



LET'S GROW!

ME! - LET'S BEGIN - CORE ACTIVITY

Objectives:

- To be able to observe and explain the way that different people and the Veg Babies look.
- To be able to change their own bodies and faces to represent other people and characters.

Before the session! Remember to put Oz in the basket with his dummies, bottle and cards.

Video

In this Video the Nannies and the Veg Babies are enjoying a painting session.

The Nannies will explore the shapes and colours of the different babies, moving on to describe what they look like.

Turf time

Invite the children to remember;

- Who was long?
- Who was round?
- What colour is Peep?
- Can you describe Hoola?
- What else can you tell us about the Dilly Dallies?
- Why do Matt and Julia look different?
- Is anything the same about Matt and Julia?

Meet the Veg Baby – It's Oz!

Who has come to nursery today?

It's Oz, and he is very interested in how different all of the children are.

What can the children remember about Oz?





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Focused task

Oz would like the children to describe themselves and others for him.

Focus particularly upon:

- Turn taking and listening to other children.
- Using comparative language.
- Contributing to dialogue ("Claire said her hair was too long, but my hair is longer").

Linked writing extension opportunity:

Write a description of one of the babies, it gives the opportunity to use a different range of vocabulary.

Independent task

Invite the children to paint a picture of Oz.

After painting you might want to use the **"Wash Your Hands" Song.**

Oz always knows the right thing to do; and knows that he needs to wash his hands sometimes.

Parental engagement opportunity:

Give the children their paintings to take home, and talk to their grown ups about Oz.

Linked communication opportunity:

The children will show their Oz paintings to Oz and explain to him what colours, shapes, patterns they have included.

Encourage positive comment from other pupils.



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Imaginative play

Oz would like the children to pretend to look like some of his friends.

Can the children make themselves round like Peep?

What else can they do to look like Peep? (e.g. using fingers as leaves).

You might like to introduce props here to extend children's opportunities, **after** they have been creative with their own faces and bodies. Suggestions include but not limited to fans, hats, scarves.

Linked writing extension opportunity:

Encourage children to record their actions in this task. You might choose to stick their words onto a photograph of them in action.

"I use my hands as leaves"

"I rolled into a ball"

"I was tall"