

CURRICULUM VITAE

HAERIM HWANG

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RESEARCH FOCUS

My research focus lies at the intersection of (psycho)linguistics and computational science. Specifically, I investigate fundamental issues in language acquisition, language processing, and language use via behavioral experiments and natural language processing techniques.

PRESENT POSITION

2022– Assistant Professor
Department of English, Chinese University of Hong Kong
<https://www.eng.cuhk.edu.hk/>

EDUCATION

2015–2020 Ph.D., Second Language Studies
University of Hawai‘i at Mānoa, Honolulu, Hawai‘i, USA
Dissertation: *A contrast between VP-ellipsis and Gapping in English: L1 acquisition, L2 acquisition, and L2 processing*
Advisor: Bonnie D. Schwartz

2010–2013 M.A., English Language Education
Seoul National University, Republic of Korea
Thesis: *Phonetico-syntactic realization of pronouns in the English transitive construction*
Advisor: Hyun-Kwon Yang

2004–2008 B.A., Elementary Education
B.A., English Language Education (Double Major)
Korea National University of Education, Republic of Korea
(summa cum laude)

PUBLICATIONS

Referred Journal Articles

2022 **Hwang, H.**, & Kim, H. Automatic analysis of constructional diversity as a predictor of EFL students' writing proficiency. *Applied Linguistics*. (online first)

Referred Journal Articles (cont.)

- 2022 Kim, H., & **Hwang, H.** Assessing verb-construction integration in young EFL learners: Analyses of written and spoken production. *Language Learning*, 72(2), 497–533. doi: <http://doi.org/10.1111/lang.12480>.
- 2022 **Hwang, H.** Syntactico-semantic realizations of pronouns in the English transitive construction: A corpus-based analysis. *Corpus Linguistics and Linguistic Theory*, 18(1), 115–143. doi: 10.1515/cllt-2019-0061.
- 2020 Kim, H., Shin, G.-H., & **Hwang, H.** Integration of verbal and constructional information in the second language processing of English dative constructions. *Studies in Second Language Acquisition*, 42(4), 825–847. doi: 10.1017/S0272263119000743
- 2020 Kim, H., Rah, Y., & **Hwang, H.** Testing usage-based approaches to assessing EFL learners' development of English argument structure constructions. *English Teaching*, 75(s1), 55–78. doi: 10.15858/engtea.75.s1.202006.55
- 2020 **Hwang, H.**, Jung, H., & Kim, H. Effects of written versus spoken production modalities on syntactic complexity measures in beginning-level child EFL learners. *The Modern Language Journal*, 104(1), 267–283. doi: 10.1111/modl.12626
- 2019 **Hwang, H.**, & Kim, H. A comparative analysis of EFL students' needs and evaluation of English curriculum: A case study from Korea. *English Teaching*, 74(4), 3–29. doi: 10.15858/engtea.74.4.201912.3
- 2017 Kim, H., **Hwang, H.**, & Rah, Y. Young EFL students' reliance on path-breaking verbs in the use of English argument structure constructions. *Journal of Cognitive Science*, 18(3), 341–366. doi: 10.17791/jcs.2017.18.3.341

Conference Proceedings

- 2018 Deen, K., Bondoc, I., Camp, A., Estioca, S., **Hwang, H.**, Shin, G.-H., Takahashi, M., Zenker, F., & Zhong, J. Repetition brings success: Revealing knowledge of the passive voice. In A. B. Bertolini & M. J. Kaplan (Eds.), *Proceedings of the 42nd Annual Boston University Conference on Language Development* (pp. 200–213). Somerville, MA: Cascadilla Press.

AWARDS/HONORS

- 2022 Teacher Award, Seoul Bukbu District Office of Education, Republic of Korea
- 2020 College of Languages, Linguistics & Literature Excellence in Doctoral Dissertation Research Award
 “Contrasts between VP-ellipsis and Gapping in L1 acquisition, L2 acquisition, and L2 processing”
 Amount: \$500

AWARDS/HONORS (cont.)

2020	Ruth Crymes Memorial Grant, University of Hawai‘i at Mānoa “L2 acquisition of contrasts in interpretive ambiguity between VP-ellipsis and Gapping” Amount: \$500
2019	Dai Ho Chun Scholarship, University of Hawai‘i at Mānoa “How do different processes of speaking and writing affect syntactic complexity in child second language production?” Amount: \$4,000
2019	Elizabeth Carr-Holmes Scholarship, University of Hawai‘i at Mānoa “Do L2 learners process verb gaps in sentence comprehension?” Amount: \$300
2019	Graduate Assistantship, University of Hawai‘i at Mānoa Amount: \$19,182
2019	Paula Menyuk Travel Award, Boston University Conference on Language Development “L2 acquisition of contrasts in interpretive ambiguity between VP-ellipsis and Gapping” Amount: \$330
2018	Elizabeth Carr-Holmes Scholarship, University of Hawai‘i at Mānoa “A contrast between VP-ellipsis and Gapping in English: L1 acquisition, child L2 acquisition, and adult L2 acquisition” Amount: \$300
2018	Graduate Assistantship, University of Hawai‘i at Mānoa Amount: \$18,446
2018	Research Fund, University of Hawai‘i at Mānoa “Revisiting empty-category processing by L2 learners with only classroom exposure” Amount: \$750
2017	CUNY Travel Award, 30th Annual CUNY Conference on Human Sentence Processing “Revisiting empty-category processing by L2 learners with only classroom exposure” Amount: \$400
2017	Graduate Assistantship, University of Hawai‘i at Mānoa Amount: \$16,952
2017	Graduate Student Organization Grant, University of Hawai‘i at Mānoa “Revisiting empty-category processing by L2 learners with only classroom exposure” Amount: \$300
2016	Graduate Assistantship, University of Hawai‘i at Mānoa Amount: \$2,374
2015–2020	Fulbright Scholarship, US Government Amount: \$70,000

AWARDS/HONORS (cont.)

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| 2008 | Best Grade Award, Korea Federation of Teacher's Associations, Republic of Korea |
| 2006 | Academic and Cultural Exchange Scholarship, Korea National University of Education, Republic of Korea
Amount: \$1,000 |
| 2004–2007 | Excellence of Academics, Korea National University of Education, Republic of Korea
Amount: \$2,350 |

INVITED TALKS/WORKSHOPS

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| 2022 | Hwang, H. A self-paced reading task: Experimental design and analysis. College of Education, Seoul National University, Seoul, Republic of Korea. (November 15) |
| 2022 | Hwang, H. Artificial Intelligence in Applied Linguistics. College of Education, Seoul National University, Seoul, Republic of Korea. (November 8) |
| 2022 | Hwang, H. Coh-Metrix workshop: Analysis of learner speech data. KAMALL (Korea Association of Multimedia-Assisted Language Learning) Digital Literacy Academy for Language Education Experts, Seoul, Republic of Korea. (June 10) |
| 2022 | Hwang, H. Python workshop: Text mining in Python. KAMALL (Korea Association of Multimedia-Assisted Language Learning) Digital Literacy Academy for Language Education Experts, Seoul, Republic of Korea. (March 11) |
| 2021 | Hwang, H. An NLP tool for the analysis of constructional diversity. ALAK (Applied Linguistics Association of Korea) International Conference 2021 on Language Learning, the Brain, and Computers, Hankuk University of Foreign Studies, Seoul, Republic of Korea. (October 2) |
| 2019 | Hwang, H., & Schwartz, B. D. How do L1-Korean speakers understand English VP-ellipsis and Gapping? NINJAL-UHM Linguistics Workshop on Syntax-Semantics Interface, Language Acquisition, and Naturalistic Data Analysis, University of Hawai'i at Mānoa, Honolulu, USA. (October 12) |

PRESENTATIONS AT PROFESSIONAL MEETINGS

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| 2021 | Hwang, H. An NLP analysis of VP-ellipsis and Gapping in EFL input. 2021 KAPEE (Korea Association of Primary English Education) Workshop and Annual Conference, Gyeongin National University of Education, Anyang, Republic of Korea. (October 2) |
| 2021 | Hwang, H. Natural language processing, acquisition, and processing of VP-ellipsis and Gapping. 2021 KASELL (Korean Association for the Study of English Language and Linguistics) Spring Conference on English Linguistics, Hanyang Women's University, Seoul, Republic of Korea. (June 5) |

PRESENTATIONS AT PROFESSIONAL MEETINGS (cont.)

- 2021 **Hwang, H.**, & Schwartz, B. D. Processing verb gaps in a second language. Bi-annual Conference on Generative Approaches to Language Acquisition–North America 9, University of Iceland in Reykjavík, Iceland. (poster, May 9)
- 2020 **Hwang, H.** Grammar search for *wh*-questions during task performance in English. 2020 KAPEE (Korea Association of Primary English Education) Workshop and Annual Conference, Gyeongin National University of Education, Anyang, Republic of Korea. (September 19)
- 2020 **Hwang, H.** Successful reconstruction of verb gaps in second language processing. Languages, Linguistics & Literature Graduate Student Conference, University of Hawai‘i at Mānoa, Honolulu, USA. (April 18)
- 2020 **Hwang, H.**, Choe, A., & Zenker, F. Construction counter: A tool to measure (nonnative) language development. Brown Bag Series, University of Hawai‘i at Mānoa, Honolulu, USA. (April 16)
- 2020 **Hwang, H.**, & Schwartz, B. D. Do second language learners process a verb gap? Chuo-UHM-UTokyo Student Conference on Linguistics, Psycholinguistics, and Second Language Acquisition, University of Hawai‘i at Mānoa, Honolulu, USA. (poster, January 17)
- 2019 **Hwang, H.**, & Schwartz, B. D. L2 acquisition of contrasts in interpretive ambiguity between VP-ellipsis and Gapping. Boston University Conference on Language Development 44, Boston University, Boston, USA. (November 9)
- 2019 **Hwang, H.**, & Schwartz, B. D. On the interpretations of VP-ellipsis and Gapping in the English of L1-Korean speakers. Language Acquisition Reading Group, University of Hawai‘i at Mānoa, Honolulu, USA. (September 27)
- 2019 **Hwang, H.**, Jung, H. Y., & Kim, H. How do different processes of speaking and writing affect syntactic complexity in child second language production? International Cognitive Linguistics Conference 15, Kwansei Gakuin University, Nishinomiya, Japan. (poster, August 7)
- 2019 **Hwang, H.** Second language perception of English stops by Korean-speaking child learners: Effects of position and lexical knowledge. Hanyang International Symposium on Phonetics and Cognitive Sciences of Language, Hanyang University, Seoul, Republic of Korea. (poster, May 24)
- 2018 Zenker, F., & **Hwang, H.** Testing for island effects with topic structures in L1 Korean and L1/L2 English. Language Acquisition Reading Group, University of Hawai‘i at Mānoa, Honolulu, USA. (November 30)
- 2018 **Hwang, H.** A proposal for testing interpretation contrasts between VP-ellipsis and Gapping. Chuo-UHM-UTokyo Student Conference on Linguistics, Psycholinguistics, and Second Language Acquisition, University of Hawai‘i at Mānoa, Honolulu, USA. (poster, September 14)

PRESENTATIONS AT PROFESSIONAL MEETINGS (cont.)

- 2018 Zenker, F., & **Hwang, H.** Testing for island effects with topic structures in L1 Korean and L1/L2 English. Chuo-UHM-UTokyo Student Conference on Linguistics, Psycholinguistics, and Second Language Acquisition, University of Hawai'i at Mānoa, Honolulu, USA. (poster, September 14)
- 2018 **Hwang, H.** A pilot study on the contrast between VP-ellipsis and Gapping in second language acquisition. Language Acquisition Reading Group, University of Hawai'i at Mānoa, Honolulu, USA. (February 9)
- 2017 Deen, K., Bondoc, I., Camp, A., Estioca, S., **Hwang, H.**, Shin, G., Takahashi, M., Zenker, F., & Zhong, C. Repetition Brings Success: Revealing knowledge of the passive voice. Boston University Conference on Language Development 42, Boston University, Boston, USA. (November 3)
- 2017 **Hwang, H.**, Kim, H., & Schwartz, B. D. Revisiting empty-category processing by L2 learners with only classroom exposure. CUNY 2017: Conference on Human Sentence Processing, MIT, Boston, USA. (poster, March 30)
- 2017 **Hwang, H.**, Kim, H., & Schwartz, B. D. Revisiting empty-category processing by L2 learners with only classroom exposure. Language Acquisition Reading Group, University of Hawai'i at Mānoa, Honolulu, USA. (March 10)
- 2016 **Hwang, H.** Perception of English stops by Korean children: Effects of position and lexical knowledge. Language Acquisition Reading Group, University of Hawai'i at Mānoa, Honolulu, USA. (September 16)
- 2015 **Hwang, H.** Syntactico-semantic realizations of pronouns in the English transitive construction: A corpus-based analysis. Chuo-UHM-UTokyo Student Conference on Linguistics, Psycholinguistics, and Second Language Acquisition, University of Hawai'i at Mānoa, Honolulu, USA. (poster, September 15)

RELATED PROFESSIONAL ACTIVITIES

- 2022 Discussant
KAPEE (Korea Association of Primary English Education) 2022 Annual Conference, Gyeongin National University of Education, Anyang, Republic of Korea (October 22)
- 2022 Reviewer
Language and Cognition
- 2022 Reviewer
Journal of Second Language Writing
- 2022 Reviewer
The Modern Language Journal
- 2021 Reviewer
Spanish Journal of Applied Linguistics

RELATED PROFESSIONAL ACTIVITIES (cont.)

- 2021–Present Member
The Applied Linguistics Association of Korea
- 2021 Reviewer
TESOL Quarterly
- 2021–Present Member
The Korean Association for the Study of English Language and Linguistics
- 2021 Reviewer
Journal of Research in Curriculum Instruction
- 2021 Pre-service Teacher Trainer
Seoul National University of Education,
Sungok Elementary School, Seoul, Republic of Korea
- 2020 – 2021 Member
Korea Association of Teachers of English
- 2020 Reviewer
Language Assessment Quarterly
- 2020 Reviewer
English Teaching
- 2020 Interpreter
2020 International Program for College Nursing Students
The Center for Asia-Pacific Exchange, Honolulu, USA (January 16, 23, February 4)
- 2019 Volunteer
NINJAL-UHM Linguistics Workshop on Syntax-Semantics Interface, Language
Acquisition, and Naturalistic Data Analysis
University of Hawai‘i, Honolulu, USA (October 12–October 13)
- 2019 Abstract Reviewer
Graduate Student Conference of the College of Languages, Linguistics, and Literature
University of Hawai‘i at Mānoa, Honolulu, USA (March 13–March 15)
- 2019 Panelist
Conference Proposals Workshop Panel
Graduate Student Conference of the College of Languages, Linguistics, and Literature
University of Hawai‘i at Mānoa, Honolulu, USA (March 6)
- 2019 Tech Support Volunteer
The 6th International Conference on Language Documentation & Conservation
University of Hawai‘i at Mānoa, Honolulu, USA (February 28–March 3)

RELATED PROFESSIONAL ACTIVITIES (cont.)

- 2019 Interpreter
2019 International Program for College Nursing Students
The Center for Asia-Pacific Exchange, Honolulu, USA (January 18, 23)
- 2018 Panelist
Experienced International TAs Give Advice and Answer Questions
The Center for Teaching Excellence and the English Language Institute
University of Hawai‘i at Mānoa, Honolulu, USA (August 13)
- 2018 Moderator
2018 SNU International Conference on Linguistics
Seoul National University, Seoul, Republic of Korea (June 15–16)
- 2017 Tech Support Volunteer
The 25th Japanese Korean Linguistics Conference
University of Hawai‘i at Mānoa, Honolulu, USA (October 12–14)
- 2017 – Present Shared Praat scripts as well as tutorial information and scripts for Psychopy with lab users
Language Analysis and Experimentation (LAE) Labs, University of Hawai‘i at Mānoa, Honolulu, USA
- 2016 – 2017 Coordinator
Language Acquisition Reading Group, University of Hawai‘i at Mānoa, Honolulu, USA
- 2016 Interpreter
2016 International Program for College Nursing Students
The Center for Asia-Pacific Exchange, Honolulu, USA (January 20, 27, 28)

TEACHING

- 2022 ENGE 5010: Theoretical Linguistics
Department of English, The Chinese University of Hong Kong, Hong Kong
- 2022 ENGE 5630: Cognitive Linguistics and its Application in Language Teaching
Department of English, The Chinese University of Hong Kong, Hong Kong
- 2022 Invited Speaker
“Inferential statistics: ANOVA and t-tests”
The Chinese University of Hong Kong, Hong Kong (November 24)
- 2022 Invited Speaker
“Taster lecture on applied English linguistics”
CUHK Information Day, The Chinese University of Hong Kong, Hong Kong (October 15)

TEACHING (cont.)

- 2020 Graduate Assistant: Instructor of Record
SLS 480N: Second Language Analysis: Basic Language Concepts for Second Language Learning, Teaching, & Use (transitioned to online due to COVID-19)
Department of Second Language Studies, University of Hawai‘i at Mānoa
- 2019 Graduate Assistant: Instructor of Record
SLS 485: Professionalism in Second Language Studies
Department of Second Language Studies, University of Hawai‘i at Mānoa
- 2018 – 2019 Graduate Assistant: Instructor of Record
SLS 441: Language Concepts for Second Language Learning and Teaching
Department of Second Language Studies, University of Hawai‘i at Mānoa
- 2018 Graduate Assistant: Instructor of Record
SLS 302: Second Language Learning (online and offline hybrid course)
Department of Second Language Studies, University of Hawai‘i at Mānoa
- 2017 Graduate Assistant: Instructor of Record
SLS 302: Second Language Learning
Department of Second Language Studies, University of Hawai‘i at Mānoa
- 2014 – 2015 Full-time Teacher
Danghyun Elementary School, Seoul, Republic of Korea
- 2011 Part-time English Teacher
Bonghwa Middle School, Seoul, Republic of Korea
- 2009 – 2010 Part-time English Teacher
Yumkwang Girls’ Meditech High School, Seoul, Republic of Korea
- 2008 – 2014 Full-time Teacher
Cheonggye Elementary School, Seoul, Republic of Korea

RESEARCH EXPERIENCE

- 2022 Research Consultant
Meta-analysis in R
Liberal arts college, Semyung University, Republic of Korea
- 2021 Research Consultant
Extraction of intransitive clauses in Python
Department of English Language and Literature, Yonsei University, Republic of Korea
- 2020 Research Consultant
Classification of clauses into argument structure constructions in Python
Department of English Language and Literature, Yonsei University, Republic of Korea

RESEARCH EXPERIENCE (cont.)

- 2016 Research Assistant
Comparison among applied linguistics programs in USA and Canada
Department of Second Language Studies, University of Hawai'i at Mānoa
- 2013 Part-time Research Assistant
Korea Institute of Curriculum and Evaluation, Seoul, Republic of Korea
- 2011 Part-time Research Assistant
Doosan publishing Co., Seoul, Republic of Korea

CERTIFICATION

- 2013 **Elementary School Teacher Certification (Grade 1)**
Seoul Metropolitan Office of Education, Republic of Korea
- 2009 **Attestation De Réussite, DELF A2 [certificate of achievement, Diploma in French]**
République Française Ministère De l'éducation Nationale [French Ministry of Education]
- 2008 **Secondary School Teacher Certification (English, Grade 2)**
Korea National University of Education, Republic of Korea
- 2008 **Elementary School Teacher Certification (Grade 2)**
Korea National University of Education, Republic of Korea

LANGUAGES

Korean (native)
English (advanced)
Mandarin Chinese (beginner)
French (beginner)

TECHNICAL SKILLS

HTML/CSS, JAVA, Python, R (all proficient)