Summarizing what we have done. Should be the common sense employed for creating scientific theo What about a bit more general conjecture?



INSTITUTE OF ECONOMIC STUDIES, FACULTY OF SOCIAL SCIENCES

CHARLES UNIVERSITY IN PRAGUE (established 1348)

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ROBUST STATISTICS AND ECONOMETRICS

INSTITUTE OF ECONOMIC STUDIES
FACULTY OF SOCIAL SCIENCES
CHARLES UNIVERSITY IN PRAGUE

JAN ÁMOS VÍŠEK

Week 13

Content of lecture



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- Summarizing what we have done.
- Should be the common sense employed for creating scientific theories ?
 - What is a "common sense"?
 - Can math say something about a "common sense"?

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 - Is the mathematics tool or a basic idea of ... ?

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M-estimators for the regression framework.

The solution of the extremal problem

$$\hat{\beta}^{(M,n)} = \underset{\beta \in R^p}{\operatorname{arg\,min}} \sum_{i=1}^n \rho(Y_i - X_i'\beta)$$

is called

Maximum likelihood-like estimators of the regression coefficients or M-estimators of β^0 , for short.

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We usually adopt some basic assumptions:

Let $F(x,r), x \in \mathbb{R}^p, r \in \mathbb{R}$ be a d.f. (with a density f(x,r)) governing the explanatory variables and disturbances in the regression model.

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An advantage - on the other hand - an easy computation of a solution, see the next slide.

Consider the extremal problem



Consider the extremal problem

$$\hat{\beta}^{(M,n)} = \underset{\beta \in \mathbb{R}^p}{\operatorname{arg \, min}} \sum_{i=1}^n \rho(Y_i - X_i'\beta).$$

Write it as

$$\hat{\beta}^{(M,n)} = \underset{\beta \in R^{p}}{\operatorname{arg\,min}} \sum_{\{i: Y_{i} - X_{i}'\beta \neq 0\}}^{n} \frac{\rho\left(Y_{i} - X_{i}'\beta\right)}{\left(Y_{i} - X_{i}'\beta\right)^{2}} \left(Y_{i} - X_{i}'\beta\right)^{2}$$

$$= \underset{\beta \in R^{p}}{\operatorname{arg\,min}} \sum_{i=1}^{n} w_{i} \cdot \left(Y_{i} - X_{i}'\beta\right)^{2}$$

where
$$w_i = \rho \left(Y_i - X_i' \beta \right) / \left(Y_i - X_i' \beta \right)^2$$
 if $Y_i - X_i' \beta \neq 0$, $w_i = 0$ otherwise.

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Then
$$\hat{\beta}^{(M,n)} = (X'WX)^{-1} X'WY$$

where
$$W = diag(w_1, w_2, ..., w_n)$$
.

Consider the extremal problem

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$$\hat{\beta}^{(M,n)} = (X'WX)^{-1} X'WY$$
 where $W = \operatorname{diag}(w_1, w_2, ..., w_n)$.

And iterative computations, starting with a preliminary "guess" of the estimates of regression coefficients, find an approximation.

Hampel's approach - characteristics of the functional T at the d.f. F

An overall characteristic of the functional (the estimator) is

$$\varepsilon^* = \sup \{ \varepsilon \le 1 : \exists K_{\varepsilon} \subset \Theta, K_{\varepsilon} \text{ compact }$$

$$\pi(F,G) < \varepsilon \Rightarrow G(\{T_n \in K_{\varepsilon}\}) \xrightarrow{n \to \infty} 1$$

where $\pi(F, G)$ is the *Prokhorov metric* of F(x) and G(x) and T_n is an empirical counterpart to the functional T.

• ε^* is called *breakdown point*.

Let's recall:

Breakdown point - "finite" sample version

$$x_1, x_2, ..., x_n \Rightarrow T_n(x_1, x_2, ..., x_n)$$

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$$x_1, x_2, ..., x_n \Rightarrow T_n(x_1, x_2, ..., x_n)$$

• Find maximal m_n such that for any

$$|y_1, y_2, ..., y_{m_n}| \Rightarrow |T_n(x_1, x_2, ..., x_{n-m_n}, y_1, y_2, ..., y_{m_n})| < \infty$$

$$(0 < T_n(x_1, x_2, ..., x_{n-m_n}, y_1, y_2, ..., y_{m_n}) < \infty$$
 - for scale).

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A pursuit for highly robust estimator of regression coefficients

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 $(0 < T_n(x_1, x_2, ..., x_{n-m_n}, y_1, y_2, ..., y_{m_n}) < \infty \text{ - for scale }).$

Put

$$\varepsilon^* = \lim_{n \to \infty} \frac{m_n}{n}$$

Hampel's approach - characteristics of the functional T at the d.f. F

Breakdown point - "finite" sample version - examples

$$X_1, X_2, ..., X_n \Rightarrow T_n(X_1, X_2, ..., X_n) = \frac{1}{n} \sum_{i=1}^{\infty} X_i.$$

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is zero,

hence

$$\varepsilon^* = 0.$$

Hampel's approach - characteristics of the functional T at the d.f. F

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$$x_1, x_2, ..., x_n \Rightarrow T_n(x_1, x_2, ..., x_n) = med\{x_1, x_2, ..., x_n\}.$$

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$$\varepsilon^* = \frac{1}{2}$$
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Common sense

What is a common sense?

Let us consider some examples:

It is extremely unhealthy to sleep in boots. Every time when I wake up and

Common sense

What is a common sense?

Let us consider some examples:

- A man walks over a garden, back and forth, and strikes by one stick to over stick. Another man askes him: "What are you doing, Sir?" "I frighten the elephants."

Common sense - can we say what it consists of ?

What is an innumeracy?

Zeno's paradoxes_(born approximately 490 BC)

Achilles_(Discobolus) runs 100m and the tortoise also runs but it starts at 99m. When Achilles arrives at 99m the tortoise is already about a half of meter next to the end of 100m. When Achilles arrives at 99.5m, the tortoise (Zeno's race course - Lecture notes from the University of Washington)

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 (Zeno's race course Lecture notes from the University of Washington)
- An information in the journal SAN FRANCISCO MONITOR (1995):

 Every year since 1950, the number

 of American children gunned down has doubled.

 Compute with me:



- 1950 1 child
- 2 1951 2 children, 1952 4 children, 1960 1024 children, etc.

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Illiteracy - innumeracy

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- $\begin{array}{c} \textbf{ 1987 about } 137 \times 10^9 \, \text{children} \\ \text{ (more than total population of Earth} \\ \text{ through all history} = cca \, 110 \times 10^9) \end{array}$

Illiteracy - innumeracy

- 1950 1 child
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(more than 4x total population of US)

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1987 - about 137 × 10⁹ children

- (more than total population of Earth through all history = $cca 110 \times 10^9$)
- 1995 about 35 × 10¹² children (number encountered rarely outside the astronomy)

Innumneracy - undersyanding?

Original information of the Children's Defense Fund

(in 1995):

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(But in San Francisco Monitor it was written:

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- This is example, how much the order of words is important even in everyday-life-sentence.
- You have already learnt in mathematics that in definitions the order of words is (usually) crucial.

an math say something about a "common sense"?

Can we rely on common sense?

What is an understanding?

Conclusion:

It is difficult to say what is understanding.

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- Nevertheless there are different levels of understanding requiring different level of abstraction (or fantasy?).

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- There is something, say common sense (zdravý rozum),
 which is to be "satisfied", if we want to claim that
 something is an explanation of something.

What is an understanding?

Conclusion:

- It is difficult to say what is understanding.
- Nevertheless there are different levels of understanding requiring different level of abstraction (or fantasy?).
- There is something, say common sense (zdravý rozum), which is to be "satisfied", if we want to claim that something is an explanation of something.
- If somebody says that he/she understands to something, he/she is to be able to create an explanation in similar situations (of course, we never know it surely).

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 - Earth is a space body but fixed (center of Space)
 and he created geocentric (planet) system.
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 heliocentric system with circle trajectories of planet.
- Johanes Kepler (1571 1630; assistant of Tycho de Brahe, 1571 1630)
 - elliptic trajectories of planets.

Let us consider some examples:

Giordano Bruno (1547 - 1600) - non-heliocentric system of the Space.

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- Bernard Bolzano (5.10.1781 18.12.1848)
- two century latter

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What is a "common sense"?

Can math say something about a "common sense"?

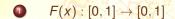
In fact:

"Figures may not lie, but liars figure."

Joel Best: Damned Lies and Statistics, University of California Press, Berkeley, 2001.







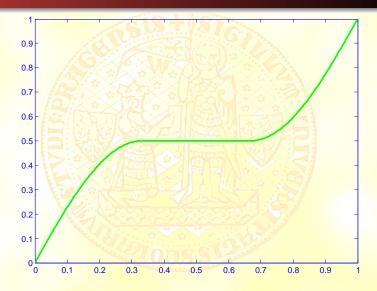
$$F(0) = 0, F(1) = 1$$

Continuous, non-decreasing

- $F(x): [0,1] \rightarrow [0,1]$
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- Constant somewhere

- $F(x): [0,1] \to [0,1]$
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It is not difficult to imagine that it is possible!

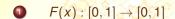


Can math say something about a "common sense"?



Should be the common sense employed for creating scientific theorems. What about a bit more general conjecture?





2
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The common sense says that something like it is not possible!

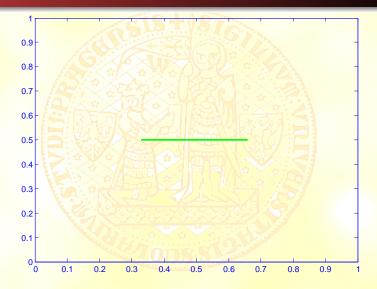
By the way, Sir Karl Popper said:

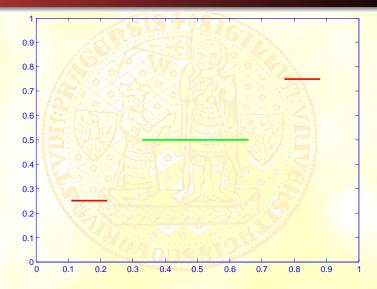
If we can't imagine something in an alternative way than we are used to it, it is not the proof that it is impossible, but it is a lack of our fantasy!

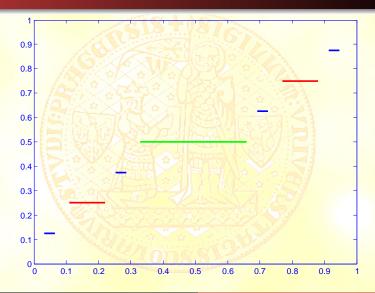
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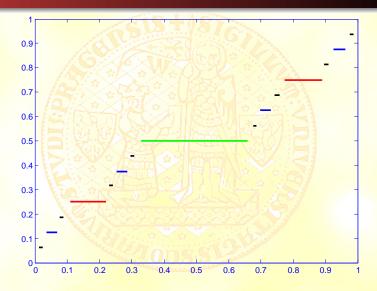
If we can't imagine something in an alternative way
than we are used to it, it is not the proof that it is impossible,
but it is a lack of our fantasy!

So, let us demonstrate that in the case of just required function it is really a lack of fantasy!









And we may continue, the function is completed after infinite (countable) number of steps.

What is a "common sense"?

Can math say something about a "common sense"?

Conclusion:

 Common sense is a collection of preconceptions, prejudices (against something), legends, common beliefs, scientific folklore, consequences of dogmas, etc.

(Vladimir Iljic Uljanov (Lenin) 1870 - 1924)

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and hence

when we want to build up a correct theory (of anything, e.g. statistics, econometrics, macro or micro)

we cannot rely on common sense, intuition etc.

but on formal logic.

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Thales of Miletus (624 - 546 BC):

"We can prove anything, especially if we rely on words."

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Is mathematics only a tool or?

The mathematics is assumed to be language:

"While it has many features of a language - mainly notation that looks like Egyptian hieroglyphics to nonmathematicians - there must be more than mere language going on. We still have to account for amazing success of mathematics as a description of physical reality. The precision of so many theories of physical reality may hint at a deeper truth, that mathematics is a major <u>structural foundation of our universe</u>."

Alexander Keewatin Dewdney: Beyond Reason. (professor of computer science at the University of Western Ontario

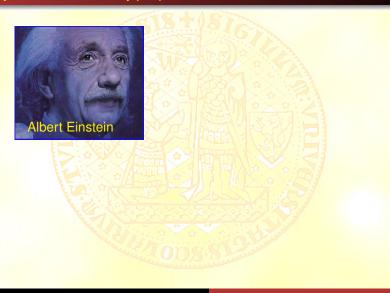
What about a main feature of science?

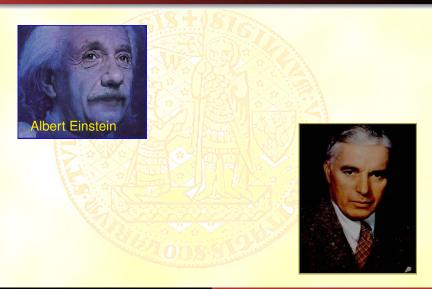
Generality

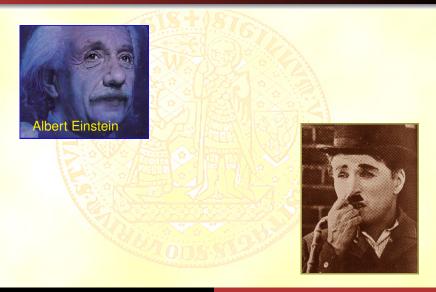
Scientific knowledge is about generality. One could say that the more general a successful theory is, the more "scientific" it has become. E.g. in biology the two greatest discovery - the Darwin-Wallace theory of evolution and the Watson-Crick discovery of DNA - are its the most general and most mathematical parts. And of course they are the most important.

Alexander Keewatin Dewdney: Beyond Reason. (professor of computer science at the University of Western Ontario

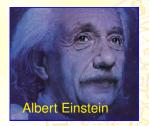




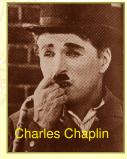


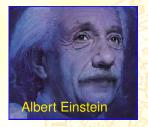






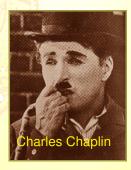
Dear friend,
I'm fascinated
as the people understand You
and as they admire You.

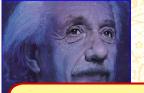




Dear friend,
I'm fascinated
as the people understand You
and as they admire You.

Dear friend,
I'm fascinated
that although the people don't
understand You at all,
they admire You.





Dear friend,
I'm fascinated
as the people understand You
and as they admire You.

THANKS FOR ATTENTION

Dear friend,
I'm fascinated that although the people don't understand You at all, they admire You.

