

## CURRICULUM VITAE

### HAERIM HWANG

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### RESEARCH FOCUS

My research focus lies at the intersection of (psycho)linguistics and computational science. Specifically, I investigate fundamental issues in language acquisition, language processing, and language use via behavioral experiments and natural language processing techniques.

### PRESENT POSITION

- 2022–            Assistant Professor  
                 Department of English, Chinese University of Hong Kong  
                 <https://www.eng.cuhk.edu.hk/>
- 2021–2022    Part-time Lecturer  
                 Department of English Language and Literature, Korea University

### EDUCATION

- 2015–2020    Ph.D., Second Language Studies  
                 University of Hawai‘i at Mānoa, Honolulu, Hawai‘i, USA  
                 Dissertation: *A contrast between VP-ellipsis and Gapping in English: L1 acquisition, L2 acquisition, and L2 processing*  
                 Dissertation committee: Robert Bley-Vroman, Kamil Deen, William O’Grady, Amy Schafer, and Bonnie D. Schwartz (chair)
- 2010–2013    M.A., English Language Education  
                 Seoul National University, Republic of Korea  
                 Thesis: *Phonetico-syntactic realization of pronouns in the English transitive construction*  
                 Thesis committee: Hyunkee Ahn, Jinhwa Lee, and Hyun-Kwon Yang (chair)
- 2004–2008    B.A., Elementary Education  
                 B.A., English Language Education (Double Major)  
                 Korea National University of Education, Republic of Korea  
                 (summa cum laude)

## PUBLICATIONS

### Referred Journal Articles

- accepted      **Hwang, H.** The development of subordination sophistication in learner production: Effects of subordination type and finiteness. *Written Communication*.
- accepted      Kim, H., & **Hwang, H.** Effects of pronominal reference on the integration of syntactic and semantic information in second language processing. *International Journal of Applied Linguistics*.
- 2024      **Hwang, H.** Development of morphological diversity in second language Korean: An NLP analysis using the Korean Morphological Richness Analyzer 1.0. *System*, 121, 103260. <https://doi.org/10.1016/j.system.2024.103260>
- 2024      **Hwang, H., & Kim, H.** Korean Syntactic Complexity Analyzer (KOSCA): An NLP tool for the analysis of syntactic complexity in second language production. *Language Testing*. <https://doi.org/10.1177/02655322231222596>
- 2023      **Hwang, H.** Second language acquisition of Pseudo-VP-ellipsis and Gapping in Korean. *Language Research*, 59, 237–252. <https://doi.org/10.30961/lr.2023.59.3.237>
- 2023      **Hwang, H.** *Wanna* contraction in first language acquisition, child second language acquisition, and adult second language acquisition. *Bilingualism: Language and Cognition*. Advance online publication. <https://doi.org/10.1017/S1366728923000640>
- 2023      Kim, H., Kim, K., Jo, K., **Hwang, H.** Sensitivity to syntactic dependency formation in child second language processing: A study of numeral quantifiers in Korean. *Language and Cognition*, 15(4), 763–785. <https://doi.org/10.1017/langcog.2023.16>
- 2023      **Hwang, H.** Do position and lexical knowledge matter in children's second language speech perception? *Lingua*, 289, 103527. <https://doi.org/10.1016/j.lingua.2023.103527>
- 2023      **Hwang, H., & Kim, H.** Automatic analysis of constructional diversity as a predictor of EFL students' writing proficiency. *Applied Linguistics*, 44(1), 127–147. <https://doi.org/10.1093/applin/amac046>
- 2022      Kim, H., & **Hwang, H.** Assessing verb-construction integration in young EFL learners: Analyses of written and spoken production. *Language Learning*, 72(2), 497–533. <http://doi.org/10.1111/lang.12480>
- 2022      **Hwang, H.** Syntactico-semantic realizations of pronouns in the English transitive construction: A corpus-based analysis. *Corpus Linguistics and Linguistic Theory*, 18(1), 115–143. <http://doi.org/10.1515/cllt-2019-0061>
- 2020      Kim, H., Shin, G-H., & **Hwang, H.** Integration of verbal and constructional information in the second language processing of English dative constructions. *Studies in Second Language Acquisition*, 42(4), 825–847. <http://doi.org/10.1017/S0272263119000743>

**Referred Journal Articles (cont.)**

- 2020 Kim, H., Rah, Y., & **Hwang, H.** Testing usage-based approaches to assessing EFL learners' development of English argument structure constructions. *English Teaching*, 75(s1), 55–78. <http://doi.org/10.15858/engtea.75.s1.202006.55>
- 2020 **Hwang, H.**, Jung, H., & Kim, H. Effects of written versus spoken production modalities on syntactic complexity measures in beginning-level child EFL learners. *The Modern Language Journal*, 104(1), 267–283. <http://doi.org/10.1111/modl.12626>
- 2019 **Hwang, H.**, & Kim, H. A comparative analysis of EFL students' needs and evaluation of English curriculum: A case study from Korea. *English Teaching*, 74(4), 3–29. <http://doi.org/10.15858/engtea.74.4.201912.3>
- 2017 Kim, H., **Hwang, H.**, & Rah, Y. Young EFL students' reliance on path-breaking verbs in the use of English argument structure constructions. *Journal of Cognitive Science*, 18(3), 341–366. <http://doi.org/10.17791/jcs.2017.18.3.341>

**Conference Proceedings**

- 2018 Deen, K., Bondoc, I., Camp, A., Estioca, S., **Hwang, H.**, Shin, G.-H., Takahashi, M., Zenker, F., & Zhong, J. Repetition brings success: Revealing knowledge of the passive voice. In A. B. Bertolini & M. J. Kaplan (Eds.), *Proceedings of the 42nd Annual Boston University Conference on Language Development* (pp. 200–213). Somerville, MA: Cascadia Press.

**AWARDS/GRANTS/HONORS**

- 2024– Future Leaders in Digital Humanities Fellows Program  
The Chinese University of Hong Kong, Hong Kong  
Amount: USD\$7,000 (for a Professional Certificate in Artificial Intelligence)
- 2024–2026 Research Data Management Development Fund  
The Chinese University of Hong Kong, Hong Kong  
“Corpus and artificial intelligence: A step toward automated essay scoring”  
Amount: HK\$100,000
- 2023–2024 Direct Grant for Research  
Faculty of Arts, The Chinese University of Hong Kong, Hong Kong  
“Predictive processing in native and nonnative language: An interdisciplinary study combining psycholinguistics and computational linguistics”  
Amount: HK\$94,971
- 2023–2024 Teaching Development and Language Enhancement Grant (as Co-I)  
University Grants Committee, Hong Kong  
“CUHK CT-CITY - A new metaverse space for computational thinking.”  
Amount: HK\$ 442,875

**AWARDS/HONORS (cont.)**

|      |   |
|------|---|
| 2022 | Granite Tower Best Teaching Award, Top 5%<br>Korea University, Republic of Korea  |
| 2022 | Teacher Award<br>Seoul Bukbu District Office of Education, Republic of Korea  |
| 2020 | College of Languages, Linguistics & Literature Excellence in Doctoral Dissertation<br>Research Award<br>University of Hawai‘i at Mānoa, USA<br>“Contrasts between VP-ellipsis and Gapping in L1 acquisition, L2 acquisition,<br>and L2 processing”<br>Amount: US\$500 |
| 2020 | Ruth Crymes Memorial Grant<br>University of Hawai‘i at Mānoa, USA<br>“L2 acquisition of contrasts in interpretive ambiguity between VP-ellipsis and Gapping”<br>Amount: US\$500   |
| 2019 | Dai Ho Chun Scholarship<br>University of Hawai‘i at Mānoa, USA<br>“How do different processes of speaking and writing affect syntactic complexity in child<br>second language production?”<br>Amount: US\$4,000   |
| 2019 | Elizabeth Carr-Holmes Scholarship<br>University of Hawai‘i at Mānoa, USA<br>“Do L2 learners process verb gaps in sentence comprehension?”<br>Amount: US\$300  |
| 2019 | Paula Menyuk Travel Award<br>Boston University Conference on Language Development, USA<br>“L2 acquisition of contrasts in interpretive ambiguity between VP-ellipsis and Gapping”<br>Amount: US\$330  |
| 2018 | Elizabeth Carr-Holmes Scholarship<br>University of Hawai‘i at Mānoa, USA<br>“A contrast between VP-ellipsis and Gapping in English: L1 acquisition, child L2<br>acquisition, and adult L2 acquisition”<br>Amount: US\$300   |
| 2018 | Research Fund<br>University of Hawai‘i at Mānoa, USA<br>“Revisiting empty-category processing by L2 learners with only classroom exposure”<br>Amount: US\$750   |
| 2017 | CUNY Travel Award<br>30th Annual CUNY Conference on Human Sentence Processing, USA<br>“Revisiting empty-category processing by L2 learners with only classroom exposure”<br>Amount: US\$400   |

## AWARDS/HONORS (cont.)

- |           |   |
|-----------|---|
| 2017      | Graduate Student Organization Grant, University of Hawai‘i at Mānoa, USA<br>“Revisiting empty-category processing by L2 learners with only classroom exposure”<br>Amount: US\$300 |
| 2015–2020 | Fulbright Scholarship, US Government, USA<br>Amount: US\$70,000   |
| 2008      | Best Grade Award, Korea Federation of Teacher’s Associations, Republic of Korea   |
| 2006      | Academic and Cultural Exchange Scholarship, Korea National University of Education, Republic of Korea<br>Amount: US\$1,000  |
| 2004–2007 | Excellence of Academics, Korea National University of Education, Republic of Korea<br>Amount: US\$2,350   |

## INVITED TALKS/WORKSHOPS

- |                |   |
|----------------|---|
| 2024 (planned) | <b>Hwang, H.</b> AI in language acquisition and processing. The International Association for Korean Language Education. Ehwa Womans University, Seoul, Korea. (July 5)   |
| 2024 (planned) | <b>Hwang, H.</b> Effective English writing skills. Business School, The Chinese University of Hong Kong, Hong Kong. (May 10)  |
| 2023           | <b>Hwang, H.</b> AI and language. CUHK Knowledge Enrichment Programme – Sky is No Limit. The Chinese University of Hong Kong, Hong Kong. (December 20)  |
| 2023           | <b>Hwang, H.</b> Language models and psycholinguistics. 2023 ALAK (Applied Linguistics Association of Korea) Research Method Workshop Series. Seoul National University, Seoul, Republic of Korea. (September 2)                        |
| 2022           | <b>Hwang, H.</b> A self-paced reading task: Experimental design and analysis. College of Education, Seoul National University, Seoul, Republic of Korea. (November 15)  |
| 2022           | <b>Hwang, H.</b> Artificial intelligence in applied linguistics. College of Education, Seoul National University, Seoul, Republic of Korea. (November 8)  |
| 2022           | <b>Hwang, H.</b> Coh-Metrix workshop: Analysis of learner speech data. KAMALL (Korea Association of Multimedia-Assisted Language Learning) Digital Literacy Academy for Language Education Experts, Seoul, Republic of Korea. (June 10) |
| 2022           | <b>Hwang, H.</b> Python workshop: Text mining in Python. KAMALL (Korea Association of Multimedia-Assisted Language Learning) Digital Literacy Academy for Language Education Experts, Seoul, Republic of Korea. (March 11)              |

## INVITED TALKS/WORKSHOPS (cont.)

- 2021           **Hwang, H.** An NLP tool for the analysis of constructional diversity. ALAK (Applied Linguistics Association of Korea) International Conference 2021 on Language Learning, the Brain, and Computers, Hankuk University of Foreign Studies, Seoul, Republic of Korea. (October 2)
- 2019           **Hwang, H., & Schwartz, B. D.** How do L1-Korean speakers understand English VP-ellipsis and Gapping? NINJAL-UHM Linguistics Workshop on Syntax-Semantics Interface, Language Acquisition, and Naturalistic Data Analysis, University of Hawai'i at Mānoa, Honolulu, USA. (October 12)

## PRESENTATIONS AT PROFESSIONAL MEETINGS

- accepted       **Hwang, H.** Lexical frequency as a factor in optimizing second language prediction: A visual-world eye-tracking study. Hong Kong Second Language Acquisition Research Forum 2024, The Chinese University of Hong Kong, Hong Kong (March 9)
- 2024           **Hwang, H.** Lexical and syntactic accuracy, complexity, and fluency in L1 and L2 children's oral production. UZRT 2024 Early Language Learning in Formal Contexts. University of Zagreb, Croatia. (February 16)
- 2023           **Hwang, H., & Kim, K.** Boosting second language prediction: The significance of lexical frequency. 2023 The Korean Association for the Study of English Language and Linguistics Winter Conference. Seoul National University, Seoul, Republic of Korea. (December 2)
- 2023           Kim, K., **Hwang, H., & Kim, J., Lee, H., Kim, Y., & Baek, J.** Sentence-position effects on L1-Korean learners' processing of L2-English third person singular *-s*. 2023 The Korean Association for the Study of English Language and Linguistics Winter Conference. Seoul National University, Seoul, Republic of Korea. (December 2)
- 2023           **Hwang, H.** Lost in transition: Language acquisition in children and machines. Architectures and Mechanisms for Language Processing Asia 2023, The Chinese University of Hong Kong, Hong Kong. (poster, December 1)
- 2023           **Hwang, H., & Kim, K.** Connection between lexical frequency and second language prediction. 14th International Conference of Experimental Linguistics, Athens University, Athens, Greece. (October 19)
- 2023           **Hwang, H.** An automatic analysis of morphological diversity in second language Korean. 2023 Applied Linguistics Association of Korea International Conference, Jeju, Republic of Korea (hybrid). (October 12–13)
- 2021           **Hwang, H.** An NLP analysis of VP-ellipsis and Gapping in EFL input. 2021 KAPEE (Korea Association of Primary English Education) Workshop and Annual Conference, Gyeongin National University of Education, Anyang, Republic of Korea. (October 2)

**PRESENTATIONS AT PROFESSIONAL MEETINGS (cont.)**

- 2021        **Hwang, H.** Natural language processing, acquisition, and processing of VP-ellipsis and Gapping. 2021 KASELL (Korean Association for the Study of English Language and Linguistics) Spring Conference on English Linguistics, Hanyang Women's University, Seoul, Republic of Korea. (June 5)
- 2021        **Hwang, H.,** & Schwartz, B. D. Processing verb gaps in a second language. Bi-annual Conference on Generative Approaches to Language Acquisition–North America 9, University of Iceland in Reykjavík, Iceland. (poster, May 9)
- 2020        **Hwang, H.** Grammar search for *wh*-questions during task performance in English. 2020 KAPEE (Korea Association of Primary English Education) Workshop and Annual Conference, Gyeongin National University of Education, Anyang, Republic of Korea. (September 19)
- 2020        **Hwang, H.** Successful reconstruction of verb gaps in second language processing. Languages, Linguistics & Literature Graduate Student Conference, University of Hawai'i at Mānoa, Honolulu, USA. (April 18)
- 2020        **Hwang, H.,** Choe, A., & Zenker, F. Construction counter: A tool to measure (nonnative) language development. Brown Bag Series, University of Hawai'i at Mānoa, Honolulu, USA. (April 16)
- 2020        **Hwang, H.,** & Schwartz, B. D. Do second language learners process a verb gap? Chuo-UHM-UTokyo Student Conference on Linguistics, Psycholinguistics, and Second Language Acquisition, University of Hawai'i at Mānoa, Honolulu, USA. (poster, January 17)
- 2019        **Hwang, H.,** & Schwartz, B. D. L2 acquisition of contrasts in interpretive ambiguity between VP-ellipsis and Gapping. Boston University Conference on Language Development 44, Boston University, Boston, USA. (November 9)
- 2019        **Hwang, H.,** & Schwartz, B. D. On the interpretations of VP-ellipsis and Gapping in the English of L1-Korean speakers. Language Acquisition Reading Group, University of Hawai'i at Mānoa, Honolulu, USA. (September 27)
- 2019        **Hwang, H.,** Jung, H. Y., & Kim, H. How do different processes of speaking and writing affect syntactic complexity in child second language production? International Cognitive Linguistics Conference 15, Kwansei Gakuin University, Nishinomiya, Japan. (poster, August 7)
- 2019        **Hwang, H.** Second language perception of English stops by Korean-speaking child learners: Effects of position and lexical knowledge. Hanyang International Symposium on Phonetics and Cognitive Sciences of Language, Hanyang University, Seoul, Republic of Korea. (poster, May 24)
- 2018        Zenker, F., & **Hwang, H.** Testing for island effects with topic structures in L1 Korean and L1/L2 English. Language Acquisition Reading Group, University of Hawai'i at Mānoa, Honolulu, USA. (November 30)

## PRESENTATIONS AT PROFESSIONAL MEETINGS (cont.)

- 2018      **Hwang, H.** A proposal for testing interpretation contrasts between VP-ellipsis and Gapping. Chuo-UHM-UTokyo Student Conference on Linguistics, Psycholinguistics, and Second Language Acquisition, University of Hawai‘i at Mānoa, Honolulu, USA. (poster, September 14)
- 2018      Zenker, F., & **Hwang, H.** Testing for island effects with topic structures in L1 Korean and L1/L2 English. Chuo-UHM-UTokyo Student Conference on Linguistics, Psycholinguistics, and Second Language Acquisition, University of Hawai‘i at Mānoa, Honolulu, USA. (poster, September 14)
- 2018      **Hwang, H.** A pilot study on the contrast between VP-ellipsis and Gapping in second language acquisition. Language Acquisition Reading Group, University of Hawai‘i at Mānoa, Honolulu, USA. (February 9)
- 2017      Deen, K., Bondoc, I., Camp, A., Estioca, S., **Hwang, H.**, Shin, G., Takahashi, M., Zenker, F., & Zhong, C. Repetition Brings Success: Revealing knowledge of the passive voice. Boston University Conference on Language Development 42, Boston University, Boston, USA. (November 3)
- 2017      **Hwang, H.**, Kim, H., & Schwartz, B. D. Revisiting empty-category processing by L2 learners with only classroom exposure. CUNY 2017: Conference on Human Sentence Processing, MIT, Boston, USA. (poster, March 30)
- 2017      **Hwang, H.**, Kim, H., & Schwartz, B. D. Revisiting empty-category processing by L2 learners with only classroom exposure. Language Acquisition Reading Group, University of Hawai‘i at Mānoa, Honolulu, USA. (March 10)
- 2016      **Hwang, H.** Perception of English stops by Korean children: Effects of position and lexical knowledge. Language Acquisition Reading Group, University of Hawai‘i at Mānoa, Honolulu, USA. (September 16)
- 2015      **Hwang, H.** Syntactico-semantic realizations of pronouns in the English transitive construction: A corpus-based analysis. Chuo-UHM-UTokyo Student Conference on Linguistics, Psycholinguistics, and Second Language Acquisition, University of Hawai‘i at Mānoa, Honolulu, USA. (poster, September 15)

## RELATED PROFESSIONAL ACTIVITIES

- 2024–      Editorial Board member  
*Journal of English Teaching through Movies and Media*
- 2024–      Editorial Board member  
*Institute of Foreign Language Education, Hankuk University of Foreign Studies*
- 2024–      Board member  
*The Korean Association for the Study of English Language and Linguistics*



## RELATED PROFESSIONAL ACTIVITIES (cont.)

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|-----------|---|
| 2024      | Reviewer<br><i>Assessing Writing, Computer Speech &amp; Language, Lingua, RELC Journal</i>  |
| 2023–     | Editorial board member, Reviewer<br><i>Pan-Pacific Association of Applied Linguistics</i>   |
| 2023      | Reviewer<br><i>Applied Sciences, Asian-Pacific Journal of Second and Foreign Language Education, Behavioral Sciences, Bilingualism: Language and Cognition, Language Testing, TESOL Quarterly</i> |
| 2023      | Expert consultant<br>Development of AI & digital literacy education program for pre-service secondary school teachers<br>AI Education Alliance and Policy Lab, Seoul National University          |
| 2023–     | Editorial board member<br><i>The Applied Linguistics Association of Korea</i>   |
| 2022      | Discussant<br>KAPEE (Korea Association of Primary English Education) 2022 Annual Conference, Gyeongin National University of Education, Anyang, Republic of Korea (October 22)                    |
| 2022      | Reviewer<br><i>Language and Cognition, Journal of Second Language Writing, The Modern Language Journal</i>  |
| 2021      | Reviewer<br><i>Journal of Research in Curriculum Instruction, Spanish Journal of Applied Linguistics, TESOL Quarterly</i>   |
| 2021–     | Member<br>The Applied Linguistics Association of Korea  |
| 2021–2022 | Member<br>The Korean Association for the Study of English Language and Linguistics  |
| 2021      | Pre-service Teacher Trainer<br>Seoul National University of Education,<br>Sungok Elementary School, Seoul, Republic of Korea  |
| 2020–2021 | Member<br>Korea Association of Teachers of English  |
| 2020      | Reviewer<br><i>English Teaching, Language Assessment Quarterly</i>  |

**RELATED PROFESSIONAL ACTIVITIES (cont.)**

- 2020 Interpreter  
2020 International Program for College Nursing Students  
The Center for Asia-Pacific Exchange, Honolulu, USA (January 16, 23, February 4)
- 2019 Volunteer  
NINJAL-UHM Linguistics Workshop on Syntax-Semantics Interface, Language Acquisition, and Naturalistic Data Analysis  
University of Hawai‘i, Honolulu, USA (October 12–October 13)
- 2019 Abstract Reviewer  
Graduate Student Conference of the College of Languages, Linguistics, and Literature  
University of Hawai‘i at Mānoa, Honolulu, USA (March 13–March 15)
- 2019 Panelist  
Conference Proposals Workshop Panel  
Graduate Student Conference of the College of Languages, Linguistics, and Literature  
University of Hawai‘i at Mānoa, Honolulu, USA (March 6)
- 2019 Tech Support Volunteer  
The 6th International Conference on Language Documentation & Conservation  
University of Hawai‘i at Mānoa, Honolulu, USA (February 28–March 3)
- 2019 Interpreter  
2019 International Program for College Nursing Students  
The Center for Asia-Pacific Exchange, Honolulu, USA (January 18, 23)
- 2018 Panelist  
Experienced International TAs Give Advice and Answer Questions  
The Center for Teaching Excellence and the English Language Institute  
University of Hawai‘i at Mānoa, Honolulu, USA (August 13)
- 2018 Moderator  
2018 SNU International Conference on Linguistics  
Seoul National University, Seoul, Republic of Korea (June 15–16)
- 2017 Tech Support Volunteer  
The 25th Japanese Korean Linguistics Conference  
University of Hawai‘i at Mānoa, Honolulu, USA (October 12–14)
- 2017– Shared Praat scripts as well as tutorial information and scripts for Psychopy with lab users  
Language Analysis and Experimentation (LAE) Labs, University of Hawai‘i at Mānoa, Honolulu, USA
- 2016–2017 Coordinator  
Language Acquisition Reading Group, University of Hawai‘i at Mānoa, Honolulu, USA

## **RELATED PROFESSIONAL ACTIVITIES (cont.)**

2016            Interpreter  
2016 International Program for College Nursing Students  
The Center for Asia-Pacific Exchange, Honolulu, USA (January 20, 27, 28)

## **TEACHING**

2024            Invited speaker  
MA workshop on academic writing. The Chinese University of Hong Kong, Hong Kong.  
(February 25)

2024            ENGE 5630: Cognitive Linguistics and its Application in Language Teaching  
Department of English, The Chinese University of Hong Kong, Hong Kong

2023            ENGE 5010: Theoretical Linguistics  
Department of English, The Chinese University of Hong Kong, Hong Kong

2023            ENGE 2620: Acquisition of English as a Second Language  
Department of English, The Chinese University of Hong Kong, Hong Kong

2023            ENGE 2960: The World in English: An Oxford Summer Programme  
Department of English, The Chinese University of Hong Kong, Hong Kong

2023            Invited speaker  
“Python Workshop: Analysis of learner speech data”  
Department of English, Cyber Hankuk University of Foreign Studies  
(August 28)

2023            Invited speaker  
“Artificial Intelligence and language output; Python workshop: Machine translation and  
application of Hugging Face in utilizing large language models, tagging French data”  
AI Education Alliance and Policy lab, Seoul National University, Seoul,  
Republic of Korea (July 7)

2023            Invited speaker  
“Deep learning; Python workshop: Regression analysis and Word2Vec”  
AI Education Alliance and Policy lab, Seoul National University, Seoul,  
Republic of Korea (July 6)

2023            Invited speaker  
“Artificial Intelligence and language input; Python workshop: Corpus construction, text  
readability analysis, and question and answering”  
AI Education Alliance and Policy lab, Seoul National University, Seoul,  
Republic of Korea (July 5)

**TEACHING (cont.)**

- 2023      Invited speaker  
 “Introduction to natural language processing; Python workshop: text preprocessing, speech recognition, and frequency analysis”  
 AI Education Alliance and Policy lab, Seoul National University, Seoul, Republic of Korea (July 4)
- 2023      Invited speaker  
 “Introduction to eye-tracking in psycholinguistics”  
 Department of English Language Education, Seoul National University, Seoul, Republic of Korea (May 30)
- 2023      Invited Speaker  
 “Taster lecture on applied English linguistics”  
 The CUHK Programme Taster Fair, The Chinese University of Hong Kong, Hong Kong (April 1)
- 2023      ENGE 5410: Psycholinguistics  
 Department of English, The Chinese University of Hong Kong, Hong Kong
- 2023      ENGE 3610: Psycholinguistics  
 Department of English, The Chinese University of Hong Kong, Hong Kong
- 2022      Invited Speaker  
 “Analysis of eye-tracking data in R”  
 Department of English Language Education, Seoul National University, Seoul, Republic of Korea (December 6)
- 2022      ENGE 5010: Theoretical Linguistics  
 Department of English, The Chinese University of Hong Kong, Hong Kong
- 2022      ENGE 5630: Cognitive Linguistics and its Application in Language Teaching  
 Department of English, The Chinese University of Hong Kong, Hong Kong
- 2022      Invited Speaker  
 “Inferential statistics: ANOVA and t-tests”  
 Department of English, The Chinese University of Hong Kong, Hong Kong (November 24)
- 2022      Invited Speaker  
 “Taster lecture on applied English linguistics”  
 CUHK Information Day, The Chinese University of Hong Kong, Hong Kong (October 15)
- 2022      Invited Speaker  
 “Artificial intelligence and English education”  
 Seoul National University of Education & Sindorim Elementary School, Seoul, Republic of Korea (May 17)

**TEACHING (cont.)**

- 2022           Invited Speaker  
 “Python and R workshop: Keyword analysis in Python & ordinal regression analysis in R”  
 Department of Physical Education, Sangji University, Wonju, Republic of Korea  
 (April 28–30)
- 2022           Lecturer  
 ENGL423: Psycholinguistics (in English)  
 Department of English Language and Literature, Korea University, Seoul,  
 Republic of Korea
- 2022           Invited Speaker  
 “Python workshop: Artificial intelligence in applied linguistics”  
 Department of English Education, Gyeongin National University of Education, Anyang,  
 Republic of Korea  
 (February 17)
- 2022           Invited Speaker  
 “Python workshop: Lexical and syntactic analysis of Korean data”  
 Department of Korean Studies, Ewha Womans University, Seoul, Republic of Korea  
 (February 4–6)
- 2021           Lecturer  
 ENG947-00: Psycholinguistics (in English, online)  
 Department of English Language and Literature, Korea University, Seoul,  
 Republic of Korea
- 2021           Invited Speaker  
 “Python workshop: Frequency and semantic analysis of Korean data”  
 Department of Korean Studies, Ewha Womans University, Seoul, Republic of Korea  
 (September 24–26)
- 2021           Invited Speaker  
 “English education: Theory and practice”  
 Seoul National University of Education & Sungok Elementary School, Seoul,  
 Republic of Korea (April 27)
- 2020           Invited Speaker  
 “R workshop: Data visualization”  
 Department of English Language Education, Seoul National University, Seoul,  
 Republic of Korea (December 11)
- 2020–2022    Full-time Teacher  
 Sungok Elementary School, Seoul, Republic of Korea
- 2020           Graduate Assistant: Instructor of Record  
 SLS 480N: Second Language Analysis: Basic Language Concepts for Second Language  
 Learning, Teaching, & Use (transitioned to online due to COVID-19)  
 Department of Second Language Studies, University of Hawai‘i at Mānoa, USA

**TEACHING (cont.)**

|           |  |
|-----------|--|
| 2020      | Invited Speaker<br>“Praat workshop: Analysis of vowel features”<br>Department of Second Language Studies, University of Hawai‘i at Mānoa, USA<br>(January 29, February 3)                      |
| 2019      | Graduate Assistant: Instructor of Record<br>SLS 485: Professionalism in Second Language Studies<br>Department of Second Language Studies, University of Hawai‘i at Mānoa, USA                  |
| 2019      | Invited Speaker<br>“Praat workshop: Analysis of vowel features”<br>Department of Second Language Studies, University of Hawai‘i at Mānoa, USA<br>(September 11)                                |
| 2019      | Invited Speaker<br>“Praat workshop: Analysis of vowel features”<br>Department of Second Language Studies, University of Hawai‘i at Mānoa, USA<br>(January 22)                                  |
| 2018–2019 | Graduate Assistant: Instructor of Record<br>SLS 441: Language Concepts for Second Language Learning and Teaching<br>Department of Second Language Studies, University of Hawai‘i at Mānoa, USA |
| 2018      | Graduate Assistant: Instructor of Record<br>SLS 302: Second Language Learning (online and offline hybrid course)<br>Department of Second Language Studies, University of Hawai‘i at Mānoa, USA |
| 2017      | Graduate Assistant: Instructor of Record<br>SLS 302: Second Language Learning<br>Department of Second Language Studies, University of Hawai‘i at Mānoa, USA                                    |
| 2014–2015 | Full-time Teacher<br>Danghyun Elementary School, Seoul, Republic of Korea  |
| 2011      | Part-time English Teacher<br>Bonghwa Middle School, Seoul, Republic of Korea   |
| 2009–2010 | Part-time English Teacher<br>Yumkwang Girls’ Meditech High School, Seoul, Republic of Korea  |
| 2008–2014 | Full-time Teacher<br>Cheonggye Elementary School, Seoul, Republic of Korea   |

**RESEARCH EXPERIENCE**

|           |   |
|-----------|---|
| 2023      | Research Consultant<br>Trend analysis of research on shooting<br>Hanshin University, Seoul, Republic of Korea   |
| 2022–2023 | Research Consultant<br>Analysis of elite athletes' shooting skills through text mining<br>Masan University, Seoul, Republic of Korea  |
| 2022–2023 | Research Consultant<br>Music class project: Meet, share, and enjoy<br>Changdong Elementary School, Seoul, Republic of Korea   |
| 2022      | Research Consultant<br>Meta-analysis in R<br>Liberal arts college, Semyung University, Republic of Korea  |
| 2021      | Research Consultant<br>Extraction of intransitive clauses in Python<br>Department of English Language and Literature, Yonsei University, Republic of Korea                              |
| 2020      | Research Consultant<br>Classification of clauses into argument structure constructions in Python<br>Department of English Language and Literature, Yonsei University, Republic of Korea |
| 2016      | Research Assistant<br>Comparison among applied linguistics programs in USA and Canada<br>Department of Second Language Studies, University of Hawai'i at Mānoa                          |
| 2013      | Part-time Research Assistant<br>Korea Institute of Curriculum and Evaluation, Seoul, Republic of Korea  |
| 2011      | Part-time Research Assistant<br>Doosan publishing Co., Seoul, Republic of Korea   |

**STUDENT SUPERVISION****Ph.D. Supervision**

|              |  |
|--------------|--|
| 2023–Present | Jianjun Li (co-supervised with Jookyoung Jung)<br>Dissertation: Chinese EFL learners' reading motivation: A dynamic systems theory perspective |
| 2023–Present | Christopher Gethen Hardwick Seymour (co-supervised with Jookyoung Jung)  |
| 2023–Present | Xingyu Chang (co-supervised with Jette Hansen Edwards)   |
| 2022–Present | Wenrui Zhang (co-supervised with Jookyoung Jung)   |

## STUDENT SUPERVISION (cont.)

### M.A. Supervision

- 2024 Mo Tin Lam  
M.A. project: Learning English conditional sentences: An experiment of Kahoot! as a lesson activity
- 2023 Yan Tung Chow  
M.A. project: Modal verbs and email: Applying the cognitive approach in secondary school students with a focus on *will*, *would*, *may*, and *might*

### Undergraduate Supervision

- 2023 Yu Him Cheung  
Capstone project: The impact of ChatGPT on the acquisition of English indirect questions: A mixed-methods study
- 2023 Wing Hong Wong  
Capstone project: Podcast for English learning enhancement: Perception of Hong Kong ESL Students
- 2023 Cheuk Yan Joyce Ho  
Capstone project: A Corpus-based study on English possessive 's and the pedagogical implications of its acquisition by Cantonese ESL learners in Hong Kong
- 2023 Man Ka Wong  
Capstone project: The application of politeness strategies by Hong Kong university students in greetings: The role of their Chinese cultural root
- 2022 Hiu Lum Wong  
Capstone project: Motivation on Hong Kong university students to learn English
- 2022 Bhavani Chandrasekar  
Capstone project: Literature or leisure: How “real” is Instagram poetry?

## CERTIFICATION

- 2013 **Elementary School Teacher Certification (Grade 1)**  
Seoul Metropolitan Office of Education, Republic of Korea
- 2009 **Attestation De Réussite, DELF A2 [certificate of achievement, Diploma in French]**  
République Française Ministère De l'éducation Nationale [French Ministry of Education]
- 2008 **Secondary School Teacher Certification (English, Grade 2)**  
Korea National University of Education, Republic of Korea
- 2008 **Elementary School Teacher Certification (Grade 2)**  
Korea National University of Education, Republic of Korea



## **LANGUAGES**

Korean (native)  
English (advanced)  
Mandarin Chinese (beginner)  
French (beginner)

## **TECHNICAL SKILLS**

Programming languages: HTML/CSS, JavaScript, Python, R, SPSS (all proficient)  
Experiment builders: Gorilla, LabVanced, PCIBex  
Eye-tracking methods: SMI, EyeLink 1000 plus, GazeRecorder