup>-12</sup> seconds)
  - Clock rate (the inverse of the clock cycle)

• Clock Cycle = 
$$\frac{second}{cycle}$$

• Clock Rate = 
$$\frac{cycle}{second}$$

• The unit for  $\frac{cycle}{second}$  is Hertz (abbreviated Hz)

- Example: What is the clock rate of a processor with a clock cycle of 250ps (picoseconds)?
  - $250ps = 250 * 10^{-12}s = 0.00000000025s$

• Clock Cycle = 
$$\frac{250 \times 10^{-12} seconds}{cycle}$$
 = 0.00000000005  $\frac{seconds}{cycle}$ 

• Clock Rate = 
$$\frac{1 \, cycle}{250 \times 10^{-12} seconds}$$
 = 4,000,000,000  $\frac{cycles}{second}$  = 4.0 GHz

 Example: What is the clock cycle of a processor with a clock rate of 3.8GHz?

• Clock Rate = 
$$3,800,000,000 \frac{cycles}{second}$$

• Clock Cycle = 
$$\frac{1 \text{ second}}{3,800,000,000 \text{ cycles}}$$
 =  $2.63 \times 10^{-10} \frac{\text{seconds}}{\text{cycle}}$  =

$$263 \times 10^{-12} \frac{seconds}{cycle} = 263 \frac{picoseconds}{cycle}$$
 or simply 263 ps

• Processor Performance can be measured in terms of **execution time**-How long it takes for a processor to run a program.

• CPU Execution time (seconds) =  $clock\ cycles\ imes\ clock\ cycle\ time$ 

• CPU Execution time (seconds) =  $clock\ cycles\ \times \frac{seconds}{cycle}$ 

• The clock rate could also be used, since it is the inverse of the clock cycle time.

• CPU Execution time (seconds) = 
$$\frac{Clock\ cycles}{Clock\ rate}$$

• CPU Execution time (seconds) = 
$$\frac{Clock\ cycles}{\frac{cycles}{second}}$$

• A program requires 10 x 10<sup>9</sup> cycles to complete. The program is executed by a 2GHz processor. How long will it take the processor to execute the program?

• CPU Execution time = 
$$10 \times 10^9 \ cycles \times \frac{1}{2*10^9} \frac{s}{cycles} = \frac{10 \times 10^9}{2 \times 10^9} \ s = 5 \ s$$

• CPU Execution time = 
$$\frac{10 \times 10^9 \, cycles}{\frac{2 \times 10^9 cycles}{s}} = 5 \, s$$

• It takes a 2GHz processor 15 seconds to execute a program. How many clock cycles did the program need in order to complete?

• 15 
$$s = x \ cycles \times \frac{1}{2 \times 10^9} \frac{s}{cycles}$$

$$x \, cycles = \frac{15 \, s}{\frac{1}{2 \times 10^9} \frac{s}{cycles}} = 3 \times 10^{10} \, cycles$$

• It takes a 2GHz processor 15 seconds to execute a program. How many clock cycles did the program need in order to complete?

• 15 
$$s = \frac{x \ cycles}{2 \times 10^9 \ cycles} =$$

$$x \text{ cycles} = 15 \text{ s} \times \frac{2 \times 10^9 \text{ cycles}}{s} = 3 \times 10^{10} \text{ cycles}$$

- Processor Performance can also be measured in terms of instruction performance- or, the average number of clock cycles required for each instruction.
  - CPI: Cycles per instruction

• Clock Cycles =  $Number\ of\ instructions\ imes\ CPI$ 

 A program has 50 instructions and is executed on a processor with a CPI of 1.5. How many clock cycles are required by the program?

• Clock Cycles = 
$$50$$
 instructions  $\times$  1.5  $\frac{cycles}{instruction}$  =  $75$  clock cycles

• A program has 100 instructions and is executed on a 3GHz processor with a CPI of 1.5. How long will it take the program to execute?

• Clock Cycles = 100 instructions 
$$\times$$
 1.5  $\frac{cycles}{instruction}$  = 150 clock cycles

Then use an execution time formula:

$$\frac{\frac{150 \, cycles}{3 * 10^9 \, cycles}}{\frac{3 * 10^9 \, cycles}{3}} = .00000005 \, s = 5 \times 10^8 \, s$$

• The formula:

$$Clock\ Cycles = Instructions \times CPI$$

• Can be substituted in the execution time formulas for a more general formula:  $CPU\ Execution\ time = Clock\ cycles \times clock\ cycle\ time$ 

CPU Execution time =  $Instructions \times CPI \times clock$  cycle time

$$CPU\ Execution\ time\ =\ \frac{Clock\ cycles}{Clock\ rate}$$

$$CPU\ Execution\ time\ =\ \frac{Instructions\ \times\ CPI}{Clock\ rate}$$

• Using either, we can derive the number of instructions:

 $CPU\ Execution\ time\ =\ Instructions\ imes\ CPI\ imes\ clock\ cycle\ time$ 

$$Instructions = \frac{CPU\ Execution\ time}{CPI \times clock\ cycle\ time}$$

$$CPU\ Execution\ time\ =\ \frac{Instructions\ \times\ CPI}{Clock\ rate}$$

$$Instructions = \frac{CPU\ Execution\ time\ \times\ clock\ cycle}{CPI}$$

Instructions Per Second (IPS)

$$IPS = \frac{Clock\ Rate}{CPI}$$

### Amdahl's Law

- A program runs in 100 seconds and 80 seconds are spent performing multiplication operations.
- How much does the speed of multiplication need to improve for the program to run 5 time as fast?

#### • Amdahl's Law:

$$Time\ after\ improvement\ =\ \frac{Time\ affected\ by\ improvement}{Amount\ of\ improvement} + Time\ unaffected$$

### Amdahl's Law

- A program runs in 100 seconds and 80 seconds are spent performing multiplication operations.
- How much does the speed of multiplication need to improve for the program to run 5 times faster?

Time after improvement = 
$$\frac{80 \text{ s}}{n}$$
 + (100 - 80) s

$$20 s = \frac{80 s}{n} + 20 s$$

$$0 s = \frac{80 s}{n}$$

No amount by which the speed can be increased 5 times.

#### Amdahl's Law

- A program runs in 100 seconds and 80 seconds are spent performing multiplication operations.
- How much does the speed of multiplication need to improve for the program to run 2 times as fast?

Time after improvement 
$$=$$
  $\frac{80 \text{ s}}{n} + (100 - 80) \text{ s}$   

$$50 \text{ s} = \frac{80 \text{ s}}{n} + 20 \text{ s}$$

$$30 \text{ s} = \frac{80 \text{ s}}{n}$$

$$n(30 s) = 80 s$$

$$n = 2.667$$

• Thus, multiplication operations must improve by 2.667 times