

ENGE 5630 MINI-CONFERENCE

1. **Kenneth** In-service Teachers' Perceptions of Conceptual Metaphors in Pedagogy
2. **Samara** The Effect of Metaphoric Gestures on the Acquisition of English Lexical Stress of Chinese EFL Learners
3. **Abigail, Cassie, Vasilia** Underusing English verb-particle constructions in L2 Learners with Different L1s
4. **Emily** The Effectiveness of the Cognitive Approach in Enhancing University Students' Email Literacy
5. **Jimmy** Chinese EFL Speakers' Acceptance & Construal of Pseudo-passive Construction: Generative-Cognitive Interface
6. **Salinna, Sally** From a Usage-based Constructionist Approach: Lexical Diversity and Sophistication as Predictors of EFL Students' Rated Writing Quality
7. **Dominic, Genie, Heather** The Effectiveness of Vocabulary Learning on Polysemy and Conceptual Metaphor: Cognitive Linguistics Instruction or Traditional Teaching Works Best?
8. **Frank, Jonathan** Investigating Chinese EFL learners' Perception of the Semantics of English Periphrastic Causative Construction
9. **Matthew, Sam** Teaching L2 English Verb-Noun Collocations through Concepts: A Classroom-Based Study
10. **Liv, Lynn** An Empirical Study of Cognitive Linguistic Application for English Preposition Pedagogy
11. **Ella, Mandy, Ysabella** Applying Frame-based Approaches to Teaching Verb Complementation to EFL Learners
12. **Kristi** The Effectiveness of Schematic Diagram Feedback in Different Genders