**CEBU INSTITUTE OF TECHNOLOGY - UNIVERSITY**

Human Resource Department

N. Bacalso Avenue, Cebu City

**TEACHING DEMONSTRATION RATING SCALE**

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| --- | --- | --- | --- | --- |
| Applicant |  |  | Dept. |  |
| Topic |  |  | Date |  |

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| --- | --- |
| (1) *Strongly Disagree*:  Considerable and urgent improvement needed. | (3) *Agree*:  Meets the expectation with minor improvement. |
| (2) *Disagree*:  Major improvement is needed. | (4) *Strongly Agree*:  Exceeds expectation with slight improvement. |

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|  | 1. **PERSONALITY** | **RATINGS** | | | |
| 1 | Grooming is commendable. | 1 | 2 | 3 | 4 |
| 2 | Voice modulation and proper pacing are observed. | 1 | 2 | 3 | 4 |
| 3 | Composure, confidence and poise are well executed. | 1 | 2 | 3 | 4 |
| 4 | Articulation and mastery of medium of instruction are demonstrated. | 1 | 2 | 3 | 4 |
| 5 | Maintains good rapport with students. | 1 | 2 | 3 | 4 |
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|  | 1. **PREPARATION** | **RATINGS** | | | |
| 1 | Instructional objectives for the session are evident. | 1 | 2 | 3 | 4 |
| 2 | Board notes, sketches and diagrams are legible and well–organized. | 1 | 2 | 3 | 4 |
| 3 | Appropriateness of visual – aids, hand – outs and other teaching device are observed. | 1 | 2 | 3 | 4 |
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|  | 1. **TEACHING PROCESS** | **RATINGS** | | | |
| 1 | Motivational skills are demonstrated. | 1 | 2 | 3 | 4 |
| 2 | Organizational / logical sequencing of topics, subject matter or activities is evident. | 1 | 2 | 3 | 4 |
| 3 | Demonstrates mastery of the subject matter. | 1 | 2 | 3 | 4 |
| 4 | Methodology, techniques or strategies are appropriate. | 1 | 2 | 3 | 4 |
| 5 | Demonstrates ability to relate subject matters to other fields. | 1 | 2 | 3 | 4 |
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|  | 1. **COMMUNICATION SKILLS** | **RATINGS** | | | |
| 1 | Pauses for questions, commands or directions. | 1 | 2 | 3 | 4 |
| 2 | Uses language for a variety of purpose (e.g. naming, requesting, rejection, greetings/answering, procedures, etc.). | 1 | 2 | 3 | 4 |
| 3 | Initiates questions, expressions to encourage discussions and student participation. | 1 | 2 | 3 | 4 |
| 4 | Demonstrates appropriate sentence structure and usage. | 1 | 2 | 3 | 4 |
| 5 | Demonstrates adequate vocabulary. | 1 | 2 | 3 | 4 |
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|  | **OVERALL RATING** | 1 | 2 | 3 | 4 |

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| 1. **COMMENTS** |
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| Assessor |  |  | Date |  |
|  | **SIGNATURE OVER PRINTED NAME** |  |  |  |
| Position |  |  |  |  |