

EDUCATION FOR ALL MOROCCO

IMPACT REPORT

ACADEMIC YEAR 2023–2024



THE PROBLEM

In the poorest and most remote rural villages of Morocco, teenage girls miss out on school due to a variety of access barriers, with **geographical isolation** being the main one.

Lack of access to education means that **30–40%** of Moroccan girls and women are illiterate. This in turn leads to the high level of gender inequality that the country experiences. These factors can result in **child marriages** and can put girls and women at risk of **(sexual) exploitation**, as they lack the skills to cope with life challenges. The cycle of **inter-generational poverty** is perpetuated and hinders the women's ability to contribute fully towards society.

According to the The World Bank, the **labour force participation rate is significantly lower in Moroccan women than in men**, showing **19.8%** and **68.3%** respectively. Education is a key tool that can reduce this inequality by empowering women and preparing them to access the job market and become a productive part of the labour force.



60%

of women in rural areas are illiterate

43%

of girls aged 15-17 years are enrolled in school in rural areas

79%

of women in rural areas aged 15 years and older are without a diploma

30km

average walking distance to schools in the High Atlas

What we do

At Education For All Morocco (EFAM), we support and manage projects that provide marginalized girls from the most rural areas of Morocco with access to secondary schools. For girls living in very remote areas, such as the those of the High Atlas mountains, there are no secondary schools available nearby. Combine this with a lack of access to public transport and insufficient funds to afford boarding facilities, and large numbers of girls become deprived of the opportunity to attend school.

Our main project, Association Education For All (AEFA), has provided a solution to the problem by building and running private boarding houses that girls can attend for free. Up until the devastating earthquake of September 2023, the organization had been running **six boarding houses for 250 girls, staffed by 21 local women**. The earthquake destroyed all but one of the houses and recovery operations have been in place since.



Since 2007, **677** girls have been through AEFA's six-year programme.

There is still a significant gap in access to education between urban and rural areas, leading to **lower literacy rates** amongst women in rural areas than in urban areas, **39.9% and 69.9%** respectively, in 2022. The Association has removed barriers to education for some rural girls by building and managing boarding houses, specifically for those from the poorest and most remote mountainous Atlas Mountain areas, providing them with access to secondary education that they would otherwise not have.

By focusing on these underserved populations, AEFA contributes directly to the broader efforts of the Moroccan government's educational reforms.



- Safe and warm dormitories.
- Hot showers.
- Three nutritious meals a day.



- Communal spaces.
- Access to computers and books.



- Dedicated House Mothers to provide pastoral care.
- International volunteers to offer study support.

Exceptional results

Ten AEFA girls are on full university scholarships, with eight at the Superior Institution of Science and Technology (SIST), one at Université Mohammed VI Polytechnique (UM6P) and one at Université Privée de Marrakech (UPM). Additionally, whilst the total number of master's degrees held by EFA girls has remained at two since 2022, one EFA graduate is now embarking on a PhD.

Diverse career paths pursued by EFA girls



Reforestation advocates in mountain communities



Tourism professionals and travel agents



Financial services, IT and social media managers



Business owners

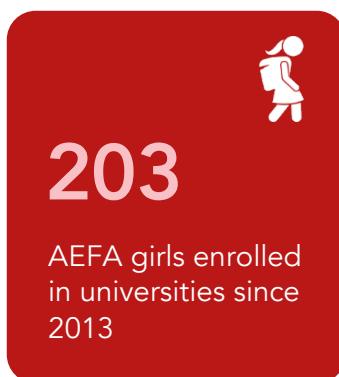


Medical and pharmaceutical assistants and nurses



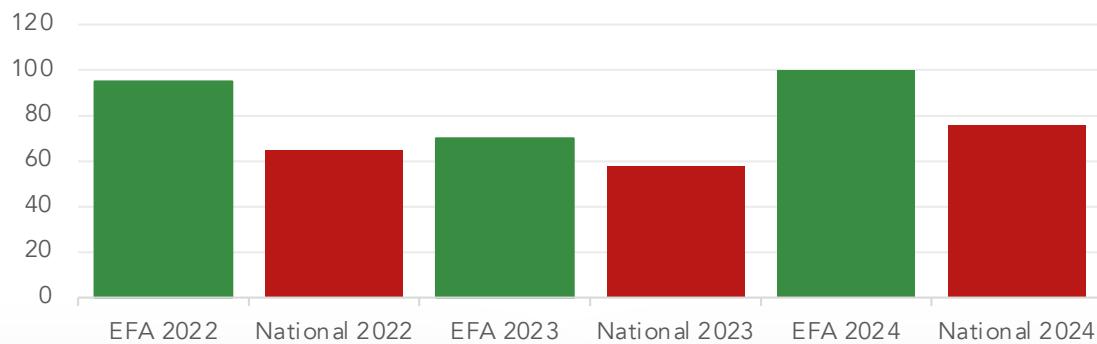
Preschool directors and schoolteachers

AEFA STATISTICS

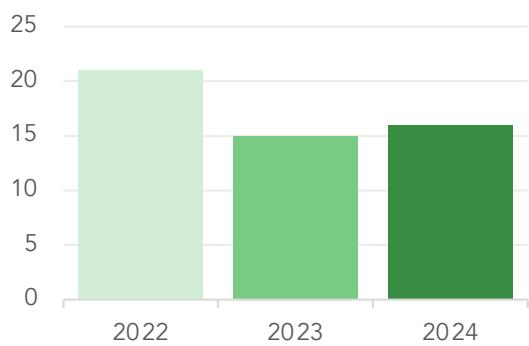


Baccalaureate results 2022–2024

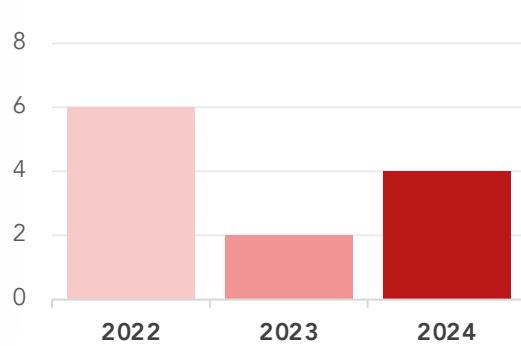
(the 2023 results were impacted by teachers' strikes)



Total local staff



Total boarding houses



TESTIMONIALS FROM AEFA ALUMNI



KABIRA AIT RAISS

PhD student



My name is Kabira Ait Raiss and I was born and raised in the Atlas Mountains, close to Marrakech City. I am currently pursuing a PhD in public law. Although my educational journey was difficult, it was worthwhile because it allowed me to become what I am today with the support of EFA. As a member of the initial group of girls helped by EFA, I completed my schooling successfully and assimilated into society. I developed a career and provided for my family. Being part of EFA taught me so much. I hope they continue helping girls, especially those in the Atlas Mountains.

[Watch Kabira's spotlight video](#)



GHITA

Administrative assistant



Ghita received a scholarship to study at SIST. She graduated with an honours degree in Business and Management and works now as an administrative assistant. Ghita was born to illiterate parents and almost missed out on her education due to a lack of transportation. After joining EFA, she did well and completed her BAC with good grades. She wants to start her own business to help people and also to assist girls in her village to finish school.



KAWTAR

University scholar



My name is Kawtar, I'm 19 years old. I'm in my second year at Mohammed VI University Polytechnic studying Business and Hospitality Management. I'm passionate about this field. I did my internship last summer in the UK with Hays Travel. I was with Education for All for six years and it's been a life-changing journey. Apart from my studies, I've learned to believe in myself, chase my dreams, and stay passionate. I'm thankful for everything Education for All has done for me and continues to do. They inspire me to be my best and give back to others.

[Watch Kawtar's interview](#)

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AEFA'S KEY ACTIVITIES



Three of our students, Houda, Leila and Hind, left in July 2024 for a **summer internship at Hays Travel** in the UK. This programme has run for three consecutive years.



Ten girls participated in the **Bouchra Biabanou Spring Camp** for girls in El Jadida in April 2024. This is the fourth year that EFA girls have participated.



The 4th Alumni Association Retreat took place in our new house rental in Ben Youssef in July 2024, with speakers on career development.



Some of our AEFA girls and staff participated in Pikala's **Open Street Day**, cycling in Marrakech with hundreds of others, while the streets were closed for the event.



Eighteen of our girls took part in August 2024 in a **Yoga Camp organized by SoulJourn Yoga**.



A fantastic **graduation party for 26 baccalaureate graduates** was held in the newly renovated Ouirgane house in July 2024.

WITH THANKS TO OUR MAJOR DONORS



CHOOSE
LOVE

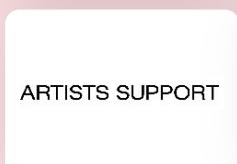
LLOYD'S
LLOYD'S OF LONDON

ORIGINAL TRAVEL
Life is in the detail



STREET
CHILD
DEUTSCHLAND

euro
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WIR SIND
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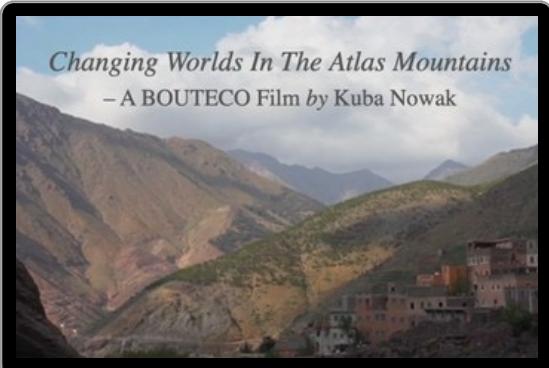
OUR MEDIA



EFA website



Evening Standard



EFA short film



Earthquake impact



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