

ASSIGNMENT 2

Subject : Web Programming (SECV2223)

Session : 2023/2024 Semester 2

Task : Website

Title : Personal Website Landing Page Creation Using HTML 5 and CSS

Grid Layout

Duration : 7 Days (23 April 2024 until 30 April 2024 before 12.00 am)

Submission : This is a GROUP WORK (3 or 4 students per group including a

group leader) and submit it INDIVIDUALLY

a. Upload a website link (in .pdf format) via UTM E-learning

b. Upload a website link (in .pdf format) via GitHub (A WEEK after a

submission through UTM E-learning)

Instruction:

Your task is to design and develop only **one page of the** Personal Website Landing Page using Hypertext Markup Language (HTML) and Cascading Style Sheets (CSS) Grid layout. Use your content for this assignment. **Choose only one theme from among the following themes.** Use the web browser inspect element tool to identify website specifications and elements (such as the specification of div, image, color, etc.) of your chosen theme:

- Theme 1: https://filipecampante.org/
- Theme 2: https://users.ece.cmu.edu/~pileggi/
- Theme 3: https://demo.templatemonster.com/demo/218225.html

Follow the guidelines below:

1. HTML Grid Layout:

- Begin by creating a standard HTML document with CSS Grid to structure the layout.
- Organize the webpage into the following spaces (If any) using CSS Grid:
 - Header
 - Left Menu
 - Right Menu
 - Content
 - Footer

2. Header:

- Incorporate an image that represents your brand or interests.
- Include a welcoming heading that introduces visitors to your website.

3. Left and Right Menus:

- Create navigational menus for users to explore different sections of your website.
- Populate both menus with relevant links and sections.

4. Content:

- Use this section to showcase your personal information, interests, achievements, or any other content you like to highlight.
- Include descriptive text and more than one image that complements the content.
- Ensure that the content is engaging and reflects your personality.

5. Footer:

- Provide a footer section at the bottom of the page.
- Include a copyright notice along with any additional information you deem necessary.

6. Styling:

- Apply CSS styling to enhance the visual appeal of your webpage.
- Use appropriate colors, fonts, and spacing to create a cohesive design.
- Ensure that the layout is responsive and displays well on various devices.

7. Personalization:

- Customize the design and content of your webpage to reflect your personality, interests, and style.
- Add personal touches such as background images, custom icons, or unique design elements.

8. **Documentation:**

 Provide comments (Internal comments) in your HTML and CSS code to explain the purpose of each section and any styling decisions you have made.

The website will contribute 5% to the course assessment.

PLAGIARISM of the content is prohibited. If any of the content is known to be copied from other website/review/blogs, you will be given **0 mark**.

You can get photos/information from other resources, but you must <u>include credits (in</u> citation/link) to the original owners.

Rubric for Website (5%)

| Criteria | Excellent 10-7 | Fair 6-4 | Poor 3-0 | Weightage | Mark |
|----------------------------|---|---|---|-----------|------|
| Informative and Attractive | Provide accurate information (Content). All required information is presented in a logical order. | Some information (Content) is inaccurate but presented in a logical order. Very few required information is missing and presented in a logical order. | Most Information (Content) is inaccurate, or not presented in a logical order, making it difficult to follow. Most required information is missing and not presented in a logical order, making it difficult to follow. | 10 | X 10 |
| Contents | All contents included. It has a very good presentation of content and is well organized. Use many graphics, pictures. | Included but not well covered. Moderate presentation of content and well organized Use moderate graphics, pictures. | Included but poorly covered. Lack of content and not organized properly. Use inappropriate graphics or pictures. | 30 | X 30 |
| | • Excellent explanation. | • Fair explanation. | • Poor explanation. | | |
| Features | Include all required features, such as main page, graphics with captions. All features relate to the subject and are appropriate for the | Not all required features, such as main page, graphics with captions. All features are almost related to the subject and are appropriate for the | Lack of features, such as main page, graphics with captions. All features are unrelated to the subject and are inappropriate for the targeted audience. The layout is messy, disorganized, or cluttered. | 10 | X 10 |

| Criteria | Excellent 10-7 | Fair 6-4 | Poor 3-0 | Weightage | Mark |
|----------------------------------|---|---|--|-----------|------|
| | targeted audience. • The layout is creative. | targeted audience. • The layout shows some degree of creativity but is not organized logically and/or is cluttered. | | | |
| Organization and Structure | • Structure of text is interesting and organized very well, easy to understand. | • Structure of text is quite interesting and organized. | • Most parts of the structure of text are not interesting and unorganized. | 10 | X 10 |
| Text | All texts are easy to read and clear explanation. Use appropriate font size. Use not more than three different font styles. | Most texts are easy to read and have a clear explanation. Use appropriate font size. Use more than three different font styles. | Some texts are difficult to read with unclear explanation. Use medium font size. Use more than four different font styles. | 5 | X 5 |
| Timeliness | • On time submission. | • One day late submission. | • More than one day late submission (Not more than 3 days). | 5 | X 5 |
| | / 70 | | | | |